# NALAIKH DISTRICT 

Child Development Survey-2012
Multiple Indicator Cluster Survey

## MONGOLIA

NALAIKH DISTRICT "CHILD DEVELOPMENT SURVEY - 2012"

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The "Child Development Survey" (Multiple Indicator Cluster Survey) was carried out in 2012 by the Statistics Department of the Governor's Office of Nalaikh District with financial and technical support provided by the United Nations Children's Fund (UNICEF).

The Multiple Indicator Cluster Survey (MICS) is an international household survey programme developed by UNICEF. The Nalaikh "Child Development Survey-2012" is the first one organized in district-wide in Mongolia. For more information on the MICS, please visit: www.nso.mn, www.childinfo.org.

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## FOREWORD

The Statistics Department of the Governor's Office of the Nalaikh district has successfully conducted the "Child Development Survey-2012" (Multiple Indicator Cluster Survey) for the first time at the local level.

Within the framework of the broader goal of developing the Nalaikh district as a "Child-Friendly District", and with the aim of ensuring successful completion of the survey, the technical and methodological recommendations and assistance, provided by NSO and UNICEF at each of the survey steps, have been noteworthy.

The survey collected data to reveal the present state of children and women in the Nalaikh district, including health, education, development, protection, livelihood, as well as men's and women's knowledge and attitudes towards HIV, AIDS and sexual behaviours. The survey aimed to enrich and refresh the statistics, and to provide data to measure progress towards the goals of the "World Fit for Children" and the Millennium Development Goals.

I believe that the results of the "Child Development Survey 2012" will be a source of valuable information for policy-makers and will make a contribution to provision of researchers and users with a wide range of information on children, women and men.

One of the purposes of this round survey is improving the capacity of statistical department. Leading role of the Nalaikh Statistics department in all the stages of the survey, contributed extensively to build the capacity of the Statistics Department of the Nalaikh district to manage the household surveys at the local level.

Finally, I would like to express sincere gratitude to the Governor's Office of the Nalaikh district, UNICEF and all those who involved survey, for the provision of technical recommendations and collaboration for successful conducting of the survey.

D.TSEND<br>Director<br>Statistics Department of the Nalaikh district

## ACKNOWLEDGEMENT

The Nalaikh district Statistics Department would like to express sincere gratitude to the NSO, UNICEF, and the Governor's Office of the Nalaikh district as well as all the people involved in the survey and development of the present report for the technical and methodological support to make the first ever survey in the Nalaikh successful and up to the international standards.
We would like to appreciate 1000 households and people of the Nalaikh district for their time to participate in the survey and share their information. This has been fundamental for the successful implementation of the survey.

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## LIST OF ABBREVIATIONS

| AIDS | Acquired Immune Deficiency Syndrome |
| :---: | :---: |
| CSPro | Census and Survey Processing System |
| CDS | Child Development Survey |
| DPT | Diphtheria, pertussis and tetanus |
| ECDI | Early child development index |
| ECD | Early childhood education |
| FMCS | Full Management of Child's Sickness |
| GPI | Gender Parity Index |
| HIV | Human Immunodeficiency Virus |
| IDD | Iodine Deficiency Disorder |
| ILO | International Labour Organization |
| IMR | Infant mortality rate |
| IUD | Intra uterine device |
| LAM | Lactational amenorrheoa method |
| MDG | Millennium Development Goal |
| MECS | Ministry of Education, culture and science |
| MICS | Multiple Indicator Cluster Survey |
| MMR | Measles, Mumps and Rubella |
| MoH | Ministry of Health |
| MSWL | Ministry of Social Welfare and Labour |
| NAC | National Authority for Children |
| NAR | Net attendance ratio |
| NDIC | National Development and Innovation Committee |
| NSO | National Statistics Office |
| ORS | Oral rehydration salts |
| ORT | Oral rehydration treatment |
| PPM | Parts per million |
| PSU | Primary Sampling Unit |
| SD | Standard deviation |
| SPSS | Statistical Package for the Social Sciences |
| STI | Sexual transmitted infection |
| TFR | Total fertility rate |
| U5MR | Under 5 mortality rate |
| UN | United Nations |
| UNFPA | United Nations Population Fund |
| UNICEF | United Nations Children's Fund |
| WHO | World Health Organization |

## SUMMARY TABLE OF FINDINGS

Multiple Indicator Cluster Survey (MICS) and Millennium Development Goals (MDG) Indicators, Nalaikh District, 2012


| Topic | MICS Indicator Number | MDG <br> Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5.2 |  | Childbearing before age 18 among young women | 1.9 | percent |
|  | CS. 5 |  | Knowledge of contraception (age 15-49 years) |  | percent |
| Contraception and unmet |  |  | Women | 98.1 |  |
| need |  |  | Men | 86.0 |  |
|  | 5.3 | 5.3 | Contraceptive prevalence rate | 44.5 | percent |
|  | 5.4 | 5.6 | Unmet need for contraception | 25.5 | percent |
|  |  | 5.5 | Antenatal care coverage |  |  |
|  | 5.5a |  | At least once by skilled personnel | 99.4 | percent |
|  | 5.5b |  | At least four times by any personnel | 93.5 | percent |
| Maternal and newborn | CS. 6 |  | First antenatal care visit during the first 3 months of pregnancy | 76.3 | percent |
| health | 5.6 |  | Content of antenatal care | 99.4 | percent |
|  | 5.7 | 5.2 | Skilled attendant at delivery | 100.0 | percent |
|  | 5.8 |  | Institutional deliveries | 100.0 | percent |
|  | 5.9 |  | Caesarean section | 29.8 | percent |
| CHILD DEVELO | M ${ }^{\text {a }}$ ( |  |  |  |  |
|  | 6.1 |  | Support for learning | 57.4 | percent |
|  | 6.2 |  | Father's support for learning | 34.0 | percent |
|  | 6.3 |  | Learning materials - Three or more children's books | 22.4 | percent |
| DEVELOPMENT | 6.4 |  | Learning materials - Two or more types of playthings | 64.9 | percent |
|  | 6.5 |  | Inadequate care | 17.9 | percent |
|  | 6.6 |  | Early child development index | 76.2 | percent |
|  | 6.7 |  | Attendance to early childhood education | 52.5 | percent |
| EDUCATION |  |  |  |  |  |
|  | 7.1 | 2.3 | Literacy rate among young people (age 15-24 years) |  |  |
|  |  |  | Women | 99.0 | percent |
|  |  |  | Men | 96.0 | percent |
|  | 7.2 |  | School readiness | 72.1 | percent |
|  | 7.3 |  | Net intake rate in primary education | (100.0) | percent |
| Literacy and | 7.4 | 2.1 | Primary education net attendance rate (adjusted) | 98.6 | percent |
| education | 7.5 |  | Lower secondary education net attendance rate (adjusted) | 95.1 | percent |
|  | 7.6 | 2.2 | Reaching last grade of primary education | 98.6 | percent |
|  | 7.7 |  | Primary education completion rate | 111.9 | percent |
|  | 7.8 |  | Transition rate to lower secondary education | 98.0 | percent |
|  | 7.9 | 3.1 | Gender parity index (primary education) | 0.99 | ratio |
|  | 7.10 | 3.1 | Gender parity index (lower secondary education) | 1.07 | ratio |
| CHILD PROTEC | ION |  |  |  |  |
| Birth registration | 8.1 |  | Birth registration | 99.9 | percent |
|  | 8.2 |  | Child labour |  |  |
|  |  |  | age 5-14 | 29.1 | percent |
|  |  |  | age 5-17 | 29.4 | percent |
|  | CS. 7 |  | Child labour (country specific) |  |  |
|  |  |  | age 5-14 | 10.0 | percent |
|  |  |  | age 5-17 | 14.1 | percent |
|  | 8.3 |  | School attendance among child labourers |  |  |
| Child labour |  |  | age 5-14 | 96.8 | percent |
|  |  |  | age 5-17 | 96.4 | percent |
|  | CS. 8 |  | School attendance among child labourers (country specific) |  |  |
|  |  |  | age 5-14 | 97.6 | percent |
|  |  |  | age 5-17 | 95.7 | percent |
|  | 8.4 |  | Child labour among students |  |  |
|  |  |  | age 5-14 | 30.0 | percent |
|  |  |  | age 5-17 | 30.4 | percent |



| Topic | MICS <br> Indicator Number | MDG <br> Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9.10 |  | Young people (age 15-24 years) never married/ in union who have never had sex |  |  |
|  |  |  | Women | 69.8 | percent |
|  |  |  | Men | 44.8 | percent |
|  | 9.11 |  | Sex before age 15 among young people (age 15-24 years) |  |  |
|  |  |  | Women | 0.1 | percent |
|  |  |  | Men | 2.8 | percent |
|  | 9.12 |  | Age-mixing among sexual partners (in the last 12 months and with partners older than 10 years) among young people (age 15-24 years) |  |  |
|  |  |  | Women | 1.6 | percent |
|  |  |  | Men | 0.0 | percent |
| Sexual | 9.13 |  | Had sex with multiple partners in the last 12 months (age 1549 years) |  |  |
| behaviour |  |  | Women | 1.1 | percent |
|  |  |  | Men | 10.1 | percent |
|  | 9.14 |  | Condom use during sex with multiple partners in the last 12 months among men age 15-49 years | 51.3 | percent |
|  | 9.15 |  | Young people (15-24 years) who had sex with non-regular partners in the last 12 months |  |  |
|  |  |  | Women | 40.5 | percent |
|  |  |  | Men | 75.7 | percent |
|  | 9.16 | 6.2 | Condom use with non-regular partners in the last 12 months among young people (age 15-24 years) |  |  |
|  |  |  | Women | 44.2 | percent |
|  |  |  | Men | 78.5 | percent |
| MASS MEDIA | ND INFOR | ATIION/ | MMUNICATION TECHNOLOGY |  |  |
|  | MT. 1 |  | Exposure to mass media (age 15-49 years) |  |  |
| Mass media |  |  | Women | 31.0 | percent |
|  |  |  | Men | 27.1 | percent |
|  | MT. 2 |  | Use of the computer in the last 12 months among young people (age 15-24 years) |  |  |
|  |  |  | Women | 78.1 | percent |
| Information/ communication technology | MT. 3 |  | Men <br> Use of the internet in the last 12 months among young people (age $15-24$ years) | 82.9 | percent |
|  |  |  | Women | 73.6 | percent |
|  |  |  | Men | 74.6 | percent |
| SUBJECTIVE W | Ll-BEING |  |  |  |  |
| Subjective wellbeing | SW. 1 |  | Life satisfaction among young people (age 15-24 years) |  |  |
|  |  |  | Women | 61.4 | percent |
|  |  |  | Men | 65.6 | percent |
|  | SW. 2 |  | Happiness among young people (age 15-24 years) |  |  |
|  | SW. 3 |  | Women | 89.3 | percent |
|  |  |  | Men | 89.6 | percent |
|  |  |  | Perception of a better life among young people (age 15-24 years) |  |  |
|  |  |  | Women | 65.6 | percent |
|  |  |  | Men | 63.1 | percent |
| TOBACCO AND ALCOHOL |  |  |  |  |  |
| Tobacco use | TA. 1 |  | Use of tobacco in the last one month (age 15-49 years) |  |  |
|  | TA. 2 |  | Women | 9.0 | percent |
|  |  |  | Men | 57.5 | percent |
|  |  |  | Smoking before age 15 (age 15-49 years) |  |  |
|  |  |  | Women | 0.8 | percent |
|  |  |  | Men | 15.2 | percent |


( ) Figures that are based on 25-49 unweighted cases

## EXECUTIVE SUMMARY

The Child development survey (or MICS) 2012 carried out in Nalaikh district is a sample survey that represents all households, women and men age 15-49 years, and children under age of 5 and age 2-14 years. The Child development survey 2012 was carried out with financial and technical support from the National Statistics Office of Mongolia (NSO) and United Nations Children's Fund (UNICEF). The survey results refer to the period of survey conduct in July-August 2012, when the data collection fieldwork was implemented. The main results of the survey are summarized below.

## Child mortality

A In Nalaikh district, the infant mortality rate is 38 per 1,000 live births while the under-five mortality rate is 48 per 1,000 live births. Child mortality rates differentiate for gender and mother's education level.

## Nutritional status

A Among children under 5 in Nalaikh district, the underweight prevalence is 3 percent, the stunting prevalence is 16 percent and the wasting prevalence is 1 percent.
A The nutritional status of children varied in accordance with the mother's education level. While the stunting prevalence is 23 percent for children whose mothers with basic education, the rates for children whose mothers have attained higher education stand at 7 percent.

## Breastfeeding

A Although it is recommended that all children under age of 6 months to be exclusively breastfed, six of every 10 children (or 58 percent) of this age range were exclusively breastfed during the day and night preceding the survey.
A The survey results evidence that 83 percent of women with a live birth in the two years preceding the survey, put the newborn infant to the breast within 1 hour of birth.
A 36 percent of children age 6-23 months were receiving solid or semi-solid foods at appropriate frequency during the day and night preceding the survey.

## Low birth weight

A 99 percent of children age 0-23 months were weighed at birth and 10 percent of them are estimated to weigh less than 2,500 grams at birth.

## Immunization

A All children age 12-23 months received a Tuberculosis vaccination by the age of 12 months. Immunization coverage for Polio at birth is 100 percent and the percentage slightly declines for subsequent first, second and third doses of Polio to 99 percent. Immunization coverage for the first, second and third doses of DPT or Penta are also equally consistent at 99 percent.
人 99 percent of children age 12-23 months received the dose at birth of Hepatitis B vaccination by the age of 12 months. Immunization coverage for the first dose of Measles, Mumps and Rubella by the age of 12 months is lower than for the other vaccinations. The percentage of children who had all the recommended vaccinations by their first birthday is 97 percent.

Oral rehydration treatment
A 15 percent of children under age of 5 had diarrhoea during the 14 days preceding the survey．
4 Half of the children with diarrhoea either received oral rehydration treatment with feeding continued at the same time．

Care seeking and antibiotic treatment of suspected pneumonia
人 1 percent of children under 5 were reported to have had symptoms of pneumonia during the 14 days preceding the survey．
A Only 4 percent of mothers／caretakers know about the two danger signs of pneumonia－ fast breathing and difficult breathing．The most commonly identified symptom for taking a child to a health facility is develops fever（ 82 percent）． 9 percent of mothers／caretakers identified fast breathing and 6 percent identified difficult breathing as symptoms for taking child immediately to a health care provider．

## Children at increased risk of disability and child injury

人 13 percent of all 2－9 year－old children were found to be at risk of disability．
人 8 percent of 2－14 year－old children have been affected by a type of child injury during the one year preceding the survey．

## Use of contraception

＾Knowledge of any contraception method is 98 percent among women currently married or in union．The current use of contraception was reported at 45 percent．The most commonly used method in Nalaikh District is the IUD，which is used by one in every five women（18 percent）currently married or in union．The next most common methods are the pill（10 percent）and male condom（5 percent）．
A Results of the survey indicate that 25 percent of the total women currently married or in union have unmet need for contraception．

## Antenatal care

＾The coverage of antenatal care by skilled personnel（a doctor，obstetrician，midwife，or feldsher）is relatively high with almost all（ 99 percent）of women receiving antenatal care at least once；and 94 percent at least four times during the pregnancy．

## Assistance at delivery

A All births（100 percent）for women age 15－49 years，occurred in the two years preceding the CDS survey，were delivered by skilled personnel in Nalaikh． 70 percent of the total births were delivered with assistance by an obstetrician， 28 percent by a midwife，and 2 percent by a family or soum doctor and nurse．
＾In Nalaikh district，all births in the two years preceding the survey to women age 15－49， were delivered in hospital and 30 percent by Caesarean section．

## Child development

人 For 57 percent of children age 3－4，an adult household member provided support and engaged in four or more activities that promote learning and cognitive development during the three days preceding the survey．The average number of activities that adults engaged with children is 3．6．
A Fathers＇participation in providing support to children＇s development and learning is relatively low，with only 34 percent of fathers engaged in more than one activity with
their children．One in every five children age 3－4（21 percent）were living in a household without their fathers．
A 22 percent of children age 0－59 months are living in households where at least three children＇s books are present and the percentage of children with 10 or more children＇s books declines to 5 percent． 10 percent of children in poorest households had three or more children＇s books and these rate is 5 times lower，as compared to those for children from households in richest quintiles．

## Early child development index

A Early childhood development index（ECDI）is calculated for children age 3－4 in Nalaikh district as 76 percent．ECDI slightly varies by percentage points among boys（ 73 percent） and among girls（78 percent）．
人 By ECDI domains，the percentage of children who are developmentally on track in the physical and learning domain is the highest（ 97 percent），the percentages of children who are developmentally on track in the social－emotional domain is 75 ，and it is 9 percent for the literacy－numeracy domain．

## Attendance to early childhood education and school readiness

人 In Nalaikh district， 53 percent of children age 36－59 months are attending early childhood education．The attendance rate is directly correlated with mother＇s education level and household wealth．For instance，the attendance to early childhood education is 72 percent among children from the richest 40 percent households，while the rate is 1.6 times as less， or 42 percent，among children from the poorest 60 percent households．
人 72 percent of children，who were attending the first grade of primary school during the timing of the survey，had attended kindergarten or its alternative programme in the preceding academic year．

## Primary and lower secondary education attendance

人 The primary education attendace rate is 99 percent，with no considerable gender differential observed． 95 percent of children of lower secondary education age，12－15 years，are attending applicable level lower secondary education．
人 99 percent of all children starting in grade one of primary schooling；continue their education to eventually reach the fifth grade． 99 percent of children，who were graduating from the primary education in the year preceding the survey，were attended in secondary education during the course of the survey．

## Water and sanitation

A 28 percent of the total population in Nalaikh district has access to an improved source of drinking water． 97 percent of people who live in richest households use improved drinking water sources，while the rate is only at 7－12 percent for people who live in households in the remaining quintiles．
人 66 percent of the total population has access to an improved sanitation facility and does not share with other households．The rate varies in accordance with household wealth quintiles．Majority of the Nalaikh district population，or 77 percent，use simple pit－latrine．

Solid fuel use
人 23 percent of all households in Nalaikh district use solid fuels for cooking．Six out of every ten households cook their meal indoors within a part of their dwelling．Use of solid fuel
in Nalaikh district is comparatively low as three out of every four households（ 75 percent） use electricity for cooking．

## Birth registration

A In Nalaikh district，the births of almost 100 percent of children under－5 have been registered．There is no difference in the child registration by mother＇s education，or household wealth．

## Child labour

4 In accordance with definition by UNICEF， 29 percent of all children age 5－14 are involved in child labour，and the majority of them（ 97 percent）are attended in schools．However，almost 30 percent of the 5－14 year－olds attending schools are involved in child labour．

## Child discipline

人 42 percent of children age 2－14 were subjected to at least one form of psychological or physical punishment by their household members．
A 11 percent of adults from the households with children age 2－14，responded to the household questionnaire，indicating acceptance of using physical punishment in child discipline．

## Early marriage

人 Although percentage of marriage before age of 15 is relatively low（ 0.2 percent）among all men and women of reproductive age， 2 percent of men and 7 percent of women age 20－49 years were married before the age of 18 ．
4 In Nalaikh district， 3 percent of the married women age 20－24 years，have a husband who is 10 or more years older， 12 percent of the women have a husband who is $5-9$ years older．

## Attitude toward domestic violence

4 For the age range of 15－49 in Nalaikh district， 12 percent of men and 19 percent women feel that a husband／partner has a right to hit or beat his wife／partner for a specific reason．
＾Women who approve a husband＇s violence，in most cases agree and justify violence in instances when the woman neglects the children（15 percent），or if she spends significant amount of money without permission from him（ 6 percent）．Among men，these two reasons are also the highest ones（ 9 percent and 6 percent，respectively）．

## Knowledge，attitudes，and practice about HIV，AIDS

4．For the age range of $15-24$ in Nalaikh district， 94 percent of men and 95 percent of women have heard of HIV and AIDS．However，the percentage of young people who know both ways of preventing HIV transmission drops to 65－73 percent．Only 20 percent of men and 28 percent of women age 15－24 were found to have comprehensive knowledge．For the age range of $15-49,25,24$ percent of men and women have comprehensive knowledge about HIV transmission．
人 80 percent of women know that HIV can be transmitted from mother to child，while the knowledge among men is relatively low，or 69 percent．The percentage of men who know all three ways of mother－to－child transmission is 20，for women the percentage is 29， while 24 percent of men and 16 percent of women did not know any specific way．
A The survey findings show that stigma and discrimination towards people living with HIV and AIDS is prevalent；with only 18 percent of men and 12 percent of women age 15－ 49 expressing accepting attitudes on all four questions，although the rates are high in comparison with the national average（men 5 percent and women 4 percent）as CDS 2010.

A 75 percent of men and 78 percent of women age 15－49 know of a place for HIV testing． However，the percentages，who have been tested in the last 12 months preceding the survey and told the results，are 18 among men and 27 among women．

## Sexual behaviour

人 As for men and women，age 15－24， 10 percent of men and 1 percent of women had sex with more than one partner in the 12 months preceding the survey．The condom use among young men who had sex with more than one partner is at 51 percent．
人 3 percent of men and less than 1 percent of women age $15-24$ had sex before age 15 ．Two percent of women of this age group had sex with 10 or more years older men in the 12 months preceding the survey．

## Access to the mass media and Information／communication technology

人 28 percent of men and 31 percent of women read newspaper，listen to FM，radio and watch television at least once on a weekly basis，whereas 1,2 percent each of men and women do not have regular exposure to any of the three media．
人 88 percent（ 89 percent）of men（women）age 15－24 ever used a computer， 83 percent（ 78 percent）used a computer during the last year，and 60 percent（ 59 percent）used at least once a week during the last month． 77 percent（ 85 percent）of men（women）age 15－24 ever used the internet，while 75 percent（ 74 percent）surfed the internet during the last year．The proportion of young men（women）who used the internet more frequently，at least once a week during the last month，was lower，at 52 percent（ 54 percent）．

## Use of tobacco and alcohol

A Of the total respondents，age 15－49， 84 percent of men and 37 percent of women reported to have ever used a tobacco product．For the same age category， 58 percent of men and 9 percent of women smoked cigarettes，or used smoked or smokeless tobacco product during the one month preceding the survey．
A In Nalaikh district， 55 percent of men and 31 percent of women age 15－49 had at least one drink of alcohol during the one month preceding the survey．
A Among women， 21 percent have never tried alcohol，while 1 percent first drank alcohol before age 15 ．Among men，these figures stand at 14 percent and 3 percent，respectively．

## Subjective well－being

A Young women age 15－24 are the most satisfied with their school（ 90 percent），with the way they look（ 92 percent），with their marriage（ 90 percent），and with their friendships （ 90 percent）．The results for young men are similar；they are the most satisfied with their friendships（ 95 percent），with the way they look（92 percent），with their marriage（93 percent），and with their school（ 85 percent）．
人 66 percent of men age $15-24$ and 61 percent of women age $15-24$ responded that they were satisfied with their lives．The proportion of men age 15－24 who are very or somewhat happy（ 90 percent）is similar to that of young women（ 89 percent）．
A 65 percent of men and 68 percent of women age 15－24 perceive that their lives improved during the one year preceding the survey．However， 92 percent of young men and 94 percent of young women think that their lives will get better after one year．

## CHAPTER I

 INTRODUCTIONThis report presents the findings of the Child development survey (CDS), conducted by the Statistics Department of Nalaikh district in 2012 with financial and technical support provided by the National Statistics Office (NSO) and United Nations Children's Fund (UNICEF). The survey provides valuable information on the situation of children, women and men in Nalaikh district, for measuring fulfilment of their rights. It was based largely on the needs to monitor progress towards goals and targets, pertinent to recent international agreements: the Millennium Declaration, adopted by all 191 United Nations Member States in September 2000, and the Plan of Action of A World Fit For Children, adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments build upon promises made by the international community at the 1990 World Summit for Children.
In signing these international agreements, governments committed themselves to improving conditions for their children and to monitoring progress towards that end. UNICEF was assigned a supporting role in this task (see table below).

## A Commitment to Action: National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitoring progress towards the goals and objectives they contained:
'We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity-building efforts and build community capacity for monitoring, assessment and planning." (A World Fit for Children, paragraph 60)
"...We will conduct periodic reviews at the national and sub-national levels of progress in order to address obstacles more effectively and accelerate actions...." (A World Fit for Children, paragraph 61)

The Plan of Action (paragraph 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with Governments, relevant funds, programmes and the specialized agencies of the United Nations system, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."

Similarly, the Millennium Declaration (paragraph 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

This final report presents the results of the indicators and topics covered in the survey.

## Survey objectives

The Nalaikh district's "Child Development Survey-2012" (Multiple Indicator Cluster Survey) has the following primary objectives:
A To provide up-to-date information for assessing at the district level the following national and international level policies and programmes

- the World Fit for Children Declaration
- Millennium Development Goals
- National Reproductive Health Programme

A To serve the baseline for UNICEF's Country Programme 2012-2016
A To build the capacity of the Statistics Department of the District.

## CHAPTER II

## SAMPLE

 AND SURVEY METHODOLOGY
## Sample design

The Child Development Survey is a household-based survey. Therefore households are defined as the final sampling units. The sample for the survey was designed to provide estimates for a number of indicators on the situation of children, women and men at the district level. The total sample size was determined as 1,000 households for the district.

The lowest administrative unit (khoroo's kheseg) was defined as the primary sampling unit (PSU). In total for the Nalaikh district, 40 khesegs were selected systematically with probability proportional to size. After a household listing of the selected PSUs or the selected khesegs was carried out by the khoroo's governor, 25 households were selected using systematic random sampling in each PSU.

During the data collection fieldwork in July-August 2012, we had encountered a problem due to nonappearance of families at the registered addresses, and absence of family members, because of seasonal resort and vacation period. In spite of this, we managed to collect survey data from all selected PSUs.

Data were collected from the households in the sample, and for reporting the district level results, sample weights are used. A more detailed description of the sample design can be found in Appendix A.

## Questionnaires

Based on the five core questionnaires contents of the Mongolia Child Development Survey, conducted nationwide in 2010, specific supplementary module and questions were added for the Nalaikh "Child Development Survey 2012". Based on the current priorities and needs, the questionnaire for men age 15-49 years was taken in its entirety for this round of CDS.

Altogether, five types of questionnaires were used:

1. A Household Questionnaire
2. A Questionnaire for Woman, age 15-49
3. A Questionnaire for Child under 5
4. A Questionnaire for Child, age 2-14
5. A Questionnaire for Man, age 15-49

In addition to the administration of the questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place for hand washing and measured the weights and heights of children age under 5 years. Details and findings of these measurements and observations are provided in the respective sections of the report.

The Household Questionnaire ${ }^{1}$ included the following modules:
人 Household Listing Form
人 Internal Migration
A Education

[^0]人 Water and Sanitation
A Household Characteristics
A Child Labour
A Child Discipline
A Hand Washing
A Salt lodization
In this round CDS 2012，internal migration questions（country specific module in household questionnaire）were asked for all household member listed in household listing module（HL）．But result of internal migration is not interpreted in this report．

The Questionnaire for Woman age 15－49 was administered to all women age 15－49 years living in the households and included the following modules：

A Woman＇s Background
A Access to Mass Media and Use of Information Communication Technology
A Child Mortality
人 Desire for Last Birth
A Maternal and Newborn Health
A Illness Symptoms
－Contraception
人 Unmet Need
人 Marriage／Union
A Attitudes Towards Domestic Violence
人 Sexual Behaviour
人 HIV，AIDS
A Tobacco and Alcohol Use
A Life Satisfaction
The Questionnaire for Child under 5 was administered to mothers or caretakers of all children under 5 years of age ${ }^{2}$ living in the households．Normally，the questionnaire was administered to mothers of under－5 children；in cases when the mother was not listed in the household roster，a primary caretaker for the child was identified and interviewed．The questionnaire included the following modules：

人 Age
A Birth Registration
A Early Childhood Development
A Breastfeeding
人 Care of Illness
A Immunization
A Anthropometry
The Questionnaire for Child age $2-14^{3}$ was administered to mothers or caretakers of children age 2－14 years living in the households．Normally，the questionnaire was administered to mothers of children age 2－14；in cases when the mother was not listed in the household roster，a primary caretaker for the child was identified and interviewed．The questionnaire included the following modules：

A Child injury
人 Child disability

[^1]The Questionnaire for Men age 15－49 was administered to all men age 15－49 years living in households and included the following modules：

人 Man＇s Background
A Access to Mass Media and Use of Information Communication Technology
人 Reproduction
A Contraception
A Marriage／Union
A Fertility Preference
人 Gender Equity
A Sexual Behaviour
人 HIV，AIDS
A Tobacco and Alcohol Use
A Life Satisfaction
Survey questionnaires can be found in Appendix F．

## Training and data collection

Training for the fieldwork personnel was conducted for nine days on 1－9 July 2012，including both forms of lectures and practice sessions．

The lectures held by the experts in the relevant field and practices were done for each group of questionnaires．In collaboration with the Nutrition Research Centre of the Public Health Institute， 20 trainees practiced child anthropometry measurements and iodine content of salts．At the end of the lectures and practices on child anthropometry measurements．Finally，the participants took tests and the interviewers，editors and supervisors were selected based on their performance on the tests．

The data were collected by two teams；each team was comprised of a supervisor，an editor and 5 interviewers（ 2 men assigned as main measurers ${ }^{4}$ ）．The data collection fieldwork for the Nalaikh District＇s＂Child Development Survey－2012＂was carried out in July－August 2012 for the duration of 50 days．The process and quality had been monitored by the Statistics Department of Nalaikh District．Fieldwork personnel＇s achievements and disadvantages had been discussed during the monitoring visits and necessary actions had been taken accordingly．

## Data processing

The data collected from the selected households were entered on computers using the CSPro 4.0 software program by one data entry supervisor and two data entry operators from 20 August to 10 September $2012^{5}$ ．In order to ensure quality control，all data were double entered and internal consistency checks were performed before finalization of the database．The procedures and standard programs developed under the global MICS4 programme and adapted to the Nalaikh CDS＇s customized questionnaires with additional module and questions were used throughout．

The data were analyzed using the standard SPSS 18.0 （Statistical Package for Social Sciences） software program and the model syntax and tabulation plans developed by UNICEF were customized for Nalaikh CDS 2012 questionnaires．

[^2]
## CHAPTER III

## SAMPLE COVERAGE AND THE CHARACTERISTICS OF HOUSEHOLDS AND RESPONDENTS

## Sample coverage

In total, 1,000 households selected for the sample, and of these 956 were found to be available for the survey. Of these, 949 households were successfully interviewed for a household response rate of 99 percent. In the interviewed households, out of the total 799 men and 929 women, age 15-49 years, enlisted for the survey, 705 men and 889 women were successfully interviewed, yielding a response rate of 88 and 96 percent respectively. In addition, 433 children under age of 5 and 896 children age 2-14 years were listed in the household questionnaire. Questionnaires were completed with mothers/ caretakers for 429 of these under-5 children and for 894 of children age 2-14, which corresponds to response rates of 99 and 100 percent respectively, within interviewed households.

Nalaikh district's overall response rates stand at 88 percent for men, 95 percent for women age 15-49 years, 98 percent and 99 percent are calculated for mothers/ caretakers of children under 5 's and children age 2-14's respectively (please refer to Table HH.1).

However, the response rate for men age 15-49 years' interviews is relatively lower than the response rates for other interviews, because of the dynamic mobility nature of men, particularly of young men.

## Characteristics of households

The weighted age and sex distribution of survey population is provided in Table HH.2. The distribution is also used to produce the population pyramid in Figure HH.1. In the survey, 3,296 persons form 949 households were successfully interviewed.

Due to increased fertility rates since 2006, children age 0-4 years constitute 13 percent of the total population. 59 percent of the total population is the working-age population, which are men age 15-59 years and women age 15-54 years (Table HH.2).

Table HH. 3 - HH.5A provide basic information on the households, male and female respondents age 15-49, mother/ caretaker respondents of children under 5 , mother/ caretaker respondents of children age 2-14 by presenting the unweighted, as well as the weighted numbers. Information on the basic characteristics of households, men, women, children under 5 and children age 2-14 interviewed in the survey is essential for the interpretation of findings presented later in the report and can also provide an indication of the representativeness of the survey. The remaining tables in this report are presented only with weighted numbers. See Appendix A for more details about the weighting.

Table HH. 3 provides basic background information on the households. Within households, the sex of the household head, number of household members and education, religion and ethnicity of the household head are shown in the table. These background characteristics are used in subsequent tables in this report.

Of the total households interviewed, 46 percent have 3-4 members, households with size of 1-2 members account for 30 percent, and those with more than 5 members -24 percent. The mean household size is 3.5 persons. 29 percent of households are female headed.

The weighted and unweighted numbers of households are equal, since sample weights were normalized (See Appendix A). The Table HH. 3 also shows the proportions of households with at least one child age 0-17, at least one child age $0-4$, at least one child age 2-14, at least one woman and at least one man age 15-49.

Figure HH.1: Age and sex distribution of household population, Nalaikh district, 2012


## Characteristics of respondents

Tables HH.4, HH.4M, HH. 5 and HH.5A provide information on the background characteristics of female respondents age 15-49, male respondents age 15-49, children under 5 and children age 2-14. In above tables, the total numbers of weighted and unweighted observations are equal, since sample weights have been normalized (standardized). In addition to providing useful information on the background characteristics of men, women and children, the tables are also intended to show the numbers of observations in each background category.

Table HH. 4 presents background characteristics of women age $15-49$ years. The data are disaggregated by age group, marital status, motherhood status, births in last two years, education ${ }^{6}$, household wealth index quintiles ${ }^{7}$, and ethnicity and religion of household head.

By marital status, 60 percent of the total women are currently married or in union, 25 percent are never married or been in union, 7 percent are divorced, 6 percent widowed and 2 percent are

[^3]separated. 18 percent of the total women had given a birth to a child in the two years preceding the survey. By education, 4 percent of the women have no education or attained primary education, 16 percent have basic education, 27 percent have upper secondary education, 19 percent with vocational education, and 34 percent have college, university education.

Table HH.4M presents background characteristics of men age 15-49 years. The data are disaggregated by age group, marital status, fatherhood status, education, household wealth index quintiles, and ethnicity and religion of household head.

62 percent of all men surveyed are married or in union, 33 percent are never married or been in union, and the remaining 5 percent are either divorced, or separated, or widowed. Males have lower level of education compared to females; 9 percent have no education, or have primary education, 20 percent with basic education, 22 percent have upper secondary education, 26 percent have vocational education, and 23 percent with college, university education.

Table HH. 5 shows background characteristics of children under 5 . The data are disaggregated by sex, age group, mother/ caretaker's education, household wealth index quintiles, and ethnicity and religion of household head.

From the total of 429 children under 5 covered by the survey, male proportion is 52 percent and female proportion is 48 percent. By education of their mothers/ caretakers, 6 percent have no education or primary educated, 18 percent are basic educated, 27 percent with upper secondary education, 14 percent have vocational education, and 35 percent have college, university education. The distribution of children under 5 by household wealth index quintiles shows that 23 percent live in the poorest quintile, 21 percent in the second quintile, 23 percent in the middle quintile, 18 percent in the fourth quintile, and the remaining 15 percent in the richest quintile.

Table HH.5A shows background characteristics of children age 2-14 years. The data are disaggregated by sex, age group, mother/ caretaker's education, household wealth index quintiles, and ethnicity and religion of household head.

The sex ratio of the total 894 children, age 2-14, covered by the survey is 121 ; in other words, there were 121 boys per 100 girls age 2-14. By education of their mothers/ caretakers, 7 percent have no education or have primary education, 21 percent have basic education, 26 percent with upper secondary education, 18 percent have vocational education, and 30 percent have college, university education.

## Data disaggregation

The survey results are disaggregated by education level, household wealth index quintiles, and ethnicity and religion of household head.

Education: None or Primary, Basic, Upper secondary, Vocational and College, University
Household wealth index quintiles: Poorest, Second, Middle, Fourth and Richest
Ethnicity of household head: Khalkh, Other
Religion of household head: No religion, Buddhist, Other

Table HH.1: Results of household, women's, men's, under-5's and children aged 2-14's interviews
Number of households, women, men, children under 5 and children aged 2-14 years by results of the household, women's, men's, under-5's and children aged 2-14's interviews, and household, women's, men's under-5's and children aged 2-14's response rates, Nalaikh district, 2012

|  | Total |
| :--- | ---: |
| Households | 1,000 |
| $\quad$ Sampled | 956 |
| Occupied | 949 |
| Interviewed | 99.3 |
| $\quad$ Household response rate | 929 |
| Women | 889 |
| $\quad$ Eligible | 95.7 |
| $\quad$ Interviewed | 95.0 |
| Women's response rate | 799 |
| $\quad$ Women's overall response rate | 705 |
| Men | 88.2 |
| $\quad$ Eligible | 87.6 |
| Interviewed | 433 |
| Men's response rate | 429 |
| $\quad$ Men's overall response rate | 99.1 |
| Children under 5 | 98.4 |
| $\quad$ Eligible | 896 |
| Mothers/Caretakers interviewed | 894 |
| Under-5's response rate | 99.8 |
| $\quad$ Under-5's overall response rate | 99.0 |
| Children aged 2-14 |  |
| $\quad$ Eligible |  |
| Mothers/Caretakers interviewed |  |
| Children aged 2-14's response rate |  |
| Children aged 2-14's overall response |  |
| rate |  |

Table HH.2: Household age distribution by sex
Percent and frequency distribution of the household population by five -year age groups, dependency age groups, and by child (age 0-17 years) and adult populations (age 18 or more years), by sex, Nalaikh district, 2012

|  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| Age |  |  |  |  |  |  |
| 0-4 | 220 | 13.8 | 205 | 12.1 | 425 | 12.9 |
| 5-9 | 167 | 10.5 | 146 | 8.6 | 313 | 9.5 |
| 10-14 | 180 | 11.3 | 132 | 7.8 | 312 | 9.5 |
| 15-19 | 120 | 7.5 | 127 | 7.5 | 247 | 7.5 |
| 20-24 | 141 | 8.8 | 158 | 9.3 | 299 | 9.1 |
| 25-29 | 137 | 8.6 | 149 | 8.8 | 287 | 8.7 |
| 30-34 | 112 | 7.0 | 127 | 7.5 | 238 | 7.2 |
| 35-39 | 96 | 6.0 | 142 | 8.3 | 238 | 7.2 |
| 40-44 | 101 | 6.3 | 105 | 6.2 | 205 | 6.2 |
| 45-49 | 91 | 5.7 | 114 | 6.7 | 204 | 6.2 |
| 50-54 | 85 | 5.3 | 90 | 5.3 | 175 | 5.3 |
| 55-59 | 50 | 3.2 | 67 | 3.9 | 117 | 3.6 |
| 60-64 | 36 | 2.2 | 57 | 3.3 | 92 | 2.8 |
| 65-69 | 29 | 1.8 | 33 | 2.0 | 62 | 1.9 |
| 70-74 | 16 | 1.0 | 25 | 1.5 | 41 | 1.2 |
| 75-79 | 12 | 0.7 | 14 | 0.8 | 26 | 0.8 |
| 80-84 | 4 | 0.2 | 7 | 0.4 | 11 | 0.3 |
| 85+ | 2 | 0.1 | 1 | 0.0 | 3 | 0.1 |
| Dependency age groups |  |  |  |  |  |  |
| 0-14 | 567 | 35.5 | 482 | 28.4 | 1,050 | 31.8 |
| 15-64 | 968 | 60.6 | 1,135 | 66.8 | 2,103 | 63.8 |
| 65+ | 62 | 3.9 | 81 | 4.8 | 143 | 4.3 |
| Child and adult populations |  |  |  |  |  |  |
| Children (age 0-17 years) | 640 | 40.1 | 570 | 33.6 | 1,210 | 36.7 |
| Adults (age 18 or more years) | 957 | 59.9 | 1,128 | 66.4 | 2,086 | 63.3 |
| Total | 1,598 | 100.0 | 1,698 | 100.0 | 3,296 | 100.0 |

Table HH.3: Household composition
Percent and frequency distribution of households by selected characteristics, Nalaikh district, 2012

|  | Weighted percent | Number of households |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweighted |
| Sex of household head |  |  |  |
| Male | 71.5 | 679 | 675 |
| Female | 28.5 | 270 | 274 |
| Number of household members |  |  |  |
| 1 | 13.4 | 127 | 128 |
| 2 | 16.9 | 160 | 154 |
| 3 | 22.0 | 208 | 210 |
| 4 | 23.5 | 223 | 221 |
| 5 | 13.8 | 131 | 130 |
| 6 | 5.8 | 55 | 60 |
| 7 | 2.7 | 26 | 26 |
| $8+$ | 1.9 | 18 | 20 |
| Education of household head |  |  |  |
| None or primary | 16.8 | 159 | 158 |
| Basic (lower secondary) | 19.3 | 183 | 193 |
| Upper secondary | 16.2 | 153 | 152 |
| Vocational | 21.9 | 208 | 209 |
| College, university | 25.8 | 245 | 237 |
| Ethnicity of household head |  |  |  |
| Khalkh | 72.4 | 687 | 684 |
| Other | 27.6 | 262 | 265 |
| Religion of household head |  |  |  |
| No religion | 52.8 | 501 | 499 |
| Buddhist | 35.2 | 334 | 339 |
| Other | 11.8 | 112 | 109 |
| Missing/DK | 0.2 | 2 | 2 |
| Total | 100.0 | 949 | 949 |
| Households with at least |  |  |  |
| One child aged 0-4 years | 35.8 | 949 | 949 |
| One child aged 0-17 years | 66.8 | 949 | 949 |
| One child aged 2-14 years | 56.4 | 949 | 949 |
| One woman aged 15-49 years | 73.0 | 949 | 949 |
| One man aged 15-54 years | 66.9 | 949 | 949 |
| Mean household size | 3.5 | 949 | 949 |

Table HH.4: Women's background characteristics
Percent and frequency distribution of women aged 15-49 years by selected background characteristics, Nalaikh district, 2012

|  | Weighted percent | Number of women |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweighted |
| Age |  |  |  |
| 15-19 | 13.8 | 122 | 124 |
| 20-24 | 16.9 | 150 | 151 |
| 25-29 | 16.0 | 143 | 145 |
| 30-34 | 14.2 | 126 | 124 |
| 35-39 | 15.4 | 137 | 134 |
| 40-44 | 11.4 | 102 | 103 |
| 45-49 | 12.3 | 110 | 108 |
| Marital/Union status |  |  |  |
| Currently married/in union | 60.3 | 536 | 534 |
| Widowed | 5.5 | 49 | 48 |
| Divorced | 7.1 | 64 | 63 |
| Separated | 2.3 | 20 | 20 |
| Never married/in union | 24.8 | 221 | 224 |
| Motherhood status |  |  |  |
| Ever gave birth | 74.5 | 662 | 659 |
| Never gave birth | 25.5 | 227 | 230 |
| Births in last two years |  |  |  |
| Had a birth in last two years | 18.3 | 163 | 165 |
| Had no birth in last two years | 81.7 | 726 | 724 |
| Education |  |  |  |
| None or primary | 3.8 | 34 | 32 |
| Basic (lower secondary) | 16.2 | 144 | 148 |
| Upper secondary | 27.4 | 244 | 245 |
| Vocational | 19.1 | 170 | 166 |
| College, university | 33.5 | 298 | 298 |
| Wealth index quintile |  |  |  |
| Poorest | 18.7 | 166 | 166 |
| Second | 19.7 | 175 | 173 |
| Middle | 19.8 | 176 | 183 |
| Fourth | 21.1 | 187 | 190 |
| Richest | 20.7 | 184 | 177 |
| Ethnicity of household head |  |  |  |
| Khalkh | 72.1 | 641 | 636 |
| Other | 27.9 | 248 | 253 |
| Religion of household head |  |  |  |
| No religion | 53.9 | 479 | 479 |
| Buddhist | 32.7 | 291 | 292 |
| Other | 13.2 | 117 | 116 |
| Missing/DK | 0.2 | 2 | 2 |
| Total | 100.0 | 889 | 889 |

Table HH.4M: Men's background characteristics
Percent and frequency distribution of men aged 15-49 years by selected background characteristics, Nalaikh district, 2012

|  | Weighted percent | Number of men |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweighted |
| Age |  |  |  |
| 15-19 | 15.5 | 109 | 111 |
| 20-24 | 16.8 | 118 | 121 |
| 25-29 | 17.5 | 123 | 124 |
| 30-34 | 14.1 | 99 | 99 |
| 35-39 | 12.1 | 85 | 86 |
| 40-44 | 12.8 | 90 | 87 |
| 45-49 | 11.3 | 80 | 77 |
| Marital/Union status |  |  |  |
| Currently married/in union | 62.3 | 439 | 438 |
| Widowed | 0.6 | 4 | 4 |
| Divorced | 3.2 | 23 | 23 |
| Separated | 0.7 | 5 | 5 |
| Never married/in union | 33.2 | 234 | 235 |
| Fatherhood status |  |  |  |
| Ever have a biological child | 61.7 | 435 | 433 |
| Never have a biological child | 38.3 | 270 | 272 |
| Education |  |  |  |
| None or primary | 8.7 | 61 | 58 |
| Basic (lower secondary) | 20.3 | 143 | 145 |
| Upper secondary | 21.8 | 154 | 152 |
| Vocational | 26.2 | 185 | 191 |
| College, university | 23.1 | 163 | 159 |
| Wealth index quintile |  |  |  |
| Poorest | 19.8 | 139 | 133 |
| Second | 19.1 | 135 | 133 |
| Middle | 18.1 | 128 | 133 |
| Fourth | 23.3 | 164 | 171 |
| Richest | 19.7 | 139 | 135 |
| Ethnicity of household head |  |  |  |
| Khalkh | 71.1 | 501 | 498 |
| Other | 28.9 | 204 | 207 |
| Religion of household head |  |  |  |
| No religion | 53.5 | 377 | 380 |
| Buddhist | 32.8 | 231 | 231 |
| Other | 13.4 | 95 | 92 |
| Missing/DK | 0.3 | 2 | 2 |
| Total | 100.0 | 705 | 705 |

Table HH.5: Under-5's background characteristics
Percent and frequency distribution of children under five years of age by selected background characteristics, Nalaikh district, 2012

|  | Weighted percent | Number of under-5 children |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweighted |
| Sex |  |  |  |
| Male | 52.1 | 224 | 226 |
| Female | 47.9 | 205 | 203 |
| Age |  |  |  |
| 0-5 months | 8.2 | 35 | 35 |
| 6-11 months | 9.4 | 40 | 44 |
| 12-23 months | 20.1 | 86 | 85 |
| 24-35 months | 17.4 | 74 | 77 |
| 36-47 months | 22.5 | 97 | 95 |
| 48-59 months | 22.4 | 96 | 93 |
| Mother's education* |  |  |  |
| None or primary | 5.9 | 25 | 22 |
| Basic (lower secondary) | 18.4 | 79 | 84 |
| Upper secondary | 27.0 | 116 | 115 |
| Vocational | 13.9 | 60 | 59 |
| College, university | 34.8 | 149 | 149 |
| Wealth index quintile |  |  |  |
| Poorest | 23.1 | 99 | 102 |
| Second | 20.7 | 89 | 88 |
| Middle | 23.0 | 98 | 99 |
| Fourth | 17.9 | 77 | 77 |
| Richest | 15.3 | 66 | 63 |
| Ethnicity of household head |  |  |  |
| Khalkh | 72.2 | 310 | 305 |
| Other | 27.8 | 119 | 124 |
| Religion of household head |  |  |  |
| No religion | 57.9 | 248 | 246 |
| Buddhist | 29.9 | 128 | 128 |
| Other | 11.8 | 51 | 53 |
| Missing/DK | 0.4 | 2 | 2 |
| Total | 100.0 | 429 | 429 |

[^4]Table HH.5A: Children aged 2-14's background characteristics
Percent and frequency distribution of children aged 2-14 years by selected background characteristics, Nalaikh district, 2012

|  | Weighted percent | Number of children aged 2-14 |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweighted |
| Sex |  |  |  |
| Male | 54.7 | 489 | 486 |
| Female | 45.3 | 405 | 408 |
| Age |  |  |  |
| 2-4 | 29.4 | 263 | 263 |
| 5-6 | 14.8 | 133 | 135 |
| 7-9 | 20.5 | 183 | 180 |
| 10-12 | 22.8 | 204 | 200 |
| 13-14 | 12.5 | 112 | 116 |
| Mother's education* |  |  |  |
| None or primary | 7.1 | 63 | 55 |
| Basic (lower secondary) | 20.7 | 185 | 194 |
| Upper secondary | 26.0 | 233 | 233 |
| Vocational | 16.7 | 150 | 147 |
| College, university | 29.5 | 263 | 265 |
| Wealth index quintile |  |  |  |
| Poorest | 21.8 | 195 | 193 |
| Second | 22.0 | 197 | 194 |
| Middle | 20.8 | 186 | 186 |
| Fourth | 16.9 | 151 | 159 |
| Richest | 18.6 | 166 | 162 |
| Ethnicity of household head |  |  |  |
| Khalkh | 71.3 | 638 | 634 |
| Other | 28.7 | 256 | 260 |
| Religion of household head |  |  |  |
| No religion | 55.8 | 499 | 499 |
| Buddhist | 31.9 | 285 | 285 |
| Other | 12.0 | 108 | 107 |
| Missing/DK | 0.3 | 3 | 3 |
| Total | 100.0 | 894 | 894 |

* Mother's education refers to educational attainment of mothers and caretakers of children aged 2-14 years.


## CHAPTER IV

## CHILD MORTALITY

One of the overarching goals of the Millennium Development Goals (MDGs) and the Plan of Action of A World Fit For Children is the reduction of infant and under-five mortality. Specifically, the MDGs call for the reduction in under-five mortality by two-thirds between 1990 and 2015. Monitoring progress towards this goal is an important, but complex objective.
Using direct measure of child mortality from birth histories is time consuming, more costly, and requires greater attention to training and supervision, and professional capacity. Alternatively, indirect method developed to measure child mortality produce robust estimates that are comparable with the ones obtained from other sources. Indirect method minimizes the pitfalls of memory lapses, inexact or misinterpreted definitions, and poor interviewing technique.

The infant mortality rate (IMR) is the probability of dying before the first birthday. The under-five mortality rate (U5MR) is the probability of dying before reaching the fifth birthday.

Similar to previous MICS surveys, in MICS 2012, infant and under-five mortality rates are calculated based on an indirect estimation technique known as the Brass method ${ }^{8}$. The data used in the estimation are the mean number of children ever born for five-year age groups of women age $15-49$ and the proportion of these children who are dead, also for the five-year age groups of women (Table CM.1).

The technique converts the proportions dead among children of women in each age group into probabilities of dying by taking into account the approximate length of exposure of children to the risk of dying, assuming a particular model age pattern of mortality.

Table CM. 2 provides estimates of child mortality. The infant mortality rate is estimated at 38 per 1,000 live births, while the probability of dying under age 5 is 48 per 1,000 live births.

There are gender-based disparities in the probabilities of dying among children. For example, the mortality rate among male infants is 37 per 1,000 live births, while among female infants it is 39, which is 2 percentage points lower than among female infants. Under-five mortality rates among males are estimated at 45 per 1,000 live births, which is 6 percentage points lower than among females (51 per 1,000 live births).

By mother's education, the child mortality rates get lower as the education level of mother gets higher. For example, the infant (children under-five) mortality rate for those whose mother has less than upper secondary education is 46 (61) per 1,000 live births, which is 12 (19) percentage points higher than for children whose mother has upper secondary or higher education (Figure CM.1).

[^5]Figure CM.1: Under-5 mortality rates by background characteristics, Nalaikh district, 2012


Table CM.1: Children ever born, children surviving and proportion dead
Mean and total numbers of children ever born, children surviving and proportion dead by age of women, Nalaikh district, 2012

|  | Children ever born |  | Children surviving |  | Proportion dead | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Total | Mean | Total |  |  |
| Age |  |  |  |  |  |  |
| 15-19 | 0.056 | 7 | 0.056 | 7 | 0.000 | 122 |
| 20-24 | 0.624 | 94 | 0.604 | 91 | 0.032 | 150 |
| 25-29 | 1.538 | 219 | 1.489 | 212 | 0.032 | 143 |
| 30-34 | 2.227 | 280 | 2.093 | 263 | 0.061 | 126 |
| 35-39 | 2.471 | 338 | 2.355 | 322 | 0.047 | 137 |
| 40-44 | 2.931 | 298 | 2.605 | 265 | 0.111 | 102 |
| 45-49 | 3.616 | 397 | 3.069 | 337 | 0.151 | 110 |
| Total | 1.836 | 1,633 | 1.683 | 1,497 | 0.083 | 889 |

Table CM.2: Child mortality
Infant and under-five mortality rates, Coale-Demeny West Model, Nalaikh district, 2012

|  | Infant mortality rate ${ }^{1}$ | Under-five mortality rate ${ }^{2}$ |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 37 | 45 |
| Female | 39 | 51 |
| Mother's education |  |  |
| Less than upper secondary | 46 | 61 |
| Upper secondary or higher | 34 | 42 |
| Wealth index quintiles |  |  |
| Poorest 60 percent | 38 | 47 |
| Richest 40 percent |  |  |
| Ethnicity of household head |  |  |
| Khalkh | 39 | 49 |
| Other | 37 | 46 |
| Religion of household head |  |  |
| No religion | 36 | 45 |
| Buddhist | 41 | 54 |
| Other | 39 | 50 |
| Total | 38 | 48 |
| ${ }^{1}$ MICS indicator 1.2; MDG indicator 4.2 |  |  |
| ${ }^{2}$ MICS indicator 1.1; MDG indicator 4.1 |  |  |
| Rates refer to 2007.11 and Co | st Model. |  |

## CHAPTER V

## NUTRITION

## Nutritional status

Children's nutritional status is a reflection of their overall health. When children have access to an adequate food supply, they are not exposed to repeated illness, and are well cared for, they reach their growth potential and are considered well nourished.

Malnutrition is associated with more than half of total child deaths worldwide. Undernourished children are more likely to die from common childhood ailments, and those who survive have recurring illnesses and are at risk of becoming underdeveloped. Three of four children, who died from malnutrition, were only mildly or moderately malnourished, which shows that the risk of death or vulnerability does not depend on the form of malnutrition. The Millennium Development target is to reduce hunger by half between 1990 and 2015, in part assessed by the proportion of underweight children. A reduction in the prevalence of malnutrition will also assist in the goal to reduce child mortality.

A reference distribution of height and weight for children under age of five is based on data of population with good nutritional status. Under-nourishment in a population can be gauged by comparing children to a reference population.

The reference population used in this report is based on new WHO growth standards ${ }^{9}$. Each of the three nutritional status indicators can be expressed in standard deviation units (z-scores) from the median of the reference population.

Weight-for-age is a measure of both acute and chronic malnutrition. Children whose weight-for-age is more than two standard deviations below the median of the reference population are considered moderately or severely underweight while those whose weight-for-age is more than three standard deviations below the median are classified as severely underweight.

Height-for-age is a measure for linear growth. Children whose height-for-age is more than two standard deviations below the median of the reference population are considered as moderately or severely stunted while those whose height-for-age is more than three standard deviations below the median of the reference population are classified as severely stunted. Stunting is a failure to reach an appropriate height and is a reflection of chronic malnutrition as a result of not receiving adequate nutrition over a long period and recurrent or chronic illness.

Children whose weight-for-height is more than two standard deviations below the median of the reference population are classified as moderately or severely wasted, while those who fall more than three standard deviations below the median are classified as severely wasted. Wasting is usually a result of a recent nutritional deficiency. The indicator may exhibit significant seasonal shifts, associated with changes in the availability of food or disease prevalence.

In the Child Development Survey (CDS), weight and height of all children under 5 years of age were measured using anthropometric equipment recommended by UNICEF (www.childinfo.org). Findings in this section are based on the results of these measurements.

Table NU. 1 shows percentages of children classified into each of these categories, based on the anthropometric measurements that were taken during fieldwork. Additionally, the table includes the percentage of children who are overweight, which takes into account those children whose weight-for-height is above two standard deviations from the median of the reference population, and mean Z -scores for all three anthropometric indicators.

[^6]There were no children whose full birth date (day, month and year) was not obtained and children whose measurements are outside a plausible range are excluded from Table NU.1. Children are excluded from one or more of the anthropometric indicators when their weights and heights have not been measured, whichever applicable. For example, if a child has been weighed but his/ her height has not been measured, the child is included in underweight calculations, but not in the calculations for stunting and wasting. The percentages of children by age and reasons for exclusion are shown in the data quality tables DQ. 6 and DQ.7. Overall 99 percent of under-5 children had both their weights and heights measured (Table DQ.6). Table DQ. 7 shows 1 percent of children have been excluded from calculations of the weight-for-age, height-for-age, and weight-for-height indicator due to implausible measurements, and missing weight and/ or height. Table DQ. 8 shows heaping anthropometric measurements. Please note that heaping at 0 is 33 percent for all height measurement which is quite large.

Of the total children under-5 in Nalaikh district, 5 percent are moderately or severely underweight, 1 percent severely underweight. Moreover, 16 percent of the children under-5 are moderately or severely stunted or short for their ages, 4 percent are severely stunted and 1 percent are moderately or severely wasted or thin for their height (See Table NU.1).

In addition, the stunting prevalence is higher among boys (18 percent) than among girls (14 percent) by 4 percentage points.

Nutritional status of children under-5 differs due to education of their mothers/ caretakers. For example, the percentage of stunted (underweight) children who have mothers/ caretakers with basic education is 23 (7) percent compared to the figure of 7 (0) percent among children whose mothers/ caretakers obtained college, university education.

Stunting indicator among children is observed to be decreasing as the household wealth increases. Furthermore, 26 percent or one in every 4 children under- 5 in poorest quintile is stunted, while 6 percent of children under-5 in the richest quintile is stunted (See Table NU.1).

The underweight and stunted rates differ by ethnicity of household head. For instance, the percentage of stunted (underweight) children who live in household headed by khalkh is 15 (3) percent as compared to the figure of 19 (5) percent for children who live in household headed by other ethnicity.

Wasting prevalence is relatively low among the total children under-5, and there are no considerable differences in its distribution by background characteristics (See Table NU.1). The overweight prevalence is 8 percent among the total children under-5, which is almost at similar rate to the national average (11 percent) found in CDS 2010.

## Breastfeeding and infant and young child feeding

Breastfeeding in the first few years of child life protects children from infection, provides an ideal source of nutrients, and is economical and safe. Unfortunately, too many mothers introduce liquids and foods other than breast milk in first 6 months of their child's life, stops breastfeeding too soon and switch to infant formula, which can lead to slowdown of the child growth and development, shortage of micronutrients and risk of diseases if clean water is not readily available.

WHO/ UNICEF have the following feeding recommendations:
人 Exclusive breastfeeding for the first six months;
A Continued breastfeeding for two years or more;
4 Safe, and age-appropriate complementary foods beginning at 6 months;
A Frequency of complementary feeding: 2 times per day for 6-8 month-olds; 3 times per day for 9-11 month-olds.

It is also recommended that breastfeeding be initiated within one hour of birth.
The indicators related to recommended young child feeding practices which were collected through this survey include are as follows:

A Early initiation of breastfeeding (within 1 hour of birth);
A Exclusive breastfeeding rate (0-5 months);
A Predominant breastfeeding (0-5 months);
A Continued breastfeeding at 1 year (12-15 months);
A Median duration of breastfeeding (0-35 months);
A Age-appropriate breastfeeding (0-23 months);
A Introduction of solid or semi-solid foods (6-8 months);
A Minimum meal frequency (6-23 months);
人 Milk feeding frequency for non-breastfed children (6-23 months);
A Percentage of bottle-fed (with nipple) children (0-23 months).
Table NU. 2 shows the proportion of children born in the last two years who were ever breastfed, those who were first breastfed within one hour and one day of birth, and those who received a prelacteal feed. A very important step in management of lactation and establishment of a physical and emotional relationship between the baby and the mother is an early initiation of breastfeeding. Of the total children born in the two years preceding the survey, 83 percent are breastfed for the first time within one hour of birth while 95 percent start breastfeeding within one day of birth. The Table also shows that 16 percent of children were fed with breast milk substitute before initiation of breastfeeding. Please note that the indicators for early initiation of breastfeeding by background characteristics should be interpreted with caution due to the number of children born in the last two years preceding the survey (denominator of indicator) is small.

Breastfeeding status is based on the reports of mothers/ caretakers of children's consumption of fluids during the previous day or night prior to the interview. Exclusively breastfed refers to infants who received only breast milk (and vitamins, mineral supplements, or medicine).

58 percent of children age less than six months are exclusively breastfed. In addition, by age of 12-15 months, 65 percent of children are still being breastfed. Please note that the result on exclusive breastfeeding and continued breastfeeding of children age 12-15 months should not be interpreted due to the number of children age 0-5, and 12-15 months (denominator of indicator) are quite low. Indicator for continued breastfeeding at 2 years is not informative due to number of children age 20-23 months (denominator of indicator) is quite low.

Table NU. 4 shows the median duration of breastfeeding by selected background characteristics. For instance, among children under age 3, the median duration is 29 months for breastfeeding, 3 months each for exclusive breastfeeding and predominant breastfeeding. The median duration for breastfeeding among children under age 3, covered by the survey, slightly differ by gender. For instance, the median duration for any (exclusive) breastfeeding for girls ( 22 months for any and 1 month for exclusive) is less than for boys ( 31 months for any and 4 months for exclusive) by 9 (3) months (See Table NU.4).

The adequacy of infant feeding of children under age of 24 months is shown in Table NU. 5 . Different criteria of feeding are used depending on the age of the child. For infants age 0-5 months, exclusive breastfeeding is considered as age-appropriate feeding, while infants age 6-23 months are considered to be appropriately fed if they are receiving breast milk and solid or semisolid foods.

As for the findings for appropriate feeding among young children, 73 percent of children age 6-23 months are currently breastfeeding and receiving solid or semi-solid foods. Of the total children
age 0-23 months, 70 percent are appropriately breastfed. By gender, the percentage of children under age 2 who are appropriately breastfed stands 6 percentage points higher for boys ( 73 percent) than for girls ( 67 percent).

Please note that the indicator for adequate feeding by background characteristics should be interpreted with caution due to number of children age 6-23 and 0-23 months (denominator of indicator) are low. Furthermore, note that the indicator for exclusive breastfeeding should be interpreted with caution due to the number of children age 0-5 months (denominator of indicator) is quite low.

Appropriate complementary feeding of children from 6 months to 23 months of age is particularly important for growth and development and prevention of under-nutrition. Continued breastfeeding beyond 6 months should be accompanied by consumption of nutritionally adequate, safe and appropriate complementary foods that help meet nutritional requirements when breast milk is no longer sufficient. This requires that for breastfed children, two or more meals of solid or semi-solid foods are needed if they are 6-8 months old, and three or more meals if they are 9-23 months of age. For children age 6-23 months and older who are not breastfed, four or more meals of solid or semi-solid or milk feeds are needed. The total number of children age 6-8 months covered by the survey was quite low (denominator of indicator), therefore, the estimations were unfeasible for the above-mentioned indicators.

Table NU. 7 presents the proportion of children age 6-23 months, who received solid or semi-solid foods the minimum appropriate number of times or more during the previous day preceding the survey according to breastfeeding status. Among currently breastfed children age 6-23 months, 32 percent of children received solid or semi-solid foods the minimum appropriate number of times (See Table NU.7).

For non-breastfed children age 6-23 months, it is necessary to feed them with milk feeds at least twice and with solid or semi-solid foods or milk feeds 4 times or more a day. 51 percent of the total non-breastfed children age 6-23 months, covered by the survey, receive milk or diary feeds at least 2 times a day, 48 percent are fed with solid, semi-solid or easily-digestible foods at least 4 times a day (See Table NU.7). Because the number of non-breastfed children age 6-23 months is quite low (denominator of indicator), the above-mentioned indicator should be interpreted with caution.

In Nalaikh District, only one in every three children (36 percent) received solid or semi-solid foods the minimum appropriate number of times a day, which shows there is a common practice of inadequate feeding frequency. The percentage of children age 6-23 months who received minimum meal frequency varies slightly by gender ( 34 percent for boys, 38 percent for girls).

The continued practice of bottle-feeding is a concern because of the possible contamination due to unsafe water and lack of hygiene in preparation. Bottle-feeding among children age 0-23 months is still prevalent. One in every four children under 2 years old ( 23 percent) were fed from a bottle with nipple during one day preceding the survey (See Table NU.8). Bottle-feeding differs by religion of household head. For example, 16 percent of children under 2 years whose household heads with Buddhist religion, while 24 percent of children whose household heads with no religion, is same to district level.

## Salt iodization

Iodine Deficiency Disorders (IDD) is the world's leading cause of preventable mental retardation and impaired psychomotor development in young children. In its most extreme form, iodine deficiency causes cretinism. It also increases the risks of stillbirth and miscarriage in pregnant
women. Iodine deficiency is most commonly and visibly associated with goitre. IDD takes its greatest toll in impaired mental growth and development, contributing in turn to poor school performance, reduced intellectual ability, and impaired work performance. The international goal is to achieve sustainable elimination of iodine deficiency by 2005. The indicator is the percentage of households consuming adequately iodized salt (>15 parts per million).

Since about 80 percent of Mongolia's territory is located in a region with the iodine scarcity, in 1992-1995 IDD Salt lodization Research has been launched with the assistance of UNICEF in order to determine the level of national IDD distribution. According to the research report, goitre has been detected in 29 percent among children age 7-12 in Mongolia. Since the IDD distribution has been alarmingly high in some regions of Mongolia according to the research findings, the Government of Mongolia developed and implemented the first National Program on "Combating IDD", starting from 1996 to 2001. Since then, the Government approved and implemented the second and the third stages of this program in 2002-2006 and 2007-2010.

Within the framework of the National Program, the Government of Mongolia implemented numerous activities, such as improving the legal environment for the iodized salt production and support of its consumption; raising public awareness of the iodized salt and its benefits and other actions, directed towards establishing the attitudes and practices of iodized salt consumption.

The National Standards of Iodized Salt (2001), the Law of Mongolia on "Prevention of IDD by Salt lodization" (2003), and the Regulations on "Control of Enriched Products" (2006) were adopted under which mandatory use of iodized salt was legalized.

Starting with the launch of the "Combating IDD program" in 1996, iodized salt was first introduced into food consumption of the population. Since then, the household consumption of this product has been increasing constantly and IDD distribution has reduced every year.

According to the National Standards of Mongolia, only potassium iodide is allowed to iodize the salt for cooking. Therefore, in order to determine the presence of iodine in the salt used by the surveyed households, an accelerated method of detecting potassium iodide ( $\mathrm{KiO}_{3}$ ) in salt was used. In about 95 percent of households, salt used for cooking was tested for iodine content by using salt test kits and testing for the presence of potassium iodide.

Figure NU.1: Percentage of households consuming adequately iodized salt, Nalaikh district, 2012


Table NU. 9 shows that in a very small proportion of households (1 percent), there was no salt available. In 72 percent of households, covered by the survey, salt was found to contain 15 parts per million or more of iodine, which is considered to be at the appropriate level content of iodized salt.

The use of adequately iodized salt is not associated with the household wealth index quintiles as shown in Figure NU.1.

## Vitamin A, D, iron and micronutrient supplementation

Vitamin A is essential for eye health and proper functioning of the immune system. It is found in foods such as milk, liver, eggs, red and orange fruits, red palm oil and green leafy vegetables, although the amount of vitamin A readily available to the body from these sources varies widely. In developing areas of the world, where vitamin A is largely consumed in the form of fruits and vegetables, daily per capita intake is often insufficient to meet dietary requirements. Inadequate intakes of Vitamin A are further compromised by increased requirements for the vitamin as children grow or during periods of illness, as well as increased losses during common childhood infections. As a result, vitamin A deficiency is quite prevalent in the developing world and particularly in countries with the highest burden of under-five deaths.

The 1990 World Summit for Children set the goal of virtual elimination of vitamin A deficiency and its consequences, including blindness, by the year 2000. This goal was also endorsed at the Policy Conference on Ending Hidden Hunger in 1991, the 1992 International Conference on Nutrition, and the UN General Assembly's Special Session on Children in 2002. The critical role of vitamin A for child health and immune function also makes control of deficiency a primary component of child survival efforts, and therefore critical to the achievement of the fourth Millennium Development Goal: a two-thirds reduction in under-five mortality by the year 2015.

For countries with vitamin A deficiency problems, current international recommendations call for high-dose vitamin A supplementation every six months, targeted to all children between the ages of six to 59 months living in affected areas. Providing young children with two high-dose vitamin A capsules a year is a safe, cost-effective, efficient strategy for eliminating vitamin A deficiency and improving child survival. Giving vitamin A to new mothers, who are breastfeeding, helps protect their children during the first six months of life and helps to replenish the mother's stores of vitamin A, which are depleted during pregnancy and lactation. For countries with vitamin A supplementation programs, the definition of the indicator is the percentage of children age 6-59 months, who received at least one high dose of vitamin A supplement in the last six months.

Based on UNICEF/ WHO guidelines, the Ministry of Health of Mongolia (MOH) recommends that children age 6-11 months be given one high dose Vitamin A capsule and children age 12-59 months given a vitamin A capsule every 4 to 6 months. Our country organizes the programs for supplying high dosage of Vitamin A to young children every May and October of each year along with immunization activities. As the requirements for vitamin A increase during pregnancy and lactation, guidelines on providing new mothers in maternity hospitals a Vitamin A supplement within 8 weeks of delivery are being implemented.

Within the six months prior to the current round of MICS, 93 percent of children age 6-59 months received a high dose Vitamin A supplement (See Table NU.10). Vitamin A consumption decreases as age increases. For instance, percentages for the vitamin A supplementation in the 6 months prior to the survey were as follows: 100 percent for children age 6-11 months, 97 percent for children age 12-23 months, 94 percent for children age 24-35 months, 91 percent for children age 36-47 months, and 90 percent for children age 48-59 months. There is no any considerable difference in the vitamin A supplementations by children's gender, household wealth index
quintiles, but slight variables are observed by mother's education level.
In this round of MICS, additional questions on Vitamin A, D, iron and micronutrient supplementation have been included in the Woman's Questionnaire for mothers/caretakers of children under 5 as country specific.

According to the reports of mothers/caretakers, 77 percent of all children age 6-59 months were provided with vitamin A supplementation in the six months preceding the survey. Majority of those children, or 68 percent received the red-coloured vitamin A supplementation (See Table NU.10A).

Rickets is mainly caused by vitamin $D$ deficiency and is wide spread among young children ${ }^{10}$. The methods used by developed countries to become rickets-free were vitamin D fortification of food, as well as vitamin D supplementation. Rickets not only affect children's growth, but also make their immune vulnerable, thus indirectly impacting increase of child mortality. In order to prevent a child from vitamin $D$ deficiency, it is recommended to administer vitamin $D$ supplementation in the cooler season from October to May.

Table NU.10B shows the percentage of children who had taken vitamin D supplementation in the six months preceding the survey. One out of every three children age 6-59 months in Nalaikh District had taken vitamin D supplementation in the six months preceding the survey. No substantial discrepancies were observed in the rates of children, who had taken vitamin D supplementation by mother's education or by household wealth. However, important differences were observed by age groups. For instance, one out of every two children age 6-23 months had taken vitamin $D$ supplementation in the six months preceding the survey, while one out of every three children age 24-59 months had taken vitamin D, as shown in the Table. According to the responses of mothers/caretakers, of the children who had taken vitamin D supplementation in the six months preceding the survey, 64 percent had taken in the form of a tablet, 19 percent in liquid form and 15 percent in the form of a capsule (Table NU.10B).

Anemia is among the wide-spread illnesses among young children, and consumption of iron can help prevention and treatment of iron deficiency anaemia. In this round of survey, mothers/caretakers of children age 6-59 months were asked if their children had taken iron supplementation in the six months preceding the survey, and if so, the type of iron taken. Observations from the Table NU.10C indicate that only 6 percent of children age 6-59 months had taken iron supplementation in the six months preceding the survey. Because the number of children age 6-59 months, who had taken iron supplementation in the six months preceding the survey, is quite low (denominator of indicator), disaggregation estimates by the type of iron taken was not informative.

Breast milk provides children under 6 months with sufficient amount of nutrients, minerals and vitamins needed. However, intensive growth and development from 6 months require additional nutrients, and breast milk becomes insufficient to provide the minerals and vitamins needed. Therefore, many countries in the world introduced supplementation of micronutrient supplementation in order to support growth and development of young children and sustaining the appropriate level. In Mongolia, as a part of implementation of the Government Action Plan 20082012, "The Guidelines for introduction of supplementation of micronutrient supplementation" was approved in 2009 and implemented by the Directive of the Minister of Health.

The approved guidelines indicate that micronutrient supplementation should be provided through soum and family doctors to mothers from the first antenatal care visit until the delivery, as well as to breastfeeding mothers from one month after the delivery for the duration of six months; and 60 supplementation packs to young children at the ages of $6,12,18$ and 23 . For children, the

[^7]micronutrient supplementation is recommended to be taken one pack in one appropriate portion meal, mixing into meal while warm ${ }^{11}$.

Table NU.10D provides information on the percentage of children age 6-59 months, who had taken micronutrient supplementation in the six months preceding the survey, the way the supplementation is prepared, as well the source of information on provision of micronutrient supplementation. 26 percent of all children age 6-59 months had taken micronutrient supplementation in the six months preceding the survey. Consumption of micronutrient supplementation does not considerably differ by gender and by household wealth, but varies by child's age group and by mother's education level, as shown in the Table. For instance, 45 percent of children age 6-23 months had taken micronutrient supplementation, while this rate stands at only 17 percent for children age 24-59 months.

When asked about mixing the supplementation with meal, the majority of mothers/caretakers, or 94 percent, responded that they mixed into the bowl with meal while warm. The remaining 6 percent does not follow the instructions recommended, as shown in the Table. 96 percent of mothers/caretakers of children, who had taken micronutrient supplementation in the six months preceding the survey, responded that they obtained the information on the micronutrient supplementation from family clinic. (See Table NU.10D).

## Low birth weight

Weight at birth is a good indicator not only of the mother's health and nutritional status, but also of the newborn's chances for survival, growth, long-term health and psychosocial development. Low birth weight (less than 2,500 grams) carries a range of grave health risks for children. Babies, who were undernourished in the mother's womb, face a greatly increased risk of death during their early months and the first year of life. Those who survive, have impaired immune function and an increased risk to diseases; they are likely to remain undernourished, with reduced muscle strength, throughout their lives, and suffer a higher incidence of diabetes and heart disease in later life. Children born underweight also tend to have a lower IQ and lower cognitive disabilities, affecting their performance in school and their job opportunities as adults.

In the developing world, low birth weight stems primarily from the mother's poor health and nutrition. Three factors have the most impact: the mother's poor nutritional status before conception or in her childhood, infectious diseases, and poor nutrition during the pregnancy. Inadequate weight gain during pregnancy is particularly important since it accounts for a large proportion of foetal growth retardation. Moreover, diseases such as diarrhoea and malaria, which are common in many developing countries, can significantly impair foetal growth if the mother becomes infected while pregnant.

In the developed and industrialized countries, smoking during pregnancy is the leading cause of low birth weight. In developed and developing countries alike, teenagers who give birth when their own bodies have yet to finish growing run the risk of bearing underweight babies.

One of the major challenges in measuring the incidence of low birth weight is the fact that more than half of infants in the developing world are not weighed at birth. In the past, most estimates of low birth weight for developing countries were based on data compiled from health facilities. However, these estimates were biased for most developing countries, because the majority of newborns are not delivered in facilities, and those who were represented only a selected sample of all births.

[^8]In addition, because many infants are not weighed at birth and those who are weighed may be a biased sample of all births the reported birth weights usually cannot be used to estimate the prevalence of low birth weight among all children. Therefore, the percentage of births weighing below 2,500 grams is estimated from two items in the questionnaire: the mother's assessment of the child's size at birth (i.e., very small, smaller than average, average, larger than average, very large), and the mother's recall of the child's weight or the weight as recorded on a health card if the child was weighed at birth ${ }^{12}$.

In Nalaikh District, 99 percent of the total children age 0-23 months were successfully weighed at birth and 10 percent of them are estimated to weigh less than 2,500 grams at birth (See Table NU.11). The percentage of children born in the period of two years preceding the survey, was small (denominator of indicator), therefore the indicators for weight at birth and low birth weight by background characteristics should be interpreted with caution.

