## Sierra Leone

# Multiple Indicator Cluster Survey 2005 

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In collaboration with members of the MICS3 Steering Committee, including representatives of the Ministry of Health and Sanitation and the Ministry of Education, Science and Technology

Contributors to the report include UNICEF-Sierra Leone Project Officers in Health, Education, Water and Sanitation, and HIV/AIDS sections; and, Paul Sengeh, UNICEF-Sierra Leone M\&E Officer.

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The survey has been conducted as part of the third round of MICS surveys (MICS3) that were carried out around the world in more than 50 countries in 2005-2006. The MICS3 follows the first two rounds of MICS surveys that were conducted in 1995 and 2000. Survey tools are based on the models and standards developed by the global MICS project and are designed to collect information on the situation of children and women in countries around the world. Additional information on the global MICS project may be obtained from www.childinfo.org.

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## Summary Table of Findings

Multiple Indicator Cluster Surveys (MICS) and Millennium Development Goals (MDG) Indicators, Sierra Leone, 2005

| Topic | MICS <br> Indicator Number | MDG <br> Indicator <br> Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHILD MORTALITY |  |  |  |  |  |
| Child mortality | 1 | 13 | Under-five mortality rate | 267 | per thousand |
|  | 2 | 14 | Infant mortality rate | 158 | per thousand |
| NUTRITION |  |  |  |  |  |
| Nutritional status | 6 | 4 | Underweight prevalence | 30 | Percent |
|  | 7 |  | Stunting prevalence | 40 | Percent |
|  | 8 |  | Wasting prevalence | 9 | Percent |
| Breastfeeding | 45 |  | Timely initiation of breastfeeding | 33 | Percent |
|  | 15 |  | Exclusive breastfeeding rate | 8 | Percent |
|  | 16 |  | Continued breastfeeding rate at 12-15 months at 20-23 months | 87 | Percent |
|  |  |  |  | 57 | Percent |
|  | 17 |  | Timely complementary feeding rate | 52 | Percent |
|  | 18 |  | Frequency of complementary feeding | 37 | Percent |
|  | 19 |  | Adequately fed infants | 23 | Percent |
| Salt iodization | 41 |  | Iodized salt consumption | 45 | Percent |
| Vitamin A | 42 |  | Vitamin A supplementation (under-fives) | 49 | Percent |
|  | 43 |  | Vitamin A supplementation (post-partum mothers) | 55 | Percent |
| Low birth weight | 9 |  | Low birth weight infants | 24 | Percent |
|  | 10 |  | Infants weighed at birth | 29 | Percent |
| CHILD HEALTH |  |  |  |  |  |
| Immunization | 25 | 15 | Tuberculosis immunization coverage | 84 | Percent |
|  | 26 |  | Polio immunization coverage | 57 | Percent |
|  | 27 |  | DPT immunization coverage | 56 | Percent |
|  | 28 |  | Measles immunization coverage | 63 | Percent |
|  | 31 |  | Fully immunized children | 35 | Percent |
|  | 30 |  | Yellow fever immunization coverage | 61 | Percent |
| Tetanus toxoid | 32 |  | Neonatal tetanus protection | 78 | Percent |
| Care of illness | 33 |  | Use of oral rehydration therapy (ORT) | 60 | Percent |
|  | 34 |  | Home management of diarrhoea | 23 | Percent |
|  | 35 |  | Received ORT or increased fluids, and continued feeding | 31 | Percent |
|  | 23 |  | Care seeking for suspected pneumonia | 48 | Percent |
|  | 22 |  | Antibiotic treatment of suspected pneumonia | 21 | Percent |
| Solid fuel use | 24 | 29 | Solid fuels | 99 | Percent |
| Malaria | 36 |  | Household availability of insecticide-treated nets (ITNs) | 5 | Percent |
|  | 37 | 22 | Under-fives sleeping under insecticide-treated nets | 5 | Percent |
|  | 38 |  | Under-fives sleeping under mosquito nets | 20 | Percent |
|  | 39 | 22 | Antimalarial treatment (under-fives) | 45 | Percent |
|  | 40 |  | Intermittent preventive malaria treatment (pregnant women) | 2 | Percent |


| Topic | MICS <br> Indicator <br> Number | MDG <br> Indicator <br> Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENVIRONMENT |  |  |  |  |  |
| Water and Sanitation | 11 | 30 | Use of improved drinking water sources | 47 | percent |
|  | 13 |  | Water treatment | 5 | percent |
|  | 12 | 31 | Use of improved sanitation facilities | 30 | percent |
|  | 14 |  | Disposal of child's faeces | 41 | percent |
| REPRODUCTIVE HEALTH |  |  |  |  |  |
| Contraception and unmet need | 21 | 19c | Contraceptive prevalence | 5 | percent |
| Maternal and newborn health | 20 | 17 | Antenatal care | 81 | percent |
|  | 44 |  | Content of antenatal care | 94 | percent |
|  | 4 |  | Skilled attendant at delivery | 43 | percent |
|  | 5 |  | Institutional deliveries | 19 | percent |
| Maternal mortality | 3 | 16 | Maternal mortality ratio | 457 | per 100,000 |
| CHILD DEVELOPMENT |  |  |  |  |  |
| Child development | 46 |  | Support for learning | 65 | percent |
|  | 47 |  | Father's support for learning | 65 | percent |
|  | 48 |  | Support for learning: children's books | 11 | percent |
|  | 49 |  | Support for learning: non-children's books | 29 | percent |
|  | 50 |  | Support for learning: materials for play | 52 | percent |
|  | 51 |  | Non-adult care | 21 | percent |
| EDUCATION |  |  |  |  |  |
| Education | 52 | 6 | Pre-school attendance | 13 | percent |
|  | 53 |  | School readiness | 7 | percent |
|  | 54 |  | Net intake rate in primary education | 48 | percent |
|  | 55 |  | Net primary school attendance rate | 69 | percent |
|  | 56 |  | Net secondary school attendance rate | 19 | percent |
|  | 57 | 7 | Children reaching grade five | 92 | percent |
|  | 58 |  | Transition rate to secondary school | 52 | percent |
|  | 59 | 7 b | Primary completion rate | 11 | percent |
|  | 61 | 9 | Gender parity index |  |  |
|  |  |  | primary school | 1.01 | ratio |
|  |  |  | secondary school | 0.78 | ratio |
| Literacy | 60 | 8 | Adult literacy rate | 25 | percent |
| CHILD PROTECTION |  |  |  |  |  |
| Birth registration | 62 |  | Birth registration | 48 | percent |
| Child labour | 71 |  | Child labour | 48 | percent |
|  | 72 |  | Labourer students | 64 | percent |
|  | 73 |  | Student labourers | 45 | percent |
| Child discipline | 74 |  | Child discipline: Any psychological/physical punishment | 92 | percent |
| Early marriage and polygyny | 67 |  | Marriage before age 15 | 27 | percent |
|  |  |  | Marriage before age 18 | 62 | percent |
|  | 68 |  | Young women aged 15-19 currently married/in union | 36 | percent |
|  | 70 |  | Polygyny | 43 | percent |
|  | 69 |  | Spousal age difference |  |  |
|  |  |  | Among women aged 15-19 | 58 | percent |
|  |  |  | Among women aged 20-24 | 56 | percent |


| Topic | MICS <br> Indicator Number | MDG <br> Indicator Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Membership in secret societies (proxy for female genital cutting) | 66 |  | Approval for continuation of secret societies | 86 | percent |
|  | 63 |  | Prevalence of membership in secret societies | 94 | percent |
|  | 65 |  | Prevalence of membership in secret societies among daughters | 34 | percent |
| Domestic violence | 100 |  | Attitudes towards domestic violence | 85 | percent |
| Disability | 101 |  | Child disability | 23 | percent |
| HIV/AIDS, SEXUAL BEHAVIOUR, AND ORPHANED AND VULNERABLE CHILDREN |  |  |  |  |  |
| HIV/AIDS knowledge and attitudes | 82 | 19b | Comprehensive knowledge about HIV prevention among young people | 17 | percent |
|  | 89 |  | Knowledge of mother- to-child transmission of HIV | 54 | percent |
|  | 86 |  | Positive attitude towards people with HIV/AIDS | 5 | percent |
|  | 87 |  | Women who know where to be tested for HIV | 18 | percent |
|  | 88 |  | Women who have been tested for HIV | 6 | percent |
|  | 90 |  | Counselling coverage for the prevention of mother-to-child transmission of HIV | 41 | percent |
|  | 91 |  | Testing coverage for the prevention of mother-tochild transmission of HIV | 5 | percent |
| Sexual behaviour | 84 | 19a | Age at first sex among young people | 25 | percent |
|  | 92 |  | Age-mixing among sexual partners | 39 | percent |
|  | 83 |  | Condom use with non-regular partners | 20 | percent |
|  | 85 |  | Higher-risk sex in the last year | 43 | percent |
| Support to orphaned and vulnerable children | 75 | 20 | Prevalence of orphans | 11 | percent |
|  | 78 |  | Children's living arrangements | 20 | percent |
|  | 76 |  | Prevalence of vulnerable children | 18 | percent |
|  | 77 |  | School attendance of orphans versus non-orphans | 0.83 | ratio |
|  | 81 |  | External support to children orphaned and made vulnerable by HIV/AIDS | 1.3 | percent |
|  | 79 |  | Malnutrition among children orphaned and made vulnerable by HIV/AIDS | 0.96 | ratio |
|  | 80 |  | Early sex among children orphaned and made vulnerable by HIV/AIDS | 1.51 | ratio |

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## List of Abbreviations

| AIDS | Acquired Immune Deficiency Syndrome |
| :---: | :---: |
| ANC | Antenatal care |
| ARI | Acute respiratory infection |
| BCG | Bacillus-Cereus-Geuerin (Tuberculosis) |
| CBIMCI | Community-Based Integrated Management of Childhood Illnesses |
| DD | Diarrhoeal disease |
| DPT | Diphtheria Pertussis Tetanus |
| EA | Enumeration area |
| ECD | Early child development |
| EPI | Expanded Programme on Immunization |
| FGC | Female genital cutting |
| GoSL | Government of Sierra Leone |
| HIV | Human Immunodeficiency Virus |
| IDD | Iodine deficiency disorders |
| IMCI | Integrated Management of Childhood Illnesses |
| IMR | Infant mortality ratio |
| IPT | Intermittent preventive treatment (for malaria) |
| ITN | Insecticide-treated net |
| IUD | Intrauterine device |
| LAM | Lactational amenorrhea method |
| LBW | Low birth weight |
| MDG | Millennium Development Goals |
| MICS | Multiple Indicator Cluster Survey |
| MMR | Maternal mortality ratio |
| MoH | Ministry of Health |
| MTCT | Mother-to-child transmission |
| NAR | Net attendance rate |
| NGO | Non-governmental Organization |
| ORS | Oral rehydration solution |
| ORT | Oral rehydration therapy |
| OPV | Oral polio vaccine |
| OVC | Orphans and vulnerable children |
| PMTCT | Prevention of mother-to-child transmission |
| ppm | Parts per million |
| PPVAS | Postpartum vitamin A supplementation |
| PRSP | Poverty Reduction Strategy Paper |
| RHF | Recommended home fluid |
| SBA | Skilled birth attendant |
| SPSS | Statistical Package for Social Sciences |
| SSL | Statistics Sierra Leone |
| STI | Sexually transmitted infection |
| TT | Tetanus toxoid |
| UFMR | Under-five mortality rate |
| UNAIDS | United Nations Programme on HIV/AIDS |
| UNDP | United Nations Development Programme |
| UNFPA | United Nations Population Fund |
| UNGASS | United Nations General Assembly Special Session on HIV/AIDS |
| UNICEF | United Nations Children's Fund |
| VAS | Vitamin A supplementation |
| WCA | Western and Central Africa |
| WFFC | World Fit For Children |
| WHO | World Health Organization |

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## Executive Summary

The 2005 Sierra Leone Multiple Indicator Cluster Survey (MICS3) is a nationally representative survey of households, women, and children. The main objectives of the survey are (i) to provide current information for assessing the present situation of women and children in Sierra Leone; (ii) to produce data to monitor progress toward the achievement of targets and goals that include the Millennium Development Goals (MDGs); and, (iii) to contribute to the improvement of data and monitoring systems in Sierra Leone. Interviews were successfully completed in 7,078 households drawn from all districts of Sierra Leone. The main results from the survey are summarized below.

## Child Mortality

The MICS3 survey measured child mortality by using a methodology that produced retrospective estimates of the infant mortality rate (IMR) and under-five mortality rate (UFMR). The survey estimated the IMR to be 158 per 1000 and the UFMR to be 267 per 1000 with 2002 as the reference year. These estimates are little changed from those generated during the MICS2 survey in 2000 that produced estimates for 1997. It appears that child mortality in Sierra Leone has not decreased substantially between 1997 and 2002 - although perhaps it should not have been expected to, given the conflict that was raging in the republic during that time.

## Nutrition

Nutritional Status
Thirty percent of children under age five in Sierra Leone are underweight or too thin for their age. Forty percent of children are stunted or too short for their age, while nine percent are wasted, or too thin for their height. The prevalence of undernourished children in Sierra Leone has increased modestly since 2000 and is slightly higher than norms in West and Central Africa.

## Breastfeeding

Only 33 percent of newborns are given breastmilk within one hour of birth while a mere eight percent of children less than four months of age are exclusively breastfed. Fifty-two percent of children aged 6-9 months receive breast milk and solid or semi-solid foods.
Continued breastfeeding rates are 88 and 57 percent among children 12-15 months and 20-23 months of age, respectively. All indicators except for continued breastfeeding fall well short of desired levels.

## Salt Iodization

The percentage of households that consume adequately iodized salt in Sierra Leone has doubled in the past five years as 45 percent of households now consume salt that is adequately iodized. The lack of in-country facilities to iodize salt continues to hamper efforts to achieve universal salt iodization in Sierra Leone.

## Vitamin A Supplementation

Forty-nine percent of children aged 6-59 months received a high dose vitamin A supplement during the six months prior to the MICS3 survey. The ten percent drop in the level of this indicator since 2000 is attributed to the termination of national vitamin A supplementation
(VAS) campaigns and incorporation of VAS into the routine health services. VAS coverage among postpartum women has improved markedly during the past five years and is now estimated at 55 percent.

Low Birth Weight
The prevalence of low birth weight (LBW) infants was estimated to be 24 percent in the MICS3, a level that is well above the regional norm of 15 percent.

## Child Health

Immunization
Eighty-four percent of children aged 12-23 months were found to have received BCG vaccination by their first birthday. Vaccination coverage for these same children at age 12 months was 56 percent for DPT3, 57 percent for OPV3, 63 percent for measles, and 61 percent for yellow fever. Only 35 percent of children received all recommended vaccinations by their first birthday. Comparison of these findings with MICS2 results shows that clear gains have been made in improving vaccination status of children in Sierra Leone during the past five years. Vaccination coverage in Sierra Leone is 8 to 21 percent above regional norms, suggesting that the EPI program is a relatively strong component of the health system in Sierra Leone. Vaccination rates are still far short of the UNICEF goal of 90 percent of children fully immunized at one year of age.

## Tetanus Toxoid

Seventy-five percent of surveyed women who gave birth during the year prior to the MICS3 survey received at least two doses of tetanus toxoid (TT) vaccine during their pregnancy while an additional three percent were protected against neonatal tetanus due to previous TT vaccinations. This encouraging result represents a twenty percent increase in TT coverage over the past five years and is much higher than the regional norm.

## Oral Rehydration Treatment

Approximately 60 percent of children with diarrhoea received either oral rehydration solution (ORS) and/ or a recommended home fluid - a 26 percent decrease compared to the MICS2 result. Thirty-one percent of children with diarrhoea received home treatment as recommended: that is, they either received ORT or increased their fluid intake, while continuing feeding at the same time. Shortages in the supply of packaged ORS, on which Sierra Leonean caretakers appear to be over-reliant, may have been contributed to these results, along with low levels of awareness and knowledge among household members regarding the need for children to continue taking fluids and food while ill with diarrhoea.

## Care Seeking and Antibiotic Treatment of Pneumonia

Forty-eight percent of surveyed children with suspected pneumonia during the two weeks preceding the survey were taken to an appropriate provider while only 21 percent were treated with an antibiotic. Just 14 percent of surveyed mothers knew the two key danger signs of pneumonia - fast and difficult breathing. Care for pneumonia is highly inequitable: children living in the poorest areas of the country, in the poorest households, and in households where the education level is the lowest, have the lowest access to services and antibiotics.

## Solid Fuel Use

Households in Sierra Leone make nearly universal (99 percent) use of solid fuels - primarily wood - for cooking purposes. Stoves that limit indoor pollution that are used in Sierra Leone include closed stoves with chimneys (used by less than one percent of households) and open stoves with chimneys or hoods (used by nine percent of households).

## Malaria

MICS3 findings indicate that five percent of children under the age of five slept under an insecticide-treated mosquito net (ITN) the night prior to the survey while 20 percent slept under either an ITN or an untreated net. One-third of surveyed children were ill with fever in the two weeks prior to the MICS3. Among these children, 45 percent were treated with an appropriate anti-malarial drug within 24 hours of onset of symptoms and an additional 7 percent were treated at a later time. These findings suggest that caretakers of children in Sierra Leone emphasize a curative, rather than preventive, approach to malaria control.

## Environment

## Water and Sanitation

The MICS3 estimates of the Sierra Leonean population's access to improved sources of drinking water (47 percent) and improved sanitation facilities (30 percent) are lower than previous estimates. Enumerators were carefully trained on the different definitions of improved water and sanitation facilities and may have collected more accurate data than have been collected in the past. In addition, the low estimates may be due to a gradual population movement from urban areas (where improved sources are more readily available) to rural locations following the end of the conflict in 2002. Only 24 percent of households have both an improved source of drinking water and improved sanitation facilities. Differences in the level of this indicator vary widely among provinces, ranging from 13 percent in the North to 63 percent in the Western Area.

## Reproductive Health

## Contraception

Current use of modern contraception was reported by four percent of surveyed women who were married or in union while one percent reported using a traditional method. The only methods with a notable level of use are the pill and injections. The prevalence of contraceptive-use in Sierra Leone even lags behind the low norms of the region (17 percent), suggesting that adequate efforts have not been made in Sierra Leone to promote contraception.

## Antenatal Care

Eighty-one percent of pregnant women in Sierra Leone receive antenatal care from a skilled health provider (i.e., a doctor, nurse, or midwife) at least once during their pregnancies. The utilization of antenatal care is approximately 15 percentage points higher than regional estimates and the MICS2 estimate from 2000.

## Assistance at Delivery

About 43 percent of births in Sierra Leone that occurred in the year prior to the MICS3 survey were delivered by skilled personnel - that is, a doctor, nurse, or midwife. This level of utilization, which is highest in the Western Area at 83 percent and lowest in the Northern province at 25 percent, remains unchanged since last measured in 2000 and is in line with
the regional value of 45 percent. Nineteen percent of deliveries in Sierra Leone take place in health facilities.

## Maternal Mortality Ratio

The MMR in Sierra Leone was measured in the MICS3 using the indirect sisterhood method and estimated to be 457 maternal deaths per 100,000 live births. While this estimate of the MMR is substantially lower than the MICS2 estimate of 1,800 deaths per 100,000 live births, caution should be exercised while drawing conclusions from the comparison of these estimates due to the low precision of the estimates and the different methodologies used to calculate them.

## Child Development

An adult engaged in at least five activities that promote learning and school readiness during the three days preceding the survey for two-thirds of surveyed under-five children. The same percentage of children engaged in these activities at least one time with their fathers during the same time period. Twenty-nine percent of children live in households where at least three non-children's books are present while only 11 percent live in households where at least three children's books are found. Fifty-two percent of children aged 0-59 months had three or more playthings to play with in their homes. Twenty percent of children aged 0-59 months were left in the care of other children under ten years of age during the week preceding the interview while six percent of children were left alone.

## Education

## Pre-School Attendance and School Readiness

Thirteen percent of children aged 3-4 years attend pre-school. Among children who were aged six years and also attended the first grade of primary school at the time of the survey, merely seven percent attended pre-school the previous year. These levels represent a decrease from MICS2 estimates, suggesting a decline in the use of pre-school in Sierra Leone.

## Primary and Secondary School Participation

School attendance in Sierra Leone among children of primary school age has increased notably during the past five years and now stands at 69 percent. Forty-eight percent of children in Sierra Leone begin to attend primary school at the stipulated school entry age (six years), foreshadowing the delayed educational status of many children. Ninety-two percent of children who enter the first grade of primary school eventually reach grade five. Many children leave school at this point; only 52 percent of children who successfully complete the last grade of primary school attend the first year of secondary school the following year. The picture regarding secondary education in Sierra Leone is much bleaker. Only 19 percent of children of secondary school age (12-17 years) attend secondary school while 46 percent attend primary school when they should be attending secondary school. The ratio of girls to boys attending primary school at the national level is 1.01 . However, the indicator drops to 0.78 for secondary education.