[^9]Table NU.1: Nutritional status of children
Percentage of children under age 5 by nutritional status according to three anthropometric indices: weight for age, height for age, and weight for height, Nalaikh district, 2012

|  | Weight for age |  |  | Number of children | Height for age |  |  |  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { children } \end{aligned}$ | Weight for height |  |  |  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { children } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Underweight |  | Mean Z-Score(SD) |  | Stunted |  | Mean Z-Score (SD) |  |  | Wasted |  | Overweight Mean Z-Score (SD) |  |  |
|  | percent below |  |  |  | percent below |  |  |  |  | percent below |  | percent above |  |  |
|  | -2 SD | -3 SD ${ }^{2}$ |  |  | $-2 \mathrm{SD}^{3}$ | -3 SD |  |  |  | -2SD | -3SD |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 3.1 | 0.9 | 0.0 | 223 | 17.6 | 4.1 |  | -0.8 | 223 | 1.6 | 0.5 | 9.1 | 0.6 | 223 |
| Female | 3.7 | 0.4 | -0.1 | 204 | 13.9 | 4.0 |  | -0.8 | 203 | 0.7 | 0.0 | 7.3 | 0.4 | 203 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 2.9 | 1.1 | 0.6 | 75 | 5.7 | 2.5 |  | -0.1 | 75 | 0.0 | 0.0 | 15.2 | 0.8 | 75 |
| 12-23 months | 3.6 | 1.4 | 0.1 | 86 | 20.7 | 6.6 |  | -0.8 | 85 | 3.1 | 1.4 | 8.0 | 0.5 | 85 |
| 24-35 months | 3.2 | 1.1 | 0.0 | 74 | 11.0 | 1.1 |  | -0.8 | 74 | 1.8 | 0.0 | 5.5 | 0.5 | 74 |
| 36-47 months | 3.0 | 0.0 | -0.4 | 97 | 22.6 | 3.1 |  | -1.1 | 97 | 0.0 | 0.0 | 5.4 | 0.4 | 97 |
| 48-59 months | 4.2 | 0.0 | -0.4 | 94 | 16.3 | 6.4 |  | -1.1 | 94 | 1.0 | 0.0 | 8.1 | 0.4 | 94 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or primary | (*) | (*) | -0.3 | 25 | (*) | (*) |  | -1.8 | 25 | 0.0 | 0.0 | 23.8 | 1.0 | 25 |
| Basic (lower secondary) | 7.3 | 1.0 | -0.2 | 79 | 22.5 | 8.5 |  | -1.1 | 79 | 0.0 | 0.0 | 7.9 | 0.6 | 79 |
| Upper secondary | 2.9 | 0.7 | -0.2 | 115 | 19.5 | 2.1 |  | -0.9 | 115 | 0.8 | 0.0 | 4.4 | 0.5 | 115 |
| Vocational | 7.0 | 2.0 | -0.2 | 59 | 17.0 | 5.4 |  | -0.8 | 58 | 5.9 | 2.0 | 5.3 | 0.2 | 59 |
| College, university | 0.0 | 0.0 | 0.2 | 148 | 6.9 | 1.5 |  | -0.4 | 148 | 0.3 | 0.0 | 10.0 | 0.5 | 147 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 8.8 | 0.8 | -0.3 | 99 | 26.0 | 10.8 |  | -1.3 | 99 | 0.0 | 0.0 | 12.2 | 0.6 | 99 |
| Second | 0.4 | 0.0 | -0.1 | 87 | 16.8 | 0.6 |  | -0.6 | 87 | 3.3 | 0.0 | 4.9 | 0.3 | 87 |
| Middle | 2.1 | 1.2 | -0.1 | 98 | 15.6 | 3.2 |  | -0.8 | 98 | 2.1 | 1.2 | 10.2 | 0.5 | 98 |
| Fourth | 4.4 | 1.0 | 0.0 | 77 | 10.0 | 1.0 |  | -0.7 | 77 | 0.0 | 0.0 | 5.7 | 0.5 | 77 |
| Richest | 0.0 | 0.0 | 0.2 | 65 | 6.1 | 3.4 |  | -0.5 | 65 | 0.0 | 0.0 | 6.9 | 0.6 | 64 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 2.7 | 0.0 | -0.1 | 308 | 14.6 | 3.4 |  | -0.8 | 307 | 1.2 | 0.0 | 6.9 | 0.5 | 307 |
| Other | 5.2 | 2.4 | -0.1 | 118 | 19.1 | 5.7 |  | -0.9 | 118 | 1.0 | 1.0 | 11.8 | 0.6 | 118 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 3.7 | 1.1 | -0.2 | 248 | 19.0 | 5.2 |  | -0.9 | 248 | 1.2 | 0.5 | 8.5 | 0.5 | 248 |
| Buddhist | 2.2 | 0.0 | 0.2 | 126 | 10.1 | 1.5 |  | -0.5 | 125 | 1.4 | 0.0 | 6.9 | 0.5 | 125 |
| Other | 3.1 | 0.0 | 0.0 | 51 | 13.0 | 4.8 |  | -0.9 | 51 | 0.0 | 0.0 | 10.8 | 0.7 | 51 |

* Two, two and two unweighted cases with missing "Religion of household head" not shown respectively.

Table NU.2: Initial breastfeeding
Percentage of last-born children in the two years preceding the survey who were ever breastfed, percentage who were breastfed within one hour of birth and within one day of birth, and percentage who received a prelacteal feed, Nalaikh district, 2012

|  | Percentage who were ever breastfed ${ }^{1}$ | Percentage who were first breastfed: |  | Percentage who received a prelacteal feed | Number of last-born children in the two years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within one hour of birth ${ }^{2}$ | Within one day of birth |  |  |
| Months since last birth |  |  |  |  |  |
| 0-11 months | (100.0) | (75.0) | (94.8) | (21.3) | 29 |
| 12-23 months | (100.0) | (78.8) | (87.1) | (21.6) | 37 |
| Assistance at delivery |  |  |  |  |  |
| Skilled attendant | 100.0 | 83.1 | 94.8 | 15.6 | 163 |
| Place of delivery |  |  |  |  |  |
| Public sector health facility | 100.0 | 83.1 | 94.8 | 15.6 | 163 |
| Mother's education |  |  |  |  |  |
| Less than upper secondary | (100.0) | (91.3) | (100.0) | (10.8) | 43 |
| Upper secondary or higher | 100.0 | 80.2 | 93.0 | 17.4 | 120 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest 60\% | 100.0 | 83.0 | 95.9 | 13.4 | 113 |
| Richest 40\% | (100.0) | (83.5) | (92.5) | (20.8) | 50 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 100.0 | 81.4 | 94.7 | 16.4 | 121 |
| Other | (100.0) | (88.3) | (95.4) | (13.3) | 41 |
| Religion of household head* |  |  |  |  |  |
| No religion | 100.0 | 79.5 | 93.1 | 12.2 | 92 |
| Buddhist | 100.0 | 86.1 | 96.1 | 25.7 | 51 |
| Other | (*) | (*) | (*) | (*) | 18 |
| Total | 100.0 | 83.1 | 94.8 | 15.6 | 163 |

* One unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
$\left({ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.

[^10]Table NU.4: Duration of breastfeeding
Median duration of any breastfeeding, exclusive breastfeeding, and predominant breastfeeding among children age 0-35 months, Nalaikh district, 2012

|  | Median duration (in months) of |  |  |
| :--- | :---: | :---: | :---: | :---: |\(\left.\quad \begin{array}{c}Number of <br>

Exclusive <br>
children aged <br>
0-35 months\end{array}\right)\)

* Two unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 2.10

Table NU.5: Age-appropriate breastfeeding
Percentage of children age 0-23 months who were appropriately breastfed during the last day and night preceding the survey, Nalaikh district, 2012

|  | Children aged 0-5 months |  | Children aged 6-23 months Percent currently |  | Children aged 0-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent exclusively breastfed ${ }^{1}$ | Number of children | Percent currently breastfeeding and receiving solid or semi-solid foods | Number of children | Percent appropriately breastfed ${ }^{2}$ | Number of children |
| Sex |  |  |  |  |  |  |
| Male | (*) | 20 | 74.4 | 62 | 72.7 | 83 |
| Female | (*) | 15 | 72.4 | 64 | 67.3 | 79 |
| Mother's education |  |  |  |  |  |  |
| Less than upper secondary | (*) | 7 | (82.5) | 32 | (81.1) | 40 |
| Upper secondary or higher | (53.7) | 28 | 70.2 | 94 | 66.4 | 122 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest 60\% | (*) | 18 | 71.2 | 91 | 69.8 | 109 |
| Richest 40\% | (*) | 17 | (79.0) | 35 | 70.6 | 52 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | (58.1) | 26 | 76.0 | 97 | 72.2 | 123 |
| Other | (*) | 9 | (64.9) | 30 | (63.3) | 39 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | (*) | 22 | 68.7 | 68 | 66.7 | 90 |
| Buddhist | (*) | 11 | (79.4) | 42 | 74.8 | 53 |
| Other | (*) | 3 | (*) | 16 | (*) | 18 |
| Total | (58.1) | 35 | 73.4 | 127 | 70.1 | 162 |

* Zero, one and one unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

[^11]Table NU.7: Minimum meal frequency
Percentage of children age 6-23 months who received solid or semi-solid foods (and milk feeds for non-breastfeeding children) the minimum number of times or more during the previous day preceding the survey, according to breastfeeding status, Nalaikh district, 2012

|  | Currently breastfeeding |  | Currently not breastfeeding |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent receiving solid or semi-solid foods the minimum number of times | Number of children aged 6-23 months | Percent receiving milk feeds at least 2 times $^{1}$ | Percent receiving solid or semi-solid foods or milk feeds 4 times or more | Number of children aged 6-23 months | Percent with minimum meal frequency ${ }^{2}$ | Number of children aged 6-23 months |
| Sex |  |  |  |  |  |  |  |
| Male | 30.4 | 49 | (*) | (*) | 13 | 33.9 | 62 |
| Female | (34.3) | 49 | (*) | (*) | 16 | 37.9 | 64 |
| Age |  |  |  |  |  |  |  |
| 6-11 months | (39.7) | 37 | (*) | (*) | 3 | (42.4) | 40 |
| 12-23 months | 27.9 | 61 | (53.4) | (45.1) | 25 | 32.9 | 86 |
| Mother's education |  |  |  |  |  |  |  |
| Less than upper secondary | (30.9) | 28 | (*) | ( ${ }^{*}$ | 4 | (30.1) | 32 |
| Upper secondary or higher | 32.9 | 70 | $\left({ }^{*}\right)$ | $\left({ }^{*}\right)$ | 25 | 38.0 | 94 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest 60\% | 32.1 | 70 | $\left({ }^{*}\right)$ | $\left({ }^{*}\right)$ | 21 | 34.3 | 91 |
| Richest 40\% | (33.0) | 28 | $\left({ }^{*}\right)$ | (*) | 7 | (40.2) | 35 |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 32.9 | 77 | (*) | (*) | 19 | 36.8 | 97 |
| Other | (*) | 21 | (*) | (*) | 9 | (33.3) | 30 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 26.2 | 52 | (*) | $\left.{ }^{*}\right)$ | 16 | 31.9 | 68 |
| Buddhist | (38.8) | 34 | (*) | (*) | 9 | (41.1) | 42 |
| Other | (*) | 13 | (*) | (*) | 3 | (*) | 16 |
| Total | 32.3 | 98 | (50.7) | (48.3) | 29 | 35.9 | 127 |

[^12]Table NU.8: Bottle feeding
Percentage of children age 0-23 months who were fed with a bottle with a nipple during the previous day, Nalaikh district, 2012

|  | Percentage of children aged 0-23 months fed with a bottle with a nipple ${ }^{1}$ | Number of children aged 0-23 months |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 23.6 | 83 |
| Female | 22.2 | 79 |
| Age |  |  |
| 0-5 months | (23.5) | 35 |
| 6-11 months | (33.4) | 40 |
| 12-23 months | 17.8 | 86 |
| Mother's education |  |  |
| Less than upper secondary | (19.3) | 40 |
| Upper secondary or higher | 24.1 | 122 |
| Wealth index quintiles |  |  |
| Poorest 60\% | 21.9 | 109 |
| Richest 40\% | 25.1 | 52 |
| Ethnicity of household head |  |  |
| Khalkh | 21.5 | 123 |
| Other | (27.5) | 39 |
| Religion of household head* |  |  |
| No religion | 23.6 | 90 |
| Buddhist | 16.1 | 53 |
| Other | (*) | 18 |
| Total | 23.0 | 162 |

* One unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
${ }^{(*)}$ Figures that are based on less than 25 unweighted cases.
Table NU.9: lodized salt consumption
Percent distribution of households by consumption of iodized salt, Nalaikh district, 2012

|  | Percent of households in which salt was tested | Number of households | Percent of households with |  |  |  | Total | Number of households in which salt was tested or with no salt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Percent of households with no salt | Not iodized (0 PPM) | Salt test result <br> lodized (less than 15 PPM) | Iodized (15+ PPM) ${ }^{1}$ |  |  |
| Education of household head |  |  |  |  |  |  |  |  |
| None or primary | 98.0 | 159 | . 7 | 5.2 | 20.6 | 73.5 | 100.0 | 157 |
| Basic (lower secondary) | 98.1 | 183 | 1.9 | 4.7 | 25.4 | 68.0 | 100.0 | 183 |
| Upper secondary | 99.2 | 153 | . 8 | 6.0 | 25.7 | 67.4 | 100.0 | 153 |
| Vocational | 99.1 | 208 | . 9 | 5.9 | 20.2 | 72.9 | 100.0 | 208 |
| College, university | 99.1 | 245 | . 0 | 7.0 | 17.3 | 75.8 | 100.0 | 243 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 97.8 | 200 | 2.2 | 5.4 | 21.0 | 71.3 | 100.0 | 200 |
| Second | 100.0 | 192 | . 0 | 4.1 | 24.8 | 71.1 | 100.0 | 192 |
| Middle | 98.1 | 171 | . 7 | 2.0 | 28.1 | 69.3 | 100.0 | 169 |
| Fourth | 98.8 | 161 | . 5 | 2.0 | 21.6 | 75.9 | 100.0 | 160 |
| Richest | 99.0 | 223 | . 5 | 13.5 | 13.7 | 72.3 | 100.0 | 222 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |
| Khalkh | 98.6 | 687 | . 8 | 6.5 | 20.2 | 72.5 | 100.0 | 683 |
| Other | 99.1 | 262 | . 9 | 4.2 | 24.6 | 70.3 | 100.0 | 262 |
| Religion of household head* |  |  |  |  |  |  |  |  |
| No religion | 97.9 | 501 | 1.5 | 5.3 | 21.8 | 71.4 | 100.0 | 498 |
| Buddhist | 99.7 | 334 | . 0 | 6.6 | 20.8 | 72.6 | 100.0 | 333 |
| Other | 100.0 | 112 | . 0 | 6.1 | 21.3 | 72.7 | 100.0 | 112 |
| Total | 98.8 | 949 | . 8 | 5.9 | 21.4 | 71.9 | 100.0 | 945 |

Table NU.10: Children's vitamin A supplementation
Percent distribution of children age 6-59 months by receipt of a high dose vitamin A supplement in the last 6 months, Nalaikh district, 2012

|  | Percentage who received Vitamin A according to: |  | Percentage of children who received Vitamin A during the last 6 months ${ }^{1}$ | Number of children age 6-59 months |
| :---: | :---: | :---: | :---: | :---: |
|  | Child health book/ vaccination card | Mother's report |  |  |
| Sex |  |  |  |  |
| Male | 82.8 | 80.4 | 94.7 | 203 |
| Female | 80.1 | 74.3 | 92.1 | 191 |
| Age ${ }^{\text {a }}$ |  |  |  |  |
| 6-11 months | (95.5) | (83.0) | (100.0) | 40 |
| 12-23 months | 84.9 | 80.0 | 96.6 | 86 |
| 24-35 months | 77.6 | 84.8 | 93.6 | 74 |
| 36-47 months | 77.5 | 69.4 | 90.9 | 97 |
| 48-59 months | 79.7 | 75.3 | 90.2 | 96 |
| Mother's education |  |  |  |  |
| None or primary | (*) | (*) | (*) | 23 |
| Basic (lower secondary) | 76.5 | 75.9 | 87.7 | 74 |
| Upper secondary | 86.6 | 74.9 | 97.6 | 109 |
| Vocational | 76.4 | 89.7 | 100.0 | 55 |
| College, university | 83.9 | 77.8 | 92.0 | 133 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 75.2 | 81.8 | 93.5 | 90 |
| Second | 85.4 | 81.9 | 96.4 | 85 |
| Middle | 78.1 | 67.7 | 93.1 | 93 |
| Fourth | 85.7 | 81.4 | 93.0 | 66 |
| Richest | 86.4 | 75.3 | 89.9 | 59 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 81.1 | 75.1 | 92.7 | 284 |
| Other | 82.6 | 83.5 | 95.1 | 110 |
| Religion of household head* 23.5 |  |  |  |  |
| No religion | 81.5 | 74.8 | 92.3 | 227 |
| Buddhist | 86.0 | 83.6 | 96.9 | 118 |
| Other | 69.9 | 76.0 | 89.9 | 48 |
| Total | 81.5 | 77.4 | 93.4 | 394 |

* Two unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

[^13]Table NU.10A: Children's vitamin A supplementation by types of the vitamin according to mother's report
Percent distribution of children age 6-59 months by receipt of different types of vitamin A supplement in the last 6 months according to mother's report, Nalaikh district, 2012

|  | Received Vitamin A during the last 6 months | Number of children age 6-59 months | Types of Vitamin A: |  |  |  | Number of children age 6-59 months received Vitamin A during the last 6$\qquad$ months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Red | Blue | White | DK |  |
| Sex |  |  |  |  |  |  |  |
| Male | 80.5 | 205 | 85.5 | 6.7 | 3.0 | 4.8 | 165 |
| Female | 74.6 | 189 | 90.1 | 6.4 | 2.8 | 2.1 | 141 |
| Age |  |  |  |  |  |  |  |
| 6-11 months | (79.5) | 44 | (71.4) | (17.1) | (5.7) | (8.6) | 35 |
| 12-23 months | 81.2 | 85 | 81.2 | 10.1 | 5.8 | 4.3 | 69 |
| 24-35 months | 84.4 | 77 | 92.3 | 3.1 | 3.1 | 1.5 | 65 |
| 36-47 months | 70.5 | 95 | 89.6 | 4.5 | 1.5 | 4.5 | 67 |
| 48-59 months | 75.3 | 93 | 95.7 | 2.9 | 0.0 | 1.4 | 70 |
| Mother's education |  |  |  |  |  |  |  |
| None or primary | (*) | 20 | (*) | (*) | (*) | (*) | 12 |
| Basic | 79.5 | 78 | 88.7 | 0.0 | 4.8 | 6.5 | 62 |
| Upper secondary | 74.1 | 108 | 95.0 | 2.5 | 1.3 | 1.3 | 80 |
| Vocational | 89.1 | 55 | (87.8) | (10.2) | (2.0) | (2.0) | 49 |
| College, university | 77.4 | 133 | 81.6 | 11.7 | 2.9 | 4.9 | 103 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 82.6 | 92 | 85.5 | 6.6 | 2.6 | 5.3 | 76 |
| Second | 83.3 | 84 | 88.6 | 5.7 | 4.3 | 1.4 | 70 |
| Middle | 66.7 | 93 | 88.7 | 8.1 | 4.8 | 1.6 | 62 |
| Fourth | 80.9 | 68 | 89.1 | 7.3 | 0.0 | 3.6 | 55 |
| Richest | 75.4 | 57 | (86.0) | (4.7) | (2.3) | (7.0) | 43 |
| Ethnicity of househol |  |  |  |  |  |  |  |
| Khalkh | 74.8 | 278 | 86.1 | 8.2 | 3.8 | 2.9 | 208 |
| Other | 84.5 | 116 | 90.8 | 3.1 | 1.0 | 5.1 | 98 |
| Religion of household |  |  |  |  |  |  |  |
| No religion | 75.9 | 224 | 85.3 | 8.2 | 4.1 | 2.9 | 170 |
| Buddhist | 83.1 | 118 | 88.8 | 6.1 | 2.0 | 4.1 | 98 |
| Other | 74.0 | 50 | (94.6) | (0.0) | (0.0) | (5.4) | 37 |
| Total | 77.7 | 394 | 87.6 | 6.5 | 2.9 | 3.6 | 306 |

[^14]Table NU.10B: Children's vitamin D supplementation by types of the vitamin according to mother's report
Percent distribution of children age 6-59 months by receipt of different types of vitamin D supplement in the last 6 months according to mother's report, Nalaikh district, 2012

|  |  |  |  | Types of Vitamin D: |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

* Two and one unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
${ }^{*}$ ) Figures that are based on less than 25 unweighted cases.

Table NU.10C: Children's iron supplementation according to mother's report Percent distribution of children age 6-59 months by receipt of iron supplement in the last 6 months according to mother's report, Nalaikh district, 2012

|  | Received iron supplement <br> during the last 6 months | Number of children age 6-59 <br> months |
| :--- | :---: | :---: |
| Sex |  |  |
| Male | 5.5 | 203 |
| Female | 7.5 | 191 |
| Age |  |  |
| 6-11 months | $(6.8)$ | 40 |
| 12-23 months | 8.6 | 86 |
| $24-35$ months | 2.4 | 74 |
| 36-47 months | 8.4 | 97 |
| 48-59 months | 6.4 | 96 |
| Mother's education |  |  |
| None or primary | $\left(^{*}\right)$ | 23 |
| Basic (lower secondary) | 6.9 | 74 |
| Upper secondary | 5.8 | 109 |
| Vocational | 6.5 | 55 |
| College, university | 7.2 | 133 |
| Wealth index quintiles | 8.6 | 90 |
| Poorest | 5.3 | 85 |
| Second | 4.4 | 93 |
| Middle | 5.4 | 66 |
| Fourth | 9.3 | 59 |
| Richest |  |  |
| Ethnicity of household head | 7.2 | 284 |
| Khalkh | 4.5 | 110 |
| Other |  | 227 |
| Religion of household head* | 6.3 | 118 |
| No religion | 8.8 | 48 |
| Buddhist | 1.7 | 394 |
| Other | 6.4 |  |
| Total |  |  |

* Two and zero unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
Table NU.10D: Children's multi-nutrient supplementation according to mother's report
Percent distribution of children age 6-59 months by receipt of multi-nutrient supplement in the last 6 months according to mother's report and percentage of main source of information about multi-nutrient supplement, Nalaikh district, 2012


 | 1.9 | 2.9 | 1.0 | 104 |
| :--- | :--- | :--- | :--- |






 - - - E -
 * Two and zero unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

## CHAPTER VI

## CHILD HEALTH

## Immunization

The Millennium Development Goal (MDG) 4 is to reduce child mortality by two thirds between 1990 and 2015. Immunization plays a key part in achieving this goal. Immunizations have saved the lives of millions of children in the three decades since the launch of the Expanded Programme on Immunization (EPI) in 1974. Worldwide, there are still 27 million children overlooked by routine immunization and as a result, vaccine-preventable diseases cause more than 2 million deaths every year.

A World Fit for Children goal is to ensure full immunization of children less than one year of age at 90 percent nationally, with at least 80 percent coverage in every aimag and the capital city.

According to UNICEF and WHO guidelines, in Mongolia, a child should receive BCG vaccination to protect against tuberculosis, three doses of DPT or Penta to protect against diphtheria, pertussis, tetanus, Hepatitis B, and Haemophilus Influenza B, four doses of Polio vaccine, the dose of at birth of Hepatitis B vaccine, and first dose of Measles, Mumps and Rubella vaccination by the age of 12 months. Mothers/caretakers were asked to provide vaccination cards for children under the age of five and interviewers copied vaccination information from the cards onto the survey questionnaire.

Before 2005, children in our country were immunized by receiving the Tuberculosis vaccine, three doses to DTP (diphtheria, pertussis and tetanus) vaccine, Hepatitis B vaccine and Measles vaccine. Starting from 2005, new combined vaccines such as vaccines against diphtheria, pertussis, tetanus, hepatitis B, and Haemophilus Influenza B and since 2009, a vaccine against Measles, Mumps and Rubella have been included into the "National Plan for Mandatory Vaccination".

Overall, 97 percent of children age 12-23 months covered by the survey had immunization cards (Table CH.2). If the child did not have a card, the mother/ caretaker was asked to recall whether or not the child had received each of the vaccinations and, for DPT or pentavalent and Polio, how many times. The percentage of children age 12-23 months who received each of the vaccinations is shown in Table CH.1. The table provides the immunization coverage for all children who were vaccinated at any time before the survey according to the vaccination card or the mother's recall, as well as only for those who were vaccinated before their first birthday.

All children age 12-23 months (100 percent) received the doses at birth of Tuberculosis and Polio vaccinations by the age of 12 months. The percentage among children age 12-23 months slightly declines to 99 percent for subsequent doses of Polio for the first, second and third doses (Figure CH.1). 99 percent of children received the first, second and third doses of DPT/ Penta by age of 12 months as shown in the Figure. As for the dose at birth of Hepatitis B vaccination, the coverage by the age of 12 months is 99 percent among children age 12-23 months. The coverage for the first dose of Measles vaccine by 12 months is relatively lower ( 98 percent) than for the other vaccinations. As a result, the percentage of children who had all the recommended vaccinations by their first birthday is 97 at the District level.

Figure CH.1: Percentage of children aged 12-23 months who received the recommended vaccinations by 12 months, Nalaikh district, 2012


Table CH. 2 shows vaccination coverage rates among children age 12-23 months by background characteristics. The figures indicate children receiving the vaccinations at any time preceding the survey and are based on information from both the vaccination cards and mothers/ caretakers' reports. The percentage of children age 12-23 months was small (denominator of indicator), therefore the indicators for immunization coverage rate by background characteristics should be interpreted with caution.

## Oral rehydration treatment

Diarrhoea is the second leading cause of death among children under five years old worldwide. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes. Management of diarrhoea - either through oral rehydration salts (ORS) or a recommended home fluid (RHF) - can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child are also important strategies for managing diarrhoea.

The goals are: to reduce by one half death due to diarrhoea among children under five by 2010 compared to 2000 (A World Fit for Children); and to reduce by two thirds the mortality rate among children under five by 2015 compared to 1990 (Millennium Development Goals). In addition, the World Fit for Children calls for a reduction in the incidence of diarrhoea by 25 percent.

Main indicators:
A Prevalence of diarrhoea
人 Oral rehydration therapy (ORT)
^ Home management of diarrhoea
人 Oral rehydration therapy with continued feeding
In the Nalaikh District's "Child Development Survey-2012" questionnaire, mothers (or caretakers) were asked to report whether their child had diarrhoea in the 14 days preceding the survey. If so,
the mother was asked a series of questions about whether the child was given liquids and food during the episode and whether its quantity was greater or smaller than the child usually ate and drank.

It should be noted that as a result of successful implementation of programs on Diarrhoea Monitoring, "Full Management of Child's Sickness Programme" (FMCS) the mortality rate of children due to diarrhoea reduced significantly in Mongolia.

Overall, 15 percent of under-five children had diarrhoea in the 14 days preceding the survey. Table CH .4 shows that the peak of diarrhoea prevalence occurs during the weaning and introduction of complementary feeding period, meaning it occurs more among children age 0-23 months (21 percent). The percentage of under-five children, who had diarrhea in the 14 days preceding the survey slightly differs by sex and age group, but no considerable differences observed by mother's education level and by household wealth index quintiles.

Table CH. 4 also shows the percentage of children receiving various types of recommended liquids during the episode of diarrhoea. Since children may have been given more than one type of liquid, the percentages do not necessarily add to 100.35 percent of children with diarrhoea received ORS packets and 14 percent received recommended homemade ORS fluids. 48 percent of children with diarrhoea received one or more of the recommended home treatments (i.e., were treated with ORS or any recommended homemade fluid).

38 percent of children under five with diarrhoea drank more than usual, while 60 percent drank the same amount, while 2 percent drank less or almost no fluid (See Table CH.5). As for the feeding practice, 88 percent ate somewhat less, same or more (continued feeding), but 6 percent ate much less or almost none. Because the number of children under five who had diarrhoea in the time span of two weeks preceding the survey is small (denominator of indicator), the indicators for diarrhoea management, care and treatment by background characteristics should be interpreted with caution.

Table CH. 6 provides data on the proportion of children age 0-59 months with diarrhoea in the 14 days preceding the survey who received oral rehydration therapy with continued feeding, and the percentage of children with diarrhoea who received other treatments. Overall, 55 percent of children with diarrhoea received ORS fluids from packet or increased fluids, 63 percent received ORT (ORS fluids from packet or homemade ORS fluids, recommended by FMCS).

Combining the information in Table CH. 4 with those in Table CH. 5 on oral rehydration therapy, it is observed that half of children ( 54 percent) either received ORT and, at the same time, feeding was continued, as it is recommended by IMCI (See Table CH.6).

## Knowledge on medical care seeking and antibiotic treatment of suspected pneumonia

Pneumonia is the leading cause of death in children and the use of antibiotics for children under age 5 with suspected pneumonia is a key intervention. A World Fit for Children goal is to reduce by one-third the deaths due to acute respiratory infections. Typical symptoms of pneumonia include coughing, rapid or difficult breathing rather than blocked nose or chest congestion.

The main suspected pneumonia indicators are:
人 Percentage of children with suspected pneumonia
A Care seeking for suspected pneumonia
A Antibiotic treatment for suspected pneumonia
A Knowledge of the two main signs of pneumonia
Table CH.7A presents the prevalence of suspected pneumonia among children. 1 percent of
children under five covered by the survey were reported to have had symptoms of pneumonia in the 14 days preceding the survey. Due to the fact that the number of children with suspected pneumonia is small (denominator of indicator), estimations for the indicators for care seeking for suspected pneumonia and antibiotic treatment for suspected pneumonia were unfeasible.

Issues related to knowledge of danger signs of pneumonia are presented in Table CH.8. Obviously, mothers/ caretakers' knowledge of the danger signs is an important determinant of care-seeking behaviour. Only 4 percent of mothers/ caretakers' covered by the survey knew of the two danger signs of pneumonia - fast breathing and difficult breathing. The most commonly identified symptom for taking a child to a health facility is developing fever ( 82 percent). 9 percent of mothers/ caretakers identified fast breathing and 6 percent of mothers/ caretakers identified difficult breathing as symptoms for taking children immediately to a health care provider.

Mothers'/caretakers' knowledge of child nutrition and child illness is vital for prevention of children from children's nutrition-associated illnesses. In this round of MICS, specific questions were asked to mother/ caretakers of children under five on their knowledge and prevention methods pertinent to children's illnesses resulting from malnutrition, such as rickets and anaemia. Please note that indicators of mothers'/ caretakers' knowledge of child nutrition and child illness were not present due to question design problem.

Solid fuel use
More than 3 billion people around the world rely on solid fuels for their basic energy needs, including cooking and heating. Solid fuels include biomass fuels, such as wood, charcoal, crops or other agricultural waste, dung, shrubs and straw, and coal. Cooking and heating with solid fuels leads to high levels of indoor smoke which contains a complex mix of health-damaging pollutants. The main problem with the use of solid fuels is their incomplete combustion, which produces toxic elements such as carbon monoxide, polyaromatic, hydrocarbons, and sulphur dioxide (SO2), among others. Use of solid fuels increases the risks of incurring acute respiratory illness, pneumonia, chronic obstructive lung disease, cancer, possibly tuberculosis, asthma, or cataracts, and may contribute to low birth weight of babies born to pregnant women exposed to smoke. The primary indicator for monitoring use of solid fuels is the proportion of the population using solid fuels as the primary source of domestic energy for cooking, shown in Table CH.9.

Overall, 23 percent of all households in Nalaikh District use solid fuels for cooking. The use of solid fuels differs by household wealth index quintiles and education of household head. The households in the richest quintile do not use solid fuels for cooking, while more than half (58 percent) of poorer households use solid fuels for cooking purposes. The table CH. 9 shows that because of the high usage of electricity for cooking ( 76 percent), the overall percentage of use of solid fuels is comparatively low.

Solid fuel use by place of cooking depicted in Table CH.10. The presence and extent of indoor pollution are dependent on cooking practices, places used for cooking, as well as types of fuel used. While one third (33 percent) of households who use solid fuels for cooking have separate kitchen rooms, 62 percent do not have a separate kitchen. It shows that there is a risk for indoor air pollution in Nalaikh District. The table also shows that this indicator differs considerably by household wealth index quintiles.

## Children at increased risk of disability and child injury

In this survey, a separate questionnaire were used for children age 2-14 regarding the incidence of accidents and injuries and the presence of any disability.

13 percent of surveyed children age 2-9 ${ }^{13}$ could possibly have one kind of developmental disability ${ }^{14}$ (Table CH.17). As shown in Table CH.17, percentage of children at increased risk of disability does not differ by mother'/caretaker' education, but slight differences are observed by household wealth index quintiles. Children, who are from richest households, are less likely to have a disability compared with other children.

Table CH.17A shows that 8 percent of the surveyed children, age 2-14 years, had an accident or injury in one year preceding this survey. Boys are more likely to suffer from accidents and injuries. As shown in Table CH.17A, the most common injury among children is falls ( 54 percent). The number of child accidents and injuries prevail at home ( 39 percent), while 28 percent happened in the street and yard field (Table CH.17B).

[^15]Table CH.1: Vaccinations in first year of life
Percentage of children age 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Nalaikh district, 2012

|  | Vaccinated at any time before the survey according to |  | Vaccinated by 12 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Vaccination card | Mother's report | Either | months of age |

[^16]Table CH.2: Vaccinations by selected background characteristics
Percentage of children age 12-23 months currently vaccinated against childhood diseases, Nalaikh district, 2012

|  | Percentage of children who received: |  |  |  |  |  |  |  |  |  |  |  | Percentage with vaccination card seen | Number of children aged 12-23 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BCG | Polio |  |  |  | DPT |  |  | HepB <br> At <br> birth | MMR 1 | None | All |  |  |
|  |  | At birth | 1 | 2 | 3 | 1 | 2 | 3 |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (0.0) | (100.0) | (98.7) | 39 |
| Female | (100.0) | (100.0) | (97.7) | (97.7) | (97.7) | (97.6) | (97.6) | (97.6) | (97.7) | (96.7) | (0.0) | (94.4) | (94.4) | 47 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than upper secondary | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 21 |
| Upper secondary or higher | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 99.2 | 65 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest 60\% | 100.0 | 100.0 | 98.2 | 98.2 | 98.2 | 98.1 | 98.1 | 98.1 | 98.2 | 97.4 | 0.0 | 95.6 | 94.8 | 60 |
| Richest 40\% | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (0.0) | (100.0) | (100.0) | 26 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 100.0 | 100.0 | 98.4 | 98.4 | 98.4 | 98.4 | 98.4 | 98.4 | 98.4 | 97.7 | 0.0 | 96.1 | 96.1 | 68 |
| Other | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 18 |
| Religion of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | (100.0) | (100.0) | (97.6) | (97.6) | (97.6) | (97.5) | (97.5) | (97.5) | (97.6) | (96.5) | (0.0) | (94.0) | (94.0) | 45 |
| Buddhist | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (0.0) | (100.0) | (98.5) | 34 |
| Other | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 8 |
| Total | 100.0 | 100.0 | 98.7 | 98.7 | 98.7 | 98.7 | 98.7 | 98.7 | 98.7 | 98.2 | 0.0 | 96.9 | 96.3 | 86 |

() Figures that are based on 25-49 unweighted cases.
() Figures that are based on $25-49$ unweighted cases.
$\left({ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
ercentage of

Table CH.4: Oral rehydration solutions and recommended homemade fluids
Percentage of children age 0-59 months with diarrhoea in the last two weeks, and treatment with oral rehydration solutions and recommended homemade fluids, Nalaikh district, 2012

|  |  |  | Child | ren with diarrho | a who received: | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Had diarrhoea in the last two weeks | Number <br> of children aged 0-59 months | ORS fluid from packet | Recommendad homemade fluids | ORS fluid from packet or recommended homemade fluids | aged 0-59 months with diarrhoea in the last two weeks |
| Sex |  |  |  |  |  |  |
| Male | 17.4 | 224 | (36.5) | (9.3) | (44.5) | 39 |
| Female | 11.2 | 205 | (*) | (*) | (*) | 23 |
| Age |  |  |  |  |  |  |
| 0-23 months | 21.3 | 162 | (35.5) | (9.1) | (43.1) | 34 |
| 24-59 months | 10.3 | 267 | (33.4) | (20.6) | (54.1) | 28 |
| Mother's education |  |  |  |  |  |  |
| Less than upper secondary | 11.3 | 104 | (*) | (*) | (*) | 12 |
| Upper secondary or higher | 15.5 | 325 | 36.5 | 15.9 | 51.5 | 50 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest 60\% | 15.5 | 287 | (32.4) | (17.8) | (49.1) | 45 |
| Richest 40\% | 12.3 | 142 | (*) | (*) | (*) | 17 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 14.4 | 310 | (30.1) | (16.8) | (46.9) | 45 |
| Other | 14.6 | 119 | (*) | (*) | (*) | 17 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 14.2 | 248 | (35.3) | (15.0) | (50.3) | 35 |
| Buddhist | 11.9 | 128 | (*) | (*) | (*) | 15 |
| Other | 22.8 | 51 | (*) | (*) | (*) | 12 |
| Total | 14.5 | 429 | 34.6 | 14.2 | 48.0 | 62 |

* Two and zero unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
Table CH.5: Feeding practices during diarrhoea
Percent distribution of children age 0-59 months with diarrhoea in the last two weeks by amount of liquids and food given during episode of diarrhoea, Nalaikh district, 2012















 * Two and zero unweighted cases with missing "Religion of household head" not shown respectively. () Figures that are based on $25-49$ unweighted cases.
(*) Figures that are based on less than 25 unweighted ca
Table CH．6：Oral rehydration therapy with continued feeding and other treatments
Percentage of children age 0－59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding， and percentage of children with diarrhoea who received other treatments，Nalaikh district， 2012


















| $\stackrel{N}{0}^{*}$ |  | ＊ | へٌ | $\underset{\underset{\sim}{\underset{\sim}{x}}}{\sim}$ | $\underset{\underset{\sim}{\underset{~}{*}}}{ }$ | $\underset{\underset{\sim}{\underset{~}{*}}}{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| $\stackrel{\underset{N}{\underset{~}{*}}}{*}$ |  | ＊ | ก๋ | $\underset{\underset{~ N}{*}}{\underset{\sim}{*}}$ | $\underset{\underset{\sim}{\underset{\sim}{*}} \underset{\sim}{*}}{ }$ | $\underset{\underbrace{*}_{*}}{*}$ |
| $\underset{\underset{\sim}{\underset{\sim}{*}}}{ }$ |  | ＊ | $\stackrel{+}{-}$ | $\stackrel{\infty}{\underset{~}{~}}{ }^{*}$ | $\stackrel{o}{\circ}_{*}^{*}$ | $\dot{O}_{*}^{*} \neq$ |
| $\stackrel{o}{\dot{\circ}}$ | $\begin{aligned} & 0.0 \\ & \stackrel{0}{0} \stackrel{0}{\circ} \end{aligned}$ | ＊ | $\bigcirc$ | $\dot{O}^{*}$ | $\stackrel{o}{\dot{*}}^{*}$ | $\dot{o}^{*} \underbrace{*}$ |
| $\stackrel{\bar{O}}{\stackrel{*}{*}}$ | $\begin{aligned} & \stackrel{\partial}{O} \\ & \stackrel{\rightharpoonup}{\circ} \stackrel{\rightharpoonup}{\circ} \end{aligned}$ | ＊ | $\bigcirc$ | $\stackrel{\partial}{\dot{\circ}}^{*}$ | $\stackrel{\bar{O}}{\stackrel{*}{*}}$ | $\stackrel{O}{O}_{*}^{*} \neq{ }^{*}$ |
| $\stackrel{o}{\dot{\circ}}$ |  | ＊ | $\bigcirc$ | $\dot{o}_{\dot{*}}^{*}$ | 을 | $\dot{o}_{\underline{*}}^{*}$ |
| $\stackrel{o}{\dot{\circ}} \underset{ }{*}$ | $\begin{aligned} & 0.0 \\ & \stackrel{O}{0} \dot{O} \end{aligned}$ | ＊ | $\bigcirc$ | $\dot{O}_{\dot{*}}^{*}$ | 읓 | $\dot{O}_{\dot{*}}^{*}$ |
| $\stackrel{\rightharpoonup}{\circ}$ |  | ＊ | $\stackrel{\bullet}{\oplus}$ | $\underset{\sim}{\circ}$ | $\underset{c_{0}^{\infty}}{\underline{\infty}}$ | $\underset{\underbrace{*}_{*}}{*}$ |
| $\underset{i}{i_{i}}$ | $\begin{aligned} & \mathrm{F} \\ & \text { - } \\ & \text { i } \end{aligned}$ | ＊ | $\stackrel{\infty}{\circ}$ | $\stackrel{\overparen{\ominus}}{\stackrel{*}{*}}$ | $\stackrel{\bar{o}}{\underline{*}}$ | 示＊＊＊ |
| $\stackrel{N}{0}$ |  | ＊ | $\stackrel{\sim}{\sim}$ | $\underset{\underset{N}{*}}{\underset{\sim}{*}}$ | $\underset{\underset{\sim}{2}}{\underline{*}}$ | $\underset{\sim}{\infty} \underset{\sim}{*} \neq$ |
|  |  | ＊ | $\xrightarrow[O]{-1}$ | $\stackrel{n}{\stackrel{N}{U}^{*}}$ | $\stackrel{\bar{m}}{\underset{i}{i}} \stackrel{*}{*}$ | が＊＊＊ |
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）Figures that are based on 25－49 unweighted cases．
＊）Figures that are based on less than 25 unweighted

Table CH.7A: Prevalence of suspected pneumonia
Percentage of children age 0-59 months with suspected pneumonia in the last two weeks, Nalaikh district, 2012

|  | Had suspected pneumonia in the last two weeks | Number of children aged 0-59 months |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 0.4 | 224 |
| Female | 0.9 | 205 |
| Age |  |  |
| 0-11 months | 0.0 | 75 |
| 12-23 months | 1.1 | 86 |
| 24-35 months | 0.0 | 74 |
| 36-47 months | 1.8 | 97 |
| 48-59 months | 0.0 | 96 |
| Mother's education |  |  |
| None or primary | 7.7 | 25 |
| Basic (lower secondary) | 0.0 | 79 |
| Upper secondary | 0.7 | 116 |
| Vocational | 0.0 | 60 |
| College, university | 0.0 | 149 |
| Wealth index quintiles |  |  |
| Poorest | 0.0 | 99 |
| Second | 0.0 | 89 |
| Middle | 2.0 | 98 |
| Fourth | 0.0 | 77 |
| Richest | 1.2 | 66 |
| Ethnicity of household head |  |  |
| Khalkh | 0.9 | 310 |
| Other | 0.0 | 119 |
| Religion of household head* |  |  |
| No religion | 0.8 | 248 |
| Buddhist | 0.0 | 128 |
| Other | 1.6 | 51 |
| Total | 0.6 | 429 |
| * Two unweighted cases with missing "Religion of household head" not shown respectively. <br> (*) Figures that are based on less than 25 unweighted cases. |  |  |

Table CH.8: Knowledge of the two danger signs of pneumonia
Percentage of mothers and caretakers of children age 0-59 months by symptoms that would cause to take the child immediately to a health facility, and percentage of mothers and caretakers who recognize fast and difficult breathing as signs for seeking care immediately, Nalaikh district, 2012














 $\begin{array}{lc}\text { None or primary } & \left({ }^{*}\right) \\ \text { Basic (lower secondary) } & 1.8 \\ \text { Upper secondary } & 0.0 \\ \text { Vocational } & (2.1) \\ \text { College, university } & 3.8 \\ \text { Wealth index quintiles } & \\ \text { Poorest } & 1.3 \\ \text { Second } & 0.0 \\ \text { Middle } & 0.0 \\ \text { Fourth } & 6.4 \\ \text { Richest } & 3.8 \\ \text { Ethnicity of household head } \\ \text { Khalkh } & 2.1 \\ \text { Other } & 1.6 \\ \text { Religion of household head* } & \\ \text { No religion } & 1.2 \\ \text { Buddhist } & 3.1 \\ \text { Other } & (2.6)\end{array}$

Total

* Two unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
$\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
Table CH.9: Solid fuel use
Percent distribution of household members according to type of cooking fuel used by the household, and percentage of household members

|  | Percentage of household members in households using: |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Electricity | Liquified petroleum gas (LPG) | Coal (stone coal, lignite, wood coal) | Wood | fuels <br> Straw, shrubs, grass | Dung | Other | Total | Solid fuels for cooking ${ }^{1}$ | Number of household members |
| Education of household head |  |  |  |  |  |  |  |  |  |  |
| None | 51.7 | 0.0 | 0.0 | 26.0 | 0.0 | 22.3 | 0.0 | 100.0 | 48.3 | 159 |
| Primary | 72.3 | 5.4 | 0.7 | 16.8 | 1.6 | 3.1 | 0.0 | 100.0 | 22.3 | 330 |
| Basic (lower secondary) | 68.5 | 0.0 | 0.6 | 27.1 | 0.4 | 3.5 | 0.0 | 100.0 | 31.5 | 678 |
| Upper secondary | 81.8 | 2.6 | 0.0 | 13.8 | 0.2 | 1.6 | 0.0 | 100.0 | 15.6 | 553 |
| Vocational | 71.7 | 1.7 | 1.4 | 22.2 | 0.0 | 3.1 | 0.0 | 100.0 | 26.6 | 798 |
| College, university | 87.2 | 1.8 | 0.0 | 9.0 | 0.7 | 1.1 | 0.1 | 100.0 | 10.8 | 779 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | 41.5 | 0.1 | 0.0 | 47.7 | 0.7 | 10.0 | 0.0 | 100.0 | 58.4 | 669 |
| Second | 72.4 | 0.1 | 0.6 | 23.7 | 0.7 | 2.4 | 0.2 | 100.0 | 27.3 | 663 |
| Middle | 81.9 | 1.9 | 0.6 | 13.5 | 0.7 | 1.4 | 0.0 | 100.0 | 16.2 | 640 |
| Fourth | 83.5 | 5.4 | 1.5 | 6.4 | 0.1 | 3.2 | 0.0 | 100.0 | 11.1 | 638 |
| Richest | 98.3 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 685 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 77.3 | 2.0 | 0.1 | 17.2 | 0.4 | 3.0 | 0.0 | 100.0 | 20.6 | 2,373 |
| Other | 70.8 | 1.3 | 1.7 | 21.3 | 0.6 | 4.4 | 0.0 | 100.0 | 27.9 | 923 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |
| No religion | 74.9 | 1.2 | 0.0 | 20.4 | 0.4 | 3.1 | 0.0 | 100.0 | 23.9 | 1,758 |
| Buddhist | 77.5 | 2.2 | 0.9 | 14.8 | 0.7 | 3.9 | 0.1 | 100.0 | 20.2 | 1,133 |
| Other | 73.1 | 3.4 | 1.8 | 18.3 | 0.0 | 3.4 | 0.0 | 100.0 | 23.4 | 398 |
| Total | 75.5 | 1.8 | 0.5 | 18.3 | 0.4 | 3.4 | 0.0 | 100.0 | 22.7 | 3,296 |
| * Two unweighted cases with missing "Religion of household head" not shown. |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ MICS indicator 3.11 |  |  |  |  |  |  |  |  |  |  |

Table CH.10: Solid fuel use by place of cooking
Percent distribution of household members in households using solid fuels by place of cooking, Nalaikh district, 2012

|  | Place of cooking: |  |  |  |  |  | Number of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In a separate room used as kitchen | Elsewhere in the dwelling | In a separate building | At another place | Missing/ DK | Total | members in households using solid fuels for cooking |
| Education of household head |  |  |  |  |  |  |  |
| None | 22.0 | 68.6 | 0.0 | 8.6 | 0.8 | 100.0 | 77 |
| Primary | 23.7 | 71.8 | 4.5 | 0.0 | 0.0 | 100.0 | 73 |
| Basic (lower secondary) | 34.0 | 62.2 | 2.0 | 1.7 | 0.0 | 100.0 | 214 |
| Upper secondary | 45.6 | 54.4 | 0.0 | 0.0 | 0.0 | 100.0 | 86 |
| Vocational | 31.7 | 62.7 | 3.4 | 2.2 | 0.0 | 100.0 | 212 |
| College, university | 35.8 | 55.2 | 4.6 | 0.0 | 4.5 | 100.0 | 84 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 5.7 | 92.6 | 0.4 | 0.9 | 0.4 | 100.0 | 391 |
| Second | 45.5 | 47.2 | 6.9 | 0.0 | 0.3 | 100.0 | 181 |
| Middle | 79.0 | 16.4 | 4.6 | 0.0 | 0.0 | 100.0 | 104 |
| Fourth | 80.3 | 0.7 | 0.0 | 16.0 | 3.0 | 100.0 | 71 |
| Richest |  |  |  |  |  |  |  |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 28.1 | 70.2 | . 8 | . 0 | . 9 | 100 | 489 |
| Other | 41.3 | 47.1 | 5.8 | 5.8 | 0.0 | 100.0 | 258 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 31.9 | 62.9 | 3.9 | 0.9 | 0.4 | 100.0 | 420 |
| Buddhist | 28.8 | 68.0 | 0.0 | 2.1 | 1.2 | 100.0 | 229 |
| Other | 47.3 | 43.1 | 2.5 | 7.1 | 0.0 | 100.0 | 93 |
| Total | 32.6 | 62.2 | 2.5 | 2.0 | 0.6 | 100.0 | 747 |

* One unweighted cases with missing "Religion of household head" not shown.
Table CH.17: Children at increased risk of disability
Percentage of children age 2-9 years reported by mothers/caretakers to have impairments or activity limitations, by selected background characteristics, Nalaikh district, 2012

|  | Percentage of children aged 2-9 reported to have specified impairments or activity limitations |  |  |  |  |  |  |  |  | Number of children aged 2-9 years | 2 years <br> Cannot name at least one object | Number of children aged 2 years |  | Number of children aged 3-9 years | Percentage of children aged 2-9 with at least one reported impairment ${ }^{1}$ | Number of children aged 2-9 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Delay in sitting, standing or walking | Difficulty seeing, either in the daytime or at night | Appears to have difficulty hearing | No understanding of instructions | Difficulty in walking, moving arms or have weakness or stiffness | Have fits, become rigid, lose conciousness | Not learning to do things like other children his/ her age | No speaking/ cannot be understood in words | Appears mentally backward, dull or slow |  |  |  | Speech is not normal |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 3.4 | 4.0 | 2.2 | 2.2 | 3.8 | 2.4 | 2.7 | 3.6 | 0.5 | 307 | 10.1 | 49 | 10.7 | 258 | 15.3 | 307 |
| Female | 1.6 | 3.4 | 1.1 | 2.1 | 1.5 | 1.9 | 0.5 | 2.4 | 0.2 | 272 | (5.3) | 28 | 2.6 | 244 | 10.6 | 272 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-4 | 3.7 | 2.0 | 0.3 | 2.4 | 3.3 | 2.5 | 1.4 | 2.7 | 0.4 | 263 | 8.4 | 76 | 8.6 ** | 187 | 13.4 | 263 |
| 5-6 | 2.0 | 3.6 | 2.3 | 2.0 | 2.9 | 3.4 | 2.6 | 3.6 | 0.7 | 133 | na | na | 6.0 | 133 | 13.8 | 133 |
| 7-9 | 1.4 | 6.3 | 3.1 | 1.9 | 1.8 | 0.6 | 1.5 | 3.2 | 0.0 | 183 | na | na | 5.5 | 183 | 12.2 | 183 |
| Mother's education* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or primary | (5.4) | (14.2) | (8.7) | (3.1) | (7.7) | (8.3) | (10.8) | (11.8) | (2.3) | 42 | (*) | 1 | (11.4) | 41 | (27.5) | 42 |
| Basic (lower | 2.0 | 0.4 | 2.1 | 2.4 | 2.9 | 3.4 | 0.4 | 4.5 | 0.9 | 115 | (*) | 11 | 7.7 | 104 | 13.0 | 115 |
| Upper secondary | 1.4 | 3.4 | 0.5 | 0.3 | 3.7 | 1.7 | 1.2 | 0.8 | 0.0 | 156 | (*) | 23 | 7.7 | 133 | 10.5 | 156 |
| Vocational | 5.4 | 4.8 | 2.9 | 0.0 | 1.2 | 1.7 | 1.1 | 2.0 | 0.0 | 81 | (*) | 12 | 6.6 | 70 | 12.3 | 81 |
| College, university | 2.1 | 3.2 | 0.3 | 4.3 | 1.3 | 0.5 | 1.1 | 2.4 | 0.0 | 184 | (8.5) | 29 | 4.3 | 155 | 12.5 | 184 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 3.2 | 2.8 | 1.7 | 3.2 | 2.2 | 5.3 | 0.8 | 2.3 | 0.4 | 119 | (*) | 14 | 4.8 | 105 | 15.5 | 119 |
| Second | 2.4 | 5.5 | 3.4 | 1.6 | 3.6 | 0.8 | 2.9 | 4.5 | 0.4 | 128 | (*) | 17 | 6.6 | 110 | 15.1 | 128 |
| Middle | 3.7 | 1.8 | 1.9 | 2.7 | 2.3 | 0.8 | 2.3 | 2.3 | 0.8 | 121 | (*) | 19 | 10.5 | 102 | 10.1 | 121 |
| Fourth | 3.7 | 5.6 | 1.0 | 3.5 | 5.2 | 2.4 | 2.4 | 5.6 | 0.0 | 96 | (*) | 11 | 11.2 | 85 | 20.0 | 96 |
| Richest | 0.0 | 3.2 | 0.0 | 0.0 | 0.8 | 1.5 | 0.0 | 0.9 | 0.0 | 115 | (*) | 15 | 1.4 | 100 | 5.7 | 115 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 2.6 | 4.0 | 1.8 | 1.7 | 2.4 | 2.3 | 2.2 | 3.9 | 0.5 | 411 | 9.2 | 55 | 7.5 | 356 | 13.8 | 411 |
| Other | 2.5 | 3.1 | 1.5 | 3.4 | 3.5 | 1.7 | 0.6 | 0.9 | 0.0 | 168 | (*) | 21 | 5.1 | 147 | 11.5 | 168 |
| Religion of household head**** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 3.0 | 3.7 | 1.6 | 1.7 | 2.5 | 1.9 | 1.9 | 3.0 | 0.6 | 327 | (7.2) | 46 | 7.6 | 281 | 13.4 | 327 |
| Buddhist | 1.9 | 4.4 | 1.7 | 1.3 | 2.9 | 2.6 | 1.2 | 3.2 | 0.0 | 176 | (*) | 18 | 6.6 | 158 | 13.1 | 176 |
| Other | 2.3 | 2.3 | 2.3 | 6.3 | 2.3 | 2.1 | 1.8 | 2.9 | 0.0 | 74 | (*) | 11 | 3.5 | 63 | 10.7 | 74 |
| Total | 2.6 | 3.7 | 1.7 | 2.2 | 2.7 | 2.1 | 1.7 | 3.0 | 0.3 | 579 | 8.4 | 76 | 6.8 | 502 | 13.1 | 579 |
| * One, zero, one and one unweighted cases with missing "Mother's education" not shown respectively. <br> ** Percent based on children aged 2 years only. <br> *** Percent based on children aged 3-4 years only. <br> **** One, one, zero and one unweighted cases with missing "Religion of household head" not shown respectively. <br> () Figures that are based on 25-49 unweighted cases. <br> ${ }^{(*)}$ ) Figures that are based on less than 25 unweighted cases. <br> na: Not applicable |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table CH.17A: Types of child injury
Percentage of children age 2-14 years who had injury in the last 12 months preceding the survey, by type of most recent injury, by selected background characteristics, Nalaikh district, 2012


The table is based on information collected through the Questionnaire for Child aged 2-14, administered to mothers or caretakers of children aged 2-14 years. Children who had injury in the last 12 months preceding the survey (Cl2 = 1).
Table CH.17B: Places of child injury
Percentage of children age 2-14 years who had injury in the last 12 months preceding the survey, by place of the most recent injury, Nalaikh district, 2012


# CHAPTER VII 

## WATER AND SANITATION

Safe drinking water is a basic necessity for good public health. Unsafe drinking water can be a significant carrier of pathogens of diseases such as trachoma, cholera and typhoid. Drinking water can also be tainted with chemical, physical and radiological contaminants with harmful effects on human health. In addition to its association with disease, access to drinking water may be particularly important for women and children, who bear the primary responsibility for carrying water, often from long distances, especially in rural areas.

The MDG goal is to reduce by half, between 1990 and 2015, the proportion of people without sustainable access to safe drinking water and basic sanitation. The World Fit for Children goal calls for a reduction in the proportion of households without access to hygienic sanitation facilities and affordable and safe drinking water by at least one-third.

The list of indicators used in the "Child Development Survey" MICS 2012 is as follows:
Water:
A Use of improved drinking water sources
^ Use of adequate water treatment method
A Time to the source of drinking water
A Person collecting drinking water
Sanitation:
A Use of improved sanitation facilities
A Sanitary disposal of child's faeces

## Use of improved water sources

The distribution of the survey population by source of drinking water is shown in Table WS. 1 and Figure WS.1. According to UNICEF and WHO definition, the population using improved sources of drinking water are those using any of the following types of supply: piped water (into dwelling, compound, yard or plot, public tap/ standpipe), tube well/ borehole, protected well, protected spring, and rain and snow water collection. Bottled water is considered as an improved water source only if the household is using an improved water source for other purposes, such as hand washing and cooking.

In accordance with this UNICEF and WHO definition, only 28 percent of the population, covered by the survey, are using an improved source of drinking water. The use of improved drinking water sources for the population varies strongly by education of household head and household wealth index quintiles (Table WS.1).

Note 1: Use of improved source of drinking water is estimated by taking the country's specific characteristics into consideration in addition to the international standards. In Mongolia, the public water kiosks located in urban areas, water for which is transported by designated tanker-trucks, are regarded as an improved source of drinking water since hygienic procedures in the tanker-trucks and tanks in the kiosks are conducted on a regular basis. As a result, the use of improved sources of drinking water is estimated to be at 96 percent in the abovementioned case. Table WS.1, Table WS.2, Table WS.3A and Table WS.8A also show the results based on country specific definition of improved water source.

68 percent of the population uses drinking water from public water kiosks (tanker track), while 20 percent of the population uses drinking water that is piped into their dwelling and connected to the central system, and 6 percent uses tube well or borehole (See Figure WS.1).

Figure WS.1: Percent distribution of household members by source of drinking water, Nalaikh district, 2012


Use of in-house water treatment is presented in Table WS.2. Households who treat water at home to make it safer to drink by boiling, adding bleach or chlorine, using a water filter, and using solar disinfection are considered as the ones who use proper treatment of drinking water. The table shows water treatment by all households and the percentage of household members living in households using unimproved water sources but using appropriate water treatment methods. Of the population in households covered by the survey, 85 percent live in households using unimproved water sources but using appropriate water treatment methods.

The amount of time it takes to obtain water is presented in Table WS. 3 and the person who usually collects the water is shown in Table WS.4. Note that these results refer to one roundtrip from home to drinking water source and that information on the number of trips made in one day was not collected.

Table WS. 3 shows that for 79 percent of the population, the drinking water source is located anywhere else other than their premises. For 47 percent of the population, it takes less than 30 minutes to get to the water source and bring water, while 31 percent of the households spend 30 minutes or more for this purpose.

Table WS. 4 shows that for the majority of households, an adult (male 41 percent, female 37 percent) is usually the person collecting the water, when the source of drinking water is not on the premises. As for children, 17 percent of the total households rely on boys under age of 15 and 6 percent rely on girls under age of 15 for collecting water.

## Use of improved sanitation

Inadequate disposal of human excreta and personal hygiene is associated with a range of diseases including diarrhoeal diseases and polio. Improved sanitation can reduce diarrheal disease by more than third, and can significantly lessen the adverse health impacts of other disorders responsible
for death and disease among millions of children in developing countries.
An improved sanitation facility is defined as one that hygienically separates human excreta from human contact. Improved sanitation facilities for excreta disposal include flush/ pour flush toilet to piped sewer system, septic tank, or pit latrine, ventilated improved pit latrine, pit latrine with slab, and composting toilet. The data on the use of improved sanitation facilities in Nalaikh district are provided in this report in Table WS.5.

The MDG sanitation indicator excludes users of improved sanitation facilities which are shared between two or more households from having access to sanitation. Therefore, 'use of improved sanitation' is used both in the context of this report and as an MDG indicator to refer to improved sanitation facilities, which are not shared. Data on the use of improved sanitation are presented in Tables WS. 6 and WS. 8.

In Nalaikh District, the pit latrine with slab is commonly used by the population ( 77 percent). The Table WS. 8 illustrates a correlation between the use of sanitation and the household wealth, as well as the education of household head.

In line with the international definition, 66 percent of total population in our district use improved sanitation facilities (Table WS.6). As the table shows, use of improved sanitation facilities has a strong association with the household wealth. 30 percent of population, which use improved sanitation facilities, share it with other households. The use of public sanitation is at 3 percent.

Note 2: In order to compare the present findings with the previous surveys and to take the country specific characteristics into account, we estimated the use of improved sanitation regardless of sharing with other households. As a result, as of 2012, it is estimated that 98 percent of the total population in Nalaikh District use improved sanitation. Although a pit latrine with slab is regarded as an improved sanitation, the pit latrines with slab in our country do not always meet the international standards. Therefore, we should not conclude that issues related to improved sanitation are resolved and the majority of our people use improved sanitation (Table WS.8A).

Table WS. 7 shows the percentage of children age 0-2, whose excreta are disposed safely. If a child uses a toilet or the stool is rinsed into a toilet or latrine, it is regarded as disposing the faeces safely. The percentage of safe disposal of children's excreta is at 59 percent at the district level.

In 2008 report ${ }^{15}$, the Joint Monitoring Programme of UNICEF and WHO developed a new way of presenting the access figures, by disaggregating and refining the data on drinking water and sanitation and reflecting them in "ladder" format. This ladder allows a disaggregated analysis of trends in a three-rung ladder (piped into dwelling, other improved, and unimproved) for drinking water and a four-rung ladder (improved, unimproved - shared improved, other unimproved, open defecation) for sanitation. For sanitation, this gives an understanding of the proportion of population with no sanitation at all, of those reliant on technologies defined by JMP as "unimproved," of those sharing sanitation of otherwise acceptable technology, and those using "improved" sanitation. Table WS. 8 presents the percentages of household population by drinking water and sanitation ladders.

[^17]
## Hand washing

Hand washing with water and soap is the most effective health intervention to reduce both the incidence of diarrhoea and pneumonia in children under five. It is most effective when done using water and soap after visiting a toilet or cleaning a child, before eating or handling food. Monitoring of this behaviour at these critical times is challenging. A reliable alternative way to measure this practice is by observing if a household has a specific place where people most often wash their hands and observing if water and soap are present at a specific place for hand washing.

In Nalaikh District, a specific place for hand washing was observed in 86 percent of the households, while 13 percent did not have specific places and 1 percent did not see the place used for hand washing by other reasons (Table WS.9). Of those households where a place for hand washing was observed, almost all ( 92 percent) had both water and soap present at the designated place. In less than 1 percent of the households, only water was available at the designated place, while in 7 percent of households only soap was available but no water. The remaining 1 percent of the households had neither water nor soap available at the designated place for hand washing. This indicator has a direct association with the household wealth, as 79 percent of the households in the poorest quintile had a designated place for hand washing with water and soap available, while almost all ( 99 percent) of the households in the richest quintile had designated hand washing facilities with access to water and soap.
Table WS.1: Use of improved water sources
Percent distribution of household population according to main source of drinking water and percentage of household population using improved drinking water sources based on international and country specific definition of improved and unimproved drinking water sources, Nalaikh district, 2012



Table WS.2: Household water treatment
Percentage of household population by drinking water treatment method used in the household, and for household members living in the households where an unimproved drinking water source is used, the percentage who are using an appropriate treatment method based on international and country specific definition of improved and unimproved drinking water sources, Nalaikh district, 2012

|  | Water treatment method used in the household |  |  |  |  |  |  |  |  | Percentage of house- |  |  | Number of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None |  | Add bleach/ chlorine | Strain through a cloth | Use water filter | Solar disinfection | Let it stand and settle | Other | Number o household members | households using unimproved drinking water sources and using an appropriate water treatment method $^{1}$ | members in the households using unimproved drinking water sources | households using unimproved drinking water sources and using an appropriate water treatment method* | members in the households using unimproved drinking water sources* |
| Main source of drinking water |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Improved | 6.4 | 91.9 | 0.5 | 0.0 | 6.4 | 0.2 | 0.0 | 0.1 | 927 | na | na | na | na |
| Unimproved | 14.1 | 84.8 | 1.2 | 0.1 | 0.8 | 0.0 | 0.3 | 2.5 | 2,369 | 85.4 | 2,369 | 89.2 | 121 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 19.9 | 80.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 159 | 80.9 | 126 | (*) | 17 |
| Primary | 11.9 | 86.5 | 0.0 | 0.0 | 1.0 | 0.3 | 0.0 | 1.3 | 330 | 87.3 | 278 | (*) | 18 |
| Basic (lower secondary) | 19.4 | 76.7 | 3.1 | 0.0 | 2.1 | 0.0 | 0.0 | 3.8 | 678 | 78.2 | 588 | (*) | 39 |
| Upper secondary | 7.7 | 92.3 | 1.0 | 0.3 | 3.0 | 0.0 | 0.9 | 2.4 | 553 | 92.3 | 401 | (*) | 11 |
| Vocational | 14.2 | 85.6 | 0.0 | 0.0 | 0.5 | 0.0 | 0.2 | 1.5 | 798 | 84.1 | 601 | (*) | 14 |
| College, university | 4.6 | 94.5 | 0.7 | 0.0 | 5.2 | 0.3 | 0.0 | 0.0 | 779 | 91.6 | 375 | (*) | 22 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 18.9 | 81.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 669 | 81.7 | 586 | (*) | 46 |
| Second | 14.4 | 82.3 | 2.7 | 0.0 | 0.0 | 0.1 | 0.2 | 4.4 | 663 | 83.5 | 604 | (*) | 47 |
| Middle | 10.2 | 89.8 | 0.9 | 0.3 | 0.8 | 0.0 | 0.8 | 1.8 | 640 | 90.6 | 595 | (*) | 13 |
| Fourth | 15.9 | 83.6 | 1.2 | 0.0 | 0.8 | 0.0 | 0.0 | 2.7 | 638 | 85.4 | 562 | (*) | 15 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 10.3 | 88.3 | 1.0 | 0.1 | 3.1 | 0.0 | 0.2 | 1.5 | 2,373 | 87.9 | 1,604 | 90.5 | 91 |
| Other | 16.2 | 82.9 | 0.9 | 0.0 | 0.7 | 0.2 | 0.2 | 2.7 | 923 | 80.3 | 765 | (*) | 30 |
| Religion of household head** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 12.9 | 85.6 | 0.9 | 0.1 | 1.5 | 0.1 | 0.3 | 1.9 | 1,758 | 84.0 | 1,324 | 95.9 | 73 |
| Buddhist | 10.3 | 88.5 | 1.1 | 0.0 | 3.9 | 0.2 | 0.1 | 0.8 | 1,133 | 88.1 | 724 | (*) | 45 |
| Other | 11.8 | 88.2 | 0.7 | 0.0 | 2.0 | 0.0 | 0.0 | 4.5 | 398 | 86.4 | 314 | (*) | 3 |
| Total | 12.0 | 86.8 | 1.0 | 0.1 | 2.4 | 0.1 | 0.2 | 1.8 | 3,296 | 85.4 | 2,369 | 89.2 | 121 |
| * Use of improved source of drinking water is estimated by taking the country's specific characteristics into consideration in addition to the international standa public water kiosks located in urban areas, water for which is transported by designated tanker-trucks (WS1 = 61), are regarded as an improved source of drinking procedures in the tanker-trucks and tanks in the kiosks are conducted on a regular basis. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Two and two unweighted cases with missing "Religion of household head" not shown respectively. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{*}$ ) Figures that are based on less than 25 unweighted cases. |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table WS.3: Time to source of drinking water
Percent distribution of household population according to time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources, Nalaikh district, 2012

|  | Time to source of drinking water |  |  |  |  |  |  | Total | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Users of improved drinking water sources |  |  | Users of unimproved drinking water sources |  |  |  |  |  |
|  | Water on premises | Less than 30 minutes | 30 minutes or more | Water on premises | Less than 30 minutes | 30 minutes or more | Missing/DK |  |  |
| Education of household head |  |  |  |  |  |  |  |  |  |
| None | 3.1 | 9.4 | 8.0 | 0.0 | 38.3 | 36.9 | 4.3 | 100.0 | 159 |
| Primary | 6.6 | 4.4 | 4.7 | 0.0 | 53.4 | 30.5 | 0.4 | 100.0 | 330 |
| Basic (lower secondary) | 8.2 | 2.5 | 2.5 | 0.3 | 54.5 | 32.0 | 0.0 | 100.0 | 678 |
| Upper secondary | 18.5 | 8.7 | 0.4 | 0.0 | 45.1 | 25.4 | 1.9 | 100.0 | 553 |
| Vocational | 17.9 | 4.5 | 2.2 | 0.5 | 40.4 | 34.5 | 0.0 | 100.0 | 798 |
| College, university | 47.5 | 3.4 | 1.0 | 0.0 | 26.3 | 21.9 | 0.0 | 100.0 | 779 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 1.7 | 7.6 | 3.1 | 0.3 | 49.0 | 37.1 | 1.2 | 100.0 | 669 |
| Second | 1.1 | 3.5 | 4.4 | 0.0 | 60.1 | 30.9 | 0.0 | 100.0 | 663 |
| Middle | 1.2 | 3.9 | 2.0 | 0.0 | 47.9 | 43.4 | 1.7 | 100.0 | 640 |
| Fourth | 1.3 | 9.2 | 1.4 | 0.6 | 53.6 | 33.9 | 0.0 | 100.0 | 638 |
| Richest | 96.7 | 0.0 | 0.0 | 0.0 | 1.2 | 2.0 | 0.0 | 100.0 | 685 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |
| Khalkh | 24.5 | 5.4 | 2.5 | 0.0 | 40.3 | 26.9 | 0.5 | 100.0 | 2,373 |
| Other | 12.6 | 3.2 | 1.3 | 0.6 | 46.3 | 35.2 | 0.7 | 100.0 | 923 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |
| No religion | 17.9 | 4.7 | 2.1 | 0.1 | 44.7 | 29.8 | 0.7 | 100.0 | 1,758 |
| Buddhist | 27.8 | 5.8 | 2.5 | 0.3 | 36.2 | 27.4 | 0.0 | 100.0 | 1,133 |
| Other | 17.1 | 2.0 | 2.1 | 0.0 | 46.4 | 30.8 | 1.7 | 100.0 | 398 |
| Total | 21.2 | 4.8 | 2.2 | 0.2 | 42.0 | 29.2 | 0.6 | 100.0 | 3,296 |

* Two unweighted cases with missing "Religion of household head" not shown.

Table WS.3A: Time to source of drinking water based on country-specific definition Percent distribution of household population according to time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources based on country-specific definition of improved and unimproved drinking water source, Nalaikh district, 2012

|  | Time to source of drinking water |  |  |  |  |  |  |  | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Users of improved drinking water sources* |  |  |  | Users of unimproved drinking water sources* |  |  | Total |  |
|  | Water on L premises | Less than 30 minutes | 30 minutes or more | $\begin{gathered} \hline \text { Missing/ } \\ \text { DK } \end{gathered}$ | Water on premises | Less than 30 minutes | 30 minutes or more |  |  |
| Education of household head |  |  |  |  |  |  |  |  |  |
| None | 3.1 | 40.1 | 41.9 | 5.4 | 0.0 | 7.6 | 3.0 | 100.0 | 159 |
| Primary | 6.6 | 53.9 | 33.7 | 0.3 | 0.0 | 3.9 | 1.5 | 100.0 | 330 |
| Basic (lower secondary) | 8.2 | 53.0 | 32.9 | 0.0 | 0.3 | 4.0 | 1.6 | 100.0 | 678 |
| Upper secondary | 18.5 | 52.2 | 25.4 | 1.3 | 0.0 | 1.6 | 0.3 | 100.0 | 553 |
| Vocational | 18.4 | 43.6 | 36.2 | 0.0 | 0.0 | 1.4 | 0.5 | 100.0 | 798 |
| College, university | 47.5 | 27.8 | 22.0 | 0.0 | 0.0 | 1.9 | 0.9 | 100.0 | 779 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 1.7 | 52.3 | 37.9 | 1.4 | 0.3 | 4.3 | 2.4 | 100.0 | 669 |
| Second | 1.1 | 58.3 | 33.5 | 0.0 | 0.0 | 5.3 | 1.9 | 100.0 | 663 |
| Middle | 1.2 | 50.5 | 44.7 | 1.1 | 0.0 | 1.2 | 0.7 | 100.0 | 640 |
| Fourth | 1.9 | 60.5 | 35.4 | 0.0 | 0.0 | 2.3 | 0.0 | 100.0 | 638 |
| Richest | 96.7 | 1.2 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 685 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |
| Khalkh | 24.5 | 43.0 | 28.2 | 0.3 | 0.0 | 2.6 | 1.2 | 100.0 | 2,373 |
| Other | 13.1 | 46.8 | 36.1 | 0.8 | 0.2 | 2.7 | 0.4 | 100.0 | 923 |
| Religion of household head** |  |  |  |  |  |  |  |  |  |
| No religion | 17.9 | 46.4 | 30.9 | 0.5 | 0.1 | 3.1 | 1.0 | 100.0 | 1,758 |
| Buddhist | 28.1 | 39.2 | 28.6 | 0.0 | 0.0 | 2.8 | 1.2 | 100.0 | 1,133 |
| Other | 17.1 | 48.2 | 32.4 | 2.0 | 0.0 | 0.2 | 0.5 | 100.0 | 398 |
| Total | 21.3 | 44.1 | 30.4 | 0.5 | 0.1 | 2.6 | 1.0 | 100.0 | 3,296 |

[^18]** Two unweighted cases with missing "Religion of household head" not shown.
Table WS.4: Person collecting water
Percentage of households without drinking water on premises, and percent distribution of households without drinking water on premises according to the person usually collecting drinking water used in the household, Nalaikh district, 2012



[^19]Table WS.5: Types of sanitation facilities
Percent distribution of household population according to type of toilet facility used by the household, Nalaikh district, 2012


* Two unweighted cases with missing "Religion of household head" not shown.
Table WS.6: Use and sharing of sanitation facilities
Percent distribution of household population by use of private and public sanitation facilities and use of shared facilities, by users of improved and unimproved sanitation facilities, Nalaikh district, 2012


|  | Oi O O | $\stackrel{N}{N} \underset{\sim}{N} \underset{\sim}{\sim}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \circ \stackrel{O}{\dot{O}} \\ & \stackrel{O}{O} \end{aligned}$ |  |
|  |  | $\stackrel{n}{0}$ | $\bigcirc \bigcirc$ |




[^20]Table WS.7: Disposal of child's faeces
Percent distribution of children age 0-2 years according to place of disposal of child's faeces, and the percentage of children age 0-2 years whose stools were disposed of safely the last time the child passed stools, Nalaikh district, 2012

|  | Place of disposal of child's faeces |  |  |  |  |  |  | Total | Percentage of children whose last stools were disposed of safely ${ }^{1}$ | Number of children aged 0-2 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Child used toilet/latrine | Put/rinsed into toilet or latrine | Put/rinsed into drain or ditch | Thrown into garbage | Buried | Left in the open | Other |  |  |  |
| Type of sanitaton facility used by the household members |  |  |  |  |  |  |  |  |  |  |
| Unimproved/ open defecation | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 100.0 | (*) | 2 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 100.0 | (*) | 11 |
| Basic (lower secondary) | (0.9) | (60.0) | (9.5) | (23.4) | (2.3) | (0.0) | (3.9) | 100.0 | (60.9) | 43 |
| Upper secondary | 0.0 | 58.8 | 14.2 | 21.6 | 0.0 | 0.0 | 5.4 | 100.0 | 58.8 | 61 |
| Vocational | (0.0) | (55.8) | (9.4) | (26.8) | (0.0) | (0.0) | (8.0) | 100.0 | (55.8) | 34 |
| College, university | 2.1 | 59.0 | 3.3 | 28.4 | 4.4 | 0.0 | 2.9 | 100.0 | 61.1 | 92 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.7 | 52.9 | 14.5 | 24.9 | 2.7 | 1.7 | 2.5 | 100.0 | 53.6 | 56 |
| Second | 0.0 | 64.7 | 11.2 | 21.3 | 0.0 | 0.0 | 2.8 | 100.0 | 64.7 | 53 |
| Middle | 0.0 | 61.5 | 7.2 | 22.1 | 2.4 | 1.8 | 5.0 | 100.0 | 61.5 | 54 |
| Fourth | (0.0) | (65.6) | (4.4) | (21.6) | (5.0) | (0.0) | (3.3) | 100.0 | (65.6) | 43 |
| Richest | (5.5) | (43.7) | (0.0) | (41.3) | (0.0) | (0.0) | (9.5) | 100.0 | (49.1) | 35 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 1.3 | 58.4 | 6.0 | 28.2 | 1.6 | 1.1 | 3.4 | 100.0 | 59.7 | 178 |
| Other | 0.0 | 58.1 | 14.5 | 17.0 | 3.4 | 0.0 | 6.9 | 100.0 | 58.1 | 63 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |
| No religion | 0.3 | 56.2 | 10.9 | 24.5 | 2.6 | 1.4 | 4.1 | 100.0 | 56.5 | 138 |
| Buddhist | 1.6 | 58.0 | 1.3 | 33.2 | 1.3 | 0.0 | 4.6 | 100.0 | 59.6 | 71 |
| Other | (2.7) | (69.7) | (13.0) | (8.6) | (1.3) | (0.0) | (4.8) | 100.0 | (72.3) | 30 |
| Total | 1.0 | 58.3 | 8.2 | 25.3 | 2.1 | 0.8 | 4.3 | 100.0 | 59.3 | 241 |

* Two unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
Table WS.8: Drinking water and sanitation ladders
Percentage of household population by drinking water and sanitation ladders, Nalaikh district, 2012

|  | Percentage of household population using: |  |  |  |  |  |  |  |  |  | - Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Improved drinking water ${ }^{1}$ |  | Unimproved drinking water | Total | Improved sanitation ${ }^{2}$ | Unimproved sanitation |  |  | Total | Improved drinking water and improved sanitation |  |
|  | Piped into dwelling | Other improved |  |  |  | Shared improved facilities | Unimproved facilities | Open defecation (no facility, bush, field) |  |  |  |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |
| None | 3.1 | 17.5 | 79.5 | 100.0 | 45.8 | 53.6 | 0.0 | 0.6 | 100.0 | 11.0 | 159 |
| Primary | 3.7 | 12.0 | 84.3 | 100.0 | 55.8 | 41.5 | 1.1 | 1.6 | 100.0 | 6.1 | 330 |
| Basic (lower secondary) | 7.5 | 5.8 | 86.8 | 100.0 | 63.5 | 34.2 | 2.0 | 0.3 | 100.0 | 9.8 | 678 |
| Upper secondary | 17.9 | 9.6 | 72.4 | 100.0 | 58.4 | 39.6 | 0.4 | 1.6 | 100.0 | 17.8 | 553 |
| Vocational | 17.1 | 7.5 | 75.4 | 100.0 | 67.2 | 31.7 | 0.1 | 1.0 | 100.0 | 19.8 | 798 |
| College, university | 46.5 | 5.4 | 48.2 | 100.0 | 79.4 | 20.6 | 0.0 | 0.0 | 100.0 | 49.6 | 779 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 12.4 | 87.6 | 100.0 | 39.8 | 55.8 | 0.7 | 3.7 | 100.0 | 5.3 | 669 |
| Second | 0.0 | 9.0 | 91.0 | 100.0 | 56.3 | 42.2 | 1.5 | 0.0 | 100.0 | 5.8 | 663 |
| Middle | 0.3 | 6.8 | 92.9 | 100.0 | 66.4 | 32.7 | 0.9 | 0.0 | 100.0 | 2.2 | 640 |
| Fourth | 0.0 | 11.9 | 88.1 | 100.0 | 73.9 | 26.1 | 0.0 | 0.0 | 100.0 | 8.2 | 638 |
| Richest | 96.7 | 0.0 | 3.3 | 100.0 | 91.7 | 8.3 | 0.0 | 0.0 | 100.0 | 88.4 | 685 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 23.1 | 9.3 | 67.6 | 100.0 | 66.4 | 32.3 | 0.8 | 0.5 | 100.0 | 26.2 | 2,373 |
| Other | 12.6 | 4.5 | 82.9 | 100.0 | 63.9 | 34.6 | 0.1 | 1.3 | 100.0 | 13.4 | 923 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 17.3 | 7.4 | 75.3 | 100.0 | 65.3 | 33.1 | 0.8 | 0.8 | 100.0 | 18.7 | 1,758 |
| Buddhist | 26.2 | 9.8 | 63.9 | 100.0 | 67.0 | 31.6 | 0.4 | 0.9 | 100.0 | 30.9 | 1,133 |
| Other | 16.0 | 5.1 | 78.9 | 100.0 | 62.8 | 36.8 | 0.5 | 0.0 | 100.0 | 17.0 | 398 |
| Total | 20.2 | 7.9 | 71.9 | 100.0 | 65.7 | 33.0 | 0.6 | 0.8 | 100.0 | 22.6 | 3,296 |
| * Two unweighted cases with missing "Religion of household head" not shown. |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ MICS indicator 4.1; MDG indicator 7.8 |  |  |  |  |  |  |  |  |  |  |  |

Table WS.8A: Drinking water and sanitation ladders based on country-specific definition
Percentage of household population by drinking water and sanitation ladders based on country-specific definition of improved drinking water sources and improved sanitation, Nalaikh district, 2012


[^21]Table WS.9: Water and soap at place for handwashing
Percentage of households where place for handwashing was observed and percent distribution of households by availability of water and


| $\underset{\sim}{\sim} \underset{\sim}{\underset{\sim}{\sim}} \underset{\sim}{\underset{\sim}{\infty}} \stackrel{\infty}{\infty} \stackrel{\sim}{N}$ | 척 ્ָ入入 윽 슉 N | No |  |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0 \\ & \hline 1 \end{aligned}$ |  |
|  | $\cdots \stackrel{\infty}{\sim}$ | $\stackrel{\infty}{\circ} \stackrel{\sim}{\sim}$ | $\stackrel{n}{\text { no }}$ |
|  | $\stackrel{\square}{\infty}$ | $\stackrel{\circ}{\sim}$ |  |

[^22]| Education of household head |  |
| :---: | :---: |
| None or primary | 78.4 |
| Basic (lower secondary) | 77.8 |
| Upper secondary | 87.6 |
| Vocational | 89.4 |
| College, university | 94.1 |
| Wealth index quintiles |  |
| Poorest | 60.4 |
| Second | 84.4 |
| Middle | 91.1 |
| Fourth | 96.7 |
| Richest | 99.7 |
| Ethnicity of household head |  |
| Khalkh | 87.6 |
| Other | 82.5 |
| Religion of household head* |  |
| No religion | 85.3 |
| Buddhist | 88.8 |
| Other | 82.0 |
| Total | 86.2 |

Table WS.10: Availability of soap
Percent distribution of households by availability of soap in the dwelling, Nalaikh district, 2012


## CHAPTER VIIII

## REPRODUCTIVE HEALTH

## Fertility

In Nalaikh District's Child Development Survey, adolescent birth rates and total fertility rates are calculated by using information on the date of last birth of each woman and are based on the one-year period (1-12 months) preceding the survey. Rates are underestimated by a very small margin due to absence of information on multiple births (twins, triplets etc) and on women having multiple deliveries during the period of one year preceding the survey.