## Adult Literacy

The MICS3 found that 25 percent of women in Sierra Leone aged 15-24 are literate - well below the regional norm. A woman's literacy status is positively associated with urban residence, higher levels of education, and higher household wealth.

## Child Protection

## Birth Registration

Just under half of the births of children under five years of age in Sierra Leone have been registered, a level identical to that found in the MICS2 survey in 2000. There are no significant variations in birth registration across gender or age categories.

## Child Labour

The MICS3 survey found that 48 percent of children aged 5-14 years in Sierra Leone perform child labour. Forty-one percent work for a family business while only two percent work on household chores for more than 28 hours per week. Some child protection specialists in Sierra Leone question the accuracy of the latter estimate. The percentage of children who perform child labour is equal among students ( 45 percent) and all children ( 48 percent). Sixty-eight percent of all children aged 5-14 attend school while 64 percent of children aged 5-14 who work also attend school, indicating that child labourers and non-labourers have equal access to school-based education.

## Child Discipline

MICS3 findings clearly illustrate the punitive nature of child discipline techniques that are practiced in Sierra Leone. Ninety-two percent of children aged 2-14 years were subjected to at least one form of psychological or physical punishment by a household member during the month preceding the survey. Twenty-two percent of children experienced severe physical punishment while 76 percent received minor physical punishment. Fifty-six percent of surveyed caretakers stated that children should be punished physically.

## Early Marriage and Polygyny

Early marriage, polygyny, and large spousal age differences are common in Sierra Leone. Twenty-seven percent of women aged 15-49 marry before fifteen years of age. The level of this indicator is lowest ( 15 percent) among women currently aged 15-19 years, suggesting that this practice is decreasing. Sixty-two percent of surveyed women aged 15-49 married before eighteen years of age. Forty-three percent of women who are currently married or in union report that their husband/ partner has another wife. Among women aged 15-19 who are married or in union, 58 percent are with a man who is senior to them by ten or more years.

## Membership in Secret Societies

The practice of female genital cutting (FGC) is deeply entrenched in societal norms in Sierra Leone, where it is conducted as an initiation rite by the secret Bondo Society. Given the secrecy that surrounds FGC, it was decided to use "membership in the Bondo Society" as a proxy for "have undergone FGC" in the MICS3 survey. Ninety-four percent of women aged 15-49 stated that they belong to the Bondo Society, which is interpreted to mean that the prevalence of FGC among this population is approximately 94 percent. Thirty-four percent of mothers reported that their daughters had been initiated into the Bondo Society.

## Domestic Violence

Women aged 15-49 years were asked whether husbands are justified in hitting or beating their wives or partners under five different scenarios. Women who agree that their partners are justified in beating them tend to themselves be victims of domestic violence. For each of the five situations that were described, over half of the respondents said that beating is justified; the percent who felt so ranged from 54 percent for "if she burns the food" to 74
percent for "if she neglects the children." A full 85 percent of respondents felt that beating was justified under one or more of the scenarios.

Child Disability
A series of questions was asked to assess the prevalence of nine disabilities including sight impairment, deafness, and difficulties with speech in children aged two to nine years. Caretakers reported that 23 percent of their children suffer from at least one of the nine disabilities. This rate is higher than expected and should be confirmed through further research.

## HIV/AIDS, Sexual Behaviour, and Orphaned and Vulnerable Children

## Knowledge of HIV Transmission and Utilization of HIV Testing Services

Only 17 percent of young women aged 15-24 years have "comprehensive correct knowledge of HIV": that is, they correctly identify two ways of avoiding HIV infection and reject three common misconceptions about HIV transmission. Two-thirds of women aged 15-49 years have heard of AIDS. Sixty-three percent of respondents know that HIV can be transmitted from mother to child while 54 percent know all three ways that transmission can occur. Ninety-five percent of respondents agreed with at least one of four discriminatory statements regarding people living with HIV/AIDS (PLHA), a sign of high levels of discrimination towards PLHA.

Only 16 percent of women could identify a HIV test site while six percent reported that they have been tested for HIV. Among respondents who received ANC from a trained provider during their pregnancy, 51 percent were provided with information about HIV prevention during the ANC visit. Seven percent of these same respondents were tested for HIV during an ANC visit while five percent received the results of their HIV test at an ANC visit.

## Sexual Behaviour Related to HIV Transmission

Young women in Sierra Leone are at substantial risk of contracting HIV. Two in five sexually active women aged 15-24 report having engaged in high-risk sex during the year prior to the survey; among those women, only one in five reports that a condom was used during sex with the high-risk partner. Twenty-five percent of girls aged 15-19 first had sex before 15 years of age. Thirty-nine percent of women aged 15-24 stated that they had sex in the 12 months preceding the survey with a man who was ten or more years their senior, a practice that increases their risk of contracting HIV.

## Orphans and Vulnerable Children

The MICS3 survey found that 11 percent of children aged 0-17 years are orphans (i.e., one or both parents dead) while 20 percent do not live with a biological parent. Twenty-seven percent of children aged 0-17 in Sierra Leone are classified as orphans or vulnerable children $(\mathrm{OVC})^{1}$. Only one percent of households that provide care to OVC report receiving support from the government or outside agencies for their efforts. While the survey found that there is little or no difference in the nutritional status between OVC and non-OVC, girl OVC were found to be more likely to be sexually exploited than girls who are not OVC. Doubleorphans - that is, children aged 10-14 years who have lost both parents - were found to be

[^0]disadvantaged compared to children who are not orphans with respect to their access to educational opportunities.

## Background

This report is based on the Sierra Leone Multiple Indicator Cluster Survey that was conducted in 2005 by Statistics Sierra Leone with financial and technical support from UNICEF Sierra Leone. The survey provides valuable information on the situation of children and women in Sierra Leone and was based, in large part, on the need to monitor progress towards goals and targets emanating from recent international agreements: the Millennium Declaration that was adopted by all 191 United Nations Member States in September 2000 and the Plan of Action of A World Fit For Children that was adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments build upon promises made by the international community at the 1990 World Summit for Children.

In signing these international agreements, governments committed themselves to realize the rights of children enshrined in them, improve conditions for children and to monitor progress towards these ends. UNICEF was assigned a supporting role in this task (see box below).

## A Commitment to Action: National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitor progress towards the goals and objectives they contained:
"We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity-building efforts and build community capacity for monitoring, assessment and planning." (A World Fit for Children, paragraph 60)
"...We will conduct periodic reviews at the national and sub-national levels of progress in order to address obstacles more effectively and accelerate actions...." (A World Fit for Children, paragraph 61)

The Plan of Action (paragraph 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with Governments, relevant funds, programmes and the specialized agencies of the United Nations system, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."

Similarly, the Millennium Declaration (paragraph 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

The Government of Sierra Leone (GoSL), in collaboration with its development partners, is implementing several policies and strategies aimed at achieving national and international goals. The GoSL has recently developed its Poverty Reduction Strategy, the main goals of which are in line with the Millennium Development Goals (MDGs). MICS3 has been identified as a major effort to generate valid and reliable data and information that will be used to monitor key indicators that are being tracked by the GoSL to ensure the realization of major international commitments that include World Fit for Children (WFFC) goals, the Millennium Development Goals (MDGs), the UNGASS on HIV/ AIDS, and the Abuja targets for malaria. Roughly 20 of the 48 MDG indicators have been estimated in the MICS3, offering the largest single source of data for MDG monitoring. The MICS3 effort will also contribute to the development of a monitoring and evaluation system for Sierra Leone's Poverty Reduction Strategy and the United Nations Development Framework (UNDAF).

This final report presents indicator estimates for the different topics covered in the survey.

## Survey Objectives

The 2005 Sierra Leone Multiple Indicator Cluster Survey has the following primary objectives:

1. To provide up-to-date information for assessing the situation of children and women in Sierra Leone;
2. To furnish data needed for monitoring progress toward goals established by the Millennium Development Goals and the goals of A World Fit For Children (WFFC) as a basis for future action;
3. To contribute to the improvement of data and monitoring systems in Sierra Leone and to strengthen technical expertise in the design and implementation of these systems and analysis of the information they generate.

## II. Sample and Survey Methodology

## Sample Design

The sample for the 2005 Sierra Leone MICS3 Survey was designed to provide estimates of MICS3 indicators at the national level, for urban and rural areas, and for the four provinces. -Northern, Southern, Eastern and Western Areas. The sample was selected in two stages using a stratified cluster sampling methodology. In the first stage, 320 enumeration areas (EAs) were selected, using probability proportional to size methodology, through systematic sampling from a sample frame of all EAs in Sierra Leone that was ordered by province and, within provinces, by district. Using the comprehensive EA-level household lists that had been developed in the 2004 Sierra Leone national census, a random sample of 25 households was drawn within each of the 320 selected EAs to yield an overall sample of 8,000 households. A household was defined as "a group of people who all eat from the same pot". The resulting sample was theoretically self-weighting, although sample weights have been employed to adjust for minor variations among provinces and rural/urban EAs with regards to the proportion of households, women, and children for whom the MICS3 interview was completed among sampled households found to be occupied and the eligible women and children who lived in them.

## Questionnaires

Three questionnaires were used in the survey: the Household Questionnaire, the Questionnaire for Individual Women, and the Questionnaire for Children under Five. The questionnaires were based on the MICS3 model questionnaires.

Within each interviewed household, the Household Questionnaire was used to collect information about all de jure household members, the household and the dwelling. The respondent for this questionnaire was the head-of-household or another adult who lived in the household. This questionnaire included the following modules:

```
Household listing
Education
- Water and sanitation
- Household characteristics
- Insecticide treated bednets
- Support to children orphaned and made vulnerable by HIV/AIDS
- Child labour
- Child discipline
- Child disability
- Maternal mortality
- Salt iodization
```

The Questionnaire for Individual Women was administered in each household to all women aged 15-49 years living in the households. This questionnaire included the following modules:

- Child mortality
- Tetanus toxoid
- Maternal and newborn health
- Marriage/Union
- Contraception
- Female secret society (i.e., genital cutting)
- Domestic violence
- Sexual behaviour
- HIV/AIDS

The Questionnaire for Children Under Five was administered to mothers or caretakers of children under 5 years of age ${ }^{2}$ living in surveyed households. Normally, the questionnaire was administered to mothers of under- 5 children; in cases when the mother was not listed in the household roster, a primary caretaker for the child was identified and interviewed. This questionnaire included the following modules:

- Birth registration and early learning
- Child development
- Vitamin A
- Breastfeeding
- Care of illness
- Malaria
- Immunization
- Anthropometry

English is the only written language in Sierra Leone; for this reason, questionnaires were written in English and verbally translated by enumerators into the language preferred by the respondent (generally Krio, Timne, Mende or Limba), using standardized, pre-tested key words. The questionnaires were pre-tested in the Western Area in September 2005. Based on the results of the pre-test, modifications were made to the wording of the questions, the response categories, and the key words. The Sierra Leone MICS questionnaires can be found in Appendix F.

In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content and measured the weights and heights of children age under 5 years. Details and findings of these measurements are provided in the respective sections of the report.

## Training and Fieldwork

Fourteen supervisors and sixty-one enumerators were trained for ten days in early October 2005. Training included lectures on interviewing techniques and the contents of the questionnaires and mock interviews between trainees to gain practice in asking questions. During the training period, trainees spent three days conducting practice interviews in Freetown and rural parts of the Western Area.

[^1]The data were collected by fourteen teams, each composed of one or two female enumerators, two or three male enumerators, one driver and a supervisor. The fieldwork began in October 2005 and concluded in November 2005.

## Data Processing

Completed questionnaires were checked in the field by supervisors and then transported to Freetown, where data entry personnel checked each questionnaire to make sure that it had been clearly and correctly completed. Data were entered on 30 microcomputers by 30 data entry operators and two data entry supervisors using CSPro software. In order to ensure quality control, all questionnaires were double-entered and internal consistency checks were performed. Procedures and standard programs developed using CSPro software under the global MICS3 project and adapted to the Sierra Leone questionnaire were used throughout. Data entry and processing began in November 2005 and were completed in April 2006. Data were analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 14, and the model syntax and tabulation plans developed for by UNICEF for this purpose.

## III. Sample Coverage and the Characteristics of Households and Respondents

## Sample Coverage

Of the 8,000 households selected for the sample, only 7,125 were found to be occupied. This surprisingly low rate of occupation is due to the following reasons:

1. The sample frame of households that was used to randomly select 25 households in each selected EA contained many households that consisted of people who had returned to their original homes at the time of the census only for the purpose of being registered there (for political reasons). Once the census was completed, they moved back to their "real homes" elsewhere. Sub-optimal performance of the task of verifying the presence of all households sampled for the MICS3 survey compounded this problem and led to many houses being classified as "not found / destroyed" at the time of data collection.
2. Names and/or addresses on the lists of sampled households were at times not adequately descriptive to permit identification of the households.
3. Some households had, after the census, dissipated following the death of the head of household.
4. The diamond mining clusters in the Eastern province had household heads who were miners and had moved from their places of registration in search of new areas where diamonds could be found.
5. Sample frames in EAs in border villages along the Sierra Leone/Liberia border included households that had returned to Liberia for registration in their national elections.
6. During the verification of households, some communities did not provide accurate information on existing households, thinking that the households may benefit from possible humanitarian assistance after the MICS3 exercise. During data collection, such households did not meet the standard definition of households.

Of the 7,125 occupied households, 7,078 were successfully interviewed for a household response rate of 99.3 per cent. In the interviewed households, 9,257 eligible women (aged 1549) were identified. Of these, 7,654 were successfully interviewed, yielding a response rate of 82.7 per cent. The response rate for the Questionnaire for Children Under Five was 88.9 per cent; mothers/caretakers of 5,246 children under five were successfully interviewed, from among 5,904 children under five who were identified in the interviewed households. Overall response rates of 82.1 percent and 88.3 percent are calculated for the women's and under-5's interviews, respectively (Table HH.1).

These rates, however, vary widely by province. Response rates for women's interviews range from 70 percent in the East to 97 percent in the Western Area. Similarly, rates for children's interviews vary from 78 percent in the East to 99.6 percent in the Western Area. Response rates in the Western Area were higher than in other provinces due to increased accessibility to respondents. Call-backs were easy to conduct there as most of the households were in Freetown and enumerators were able to make as many visits as necessary - even at night - without hampering their travel schedule. Difficulty in making follow-up visits in other provinces was the primary reason for lower response rates. Response rates were especially low in Kailahun and Kono districts in the Eastern province. MICS3 supervisors
reported that many mothers and caretakers, including their children, were out working in the fields during the day and were difficult to access for interviews.

## Characteristics of Households

The age and sex distribution of the survey population is provided in Table HH.2. The distribution is also used to produce the population pyramid in Figure HH.1. In the 7,078 households that were successfully interviewed in the survey, 42,719 household members were listed. Of these, 21,034 were males, and 21,685 were females. These data also indicate that the survey estimated the average household size at 6.0 individuals per household, the same estimate that was calculated during the 2004 census of Sierra Leone.


The table below compares the age and sex distribution of the MICS3 survey population with that from the 2004 Sierra Leone Census. Similarities in the population age distribution between the two surveys would suggest that the MICS3 survey represents a valid sample of the Sierra Leonean population. The MICS3 survey population has a slightly higher percentage of 0-14 year olds and a somewhat lower percentage of 15-64 year olds than the 2004 census.

Table 1: Population age distribution (percent) of MICS3 survey and 2004 Sierra Leone
census

|  | MICS3 |  |  | 2004 Census |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |
| 0-14 | 44.4 | 43.1 | 43.7 | 43.2 | 40.3 | 41.8 |
| 15-64 | 50.3 | 52.3 | 51.3 | 52.5 | 55.2 | 54.0 |
| 65+ | 4.5 | 3.9 | 4.2 | 4.3 | 4.5 | 4.2 |
| Missing / don't know | 0.8 | 0.7 | 0.7 | - | - | - |
| Total | 100.0 | 100.0 | 99.9 | 100.0 | 100.0 | 100.0 |

Children aged 0-17 years compose $49.3^{3}$ percent of the MICS3 survey population, indicating the young nature of the population in Sierra Leone.

Table HH. 3 provides basic background information on the households. Within households, the sex of the household head, province, urban/rural status, number of household members, and religion ${ }^{4}$ of the household head are shown in the table. These background characteristics are also used in subsequent tables in this report; the data in the table are also intended to show the numbers of observations by major categories of analysis in the report. The head of household is male in 77 percent of surveyed households. The Western Area and Eastern, Northern, and Southern Provinces comprise 16, 22, 36, and 25 percent of the sampled households, respectively. 71 percent of surveyed households are located in rural locations while 29 percent are in urban areas. The religion of the head of household is Muslim in 77 percent of households and Christian in 23 percent of households.

The weighted and unweighted numbers of households are equal, since sample weights were normalized (See Appendix A). The table also shows that 90 percent of surveyed households had at least one child under 18, 57 percent had at least one child under 5 , and at least one eligible woman age 15-49 was found in 85 percent of surveyed households.

## Characteristics of Respondents

Tables HH. 4 and HH. 5 provide information on the background characteristics of female respondents $15-49$ years of age and of children under age 5 . In addition to providing useful information on the background characteristics of women and children, the tables are also intended to show the numbers of observations in each background category. These categories are used in the subsequent tabulations of this report.

Table HH. 4 provides background characteristics of female respondents 15-49 years of age. The table includes information on the distribution of women according to province, urbanrural areas, age, marital status, motherhood status, education ${ }^{5}$, wealth index quintiles ${ }^{6}$, and

[^2]religion of household head. 80 percent of sampled women are married or in union and 83 percent have given birth to at least one child. 74 percent of respondents are uneducated while 11 percent have completed primary education and 15 percent have completed secondary education.

Some background characteristics of children under 5 are presented in Table HH.5. These include distribution of children by several attributes: sex, province and area of residence, age in months, mother's or caretaker's education, wealth, and religion of household head. 50.3 percent of the children represented in the MICS3 survey are female. The percentage of children aged $0,1,2,3$, and 4 years in the sample is $19,21,20,23$, and 17 , respectively.
electricity supply, radio, TV, mobile phone, phone, refrigerator, watch, bicycle, motorcycle, cart, car, and boat; source of drinking water; and, type of sanitary facility]). Each household was then weighted by the number of household members, and the household population was divided into five groups of equal size, from the poorest quintile to the richest quintile, based on the wealth scores of households they were living in. The wealth index is assumed to capture the underlying long-term wealth through information on the household assets, and is intended to produce a ranking of households by wealth, from poorest to richest. The wealth index does not provide information on absolute poverty, current income or expenditure levels, and the wealth scores calculated are applicable for only the particular data set they are based on. Further information on the construction of the wealth index can be found in Rutstein and Johnson, 2004, and Filmer and Pritchett, 2001.

## IV. Child Mortality

| Key indicators | Estimates (deaths / 1,000 live births) | West-Central Africa ${ }^{\mathbf{7}}$ |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 5}^{\mathbf{8}}$ (MICS3) | $\mathbf{2 0 0 0}$ (MICS2) | $\mathbf{2 0 0 4}$ |
| Infant mortality rate | 158 | 170 | 109 |
| Under-five mortality rate | 267 | 286 | 191 |

One of the overarching aims of the Millennium Development Goals (MDGs) and the World Fit for Children (WFFC) is to reduce infant and under-five mortality. Specifically, the MDGs call for the reduction in under-five mortality by two-thirds between 1990 and 2015. Monitoring progress towards this goal is important yet difficult. Measuring childhood mortality may seem easy, but attempts using direct questions, such as "Has anyone in this household died in the last year?" give inaccurate results. Using direct measures of child mortality from birth histories is time-consuming, expensive, and requires significant attention to training and supervision. Alternatively, indirect methods that have been developed to measure child mortality produce robust estimates that are comparable with estimates obtained from other sources. Indirect methods minimize the pitfalls of memory lapses, inexact or misinterpreted definitions, and poor interviewing technique.

The infant mortality rate (IMR) is the probability of dying before the first birthday. The under-five mortality rate (UFMR) is the probability of dying before the fifth birthday. In MICS3, the IMR and UFMR are calculated based on an indirect estimation technique: the so-called Brass method. The data used in the estimation are: the mean number of children ever born, and the proportion of those children who are dead, for five-year age groups of women from age 15 to 49 . The technique converts these data into probabilities of

## Millennium Development Goal

Indicator
Under-five mortality rate

Goal
100 deaths per 1,000 live births by 2015 dying by taking account of both the mortality risks to which children are exposed and their length of exposure to the risk of dying. Based on previous information on mortality in Sierra Leone, the North model life table was selected as most appropriate.

Table CM. 1 provides estimates of child mortality by various background characteristics, while Table CM. 2 provides the basic data used in the calculation of the national mortality rate estimates. The IMR in Sierra Leone is estimated to be 158 per thousand while the U5MR is estimated to be 267 per thousand. The IMR and UFMR are approximately 20 and 14 percent higher, respectively, for males than females. Infant and under-5 mortality rates are lowest in the Western Area and highest in the East and South provinces. Mortality rates are lower among the richest 40 percent of the population, compared to the poorest 60 percent. Mortality rates are similarly low for children whose mothers have achieved a secondary education level. Differentials in under-5 mortality rates by background characteristics are displayed in Figure CM.1.