Table RH. 1 shows adolescent birth rates and total fertility rate. The adolescent birth rate (agespecific fertility rate for women age 15-19) is defined as the number of births to women age 15-19 years during the one year period preceding the survey, divided by the average number of women age 15-19 (number of women-years lived between ages 15 through 19, inclusive) during the same period, expressed per 1,000 women. The total fertility rate (TFR) is calculated by summing the age-specific fertility rates calculated for each of the 5 -year age groups of women, from age 15 through to age 49. The TFR denotes the average number of children to which a woman will have given birth by the end of her reproductive years if current fertility rates prevailed.

In the Child Development Survey 2012, the total fertility rate is 1.2 and there are differences in the rates by population and household characteristics. The adolescent birth rate was not shown due to insufficient number of women age 15-19 years.

Sexual activity and childbearing early in life carry significant risks for young people all around the world. Table RH. 2 presents some early childbearing indicators for women age 15-19 and 20-24 while Table RH. 3 presents the trends for early childbearing.

As shown in Table RH.2, 6 percent of women age 15-19 have begun childbearing, of which less than five percent is pregnant with first child and 10 percent have had a live birth or is pregnant. Early childbearing is more prevalent among adolescents age $15-19$, who live in the poorest 60 percent of households. For instance, 11 percent of adolescents, age 15-19, who live in the poorest 60 percent of households, have already had a birth and 7 percent of them are pregnant with their first child, while no birth occurred among the adolescents, who live in the richest 40 percent of households, and 2 percent of them is pregnant with their first child.

The Child Development Survey 2012 findings show that the percentage of women with a live birth before age 18 is 2 percent (Table RH.3).

## Contraception

Appropriate family planning is important to the health of women and children by: 1) preventing pregnancies, which are too early or too late; 2) extending the period between births; and 3) limiting the number of children. It is critical that all couples have access to information and services to prevent pregnancies that are too early, too closely spaced, too late or too many.

Knowledge of contraception was reported by 98 percent of women currently married or in union (Table RH.4A) and 86 percent of men currently married or in union (Table RH.4AM). Most of women know pills (70 percent), IUD (70 percent), male condom (53 percent) and injectables ( 46 percent). Men mostly know male condom ( 83 percent). As shown in Table RH.4A, women's knowledge of contraception methods does not differ by women's characteristics.

According to the survey findings, current use of contraception was reported by 45 percent of
women currently married or in union（Table RH．4）．The most popular method in Nalaikh District is the IUD，which is used by 18 percent of women currently married or in union． 10 percent of women reported use of the pills， 5 percent of women reported use of male condom，and 5 percent of women reported use of female sterilization． 7 percent of women reported use of other contraceptive methods．

The rate of contraception use by women does not considerably differ by education or household wealth．It can be observed from the Table RH． 4 that as number of living children increases，the higher is use of contraception．

## Unmet needs for contraception

Unmet need for contraception refers to fecund women who are not using any method of contraception，but who wish to postpone the next birth（spacing）or who wish to stop childbearing altogether（limiting）．Unmet need is identified in MICS by using a set of questions eliciting current behaviours and preferences pertaining to contraceptive use，fecundity，and fertility preferences． Table RH． 5 shows the results of the survey on contraception，unmet need，and the demand for contraception satisfied．

Unmet need for spacing（delaying pregnancy for a certain period of time）is defined as percentage of women，who are not using a method of contraception AND：

人 are not pregnant and not postpartum amenorrheic ${ }^{16}$ and are fecund ${ }^{17}$ and say they want to wait two or more years for their next birth OR
人 are not pregnant and not postpartum amenorrheic and are fecund and unsure whether they want another child OR
A are pregnant and say that pregnancy was mistimed：would have wanted to wait OR
1 are postpartum amenorrheic and say that the birth was mistimed：would have wanted to wait．
Unmet need for limiting（unwilling to get pregnant）is defined as percentage of women，who are not using a method of contraception AND：

人 are not pregnant and not postpartum amenorrheic and are fecund and say they do not want any more children OR
人 are pregnant and say they did not want to have a child OR
A are postpartum amenorrheic and say that they didn＇t want the birth．
人 Total unmet need for contraception is simply the sum of unmet need for spacing and unmet need for limiting．
According to the survey findings， 26 percent of the women married or in union have unmet need for contraception．By age groups，the unmet need for contraception is highest among women

[^23]age 40 or above. For example, it is $18-22$ percent among women age $15-39,37$ percent among women age 40-44, and 39 percent among women age 45-49.

Met need for limiting includes women who are using a contraceptive method and who want no more children, are using male or female sterilization or declare themselves as infecund. Met need for spacing includes women who are using a contraceptive method and who want to have another child or undecided whether to have another child. The total of met need for spacing and limiting adds up to the total met need for contraception.

The survey findings indicate the need for contraception is met for 45 percent of total women. The need is met for 24 percent of women, who want to stop childbearing and limiting and for 21 percent of women with need for spacing.

Using the information on contraception and unmet need, the percentage of demand for contraception satisfied is also estimated from the MICS data. Percentage of demand satisfied is defined as the proportion of women currently married or in union who are currently using contraception, of the total demand for contraception. The total demand for contraception includes women who currently have an unmet need (for spacing or limiting), plus those who are currently using contraception. In Nalaikh District MICS 2012, it is concluded 64 percent of demand for contraception is satisfied.

## Antenatal care

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and well-being and that of their infants. Better understanding of foetal growth and development and its relationship to the mother's health has resulted in increased attention to the potential of antenatal care as an intervention to improve both maternal and newborn health. For example, if the antenatal period is used to inform women and families about the danger signs and symptoms and about the risks of labour and delivery, it may provide the route for ensuring that pregnant women do, in practice, deliver with the assistance of a skilled health care provider. The antenatal period also provides an opportunity to supply information on birth spacing, which is recognized as an important factor in improving infant survival. Tetanus immunization during pregnancy can be life-saving for both the mother and infant. The prevention and treatment of malaria among pregnant women, management of anaemia during pregnancy and treatment of STIs can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can be reduced through a combination of interventions to improve women's nutritional status and prevent infections (e.g., malaria and STIs) during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care, in particular for the prevention of HIV transmission from mother to child, has led to renewed interest in access to and use of antenatal services.

WHO recommends a minimum of four antenatal visits based on a review of the effectiveness of different models of antenatal care. WHO guidelines are specific on the content on antenatal care visits, which include:

A Blood pressure measurement
人 Urine testing
A Blood testing and
人 Weight/ height measurement.

The type of personnel providing antenatal care to women age 15-49 who gave birth in the two years preceding the survey is presented in Table RH.6. The coverage of antenatal care by skilled personnel (a doctor, obstetrician, midwife, or feldsher) is at the same level in Nalaikh District as the national average with 99 percent of women receiving antenatal care at least once during the pregnancy. When the coverage of antenatal care is disaggregated by the women's or their households' characteristics, there is no considerable difference. 82 percent of pregnant women are provided antenatal care by a family or soum doctor, 17 percent by an obstetrician. Note that because the number of women, age 15-49, who gave birth to a child in the two years preceding the survey is small (denominator of indicator), the indicator for antenatal care by background characteristics should be interpreted with caution.

UNICEF and WHO recommend a minimum of at least four antenatal care visits during pregnancy. Table RH. 7 shows the number of antenatal care visits during the last pregnancy during the two years preceding the survey, regardless of provider by selected characteristics. Nine in every ten mothers ( 94 percent) received antenatal care at least four times.

In CDS 2012, first antenatal care visit during the first three months of pregnancy was calculated as country specific need. 76 percent of women who gave birth in two years preceding the survey had their first antenatal visit during the first three months of pregnancy, 21 percent during 3-6 months of pregnancy, and the remaining 3 percent during 6 or more months of pregnancy (Table RH.7A).

The types of services pregnant women received are shown in Table RH.8. Among those women who gave birth during the two years preceding the survey, 99 percent reported that their blood pressure was checked, urine specimen was taken, a blood sample was taken and STI screening was done during antenatal care visits.

## Assistance at delivery

Three quarters of all maternal deaths occur during delivery and the immediate post-partum period. A critical intervention for safe motherhood is to ensure a competent health worker with midwifery skills is present at every birth, and transport is available to a referral facility for obstetric care in case of emergency. A World Fit for Children goal is to ensure that women have ready and affordable access to skilled attendance at delivery. The indicators are the proportion of births with a skilled attendant and proportion of institutional deliveries. The skilled attendant at delivery indicator is also used to track progress toward the Millennium Development target of reducing the maternal mortality ratio by three quarters between 1990 and 2015.

The MICS included a number of questions to assess the proportion of births attended by a skilled attendant. A skilled attendant includes a doctor, obstetrician, nurse, midwife or feldsher.

All births (100 percent) occurring in the two years preceding the MICS-2012 were delivered by skilled personnel (Table RH.9). 69 percent of the births in the two years preceding the survey were delivered with assistance by an obstetrician, 28 percent by a midwife, and 3 percent by a family or soum doctor or a nurse.

WHO recommends that the percentage of births delivered by Caesarean section should be between 5-15 percent of total deliveries. In Nalaikh District, 30 percent of women age 15-49, who gave births in the two years preceding the survey, delivered by Caesarean section.

Place of delivery
Increasing the proportion of births that are delivered in health facilities is an important factor in
reducing the health risks to both the mother and the baby. Proper medical attention and hygienic conditions during delivery can reduce the risks of complications and infection that can cause morbidity and mortality to either the mother or the baby.

Table RH. 10 presents the percent distribution of women age $15-49$ who had a live birth in the two years preceding the survey by place of delivery and the percentage of births delivered in a health facility, according to background characteristics. All births occurring in Nalaikh District are delivered in a health facility.

Table RH.1: Total fertility rate
Total fertility rates, Nalaikh district, 2012

|  | Total fertility rate |
| :---: | :---: |
| Education |  |
| Less than upper secondary | 1.3 |
| Upper secondary or higher | 1.2 |
| Wealth index quintiles |  |
| Poorest 60\% | 1.4 |
| Richest 40\% | 1.0 |
| Ethnicity of household head |  |
| Khalkh | 1.3 |
| Other | 1.0 |
| Religion of household head |  |
| No religion | 1.5 |
| Buddhist | 0.9 |
| Other | 1.1 |
| Total | 1.2 |
| ${ }^{1} \mathrm{MICS}$ indicator 5.1; MDG indicator 5.4 |  |

Table RH.2: Early childbearing
Percentage of women age 15-19 years who have had a live birth or who are pregnant with the first child, percentage of women age 15-19 who have begun childbearing before age 15 , and percentage of women age $20-24$ years who have had a live birth before age 18, Nalaikh district, 2012


| $\left({ }^{*}\right)$ | 15 |
| :---: | :---: |
| 0.7 | 135 |
| 3.2 | 88 |
| 0.0 | 62 |
| 0.8 | 115 |
| $(5.4)$ | 35 |
| 1.4 | 74 |
| 1.8 | 52 |
| $(3.5)$ | 24 |
|  |  |
| 1.9 | 150 |

[^24]Table RH.3: Trends in early childbearing
Percentage of women who have had a live birth by age 15 and 18, by area and age groups, Nalaikh district, 2012

|  | Percentage of women with a live birth before age 15 | Number of women aged 15-49 years | Percentage of women with a live birth before age 18 | Number of women aged 20-49 years |
| :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |
| 15-19 | 0.0 | 122 | na | na |
| 20-24 | 0.0 | 150 | 1.9 | 150 |
| 25-29 | 0.0 | 143 | 0.7 | 143 |
| 30-34 | 0.0 | 126 | 4.8 | 126 |
| 35-39 | 0.0 | 137 | 1.0 | 137 |
| 40-44 | 1.5 | 102 | 4.3 | 102 |
| 45-49 | 0.0 | 110 | 2.8 | 110 |
| Total | 0.2 | 889 | 2.4 | 767 |
| na: Not applicable |  |  |  |  |

Table RH．4A：Women＇s knowledge of contraception
Percentage of women aged 15－49 years currently married or in union who have heard of a contraceptive method，Nalaikh district， 2012

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Percent of women（currently married or in union）who have heard of：



Table RH．4AM：Men＇s knowledge of contraception
Percentage of men aged 15－49 years currently married or in union who have heard of a contraceptive method，Nalaikh district， 2012



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＊One unweighted cases with missing＂Religion of household head＂not shown．
One unweighted cases with missing＂Religion of household head＂not shown
）Figures that are based on 25－49 unweighted cases． （ ）Figures that are based on 25－49 unweighted cases．
Table RH．4：Use of contraception
Percentage of women age 15－49 years currently married or in union who are using（or whose partner is using）a contraceptive method，Nalaikh district， 2012


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＊One unweighted cases with missing＂Religion of household head＂not shown．
（）Figures that are based on 25－49 unweighted cases．
（＊）Figures that are based on less than 25 unweighted
Table RH.5: Unmet need for contraception
Percentage of women age 15-49 years currently married or in union with an unmet need for family planning and percentage of demand for contraception satisfied, Nalaikh district, 2012


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Total 20.5

* One and one unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.

Table RH.6: Antenatal care provider
Percent distribution of women age 15-49 years who had a live birth during the two years preceding the survey by type of personnel providing antenatal care during the pregnancy for the last birth, Nalaikh district, 2012

|  | Person providing antenatal care |  | No antenatal care received | Total | Any skilled personnel ${ }^{1}$ | Number of women who had a live birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Family doctor, soum doctor | Obstetrician |  |  |  |  |
| Mother's age at birth |  |  |  |  |  |  |
| Less than 20 | (68.1) | (29.3) | (2.6) | 100.0 | (97.4) | 36 |
| 20-34 | 86.8 | 13.2 | 0.0 | 100.0 | 100.0 | 123 |
| 35-49 | (*) | (*) | (*) | 100.0 | (*) | 3 |
| Education |  |  |  |  |  |  |
| Less than upper secondary | (84.1) | (13.7) | (2.2) | 100.0 | (97.8) | 43 |
| Upper secondary or higher | 81.5 | 18.5 | 0.0 | 100.0 | 100.0 | 120 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest 60\% | 85.7 | 13.4 | 0.8 | 100.0 | 99.2 | 113 |
| Richest 40\% | (74.2) | (25.8) | (0.0) | 100.0 | (100.0) | 50 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 79.5 | 19.7 | 0.8 | 100.0 | 99.2 | 121 |
| Other | (90.1) | (9.9) | (0.0) | 100.0 | (100.0) | 41 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 82.7 | 16.3 | 1.0 | 100.0 | 99.0 | 92 |
| Buddhist | 75.5 | 24.5 | 0.0 | 100.0 | 100.0 | 51 |
| Other | 97.9 | 2.1 | 0.0 | 100.0 | 100.0 | 18 |
| Total | 82.2 | 17.2 | 0.6 | 100.0 | 99.4 | 163 |

* One unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 5.5a; MDG indicator 5.5

Table RH.7: Number of antenatal care visits
Percent distribution of women age 15-49 years who had a live birth during the two years preceding the survey by number of antenatal care visits by any provider, Nalaikh district, 2012

|  | Percent distribution of women who had: |  |  |  |  | Total | Number of women who had a live birth in the preceding two vears |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No antenatal care visits | Two visits | Three visits | 4 or more visits ${ }^{1}$ | Missing/DK |  |  |
| Mother's age at birth |  |  |  |  |  |  |  |
| Less than 20 | (2.6) | (0.0) | (2.6) | (90.5) | (4.2) | 100.0 | 36 |
| 20-34 | 0.0 | 2.8 | 1.8 | 95.4 | 0.0 | 100.0 | 123 |
| 35-49 | (*) | (*) | (*) | (*) | (*) | 100.0 | 3 |
| Education |  |  |  |  |  |  |  |
| Less than upper secondary | (2.2) | (3.6) | (2.2) | (88.4) | (3.6) | 100.0 | 43 |
| Upper secondary or higher | 0.0 | 1.6 | 1.8 | 95.4 | 1.2 | 100.0 | 120 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest 60\% | 0.8 | 2.1 | 2.8 | 91.7 | 2.6 | 100.0 | 113 |
| Richest 40\% | (0.0) | (2.2) | (0.0) | (97.8) | (0.0) | 100.0 | 50 |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 0.8 | 2.9 | 1.2 | 92.7 | 2.4 | 100.0 | 121 |
| Other | (0.0) | (0.0) | (4.0) | (96.0) | (0.0) | 100.0 | 41 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 1.0 | 2.9 | 2.0 | 94.0 | 0.0 | 100.0 | 92 |
| Buddhist | 0.0 | 1.5 | 1.0 | 94.7 | 2.7 | 100.0 | 51 |
| Other | (*) | (*) | (*) | (*) | (*) | 100.0 | 18 |
| Total | 0.6 | 2.1 | 1.9 | 93.5 | 1.8 | 100.0 | 163 |

* One unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
$\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 5.5b; MDG indicator 5.5

Table RH.7A: Timing of first antenatal care
Percent distribution of women age 15-49 years who had a live birth and received ANC during the two years preceding the survey by timing of first antenatal care visit, Nalaikh district, 2012

|  | Percent distribution of women who had the first antenatal care visit during: |  |  | Total | Number of women who had a live birth and received ANC in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | First 3 months of pregnancy | 3-6 months of pregnancy | 6 or more months of pregnancy |  |  |
| Mother's age at birth |  |  |  |  |  |
| Less than 20 | (56.5) | (42.4) | (1.1) | 100.0 | 36 |
| 20-34 | 82.6 | 13.9 | 3.5 | 100.0 | 123 |
| 35-49 | (*) | (*) | (*) | 100.0 | 3 |
| Number of antenatal care visits* |  |  |  |  |  |
| 1-3 visits | (*) | (*) | (*) | 100.0 | 7 |
| 4+ visits | 78.9 | 19.1 | 2.0 | 100.0 | 152 |
| Education |  |  |  |  |  |
| Less than upper secondary | (64.0) | (30.4) | (5.6) | 100.0 | 42 |
| Upper secondary or higher | 80.6 | 17.4 | 2.0 | 100.0 | 120 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest 60\% | 75.0 | 20.8 | 4.2 | 100.0 | 112 |
| Richest 40\% | (79.3) | (20.7) | (0.0) | 100.0 | 50 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 74.9 | 23.6 | 1.5 | 100.0 | 120 |
| Other | (80.4) | (12.6) | (7.0) | 100.0 | 41 |
| Religion of household head** |  |  |  |  |  |
| No religion | 79.4 | 17.9 | 2.7 | 100.0 | 91 |
| Buddhist | 75.8 | 21.4 | 2.8 | 100.0 | 51 |
| Other | 60.9 | 34.7 | 4.4 | 100.0 | 18 |
| Total | 76.3 | 20.8 | 2.9 | 100.0 | 162 |

* Two unweighted cases with missing "Number of ANC visits" not shown.
** One unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
Table RH.8: Content of antenatal care
Percentage of women age 15-49 years who had their blood pressure measured, urine sample taken, blood sample taken, STI screening done and weight measured as part of antenatal care, Nalaikh district, 2012

|  | Percent of pregnant women who had: |  |  |  |  | Blood pressure measured, urine and blood sample taken ${ }^{1}$ | Blood pressure measured, urine and blood sample taken, STI screening done and weight measured | Number of women who had a live birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Blood pressure measured | Urine sampl taken | Blood sample taken | STI screening done | Weight measured |  |  |  |
| Mother's age at birth |  |  |  |  |  |  |  |  |
| Less than 20 | (97.4) | (97.4) | (97.4) | (97.4) | (97.4) | (97.4) | (97.4) | 36 |
| 20-34 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 123 |
| 35-49 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 3 |
| Education |  |  |  |  |  |  |  |  |
| Less than upper secondary | (97.8) | (97.8) | (97.8) | (97.8) | (97.8) | (97.8) | (97.8) | 43 |
| Upper secondary or higher | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 120 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest 60\% | 99.2 | 99.2 | 99.2 | 99.2 | 99.2 | 99.2 | 99.2 | 113 |
| Richest 40\% | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | 50 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |
| Khalkh | 99.2 | 99.2 | 99.2 | 99.2 | 99.2 | 99.2 | 99.2 | 121 |
| Other | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | (100.0) | 41 |
| Religion of household head* |  |  |  |  |  |  |  |  |
| No religion | 99.0 | 99.0 | 99.0 | 99.0 | 99.0 | 99.0 | 99.0 | 92 |
| Buddhist | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 51 |
| Other | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 18 |
| Total | 99.4 | 99.4 | 99.4 | 99.4 | 99.4 | 99.4 | 99.4 | 163 |

* One unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
$\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
Table RH.9: Assistance during delivery
Percent distribution of women age 15-49 years who had a live birth during the two years preceding the survey by person assisting at delivery
and percentage of births delivered by C-section, Nalaikh district, 2012

(16.8) 36
$\stackrel{\underset{\sim}{\underset{\sim}{\sim}}}{ }$ 163
43 억 ${ }_{\text {In }}^{\text {I }}$ 큭 ぶ~~~ 163

 | 1.7 | 100.0 | 100.0 |
| :--- | :--- | :--- |

Table RH.10: Place of delivery
Percent distribution of women age 15-49 years who had a live birth during the two years preceding the survey by place of delivery, Nalaikh district, 2012

|  | Place of delivery |  | Delivered <br> in health <br> facility ${ }^{1}$ | Number of women who had <br> a live birth in the preceding <br> two years |
| :--- | :---: | :---: | :---: | :---: |
| Public sector health <br> facility |  |  |  |  |
| Mother's age at birth <br> Less than 20 | $(100.0)$ | 100.0 | $(100.0)$ | 36 |
| $20-34$ | 100.0 | 100.0 | 100.0 | 123 |
| 35-49 | $\left({ }^{*}\right)$ | 100.0 | $\left(^{*}\right)$ | 3 |

* Two unweighted cases with missing "Number of ANC visits" not shown.
** One unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 5.8


## CHAPTER IX

## CHILD DEVELOPMENT

## Early childhood education and learning

Readiness of children for primary school can be improved through attendance to early childhood education programmes or through pre-school attendance. Early childhood education programmes include programmes for children that have organised learning components as opposed to babysitting and day-care which do not typically have organised educational and learning.

53 percent of children age 36-59 months, covered by the survey, are attending an organised early childhood education programme (Table CD.1). No considerable gender-based disparity exists (53 percent for boys, 52 percent for girls) for the attendance to early childhood education programme. By age groups, 65 percent of children age 48-59 months attend early childhood education, which is higher by 25 percentage points than the figure for children age $36-47$ months ( 40 percent). This finding shows that the attendance to early childhood education increases as a child gets older.

It is observed that as a household gets wealthier and a mother is educated more, they pay more attention to enrolling their children in early childhood education. For instance, early childhood education attendance rate is 72 percent among children from the richest 40 percent households, while it is only 42 percent among children from poorest 60 percent households, which is 1.7 times less.

It is well recognized that a period of rapid brain development occurs in the first 3-4 years of life, and the quality of home care is the major determinant of the child's development during this period. In this context, engagement of adults in interaction and activities with children, availability of children's books at home and the conditions of care are important indicators of quality of home care. Children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn.

Information on a number of activities that support early learning was collected in the current survey. These included the involvement of adults with children in the following activities: reading books or looking at picture books, telling stories, singing songs, taking children outside the home, compound or yard, playing with children, and spending time with children naming, counting, or drawing things.

For 57 percent of children age 3-4 years, an adult household member engaged in four or more activities that promote learning and school readiness during the three days preceding the survey (Table CD.2). As shown in the table, the average number of activities that adults engaged with children is 4 . The table also indicates that the father's involvement in such activities is somewhat limited; only 34 percent of fathers engaged in more than one activity with their children and 21 percent of children age 3-4 years, were living in a household without their fathers.

The proportion of adults engaged in learning and school readiness activities with children differs by household wealth is observed. For instance, the family members/adult engagement in activities with children was lower by 13 percentage points for children living in the poorest 60 percent households than children living in the richest 40 percent households.

Exposure to books in early years is important to children for their intellectual development as well as for their further study at school. The mothers/ caretakers of children under-5 years, were asked about number of children's books or picture books they have for the child, household objects or outside objects, and homemade toys or toys that came from a shop that are available at home.

In Nalaikh District, only 22 of children, age 0-59 months, have access to at least three children's books at home (Table CD.3). Only 5 percent of children have 10 or more children's books at home as indicated in the Table. Considerable disparities are observed among children who have access to at least three children's books at home, by gender, by age, by household wealth and by mother's education. For instance, 27 percent of girls have three or more children's books, which is 9 percentage points higher than for boys. In addition, as shown in the table, the presence of children's books is 5 times less among children from poorest quintile households than those from richest quintile households. Moreover, it is observed that as the mother's education level gets higher, children's access to books increases. Parents tend to buy books for their children after they turn 2 years old. For instance, there are 3 or more children's books in the homes of 7 percent of children under-2, and 10 or more books for 2 percent of them, while these figures are 33 percent and 7 percent, respectively, for children age 2-4 years.

Table CD. 3 shows that 65 percent of children age 0-59 months had two or more playthings to play with in their homes. The playthings in this survey included homemade toys (such as dolls and cars, or other toys made at home), toys that came from a store, and household objects (such as pots, bowls, spoons etc.) or objects and materials found outside the home (such as sticks, rocks, boxes, or leaves etc).

96 percent of children covered by the survey, play with toys that come from a store, 49 percent with objects found outside, 36 percent with household objects, and 25 percent with homemade toys. The rate for presence of two or more playthings in the home does not notably differ by gender and by mother's education level. By age group, 48 percent of children age 0-23 months and 75 percent of children age 24-59 months have two or more playthings to play with.

By leaving children alone or in the custody of other children, parents increase the risk of injury and accident. In MICS, mothers/caretakers were asked whether children age 0-59 months were left alone or in the care of other children under 10 years of age during the week preceding the interview.

Table CD. 4 shows that 15 percent of children age 0-59 months were left in the care of other children age under 10, while 4 percent were left alone during the week preceding the survey. Combining the two care indicators, it is calculated that 18 percent of children were left with inadequate care during the week preceding the survey, either by being left alone or in the care of another child age under 10.

By ages, 20 percent of children age 24-59 months and 13 percent of children age 0-23 months were left with inadequate care at home. This indicator of inadequate care does not differed by gender ( 17 percent for boys and 19 percent for girls). Prevalence of inadequate care of leaving children alone or in the care of other children age under 10, differs by household wealth. For instance, one in every four children ( 26 percent), living in poorest quintile households, was left without adult supervision, while one in every ten children (11 percent), living in richest quintile households, was left with inadequate care.

## Early childhood development

Early child development is defined as an orderly, predictable process along a continuous path, in which a child learns to handle more complicated levels of moving, thinking, speaking, feeling and relating to others. Physical growth, literacy and numeracy skills, socio-emotional development
and readiness to learn are vital domains of a child's overall development, which is a basis for overall human development.

A ten-item module that has been developed for the MICS program was used to calculate the Early Child Development Index (ECDI). The indicator is based on some benchmarks that children would be expected to have if they are developing as the majority of children in that age group. The primary purpose of the ECDI is to inform public policy regarding the developmental status of children.

Each of the 10 items is used in one of the four domains, to determine if children are developmentally on track in that domain. The domains in question are:

Literacy-numeracy: Children are identified as being developmentally on track based on whether they can identify/ name at least ten letters of the alphabet, whether they can read at least four simple, popular words, and whether they know the name and recognize the symbols of all numbers from 1 to 10 . If at least two of these are true, then the child is considered to be developmentally on track.

Physical: If the child can pick up a small object with two fingers, like a stick or a rock from the ground and/ or the mother/ caretaker does not indicate that the child is sometimes too sick to play, then the child is regarded as being developmentally on track in the physical domain.

In the social-emotional domain, children are considered to be developmentally on track if two of the following is true: If the child gets along well with other children, if the child does not kick, bite, or hit other children and if the child is not distracted easily.

Learning: If the child follows simple directions on how to do something correctly and/ or when given something to do, is able to do it independently, then the child is considered to be developmentally on track in the learning domain.

ECDI is then calculated as the percentage of children who are developmentally on track in at least three of these four domains.

In Nalaikh District, ECDI is calculated at 76 percent for children age 3-4 years old. By domains, the percentages of children who are developmentally on track in the physical and learning domain is highest ( 97 percent), 75 percent of children are developmentally on track in the social-emotional domain, and it is 9 percent for the literacy-numeracy domain (Table CD.5).

The reason of the quite low figure for the literacy-numeracy skills could be the fact that Mongolia's Pres-School Education Standards do not include an issue of teaching the children the skills of naming letters of the alphabet, reading simple and popular words, and naming symbols of the numbers.

Note 3: As mentioned above, given the fact that Mongolia's Pre-school Education Standards do not include an issue of teaching the children the skills of naming letters of the alphabet, some country-specific questions are included in the Early childhood education module. When answers to these country-specific questions are taken into consideration for the calculation of ECDI, it is estimated to be at 88 percent. By domains, the percentage of children developmentally track in literacy-numeracy track is calculated to be at 68 percent while the development indicators in other domains are same as the ones in accordance with the standard MICS definitions of indicators (Table CD.5A).

No gender-based differentials are observed in the percentages of children developmentally on track in each domain. In general, the ECDI indicators are somewhat similar irrespective of household wealth. However, by domains, the percentage of children developmentally on track in literacy-numeracy domain is higher ( 13 percent) among children living in the richest 40 percent of households by 7 percentage points, compared to children living in the poorest 60 percent of households. By age group, the percentage of children developmentally track in all four domains is relatively higher among 4 year olds by 4-13 points compared with 3 year olds.

Table CD.1: Early childhood education
Percentage of children age $36-59$ months who are attending an organized early childhood education programme, Nalaikh district, 2012

|  | Percentage of children aged 36-59 months currently attending early childhood education ${ }^{1}$ | Number of children aged 36-59 months |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 52.2 | 93 |
| Female | 52.8 | 100 |
| Age |  |  |
| 36-47 months | 39.9 | 97 |
| 48-59 months | 65.1 | 96 |
| Mother's education |  |  |
| Less than upper secondary | 39.9 | 51 |
| Upper secondary or higher | 57.1 | 142 |
| Wealth index quintiles |  |  |
| Poorest 60\% | 42.3 | 127 |
| Richest 40\% | 72.1 | 66 |
| Ethnicity of household head |  |  |
| Khalkh | 48.2 | 136 |
| Other | 62.8 | 56 |
| Religion of household head |  |  |
| No religion | 47.1 | 114 |
| Buddhist | 63.5 | 58 |
| Other | (*) | 21 |
| Total | 52.5 | 193 |
| (*) Figures that are based on less than 25 unweighted cases. |  |  |

Percentage of children age 36－59 months with whom an adult household member engaged in activities that promote learning and school readiness during the three days preceding the survey，Nalaikh district， 2012

| Percentage of children aged 36－59 months |  | Mean number of activities |  | Percentage of children not living with their natural father | Number of children aged 36－ 59 months |
| :---: | :---: | :---: | :---: | :---: | :---: |
| With whom adult household members engaged in four or more activities ${ }^{1}$ | With whom the father engaged in one or more activities ${ }^{2}$ | Any adult household member engaged with the child | The father engaged with the child |  |  |

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readiness during the three days preceding the survey，Nalaikh district， 2012 $\qquad$

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1 MICS indicator 6.1
${ }^{2}$ MICS Indicator 6.2
Table CD．3：Learning materials
Percentage of children under age 5 by numbers of children＇s books present in the household，and by playthings that child plays with， Nalaikh district， 2012

| Household has for the child： |  | Child plays with： |  |  |  | Two or more types of playthings ${ }^{2}$ | Number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 or more children＇s books ${ }^{1}$ | 10 or more children＇s books | Homemade toys | Toys from a shop／ manufactured toys | Household objects | Objects found outside |  |  |


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${ }^{1}$ MICS indicator 6.3
${ }^{2}$ MICS indicator 6.4

Table CD.4: Inadequate care
Percentage of children under age 5 left alone or left in the care of another child younger than 10 years of age for more than one hour at least once during the seven days preceding the survey, Nalaikh district, 2012

|  |  | Percentage of children under ag |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Left alone in the last seven days | Left in the care of another child younger than 10 years of age in the last seven days | Left with inadequate care in the last seven days $^{1}$ | children under age 5 |
| Sex |  |  |  |  |
| Male | 4.1 | 13.2 | 16.9 | 224 |
| Female | 2.9 | 17.1 | 19.0 | 205 |
| Age |  |  |  |  |
| 0-23 months | 1.7 | 11.8 | 13.0 | 162 |
| 24-59 months | 4.7 | 17.0 | 20.9 | 267 |
| Mother's education |  |  |  |  |
| None or primary | (*) | (*) | (*) | 25 |
| Basic (lower secondary) | 3.2 | 16.2 | 19.4 | 79 |
| Upper secondary | 1.9 | 14.7 | 14.7 | 116 |
| Vocational | 6.8 | 20.0 | 26.9 | 60 |
| College, university | 3.7 | 9.3 | 13.0 | 149 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 8.0 | 19.7 | 26.4 | 99 |
| Second | 2.8 | 15.8 | 18.6 | 89 |
| Middle | 1.9 | 15.1 | 15.1 | 98 |
| Fourth | 3.9 | 11.5 | 15.4 | 77 |
| Richest | 0.0 | 11.2 | 11.2 | 66 |
| Ethnicity of household he |  |  |  |  |
| Khalkh | 4.0 | 15.7 | 18.6 | 310 |
| Other | 2.5 | 13.6 | 16.1 | 119 |
| Religion of household head |  |  |  |  |
| No religion | 2.1 | 13.8 | 15.5 | 248 |
| Buddhist | 5.7 | 18.3 | 22.3 | 128 |
| Other | 5.7 | 13.6 | 19.3 | 51 |
| Total | 3.6 | 15.1 | 17.9 | 429 |

* Two unweighted cases with missing "Religion of household head" not shown.
(*) Figures that are based on less than 25 unweighted cases.
* MICS indicator 6.5

Table CD.5: Early child development index
Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains, and the early child development index score, Nalaikh district, 2012

|  | Percentage of children aged 36-59 months who are developmentally on track for indicated domains |  |  |  | Early child development index score ${ }^{1}$ | Number of children aged 36-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Literacy-numeracy | Physical | SocialEmotional | Learning |  |  |
| Sex |  |  |  |  |  |  |
| Male | 6.4 | 95.3 | 72.1 | 96.3 | 75.3 | 93 |
| Female | 10.7 | 98.4 | 77.7 | 97.8 | 77.1 | 100 |
| Age |  |  |  |  |  |  |
| 36-47 months | 1.8 | 94.8 | 70.7 | 94.2 | 70.0 | 97 |
| 48-59 months | 15.4 | 99.0 | 79.4 | 100.0 | 82.5 | 96 |
| Pre-school attendance |  |  |  |  |  |  |
| Attending pre-school | 12.7 | 99.1 | 77.5 | 99.4 | 76.9 | 101 |
| Not attending pre-school | 4.1 | 94.5 | 72.3 | 94.5 | 75.5 | 92 |
| Mother's education |  |  |  |  |  |  |
| Less than upper secondary | 9.7 | 98.4 | 81.1 | 98.4 | 81.1 | 51 |
| Upper secondary or higher | 8.2 | 96.4 | 72.8 | 96.6 | 74.5 | 142 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest 60\% | 6.3 | 96.9 | 73.6 | 97.7 | 75.9 | 127 |
| Richest 40\% | 13.1 | 96.9 | 77.8 | 96.0 | 76.8 | 66 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 8.2 | 95.6 | 73.2 | 96.3 | 75.4 | 136 |
| Other | 9.7 | 100.0 | 79.3 | 98.9 | 78.2 | 56 |
| Religion of household head |  |  |  |  |  |  |
| No religion | 6.1 | 96.8 | 73.3 | 96.3 | 74.1 | 114 |
| Buddhist | 11.1 | 96.0 | 80.2 | 97.6 | 82.7 | 58 |
| Other | (*) | (*) | (*) | (*) | (*) | 21 |
| Total | 8.6 | 96.9 | 75.0 | 97.1 | 76.2 | 193 |

[^25]Table CD.5A: Early child development index based on country-specific definition
Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains, and the early child development index score based on country-specific definition, Nalaikh district, 2012

|  | Percentage of children aged 36-59 months who are developmentally on track for indicated domains |  |  |  | Early child development index score* ** | Number of children aged 36-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Literacy-numeracy* | Physical** | Social-Emotional | Learning |  |  |
| Sex |  |  |  |  |  |  |
| Male | 62.2 | 94.2 | 72.1 | 96.3 | 87.1 | 93 |
| Female | 70.2 | 98.4 | 77.7 | 97.8 | 90.5 | 100 |
| Age |  |  |  |  |  |  |
| 36-47 months | 46.7 | 93.8 | 70.7 | 94.2 | 81.6 | 97 |
| 48-59 months | 86.0 | 99.0 | 79.4 | 100.0 | 96.0 | 96 |
| Pre-school attendance |  |  |  |  |  |  |
| Attending pre-school | 79.0 | 99.1 | 77.5 | 99.4 | 92.7 | 101 |
| Not attending pre-school | 52.3 | 93.5 | 72.3 | 94.5 | 84.5 | 92 |
| Mother's education |  |  |  |  |  |  |
| Less than upper secondary | 62.9 | 96.6 | 81.1 | 98.4 | 89.1 | 51 |
| Upper secondary or higher | 67.6 | 96.4 | 72.8 | 96.6 | 88.7 | 142 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest 60\% | 62.8 | 96.2 | 73.6 | 97.7 | 86.6 | 127 |
| Richest 40\% | 73.1 | 96.9 | 77.8 | 96.0 | 93.0 | 66 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 67.3 | 94.9 | 73.2 | 96.3 | 88.5 | 136 |
| Other | 64.1 | 100.0 | 79.3 | 98.9 | 89.5 | 56 |
| Religion of household head |  |  |  |  |  |  |
| No religion | 62.7 | 96.0 | 73.3 | 96.3 | 86.8 | 114 |
| Buddhist | 70.1 | 96.0 | 80.2 | 97.6 | 89.6 | 58 |
| Other | (*) | (*) | (*) | (*) | (*) | 21 |
| Total | 66.3 | 96.4 | 75.0 | 97.1 | 88.8 | 193 |

* Literacy-numeracy: Developmentally on track if at least two of the following is true: EC7A = 1 (Can identify some colours), $\mathrm{EC7B}=1$ (Can identify simple shapes such as triangle, square, circle, etc.), EC9A $=1$ (Can count).
** Physical: Developmentally on track if at least two of the following is true: EC11 = 1 (Can pick up a small object pinching with two fingers from the ground), EC11A = 1 (Can hold a spoon, a fork or a pencil with the thumb, index finger and middle finger), EC12 $=2$ (Is not sometimes too sick to play)
* ** Due to the fact that Mongolia's Pres-school Education Standards do not include an issue of teaching the children the skills of naming letters of the alphabet, reading simple and popular words, and naming symbols of the numbers, some countryspecific questions are included in the early childhood development module. Children who are developmentally on track in literacy-numeracy and physical domains are defined as above. The definitions about the other domains, social-emotional and learning are same as in Table CD.5.
${ }^{(*)}$ Figures that are based on less than 25 unweighted cases.


## CHAPTER X

## LITERACY AND EDUCATION

## Literacy rate among young people

One of the World Fit for Children goals is to assure adult literacy．Adult literacy is also a MDG indicator，relating to both men and women．In MICS，data on literacy was collected through the questionnaires for men and women age 15－49，but the literacy indicator is calculated for young women and men age 15－24．Literacy was assessed on the ability of interviewed women and men to read a short simple statement and on school attendance．

The percent literate is presented in Table ED． 1 and ED．1M．In Nalaikh District，the percentage of men age $15-24$ who are literate is 96 ，while it is 99 for women age 15－24 years．

## School readiness

Attendance to early childhood education in an organized learning or child education programme plays an important role for school readiness．Table ED． 2 shows the proportion of children in the first grade of a primary school who attended early childhood education the previous year．As shown in the table， 72 percent of children who are currently attending the first grade of primary school，attended early childhood education programme the previous year．Note that because the number of children in the first grade of a primary school is small（denominator of indicator），the indicator for school readiness should be interpreted with caution．

## Primary and lower secondary education enrolment

Universal access to basic education and the achievement of primary education by the world＇s children is one of the most important goals of the Millennium Development Goals and the World Fit for Children Declaration．Education is a vital prerequisite for combating poverty，for empowering women，for protecting children from hazardous and worst form of labour and from violence，for promoting human rights and democracy，population growth and for protecting the environment and many other endeavours．

The indicators for primary and lower secondary education attendance include：
A Net intake rate in primary education（the first grade）
人 Primary education net attendance ratio（adjusted）
人 Lower secondary（basic）education net attendance ratio（adjusted）
人 Female to male education ratio（or gender parity index－GPI）in primary and lower secondary education

The indicators of school progression include：
人 Children reaching last grade of primary education－to $5^{\text {th }}$ grade
A Primary education completion rate
人 Transition rate to lower secondary education
As per the provision of Law on Education，the primary school entry age is 6 in Mongolia．All children age 6 ，covered by the survey，were attending the first grade of a primary school（Table ED．3）．Note that because the number of children age for school entry is small（denominator of indicator），the indicator for school intake should not be interpreted．

In Mongolia，primary education age is defined as 6－11 years，while lower secondary school age is 12－15 years．

Table ED． 4 provides the percentage of children of primary education age，6－11 years，who are
attending primary or secondary education ${ }^{18}$. Thus, 99 percent of children of primary education age are attending school, and no gender-based differentials are observed (98 percent of girls, 99 percent of boys). The primary education net attendance ratio (adjusted) is similar by mother's education level and by household wealth as indicated in the Table.

The lower secondary education net attendance ratio is presented in Table ED. $5^{19}$. The survey findings show that 95 percent of children of lower secondary education age, 12-15 years, are attending secondary education or higher. Of the remaining 5 percent, some of them either out of school, or attending primary education; thus, 1 percent of the children of secondary education age are attending primary education, while 4 percent are not attending school at all. As also shown in the Table, the lower secondary education net attendance ratio is higher among girls (98 percent) as compared to boys ( 92 percent) by 6 percentage points.

Note 4: For a comparison reason, the basic education (both primary and lower secondary) net attendance ratio (adjusted) is calculated alongside with the primary and secondary education net attendance ratios (adjusted). The results are shown in Table ED.5A. Basic education net attendance ratio (adjusted) is defined as the percentage of children of basic education age, 6-15 years, who are attending primary or secondary education or higher. Also, in the last column of Table ED.8, gender parity index for basic education is shown.

The percentage of children entering the first grade who eventually reach the last grade of primary education ( $5{ }^{\text {th }}$ grade) is presented in Table ED.6. Of all children, starting grade one, the majority of them ( 99 percent) will eventually reach fifth grade. Notice that these figures include that repeat grades. As shown in the table, no considerable differences by gender and by mother's education level are observed, but some differences by household wealth are observed. For instance, the rate of children entering the first grade who eventually reach the last grade of primary education ( $5^{\text {th }}$ grade) is at 91 percent among children from the poorest households, while it is at 100 percent for children from other households.

The primary school completion rate and transition rate to secondary education are presented in Table ED.7. The primary education completion rate is the ratio of the total number of students, regardless of age, entering the last grade of primary education for the first time, to the number of children of the primary education completion age at the beginning of the current (or most recent) school year. As shown in the table, the primary education completion rate is estimated as 112 percent. This percentage exceeding 100 indicates that children below and above the age of 11 years are entering the last grade of primary education.

Table ED. 7 demonstrates that 98 percent of the children that completed successfully the last grade of primary education, fifth grade, were found at the moment of the survey to be attending the first grade of secondary education.

Note that because the number of children age for primary education completion and the number of children who were studying in the last grade of primary education in the last academic year are small (denominator of indicator), the indicator for primary school completion rate and transition rate to secondary education by characteristics should be interpreted with caution.

[^26]The ratio of girls to boys attending primary and lower secondary education is provided in Table ED.8. These ratios are better known as the Gender Parity Index (GPI). Notice that the ratios included here are obtained from net attendance ratios rather than gross attendance ratios. As shown in the table, the gender parity index is 0.99 for primary education and 1.07 for lower secondary education, which tells that for every 100 boys in primary and lower secondary education there are 99 and 107 girls, respectively. In addition, one can see the clear differences in the gender parity indexes for lower secondary education by education of mothers/ caretakers and household wealth, whereas no such difference is observed for GPI for primary education.

Table ED.1: Literacy among young women
Percentage of women age 15-24 years who are literate, Nalaikh district, 2012

|  | Percentage literate ${ }^{1}$ | Number of women aged 15-24 <br> years |
| :--- | :---: | :---: |
| Education |  |  |
| None or primary | $\left({ }^{*}\right)$ | 11 |
| Basic (lower secondary) | $(100.0)$ | 40 |
| Upper secondary | 100.0 | 89 |
| Vocational | $(100.0)$ | 40 |
| College, university | 100.0 | 93 |
| Age |  |  |
| 15-19 | 99.2 | 122 |
| 20-24 | 98.9 | 150 |
| Wealth index quintiles | 96.7 |  |
| Poorest | $(100.0)$ | 54 |
| Second | 98.4 | 45 |
| Middle | 100.0 | 53 |
| Fourth | $(100.0)$ | 69 |
| Richest | 99.1 | 50 |
| Ethnicity of household head | 98.9 | 197 |
| Khalkh | 99.3 | 76 |
| Other | 99.1 | 136 |
| Religion of household head | $(98.0)$ | 93 |
| No religion | 99.0 | 43 |
| Buddhist |  |  |
| Other |  |  |
| Total |  |  |
| () Figures that are based on $25-49$ unweighted cases. |  |  |
| (*) Figures that are based on less than 25 unweighted cases. |  |  |

${ }^{1}$ MICS indicator 7.1; MDG indicator 2.3

Table ED.1M: Literacy among young men
Percentage of men age 15-24 years who are literate, Nalaikh district, 2012

|  | Percentage literate ${ }^{1}$ | Number of men aged 15-24 years |
| :---: | :---: | :---: |
| Education |  |  |
| None or primary | (*) | 17 |
| Basic (lower secondary) | (100.0) | 38 |
| Upper secondary | 100.0 | 63 |
| Vocational | 100.0 | 65 |
| College, university | (100.0) | 44 |
| Age |  |  |
| 15-19 | 97.1 | 109 |
| 20-24 | 94.9 | 118 |
| Wealth index quintiles |  |  |
| Poorest | (90.4) | 47 |
| Second | (92.2) | 39 |
| Middle | (98.0) | 42 |
| Fourth | 98.7 | 54 |
| Richest | (100.0) | 44 |
| Ethnicity of household head |  |  |
| Khalkh | 96.8 | 150 |
| Other | 94.2 | 77 |
| Religion of household head* |  |  |
| No religion | 93.4 | 107 |
| Buddhist | 100.0 | 77 |
| Other | (95.0) | 43 |
| Total | 96.0 | 227 |

* One unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
${ }^{(*)}$ Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 7.1; MDG indicator 2.3


## Table ED.2: School readiness

Percentage of children attending first grade of general educational school who attended preschool in previous year, Nalaikh district, 2012

|  | Percentage of children attending first grade of <br> general educational school who attended pre- <br> school in previous year ${ }^{1}$ | Number of children attending <br> first grade of general <br> educational school |
| :--- | :---: | :---: |
| Sex | $(73.2)$ | 38 |
| Male | $(70.7)$ | 26 |
| Female <br> Mother's education <br> Less than upper secondary <br> Upper secondary or higher <br> Wealth index quintiles <br> Poorest $60 \%$ <br> Richest $40 \%$ <br> Ethnicity of household head <br> Khalkh <br> Other <br> Religion of household head <br> No religion <br> Buddhist <br> Other | $\left(^{*}\right)$ | 13 |
| Total | 72.8 | 51 |

( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 7.2

Table ED.3: General educational school entry
Percentage of children of general educational school entry age entering grade 1 (net intake rate), Nalaikh district, 2012

|  | Percentage of children of <br> general educational school <br> entry age entering grade 1 ${ }^{1}$ | Number of children of <br> general educational <br> school entry age |
| :--- | :---: | :---: |
| Total | (100.0) | 49 |
| () Figures that are based on $25-49$ unweighted cases. |  |  |
| ${ }^{1}$ MICS indicator 7.3 |  |  |

Table ED.4: Primary education attendance
Percentage of children of primary education age attending primary or secondary education (adjusted net attendance ratio), Nalaikh district, 2012

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Net attendance ratio (adjusted) ${ }^{1}$ | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Number of children | Net attendance ratio (adjusted) | Number of children |
| Age at beginning of school year |  |  |  |  |  |  |
| 6 | (100.0) | 30 | (*) | 19 | (100.0) | 49 |
| 7 | (100.0) | 36 | (100.0) | 32 | 100.0 | 68 |
| 8 | (100.0) | 33 | (100.0) | 29 | 100.0 | 62 |
| 9 | (96.0) | 38 | (96.2) | 31 | 96.1 | 69 |
| 10 | (98.0) | 44 | (92.8) | 26 | 96.1 | 70 |
| 11 | (100.0) | 40 | (100.0) | 24 | 100.0 | 63 |
| Mother's education |  |  |  |  |  |  |
| None or primary | (*) | 10 | (*) | 13 | 100.0 | 23 |
| Basic (lower secondary) | 100.0 | 54 | (95.9) | 28 | 98.6 | 82 |
| Upper secondary | 100.0 | 50 | (97.9) | 45 | 99.0 | 95 |
| Vocational | (96.4) | 42 | (100.0) | 29 | 97.8 | 70 |
| College, university | 98.7 | 66 | (98.0) | 46 | 98.4 | 111 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | (100.0) | 49 | (96.5) | 33 | 98.6 | 82 |
| Second | (98.2) | 48 | (100.0) | 32 | 98.9 | 80 |
| Middle | (100.0) | 46 | (100.0) | 32 | 100.0 | 78 |
| Fourth | (95.7) | 35 | (100.0) | 31 | 97.7 | 66 |
| Richest | (100.0) | 42 | (94.3) | 32 | 97.5 | 74 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 98.6 | 167 | 98.2 | 101 | 98.4 | 268 |
| Other | 100.0 | 54 | 98.0 | 59 | 99.0 | 114 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 99.3 | 120 | 97.3 | 76 | 98.5 | 196 |
| Buddhist | 98.0 | 75 | 98.5 | 60 | 98.2 | 136 |
| Other | (*) | 25 | (*) | 23 | (100.0) | 49 |
| Total | 98.9 | 221 | 98.1 | 160 | 98.6 | 381 |

* One, zero and one unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 7.4; MDG indicator 2.1
Table ED.5: Lower secondary school attendance
Percentage of children of lower secondary education age attending lower secondary education or higher (adjusted net attendance ratio), and percentage of children attending primary education, Nalaikh district, 2012

|  | Male |  | Female |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Net attendance Percent attending ratio (adjusted) ${ }^{1}$ primary school | Number of children | Net attendance ratio (adjusted) | Percent attending primary school | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children |
| Age at beginning of school year |  |  |  |  |  |  |  |  |
| 12 | (96.3) (0.0) | 26 | (96.9) | (3.1) | 28 | 96.6 | 1.6 | 53 |
| 13 | (86.6) (4.1) | 31 | (100.0) | (0.0) | 26 | 92.7 | 2.2 | 58 |
| 14 | (90.6) (0.0) | 26 | (96.9) | (0.0) | 31 | 94.0 | 0.0 | 57 |
| 15 | (*) (*) | 19 | (100.0) | (0.0) | 28 | 97.8 | 0.0 | 47 |
| Mother's education |  |  |  |  |  |  |  |  |
| None or primary | (*) (*) | 6 | (*) | (*) | 10 | (*) | (*) | 15 |
| Basic (lower secondary) | (78.6) (0.0) | 22 | (*) | (*) | 18 | (86.0) | (2.2) | 39 |
| Upper secondary | (100.0) (0.0) | 27 | (100.0) | (0.0) | 36 | 100.0 | 0.0 | 63 |
| Vocational | (92.4) (4.3) | 29 | (*) | (*) | 24 | 95.9 | 2.4 | 54 |
| College, university | (*) (*) | 19 | (100.0) | (0.0) | 25 | (100.0) | (0.0) | 44 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | (77.1) (0.0) | 28 | (*) | (*) | 21 | 85.1 | 0.0 | 49 |
| Second | (91.7) (4.6) | 28 | (100.0) | (0.0) | 22 | 95.4 | 2.5 | 50 |
| Middle | (*) (*) | 18 | (*) | (*) | 16 | (97.5) | (2.5) | 34 |
| Fourth | (*) (*) | 15 | (100.0) | (0.0) | 36 | 100.0 | 0.0 | 51 |
| Richest | (*) (*) | 14 | (*) | (*) | 17 | (100.0) | (0.0) | 30 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |
| Khalkh | 91.1 0.0 | 74 | 97.8 | 1.0 | 81 | 94.6 | 0.5 | 155 |
| Other | (92.6) (4.4) | 29 | (100.0) | (0.0) | 31 | 96.5 | 2.1 | 60 |
| Religion of household head* |  |  |  |  |  |  |  |  |
| No religion | 90.7 2.0 | 63 | 98.3 | 0.0 | 55 | 94.2 | 1.1 | 118 |
| Buddhist | (91.5) (0.0) | 24 | (98.1) | (1.9) | 44 | 95.8 | 1.3 | 68 |
| Other | (*) (*) | 15 | (*) | (*) | 13 | (96.9) | (0.0) | 28 |
| Total | 91.61 .2 | 103 | 98.4 | 0.8 | 112 | 95.1 | 1.0 | 215 |
| * Two, zero and two unweighted cases with missing "Religion of household head" not shown respectively. <br> () Figures that are based on 25-49 unweighted cases. <br> (*) Figures that are based on less than 25 unweighted cases. |  |  |  |  |  |  |  |  |

$\left(^{*}\right)$ Figures that are based on less than 25 unweighted cases.

Table ED.5A: Basic education attendance
Percentage of children of basic (primary and lower secondary) education age attending basic education or higher (adjusted net attendance ratio), Nalaikh district, 2012

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Net attendance ratio (adiusted) | Number of children | Net attendance ratio (adiusted) | Number of children | Net attendance ratio (adiusted) | Number of children |
| Age at beginning of school year |  |  |  |  |  |  |
| 6 | (100.0) | 30 | $\left.{ }^{*}\right)$ | 19 | (100.0) | 49 |
| 7 | (100.0) | 36 | (100.0) | 32 | 100.0 | 68 |
| 8 | (100.0) | 33 | (100.0) | 29 | 100.0 | 62 |
| 9 | (96.0) | 38 | (96.2) | 31 | 96.1 | 69 |
| 10 | (98.0) | 44 | (92.8) | 26 | 96.1 | 70 |
| 11 | (96.5) | 40 | (100.0) | 24 | 97.8 | 63 |
| 12 | (96.3) | 26 | (100.0) | 28 | 98.2 | 53 |
| 13 | (90.7) | 31 | (100.0) | 26 | 94.9 | 58 |
| 14 | (90.6) | 26 | (96.9) | 31 | 94.0 | 57 |
| 15 | (*) | 19 | (100.0) | 28 | 97.8 | 47 |
| Mother's education |  |  |  |  |  |  |
| None or primary | (*) | 16 | (*) | 23 | (92.9) | 39 |
| Basic (lower secondary) | 93.9 | 76 | 97.5 | 46 | 95.2 | 121 |
| Upper secondary | 100.0 | 77 | 98.8 | 81 | 99.4 | 158 |
| Vocational | 96.5 | 71 | 100.0 | 53 | 98.0 | 124 |
| College, university | 97.3 | 85 | 98.7 | 70 | 97.9 | 155 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 91.8 | 77 | 96.1 | 54 | 93.5 | 131 |
| Second | 97.5 | 76 | 100.0 | 55 | 98.5 | 131 |
| Middle | 97.8 | 64 | 100.0 | 48 | 98.8 | 112 |
| Fourth | 97.0 | 51 | 100.0 | 67 | 98.7 | 118 |
| Richest | 100.0 | 56 | (96.2) | 49 | 98.2 | 105 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 95.7 | 241 | 98.5 | 182 | 96.9 | 422 |
| Other | 99.0 | 83 | 98.7 | 91 | 98.8 | 174 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 97.0 | 182 | 97.7 | 131 | 97.3 | 314 |
| Buddhist | 95.0 | 99 | 99.1 | 105 | 97.1 | 204 |
| Other | (97.9) | 40 | (100.0) | 36 | 98.9 | 76 |
| Total | 96.6 | 324 | 98.5 | 272 | 97.5 | 596 |

* Three, zero and three unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

Table ED.6: Children reaching last grade of primary education
Percentage of children entering first grade of primary education who eventually reach the last grade of primary education (survival rate to last grade of primary education), Nalaikh district, 2012

|  | Percent attending grade 1 last school year who are attending grade 2 this school year | Percent attending grade 2 last school year who are attending grade 3 this school year | Percent attending grade 3 last school year who are attending grade 4 this school year | Percent attending grade 4 last school year who are attending grade 5 this school year | Percent who reach grade 5 of those who enter grade $1^{11}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |  |
| Male | 100.0 | 100.0 | 100.0 | 97.7 | 97.7 |
| Female | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Mother's education |  |  |  |  |  |
| None or primary | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Basic (lower secondary) | 100.0 | 100.0 | 100.0 | 95.9 | 95.9 |
| Upper secondary | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Vocational | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| College, university | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 100.0 | 100.0 | 100.0 | 90.6 | 90.6 |
| Second | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Middle | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Fourth | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Richest | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 100.0 | 100.0 | 100.0 | 98.1 | 98.1 |
| Other | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Religion of household head |  |  |  |  |  |
| No religion | 100.0 | 100.0 | 100.0 | 97.4 | 97.4 |
| Buddhist | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Other | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total | 100.0 | 100.0 | 100.0 | 98.6 | 98.6 |

${ }^{1}$ MICS indicator 7.6; MDG indicator 2.2

Table ED.7: Primary education completion and transition to secondary education Primary education completion rate and transition rate to secondary education, Nalaikh district, 2012

|  | Primary education completion rate ${ }^{1}$ | Number of children of primary education completion age | Transition rate to secondary education ${ }^{2}$ | Number of children who were in the last grade of primary education the previous school year |
| :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |
| Male | (104.2) | 40 | (96.9) | 45 |
| Female | (124.7) | 24 | (100.0) | 24 |
| Mother's education |  |  |  |  |
| Less than upper secondary | 194.1 | 13 | 100.0 | 16 |
| Upper secondary or higher | (*) | 50 | (*) | 52 |
| Wealth index quintiles |  |  |  |  |
| Poorest 60\% | (102.2) | 43 | 97.3 | 51 |
| Richest 40\% | (*) | 20 | (*) | 18 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | (121.8) | 42 | 97.2 | 49 |
| Other | (*) | 21 | (*) | 20 |
| Religion of household head* |  |  |  |  |
| No religion | (118.8) | 32 | (100.0) | 37 |
| Buddhist | (*) | 24 | (*) | 21 |
| Other | (*) | 6 | (*) | 10 |
| Total | 111.9 | 63 | 98.0 | 69 |

* One and one unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

[^27]Table ED.8: Education gender parity
Ratio of adjusted net attendance ratios of girls to boys, in primary, lower secondary, and basic education, Nalaikh district, 2012

|  | Primary education adjusted net attendance ratio (NAR), girls | Primary education adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for primary education adjusted NAR ${ }^{1}$ | Lower secondary education adjusted net attendance ratio (NAR), girls | Lower secondary education adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for lower secondary education adjusted NAR ${ }^{2}$ | Basic education adjusted net attendance ratio (NAR), girls | Basic education adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for basic education adjusted NAR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mother's education |  |  |  |  |  |  |  |  |  |
| None or primary | 100.0 | 100.0 | 1.00 | 90.4 | 68.1 | 1.33 | 95.8 | 88.6 | 1.08 |
| Basic (lower secondary) | 95.9 | 100.0 | 0.96 | 95.2 | 78.6 | 1.21 | 97.5 | 93.9 | 1.04 |
| Upper secondary | 97.9 | 100.0 | 0.98 | 100.0 | 100.0 | 1.00 | 98.8 | 100.0 | 0.99 |
| Vocational | 100.0 | 96.4 | 1.04 | 100.0 | 92.4 | 1.08 | 100.0 | 96.5 | 1.04 |
| College, university | 98.0 | 98.7 | 0.99 | 100.0 | 100.0 | 1.00 | 98.7 | 97.3 | 1.01 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 96.5 | 100.0 | 0.96 | 95.5 | 77.1 | 1.24 | 96.1 | 91.8 | 1.05 |
| Second | 100.0 | 98.2 | 1.02 | 100.0 | 91.7 | 1.09 | 100.0 | 97.5 | 1.03 |
| Middle | 100.0 | 100.0 | 1.00 | 94.7 | 100.0 | 0.95 | 100.0 | 97.8 | 1.02 |
| Fourth | 100.0 | 95.7 | 1.04 | 100.0 | 100.0 | 1.00 | 100.0 | 97.0 | 1.03 |
| Richest | 94.3 | 100.0 | 0.94 | 100.0 | 100.0 | 1.00 | 96.2 | 100.0 | 0.96 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |
| Khalkh | 98.2 | 98.6 | 1.00 | 97.8 | 91.1 | 1.07 | 98.5 | 95.7 | 1.03 |
| Other | 98.0 | 100.0 | 0.98 | 100.0 | 92.6 | 1.08 | 98.7 | 99.0 | 1.00 |
| Religion of household head |  |  |  |  |  |  |  |  |  |
| No religion | 97.3 | 99.3 | 0.98 | 98.3 | 90.7 | 1.08 | 97.7 | 97.0 | 1.01 |
| Buddhist | 98.5 | 98.0 | 1.00 | 98.1 | 91.5 | 1.07 | 99.1 | 95.0 | 1.04 |
| Other | 100.0 | 100.0 | 1.00 | 100.0 | 94.2 | 1.06 | 100.0 | 97.9 | 1.02 |
| Total | 98.1 | 98.9 | 0.99 | 98.4 | 91.6 | 1.07 | 98.5 | 96.6 | 1.02 |
| ${ }^{1}$ MICS indicator 7.9; MDG indicator 3.1 <br> ${ }^{2}$ MICS indicator 7.10; MDG indicator 3.1 |  |  |  |  |  |  |  |  |  |

## CHAPTER XI

## CHILD PROTECTION

## Birth registration

The International Convention on the Rights of the Child states that every child has the right to have a name and a nationality and the right to protection from being deprived of his or her identity. Birth registration is a fundamental means of securing these rights for children. The World Fit for Children, which is ratified by Mongolia, states the goal to develop systems to ensure the registration of every child at or shortly after birth, and fulfil his or her right to acquire a name and a nationality, in accordance with national laws and relevant international instruments.

Child registration is governed by Mongolian Citizen Registration Law, which states that in case both of the parents are unable to register the child due to health problems, being treated in hospital for a long time, or serving time in penitentiary institutions or under other reasonable circumstances, close relatives or the hospital staff bear the responsibility for the child's registration. In remote rural areas the children need to be registered within 30 days and in central areas it is 15 days from the birth.

Failure to comply with the registration law results further difficulties for the child in receiving medical care, studying at school, being covered with social welfare measures, and furthermore, registering a family, participating in property relations, receiving inheritance and being eligible for a pension, leading to problems in realisation and violation of the rights of the child. Thus, the child registration is the main tool in protection of above mentioned rights of the child.

The survey collected information on birth registration among children under 5 years of age. In our district, the births of almost 100 percent of children under-5 have been registered (Table CP.1). The high numbers of the registration are due to provision of child welfare support and government financial benefits to citizens based on registration.

By age groups, the births of 99 percent of children, age 0-11 months, have been registered. The 100 percent registration rate of children age 12 months or above shows that provision of basic social benefits based on registration provides potential for further protection of the child rights. There is no considerable difference in the child registration by education of mothers/ caretakers and by household wealth. On the request of the interviewer to show the child registration documents, 96 percent of mothers/ caretakers were able to show the interviewer the birth certificate for their child.

## Child labour

Mongolia joined The United Nations Convention on the Rights of the Child in 1990, the Additional protocols against child trafficking, child prostitution and pornography in 2003, the International Protocol on Prohibition of use of children in warfare in 2004. Mongolia ratified eight conventions of the International Labour Organization, among them the Convention 138 on the Minimum age for labour participation in 2002 and Convention 182 on Abolishment of worst forms of child labour in 2001.

Article 32 of the Convention on the Rights of the Child states: "State Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development..." The World Fit for Children mentions the nine strategies to combat child labour and the MDGs call for the protection of children against exploitation.

In the MICS questionnaire, a number of questions addressed the issue of child labour, that is, children age 5-14 involved in labour activities. A child is considered to be involved in child labour activities at the moment of the survey if during the week preceding the survey:

人 Ages 5-11: at least one hour of economic activity or 28 hours of household chore;
A Ages 12-14: at least 14 hours of economic activity or 28 hours of household chores per week.

Economic activities include: working outside household (paid or unpaid work) or working for family business (work on family farm, family business or services, as well as fetching water or collecting firewood or fuel for own household use). This definition allows differentiation between child labour and its worst forms to identify the forms that should be eliminated.

Table CP. 2 presents the results for child labour by the type of work. Percentages may not be limited to 100 percent in the total child labour, as children may be involved in more than one type of work. As shown in the table, 29 percent of children age 5-14, inclusive of 33 percent of children age 5-11 and 21 percent of children age 12-14 are involved in child labour.

During the week preceding the survey, 31 percent of children age 5-11 were involved in at least one hour of economic activity and 3 percent of them in at least 28 hours of household chores. As for children age 12-14, 13 percent were involved in at least 14 hours of economic activities, while 10 percent of them were involved in at least 28 hours of household chores. The involvement in economic activities is more among boys ( 39 percent of boys and 22 percent of girls age 5-11; 16 percent of boys and 10 percent of girls age 12-14) than girls. As for household chores, more girls spend longer hours ( 5 percent of boys, 15 percent of girls age 12-14).

As for total child labour, 34 percent of boys age 5-14 and 23 percent of girls age 5-14 are involved in child labour. As mother/ caretaker of a child is more educated, the involvement of children in child labour decreases.

Note 5: With the aim of taking into consideration the country-specific conditions and making the terminology comparable with previous reports, in case of Mongolia, fetching water and collecting firewood and fuel for own household use is not likely to be regarded as an economic activity, but a household chore. Thus, taking this country specific situation into consideration, the child labour among children age 5-14 is calculated as 10 percent, 6 percent for children age 5-11, and 19 percent for children age 12-14 (Table CP.2A) and school attendance among child labourers is 97 percent (Table CP.3A). As the child labour indicators of Mongolia MICS 2010 followed this definition, the figures of the present MICS can be comparable.

In addition, for a comparison reason, the questions on child labour were administered to children age 5-17. The child labour among children age 15-17 is defined same as the one for children age 12-14, that is - at least 14 hours of economic work or 28 hours of domestic work per week. The results for children age 5-17 are presented respectively in Tables CP.2, CP.2A, CP. 3 and CP.3A based on the international and the country specific definitions.

Table CP. 3 presents the percentage of children age 5-14 involved in child labour, who are attending school, and the percentage of children age 5-14 attending school, who are involved in child labour. The majority ( 97 percent) of children age 5-14 who are involved in child labour, are also attending school. On the other hand, out of the children age 5-14 attending school, 30 percent are involved in child labour.

## Child discipline

As stated in A World Fit for Children, "children must be protected against any acts of violence ..." and the Millennium Declaration calls for the protection of children against abuse, exploitation and violence.

Mongolia joined the UN Convention on Child Rights and in 1996 enacted the Law on Protection of Child Rights that is in line with concepts and principles of the UN Convention. The Law legalized the right of a child to be protected against any kind of violence.

In this round of MICS, one child age 2-14 per household was selected randomly during fieldwork and the parents/ caretakers of those selected children were asked about ways to discipline their children when they misbehave.

The two indicators used to describe aspects of child discipline are:

1) the number of children age 2-14 who experience psychological aggression as punishment or minor physical punishment or severe physical punishment;
2) the number of parents/ caretakers of children age 2-14 who believe that in order to raise their children properly, physical punishment is necessary for their children.

The survey finding in Table CP. 4 shows that in the one month preceding the survey parents/ caretakers of 48 percent of children age 2-14 resorted to non-violent methods of discipline. However, still 42 percent of children age 2-14 were subjected to at least one form of psychological or physical punishment by their mothers/ caretakers or other household members. Nearly 4 percent of children age 2-14 received severe physical punishment from their parents or caretakers, which shows that realization of the right of a child to live in a non-violent environment and to be protected from abuse is inadequate.

On the other hand, 11 percent of parents/ caretakers covered by the survey believe that physical punishment of their children is necessary (Table CP.4). Although the majority of parents/ caretakers do not believe in necessity of physical punishment for child discipline, yet four out of ten children ( 42 percent) covered by the survey were punished physically. The attitude of parents/ caretakers towards physical punishment for child discipline is somewhat related with level of education of respondents. For instance, 16 percent of parents with basic education believe that physical punishment is necessary for raising their children properly, while this indicator is 8 percent among respondents with upper secondary, college, or university education.

## Early marriage

Marriage before the age of 18 is still a reality for many young girls. According to UNICEF's worldwide estimates, over 64 million women age 20-24 were married/ in union before the age of 18. Factors that influence child marriage rates include: the state of the country's civil registration system, which provides proof of age for children; the existence of an adequate legislative framework with an accompanying enforcement mechanism to address cases of child marriage; and the existence of customary or religious laws that condone the practice.

In many parts of the world parents encourage the marriage of their daughters while they are still children in hopes that the marriage will benefit them both financially and socially, while also relieving financial burdens on the family. In the actual fact, child marriage is a violation of human rights, compromising the development of girls and often resulting in early pregnancy and social isolation, with little education and poor vocational training reinforcing the gendered nature of poverty.

Young married girls are a unique, though often invisible, group. Required to perform heavy amounts of domestic work, under pressure to demonstrate fertility, and responsible for raising children while still being children themselves, married girls and child-mothers face constrained decision-making and reduced life choices. Boys are also affected by child marriage, but the issue impacts girls in far larger numbers and with more intensity around health issues. Cohabitation when a couple lives together as if married - raises the same human rights concerns as marriage. Where a girl lives with a man and takes on the role of caregiver for him, the assumption is often that she has become an adult woman, even if she has not yet reached the age of 18. Additional concerns due to the informality of the relationship - for example, inheritance, citizenship and social recognition - might make girls in informal unions vulnerable in different ways than those who are in formally recognized marriages.

Research suggests that many factors interact to place a child at risk of marriage. Poverty, protection of girls, family honor and the provision of stability during unstable social periods are considered as significant factors in determining a girl's risk of becoming married while still a child. Women who married at younger ages were more likely to experience domestic violence themselves. The age gap between partners is thought to contribute to these abusive power dynamics and to increase the risk of untimely widowhood.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before the age of 18 tend to have more children than those who marry later in life. Pregnancy-related deaths are known to be a leading cause of mortality for both married and unmarried girls between the ages of 15 and 19, particularly among the youngest of this cohort. There is evidence to suggest that girls who marry at young age are more likely to marry older men, which puts them at increased risk of HIV infection.

The current survey presents early marriage among women in Nalaikh District by two indicators - the percentage of women married before age 15 and the percentage married before age 18 (Table CP.5). The Table CP. 5 presents the corresponding percentage for early marriage among women. The overall percentage of women of reproductive age, who are married before age 15 is very small (less than one percent).

While the marriage before age 15 is very low, the percentage of women age 20-49 who are married before age 18 is relatively higher ( 7 percent). There are differentials by education and by household wealth for the marriage before age 18. Overall, one of every fifteen women age 15-19 (7 percent) are married or in union. As shown in Table CP.5M, early marriage among men is rarer than among women. This suggests that young girls are more often married to older men.

Another indicator determining early marriage is the spousal age difference or the percentage of married/ in union women who are 10 or more years younger than their current spouse is. Table CP. 7 present the results of the spousal age difference for women. The Table shows that 3 percent of women age 20-24 in Nalaikh District married to a man 10 or more years older, while 12 percent married to a man 5-9 years older. As for women, age 15-19, the percentage of married women was minimal for making any estimates for the above-mentioned indicator.

## Attitudes toward domestic violence

There are number of issues that families face and one of the most prominent is the domestic violence. The violence is often invisible to others, and the consequences are frequently of criminal offense nature.

In Mongolia, the 2004 Law on Combating Domestic Violence and the 2007 National Program to Combat Domestic Violence are approved and being implemented. The Government with
assistance of international organizations is taking a number of specific measures to protect the victims and to influence and change the attitudes and behaviours of perpetrators. In Mongolian Law on Combating Domestic Violence, it is stated that domestic violence may carry different forms: physical, mental, sexual, and financial abuses.

A number of questions were asked to men and women age 15-49 to assess their attitudes towards whether husbands are justified to hit or beat their wives/ partners for a variety of scenarios. These questions were asked to have an indication of cultural beliefs that tend to be associated with the prevalence of violence against women by their husbands/ partners. The assumptions here are not indicative of the fact that women and men that agree with the statements indicating that husbands/ partners are justified to beat their wives/ partners under the situations described in the questionnaire, in reality tend to abuse their wives/ partners or be abused by their own husbands/ partners.

The responses to these questions can be found in Tables CP. 11 and CP.11M. Overall, 13 percent (21 percent) of men (women) in Nalaikh District feel that a husband/ partner has a right to hit or beat his wife/ partner for one of a variety reasons. Women, who approve a husband's violence, in most cases agree and justify violence in instances when the woman neglects the children ( 15 percent), or if she spends big amount of money without permission from him (6 percent). Among men, these two reasons are also the highest ones ( 9 percent and 6 percent, respectively). It can also be observed from the Table, that there are differentials related to education and household wealth.

## Children's living arrangements and orphan hood

Table HA. 12 presents information on the living arrangements and orphanhood status of children under age 18.69 percent of children age 0-17 years in Nalaikh district live with both their parents, 22 percent live with mothers only and 2 percent live with fathers only. 4 percent of children live with neither of their biological parents while both of them are alive. 13 percent live with mothers only while the biological father is alive.

12 percent of children lost one or both parents. As expected, older children are less likely than younger children to live with both parents and slightly more likely than younger children to have lost one or both parents.

Table CP.1: Birth registration
Percentage of children under age 5 by whether birth is registered, Nalaikh district, 2012

|  | Children under age 5 whose birth is registered with civil authorities |  |  |  | Number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Has birth certificate |  | No birth certificate | Total registered ${ }^{1}$ |  |
|  | Seen | Not seen |  |  |  |
| Sex |  |  |  |  |  |
| Male | 96.4 | 3.4 | 0.0 | 99.8 | 224 |
| Female | 96.5 | 3.5 | 0.0 | 100.0 | 205 |
| Age |  |  |  |  |  |
| 0-11 months | 96.0 | 3.3 | 0.0 | 99.3 | 75 |
| 12-23 months | 94.8 | 5.2 | 0.0 | 100.0 | 86 |
| 24-35 months | 100.0 | . 0 | 0.0 | 100.0 | 74 |
| 36-47 months | 93.8 | 6.2 | 0.0 | 100.0 | 97 |
| 48-59 months | 98.1 | 1.9 | 0.0 | 100.0 | 96 |
| Mother's education |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | (*) | 25 |
| Basic (lower secondary) | 98.2 | 1.8 | 0.0 | 100.0 | 79 |
| Upper secondary | 95.8 | 3.8 | 0.0 | 99.6 | 116 |
| Vocational | 95.4 | 4.6 | 0.0 | 100.0 | 60 |
| College, university | 97.2 | 2.8 | 0.0 | 100.0 | 149 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 95.9 | 3.6 | 0.0 | 99.5 | 99 |
| Second | 97.7 | 2.3 | 0.0 | 100.0 | 89 |
| Middle | 95.2 | 4.8 | 0.0 | 100.0 | 98 |
| Fourth | 98.8 | 1.2 | 0.0 | 100.0 | 77 |
| Richest | 94.6 | 5.4 | 0.0 | 100.0 | 66 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 95.6 | 4.4 | 0.0 | 100.0 | 310 |
| Other | 98.6 | 1.0 | 0.0 | 99.6 | 119 |
| Religion of household head* |  |  |  |  |  |
| No religion | 96.6 | 3.4 | 0.0 | 100.0 | 248 |
| Buddhist | 95.2 | 4.4 | 0.0 | 99.6 | 128 |
| Other | 98.5 | 1.5 | 0.0 | 100.0 | 51 |
| Total | 96.4 | 3.5 | 0.0 | 99.9 | 429 |

* Two unweighted cases with missing "Religion of household head" not shown respectively.
(*) Figures that are based on less than 25 unweighted cases. $_{\text {( }}$

[^28]Table CP.2: Child labour Percentage of children by involvement in economic activity and household chores during the seven days preceding the survey according to age groups, and percentage of children age 5-14 and 5-17 years involved in child labour, Nalaikh district, 2012

$\underset{\sim}{\stackrel{a}{c}}$ Male Female
School participation
Yes
No
Mother's education None or primary
Basic (lower secondary) Upper secondary
Vocational College, university
Wealth index quintiles Poorest
Second
Middle 음 든 Ethnicity o
Khalkh Khalkh No religion
Buddhist Religion of household head Other

| Male | 0.0 | 0.0 | 39.0 | 39.0 | 38.8 | 2.4 | 39.8 | 247 | 2.9 | 2.5 | 70.7 | 60.0 | 15.6 | 59.6 | 5.4 | 18.6 | 100 | 20.8 | 0.0 | 59.2 | 45.3 | 26.0 | 52.5 | 5.2 | 31.1 | 73 | 33.7 | 347 | 33.3 | 420 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 0.5 | 1.0 | 21.0 | 21.5 | 48.7 | 3.2 | 23.4 | 198 | 2.7 | 0.0 | 55.8 | 45.4 | 10.4 | 69.8 | 15.1 | 22.8 | 79 | 6.4 | 1.3 | 57.1 | 49.6 | 12.7 | 69.4 | 18.6 | 30.7 | 88 | 23.2 | 278 | 25.0 | 365 |
| School participation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.2 | 0.5 | 32.2 | 32.5 | 44.9 | 2.7 | 33.8 | 414 | 2.9 | 0.9 | 64.5 | 53.5 | 13.2 | 64.6 | 10.1 | 20.7 | 172 | 12.7 | 0.8 | 60.1 | 48.9 | 18.8 | 63.2 | 13.7 | 32.2 | 146 | 30.0 | 586 | 30.4 | 732 |
| No | (0.0) | (0.0) | (15.1) | (15.1) | (21.4) | (3.6) | (15.1) | 32 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 7 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 14 | (14.9) | 39 | 15.8 | 53 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or primary | (0.0) | (2.8) | (38.9) | (38.9) | (49.0) | (0.0) | (38.9) | 32 | (*) | (*) | (*) | (*) | (*) | ${ }^{*}$ ) | (*) | (*) | 15 | 12.5 | (*) | ${ }^{*}$ ) | (*) | (*) | (*) | (*) | (*) | 8 | (41.1) | 47 | 44.4 | 55 |
| Basic (lower secondary) | 0.0 | 0.0 | 37.5 | 37.5 | 37.1 | 3.9 | 38.6 | 103 | (0.0) | (1.8) | (70.6) | (57.2) | (13.5) | (55.0) | (12.8) | (19.3) | 34 | (9.4) | (2.2) | (49.8) | (44.8) | (11.5) | (60.2) | (11.9) | (23.5) | 29 | 33.8 | 137 | 32.0 | 165 |
| Upper secondary | 0.0 | 0.0 | 34.9 | 34.9 | 44.8 | 4.1 | 38.2 | 107 | (2.8) | (0.0) | (74.2) | (63.1) | (13.9) | (71.9) | (9.7) | (20.1) | 46 | (14.1) | (1.2) | (69.3) | (56.2) | (25.0) | (51.2) | (16.0) | (39.9) | 45 | 32.8 | 153 | 34.4 | 199 |
| Vocational | 1.3 | 1.4 | 28.5 | 29.9 | 45.5 | 0.0 | 29.9 | 75 | (7.3) | (2.6) | (68.6) | (66.6) | (8.9) | (56.4) | (12.1) | (21.1) | 37 | (19.0) | (0.0) | (62.7) | (50.8) | (20.8) | (63.1) | (9.9) | (30.6) | 48 | 27.0 | 112 | 28.1 | 159 |
| College, university | 0.0 | 0.0 | 21.9 | 21.9 | 44.0 | 3.0 | 22.7 | 128 | (0.0) | (0.0) | (41.0) | (30.7) | (10.2) | (71.6) | (4.4) | (13.5) | 48 | (5.6) | (0.0) | (34.4) | (31.7) | (5.6) | (74.1) | (11.0) | (16.5) | 31 | 20.2 | 176 | 19.7 | 207 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 1.0 | 1.0 | 39.1 | 39.1 | 41.9 | 6.1 | 40.9 | 91 | (2.3) | (4.2) | (80.5) | (68.4) | (16.2) | (55.8) | (10.2) | (24.4) | 45 | (19.9) | (0.0) | (61.0) | (57.0) | (23.9) | (52.6) | (14.5) | (36.9) | 34 | 35.5 | 136 | 35.8 | 170 |
| Second | 0.0 | 0.0 | 39.1 | 39.1 | 43.0 | 3.7 | 40.1 | 103 | (0.0) | (1.6) | (81.3) | (67.0) | (14.3) | (66.7) | (3.7) | (18.0) | 39 | (14.3) | (3.0) | (74.5) | (61.4) | (17.5) | (80.5) | (2.6) | (20.1) | 38 | 34.0 | 142 | 31.0 | 180 |
| Middle | 0.0 | 1.3 | 40.3 | 41.6 | 43.9 | 0.0 | 41.6 | 85 | (5.3) | (0.0) | (72.0) | (59.4) | (15.0) | (67.9) | (14.3) | (23.3) | 36 | (14.9) | (0.0) | (67.6) | (52.8) | (21.8) | (57.0) | (18.4) | (40.2) | 22 | 36.1 | 121 | 36.7 | 143 |
| Fourth | 0.0 | 0.0 | 35.1 | 35.1 | 47.0 | 0.0 | 35.1 | 73 | (6.3) | (0.0) | (56.9) | (50.2) | (13.0) | (62.9) | (15.7) | (24.6) | 32 | (10.0) | (0.0) | (66.9) | (50.6) | (21.9) | (48.4) | (20.7) | (42.6) | 44 | 31.9 | 105 | 35.0 | 149 |
| Richest | 0.0 | 0.0 | 3.0 | 3.0 | 41.1 | 3.1 | 6.0 | 95 | (0.0) | (0.0) | (7.4) | (3.0) | (4.3) | (70.8) | (4.0) | (8.3) | 26 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 23 | 6.5 | 121 | 6.9 | 14 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 0.3 | 0.3 | 29.7 | 30.0 | 42.9 | 2.6 | 31.8 | 322 | 4.0 | 2.0 | 60.4 | 49.7 | 14.5 | 64.9 | 8.3 | 19.8 | 126 | 13.0 | 1.0 | 58.3 | 47.7 | 18.6 | 63.8 | 12.5 | 31.1 | 110 | 28.4 | 447 | 28.9 | 557 |
| Other | 0.0 | 0.7 | 34.4 | 34.4 | 44.0 | 3.2 | 34.4 | 124 | 0.0 | 0.0 | 72.9 | 62.5 | 10.4 | 62.4 | 13.1 | 22.0 | 53 | 12.9 | 0.0 | 57.5 | 47.6 | 19.1 | 57.2 | 12.4 | 30.5 | 51 | 30.7 | 177 | 30.6 | 228 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 0.4 | 0.0 | 33.4 | 33.4 | 41.3 | 3.5 | 35.4 | 240 | 2.3 | 1.9 | 66.8 | 57.3 | 12.7 | 60.5 | 8.3 | 19.5 | 100 | 11.9 | 0.0 | 56.7 | 48.7 | 13.5 | 69.0 | 13.2 | 26.7 | 80 | 30.7 | 341 | 29.9 | 420 |
| Buddhist | 0.0 | 1.3 | 26.4 | 27.2 | 44.4 | 0.7 | 27.9 | 148 | 4.5 | 1.0 | 56.9 | 42.3 | 17.3 | 69.7 | 10.3 | 23.9 | 59 | 13.7 | 2.0 | 55.4 | 46.8 | 18.3 | 54.5 | 15.0 | 32.4 | 57 | 26.7 | 207 | 27.9 | 264 |
| Other | 0.0 | 0.0 | 32.5 | 32.5 | 48.0 | 4.9 | 32.5 | 57 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 18 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 23 | 28.8 | 75 | 32.2 | 98 |
| Total | 0.2 | 0.4 | 31.0 | 31.2 | 43.2 | 2.7 | 32.5 | 446 | 2.8 | 1.4 | 64.1 | 53.5 | 13.3 | 64.1 | 9.7 | 20.5 | 179 | 13.0 | 0.7 | 58.1 | 47.6 | 18.7 | 61.7 | 12.5 | 30.9 | 161 | 29.1 | 624 | 29.4 | 785 |

*ero, two, one, two and three unweighted cases with missing "Religion of household head" not shown respectively. () Figures that are based on 25-49 unweighted cases.
*) Figures that are based on less than 25 unweighted cas
$\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
Table CP.2A: Child labour based on country-specific definition
Percentage of children by involvement in economic activity and household chores during the seven days preceding the survey according to age groups, and percentage of children age 5-14 and 5-17 years involved in child labour based on country-specific definition, Nalaikh district, 2012




 calculated taking this country-specific situation into consideration. () Figures that are based on 25-49 unweighted cases.
Table CP．3：Child labour and school attendance
Percentage of children age 5－14 and 5－17 years involved in child labour who are attending school and percentage of children age 5－14 and 5－17 years attending school who are involved in child labour，Nalaikh district， 2012

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| sıea人 <br>  | 욱융 | ¢9 |  |  | ก | 욱 ${ }_{\sim}^{\circ}$ | $\stackrel{\sim}{\sim}$ |
| ןоочวs 8u！puәще $\angle I-\varsigma$ <br>  | $\begin{aligned} & \text { gio } \\ & \text { gi } \end{aligned}$ |  | $\infty\llcorner\infty\llcorner ก$ ヘ்் $\dot{\infty} \dot{0}$ へ | へ $\uparrow \infty$ ヘ がぶぶの | $\stackrel{\star \infty}{\text { N் }}$ | $\begin{aligned} & \infty \quad-1 \\ & \text { ぶ } \\ & \text { Ón } \end{aligned}$ | $\stackrel{n}{n}$ |
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| sıea久 <br>  | $\stackrel{\sim}{\sim} \stackrel{\infty}{\sim}$ | ¢ ¢ ¢ ¢ ¢ |  |  | 弎 | 궁ㅅNN | $\stackrel{\sim}{4}$ |
| ןоочЈs su！puәще 七t－ร <br>  | Ni ๗் |  |  ர்ஸ்்் | $\infty \varphi \bullet \quad$－ がぶ内人 | $\begin{aligned} & \bullet ホ \\ & \text { ণ் } \end{aligned}$ | $\stackrel{\leftrightarrow}{n} \underset{\sim}{\circ} \dot{\sim}$ | $\stackrel{\infty}{\sim}$ |
| ınoqe pl！чว u！pəлןonu！tt－s <br>  | $\stackrel{N}{\sim} \underset{\sim}{\sim}$ | $\stackrel{i n}{i} \stackrel{i}{\sim} \underset{\sim}{c}$ | न $\infty \infty$ ○耳゙ベヴべ | Nợ | $\begin{aligned} & \dot{\sim} \\ & \underset{\sim}{\circ} \end{aligned}$ |  | $\stackrel{\rightharpoonup}{\sim}$ |
|  |  |  |  |  |  |  | 馬 |

＊Two，zero，two，three，zero and two unweighted cases with missing＂Religion of household head＂not shown respectively． （）Figures that are based on 25－49 unweighted cases．

[^29]Table CP．3A：Child labour and school attendance based on country－specific definition
Percentage of children age 5－14 and 5－17 years involved in child labour who are attending school and percentage of children age 5－14 and 5－17 years attending school who are involved in child labour based on country－specific definition，Nalaikh district， 2012


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 $\begin{array}{lr}\text { Sex } & \\ \text { Male } & 8.8 \\ \text { Female } & 11.6 \\ \text { Age } & \\ 5-11 & 6.4 \\ 12-17 & 19.1 \\ 15-17 & \text { na } \\ \text { Mother＇s education } & \\ \text { None or } & (15.6) \\ \text { primary } & \\ \text { Basic（lower } & 11.0 \\ \text { secondary）} & \\ \text { Upper } & 9.2 \\ \text { secondary } & 9.1 \\ \text { Vocational } & 9.1 \\ \text { College，} & \\ \text { university } & 14.0 \\ \text { Wealth index quintiles } \\ \text { Poorest } & 9.5 \\ \text { Second } & 9.5 \\ \text { Middle } & 10.3 \\ \text { Fourth } & 6.5 \\ \text { Richest } & \\ \text { Ethnicity of household } & \text { head } \\ \text { Khalkh } & 9.8 \\ \text { Other } & 10.5 \\ \text { Religion of household head＊＊} \\ \text { No religion } & 10.6 \\ \text { Buddhist } & 9.3 \\ \text { Other } & 9.8\end{array}$ Total labour among children aged 5－17 years are calculated taking this country－specific situation into consideration．
＊＊Two，zero，two，three，zero and two unweighted cases with missing＂Religion of household head＂not shown respectively． （）Figures that are based on 25－49 unweighted cases．
（＊）Figures that are based on less than 25 unweighted cases．
na：Not applicable
. labour among children aged 5－17 years collecting firewood and fuel for own household use is not likely to be regarded as an economic activity but a household chore．Thus，involvement in child

Table CP.4: Child discipline
Percentage of children aged 2-14 years according to method of disciplining the child, Nalaikh district, 2012

|  | Percentage of children aged 2-14 years who experienced: |  |  |  |  | $\stackrel{\varrho}{\varrho} \bumpeq$ | $\begin{aligned} & y \stackrel{0}{0} \\ & \underset{\sim}{0} \frac{0}{0} \frac{0}{v} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \stackrel{\text { H }}{0} \\ & \stackrel{0}{0} 0 \\ & \hline 0 \end{aligned}$ | $\overline{\mathrm{S}} \mathrm{O}$ |  | ical ment |  |  |  |  |
|  |  |  | $\underset{\sim}{\stackrel{\rightharpoonup}{c}}$ | $\begin{aligned} & \stackrel{y}{\omega} \\ & \stackrel{y}{\omega} \\ & \sim \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & 0 \\ & \hline \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  |
| Sex |  |  |  |  |  |  |  |  |
| Male | 46.9 | 35.7 | 21.8 | 4.1 | 42.3 | 489 | 11.8 | 293 |
| Female | 48.1 | 33.7 | 20.6 | 4.0 | 40.9 | 396 | 9.5 | 242 |
| Age |  |  |  |  |  |  |  |  |
| 2-4 | 47.8 | 29.0 | 32.8 | 6.8 | 42.9 | 277 | 13.8 | 164 |
| 5-9 | 44.7 | 39.1 | 23.1 | 5.0 | 44.6 | 284 | 8.3 | 177 |
| 10-14 | 49.6 | 36.0 | 9.8 | 0.8 | 38.1 | 325 | 10.3 | 194 |
| Education of household he |  |  |  |  |  |  |  |  |
| None or primary | 40.8 | 39.3 | 23.5 | 4.2 | 46.8 | 124 | na | na |
| Basic (lower secondary) | 47.6 | 30.9 | 25.7 | 5.8 | 38.7 | 207 | na | na |
| Upper secondary | 51.9 | 37.7 | 17.9 | 3.1 | 41.1 | 165 | na | na |
| Vocational | 45.3 | 33.0 | 20.2 | 0.5 | 40.3 | 216 | na | na |
| College, university | 50.5 | 35.9 | 18.9 | 7.1 | 43.8 | 174 | na | na |
| Respondent's education |  |  |  |  |  |  |  |  |
| None or primary | na | na | na | na | na | na | (14.8) | 41 |
| Basic (lower secondary) | na | na | na | na | na | na | 16.1 | 100 |
| Upper secondary | na | na | na | na | na | na | 7.5 | 125 |
| Vocational | na | na | na | na | na | na | 12.1 | 107 |
| College, university | na | na | na | na | na | na | 8.0 | 162 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 48.2 | 31.4 | 26.8 | 7.5 | 39.3 | 193 | 10.6 | 109 |
| Second | 48.3 | 40.4 | 19.8 | 1.5 | 46.5 | 194 | 12.8 | 109 |
| Middle | 45.0 | 31.9 | 17.3 | 3.9 | 36.8 | 184 | 10.6 | 106 |
| Fourth | 38.1 | 45.1 | 25.6 | 2.8 | 51.7 | 149 | 13.2 | 100 |
| Richest | 56.8 | 26.2 | 17.0 | 4.1 | 35.3 | 166 | 6.6 | 111 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |
| Khalkh | 46.6 | 37.0 | 22.6 | 3.2 | 43.6 | 632 | 10.4 | 388 |
| Other | 49.6 | 29.5 | 17.8 | 6.0 | 37.1 | 253 | 11.6 | 147 |
| Religion of household hea |  |  |  |  |  |  |  |  |
| No religion | 44.7 | 35.9 | 21.1 | 5.3 | 41.9 | 495 | 10.2 | 298 |
| Buddhist | 45.4 | 36.5 | 21.7 | 2.2 | 45.6 | 281 | 12.3 | 174 |
| Other | 66.8 | 23.4 | 18.8 | 1.4 | 28.9 | 106 | 9.2 | 61 |
| Total | 47.5 | 34.8 | 21.3 | 4.0 | 41.7 | 885 | 10.7 | 535 |

* Two and two unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
na: Not applicable

[^30]Table CP.5: Early marriage among women
Percentage of women age 15-49 years who first married or entered a marital union before their 15th birthday, percentages of women age 20-49 years who first married or entered a marital union before their 15th and 18th birthdays, and percentage of women age 15-19 years currently married or in union, Nalaikh district, 2012

|  | Percentage married before age $15^{1}$ | Number of women aged 15-49 years | Percentage married before age 15 | Percentage married before age $18^{2}$ | Number of women aged 20-49 years | Percentage of women 15-19 years currently married/in union ${ }^{3}$ | Number of women aged 15-19 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |  |  |  |
| 15-19 | 0.0 | 122 | na | na | na | 7.2 | 122 |
| 20-24 | 0.0 | 150 | 0.0 | 5.3 | 150 | na | na |
| 25-29 | 0.0 | 143 | 0.0 | 7.6 | 143 | na | na |
| 30-34 | 0.0 | 126 | 0.0 | 9.5 | 126 | na | na |
| 35-39 | 1.0 | 137 | 1.0 | 8.0 | 137 | na | na |
| 40-44 | 0.0 | 102 | 0.0 | 5.3 | 102 | na | na |
| 45-49 | 0.0 | 110 | 0.0 | 8.7 | 110 | na | na |
| Education |  |  |  |  |  |  |  |
| None or primary | (4.1) | 34 | (4.4) | (26.0) | 31 | (*) | 3 |
| Basic (lower secondary) | 0.0 | 144 | 0.0 | 15.3 | 111 | (12.9) | 33 |
| Upper secondary | 0.0 | 244 | 0.0 | 8.8 | 186 | 3.0 | 58 |
| Vocational | 0.0 | 170 | 0.0 | 3.9 | 148 | (*) | 22 |
| College, university | 0.0 | 298 | 0.0 | 3.3 | 291 | (*) | 7 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 0.8 | 166 | 1.0 | 12.0 | 143 | (*) | 23 |
| Second | 0.0 | 175 | 0.0 | 6.5 | 149 | (0.0) | 27 |
| Middle | 0.0 | 176 | 0.0 | 6.6 | 161 | (*) | 15 |
| Fourth | 0.0 | 187 | 0.0 | 5.0 | 153 | (0.0) | 34 |
| Richest | 0.0 | 184 | 0.0 | 7.2 | 161 | (*) | 23 |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 0.2 | 641 | 0.2 | 8.2 | 559 | 9.1 | 82 |
| Other | 0.0 | 248 | 0.0 | 5.1 | 207 | (3.2) | 40 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 0.0 | 479 | 0.0 | 8.1 | 417 | 5.9 | 62 |
| Buddhist | 0.5 | 291 | 0.5 | 6.8 | 249 | (6.6) | 42 |
| Other | 0.0 | 117 | 0.0 | 5.8 | 99 | (*) | 19 |
| Total | 0.2 | 889 | 0.2 | 7.4 | 767 | 7.2 | 122 |

* Two, two and zero unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
na: Not applicable

[^31]Table CP.5M: Early marriage among men
Percentage of men age 15-49 years who first married or entered a marital union before their 15th birthday, percentages of men age 20-49 years who first married or entered a marital union before their 15th and 18th birthdays, and percentage of men age 15-19 years currently married or in union, Nalaikh district, 2012

|  | Percentage married before age $15^{1}$ | Number of men aged 1549 years | Percentage married before age 15 | Percentage married before age $18^{2}$ | Number of men age 2049 years | Percentage of men 1519 years currently married/in union ${ }^{3}$ | Number of men age 1519 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |  |  |  |
| 15-19 | 0.0 | 109 | na | na | na | 4.4 | 109 |
| 20-24 | 0.0 | 118 | 0.0 | 1.3 | 118 | na | na |
| 25-29 | 0.9 | 123 | 0.9 | 3.2 | 123 | na | na |
| 30-34 | 0.0 | 99 | 0.0 | 4.5 | 99 | na | na |
| 35-39 | 0.0 | 85 | 0.0 | 3.5 | 85 | na | na |
| 40-44 | 0.0 | 90 | 0.0 | 0.0 | 90 | na | na |
| 45-49 | 0.0 | 80 | 0.0 | 0.0 | 80 | na | na |
| Education |  |  |  |  |  |  |  |
| None or primary | 1.8 | 61 | 2.0 | 4.7 | 56 | (*) | 5 |
| Basic (lower secondary) | 0.0 | 143 | 0.0 | 2.1 | 117 | (3.7) | 25 |
| Upper secondary | 0.0 | 154 | 0.0 | 2.3 | 113 | (5.2) | 41 |
| Vocational | 0.0 | 185 | 0.0 | 2.8 | 155 | (3.2) | 30 |
| College, university | 0.0 | 163 | 0.0 | 0.6 | 155 | (*) | 8 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 0.0 | 139 | 0.0 | 3.2 | 115 | (12.4) | 25 |
| Second | 0.8 | 135 | 1.0 | 3.5 | 114 | (*) | 20 |
| Middle | 0.0 | 128 | 0.0 | 0.0 | 108 | (*) | 19 |
| Fourth | 0.0 | 164 | 0.0 | 2.3 | 137 | (2.7) | 28 |
| Richest | 0.0 | 139 | 0.0 | 1.6 | 122 | (*) | 17 |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 0.2 | 501 | 0.3 | 2.8 | 432 | 5.9 | 69 |
| Other | 0.0 | 204 | 0.0 | 0.6 | 164 | (1.8) | 40 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 0.3 | 377 | 0.3 | 2.3 | 328 | (3.6) | 49 |
| Buddhist | 0.0 | 231 | 0.0 | 2.7 | 190 | (7.3) | 41 |
| Other | 0.0 | 95 | 0.0 | 0.0 | 77 | (*) | 18 |
| Total | 0.2 | 705 | 0.2 | 2.2 | 596 | 4.4 | 109 |

* Two, one and one unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
na: Not applicable

| ${ }^{1}$ MICS indicator 8.6 |
| :--- |
| ${ }^{2}$ MICS indicator 8.7 |
| ${ }^{3}$ MICS indicator 8.8 |

Table CP.7: Spousal age difference among wowen
Percentage of women currently married/in union age 20-24 years according to the age difference with their husband or partner, Nalaikh district, 2012

|  | Percentage of currently married/in union women age 20-24 years whose husband or partner is: |  |  |  |  | Number of women age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Younger | 0-4 years older | 5-9 years older | 10+ years older ${ }^{1}$ | Total | currently married/in union |
| Total | 25.6 | 59.7 | 11.6 | 3.1 | 100.0 | 65 |

Table CP.11: Women's attitudes towards domestic violence
Percentage of women age 15-49 years who believe a husband is justified in beating his wife/ partner in various circumstances, Nalaikh district, 2012

|  | Percentage of women aged 15-49 years who believe a husband is justified in beating his wife/partner: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Number of women © aged 15-49 years |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | 4.2 | 18.9 | 2.7 | 1.9 | 1.1 | 9.1 | 21.3 | 24.9 | 122 |
| 20-24 | 2.1 | 16.7 | 2.0 | 2.3 | 0.0 | 6.7 | 21.1 | 22.9 | 150 |
| 25-29 | 2.2 | 13.1 | 2.6 | 0.7 | 1.1 | 4.2 | 16.9 | 17.7 | 143 |
| 30-34 | 2.3 | 14.5 | 2.8 | 0.7 | 1.2 | 5.8 | 18.4 | 19.7 | 126 |
| 35-39 | 1.2 | 11.0 | 2.9 | 2.3 | 0.0 | 5.5 | 13.9 | 16.0 | 137 |
| 40-44 | 4.6 | 12.4 | 6.9 | 3.6 | 2.0 | 6.8 | 19.9 | 21.4 | 102 |
| 45-49 | 1.9 | 16.9 | 2.2 | 3.3 | 1.6 | 6.3 | 19.8 | 21.3 | 110 |
| Marital/Union status |  |  |  |  |  |  |  |  |  |
| Currently married/in union | 2.8 | 16.1 | 3.9 | 2.4 | 1.0 | 6.7 | 20.3 | 21.4 | 536 |
| Widowed/ divorced/ separated | 1.9 | 9.9 | 1.6 | 2.2 | 2.1 | 5.0 | 13.8 | 15.8 | 132 |
| Never married/in union | 2.4 | 14.5 | 1.8 | 1.0 | 0.0 | 5.9 | 17.6 | 20.9 | 221 |
| Education |  |  |  |  |  |  |  |  |  |
| None or primary | (10.9) | (28.9) | (12.5) | (2.8) | (9.2) | (20.5) | (44.3) | (44.3) | 34 |
| Basic (lower secondary) | 6.3 | 15.9 | 1.0 | 1.5 | 1.4 | 7.9 | 21.9 | 23.4 | 144 |
| Upper secondary | 0.9 | 15.9 | 0.4 | 1.2 | 0.0 | 5.9 | 16.9 | 19.5 | 244 |
| Vocational | 2.8 | 20.6 | 7.9 | 4.7 | 1.4 | 9.0 | 24.2 | 27.0 | 170 |
| College, university | 1.1 | 8.4 | 2.3 | 1.4 | 0.3 | 2.6 | 12.5 | 13.4 | 298 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 6.0 | 23.2 | 4.8 | 5.3 | 3.3 | 11.5 | 29.5 | 30.0 | 166 |
| Second | 2.9 | 18.3 | 3.9 | 1.8 | 1.1 | 4.2 | 24.2 | 24.2 | 175 |
| Middle | 2.3 | 14.0 | 1.1 | 0.0 | 0.0 | 7.5 | 15.0 | 18.6 | 176 |
| Fourth | 1.6 | 12.4 | 3.6 | 2.3 | 0.5 | 6.7 | 16.7 | 20.9 | 187 |
| Richest | 0.4 | 6.9 | 1.8 | 1.0 | 0.0 | 1.9 | 9.1 | 9.8 | 184 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |
| Khalkh | 2.0 | 14.4 | 3.3 | 1.5 | 0.8 | 5.0 | 18.1 | 19.4 | 641 |
| Other | 4.1 | 15.7 | 2.4 | 3.5 | 1.2 | 9.5 | 20.0 | 23.1 | 248 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |
| No religion | 2.1 | 15.8 | 3.6 | 2.0 | 0.7 | 7.0 | 20.5 | 22.5 | 479 |
| Buddhist | 2.8 | 15.1 | 3.4 | 2.6 | 1.7 | 5.5 | 18.1 | 19.8 | 291 |
| Other | 3.8 | 10.1 | 0.0 | 0.8 | 0.0 | 5.3 | 12.7 | 14.3 | 117 |
| Total | 2.6 | 14.8 | 3.0 | 2.0 | 0.9 | 6.3 | 18.7 | 20.5 | 889 |

* Two unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
${ }^{1}$ MICS indicator 8.14

Table CP.11M: Men's attitudes towards domestic violence
Percentage of men aged 15-49 years who believe a husband is justified in beating his wife/partner in various circumstances, Nalaikh district, 201

|  | Percentage of men aged 15-49 years who believe a husband is justified in beating his wife/ partner: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | If she goes out to see friends or relatives without telling him (1) | If she neglects the children (2) | If she argues with him (3) | If she refuses to have sex with him (4) | If she burns the food (5) | If she spends big amount of money without a permission from him (6) | For any of these reasons - (1) thru (5) ${ }^{1}$ | For any of these reasons - (1) thru (6) | of men aged 1549 years |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | 5.9 | 4.0 | 1.8 | 1.8 | 1.8 | 4.4 | 9.0 | 9.8 | 109 |
| 20-24 | 3.8 | 8.5 | 5.1 | 2.5 | 1.6 | 3.9 | 10.9 | 10.9 | 118 |
| 25-29 | 6.8 | 10.1 | 5.5 | 4.5 | 5.3 | 9.2 | 12.2 | 12.2 | 123 |
| 30-34 | 4.7 | 13.1 | 3.8 | 2.0 | 3.5 | 9.5 | 17.0 | 19.1 | 99 |
| 35-39 | 5.5 | 12.4 | 6.9 | 5.9 | 4.4 | 4.9 | 13.5 | 13.5 | 85 |
| 40-44 | 5.8 | 12.1 | 1.5 | 5.2 | 3.2 | 6.3 | 15.3 | 15.3 | 90 |
| 45-49 | 2.5 | 4.3 | 2.0 | 2.4 | 1.2 | 4.6 | 6.3 | 7.3 | 80 |
| Marital/Union status |  |  |  |  |  |  |  |  |  |
| Currently married/in union | 6.7 | 9.9 | 4.9 | 4.8 | 4.1 | 7.3 | 13.3 | 13.7 | 439 |
| Widowed/ divorced/ separated | (5.5) | (13.3) | (2.3) | (0.0) | (0.0) | (8.2) | (13.3) | (13.3) | 32 |
| Never married/in union | 2.0 | 7.2 | 2.2 | 1.3 | 1.5 | 3.9 | 9.4 | 10.3 | 234 |
| Education |  |  |  |  |  |  |  |  |  |
| None or primary | 5.8 | 6.3 | 1.5 | 1.5 | 1.5 | 7.3 | 9.4 | 11.0 | 61 |
| Basic (lower secondary) | 10.8 | 15.3 | 9.6 | 7.4 | 6.3 | 9.4 | 20.3 | 20.9 | 143 |
| Upper secondary | 1.9 | 9.1 | 1.3 | 1.9 | 1.2 | 5.8 | 9.7 | 11.1 | 154 |
| Vocational | 6.2 | 10.1 | 4.1 | 4.1 | 4.2 | 6.7 | 15.2 | 15.2 | 185 |
| College, university | 1.7 | 3.9 | 1.9 | 1.2 | 1.2 | 2.7 | 4.3 | 4.3 | 163 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 6.8 | 10.7 | 5.3 | 4.9 | 3.7 | 7.8 | 14.8 | 16.3 | 139 |
| Second | 5.9 | 12.4 | 3.2 | 3.6 | 2.1 | 7.4 | 15.1 | 16.5 | 135 |
| Middle | 4.4 | 6.7 | 3.3 | 1.5 | 3.0 | 4.9 | 8.9 | 8.9 | 128 |
| Fourth | 7.2 | 11.0 | 6.2 | 6.4 | 5.8 | 8.8 | 15.8 | 15.8 | 164 |
| Richest | 0.7 | 4.8 | 0.9 | 0.0 | 0.0 | 1.6 | 4.8 | 4.8 | 139 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |
| Khalkh | 4.6 | 9.2 | 2.9 | 2.8 | 2.6 | 5.9 | 11.7 | 12.2 | 501 |
| Other | 6.3 | 9.3 | 6.1 | 4.8 | 4.2 | 7.0 | 13.0 | 13.5 | 204 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |
| No religion | 4.5 | 9.8 | 3.9 | 3.4 | 3.5 | 6.2 | 12.5 | 13.3 | 377 |
| Buddhist | 6.8 | 9.9 | 4.0 | 4.4 | 3.2 | 7.4 | 13.7 | 14.1 | 231 |
| Other | 3.3 | 5.2 | 3.3 | 1.0 | 1.0 | 3.1 | 6.1 | 6.1 | 95 |
| Total | 5.1 | 9.2 | 3.9 | 3.4 | 3.0 | 6.2 | 12.0 | 12.6 | 705 |

* Two unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
${ }^{1}$ MICS indicator 8.14
Table CP.12: Children's living arrangements and orphanhood
Percent distribution of children age 0-17 years according to living arrangements, percentage of children age 0-17 years in households not living with a biological parent and percentage of children who have one or both parents dead, Nalaikh district, 2012



## CHAPTER XII

# HIV, AIDS AND <br> SEXUAL BEHAVIOUR 

One of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and strategies for preventing transmission. Correct information is the first step towards raising awareness and giving people the tools to protect themselves from the infection. Misconceptions about HIV are common and can confuse young people and hinder prevention efforts.

Different regions are likely to have variations in misconceptions although some appear to be universal (for example that sharing food can transmit HIV or mosquito bites can transmit HIV). The UN General Assembly Special Session on HIV, AIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HIV.

The indicators to measure implementation progress towards this goal as well as the MDG of reducing HIV infections by half include improving the level of knowledge of HIV and its prevention, and changing behaviours to prevent further spread of the disease. The HIV module was administered to women and men age 15-49.

One indicator, which is both an MDG and UNGASS indicator, is the percent of young women and men who have comprehensive and correct knowledge of HIV prevention and transmission. In Nalaikh District's MICS 2012, all women and men who have heard of AIDS were asked whether they knew of the two ways of HIV prevention: having only one faithful uninfected partner and using a condom every time.

The results for women and men are presented respectively in Table HA. 1 and HA. 1 M. 94 percent of men and 95 percent of women have heard of AIDS. However, 73 percent of men and 65 percent women know the two ways of preventing HIV transmission. 83 percent ( 75 percent) of men (women) know of having only one faithful uninfected sex partner, 79 percent ( 77 percent) know of using a condom every time for preventing HIV transmission.

Tables HA.1M and HA. 1 also shows the percentage of men and women who know a healthy looking person can have the AIDS virus and the percentage of men and women who can correctly identify misconceptions concerning HIV. The indicator is based on the two most common and relevant misconceptions in the country, that HIV can be transmitted by mosquito bites and sharing foods with person with AIDS. Similar to the level of knowledge on ways of HIV transmission, women ( 31 percent) have better knowledge than men ( 29 percent) in terms of rejecting the two most common misconceptions and knowing a healthy looking person can have the AIDS virus. 40 percent ( 44 percent) of men (women) reject that HIV cannot be transmitted by mosquito bites, and 69 percent ( 70 percent) of men (women) reject that HIV cannot be transmitted by sharing foods with person with AIDS, while 75 percent ( 79 percent) of men (women) know that a healthy looking person can have the AIDS virus. The women and men, who have no or primary education and who are less wealthy have lowest level of knowledge in terms of rejecting the two most common misconceptions and knowing a healthy looking person can have the AIDS virus, as observed from Table HA.1M.

Men and women who have comprehensive knowledge about HIV prevention include men and women who know of the both ways of HIV prevention (having only one faithful uninfected partner and using a condom every time), reject the two common misconceptions (HIV can be transmitted by mosquito bites and by sharing foods with HIV-infected person), and know that a healthy looking person can have the AIDS virus. Tables HA. 1 and HA. 1 M also present the percentage of men and women with comprehensive knowledge. In Nalaikh District, comprehensive knowledge of HIV prevention methods and transmission is still fairly low; only 24 percent each of men and women age 15-49 were found to have comprehensive knowledge (see Figure HA.1). Particularly, the indicator is considerably low among men and women with none or primary education (10
percent and 15 percent, respectively), or from poorest households ( 16 percent and 15 percent, respectively).

Figure HA.1: Percentage of men and women who have comprehensive knowledge of HIV/AIDS transmission, Nalaikh district, 2012


The results for men and women age 15-24 on knowing the both ways of HIV prevention, rejecting the two most common misconceptions, knowing a healthy looking person can have the AIDS, and having comprehensive knowledge are separately shown in Tables HA.2M and HA.2. Although the level of knowledge among young men is lower (20percent among 15-24 year-olds, 25 percent for $15-49$ year-olds), and the level of knowledge among young women is comparatively higher (28 percent among 15-24 year-olds, 24 percent for 15-49 year-olds) as compared to the level of knowledge among men and women age 15-49, more or less similar pattern as described above is observed for young women and men in terms of differences by background characteristics.

Knowledge of mother-to-child transmission of HIV is also an important first step for women to seek HIV testing when women are pregnant to avoid infection in the baby. Women should know that HIV can be transmitted during pregnancy, delivery, and through breastfeeding. The level of knowledge among men and women age 15-49 concerning mother-to-child transmission is presented respectively in Tables HA. 3 and HA. 3 M . 69 percent of men and 80 percent women know that HIV can be transmitted from mother to child. The most common way of mother-tochild transmission known by men and women is that during pregnancy (respectively, 61 percent and 73 percent), the next common knowledge is during delivery (respectively, 46 percent and 58 percent), and the least known is through breastfeeding (respectively, 30 percent and 39 percent). The percentage of men (women) who know all three ways of mother-to-child transmission is 19 percent ( 29 percent), while 24 percent ( 16 percent) of men (women) did not know any specific way.

## Accepting attitudes toward HIV-infected persons and people living with AIDS

The indicators on attitudes toward people living with HIV/AIDS measure stigma and discrimination in the community.

Stigma and discrimination are considered low, if respondents report an accepting attitude on the following four questions: 1) would care if a family member falls ailing with AIDS; 2) would buy fresh vegetables from a vendor who is HIV positive; 3) think that a teacher who is HIV positive should be allowed to continue teaching in school; and 4) would not want to keep HIV status of a family member a secret.

Tables HA. 4 and HA. 4 M presents the attitudes of men and women age 15-49 years toward people living with HIV/AIDS. In Nalaikh District, 97 percent of men and women who have heard of AIDS agree with at least one of the four statements mentioned above. The most prevalent discriminative attitude in the District is not buying fresh vegetables or meat from a vendor who is HIV positive (just 24 percent of men and 21 percent of women reported they would buy). 18 percent of men and 12 percent of women age 15-49 years expressed accepting attitudes on all four questions. As indicated in Table HA.4, there are slight differentials of accepting attitudes toward people living with HIV, AIDS observed by education level and by household wealth.

## Knowledge of a place for HIV testing, counselling and testing during antenatal care

Another important indicator is the knowledge of where to be tested for HIV and use of such services. In order to protect themselves and to prevent infecting others, it is important for individuals to know their HIV status. Knowledge of one's status is also a critical factor in the decision to seek treatment.

Questions related to knowledge among women and men of a facility for HIV testing and whether they have ever been tested is presented in Tables HA. 5 and HA. 5 M . 75 percent of men and 78 percent of women age 15-49 years know a place for HIV testing. In the 12 months preceding the survey, 18 percent of men and 27 percent of women had taken the test and were told the results. 4 percent of men and 5 percent of women age 15-49, who had taken the test in the last 12 months and told the results, also benefited from counselling services. As shown in the tables, the women and men, who are less educated, are less likely to know a place to get tested for HIV, being tested, told results, and being counselled.

Tables HA. 6 and HA. 6 M present the same results for sexually active young women and men age 15-24 years, i.e. those who had sex in the last 12 months preceding the survey, on their knowledge of a place for HIV testing, whether had been tested and were told the result. The proportion of young men and women, who had been tested and were told the result, provides a measure of the effectiveness of interventions that promote HIV counselling and testing among young people. This is important to know, because young people may feel that there are barriers to accessing services related to sensitive issues, such as sexual health.

In the 12 months preceding the survey, 59 percent of men and 46 percent of women age 15-24 years had sex, which is defined as sexually active. Of these men (women), 75 percent ( 79 percent) know a place to get tested, 17 percent ( 40 percent) have been tested in the last 12 months, 16 percent ( 40 percent) have been tested and told the results in the last 12 months, and 6 percent ( 4 percent) were told the results and received counselling in the last 12 months.

Among women who had given a birth within the two years preceding the survey, the percent who received counselling and HIV testing during antenatal care is presented in Table HA.7. Of the women who had given a birth within the last 2 years, 52 percent received HIV counselling and 79 percent have been tested and told the results during antenatal care. Note that because the number of women who had given a birth within the two years preceding the survey is small (denominator of indicator), the indicator for HIV testing and counselling during the antenatal care by background characteristics should be interpreted with caution.

Promoting safe sexual behaviour is critical for reducing HIV prevalence. The use of condoms during sex, especially with non-regular partners, is especially important for reducing the spread of HIV. In most developing countries, over half of new HIV infections are among young people age 15-24 years. Therefore, changing behaviour among this age group will be especially critical to reduce further occurrence of new infections.

A module of questions on sexual behaviour was administered to women and men age 15-24 years to assess their risk of HIV infection. Risk factors for HIV include sex at an early age, sex with older men, and sex with a non-regular partner, and failure to use a condom.

The frequency of sexual behaviours that increase the risk of HIV infection among young men and women is presented in Tables HA. 8 and HA.8M. Of the men and women age 15-24 years covered by the survey, 3 percent and less than 1 percent, respectively had sex before age 15 . However, in the 12 months preceding the survey, 2 percent of women of this age group had sex with 10 or more years' older men. There is a slight disparity in the percentage of men, who had sex before the age of 15 , by education and household wealth (the percentage among women, who had sex before the age of 15 , is substantially minute, thus, no comparison can be made).

Sexual behaviour, particularly indicators for those who had sex, who were sexually active in the 12 months preceding the survey, who had multiple sex partners, and condom use during last sexual intercourse, was assessed for women (men) age 15-49 years, and separately for women (men) age 15-24 years, and the results are shown respectively in Tables HA. 9 (HA.9M) and HA. 10 (HA.10M). Of men (women) age 15-49 years, 10 percent ( 1 percent) reported having sex with more than one partner. Of those men, 51 percent reported a condom was used at last sex (the percentage among women age 15-49 years, who had multiple sex partners, is substantially minute, thus, no comparison can be made). As for men and women, age 15-24 years, 14 percent of men and 1 percent of women had sex with more than one partner in the 12 months preceding the survey. The condom use among young men, who had sex with more than one partner in the 12 months, is at 64 percent (due to very small number of women, who had sex with more than one partner, condom use rate among them is negligible).

Table HA. 11 (HA.11M) presents the percentage of women (men) age 15-24 years, who ever had sex, percentage who had sex in the last 12 months, percentage who have had sex with a nonmarital or non-cohabiting partner in the last 12 months, and among those who had sex with a non-marital or non-cohabiting partner, the percentage who used a condom the last time they had sex with such a partner.

Among men and women, age 15-24 years, who are sexually active, 76 percent of men and 41 percent of women had sex with a non-marital or non-cohabiting partner. 79 percent (44 percent) of these women (men) reported using a condom the last time they had sex with such a partner. Note that because the number of men and women, age 15-24 years, who had sex in the last 12 months is small (denominator of indicator), the indicator for percentage who have had sex with a non-marital or non-cohabiting partner by background characteristics should be interpreted with caution.
Table HA．1：Women＇s knowledge about HIV transmission，misconceptions about HIV／AIDS，and comprehensive knowledge about HIV transmission






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Total $95.1 \quad 74.7$
＊Two unweighted cases with missing＂Religion of ho
＊Two unweighted cases with missing＂Religion of household head＂not shown．
（）Figures that are based on $25-49$ unweighted cases．
＊Two unweighted cases with missing＂Religion of household head＂not shown． No religion
Buddhist
$\qquad$

Marital／Union status Ever married／in union
Never married／in union Education

None or primary Basic（lower secondary） Upper secondary
Vocational

College，university
Wealth index quintiles Poorest
$\qquad$
$\begin{array}{lr}\text { Poorend } & 94.7 \\ \text { Secon } & 91.7\end{array}$ Middle

Fourth
Richest
Ethnicity of household head Khalkh
$\qquad$ Religion of household head＊ Other
Table HA.1M: Men's knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission
Percentage of men age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Nalaikh district, 2012



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*Two unweighted cases with missing "Religion of household head" not shown.
Table HA.2: Young women's knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission
Percentage of young women aged 15-24 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Nalaikh district, 2012
$\qquad$







[^32]Table HA.2M: Young men's knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission
Percentage of young men aged 15-24 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Nalaikh district, 2012





Table HA.3: Women's knowledge of mother-to-child HIV transmission
Percentage of women aged 15-49 years who correctly identify means of HIV transmission from mother to child, Nalaikh district, 2012

|  |  | Percent | who know | HIV can be tran | smitted: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | know HIV can be transmitted from mother to child | During pregnancy | During delivery | By breastfeeding | All three means ${ }^{1}$ | know any of the specific means | women aged $15-49$ years |
| Age |  |  |  |  |  |  |  |
| 15-24 | 72.5 | 63.6 | 45.6 | 38.0 | 23.4 | 22.1 | 273 |
| 15-19 | 55.8 | 48.8 | 32.7 | 31.5 | 18.4 | 33.7 | 122 |
| 20-24 | 86.2 | 75.6 | 56.1 | 43.3 | 27.6 | 12.7 | 150 |
| 25-29 | 81.1 | 76.3 | 59.7 | 35.2 | 25.0 | 11.5 | 143 |
| 30-39 | 83.5 | 77.5 | 66.6 | 42.8 | 33.2 | 13.1 | 262 |
| 40-49 | 82.6 | 75.2 | 63.2 | 38.2 | 31.5 | 12.9 | 211 |
| Marital/Union status |  |  |  |  |  |  |  |
| Ever married/in union | 82.9 | 75.8 | 62.9 | 40.9 | 30.8 | 12.6 | 668 |
| Never married/in union | 69.6 | 62.4 | 44.3 | 33.3 | 21.7 | 24.7 | 221 |
| Education |  |  |  |  |  |  |  |
| None or primary | (39.2) | (33.0) | (25.1) | (16.7) | (11.5) | (32.0) | 34 |
| Basic (lower secondary) | 65.6 | 59.4 | 50.7 | 34.0 | 27.2 | 21.9 | 144 |
| Upper secondary | 82.2 | 76.0 | 57.8 | 42.7 | 27.6 | 15.0 | 244 |
| Vocational | 78.9 | 67.6 | 54.4 | 38.2 | 28.6 | 17.5 | 170 |
| College, university | 89.1 | 83.2 | 68.2 | 41.4 | 31.8 | 10.0 | 298 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 72.6 | 64.3 | 52.1 | 30.4 | 23.2 | 22.2 | 166 |
| Second | 75.1 | 66.2 | 56.2 | 37.9 | 29.7 | 16.6 | 175 |
| Middle | 76.6 | 70.4 | 54.1 | 39.4 | 27.3 | 16.6 | 176 |
| Fourth | 86.2 | 77.9 | 61.0 | 41.0 | 27.7 | 10.8 | 187 |
| Richest | 86.2 | 82.3 | 67.0 | 45.5 | 34.1 | 12.6 | 184 |
| Ethnicity of household hea |  |  |  |  |  |  |  |
| Khalkh | 80.0 | 72.6 | 58.0 | 38.3 | 28.0 | 15.8 | 641 |
| Other | 78.4 | 72.3 | 59.0 | 40.9 | 29.9 | 15.0 | 248 |
| Religion of household hea |  |  |  |  |  |  |  |
| No religion | 77.7 | 71.8 | 57.8 | 39.5 | 28.8 | 17.4 | 479 |
| Buddhist | 84.1 | 74.4 | 60.5 | 37.7 | 28.2 | 12.6 | 291 |
| Other | 76.3 | 70.9 | 54.5 | 40.2 | 27.9 | 15.0 | 117 |
| Total | 79.6 | 72.5 | 58.3 | 39.0 | 28.5 | 15.6 | 889 |

* Two unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
${ }^{1}$ MICS indicator 9.3

Table HA.3M: Men's knowledge of mother-to-child HIV transmission
Percentage of men aged 15-49 years who correctly identify means of HIV transmission from mother to child, Nalaikh district, 2012

Table HA.4: Women's accepting attitudes towards people living with HIV/AIDS
Percentage of women aged 15-49 years who have heard of AIDS who express an accepting attitude towards people living with HIV/AIDS, Nalaikh district, 2012


Table HA．4M：Men＇s accepting attitudes towards people living with HIV／AIDS
Percentage of men aged 15－49 years who have heard of AIDS who express an accepting attitude towards people living with HIV／AIDS，Nalaikh district， 2012

|  | Percentage of men who： |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Are willing to care for a family member with the AIDS virus in own home | Would buy fresh vegetables or meat from a vendor who h the AIDS virus | Believe that a female teacher with the AIDS virus and is not sick should be allowed to continue teaching | Would not want to keep secret that a family member got infected with the AIDS virus | Agree with at least one accepting attitude | Express accepting attitudes on all four indicators ${ }^{1}$ | Number of men aged 15－49 years who have heard of AIDS |




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[^33]Table HA.5: Women's knowledge of a place for HIV testing
Percentage of women aged 15-49 years who know where to get an HIV test, percentage of women who have ever been tested, percentage of women who have been tested in the last twelve months, percentage of women who have been tested in the last twelve months and have been told result, percentage of women who have been tested in the last twelve months and have been told result and received counselling, Nalaikh district, 2012

|  | Percentage of women who: |  |  |  |  | Number of women aged 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Know a place to ge tested ${ }^{1}$ | Have ever been tested | Have been tested in the last twelve months | Have been tested in the last twelve months and have been told result ${ }^{2}$ | Have been tested in the last twelve months, have been told result and received counselling |  |
| Age |  |  |  |  |  |  |
| 15-24 | 58.8 | 36.3 | 21.0 | 20.7 | 1.6 | 273 |
| 15-19 | 35.4 | 10.7 | 8.4 | 8.4 | 0.8 | 122 |
| 20-24 | 77.9 | 57.3 | 31.3 | 30.6 | 2.3 | 150 |
| 25-29 | 84.4 | 76.5 | 36.3 | 35.3 | 6.4 | 143 |
| 30-39 | 89.2 | 80.8 | 32.5 | 31.6 | 5.9 | 262 |
| 40-49 | 86.4 | 68.3 | 23.8 | 23.8 | 8.5 | 211 |
| Marital/Union status |  |  |  |  |  |  |
| Ever married/in union | 86.9 | 77.3 | 32.9 | 32.4 | 6.2 | 668 |
| Never married/in union | 52.8 | 21.6 | 11.0 | 10.6 | 2.3 | 221 |
| Education |  |  |  |  |  |  |
| None or primary | (43.3) | (35.2) | (18.8) | (18.8) | (6.3) | 34 |
| Basic (lower secondary) | 65.9 | 59.0 | 24.8 | 23.2 | 5.1 | 144 |
| Upper secondary | 77.2 | 59.9 | 26.5 | 26.5 | 4.9 | 244 |
| Vocational | 77.6 | 62.1 | 28.9 | 28.9 | 6.9 | 170 |
| College, university | 89.9 | 72.7 | 29.9 | 29.0 | 4.6 | 298 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 75.4 | 66.1 | 31.9 | 31.9 | 7.4 | 166 |
| Second | 72.1 | 62.3 | 29.0 | 28.0 | 5.1 | 175 |
| Middle | 77.4 | 58.6 | 24.9 | 23.8 | 4.0 | 176 |
| Fourth | 79.7 | 62.4 | 30.1 | 29.6 | 5.0 | 187 |
| Richest | 86.9 | 68.2 | 22.1 | 22.1 | 5.0 | 184 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 79.8 | 65.3 | 29.4 | 28.8 | 5.6 | 641 |
| Other | 74.9 | 59.0 | 22.7 | 22.2 | 4.4 | 248 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 79.1 | 67.2 | 29.4 | 28.4 | 5.3 | 479 |
| Buddhist | 79.4 | 59.5 | 25.0 | 25.0 | 6.3 | 291 |
| Other | 73.1 | 57.9 | 26.4 | 26.4 | 2.8 | 117 |
| Total | 78.4 | 63.5 | 27.5 | 27.0 | 5.3 | 889 |

[^34]Table HA.5M: Men's knowledge of a place for HIV testing
Percentage of men aged 15-49 years who know where to get an HIV test, percentage of men who have ever been tested, percentage of men who have been tested in the last twelve months, percentage of men who have been tested in the last twelve months and have been told result, percentage of men who have been tested in the last twelve months and have been told result and received counselling, Nalaikh district, 2012

|  | Percentage of men who: |  |  |  |  | Number of men aged 15 49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Know a place to get tested ${ }^{1}$ | Have ever been tested | Have been tested in the last twelve months | Have been tested in the last twelve months and have been told result ${ }^{2}$ | Have been tested in the last twelve months, have been told result and received counselling |  |
| Age |  |  |  |  |  |  |
| 15-24 | 57.9 | 25.6 | 11.2 | 10.4 | 3.8 | 227 |
| 15-19 | 39.2 | 6.9 | 2.5 | 2.5 | 0.9 | 109 |
| 20-24 | 75.1 | 42.8 | 19.1 | 17.7 | 6.5 | 118 |
| 25-29 | 85.9 | 71.0 | 29.8 | 28.9 | 2.2 | 123 |
| 30-39 | 83.3 | 64.4 | 17.6 | 16.6 | 2.7 | 184 |
| 40-49 | 80.0 | 58.1 | 21.3 | 20.3 | 8.3 | 170 |
| Marital/Union status |  |  |  |  |  |  |
| Ever married/in union | 83.3 | 64.7 | 23.2 | 22.0 | 5.7 | 471 |
| Never married/in union | 57.6 | 25.0 | 9.2 | 8.9 | 1.6 | 234 |
| Education |  |  |  |  |  |  |
| None or primary | 55.1 | 44.9 | 13.9 | 13.9 | 2.1 | 61 |
| Basic (lower secondary) | 62.2 | 38.0 | 10.6 | 8.9 | 3.6 | 143 |
| Upper secondary | 72.7 | 45.9 | 17.5 | 16.8 | 2.6 | 154 |
| Vocational | 75.2 | 50.2 | 17.4 | 16.9 | 5.5 | 185 |
| College, university | 94.7 | 72.8 | 29.6 | 28.4 | 6.2 | 163 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 57.7 | 41.4 | 12.1 | 11.0 | 3.4 | 139 |
| Second | 73.2 | 52.7 | 19.7 | 19.2 | 3.6 | 135 |
| Middle | 76.4 | 52.7 | 18.6 | 16.9 | 5.8 | 128 |
| Fourth | 82.0 | 51.2 | 17.7 | 17.7 | 3.7 | 164 |
| Richest | 83.3 | 59.9 | 24.9 | 23.4 | 5.3 | 139 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 76.2 | 56.1 | 20.0 | 19.4 | 4.4 | 501 |
| Other | 71.4 | 40.4 | 14.9 | 13.3 | 4.3 | 204 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 76.4 | 54.8 | 17.3 | 16.5 | 3.6 | 377 |
| Buddhist | 75.1 | 51.7 | 21.8 | 20.9 | 5.2 | 231 |
| Other | 68.9 | 39.2 | 16.2 | 14.7 | 5.0 | 95 |
| Total | 74.8 | 51.5 | 18.6 | 17.7 | 4.3 | 705 |

* Two unweighted cases with missing "Religion of household head" not shown.
${ }^{1}$ MICS indicator 9.5
${ }^{2}$ MICS indicator 9.6
Table HA.6: Knowledge of a place for HIV testing among sexually active young women
Percentage of women aged 15-24 years who have had sex in the last twelve months, and among women who have had sex in the last twelve months the percentage who know where to get an HIV test, the percentage of women who have ever been tested, the percentage of women who have been tested in the last twelve months, the percentage of women who have been tested and have been told result, and the percentage of women who have been tested in the last twelve months, have been told result and received counselling, Nalaikh district, 2012

|  |  |  | Percentage of women who: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage who have had sex in the last twelve months | Number of women aged $15-24$ years | Know a place to get tested | Have ever been tested | Have been tested in the last twelve months | Have been tested in the last twelve months and have been told result ${ }^{1}$ | Have been tested in the last twelve months, have been told result and received counselling | Number of women aged 15-24 years who have had sex in the last twelve months |
| Age |  |  |  |  |  |  |  |  |
| 15-19 | 14.5 | 122 | (*) | (*) | (*) | (*) | (*) | 18 |
| 20-24 | 72.0 | 150 | 81.7 | 71.1 | 40.9 | 40.0 | 3.2 | 108 |
| Marital/Union status |  |  |  |  |  |  |  |  |
| Ever married/in union | 94.6 | 83 | 87.1 | 86.6 | 52.6 | 52.6 | 2.7 | 78 |
| Never married/in union | 25.1 | 190 | (66.2) | (37.7) | (20.4) | (18.4) | (4.7) | 48 |
| Education |  |  |  |  |  |  |  |  |
| Less than upper secondary | 37.0 | 50 | (*) | (*) | (*) | (*) | (*) | 19 |
| Upper secondary or higher | 48.3 | 222 | 81.9 | 70.6 | 42.4 | 41.4 | 4.1 | 107 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest 60\% | 52.4 | 153 | 74.9 | 64.9 | 38.1 | 38.1 | 1.6 | 80 |
| Richest 40\% | 38.2 | 119 | (86.8) | (73.7) | (44.4) | (42.2) | (6.7) | 46 |
| Ethnicity of household |  |  |  |  |  |  |  |  |
| Khalkh | 50.1 | 197 | 81.0 | 67.5 | 36.7 | 35.7 | 4.4 | 98 |
| Other | 36.0 | 76 | (72.9) | (70.1) | (53.5) | (53.5) | (0.0) | 27 |
| Religion of household head |  |  |  |  |  |  |  |  |
| No religion | 50.7 | 136 | 84.9 | 74.7 | 45.8 | 44.4 | 3.3 | 69 |
| Buddhist | 38.8 | 93 | (74.8) | (57.8) | (30.7) | (30.7) | (5.8) | 36 |
| Other | (48.0) | 43 | (*) | (*) | (*) | (*) | (*) | 21 |
| Total | 46.2 | 273 | 79.2 | 68.1 | 40.4 | 39.6 | 3.5 | 126 |
| ( ) Figures that are based on 25-49 unweighted cases. <br> (*) Figures that are based on less than 25 unweighted cases. |  |  |  |  |  |  |  |  |

Table HA.6M: Knowledge of a place for HIV testing among sexually active young men
Percentage of men aged 15-24 years who have had sex in the last twelve months, and among men who have had sex in the last twelve months the percentage who know where to get an HIV test, the percentage of men who have ever been tested, the percentage of men who have been tested in the last twelve months, the percentage of men who have been tested and have been told result, and the percentage of men who have been tested in the last twelve months, have been told result and received counselling, Nalaikh district, 2012


Table HA.7: HIV counselling and testing during antenatal care
Among women aged 15-49 who have had a live birth during the two years preceding the survey, the percentage of women who received antenatal care from a health professional during the last pregnancy, the percentage of women who received HIV counselling, and the percentage of women who were offered and accepted an HIV test and received the results, Nalaikh district, 2012


$45.1 \quad-$


Table HA.8: Sexual behaviour that increases the risk of HIV infection - Young women
Percentage of never married/in union young women aged 15-24 years who have never had sex, percentage of young women age 15-24 years who have had sex before age 15, and percentage of young women age 15-24 years who have had sex with a man 10 or more years older during the twelve months preceding the survey, Nalaikh district, 2012

|  | Percentage of never married/ in union women aged 15-24 years who have never had sex ${ }^{1}$ | Number of never married/in union women aged 15-24 years | Percentage of women aged 15-24 years who have had sex before age $15^{2}$ | Number of women aged 1524 years | Percentage of women aged 15-24 years who have had sex in the last twelve months with a man 10 or more years older ${ }^{3}$ | Number of women aged $15-24$ years who have had sex in the preceding twelve months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |  |  |
| 15-19 | 91.5 | 114 | 0.3 | 122 | (*) | 18 |
| 20-24 | 37.7 | 76 | 0.0 | 150 | 1.8 | 108 |
| Marital/Union status |  |  |  |  |  |  |
| Ever married/in union | na | na | 0.0 | 83 | 2.5 | 78 |
| Never married/in union | 69.8 | 190 | 0.2 | 190 | (0.0) | 48 |
| Education |  |  |  |  |  |  |
| Less than upper secondary | (75.0) | 37 | 0.8 | 50 | (*) | 19 |
| Upper secondary or higher | 68.6 | 153 | 0.0 | 222 | 0.9 | 107 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest 60\% | 64.4 | 100 | 0.3 | 153 | 2.5 | 80 |
| Richest 40\% | 75.8 | 90 | 0.0 | 119 | (0.0) | 46 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 65.0 | 131 | 0.2 | 197 | 0.9 | 98 |
| Other | 80.7 | 59 | 0.0 | 76 | (3.9) | 27 |
| Religion of household head |  |  |  |  |  |  |
| No religion | 68.8 | 90 | 0.3 | 136 | 1.6 | 69 |
| Buddhist | 69.5 | 70 | 0.0 | 93 | (2.5) | 36 |
| Other | (73.7) | 30 | (0.0) | 43 | (*) | 21 |
| Total | 69.8 | 190 | 0.1 | 273 | 1.6 | 126 |

( ) Figures that are based on 25-49 unweighted cases.
${ }^{*}$ ) Figures that are based on less than 25 unweighted cases.
na: Not applicable

[^35]Table HA.8M: Sexual behaviour that increases the risk of HIV infection among young men Percentage of never married/in union young men aged 15-24 years who have never had sex, percentage of young men age 15-24 years who have had sex before age 15 and percentage of young men age 15-24 years who have had sex with a woman 10 or more years older during the twelve months preceding the survey, Nalaikh district, 2012

|  | Percentage of never married/ in union men aged 15-24 years who have never had sex ${ }^{1}$ | Number of never married/ in union men aged 15-24 years | Percentage of men aged 15-24 years who have had sex before age $15^{2}$ | Number of men aged 1524 years | Percentage of men aged 15-24 years who have had sex in the last twelve months with a woman 10 or more years older ${ }^{3}$ | Number of men aged 1524 years who have had sex in the preceding twelve months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |  |  |
| 15-19 | 72.4 | 104 | 3.5 | 109 | (0.0) | 30 |
| 20-24 | 9.1 | 81 | 2.3 | 118 | 0.0 | 103 |
| Marital/Union status |  |  |  |  |  |  |
| Ever married/in union | na | na | (4.3) | 42 | (0.0) | 42 |
| Never married/in union | 44.8 | 185 | 2.5 | 185 | 0.0 | 90 |
| Education |  |  |  |  |  |  |
| Less than upper secondary | (73.4) | 41 | 4.6 | 55 | (*) | 23 |
| Upper secondary or higher Wealth index quintiles | 36.7 | 144 | 2.3 | 172 | (0.0) | 110 |
| Poorest 60\% | 46.7 | 103 | 5.0 | 129 | 0.0 | 75 |
| Richest 40\% | 42.5 | 82 | 0.0 | 98 | 0.0 | 58 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 41.6 | 119 | 3.3 | 150 | 0.0 | 95 |
| Other | 50.6 | 66 | 1.9 | 77 | (0.0) | 38 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 41.1 | 85 | 2.5 | 107 | 0.0 | 71 |
| Buddhist | 50.1 | 63 | 4.0 | 77 | (0.0) | 40 |
| Other | (42.7) | 36 | (1.7) | 43 | (*) | 21 |
| Total | 44.8 | 185 | 2.8 | 227 | 0.0 | 133 |

* One, one and zero unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
${ }^{(*)}$ Figures that are based on less than 25 unweighted cases.
na: Not applicable

[^36]Table HA.9: Sex with multiple partners among all women
Percentage of women aged 15-49 years who ever had sex, percentage of women who have had sex in the last twelve months preceding the survey, and percentage of women who have had sex with more than one partner in the last twelve months, Nalaikh district, 2012

|  |  | Percentage of | men who: |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Ever had sex | Had sex in the last twelve months | Had sex with more than one partner in the last twelve months ${ }^{1}$ | Number of women aged 15-49 years |
| Age |  |  |  |  |
| 15-24 | 51.3 | 46.2 | 1.3 | 273 |
| 15-19 | 15.1 | 14.5 | 0.0 | 122 |
| 20-24 | 80.8 | 72.0 | 2.4 | 150 |
| 25-29 | 98.4 | 93.1 | 1.3 | 143 |
| 30-39 | 99.5 | 87.0 | 1.5 | 262 |
| 40-49 | 100.0 | 75.1 | 0.0 | 211 |
| Marital/Union status |  |  |  |  |
| Ever married/in union | 100.0 | 86.9 | 0.7 | 668 |
| Never married/in union | 38.2 | 29.5 | 2.1 | 221 |
| Education |  |  |  |  |
| None or primary | (91.4) | (71.8) | (0.0) | 34 |
| Basic (lower secondary) | 82.8 | 70.7 | 0.7 | 144 |
| Upper secondary | 76.3 | 65.0 | 0.4 | 244 |
| Vocational | 87.8 | 74.0 | 0.0 | 170 |
| College, university | 89.8 | 79.2 | 2.5 | 298 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 90.2 | 74.2 | 0.6 | 166 |
| Second | 84.4 | 72.7 | 1.3 | 175 |
| Middle | 86.4 | 72.5 | 1.1 | 176 |
| Fourth | 76.7 | 66.8 | 0.5 | 187 |
| Richest | 86.4 | 77.3 | 1.8 | 184 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 86.5 | 74.4 | 1.3 | 641 |
| Other | 80.1 | 68.0 | 0.4 | 248 |
| Religion of household hea |  |  |  |  |
| No religion | 86.6 | 74.2 | 1.5 | 479 |
| Buddhist | 83.2 | 71.2 | 0.3 | 291 |
| Other | 80.4 | 70.1 | 1.0 | 117 |
| Total | 84.7 | 72.6 | 1.1 | 889 |

* Two unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.
${ }^{1}$ MICS indicator 9.13
${ }^{2}$ MICS indicator 9.14

Table HA.9M: Sex with multiple partners among all men
Percentage of men aged 15-49 years who ever had sex, percentage of men who have had sex in the last twelve months preceding the survey, percentage of men who have had sex with more than one partner in the last twelve months, and among those who have had sex with multiple partners, the percentage of men who used a condom at last sex, Nalaikh district, 2012

|  | Percentage of men who: |  |  | Number of men aged 15 49 years | Percentage of men aged 1549 years who have had more than one sexual partner in the last twelve months, who also reported that a condom was used the last time they had sex ${ }^{2}$ | Number of men aged 15-49 years who have had more than one sexual partner in the preceding twelve months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ever had sex | Had sex in the last twelve months | Had sex with more than one partner in the last twelve months ${ }^{1}$ |  |  |  |
| Age |  |  |  |  |  |  |
| 15-24 | 63.5 | 58.5 | 13.6 | 227 | (64.3) | 31 |
| 15-19 | 30.7 | 27.2 | 2.3 | 109 | (*) | 3 |
| 20-24 | 93.8 | 87.3 | 24.1 | 118 | (66.5) | 28 |
| 25-29 | 98.6 | 98.6 | 12.9 | 123 | (*) | 16 |
| 30-39 | 99.3 | 95.4 | 7.3 | 184 | (*) | 13 |
| 40-49 | 99.2 | 92.4 | 6.2 | 170 | (*) | 11 |
| Marital/Union status |  |  |  |  |  |  |
| Ever married/in union | 100.0 | 96.7 | 6.0 | 471 | (23.1) | 28 |
| Never married/in union | 62.7 | 56.4 | 18.2 | 234 | (69.9) | 43 |
| Education |  |  |  |  |  |  |
| None or primary | 86.0 | 78.1 | 3.9 | 61 | (*) | 2 |
| Basic (lower secondary) | 83.3 | 78.7 | 4.7 | 143 | (*) | 7 |
| Upper secondary | 78.7 | 77.6 | 12.6 | 154 | (*) | 19 |
| Vocational | 90.4 | 85.8 | 13.1 | 185 | (65.6) | 24 |
| College, university | 97.2 | 92.0 | 11.2 | 163 | (*) | 18 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 85.5 | 80.5 | 9.5 | 139 | (*) | 13 |
| Second | 87.1 | 83.2 | 7.7 | 135 | (*) | 10 |
| Middle | 88.3 | 82.1 | 11.1 | 128 | (*) | 14 |
| Fourth | 87.7 | 86.2 | 10.8 | 164 | (*) | 18 |
| Richest | 89.6 | 84.0 | 11.1 | 139 | (*) | 15 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 89.3 | 85.1 | 10.8 | 501 | 54.1 | 54 |
| Other | 83.4 | 78.9 | 8.2 | 204 | (*) | 17 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 90.4 | 87.7 | 10.7 | 377 | (42.0) | 40 |
| Buddhist | 85.3 | 79.1 | 11.5 | 231 | (63.7) | 27 |
| Other | (83.0) | (76.7) | (4.4) | 95 | (*) | 4 |
| Total | 87.6 | 83.3 | 10.1 | 705 | 51.3 | 71 |

* Two and zero unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 9.13
${ }^{2}$ MICS indicator 9.14

Table HA.10: Sex with multiple partners among young women
Percentage of women aged 15-24 years who ever had sex, percentage of women who have had sex in the last twelve months preceding the survey, and percentage of women who have had sex with more than one partner in the last twelve months, Nalaikh district, 2012

|  | Percentage of women who: |  |  | Number of women aged $15-24$ years |
| :---: | :---: | :---: | :---: | :---: |
|  | Ever had sex | Had sex in the last twelve months | Had sex with more than one partner in the last twelve months |  |
| Age |  |  |  |  |
| 15-19 | 15.1 | 14.5 | 0.0 | 122 |
| 20-24 | 80.8 | 72.0 | 2.4 | 150 |
| Marital/Union status |  |  |  |  |
| Ever married/in union | 100.0 | 94.6 | 0.0 | 83 |
| Never married/in union | 30.2 | 25.1 | 1.9 | 190 |
| Education |  |  |  |  |
| None or primary | (*) | (*) | (*) | 11 |
| Basic (lower secondary) | (38.0) | (34.6) | (0.0) | 40 |
| Upper secondary | 37.2 | 34.0 | 0.0 | 89 |
| Vocational | (50.4) | (45.1) | (0.0) | 40 |
| College, university | 68.6 | 63.3 | 3.9 | 93 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 72.9 | 68.9 | 0.0 | 54 |
| Second | (39.7) | (36.6) | (2.9) | 45 |
| Middle | 59.0 | 48.9 | 0.0 | 53 |
| Fourth | 36.8 | 29.5 | 0.0 | 69 |
| Richest | (50.2) | (50.2) | (4.7) | 50 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 56.6 | 50.1 | 1.9 | 197 |
| Other | 37.5 | 36.0 | 0.0 | 76 |
| Religion of household head |  |  |  |  |
| No religion | 54.5 | 50.7 | 1.8 | 136 |
| Buddhist | 47.8 | 38.8 | 0.0 | 93 |
| Other | (48.9) | (48.0) | (2.7) | 43 |
| Total | 51.3 | 46.2 | 1.3 | 273 |

() Figures that are based on 25-49 unweighted cases.
${ }^{*}$ ) Figures that are based on less than 25 unweighted cases.