[^3]CM.1: Under-five mortality rates by background and demographic Characteristics [BASED ON NORTH], Sierra Leone, 2005


## Discussion: Child Mortality

The UFMR in Sierra Leone is among the highest in the world and is far higher than the regional norm of 191 deaths per 1,000 live births. The comparison of the 2005 (UFMR = 267) and $2000($ UFMR $=286)$ estimates of the UFMR should be made with care, because the methodology that is used to calculate the UFMR generates retrospective estimates. For example, the UFMR estimate generated during the 2000 MICS2 is actually an estimate of the UFMR in Sierra Leone during 1997. Similarly, the 2005 MICS3 has generated an estimate of the UFMR in 2002 -the year when the conflict ended. It can thus be concluded that child mortality in Sierra Leone did not reduce substantially between 1997 and 2002-although it perhaps should not have been expected to, given the conflict that was raging in the country during that time. The pertinent Sierra Leone MDG is to reduce the UFMR to 100 by 2015. While it is true that various interventions that are designed to support the achievement of this MDG under the Sierra Leone Poverty Reduction Strategy Paper (PRSP) are just now being put into place, the MICS3 result suggests that it will be very difficult for this MDG to be achieved. Efforts must be redoubled to fully and rapidly implement policies that are designed to integrate the country's strategic approach to improving child survival, including the development and implementation of an integrated child survival strategy and scaling up the Community-Based Integrated Management of Child Illness initiative (CBIMCI) in all districts of the country.

## V. Nutrition

## Nutritional Status

\left.| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) | 1996-2004 |$\right]$

Children's nutritional status is a reflection of their overall health. When children have access to an adequate food supply, are not exposed to repeated illness, and are well cared for, they reach their growth potential and are considered well nourished.

Malnutrition is associated with more than half of all child deaths worldwide.
Undernourished children are more likely to die from common childhood ailments.
Undernourished children who survive these illnesses often suffer from chronic disease and faltering growth. Three-quarters of the children who die from causes related to malnutrition are only mildly or moderately malnourished - and thus do not show outward signs of their vulnerability. A key Millennium Development Goal is to reduce the percentage of people who suffer from hunger by half between 1990 and 2015. The World Fit for Children goal is to reduce the prevalence of malnutrition among children under five years of age by at least one-third (between 2000 and 2010), with special attention to children under 2 years of age. A reduction in the prevalence of malnutrition supports the goal of reducing child mortality.

There is a reference distribution of height and weight for children under age five in a wellnourished population. The extent of undernourishment in a given population of children can be estimated by comparing their nutritional status to that of a reference population. The reference population used in the MICS3 analysis is the WHO/CDC/NCHS reference, which was recommended for use by UNICEF and the World Health Organization at the time the survey was implemented. Each of the three nutritional status

## Millennium Development Goal

## Indicator

Percentage of children under five years that are underweight

Goal
12 percent by 2015
 indicators - underweight, stunting, and wasting - is expressed in standard deviation units (zscores) from the median of this reference population.

Weight-for-age is a measure of both acute and chronic malnutrition. Children whose weight-for-age is more than two standard deviations below the median of the reference population are considered to be moderately or severely underweight while those whose weight-for-age is more than three standard deviations below the median are classified as severely underweight.

Height-for-age is a measure of linear growth. Children whose height-for-age is more than two standard deviations below the median of the reference population are considered short for their age and are classified as moderately or severely stunted. Those whose height-for-age is more than three standard deviations below the median are classified as severely stunted.

Stunting is a reflection of chronic malnutrition as a result of failure to receive adequate nutrition over a long period and recurrent or chronic illness.

Finally, children whose weight-for-height is more than two standard deviations below the median of the reference population are classified as moderately or severely wasted, while those who fall more than three standard deviations below the median are severely wasted. Wasting is usually the result of a recent nutritional deficiency. The indicator may exhibit significant seasonal shifts associated with changes in the availability of food or disease prevalence.

During the MICS3 survey, weights and heights of all children under 5 years of age were measured using anthropometric equipment recommended by UNICEF (UNICEF, 2006). Findings in this section are based on the results of these measurements.

Table NU. 1 shows percentages of children classified into each of these categories, based on the anthropometric measurements that were taken during fieldwork. Additionally, the table includes the percentage of children who are overweight, which takes into account those children whose weight for height is above 2 standard deviations from the median of the reference population.

The results shown in Table NU. 1 do not include the 23 percent of children who were excluded from the analysis. These children were excluded for reasons that include "not measured" ( 4 percent), "missing weight or height" ( 0.2 percent), "missing month or year of birth" ( 12 percent), and "other flagged cases ${ }^{9}$ " ( 6 percent). The percentage of cases that has been excluded is quite high and may affect the generalizability of the anthropometric results.

About three in ten children ( 30 percent) under five years of age in Sierra Leone are moderately underweight and eight percent are classified as severely underweight (Table NU.1). Forty percent of children are stunted or too short for their age and nine percent are wasted or too thin for their height.

The three indicators of malnutrition are similarly high in the Northern, Eastern and Southern provinces and are markedly lower in the Western Area. Those children whose mothers have secondary or higher education are less likely to be malnourished than children of mothers with no or primary-only education. Boys appear to be slightly more likely to be underweight, stunted, and wasted than girls. The age pattern shows that a higher percentage of children aged 12-23 months are undernourished according to all three indices in comparison to children who are younger and older ${ }^{10}$ (Figure NU.1). This pattern is expected and is related to the age at which many children cease to be breastfed and begin to be more broadly exposed to contamination in water, food, and environment.

[^4]

## Breastfeeding

| Key indicators | Estimates (percent) <br> 2000 (MICS2) | West-Central Africa <br> $\mathbf{1 9 9 6 - 2 0 0 4}$ |
| :--- | :---: | :---: |
| Timely initiation of breastfeeding (within 1 <br> hour of birth) | 33 | -- |
| Exclusive breastfeeding (0-5 months) | 8 | -- |
| Timely complementary feeding (6-9 <br> months) | 52 | 52 |
| Adequate frequency of complementary <br> feeding (6-11 months) | 37 | -- |
| Adequately fed infants (0-11 months) | 23 | -- |
| Continued breastfeeding (12-15 months $/$ <br> 20-23 months) | $87 / 57$ | $85 / 51$ |

Breastfeeding for the first few years of life protects children from infection, provides an ideal source of nutrients, and is economical and safe. However, many mothers do not practice exclusive breastfeeding for the first few months and introduce other liquids besides breastmilk (e.g., water); others stop breastfeeding too soon and there are often pressures to switch to infant formula, which can contribute to growth faltering and micronutrient malnutrition and is unsafe if safe drinking water is not readily available. The World Fit for Children goal states that children should be exclusively breastfed for 6 months and continue to be breastfed with safe, appropriate and adequate complementary feeding up to 2 years of age and beyond.

WHO and UNICEF make the following feeding recommendations:

- Early initiation of breastfeeding (within one hour after birth).
- Exclusive breastfeeding for first six months.
- Continued breastfeeding for two years or more.
- Safe, appropriate and adequate complementary foods beginning at 6 months.
- Frequency of complementary feeding: 2 times per day for infants aged 6-8 months; 3 times per day for infants aged 9-11 months.

The indicators of recommended child feeding practices are as follows:

- Exclusive breastfeeding ( $<6$ months \& $<4$ months)
- Timely complementary feeding (6-9 months)
- Continued breastfeeding (12-15 \& 20-23 months)
- Timely initiation of breastfeeding (within 1 hour of birth)
- Frequency of complementary feeding (6-11 months)
- Adequately fed infants (0-11 months)

Table NU. 2 and Figure NU. 2 show that 33 percent of women started breastfeeding their infants within one hour of birth. This figure is relatively consistent among sub-populations of women as defined by background characteristics, although respondents from the South ( 22 percent) and those from the higher wealth quintiles report lower practice of this behaviour than their counterparts. Eighty-one percent of women started breastfeeding their infants within one day of birth. This indicator also shows little variation among respondents when analyzed by their background characteristics.


In Table NU.3, the assessment of breastfeeding status is based on the reports of mothers/caretakers of children's consumption of food and fluids in the 24 hours prior to the interview. Exclusively breastfed refers to infants who received only breast milk (and vitamins,
mineral supplements, or medicine) during this time period. The table shows rates of exclusive breastfeeding of infants during the first six months of life (separately for 0-3 months and 0-5 months), as well as complementary feeding of children 6-9 months and continued breastfeeding of children at 12-15 and 20-23 months of age.

Approximately 11 and 8 percent of children aged less than four and six months, respectively, are exclusively breastfed - levels that should be considered unacceptably low. At age 6-9 months, 52 percent of children are receiving breast milk and solid or semi-solid foods. By age 12-15 months, 88 percent of children are still being breastfed and by age 20-23 months, 57 percent are still breastfed. More females than males are exclusively breastfed before six months of age while more males than females continue breast feeding beyond 20 months of age. Among provinces, the North stands out as generally having the highest level of breastfeeding indicators, while the level of complementary feeding of children aged 6-9 months is highest in the South.

Figure NU. 3 shows the detailed pattern of breastfeeding by the child's age in months. Even at very early ages, the majority of children are not exclusively breastfed and are receiving liquids or foods other than breast milk. By the end of the sixth month, the percentage of children who are exclusively breastfed is below five percent. Only about 40 percent of children receive breast milk at 2 years of age.


The adequacy of infant feeding in children less than 12 months is described in Table NU.4. Different criteria of adequate feeding are used depending on the age of the child. For infants aged 0-5 months, exclusive breastfeeding represents adequate feeding. Infants aged 6-8 months are considered to be adequately fed if they receive breastmilk and complementary
food at least two times per day, while infants aged 9-11 months are considered to be adequately fed if they receive breastmilk and complementary food at least three times a day.

The low level of adequate feeding among infants aged 0-5 months has been described above in the discussion of exclusive breastfeeding. Among infants aged 6-8 and 9-11 months, only 41 and 31 percent, respectively, are adequately fed according to the definitions above. Levels of adequate feeding for infants aged 6-8 months are lowest in the North ( 30 percent) and in the Western Area ( 28 percent) and highest among children of poorer, uneducated mothers. The level of adequate feeding of infants aged 9-11 months is less than levels for infants aged 6-8 months in all provinces except for the Western Area, where it is higher. Higher levels of adequate feeding for infants aged 9-11 months are associated with urban residence, higher levels of maternal education, and very high (as well as very low) wealth status. Overall, 37 percent of children aged 6-11 months are adequately fed. Adequate feeding among all infants (aged 0-11 months) is only 23 percent. There is relatively little variation in this latter indicator among infants with different background characteristics.

## Discussion: Nutritional status and breastfeeding

The prevalence of underweight, stunting and wasting among children under five years of age in Sierra Leone in 2005 is slightly higher than prevalence levels in Sierra Leone in 2000 and West and Central Africa (WCA) norms. This decline in nutritional status may be due to a variety of factors that include the limited awareness of mothers about proper child feeding and nutrition; lack of food and lack of food diversification linked to poverty; food insecurity; cultural misconceptions about breastfeeding; and, cultural practices and values relating to distribution of food within the family at household level. The practice of exclusive breastfeeding in Sierra Leone has improved from the meagre level of 2 percent in 2000 but remains extremely low at 8 percent, comparing unfavourably with the WCA norm of 20 percent. MICS3 estimates of complementary feeding and continued breastfeeding rates remain virtually unchanged from 2000 and are similar to WCA norms. Indicators that measure adequate feeding and timely initiation of breastfeeding fall well short of desired levels.

There remains ample room for improvement of infant and young child feeding practices and promotion of growth monitoring and promotion in line with the life cycle of young children in Sierra Leone. Policy makers should focus on creating a conducive environment for national food production, income generation, and implementation of the food security component of the PRSP. Programmatic approaches that integrate nutritional interventions into other child survival strategies are called for. The Family Package - which includes interventions such as insecticide treated bednets, exclusive breastfeeding, immunizations, complementary feeding, nutritional supplements, etc. - should be promoted and introduced at the household level, especially through outreach services.

## Salt Iodization

\left.| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: | :---: |
| 1998-2004 |  |  |  |$\right]$

Iodine Deficiency Disorders (IDD) are the world's leading cause of preventable mental retardation and impaired psychomotor development in young children. In its most extreme form, iodine deficiency causes cretinism. It also increases the risks of stillbirth and miscarriage among pregnant women. Iodine deficiency is most commonly and visibly associated with goitre. IDD takes its greatest toll in impaired mental growth and development, contributing in turn to poor school performance, reduced intellectual ability, and impaired work performance. The international goal is to achieve sustainable elimination of iodine deficiency by 2005 (the year in which the MICS3 survey was conducted). The primary international indicator is the percentage of households consuming adequately iodized salt ( $\geq 15$ parts per million).

GoSL policy states that all salts imported into the country should be iodized. However, local production of salt in costal communities continues and this salt is sold in the market. Locally produced salt is not iodized due to the lack of facilities to iodize salt in Sierra Leone.

In about 94 percent of surveyed households, salt used for cooking was tested for iodine content by using salt test kits and testing for the presence of potassium iodate. Table NU. 5 shows that in a sizable percentage of households ( 5 percent), there was no salt available. In 45 percent of households, salt was found to contain 15 parts per million ( ppm ) or more of iodine. Use of iodized salt was lowest in the Western Area and Southern region (37 percent) and highest in the East ( 59 percent) (Figure NU.4). The use of adequately iodized salt in urban and rural areas was similar. Similarly, the use of iodized salt was essentially equivalent across the five wealth quintiles.


## Discussion: Salt iodization

The goal of Universal Salt Iodization (USI) initiative is to achieve 90 percent iodization by 2005 in all countries. The Sierra Leone MICS3 result reported here is only half of that and must be considered to be disappointing. It is hopeful to see that there has been notable improvement in this indicator ( 23 to 45 percent) during the five years between MICS2 and MICS3. However, this increase is minor in light of the USI goal.

It appears that the USI goal can best be achieved through an integrated approach. Policy makers should build the promotion of iodized salts into the Family Package. In this way, the promotion and monitoring of iodized salt consumption can be integrated into child survival activities at community-level health facilities and outreach services. There should be also movement in the direction of ensuring that locally produced salt is iodized and that families are empowered to purchase imported iodized salt (e.g., by packaging iodized salt in small quantities that are affordable to families).

## Vitamin A Supplements

\left.| Key indicators | Estimate (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
| 2003 |  |  |  |$\right]$

Vitamin A is essential for eye health and proper functioning of the immune system. It is found in foods such as milk, liver, eggs, red and orange fruits, red palm oil and green leafy vegetables. The amount of vitamin A readily available to the body from these sources varies widely. In developing areas of the world, where vitamin $A$ is largely consumed in the form of fruits and vegetables, daily per capita intake is often insufficient to meet dietary requirements. Inadequate intake is further compromised by (i) increased requirements for the vitamin as children grow or during periods of illness and (ii) increased losses of the vitamin when children suffer from common infections. As a result, vitamin A deficiency is highly prevalent in the developing world and particularly in countries with the highest burden of under-five deaths.

The 1990 World Summit for Children set the goal of virtual elimination of vitamin A deficiency and its consequences, including blindness, by the year 2000. This goal was also endorsed at the Policy Conference on Ending Hidden Hunger in 1991, the 1992 International Conference on Nutrition, and the UN General Assembly's Special Session on Children in 2002. The critical role of vitamin A for child health and immune function also makes control of vitamin A deficiency a primary component of child survival efforts and therefore critical to the achievement of the fourth Millennium Development Goal: a two-thirds reduction in under-five mortality by the year 2015 .

For countries with vitamin A deficiency problems, current international recommendations call for high-dose vitamin A supplementation (VAS) every four to six months that targets all children between the ages of six to 59 months who live in affected areas. The provision of two high-dose vitamin A capsules a year to young children is a safe, cost-effective, efficient strategy for eliminating vitamin A deficiency and improving child survival. Giving vitamin A to new mothers who are breastfeeding helps protect their children during the first months of life and helps to replenish the mother's stores of vitamin A, which are depleted during pregnancy and lactation. For countries with VAS programs, the key indicator of interest is defined as the percentage of children 6-59 months of age who received at least one high dose vitamin A supplement in the last six months.

Based on UNICEF/WHO guidelines, the Sierra Leone Ministry of Health (MoH) recommends that children aged 6-11 months be given one high dose Vitamin A capsules ( $100,000 \mathrm{IU}$ ) and children aged $12-59$ months be given a vitamin A capsule (200,000 IU) every 6 months. In Sierra Leone, Vitamin A capsules are linked to immunization services (thus recognised as $\mathrm{EPI}+$ ). VAS is also a component of the measles immunization protocol when children are brought for measles vaccination at 9 months of age and thereafter. The MoH also recommends that postpartum mothers take a Vitamin A supplement as soon as possible during the six weeks following delivery due to increased Vitamin A requirements during pregnancy and lactation.

Within the six months prior to the Sierra Leone MICS3, 49 percent of children aged 6-59 months received a high dose Vitamin A supplement (Table NU.6). Approximately 18 percent did not receive the supplement in the last 6 months but did receive one prior to that time. Approximately 15 percent of children received a Vitamin A supplement at some time in the past but their mother/caretaker was unable to specify when. VAS coverage among the provinces of Sierra Leone ranges from 42 percent in the South province to 55 percent in the East.

The age pattern of VAS shows that supplementation in the last six months is highest among children aged 6-11 months at 58 percent and then declines steadily with age to its lowest level of 42 percent among children aged 48-59 months.

The mother's level of education does not appear to be associated with the likelihood of VAS. The degree of variation of VAS rates among the wealth quintiles is modest although rates are slightly higher in the wealthiest three quintiles compared to the lower two.

Approximately 55 percent of mothers with a birth in the previous two years before the MICS3 survey received a Vitamin A supplement within eight weeks following the birth (Table NU.7). This percentage is highest in the Western Area (70 percent) and lowest in the South (51 percent). Vitamin A coverage is higher among mothers living in urban areas (63 percent) as compared to rural areas ( 52 percent) and is higher among women with secondary or higher education ( 70 percent) versus women with primary education or no education ( 52 and 53 percent, respectively). This indicator is also clearly associated with the wealth level of the family as it is lowest ( 49 percent) among mothers from the poorest wealth quintile and increases steadily to its highest level ( 69 percent) among mothers from the wealthiest quintile.

## Discussion: Vitamin A supplements

VAS coverage among children in Sierra Leone needs to be improved. The coverage rate has dropped almost ten percent in the past five years and is below regional norms. Part of the reason for this decline is probably due to the recent inclusion of VAS in the routine service package, under which its provision has still not been fully established. Program managers in Sierra Leone should intensify efforts to standardize the routine provision of VAS as part of the Family Package and integrate the provision of VAS through outreach activities. Greater promotion of VAS is required at the community level given the observed drop in coverage.

In contrast to VAS coverage among children, VAS coverage among postpartum women (PPVAS) has markedly improved during the past five years - although ample room remains for further gains. This increase may be due to increased sensitization for maternal VAS since the integration of PPVAS into the routine health services. Policy makers should consider further strengthening the coverage of this important service through the integration of PPVAS into the MCH postnatal package and the engagement of other health services delivery points (e.g., TBAs). Program managers should continue to monitor the coverage of PPVAS at the health facility and community and outreach levels while promoting PPVAS through outreach services.

## Low Birth Weight

| Key indicators | Estimates (percent) |  | $\begin{gathered} \text { West-Central Africa } \\ 1998-2004 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Infants weighed at birth | 29 | 6 | -- |
| Low birth weight infants | 24 | -- ${ }^{11}$ | 15 |

Weight at birth is a good indicator not only of a mother's health and nutritional status but also of the newborn's potential for survival, growth, long-term health and psychosocial development. Low birth weight (LBW: defined as less than 2,500 grams at birth) carries a range of grave health risks for children. Babies who are undernourished in the womb face a greatly increased risk of dying during the early months and years of their lives. Those who survive often have impaired immune function and increased risk of disease. LBW infants are likely to remain undernourished, with reduced muscle strength, throughout their lives and suffer a higher incidence of diabetes and heart disease in later life. Children born underweight also tend to have a lower IQ and cognitive disabilities, affecting their performance in school and their job opportunities as adults.

In the developing world, LBW stems primarily from the mother's poor health and nutrition. Three factors have been found to predispose a newborn to be born with LBW: 1) the mother's poor nutritional status before conception, 2 ) her short stature (due mostly to poor nutrition and infections during her childhood), and 3) poor nutrition during the pregnancy. Inadequate weight gain during pregnancy is particularly important since it accounts for a large percentage of foetal growth retardation. Moreover, diseases such as diarrhoea and malaria, which are common in many developing countries, can significantly impair foetal growth if the mother becomes infected while pregnant.

In the industrialized world, cigarette smoking during pregnancy is the leading cause of low birth weight. In developed and developing countries alike, teenagers who give birth when their own bodies have yet to finish growing run a higher risk of bearing LBW babies than do fully-developed individuals.

One of the major challenges in measuring the incidence of low birth weight is the fact that more than half of infants in the developing world are not weighed at birth. In the past, most estimates of low birth weight for developing countries were based on data compiled from health facilities. However, these estimates are biased in most developing countries because the majority of newborns are not delivered in facilities; those who are born in facilities represent a select sample of all births that is not representative of the overall population.

Because many infants are not weighed at birth and those who are weighed are not representative of all infants, reported birth weights usually cannot be used to estimate the prevalence of LBW among all children. Therefore, the percentage of births weighing below 2500 grams is estimated from two items in the MICS questionnaire: (i) the mother's assessment of the child's size at birth (i.e., very small, smaller than average, average, larger than average, very large), and (ii) the mother's recall of the child's weight or the weight as recorded on a health card (if the child was weighed at birth ${ }^{12}$ ). Mothers are asked these questions regarding their most recent live birth.

[^5]A total of 2,375 women provided information about weighing practices and size at birth regarding their most recently born child during the 2 years preceding the survey. Overall, 29 percent of these children were weighed at birth. The probability of a child being weighed at birth was strongly associated with urban residence, higher levels of maternal education, and higher levels of wealth. Combining information on the measured birth weights and mothers' perceptions on the size of the baby, it is estimated that 24 percent of the 2,375 respondents had a low birth weight baby. (Table NU.8). There was no significant variation in this latter indicator by any background characteristic (Figure NU.5). The approach used for the estimation of low birth weight prevalence assumes that the relationship between the measured birth weight and the mothers' perceptions for these babies holds true for those whose birth weight was not measured but their mothers were asked to provide their perception on the size of the baby. In some categories, the proportion of babies measured are quite low - for these, the results should be regarded with caution.


## Discussion: Low birth weight

The high prevalence of LBW newborns in Sierra Leone is well above the regional norm and represents a serious problem for public health officials. There is no simple solution to this issue. Efforts to lower the incidence of LBW should focus on advocacy for and implementation of the antenatal package, which contains interventions such as deworming, insecticide-treated bednets, and iron-folate supplementation that can have a positive influence on the incidence of LBW. Efforts should continue to address important topics that can positively contribute to reduction of LBW such as birth spacing and delayed age of pregnancy.

## VI. Child Health

Immunization

|  | Estimates (percent) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2005 (MICS3) | 2000 (MICS2) | West-Central Africa (2004) |
| Numerator | Imm. Status at first birthday | Imm. Status at time of survey | Imm. Status at time of survey | Unclear |
| Denominator | \# of 1-year-olds | \# of 1-year-olds | \# of 1-year-olds | Unclear |
| Column \# | 1 | 2 | 3 | 4 |
| BCG coverage | 84 | 86 | 73 | 67 |
| Polio coverage (OPV3) | 57 | 65 | 61 | 57 |
| DPT coverage (DPT3) | 56 | 64 | 46 | 52 |
| Measles coverage | 63 | 77 | 62 | 55 |
| Yellow fever coverage | 61 | 76 | -- | -- |
| Fully immunized children | 35 | 54 | 39 | -- |

Note: Only estimates in columns 2 and 3 are directly comparable.
The Millennium Development Goal (MDG) Number 4 is to reduce child mortality by twothirds between 1990 and 2015. Immunization plays a key role in reaching this goal. Immunizations have saved the lives of millions of children in the three decades since the launch of the Expanded Programme on Immunization (EPI) in 1974. Worldwide there are still 27 million children who do not receive routine immunizations. As a result, vaccinepreventable diseases cause more than 2 million deaths every year.

The goal of A World Fit for Children with regards to EPI is to achieve full immunization for 90 percent of children under one year of age at the national level and corresponding coverage levels of at least 80 percent in every district or equivalent administrative unit.

According to UNICEF and WHO guidelines, a child should receive a BCG vaccination to protect against tuberculosis; three doses of vaccine to protect against diphtheria, pertussis, and tetanus (DPT); three doses of oral polio vaccine (OPV); and, a measles vaccination - all by the age of 12 months. All of these vaccinations are provided in Sierra Leone through the Ministry of Health $(\mathrm{MoH})$ and--together with the yellow fever vaccine-form the basic EPI package in Sierra Leone. The vaccine schedule is described in the table below.

Table 2: EPI package and schedule in Sierra Leone

|  | Vaccine |
| :--- | :--- |
| BCG | Age at vaccination |
| OPV 0 | At birth |
| OPV1/DPT1 | At birth |
| OPV2/DPT2 | 6 weeks after delivery |
| OPV3/DPT3 | 10 weeks after delivery |
| Measles | 14 weeks after delivery |
| Yellow fever | 9 months after delivery |
|  | 9 months after delivery |

Caretakers of children under the age of five who were interviewed as part of the MICS3 were asked to show interviewers their children's vaccination cards. When these cards were available, interviewers copied vaccination information from the cards onto the MICS3
questionnaire. When cards were not available, vaccination status was assessed through a structured oral history taken from the mother / caretaker.

Overall, interviewers were shown health cards for 53 percent of children included in the MICS3 survey (Table CH.2). The percentage of children aged 12 to 23 months who received each of the vaccinations is shown in Table CH. 1 and Figure CH.1. The denominator for the estimates presented in the table and figure is comprised of 1074 children aged 12-23 months; this approach ensures that only children who are old enough to be fully vaccinated are counted. In the coverage estimate presented in the third row of Table

## Millennium Development Goal

## Indicator

Percentage of children under one year immunized against measles

Goal
100 percent by 2015 CH.1, the numerator includes all children who were vaccinated at any time before the survey according to the vaccination card or the mother's report. In order to generate the coverage estimate presented in the bottom row, only those children who were vaccinated before their first birthday are included. For children without vaccination cards, the percentage of vaccinations given before the first birthday is assumed to be the same as for children with vaccination cards.


Approximately 84 percent of children aged 12-23 months received a BCG vaccination by the age of 12 months and the first dose of DPT was given to 79 percent. The percentage declines for subsequent doses of DPT to 74 percent for the second dose and 56 percent for the third dose (Table CH.1). Similarly, 84 percent of children received the first dose of polio vaccine (OPV1) by age 12 months and this declines to 57 percent for the third dose. The coverage for measles vaccine by 12 months is - at 63 percent - higher than for OPV3 or DPT3. Coverage for yellow fever vaccine at age 12 months is 61 percent. The percentage of children aged 12-

23 months who received all eight recommended vaccinations excluding yellow fever (BCG, DPT $\times 3$, OPV $\times 3$, and measles) by their first birthday is 35 percent.

Table CH. 2 shows vaccination coverage rates among children 12-23 months by background characteristics. These estimates represent coverage rates among surveyed children at the time of the survey (regardless of the age at which the vaccine was received) and are based on information from both the vaccination cards and mothers'/caretakers' reports. Coverage rates among male children are slightly higher than for females. A comparison across provinces shows that coverage rates of polio are lowest in the more developed Western Area. For other antigens, coverage is generally higher in the South and in the Western Area. Coverage levels are slightly higher in urban areas as compared to rural locations for all antigens. The association of coverage and the education level of the mother does not follow a linear trend, as vaccination rates for most antigens are highest among women with primary education, followed by mothers with secondary education or higher. Coverage is lowest among children of uneducated women. Finally, there is a clear positive association between increasing wealth status and higher coverage levels. Coverage rates for most antigens are markedly lower for the two lowest wealth quintiles as compared with the three higher quintiles.

## Discussion: Immunization

The MICS3 survey has introduced an approach to the measurement of immunization rates that differs from the approach taken during MICS2. Timely immunization - that is, completion of basic immunizations by an infant's first birthday, as measured among 12-23 month-olds - is the basis of the MICS3 EPI assessment. This contrasts with the approach taken during MICS2, when indicators were defined based on current immunization status among surveyed 12-23 month-olds. This latter approach aggregates the vaccination status of children of different ages (between 12 and 23 months) in the calculation.

Estimates of timely immunization are not available from MICS2; it is therefore necessary to examine current immunization status as measured during MICS3 and MICS2 (columns 2 and 3 in the table that can be found at the beginning of this section) in order to examine trends in vaccination status over time. A comparison of these data suggests that clear gains have been made in improving vaccination status of children in Sierra Leone during the past five years. This finding, along with data that show immunization rates in Sierra Leone to be 8 -to-21 percent above regional norms (measles), suggests that the EPI program in Sierra Leone is a relatively strong component of the health system. Vaccination rates in Sierra Leone are still far short of the UNICEF goal of 90 percent of children fully immunized at one year of age or the MDG for measles vaccination of 100 percent at one year of age.

Policy recommendations to strengthen the EPI program in Sierra Leone include prioritizing the placement of adequate personnel at the community-level to carry out EPI programs and supporting the integration of EPI activities in the broader Integrated Child Survival Strategies. EPI program managers should continue to focus on strengthening outreach EPI services and establishing appropriate technology for cold chain maintenance.

## Tetanus Toxoid

| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 5}$ (MICS3) | 2000 (MICS2) | $\mathbf{2 0 0 4}$ |
| Mothers given at least two doses of tetanus <br> toxoid vaccine within appropriate interval | 75 | 58 | 57 |

A central MDG is to reduce the maternal mortality ratio by three-quarters. A key strategy to help reach this goal is to eliminate maternal tetanus. In addition, the global standard is to ensure that neonatal tetanus is reduced to less than one case of neonatal tetanus per 1000 live births in every district. A World Fit for Children goal is to eliminate maternal and neonatal tetanus by 2005.

The best way to prevent maternal and neonatal tetanus is to ensure that all pregnant women receive at least two doses of tetanus toxoid vaccine. However, if women have not received two doses of the vaccine during their current pregnancy, they (and their newborn) are also considered to be protected if any of the following conditions are met:

- Received at least two doses of tetanus toxoid vaccine during lifetime, the last within the prior three years;
- received at least three doses during lifetime, the last within the prior five years;
- received at least four doses during lifetime, the last within ten years; or,
- received at least five doses during lifetime

Table CH. 3 shows that 75 percent of surveyed women who had a live birth within 12 months prior to the survey received at least two doses of TT vaccine during their last pregnancy and 78 percent of surveyed women were protected against neonatal tetanus according to the conditions outlined directly above. Figure CH. 2 below shows the protection status from tetanus of women by major background characteristics. Coverage of protection against tetanus is highest in the Western Area and East and notably lower in the North. Coverage levels are higher in urban than in rural areas. There is little difference in vaccination rates among different age groups of women; rates range from 75 percent (among $25-29$ year-olds) to 82 percent (among 20-24 year-olds). Those differences that do exist among age groups do not follow a discernible trend. There is a direct association between higher levels of mothers' education and higher vaccination rates. Similarly, increasing wealth status is positively associated with higher coverage levels.


Discussion: Tetanus toxoid
Similar to the findings presented above for child vaccination, the results for TT vaccination of pregnant women are encouraging. Although key interventions to strengthen the vaccination program have only just begun, TT coverage has increased notably during the past five years and is much better than the regional norm. Policy recommendations to further strengthen the coverage of TT are similar to those presented above for children's vaccination - that is, to prioritize adequate staffing at the community-level to implement EPI programs and support the integration of EPI activities in the broader Integrated Child Survival Strategies. EPI program managers should focus on strengthening outreach EPI services and cold chain maintenance.

## Oral Rehydration Therapy

| Key indicators | Estimates |  | $\begin{gathered} \hline \text { West-Central Africa } \\ 1996-2004 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Prevalence of diarrhoea | 14 | 25 | -- |
| Oral rehydration therapy (ORT) Children with diarrhoea that received oral rehydration solution and/or household solution | 60 | 86 | -- |
| Home management of diarrhoea Children with diarrhoea that received more fluids AND continued eating food | 23 | 28 | -- |
| ORT or increased fluids $\boldsymbol{A N D}$ continued feeding | 31 | -- | 30 |

Diarrhoea is the second leading cause of death worldwide among children under five years of age. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea - either through oral rehydration solution (ORS) or a recommended home fluid (RHF) - can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child during diarrhoeal episodes are also important strategies for managing diarrhoea.

The goals with regards to diarrhoeal disease and management are to: 1) reduce deaths due to diarrhoea among children under five by one-half by 2010 compared to 2000 (A World Fit for Children); and, 2) reduce the mortality rate among children under five by two-thirds by 2015 compared to 1990 (Millennium Development Goal). In addition, the World Fit for Children calls for a reduction in the incidence of diarrhoea by 25 percent.

The primary indicators with regards to diarrhoeal disease and management that have been measured through the MICS3 are the following:

- Prevalence of diarrhoea
- Oral rehydration therapy (ORT)
- Home management of diarrhoea
- (ORT or increased fluids) AND continued feeding

In the MICS3 questionnaire, mothers (or caretakers) were asked to report whether their child had diarrhoea in the two weeks prior to the survey. If yes, the mother was asked a series of questions about what the child had to drink and eat during the episode and whether this was more or less than the child usually ate and drank.

Overall, 14 percent of children under five had diarrhoea in the two weeks preceding the survey (Table CH.4). Diarrhoea prevalence was lowest in the South and Western Area (11 percent) and highest in the North (18 percent). Among children of different age groups, the peak of diarrhoea prevalence ( 22 percent) occurs during the weaning period (i.e., among children aged 12-23 months).

Table CH. 4 also shows the percentage of children receiving various types of recommended liquids during diarrhoeal episodes. Since mothers were able to name more than one type of liquid, the percentages add to more than 100. About 51 percent received fluids from ORS
packets; 7 percent received pre-packaged ORS fluids; and, 12 percent received recommended homemade fluids. Approximately 60 percent of children with diarrhoea received one or more of the recommended home treatments (i.e., were treated with ORS or RHF), while 40 percent received no treatment.

Figure CH. 3 shows the disparities, by selected background variables, in the percentage of children with diarrhoea who received ORT. The use of ORT was found to be lowest in the North and South (55 and 58 percent, respectively) and highest in the Western Area (79 percent). Children of mothers with no education are less likely to receive ORT than children of mothers with primary or secondary-plus education. The utilization of ORT was higher in urban than rural areas ( 77 versus 55 percent) and much higher among children from households in the upper two wealth quintiles, as compared to the lower three quintiles. There was little variation in ORT use rates among children from different age groups.

Figure CH. 3 Percentage of children aged 0-59 months with diarrhoea who received oral rehydration treatment. Sierra Leone, 2005


Slightly more than one-half (51 percent) of under-five children with diarrhoea drank more than usual during their illness while 47 percent drank the same or less (Table CH.5). Forty percent ate somewhat less, the same or more than usual (continued feeding) while sixty percent ate much less than usual or almost nothing. Combining these findings, only 23 percent of children with diarrhoea received increased fluids and at the same time continued feeding. Thirty-one percent of children received home treatment according to the recommendation: that is, they either received ORT or increased their fluid intake, and at the same time, continued feeding.

There are modest differences by background characteristics in the percentage of children who received ORT or increased fluids and continued feeding. Among provinces, the percentage of children ranges from 30 to 37 percent in all provinces except for the Western Area, where it is a meagre 16 percent. Differences by gender, location (rural/urban), and mother's education level are unremarkable and do not exceed five percent (see Figure CH.4). Children aged 24-48 months have a much higher level of appropriate management than do children of other age groups. Analysis of this indicator by household wealth status reveals
that mothers in the poorest quintile demonstrate a somewhat higher level of appropriate management as compared to mothers from the other four quintiles.


Discussion: Oral rehydration therapy
Due to a major decrease in the use of ORT over the last five years and steadily low levels of home management of diarrhoeal disease (DD), the results presented above are not encouraging. Child health specialists note that there have been shortages in the supply of ORT recently that may have contributed to the result. It appears that there may be an overreliance on packaged ORS in Sierra Leone (it is easily caretakers' preferred method of treatment) and that household members do not readily prepare homemade ORS if the packets are not available. The negative effects of this practice are exacerbated by low levels of awareness and knowledge among household members regarding the need for children to continue taking fluids and food during DD.

Policy and programming recommendations with regards to improving the situation include considering the establishment of ORT corners in health centres and training Blue Flag Volunteers and community members regarding their use. The use of locally-made ORS formulas should be promoted in these corners as should the importance of increased fluid intake and continued feeding.

## Care Seeking and Antibiotic Treatment of Pneumonia

| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 5}$ (MICS3) | $\mathbf{2 0 0 0}$ (MICS2) | $\mathbf{1 9 9 8 - 2 0 0 4}$ |
| Prevalence of suspected pneumonia | 11 | 9 | 10 |
| Knowledge of danger signs of pneumonia | 14 | -- | -- |
| Care seeking for suspected pneumonia | 48 | 50 | 35 |
| Antibiotic treatment of suspected pneumonia | 21 | -- | -- |

At the global level, pneumonia is the leading cause of death in children and the treatment of under-5s who have suspected pneumonia with antibiotics is an important intervention. A World Fit for Children goal is to reduce by one-third the deaths due to acute respiratory infections. In the MICS3 survey, a child with suspected pneumonia is defined as a child whose caretaker reported that s/he had an illness with a cough accompanied by rapid or difficult breathing and whose symptoms were NOT due to a problem in the chest and a blocked nose. The analysis below was limited to children who had suspected pneumonia during the two weeks prior to the survey. The indicators of interest are the following:

- Prevalence of suspected pneumonia
- Knowledge of the danger signs of pneumonia
- Care seeking for suspected pneumonia
- Antibiotic treatment for suspected pneumonia

Table CH. 6 presents the prevalence of suspected pneumonia and -if care was sought outside the home - the site of care. Eleven percent of children aged 0-59 months were reported to have had symptoms of pneumonia during the two weeks preceding the survey. Of these children, 48 percent were taken to an appropriate provider. The types of facilities that provided services to a substantial percentage of children with suspected pneumonia include government hospitals ( 9 percent), health centers ( 22 percent) and health posts ( 7 percent), village health workers ( 6 percent), and private health centers ( 5 percent). The use of appropriate providers is somewhat higher for male children ( 50 percent) than female children ( 45 percent). Caretakers in the South make the highest use of appropriate providers ( 50 percent) while the lowest rate of use is in the Western Area ( 42 percent). Younger children are more likely to be taken to be seen by an appropriate provider than are older children. The association of the utilization of an appropriate provider with the variables mother's education and wealth status is mixed and does not follow a linear trend.

Table CH. 7 presents data that describe the use of antibiotics for the treatment of suspected pneumonia in under-5s by sex, age, province, residence, and socioeconomic status. In Sierra Leone, 21 percent of under- 5 children with suspected pneumonia during the two weeks prior to the survey were treated with an antibiotic. The percentage treated with an antibiotic was highest ( 47 percent) in the Western Area and varied among the other provinces from 27 percent in the East to 13 percent in the North. The table also shows that antibiotic treatment of suspected pneumonia is highest among children from the two highest wealth quintiles and among children whose mothers/ caretakers have secondary education or higher.

Mothers' knowledge of danger signs of pneumonia is an important determinant of careseeking behaviour. Issues related to knowledge of danger signs of pneumonia are presented in Table CH.7A. Only 14 percent of women knew both of the two key danger signs of pneumonia - fast breathing and difficult breathing. The most commonly identified symptom
for taking a child to a health facility is fever ( 83 percent). Twenty-one percent of mothers identified fast breathing and 27 percent of mothers identified difficult breathing as symptoms that require taking a sick child to see a health care provider immediately. Differences in the level of this indicator vary little by all background characteristics except for province, where huge variation is seen: three percent of mothers in the East and seven percent of mothers in the North demonstrate correct knowledge, as compared to 15 and 33 percent in the Western Area and South, respectively.

## Discussion: Care seeking and antibiotic treatment of pneumonia

The results presented above suggest that the status of care for children with pneumonia in Sierra Leone is dismal. Caretakers do not know key symptoms of the disease, more than half of children with suspected pneumonia are not seen by a trained provider, and only ten percent $(0.48 \times 0.21)$ of children with suspected pneumonia receive antibiotics. Key indicators suggest that the situation is highly inequitable: children living in the poorest areas of the country, in the poorest households, and in households where the education level is the lowest, have the lowest access to services and antibiotics.

The indicators antibiotic treatment of suspected pneumonia and knowledge of danger signs of pneumonia were not measured in the 2000 MICS2, making it impossible to assess trends in their level over time. A related indicator - the percentage of children with ARI taken to an appropriate health provider - was measured in the MICS2, and its value has remained static over the past five years (see table above). The value of this latter indicator remains higher in Sierra Leone than the WCA norm, suggesting that programs to raise awareness of Sierra Leonean caretakers regarding the need to seek care for severe ARI may have achieved a relative level of "success".

Policy makers should seek to increase demand for ARI services while also ensuring that quality ARI services are provided at the nation's community-level health facilities. There is an urgent need to increase the access to treatment and antibiotics for children from disadvantaged households.