Table HA.10M: Sex with multiple partners among young men
Percentage of men aged 15-24 years who ever had sex, percentage of men who have had sex in the last twelve months preceding the survey, percentage of men who have had sex with more than one partner in the last twelve months, and among those who have had sex with multiple partners, the percentage of men who used a condom at last sex, Nalaikh district, 2012

|  | Percentage of men who: |  |  | Number of men aged 1524 years | Percentage of men aged 1524 years who have had more than one sexual partner in the last twelve months, who also reported that a condom was used the last time they had sex | Number of men aged 15-24 years who have had more than one sexual partner in the preceding twelve months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ever had i sex | Had sex in the last twelve months | Had sex with more than one partner in the last twelve months |  |  |  |
| Age |  |  |  |  |  |  |
| 15-19 | 30.7 | 27.2 | 2.3 | 109 | (*) | 3 |
| 20-24 | 93.8 | 87.3 | 24.1 | 118 | (66.5) | 28 |
| Marital/Union status |  |  |  |  |  |  |
| Ever married/in union | (100.0) | (100.0) | (15.3) | 42 | (*) | 6 |
| Never married/in union | 55.2 | 49.0 | 13.2 | 185 | (76.7) | 24 |
| Education |  |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | 17 | (*) | 1 |
| Basic (lower secondary) | 37.6 | 35.7 | 5.2 | 38 | (*) | 2 |
| Upper secondary | 48.0 | 46.5 | 13.0 | 63 | (*) | 8 |
| Vocational | 76.0 | 70.6 | 17.4 | 65 | (*) | 11 |
| College, university | (89.7) | (79.8) | (19.0) | 44 | (*) | 8 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | (60.0) | (56.2) | (10.2) | 47 | (*) | 5 |
| Second | (60.3) | (57.7) | (12.9) | 39 | (*) | 5 |
| Middle | (67.7) | (60.8) | (15.1) | 42 | (*) | 6 |
| Fourth | 62.6 | 61.1 | 18.6 | 54 | (*) | 10 |
| Richest | (67.2) | (56.0) | (10.4) | 44 | (*) | 5 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 67.0 | 63.0 | 16.9 | 150 | (63.2) | 25 |
| Other | 56.8 | 49.6 | 7.2 | 77 | (*) | 5 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 67.4 | 66.5 | 16.5 | 107 | (*) | 18 |
| Buddhist | 58.7 | 52.8 | 14.4 | 77 | (*) | 11 |
| Other | (63.8) | (49.8) | (5.3) | 43 | (*) | 2 |
| Total | 63.5 | 58.5 | 13.6 | 227 | (64.3) | 31 |

* One and zero unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
Table HA.11: Sex with non-regular partners among young women
Percentage of women aged 15-24 years who ever had sex, percentage of women who have had sex in the last twelve months, percentage of women who have had sex with a non-marital, non-cohabiting partner in the last twelve months, and among those who have had sex with a non-marital, non-cohabiting partner, the percentage of women who used a condom at last sex with such a partner, Nalaikh district, 2012



$(44.7)$
$\left({ }^{*}\right)$
$(44.7)$
$\left({ }^{*}\right)$
$(43.1)$

$(39.6)$
$\left({ }^{*}\right)$
$(42.5)$
$\left({ }^{*}\right)$
$(37.2)$
$\left({ }^{( }\right)$
$\left({ }^{*}\right)$
44.2
 ${ }^{1}$ MICS indicator 9.15
${ }^{2}$ MICS indicator 9.16 ; MDG indicator 6.2

 40.5 $46.2 \quad 273$ () Figures that are based on 25-49 unweighted cases.
$\left({ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
Table HA.11M: Sex with non-regular partners among young men
Percentage of men age 15-24 years who ever had sex, percentage of men who have had sex in the last twelve months, percentage of men who have had sex with a non-marital, non-cohabiting partner in the last twelve months, and among those who have had sex with a nonmarital, non-cohabiting partner, the percentage of men who used a condom at last sex with such a partner, Nalaikh district, 2012

(87.1)

$227 \quad 75.7$


 (100.0) 55.2 ตั่ ํ. 62.6
64.7 64.7
67.0 56.8

67.4
58.7
$(63.8)$ Ethnicity of household head
Khalkh

Religion of household head*


Buddhist
Total Ever married/in union
Never married/in union
Education
Less than upper secondary
Upper secondary or higher
Wealth index quintiles
Poorest $60 \%$
Richest $40 \%$ Ever married/in union
Never married/in union
Education
Less than upper secondary
Upper secondary or higher
Wealth index quintiles
Poorest 60\%
Richest 40\% Ever married/in union
Never married/in union
Education
Less than upper secondary
Upper secondary or highe
Wealth index quintiles
Poorest 60\%
Richest 40\% Ever married/in union
Never married/in union
Education
Less than upper secondary
Upper secondary or highe
Wealth index quintiles
Poorest 60\%
Richest 40\%
Marital/Union status
15-19
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8 110
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$\stackrel{-1}{\lambda}$
우 겍
133

* Two, one and zero unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on $25-49$ unweighted cases.
$\left({ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator 9.15
${ }^{2}$ MICS indicator 9.16; MDG indicator 6.2


## CHAPTER XIII

ACCESS TO MASS MEDIA AND USE OF INFORMATION/ COMMUNICATION TECHNOLOGY

The Nalaikh District's MICS 2012 collected information on exposure to mass media and the use of computers and the internet.
Information is collected on:
人 exposure to newspaper/ magazines, radio and television among women and men age 1549 year-olds,
人 use of computers among 15-24 year-olds, and
A use of the internet among 15-24 year-olds.
Access to and utilization of the mass media
The percentage of women and men who read a newspaper, listens to the radio and watch television at least once a week is respectively shown in Tables MT. 1 and MT.1M. At least once a week, 45 (67) percent of men (women) age 15-49 years in Nalaikh District read a newspaper, 56 (44) percent listen to the radio/FM station and 97 (98) percent watch television. Overall, 2 (1) percent of the total men (women) do not have regular exposure to any of the three media, while 28 (31) percent are exposed to all the three types of media at least on a weekly basis.

Women under the age of 25 were more likely to report exposure to mass media than women of other age categories (older). However, there was infinitesimal differentiation for the rates among men. Strong differentials by education and by household wealth are observed for exposure to mass media, primarily due to differentials in exposure to print media.

Exposure to all three types of mass media is as high as 4.3 (6) times more among men (women) with college, university education than men (women) with no education or with primary education. While 33 (30) percent of men (women) from the richest quintile households are exposed to all three types of mass media, this indicator stands at only 21 (24) percent among men (women) from the poorest quintile households.

## Use of information/ communication technology

Although the questions on computer and internet use were asked to men and women age 15-49, the indicators on the use of computers and the internet are calculated for young people age 1524 (the results are shown in Tables MT. 2 and MT.2M). 88 (89) percent of men (women) age 15-24 ever used a computer, 83 (78) percent used a computer during the last year and 60 (59) percent used at least once a week during the last month.

Overall, 77 (85) percent of men (women) age 15-24 ever used the internet, while 75 (74) percent surfed the internet during the last year. The proportion of young men (women) who used the internet more frequently, at least once a week during the last month was at 52 (54) percent.

Use of a computer and the internet is strongly associated with the education and household wealth.

Table MT.1: Women's exposure to mass media
Percentage of women aged 15-49 years who are exposed to specific mass media on a weekly basis, Nalaikh district, 2012

|  | Percentage of women aged 15-49 who: |  |  | All three media at least once a week ${ }^{1}$ | No media at Number of least once a women aged week 15-49 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Read a newspaper at least once a week | Listen to the radio at least once a week | Watch television at least once a week |  |  |  |
| Age |  |  |  |  |  |  |
| 15-19 | 68.1 | 63.8 | 99.2 | 41.7 | 0.0 | 122 |
| 20-24 | 67.4 | 56.1 | 96.9 | 40.9 | 0.6 | 150 |
| 25-29 | 54.2 | 47.1 | 97.8 | 29.2 | 1.5 | 143 |
| 30-34 | 64.3 | 39.4 | 99.5 | 29.6 | 0.5 | 126 |
| 35-39 | 66.3 | 32.8 | 99.6 | 23.5 | 0.4 | 137 |
| 40-44 | 77.5 | 37.7 | 95.6 | 28.9 | 1.7 | 102 |
| 45-49 | 73.8 | 28.6 | 99.3 | 20.3 | 0.0 | 110 |
| Education |  |  |  |  |  |  |
| None or primary | (11.9) | (41.3) | (80.9) | (6.4) | (8.5) | 34 |
| Basic (lower secondary) | 47.1 | 41.7 | 98.4 | 22.0 | 0.0 | 144 |
| Upper secondary | 71.2 | 44.0 | 98.5 | 31.6 | 0.5 | 244 |
| Vocational | 68.3 | 41.9 | 98.9 | 29.7 | 0.5 | 170 |
| College, university | 77.9 | 47.4 | 99.7 | 38.3 | 0.3 | 298 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 50.8 | 38.1 | 94.5 | 24.1 | 2.5 | 166 |
| Second | 58.5 | 42.2 | 100.0 | 24.5 | 0.0 | 175 |
| Middle | 68.6 | 50.7 | 99.0 | 37.2 | 0.5 | 176 |
| Fourth | 77.7 | 50.9 | 98.3 | 37.8 | 0.5 | 187 |
| Richest | 75.9 | 39.0 | 99.4 | 30.3 | 0.0 | 184 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 68.4 | 46.3 | 98.6 | 32.6 | 0.4 | 641 |
| Other | 62.4 | 39.1 | 97.7 | 26.6 | 1.3 | 248 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 64.1 | 44.5 | 98.1 | 30.0 | 0.8 | 479 |
| Buddhist | 74.9 | 45.0 | 99.3 | 35.5 | 0.4 | 291 |
| Other | 57.4 | 42.2 | 96.8 | 24.3 | 0.7 | 117 |
| Total | 66.7 | 44.3 | 98.3 | 31.0 | 0.7 | 889 |

* Two unweighted cases with missing "Religion of household head" not shown.
( ) Figures that are based on 25-49 unweighted cases.


## ${ }^{1}$ MICS indicator MT. 1

Table MT.1M: Men's exposure to mass media
Percentage of men aged 15-49 years who are exposed to specific mass media on a weekly basis, Nalaikh district, 2012

|  | Percentage of men aged 15-49 who: |  |  | All three media at least once a week ${ }^{1}$ | No media at least once a week | Number of men aged 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Read a newspaper at least once a week | Listen to the radio at least once a week | Watch television at least once a week |  |  |  |
| Age |  |  |  |  |  |  |
| 15-19 | 34.5 | 69.2 | 95.2 | 24.7 | 1.8 | 109 |
| 20-24 | 43.8 | 61.9 | 97.0 | 27.0 | 0.0 | 118 |
| 25-29 | 43.5 | 61.0 | 97.7 | 29.9 | 1.0 | 123 |
| 30-34 | 35.6 | 54.7 | 98.6 | 23.9 | 1.4 | 99 |
| 35-39 | 48.6 | 44.2 | 95.9 | 26.3 | 4.1 | 85 |
| 40-44 | 50.2 | 49.7 | 96.3 | 27.1 | 2.4 | 90 |
| 45-49 | 68.4 | 44.3 | 97.6 | 30.8 | 0.0 | 80 |
| Education |  |  |  |  |  |  |
| None or primary | 14.7 | 44.5 | 95.3 | 9.1 | 1.0 | 61 |
| Basic (lower secondary) | 28.7 | 54.4 | 95.4 | 19.0 | 3.3 | 143 |
| Upper secondary | 46.8 | 58.4 | 98.0 | 28.6 | 1.5 | 154 |
| Vocational | 43.6 | 62.0 | 96.8 | 27.3 | 1.1 | 185 |
| College, university | 72.0 | 53.3 | 98.0 | 39.1 | 0.5 | 163 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 26.4 | 53.8 | 95.3 | 21.1 | 2.7 | 139 |
| Second | 34.9 | 58.0 | 96.0 | 20.5 | 1.4 | 135 |
| Middle | 41.5 | 57.8 | 98.0 | 25.3 | 0.8 | 128 |
| Fourth | 59.1 | 57.5 | 98.9 | 33.7 | 1.1 | 164 |
| Richest | 61.6 | 53.6 | 96.1 | 33.2 | 1.3 | 139 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 48.7 | 57.6 | 96.8 | 29.9 | 1.4 | 501 |
| Other | 36.9 | 52.6 | 97.2 | 20.1 | 1.7 | 204 |
| Religion of household head* |  |  |  |  |  |  |
| No religion | 43.3 | 55.9 | 97.7 | 25.7 | 1.2 | 377 |
| Buddhist | 55.4 | 59.4 | 96.1 | 33.2 | 1.9 | 231 |
| Other | 29.6 | 50.1 | 95.5 | 18.1 | 1.8 | 95 |
| Total | 45.3 | 56.1 | 96.9 | 27.1 | 1.5 | 705 |

* Two unweighted cases with missing "Religion of household head" not shown.
${ }^{1}$ MICS indicator MT. 1
Table MT.2: Use of computers and the internet among young women
Percentage of young women aged 15-24 years who have ever used a computer and the internet, percentage of women who have used a computer and the internet during the last twelve months, and frequency of use during the last one month, Nalaikh district, 2012


テ N
273

$\stackrel{n}{\dot{\sim}}$


$58.9 \quad 84.9$ Age
15-19
20-24
Education
None or prim
Basic (lower
Upper second
Vocational
College, uni
Wealth index
Poorest
Second
Middle
Fourth
Richest
Ethnicity of h
Khalkh
Other
Religion of hous
No religion
Buddhist
Other Age
$15-19$
$20-24$
Education
None or prim
Basic (lowe
Upper seco
Vocational
College, un
Wealth inde
Poorest
Second
Middle
Fourth
Richest
Ethnicity of
Khalkh
Other
Religion of h
No religion
Buddhist
Other
1 MICS indicator MT. 2
${ }^{2}$ MICS indicator MT. 3
() Figures that are based on 25-49 unweighted cases.
${ }^{(*)}$ Figures that are based on less than 25 unweighted cases.

Total

# 88.8 

Table MT.2M: Use of computers and the internet among young men
Percentage of young men aged 15-24 years who have ever used a computer and the internet, percentage of men who have used a computer and the internet during the last twelve months, and frequency of use during the last one month, Nalaikh district, 2012

|  | Percentage of men aged 15-24 who have: |  |  | Percentage of men aged 15-24 who have: |  |  | Number of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ever used a computer | Used a computer during the last twelve months ${ }^{1}$ | Used a computer at least once a week during the last one month | Ever used the internet | Used the internet during the last twelve months ${ }^{2}$ | Used the internet at least once a week during the last one month | men aged 15- <br> 24 years |
| Age |  |  |  |  |  |  |  |
| 15-19 | 89.9 | 82.4 | 63.0 | 78.1 | 74.0 | 50.5 | 109 |
| 20-24 | 87.0 | 83.3 | 56.7 | 76.6 | 75.1 | 53.7 | 118 |
| Education |  |  |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | (*) | (*) | (*) | 17 |
| Basic (lower secondary) | (86.0) | (75.5) | (46.5) | (72.5) | (69.1) | (28.6) | 38 |
| Upper secondary | 97.4 | 93.7 | 79.7 | 91.9 | 89.3 | 76.6 | 63 |
| Vocational | 83.6 | 79.8 | 46.8 | 67.3 | 63.3 | 33.0 | 65 |
| College, university | (100.0) | (100.0) | (80.7) | (100.0) | (98.2) | (82.5) | 44 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | (71.0) | (59.8) | (33.3) | (44.6) | (41.9) | (29.4) | 47 |
| Second | (87.5) | (75.2) | (41.2) | (68.3) | (66.2) | (30.8) | 39 |
| Middle | (81.8) | (79.9) | (57.3) | (74.9) | (71.3) | (40.9) | 42 |
| Fourth | 100.0 | 97.0 | 76.8 | 95.9 | 91.0 | 72.1 | 54 |
| Richest | (100.0) | (100.0) | (86.0) | (100.0) | (100.0) | (81.8) | 44 |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 90.1 | 85.8 | 64.3 | 81.2 | 79.5 | 57.9 | 150 |
| Other | 85.1 | 77.2 | 50.8 | 69.8 | 65.0 | 40.9 | 77 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 86.2 | 82.2 | 56.6 | 73.6 | 72.8 | 47.5 | 107 |
| Buddhist | 90.5 | 86.1 | 63.6 | 83.1 | 79.7 | 57.3 | 77 |
| Other | (90.0) | (78.5) | (59.8) | (75.8) | (69.3) | (53.4) | 43 |
| Total | 88.4 | 82.9 | 59.7 | 77.3 | 74.6 | 52.1 | 227 |
| * One unweighted cases with missing "Religion of household head" not shown. <br> ( ) Figures that are based on 25-49 unweighted cases. <br> ${ }^{(*)}$ ) Figures that are based on less than 25 unweighted cases. |  |  |  |  |  |  |  |
| ${ }^{1}$ MICS indicator MT. 2 <br> ${ }^{2}$ MICS indicator MT. 3 |  |  |  |  |  |  |  |

## CHAPTER XIV

## TOBACCO AND ALCOHOL USE

Tobacco use is a known risk factor for many deadly diseases. Smoking cigarettes, pipes, or tobacco increases the risk of cardiovascular disease, respiratory illness and causes lung and other forms of cancer.

Excessive use of alcohol also increases the risk of many harmful health conditions. In the longterm, excessive drinking can lead to cardiovascular problems, neurological impairments, liver diseases, and social and communication problems. Alcohol abuse is also associated with injuries, and violence, including intimate partner violence and child maltreatment ${ }^{20}$.

This round of survey collected data on tobacco and alcohol use among men and women age 1549 years. This information will help to understand:

A ever and current use of cigarettes and age at which cigarette smoking first started
A ever and current use of smoked and smokeless tobacco products
人 the intensity of use, of cigarettes, and smoked and smokeless tobacco products
A ever and current use of alcohol, and intensity of use

## Tobacco use

Table TA. 1 presents the current and ever use of tobacco products by women age 15-49, and Table TA.1M presents the corresponding information for men age 15-49.

In Nalaikh District, use of tobacco products is observed to be more common among men than among women. 84 percent of men and 37 percent of women age 15-49 years reported to have ever used a tobacco product. 58 percent of men and 9 percent of women age 15-49 age smoked cigarettes, or used smoked or smokeless tobacco products during the one month preceding the survey. Cigarette is the most commonly used tobacco product among men ( 50 percent), and among women ( 8 percent).

The results of the Nalaikh District's MICS 2012 show that 16 percent of men and 1 percent of women age 15-49 smoked a cigarette for the first time before the age of 15 (Table TA. 2 and TA.2M). While 2 percent of women age 20-29 years smoked a cigarette before age of 15 , there was almost no women age over 30 years, who smoked a cigarette before age of 15 . As for men, while 12-14 percent of men, age 15-24 years, smoked a cigarette for the first time before age of $15 ; 18$ percent of men age $30-34$ years, and 21 percent of men age $40-44$ years, smoked a cigarette for the first time before age of 15 .

As displayed in Table TA.2M, among men that currently smoke cigarettes, 22 percent smoked more than 20 cigarettes in the last 24 hours. Quantity of daily used cigarettes among women is lower: 11 percent of women that currently smoke cigarettes smoked more than 20 cigarettes in the last 24 hours.

[^37]
#### Abstract

Alcohol use The use of alcohol is shown respectively for women age 15-49 in Table TA. 3 and for men in Table TA.3M.

In Nalaikh District, use of alcohol products is more common among men than among women. 55 percent of men and 31 percent of women age 15-49 had at least one drink of alcohol during the one month preceding the survey. Among women, 21 percent never had one drink of alcohol, and 1 percent first drank alcohol before age of 15 . These figures are 14 percent and 3 percent, respectively, among men. As shown in Tables TA. 3 and TA. 3 M , among the younger age groups, the proportion of men and women who had at least one drink of alcohol before age 15 is higher than among the other age groups. For instance, for the age group 15-24, 5 percent of men and 2 percent of women used alcohol before age 15 , which is higher than among the other age groups.

The use of alcohol among men and women varies by education and by household wealth. Particularly, women and men from richest quintile households and with education are more likely to use alcohol. Except for women and men, age 15-24 and 40-44, no very considerable age differential in the women's and men's use of alcohol is observed.


Table TA．1：Current and ever use of tobacco among women
Percentage of women aged 15－49 years by pattern of use of tobacco，Nalaikh district， 2012

| Never smoked | Ever users |  |  |  | Used tobacco products on one or more days during the last one month |  |  |  | Number of women aged 15－49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| used other tobacco products | Only cigarettes | Cigarettes and other tobacco products | Only other tobacco products | Any tobacco product | Only cigarettes | Cigarettes and other tobacco products | Only other tobacco products | Any tobacco product ${ }^{1}$ |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
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|  | न～のカฺ <br>  | $\stackrel{\bullet}{\sim} \neq \underset{\sim}{\circ}$ | nen 0 ก <br>  | அị | ợ Ni |

＊Two unweighted cases with missing＂Religion of household head＂not shown．
（）Figures that are based on 25－49 unweighted cases．
（＊）Figures that are based on less than 25 unweighted

[^38]Table TA.1M: Current and ever use of tobacco among men
Percentage of men aged 15-49 years by pattern of use of tobacco, Nalaikh district, 2012

|  | Never smoked cigarettes or used other tobacco products | Ever users |  |  |  | Used tobacco products on one or more days during the last one month |  |  |  | - Number of men aged 15 49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Only cigarettes | Cigarettes and other tobacco products | Only other tobacco products | Any tobacco product | Only cigarettes | Cigarettes and other tobacco products | Only other tobacco products | Any tobacco product ${ }^{1}$ |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 47.2 | 25.3 | 15.1 | 12.3 | 52.8 | 14.4 | 2.1 | 0.9 | 17.4 | 109 |
| 20-24 | 10.3 | 35.9 | 41.5 | 12.3 | 89.7 | 52.4 | 3.7 | 0.6 | 56.7 | 118 |
| 25-29 | 11.2 | 35.7 | 50.8 | 2.4 | 88.8 | 56.7 | 4.9 | 1.7 | 63.3 | 123 |
| 30-34 | 8.0 | 29.4 | 58.3 | 4.4 | 92.0 | 66.0 | 8.0 | 2.7 | 76.7 | 99 |
| 35-39 | 10.2 | 33.8 | 54.4 | 1.6 | 89.8 | 64.2 | 5.9 | 3.1 | 73.3 | 85 |
| 40-44 | 6.7 | 23.0 | 60.3 | 10.1 | 93.3 | 60.2 | 6.4 | 2.9 | 69.5 | 90 |
| 45-49 | 13.6 | 15.8 | 64.3 | 6.3 | 86.4 | 40.4 | 9.7 | 0.0 | 50.2 | 80 |
| Education |  |  |  |  |  |  |  |  |  |  |
| None or primary | 16.9 | 32.0 | 48.1 | 3.1 | 83.1 | 62.3 | 6.0 | 0.0 | 68.2 | 61 |
| Basic (lower secondary) | 15.5 | 29.3 | 49.4 | 5.8 | 84.5 | 57.3 | 6.3 | 3.9 | 67.4 | 143 |
| Upper secondary | 20.6 | 29.2 | 42.5 | 7.7 | 79.4 | 44.8 | 3.0 | 0.7 | 48.4 | 154 |
| Vocational | 12.7 | 29.3 | 51.8 | 6.3 | 87.3 | 53.4 | 7.3 | 1.1 | 61.8 | 185 |
| College, university | 14.4 | 27.5 | 47.4 | 10.7 | 85.6 | 41.2 | 5.2 | 2.0 | 48.5 | 163 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | 10.6 | 33.6 | 50.4 | 5.4 | 89.4 | 61.2 | 5.6 | 2.6 | 69.4 | 139 |
| Second | 12.9 | 24.8 | 57.9 | 4.5 | 87.1 | 55.4 | 7.3 | 1.6 | 64.2 | 135 |
| Middle | 19.9 | 35.7 | 39.4 | 4.9 | 80.1 | 52.6 | 4.1 | 2.0 | 58.7 | 128 |
| Fourth | 14.2 | 30.6 | 45.6 | 9.6 | 85.8 | 45.0 | 5.2 | 0.0 | 50.1 | 164 |
| Richest | 21.5 | 20.9 | 46.6 | 11.0 | 78.5 | 38.5 | 5.7 | 2.5 | 46.7 | 139 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 13.8 | 28.4 | 49.5 | 8.2 | 86.2 | 50.6 | 6.9 | 2.0 | 59.5 | 501 |
| Other | 20.4 | 30.8 | 44.1 | 4.7 | 79.6 | 49.4 | 2.3 | 1.0 | 52.7 | 204 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |
| No religion | 15.9 | 32.9 | 45.5 | 5.7 | 84.1 | 57.2 | 6.2 | 1.3 | 64.7 | 377 |
| Buddhist | 13.8 | 20.9 | 54.5 | 10.8 | 86.2 | 42.1 | 6.2 | 2.7 | 51.1 | 231 |
| Other | 19.1 | 33.7 | 42.7 | 4.4 | 80.9 | 42.5 | 1.4 | 0.8 | 44.7 | 95 |
| Total | 15.7 | 29.1 | 48.0 | 7.2 | 84.3 | 50.3 | 5.6 | 1.7 | 57.5 | 705 |

Table TA.2: Women's age at first use of cigarettes and frequency of use
Percentage of women aged 15-49 years who smoked a whole cigarette before age 15, and percent distribution of current smokers by the number of cigarettes smoked in the last 24 hours, Nalaikh district, 2012

|  | Percentage of women who smoked a whole cigarette before age $15^{1}$ | Number of women aged 15-49 years | Number of cigarettes in the last 24 hours |  |  |  |  | Number of women aged 15-49 years who are current cigarette smokers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Less } \\ \text { than } 5 \end{gathered}$ | 5-9 | 10-19 | 20+ | Total |  |
| Age |  |  |  |  |  |  |  |  |
| 15-19 | 1.1 | 122 | (*) | (*) | (*) | (*) | 100.0 | 1 |
| 20-24 | 2.0 | 150 | (*) | (*) | (*) | (*) | 100.0 | 8 |
| 25-29 | 2.0 | 143 | (*) | (*) | (*) | (*) | 100.0 | 18 |
| 30-34 | 0.0 | 126 | (*) | (*) | (*) | (*) | 100.0 | 10 |
| 35-39 | 0.0 | 137 | (*) | (*) | (*) | (*) | 100.0 | 18 |
| 40-44 | 0.0 | 102 | (*) | (*) | (*) | (*) | 100.0 | 7 |
| 45-49 | 0.0 | 110 | (*) | (*) | (*) | (*) | 100.0 | 10 |
| Education |  |  |  |  |  |  |  |  |
| None or primary | (0.0) | 34 | (*) | (*) | (*) | (*) | 100.0 | 4 |
| Basic (lower secondary) | 0.7 | 144 | (*) | (*) | (*) | (*) | 100.0 | 16 |
| Upper secondary | 0.6 | 244 | (*) | (*) | (*) | (*) | 100.0 | 15 |
| Vocational | 0.5 | 170 | (*) | (*) | (*) | (*) | 100.0 | 15 |
| College, university | 1.4 | 298 | (*) | (*) | (*) | (*) | 100.0 | 23 |
| Maternity status |  |  |  |  |  |  |  |  |
| Pregnant | 1.8 | 52 | (*) | (*) | (*) | (*) | 100.0 | 3 |
| Breastfeeding (not pregnant) | 0.0 | 1 | (*) | (*) | (*) | (*) | 0.0 | 0 |
| Neither | 0.7 | 835 | 53.9 | 17.3 | 17.7 | 11.1 | 100.0 | 69 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 1.1 | 166 | (*) | (*) | (*) | (*) | 100.0 | 16 |
| Second | 0.0 | 175 | (*) | (*) | (*) | (*) | 100.0 | 14 |
| Middle | 1.0 | 176 | (*) | (*) | (*) | (*) | 100.0 | 16 |
| Fourth | 1.3 | 187 | (*) | (*) | (*) | (*) | 100.0 | 13 |
| Richest | 0.7 | 184 | (*) | (*) | (*) | (*) | 100.0 | 14 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |
| Khalkh | 1.0 | 641 | 58.4 | 16.7 | 11.0 | 14.0 | 100.0 | 55 |
| Other | 0.3 | 248 | (*) | (*) | (*) | (*) | 100.0 | 17 |
| Religion of household head* |  |  |  |  |  |  |  |  |
| No religion | 0.9 | 479 | (46.4) | (23.3) | (19.0) | (11.3) | 100.0 | 50 |
| Buddhist | 0.3 | 291 | (*) | (*) | (*) | (*) | 100.0 | 16 |
| Other | 1.8 | 117 | (*) | (*) | (*) | (*) | 100.0 | 5 |
|  | 0.0 | 2 |  |  |  |  |  |  |
| Total | 0.8 | 889 | 52.8 | 19.5 | 17.0 | 10.6 | 100.0 | 72 |

* Two and one unweighted cases with missing "Religion of household head" not shown respectively.
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator TA. 2

Table TA.2M: Men's age at first use of cigarettes and frequency of use
Percentage of men aged 15-49 years who smoked a whole cigarette before age 15, and percent distribution of current smokers by the number of cigarettes smoked in the last 24 hours, Nalaikh district, 2012

|  |  |  | Number of cigarettes in the last 24 hours |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | who smoked a whole cigarette before age $15^{1}$ | $\begin{aligned} & \text { men aged } \\ & 15-49 \\ & \text { years } \end{aligned}$ | Less than 5 | 5-9 | 10-19 | 20+ | Missing/ DK | Total |  |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | 14.3 | 109 | (*) | (*) | (*) | (*) | (*) | 100.0 | 18 |
| 20-24 | 12.3 | 118 | 25.2 | 36.3 | 30.3 | 8.2 | 0.0 | 100.0 | 66 |
| 25-29 | 14.2 | 123 | 18.4 | 26.4 | 32.7 | 22.4 | 0.0 | 100.0 | 76 |
| 30-34 | 17.6 | 99 | 10.3 | 29.2 | 40.5 | 20.1 | 0.0 | 100.0 | 73 |
| 35-39 | 10.2 | 85 | 12.6 | 16.4 | 45.7 | 23.6 | 1.7 | 100.0 | 61 |
| 40-44 | 20.7 | 90 | 13.0 | 20.4 | 34.9 | 31.7 | 0.0 | 100.0 | 60 |
| 45-49 | 18.0 | 80 | (11.3) | (20.3) | (33.9) | (34.4) | (0.0) | 100.0 | 40 |
| Education |  |  |  |  |  |  |  |  |  |
| None or primary | 27.2 | 61 | (6.6) | (23.9) | (54.0) | (15.5) | (0.0) | 100.0 | 42 |
| Basic (lower secondary) | 17.3 | 143 | 8.7 | 18.7 | 49.2 | 23.4 | 0.0 | 100.0 | 91 |
| Upper secondary | 11.9 | 154 | 17.0 | 33.7 | 32.9 | 15.0 | 1.4 | 100.0 | 74 |
| Vocational | 14.1 | 185 | 16.0 | 24.5 | 30.4 | 29.1 | 0.0 | 100.0 | 112 |
| College, university | 13.2 | 163 | 28.7 | 27.7 | 21.5 | 22.0 | 0.0 | 100.0 | 76 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 24.7 | 139 | 12.1 | 21.6 | 43.9 | 22.4 | 0.0 | 100.0 | 93 |
| Second | 12.0 | 135 | 15.8 | 22.7 | 36.1 | 25.3 | 0.0 | 100.0 | 84 |
| Middle | 13.1 | 128 | 17.5 | 20.3 | 42.7 | 19.5 | 0.0 | 100.0 | 72 |
| Fourth | 14.4 | 164 | 17.6 | 33.8 | 27.6 | 21.0 | 0.0 | 100.0 | 82 |
| Richest | 11.6 | 139 | 17.8 | 30.0 | 27.4 | 23.1 | 1.7 | 100.0 | 62 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |
| Khalkh | 15.9 | 501 | 14.1 | 28.5 | 34.1 | 23.0 | 0.4 | 100.0 | 289 |
| Other | 13.3 | 204 | 21.1 | 17.1 | 41.2 | 20.5 | 0.0 | 100.0 | 105 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |
| No religion | 14.5 | 377 | 16.9 | 22.3 | 36.5 | 23.9 | 0.4 | 100.0 | 240 |
| Buddhist | 16.4 | 231 | 15.1 | 31.9 | 30.5 | 22.6 | 0.0 | 100.0 | 112 |
| Other | 15.2 | 95 | (13.3) | (25.0) | (48.5) | (13.1) | (0.0) | 100.0 | 42 |
| Total | 15.2 | 705 | 15.9 | 25.5 | 36.0 | 22.3 | 0.3 | 100.0 | 395 |

* Two and one unweighted cases with missing "Religion of household head" not shown respectively.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS indicator TA. 2

Table TA.3: Use of alcohol among women
Percentage of women aged 15-49 years who have never had one drink of alcohol, percentage of women who first had one drink of alcohol before age 15, and percentage of women who have had at least one drink of alcohol on one or more days during the last one month, Nalaikh district, 2012

|  | Percentage of women who: |  |  | Number of women aged 15-49 years |
| :---: | :---: | :---: | :---: | :---: |
|  | Never had one drink of alcohol | Had at least one drink of alcohol before age $15^{1}$ | Had at least one drink of alcohol on one or more days during the last one month ${ }^{2}$ |  |
| Age |  |  |  |  |
| 15-19 | 70.5 | 3.0 | 2.1 | 122 |
| 20-24 | 14.4 | 1.8 | 23.8 | 150 |
| 25-29 | 6.9 | 0.0 | 35.9 | 143 |
| 30-34 | 13.9 | 0.0 | 35.8 | 126 |
| 35-39 | 10.9 | 0.0 | 37.9 | 137 |
| 40-44 | 16.9 | 0.0 | 49.2 | 102 |
| 45-49 | 19.6 | 0.0 | 35.9 | 110 |
| Education |  |  |  |  |
| None or primary | (37.4) | (0.0) | (18.1) | 34 |
| Basic (lower secondary) | 34.0 | 1.0 | 20.6 | 144 |
| Upper secondary | 26.4 | 1.1 | 24.7 | 244 |
| Vocational | 23.0 | 0.6 | 38.3 | 170 |
| College, university | 8.0 | 0.4 | 38.6 | 298 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 24.6 | 0.0 | 26.2 | 166 |
| Second | 28.5 | 0.0 | 26.4 | 175 |
| Middle | 20.8 | 0.9 | 31.1 | 176 |
| Fourth | 19.3 | 2.0 | 36.8 | 187 |
| Richest | 13.8 | 0.6 | 33.9 | 184 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 18.5 | 0.4 | 30.0 | 641 |
| Other | 28.3 | 1.5 | 33.7 | 248 |
| Religion of household head* |  |  |  |  |
| No religion | 20.0 | 0.4 | 29.8 | 479 |
| Buddhist | 19.1 | 0.2 | 36.1 | 291 |
| Other | 31.6 | 3.3 | 23.2 | 117 |
| Total | 21.2 | 0.7 | 31.0 | 889 |

[^39]Table TA.3M: Use of alcohol among men
Percentage of men aged 15-49 years who have never had one drink of alcohol, percentage of men who first had one drink of alcohol before age 15, and percentage of men who have had at least one drink of alcohol on one or more days during the last one month, Nalaikh district, 2012

|  | Percentage of men who: |  |  | Number of men aged 15-49 years |
| :---: | :---: | :---: | :---: | :---: |
|  | Never had one drink of alcohol | Had at least one drink of alcohol before age $15^{1}$ | Had at least one drink of alcohol on one or more days during the last one month ${ }^{2}$ |  |
| Age |  |  |  |  |
| 15-19 | 62.1 | 3.0 | 7.3 | 109 |
| 20-24 | 13.3 | 5.1 | 43.1 | 118 |
| 25-29 | 6.0 | 3.4 | 66.9 | 123 |
| 30-34 | 2.8 | 5.7 | 67.8 | 99 |
| 35-39 | 2.3 | 0.0 | 70.9 | 85 |
| 40-44 | 1.0 | 0.0 | 74.2 | 90 |
| 45-49 | 1.7 | 3.8 | 64.8 | 80 |
| Education |  |  |  |  |
| None or primary | 16.2 | 2.5 | 44.4 | 61 |
| Basic (lower secondary) | 19.5 | 1.9 | 57.0 | 143 |
| Upper secondary | 19.6 | 2.5 | 45.6 | 154 |
| Vocational | 11.5 | 2.6 | 57.4 | 185 |
| College, university | 5.4 | 5.8 | 63.4 | 163 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 15.9 | 3.5 | 49.1 | 139 |
| Second | 13.1 | 0.0 | 55.4 | 135 |
| Middle | 13.6 | 2.7 | 54.7 | 128 |
| Fourth | 13.2 | 4.0 | 55.2 | 164 |
| Richest | 13.8 | 5.3 | 60.6 | 139 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 12.6 | 2.9 | 57.3 | 501 |
| Other | 17.0 | 3.9 | 49.4 | 204 |
| Religion of household head* |  |  |  |  |
| No religion | 12.3 | 2.8 | 59.7 | 377 |
| Buddhist | 14.2 | 3.2 | 54.5 | 231 |
| Other | 17.9 | 4.5 | 39.0 | 95 |
| Total | 13.9 | 3.2 | 55.0 | 705 |

* Two unweighted cases with missing "Religion of household head" not shown.
${ }^{1}$ MICS indicator TA. 4
${ }^{2}$ MICS indicator TA. 3


## CHAPTER XV

## SUBJECTIVE WELL-BEING

It is well-known that the subjective perceptions of individuals of their marriage, friendship, income, living environment and the like, play a significant role in their lives and can impact their perception of well-being, irrespective of actual objective conditions.

In this round of Nalaikh District's MICS 2012, a set of questions were asked to women and men age 15-49 to understand how satisfied this group of people is in different areas of their lives, such as their marriage, friendships, school, job, income and living environment (but the indicators on subjective well-being are calculated for young women and men age 15-24). Life satisfaction is a measure of an individual's perceived expected level of well-being. Understanding young women and young men's satisfaction in different areas of their lives can help to gain a comprehensive picture of young people's varied life situations.

A distinction can be made between life satisfaction and happiness. In addition to the set of questions on life satisfaction, the respondents covered by the survey were also asked a few simple questions about happiness and their perceptions of a better life. Happiness is a fleeting emotion, which can be affected by numerous factors, including day-to-day factors, such as the weather, or a recent tragedy in the family. It is possible for a person to be still unhappy, despite the presence of sufficient job, income, family life, friends, and other aspects of life.

To assist respondents in answering the set of questions on happiness and life satisfaction they were shown a card with smiling face (and not so smiling faces) that corresponded to the response categories (see the Questionnaires in Appendix F).

The indicators related to subjective well-being are as follows:
人 Life satisfaction - the proportion of women and men age 15-24 who are very or somewhat satisfied with their marriage, friendships, school, current job, income, where they live and how they look
A Happiness - the proportion of women and men age 15-24 who are very or somewhat happy
A Perception of a better life - the proportion of women and men age 15-24, who consider their lives improved during the last one year, and who expect that their lives will be better after one year

Tables SW. 1 and SW.1M respectively show the proportion of young men and women age 15-24 who are very or somewhat satisfied in selected domains of their lives. Of the different domains, young women are the most satisfied with their school ( 91 percent), with how they look ( 91 percent), with their marriage ( 92 percent), and with their friendships ( 90 percent). The results for young men are similar; they are the most satisfied with their friendships ( 95 percent), with how they look ( 93 percent), with their marriage ( 92 percent), and with their school ( 85 percent). Among the domains, both young women and young men are the least satisfied with their current income ( 55 and 66 percent respectively), with 77 percent of young men and 53 percent of young women not having an income at all.

In Table SW.2, the proportion of women age 15-24 with life satisfaction is shown, and in Table SW. 2 M the same indicator for men is presented. Life satisfaction is defined as those who are very or somewhat satisfied with their marriage, friendships, school, current job, living conditions and income.

66 (61) percent of men (women) age 15-24 are satisfied with their lives. As the Tables SW. 2 and SW. 2 M indicate, young men and women, living in the poorest quintile households have substantially lower life satisfaction, in comparison with other young people.

The average life satisfaction score is the arithmetic mean of responses to questions included in the calculation of life satisfaction. Lower scores indicate higher satisfaction levels (See Table SW. 2 and SW. 2 M ).

According to the same table (SW. 2 and SW.2M), 90 (89) percent of men (women) age 15-24 years are very or somewhat happy. For this indicator, no considerable variances are observed by education and by household wealth quintiles. Comparing 15-19 year olds to 20-24 year olds, the proportion of respondents who are very or somewhat happy is roughly the same.

In Table SW.3, women's perceptions of a better life are shown. The proportion of women age 1524 who think that their lives improved during the last one year and think it will get better after one year is 66 percent. The corresponding indicator for men ( 64 percent), found in Table SW.3M, is almost the same, compared to that of women. Differences in the perception of a better life can be observed by household wealth quintiles.

When this indicator is further analyzed, 65 percent of men and 67 percent of women age 15-24 think that their lives improved during the last one year. However, 92 percent of young men and 94 percent of young women think that their life will get better after one year, which suggests that young people see their future brightly with positive belief.
Table SW.1: Domains of life satisfaction among young women
Percentage of women aged 15-24 years who are very or somewhat satisfied in selected domains, Nalaikh district, 2012

|  | Percentage of women aged 15-24 who are very or somewhat satisfied with selected domains: |  |  |  |  |  |  | Percentage of women aged 15-24 who: |  |  |  |  | Number of women aged 15-24 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Marriage | Friendships | School | Current job | Living environment | The way they look | Current income | Not married | Do not have friends | Are not currently attending school | Do not have a job | Do not have any income |  |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 92.2 | 91.6 | 93.2 | 82.7 | 77.2 | 92.8 | 80.2 | 91.7 | 0.8 | 10.9 | 90.4 | 86.2 | 122 |
| 20-24 | 91.8 | 88.7 | 86.8 | 65.7 | 73.0 | 89.0 | 45.4 | 57.5 | 1.4 | 60.9 | 74.2 | 70.1 | 150 |
| Marital/Union status |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ever married/in union | 92.8 | 90.6 | 94.5 | 59.7 | 73.8 | 86.5 | 56.4 | 15.1 | 1.3 | 77.1 | 77.7 | 73.5 | 83 |
| Never married/ in union | 75.5 | 89.8 | 90.5 | 75.3 | 75.4 | 92.5 | 54.1 | 97.9 | 1.0 | 21.6 | 83.1 | 79.0 | 190 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 11 |
| Basic (lower secondary) | (81.9) | (91.6) | (88.0) | (74.0) | (70.8) | (85.1) | (63.4) | (71.9) | (0.0) | (34.2) | (82.5) | (73.5) | 40 |
| Upper secondary | 88.5 | 97.1 | 91.2 | 80.6 | 74.0 | 91.7 | 52.9 | 75.5 | 0.0 | 29.8 | 86.9 | 85.2 | 89 |
| Vocational | (87.2) | (71.3) | (100.0) | (69.0) | (75.2) | (96.6) | (63.8) | (81.2) | (0.0) | (54.1) | (75.5) | (73.0) | 40 |
| College, university | 98.3 | 94.0 | 89.1 | 75.1 | 82.8 | 93.7 | 50.0 | 66.1 | 1.0 | 35.3 | 81.5 | 77.4 | 93 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 87.0 | 78.8 | 82.4 | 69.0 | 58.5 | 86.6 | 57.1 | 60.2 | 3.7 | 68.4 | 70.6 | 69.0 | 54 |
| Second | (91.5) | (87.3) | (94.0) | (72.5) | (73.9) | (90.2) | (27.8) | (75.3) | (0.0) | (27.3) | (83.2) | (77.7) | 45 |
| Middle | 90.0 | 91.6 | 95.1 | 63.4 | 74.7 | 85.7 | 56.7 | 67.8 | 1.8 | 49.8 | 79.2 | 74.4 | 53 |
| Fourth | 96.3 | 96.5 | 93.6 | 71.0 | 82.6 | 92.9 | 62.2 | 78.9 | 0.0 | 22.3 | 85.0 | 80.3 | 69 |
| Richest | (100.0) | (93.6) | (85.2) | (77.6) | (83.2) | (97.9) | (70.2) | (81.4) | (0.0) | (25.9) | (89.3) | (84.9) | 50 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 93.0 | 89.5 | 90.2 | 69.7 | 72.8 | 90.6 | 50.8 | 70.8 | 1.5 | 37.4 | 81.8 | 76.8 | 197 |
| Other | 87.8 | 91.3 | 92.9 | 69.5 | 80.3 | 91.1 | 66.6 | 78.1 | 0.0 | 41.1 | 80.5 | 78.5 | 76 |
| Religion of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 92.0 | 91.4 | 88.8 | 67.1 | 74.0 | 86.9 | 48.0 | 69.4 | 1.5 | 41.5 | 83.7 | 82.1 | 136 |
| Buddhist | 91.0 | 86.7 | 92.7 | 72.7 | 75.5 | 93.7 | 52.7 | 79.3 | 1.0 | 29.7 | 81.8 | 72.6 | 93 |
| Other | (92.7) | (92.6) | (93.2) | (69.9) | (76.5) | (96.3) | (74.2) | (69.5) | (0.0) | (47.6) | (73.5) | (72.4) | 43 |
| Total | 91.9 | 90.0 | 90.9 | 69.6 | 74.9 | 90.7 | 54.9 | 72.8 | 1.1 | 38.4 | 81.5 | 77.3 | 273 |

Table SW.1M: Domains of life satisfaction among young men
Percentage of men aged 15-24 years who are very or somewhat satisfied in selected domains, Nalaikh district, 2012

|  | Percentage of men aged 15-24 who are very or somewhat satisfied with selected domains: |  |  |  |  |  |  | Percentage of men aged 15-24 who: |  |  |  |  | Number of men aged 15-24 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Marriage | Friendships | School | $\begin{aligned} & \text { Current } \\ & \text { job } \end{aligned}$ | Living environment | The way they look | Current income | Not married | Do not have friends | Are not currently attending school | Do not have a job | Do not have any income |  |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 100.0 | 95.9 | 83.5 | 83.0 | 82.5 | 91.3 | 67.0 | 94.5 | 2.0 | 17.5 | 75.7 | 74.8 | 109 |
| 20-24 | 90.5 | 93.9 | 89.9 | 75.9 | 78.0 | 94.8 | 65.9 | 69.2 | 0.7 | 67.9 | 35.0 | 33.0 | 118 |
| Marital/Union status |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ever married/in union | (91.4) | (94.3) | (58.5) | (77.8) | (78.7) | (92.9) | (72.9) | (5.2) | (0.0) | (86.3) | (6.7) | (4.5) | 42 |
| Never married/ in union | 100.0 | 95.0 | 86.7 | 77.6 | 80.5 | 93.2 | 62.1 | 98.7 | 1.6 | 34.0 | 65.5 | 64.2 | 185 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 17 |
| Basic (lower secondary) | (100.0) | (94.9) | (87.1) | (82.5) | (81.1) | (97.4) | (83.2) | (76.0) | (0.0) | (31.2) | (65.8) | (65.8) | 38 |
| Upper secondary | 100.0 | 93.9 | 85.6 | 88.1 | 86.1 | 94.4 | 68.6 | 83.9 | 0.0 | 26.5 | 62.6 | 61.3 | 63 |
| Vocational | 100.0 | 92.5 | 76.3 | 80.4 | 79.0 | 88.7 | 65.0 | 86.7 | 0.0 | 58.2 | 38.6 | 33.8 | 65 |
| College, university | (75.9) | (97.9) | (92.1) | (76.2) | (78.9) | (98.2) | (64.7) | (76.3) | (0.0) | (38.7) | (61.3) | (60.4) | 44 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | (93.4) | (93.7) | (78.9) | (70.2) | (66.4) | (92.2) | (67.7) | (69.6) | (2.7) | (62.4) | (42.7) | (44.7) | 47 |
| Second | (100.0) | (90.0) | (85.2) | (72.2) | (75.5) | (94.4) | (56.5) | (90.2) | (2.0) | (40.0) | (55.2) | (55.2) | 39 |
| Middle | (100.0) | (97.9) | (79.0) | (86.4) | (80.6) | (88.6) | (59.2) | (82.0) | (2.0) | (42.6) | (44.4) | (42.2) | 42 |
| Fourth | 82.8 | 96.4 | 86.1 | 72.1 | 84.8 | 92.8 | 74.2 | 85.0 | 0.0 | 32.8 | 60.8 | 56.5 | 54 |
| Richest | (86.8) | (95.5) | (95.3) | (93.3) | (93.0) | (97.7) | (73.8) | (80.8) | (0.0) | (41.6) | (68.6) | (66.3) | 44 |
| Ethnicity of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Khalkh | 88.3 | 94.8 | 86.2 | 79.7 | 81.4 | 92.7 | 67.3 | 80.3 | 1.1 | 42.3 | 51.3 | 50.7 | 150 |
| Other | 100.0 | 94.9 | 83.7 | 72.8 | 77.7 | 93.9 | 63.6 | 83.3 | 1.7 | 46.6 | 61.0 | 57.6 | 77 |
| Religion of household head* |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No religion | 93.4 | 97.8 | 84.2 | 77.2 | 79.7 | 94.6 | 62.4 | 80.2 | 2.7 | 49.4 | 50.2 | 48.6 | 107 |
| Buddhist | 100.0 | 92.3 | 86.3 | 85.4 | 81.3 | 94.6 | 74.8 | 82.5 | 0.0 | 33.0 | 57.4 | 58.1 | 77 |
| Other | (73.5) | (92.2) | (85.7) | (62.7) | (81.0) | (86.6) | (60.9) | (81.7) | (0.0) | (49.9) | (61.5) | (56.3) | 43 |
| Total | 91.8 | 94.9 | 85.4 | 77.7 | 80.2 | 93.1 | 66.2 | 81.3 | 1.3 | 43.7 | 54.5 | 53.1 | 227 |

* One unweighted cases with missing "Religion of household head" not shown. () Figures that are based on 25-49 unweighted cases.

Table SW.2: Life satisfaction and happiness among young women
Percentage of women aged 15-24 years who are very or somewhat satisfied with their marriage, friendships, school, current job, living environment, and the way they look, the average life satisfaction score, percentage of women with life satisfaction who are also very or somewhat satisfied with their income, and percentage of women age 15-24 years who are very or somewhat happy, Nalaikh district, 2012
$\left.\begin{array}{lccccccc} & \begin{array}{c}\text { Percentage } \\ \text { of women } \\ \text { with life } \\ \text { satisfaction }{ }^{1}\end{array} & \begin{array}{c}\text { Average } \\ \text { satife } \\ \text { score }\end{array} & \begin{array}{c}\text { Missing/ }\end{array} & \begin{array}{c}\text { Women with life } \\ \text { Cannot be } \\ \text { salisfaction who are } \\ \text { very or somewhat } \\ \text { satisfied with their } \\ \text { income }\end{array} & \begin{array}{c}\text { No } \\ \text { income/ } \\ \text { Cannot be } \\ \text { calculated }\end{array} & \begin{array}{c}\text { Percentage } \\ \text { who are very } \\ \text { or somewhat } \\ \text { happy }{ }^{2}\end{array} & \begin{array}{c}\text { Number } \\ \text { of }\end{array} \\ \text { women } \\ \text { aged 15- } \\ \text { 24 years }\end{array}\right]$
( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

[^40]${ }^{2}$ MICS indicator SW. 2

Table SW.2M: Life satisfaction and happiness among young men
Percentage of men aged 15-24 years who are very or somewhat satisfied with their marriage, friendships, school, current job, living environment, and the way they look, the average life satisfaction score, percentage of men with life satisfaction who are also very or somewhat satisfied with their income, and percentage of men age 15-24 years who are very or somewhat happy, Nalaikh district, 2012

|  | Percentage of women with life satisfaction ${ }^{1}$ | Average life satisfaction score | Missing/ Cannot be calculated | Men with life satisfaction who are very or somewhat satisfied with their income | No income/ Cannot be calculated | Percentage who are very or somewhat happy ${ }^{2}$ | Number of men aged 1524 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |  |  |  |
| 15-19 | 72.1 | 1.6 | 7.6 | 42.1 | 75.7 | 88.1 | 109 |
| 20-24 | 59.2 | 1.7 | 13.1 | 45.4 | 33.0 | 90.9 | 118 |
| Marital/Union status |  |  |  |  |  |  |  |
| Ever married/in union | (58.6) | (1.6) | (0.0) | (50.5) | (4.5) | (94.6) | 42 |
| Never married/ in union | 67.5 | 1.6 | 12.9 | 40.9 | 64.7 | 88.4 | 185 |
| Education |  |  |  |  |  |  |  |
| None or primary | (*) | (*) | (*) | (*) | (*) | (*) | 17 |
| Basic (lower secondary) | (78.5) | (1.6) | (4.8) | (50.9) | (65.8) | (95.5) | 38 |
| Upper secondary | 70.7 | 1.5 | 4.6 | 50.6 | 61.3 | 87.9 | 63 |
| Vocational | 56.5 | 1.8 | 13.3 | 42.6 | 35.4 | 90.7 | 65 |
| College, university | (70.4) | (1.5) | (7.2) | (53.5) | (60.4) | (90.7) | 44 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | (48.6) | (1.8) | (15.0) | (27.4) | (44.7) | (89.0) | 47 |
| Second | (69.0) | (1.8) | (13.0) | (46.0) | (55.2) | (88.5) | 39 |
| Middle | (59.7) | (1.6) | (8.1) | (39.6) | (42.2) | (86.0) | 42 |
| Fourth | 72.2 | 1.6 | 3.5 | 59.3 | 56.5 | 92.1 | 54 |
| Richest | (77.7) | (1.4) | (14.3) | (58.7) | (68.6) | (91.5) | 44 |
| Ethnicity of household head |  |  |  |  |  |  |  |
| Khalkh | 67.4 | 1.6 | 8.7 | 50.1 | 50.7 | 91.0 | 150 |
| Other | 61.9 | 1.7 | 14.1 | 31.6 | 59.0 | 86.8 | 77 |
| Religion of household head* |  |  |  |  |  |  |  |
| No religion | 64.3 | 1.6 | 11.8 | 41.6 | 48.6 | 88.0 | 107 |
| Buddhist | 73.0 | 1.6 | 6.4 | 53.9 | 58.1 | 91.0 | 77 |
| Other | (56.2) | (1.7) | (14.9) | (39.3) | (58.8) | (90.5) | 43 |
| Total | 65.6 | 1.6 | 10.5 | 44.6 | 53.5 | 89.6 | 227 |

* One unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.
${ }^{1}$ MICS Indicator SW. 1
${ }^{2}$ MICS indicator SW. 2

Table SW.3: Perception of a better life among young women
Percentage of women aged 15-24 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, Nalaikh district, 2012

|  | Percentage of women who think that their life: |  |  | Number of women aged 15-24 years |
| :---: | :---: | :---: | :---: | :---: |
|  | Improved during the last one year | Will get better after one year | Both ${ }^{1}$ |  |
| Age |  |  |  |  |
| 15-19 | 72.6 | 94.2 | 70.9 | 122 |
| 20-24 | 63.4 | 93.4 | 61.2 | 150 |
| Marital/Union status |  |  |  |  |
| Ever married/in union | 69.3 | 96.1 | 68.4 | 83 |
| Never married/ in union | 66.8 | 92.8 | 64.4 | 190 |
| Education |  |  |  |  |
| None or primary | (*) | (*) | (*) | 11 |
| Basic (lower secondary) | (58.8) | (85.4) | (54.8) | 40 |
| Upper secondary | 75.1 | 96.9 | 73.7 | 89 |
| Vocational | (58.2) | (95.7) | (58.2) | 40 |
| College, university | 71.8 | 97.4 | 70.6 | 93 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 57.8 | 88.6 | 53.9 | 54 |
| Second | (67.0) | (91.8) | (65.1) | 45 |
| Middle | 71.7 | 95.0 | 71.7 | 53 |
| Fourth | 70.7 | 97.2 | 69.0 | 69 |
| Richest | (69.9) | (95.2) | (67.5) | 50 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 65.2 | 93.3 | 63.0 | 197 |
| Other | 73.7 | 94.9 | 72.2 | 76 |
| Religion of household head |  |  |  |  |
| No religion | 67.6 | 92.7 | 65.5 | 136 |
| Buddhist | 68.1 | 95.6 | 66.6 | 93 |
| Other | (66.5) | (93.3) | (63.8) | 43 |
| Total | 67.6 | 93.8 | 65.6 | 273 |

( ) Figures that are based on 25-49 unweighted cases.
(*) Figures that are based on less than 25 unweighted cases.

Table SW.3M: Perception of a better life among young men
Percentage of men aged 15-24 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, Nalaikh district, 2012

|  | Percentage of men who think that their life: |  |  | Number of men aged $15-24$ years |
| :---: | :---: | :---: | :---: | :---: |
|  | Improved during the last one year | Will get better after one year | Both ${ }^{1}$ |  |
| Age |  |  |  |  |
| 15-19 | 66.2 | 94.2 | 65.3 | 109 |
| 20-24 | 62.8 | 89.2 | 61.1 | 118 |
| Marital/Union status |  |  |  |  |
| Ever married/in union | (81.4) | (97.8) | (81.4) | 42 |
| Never married/ in union | 60.6 | 90.2 | 58.9 | 185 |
| Education |  |  |  |  |
| None or primary | (*) | (*) | (*) | 17 |
| Basic (lower secondary) | (69.0) | (94.9) | (69.0) | 38 |
| Upper secondary | 68.6 | 95.6 | 66.7 | 63 |
| Vocational | 57.2 | 90.0 | 55.6 | 65 |
| College, university | (71.9) | (96.4) | (71.9) | 44 |
| Wealth index quintiles |  |  |  |  |
| Poorest | (58.0) | (84.7) | (58.0) | 47 |
| Second | (56.4) | (86.2) | (51.7) | 39 |
| Middle | (65.1) | (97.2) | (65.1) | 42 |
| Fourth | 61.7 | 94.1 | 61.7 | 54 |
| Richest | (81.4) | (95.2) | (78.7) | 44 |
| Ethnicity of household head |  |  |  |  |
| Khalkh | 69.6 | 91.3 | 68.3 | 150 |
| Other | 54.5 | 92.1 | 52.9 | 77 |
| Religion of household head* |  |  |  |  |
| No religion | 64.7 | 88.6 | 63.9 | 107 |
| Buddhist | 71.0 | 95.3 | 69.6 | 77 |
| Other | (53.6) | (92.2) | (50.8) | 43 |
| Total | 64.5 | 91.6 | 63.1 | 227 |

* One unweighted cases with missing "Religion of household head" not shown.
() Figures that are based on 25-49 unweighted cases.
${ }^{(*)}$ Figures that are based on less than 25 unweighted cases.


## APPENDIX A

## SAMPLE DESIGN

The major features of the sample design are described in this appendix．Sample design features include sampling stages and stratification，target sample size and its allocation，sampling frame and selection of clusters，household listing and selection，and the calculation of sample weights． The primary objective of the sample design for the Nalaikh District＇s Multiple Indicator Cluster Survey 2012 was to produce statistically reliable estimates of most indicators，at the district level． A two－stage，stratified cluster sampling approach was used for the selection of households for the survey sample．

## Sample Size and Sample Allocation

The target sample size for this round of MICS 2012 was calculated as the total of 1，000 households at the District level．For the calculation of the sample size，the key indicator used was the pre－ school attendance among children age 3－4．The following formula was used to estimate the required sample size for this indicator：

$$
n=\frac{[4(r)(1-r)(\text { deff })(1.1)]}{\left[(0.20 r)^{2}(p)(\bar{n})\right]}
$$

Where：
A $n$－is the required sample size，expressed as number of households
人 4－is a factor to achieve the 95 percent level of confidence
人 $r$－is the predicted or anticipated value of the key indicator，expressed in the form of a proportion
A 1.1 －is the factor necessary to raise the sample size by 10 percent for the expected non－ response
人 deff－is the shortened symbol for design effect
人 $0.20 r$－is the margin of error to be tolerated at the 95 percent level of confidence，defined as 20 percent of $r$（relative margin of error of $r$ ）at the regional level
A $p$－is the proportion of the total population upon which the indicator，$r$ ，is based
ג $\bar{n}$－is the average household size（number of persons per household）．
The value of deff of sampling methodology used in this survey was calculated as 1.3 at the District level．In addition，from the 2012 annual statistics on population，the percentage of children age 3－4 in the total population was 3.4 percent and average household size was 3．7．
The resulting number of households from this exercise was，at the beginning，was 1，098 households at the District level．
The average number of households selected per cluster（primary sampling unit）for the survey was determined as 25 households，based on a number of considerations，including the design effect，the budget available，and the time that would be needed per team to complete one cluster． Dividing the number of households to be selected from the District by the number of sample households per cluster，it was calculated that 40 sample clusters would need to be covered in the survey．

## Sampling Frame and Selection of Clusters

The annual statistics on population as at the end of 2011 and households frame was used and the khoroos＇hesegs of the District are defined as clusters．As first stage of the sampling，the clusters were selected from each of the sampling strata by using systematic pps（probability proportional to size）sampling procedures，based on the estimated sizes of the enumeration areas of the year－ end annual statistics on population and households at hesegs．

Household Listing and Selection
The Statistics Department was responsible for asking the governors of the khoroo＇s hesegs （PSUs），which were selected in the first round of sampling，to update their household listings，and
for delivering the updated listings to the Statistics Department．The governors of the selected khoroo＇s kheseg were instructed to include all households locating on the territory of the khoroo＇s hesegs regardless of their registration．
As the second stage of the sampling，the households were then sequentially numbered from 1 to n （the total number of households in each cluster）at the Statistics Department of District，where the selection of 25 households in each cluster was carried out using random systematic selection procedures．

## Calculation of Sample Weights

The Nalaikh District＇s Multiple Indicator Cluster Survey 2012，sample weights were calculated and these were used in the subsequent analyses of the survey data．
The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in that particular sampling stratum（h）and PSU（i）：

$$
W_{h i j}=\frac{1}{p_{1 h i} p_{2 i j}}
$$

where：
人 $p_{1 h i}$－at sampling stage 1 ，the probability of selection of the $i$－th sample PSU in the $h$－th sampling stratum
人 $p_{2 i j}$－at sampling stage 2，the probability of selection of the $j$－th sample household in the $i$－th sample PSU
A h－khoroo＇s khesegs
A $i-1, \ldots$ ，the total number of clusters or PSUs（for each khoroo）
人 $j-1, \ldots$ ，the total number of households（for each cluster）
Another component in the calculation of sample weights takes into account the level of non－ response for the household and individual interviews for some reason．The adjustment for household non－response is equal to the inverse value of：

$$
R R_{h k}=\frac{N_{h k}}{M_{h k}}
$$

where：
人 $k$－target groups for the survey（households，women age 15－49，children under－5，men age 15－49，and children age 2－14）
A $h$－khoroos
A $N_{h k}$－completely interviewed numbers（for each target group）
A $M_{h k}$－eligible numbers（for each target group）
Finally，the design weights were calculated by multiplying the above factors for each for target group and cluster．These weights were then standardized（or normalized），one purpose of which is to make the weighted sum of the interviewed sample units equal the total sample size at the District level．
As a result，the range of the normalized weights calculated for each target group is shown below （for the total 40 PSUs），and these sample weights were appended to all data sets and analyses were performed by weighting the each household，women age 15－49，under－5，men age 15－49， and child age 2－14 with these sample weights．

A Households－0．382－1．542
人 Women age 15－49 years－0．385－1．555
A Children under－5－0．389－1．571
A Men age 15－49 years $-0.381-1.538$
A Children age $2-14$ years $-0.386-1.560$

## APPENDIX B

## LIST OF PERSONNEL INVOLVED IN THE SURVEY

## National consultant

Z. Munkhzul
MICS4 National Consultant
S. Todgerel
MICS5 National Consultant

Programme Officer
D. Khurelmaa Evaluation Officer, UNICEF

## Working group

B. Gongorsuren Director, Statistics Department of Nalaikh District Kh. Altantsetseg Senior Specialist, Statistics Department of Nalaikh District T. Bayarmaa
B. Odgerel Specialist, Accountant, Statistics Department of Nalaikh District Specialist, Statistics Department of Nalaikh District

Persons involved in data collection and data entry
Supervisors:
N. Bolormaa
S. Ochgerel

## Editors:

P. Khongorzul

Ts. Tsagaan-Uul
Interviewers:
M. Odonchimeg
G. Altanzul
G. Khishigjargal
T. Battuul
E. Batchimeg
D. Bilguun
B. Oyun-Erdene
B. Gantsetseg
Sh. Khishigbadrakh
Ts. Lkhagva

Operators for data entry:
S. Gerelmaa
U.Naranzul

## APPENDIX C

## ESTIMATES OF SAMPLING ERRORS

The sample of respondents selected in the Nalaikh District Multiple Indicator Cluster Survey 2012 is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that slightly differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:

A Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
人 Coefficient of variation $(\mathrm{se} / \mathrm{r})$ is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
人 Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates the increase in the standard error due to the use of a more complex sample design.
A Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error ( $r+2$.se or $r-2$.se) of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 18 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator. Sampling errors are calculated for the district results. Three of the selected indicators are based on households, 24 are based on household members, 53 are based on women, 34 are based on men, 40 are based on children under 5 and 2 are based on children age 2-14 years. All indicators presented here are in the form of proportions. Table SE. 1 shows the list of indicators for which sampling errors are calculated, including the base population (denominator) for each indicator. The district total sampling error can be observed from the Table SE. 2 .

Table SE.1: Indicators selected for sampling error calculations List of indicators selected for sampling error calculations, and base populations (denominators) for each indicator, Mongolia, 2010

|  | MICS4 Indicator | Base Population |
| :---: | :---: | :---: |
| HOUSEHOLDS |  |  |
| 2.16 | lodized salt consumption | All households |
| - | Place for handwashing available | All households |
| 4.5 | Place for handwashing with water and soap available | All households |
| HOUSEHOLD MEMBERS |  |  |
| 4.1 | Use of improved drinking water sources | All household members |
| 4.3 | Use of improved sanitation | All household members |
| 3.11 | Use of solid fuels for cooking | All household members |
| 7.2 | School readiness | Children attending the first grade of general educational school |
| 7.4 | Primary school net attendance ratio (adjusted) | Children of primary education age |
| 7.5 | Secondary school net attendance ratio (adjusted) | Children of secondary education age |
| - | Basic education net attendance ratio (adjusted) | Children of basic education age |
| 8.2 | Child labour among children age 5-14 years | Children age 5-14 years |
| - | Child labour among children age 5-17 years | Children age 5-17 years |
| CS. 7 | Child labour among children age 5-14 years (based on country specific definition) | Children age 5-14 years |
| - | Child labour among children age 5-17 years (based on country specific definition) | Children age 5-17 years |
| 8.3 | School attendance among child labourers age 5-14 years | Children age 5-14 years |
| - | School attendance among child labourers age 5-17 years | Children age 5-17 years |
| CS. 8 | School attendance among child labourers age 5-14 years (based on country-specific definition) | Children age 5-14 years |
| - | School attendance among child labourers age 5-17 years (based on country-specific definition) | Children age 5-17 years |
| 8.4 | Child labour among students age 5-14 years | Children age 5-14 years |
| - | Child labour among students age 5-17 years | Children age 5-17 years |
| CS. 9 | Child labour among students age 5-14 years (based on country-specific definition) | Children age 5-14 years |
| - | Child labour among students age 5-17 years (based on country-specific definition) | Children age 5-17 years |
| 9.18 | Prevalence of children with one or both parents dead | Children age 0-17 years |
| 8.5 | Violent discipline | Children age 2-14 years |
| WOMEN |  |  |
| - | Pregnant women | Women age 15-49 years |
| 5.2 | Childbearing before age 18 among young women | Women age 20-24 years |
| CS. 5 | Knowledge of contraception | Women age 15-49 years who are currently married or in union |
| 5.3 | Contraceptive prevalence | Women age 15-49 years who are currently married or in union |
| 5.4 | Unmet need for contraception | Women age 15-49 years who are currently married or in union |
| - | Percentage of demand for contraception satisfied | Women age 15-49 years who are currently married or in union |
| 5.5a | Antenatal care coverage - at least once by skilled personnel | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.5b | Antenatal care coverage - at least four times by any provider | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| CS. 6 | First antenatal visit during first 3 months of pregnancy | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| - | Blood pressure measured | Women age 15-49 years with a live birth in the 2 years preceding the survey |


|  | MICS4 Indicator | Base Population |
| :---: | :---: | :---: |
| - | Urine specimen taken | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| - | Blood test taken | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| - | STI screening done | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| - | Weight measured | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| - | All five tests | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.7 | Skilled attendant at delivery | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.8 | Institutional deliveries | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.9 | Caesarean section | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 7.1 | Literacy rate among young women | Women age 15-24 years |
| 8.7 | Early marriage (before age 18) | Women age 20-49 years |
| 8.14 | Accepting attitudes towards domestic violence | Women age 15-49 years |
| CS. 10 | Ever heard of AIDS | Women age 15-49 years |
| 9.2 | Comprehensive knowledge about HIV prevention among young women | Women age 15-24 years |
| 9.1 | Comprehensive knowledge about HIV prevention | Women age 15-49 years |
| 9.3 | Knowledge of mother- to-child transmission of HIV | Women age 15-49 years |
| 9.4 | Accepting attitudes towards people living with HIV | Women age 15-49 years who have heard of HIV |
| 9.5 | Know where to be tested for HIV | Women age 15-49 years |
| 9.6 | Have been tested for HIV and have been told results | Women age 15-49 years |
| 9.7 | Sexually active young women who have been tested for HIV and know the results | Women age 15-24 years who have had sex in the 12 months preceding the survey |
| 9.11 | Sex before age 15 among young women | Women age 15-24 years |
| - | Young women who had sex in last 12 months | Women age 15-24 years |
| - | Young women had sex with multiple partners in the last 12 months | Women age 15-24 years |
| 9.13 | Had sex with multiple partners in the last 12 months | Women age 15-49 years |
| 9.15 | Young women who had sex with non-regular partners in the last 12 months | Women age 15-24 years who have had sex in the 12 months preceding the survey |
| 9.16 | Condom use during sex with non-regular partners in the last 12 months among young women | Women age 15-24 years that had a non-marital, non-cohabiting partner in the 12 months preceding the survey |
| - | Had sex with non-regular partners in the last 12 months | Women age 15-49 years who have had sex in the 12 months preceding the survey |
| - | Condom use during sex with non-regular partners in the last 12 months | Women age 15-49 years that had a non-marital, non-cohabiting partner in the 12 months preceding the survey |
| MT. 1 | Exposure to mass media | Women age 15-49 years |
| - | Ever use of computer among young women | Women age 15-24 years |
| MT. 2 | Use of computer during last 12 months among young women | Women age 15-24 years |
| - | Ever use of the internet among young women | Women age 15-24 years |
| MT. 3 | Use of the internet during last 12 months among young women | Women age 15-24 years |
| - | Ever use of tobacco | Women age 15-49 years |
| TA. 1 | Use of tobacco during last one month | Women age 15-49 years |
| TA. 2 | Smoking before age 15 | Women age 15-49 years |
| TA. 3 | Use of alcohol before age 15 | Women age 15-49 years |
| TA. 4 | Use of alcohol during last one month | Women age 15-49 years |
| - | Young women who perceived that life has improved during last one year | Women age 15-24 years |


|  | MICS4 Indicator | Base Population |
| :---: | :---: | :---: |
| - | Young women who perceived that life will get better after one year | Women age 15-24 years |
| 2.4 | Ever breastfeeding | Women age $15-49$ years with a live birth in the 2 years preceding the survey |
| 2.5 | Early initiation of breastfeeding | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| MEN |  |  |
| 7.1 | Literacy rate among young men | Men age 15-24 years |
| CS. 5 | Knowledge of contraception | Men age 15-49 years who are currently married or in union |
| 8.7 | Early marriage (before age 18) | Men age 20-54 years |
| 8.14 | Accepting attitudes towards domestic violence | Men age 15-49 years |
| CS. 10 | Ever heard of AIDS | Men age 15-49 years |
| 9.2 | Comprehensive knowledge about HIV prevention among young men | Men age 15-24 years |
| 9.1 | Comprehensive knowledge about HIV prevention | Men age 15-49 years |
| 9.3 | Knowledge of mother- to-child transmission of HIV | Men age 15-49 years |
| 9.4 | Accepting attitudes towards people living with HIV | Men age 15-49 years who have heard of HIV |
| 9.5 | Know where to be tested for HIV | Men age 15-49 years |
| 9.6 | Have been tested for HIV and have been told results | Men age 15-49 years |
| 9.7 | Sexually active young men who have been tested for HIV and know the results | Men age 15-24 years who have had sex in the 12 months preceding the survey |
| 9.11 | Sex before age 15 among young men | Men age 15-24 years |
| - | Young men who had sex in last 12 months | Men age 15-24 years |
| - | Young men had sex with multiple partners in the last 12 months | Men age 15-24 years |
| - | Condom use during sex with multiple partners in the last 12 months among young men | Men age 15-24 years who reported having had more than one sexual partners in the 12 months preceding the survey |
| 9.13 | Had sex with multiple partners in the last 12 months | Men age 15-49 years |
| 9.14 | Condom use during sex with multiple partners in the last 12 months | Men age 15-49 years who reported having had more than one sexual partner in the 12 months preceding the survey |
| 9.15 | Young men who had sex with non-regular partners in the last 12 months | Men age 15-24 years who have had sex in the 12 months preceding the survey |
| 9.16 | Condom use during sex with non-regular partners in the last 12 months among young men | Men age 15-24 years that had a non-marital, non-cohabiting partner in the 12 months preceding the survey |
| - | Had sex with non-regular partners in the last 12 months | Men age 15-49 years who have had sex in the 12 months preceding the survey |
| - | Condom use during sex with non-regular partners in the last 12 months | Men age 15-49 years that had a non-marital, non-cohabiting partner in the 12 months preceding the survey |
| MT. 1 | Exposure to mass media | Men age 15-49 years |
| - | Ever use of computer among young men | Men age 15-24 years |
| MT. 2 | Use of computer during last 12 months among young men | Men age 15-24 years |
| - | Ever use of the internet among young men | Men age 15-24 years |
| MT. 3 | Use of the internet during last 12 months among young men | Men age 15-24 years |
| - | Ever use of tobacco | Men age 15-49 years |
| TA. 1 | Use of tobacco during last one month | Men age 15-49 years |
| TA. 2 | Smoking before age 15 | Men age 15-49 years |
| TA. 3 | Use of alcohol before age 15 | Men age 15-49 years |
| TA. 4 | Use of alcohol during last one month | Men age 15-49 years |
| - | Young men who perceived that life has improved during last one year | Men age 15-24 years |
| - | Young men who perceived that life will get better after one year | Men age 15-24 years |


| MICS4 Indicator |  | Base Population |
| :---: | :---: | :---: |
| UNDER-5s |  |  |
| 2.1a | Underweight prevalence | Children under age 5 |
| 2.2a | Stunting prevalence | Children under age 5 |
| 2.3a | Wasting prevalence | Children under age 5 |
| 2.6 | Exclusive breastfeeding under 6 months | Total number of infants under 6 months of age |
| 2.9 | Predominant breastfeeding (0-5 months) | Children age 0-5 months |
| 2.7 | Continued breastfeeding at 1 year | Children age 12-15 months |
| 2.14 | Age-appropriate breastfeeding | Children age 0-23 months |
| 2.13 | Minimum meal frequency | Children age 6-23 months |
| 2.17 | Vitamin A supplementation | Children age 6-59 months |
|  | Immunization coverage Tuberculosis | Children age 12-23 months |
| - | Immunization coverage for Polio at birth | Children age 12-23 months |
| - | Immunization coverage for Polio 1 | Children age 12-23 months |
| - | Immunization coverage for Polio 2 | Children age 12-23 months |
|  | Immunization coverage for Polio 3 | Children age 12-23 months |
| - | Immunization coverage for DPT or Penta 1 | Children age 12-23 months |
| - | Immunization coverage for DPT or Penta 2 | Children age 12-23 months |
|  | Immunization coverage for DPT or Penta 3 | Children age 12-23 months |
|  | Immunization coverage for Hepatitis B | Children age 12-23 months |
|  | Immunization coverage for Measles, Mumps and Rubella 1 | Children age 12-23 months |
| - | Received all immunization | Children age 12-23 months |
| - | Had vaccination card | Children under age 5 |
| - | Suspected pneumonia prevalence | Children under age 5 |
| - | Diarrhoea prevalence | Children under age 5 |
| 3.8 | Oral rehydration therapy with continued feeding | Children under age 5 with diarrhoea during the 14 days preceding the survey |
| 6.1 | Support for learning | Children age 36-59 months |
| 6.2 | Father's support for learning | Children age 36-59 months |
| 6.3 | Learning materials - Three or more children's books | Children under age 5 |
| 6.4 | Learning materials - Two or more types of playthings | Children under age 5 |
| 6.5 | Inadequate care | Children under age 5 |
| - | Literacy - numeracy skills | Children under age 5 |
| - | Physical skills | Children under age 5 |
| - | Social - emotional skills | Children under age 5 |
| - | Learning skills | Children under age 5 |
| 6.6 | Early child development index | Children under age 5 |
| 6.7 | Pre-school attendance | Children age 36-59 months |
| 8.1 | Birth registration | Children under age 5 |
| CHILDREN age 2-14 years |  |  |
| 3.21 | Children at increased risk of disability | Children age 2-14 years |
| CS. 1 | Children had injury in the last 12 months | Children age 2-14 years |