## Solid Fuel Use

| Key indicators | Estimate (percent) <br> 2005 (MICS3) |
| :--- | :---: |
| Households using solid fuels as primary <br> source of domestic energy for cooking | 99 |

More than 3 billion people around the world rely on solid fuels (biomass and coal) for their basic energy needs, including cooking and heating. Cooking and heating with solid fuels leads to high levels of indoor pollution and is a major cause of ill-health in the world particularly among under- 5 children - through its contribution to acute respiratory illness. The main problem with the use of solid fuels is that it creates by-products of incomplete combustion that include CO , polyaromatic hydrocarbons, $\mathrm{SO}_{2}$, and other toxic elements. The use of solid fuels increases the risks of acute respiratory illness, pneumonia, chronic obstructive lung disease, cancer, low birth weight, cataracts, asthma and possibly tuberculosis. The primary MICS3 indicator with regard to solid fuel use is the percentage of the population using solid fuels as the primary source of domestic energy for cooking.

Households in Sierra Leone make nearly universal (99 percent) use of solid fuels for cooking purposes. Some households use charcoal - these households are mostly located in the Western Area and represent households that lie in the highest wealth quintile and/or where the household head has achieved high levels of education. Residents of the rest of the country cook almost exclusively with wood. Table CH. 8 presents relevant data.

Solid fuel use alone is a poor proxy for indoor air pollution, since the concentration of the pollutants differs according to the type of stove or fire that is used. The use of closed stoves with chimneys minimizes indoor pollution, while the use of an open stove or fire with no chimney or hood means that there is no protection from the harmful effects of solid fuels. The type of stove used with a solid fuel is depicted in Table CH.9. Ninety percent of surveyed households cook using solid fuels over an open fire or stove with no chimney or hood - the most dangerous kind of stove with regards to generating indoor air pollution. Nine percent of households use an open fire or stove with a chimney or hood, which offers some protection from the harmful effects of solid fuel use. The use of a chimney or hood is highest in the East ( 21 percent) and South (11 percent).

## Discussion: Solid fuel use

The overwhelming reliance on solid fuels for cooking in Sierra Leone is due to the ready availability of inexpensive wood products and the comparatively high price and limited availability of alternative fuels. Given the dire economic conditions in Sierra Leone at this time, it is probably not realistic to expect people to change their fuel source. Efforts to reduce ARI through control of indoor pollution should therefore focus on the promotion of stoves that limit indoor pollution, such as closed stoves with chimneys (used by less than one percent of households in Sierra Leone) or open stoves with chimneys or hoods (used by nine percent of households).

## Malaria

| Key indicators | Estimates (percent) |  | $\begin{gathered} \hline \text { West-Central Africa } \\ 1999-2004 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Households with insecticide-treated bednets (ITNs) | 5 | 2 | -- |
| Under-fives sleeping under ITNs | 5 | 2 | 2 |
| Under-fives sleeping under mosquito nets | 20 | 15 | 15 |
| Ant-malarial treatment (under-fives) Within 24 hours of onset of symptoms Any time | 45 52 | -- | -- |
| Pregnant women who received appropriate intermittent preventive therapy for malaria | 2 | -- | -- |

Malaria is a leading cause of death of children under age five in Sierra Leone. It also contributes to anaemia in children and is a common cause of school absenteeism. Preventive measures, especially the use of insecticide-treated mosquito nets (ITNs), can dramatically reduce malaria mortality rates among children. In areas where malaria is common, international recommendations suggest treating any fever in children as if it were malaria and immediately giving the child a full course of recommended anti-malarial tablets. Children with severe malaria symptoms, such as fever or convulsions, should be taken to a health facility. Also, children recovering from malaria should be given extra liquids and food. Younger children should continue breastfeeding while recovering from malaria.

The MICS3 questionnaire incorporates questions on the availability and use of bed nets, both at household level and among children under five years of age. Other questions assess antimalarial treatment and intermittent preventive therapy for malaria. Survey results indicate that only five percent of households in Sierra Leone have at least one ITN (Table CH.10). The ITNs that are available in Sierra Leone are the long-lasting variety that do not require treatment with an insecticide for five years.

Results also indicate that 20 percent of children under the age of five slept under any type of mosquito net (i.e., treated or untreated) the night prior to the survey while 5 percent slept under an ITN (Table CH.11). The use of ITNs as well as the use of untreated bed nets by children under five declines steadily with increasing age of the child. There were no significant gender disparities in use of ITNs / bed nets among children under five.

Questions on the prevalence of fever and its treatment were asked for all children under age five. Slightly more than one in three ( 35 percent) children were ill with fever in the two weeks prior to the MICS3 (Table CH.12). Fever prevalence was highest among children aged 12-23 months (41 percent) and thereafter declined slowly with increasing age. The prevalence of fever was relatively similar across all levels of mother's education and wealth quintiles. Among provinces, fever was least prevalent in the Western Area (26 percent) and most prevalent in the North (39 percent).

Among children who experienced fever in the two weeks prior to the survey, caretakers were asked to report all of the medicines that were given to their children to treat the fever, including medicines given at home and medicines given or prescribed at a health facility. Overall, 52 percent of children with fever in the last two weeks were treated with an "appropriate" anti-malarial drug and 45 percent received anti-malarial drugs within 24 hours of onset of symptoms.
"Appropriate" anti-malarial drugs include Chloroquine, Fansidar, and artimisine combination drugs. In Sierra Leone, 46 percent of children with fever were given Chloroquine and 5 percent were given quinine. Only one percent received artimisine combination therapy. More than two-thirds of children with malaria ( 68 percent) were given other types of medicines that are not anti-malarials, including anti-pyretics such as paracetamol, aspirin or ibuprofen.

Overall, children with fever in the East (54 percent) and South (53 percent) are the most likely to have received an appropriate anti-malarial drug within 24 hours of the onset of symptoms while those in the North, where malaria is most prevalent, are the least likely ( 35 percent) to receive an appropriate anti-malarial drug in timely fashion. Urban children are slightly more likely than rural children to be treated appropriately as are the children of mothers with secondary or higher education. Little difference was noted between the percentage of boys and girls receiving appropriate anti-malarial drugs.

Pregnant women living in places where malaria is highly prevalent are four times more likely than other adults to get malaria and twice as likely to die of the disease. Once infected, pregnant women risk anemia, premature delivery and stillbirth. Their babies are more likely to be of low birth weight, which increases the risk that they may not survive their first year of life. For this reason, steps are taken to protect pregnant women by distributing ITNs and treatment during antenatal check-ups with drugs that prevent malaria infection (intermittent preventive treatment or IPT). In the Sierra Leone MICS3 survey, women were questioned
regarding the medicines they had received in their last pregnancy during the 2 years preceding the survey. Women are considered to have received IPT if they have received at least 2 doses of SP/Fansidar during the pregnancy. Data regarding the percentage of pregnant women who gave birth in the two years preceding the survey and who received IPT for malaria are presented in Table CH.13. Only two percent of eligible women received IPT. The few women who received IPT tended to be from the Western Area or from urban locations, to have been educated up through the secondary level or above, and to come from the highest wealth quintile.

## Discussion: Malaria

One in six children in Sierra Leone takes malaria medication every two weeks. Since 2000, the use of mosquito nets - both ITNs as well as normal bednets - has increased slightly due to the program that distributes ITNs free of charge to families with pregnant women and children. However, the percentage of households that use bednets is still low. These findings suggest that the people of Sierra Leone continue to emphasize a curative, rather than preventive, approach to malaria control among children. Organizations and individuals working in child public health issues in Sierra Leone must make it a priority to change this approach and emphasize prevention over cure.

Among the four provinces of Sierra Leone, the North has the highest level of malaria morbidity and highest use of bednets - but the lowest level of treatment of febrile children with an appropriate anti-malaria drug. These differences between the North and the other provinces are less stark than during MICS2 - when the North had the highest morbidity but lowest use of antibiotics and bednets - suggesting that the emphasis on targeting the Northern Province with additional resources to control malaria has achieved some success and should be continued.

Policy makers and programmers should allocate more resources to interventions that prevent malaria. Roughly equal disease burden and bednet use in the East, South and North suggest that resources be distributed equitably among these three provinces. ITNs must be made much more widely available to the public at the lowest possible cost through a sustainable mechanism. This process could be aided by tax waivers for ITNs and additional funding to support an increase in the coverage of ITN distribution programs and other strategies to prevent malaria. The promotion of ITNs for use by pregnant women and children under five should also be emphasized. On the curative side, malaria in children should be dealt with through an integrated approach to management of sick children - that is, through CBIMCI, the national roll-out of which should be prioritized.

## VII. Environment

## Water and Sanitation

| Key indicators | Estimates for Sierra Leone (percent) |  |  |  | West-Central <br> Africa <br> 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2005 \\ \text { (MICS3) } \end{gathered}$ | $\begin{gathered} 2004 \\ \text { (census) } \end{gathered}$ | $\begin{gathered} 2002 \\ \text { (SOWC) } \end{gathered}$ | $\begin{gathered} 2000 \\ \text { (MICS2) } \end{gathered}$ |  |
| Use of improved drinking water sources | 47 | 53 | 57 | 54 | 58 |
| Use of adequate water treatment method | 5 | -- |  | -- | -- |
| Use of improved sanitation facilities | 30 | -- | 39 | 63 | 35 |
| Sanitary disposal of child's faeces | 41 | -- |  | -- | -- |

Safe drinking water is a basic necessity for good health. Unsafe drinking water can be a significant carrier of diseases such as trachoma, cholera, typhoid, and schistosomiasis. Drinking water can also be tainted with chemical, physical and radiological contaminants that have harmful effects on human health. In addition to its association with disease, access to drinking water may be particularly important for women and children-especially in rural areas, where they often bear primary responsibility for carrying water for long distances.

The MDG goal with regards to water and sanitation is to reduce the percentage of people who do not have sustainable access to safe drinking water and basic sanitation by half between 1990 and 2015. The World Fit for Children goal calls for a reduction in the percentage of households that do not have access to hygienic sanitation facilities and affordable and safe drinking water by at least one-third.

The MICS3 indicators that are related to water and sanitation are as follows:

## Water

- Use of improved drinking water sources
- Use of adequate water treatment method
- Time to source of drinking water
- Person collecting drinking water


## Sanitation

- Use of improved sanitation facilities
- Sanitary disposal of child's faeces

The distribution of the population by source of drinking water is shown in Tables EN. 1 and EN.1b, and in Figure EN.1. The population that uses improved drinking water sources is defined as those who obtain water from any of the following sources: piped water (into dwelling, yard or plot), public tap/standpipe, tubewell/borehole, protected well, protected spring, or rainwater collection. Bottled water is considered to be an improved water source only if the household is using an improved water source for other purposes, such as hand washing and cooking. Overall, 47 percent of the population has access to improved drinking water sources -84 percent in urban areas and 32 percent in rural areas. Among provinces, the situation is best in the largely urban Western Area ( 87 percent) and worst in the North,
where only 30 percent of the population obtains its drinking water from an improved source.


The sources of drinking water for the population of the North, South, and East follow similar patterns (Tables EN. 1 and EN.1b). Surface water is the primary source of drinking water in all three provinces, especially in the North, where over half of the population gets their water from this unsafe source. Substantial percentages (15-18 percent) of the populations in these three provinces get their drinking water from unprotected wells or springs. The primary improved water sources in these provinces are public taps, tube wells, and protected wells. In the Western Area, the primary improved water source is piped water, whether it is piped into the dwelling, the yard, or at a public tap.

Data that describe the practice of in-house water treatment are presented in Table EN.2. Households were asked to describe ways that they treat water at home to make it safer to drink - boiling, adding bleach or chlorine, using a water filter, and using solar disinfection are all considered to be proper treatment methods to prepare drinking water. Among these methods, by far the predominant practice in Sierra Leone is to add bleach or chlorine (4.6 percent out of a total of 5.0 percent). Table EN. 2 also shows the percentage of household members using appropriate water treatment methods; this indicator is reported separately (i) for all households, (ii) for households using improved drinking water sources, and (iii) for households using unimproved drinking water sources. Appropriate water treatment is practiced by ten percent of households that use improved drinking water sources and less than one percent of households that use water from unimproved sources. Appropriate water treatment is most highly practiced in the North (six percent) and South (five percent) and among households that are in urban locations, households in which the head of household is educated to the secondary level or above, and households in the highest wealth quintile.

Information regarding the amount of time that it takes to obtain water is presented in Table EN.3. Note that these results refer to the time needed to make one roundtrip from home to drinking water source. Information on the number of trips made in one day was not
collected. Related data that describe the person who usually collects the water are presented in Table EN.4.

Result in Table EN. 3 shows that the drinking water source on the premises is only nine percent of households. It takes less than 30 minutes to get to the water source and bring water in almost seventy percent of all households, while another 18 percent of households spend $30-60$ minutes for this purpose. Excluding those households with water on the premises, the average time for a roundtrip to the source of drinking water is more than 17 minutes. There is little variation in this figure when it is analyzed by background characteristics. The time spent collecting water in rural and urban areas is equal.

Result in Table EN. 4 shows that an adult female collects the water (when the source of drinking water is not on the premises) in 70 percent of households. Adult men collect water in only nine percent of households, children under age 15 collect water in the remaining households ( 21 percent). Children and men play a much greater role collecting water in the Western Area than in other provinces.

Inadequate disposal of human excreta and poor personal hygiene are associated with a range of diseases including diarrhoeal diseases and polio. Improved sanitation facilities for excreta disposal include the following: flush or pour flush to a piped sewer system, septic tank, or latrine; ventilated improved pit latrine or pit latrine with slab; and, composting toilet. Thirty percent of the population of Sierra Leone lives in households that use improved sanitation facilities (Table EN.5). This percentage is 64 in urban areas and 17

percent in rural areas. Residents of the East (20 percent) and North (22 percent) are the least likely to use improved facilities. In the East and South most of the population uses rivers, bush, fields, or has no facilities. In contrast, in the North the most common facility is a pit latrine without slab or an open pit. Fifty-four percent of the population in the Western Area uses a pit latrine with slab. The table indicates that use of improved sanitation facilities is strongly correlated with location (urban versus rural), increasing wealth status, and increasing educational level of the head of household.

In the MICS3 survey, a child's faeces are considered to be safely disposed of if the child's last stool was rinsed into a toilet or latrine or if the child used a toilet to defecate. Data that describe the disposal of faeces of children 0-2 years of age are presented in Table EN.6. The table reveals that the stools of forty-one percent of surveyed children were disposed of safely. The practice of safe disposal was lowest in the South ( 28 percent) and highest in the Western Area ( 90 percent). The practice is strongly correlated with urban residence and increasing socioeconomic status.

An overview of the percentage of households with improved sources of drinking water and sanitary means of excreta disposal is presented in Table EN.7. A combination indicator has been formed that measures the percentage of households that have both an improved source of drinking water and sanitary means of excreta disposal. Twenty-four percent of households in Sierra Leone meet this standard, ranging from 13 percent in the North to 63 percent in the Western Area. Similar to other water and sanitation indicators, high levels of
this indicator are associated with urban residence, increasing levels of education of the head of household, and increasing socioeconomic status.

## Discussion: Water and sanitation

The MICS3 estimates of the Sierra Leonean population's access to improved sources of drinking water ( 46 percent) and sanitation facilities ( 30 percent) are lower than previous estimates. Enumerators were carefully trained on the different definitions of improved water and sanitation facilities and may have collected more accurate data than have been collected in the past.

Other reasons that the MICS3 estimates may be lower than previous estimates include the following:

1. There has been a gradual movement of population from urban (where improved sources are more readily available) to rural locations following the end of the conflict. The MICS2 survey was conducted in 2000 at the height of the war, when many people had moved temporarily to urban locations. There was massive destruction of water and sanitation facilities during the war until it ended in 2002.
2. Interviewers' access to remote and rural locations (where improved sources of water and sanitation are less readily available) in MICS2 was limited, which may have led to an overestimation of access to improved sources of water and sanitation in that survey.

The results above suggest that policy makers should consider prioritizing the allocation of resources to provide potable water to rural communities while emphasizing sustainability through support to community-based water system maintenance structures. Water and sanitation programs in Sierra Leone should emphasize the development of improved water sources while raising the public's awareness regarding good hygiene practices.

Policy makers should consider revitalizing and enforcing the GoSL act that stipulates that a house owner must first construct a latrine before building a house. Policies that provide incentives for the private sector to produce materials used to build basic sanitation facilities (e.g., latrine slabs, etc.) may also contribute to the improvement of the public's access to improved sanitary facilities. The conduct of programs that promote and facilitate the construction of low-cost family latrines in rural communities would help to raise the percentage of households with access to improved sanitary facilities.

## VIII. Reproductive Health

## Contraception

| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) | 1996-2004 |
| Contraceptive prevalence (modern or <br> traditional) | 5 | 4 | 17 |

Appropriate family planning is important to the health of women and children through: 1) preventing pregnancies that are too early or too late; 2 ) extending the period between births; and, 3) limiting the number of children. A World Fit for Children goal is access by all couples to information and services to prevent pregnancies that are too early, too closely spaced, too late or too many.

Current use of contraception was reported by only 5 percent of women currently married or in union in Sierra Leone (Table RH.1). Four percent of surveyed women reported that they or their partner uses a modern method of contraception while one percent reported using a traditional method. The most popular method is the pill which is used by 2.5 percent of married women in Sierra Leone. The next most popular method is injectable contraceptives that are used by 1.4 percent of married women. Contraceptive prevalence is highest in the Western Area at 20 percent and ranges from two to four percent in the remaining provinces. Adolescents are less likely to use contraception than older women. Only about 2 percent of married or in-union women aged 15-19 currently use a method of contraception compared to 4 percent of 20-24 year olds and a slightly higher percentage of older women.

Women's education level is strongly associated with contraceptive prevalence. The percentage of women using any method of contraception rises from 3 percent among those with no education to 8 percent among women with primary education, and to 20 percent among women with secondary or higher education. The method mix is fairly constant across the different strata of women's educational status.

## Discussion: Contraception

The astonishingly low contraceptive prevalence in Sierra Leone contributes directly to high birth rates as well as high rates of child and maternal mortality. The contraceptive prevalence in Sierra Leone lags well behind the low norms of the region (17 percent), suggesting that adequate efforts have not been made in Sierra Leone to promote contraception. Barriers to higher use of contraception in Sierra Leone include low awareness of the need for contraception, poor availability of contraceptives, and negative cultural perceptions regarding contraceptives.

The promotion and provision of contraceptives must be integrated into all appropriate aspects of the health services, particularly delivery, postnatal and outreach services. Research is needed in order to identify barriers to contraception use, messages that will effectively increase demand for contraceptives, types of contraceptives that Sierra Leoneans find acceptable and culturally acceptable mechanisms to supply contraceptives to those who need them.

## Antenatal Care

| Key indicators | Estimates |  | $\begin{gathered} \hline \text { West-Central Africa } \\ 1996-2004 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Received antenatal care at least once during pregnancy from skilled personnel | 81 | 68 | 66 |
| Received some type of antenatal care from skilled or unskilled personnel | 94 | -- | -- |

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to both their own health and well-being as well as to that of their infants. Better understanding of foetal growth and development and its relationship to the mother's health has resulted in increased attention to the potential for antenatal care (ANC) to improve maternal and newborn health. For example, if women and their families are provided with information about the danger signs, symptoms and risks of labour and delivery during the antenatal period, this may in turn help to ensure that pregnant women seek the assistance of a skilled health care provider during delivery. The antenatal period also represents an important opportunity to supply pregnant women and their family members with information on birth spacing, which is recognized as an important factor in improving infant survival. Tetanus immunization during pregnancy can be life-saving for both the mother and her infant. The prevention and treatment of malaria among pregnant women, the management of anaemia during pregnancy, and treatment of sexually transmitted infections (STIs) can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can also be reduced through a combination of interventions that improve women's nutritional status and prevent infections (e.g., malaria and STIs) during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care-in particular for the prevention of mother-to-child transmission of HIV (PMTCT), has led to renewed interest in access to and use of antenatal services.

Based on a review of the effectiveness of different models of ANC, it is recommended by WHO that each pregnant woman makes a minimum of four antenatal visits. WHO recommends that the following services be included in the ANC visits:

- Blood pressure measurement
- Urine testing for bateriuria and proteinuria
- Blood testing to detect syphilis and severe anaemia
- Weight/height measurement (optional)

ANC coverage by a skilled provider is relatively high in Sierra Leone as 81 percent of women receive ANC from a skilled provider (i.e., a doctor, nurse, or midwife) at least once during their pregnancies (Table RH.2). An additional 13 percent receive ANC from an unskilled provider. The percentage of women who receive ANC from a skilled provider varies from 73 percent in the North to 93 percent in the Western Area. The use of antenatal services is positively associated with increasing levels of education of the head of household and increasing household wealth status. ANC coverage is relatively constant across different age ranges of women although it is slightly higher among 15-19 year old women (86 percent). Pregnant women make greater use of antenatal services in urban than rural areas ( 88 versus 79 percent).

The type of personnel providing ANC to women aged 15-49 years who gave birth in the two years preceding the MICS3 survey is also presented in Table RH.2. The great majority of services that are given by skilled personnel are provided by nurses or midwives (68 percent). Auxiliary midwives (nine percent) and physicians (four percent) also provide ANC services to a substantial percentage of pregnant women. Wealthier women in urban locations who live in households with more highly educated heads of household have a greater tendency to receive ANC from physicians than do other women.

The types of services that pregnant women receive during ANC visits are described in Table RH.3. Twenty-six percent of all pregnant women (including those who did not receive ANC and those who received ANC from an unskilled provider) had a blood sample taken while 28 percent had a urine sample taken. Sixty-eight and seventy-three percent of all pregnant women had their blood pressure and weight measured, respectively. Taken together, these data show that 94 percent of all women who gave birth during the two years preceding the survey received some kind of antenatal care.

## Discussion: Antenatal care

The use of antenatal care is relatively high in Sierra Leone and is higher than regional estimates and the MICS2 estimate from 2000. Data presented regarding the services that pregnant women receive suggest that the quality of ANC services may not be as high as the coverage level. Efforts to make further improvements in antenatal care should include strengthening the quality of care (including the services that are provided through ANC) and strengthening coverage among population groups that current have lower ANC utilization rates: these groups include women who live in rural areas, come from poor households, and who live in the Northern province.

## Assistance at Delivery

| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) | 1996-2004 |
| Skilled attendant at delivery | 43 | 42 | 45 |
| Delivered in health facility | 19 | -- | -- |

Three quarters of all maternal deaths occur during delivery and the immediate postpartum period. The single most critical intervention for safe motherhood is to ensure that a competent health worker with midwifery skills is present at every birth - and that transport is available to a referral facility for obstetric care in case of emergency. The relevant goal from A World Fit for Children is to ensure that women have ready and affordable access to skilled attendance at delivery. The MICS3 indicators related to assistance at delivery are (i) the percentage of births that occur with a skilled attendant present and (ii) the percentage of deliveries that take place in health facilities. The indicator regarding skilled attendant at delivery is also used to track progress toward the Millennium Development target of reducing the maternal mortality ratio by three-quarters between 1990 and 2015.

The MICS3 questionnaire included a number of questions to assess the percentage of births that were attended by a skilled attendant. A skilled attendant is defined as a doctor, nurse, midwife or auxiliary midwife.

About 43 percent of births in Sierra Leone occurring in the year prior to the MICS3 survey were delivered by skilled personnel (Table RH.4). This percentage is highest in the Western Area at 83 percent and lowest in the North at 25 percent. Highly educated women are more likely to have delivered with the assistance of a skilled birth attendant than their less educated counterparts. Increased socioeconomic status is clearly associated with increased use of skilled birth attendants.

Thirty-eight percent of births in Sierra Leone during the year prior to the MICS3 survey were delivered with assistance of a nurse or midwife. Auxiliary midwifes attended three percent of births while doctors assisted with the delivery of two percent of births. The relative percentages of different types of skilled birth attendants that were used were similar across the four provinces and varied primarily in magnitude. Among unskilled birth attendants, the most commonly used included traditional birth attendants (37 percent) and relative/friend (14 percent).

An estimated nineteen percent of all deliveries in Sierra Leone take place in health facilities, reflecting the low access of the population to health facilities where deliveries can be managed.

## Discussion: Assistance at delivery

The percentage of births attended by skilled birth attendants (SBAs) in Sierra Leone remains unchanged since last measured in 2000 and is in line with the regional value of 45 percent. Access to SBAs and health delivery services in institutions in Sierra Leone is limited by financial barriers (payments must be made to providers, even though delivery services are theoretically free of charge), difficulties reaching health facilities, perceptions that care is of poor quality, and a cultural preference for home births.

Policy makers in Sierra Leone need to finalize and ratify the Reproductive Health Policy that, among other things, stipulates that mother-friendly facilities should be developed. Health officials and administrators should ensure that policies providing special facilities to vulnerable groups are realized in the field. Health workers must receive supportive supervision to strengthen the quality of the services they provide and adequate remuneration if they are not to seek under-the-table payments for delivery.

## Maternal Mortality

| Key indicators | Estimates (deaths per 100,000 live births) <br> 2005 (MICS3) | West-Central Africa <br> $\mathbf{2 0 0 0}$ (MICS2) |  |
| :---: | :---: | :---: | :---: |
| Maternal mortality ratio | 457 | 1,800 | 900 |

Complications that occur during pregnancy and childbirth are a leading cause of death and disability among women of reproductive age in developing countries. It is estimated that approximately 529,000 women die worldwide each year from maternal causes. For every woman who dies, additional 20 - over ten million women in total - suffer injuries, infection and disabilities during pregnancy or childbirth.

The most common fatal maternal complication is postpartum haemorrhage. Sepsis, complications of unsafe abortion, prolonged or obstructed labour and the hypertensive disorders of pregnancy - especially eclampsia - claim further lives. These complications,
which can occur without forewarning at any time during pregnancy and childbirth, require prompt access to quality obstetric services that are equipped to (i) provide lifesaving drugs, antibiotics and transfusions and (ii) perform caesarean sections and other surgical interventions. A key MDG is to reduce the maternal mortality ratio (MMR) by three-quarters between 1990 and 2015.

Maternal mortality is defined as the death of a woman from pregnancy-related causes either during pregnancy or within 42 days following the termination of pregnancy. The MMR is the number of maternal deaths per 100,000 live births. In the MICS3 survey, the MMR is estimated by using the indirect sisterhood method. In order to collect the information needed for the use of this estimation method, adult household members are asked a small

Millennium Development Goal
Indicator
Maternal mortality ratio
Goal
175 deaths per 100,000 live births by 2015 number of questions regarding the survival of their sisters and the timing of death (for deceased sisters) relative to pregnancy, childbirth and the postpartum period. The information that is gathered is then used to calculate the lifetime risk of maternal death and the MMR ${ }^{13}$.

The estimate of the MMR from the Sierra Leone MICS3 survey is 457 maternal deaths per 100,000 live births (Table RH.5). The estimate of the MMR that has been generated from the MICS3 is an unstratified national-level estimate, given the large sampling errors that are generally associated with the MMR.

Discussion: Maternal mortality
An initial comparison of the MMR estimates generated from the MICS2 and MICS3 surveys may suggest that the MMR may have decreased substantially during the past five years. However, caution should be exercised while drawing conclusions from the comparison of these estimates. Estimates of MMR tend to be very imprecise, with very large confidence intervals, and therefore are not suggested to be used for tracking changes. For example, the MMR estimate of 1800 per 100,000 live births from MICS2 had a margin or error of about 800. Compared to international estimates, though, the current estimate of MMR appears to be very low.

The Sierra Leone public health community needs accurate information regarding the causes of maternal mortality, both from the clinical perspective as well as in terms of shortcomings of the health system. In addition to the implementation of the interventions mentioned throughout this report that are designed to reduce maternal mortality, it will almost certainly be necessary to accelerate the development of structures and human resources within the health system in order to achieve meaningful improvement in the situation.

[^6]
## IX. Child Development

| Key indicators | Estimates (percent) <br> 2005 (MICS3) |
| :--- | :---: |
| Adult's support for learning and school readiness | 65 |
| Father's support for learning and school readiness | 65 |
| Support for learning: Children's books | 11 |
| Support for learning: Non-children's books | 29 |
| Support for learning: Materials for play | 52 |
| Children left under inadequate care | 21 |

It is well recognized that a period of rapid brain development occurs during the first three to four years of life. The quality of home care is the major determinant of the child's development during this period. Important indicators of the quality of home care include the amount and nature of adult activities with children, the presence of children's books in the home, and the conditions of care. A World Fit for Children goal is that "children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn."

Information on a number of activities that support early learning and child development was collected in the MICS3 survey. These activities include the involvement of adults with children in the following activities: reading books or looking at picture books; telling stories; singing songs; taking children outside the home, compound or yard; playing with children; and, spending time with children naming, counting, or drawing things.

For almost two-thirds (65 percent) of surveyed under-five children, an adult engaged in more than four activities that promote learning and school readiness during the three days preceding the survey (Table CD.1). Adults engaged with children in an average of 3.8 activities. The table also indicates that fathers had engaged in one or more activities during the three days prior to the survey with 65 percent of children, suggesting that fathers in Sierra Leone are well-engaged in the process of promoting learning and readiness for school. One-quarter of children were living in a household without their natural fathers.

There are only minor gender differentials in terms of adult activities with children. A somewhat larger percentage of adults engaged in learning and school readiness activities with children in urban areas ( 72 percent) than in rural areas ( 63 percent). Strong differentials by province are also observed: Adult engagement in activities with children was greatest in the Western Area ( 82 percent) and lowest in the South ( 56 percent). Adult engagement was highest in the richest wealth quintile ( 72 percent) and varied little in the remaining four quintiles. Father's involvement in learning activities followed a somewhat different pattern, as it was highest in the East ( 76 percent), mid-range in the Western Area ( 62 percent) and lowest in the South ( 55 percent). Mothers and fathers with higher education engaged in these activities more frequently than did those with less education.

Exposure to books in early years does more than provide the child with greater understanding of the nature of print. It also gives the child opportunities to see others reading - such as older siblings doing school work. The presence of books in the home can be an important determinant of a young child's future school performance and intelligence.

In Sierra Leone, 29 percent of children live in households where at least three non-children's books are present (Table CD.2). Only 11 percent of children aged 0-59 months live in households where at least three children's books can be found. While no gender differentials are observed, urban children live in households where there is significantly more access to both types of books than exists in rural households. Fifty-five percent of under-5 children living in urban areas live in households with more than three non-children's books, while the figure is 22 percent in rural households. The percentage of under- 5 children who live in households with three or more children's books is 27 percent in urban areas, compared to seven percent in rural areas. The presence of both non-children's and children's books does not differ significantly by child's age.

Fifty-two percent of children aged 0-59 months had 3 or more playthings to play with in their homes, while 12 percent did not have any of the playthings that were described to respondents (Table CD.2). The playthings that were read off to respondents by MICS3 enumerators included household objects (78 percent), homemade toys ( 50 percent), toys that came from a store ( 37 percent), and objects and materials found outside the home (71 percent). The percentage of children who have 3 or more playthings to play with differs by only two percentage points among male and female children. No urban-rural differentials are observed while only small differences are observed in terms of mother's education. Differences in the value of this indicator are negligible among the five wealth quintiles but do vary notably by province from a high of 64 percent in the East to 40 percent in the North. The background variable age of child is strongly correlated with the number of playthings that a child has, as children aged 24-59 months are significantly more likely to have 3 or more playthings than are children less than two years of age.

Leaving children alone or under the care of other young children is known to increase the risk of accidents. In the MICS3 survey, questions were asked to find out whether children aged 0-59 months were left alone during the week preceding the interview and whether they were left in the care of other children under 10 years of age.

Table CD. 3 shows that 20 percent of children aged 0-59 months were left in the care of other children under ten years of age during the week preceding the interview while six percent of children were left alone. Combining these two indicators, it is calculated that 21 percent of children were left under inadequate care during the week preceding the survey. This indicator does not differ among male and female children and varies only modestly by location (rural/urban). Inadequate care was more prevalent among children whose mothers had no education ( 21 percent) or a primary-level education ( 24 percent) as opposed to children whose mothers had studied to the secondary level or beyond ( 16 percent). Children aged 24-59 months were left with inadequate care more ( 24 percent) than those who were aged 0-23 months (15 percent). Differences in this indicator with regards to socioeconomic status of the household are minor.

## Discussion: Child development

The survey results presented above present a mixed picture of the state of child development in Sierra Leone. If the data that describe adults' support for learning and school readiness are accurate, they represent an encouraging finding regarding adults' interest in and dedication to furthering their children's education.

The findings that describe the availability of books in households are discouraging, if predictable, and reflect the low literacy rate in Sierra Leone, ignorance regarding the value of reading materials, poverty and a general unavailability of children's books. The low
availability of materials for children to play with is predictable, given that most families in Sierra Leone are simply trying to deal with poverty and survive, with the result that children's toys are not considered a priority issue. Parental responsibility is a critical component of child protection; the levels of inadequate care of small children reflect families that are engrossed with survival issues, exacerbated by a breakdown in the extended family support system.

Relevant policy makers in the GoSL should ensure that due priority is given to early child development (ECD) within the national development agenda. Educational policies should recognize and build on the links between adult literacy, ECD and parenting education. A thorough understanding of gender roles in the promotion of child learning in Sierra Leone is crucial for the strengthening of ECD. Policies should encourage the participation of both parents in parental education programs. The government should explore strategies to create an enabling environment for the provision of children's books at minimal or no cost to needy children and schools; for example, they could remove all tariffs related to the import of children's books. Policies related to child development should articulate the link between play and readiness for school, and also reinforce parental responsibility for child care despite difficult economic circumstances.

Programmers should put in place interventions that build parenting skills into adult literacy and ECD programs. They should focus on the development of innovative approaches to strengthening parenting skills to ensure the involvement of men in ECD. Local authors should receive support to develop children's books that are culturally relevant and interesting to the children of Sierra Leone.

## X. Education

## Pre-School Attendance and School Readiness

| Key indicators | Estimates (percent) |
| :--- | :---: |
|  | $\mathbf{2 0 0 5}$ (MICS3) |
| Pre-school attendance among children aged 36-59 months | 13 |
| School readiness: Children in first grade that attended pre-school in <br> previous year | 7 |

Pre-school educational programs play an important role in increasing the readiness of children for school. One of the World Fit for Children goals is to promote early childhood education.

Only 13 percent of children aged 36-59 months in Sierra Leone are attending pre-school (Table ED.1). Urban-rural and province-level differentials are significant-24 percent of children aged 36-59 months attend pre-school in urban areas, compared to ten percent in rural areas. The attendance level is highest in the Western Area (30 percent), and lowest in the North (six percent). Although this indicator does not vary by gender, increasing socioeconomic status is strongly correlated with increasing levels of attendance. Thirty-one percent of children living in the wealthiest households attend pre-school while only eight percent of children from the poorest households attend. Only eight percent of children aged 36-47 months attend pre-school as compared to 19 percent of children aged 48-59 months.

An important indicator of school readiness is the percentage of children that currently attend the first grade of primary school who also attended pre-school the previous year (Table ED.1). Overall, only seven percent of children who are currently aged six years and who attend the first grade of primary school attended pre-school the previous year. The variation in the level of this indicator by background characteristics is almost identical to that described above for the indicator of pre-school attendance.

## Discussion: Pre-school attendance and school readiness

The use of pre-school to increase children's readiness for school in Sierra Leone was found to be extremely low in MICS2 and has dropped even further during the past five years. Those few pre-schools that do exist are costly private institutions to which the average family has only limited access. The data presented above show that early child development (ECD) is not a national priority in Sierra Leone. This has implications for primary school enrolment, performance, retention, and completion.

These findings should represent an urgent wake-up call to the GoSL and its partners to become more involved in this sector. ECD is no longer an option for governments; it must be recognized as a national priority that supports the improvement of primary education. There is an urgent need for the approval and implementation of the draft GoSL ECD policy. Program planners need to marshal support (human, material and financial) for initiatives that increase the accessibility of the public to pre-school opportunities.

## Primary and Secondary School Participation

| Key indicators | Estimates |  | $\begin{gathered} \hline \text { West-Central Africa } \\ 1996-2004 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Net intake rate in primary education (children of school-entry age that are currently attending first grade) | 48 | -- | -- |
| Primary school net attendance ratio (children of primary-school age currently attending primary or secondary school) | 69 | 42 | 55 |
| Secondary school net attendance ratio (children of secondary-school age currently attending secondary school or higher) | 19 | $\begin{gathered} 13^{14} \\ (1996-2004) \end{gathered}$ | 23 |
| Net primary school attendance rate of children of secondary school age | 46 | -- | -- |
| Survival rate to grade five (children entering the first grade of primary school that eventually reach grade five) | 92 | 85 | 87 |
| Transition rate to secondary school (children that were in the last grade of primary school during the previous school year that attend secondary school) | 52 | -- | -- |
| Net primary completion rate (children aged 11 years attending the last grade of primary school (excluding repeaters)) | 11 | -- | -- |
| Gender parity index: ratio of [girls : boys] attending school (primary; secondary) | 1.01; 0.78 | -- | 0.86; 0.8 |

Universal access to basic education and the achievement of primary education by the world's children is one of the most important goals of the MDGs and A World Fit for Children. Education is a vital prerequisite for combating poverty, empowering women, protecting children from hazardous and exploitative labour and sexual exploitation, promoting human rights and democracy, protecting the environment, and influencing population growth.

The MICS3 indicators for primary and secondary school attendance include the following:

- Net intake rate in primary education
- Net primary school attendance rate
- Net secondary school attendance rate
- Net primary school attendance rate of children of secondary school age
- Female to male gender parity index (GPI)

The indicators of school progression include the following:

- Survival rate to grade five

[^7]- Transition rate to secondary school
- Net primary completion rate


## Primary and secondary school attendance

The degree to which children attend primary school in a timely manner is defined in the MICS3 survey as the percentage of children who are of primary school entry age (6 years) and who attend the first grade of primary school. The value of this indicator in Sierra Leone is 48 percent (Table ED.2). Differentials by gender do not exist; however, significant differentials are present by province and urban-rural areas. In the Western Area, for instance, the value of the indicator reaches 67 percent, while it is 40 percent in the North. Children's participation to primary school is timelier in urban areas ( 60 percent) than in rural areas ( 44 percent). A positive correlation between this indicator and mother's education and socioeconomic status is observed; for children age six whose mothers have at least primary school education, an estimated 69 percent attend the first grade. In households in the highest wealth quintile, the percentage is around 67 percent, while it is 36 percent among children living in the least wealthy households.

Data presented in Table ED. 3 show that 69 percent of children of primary school age in Sierra Leone (defined for this analysis as children aged 6-11 years) attend primary or secondary school. Eighty-five percent of children attend school in urban areas while 63 percent attend in rural areas. School attendance is highest in the Western Area at 89 percent and elsewhere ranges from 63 percent in the North to 72 percent in the East. There is no meaningful difference between

| Millennium Development Goal |
| :--- |
| $\frac{\text { Indicator }}{\text { Net primary school attendance rate }}$ |
| $\frac{\text { Goal }}{100 \text { percent by } 2015}$ |
| Source: SL-PRSP, 2004. | male and female primary school attendance at any level or within any strata.

The secondary school net attendance ratio is presented in Table ED.4. A huge decrease in this measure of age-appropriate attendance between primary and secondary school can be seen as only 19 percent of children of secondary school age (defined for this analysis as children aged $12-17$ years) are attending secondary school. There is a huge gap in the value of this indicator between the Western Area ( 54 percent) and the remaining three provinces of the country (11-14 percent). The value of the indicator increases steadily by age of child from 10 percent for children aged 12 to 32 percent for children aged 17. Higher levels of this indicator are strongly associated with urban residence, high levels of mother's education, and high socioeconomic status. Among the remaining 81 percent of children of secondary school age who do not attend secondary school, 46 percent attend primary school and 35 percent are out of school (see below for further details).

The primary school net attendance ratio of children of secondary school age in Sierra Leone is presented in Table ED.4W. Almost half (46 percent) of the children of secondary school age are attending primary school when they should be attending secondary school. When we consider that 19 percent of children of secondary school age are attending secondary school, we can conclude that 35 percent of children in this age group do not attend school at all. Values of this indicator are highest outside of the Western Area and in rural locations. This indicator is negatively associated with the age of the child - 65 percent of children aged 12 are in primary school, while only 19 percent of 17 -year-olds are in primary school.

Data presented in Table ED. 5 show that 92 percent of all children who start grade one in Sierra Leone eventually reach grade five. This estimate includes children that repeat grades but persevere and eventually move up to reach grade five. The percentage of children passing to the subsequent grade between grades one and five varies between 97 and 99 percent. There is little variation in the "survival rate to grade five" by background characteristics such as sex of child, area (urban/rural), and household socioeconomic status. This variable ranges from 87 percent in the East to 96 percent in the Western Area.

## Primary school completion and transition to secondary school

Data regarding the net primary school completion rate are presented in Table ED.6. This indicator is defined as the percentage of children of primary completion age (11 years) who are attending the last grade of primary education (grade six). As such, it is a measure of the percentage of children who are on a "normal track" to complete their primary school education on time. Data from MICS3 show that the estimate for the net primary school completion rate is 11 percent in Sierra Leone, suggesting that most children are either delayed in the completion of their primary education or are not attending school at all. There is little difference in the rate between boys ( 12 percent) and girls ( 10 percent). The rate is 28 percent in the Western Area and varies between six and nine percent in the other three provinces. This indicator is strongly positively correlated with urban residence, high levels of mother's education and high socioeconomic status.

Data that describe the transition rate to secondary education are also presented in Table ED.6. Slightly over half ( 52 percent) of surveyed children who successfully completed the last grade of primary school during the year prior to the MICS3 survey were attending the first year of secondary school at the time of the survey. This rate varies little by gender but does vary notably among provinces; its value is 34 percent in the East, 43 percent in the South, 48 percent in the North, and 78 percent in the Western Area. Higher levels of the rate are strongly associated with urban residence, households where the mother's education is secondary level or higher and high socioeconomic status.