Table SE.2: Sampling errors: Total sample
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Nalaikh, 2012

|  |  |  |  |  |  |  |  |  | Confi | e limits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value (r) | Standard error (se) | of variation (se/r) | effect <br> (deff) | $\begin{aligned} & \text { of design } \\ & \text { effect (deft) } \end{aligned}$ | Weighted count | Unweighted count | $r-2 s e$ | $r+2 \mathrm{se}$ |
|  |  |  | SEHOLDS |  |  |  |  |  |  |  |
| Iodized salt consumption | 2.16 | 0.7175 | 0.0128 | 0.018 | 0.764 | 0.874 | 945 | 945 | 0.692 | 0.743 |
| Place for handwashing available | - | 0.8609 | 0.0143 | 0.017 | 1.614 | 1.270 | 949 | 949 | 0.832 | 0.889 |
| Place for handwashing with water and soap available | 4.5 | 0.9192 | 0.0097 | 0.011 | 1.040 | 1.020 | 817 | 817 | 0.900 | 0.939 |
|  |  | HOUS | LD MEMB |  |  |  |  |  |  |  |
| Use of improved sources of drinking water | 4.1 | 0.2702 | 0.0346 | 0.128 | 5.749 | 2.398 | 3,323 | 949 | 0.201 | 0.339 |
| Use of improved sanitation | 4.3 | 0.6503 | 0.0157 | 0.024 | 1.025 | 1.013 | 3,323 | 949 | 0.619 | 0.682 |
| Use of solid fuels for cooking | 3.11 | 0.2293 | 0.0252 | 0.110 | 3.402 | 1.845 | 3,323 | 949 | 0.179 | 0.280 |
| School readiness | 7.2 | 0.7188 | 0.0507 | 0.071 | 0.801 | 0.895 | 64 | 64 | 0.617 | 0.820 |
| Primary education net attendance ratio (adjusted) | 7.4 | 0.9868 | 0.0070 | 0.007 | 1.415 | 1.189 | 380 | 380 | 0.973 | 1.000 |
| Lower Secondary education net attendance ratio (adjusted) | 7.5 | 0.9513 | 0.0158 | 0.017 | 1.209 | 1.100 | 226 | 226 | 0.920 | 0.983 |
| Basic education net attendance ratio (adjusted) | - | 0.9752 | 0.0081 | 0.008 | 1.660 | 1.288 | 606 | 606 | 0.959 | 0.992 |
| Child labour among children age 5-14 years | 8.2 | 0.2896 | 0.0235 | 0.081 | 1.694 | 1.302 | 632 | 632 | 0.243 | 0.337 |
| Child labour among children age 5-17 years | - | 0.2949 | 0.0205 | 0.070 | 1.610 | 1.269 | 797 | 797 | 0.254 | 0.336 |
| Child labour among children age $5-14$ years (based on countryspecific definition) | CS. 7 | 0.1044 | 0.0151 | 0.144 | 1.530 | 1.237 | 632 | 632 | 0.074 | 0.135 |
| Child labour among children age 5-17 years (based on countryspecific definition) | - | 0.1455 | 0.0148 | 0.101 | 1.393 | 1.180 | 797 | 797 | 0.116 | 0.175 |
| School attendance among child labourers age 5-14 years | 8.3 | 0.9727 | 0.0123 | 0.013 | 1.038 | 1.019 | 183 | 183 | 0.948 | 0.997 |
| School attendance among child labourers age 5-17 years | - | 0.9660 | 0.0156 | 0.016 | 1.739 | 1.319 | 235 | 235 | 0.935 | 0.997 |
| School attendance among child labourers age 5-14 years (based on country specific definition) | CS. 8 | 0.9697 | 0.0216 | 0.022 | 1.034 | 1.017 | 66 | 66 | 0.926 | 1.000 |
| School attendance among child labourers age 5-17 years (based on country specific definition) | - | 0.9569 | 0.0239 | 0.025 | 1.594 | 1.263 | 116 | 116 | 0.909 | 1.000 |
| Child labour among students age 5-14 years | 8.4 | 0.3007 | 0.0234 | 0.078 | 1.541 | 1.241 | 592 | 592 | 0.254 | 0.348 |
| Child labour among students age 5-17 years | - | 0.3055 | 0.0210 | 0.069 | 1.542 | 1.242 | 743 | 743 | 0.264 | 0.348 |
| Child labour among students age 5-14 years (based on countryspecific definition) | CS. 9 | 0.1081 | 0.0159 | 0.147 | 1.542 | 1.242 | 592 | 592 | 0.076 | 0.140 |
| Child labour among students age 5-17 years (based on countryspecific definition) | - | 0.1494 | 0.0156 | 0.104 | 1.414 | 1.189 | 743 | 743 | 0.118 | 0.181 |
| Prevalence of children with at least one parent dead | 9.18 | 0.1179 | 0.0108 | 0.091 | 1.372 | 1.171 | 1,230 | 1,230 | 0.096 | 0.139 |
| Violent discipline | 8.5 | 0.4141 | 0.0189 | 0.046 | 0.793 | 0.891 | 896 | 541 | 0.376 | 0.452 |
|  |  |  | OMEN |  |  |  |  |  |  |  |
| Pregnant women | - | 0.0596 | 0.0096 | 0.161 | 1.465 | 1.210 | 889 | 889 | 0.040 | 0.079 |
| Early childbearing (before age 18) | 5.2 | 0.0199 | 0.0100 | 0.502 | 0.768 | 0.876 | 151 | 151 | 0.000 | 0.040 |


|  | MICS <br> Indicator | Value ( $r$ ) | Standard error (se) | Coefficient of variation (se/r) | Design effect <br> (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r-2 s e$ | $r+2 s e$ |
| Knowledge of contraception | CS. 5 | 0.9813 | 0.0067 | 0.007 | 1.309 | 1.144 | 534 | 534 | 0.968 | 0.995 |
| Contraceptive prevalence rate | 5.3 | 0.4569 | 0.0228 | 0.050 | 1.114 | 1.055 | 534 | 534 | 0.411 | 0.502 |
| Unmet need for contraception | 5.4 | 0.2528 | 0.0195 | 0.077 | 1.070 | 1.034 | 534 | 534 | 0.214 | 0.292 |
| Percentage of demand for contraception satisfied | - | 0.6438 | 0.0257 | 0.040 | 1.086 | 1.042 | 379 | 379 | 0.592 | 0.695 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.9394 | 0.0135 | 0.014 | 0.522 | 0.723 | 165 | 165 | 0.912 | 0.966 |
| First antenatal visit during first 3 months of pregnancy | CS. 6 | 0.7636 | 0.0265 | 0.035 | 0.639 | 0.799 | 165 | 165 | 0.711 | 0.817 |
| Blood pressure measured | - | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| Urine specimen taken | - | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| Blood test taken | - | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| STI screening done | - | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| Weight measured | - | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| All five tests | - | 0.9939 | 0.0059 | 0.006 | 0.935 | 0.967 | 165 | 165 | 0.982 | 1.000 |
| Skilled attendant at delivery | 5.7 | 1.0000 | 0.0000 | 0.000 | . | . | 165 | 165 | 1.000 | 1.000 |
| Institutional deliveries | 5.8 | 1.0000 | 0.0000 | 0.000 | . | . | 165 | 165 | 1.000 | 1.000 |
| Caesarean section | 5.9 | 0.2970 | 0.0305 | 0.103 | 0.729 | 0.854 | 165 | 165 | 0.236 | 0.358 |
| Literacy rate among young women | 7.1 | 0.9891 | 0.0080 | 0.008 | 1.610 | 1.269 | 275 | 275 | 0.973 | 1.000 |
| Early marriage (before age 18) | 8.7 | 0.0732 | 0.0077 | 0.105 | 0.667 | 0.817 | 765 | 765 | 0.058 | 0.089 |
| Accepting attitudes towards domestic violence | 8.14 | 0.1822 | 0.0154 | 0.085 | 1.414 | 1.189 | 889 | 889 | 0.151 | 0.213 |
| Ever heard of AIDS | CS. 10 | 0.9539 | 0.0073 | 0.008 | 1.063 | 1.031 | 889 | 889 | 0.939 | 0.968 |
| Comprehensive knowledge about HIV prevention among young women | 9.2 | 0.2764 | 0.0282 | 0.102 | 1.089 | 1.044 | 275 | 275 | 0.220 | 0.333 |
| Comprehensive knowledge about HIV prevention | 9.1 | 0.2362 | 0.0174 | 0.074 | 1.498 | 1.224 | 889 | 889 | 0.201 | 0.271 |
| Knowledge of mother-to-child transmission of HIV | 9.3 | 0.2880 | 0.0196 | 0.068 | 1.658 | 1.288 | 889 | 889 | 0.249 | 0.327 |
| Accepting attitudes towards people living with HIV | 9.4 | 0.1191 | 0.0084 | 0.071 | 0.573 | 0.757 | 848 | 848 | 0.102 | 0.136 |
| Know a place to get tested | 9.5 | 0.7818 | 0.0117 | 0.015 | 0.714 | 0.845 | 889 | 889 | 0.758 | 0.805 |
| Have been tested for HIV and have been told results | 9.6 | 0.2722 | 0.0178 | 0.065 | 1.423 | 1.193 | 889 | 889 | 0.237 | 0.308 |
| Sexually active young women who have been tested for HIV and have been told results | 9.7 | 0.3920 | 0.0348 | 0.089 | 0.630 | 0.794 | 125 | 125 | 0.322 | 0.462 |
| Sex before age 15 among young women | 9.11 | 0.0036 | 0.0036 | 0.985 | 0.970 | 0.985 | 275 | 275 | 0.000 | 0.011 |
| Young women who had sex in last 12 months | - | 0.4545 | 0.0311 | 0.068 | 1.070 | 1.034 | 275 | 275 | 0.392 | 0.517 |
| Sex with multiple partners among young women | - | 0.0109 | 0.0064 | 0.583 | 1.026 | 1.013 | 275 | 275 | 0.000 | 0.024 |
| Sex with multiple partners | 9.13 | 0.0101 | 0.0038 | 0.376 | 1.283 | 1.133 | 889 | 889 | 0.003 | 0.018 |
| Sex with non-regular partners among young women | 9.15 | 0.4080 | 0.0401 | 0.098 | 0.825 | 0.908 | 125 | 125 | 0.328 | 0.488 |
| Condom use during sex with non-regular partners among young women | 9.16 | 0.4314 | 0.0500 | 0.116 | 0.510 | 0.714 | 51 | 51 | 0.331 | 0.531 |
| Sex with non-regular partners | - | 0.1773 | 0.0158 | 0.089 | 1.100 | 1.049 | 643 | 643 | 0.146 | 0.209 |
| Condom use during sex with non-regular partners | - | 0.4737 | 0.0568 | 0.120 | 1.460 | 1.208 | 114 | 114 | 0.360 | 0.587 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square <br> root of <br> design <br> effect <br> (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r$-2se | $r+2 \mathrm{se}$ |
| Exposure to mass media | MT. 1 | 0.3116 | 0.0170 | 0.055 | 1.194 | 1.093 | 889 | 889 | 0.278 | 0.346 |
| Ever use of computer among young women | - | 0.8836 | 0.0228 | 0.026 | 1.384 | 1.176 | 275 | 275 | 0.838 | 0.929 |
| Use of computer during last 12 months among young women | MT. 2 | 0.7782 | 0.0303 | 0.039 | 1.458 | 1.207 | 275 | 275 | 0.718 | 0.839 |
| Ever use of the internet among young women | - | 0.8473 | 0.0282 | 0.033 | 1.678 | 1.295 | 275 | 275 | 0.791 | 0.904 |
| Use of the internet during last 12 months among young women | MT. 3 | 0.7345 | 0.0323 | 0.044 | 1.462 | 1.209 | 275 | 275 | 0.670 | 0.799 |
| Ever use of tobacco | - | 0.3746 | 0.0114 | 0.031 | 0.497 | 0.705 | 889 | 889 | 0.352 | 0.397 |
| Use of tobacco during last one month | TA. 1 | 0.0889 | 0.0108 | 0.122 | 1.289 | 1.135 | 889 | 889 | 0.067 | 0.111 |
| Smoking before age 15 | TA. 2 | 0.0079 | 0.0034 | 0.427 | 1.285 | 1.134 | 889 | 889 | 0.001 | 0.015 |
| Use of alcohol before age 15 | TA. 3 | 0.0067 | 0.0031 | 0.455 | 1.249 | 1.117 | 889 | 889 | 0.001 | 0.013 |
| Use of alcohol during last one month | TA. 4 | 0.3071 | 0.0146 | 0.047 | 0.887 | 0.942 | 889 | 889 | 0.278 | 0.336 |
| Young women who perceived that life has improved during last one year | - | 0.6727 | 0.0268 | 0.040 | 0.896 | 0.946 | 275 | 275 | 0.619 | 0.726 |
| Young women who perceived that life will get better after one year | - | 0.9345 | 0.0173 | 0.019 | 1.347 | 1.160 | 275 | 275 | 0.812 | 0.876 |
| Ever breastfeeding | 2.4 | 1.0000 | 0.0000 | 0.000 | . | . | 165 | 165 | 1.000 | 1.000 |
| Early initiation of breastfeeding | 2.5 | 0.8364 | 0.0284 | 0.034 | 0.966 | 0.983 | 165 | 165 | 0.780 | 0.893 |












Comprehensive knowledge about HIV prevention among young men
Comprehensive knowledge about HIV prevention
Knowledge of mother-to-child transmission of HIV
Accepting attitudes towards people living with HIV
Know a place to get tested
Have been
Sexually active young men who have been tested for HIV and have been told results
Sex before age 15

Young men who had sex in last 12 months Sex with multiple partners among young men Sex with multiple partners

Condom use during sex with multiple partners
Sex with non-regular partners among young men
Condom use during sex with non-regular partners
Condom use during sex with non-regular partners among young men
Sex with non-regular partners

|  | MICS <br> Indicator | Value ( $r$ ) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r-2 s e$ | $r+2 s e$ |
| Condom use during sex with non-regular partners | - | 0.7337 | 0.0284 | 0.039 | 0.757 | 0.870 | 184 | 184 | 0.677 | 0.791 |
| Exposure to mass media | MT. 1 | 0.2752 | 0.0159 | 0.058 | 0.893 | 0.945 | 705 | 705 | 0.243 | 0.307 |
| Ever use of computer among young men | - | 0.8879 | 0.0192 | 0.022 | 0.856 | 0.925 | 232 | 232 | 0.850 | 0.926 |
| Use of computer during last 12 months among young men | MT. 2 | 0.8276 | 0.0215 | 0.026 | 0.750 | 0.866 | 232 | 232 | 0.785 | 0.871 |
| Ever use of the internet among young men | - | 0.7716 | 0.0222 | 0.029 | 0.646 | 0.803 | 232 | 232 | 0.727 | 0.816 |
| Use of the internet during last 12 months among young men | MT. 3 | 0.7414 | 0.0245 | 0.033 | 0.724 | 0.851 | 232 | 232 | 0.692 | 0.790 |
| Ever use of tobacco | - | 0.8440 | 0.0137 | 0.016 | 1.009 | 1.005 | 705 | 705 | 0.816 | 0.871 |
| Use of tobacco during last one month | TA. 1 | 0.5773 | 0.0158 | 0.027 | 0.716 | 0.846 | 705 | 705 | 0.546 | 0.609 |
| Smoking before age 15 | TA. 2 | 0.1546 | 0.0149 | 0.096 | 1.199 | 1.095 | 705 | 705 | 0.125 | 0.184 |
| Use of alcohol before age 15 | TA. 3 | 0.0326 | 0.0080 | 0.245 | 1.428 | 1.195 | 705 | 705 | 0.017 | 0.049 |
| Use of alcohol during last one month | TA. 4 | 0.5532 | 0.0192 | 0.035 | 1.052 | 1.026 | 705 | 705 | 0.515 | 0.592 |
| Young men who perceived that life has improved during last one year | - | 0.6509 | 0.0263 | 0.040 | 0.703 | 0.838 | 232 | 232 | 0.598 | 0.703 |
| Young men who perceived that life will get better after one year | - | 0.9181 | 0.0214 | 0.023 | 1.405 | 1.185 | 232 | 232 | 0.875 | 0.961 |


| Underweight prevalence | 2.1 a | 0.0352 | 0.0076 | 0.215 | 0.719 | 0.848 | 426 | 426 | 0.020 | 0.050 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stunting prevalence |  | 2.2 a | 0.1600 | 0.0140 | 0.087 | 0.615 | 0.784 | 425 | 425 | 0.132 | 0.188 |
| Wasting prevalence | 2.3 a | 0.0118 | 0.0051 | 0.432 | 0.942 | 0.971 | 425 | 425 | 0.002 | 0.022 |  |
| Exclusive breastfeeding | 2.6 | $(0.571)$ | $(0.059)$ | $(0.103)$ | $(0.483)$ | $(0.695)$ | 35 | 35 | $(0.453)$ | $(0.689)$ |  |
| Predominantly breastfeeding | 2.9 | $(0.600)$ | $(0.061)$ | $(0.102)$ | $(0.532)$ | $(0.729)$ | 35 | 35 | $(0.477)$ | $(0.723)$ |  |
| Continued breastfeeding at 1 year | 2.7 | $(0.645)$ | $(0.051)$ | $(0.079)$ | $(0.341)$ | $(0.584)$ | 31 | 31 | $(0.543)$ | $(0.747)$ |  |
| Age-appropriate breastfeeding | 2.14 | 0.7012 | 0.0323 | 0.046 | 0.810 | 0.900 | 164 | 164 | 0.637 | 0.766 |  |
| Minimum meal frequency | 2.13 | 0.3411 | 0.0425 | 0.125 | 1.030 | 1.015 | 129 | 129 | 0.256 | 0.426 |  |
| Vitamin A supplementation | 2.17 | 0.9391 | 0.0113 | 0.012 | 0.873 | 0.934 | 394 | 394 | 0.917 | 0.962 |  |
| Tuberculosis immunization coverage | - | 1.0000 | 0.0000 | 0.000 | . | . | 85 | 85 | 1.000 | 1.000 |  |
| Received Polio at birth immunization | - | 1.0000 | 0.0000 | 0.000 | . | . | 85 | 85 | 1.000 | 1.000 |  |
| Received Polio 1 immunization | - | 0.9882 | 0.0117 | 0.012 | 0.987 | 0.994 | 85 | 85 | 0.965 | 1.000 |  |
| Received Polio 2 immunization | - | 0.9882 | 0.0117 | 0.012 | 0.987 | 0.994 | 85 | 85 | 0.965 | 1.000 |  |
| Received Polio 3 immunization | - | 0.9882 | 0.0117 | 0.012 | 0.987 | 0.994 | 85 | 85 | 0.965 | 1.000 |  |
| Received DPT 1 immunization | - | 0.9881 | 0.0118 | 0.012 | 0.987 | 0.994 | 84 | 84 | 0.964 | 1.000 |  |
| Received DPT 2 immunization | - | 0.9881 | 0.0118 | 0.012 | 0.987 | 0.994 | 84 | 84 | 0.964 | 1.000 |  |
| Received DPT 3immunization | - | 0.9881 | 0.0118 | 0.012 | 0.987 | 0.994 | 84 | 84 | 0.964 | 1.000 |  |
| Received Hepatitis B at birth immunization | - | 0.9882 | 0.0117 | 0.012 | 0.987 | 0.994 | 85 | 85 | 0.965 | 1.000 |  |
| Received Measles immunization | - | 0.9882 | 0.0012 | 0.001 | 0.011 | 0.105 | 85 | 85 | 0.986 |  |  |
| Received All immunization | - | 0.9765 | 0.0117 | 0.012 | 0.504 | 0.710 | 85 | 85 | 0.953 | 1.000 |  |
| Has vaccination card | - | 0.9647 | 0.0165 | 0.017 | 0.668 | 0.818 | 85 | 85 | 0.932 | 0.998 |  |


|  | MICS Indicator | Value ( $r$ ) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| Suspected pneumonia prevalence | - | 0.0070 | 0.0053 | 0.752 | 1.705 | 1.306 | 429 | 429 | 0.000 | 0.018 |
| Diarrhoea prevalence | - | 0.1492 | 0.0102 | 0.069 | 0.354 | 0.595 | 429 | 429 | 0.129 | 0.170 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.5000 | 0.0590 | 0.118 | 0.877 | 0.936 | 64 | 64 | 0.382 | 0.618 |
| Support for learning | 6.1 | 0.5745 | 0.0323 | 0.056 | 0.799 | 0.894 | 188 | 188 | 0.510 | 0.639 |
| Father's support for learning | 6.2 | 0.3404 | 0.0441 | 0.130 | 1.622 | 1.273 | 188 | 188 | 0.252 | 0.429 |
| Learning materials - Three or more children's books | 6.3 | 0.2308 | 0.0193 | 0.084 | 0.897 | 0.947 | 429 | 429 | 0.192 | 0.269 |
| Learning materials - Two or more types of playthings | 6.4 | 0.6503 | 0.0265 | 0.041 | 1.320 | 1.149 | 429 | 429 | 0.597 | 0.703 |
| Left with inadequate care during last 7 days | 6.5 | 0.1725 | 0.0160 | 0.093 | 0.772 | 0.879 | 429 | 429 | 0.140 | 0.205 |
| Literacy - numeracy skills | - | 0.0851 | 0.0175 | 0.206 | 0.738 | 0.859 | 188 | 188 | 0.050 | 0.120 |
| Physical skills | - | 0.9734 | 0.0114 | 0.012 | 0.938 | 0.969 | 188 | 188 | 0.951 | 0.996 |
| Social - emotional skills | - | 0.7500 | 0.0288 | 0.038 | 0.825 | 0.909 | 188 | 188 | 0.692 | 0.808 |
| Learning skills | - | 0.9734 | 0.0118 | 0.012 | 1.014 | 1.007 | 188 | 188 | 0.950 | 0.997 |
| Early child development index | 6.6 | 0.7553 | 0.0296 | 0.039 | 0.884 | 0.940 | 188 | 188 | 0.696 | 0.814 |
| Pre-school attendance | 6.7 | 0.5372 | 0.0389 | 0.072 | 1.136 | 1.066 | 188 | 188 | 0.460 | 0.615 |
| Birth registration | 8.1 | 0.9977 | 0.0023 | 0.002 | 0.984 | 0.992 | 429 | 429 | 0.993 | 1.000 |
| CHILDREN AGE 2-14 YEARS |  |  |  |  |  |  |  |  |  |  |
| Children at increased risk of disability | 3.21 | 0.1367 | 0.0142 | 0.104 | 0.987 | 0.993 | 578 | 578 | 0.108 | 0.165 |
| Had injury in the last 12 months | CS. 1 | 0.0828 | 0.0118 | 0.142 | 1.628 | 1.276 | 894 | 894 | 0.059 | 0.106 |

[^41]
## APPENDIX D

## DATA QUALITY <br> TABLES

Table DQ.1: Age distribution of household population
Single-year age distribution of household population by sex, Nalaikh district, 2012

| Age | Males |  | Females |  | Age | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  | Number | Percent | Number | Percent |
| 0 | 48 | 3.0 | 35 | 2.0 | 42 | 19 | 1.2 | 17 | 1.0 |
| 1 | 42 | 2.6 | 44 | 2.6 | 43 | 12 | 0.7 | 18 | 1.0 |
| 2 | 50 | 3.1 | 29 | 1.7 | 44 | 17 | 1.1 | 25 | 1.5 |
| 3 | 48 | 3.0 | 48 | 2.8 | 45 | 14 | 0.9 | 24 | 1.4 |
| 4 | 39 | 2.4 | 50 | 2.9 | 46 | 21 | 1.3 | 25 | 1.5 |
| 5 | 34 | 2.1 | 33 | 1.9 | 47 | 16 | 1.0 | 20 | 1.2 |
| 6 | 39 | 2.4 | 30 | 1.7 | 48 | 22 | 1.4 | 26 | 1.5 |
| 7 | 33 | 2.1 | 17 | 1.0 | 49 | 15 | 0.9 | 17 | 1.0 |
| 8 | 35 | 2.2 | 35 | 2.0 | 50 | 17 | 1.1 | 23 | 1.3 |
| 9 | 31 | 1.9 | 29 | 1.7 | 51 | 20 | 1.2 | 17 | 1.0 |
| 10 | 37 | 2.3 | 30 | 1.7 | 52 | 17 | 1.1 | 20 | 1.2 |
| 11 | 38 | 2.4 | 25 | 1.5 | 53 | 14 | 0.9 | 12 | 0.7 |
| 12 | 41 | 2.6 | 29 | 1.7 | 54 | 17 | 1.1 | 21 | 1.2 |
| 13 | 24 | 1.5 | 27 | 1.6 | 55 | 12 | 0.7 | 16 | 0.9 |
| 14 | 37 | 2.3 | 28 | 1.6 | 56 | 12 | 0.7 | 12 | 0.7 |
| 15 | 20 | 1.2 | 34 | 2.0 | 57 | 13 | 0.8 | 18 | 1.0 |
| 16 | 24 | 1.5 | 29 | 1.7 | 58 | 8 | 0.5 | 11 | 0.6 |
| 17 | 30 | 1.9 | 28 | 1.6 | 59 | 7 | 0.4 | 11 | 0.6 |
| 18 | 26 | 1.6 | 20 | 1.2 | 60 | 5 | 0.3 | 14 | 0.8 |
| 19 | 23 | 1.4 | 18 | 1.0 | 61 | 8 | 0.5 | 6 | 0.3 |
| 20 | 39 | 2.4 | 29 | 1.7 | 62 | 9 | 0.6 | 19 | 1.1 |
| 21 | 21 | 1.3 | 31 | 1.8 | 63 | 11 | 0.7 | 7 | 0.4 |
| 22 | 34 | 2.1 | 32 | 1.9 | 64 | 4 | 0.2 | 12 | 0.7 |
| 23 | 24 | 1.5 | 29 | 1.7 | 65 | 7 | 0.4 | 5 | 0.3 |
| 24 | 23 | 1.4 | 39 | 2.3 | 66 | 4 | 0.2 | 9 | 0.5 |
| 25 | 26 | 1.6 | 42 | 2.4 | 67 | 7 | 0.4 | 10 | 0.6 |
| 26 | 28 | 1.7 | 33 | 1.9 | 68 | 5 | 0.3 | 6 | 0.3 |
| 27 | 31 | 1.9 | 25 | 1.5 | 69 | 4 | 0.2 | 3 | 0.2 |
| 28 | 27 | 1.7 | 25 | 1.5 | 70 | 3 | 0.2 | 6 | 0.3 |
| 29 | 27 | 1.7 | 28 | 1.6 | 71 | 5 | 0.3 | 5 | 0.3 |
| 30 | 26 | 1.6 | 29 | 1.7 | 72 | 3 | 0.2 | 6 | 0.3 |
| 31 | 20 | 1.2 | 16 | 0.9 | 73 | 3 | 0.2 | 3 | 0.2 |
| 32 | 19 | 1.2 | 25 | 1.5 | 74 | 0 | 0.0 | 6 | 0.3 |
| 33 | 21 | 1.3 | 31 | 1.8 | 75 | 2 | 0.1 | 2 | 0.1 |
| 34 | 24 | 1.5 | 26 | 1.5 | 76 | 6 | 0.4 | 2 | 0.1 |
| 35 | 16 | 1.0 | 24 | 1.4 | 77 | 1 | 0.1 | 4 | 0.2 |
| 36 | 22 | 1.4 | 30 | 1.7 | 78 | 2 | 0.1 | 3 | 0.2 |
| 37 | 20 | 1.2 | 31 | 1.8 | 79 | 0 | 0.0 | 2 | 0.1 |
| 38 | 17 | 1.1 | 27 | 1.6 | $80+$ | 5 | 0.3 | 8 | 0.5 |
| 39 | 23 | 1.4 | 29 | 1.7 | Missing/ DK | 0 | 0.0 | 0 | 0.0 |
| 40 | 26 | 1.6 | 28 | 1.6 |  |  |  |  |  |
| 41 | 26 | 1.6 | 19 | 1.1 | Total | 1,606 | 100.0 | 1,717 | 100.0 |

Table DQ.2: Age distribution of eligible and interviewed women
Household population of women age 10-54 years, interviewed women age 15-49 years, and percentage of eligible women who were interviewed, by five-year age groups, Nalaikh district, 2012

|  | Household population <br> of women age 10-54 <br> years |  | Interviewed women <br> age 15-49 years |  | Percentage of <br> eligible women <br> interviewed <br> (completion |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Number | Percent |

Table DQ.2M: Age distribution of eligible and interviewed men
Household population of men age 10-54 years, interviewed men age 15-49 years, and percentage of eligible men who were interviewed, by five-year age groups, Nalaikh district, 2012

|  | Household population of men age 10-54 years | Interviewed men age 15-49 years |  | Percentage of eligible men interviewed (completion rate) |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | Percent |  |
| Age ${ }^{\text {a }}$ |  |  |  |  |
| 10-14 | 177 | na | na | na |
| 15-19 | 123 | 111 | 15.7 | 90.2 |
| 20-24 | 141 | 121 | 17.2 | 85.8 |
| 25-29 | 139 | 124 | 17.6 | 89.2 |
| 30-34 | 110 | 99 | 14.0 | 90.0 |
| 35-39 | 98 | 86 | 12.2 | 87.8 |
| 40-44 | 100 | 87 | 12.3 | 87.0 |
| 45-49 | 88 | 77 | 10.9 | 87.5 |
| 50-54 | 85 | na | na | na |
| Total (15-49) | 799 | 705 | 100.0 | 88.2 |
| Ratio of 50-54 to 45-49 | 0.97 |  |  |  |
| na: Not applicable |  |  |  |  |

Table DQ.3: Age distribution of eligible and interviewed under-5 children Household population of children age 0-7 years, under-5 children whose mothers/caretakers were interviewed, and percentage of eligible under-5 children whose mothers/caretakers were interviewed, by single ages, Nalaikh district, 2012

|  | $\begin{array}{c}\text { Household population of } \\ \text { children age 0-7 years }\end{array}$ |  | $\begin{array}{c}\text { Interviewed under-5 } \\ \text { children }\end{array}$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Percentage of eligible under-5 <br>

children interviewed (completion <br>
rate)\end{array}\right)\)

Table DQ.3A: Age distribution of eligible and interviewed children age age 2-14 years Household population of children age 0-17 years, children age 2-14 years whose mothers/ caretakers were interviewed, and percentage of eligible children age 2-14 years whose mothers/ caretakers were interviewed, by single ages, Nalaikh district, 2012

|  | Household population of children age 0-17 years | Interviewed children age 2-14 years |  | Percentage of eligible children age 2-14 years interviewed (completion rate) |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | Percent |  |
| Age |  |  |  |  |
| 0 | 83 | na | na | na |
| 1 | 86 | na | na | na |
| 2 | 79 | 79 | 8.8 | 100.0 |
| 3 | 96 | 96 | 10.7 | 100.0 |
| 4 | 89 | 88 | 9.8 | 98.9 |
| 5 | 67 | 67 | 7.5 | 100.0 |
| 6 | 69 | 68 | 7.6 | 98.6 |
| 7 | 50 | 50 | 5.6 | 100.0 |
| 8 | 70 | 70 | 7.8 | 100.0 |
| 9 | 60 | 60 | 6.7 | 100.0 |
| 10 | 67 | 67 | 7.5 | 100.0 |
| 11 | 63 | 63 | 7.0 | 100.0 |
| 12 | 70 | 70 | 7.8 | 100.0 |
| 13 | 51 | 51 | 5.7 | 100.0 |
| 14 | 65 | 65 | 7.3 | 100.0 |
| 15 | 54 | na | na | na |
| 16 | 53 | na | na | na |
| 17 | 58 | na | na | na |
| Total (2-14) | 896 | 894 | 100.0 | 99.8 |
| Ratio of 15 to 14 | 0.83 |  |  |  |
| na: Not applicable |  |  |  |  |

Table DQ.4: Women's completion rates by socio-economic characteristics of households Household population of women age 15-49 years, interviewed women age 15-49 years, and percentage of eligible women who were interviewed, by selected social and economic characteristics of the household, Nalaikh district, 2012

|  | Household population of women age 15-49 years |  | Interviewed women age 15-49 years |  | Percent of eligible women interviewed (completion rate) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Household size |  |  |  |  |  |
| 1-3 | 270 | 29.1 | 256 | 28.8 | 94.8 |
| 4-6 | 545 | 58.7 | 530 | 59.6 | 97.2 |
| 7+ | 114 | 12.3 | 103 | 11.6 | 90.4 |
| Education of household head |  |  |  |  |  |
| None | 43 | 4.6 | 37 | 4.2 | 86.0 |
| Primary | 68 | 7.3 | 66 | 7.4 | 97.1 |
| Basic | 212 | 22.8 | 204 | 22.9 | 96.2 |
| Upper secondary | 157 | 16.9 | 155 | 17.4 | 98.7 |
| Vocational | 235 | 25.3 | 228 | 25.6 | 97.0 |
| College, university | 214 | 23.0 | 199 | 22.4 | 93.0 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 175 | 18.8 | 166 | 18.7 | 94.9 |
| Second | 181 | 19.5 | 173 | 19.5 | 95.6 |
| Middle | 190 | 20.5 | 183 | 20.6 | 96.3 |
| Fourth | 198 | 21.3 | 190 | 21.4 | 96.0 |
| Richest | 185 | 19.9 | 177 | 19.9 | 95.7 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 669 | 72.0 | 636 | 71.5 | 95.1 |
| Other | 260 | 28.0 | 253 | 28.5 | 97.3 |
| Religion of household head |  |  |  |  |  |
| No religion | 501 | 53.9 | 479 | 53.9 | 95.6 |
| Buddhist | 309 | 33.3 | 292 | 32.8 | 94.5 |
| Other | 117 | 12.6 | 116 | 13.0 | 99.1 |
| Missing/DK | 2 | 0.2 | 2 | 0.2 | 100.0 |
| Total | 929 | 100.0 | 889 | 100.0 | 95.7 |

Table DQ.4M: Men's completion rates by socio-economic characteristics of households Household population of men age 15-49 years, interviewed men age 15-49 years, and percentage of eligible men who were interviewed, by selected social and economic characteristics of the household, Nalaikh district, 2012

|  | Household population of men age 15-49 years |  | Interviewed men age 15-49 years |  | Percent of eligible men interviewed (completion rate) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Household size |  |  |  |  |  |
| 1-3 | 241 | 30.2 | 215 | 30.5 | 89.2 |
| 4-6 | 479 | 59.9 | 424 | 60.1 | 88.5 |
| 7+ | 79 | 9.9 | 66 | 9.4 | 83.5 |
| Education of household head |  |  |  |  |  |
| None | 32 | 4.0 | 27 | 3.8 | 84.4 |
| Primary | 58 | 7.3 | 47 | 6.7 | 81.0 |
| Basic | 182 | 22.8 | 159 | 22.6 | 87.4 |
| Upper secondary | 139 | 17.4 | 127 | 18.0 | 91.4 |
| Vocational | 208 | 26.0 | 183 | 26.0 | 88.0 |
| College, university | 180 | 22.5 | 162 | 23.0 | 90.0 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 149 | 18.6 | 133 | 18.9 | 89.3 |
| Second | 153 | 19.1 | 133 | 18.9 | 86.9 |
| Middle | 152 | 19.0 | 133 | 18.9 | 87.5 |
| Fourth | 187 | 23.4 | 171 | 24.3 | 91.4 |
| Richest | 158 | 19.8 | 135 | 19.1 | 85.4 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 577 | 72.2 | 498 | 70.6 | 86.3 |
| Other | 222 | 27.8 | 207 | 29.4 | 93.2 |
| Religion of household head |  |  |  |  |  |
| No religion | 439 | 54.9 | 380 | 53.9 | 86.6 |
| Buddhist | 260 | 32.5 | 231 | 32.8 | 88.8 |
| Other | 98 | 12.3 | 92 | 13.0 | 93.9 |
| Missing/DK | 2 | 0.3 | 2 | 0.3 | 100.0 |
| Total | 799 | 100.0 | 705 | 100.0 | 88.2 |

Table DQ.5: Completion rates for under-5 questionnaires by socio-economic characteristics of households
Household population of under-5 children, under-5 questionnaires completed, and percentage under-5 children for whom interviews were completed, by selected socio-economic characteristics of the household, Nalaikh district, 2012

|  | Household population of under-5 children |  | Interviewed under-5 children |  | Percentage of eligible under-5 children with completed under-5 questionnaires (completion rate) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Household size |  |  |  |  |  |
| 1-3 | 83 | 19.2 | 83 | 19.3 | 100.0 |
| 4-6 | 290 | 67.0 | 289 | 67.4 | 99.7 |
| 7+ | 60 | 13.9 | 57 | 13.3 | 95.0 |
| Education of household head |  |  |  |  |  |
| None | 25 | 5.8 | 25 | 5.8 | 100.0 |
| Primary | 46 | 10.6 | 45 | 10.5 | 97.8 |
| Basic | 108 | 24.9 | 108 | 25.2 | 100.0 |
| Upper secondary | 78 | 18.0 | 78 | 18.2 | 100.0 |
| Vocational | 88 | 20.3 | 86 | 20.0 | 97.7 |
| College, university | 88 | 20.3 | 87 | 20.3 | 98.9 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 102 | 23.6 | 102 | 23.8 | 100.0 |
| Second | 89 | 20.6 | 88 | 20.5 | 98.9 |
| Middle | 99 | 22.9 | 99 | 23.1 | 100.0 |
| Fourth | 78 | 18.0 | 77 | 17.9 | 98.7 |
| Richest | 65 | 15.0 | 63 | 14.7 | 96.9 |
| Ethnicity of household head |  |  |  |  |  |
| Khalkh | 309 | 71.4 | 305 | 71.1 | 98.7 |
| Other | 124 | 28.6 | 124 | 28.9 | 100.0 |
| Religion of household head |  |  |  |  |  |
| No religion | 249 | 57.5 | 246 | 57.3 | 98.8 |
| Buddhist | 129 | 29.8 | 128 | 29.8 | 99.2 |
| Other | 53 | 12.2 | 53 | 12.4 | 100.0 |
| Missing/DK | 2 | 0.5 | 2 | 0.5 | 100.0 |
| Total | 433 | 100.0 | 429 | 100.0 | 99.1 |

Table DQ.5A: Completion rates for questionnaires for children age 2-14 years by socioeconomic characteristics of households
Household population of children age 2-14 years, questionnaires for children age 2-14 years completed, and percentage children age 2-14 years for whom interviews were completed, by selected socio-economic characteristics of the household, Nalaikh district, 2012

|  | $\begin{array}{c}\text { Household } \\ \text { population of } \\ \text { children age 2-14 } \\ \text { years }\end{array}$ |  |  |  | $\begin{array}{c}\text { Interviewed } \\ \text { children age 2-14 } \\ \text { years }\end{array}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Percentage of eligible children <br>

age 2-14 years with completed <br>
questionnaires for children age <br>
2-14 years (completion rate)\end{array}\right)\)

Table DQ.6: Completeness of reporting
Percentage of observations that are missing information for selected questions and indicators, Nalaikh district, 2012

| Questionnaire and type of missing <br> information | Reference group | Percent with <br> missing/ <br> incomplete <br> information* | Number <br> of cases |
| :--- | :--- | ---: | :--- |
| Household |  | 0.0 | 3,323 |
| Age | All household members | 0.0 | 949 |
| Salt testing | All households interviewed that have salt | 0.0 | 949 |
| Starting time of interview | All households interviewed |  |  |
| Ending time of interview | All households interviewed | 0.0 |  |


| Men |  |  |  |
| :--- | :--- | ---: | :--- |
| Man's date of birth | All men age 15-49 |  |  |
| Only month |  | 0.0 | 705 |
| Both year and month | All men age 15-49 with at least one child | 0.0 | 705 |
| Date of birth of first child |  | 22.6 | 470 |
| Only month |  | 2.6 | 470 |
| Both year and month | All ever married men age 15-49 with year of first | 0.0 | 470 |
| Age at first marriage/union | marriage not known | 0.0 | 148 |
| Age at first intercourse | All men age 15-24 who have ever had sex | 0.0 | 148 |
| Time since last intercourse | All men age 15-24 who have ever had sex | 0.0 | 705 |
| Starting time of interview | All men interviewed | 0.0 | 705 |


| Under-5 |  |  |  |
| :--- | :--- | :--- | :--- |
| Date of birth | All under-5 children | 0.0 | 429 |
| Only month |  | 0.0 | 429 |
| Both year and month |  |  |  |
| Anthropometric measurements | All under-5 children | 0.7 | 429 |
| Weight |  | 0.7 | 429 |
| Height |  | 0.7 | 429 |
| Both weight and height |  | 0.0 | 429 |
| Starting time of interview | All under-5 children | 0.0 | 429 |
| Ending time of interview | Anildren |  |  |


| Children age 2-14 |  |  |  |
| :---: | :---: | :---: | :---: |
| Date of birth | All children age 2-14 |  |  |
| Only month |  | 0.0 | 894 |
| Both year and month |  | 0.0 | 894 |
| Starting time of interview | All children age 2-14 | 0.0 | 894 |
| Ending time of interview | All children age 2-14 | 0.0 | 894 |

Table DQ．7：Completeness of information for anthropometric indicators
Distribution of children under 5 by completeness of information for anthropometric indicators，Nalaikh district， 2012


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Height by age
$<6$ months
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12－23 months
24－35 months
$36-47$ months
$36-47$ months
$48-59$ months

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Weight by height
$<6$ months
＜6 months
6－11 months



Table DQ.8: Heaping in anthropometric measurements
Distribution of weight and height measurements by digits reported for decimals, Nalaikh district, 2012

|  | Weight |  |  | Height |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Digits | Number | Percent |  | Number | Percent |
| 0 | 60 | 14.1 |  | 142 | 33.3 |
| 1 | 51 | 12.0 |  | 26 | 6.1 |
| 2 | 44 | 10.3 |  | 40 | 9.4 |
| 3 | 47 | 11.0 |  | 29 | 6.8 |
| 4 | 40 | 9.4 |  | 22 | 5.2 |
| 5 | 54 | 12.7 |  | 60 | 14.1 |
| 6 | 40 | 9.4 |  | 27 | 6.3 |
| 7 | 31 | 7.3 |  | 19 | 4.5 |
| 8 | 28 | 6.6 |  | 30 | 7.0 |
| 9 | 31 | 7.3 |  | 31 | 7.3 |
|  |  |  |  |  |  |
| 0 or 5 | 114 | 26.8 |  | 202 | 47.4 |
|  |  |  |  |  |  |
| Total | 426 | 100.0 |  | 426 | 100.0 |

Table DQ.9: Observation of places for hand washing Percentage of places for hand washing observed by the interviewer in all interviewed households, Nalaikh district, 2012

|  | Place for handwashing |  |  |  | Total | Number of households interviewed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not observed |  |  |  |  |
|  | Observed | Not in dwelling, plot/ or vard | $\begin{gathered} \text { No } \\ \text { permission } \\ \text { to see } \end{gathered}$ | Other reasons |  |  |
| Education of household head |  |  |  |  |  |  |
| None | 62.8 | 37.2 | 0.0 | 0.0 | 100.0 | 43 |
| Primary | 82.6 | 14.8 | 0.0 | 2.6 | 100.0 | 115 |
| Basic | 78.8 | 19.7 | 0.5 | 1.0 | 100.0 | 193 |
| Upper secondary | 88.2 | 10.5 | 0.0 | 1.3 | 100.0 | 152 |
| Vocational | 89.0 | 10.0 | 0.0 | 1.0 | 100.0 | 209 |
| College, university | 94.1 | 5.1 | 0.0 | 0.8 | 100.0 | 237 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 60.1 | 38.4 | 0.5 | 1.0 | 100.0 | 198 |
| Second | 83.9 | 14.5 | 0.0 | 1.6 | 100.0 | 193 |
| Middle | 91.4 | 6.3 | 0.0 | 2.3 | 100.0 | 175 |
| Fourth | 96.4 | 2.4 | 0.0 | 1.2 | 100.0 | 167 |
| Richest | 99.5 | 0.5 | 0.0 | 0.0 | 100.0 | 216 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 87.4 | 11.5 | 0.0 | 1.0 | 100.0 | 684 |
| Other | 82.6 | 15.5 | 0.4 | 1.5 | 100.0 | 265 |
| Religion of household head |  |  |  |  |  |  |
| No religion | 85.2 | 13.0 | 0.2 | 1.6 | 100.0 | 499 |
| Buddhist | 89.1 | 10.0 | 0.0 | 0.9 | 100.0 | 339 |
| Other | 80.7 | 19.3 | 0.0 | 0.0 | 100.0 | 109 |
| Missing/DK | 100.0 | 0.0 | 0.0 | 0.0 | 100.0 | 2 |
| Total | 86.1 | 12.6 | 0.1 | 1.2 | 100.0 | 949 |

Table DQ.11: Observation of birth certificates of children age under 5
Percent distribution of children age under 5 by presence of birth certificates, and percentage of birth certificate seen by the interviewers, Nalaikh district, 2012

|  | Child does not have birth certificate | Child has birth certificate |  | Total | Percentage of birth certificates seen by the interviewer (1)/$(1+2) * 100$ | Number of children age under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Seen by the interviewer <br> (1) | Not seen by the interviewer (2) |  |  |  |
| Age |  |  |  |  |  |  |
| 0 | 1.2 | 95.1 | 3.7 | 100.0 | 96.3 | 81 |
| 1 | 0.0 | 94.1 | 5.9 | 100.0 | 94.1 | 85 |
| 2 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 | 79 |
| 3 | 0.0 | 93.8 | 6.3 | 100.0 | 93.8 | 96 |
| 4 | 0.0 | 97.7 | 2.3 | 100.0 | 97.7 | 88 |
| Mother's education* |  |  |  |  |  |  |
| None | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 | 12 |
| Primary | 0.0 | 80.0 | 20.0 | 100.0 | 80.0 | 10 |
| Basic | 0.0 | 97.6 | 2.4 | 100.0 | 97.6 | 84 |
| Upper secondary | 0.9 | 94.8 | 4.3 | 100.0 | 95.6 | 115 |
| Vocational | 0.0 | 94.9 | 5.1 | 100.0 | 94.9 | 59 |
| College, university | 0.0 | 97.3 | 2.7 | 100.0 | 97.3 | 149 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 1.0 | 94.1 | 4.9 | 100.0 | 95.0 | 102 |
| Second | 0.0 | 97.7 | 2.3 | 100.0 | 97.7 | 88 |
| Middle | 0.0 | 94.9 | 5.1 | 100.0 | 94.9 | 99 |
| Fourth | 0.0 | 98.7 | 1.3 | 100.0 | 98.7 | 77 |
| Richest | 0.0 | 95.2 | 4.8 | 100.0 | 95.2 | 63 |
| Ethnicity of household head |  |  |  |  |  |  |
| Khalkh | 0.0 | 95.4 | 4.6 | 100.0 | 95.4 | 305 |
| Other | 0.8 | 97.6 | 1.6 | 100.0 | 98.4 | 124 |
| Religion of household head |  |  |  |  |  |  |
| No religion | 0.0 | 96.3 | 3.7 | 100.0 | 96.3 | 246 |
| Buddhist | 0.8 | 94.5 | 4.7 | 100.0 | 95.3 | 128 |
| Other | 0.0 | 98.1 | 1.9 | 100.0 | 98.1 | 53 |
| Missing/DK | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 | 2 |
| Total | 0.2 | 96.0 | 3.7 | 100.0 | 96.3 | 429 |

* Mother's education refers to educational attainment of mothers and caretakers of children under 5.

Table DQ.12: Observation of vaccination cards
Percent distribution of children age under 5 by presence of a vaccination card, and percentage of vaccination cards seen by the interviewers, Nalaikh district, 2012


Table DQ.13: Presence of mother in the household and the person interviewed for the under-5 questionnaire
Percent distribution of children age under 5 by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire, Nalaikh district, 2012

|  | Mother in the household | Mother not in the household |  | Total | Number of children age under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mother interviewed | Father interviewed | Other adult female interviewed |  |  |
| Age |  |  |  |  |  |
| 0 | 100.0 | 0.0 | 0.0 | 100.0 | 83 |
| 1 | 96.5 | 0.0 | 3.5 | 100.0 | 86 |
| 2 | 94.9 | 1.3 | 3.8 | 100.0 | 79 |
| 3 | 96.9 | 1.0 | 2.1 | 100.0 | 96 |
| 4 | 98.9 | 0.0 | 1.1 | 100.0 | 89 |
| Total | 97.5 | 0.5 | 2.1 | 100.0 | 433 |

Table DQ.14: Selection of children age 2-14 years for the child discipline module Percent of households with at least two children age 2-14 years where correct selection of one child for the child discipline module was performed, Nalaikh district, 2012

|  | Percent of <br> households where <br> correct selection <br> was performed | Number of households <br> with 2 or more <br> children age 2-14 years |
| :--- | :---: | :---: |
| Nu mber of households by number of children age 2-14 |  |  |
| 2 | 96.0 | 176 |
| 3 | 91.8 | 73 |
| 4 | 81.8 | 11 |
| Mother's education* | 90.0 | 10 |
| None | 96.3 | 27 |
| Primary | 96.8 | 62 |
| Basic | 96.1 | 51 |
| Upper secondary | 88.1 | 67 |
| Vocational | 97.7 | 43 |
| College, university | 96.5 | 57 |
| Wealth index quintiles | 100.0 | 64 |
| Poorest | 89.7 | 58 |
| Second | 92.3 | 39 |
| Middle | 90.5 | 42 |
| Fourth | 95.1 |  |
| Richest | 92.0 | 185 |
| Ethnicity of household head | 96.0 | 75 |
| Khalkh | 90.4 | 149 |
| Other | 96.3 | 83 |
| Religion of household head | 100.0 | 27 |
| No religion | 94.2 | 1 |
| Buddhist |  | 260 |
| Other |  |  |
| Missing/DK |  |  |
| Total |  |  |

Table DQ.15: School attendance by single age
Percent distribution of household population age 5-24 years by educational level and grade attended in the current (or most recent) school year, Nalaikh district, 2012



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Table DQ.16: Sex ratio at birth among children ever born and living
Sex ratio (number of males per 100 females) among children ever born (at birth), children living, and deceased children, by age of women, Nalaikh district, 2012

|  | Children ever born |  |  | Children living |  |  | Children deceased |  |  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { women } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of sons ever born | Number of daughters ever born | Sex <br> ratio at birth | Number of sons living | Number of daughters living | Sex ratio | Number of deceased sons | Number of deceased daughters | Sex ratio |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 5 | 2 | 2.50 | 5 | 2 | 2.50 | 0 | 0 |  | 124 |
| 20-24 | 56 | 37 | 1.51 | 54 | 36 | 1.50 | 2 | 1 | 2.00 | 151 |
| 25-29 | 121 | 96 | 1.26 | 117 | 93 | 1.26 | 4 | 3 | 1.33 | 145 |
| 30-34 | 148 | 128 | 1.16 | 141 | 120 | 1.18 | 7 | 8 | 0.88 | 124 |
| 35-39 | 183 | 155 | 1.18 | 177 | 146 | 1.21 | 6 | 9 | 0.67 | 134 |
| 40-44 | 148 | 155 | 0.95 | 130 | 140 | 0.93 | 18 | 15 | 1.20 | 103 |
| 45-49 | 204 | 190 | 1.07 | 169 | 166 | 1.02 | 35 | 24 | 1.46 | 108 |
| Total | 865 | 763 | 1.13 | 793 | 703 | 1.13 | 72 | 60 | 1.20 | 889 |

## APPENDIX E

# NALAIKH DISTRICT'S CHILD <br> DEVELOPMENT-2012 SURVEY INDICATORS: NUMERATORS AND DENOMINATORS 

# NALAIKH DISTRICT'S CHILD DEVELOPMENT-2012 SURVEY INDICATORS: NUMERATORS AND DENOMINATORS 

|  | INDICATOR ${ }^{[M]}$ | MODULE ${ }^{1}$ | NUMERATOR | DENOMINATOR | MDG ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHILD MORTALITY |  |  |  |  |  |
| 1.1 | Under-five mortality rate | CM | Probability of dying by exact age 5 years |  | MDG 4.1 |
| 1.2 | Infant mortality rate | CM | Probability of dying by exact age 1 year |  | MDG 4.2 |
| CHILD NUTRITION |  |  |  |  |  |
| $\begin{aligned} & \text { 2.1a } \\ & \text { 2.1b } \end{aligned}$ | Underweight prevalence | AN | Number of children under age 5 who <br> (a) fall below minus two standard deviations (moderate and severe) <br> (b) fall below minus three standard deviations (severe) <br> from the median weight for age of the WHO standard | Total number of children under age 5 | MDG 1.8 |
| $\begin{aligned} & 2.2 \mathrm{a} \\ & 2.2 \mathrm{~b} \end{aligned}$ | Stunting prevalence | AN | Number of children under age 5 who <br> (a) fall below minus two standard deviations (moderate and severe) <br> (b) fall below minus three standard deviations (severe) <br> from the median height for age of the WHO standard | Total number of children under age 5 |  |
| $\begin{aligned} & 2.3 \mathrm{a} \\ & 2.3 \mathrm{~b} \end{aligned}$ | Wasting prevalence | AN | Number of children under age 5 who <br> (a) fall below minus two standard deviations (moderate and severe) <br> (b) fall below minus three standard deviations (severe) <br> from the median weight for height of the WHO standard | Total number of children under age 5 |  |
| 2.4 | Ever breastfeeding | MN | Number of women with a live birth in the 2 years preceding the survey who breastfed the child at any time | Total number of women with a live birth in the 2 years preceding the survey |  |
| 2.5 | Early initiation of breastfeeding | MN | Number of women with a live birth in the 2 years preceding the survey who put the newborn infant to the breast within 1 hour of birth | Total number of women with a live birth in the 2 years preceding the survey |  |
| 2.6 | Exclusive breastfeeding (0-5 months) | BF | Number of infants age 0-5 months who are exclusively breastfed (received breast milk and not received any other fluids or foods with the exception of oral rehydration solution, vitamins, mineral supplements and medicines) during the day and night preceding the survey | Total number of infants age 0-5 months |  |
| 2.7 | Continued breastfeeding at 1 year (12-15 months) | BF | Number of children age 12-15 months who are currently breastfeeding | Total number of children age 12-15 months |  |
| 2.9 | Predominant breastfeeding (0-5 months) | BF | Number of infants age 0-5 months who received breast milk as the predominant source of nourishment (includes infants who received breast milk and certain fluids other than non-human milk based fluids (other than infant formula, milk such as tinned, powdered or fresh animal milk and yogurt), but not received anything else) during the day and night preceding the survey | Total number of infants age 0-5 months |  |
| 2.10 | Median duration of breastfeeding (0-35 months) | BF | The age in months when 50 percent of children age receive breast milk during the day and night preced | 0-35 months did not ing the survey |  |
| 2.11 | Children who drank anything from a bottle with nipple (0-23 months) | BF | Number of children age 0-23 months who drank anything from a bottle with nipple during the day and night preceding the survey | Total number of children age 0-23 months |  |
| 2.12 | Introduction of solid or semi-solid foods (6-8 months) | BF | Number of infants age 6-8 months who received solid or semi-solid foods ( soup thickened with flour, food for adults, etc.) during the day and night preceding the survey | Total number of infants age 6-8 months |  |

Number of children age 6-23 months receiving solid or semi-solid foods the minimum number of times or more (breastfeeding children - solid or

| 2.13 | Minimum meal frequency (6-23 months) | BF | semi-solid foods at least 2 times for infants age 6-8 months, 3 times for children age 9-23 months, non breastfeeding children - solid or semi-solid foods or milk feeds (infant formula, milk such as tinned, powdered or fresh animal milk and yogurt) at least 4 times for children age 6-23 months) during the day and night preceding the survey | Total number of children age 6-23 months |
| :---: | :---: | :---: | :---: | :---: |
| 2.14 | Age-appropriate breastfeeding (0-23 months) | BF | Number of children age 0-5 months who are exclusively breastfed and children age 6-23 months who are breastfed and received solid or semi-solid foods during the day and night preceding the survey | Total number of children age 0-23 months |
| 2.15 | Milk feeding frequency for nonbreastfed children | BF | Number of non-breastfed children age 6-23 months who received milk feeds at least 2 times (infant formula, milk such as tinned, powdered or fresh animal milk and yogurt) during the day and night preceding the survey | Total number of nonbreastfed children age 6-23 months |
| 2.16 | Iodized salt consumption | SI | Number of households with salt testing 15 parts per million or more | Total number of households in which salt was tested or with no salt |
| 2.17 | Vitamin A supplementation (6-59 months) | IM | Number of children age 6-59 months who received at least one high-dose vitamin A supplement in the 6 months preceding the survey | Total number of children age 6-59 months |
| 2.18 | Low-birth weight infants | MN | Number of last live births in the 2 years preceding the survey weighing below 2,500 grams at birth | Total number of last live births in the 2 years preceding the survey |
| 2.19 | Infants weighed at birth | MN | Number of last live births in the 2 years preceding the survey who were weighed at birth | Total number of last live births in the 2 years preceding the survey |
| CHIL | HEALTH |  |  |  |
| 3.1 | Immunization coverage for Tuberculosis | IM | Number of children age 12-23 months who received tuberculosis vaccine | Total number of children age 12-23 months |
| 3.2 | Immunization coverage for Polio 3 | IM | Number of children age 12-23 months who received $3^{\text {rd }}$ dose of Polio vaccine | Total number of children age 12-23 months |
| 3.3 | Immunization coverage for DPT or Penta 3 | IM | Number of children age 12-23 months who received $3^{\text {rd }}$ dose of DPT or Penta vaccine | Total number of children age 12-23 months |
| 3.4 | Immunization coverage for Measles, Mumps and Rubelle 1 | IM | Number of children age 12-23 months who received $1^{\text {st }}$ dose of Measles, Mumps and Rubella vaccine | Total number of children age 12-23 months |
| 3.5 | Immunization coverage for Hepatitis B | IM | Number of children age 12-23 months who received Hepatitis B vaccine | Total number of children age 12-23 months |
| 3.8 | Oral rehydration therapy with continued feeding | CA | Number of children under age 5 with diarrhoea during the 14 days preceding the survey who received ORT (ORS fluid from packet or recommended homemade ORS fluid or increased fluids) and continued feeding during the episode of diarrhoea | Total number of children under age 5 with diarrhoea during the 14 days preceding the survey |
| 3.9 | Care seeking for suspected pneumonia | CA | Number of children under age 5 with suspected pneumonia during the 14 days preceding the survey who were taken to an appropriate health provider | Total number of children under age 5 with suspected pneumonia during the 14 days preceding the survey |


|  | INDICATOR ${ }^{[\mathrm{M}]}$ | MODULE ${ }^{1}$ | NUMERATOR | DENOMINATOR | MDG ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.10 | Antibiotic treatment of suspected pneumonia | CA | Number of children under age 5 with suspected pneumonia during the 14 days preceding the survey who received antibiotics | Total number of children under age 5 with suspected pneumonia during the 14 days preceding the survey |  |
| 3.11 | Use of solid fuels for cooking | HC | Number of household members in households that use solid fuels (coal (stone coal, lignite, wood coal), charcoal, wood, straw, shrubs, grass, dung, sawdust, tire, rubber) as the primary source of domestic energy to cook | Total number of household members |  |
| 3.21 | Children at increased risk of disability | DA | Number of children age 2-9 years whose mothers/ caretakers reported the children to have at least one of the specified impairments (delay in sitting, standing or walking, difficulty seeing, either in the daytime or at night, appears to have difficulty hearing, no understanding of instructions, difficulty in walking, moving arms or have weakness or stiffness, have fits, become rigid, lose consciousness, not learning to do things like other children his/her age, no speaking, cannot be understood in words, appears mentally backward, dull or slow) | Total number of children age 2-9 years |  |
| CS. 1 | Children had injury in the last 12 months | Cl | Number of children age 2-14 years who had injury in the 12 months preceding the survey (falling, burning, drowning, severely freezing, moderately freezing, wound by cutting, struck by an object, bitten by animals, road traffic injuries) | Total number of children age 2-14 years |  |
| DRINKING WATER AND SANITATION |  |  |  |  |  |
| 4.1 | Use of improved sources of drinking water | WS | Number of household members using improved sources of drinking water (piped water into dwelling or public water kiosk, tube well, borehole, protected dug well, protected spring, rain, snow water, bottled water (only when bottled water is used for drinking purpose and other improved sources of water is used for other purposes such as cooking and hand washing) | Total number of household members | MDG 7.8 |
| CS. 2 | Use of improved sources of drinking water (country specific) | WS | Number of household members using improved sources of drinking water (piped water into dwelling or public water kiosk, public water kiosk where water is transported by tanker-truck, tube well, borehole, protected dug well, protected spring, rain, snow water, bottled water (only when bottled water is used for drinking purpose and other improved sources of water is used for other purposes such as cooking and hand washing) | Total number of household members |  |
| 4.2 | Water treatment | WS | Number of household members using unimproved drinking water (in accordance with international definition) who use an appropriate treatment method (boil, add bleach/ chlorine, use water filter, solar disinfection) | Total number of household members in households using unimproved drinking water sources |  |
| CS. 3 | Water treatment (country specific) | WS | Number of household members using unimproved drinking water (in accordance with country specific definition) who use an appropriate treatment method (boil, add bleach/ chlorine, use water filter, solar disinfection) | Total number of household members in households using unimproved drinking water sources (country specific) |  |
| 4.3 | Use of improved sanitation | WS | Number of household members using improved sanitation facilities (flush/ pour flush to piped sewer system, septic tank, pit latrine or unknown place, ventilated improved pit latrine, pit latrine with slab) which are not shared | Total number of household members | MDG 7.9 |

Number of household members using improved sanitation facilities (flush/ pour flush to piped CS. 4 specific)

WS sewer system, septic tank, pit latrine or unknown place, ventilated improved pit latrine, pit latrine with slab)

| 4.4 | Safe disposal of child's faeces |
| :--- | :--- |
| 4.5Place for handwashing with water <br> and soap available |  |

CA were disposed of safely (child used toilet/ latro disposed in toilet/ latrine)

Total number of children age $0-2$ years
Total number of household members
4. and soap available
HW

Number of households with a specific place for hand washing where water and soap are present

Total number of households with a designated place for hand washing

| 4.6 | Availability of soap | HW | Number of households with soap anywhere in the <br> dwelling |
| :--- | :--- | :--- | :--- |
| REPRODUCTIVE HEALTH |  | Total number of <br> households |  |
| 5.1 | Adolescent birth rate | CM | Age-specific fertility rate for women age 15-19 years for the one year <br> period preceding the survey |
| 5.2 | Childbearing before age 18 among |  |  |
| young women |  |  |  |


| 5.3 | Contraceptive prevalence rate | CP | Number of women age 15-49 years currently married or in union who are using (or whose partner is using) a contraceptive method (female sterilization, male sterilization, IUD, injections, implants, pills, male condom, female condom, diaphragm, foam, jelly, lactational amenorrhoea method, periodic abstinence, rhythm, withdrawal) | Total number of women age 1549 years who are currently married or in union | MDG 5.3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5.4 | Unmet need for contraception | UN | Number of women age 15-49 years who are currently married or in union who are fecund and want to space their births or limit the number of children they have and who are not currently using contraception | Total number of women age 1549 years who are currently married or in union | MDG 5.6 |
| $\begin{aligned} & 5.5 a \\ & 5.5 b \end{aligned}$ | Antenatal care coverage | MN | Number of women age 15-49 years who were attended during pregnancy in the 2 years preceding the survey <br> (a) at least once by skilled personnel <br> (b) at least four times by skilled personnel | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.5 |
| CS. 6 | First antenatal care visit during the first 3 months of pregnancy | MN | Number of women age 15-49 years who had first antenatal visit during the first 3 months of pregnancy in the 2 years preceding the survey | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.6 | Content of antenatal care | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who their blood pressure measured, urine specimen taken and blood test taken during the last pregnancy | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.7 | Skilled attendant at delivery | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who were attended during childbirth by skilled health personnel | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.8 | Institutional deliveries | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who delivered in a health facility | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.2 |


|  | INDICATOR ${ }^{[\mathrm{M]}}$ | MODULE ${ }^{1}$ | NUMERATOR | DENOMINATOR | MDG ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5.9 | Caesarean section | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who delivered the newborn by caesarean | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| CHILD DEVELOPMENT |  |  |  |  |  |
| 6.1 | Support for learning | EC | Number of children age 36-59 months with whom an adult has engaged in four or more activities (read books or looked at picture books with, told stories to, sang songs with or lullabies to, took outside, played with, named, counted or drew things to or with) to promote learning and school readiness in the 3 days preceding the survey | Total number of children age 36-59 months |  |
| 6.2 | Father's support for learning | EC | Number of children age $36-59$ months whose father has engaged in one or more activities (read books or looked at picture books with, told stories to, sang songs with or lullabies to, took outside, played with, named, counted or drew things to or with) to promote learning and school readiness in the 3 days preceding the survey | Total number of children age 36-59 months |  |
| 6.3 | Learning materials - Three or more children's books | EC | Number of children under age 5 who have three or more children's books | Total number of children under age 5 |  |
| 6.4 | Learning materials - Two or more types of playthings | EC | Number of children under age 5 with two or more playthings (handmade toys, manufactured toys, household objects such as cups, pots, etc, objects found outside such as sticks, stones, etc) | Total number of children under age 5 |  |
| 6.5 | Inadequate care | EC | Number of children under age 5 left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the 7 days preceding the survey | Total number of children under age 5 |  |
| 6.6 | Early child development index | EC | Number of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional and learning domains | Total number of children age 36-59 months |  |
| 6.7 | Early childhood education attendance | EC | Number of children age $36-59$ months who are attending an early childhood education programme | Total number of children age 36-59 months |  |
| EDUCATION |  |  |  |  |  |
| 7.1 | Literacy rate among young people ${ }^{[\mathrm{M}]}$ | WB | Number of women [men] age 15-24 years who are able to read a short simple statement about everyday life or who has primary or higher education | Total number of women [men] age 1524 years | MDG 2.3 |
| 7.2 | School readiness | ED | Number of children in first grade of general educational school who attended pre-school during the previous school year | Total number of children attending the first grade of general educational school |  |
| 7.3 | General education enrolment | ED | Number of children of school-entry age who enter the first grade of general educational school | Total number of children of schoolentry age |  |
| 7.4 | Primary education net attendance rate (adjusted) | ED | Number of children of primary education age currently attending primary (grades 1-5) or secondary (grades 6-9) education | Total number of children of primary education (grades 1-5) age | MDG 2.1 |
| 7.5 | Secondary education net attendance rate (adjusted) | ED | Number of children of secondary education age currently attending secondary education (grades 6-9) or higher | Total number of children of secondary education (grades 6-9) age |  |
| 7.6 | Reaching last grade of primary education | ED | Proportion of children entering the first grade of pri eventually reach last grade | mary education who | MDG 2.2 |
| 7.7 | Primary education completion rate | ED | Number of children attending the last grade of primary education (excluding repeaters) | Total number of children of primary education completion age |  |

Transition rate to secondary education

ED
Number of children attending the last grade of

| 7.9 | Gender parity index (primary <br> education) | ED $\quad$Primary education net attendance rate (adjusted) <br> for girls |
| :--- | :--- | :--- |
| 7.10Gender parity index (secondary <br> education) | Secondary education net attendance rate <br> (adjusted) for girls |  |

## CHILD PROTECTION

| 8.1 | Birth registration | BR | Number of children under age 5 whose births are reported registered | Total number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: |
| 8.2 | Child labour | CL | Number of children age 5-14 [5-17] years who are involved in child labour (fetching water or collecting firewood or fuel for own household use regarded as economic activity) | Total number of children age 5-14 [517] years |
| CS. 7 | Child labour (country specific) | CL | Number of children age 5-14 [5-17] years who are involved in child labour (in accordance with country specific definition - fetching water or collecting firewood or fuel for own household use regarded as household chores) | Total number of children age 5-14 [517] years |
| 8.3 | School attendance among child labourers | ED - CL | Number of children age 5-14 [5-17] years who are involved in child labour (and are currently attending school | Total number of children age 5-14 [517] years involved in child labour |
| CS. 8 | School attendance among child labourers (country specific) | ED - CL | Number of children age 5-14 [5-17] years who are involved in child labour (in accordance with country specific definition) and are currently attending school | Total number of children age 5-14 [5-17] years involved in child labour (in accordance with country specific definition) |
| 8.4 | Child labour among students | ED - CL | Number of children age 5-14 [5-17] years who are attending school and are involved in child labour | Total number of children age 5-14 [517] years attending school |
| CS. 9 | Child labour among students (country specific) | ED - CL | Number of children age 5-14 [5-17] years who are attending school and are involved in child labour (in accordance with country specific definition) | Total number of children age 5-14 [517] years attending school |
| 8.5 | Violent discipline | CD | Number of children age 2-14 years who experienced psychological aggression (shouted, screamed or yelled at, called dumb, lazy or another name like that) or physical punishment (shook, spanked, hit or slapped on the bottom with bare hand, hit on the bottom or elsewhere on the body with something like a belt, stick or other hard object, hit or slapped on the face, head or ears, hit or slapped on the hand, arm or leg, beat up, that is hit him/ her over and over as hard as one could) by adults in households during the one month preceding the survey | Total number of children age 2-14 years |
| 8.6 | Marriage before age $15^{[\mathrm{m}]}$ | $\begin{aligned} & \text { MA } \\ & \mathrm{MS} \end{aligned}$ | Number of women [men] age 15-49 years who were first married or in union by the exact age of 15 | Total number of women [men] age 1549 years |
| 8.7 | Marriage before age $18{ }^{[\mathrm{m}]}$ | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ | Number of women [men] age 20-49 years who were first married or in union by the exact age of 18 | Total number of women [men] age 2049 years |
| 8.8 | Young people age 15-19 currently married or in union ${ }^{[\mathrm{M}]}$ | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ | Number of women [men] age 15-19 years who are currently married or in union | Total number of women [men] age 1519 years |


|  | INDICATOR ${ }^{[\mathrm{M]}}$ | MODULE ${ }^{1}$ | NUMERATOR | DENOMINATOR | MDG ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 8.10a } \\ & \text { 8.10b } \end{aligned}$ | Young women married or in union with men older than 10 years | MA | Number of women currently married or in union whose spouse is 10 or more years older for women age (a) 15-19 [(b) 20-24] years | Total number of women currently married or in union age (a) 15-19 [(b) 2024] years |  |
| 8.14 | Accepting attitudes toward domestic violence ${ }^{[\mathrm{M}]}$ | $\begin{aligned} & \text { DV } \\ & \text { GE } \end{aligned}$ | Number of women [men] age 15-49 years who state that a husband/ partner is justified in hitting or beating his wife in at least one of the following circumstances: (1) she goes out to see friends or relatives without telling him, (2) she neglects the children, (3) she argues with him, (4) she refuses to have sex with him, (5) she burns the food | Total number of women [men] age 1549 years |  |
| 9.17 | Children living arrangements | HL | Number of children age 0-17 years not living with a biological parent | Total number of children age 0-17 years |  |
| 9.18 | Prevalence of children with one or both parents dead | HL | Number of children age 0-17 years with one or both parents dead | Total number of children age 0-17 years |  |
| HIV, AIDS AND SEXUAL BEHAVIOUR |  |  |  |  |  |
| 9.1 | Comprehensive knowledge about HIV prevention ${ }^{[M]}$ | $\begin{aligned} & \text { HA } \\ & \text { HI } \end{aligned}$ | Number of women [men] age 15-49 years who correctly identify two ways of preventing HIV infection (having just one uninfected sex partner who has no other sex partners, using a condom every time they have sex), know that a healthy looking person can have HIV, and reject the two most common misconceptions about HIV transmission (transmission by sharing food with a person who has HIV or from mosquito bites) | Total number of women [men] age 1549 years |  |
| CS. 10 | Ever heard of $\mathrm{HIV}^{[(M)}$ | $\begin{aligned} & \mathrm{HA} \\ & \mathrm{HI} \end{aligned}$ | Number of women [men] age 15-49 years who have heard of HIV | Total number of women [men] age 15 49 years |  |
|  | Comprehensive knowledge about HIV prevention among young people ${ }^{[M]}$ | $\begin{aligned} & \text { HA } \\ & \text { HI } \end{aligned}$ | Number of women [men] age 15-24 years who correctly identify two ways of preventing HIV infection (having just one uninfected sex partner who has no other sex partners, using a condom every time they have sex), know that a healthy looking person can have HIV, and reject the two most common misconceptions about HIV transmission (transmission by sharing food with a person who has HIV or from mosquito bites) | Total number of women [men] age 1524 years | MDG 6.3 |
| 9.3 | Knowledge of mother-to-child transmission of $\mathrm{HIV}^{(M)}$ | $\begin{aligned} & \text { HA } \\ & \text { HI } \end{aligned}$ | Number of women [men] age 15-49 years who correctly identify all three means (transmission during pregnancy, delivery and by breastfeeding) of mother-to-child transmission of HIV | Total number of women [men] age 1549 years |  |
| 9.4 | Accepting attitudes towards people living with $\operatorname{HIV}^{[\mathrm{M}]}$ | $\begin{aligned} & \text { HA } \\ & \text { HI } \end{aligned}$ | Number of women [men] age 15-49 years expressing accepting attitudes on all four questions toward people living with HIV (think a female teacher with should be allowed to continue teaching in school, would buy fresh vegetables or meat from a vendor from a person with HIV, If a member of your family got infected with the AIDS virus, would not want to keep it as a secret if a family member became infected with HIV, would be willing to care for a family member who became sick with the AIDS) | Total number of women [men] age $15-49$ years who have heard of HIV |  |
| 9.5 | Know where to be tested for $\mathrm{HIV}^{(m)}$ | $\begin{aligned} & \text { HA } \\ & \text { HI } \end{aligned}$ | Number of women [men] age 15-49 years who state knowledge of a place to be tested for HIV | Total number of women [men] age 1549 years |  |
| 9.6 | Have been tested for HIV and have been told results ${ }^{[\mathrm{M}]}$ | $\begin{aligned} & \mathrm{HA} \\ & \mathrm{HI} \end{aligned}$ | Number of women [men] age 15-49 years who have been tested for HIV in the 12 months preceding the survey and who know their results | Total number of women [men] age 1549 years |  |


|  | INDICATOR |
| :--- | :--- | :--- | :--- |


|  | INDICATOR ${ }^{[M]}$ | MODULE ${ }^{1}$ | NUMERATOR | DENOMINATOR | MDG ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SUBJECTIVE WELL-BEING |  |  |  |  |  |
| SW. 1 | Life satisfaction among young people ${ }^{[(M)}$ | $\begin{aligned} & \text { LS } \\ & \text { LH } \end{aligned}$ | Number of women [men] age $15-24$ years who are very or somewhat satisfied with their family life, friendships, school, current job, where they live and how they look | Total number of women [men] age 15 24 years |  |
| SW. 2 | Happiness among young people ${ }^{[(M]}$ | $\begin{aligned} & \text { LS } \\ & \text { LH } \end{aligned}$ | Number of women [men] age 15-24 years who are very or somewhat happy | Total number of women [men] age 1524 years |  |
| SW. 3 | Perception of a better life among young people ${ }^{[\mathrm{MI}]}$ | $\begin{aligned} & \text { LS } \\ & \text { LH } \end{aligned}$ | Number of women [men] age 15-24 years who perceived that life improved during the last one year and life will get better after one year | Total number of women [men] age 1524 years |  |
| TOBACCO AND ALCOHOL |  |  |  |  |  |
| TA. 1 | Use of tobacco in the last one month ${ }^{[\mathrm{M}]}$ | $\begin{aligned} & \text { TA } \\ & \text { AT } \end{aligned}$ | Number of women [men] age 15-49 years who smoked cigarettes or used smoked or smokeless tobacco products on one or more days during the one month preceding the survey | Total number of women [men] age 15 49 years |  |
| TA. 2 | Smoking before age $15{ }^{[(M)}$ | $\begin{aligned} & \text { TA } \\ & \text { AT } \end{aligned}$ | Number of women [men] age 15-49 years who smoked a whole cigarette before age 15 | Total number of women [men] age 1549 years |  |
| TA. 3 | Use of alcohol in the last one month ${ }^{[\mathrm{M}]}$ | $\begin{aligned} & \text { TA } \\ & \text { AT } \end{aligned}$ | Number of women [men] age 15-49 years who had at least one alcoholic drink on one or more days during the one month preceding the survey | Total number of women [men] age 1549 years |  |
| TA. 4 | Use of alcohol before age 15 ${ }^{[\mathrm{M}]}$ | $\begin{aligned} & \text { TA } \\ & \text { AT } \end{aligned}$ | Number of women [men] age 15-49 years who had at least one alcoholic drink before age 15 | Total number of women [men] age 1549 years |  |

## APPENDIX F

## QUESTIONNAIRES

| 1. HOUSEHOLD INFORMATION PANEL |  | HH |
| :---: | :---: | :---: |
| HH1. Cluster number $\quad \square \square \square$ | HH6. Location Urban |  |
| HH2. Household number $\quad \square \square$ | Capital city $\qquad$ <br> Aimag center $\qquad$ | $\begin{array}{ll} . . . . . . . . . ~ & 1 \\ \ldots . . . . . . . ~ & 2 \end{array}$ |
| HH3. Interviewer name and number | Rural <br> Soum center $\qquad$ <br> Rural $\qquad$ | $\begin{aligned} & \text {......... } 3 \\ & \ldots . . . . . . \\ & \hline \end{aligned}$ |
| HH4. Supervisor name and number | HH7A. Aimag/ city name and code | $\square$ |
|  | HH7B. Soum/ district name and code | $\square \square$ |
| HH5. Date of interview (year/month/day) | HH7C. Bag/khoroo name and code |  |
| $\square \square \square \square / \square \square / \square \square$ | HH7D. Kheseg name and code | $\square \square$ |

WE ARE FROM THE NATIONAL STATISTICAL OFFICE OF MONGOLIA AND WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH, EDUCATION, AND LIVING SITUATION. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS NEARLY 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.
SHALL WE START THE INTERVIEW?
$\square \quad$ Yes, permission is given $\rightarrow$ Go to HH18. Record the time and then begin the interview.
$\square$ No, permission is not given $\rightarrow$ Fill in HH9. Discuss the result with the supervisor.
Fill in HH8A-HH12, HH14, HH15A, and HH15C once you have completed the Household Questionnaire. Fill in HH13, HH15, HH15B, and HH15D once you have completed all individual interviews in the household.