The ratio of girls to boys attending primary and secondary education is provided in Table ED.7. This ratio is better known as the Gender Parity Index (GPI). It should be noted that the results presented here are obtained from net attendance rates rather than gross attendance rates. The table shows that gender parity for primary school is 1.01 , indicating virtually no difference in the attendance of girls and boys to primary school. However, the indicator drops to 0.78 at the national level for secondary education. This represents a divide between rural and urban locations - and perhaps even more so, between Freetown and the rest of Sierra Leone. The value of the GPI is 0.64 in all three provinces other than the Western Area (where it is 0.90 ) and 0.56 in rural areas as opposed to 0.82 in urban areas. Increasing wealth status of households is strongly associated with increases in gender parity for secondary school attendance.

Discussion: Primary and secondary school participation
Primary school attendance in Sierra Leone has increased substantially over the past five years and has now surged ahead of the regional norm. This is most likely due to improved access to education in areas that were held by the rebels at the time of the MICS2 survey as well as increased support to primary education throughout the country. Only half of the children six years of age enter primary school "on time", foreshadowing the "late" or "delayed" educational status of most children in Sierra Leone. The MICS3 result showing an extremely high survival rate to grade five is questioned by some education experts in Sierra Leone who note that their experience from the field suggests that the drop-out rate is still
very high between grades one and five, especially among girls. Educational policy as it pertains to primary education appears to be achieving success and should be continued. Policies related to increasing school enrolment - especially among girls - should be strengthened while the abolition of all hidden costs that create barriers to school enrolment must be pursued. Current policy calls for an effective coordination mechanism to be established as responsibility for educational programs is devolved from the Ministry of Education (MoE) to district and local councils. The GoSL and its partners supporting primary education in Sierra Leone must ensure that the coordination mechanism functions effectively and resources are distributed equitably if the goal of universal primary education by 2015 is to be met.

The results above present a much bleaker picture regarding secondary education in Sierra Leone. Not even one in five children of secondary school age attends secondary school - the remaining four are either delayed in primary school or do not attend school altogether. Onehalf of the children attending grade six do not advance to secondary school, due to factors that include limited physical access to secondary schools, cost-related factors, and the difficult secondary school entrance examination. The need now is to undertake a strategic reorientation in program planning and implementation for secondary education. Most of the current support for education in Sierra Leone goes to the primary level with little reaching the secondary and tertiary levels. The GoSL and its partners must intensify the development and implementation of diversified programs and activities for the secondary sector nationwide.

The gender parity index shows an encouraging situation at the primary level, with equivalent attendance rates for girls and boys. Although past figures are not available in Sierra Leone to assess trends, gender parity for primary education in Sierra Leone appears to be ahead of the rest of the region. Support for girls' education has been strongest at the primary level and gender parity at the secondary level may have suffered as a result. The MoE needs to enforce the Girls Education policy - especially at the second and tertiary levels - and otherwise intensify efforts that promote secondary and tertiary-level girls' education.

## Adult Literacy

| Key indicators | Estimates |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
| 2004 |  |  |  |
| Literacy rate among women aged $15-24$ <br> years | 25 | $\left[20^{15}\right]$ | $[48]$ |

Note: MICS3 estimates not directly comparable with MICS2 or regional estimates. Please see footnote.

One of the World Fit for Children goals is to assure adult literacy. Increasing adult literacy is also an MDG for both men and women. In the MICS3 survey, results pertaining to literacy are reported for females age 15-24 in Table ED.8. Literacy was assessed based on (i) respondents' ability to read a simple, short statement that was written on a card or on (ii) school attendance (women who had completed at least one year at secondary level were assumed to be literate). The survey found that the literacy rate among Sierra Leonean females aged 15-24 is 25 percent. Similar to other educational indicators, the literacy rate is strongly and positively associated with urban residence, higher levels of education, and higher household wealth. The literacy rate is 31 percent among 15-19 year-olds but drops to 19 percent among 20-24 year-olds. Among provinces, literacy is highest in the Western Area (68 percent) but ranges between 15 and 20 percent in the remaining three provinces.

## Discussion: Adult literacy

The low adult literacy rate among the young women of Sierra Leone lags well behind the regional norm. Support for female adult literacy programs has been in gradual decline over the past decade and must be reinvigorated, given the importance of adult literacy interventions--especially for women - to national development.

[^8]
## XI. Child Protection

## Birth Registration

| Key indicators | Estimates (percent) |  | West-Central Africa |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 5}$ (MICS3) | 2000 (MICS2) | $\mathbf{1 9 9 9 - 2 0 0 4}$ |
| Birth registration of children | 48 | 47 | 41 |

The Convention on the Rights of the Child states that every child has the right to a name and nationality and the right to protection from being deprived of his or her own identity. Birth registration is a fundamental means of securing these rights. The corresponding goal of A World Fit for Children is to develop systems to ensure the registration of every child at or shortly after birth, thereby fulfilling his or her right to acquire a name and a nationality in accordance with national laws and relevant international instruments. The relevant MICS3 indicator is the percentage of children under 5 years of age whose birth is registered.

The births of 48 percent of children under five years of age in Sierra Leone have been registered (Table CP.1). There are no significant variations in birth registration across gender or age categories. Increasing mother's education status is positively associated with birth registration status. Birth registration status varies sharply by province; the highest level of birth registration is found in the South (72 percent), followed by the Western Area (67 percent), the East (45 percent), and the North (29 percent). Caretakers whose children's births had not been registered were asked why; common responses include "didn't know child should be registered" (33 percent), "costs too much" ( 21 percent), "doesn't know where to register" (20 percent), and "must travel too far" (15 percent).

## Discussion: Birth registration

There has been no progress in expanding the coverage of birth registration in Sierra Leone over the past five years. Eighty-four percent of infants receive the BCG vaccination by their first birthday; registering the births of most or all of these infants should dramatically boost the percentage of births that are registered and strengthen this important aspect of child's rights. The government should implement the official policy to integrate birth registration into the BCG vaccination process.

| Key indicators | Estimates (percent) |  | West-Central Africa 2004 |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Child labour (children aged 5-14 years that are involved in child labour) | 48 | $\left[72^{16}\right]$ | 41 |
| Labourer students (children aged 5-14 years involved in child labour activities that attend school) | 64 | -- | -- |
| Student labourers (children aged 5-14 years attending school that are involved in child labour activities) | 45 | -- | -- |

Note: MICS3 and regional estimates not directly comparable with MICS2 estimates.

Article 32 of the Convention on the Rights of the Child states: "Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development..." The World Fit for Children document mentions nine strategies to combat child labour, while the MDGs call for the protection of children against exploitation. In the MICS questionnaire, a number of questions were asked to document the issue of child labour - that is, the involvement of children 5-14 years of age in labour activities. A child was considered to be involved in child labour activities if they met the following criteria during the week preceding the survey:

- Ages 5-11: at least one hour of economic work or 28 hours of domestic work per week.
- Ages 12-14: at least 14 hours of economic work or 28 hours of domestic work per week.

These definitions make it possible to differentiate child labour from child work, which in turn allows organizations working in child protection to identify the types of work that should be eliminated. The assessment described below yields a minimum estimate of the prevalence of child labour, as some children may be involved in hazardous labour activities (and thus be performing child labour) for a smaller number of hours than is specified in the criteria above. Table CP. 2 presents the results of child labour by the type of work. A total of 48 percent of surveyed children perform child labour. Forty-one percent of children work for a family business, while only two percent work on household chores for over 28 hours per week. Among those children who work outside the household, 16 percent perform unpaid work while two percent are paid for their efforts. Although the percentage of children performing child labour does not vary by gender, it is associated strongly with rural residence, younger age (5-11 years), lack of participation in school, lower mother's educational level, and low socioeconomic status. The percentage of children involved in child labour varies from 28 percent in the Western Area to 57 percent in the North.

Table CP. 3 presents data that describe the percentage of children classified as student labourers or as labourer students. The indicator student labourer is defined as the percentage of children who are involved in child labour activities among all children who attend school at the time of the MICS3 survey. The MICS3 survey found that among the 68 percent of children 5-14 years of age attending school in Sierra Leone, 45 percent are also involved in child labour activities. The association of this indicator with background

[^9]variables is very similar to that described in the preceding paragraph for the indicator of child labour.

The indicator labourer student is defined as the percentage of children who attend school among all children who are involved in child labour activities at the time of the MICS3 survey. In Sierra Leone, among the 48 percent of the children classified as child labourers, the majority of them ( 64 percent) also attend school. The association of this indicator with background variables is essentially the inverse of that described for student labourers; while it does not vary notably by gender or age of child, it is associated strongly with urban residence, higher levels of mother's education, and higher socioeconomic status. The percentage of labourer students varies from 88 percent in the Western Area to 58 percent in the North.

## Discussion: Child labour

Child protection experts in Sierra Leone find the estimate of children performing labour (48 percent) to be lower than they had expected. Particularly surprising is the finding that only two percent of children work 28+ hours per week on household chores. This may reflect a systematic underestimation by respondents of the time children spend on household chores. At the same time, it should be noted that the overall estimate of child labour is higher than regional norm.

The percentage of children who participate in child labour is approximately equal among students ( 45 percent) and among the general population of children ( 48 percent). This suggests that being a student does not stop children from working. Perhaps more important is the question: Does being a child labourer stop children from going to school? Table CP. 3 shows that among all children aged 5-14, 68 percent are currently attending school, as compared to a 64 percent attendance rate among labourer students. This latter finding suggests that child labourers and non-labourers alike have roughly equal attendance rates at school. One conclusion that might be drawn here is that performing labour is so firmly entrenched in the lives of the children of Sierra Leone that it does not affect other activities such as school attendance - many children somehow manage to attend school despite the burden of their jobs.

In order to protect children from being exploited as labourers, the GoSL should ratify the International Labour Organization conventions 138 (regarding the minimum age that a child should reach before being eligible for labour) and 182 (which requires countries to commit themselves to take immediate action to prohibit and eliminate the worst forms of child labour and reflect this in both criminal and labour laws). It should also ensure alignment and harmonization between the laws and policies in the labour, education and social welfare sectors and the enactment of the Child Rights Bill.

With regards to students and labour, the GoSL must maintain and enhance all children's access to school. This involves the creation of a school environment that caters to children who are involved in labour and that support child labourers' attendance in school. The amount of non-school-related labour that is performed by students should be limited; fully half of the children who attend school perform labour, a situation that demands a response.

## Child Discipline

| Key indicators | Estimates (percent) <br> 2005 (MICS3) |
| :--- | :---: |
| Child discipline: Any psychological or physical punishment | 92 |
| Child discipline: Non-violent aggression only | 6 |
| Child discipline: Psychological aggression | 82 |
| Child discipline: Minor physical punishment | 76 |
| Child discipline: Severe physical punishment | 23 |
| Mother / caretaker believes that physical punishment is necessary | 56 |

As stated in A World Fit for Children, "children must be protected against any acts of violence." The Millennium Declaration likewise calls for the protection of children against abuse, exploitation and violence. In the Sierra Leone MICS3 survey, mothers and caretakers of children age 2-14 years were asked a series of questions regarding how parents discipline their children when they misbehave. This line of inquiry was pursued because violence against children is practiced through "child discipline" in many countries. During the administration of the survey in the field, one child aged 2-14 years was selected randomly in each household. The respondent was then asked a series of questions regarding whether / how they had recently disciplined the selected child. Responses to these questions were used to construct two principle indicators that describe aspects of child discipline: 1) the percentage of children 2-14 years that experience psychological aggression as punishment or physical punishment (see Row 1 in table above); and, 2) the percentage of parents / caretakers of children 2-14 years of age that believe that in order to raise their children properly, they need to physically punish them (last row in table above).

In Sierra Leone, 92 percent of children aged 2-14 years were subjected to at least one form of psychological or physical punishment by their mothers/caretakers or other household members (Table CP.4). Twenty-two percent of children were subjected to severe physical punishment while 76 percent of children received minor physical punishment. Fifty-six percent of mothers/caretakers stated that children should be physically punished. Only minor associations were discovered between the various types of discipline that were estimated and the background variables measured in the MICS3 survey.

## Discussion: Child discipline

These results clearly show the punitive nature of child discipline techniques that are used by the caretakers of the children of Sierra Leone. Psychological and physical punishments are common cultural practices in Sierra Leone and people do not consider them necessarily to be bad ways to discipline children. The GoSL should pass the Child Rights Bill which deals directly with the issue of excessive punishment for children. Supporters of child rights and protection need to advocate for the passage of this Bill while also supporting activities designed to improve child discipline practices in Sierra Leone. Further study of these practices and programme initiatives should be coordinated with the UN study on violence against children.

## Early Marriage and Polygyny

\left.| Key indicators | Estimates (percent) | West-Central Africa |
| :--- | :---: | :---: |
|  | 2005 (MICS3) | 1986-2004 |$\right]$

Marriage before the age of 18 is a reality for many young girls. According to UNICEF's worldwide estimates, over 60 million women aged 20-24 were married or in union before the age of 18. Factors that influence child marriage rates include: the state of the country's civil registration system, which provides proof of age for children; the existence of an adequate legislative framework that is supported by an enforcement mechanism to address cases of child marriage; and, the existence of cultural or religious norms that condone the practice.

In many parts of the world parents encourage the marriage of their daughters while they are still children. They do so with the hope that the marriage will benefit them both financially and socially, while also relieving financial burdens on the family. In fact, child marriage is a violation of human rights, compromising the development of girls and often resulting in early pregnancy and social isolation. Girls who marry as children receive little or no education or vocational training which only reinforces the gendered nature of poverty. The right to "free and full" consent to marriage is recognized in the Universal Declaration of Human Rights - with the recognition that consent cannot be "free and full" when one of the involved parties is not sufficiently mature to make an informed decision about a life partner. The Convention on the Elimination of all Forms of Discrimination against Women mentions the right to protection from child marriage. Article 16 of the Convention states: "The betrothal and the marriage of a child shall have no legal effect, and all necessary action, including legislation, shall be taken to specify a minimum age for marriage..." While marriage is not considered directly in the Convention on the Rights of the Child, child marriage is linked to other rights - such as the right to express their views freely, the right to protection from all forms of abuse, and the right to be protected from harmful traditional practices. Child marriage is also frequently addressed by the Committee on the Rights of the Child. Other international agreements related to child marriage are the Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages and the African Charter on the Rights and Welfare of the Child, and the Protocol to the African Charter on Human and People's Rights on the Rights of Women in Africa. Child marriage was also identified by the Pan-African Forum against the Sexual Exploitation of Children as a type of commercial sexual exploitation of children.

Young married girls are a unique, though often invisible, group. Required to perform heavy amounts of domestic work, under pressure to demonstrate fertility, and responsible for raising children while still children themselves, married girls and child mothers face constrained decision-making power and reduced life choices. Boys are also affected by child marriage, but the issue impacts girls in far larger numbers and with more intensity. Cohabitation - when a couple lives together as if married - raises the same human rights concerns as marriage. When a girl lives with a man and takes on the role of caregiver for him, the assumption is often that she has become an adult woman, even if she has not yet reached the age of 18 . Additional concerns due to the informality of the relationship-for
example, inheritance, citizenship and social recognition - might make girls in informal unions vulnerable in different ways than those who are in formally recognized marriages.

Research suggests that many factors interact to place a child at risk of marriage. Poverty, protection of girls, family honour and the provision of stability during unstable social periods are considered to be significant factors that help to determine a girl's risk of becoming married while still a child. Women who marry at young ages are more likely to believe that it is sometimes acceptable for a husband to beat his wife and are more likely to experience domestic violence themselves. The age gap between partners is thought to contribute to abusive power dynamics and to increase the risk of untimely widowhood.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before the age of 18 tend to have more children than those who marry later in life. Pregnancy-related deaths are known to be a leading cause of mortality for both married and unmarried girls between the ages of 15 and 19, particularly among the younger members of this cohort. There is evidence to suggest that girls who marry at young ages are more likely to marry older men, which puts them at increased risk of HIV infection. Parents may seek to marry off their girls to protect their honour, and men often seek younger women (or girls) as wives as a means to avoid choosing a wife who may already be infected. The pressure on this young wife to reproduce combined with the power imbalance that results from the age differential between husband and wife can contribute to very low levels of condom use among such couples.

Two of the indicators that are widely used to measure the degree to which early marriage is practiced are (i) the percentage of women married before 15 years of age, and (ii) the percentage married before 18 years of age. Twenty-seven percent of women interviewed during the MICS3 were married before fifteen years of age (Table CP.5). Among different age strata of respondents, this indicator is lowest among women currently aged 15-19 years (15 percent), indicating that the practice of early marriage in Sierra Leone is declining. The percentage of women married before fifteen years of age is highest in rural areas, in households that have low socioeconomic status, and where the mother's educational level is lower.

Sixty-two percent of all women interviewed during the MICS3 were married before eighteen years of age while thirty-six percent of women respondents currently aged 15-19 years reported that they were currently married or in union. The patterns of these two indicators among different sub-populations (e.g., rural/urban, by province, etc.) are similar to those described in the paragraph above for marriage below fifteen years of age.

Data presented in Table CP. 5 also show that polygyny is widely practiced in Sierra Leone. Forty-three percent of the women interviewed during the MICS3 who are currently married or in union reported that their husband/partner has another wife. Among provinces, the practice of polygyny is by far the lowest in the Western Area ( 12 percent) - in the remaining provinces, it ranges from 38 percent in the East to 53 percent in the North. The percentage of women whose partners are in polygynous relationships increases with the increasing age category of the women. Increasing women's educational status is associated with a decreasing percentage of women reporting polygyny. Women in the richest wealth quintile report the lowest prevalence of polygyny ( 27 percent). The percentage of women reporting polygyny in the remaining four quintiles is similar, ranging from 43 to 48 percent.

The dangers inherent in the practice of marriage between young girls and older men were discussed above. The indicator that has been constructed to measure spousal age difference is the percentage of women who are currently married/in union with a man older by ten or more years than them (see Table CP.6). The estimate of this indicator among women aged $15-19$ is 58 percent while it is 56 percent among women aged 20-24. Among women aged 1519 years, the practice is lowest in the Western Area ( 43 percent) and highest in the South ( 61 percent). Higher levels of high spousal age difference are found in rural communities and households where the head of household is uneducated. The practice of women marrying men who are ten or more years senior to them is clearly widespread across all strata of society in Sierra Leone.

Discussion: Early marriage and polygyny
The data presented above paint a disturbing picture of early marriage, widespread polygyny, and a common practice of women marrying men who are much senior to them. Local experts concur that cultural norms, early pregnancy and forced marriage are all likely contributing factors to these practices in Sierra Leone.

Efforts to estimate the indicators reported above have only recently begun at the global level. The MICS3 survey has generated the first estimate of many of these indicators in Sierra Leone. Levels of marriage before age 18 are higher in Sierra Leone than the regional average, suggesting that this aspect of child protection has been inadequately addressed by policy makers and program managers.

The Child Rights Bill of the GoSL makes marriage illegal below the age of 18. Concerned organizations need to advocate for the passage of this act. Although legislation alone will not eliminate early marriage, the Child Rights Bill is an important first step that establishes an age for informed consent and responsibility. Policies are also required to prevent or discourage children and young women from entering into polygynous unions. A woman's educational status is positively correlated with a reduced probability that she will marry early or be in a polygynous union, suggesting that efforts to promote education of girls and young women may contribute to reducing these practices.

## Membership in Secret Societies and Female Genital Cutting

| Key indicators | Estimates (percent) | West-Central Africa <br> 1998-2004 |
| :--- | :---: | :---: |
| Prevalence of membership in secret societies <br> [proxy for prevalence of female genital cutting <br> (FGC)] |  |  |
| Women aged 15-49 years who are members of <br> secret societies that practice genital cutting | 94 | 29 |
| Prevalence of daughters' membership in secret <br> societies [proxy for prevalence of FGC among <br> daughters] |  |  |
| Women aged 15-49 years who have at least one <br> daughter is a member of a secret society | 35 | 19 |
| Approval of secret societise <br> Women aged 15-49 years who favour the <br> lontinuation of secret societies |  |  |

Female genital cutting (FGC) is the partial or total removal of the female external genitalia or other injury to the female genital organs. FGC is always traumatic with complications that can include excruciating pain, shock, urine retention, ulceration of the genitals and injury to adjacent tissue. Other complications may include septicaemia, infertility, obstructed labour, and even death. The practice of FGC in Sierra Leone is shrouded in secrecy and conducted by members of a secret society known as the Bondo Society. Most women in Sierra Leone are initiated into the Bondo Society between the ages of 8 and 18. It is widely reported that all women who are initiated into the Bondo Society undergo FGC. FGC in Sierra Leone is generally done under the auspices of the local head of the Bondo Society. The incision is generally made with the assistance of qualified nurses within the community using new razor blades under local anaesthesia.

FGC is a fundamental violation of human rights. In the absence of any perceived medical necessity, it subjects girls and women to health risks and has life-threatening consequences. Among the rights that are violated are the rights to the highest attainable standard of health and to bodily integrity. Furthermore, it can be argued that girls under age 18 cannot be said to give informed consent to a practice that is as potentially damaging as FGC is.

MICS3 survey planners in Sierra Leone felt that - given the secrecy that surrounds the Bondo Society and the practice of FGC - respondents would not give accurate responses if they were directly asked whether they had undergone FGC. Given that most or all women who are initiated into the Bondo Society in Sierra Leone undergo FGC, it was decided to use "membership in the Bondo Society" as a proxy for "have undergone FGC" in the MICS3 survey. While this approach may yield a valid measure of prevalence of the practice of FGC - although there are no empirical data to support this assumption-it is certainly not a valid way to measure attitudes towards FGC. This latter issue is discussed at greater length below.