| HH18. Interview started at |  | 2. HOUSEHOLD LISTING FORM HL |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Interview started at | All members of the household are listed starting with the household head. List the household head in line 01 in HL2. List all other household members in the following lines and their relationship to the household head in HL3 and their sex in HL4. Starting with HL5, ask questions for each member at a time. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Minut |  |  |  |  |  |  |  | For women aged 1549 years | For men aged 1549 years | For children aged 5-17 years | For children under age of $\mathbf{5}$ years | For children aged 0-17 years |  |  |  |
| HL1 | HL2 | HL3 | HL4 |  | HL5 |  | HL6 | HL7 | HL7A | HL8 | HL9 | HL11 | HL12 | HL13 | HL14 |
| $\begin{aligned} & \text { Line } \\ & \text { num- } \\ & \text { ber } \end{aligned}$ | Please tell me the NAME OF EACH MEMBER OF THE HOUSEHOLD, STARTING WITH THE HOUSEHOLD HEAD. <br> Probe: <br> ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? | Please <br> TELL ME THE RelationSHIP OF (name) то THE HOUSEHOLD head? | Is (name) MALE OR FEMALE? <br> Male $=1$ <br> Female $=2$ | Please <br> Don't <br> know = <br> 9998 <br> DA | ell me (nan OF BIRTH? <br> Don't <br> know $=$ 98 | me)'s <br> Don't <br> know $=$ <br> 98 | How old <br> IS (name)? <br> Record in completed years. <br> If age is 95 or above, record 95. | Circle line number if woman's age is 15 49 years. | Circle line number if man's age is 15-49 years. | Who IS THE MOTHER/ CARETAKER OF (name)? <br> Record line number of mother caretaker. | Who is the MOTHER/ CARETAKER OF (name)? <br> Record line number of mother/ caretaker. | Is (name)'s natural MOTHER ALIVE? $\begin{aligned} & \text { Yes }=1 \\ & \text { No }=2 \boldsymbol{y} \end{aligned}$ <br> Don't <br> HL13 <br> know $=8 \mathbf{y}$ <br> HL13 | Does (name)'s natural MOTHER LIVE IN THIS HOUSEHOLD? <br> If yes, record line number of natural mother. $\mathrm{No}=00$ | Is (name)'s NATURAL FATHER ALIVE? $\begin{aligned} & \text { Yes }=1 \\ & \text { No }=2 \boldsymbol{y} \end{aligned}$ <br> Don't <br> Next line <br> know $=8 \mathbf{y}$ <br> Next line | Does (name)'s NATURAL <br> FATHER LIVE IN THIS HOUSEHOLD? <br> If yes, record line number of natural father. <br> No $=00$ |
| Line | Name | Relation* | M F | Year | Month | Day | Age | 15-49 | 15-49 | Mother | Mother | Y N DK | Mother | Y N DK | Father |
| 01 |  | 01 | 12 |  |  |  |  | 01 | 01 | - | - - | 128 | -- | 128 | - - |
| 02 |  | - | 12 |  |  |  |  | 02 | 02 | . | - - | 128 | - - | 128 | - - |
| 03 |  | - - | 12 |  |  |  |  | 03 | 03 | - - | -- | 128 | - - | 128 | - - |
| 04 |  | - | 12 |  |  |  |  | 04 | 04 | - - | - | 128 | - - | 128 | - - |
| 05 |  | - - | 12 |  |  |  |  | 05 | 05 | - | -- - | 128 | - - | 128 | - - |
| 06 |  | - | 12 |  |  |  |  | 06 | 06 | - - | - - | 128 | - | 128 | - - |
| 07 |  | - - | 12 |  |  |  |  | 07 | 07 | - | - - | 128 | - - | 128 | - - |
| 08 |  | - - | 12 |  |  |  |  | 08 | 08 | - - | - - | 128 | -- | 128 | - - |
| 09 |  | - - | 12 |  |  |  |  | 09 | 09 | - - | - - | 128 | - - | 128 | - - |
| 10 |  | - - | 12 |  |  |  |  | 10 | 10 | - - | - - | 128 | - - | 128 | - - |


| HL1 | HL2 | HL3 | HL4 | HL5 |  |  | HL6 | HL7 |  |  | HL9 | HL11 |  |  | HL12 | HL13 |  |  | HL14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c\|c} \text { Line } \\ \text { num- } \\ \text { ber } \end{array}$ | Please tell me the NAME OF EACH MEMBER OF THE HOUSEHOLD, STARTING WITH THE HOUSEHOLD HEAD. <br> Probe: <br> ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME Now? | Please <br> tell me THE RelationSHIP OF (name) то THE household HEAD? | Is (name) MALE OR FEMALE? <br> Male $=1$ <br> Fe- <br> male $=2$ | Please tell me (name)'s DATE OF BIRTH? |  |  | How old IS (name)? <br> Record in completed years. | Circle line number if woman's age is 1549 years. | Circle line number if man's age is 15-49 years. | Who is the MOTHER/ CARETAKER OF (name)? <br> Record line number of mother caretaker. | Who is the MOTHER/ CARETAKER OF (name)? | $\begin{array}{\|c} \text { Is } \\ \text { N } \\ \text { Moth } \\ \text { Mot } \\ \\ \text { Yes }= \\ \text { No }= \\ \\ \text { Don't } \\ \text { know } \end{array}$ | $\begin{aligned} & \text { name } \\ & \text { IER AL } \\ & 1 \\ & 2 \searrow \\ & \text { HL1 } \\ & =8 \mathbf{y y y} \\ & \text { HL } \end{aligned}$ | e)'s AL LIVE? <br> 13 <br> 13 | Does (name)'s natural MOTHER LIVE IN THIS HOUSEHOLD? <br> If yes, record line number of natural mother. $\mathrm{No}=00$ |  | $\begin{aligned} & \text { (name } \\ & \text { ATURA } \\ & \text { IER AL } \\ & \\ & 1 \\ & 2 \mathbf{y} \\ & \text { Nex } \\ & t \\ & \mathrm{t}=8 \mathbf{y} \\ & \text { Nex } \end{aligned}$ | e)'s AL LIVE? <br> xt line xt line | Does (name)'s natural FATHER LIVE in THIS HOUSEHOLD? <br> If yes, record line number of natural father. $\mathrm{No}=00$ |
| Line | Name | Relation* | M F | Year | Month | Day | Age | 15-49 | 15-49 | Mother | Mother | Y | N | DK | Mother | Y | N | DK | Father |
| 11 |  | - - | 12 |  |  |  |  | 11 | 11 | - - | - - | 1 | 2 | 8 | - | 1 | 2 | 8 | - |
| 12 |  | - | 12 |  |  |  |  | 12 | 12 | - - | - - | 1 | 2 | 8 | - - | 1 | 2 | 8 | - |
| 13 |  | - | 12 |  |  |  |  | 13 | 13 | - - | - - | 1 | 2 | 8 | - - | 1 | 2 | 8 | - - |
| 14 |  | - | 12 |  |  |  |  | 14 | 14 | - - | - - | 1 | 2 | 8 | - - | 1 | 2 | 8 | -- |
| 15 |  | - | 12 |  |  |  |  | 15 | 15 | - - | - - | 1 | 2 | 8 | - - | 1 | 2 | 8 | - - |
| Tick here if additional listing form used $\square$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^42]| Household head.......................... | 01 | Grandchild. | 05 | Brother-in-law/ sister-in-law......... | 09 | Adopted/ step child...................... | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wife/ husband............................ | 02 | Parent............................... | 06 | Uncle/ aunt................................... | 10 | Not related................. | 14 |
| Son/ daughter............................ | 03 | Parent-in-law...................... | 07 | Nephew/ niece............................. | 11 | Grandparent.. | 15 |
| Son-in-law/ daughter-in-law.......... | 04 | Brother/ sister..................... | 08 | Other relative.............................. | 12 | Don't know..................................... | 98 |

MICS4.HH. 3

| 2A. INTERNAL MIGRATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For household all members |  |  |  |  |  |  |  |  |  |  |  |  | For household members aged 5 or <br> above years <br> MI6 |  |
| MI1 | M12 |  | MI3 |  | MI4 |  |  | MI5 |  |  |  |  |  |  |
| $\begin{array}{\|c} \text { Line } \\ \text { num- } \\ \text { ber } \end{array}$ | Name, age <br> Copy the information recorded in HL2 and HL6. |  | What is (name)'s Place of birth? |  | In THE PRESENT PLACE OF USUAL RESIDENCE, HAVE (name) LIVED SINCE BIRTH OR MOVED IN? <br> Төрснөөсөө хойш $=1$ <br> Дараагийн мөр <br> Өөр газар байнга амьдарч <br> байгаад буцаж ирсэн $=2$ <br> Өөр газраас шилжиж ирсэн $=3$ |  |  | What was the place of (name)'s previous residence? |  |  |  |  | What was the place of (name)'s USUAL RESIDENCE IN JANUARY 2007? |  |
| Line | Name | Age | Name of province/ capital city/ foreign country | Code |  |  |  | Name of province/ capital city/ foreign country | Code |  | Ye |  | Name of province/ capital city/ foreign country | Code |
| 01 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 02 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 03 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 04 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 05 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 06 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 07 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 08 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 09 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 10 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 11 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 12 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 13 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 14 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 15 |  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |



| 4. WATER AND SANITATION |  |  |  |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| WS1 | What is the main source of drinking water FOR YOUR HOUSEHOLD? |  | $\begin{aligned} & 11 \rightarrow \text { WS6 } \\ & 14 \boldsymbol{\rightarrow} \text { WS3 } \\ & 21 \rightarrow \text { WS3 } \\ & \\ & 31 \rightarrow \text { WS3 } \\ & 32 \rightarrow \text { WS3 } \\ & 41 \rightarrow \text { WS3 } \\ & 42 \rightarrow \text { WS3 } \\ & 51 \rightarrow \text { WS3 } \\ & 61 \rightarrow \text { WS3 } \\ & 71 \rightarrow \text { WS3 } \\ & 81 \rightarrow \text { WS3 } \\ & \\ & 96 \rightarrow \text { WS3 } \end{aligned}$ |
| WS2 | WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES? |  | $11 \rightarrow$ WS6 |
| WS3 | Where is that water source located? | In own dwelling $\qquad$ 1 <br> In own yard/ plot $\qquad$ 2 Elsewhere $\qquad$ | $\begin{array}{ll} 1 \rightarrow \text { WS6 } \\ 2 \rightarrow \text { WS6 } \end{array}$ |
| WS4 | ON AVERAGE, HOW MANY MINUTES DOES IT TAKE TO GO THERE, GET THE WATER, AND COME BACK? | Minutes ......................................... $\square \square \square$ Don't know .................................................. 998 |  |
| WS5 | Who usually goes to collect the water FROM THIS SOURCE FOR YOUR HOUSEHOLD? <br> Probe: <br> How old is that Person? <br> IS THAT PERSON MALE OR FEMALE? | Adult woman (aged 15 or above years) ............ <br> Adult man (aged 15 or above years) .................. 2 <br> Female child (under age of 15 years) ................ 3 <br> Male child (under age of 15 years).................... 4 <br> Don't know $\qquad$ |  |


| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| WS6 | Do You do anything to the water to make IT SAFER? | Yes $\qquad$ 1 <br> No $\qquad$ <br> Don't know $\qquad$ | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { WS7A } \\ & 8 \boldsymbol{\rightarrow} \text { WS7A } \end{aligned}$ |
| WS7 | WHAT DO YOU DO TO MAKE THE WATER SAFER TO DRINK? <br> Probe: <br> ANYTHING ELSE? <br> Record all items mentioned. | Boil <br> Add bleach/ chlorine $\qquad$ B <br> Strain through a cloth $\qquad$ C <br> Use water filter $\qquad$ D <br> Solar disinfection $\qquad$ E <br> Let stand and settle $\qquad$ <br> Other (specify) $\qquad$ X <br> Don't know $\qquad$ Z |  |
| WS7A | ON AVERAGE, HOW MANY LITERS OF WATER DOES YOUR HOUSEHOLD USE PER DAY FOR DRINKING AND OTHER PURPOSES? | Liters $\qquad$ $\square$ $\square$ $\square$ <br> Don't know $\qquad$ 998 |  |
| WS8 | What TYPE OF TOILET FACILITY DOES YOUR HOUSEHOLD USUALLY USE? | Flush/ pour flush toilet <br> Flush to piped sewer system ....................... 11 <br> Flush to septic tank $\qquad$ 12 <br> Flush to pit latrine $\qquad$ 13 <br> Flush to unknown place $\qquad$ 15 <br> Pit latrine <br> Ventilated improved pit latrine ................... 21 <br> Pit latrine with slab ..................................... 22 <br> Pit latrine without slab, open pit ................. 23 <br> Mobile latrine $\qquad$ <br> Open defecation $\qquad$ <br> Other (specify) $\qquad$ | $95 \rightarrow$ Module HC |
| WS9 | DOES YOUR HOUSEHOLD SHARE THIS TOILET FACILITY WITH OTHERS? | $\begin{aligned} & \text { Yes ................................................................................................................................. } 2 \end{aligned}$ | $2 \rightarrow$ Module HC |
| WS10 | Does your household share this toilet FACILITY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE TOILET FACILITY OPEN TO THE USE OF GENERAL PUBLIC? | Other households only (not public)................... 1 Public toilet facility............................. 2 <br> Public toilet facility | $2 \rightarrow$ Module HC |
| WS11 | Including your household, how many households in total use this toilet FACILITY? | Number of households (if less than 10) ...... 0 <br> 10 or more households $\qquad$ <br> Don't know $\qquad$ |  |


| 5. HO | SEHOLD CHARACTERISTICS |  | HC |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| HC1C | What is the ethnicity of the head of your HOUSEHOLD? |  |  |
| HC1A | DOES THE HEAD OF YOUR HOUSEHOLD HOLD ANY RELIGION? <br> If yes, probe: <br> What is the religion of his/her? |  |  |
| HC1D | Type of dwelling <br> Record observation. |  | $5 \rightarrow \mathrm{HC} 2 \mathrm{~A}$ |
| HC1E | What is the size of the living area of your DWELLING? <br> The size of kitchen, corridor/ hallway, and bathrooms are included. | Sq.meter ......................................... $\square \square \square$ |  |
| HC1F | How many rooms does your dwelling have? <br> Kitchen, corridor/ hallway, and bathrooms are not included in the number of rooms. | Number of rooms ................................... $\square \square$ |  |
| HC2 | How many rooms in your dwelling are used FOR SLEEPING? <br> Those rooms, which are not called as bedrooms, but used for sleeping in a regular basis are included. | Number of rooms used for sleeping ............. $\square \square$ | $\rightarrow \mathrm{HC3}$ |
| HC2A | How many walls does your ger have? | Number of ger walls................................ $\square \square$ |  |
| HC3 | Main material of dwelling floor Record observation. |  |  |


| № | QUESTION | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| HC4 | Main material of dwelling roof <br> Record observation. | Wood planks $\qquad$ <br> Metal $\qquad$ <br> Concrete, cement fibre $\qquad$ <br> Ger roof <br> Single $\qquad$ <br> Double $\qquad$ <br> Other (specify) $\qquad$ |  |
| HC5 | Main material of dwelling walls Record observation. |  |  |
| HC5A | What type of heating does your dwelling HAVE? |  | $\begin{aligned} & 1 \rightarrow \text { HC6 } \\ & 2 \rightarrow \text { HC6 } \end{aligned}$ |
| HC5B | What type of fuel does your household MAINLY USE FOR HEATING? |  |  |
| HC6 | What type of fuel does your household MAINLY USE FOR COOKING? |  | $\begin{aligned} & 1 \rightarrow \mathrm{HC} 8 \\ & 2 \rightarrow \mathrm{HC} 8 \end{aligned}$ |


| № | Question | RESPONSE CODE |  | STEP |
| :---: | :---: | :---: | :---: | :---: |
| HC7 | WHERE DO YOU USUALLY COOK? <br> If in own dwelling, probe: <br> DO YOU COOK IN A SEPARATE ROOM DESIGNATED AS KITCHEN? | In own dwelling <br> In a separate room designated as <br> In an area used for living $\qquad$ <br> In a separate dwelling $\qquad$ <br> Other (specify) $\qquad$ | itchen........... 1 $\qquad$ 2 $\qquad$ 3 $\qquad$ 6 |  |
| HC8 | Does your household have the following THINGS? <br> [A] Electricity <br> [F] A RENEWABLE-ENERGY GENERATOR <br> [G] A COMPUTER <br> [H] INTERNET CONNECTION <br> [C] A TELEVISION <br> [B] A RADIO <br> [D] A NON-MOBILE TELEPHONE <br> [E] A REFRIGERATOR <br> [J] A washing machine <br> [K] A VACUUM CLEANER <br> [L] A LIBRARY | [A] Electricity <br> [F] Renewable-energy generator <br> [G] Computer <br> [H] Internet connection <br> [C] Television <br> [B] Radio <br> [D] Non-mobile telephone <br> [E] Refrigerator <br> [J]Washing machine <br> [K] Vacuum cleaner <br> [L] Library | Yes No <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 |  |
| HC9 | DOES ANY MEMBER OF YOUR HOUSEHOLD OWN THE FOLLOWING THINGS? <br> [A] A WATCH <br> [B] A mobile telephone <br> [G] A CAMERA <br> [C] A BICYCLE <br> [D] A MOTORCYCLE <br> [E] AN ANIMAL-DRAWN CART <br> [F] A CAR OR TRUCK <br> [H] A TRACTOR | [A] Watch <br> [B] Mobile telephone <br> [G] Camera <br> [C] Bicycle <br> [D] Motorcycle <br> [E] Animal-drawn cart <br> [F] Car or truck <br> [H] Tractor | Yes No <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 |  |
| HC10 | DOES ANY MEMBER OF YOUR HOUSEHOLD OWN THIS DWELLING? <br> If owned by others, probe: <br> DO YOU RENT THIS DWELLING? | Own. $\qquad$ <br> Owned by others <br> Rent $\qquad$ <br> Not rented $\qquad$ |   <br> $\ldots . . . . . . . . . . . . . . . . . ~$ 1 <br> $\ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$ 2 <br> 6  |  |


| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| HC11 | Does any member of your household own ANY AGRICULTURAL LAND? | Yes ................................................................................................................................................ No...... | $2 \rightarrow \mathrm{HCl3}$ |
| HC12 | What size of agricultural land do members OF YOUR HOUSEHOLD OWN? | Hectares....................................... $1 . \square \square \square \square$ Sq.m ....................................... $2 \square \square \square \square \square$ Don't know .................................................. 99998 |  |
| HC13 | Does your household own any livestock or OTHER FARM ANIMALS? | Yes .............................................................................................................................................. | $2 \rightarrow \mathrm{HC15}$ |
| HC14 | How many of the following animals does YOUR HOUSEHOLD HAVE? <br> [A] CATTLE <br> [B] Horses <br> [C] GOATS <br> [D] SHEEP <br> [H] CAMELS <br> [E] POULTRY <br> [F] PigS <br> [X] OTHERS <br> If none, record 0000. <br> If unknown, record 9998. | [A] Cattle ...................................... $\square \square \square \square$[B] Horses ...................................... $\square \square \square \square$[C] Goats....................................... $\square \square \square \square \square$[D] Sheep ..................................... $\square \square \square \square \square$[H] Camels................................... $\square \square \square \square \square$[E] Poultry..................................... $\square \square \square \square \square$[F] Pigs.......................................... $\square \square \square \square \square$[X] Others (specify)$\square$ |  |
| HC15 | DOES ANY MEMBER OF YOUR HOUSEHOLD HAVE ANY SAVINGS, CARD OR CURRENT ACCOUNTS IN A BANK? | Yes ........................................................................................................................................... |  |


| CL1 | CL2 |  | CL3 |  |  | CL4 |  | CL7 |  | CL8 |  | CL8A |  | CL8B |  | CL8C |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Line } \\ \text { num- } \\ \text { ber } \end{gathered}$ | Copy the informa | $l \text { in } H L 2$ | DURING DID (n OF WO wHo IS THIS If <br> FOR <br> Yes, fo Yes, un $\mathrm{No}=3$ | the Last me) DO A K FOR SO NOT A MEM HOUSEHO <br> yes, prob AY IN CA KIND? $\text { pay }=1$ $\text { aid }=2$ <br> $\rightarrow$ CL7 | DAYS, <br> KIND <br> ONE <br> ER OF ? <br> OR | DURING THE LAST 7 DAYS, HOW MANY HOURS DID (name) WORK? |  | $\begin{array}{r} \text { DURIN } \\ 7 \mathrm{DA} \\ \text { (name } \\ \text { PAID O } \\ \text { WORK } \\ \text { FARM } \\ \text { BUSI } \\ \text { SELLIN } \\ \text { ST } \\ \\ \text { Yes }=1 \\ \mathrm{No}=2 . \end{array}$ | HE LAST <br> , DID <br> O ANY <br> UNPAID <br> FAMILY <br> AMILY <br> S OR <br> OODS IN <br> T? <br> CL8A | DURING 7 DAYS MANY HO (NAME) FAMILY FAMILY OR SE GOO STR If more job, inc hours at |  |  | oUGH <br> NOT DO <br> DURING <br> 7 DAYS, <br> / SHE <br> JOB OR <br> SS TO <br> E/ SHE <br> URN TO <br> K? <br> L8C | Per a How HOURS (na WOR <br> AVER <br> If mor one inclu hours job | NEEK, MANY DOES ne) <br> ON age? <br> than <br> job, <br> de all <br> at all <br> s. | If did any work during the <br> DURING THE LAST 7 days, WHA DID (name) W <br> If have a job to r <br> What Primary occupation <br> If more than one job, ask the ques |  | ask CCL <br> WOR <br> e m | k: <br> UPATION <br> K IN? <br> ain one. |
| Line | Name | Age | Paid | Unpaid | No | Hours |  | Yes | No | Hours |  | Yes | No | Hours |  | Occupation description |  | Code |  |
| 01 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - | - | 1 | 2 | - | - |  |  |  |  |
| 02 |  |  | 1 | 2 | 3 | - |  | 1 | 2 | - |  | 1 | 2 | - |  |  |  |  |  |
| 03 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - | - | 1 | 2 | - | - |  |  |  |  |
| 04 |  |  | 1 | 2 | 3 | - | - | 1 | 2 |  | - | 1 | 2 |  |  |  |  |  |  |
| 05 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - |  | 1 | 2 | - | - |  |  |  |  |
| 06 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - |  | 1 | 2 | - | - |  |  |  |  |
| 07 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - | - | 1 | 2 |  | - |  |  |  |  |
| 08 |  |  | 1 | 2 | 3 | - |  | 1 | 2 | - |  | 1 | 2 | - |  |  |  |  |  |
| 09 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - |  | 1 | 2 | - | - |  |  |  |  |
| 10 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | -- | - | 1 | 2 | - | - |  |  |  |  |
| 11 |  |  | 1 | 2 | 3 | - |  | 1 | 2 | - |  | 1 | 2 | - |  |  |  |  |  |
| 12 |  |  | 1 | 2 | 3 | - |  | 1 | 2 | - |  | 1 | 2 | - | - |  |  |  |  |
| 13 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - |  | 1 | 2 | - | -- |  |  |  |  |
| 14 |  |  | 1 | 2 | 3 | - |  | 1 | 2 | - |  | 1 | 2 | - |  |  |  |  |  |
| 15 |  |  | 1 | 2 | 3 | - | - | 1 | 2 | - | - | 1 | 2 | - | - |  |  |  |  |



## 7. CHILD DISCIPLINE

## Table 1. List of all children in the household aged 2-14 years

- List name of each of the children aged 2-14 years below in the order they appear in the household listing form. Children under age of 2 years or aged 15 or more years should not be listed in the below table.
- Record the line number, name, sex, and age of each child from appropriate columns in Module HL.
- Record the total number of children aged 2-14 years in CD6.

| CD1. Rank number | $\begin{array}{\|c\|} \hline \text { CD2. } \\ \text { Line } \\ \text { number } \\ \text { from HL1 } \\ \hline \end{array}$ | CD3. <br> Name from HL2 |  |  | CD5. <br> Age from HL6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | Line | Name | M | F | Age |
| 1 | - - |  | 1 | 2 | _ - |
| 2 | - - |  | 1 | 2 | - - |
| 3 | - - |  | 1 | 2 | - |
| 4 | - |  | 1 | 2 | - - |
| 5 | - |  | 1 | 2 | - |
| 6 | - |  | 1 | 2 | - |
| 7 | - - |  | 1 | 2 | - |
| 8 |  |  | 1 | 2 |  |
| CD6. | Number of children aged 2-14 years |  |  |  |  |

- If there is only one child in the household aged 2-14 years, then skip Table 2, go to CD8, write down 1, and continue with CD9.

Table 2. Selecting a child randomly to administer the questions of this module

- If there is more than one child in the household aged 2-14 years, use Table 2 to select one child.
- Check the last digit of the household number (HH2) from the household information panel and find the row with that digit in CD7 and circle that number in the first column of Table 2 by looking vertically down.
- Check the total number of children in the household aged 2-14years (CD6) from Table 1 and find the column with that number and circle that number in the top row of Table 2.
- Find the cell where the row and column meet and circle the number that appears in the cell. Record the number you have found in CD8. This is the rank number of the child selected for the child discipline questions.

| CD7. |  | Total number of children in the household aged 2-14 years (CD6) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Last digit of the household <br> number (HH2) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8+$ |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

CD8. Rank number of randomly selected child (CD1)

| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| CD9 | Write name and line number of randomly selected child for the module from CD3 and CD2, based on the rank number in CD8. | Name <br> Line number $\qquad$ $\square$ $\square$ |  |
| CD11 | ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIORS OR TO ADDRESS A BEHAVIOR PROBLEM. I WILL READ SOME OF THESE WAYS. PLEASE TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name) IN THE PAST MONTH. <br> TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/ HER TO LEAVE HOUSE? | Yes...................................................................................................................... No |  |
| CD12 | EXPLAINED WHY (name)'S BEHAVIOUR WAS WRONG? | Yes............................................................................................................................ |  |
| CD13 | SHоок (name)? | Yes.............................................................................................................................. |  |
| CD14 | SHOUTED, SCREAMED OR YELLED AT (name)? | Yes........................................................................................................................ |  |
| CD15 | GAVE (name) SOMETHING ELSE TO DO? | $\begin{aligned} & \hline \text { Yes......................................................................................................................... } \\ & \text { No....... } \end{aligned}$ |  |
| CD16 | SPANKED, HIT OR SLAPPED (name) ON THE BOTTOM WITH BARE HAND? |  |  |
| CD17 | Hit (name) ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, STICK OR OTHER HARD OBJECT? |  |  |
| CD18 | CALLED (name) dumb, LAZY OR ANOTHER NAME LIKE THAT? | Yes......................................................................................................................... |  |
| CD19 | HIt OR SLAPPED (name) ON THE FACE, HEAD OR EARS? | Yes....................................................................................................................... |  |
| CD20 | HIt OR SLAPPED (name) ON THE HAND, ARM OR LEG? | Yes.................................................................................................................... No |  |
| CD21 | BEAT (name) UP, THAT IS HIT HIM/ HER OVER AND OVER AS HARD AS ONE COULD? | Yes..................................................................................................................... No ........ |  |
| CD22 | Do you believe that in order to bring up, raise OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED? |  |  |

8. HAND WASHING

HW

| No | Question | Response Code | Step |
| :---: | :---: | :---: | :---: |
| HW1 | PLEASE SHOW WHERE MEMBERS OF YOUR HOUSEHOLD USUALLY WASH THEIR HANDS TO ME. |  | $\begin{aligned} & 2 \rightarrow \mathrm{HW} 4 \\ & 3 \boldsymbol{\rightarrow} \text { HW4 } \\ & 6 \rightarrow \mathrm{HW} 4 \end{aligned}$ |
| HW2 | Observe if water is available at the place for hand washing. <br> Verify by checking the tap, container, or bucket. | Available. $\qquad$ <br> Not available......................................................... 2 |  |
| HW3 | Observe if soap is available at the place for hand washing. <br> Record observation. | Bar soap . $\qquad$ A <br> Liquid soap $\qquad$ <br> Other (specify). $\qquad$ <br> None. $\qquad$ Y | $\begin{aligned} & \mathrm{A} \rightarrow \mathrm{HH} 19 \\ & \mathrm{C} \boldsymbol{\mathrm { HH } 1 9} \\ & \mathrm{X} \boldsymbol{\mathrm { HH }} 19 \end{aligned}$ |
| HW4 | DO YOU HAVE ANY TYPE OF SOAPS IN YOUR HOUSEHOLD FOR WASHING HAND? | $\begin{aligned} & \text { Yes .......................................................................................................................................... } \\ & \text { No } \end{aligned}$ | $2 \rightarrow \mathrm{HH19}$ |
| HW5 | Please show it to me. <br> Record observation. | Bar soap $\qquad$ A <br> Liquid soap $\qquad$ <br> Other (specify). $\qquad$ <br> Not able, does not want to show $\qquad$ Y |  |


| HH19 | Interview completed at | Hour, minute ............................ $\square \square \square \square$ |
| :--- | :--- | :--- | :--- | :--- |


| 9. SALT IODIZATION |  |  | SI |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| SII | I WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. <br> Please give me a sample of salt used to COOK MEALS IN YOUR HOUSEHOLD. <br> Test the salt and record the result. |  | $\begin{aligned} & 6 \rightarrow \mathrm{HH} 20 \\ & 7 \rightarrow \mathrm{HH} 20 \end{aligned}$ |
| SI1A | Where is the salt from? |  | $1 \rightarrow \mathrm{HH2O}$ |
| SI1B | What Kind of Salt is this? |  |  |
| SIIC | The factory the salt was produced by <br> Record observation. |  |  |


| HH20 | Check column HL7 in Module HL to see if there is at least one woman aged 15-49 years in the household, who is eligible for a "Questionnaire for Woman aged 15-49". <br> If there is $\boldsymbol{\rightarrow}$ Start administering the "Questionnaire for Woman aged 15-49" to the first eligible woman. <br> For each woman aged 15-49 years, there should a separate "Questionnaire for Woman aged 1549 " with WM1-WM6 filled in. <br> If there is not any $\rightarrow$ Continue with HH21. |
| :---: | :---: |
| HH21 | Check column HL9 in Module HL to see if there is at least one child under age of 5 years in the household, who is eligible for a "Questionnaire for Child under 5". <br> If there is $\boldsymbol{\rightarrow}$ Start administering the "Questionnaire for Child under 5" to the mother/ caretaker of the first eligible child. <br> For each child under age of 5 years, there should a separate "Questionnaire for Child under 5" with UF1-UF8 filled in. <br> If there is not any $\rightarrow$ Continue with HH21A. |
| HH21A | Check column HL7A in Module HL to see if there is at least one man aged 15-49 years in the household, who is eligible for a "Questionnaire for Man aged 15-49". <br> If there is $\boldsymbol{\rightarrow}$ Start administering the "Questionnaire for Man aged 15-49" to the first eligible man. <br> For each man aged 15-49 years, there should a separate "Questionnaire for Man aged 15-49" with ME1-ME6 filled in. <br> If there is not any $\rightarrow$ Continue with HH 21 B . |
| HH21B | Check column HL6 in Module HL to see if there is at least one man aged 2-14 years in the household, who is eligible for a "Questionnaire for Child aged 2-14". If there is $\boldsymbol{\rightarrow}$ Start administering the "Questionnaire for Child aged 2-14" to the first eligible child. <br> For each child aged 2-14 years, there should a separate "Questionnaire for Child aged 2-14" with HF1-HF8F filled in. If there is not any $\rightarrow$ End the interview by thanking the respondent for his/her cooperation. <br> Gather together all questionnaires for this household and complete the relevant information on the household information panel. |

$\square$

Field editor's notes

## Supervisor's notes

| 1. WOMAN INFORMATION PANEL | WM |
| :---: | :---: |
| This questionnaire is to be administered to all women aged 15-49 years in the household. A separate questionnaire should be used for each eligible woman. |  |
| WM1. Cluster number $\quad \square \square \square$ | WM4. Woman line number $\quad \square \square$ |
| WM2. Household number $\quad \square \square$ | WM5. Interviewer name and number $\quad \square \square$ |
| WM3. Woman name | WM6. Date of interview (year/month/day) |

If greeting has not already been read to this woman, then read the following:

WE ARE FROM THE NATIONAL STATISTICAL OFFICE OF MONGOLIA AND WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH, EDUCATION, AND LIVING SITUATION. I WOULD LIKE TO TALK TO YOU ABOUT YOUR HEALTH AND OTHER TOPICS NEARLY 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

If greeting has already been read to this woman, then read the following:

NOW I WOULD LIKE TO TALK TO YOU ABOUT YOUR HEALTH AND OTHER TOPICS. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

Shall we start the interview?
$\square$ Yes, permission is given $\rightarrow$ Go to WM10. Record the time and then begin the interview.
$\square$ No, permission is not given $\rightarrow$ Fill in WM7. Discuss the result with the supervisor.

| WM7. Result of interview |  |
| :---: | :---: |
| WM8. Field editor name and number | $\square \square$ |
| WM9. Data entry clerk name and number | $\square \square$ |


| WM10 | Interview started at | Hour, minute .................. $\square \square: \square \square$ |  |
| :---: | :---: | :---: | :---: |
| 2. WOMAN'S BACKGROUND |  |  | WB |
| No | Question | Response code | STEP |
| WB1 | PLEASE TELL ME THE DATE OF YOUR BIRTH? |  |  |
| WB2 | How old are you? <br> Probe: <br> How old were you at your last birthday? <br> Always check if WB1 and WB2 are consistent. | Age (in completed years) ............... $\square \square$ |  |
| WB3 | HAVE YOU EVER ATTENDED SCHOOL/ PRE-SCHOOL? |  | $2 \rightarrow$ WB7 |
| WB4 | What is the highest level of school you ATTENDED? | Pre-school...................................................... 0 Secondary school............................ 1 Vocational training center .................... 2 University, institute, college.................. 3 Non-formal education ...................... 4 | $\begin{aligned} & 0 \rightarrow \text { WB7 } \\ & 4 \rightarrow \text { WB7 } \end{aligned}$ |
| WB5 | What is the highest grade you completed at this LEVEL OF SCHOOL? | Grade ........................................ $\square \square$ |  |
| WB6 | Check WB4 and WB5 to see if the highest level of school attended is a secondary school and the highest grade is 1-4 for the woman.No, completed 5 or higher grade in a secondary school or higher education $\rightarrow$ Go to Module MT.Yes, completed 1-4 grades in a secondary school $\rightarrow$ Continue with WB7. |  |  |
| WB7 | Please read this sentence to me. <br> Show the sentence on the card to the woman. <br> If cannot read at all, probe: <br> Can you read some parts of the sentence to ME? | Cannot read at all. $\qquad$ 1 <br> Able to read only parts of sentence .......... 2 <br> Able to read whole sentence.................... 3 <br> No sentence in required language $\qquad$ 4 <br> Blind, mute, visually/ speech impaired .... 5 | $1 \rightarrow$ Module MT <br> $5 \rightarrow$ Module MT |
| WB7A | Please write this sentence to me. <br> Read the sentence on the card to the woman. <br> If cannot write at all, probe: <br> CAN YOU WRITE SOME PARTS OF THE SENTENCE TO ME ? | Cannot write at all ................................... 1 <br> Able to write only parts of sentence......... 2 <br> Able to write whole sentence ................ 3 |  |

## 3. ACCESS TO MASS MEDIA AND

USE OF INFORMATION COMMUNICATION TECHNOLOGY

| № | Question | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| MT1 | Check $\boldsymbol{W B} 7$ to see if the woman is able to read. Question left blank <br> (completed 5 or higher grade in a secondary school Able to read or no sentence in required language (WB Cannot read at all or blind, mute, or visually/ speech | or higher education) $\rightarrow$ Continue with MT2 $B 7=2,3,4) \rightarrow$ Continue with MT2. $h \text { impaired }(W B 7=1,5) \rightarrow \text { Go to MT3. }$ |  |
| MT2 | How often do you read a newspaper or magazine? ALMOST EVERY DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? | Almost every day................................ 1 <br> At least once a week .................................... 2 <br> At least once a month ................... 3 <br>   <br> Not at all ............................................. 4  |  |
| MT3 | How often do you listen to the radio or FM? Almost EVERY DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? |  |  |
| MT4 | How often do you watch television? Almost every DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? | Almost every day................................ 1 At least once a week ............................................................ 3 At least once a month .............................................................. |  |
| MT6 | HAVE YOU EVER USED A COMPUTER? | $\begin{aligned} & \text { Yes ............................................................................................................ } \\ & \text { No ......... } \end{aligned}$ | $2 \rightarrow$ MT9 |
| MT7 | HAVE YOU USED A COMPUTER IN THE LAST 12 MONTHS? | $\begin{aligned} & \text { Yes .......................................................................................................... } \end{aligned}$ | $2 \rightarrow \mathrm{MT} 9$ |
| MT8 | DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE A COMPUTER? ALMOST EVERY DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? | Almost every day. $\qquad$ 1 <br> At least once a week $\qquad$ 2 <br> At least once a month $\qquad$ 3 <br> Not at all $\qquad$ |  |
| MT9 | HAVE YOU EVER USED THE INTERNET? | $\begin{aligned} & \text { Yes ............................................................................................................. } \\ & \text { No ......... } \end{aligned}$ | $2 \rightarrow$ Module CM |
| MT10 | HAVE YOU USED THE INTERNET IN THE LAST 12 MONTHS? | Yes................................................................................................................. | $2 \rightarrow$ Module CM |
| MT11 | DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET? ALMOST EVERY DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? | Almost every day ............................... 1 <br> At least once a week .............................. 2 <br> At least once a month ..................... 3 <br>   |  |

4. CHILD MORTALITY

CM
All questions of this module refer only to LIVE births.

| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| CM1 | I WOULD LIKE TO TALK WITH YOU ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. <br> HAVE YOU EVER GIVEN BIRTH? | Yes .............................................................................................................................. No....... | $2 \rightarrow \mathrm{CM} 8$ |
| CM2 | What was the date of your first birth? <br> I MEAN THE VERY FIRST TIME YOU GAVE BIRTH, EVEN IF THE CHILD IS NOT NOW LIVING WITH YOU OR IS NO LONGER LIVING OR WHOSE FATHER IS NOT YOUR CURRENT HUSBAND/PARTNER. <br> Go to CM4 if year of first birth is known. Otherwise continue with CM3. |  | $\rightarrow \mathrm{CM} 4$ |
| CM3 | HOW MANY YEARS AGO (in completed years) DID YOU HAVE YOUR FIRST BIRTH? | Number of years since the first birth.... $\square \square$ |  |
| CM4 | DO YOU HAVE ANY CHILDREN TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU? | $\begin{aligned} & \text { Yes ............................................................................................................................... } \\ & \text { No....... } \end{aligned}$ | $2 \rightarrow$ CM6 |
| CM5 | How many sons are now Living with you? <br> How many daughters are now living with you? <br> If none, enter 00. | $\begin{aligned} & \text { Sons................................................... } \square \square \\ & \text { Daughters ............................................ } \square \square \end{aligned}$ |  |
| CM6 | Do you have any children whom you have given BIRTH WHO ARE ALIVE, BUT NOW NOT LIVING WITH you? | Yes ........................................................................................................................... | $2 \rightarrow \mathrm{CM} 8$ |
| CM7 | How many sons are alive, but now not living wITH YOU? <br> How many daughters are alive, but now not LIVING WITH YOU? <br> If none, enter 00. | Sons $\qquad$ $\square$ $\square$ <br> Daughters $\qquad$ $\square$ $\square$ |  |
| CM8 | HAVE YOU EVER GIVEN BIRTH TO A CHILD WHO WAS BORN ALIVE, BUT LATER DIED? <br> If none, probe: <br> I MEAN TO A CHILD WHO EVER BREATHED, CRIED, OR SHOWED OTHER SIGNS OF LIFE - EVEN IF HE/SHE LIVED ONLY A FEW MINUTES OR HOURS. | Yes ............................................................................................................................. | $2 \rightarrow$ CM10 |
| CM9 | HOW MANY BOYS HAVE DIED? <br> How many girls have died? <br> If none, enter 00. | Boys $\qquad$ $\square$ $\square$ <br> Girls $\qquad$ $\square$ $\square$ |  |
| CM10 | Sum numbers provided in CM5, CM7, and CM9. | Total number of births....................... $\square \square$ |  |

\begin{tabular}{|c|c|c|c|}
\hline № \& Question \& Response code \& STEP \\
\hline CM11 \& \multicolumn{3}{|l|}{\begin{tabular}{l}
Thus, YOU HAVE HAD IN TOTAL (total number of births) LIVE BIRTHS/ NO LIVE BIRTHS DURING YOUR LIFE. IS THIS CORRECT
Yes, check. \\
\(\square\) No live births \(\rightarrow\) Go to Module IS. \\
\(\square\) One or more live births \(\rightarrow\) Continue with CM12.
No \(\boldsymbol{\rightarrow}\) Check responses to CM1-CM10 and make corrections if necessary before proceeding with CM12.
\end{tabular}} \\
\hline CM12 \& \begin{tabular}{l}
What was the date of your last birth? \\
I MEAN THE VERY LAST TIME YOU GAVE BIRTH, EVEN IF THE CHILD IS NOT NOW LIVING WITH YOU OR IS NO LONGER LIVING OR WHOSE FATHER IS NOT YOUR CURRENT HUSBAND/PARTNER. \\
Birth year and month of the last birth must be recorded.
\end{tabular} \& \begin{tabular}{l}
Date of last birth \\
Year \(\qquad\)

<br>
Month $\qquad$
$\square$
<br>
Day. $\qquad$
$\square$
$\square$ <br>
Don’t know $\qquad$ 98
\end{tabular} \& <br>

\hline CM13 \& \multicolumn{3}{|l|}{| Check CM12 to see if the last birth occurred within the last 2 years, that is, since (month and day of the interview) in 2008. |
| :--- |
| No, the last birth not occurred within the last 2 years $\boldsymbol{\rightarrow}$ Go to Module IS. |
| Yes, the last birth occurred within the last 2 years $\rightarrow$ Ask for the name of the child. |
| Name of the child $\qquad$ |
| If the child has died, take special care when referring to this child by name in the following modules. |
| Continue with Module DB. |} <br>

\hline
\end{tabular}

## 5. DESIRE FOR LAST BIRTH

DB
This module is to be administered to all women with a live birth in the 2 years preceding the date of the interview. Check CM13 in Module CM and copy the name of the last-born child
Use this child's name in the following questions as required.

| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| DB1 | WHEN YOU GOT PREGNANT WITH (name), DID YOU WANT TO GET PREGNANT AT THAT TIME? | Yes ................................................................................................................... No...... | $1 \rightarrow$ Module MN |
| DB2 | Did you want to have a child later on or did you NOT WANT ANY (MORE) CHILDREN? | Later $\qquad$ <br> No more. $\qquad$ | $2 \rightarrow$ Module MN |
| DB3 | How much longer did you want to wait to have A CHILD? |  |  |

## 6. MATERNAL AND NEWBORN HEALTH

MN
This module is to be administered to all women with a live birth in the 2 years preceding the date of the interview. Check CM13 in Module CM and copy the name of the last-born child $\qquad$ -.
Use this child's name in the following questions as required.

| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| MN1 | DID YOU SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)? | $\begin{aligned} & \text { Yes ............................................................................................................................. } \\ & \text { No ........ } \end{aligned}$ | $\boldsymbol{\rightarrow} \boldsymbol{\rightarrow} \mathrm{MN17}$ |
| MN2 | WHOM DID YOU SEE FOR ANTENATAL CARE? <br> Probe: <br> ANYONE ELSE? <br> Probe for the types of persons seen. <br> Record all that apply. |  |  |
| MN2A | WHEN DID YOU HAVE YOUR FIRST ANTENATAL VISIT? | First 3 months of pregnancy ........................ 1 <br> 3-6 months of pregnancy ............................. 2 <br> 6 months or over ......................................... 3 <br> Don’t know $\qquad$ |  |
| MN3 | How many times did you receive antenatal CARE? | Number of times $\qquad$ $\square$ $\square$ <br> Don't know $\qquad$ 98 |  |
| MN4 | AS PART OF YOUR ANTENATAL CARE, WAS ANY OF the following done at least once? <br> [A] BLOOD PRESSURE <br> [B] URine Sample <br> [C] BLOOD SAMPLE <br> [D] STI SCREENING <br> [E] Weight measure |  Yes No <br> [A] Blood pressure 1 2 <br> [B] Urine sample 1 2 <br> [C] Blood sample 1 2 <br> [D] STI screening 1 2 <br> [E] Weight measure 1 2 |  |
| MN17 | WHO ASSISTED WITH THE DELIVERY OF (name)? <br> Probe: <br> Anyone else? <br> Probe for the types of the persons assisted. <br> Record all that apply. <br> If the woman says she assisted herself, probe to determine whether any adults were present at the delivery. |  |  |


| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| MN18 | WHERE DID YOU GIVE BIRTH TO (name)? <br> Probe to identify the types of the places where the birth delivered. |  | $\begin{aligned} & 11 \rightarrow \text { MN20 } \\ & 12 \rightarrow \text { MN20 } \end{aligned}$ $96 \rightarrow \text { MN20 }$ |
| MN19 | WAS (name) DELIVERED BY CAESAREAN SECTION? <br> If the woman does not understand the meaning of caesarean section, explain it is to take the baby out by cut opening the belly. | Yes ............................................................................................................................. No |  |
| MN19A | WERE YOU GIVEN VITAMIN A wITHIN 2 MONTHS AFTER YOU GAVE BIRTH TO (name)? |  |  |
| MN20 | WHEN (name) WAS BORN, WAS HE/ SHE VERY LARGE, LARGER THAN AVERAGE, AVERAGE, SMALLER THAN AVERAGE OR VERY SMALL? |  |  |
| MN2 1 | WAS (name) WEIGHED AT BIRTH? | Yes ................................................................................................................................................................................................. | $\begin{aligned} & 2 \rightarrow \mathrm{MN} 23 \\ & 8 \rightarrow \mathrm{MN} 23 \end{aligned}$ |
| MN22 | How much was (name)'s WEIGHT AT BIRTH? <br> Record the weight from the child's health care, if available. | From card (kg) $\qquad$ 1 $\square$ $\square$ $\square$ $\square$ <br> From recall (kg) $\qquad$ 2 $\square$ $\square$ $\square$ $\square$ <br> Don’t know $\qquad$ 99998 |  |
| MN23 | HAS YOUR MENSTRUAL PERIOD RETURNED SINCE THE BIRTH OF (name)? | Yes ........................................................................................................................... No |  |
| MN24 | HAVE YOU EVER BREASTFED (name)? | $\begin{aligned} & \text { Yes ................................................................................................................................ } \\ & \text { No ......... } \end{aligned}$ | $2 \rightarrow$ Module IS |
| MN25 | HOW LONG AFTER (name) WAS BORN DID YOU FIRST PUT HIM/ HER TO THE BREAST? <br> If less than 1 hour, enter 00 in hours. If less than 24 hours, record hours. Otherwise record days. | Immediately $\qquad$ 000 <br> In hours $\qquad$ 1 $\square$ $\square$ <br> In days. $\qquad$ 2 $\square$ $\square$ <br> Don't know . $\qquad$ 998 |  |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| MN26 | DURING THE FIRST 3 DAYS AFTER (name) WAS BORN, WAS HE/ SHE GIVEN ANYTHING TO DRINK OTHER THAN BREAST MILK? |  | $2 \rightarrow$ Module IS |
| MN27 | What was (name) GIVEN TO DRINK? <br> Probe: <br> ANYTHING ELSE? <br> Record all that apply. |  |  |
| 7. ILLNESS SYMPTOMS IS |  |  |  |
| № | Question | Response Code | Step |
| IS1 | Check column HL9 in Module HL in the "Househo any child under age of 5 years. Yes $\rightarrow$ Continue with IS2. No $\rightarrow$ Go to Module CP. | Questionnaire" to see if the woman is the mother | caretaker of |
| IS2 | Sometimes children have severe illnesses and should be taken immediately to a HEALTH FACILITY. <br> What types of symptoms would cause YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY IMMEDIATELY? <br> Probe: <br> ANY OTHER SYMPTOMS? <br> Record all that apply. Do not prompt with any suggestions. |  |  |
| IS3 | IN YOUR OPINION, WHAT ILLNESSES CAN BE CAUSED DUE TO NUTRITION DEFICIENCY OR UNHEALTHY EATING AMONG CHILDREN? <br> Probe: <br> ANY OTHER ILLNESS? <br> Record all that apply. Do not prompt with any suggestions. |  |  |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| IS4 | In Your opinion, what are the reasons of RACHITIS ILLNESS AMONG CHILDREN? <br> Probe: <br> ANY OTHER REASONS? <br> Record all that apply. Do not prompt with any suggestions. | Due to malnutrition $\qquad$ <br> Due to not letting the child out for sunshine. . <br> Due to ride a horse $\qquad$ C <br> Due to not breastfeeding $\qquad$ D <br> Due to not letting the child out for a fresh air E <br> Due to vitamin D deficiency. $\qquad$ F <br> Due to other vitamins deficiency $\qquad$ G <br> Due to wrongly encradle $\qquad$ H <br> Due to calcium deficiency $\qquad$ <br> Due to scurvy $\qquad$ <br> Other (specify) $\qquad$ <br> DK $\qquad$ Y |  |
| IS5 | In Your opinion, HOw TO PREVENT THE RACHITIS ILLNESS AMONG CHILDREN? <br> Probe: <br> ANY OTHER PREVENTS WAYS? <br> Record all that apply. Do not prompt with any suggestions. | Give milk and milk products........................ A <br> Let out for shunshine .................................. B <br> Give animal liver $\qquad$ <br> Let out for air $\qquad$ D <br> Play under the sand $\qquad$ <br> Give vitamin D. $\qquad$ <br> Give medicine (specify) $\qquad$ <br> Other (specify). $\qquad$ <br> DK Y $\qquad$ |  |
| IS6 | IN YOUR OPINION, WHAT IS ANEMIA? | Quality of blood is not good $\qquad$ <br> Hemoglobin of blood is decreased............... 2 <br> Blood is low............................................... 3 <br> Pressure is low ........................................... 4 <br> Rickets $\qquad$ 5 <br> Other (specify) $\qquad$ <br> DK $\qquad$ |  |
| IS7 | In Your opinion, what the reasons of anemia AMONG CHILDREN? <br> Probe: <br> ANY OTHER REASONS? <br> Record all that apply. Do not prompt with any suggestions. | Due to malnutrition $\qquad$ A <br> Due to parasite infection $\qquad$ B <br> Due to an early birth $\qquad$ C <br> Due to not good care $\qquad$ D <br> Due to iron deficiency. $\qquad$ E <br> Due to mother has anaemia <br> when she was pregnant $\qquad$ <br> Other (specify). $\qquad$ <br> DK $\qquad$ Y |  |
| IS8 | IN YOUR OPINION, HOW TO PREVENT ANEMIA AMONG CHILDREN? <br> Probe: <br> ANY OTHER PREVENTS WAYS? <br> Record all that apply. Do not prompt with any suggestions. |  |  |


| 8. CONTRACEPTION |  |  | CP |
| :---: | :---: | :---: | :---: |
| No | Question | Response code | STEP |
| CP1 | I WOULD LIKE TO TALK WITH YOU ABOUT FAMILY PLANNING. <br> ARE YOU PREGNANT NOW? | Yes $\qquad$ . 1 <br> No $\qquad$ 2 <br> Don't know $\qquad$ 8 | $\rightarrow$ CP3A |
| CP2 | COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. <br> ARE YOU CURRENTLY USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT? | Yes ..................................................................................................................................... | $2 \rightarrow \mathrm{CP} 3 \mathrm{~A}$ |
| CP3 | WHAT METHODS ARE YOU USING TO DELAY OR AVOID GETTING PREGNANT? <br> Probe: <br> ANY OTHER METHODS? <br> Record all that apply. <br> Do not prompt with any suggestions. |  |  |
| CP3A | HAVE YOU HEARD OF ANY METHODS THAT HELPS TO DELAY OR AVOID GETTING PREGNANT? | Yes ................................................................................................................................... | $2 \rightarrow$ Module UN |
| CP3B | What methods that helps to delay or avoid GETTING PREGNANT HAVE YOU HEARD OF? <br> Probe: <br> ANY OTHER METHODS? <br> Record all that apply. |  |  |


| 9. UNMET NEED |  |  | UN |
| :---: | :---: | :---: | :---: |
| No | Question | Response code | Step |
| UN1 | Check CP1 to see if the woman is currently pregnant.Yes, currently pregnant $\rightarrow$ Continue with UN2.No, don't know $\rightarrow$ Go to UN5. |  |  |
| UN2 | I WOULD LIKE TO TALK WITH YOU ABOUT YOUR CURRENT PREGNANCY. <br> When you got pregnant, did you want to GET PREGNANT AT THAT TIME? | Yes............................................................................................................................................ | $1 \rightarrow \mathrm{UN} 4$ |
| UN3 | DID YOU WANT TO HAVE A CHILD LATER ON OR DID YOU NOT WANT ANY (MORE) CHILDREN? | Later $\qquad$ <br> No more. $\qquad$ |  |
| UN4 | I would like to ask you some questions about THE FUTURE. <br> After the child you are now expecting, WOULD YOU LIKE TO HAVE ANOTHER CHILD? |  | $\begin{aligned} & 1 \boldsymbol{\rightarrow} \mathrm{UN} 7 \\ & 2 \boldsymbol{\mathrm { UN } 1 3} \\ & 8 \boldsymbol{\mathrm { UN } 1 3} \end{aligned}$ |
| UN5 | Check CP3 to see if the woman is currently using female sterilization.Yes $\rightarrow$ Go to UN13.No $\rightarrow$ Continue with UN6. |  |  |
| UN6 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT the future. <br> WOULD YOU LIKE TO HAVE A/ ANOTHER CHILD? |  | $\begin{aligned} & 2 \rightarrow \text { UN9 } \\ & 3 \rightarrow \text { UN11 } \\ & 8 \rightarrow \text { UN9 } \end{aligned}$ |
| UN7 | How much longer would you like to wait to HAVE A/ ANOTHER CHILD? |  |  |
| UN8 | Check CP1 to see if the woman is currently pregnant. Yes, currently pregnant $\rightarrow$ Go to UN13. No, don't know <br> Continue with UN9. |  |  |
| UN9 | Check CP2 to see if the woman is currently using any methods to delay or avoid getting pregnant.Yes $\rightarrow$ Go to UN13.No $\rightarrow$ Continue with UNIO. |  |  |


| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| UN10 | Do you think you are physically able to get PREGNANT AT THIS TIME? |  | $\begin{aligned} & 1 \rightarrow \mathrm{UN13} \\ & 8 \rightarrow \mathrm{UN13} \end{aligned}$ |
| UN11 | WHY DO YOU THINK YOU ARE NOT PHYSICALLY ABLE TO GET PREGNANT? |  |  |
| UN12 | Check UN11 to see if 'never menstruation' mentioned Mentioned, the woman has never menstruat Not mentioned, the woman has ever menstr | $\rightarrow$ Go to Module MA. <br> $\rightarrow$ Continue with UN13. |  |
| UN13 | WHEN DID YOUR LAST MENSTRUAL PERIOD START? | Days ago .............................................. $14 \square \square$ Weeks ago .............................................. $2 \square \square \square$ Months ago............................................ $3 \square \square$ Years ago.............................................. $4 \square \square$ |  |


| 10. MARRIAGE/ UNION |  |  | MA |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| MA1 | ARE YOU CURRENTLY MARRIED OR LIVING WITH A PARTNER? |  | $3 \rightarrow$ MA5 |
| MA2 | How OLD IS YOUR HUSBAND/ PARTNER? | Age (in completed years) $\qquad$ $\square$ $\square$ <br> Don’t know $\qquad$ 98 | $\begin{aligned} & \boldsymbol{\rightarrow} \text { MA7 } \\ & 98 \boldsymbol{\rightarrow} \text { MA7 } \end{aligned}$ |
| MA5 | HAVE YOU EVER BEEN MARRIED OR LIVED WITH A PARTNER? |  | $3 \rightarrow$ Module DV |
| MA6 | ARE YOU CURRENTLY WIDOWED, DIVORCED OR SEPARATED? |  |  |
| MA7 | How many times have you been married or LIVED WITH A PARTNER? | Only once .................................................................................................................. |  |
| MA8 | IN WHAT MONTH AND YEAR DID YOU FIRST MARRY OR START LIVING WITH A PARTNER? | Date of first marriage/union <br> Year $\qquad$ $\square$ $\square$ $\square$ <br> Don't know $\qquad$ 9998 <br> Month $\qquad$ $\square$ $\square$ <br> Don't know $\qquad$ 98 | $\rightarrow$ Module DV |
| MA9 | How old were you when you started living WITH YOUR FIRST HUSBAND/ PARTNER? | Age (in completed years)...................... $\square \square$ |  |

11. ATTITUDES TOWARDS DOMESTIC VIOLENCE

DV

| № | Question | RESPONSE CODE |  |  |  |  | STEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DV1 | SOMETIMES A HUSBAND HITS OR BEATS HIS WIFE. <br> In Your opinion, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS? <br> [A] IF A WIFE GOES OUT TO SEE FRIENDS OR RELATIVES WITHOUT TELLING HER HUSBAND <br> [B] IF A WIFE NEGLECTS HER CHILDREN <br> [C] IF A WIFE ARGUES WITH HER HUSBAND <br> [D] IF A WIFE REFUSES TO HAVE SEX WITH HER HUSBAND <br> [E] IF A WIFE BURNS FOOD <br> [F] If A WIFE SPENDS BIG AMOUNT OF MONEY WITHOUT A PERMISSION FROM HER HUSBAND | [A] Goes out to see friends or relatives without telling her hu <br> [B] Neglects her children <br> [C] Argues with her husband <br> [D] Refuses to have sex with h husband <br> [E] Burns food <br> [F] Spends big amount of mon without a permission from her husband | band | Yes 1 1 1 1 1 1 1 1 1 | No <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 | Don't <br> know <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 |  |
| DV2 | Check MA1 to see if the woman is currently married or living with a partner. <br> Yes, currently married or living with a partner $(M A 1=1,2) \rightarrow$ Continue with DV3. <br> No, not married or not living with a partner $(M A 1=3) \rightarrow$ Go to DV4. |  |  |  |  |  |  |
| DV3 | WHO USUALLY DECIDES HOW YOUR HOUSEHOLD INCOME WILL BE USED - YOU OR YOUR HUSBAND/ PARTNER OR BOTH OF YOU? | Woman herself. $\qquad$ <br> Husband/ partner $\qquad$ <br> Both $\qquad$ <br> Other (specify) $\qquad$ |  |  |  | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 6 \end{aligned}$ |  |
| DV4 | IN A COUPLE, WHO DO YOU THINK SHOULD HAVE THE GREATER SAY IN THE FOLLOWING DECISIONS - WIFE OR HUSBAND OR BOTH OF THEM? <br> [A] MAKING MAJOR HOUSEHOLD PURCHASES <br> [B] MAKING PURCHASES FOR DAILY HOUSEHOLD NEEDS <br> [C] DECIDING ABOUT VISITS TO THE WIFE'S FAMILY OR RELATIVES <br> [D] DECIDING WHAT TO DO WITH THE MONEY THE WIFE EARNS FOR HER WORK <br> [E] DECIDING HOW MANY CHILDREN TO HAVE <br> [F] DECIDING IF THE WIFE SHOULD BE EMPLOYED | [A] Making major household purchases <br> [B] Making purchases for daily household needs <br> [C] Deciding about visits to the wife's family or relatives <br> [D] Deciding what to do with the money the wife earns for her work <br> [E] Deciding how many children to have <br> [F] Deciding if the wife should be employed | Hus- <br> band <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 | Wife <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 | Both <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 | Don't know <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 |  |


12. SEXUAL BEHAVIOUR

Check for the presence of others around.
Before beginning the interview, ensure privacy.

| No | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| SB1A | Check CM10 and MA5 to see if the woman never gave birth or never married. <br> Never gave birth $(C M 10=0)$ or never married $(M A 5=3) \rightarrow$ Continue with SB1B. <br> Otherwise $\rightarrow$ Go to SB1. |  |  |
| SB1B | I would Like to ask you some questions about SEXUAL ACTIVITY IN ORDER TO GAIN A BETTER UNDERSTANDING OF SOME IMPORTANT LIFE ISSUES. <br> The information you provide will remain STRICTLY CONFIDENTIAL. <br> HAVE YOU EVER HAD SEXUAL INTERCOURSE? | Ever had intercourse $\qquad$ 1 <br> Never had intercourse $\qquad$ 2 | $2 \rightarrow$ Module HA |
| SB1 | How old were you when you had sexual INTERCOURSE FOR THE VERY FIRST TIME? | Age (in completed years). $\qquad$ $\square$ $\square$ <br> First time when started living with (first) husband/ partner. $\qquad$ .95 |  |
| SB2 | THE FIRST TIME YOU HAD SEXUAL INTERCOURSE, WAS A CONDOM USED? | Yes $\qquad$ 1 <br> No $\qquad$ 2 <br> Don't know $\qquad$ 8 |  |
| SB3 | When was the last time you had sexual INTERCOURSE? | Days ago $\qquad$ 1 $\square$ $\square$ <br> Weeks ago $\qquad$ 2 $\square$ $\square$ <br> Months ago $\qquad$ 3 $\square$ $\square$ <br> Years ago $\qquad$ 4 $\square$ $\square$ | $4 \rightarrow$ SB15 |
| SB4 | THE LAST TIME YOU HAD SEXUAL INTERCOURSE, WAS A CONDOM USED? | Yes ....................................................................................................................................... No ....... |  |
| SB5 | What was your relationship to this person WITH WHOM YOU LAST HAD SEXUAL INTERCOURSE? <br> If boyfriend, probe: <br> Were you Living with him together as if MARRIED? <br> If yes, circle 2. If no, circle 3. | Husband $\qquad$ <br> Partner $\qquad$ 2 <br> Boyfriend $\qquad$ 3 <br> Casual acquaintance. $\qquad$ 4 <br> Other (specify) $\qquad$ 6 | $\begin{aligned} 3 & \rightarrow \text { SB7 } \\ 4 & \rightarrow \text { SB7 } \\ 6 & \rightarrow \text { SB7 } \end{aligned}$ |
| SB6 | Check MA1 to see if the woman is currently married or living with a partner.Yes, currently married or living with a partner $(M A 1=1,2) \rightarrow$ Go to SB8.No, not married or not living with a partner $(M A 1=3) \rightarrow$ Continue with SB7. |  |  |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| SB7 | How old was this person? <br> If don't know, probe: <br> About how old was this person? | Age $\qquad$ $\square$ $\square$ <br> Don't know $\qquad$ |  |
| SB8 | In the Last 12 MONTHS, HAVE YOU HAD SEXUAL INTERCOURSE WITH ANY OTHER PERSON? | Yes ...................................................................................................................................... | $2 \rightarrow$ SB15 |
| SB9 | THE LAST TIME YOU HAD SEXUAL INTERCOURSE WITH THIS OTHER PERSON, WAS A CONDOM USED? | Yes....................................................................................................................................... |  |
| SB10 | What was your relationship to this other PERSON? <br> If boyfriend, probe: <br> WERE YOU LIVING WITH HIM TOGETHER AS IF MARRIED? <br> If yes, circle 2. If no, circle 3. | Husband $\qquad$ 1 <br> Partner. $\qquad$ 2 <br> Boyfriend $\qquad$ 3 <br> Casual acquaintance. $\qquad$ 4 <br> Other (specify) $\qquad$ 6 | $\begin{aligned} & 3 \rightarrow \mathrm{SB} 12 \\ & 4 \rightarrow \mathrm{SB} 12 \\ & 6 \rightarrow \mathrm{SB} 12 \end{aligned}$ |
| SB11 | Check MA1 and MA7. The woman is currently married or living with partner only once $(M A 7=1) \rightarrow$ Go to SB13 Otherwise $\rightarrow$ Continue with SB12. | a partner (MA1A $=1,2)$ and married only once or | ived with a |
| SB12 | How OLD WAS THIS OTHER PERSON? <br> If don't know, probe: <br> AbOUT HOW OLD WAS THIS PERSON? | Age $\qquad$ $\square$ $\square$ <br> Don't know $\qquad$ 98 |  |
| SB13 | In the last 12 MONTHS, HAVE YOU HAD SEXUAL INTERCOURSE WITH ANY PERSON OTHER THAN THESE TWO PERSONS? | Yes ................................................................................................................................ 20 | $2 \rightarrow$ SB15 |
| SB14 | In TOTAL, WITH HOW MANY DIFFERENT PERSONS HAVE YOU HAD SEXUAL INTERCOURSE IN THE LAST 12 MONTHS? | Number ........................................... $\square \square$ |  |
| SB15 | In TOTAL, WITH HOW MANY DIFFERENT PERSONS HAVE YOU HAD SEXUAL INTERCOURSE IN YOUR LIFETIME? <br> If a non-numeric answer is given, probe to get an estimate. <br> If 95 or more, enter 95. | Number $\qquad$ $\square$ <br> Don't know $\qquad$ |  |


| 13. HIV/ AIDS |  | HA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| № | Question | Yes..............................................................................................................................No |  |  |  | Step |
| HA1 | I WOULD LIKE TO TALK WITH YOU SOMETHING ELSE. <br> HAVE YOU EVER HEARD OF ILLNESS CALLED AIDS? |  |  |  |  | $2 \rightarrow$ Module TA |
| HA2 | CAN PEOPLE REDUCE THEIR CHANCE OF GETtiNg the AIDS virus by having Just ONE UNINFECTED SEX PARTNER WHO HAS NO OTHER SEX PARTNERS? | Yes. $\qquad$ 1 <br> No $\qquad$ 2 <br> Don't know $\qquad$ 8 |  |  |  |  |
| HA4 | CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE AIDS VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX? |  |  |  |  |  |
| HA5 | CAN PEOPLE GET THE AIDS vIRUS FROM MOSQUITO BITES? | Yes $\qquad$ . 1 <br> No $\qquad$ 2 <br> Don't know $\qquad$ 8 |  |  |  |  |
| HA6 | CAN PEOPLE GET THE AIDS virus by SHARING FOOD WITH A PERSON WHO HAS THE AIDS virus? | Yes $\qquad$ . 1 <br> No $\qquad$ 2 <br> Don’t know $\qquad$ 8 |  |  |  |  |
| HA7 | IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON TO HAVE THE AIDS vIRUS? | Yes. $\qquad$ <br> No $\qquad$ 2 <br> Don't know $\qquad$ 8 |  |  |  |  |
| HA7A | CAN THE AIDS virus be transmitted by SHARING A SYRINGE OR NEEDLE WITH ANOTHER PERSON? |  |  |  |  |  |
| HA8 | CAN THE AIDS vIRUS BE TRANSMITTED FROM A MOTHER TO HER CHILD IN THE FOLLOWING SITUATIONS? <br> [A] DURING PREGNANCY <br> [B] DURING DELIVERY <br> [C] By breastreeding | [A] During pregnancy <br> [B] During delivery <br> [C] By breastfeeding | Yes 1 1 1 | No <br> 2 <br> 2 <br> 2 | Don’t know |  |
| HA9 | IN YOUR OPINION, IF A FEMALE TEACHER HAS THE AIDS virus but is not sick, should SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL? | Yes $\qquad$ <br> No $\qquad$ <br> Don't know $\qquad$ |  |  | $\begin{gathered} \hline \ldots . . .1 \\ \ldots . . . \\ \hline \\ \ldots \\ \ldots . . . \\ \hline \end{gathered}$ |  |
| HA10 | WOULD YOU BUY FRESH VEGETABLES OR MEAT FROM A VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS vIRUS? | Yes $\qquad$ <br> No $\qquad$ <br> Don’t know $\qquad$ |  |  | $\begin{gathered} \hline \ldots . . .1 \\ \ldots . . . \\ \hline \end{gathered}$ |  |



| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| HA18 | AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING? |  |  |
| HA22 | HAVE YOU BEEN TESTED FOR THE AIDS VIRUS SINCE THAT TIME YOU WERE TESTED DURING YOUR PREGNANCY? | Yes...................................................................................................................................... No | $1 \rightarrow$ HA25 |
| HA23 | WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE AIDS vIRUS? | Less than 12 months ago.............................................................................................................................................. | $\begin{array}{ll} l \rightarrow & \text { Module TA } \\ 2 \rightarrow & \text { Module TA } \\ 3 \rightarrow & \text { Module TA } \end{array}$ |
| HA24 | You do not need to tell me the results. <br> Have you ever been tested for the AIDS VIRUS? | Yes ....................................................................................................................................... No | $2 \rightarrow$ HA27 |
| HA25 | WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE AIDS vIRUS? | Less than 12 months ago............................................................................................................................................... |  |
| HA26 | You do not need to tell me the results. <br> DID YOU GET THE RESULTS OF THE TEST? | $\qquad$ <br> No $\qquad$ 2 <br> Don’t know $\qquad$ 8 | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { Module TA } \\ & 8 \rightarrow \text { Module TA } \end{aligned}$ |
| HA26A | AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING? | Yes. $\qquad$ 1 <br> No $\qquad$ 2 <br> Don’t know $\qquad$ 8 | $\rightarrow$ Module TA <br> $2 \boldsymbol{\rightarrow}$ Module TA <br> $8 \rightarrow$ Module TA |
| HA27 | Do you know of a place where people CAN GO TO GET TESTED FOR THE AIDS VIRUS? | Yes ....................................................................................................................................... No |  |

14. TOBACCO AND ALCOHOL USE

| № | QUESTION | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| TA1 | HAVE YOU EVER TRIED CIGARETTE SMOKING, EVEN ONE OR TWO PUFFS? | $\begin{aligned} & \text { Yes....................................................................................................................... } \end{aligned}$ | $2 \rightarrow$ TA6 |
| TA2 | How old were you when you smoked a whole CIGARETTE FOR THE FIRST TIME? | Never ................................................... 00 Age ................................................ $\square \square$ |  |
| TA3 | DO YOU CURRENTLY SMOKE CIGARETTES? | $\begin{aligned} & \text { Yes .................................................................................................................. } \\ & \text { No } \end{aligned}$ | $2 \rightarrow$ TA6 |
| TA4 | DURING THE LAST 24 HOURS, HOW MANY CIGARETTES DID YOU SMOKE? | Number of cigarettes. |  |
| TA5 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU SMOKE CIGARETTES? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10. If every day or almost every day, circle 30. |  |  |
| TA6 | HAVE YOU EVER SMOKED ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS SUCH AS CIGARS OR PIPE? | $\begin{aligned} & \text { Yes ................................................................................................................... } 2 \\ & \text { No ......... } \end{aligned}$ | $2 \rightarrow \mathrm{TAl0}$ |
| TA7 | DURING THE LAST ONE MONTH, DID YOU SMOKE ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS SUCH AS CIGARS OR PIPE? | $\begin{aligned} & \text { Yes.................................................................................................................. } 2 \end{aligned}$ | $2 \rightarrow \mathrm{TAl0}$ |
| TA8 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU SMOKE ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS SUCH AS CIGARS OR PIPE? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10 . If every day or almost every day, circle 30. | $\begin{aligned} & \text { Number of days ................................ } 0 \quad \square \\ & 10 \text { or more days ........................................ } 10 \\ & \text { Almost every day........................ } 30 \end{aligned}$ |  |
| TA9 | WHAT TYPES OF SMOKED TOBACCO PRODUCTS DID YOU SMOKE? <br> Probe: <br> ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS? <br> Record all that apply. |  |  |
| TA10 | HAVE YOU EVER TRIED ANY FORM OF SMOKELESS TOBACCO PRODUCTS SUCH AS CHEWING OR SNUFF? | Yes ................................................................................................................... No | $2 \rightarrow$ TA14 |
| TA11 | DURING THE LAST ONE MONTH, DID YOU USE ANY FORM OF SMOKELESS TOBACCO PRODUCTS SUCH AS CHEWING OR SNUFF? | Yes.......................................................................................................................... | $2 \rightarrow \mathrm{TAl4}$ |
| TA12 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU USE ANY FORM OF SMOKELESS TOBACCO PRODUCTS SUCH AS CHEWING OR SNUFF? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10 . If every day or almost every day, circle 30 . | $\begin{aligned} & \text { Number of days ................................ } 0 \square \\ & 10 \text { or more days ....................................... } 10 \\ & \text { Almost every day.......................... } 30 \end{aligned}$ |  |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| TA13 | WHAT TYPES OF SMOKELESS TOBACCO PRODUCTS DID YOU USE? <br> Probe: <br> ANY OTHER TYPES OF SMOKELESS TOBACCO PRODUCTS? <br> Record all that apply. | Chewing $\qquad$ A <br> Snuff. $\qquad$ <br> Other (specify) $\qquad$ X |  |
| TA14 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT ALCOHOL. <br> HAVE YOU EVER DRUNK ALCOHOL? | Yes ........................................................................................................................ | $2 \rightarrow$ Module LS |
| TA15 | HOw OLD WERE YOU WHEN YOU HAD YOUR FIRST DRINK OF ALCOHOL? <br> Probe: <br> I REFER TO AT LEAST ONE CAN OR bOTTLE OF BEER, ONE GLASS OF WINE, OR ONE SHOT OF VODKA, COGNAC, OR WHISKY. | Never $\qquad$ $\qquad$ $\square$ $\square$ | $00 \rightarrow$ Module LS |
| TA16 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU DRINK ALCOHOL? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10. If every day or almost every day, circle 30 . | Did not drink......................................... 00 Number of days ................................. $0 \square$ 10 or more days ............................................................. 10 Almost every day.............. |  |


| 15. | FE SATISFACTION |  | LS |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| LS2 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE LEVEL OF YOUR SATISFACTION WITH YOUR MARRIAGE, FRIENDSHIPS, SCHOOL, ETC. <br> In Each Case, I would like to know where you would PLACE YOURSELF: WHETHER YOU ARE VERY OR SOMEWHAT SATISFIED, NEITHER SATISFIED NOR UNSATISFIED, OR SOMEWHAT OR VERY UNSATISFIED. <br> You can also look at these pictures to help you WITH YOUR RESPONSE. <br> Give the response card to respondent and prompt her to look at the card while and after you ask each question from LS2 to LS10. <br> How SAtisfied are you with your marriage? |  |  |
| LS3 | How satisfied are you with your friendships? |  |  |
| LS4 | How Satisfied are you with your school? |  |  |
| LS5 | How Satisfied are you with your current job? |  |  |
| LS6 | How Satisfied are you with yourself? |  |  |
| LS7 | How Satisfied are you with where you live? <br> If necessary, explain that the question refers to the living environment, including the neighourhood and the dwelling. |  |  |
| LS8 | How Satisfied are you with your life, overall? |  |  |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| LS9 | How SATISFIED ARE YOU WITH YOUR CURRENT INCOME? |  |  |
| LS10 | TAKING ALL THINGS TOGETHER, WOULD YOU SAY YOU ARE VERY OR SOMEWHAT HAPPY, NEITHER HAPPY NOR UNHAPPY, OR SOMEWHAT OR VERY UNHAPPY? |  |  |
| LS11 | COMPARED TO THIS TIME LAST YEAR, WOULD YOU SAY THAT YOUR LIFE HAS IMPROVED OR WORSENED, OVERALL? | Improved <br> More or less the same Worsened |  |
| LS12 | DO YOU EXPECT THAT YOUR LIFE WILL BE BETTER OR WORSE IN ONE YEAR FROM NOW, OVERALL? | Better <br> More or less the same $\qquad$ <br> Worse $\qquad$ |  |


| WM11 | Interview completed at | Hour, minute $\ldots \ldots . . . . . . . . . . . \square \square: \square \square$ |  |
| :--- | :--- | :--- | :--- |

WM12 Check column HL9 in Module HL in the "Household Questionnaire" to see if the woman is the mother/ caretaker of any child under age of 5 years in this household.
$\square \quad$ Yes $\rightarrow$ Go to the "Questionnaire for Child under 5" to be administered to the same woman.
$\square N o \rightarrow$ End the interview with the woman by thanking her for her cooperation.
Check if there are any other eligible women for the next "Questionnaire for Woman aged 15-49" or eligible children under age of 5 years for the next "Questionnaire for Child under 5", or eligible men for the next "Questionnaire for Man aged 15-49".

## Interviewer's notes

Field editor's notes

Supervisor's notes

# QUESTIONNAIRE FOR MAN AGED 15-49 

1. MAN INFORMATION PANEL

This questionnaire is to be administered to all men aged 15-49 years in the household. A separate questionnaire should be used for each eligible man.

| ME1. Cluster number | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :--- | :--- | ME4. Man line number $\quad \square \square$

If greeting has not already been read to this man, then read the following:

WE ARE FROM THE NATIONAL STATISTICAL OFFICE OF MONGOLIA AND WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH, EDUCATION, AND LIVING SITUATION. I WOULD LIKE TO TALK TO YOU ABOUT YOUR HEALTH AND OTHER TOPICS NEARLY 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

If greeting has already been read to this man, then read the following:

NOW I WOULD LIKE TO TALK TO YOU ABOUT YOUR HEALTH AND OTHER TOPICS. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

SHALL WE START THE INTERVIEW?
Yes, permission is given $\rightarrow$ Go to ME10. Record the time and then begin the interview.
$\square$ No, permission is not given $\rightarrow$ Fill in ME7. Discuss the result with the supervisor.

| ME7. Result of interview |  |
| :---: | :---: |
| ME8. Field editor name and number | $\square$ |
| ME9. Data entry clerk name and number |  |


| ME10 | Interview started at | Hour, minute ................. $\square \square: \square \square$ |  |
| :---: | :---: | :---: | :---: |
|  |  | MB |  |
| 2. MAN'S BACKGROUND |  |  |  |
| № | Question | RESPONSE CODE | STEP |
| MB1 | PLEASE TELL ME THE DATE OF YOUR BIRTH? |  |  |
| MB2 | How OLD ARE YOU? <br> Probe: <br> How Old were you at your last birthday? <br> Always check if MB1 and MB2 are consistent. | Age (in completed years)............... $\square \square$ |  |
| MB3 | HAVE YOU EVER ATTENDED SCHOOL/ PRE-SCHOOL? | Yes .......................................................................................................................... | $2 \rightarrow \mathrm{MB} 7$ |
| MB4 | What is the highest level of school you ATTENDED? | Pre-school ................................................. 0 <br> Secondary school...................................... 1 <br> Vocational training center.......................... 2 <br> University, institute, college ...................... 3 <br> Non-formal education $\qquad$ | $0 \rightarrow \mathrm{MB} 7$ $4 \rightarrow \text { MB7 }$ |
| MB5 | What is the highest grade you completed at THIS LEVEL OF SCHOOL? | Grade ......................................... |  |
| MB6 | Check MB4 and MB5 to see if the highest level of school attended is a secondary school and the highest grade completed is 1-4 for the man. <br> No, completed 5 or higher grade in a secondary school or higher education $\rightarrow$ Go to Module MI. <br> Yes, completed 1-4 grades in a secondary school $\rightarrow$ Continue with MB7. |  |  |
| MB7 | PLEASE READ THIS SENTENCE TO ME. <br> Show the sentence on the card to the man. <br> If cannot read at all, probe: <br> CAN YOU READ SOME PARTS OF THE SENTENCE TO ME? | Cannot read at all $\qquad$ 1 <br> Able to read only parts of sentence........... 2 <br> Able to read whole sentence $\qquad$ 3 <br> No sentence in required language $\qquad$ 4 (specify language) <br> Blind, mute, visually/ speech impaired..... 5 | $1 \rightarrow$ Module MI <br> $5 \rightarrow$ Module MI |
| MB7A | Please write this sentence to me. <br> Read the sentence on the card to the man. <br> If cannot write at all, probe: <br> CAN YOU WRITE SOME PARTS OF THE SENTENCE TO ME? | Cannot write at all. $\qquad$ 1 <br> Able to write only parts of sentence ......... 2 <br> Able to write whole sentence. $\qquad$ 3 |  |


| 3. ACCESS TO MASS MEDIA AND |  |  |  |
| :---: | :---: | :---: | :---: |
| № | Question | RESPONSE CODE | Step |
| MII | Check MB7 to see if the man is able to read. Question left blank <br> (completed 5 or higher grade in a secondary school Able to read or no sentence in required language Cannot read at all or blind, mute, or visually/ spee | or higher education) $\rightarrow$ Continue with MI2. MB7 $=2,3,4) \rightarrow$ Continue with MI2. $\text { ch impaired }(M B 7=1,5) \rightarrow \text { Go to MI3. }$ |  |
| MI2 | How often do you read a newspaper or magazine? Almost every day, at least once a week, at least ONCE A MONTH, OR NOT AT ALL? | Almost every day........................................ 1 At least once a week ....................... 3 At least once a month ................. 3 Not at all............................................. 4 |  |
| MI3 | How often do you listen to the radio or FM? Almost every day, at least once a week, at least ONCE A MONTH, OR NOT AT ALL? | Almost every day............................... 1 <br> At least once a week ........................... 2 <br> At least once a month $\qquad$ <br> Not at all $\qquad$ |  |
| MI4 | How often do you watch television? Almost every day, at least once a week, at least once a month, OR NOT AT ALL? | Almost every day. $\qquad$ 1 <br> At least once a week $\qquad$ <br> At least once a month $\qquad$ <br> Not at all $\qquad$ |  |
| MI6 | HAVE YOU EVER USED A COMPUTER? | $\begin{aligned} & \hline \text { Yes.......................................................................................................... } \\ & \text { No........ } \end{aligned}$ | $\xrightarrow{\rightarrow} \mathrm{MI} 9$ |
| MI7 | HAVE YOU USED A COMPUTER IN THE LAST 12 MONTHS? |  | $2 \rightarrow$ MI9 |
| MI8 | DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE A COMPUTER? ALMOST EVERY DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? | Almost every day............................... 1 <br> At least once a week ........................... 2 <br> At least once a month ......................... 3 <br> Not at all $\qquad$ |  |
| MI9 | HAVE YOU EVER USED THE INTERNET? | Yes............................................................................................................ No...... | $2 \rightarrow$ Module RP |
| MI10 | HAVE YOU USED THE INTERNET IN THE LAST 12 MONTHS? | Yes............................................................................................................. | $2 \rightarrow$ Module RP |
| MI11 | DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET? ALMOST EVERY DAY, AT LEAST ONCE A WEEK, AT LEAST ONCE A MONTH, OR NOT AT ALL? | Almost every day............................... <br> At least once a week ........................... 2 <br> At least once a month ......................... 3 <br> Not at all $\qquad$ |  |

4. REPRODUCTION

RP
All questions of this module refer only to the man's BIOLOGICAL children.

| № | Question | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| RP1 | I WOULD LIKE TO TALK WITH YOU ABOUT ALL BIOLOGICAL CHILDREN YOU HAVE HAD DURING YOUR LIFE. <br> HAVE YOU EVER HAD ANY BIOLOGICAL CHILDREN? <br> I MEAN ANY CHILDREN, TO WHOM YOU ARE A BIOLOGICAL FATHER, EVEN IF THE CHILD IS NOT NOW LIVING WITH YOU OR IS NO LONGER LIVING OR WHOSE MOTHER IS NOT YOUR CURRENT WIFE/PARTNER. |  | $\begin{aligned} & 2 \rightarrow \mathrm{RP} 8 \\ & 8 \rightarrow \mathrm{RP} 8 \end{aligned}$ |
| RP4 | Do You have any biological children who are now LIVING WITH YOU? | Yes ................................................................................................ No...... | $2 \rightarrow \mathrm{RP} 6$ |
| RP5 | How MANY SONS ARE NOW LIVING WITH YOU? <br> How many daughters are now living with you? <br> If none, enter 00. | Sons $\qquad$ $\square$ $\square$ <br> Daughters $\qquad$ $\square$ $\square$ |  |
| RP6 | Do You have any biological children who are alive, BUT NOW NOT LIVING WITH YOU? | Yes ................................................................................................. 2 | $2 \rightarrow \mathrm{RP} 8$ |
| RP7 | How many sons are alive, But now not LIVING With YOU? <br> How many daughters are alive, but now not living WITH YOU? <br> If none, enter 00. | $\begin{aligned} & \text { Sons .................................... } \square \square \\ & \text { Daughters ............................. } \square \square \end{aligned}$ |  |
| RP8 | HAVE YOU EVER HAD A BIOLOGICAL CHILD WHO WAS BORN ALIVE, BUT LATER DIED? <br> If none, probe: <br> I MEAN TO A CHILD WHO EVER BREATHED, CRIED, OR SHOWED OTHER SIGNS OF LIFE - EVEN IF HE/SHE LIVED ONLY A FEW MINUTES OR HOURS. | Yes .................................................................................................................................... 8 No................. Don't know....... | $\begin{aligned} & 2 \rightarrow \mathrm{RP} 10 \\ & 8 \rightarrow \mathrm{RP} 10 \end{aligned}$ |
| RP9 | How many boys have died? <br> How many girls have died? <br> If none, enter 00. | Boys $\qquad$ $\square$ $\square$ <br> Girls $\qquad$ $\square$ $\square$ <br> Don’t know. $\qquad$ $\square$ $\square$ |  |
| RP10 | Sum numbers provided in RP5, RP7, and RP9. | Total number of biological children $\qquad$ $\square$ $\square$ |  |
| RP11 | THUS, YOU HAVE HAD IN TOTAL (total number of biological chi DURING YOUR LIFE. Is THIS CORRECT? Yes, check No biological children $\rightarrow$ Go to Module CN. One or more biological children $\rightarrow$ Continue with <br> No $\rightarrow$ Check responses to RP1-RP10 and make corre | dren) BIOLOGICAL CHILDREN/ NO BIOLOGIC <br> RP12. <br> tions if necessary before proceeding with | CHILDREN <br> 12. |


| № | Question | ReSPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| RP12 | HOW OLD WERE YOU WHEN YOU HAD A BIOLOGICAL CHILD FOR THE VERY FIRST TIME? <br> I MEAN THE VERY FIRST TIME YOU HAD A BIOLOGICAL CHILD, EVEN IF THE CHILD IS NOT NOW LIVING WITH YOU OR IS NO LONGER LIVING OR WHOSE FATHER IS NOT YOUR CURRENT HUSBAND/PARTNER. | Age (in completed years) ...... $\square \square$ |  |
| RP13 | Check RP5 and RP7 to see if the man has at least one biologic <br> No any biological child who is now alive $\rightarrow$ Go to M <br> Yes, one or more biological children who are alive | child who is now alive. <br> dule CN . <br> Continue with RP14. |  |
| RP14 | How old is your youngest biological child? <br> I MEAN THE VERY LAST TIME YOU HAD A BIOLOGICAL CHILD, EVEN IF THE CHILD IS NOT NOW LIVING WITH YOU OR IS NO LONGER LIVING OR WHOSE FATHER IS NOT YOUR CURRENT HUSBAND/PARTNER. | Age (in completed years) ...... $\square \square$ |  |
| RP15 | Check RP14 to see if the man's youngest biological child is un <br> No, the child is aged 5 or more years $\rightarrow$ Go to Module <br> Yes, the child is under age of 5 years $\rightarrow$ Ask for the $n$ <br> Name of the <br> Continue with | er age of 5 years. <br> $C N$. <br> ne of the child. <br> ild $\qquad$ <br> RP16, using the child's name. |  |
| RP16 | DID (name)'S MOTHER SEE ANYONE FOR ANTENATAL CARE DURING HER PREGNANCY WITH HIM/ HER? | Yes ................................................ 1 No..................................................... 2 Don't know...................................... 8 | $\begin{aligned} & 2 \rightarrow \mathrm{RP} 18 \\ & 8 \rightarrow \mathrm{RP} 18 \end{aligned}$ |
| RP17 | DID YOU ACCOMPANY (name)'S MOTHER WHEN SHE HAD ANTENATAL VISITS? | $\begin{aligned} & \text { Yes ................................................................................................. } 2 \\ & \text { No....... } \end{aligned}$ |  |
| RP18 | WAS (name) DELIVERED IN A HOSPITAL? |  | $\begin{aligned} & 1 \rightarrow \text { Module } \mathrm{CN} \\ & 8 \rightarrow \text { Module } \mathrm{CN} \end{aligned}$ |
| RP19 | What was the main reason why was (name) NOT DELIVERED IN A HOSPITAL? | Costs too much $\qquad$ <br> Too far, no transportation................ 2 <br> Unable to call ambulance ................ 3 <br> No trust, poor service ...................... 4 <br> Other (specify) $\qquad$ 6 <br> Don't know. $\qquad$ 8 |  |


| 5. CO | TRACEPTION |  | CN |
| :---: | :---: | :---: | :---: |
| No | Question | Response code | STEP |
| CN2 | COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. <br> ARE YOU CURRENTLY USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT? | Yes ........................................................................................................................................ No ....... | $2 \rightarrow \mathrm{CN} 3 \mathrm{~A}$ |
| CN3 | WHAT METHODS ARE YOU USING TO DELAY OR AVOID GETTING PREGNANT? <br> Probe: <br> ANY OTHER METHODS? <br> Record all that apply. <br> Do not prompt with any suggestions. |  |  |
| CN3A | HAVE YOU HEARD OF ANY METHODS THAT HELPS TO DELAY OR AVOID GETTING PREGNANT? | Yes ........................................................................................................................................ | $2 \rightarrow$ Бүлэг MS |
| CN3B | WHAT METHODS THAT HELPS TO DELAY OR AVOID GETTING PREGNANT HAVE YOU HEARD OF? <br> Probe: <br> ANY OTHER METHODS? <br> Record all that apply. |  |  |
| CN4 | I WOULD LIKE TO ASK YOU ABOUT A WOMAN'S RISK OF PREGNANCY. <br> From one menstrual period to the NEXT, ARE THERE CERTAIN DAYS A WOMAN IS MORE LIKELY TO BECOME PREGNANT IF SHE HAS SEXUAL INTERCOURSE? |  | $\begin{aligned} & 2 \rightarrow \mathrm{CN} 6 \\ & 8 \rightarrow \mathrm{CN} 6 \end{aligned}$ |
| CN5 | WHEN DO YOU THINK THESE CERTAIN DAYS HAPPEN? | Just before <br> menstruation period begins $\qquad$ <br> During menstruation period................................ 2 <br> Right after <br> menstruation period has ended $\qquad$ 3 <br> Halfway between two periods. $\qquad$ 4 <br> Other (specify) $\qquad$ <br> Don't know. $\qquad$ 8 |  |


| № | Question | Response code |  |  |  | Step |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CN6 | Do you think that a woman who is BREASTFEEDING HER BABY CAN BECOME PREGNANT? |  |  |  |  |  |
| CN7 | I WILL READ YOU SOME STATEMENTS ABOUT CONTRACEPTION. PLEASE TELL ME IF YOU AGREE OR DISAGREE WITH THEM. <br> [A] USING OR NOT USING CONTRACEPTIVE METHODS IS WOMEN'S BUSINESS AND MEN SHOULD NOT BE INVOLVED <br> [B] WOMEN MAY BECOME PROMISCUOUS IF THEY USE CONTRACEPTIVE METHODS | [A] Using or not using contraceptive methods is women's business and men should not be involved <br> [B] Women may become promiscuous if they use contraceptive methods | Agree <br> 1 <br> 1 | Disagree <br> 2 | Don't know $\qquad$ 8 |  |
| CN8 | DO YOU KNOW OF A PLACE WHERE A PERSON CAN GET CONDOMS? | Yes <br> No $\qquad$ | $\ldots . . . .$ | $\ldots . . . .$ | $\begin{array}{r} . . . .1 \\ \ldots \ldots .2 \end{array}$ | $2 \rightarrow$ Module MS |
| CN9 | WHERE A PERSON CAN GET CONDOMS? <br> Probe: <br> ANY OTHER PLACES? <br> Record all that apply. <br> Do not prompt with any suggestions. <br> Probe for the types of places known. | Public <br> Government hospital Government health ce <br> Family clinic. $\qquad$ <br> Mobile clinic. $\qquad$ <br> Soum/ bag doctor, nu <br> Private <br> Hospital, clinic. $\qquad$ <br> Doctor. $\qquad$ <br> Pharmacy $\qquad$ <br> Mobile clinic $\qquad$ <br> Other <br> Shop. $\qquad$ <br> Relative, friend $\qquad$ <br> Other (specify) $\qquad$ | ter $\qquad$ $\qquad$ ........ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ |  | ....... A <br> A B $\qquad$ <br> ....... E <br> ...... <br> $\stackrel{\text { F }}{\text { G }}$ <br> ......... I <br> K <br> X |  |
| CN10 | IF YOU WANTED TO, COULD YOU YOURSELF GET A CONDOM? | Yes $\qquad$ <br> No $\qquad$ <br> Don't know $\qquad$ | ......... $\qquad$ $\qquad$ |  | $\begin{gathered} \hline . . . . . .1 \\ \ldots . . . . \\ \hline \\ \text {....... } 8 \end{gathered}$ |  |

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{6. MARRIAGE/UNION} \& MS \\
\hline № \& Question \& Response code \& Step \\
\hline MS1 \& ARE YOU CURRENTLY MARRIED OR LIVING WITH A PARTNER? \&  \& \(3 \rightarrow\) MS5 \\
\hline MS2 \& How OLD IS YOUR WIFE/ PARTNER? \& \begin{tabular}{l}
Age (in completed years) \(\qquad\)
\(\square\)
\(\square\) \\
Don't know \(\qquad\) 98
\end{tabular} \& \[
\begin{aligned}
\& \rightarrow \text { MS7 } \\
\& 98 \rightarrow \text { MS7 }
\end{aligned}
\] \\
\hline MS5 \& HAVE YOU EVER BEEN MARRIED OR LIVED WITH A PARTNER? \&  \& \(3 \rightarrow\) Module FP \\
\hline MS6 \& ARE YOU CURRENTLY WIDOWED, DIVORCED OR SEPARATED? \&  \& \\
\hline MS7 \& How many times have you been married or LIVED WITH A PARTNER? \& Only once ...........................................................................................................
More than once....... \& \\
\hline MS8 \& IN WHAT MONTH AND YEAR DID YOU FIRST MARRY OR START LIVING WITH A PARTNER? \& \begin{tabular}{l}
Date of first marriage/union \\
Year. \(\qquad\)

$\square$
$\square$ <br>
Don't know $\qquad$ 9998 <br>
Month. $\qquad$
$\square$
$\square$ <br>
Don't know $\qquad$ 98
\end{tabular} \& $\rightarrow$ Module FP <br>

\hline MS9 \& How Old Were you when you started living WITH YOUR FIRST WIFE/ PARTNER? \& Age (in completed years) ...................... $\square \square$ \& <br>
\hline
\end{tabular}

| 7. FE | TILITY PREFERENCE |  | FP |
| :---: | :---: | :---: | :---: |
| No | Question | Response code | STEP |
| FP1A | Check CN3 to see if the man is currently using male Yes $\rightarrow$ Go to Module GE. No $\rightarrow$ Continue with FP1B. | terilization as a contraceptive method. |  |
| FP1B | Check MS1 to see if the man is married or living with Yes, married or living with a partner (MS1 No, not married or not living with a partner | a partner. <br> $1,2) \rightarrow$ Continue with FP1. $(M S 1=3) \rightarrow \text { Go to FP6. }$ |  |
| FP1 | Is Your wife/ Partner pregnant now? | Yes. 1 <br> No $\qquad$ 2 <br> Don't know $\qquad$ 8 | $\begin{aligned} 2 & \rightarrow \text { FP6 } \\ 8 & \rightarrow \text { FP6 } \end{aligned}$ |
| FP2 | DID YOU WANT THIS PREGNANCY OF YOUR WIFE/ PARTNER? | Yes.......................................................................................................................... | $1 \rightarrow$ FP4 |
| FP3 | DID YOU WANT TO HAVE A CHILD LATER ON OR DID YOU NOT WANT ANY (MORE) CHILDREN? | Later ..................................................................................................................... |  |
| FP4 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE FUTURE. <br> After the child you are now expecting, WOULD YOU LIKE TO HAVE ANOTHER CHILD? |  | $\begin{aligned} & 1 \rightarrow \mathrm{FP} 7 \\ & 2 \rightarrow \text { Бүлэг } \mathrm{GE} \\ & 8 \boldsymbol{\rightarrow} \text { Бүлэг } \mathrm{GE} \end{aligned}$ |
| FP6 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE FUTURE. <br> WOULD YOU LIKE TO HAVE A/ ANOTHER CHILD? |  | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { Бүлэг GE } \\ & 3 \boldsymbol{\rightarrow} \mathrm{FP} 11 \\ & 8 \boldsymbol{\rightarrow} \text { Бүлэг } \mathrm{GE} \end{aligned}$ |
| FP7 | How much longer would you like to wait to HAVE A/ ANOTHER CHILD? |  | $\rightarrow$ Бүлэг GE <br> $2 \rightarrow$ Бүлэг GE <br> $993 \rightarrow$ Бүлэг GE <br> $994 \rightarrow$ Бүлэг GE <br> $996 \rightarrow$ Бүлэг GE <br> $998 \rightarrow$ Бүлэг GE |
| FP11 | WHY DO YOU THINK YOU ARE NOT PHYSICALLY ABLE TO HAVE BIOLOGICAL CHILDREN? | Infrequent sex, no sex $\qquad$ A <br> Andropause. $\qquad$ B <br> Has been trying to have a biological child <br> for 2 or more years without any success..... C <br> Too old. $\qquad$ D <br> Other (specify) $\qquad$ X <br> Don't know.. $\qquad$ Z |  |


| 8. GENDER EQUITY |  |  |  |  |  |  | $\mathrm{STEP}^{\text {GE }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| № | Question | Response code |  |  |  |  |  |
| GE1 | SOMETIMES A HUSBAND HITS OR BEATS HIS WIFE. <br> In YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS? <br> [A] IF A WIFE GOES OUT TO SEE FRIENDS OR RELATIVES WITHOUT TELLING HER HUSBAND <br> [B] IF A WIFE NEGLECTS HER CHILDREN <br> [C] IF A WIFE ARGUES WITH HER HUSBAND <br> [D] IF A WIFE REFUSES TO HAVE SEX WITH HER HUSBAND <br> [E] IF A WIFE BURNS FOOD <br> [F] If a WIFE SPENDS BIG AMOUNT OF MONEY WITHOUT A PERMISSION FROM HER HUSBAND | [A] Goes out to see friends or relatives without telling her hu <br> [B] Neglects her children <br> [C] Argues with her husband <br> [D] Refuses to have sex with husband <br> [E] Burns food <br> [F] Spends big amount of mon without a permission from her husband | band | Yes 1 1 1 1 1 1 1 | No <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 | Don't know <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 |  |
| GE2 | Check MS1 to see if the man is currently married or living with a partner.Yes, currently married or living with a partner $(M S 1=1,2) \rightarrow$ Continue with $G E 3$.No, not married or not living with a partner $(M S 1=3) \rightarrow$ Go to GE4. |  |  |  |  |  |  |
| GE3 | WHO USUALLY DECIDES HOW YOUR HOUSEHOLD INCOME WILL BE USED - YOU OR YOUR WIFE/ PARTNER OR BOTH OF YOU? | Man himself $\qquad$ <br> Wife/ partner. $\qquad$ <br> Both $\qquad$ <br> Other (specify) $\qquad$ | $\qquad$ |  |  | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 6 \end{aligned}$ |  |
| GE4 | In A COUPLE, WHO DO YOU THINK SHOULD HAVE THE GREATER SAY IN THE FOLLOWING DECISIONS - WIFE OR HUSBAND OR BOTH OF THEM? <br> [A] MAKING MAJOR HOUSEHOLD PURCHASES <br> [B] MAKING PURCHASES FOR DAILY household needs <br> [C] DECIDING About visits to the wife's FAMILY OR RELATIVES <br> [D] DECIDING WHAT TO DO wITH THE MONEY THE WIFE EARNS FOR HER WORK <br> [E] DECIDING HOW MANY CHILDREN TO HAVE <br> [F] Deciding if The wife should be Employed | [A] Making major household purchases <br> [B] Making purchases for daily household needs <br> [C] Deciding about visits to the wife's family or relatives <br> [D] Deciding what to do with the money the wife earns for her work <br> [E] Deciding how many children to have <br> [F] Deciding if the wife should be employed | Hus- <br> band <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 | Wife <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 | Both <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 | Don't know <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 <br> 8 |  |



| 9. SEXUAL BEHAVIOUR |  |  | SA |
| :---: | :---: | :---: | :---: |
| Check for the presence of others around. Before beginning the interview, ensure privacy. |  |  |  |
| № | Question | RESPONSE CODE | Step |
| SA1A | Check RP10 and MS5 to see if the man has no any biological children or never married.No any biological children $(R P 10=0)$ or never married $(M S 5=3) \rightarrow$ Continue with SA1B.Otherwise $\rightarrow$ Go to SA1. |  |  |
| SA1B | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT SEXUAL ACTIVITY IN ORDER TO GAIN A BETTER UNDERSTANDING OF SOME IMPORTANT LIFE ISSUES. <br> THE INFORMATION YOU PROVIDE WILL REMAIN STRICTLY CONFIDENTIAL. <br> Have you ever had sexual intercourse? | Ever had intercourse. $\qquad$ 1 <br> Never had intercourse $\qquad$ 2 | $2 \rightarrow$ Module HI |
| SA1 | How old were you when you had sexual INTERCOURSE FOR THE VERY FIRST TIME? | Age (in completed years) $\qquad$ $\square$ $\square$ <br> First time when started living with (first) wife/ partner. $\qquad$ 95 |  |
| SA2 | THE FIRST TIME YOU HAD SEXUAL INTERCOURSE, WAS A CONDOM USED? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know $\qquad$ 8 |  |
| SA3 | WHEN WAS THE LAST TIME YOU HAD SEXUAL INTERCOURSE? | Days ago. $\qquad$ 1 <br> Weeks ago $\qquad$ 2 $\square$ $\square$ <br> Months ago $\qquad$ 3 $\square$ $\square$ <br> Years ago. $\qquad$ 4 $\square$ $\square$ | $4 \rightarrow$ SA15 |
| SA4 | THE LAST TIME YOU HAD SEXUAL INTERCOURSE, WAS A CONDOM USED? |  |  |
| SA5 | What was your relationship to this person WITH WHOM YOU LAST HAD SEXUAL INTERCOURSE? <br> If girlfriend, probe: <br> WERE YOU LIVING WITH HER TOGETHER AS IF MARRIED? <br> If yes, circle 2. If no, circle 3. | Wife. $\qquad$ 1 <br> Partner $\qquad$ 2 <br> Girlfriend $\qquad$ <br> Casual acquaintance $\qquad$ 4 <br> Other (specify) $\qquad$ 6 | $\begin{aligned} & 3 \rightarrow \text { SA7 } \\ & 4 \rightarrow \text { SA7 } \\ & 6 \rightarrow \text { SA7 } \end{aligned}$ |
| SA6 | Check MS1 to see if the man is currently married Yes, currently married or living with a partan No, not married or not living with a partner | living with a partner. <br> ther (MS1 $=1,2) \rightarrow$ Go to SA8. <br> $r(M S 1=3) \rightarrow$ Continue with SA7. |  |


| № | Question | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| SA7 | HOW OLD WAS THIS PERSON? <br> If don't know, probe: <br> ABOUT HOW OLD WAS THIS PERSON? | Age $\qquad$ $\square$ $\square$ <br> Don't know $\qquad$ 98 |  |
| SA8 | In THE LAST 12 MONTHS, HAVE YOU HAD SEXUAL INTERCOURSE WITH ANY OTHER PERSON? | Yes ................................................................................................................................. No...... | $2 \rightarrow$ SA15 |
| SA9 | THE LAST TIME YOU HAD SEXUAL INTERCOURSE WITH THIS OTHER PERSON, WAS A CONDOM USED? | $\begin{aligned} & \hline \text { Yes ..................................................................................................................................... } \end{aligned}$ |  |
| SA10 | What was your relationship to this other PERSON? <br> If girlfriend, probe: <br> WERE YOU LIVING WITH HER TOGETHER AS IF MARRIED? <br> If yes, circle 2. If no, circle 3. |  | $\begin{aligned} & 3 \rightarrow \text { SA12 } \\ & 4 \rightarrow \text { SA12 } \\ & 6 \rightarrow \text { SA12 } \end{aligned}$ |
| SA11 | Check MS1 and MS 7. <br> The man is currently married or living with partner only once $(M S 7=1) \rightarrow$ Go to $S$ <br> Otherwise $\rightarrow$ Continue with SA12. | a partner $(M S 1=1,2)$ and married only once or 3. | with $a$ |
| SA12 | How old was this other person? <br> If don't know, probe: <br> ABOUT HOW OLD WAS THIS PERSON? | Age $\qquad$ $\square$ $\square$ <br> Don't know $\qquad$ 98 |  |
| SA13 | In THE LAST 12 MONTHS, HAVE YOU HAD SEXUAL INTERCOURSE WITH ANY PERSON OTHER THAN THESE TWO PERSONS? | Yes ...................................................................................................................................................... | $2 \rightarrow$ SA15 |
| SA14 | IN TOTAL, WITH HOW MANY DIFFERENT PERSONS HAVE YOU HAD SEXUAL INTERCOURSE IN THE LAST 12 MONTHS? | Number......................................... $\square \square$ |  |
| SA15 | In TOTAL, WITH HOW MANY DIFFERENT PERSONS HAVE YOU HAD SEXUAL INTERCOURSE IN YOUR LIFETIME? <br> If a non-numeric answer is given, probe to get an estimate. <br> If 95 or more, enter 95. | Number $\qquad$ $\square$ $\square$ <br> Don’t know $\qquad$ 98 |  |



| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| HI11 | IF A MEMBER OF YOUR FAMILY GOT INFECTED wITH THE AIDS virus, would you want it to REMAIN A SECRET? | Yes $\qquad$ <br> No $\qquad$ 2 <br> Don’t know $\qquad$ 8 |  |
| HI12 | IF A MEMBER OF YOUR FAMILY BECAME SICK WITH AIDS, WOULD YOU BE WILLING TO CARE FOR HIM/ HER IN YOUR OWN HOUSEHOLD? | Yes. $\qquad$ <br> No $\qquad$ 2 <br> Don’t know $\qquad$ 8 |  |
| HI24 | You do not need to tell me the results. <br> Have you ever been tested for the AIDS VIRUS? | Yes ........................................................................................................................................ No | $2 \rightarrow$ HI27 |
| HI25 | WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE AIDS vIRUS? | Less than 12 months ago................................................................................................................................................ |  |
| HI26 | You do not need to tell me the results. <br> Did you get the results of the test? |  | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { Module AT } \\ & 8 \boldsymbol{\rightarrow} \text { Module AT } \end{aligned}$ |
| HI26A | AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING? | Yes. $\qquad$ 1 <br> No $\qquad$ 2 <br> Don’t know $\qquad$ 8 | $\begin{array}{ll} \begin{array}{l} \boldsymbol{\rightarrow} \text { Module AT } \\ 2 \boldsymbol{\rightarrow} \end{array} \text { Module AT } \\ 8 \rightarrow \text { Module AT } \end{array}$ |
| HI27 | DO YOU KNOW OF A PLACE WHERE PEOPLE CAN GO TO GET TESTED FOR THE AIDS vIRUS? | Yes ......................................................................................................................................... No |  |

11. TOBACCO AND ALCOHOL USE

AT

| № | Question | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| AT1 | Have you ever tried cigarette smoking, EVEN ONE OR TWO PUFFS? | Yes ................................................................................................................ No...... | $2 \rightarrow$ AT6 |
| AT2 | HOW OLD WERE YOU WHEN YOU SMOKED A WHOLE CIGARETTE FOR THE FIRST TIME? | Never................................................... 00 Age................................................. $\square \square$ |  |
| AT3 | Do You currently smoke cigarettes? | Yes <br> No............................................................. 2 | $2 \rightarrow$ AT6 |
| AT4 | DURING THE LAST 24 HOURS, HOW MANY CIGARETTES DID YOU SMOKE? | Number of cigarettes |  |
| AT5 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU SMOKE CIGARETTES? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10 . If every day or almost every day, circle 30. |  |  |
| AT6 | HAVE YOU EVER SMOKED ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS SUCH AS CIGARS OR PIPE? | Yes ................................................................................................................................ | $2 \rightarrow$ AT10 |
| AT7 | DURING THE LAST ONE MONTH, DID YOU SMOKE ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS SUCH AS CIGARS OR PIPE? | $\begin{aligned} & \text { Yes .................................................................................................................. } \end{aligned}$ | $2 \rightarrow$ AT10 |
| AT8 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU SMOKE ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS SUCH AS CIGARS OR PIPE? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10 . If every day or almost every day, circle 30. |  |  |
| AT9 | WHAT TYPES OF SMOKED TOBACCO PRODUCTS DID YOU SMOKE? <br> Probe: <br> ANY OTHER TYPES OF SMOKED TOBACCO PRODUCTS? <br> Record all that apply. | Cigars $\qquad$ A <br> Pipe $\qquad$ E <br> Other (specify) $\qquad$ X |  |
| AT10 | HAVE YOU EVER TRIED ANY FORM OF SMOKELESS TOBACCO PRODUCTS SUCH AS CHEWING OR SNUFF? | $\begin{aligned} & \text { Yes ............................................................ } 1 \\ & \text { No.................................................. } 2 \end{aligned}$ | $2 \rightarrow$ AT14 |
| AT11 | DURING THE LAST ONE MONTH, DID YOU USE ANY FORM OF SMOKELESS TOBACCO PRODUCTS SUCH AS CHEWING OR SNUFF? | Yes .......................................................... 1 No.................................................... 2 | $2 \rightarrow$ AT14 |
| AT12 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU USE ANY FORM OF SMOKELESS TOBACCO PRODUCTS SUCH AS CHEWING OR SNUFF? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10 . If every day or almost every day, circle 30. |  |  |


| № | QUESTION | RESPONSE CODE | STEP |
| :---: | :---: | :---: | :---: |
| AT13 | WHAT TYPES OF SMOKELESS TOBACCO PRODUCTS DID YOU USE? <br> Probe: <br> ANY OTHER TYPES OF SMOKELESS TOBACCO PRODUCTS? <br> Record all that apply. | Chewing ............................................................................................................... Snuff....... Other (specify) |  |
| AT14 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT ALCOHOL. <br> HAVE YOU EVER DRUNK ALCOHOL? | $\begin{aligned} & \text { Yes .............................................................. } 1 \\ & \text { No................................................ } 2 \end{aligned}$ | $2 \rightarrow$ Module LH |
| AT15 | HOW OLD WERE YOU WHEN YOU HAD YOUR FIRST DRINK OF ALCOHOL? <br> Probe: <br> I REFER TO AT LEAST ONE CAN OR BOTTLE OF BEER, ONE GLASS OF WINE, OR ONE SHOT OF VODKA, COGNAC, OR WHISKY. | Never.................................................... 00 Age................................................. $\square \square$ | $00 \rightarrow$ Module LH |
| AT16 | DURING THE LAST ONE MONTH, HOW MANY DAYS DID YOU DRINK ALCOHOL? <br> If less than 10 days, record the number of days. If 10 or more days, circle 10 . If every day or almost every day, circle 30 . | Did not drink $\qquad$ 00 <br> Number of days $\qquad$ 0 $\square$ <br> 10 or more days $\qquad$ 10 <br> Almost every day $\qquad$ 30 |  |


| 12. | FE SATISFACTION |  | LH |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| LH2 | I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE LEVEL OF YOUR SATISFACTION WITH YOUR MARRIAGE, FRIENDSHIPS, SCHOOL, ETC. <br> In EACH CASE, I wOULD LIKE TO KNOW WHERE YOU WOULD PLACE YOURSELF: WHETHER YOU ARE VERY OR SOMEWHAT SATISFIED, NEITHER SATISFIED NOR UNSATISFIED, OR SOMEWHAT OR VERY UNSATISFIED. <br> You can also look at these pictures to help you WITH YOUR RESPONSE. <br> Give the response card to respondent and prompt her to look at the card while and after you ask each question from LH2 to LH10. <br> How satisfied are you with your marriage? |  |  |
| LH3 | How SATISFIED ARE YOU WITH YOUR FRIENDSHIPS? |  |  |
| LH4 | How SATISFIED ARE YOU WITH YOUR SCHOOL? |  |  |
| LH5 | How Satisfied are you with your current job? |  |  |
| LH6 | How Satisfied are you with yourself? |  |  |
| LH7 | How Satisfied are you with where you live? <br> If necessary, explain that the question refers to the living environment, including the neighourhood and the dwelling. |  |  |
| LH8 | How Satisfied are you with your life, overall? |  |  |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| LH9 | How Satisfied are you with your current income? |  |  |
| LH10 | TAKING ALL THINGS TOGETHER, WOULD YOU SAY YOU ARE VERY OR SOMEWHAT HAPPY, NEITHER HAPPY NOR UNHAPPY, OR SOMEWHAT OR VERY UNHAPPY? |  |  |
| LH1 1 | COMPARED TO THIS TIME LAST YEAR, WOULD YOU SAY THAT YOUR LIFE HAS IMPROVED OR WORSENED, OVERALL? | Improved .................................................................................................................. 3 |  |
| LH12 | DO YOU EXPECT THAT YOUR LIFE WILL BE BETTER OR WORSE IN ONE YEAR FROM NOW, OVERALL? | Better $\qquad$ <br> More or less the same $\qquad$ <br> Worse $\qquad$ |  |


| ME11 | Interview completed at | Hour, minute................ $\square: \square \square$ |
| :--- | :--- | :--- | :--- |

ME12 2 Check column HL7A in Module HL to see if there is another man aged 15-49 years in this household who is eligible for the next "Questionnaire for Man aged 15-49".
$\square$ Yes $\rightarrow$ Go to the "Questionnaire for Man aged 15-49" to be administered to the next eligible man.
$\square$ No $\rightarrow$ End the interview with the man by thanking him for his cooperation.
Gather together all questionnaires for this household and complete the relevant information on the household information panel.

## Interviewer's notes

Field editor's notes

Supervisor's notes

# QUESTIONNAIRE FOR CHILD UNDER 5 <br> Mongolia 

1. UNDER-5 CHILD INFORMATION PANEL

| This questionnaire is to be administered to all mothers/ caretakers in the household (see column HL9 in household listing form) who care for a child that lives with them and is under age of 5 years. A separate questionnaire should be used for each eligible child. |  |  |
| :---: | :---: | :---: |
| UF1. Cluster number |  | UF5. Mother caretaker name |
|  | $\square$ |  |
| UF2. Household number | , | UF6. Mother/ caretaker line number $\quad \square \square$ |
| UF3. Child name |  | UF7. Interviewer name and number$-\square \square$ |
|  |  |  |
| UF4. Child line number |  | UF8. Date of interview (year/month/day) |
|  | , | $\square \square \square / \square \square / \square \square$ |

If greeting has not already been read to this mother/ caretaker, then read the following:

WE ARE FROM THE NATIONAL STATISTICAL OFFICE OF MONGOLIA AND WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH, EDUCATION, AND LIVING SITUATION. I WOULD LIKE TO TALK TO YOU ABOUT (name)'S HEALTH AND WELL-BEING NEARLY 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

If greeting has already been read to this mother/ caretaker, then read the following:

NOW I WOULD LIKE TO TALK TO YOU (name)'S HEALTH AND WELL-BEING. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

Shall we start the interview?
$\square$ Yes, permission is given $\rightarrow$ Go to UF12. Record the time and then begin the interview.
$\square$ No, permission is not given $\rightarrow$ Fill in UF9. Discuss the result with the supervisor.


\begin{tabular}{|c|c|c|c|}
\hline UF12 \& Interview started at \& Hour, minute .................. \(\square \square: \square \square\) \& \\
\hline \multicolumn{3}{|l|}{2. AGE} \& AG \\
\hline No \& Question \& Response code \& STEP \\
\hline AG1 \& \begin{tabular}{l}
I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT (name). \\
Please tell me (name)'s DAte of birth? \\
Birth year and month of the child must be recorded. \\
If the mother/ caretaker knows the exact day of birth, enter the day. Otherwise, circle 98 for Day.
\end{tabular} \& \begin{tabular}{l}
Birth \\
Year \(\qquad\)

<br>
Month $\qquad$

<br>
Day $\qquad$
$\square$
$\square$ <br>
Don't know $\qquad$ 98
\end{tabular} \& <br>

\hline AG2 \& | How OLD IS (name)? |
| :--- |
| Probe: |
| How old was (name) at his/her last BIRTHDAY? |
| Always check if AG1 and AG2 are consistent. | \& Age (in completed years) ..................... $\square$ \& <br>

\hline \multicolumn{3}{|l|}{3. BIRTH REGISTRATION} \& BR <br>
\hline No \& Question \& Response Code \& STEP <br>

\hline BR1 \& | DoEs (name) HAVE A BIRTH CERTIFICATE?? |
| :--- |
| If yes, ask: |
| Please show it to me. | \&  \& | $\rightarrow$ Module EC |
| :--- |
| - Module EC | <br>

\hline BR2 \& HAS (name)'S BIRTH BEEN REGISTERED WITH THE CIVIL REGISTRATION AUTHORITIES? \&  \& $\Rightarrow$ Module EC <br>
\hline BR3 \& Do You know how to register a child's birth? \& Yes ........................................................................................................................ \& <br>
\hline
\end{tabular}

| 4. EARLY CHILDHOOD DEVELOPMENT |  |  | EC |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | Step |
| EC1 | IN YOUR HOUSEHOLD, HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS HAVE FOR (name)? | None $\qquad$ 00 <br> Number of books $\qquad$ 0 $\square$ <br> 10 or more books $\qquad$ 10 |  |
| EC2 | I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME. <br> Does (name) PLAY WITH THE FOLLOWING THINGS? <br> [A] HANDMADE TOYS <br> [B] MANUFACTURED TOYS <br> [D] Household objects such as CUPS, POTS, ETC. <br> [E] ObJECTS FOUND OUTSIDE SUCH AS STICKS, STONES, ETC. <br> Probe to learn specifically what the child plays with to ascertain the response. |  Yes No Don't <br> know <br> 1] Handmade toys 1 2 8 <br> 3] Manufactured toys 1 2 8 <br> )] Household objects such as 1 2 8 <br> cups, pots, etc.    <br> B] Objects found outside such as <br> sticks, stones, etc. 1 2 8 |  |
| EC3 | SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE THE CHILDREN BY THEMSELVES OR HAVE OLDER CHILDREN WATCH THE YOUNGER ONES. <br> ON HOW MANY DAYS DURING THE LAST 7 DAYS, WAS (name) <br> [A] LEFT ALONE FOR MORE THAN AN HOUR? <br> [B] LEFT IN THE CARE OF ANOTHER CHILD, THAT IS, SOMEONE LESS THAN 10 YEARS OLD, FOR MORE THAN AN HOUR? <br> If none, enter 0. If don't know, enter 8. | [A] Alone for more than an hour $\qquad$ $\square$ <br> [B] In the care of another child, that is, someone less than 10 years old, for more than an hour $\qquad$ $\square$ |  |
| EC4 | Check $\boldsymbol{A G 2}$ to see if the child is aged 3-4 years. Yes, the child is aged 3-4 years $\rightarrow$ Co No, the child is aged 0-2 years $\rightarrow$ Go | inue with EC5. <br> Module BF. |  |
| EC5 | DURING THE SCHOOL YEAR OF 2010/2011, IS (name) ATTENDING A PRE-SCHOOL OR ANY OTHER ALTERNATIVE FORMS FOR EARLY CHILDHOOD EDUCATION? |  | $\begin{aligned} & 2 \rightarrow \mathrm{EC} 7 \\ & 8 \rightarrow \mathrm{EC} 7 \end{aligned}$ |



| No | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| EC10 | CAN (name) NAME THE NUMBERS UNTIL 10? | Yes <br> No $\qquad$ <br> Don't know $\qquad$ |  |
| EC11 | CAN (name) PICK UP A SMALL OBJECT PINCHING WITH TWO FINGERS FROM THE GROUND? | Yes. $\qquad$ <br> No $\qquad$ <br> Don't know $\qquad$ |  |
| EC11A | CAN (name) HOLD A SPOON, A FORK OR A PENCIL WITH THE THUMB, INDEX FINGER AND MIDDLE FINGER? | Yes $\qquad$ <br> No $\qquad$ <br> Don’t know. $\qquad$ |  |
| EC12 | Does (name) GET SOMETIMES TOO WEAK TO PLAY? | Yes. <br> No $\qquad$ <br> Don't know $\qquad$ |  |
| EC13 | Does (name) Follow simple directions on HOW TO DO SOMETHING CORRECTLY? | Yes. $\qquad$ <br> No $\qquad$ <br> Don't know $\qquad$ |  |
| EC14 | WHEN GIVEN SOMETHING TO DO, IS (name) ABLE TO DO IT INDEPENDENTLY? | Yes $\qquad$ <br> No $\qquad$ <br> Don’t know $\qquad$ |  |
| EC15 | DOES (name) GET ALONG WELL WITH OTHER CHILDREN? | Yes $\qquad$ <br> No $\qquad$ <br> Don't know $\qquad$ |  |
| EC16 | DOES (name) KICK, BITE OR HIT OTHER CHILDREN OR ADULTS? | Yes <br> No $\qquad$ <br> Don't know $\qquad$ |  |
| EC17 | COMPARED WITH OTHER CHILDREN OF THE SAME AGE, DOES (name) GET DISTRACTED EASILY? | Yes $\qquad$ <br> No $\qquad$ <br> Don’t know $\qquad$ |  |


| 5. BR | ASTFEEDING |  | BF |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | Step |
| BF1 | HAS (name) EVER BEEN BREASTFED? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know. $\qquad$ | $\begin{aligned} & 2 \rightarrow \mathrm{BF} 3 \\ & 8 \rightarrow \mathrm{BF} 3 \end{aligned}$ |
| BF2 | Is (name) Still being breastred? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don’t know. $\qquad$ |  |
| BF3 | I WOULD LIKE TO ASK YOU ABOUT WHAT LIQUID AND FOOD ITEMS (name) HAD DURING THE LAST DAY AND NIGHT. <br> Did (name) drink plain water during the LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No $\qquad$ 2 <br> Don't know. $\qquad$ |  |
| BF4 | DID (name) DRINK INFANT FORMULA DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No $\qquad$ <br> Don't know. $\qquad$ | $\begin{aligned} & 2 \rightarrow \text { BF6 } \\ & 8 \rightarrow \text { BF6 } \end{aligned}$ |
| BF5 | How many times did (name) drink infant Formula DURING THE LAST DAY AND NIGHT? | Number of times $\qquad$ $\square$ |  |
| BF6 | DID (name) DRINK MILK SUCH AS TINNED, POWDERED OR FRESH ANIMAL MILK DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ <br> No. $\qquad$ 2 <br> Don’t know. $\qquad$ | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { BF7A } \\ & 8 \boldsymbol{\rightarrow} \text { BF7A } \end{aligned}$ |
| BF7 | HOW MANY TIMES DID (name) DRINK MILK SUCH AS TINNED, POWDERED OR FRESH ANIMAL MILK DURING THE LAST DAY AND NIGHT? | Number of times............................. $\square \square$ |  |
| BF7A | DID (name) DRINK TEA DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don’t know. $\qquad$ |  |
| BF8 | Did (name) DRINK JUICE OR JUICE DRINKS DURING the Last day and night? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know. $\qquad$ 8 |  |
| BF9 | DID (name) DRINK MEAT SOUP DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No $\qquad$ 2 <br> Don't know. $\qquad$ |  |
| BF10 | DID (name) DRINK VITAMIN, MINERAL SUPPLEMENTS OR ANY MEDICINES DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No $\qquad$ 2 <br> Don't know $\qquad$ |  |
| BF11 | DID (name) DRINK ORAL REHYDRATION SOLUTION DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don’t know. $\qquad$ |  |


| No | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| BF12 | DID (name) DRINK ANY OTHER LIQUIDS DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know. $\qquad$ 8 |  |
| BF12A | Did (name) EAT FRUIT OR VEGETABLE PUREE dURING THE LAST DAY AND NIGHT? |  | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \mathrm{BF} 13 \\ & 8 \boldsymbol{\rightarrow} \mathrm{BF} 13 \end{aligned}$ |
| BF12B | How many times did (name) EAT FRUIT OR VEGETABLE PUREE DURING THE LAST DAY AND NIGHT? | Number of times $\qquad$ $\square$ $\square$ |  |
| BF13 | DID (name) DRINK YOGURT DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know. $\qquad$ 8 | $2 \rightarrow \mathrm{BF} 15$ <br> $8 \rightarrow \mathrm{BF} 15$ |
| BF14 | How MANY TIMES DID (name) DRINK YOGURT DURING THE LAST DAY AND NIGHT? | Number of times $\qquad$ $\square$ $\square$ |  |
| BF15 | DID (name) EAT THIN PORRIDGE DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know. $\qquad$ 8 | $\begin{aligned} & 2 \rightarrow \mathrm{BF} 16 \\ & 8 \rightarrow \mathrm{BF} 16 \end{aligned}$ |
| BF15A | How MANY TIMES DID (name) EAT THIN PORRIDGE dURING THE LAST DAY AND NIGHT? | Number of times.............................. $\square \square$ |  |
| BF16 | DID (name) EAT SOLID OR SEMI-SOLID FOOD SUCH AS SOUP THICKENED WITH FLOUR, FOOD FOR ADULTS DURING THE LAST DAY AND NIGHT? | Yes ................................................................................................................ 2 No................................................................................... Don't know........ | $\begin{aligned} & 2 \rightarrow \mathrm{BF} 18 \\ & 8 \rightarrow \mathrm{BF} 18 \end{aligned}$ |
| BF17 | How MANY TIMES DID (name) EAT SOLID OR SEMISOLID FOOD SUCH AS SOUP THICKENED WITH FLOUR, FOOD FOR ADULTS DURING THE LAST DAY AND NIGHT | Number of times............................. $\square \square$ |  |
| BF18 | DID (name) DRINK ANYTHING FROM A BOTTLE WITH NIPPLE DURING THE LAST DAY AND NIGHT? | Yes $\qquad$ . 1 <br> No. $\qquad$ 2 <br> Don’t know. $\qquad$ 8 |  |


| 6. CARE OF ILLNESS |  |  |  |  | CA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| № | Question | Response Code |  |  | STEP |
| CA1 | DURING THE LAST 14 DAYS, HAS (name) HAD DIARRHOEA? | Yes $\qquad$ 1 <br> No $\qquad$ <br> Don't know $\qquad$ |  |  | $\begin{aligned} & 2 \rightarrow \mathrm{CA} 7 \\ & 8 \rightarrow \mathrm{CA} 7 \end{aligned}$ |
| CA2 | I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK BREAST MILK OR ANY OTHER LIQUIDS AND TO EAT ANY FOOD DURING THE TIME HE/SHE HAD DIARRHOEA. <br> DURING THE TIME (name) HAD DIARRHOEA, WAS HE/ SHE GIVEN LESS THAN USUAL TO DRINK OR MORE THAN USUAL? <br> If less than usual, probe: <br> MUCH LESS THAN USUAL OR SOMEWHAT LESS THAN USUAL? |  |  |  |  |
| CA3 | DURING THE TIME (name) HAD DIARRHOEA, WAS HE/ SHE GIVEN LESS THAN USUAL TO EAT OR MORE THAN USUAL? <br> If less than usual, probe: <br> MUCH LESS THAN USUAL OR SOMEWHAT LESS THAN USUAL? | Much less $\qquad$ <br> Somewhat less $\qquad$ <br> As usual $\qquad$ <br> More $\qquad$ <br> Given nothing to eat $\qquad$ <br> Never gave food $\qquad$ <br> Don't know $\qquad$ |  |  |  |
| CA4 | DURING THE TIME (name) HAD DIARRHOEA, WAS HE/ SHE GIVEN THE FOLLOWING TYPES OF ORAL REHYDRATION SOLUTIONS TO DRINK? <br> [A] FLuID FROM ORS PACKET <br> [F] HOME PREPARED ORAL REHYDRATION SOLUTION | ] Fluid from oral rehydration solution packet <br> \| Home prepared oral rehydration solution | es | No son't know <br> 2 $\qquad$ <br> 2 <br> 8 |  |
| CA5 | DURING THE TIME (name) HAD DIARRHOEA, WAS HE/ SHE GIVEN ANY (OTHER) TREATMENT? | Yes $\qquad$ <br> No $\qquad$ <br> Don't know $\qquad$ |  | $\ldots . . . . . . . . . . . ~$ $\ldots$ $\ldots . . . . . . . . . . . . . ~$ 2 | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { CA7 } \\ & 8 \rightarrow \text { CA7 } \end{aligned}$ |


| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| CA6 | WHAT TREATMENT WAS (name) GIVEN? <br> Probe: <br> ANY OTHER TREATMENT? <br> Record all that apply. | Pill or syrup <br> Antibiotic (levomcitin, cotrimexazol, ciprofloxacin) $\qquad$ A <br> Antimotility (imodium, lomotil) .................... B <br> Zinc. $\qquad$ C <br> Other (specify) $\qquad$ G <br> Unknown. $\qquad$ H <br> Injection <br> Antibiotic $\qquad$ <br> Non-antibiotic (specify) $\qquad$ M <br> Intravenous $\qquad$ O <br> Home remedy, traditional herbal medicine $\qquad$ Q <br> Other (specify) $\qquad$ X |  |
| CA6A | WHO RECOMMENDED THIS TREATMENT? | Health professional $\qquad$ 1 <br> Pharmacist $\qquad$ <br> Mother/ caretaker herself $\qquad$ 2 . <br> Other (specify) $\qquad$ <br> Don't know . $\qquad$ 8 |  |
| CA7 | DURING THE LAST 14 DAYS, HAS (name) HAD AN ILLNESS WITH COUGH? |  | $\begin{aligned} & 2 \rightarrow \mathrm{CA} 14 \\ & 8 \rightarrow \mathrm{CA} 4 \end{aligned}$ |
| CA8 | DURING THE TIME (name) HAD AN ILLNESS WITH COUGH, DID HE/ SHE BREATHE FASTER THAN USUAL WITH SHORT OR RAPID BREATHS OR HAVE DIFFICULTY BREATHING? | Yes $\qquad$ . 1 <br> No. $\qquad$ 2 <br> Don’t know $\qquad$ 8 | $\begin{aligned} & 2 \rightarrow \mathrm{CA14} \\ & 8 \rightarrow \mathrm{CA} 4 \end{aligned}$ |
| CA9 | What was the reason for the fast or DIFFICULTY BREATHING? WAS IT DUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE? | Problem in chest only. $\qquad$ <br> Blocked or runny nose only $\qquad$ <br> Both. $\qquad$ <br> Other (specify) $\qquad$ <br> Don’t know $\qquad$ | $2 \rightarrow \mathrm{CA} 14$ $6 \rightarrow \mathrm{CA14}$ |
| CA10 | DID YOU SEEK ANY ADVICE OR TREATMENT FOR (name)'S ILLNESS FROM ANY SOURCE? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know $\qquad$ 8 | $\begin{aligned} & 2 \rightarrow \text { CA12 } \\ & 8 \rightarrow \text { CA12 } \end{aligned}$ |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| CA11 | FROM WHERE OR WHOM DID YOU SEEK ADVICE OR TREATMENT? <br> Probe: <br> ANYWHERE ELSE OR ANYONE ELSE? <br> Probe to identify each type of source. <br> Do not prompt with any suggestions. <br> Record all that apply. | Public <br> Government hospital $\qquad$ A <br> Government health center ............................... B <br> Family clinic $\qquad$ C <br> Soum/ bag doctor, nurse ................................ D <br> Mobile clinic $\qquad$ E <br> Private <br> Hospital, clinic $\qquad$ I <br> Physician $\qquad$ <br> Pharmacist. $\qquad$ J <br> Mobile clinic $\qquad$ K L <br> Other <br> Relative, friend. $\qquad$ P <br> Traditional practitioner $\qquad$ <br> Other (specify) $\qquad$ X |  |
| CA12 | WAS (name) GIVEN ANY MEDICINE TO TREAT HIS/ HER ILLNESS? |  | $\begin{aligned} & 2 \rightarrow \text { CA14 } \\ & 8 \rightarrow \text { CA14 } \end{aligned}$ |
| CA13 | What medicine was (name) given to treat HIS/ HER ILLNESS? <br> Probe: <br> ANY OTHER MEDICINE? <br> Record all that apply. | Antibiotic (levomcitin, cotrimexazol, ciprofloxacin) $\qquad$ <br> Injection $\qquad$ B <br> Paracetamol (panadol, acetaminophen)................ P <br> Aspirin.. $\qquad$ <br> Ibuprofen. $\qquad$ Q <br> Other (specify) $\qquad$ X <br> Don’t know. $\qquad$ Z |  |
| CA14 | Check $\boldsymbol{A G} \mathbf{2}$ to see if the child is aged 0-2 years. Yes, the child is aged 0-2 years $\rightarrow$ Conti No, the child is 3-4 years $\rightarrow$ Go to Modv | e with CA15. <br> IM. |  |
| CA15 | WHEN THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE THE STOOLS? |  |  |

## 7. IMMUNIZATION

IM


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| IM6 | HAS (name) EVER RECEIVED ANY VACCINATIONS? |  | $\begin{aligned} & 2 \rightarrow \text { IM18 } \\ & 8 \rightarrow \text { IM18 } \end{aligned}$ |
| IM7 | HAS (name) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS - THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT USUALLY CAUSES A SCAR? |  | $\begin{aligned} & 2 \rightarrow \text { IM8 } \\ & 8 \rightarrow \text { IM8 } \end{aligned}$ |
| IM7A | WAS THE BCG VACCINATION RECEIVED WITHIN 48 HOURS AFTER BIRTH? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don't know. $\qquad$ |  |
| IM8 | HAS (name) EVER RECEIVED ANY VACCINATION DROPS IN THE MOUTH TO PREVENT POLIO? | Yes $\qquad$ 1 <br> No. $\qquad$ 2 <br> Don’t know. $\qquad$ | $\begin{aligned} & 2 \rightarrow \text { IM11 } \\ & 8 \rightarrow \text { IM11 } \end{aligned}$ |
| IM9 | WAS THE FIRST POLIO vACCINATION RECEIVED WITHIN 48 HOURS AFTER BIRTH? |  |  |
| IM10 | How many times was the polio vaccination received? | Number of times. $\qquad$ $\square$ <br> Received as many <br> times as supposed. $\qquad$ <br> Don’t know. $\qquad$ 8 |  |
| IM11 | HAS (name) EVER RECEIVED A DPT OR PENTAVALENT VACCINATION - THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS? <br> DPT is a Vaccination against tetanus, whooping COUGH, AND DIPHTHERIA. <br> Pentavalent is a vaccination against tetanus, WHOOPING COUGH, DIPHTHERIA, HEPATITIS B, AND HEMOPHILIC INFLUENZA B. <br> Probe by indicating that DPT or pentavalent vaccinations are sometimes given at the same time as polio vaccination. |  | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { IM13 } \\ & 8 \rightarrow \text { IM13 } \end{aligned}$ |
| IM12 | How many times was the DPT or pentavalent VACCINATION RECEIVED? | Number of times $\qquad$ $\square$ <br> Received as many <br> times as supposed $\qquad$ <br> Don't know. $\qquad$ 8 |  |
| IM13 | HAS (name) EVER RECEIVED A HEPATITIS B VACCINATION THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS? <br> Probe by indicating that hepatitis $B$ vaccination is sometimes given at the same time as $B C G$ and polio vaccinations. |  | $\begin{aligned} & 2 \rightarrow \text { IM16 } \\ & 8 \rightarrow \text { IM16 } \end{aligned}$ |


| № | Question | Response code | Step |
| :---: | :---: | :---: | :---: |
| IM14 | WAS THE FIRST HEPATITIS B VACCINATION RECEIVED WITHIN 48 HOURS AFTER BIRTH? | Yes .................................................................................................................................................. 8 |  |
| IM15 | How many times was the hepatitis B vaccination RECEIVED? | Number of times. $\qquad$ $\square$ <br> Received as many <br> times as supposed. $\qquad$ <br> Don't know. $\qquad$ 8 |  |
| IM16 | HAS (name) EVER RECEIVED A MMR VACCINATION AGAINST MEASLES - THAT IS, AN INJECTION IN THE ARM AT THE AGE OF 8 MONTHS? | Yes ................................................................................................... 2 No........................................................ | $\begin{aligned} & 2 \rightarrow \text { IM18B } \\ & 8 \rightarrow \text { IM18B } \end{aligned}$ |
| IM16A | How many times was the Mmr vaccination received? | Number of times $\qquad$ $\square$ <br> Received as many <br> times as supposed $\qquad$ <br> Don't know. $\qquad$ 8 |  |
| IM18 | HAS (name) RECEIVED A VITAMIN A DOSE WITHIN THE LAST 6 MONTHS? |  |  |
| IM18A | What kind of a Vitamin A dose (COLOR of Package) HAS RECEIVED WITHIN THE LAST 6 MONTHS? | Red A <br> Blue $\qquad$ <br> White $\qquad$ <br> Don't know. $\qquad$ |  |
| IM18B | Has received a Vitamin D dose within the last 6 MONTHS? |  | $\begin{aligned} & 2 \rightarrow \text { IM18D } \\ & 8 \rightarrow \text { IM18D } \end{aligned}$ |
| IM18C | What kind of a Vitamin D dose has received within THE LAST 6 MONTHS? | Pill $(50,000)$. $\qquad$ A <br> Capsule $(50,000)$ $\qquad$ <br> Syrup (drop injection) $\qquad$ <br> Other (specify) $\qquad$ <br> Don't know. $\qquad$ |  |
| IM18D | Has received an Iron supplement within the last 6 MONTHS? | Yes ............................................................................................... 2 No........................................................... | $\begin{aligned} & 2 \boldsymbol{\rightarrow} \text { IM19 } \\ & 8 \rightarrow \text { IM19 } \end{aligned}$ |
| IM18E | What kind of an Iron supplement has received within THE LAST 6 MONTHS? | Pill $\qquad$ A <br> Syrup $\qquad$ B <br> Other (specify) $\qquad$ <br> Don't know. $\qquad$ |  |



UF14 $\quad$ Check if the mother/ caretaker is the mother/ caretaker of another child under age of 5 years in this household.
$\square$ Yes $\rightarrow$ Explain that you will need to measure the weight and height of the child later when you complete all interviews.

Go to the next "Questionnaire for Child under 5" to be administered to the same mother/ caretaker.
$\square$ No $\rightarrow$ End the interview with the mother/ caretaker by thanking her/him for her/his cooperation and tell her/him that you will need to measure the weight and height of the child and prepare for the measurement.

## 8. ANTHROPOMETRY

AN
Weights and heights of all eligible children under age of 5 years in the household will be measured after all "Questionnaire for Child under 5" are completed. Be careful to record the results of the measurements correctly on the respected questionnaires by checking the name and line number of each eligible child in the Module HL.

| № | Question | Response code | STEP |
| :---: | :---: | :---: | :---: |
| AN1 | Measurer name and number | $-\square \square$ |  |
| AN2 | Result of measurement | Weight and/ or height measured $\qquad$ <br> Child not at home .............................................. 2 <br> Child or mother/ caretaker refused ...................... 3 <br> Other (specify) $\qquad$ 6 | $\begin{aligned} & 2 \rightarrow \text { AN6 } \\ & 3 \rightarrow \text { AN6 } \\ & 6 \rightarrow \text { AN6 } \end{aligned}$ |
| AN3 | Child weight | Kilograms (kg) $\qquad$ $\square$ $\square$ $\square$ $\square$ <br> Weight not measured $\qquad$ |  |
| AN4 | Child length/ height <br> Check age of the child in $\boldsymbol{A} \boldsymbol{G} \mathbf{2}$. <br> The child is under age of 2 years Measure length by having the child lie down. <br> The child is aged 2 or more years Measure height by having the child stand up. | Length (cm) $\quad$ Lying down ....................... $1 . \square \square \square . \square$ Height (cm) $\quad$ Standing up....................... 2 |  |

AN6 $\quad$ Check if there is another child under age of 5 years in the household who is eligible for measurement.
$\square \quad$ Yes $\rightarrow$ Measure the weight and height of the next eligible child.
$\square$ No $\rightarrow$ End the interview with this household by thanking all participants for their cooperation.
Gather together all questionnaires for this household and check that all identifying information is entered on each page.

Complete the total number of household members, number of eligible women, children, and men, who completed the individual questionnaires in the "Household Questionnaire".

## Interviewer's notes

Field editor's notes

Supervisor's notes


QUESTIONNAIRE FOR CHILD AGED 2-14 Mongolia


If greeting has not already been read to this mother/ caretaker, then read the following:
WE ARE FROM THE NATIONAL STATISTICAL OFFICE OF MONGOLIA AND WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH, EDUCATION, AND LIVING SITUATION. I WOULD LIKE TO TALK TO YOU ABOUT (name)'S HEALTH AND WELL-BEING NEARLY 20 MINUTES. ACCORDING TO THE
ARTICLE 5, PARAGRAPH 4 OF THE
MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

If greeting has already been read to this mother/ caretaker, then read the following:
NOW I WOULD LIKE TO TALK TO YOU (name)'S HEALTH AND WELL-BEING. THE INTERVIEW WILL TAKE ABOUT 20 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE MONGOLIAN STATE LAW ON STATISTICS ALL THE INFORMATION WE OBTAN WILL REMAIN STRICTLY CONFIDENTIAL.

Shall we start the interview?
$\square$ Yes, permission is given $\rightarrow$ Go to HF12. Record the time and then begin the interview.
$\square$ No, permission is not given $\rightarrow$ Fill in HF9. Discuss the result with the supervisor.

| HF9. Result of interview <br> Codes refer to the mother/ caretaker of the eligible child. |  |
| :---: | :---: |
| HF10. Field editor name and number | $\square \square$ |
| HF11. Data entry clerk name and number | $\square \square$ |


| HF12 | Interview started at | Hour, minute........................ $\square \square \square: \square \square$ |
| :--- | :--- | :--- | :--- |


| 2. CHILD INJURY |  |  |  |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| CI1 | Copy the child's name and age from HL2 and HL6 in household listing form. | Name <br> Age |  |
| CI2 | DURING THE LAST 12 MONTHS, DID (name) HAVE ANY INJURIES? | Yes ............................................................................................................................... No...... | $2 \rightarrow$ DA2 |
| CI3 | DURING THE LAST 12 MONTHS, WHAT TYPES OF INJURIES DID (name) HAVE? <br> Probe: <br> ANY OTHER TYPES OF INJURIES? |  |  |
| CI4 | WHEN WAS THE MOST RECENT TIME (name) INJURED? | Days ago $\qquad$ 1 $\square$ $\square$ <br> Weeks ago $\qquad$ 2 $\square$ $\square$ <br> Months ago $\qquad$ 3 $\square$ $\square$ |  |
| C15 | What type of injury did (name) have at the MOST RECENT TIME? |  |  |
| CI6 | Where did (name) HAVE THE LAST INJURY? |  |  |


| 3. CHILD DISABILITY |  |  | DA |
| :---: | :---: | :---: | :---: |
| № | Question | Response code | STEP |
| DA2 | I WOULD LIKE TO ASK HEALTH RELATED QUESTIONS CONCERNING (name). <br> Compared to other children, does (name) HAVE ANY SERIOUS DELAY IN SITTING, STANDING OR WALKING? | Yes ............................................................................................................................... No....... |  |
| DA3 | COMPARED TO OTHER CHILDREN, DOES (name) HAVE DIFFICULTY SEEING, EITHER IN THE DAYTIME OR AT NIGHT? | Yes ............................................................................................................................ |  |
| DA4 | DOES (name) APPEAR TO HAVE ANY DIFFICULTY HEARING OR DOES HE/ SHE USE HEARING AID OR IS HE/ SHE COMPLETELY DEAF? | Yes ................................................................................................................................ |  |
| DA5 | WHEN YOU TELL (name) TO DO SOMETHING, DOES HE/ SHE SEEM TO UNDERSTAND WHAT YOU ARE SAYING? | Yes ............................................................................................................................... |  |
| DA6 | DOES (name) HAVE DIFFICULTY WALKING OR MOVING HIS/ HER ARMS OR DOES HE/ SHE HAVE WEAKNESS AND/ OR STIFFNESS IN THE ARMS OR LEGS? | Yes ............................................................................................................................. |  |
| DA7 | DoEs (name) SOMETIMES HAVE FITS, BECOME RIGID OR LOSE CONSCIOUSNESS? | Yes ............................................................................................................................. No....... |  |
| DA8 | Does (name) LEARN TO DO THINGS LIKE OTHER CHILDREN OF HIS/ HER AGE? | Yes ............................................................................................................................... |  |
| DA9 | CAN (name) MAKE HIMSELF/ HERSELF UNDERSTOOD IN WORDS? | $\begin{aligned} & \text { Yes ............................................................................................................................... } \end{aligned}$ |  |
| DA10 | Check CII to see if the child is aged 3-14 years.Yes, the child is aged 3-14 years $\rightarrow$ Continue with DA11.No, the child is aged 2 years $\rightarrow$ Go to DA12. |  |  |
| DA11 | Is (name)'S SPEECH NOT CLEAR ENOUGH TO BE UNDERSTOOD BY PEOPLE OTHER THAN THE IMMEDIATE FAMILY? | Yes .............................................................................................................................. | $\begin{aligned} & \underset{r}{\boldsymbol{\rightarrow} \text { DA13 }} \\ & \boldsymbol{\rightarrow} \boldsymbol{\operatorname { D A }} 13 \end{aligned}$ |
| DA12 | CAN (name) NAME AT LEAST ONE OBJECT SUCH AS AN ANIMAL, A TOY, A CUP, A SPOON, ETC.? |  |  |
| DA13 | COMPARED TO OTHER CHILDREN OF THE SAME AGE, DOES (name) APPEAR IN ANY WAY MENTALLY BACKWARD, DULL OR SLOW? | Yes ............................................................................................................................. No....... |  |
| DA13A | Does (name) ALWAYS STAY IN SICKBED? | Yes .............................................................................................................................. No...... |  |


| No | QUESTION | RESPONSE CODE | STEP |
| :---: | :--- | :--- | :--- |
| DA14 | AS PART OF THIS SURVEY, OTHERS IN OUR TEAM <br> MAY VISIT YOU AGAIN TO COLLECT MORE <br> INFORMATION ON SOME OF THE TOPICS WE HAVE <br> JUST TALKED ABOUT, CONCERNING (name). SUCH <br> A VISIT MAY TAKE PLACE WITHIN THE NEXT <br> (days/weeks/months). | No objections to <br> additional visit................................................. 1 <br> Uncertain about additional <br> visit/ depends............................................. 2 <br> Refused additional visit................................... 3 |  |
|  | MAY I PROCEED AND NOTE THAT YOU WOULD <br> BE FINE WITH SUCH A VISIT, IF IT OCCURS AT <br> ALL? AGAIN, YOU MAY CHANGE YOUR MIND <br> AND DECLINE TO SPEAK TO OUR TEAM IF AND <br> WHEN THE VISIT HAPPENS. |  |  |



| HF14 | Check if the mother/ caretaker is the mother/ caretaker of another child under aged 2-14 years in this household. <br> Yes $\rightarrow$ Go to the next "Questionnaire for Child aged 2-14" to be administered to the same mother/ caretaker. <br> No $\rightarrow$ Continue with HF15. |
| :---: | :---: |
| HF15 | Check if there is another mother/ caretaker of a child aged 2-14 years. <br> Yes $\rightarrow$ Start administering the next "Questionnaire for Child aged 2-14" with the mother/ caretaker. <br> No $\rightarrow$ End the interview with the mother/ caretaker by thanking her/him for her/his cooperation. <br> Check if there are any other eligible women for the next "Questionnaire for Woman aged 15-49" or eligible children under age of 5 years for the next "Questionnaire for Child under 5 ", or eligible men for the next "Questionnaire for Man aged 15-49". |


[^0]:    1 This questionnaire was included Internal migration module as country specific

[^1]:    2 The terms＂children under 5＂，＂children age 0－4 years＂，and＂children age 0－59 months＂are used interchangeably in this report．
    3 This questionnaire is country specific and was designed to collect information on Child disability and Child injury based on the standard module for child disability．

[^2]:    4 This is a deviation from MICS recommended formation of a team composition where a separate dedicated measurer is supposed to be part of the data collection team．

    5 This is deviation from MICS recommended a simultaneous data collection and entry．

[^3]:    ${ }^{6}$ Unless otherwise stated, "education" refers to the highesteducational level attended by the respondent throughout this report when it is used as a background variable.
    7 Principal components analysis was performed by using information on the ownership of consumer goods, dwelling characteristics, water and sanitation, and other characteristics that are related to the household's wealth to assign weights (factor scores) to each of the household assets. Each household was then assigned a wealth score based on these weights and the assets owned by that household. The survey household population was then ranked according to the wealth score of the household they are living in, and was finally divided into five equal parts (quintiles) from lowest (poorest) to highest (richest). The assets and variables used in these calculations were as follows: source of drinking water, type of sanitation facilities, whether toilet is shared, place for handwashing variables, type of dwelling, persons per sleeping room, type of floor, type of roof, type of wall, type of heating, type of heating fuel, type of cooking fuel, household assets: electricity, renewableenergy generator, computer, internet, TV, radio, non-mobile telephone, refrigerator, washing machine, vacuum cleaner, library; household member's assets: watch, mobile telephone, camera, bicycle, motorcycle, animal-drawn cart, car or truck, tractor; ownership of dwelling, ownership of agricultural land, ownership of livestock, ownership of bank account. The wealth index is assumed to capture the underlying long-term wealth through information on the household assets, and is intended to produce a ranking of households by wealth, from poorest to richest. The wealth index does not provide information on absolute poverty, current income or expenditure levels. The wealth scores calculated are applicable for only the particular data set they are based on. Further information on the construction of the wealth index can be found in Rutstein and Johnson, 2004, Filmer and Pritchett, 2001, and Gwatkin et. Al., 2000.

[^4]:    * Mother's education refers to educational attainment of mothers and caretakers of children under 5.

[^5]:    8 United Nations, 1983. Manual X: Indirect Techniques for Demographic Estimation (United Nations publication, Sales No. E. 83. XIII.2). United Nations, 1990a. QFIVE, United Nations Program for Child Mortality Estimation. New York, UN Pop Division. United Nations, 1990b. Step-by-step Guide to the Estimation of Child Mortality. New York, UN.

[^6]:    9 http://www.who.int/childgrowth/standards/second_set/technical_report_2.pdf

[^7]:    10 Annex 1: Preventive and treatment utilization of vitamin A and D, Directive \#74 of 2000 by the Minister of Health and Social Welfare. http://www.legalinfo.mn/annex/details/4476?lawid=7481

[^8]:    11 Annex: "Recommended micronutrient intake and guidelines" to Directive \#190 of 2008 by the Minister of Health

[^9]:    12 For a detailed description of the methodology, see Boerma, J. T., Weinstein, K. I., Rutstein, S.O., and Sommerfelt, A. E. , 1996. Data on Birth Weight in Developing Countries: Can Surveys Help? Bulletin of the World Health Organization, 74(2), 209-16.

[^10]:    ${ }^{1}$ MICS indicator 2.4
    ${ }^{2}$ MICS indicator 2.5

[^11]:    ${ }^{1}$ MICS indicator 2.6
    ${ }^{2}$ MICS indicator 2.14

[^12]:    Total () Figures that are based on 25-49 unweighted cases.
    $\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.
    ${ }^{1}$ MICS indicator 2.15
    ${ }^{2}$ MICS indicator 2.13

[^13]:    ${ }^{1}$ MICS indicator 2.17

[^14]:    * Two and one unweighted cases with missing "Religion of household head" not shown respectively.
    () Figures that are based on 25-49 unweighted cases.
    (*) Figures that are based on less than 25 unweighted cases.

[^15]:    ${ }^{13}$ According to MICS standard questionnaire, child disability indicators was calculated among children age 2-9 years.
    ${ }^{14}$ It should be noted that the methodology for collecting information regarding the child disability is based on the mother/ caretaker's report and not supported by a medical evaluation

[^16]:    ${ }^{4}$ MICS indicator 3.4; MDG indicator 4.3

[^17]:    ${ }^{15}$ Joint Monitoring Programme of UNICEF and WHO, Water and Sanitation progress: with focus on sanitation facilities. UNICEF, New York, WHO, Geneva, 2008 http://www.wssinfo.org/fileadmin/user_upload/resources/1251794333-JMP_08_ en.pdf

[^18]:    * Use of improved source of drinking water is estimated by taking the country's specific characteristics into consideration in addition to the international standards. In Mongolia, the public water kiosks located in urban areas, water for which is transported by designated tanker-trucks (WS1 = 61), are regarded as an improved source of drinking water since hygienic procedures in the tanker-trucks and tanks in the kiosks are conducted on a regular basis.

[^19]:    $\begin{array}{llll}16.5 & 0.2 & 100.0 & 717\end{array}$

    * Two and two unweighted cases with missing "Religion of household head" not shown respectively.
    () Figures that are based on 25-49 unweighted cases.
    $\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases.

[^20]:    * Two unweighted cases with missing "Religion of household head" not shown. $\quad{ }^{1}$ MICS indicator 4.3; MDG indicator 7.9

[^21]:    
    
     with other households. Although a pit latrine with slab is regarded as an improved sanitation facility, the pit latrines with slab in Mongolia do not always meet the international standards.
    $* * *$ Two unweighted cases with missing "Religion of household head" not shown.

[^22]:    * Two and two unweighted cases with missing "Religion of household head" not shown respectively.

[^23]:    ${ }^{16}$ A women is postpartum amenorrheic if she had a birth in last two years and is not currently pregnant，and her menstrual period has not returned since the birth of the last child
    ${ }^{17}$ A women is considered infecund if she is neither pregnant nor postpartum amenorrheic，and （1a）has not had menstruation for at least six months，or（1b）never menstruated，or（1c）her last menstruation occurred before her last birth，or（1d）in menopause／has had hysterectomy OR
    （2）She declares that she has had hysterectomy，or that she has never menstruated or that she is menopausal，or that she has been trying to get pregnant for 2 or more years without result in response to questions on why she thinks she is not physically able to get pregnant at the time of survey OR
    （3）She declares she cannot get pregnant when asked about desire for future birth OR
    （4）She has not had a birth in the preceding 5 years，is currently not using contraception and is currently married and was continuously married during the last 5 years preceding the survey．

[^24]:    () Figures that are based on 25-49 unweighted cases.
    (*) Figures that are based on less than 25 unweighted cases.

[^25]:    ${ }^{1}$ MICS indicator 6.6

[^26]:    ${ }^{18}$ Ratios presented in this table are "adjusted" since they include not only primary school attendance, but also secondary school attendance in the numerator
    ${ }^{19}$ Ratios presented in this table are "adjusted" since they include not only secondary school attendance, but also attendance to higher levels in the numerator.

[^27]:    ${ }^{1}$ MICS indicator 7.7
    ${ }^{2}$ MICS indicator 7.8

[^28]:    ${ }^{1}$ MICS indicator 8.1

[^29]:    $\left.{ }^{*}\right)$ Figures that are based on less than 25 unweighted cases．
    na：Not applicable

[^30]:    ${ }^{1}$ MICS indicator 8.5

[^31]:    ${ }^{1}$ MICS indicator 8.6
    ${ }^{2}$ MICS indicator 8.7
    ${ }^{3}$ MICS indicator 8.8

[^32]:    () Figures that are based on 25-49 unweighted cases.
    ${ }^{*}$ ) Figures that are based on less than 25 unweighted cases.

[^33]:    81.724 .1
    ＊One unweighted cases with missing＂Religion of household head＂not shown． （）Figures that are based on 25－49 unweighted cases．

[^34]:    * Two unweighted cases with missing "Religion of household head" not shown.
    () Figures that are based on 25-49 unweighted cases.
    ${ }^{1}$ MICS indicator 9.5
    ${ }^{2}$ MICS indicator 9.6

[^35]:    ${ }^{1}$ MICS indicator 9.10
    ${ }^{2}$ MICS indicator 9.11
    ${ }^{3}$ MICS indicator 9.12

[^36]:    ${ }^{1}$ MICS indicator 9.10
    ${ }^{2}$ MICS indicator 9.11
    ${ }^{3}$ MICS indicator 9.12

[^37]:    20 US Center for Disease Control and Prevention, http://www.cdc.gov/

[^38]:    ［19 MICS indicator TA． 1

[^39]:    * Two unweighted cases with missing "Religion of household head" not shown.
    ( ) Figures that are based on 25-49 unweighted cases.
    ${ }^{1}$ MICS indicator TA. 3
    ${ }^{2}$ MICS indicator TA. 4

[^40]:    ${ }^{1}$ MICS Indicator SW. 1

[^41]:    () Figures that are based on 25-49 unweighted cases

[^42]:     live in the household. If there is any, insert names of the members and complete the listing form accordingly.

    If there are more than 15 members in the household, use additional listing form.
    For each woman aged 15-49 years, copy her name, line number and other identifying information in the information panel of a separate "Questionnaire for Woman aged 15-49". For each child under age of 5 years, copy his/her name, line number and other identifying information in the information panel of a separate "Questionnaire for Child under
    For each man aged 15-49 years, copy his name, line number and other identifying information in the information panel of a separate "Questionnaire for Man aged $15-49$ ".