In the MICS3 survey, a series of questions were asked to assess the prevalence of membership in secret societies as well as women's attitudes towards secret societies. The results of this inquiry are presented in Table CP.7. Ninety-four percent of respondents stated that they were members of the Bondo Society, which is interpreted to mean that the prevalence of FGC in Sierra Leone among women aged 15-49 is approximately 94 percent.

Lower levels of membership in the Bondo Society were found in the Western Area, in urban areas, among women aged 15-19 years, among more educated women, and among women with higher socioeconomic status. Although 86 percent of respondents stated that they thought that the Bondo Society should be continued, this should not be interpreted to mean that most or all of them think that the practice of FGC should be continued. It is very possible that a substantial percentage of respondents who stated that they think the Bondo Society should be continued either (i) value some aspects of the Bondo Society but do not approve of the practice of FGC, and/or (ii) do not feel comfortable stating to interviewers that the Bondo Society should be discontinued.

Data that are presented in Table CP. 8 show that 34 percent of the daughters of respondents are members of the Bondo Society (a result that is interpreted as meaning that the prevalence of FGC is at least 34 percent among this population). Lower prevalence levels are associated with residence in the Western Area or urban locations, younger age of mother, and mother's education at the primary or secondary-plus level. This indicator does not vary according to household socioeconomic status.

Table CP.8A shows the distribution of daughters by age at the time of initiation to the secret society (age at which FGM/C was performed). Relatively lower numbers of daughters are initiated during the first five years of life (10 percent), while during ages 5-7, 19 percent are initiated. Of particular interest is age 10, when 14 percent of daughters are initiated. A significant proportion of daughters are initiated after age 15 (14 percent).

## Discussion: Female genital cutting and membership in the Bondo Society

The practice of FGC is deeply entrenched in societal norms in Sierra Leone. Prevalence is lower among the younger generation and younger mothers appear to be less likely to have their own daughters undergo FGC. These findings suggest that there is an increasing - albeit extremely modest - trend to not practice FGC among the young generation in Sierra Leone. This creates an opportunity for interventions to stop this harmful practice.

Leading organizations that work in the field of child protection, including UNICEF, should advocate with the GoSL to pass the Child Rights Bill that bans harmful cultural practices. Further information is required regarding why women have their daughters undergo FGC. Given this information, program planners can design appropriate programs to reduce the practice of FGC. Partnerships should be created with appropriate groups to combat FGC. Community-based action, including declarations by chiefs and communities, will certainly be part of an overall strategy to change people's attitude and behavior with regards to FGC.

The findings presented here regarding the prevalence of FGC were obtained based on the assumption that "membership in the Bondo Society" implies "has undergone FGC." This assumption needs to be validated through small-scale field research before it is accepted as fact. A respondent's statement that she supports the continuation of the Bondo Society should not be interpreted as support for the practice of FGC-even though she may, in fact, support its practice. Further research is required to measure the extent of support for the continuation of both the Bondo Society as well as for the practice of FGC in Sierra Leone.

## Domestic Violence

| Key indicators | Estimates (percent) <br> 2005 (MICS3) |
| :--- | :---: |
| Women who consider that a husband is justified in beating his wife if she: |  |
| • Goes out without telling him | 73 |
| • Neglects the children | 74 |
| - Argues with him | 71 |
| - Refuses sex | 63 |
| - Burns the food | 55 |
| - For any of above reasons | 85 |

A number of questions were asked of women aged 15-49 years to assess their attitudes towards whether husbands are justified in hitting or beating their wives/partners in a variety of scenarios. These questions were asked in order to better understand the cultural beliefs that are often associated with the prevalence of violence against women by their husbands and partners. The main assumption that underlies these questions is that women who agree with statements that indicate that their husbands and partners are justified in beating their wives/partners under the situations described tend to be abused by their own husbands and partners. The findings from the survey are described in Table CP.9. Over half of the respondents stated that beating is justified for each of the five situations that were described; the percent who felt so ranged from 54 percent for "if she burns the food" to 74 percent for "neglects the children." Eighty-five percent of all respondents felt that beating was justified for one or more of the situations that were described. The level of this latter indicator ranged from 66 percent in the Western Area to 90 percent in the North. Higher levels of positive attitudes towards domestic violence are associated with rural residence, women who are currently married or in union (as opposed to women who were never married or formerly married), and lower educational status. Women in the wealthiest quintile of respondents were less supportive ( 73 percent) of domestic violence than respondents in the lower four wealth quintiles (range: $84-90$ percent).

## Discussion: Domestic violence

An overwhelming majority of women in Sierra Leone clearly think that their partners are justified in committing domestic violence against them in a variety of situations. This attitude may be related to the high level of psychological and physical punishment that children endure in Sierra Leone. The GoSL should develop policy that recognizes the problem of domestic violence and seeks to diminish its practice. Advocacy and sensitization will be needed, especially in the provinces, to change women's attitude and men's behavior with regards to domestic violence.

## Child Disability

| Key indicators | Estimates (percent) <br> 2005 (MICS3) |  |  |
| :--- | :---: | :---: | :---: |
| Children aged 2-9 years with the following disabilities: | 4 |  |  |
| 1. delay in sitting, standing or walking | 1 |  |  |
| 2. difficulty seeing | 2 |  |  |
| 3. appears to have difficulty hearing | 5 |  |  |
| 4. difficulty in understanding instructions | 2 |  |  |
| 5. difficulty walking or moving arms | 2 |  |  |
| 6. has fits, becomes rigid | 6 |  |  |
| 7. does not learn to do things like others | 10 |  |  |
| 8. cannot speak or be understood | 5 |  |  |
| 9. appears mentally backward or dull | 23 |  |  |
| 10. has at least one of the above disabilities | 16 |  |  |
| Children whose speech is not normal (children aged 3-9 years) | 38 |  |  |
| Children who cannot name at least one object (children aged 2 years) |  |  |  |

One of the World Fit for Children goals is to protect children against abuse, exploitation, and violence, including the elimination of discrimination against children with disabilities. In the MICS3 survey, a series of questions was asked to respondents for the Household Questionnaire in order to assess the prevalence of a number of disabilities/impairments in children aged 2 to 9 years such as sight impairment, deafness, and difficulties with speech. This approach rests in the concept of functional disability developed by WHO and aims to identify the implications of any impairment or disability for the development of the child (e.g., health, nutrition, education, etc.). The results of this inquiry are presented in Table CP. 10 and are summarized in the table directly above. Caretakers report that 16 percent of children aged 3-9 years do not speak normally and that 38 percent of children aged two years cannot name at least one everyday object. According to caretaker reports, 23 percent of surveyed children demonstrate at least one of the nine surveyed disabilities. This indicator varies from 14 percent in the Western Area to 37 percent in the South. Somewhat higher levels of reported disability are found in children living in rural areas and among younger children (aged 2-4 years).

## Discussion: Child disability

The rate of "disabilities" reported by respondents appears to be quite high and brings into question the validity of their responses. Further research is required to confirm or complement the findings presented here.

## XII. HIV/AIDS, Sexual Behaviour, and Orphaned and Vulnerable Children

## Knowledge of HIV Transmission and Utilization of HIV Testing Services

| Key indicators | Estimates (percent) |  | $\begin{gathered} \hline \text { West-Central Africa } \\ 1998-2004 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |
| Comprehensive knowledge about HIV prevention among young people | 17 | -- | 18 |
| Knowledge of 2 ways of prevention | 44 | -- | -- |
| Knowledge of 3 ways of prevention | 35 | 21 | -- |
| Rejection of 3 misconceptions | 21 | 19 |  |
| Knowledge of all three ways of mother-to-child transmission of HIV | 54 | 27 | -- |
| Positive attitude towards people with HIV/AIDS | 5 | -- | -- |
| Women who know where to be tested for HIV | 18 | 9 | -- |
| Women who have been tested for HIV | 6 | 2 | -- |
| Counselling coverage for the prevention of mother-to-child transmission of HIV | 41 | -- | -- |
| Testing coverage for the prevention of mother-to-child transmission of HIV | 5 | -- | -- |

One of the most important prerequisites for reducing the rate of HIV infection is for the general population to have accurate knowledge of how HIV is transmitted and how to prevent transmission. Correct information is the first step toward raising awareness and giving young people the tools they need to protect themselves from infection.
Misconceptions about HIV are common and can confuse young people and hinder prevention efforts. Populations in different countries are likely to have variations in misconceptions although some appear to be universal (for example, that HIV can be transmitted through sharing food or from mosquito bites). The UN General Assembly Special Session on HIV / AIDS (UNGASS) has called on governments to improve the knowledge and skills of young people to protect themselves from HIV. The indicators that have been identified to measure progress towards the achievement of both this goal-as well as measure achievement of the MDG that states that HIV infections should be reduced by half - describe (i) the level of knowledge of HIV and its prevention and (ii) the level of practice of behaviours that prevent further spread of the disease.

This section of the MICS3 survey report describes the current status of knowledge regarding HIV transmission as well as the utilization of HIV testing services. The MICS3 HIV module was administered to all women 15-49 years of age who participated in the survey.

## Knowledge of HIV prevention and transmission

The percentage of young women who have comprehensive and correct knowledge of HIV prevention and transmission - defined as women aged 15-24 years that correctly identify two ways of avoiding HIV infection and reject three common misconceptions about HIV transmission - is a key indicator for both an MDG as well as for UNGASS. Respondents were asked questions to determine whether they knew of the three main ways of HIV
transmission - having only one faithful uninfected partner, using a condom every time, and abstaining from sex. The results of this inquiry are presented in Tables HA. 1 and HA.3.

In Sierra Leone, two-thirds of the interviewed women ( 67 percent) have heard of AIDS. Forty-four percent of respondents know two ways of preventing HIV transmission while 35 percent know all three ways. Eighty-one per cent of women living in the Western Area know two prevention methods; among women in the other three provinces, the percentage of women with this knowledge ranges from 34 percent in the North to 42 percent in the South. As expected, the percentage of women who know two prevention methods increases with women's educational level and wealth status.

Table HA. 2 presents data that describe the percentage of women who can correctly identify two common misconceptions concerning HIV. This indicator is based on the misconceptions that HIV can be transmitted by sharing food and mosquito bites. The table also provides information on whether women know that HIV cannot be transmitted by supernatural means and that HIV can be transmitted by sharing needles. Forty-one percent of women know that HIV cannot be transmitted by sharing food and 41 percent of women know that HIV cannot be transmitted by mosquito bites, while 42 percent know that a healthy-looking person can be infected. Of the interviewed women, only 21 percent both reject the two common misconceptions and know that a healthy-looking person can be infected. As with other HIV-related indicators, the level of this measure is much higher in the Western Area ( 59 percent) than in the remaining three provinces (range: 11 to 20 percent). Higher levels of knowledge are associated with urban residence, higher levels of education, and higher socioeconomic status.

Table HA. 3 summarizes information from Tables HA. 1 and HA. 2 and presents the percentage of women aged 15-49 who have comprehensive correct knowledge of HIV: that is, who (i) know two methods of preventing HIV, (ii) reject two common misconceptions regarding HIV, and (iii) know that a healthy looking person can have HIV. Only 15 percent of respondents have comprehensive correct knowledge of HIV. Among young women aged 15-24 years, 17 percent have comprehensive correct knowledge of HIV transmission. Fiftytwo percent of respondents in the Western Area demonstrated comprehensive correct knowledge of HIV. In the remainder of the country, the value of this indicator ranges from five percent in the North to 16 percent in the East. Level of education (see Figure HA.1), residence, and socioeconomic status are all highly associated with the level of this indicator.

Knowledge of mother-to-child transmission (MTCT) of HIV is also an important prerequisite for women if they are to seek HIV testing when they are pregnant in order to avoid potential infection of the child. Women need to know that HIV can be transmitted from the mother to the child during pregnancy, delivery, and through breastfeeding. The level of knowledge among women age 15-49 years concerning MTCT is presented in Table HA.4. Overall, 63 percent of women know that HIV can be transmitted from mother to child. Fifty-four percent of women know all three ways that MTCT can take place. The level of this indicator is notably higher in the Western Area ( 81 percent) than in the other three provinces (range: 44 to 60 percent). Higher levels of knowledge are associated with urban residence, higher levels of education, and higher socioeconomic status.

Figure HA. 1 Percent of women who have comprehensive knowledge of HIVIAIDS transmission, by women's educational level, Sierra Leone, 2005


## Attitudes towards PLHA

The MICS3 questions on attitudes toward people living with HIV / AIDS (PLHA) measure stigma and discrimination in the Sierra Leonean community. A respondent is considered to not have shown stigma and discrimination if she demonstrates an accepting attitude with regards to the following four scenarios: 1) would care for a family member who is sick with AIDS; 2) would buy fresh vegetables from a vendor who is HIV-positive; 3) thinks that a female teacher who is HIV-positive should be allowed to teach in school; and, 4) would not want to keep the HIV status of a family member a secret. Table HA. 5 summarizes respondents' attitudes towards PLHA. Forty-six percent of respondents stated that they would not care for a family member who was sick with AIDS while 36 percent said that if a family member had HIV they would want to keep it a secret. Sixty-nine percent feel that a teacher with HIV should not be allowed to work and 78 percent would not buy food from a person with HIV / AIDS. Ninety-five percent of respondents agreed with at least one of these four discriminatory statements while only five percent did not agree with any of them and thus did not show any discrimination towards PLHA. Lack of stigma and discrimination towards PLHA is associated with urban residence and high levels of education and socioeconomic status.

## Utilization of HIV testing services

Other important indicators with regards to HIV that were estimated in the MICS3 survey include women's knowledge of where HIV testing services are offered and the extent to which they utilize these services. Information related to these two indicators is presented in Table HA.6. Only 16 percent of women know where they can be tested while six percent reported that they actually were tested. Among those women who were tested, approximately two-thirds ( 69 percent) were told the result. Knowledge of a location where HIV testing is offered is highest among respondents in the Western Area ( 45 percent) and East ( 25 percent) and lowest in the North (eight percent). Knowledge of the location of an

HIV test site is associated with urban residence, high levels of education, and high socioeconomic status. The patterns of association of background variables with the indicator percentage of women who have been tested for HIV are identical except that the level of the indicator is highest in the Western Area (16 percent) and South (six percent) and lowest in the East (three percent).

Data were gathered from women who had given birth within the two years preceding the survey regarding any HIV counselling and testing that they may have received during antenatal care (ANC) visits. Results from this inquiry are presented in Table HA.7. Eightyone percent of respondents utilized ANC and 41 percent were provided with information about HIV prevention during the visit; this signifies that slightly over half $(41 / 81=51$ percent) of respondents who utilized ANC received information about HIV prevention. The percentage of women who received information about HIV prevention during the ANC visit was highest in the East (54 percent) and Western Area (53 percent) and lowest in the South (33 percent). Higher levels of this indicator are associated with urban residence, high educational status, and high socioeconomic status.

Seven percent of these same respondents were tested for HIV at an ANC visit and five percent received the results of their HIV test at an ANC visit. Similar to other results discussed above, although the practice of counselling women during the ANC visit regarding HIV prevention was highest in the East, the percentage of women in the East who were tested for HIV at the ANC visit was the lowest (four percent) among all four provinces. The indicator was highest in the Western Area (22 percent).

Discussion: Knowledge of HIV prevention and transmission and utilization of HIV testing Relatively few of the MICS3 indicators presented in this section have been measured previously in Sierra Leone. Two components of the indicator comprehensive knowledge about HIV / AIDS were measured in both MICS2 and MICS3 - knowledge of 3 ways of prevention and rejection of 3 misconceptions - and the modest positive trends in these indicators can be seen in the table above. Although there has been improvement in these two indicators, the overall percentage of women with comprehensive knowledge remains disturbingly low. HIV/AIDS prevention can be most effectively addressed at the policy level through the establishment of policies that empower women, such as girls education, income generation, etc. IEC programs that educate the public about HIV / AIDS should attempt to improve knowledge about both prevention as well as misconceptions and should be gender-sensitive with a specific focus on women. The North province stands out as the area of the country where knowledge regarding HIV prevention and testing sites is lowest.

MICS3 results with regards to attitudes towards PLHA suggest that widespread stigma and discrimination towards PLHA is a huge problem in Sierra Leone. Officials working in HIV prevention and control should intensify efforts to address this burning issue so that people at risk of HIV will feel more comfortable seeking testing and - if they are found to be HIV-positive-treatment and support.

Although half of pregnant women receive counselling on HIV at ANC visits, very few know where they can be tested and even fewer are actually tested. Public health officials should continue to promote HIV counselling during ANC visits while providing health workers with specific information regarding where testing services are found. Indicators that measure knowledge of testing sites and HIV test coverage among all women aged 15-49 show modest improvement since 2000 but remain extremely low.

In summary, the data presented above suggest that HIV/AIDS interventions in Sierra Leone should be more vigorously implemented with a specific focus on women.

Sexual Behaviour Related to HIV Transmission

| Key indicators | $\begin{gathered} \text { Estimates (percent) } \\ \hline 2005 \text { (MICS3) } \end{gathered}$ | $\begin{gathered} \hline \text { West-Central Africa } \\ 1998-2004 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: |
| Age at first sex among young people Women aged 15-19 years that had sex before age 15. | 25 | -- |
| Age-mixing among sexual partners Among sexually active women aged 15-24 years, those that had sex in the past 12 months with a partner who was 10 or more years older than they were. | 39 | -- |
| High-risk sex in the last year Among women aged 15-24 years who were sexually active in the past year, those that have had sex with a non-marital, non-cohabitating partner. | 43 | -- |
| Condom use with non-regular partners Among women aged 15-24 years who had a nonmarital, non-cohabiting sex partner(s) in the previous 12 months, those reporting condom use with their last non-marital, non-cohabiting sex partner. | 20 | 26 |

Promoting safer sexual behaviour is critical for reducing HIV prevalence. The use of condoms during sex, especially with non-regular partners, is especially important for reducing the spread of HIV. Globally, over half of new HIV infections are among young people 15-24 years; a change in behavior among this age group will thus be especially important to reduce new infections.

A module of questions was administered to women 15-24 years of age in the MICS3 survey to assess their risk of HIV infection through high-risk sexual practices that include having sex at an early age, having sex with older men, having sex with a non-marital noncohabitating partner, and failure to use a condom during sex with non-regular partners.

The results of this assessment are presented in Table HA. 8 and Figure HA.2. Twenty-five percent of women aged 15-19 reported that they had sex before age 15. The level of this indicator is lower in the Western Area and East (14 and 16 percent, respectively) and higher in the South and North (30 and 31 percent, respectively). Girls who had sex before age 15 were more likely to live in rural areas, have low or no education, and have low socioeconomic status. The percentage of women aged 20-24 who reported that they had sex before age 18 is much higher ( 71 percent).

As noted previously, girls who have sex with older men are at increased risk of HIV infection. In the MICS3 survey, 39 percent of women aged 15-24 stated that they had sex in the 12 months preceding the survey with a man who was ten or more years their senior. This practice is much lower in the Western Area (18 percent) than in the other three provinces (range: 40-45 percent). Higher levels of this practice are found in rural areas, among women
aged 20-24 (as compared to those aged 15-19), and among less educated women and those with lower socioeconomic status.


Condom use during sex with men other than husbands or live-in partners (non-marital, noncohabiting) was assessed in women 15-24 years of age who had sex with such a partner in the previous year (Table HA.9). Forty-three percent of women 15-24 years report having sex with a non-regular partner in the 12 months prior to the MICS. Among those women, only one in five report having used a condom when they had sex with the high-risk partner. The use of a condom during high-risk sex in was highest among women aged 15-24 years in the Western Area (31 percent) and the North ( 21 percent) and lowest in the East (11 percent). Women with secondary or higher education, woman living in urban areas, and women in the highest wealth quintile were more likely to use a condom with such a partner.

## Discussion: Sexual behavior related to HIV transmission

The indicators presented in the table above highlight the finding that young women aged $15-24$ in Sierra Leone are at substantial risk of contracting HIV. Two in five sexually active women in this age group engage in high-risk sex, many without the protection of a condom. Twenty-five percent of girls aged 15-19 have had sex before 15 years, which increases their risk of contracting HIV.

Experts in Sierra Leone note that a lack of information regarding HIV/ AIDS, poverty, lack of life skills, peer pressure, family separation, early marriage, and lack of access to condoms all contribute to these dismal findings. High-risk sexual activity among this important target group increases the spread of HIV and must be combated directly. Enhanced enforcement of the National Youth Policy and Child Rights Bill should contribute to addressing this problem. The promotion of education for all - with a focus on gender balance - should likewise help to prevent high-risk behaviours. Information regarding HIV/ AIDS should be integrated into educational curricula at all appropriate levels and IEC programs that promote delayed sex and the use of condoms should be intensified.

## Orphans and Vulnerable Children

\left.| Key indicators | Estimates (percent) |  | Sub-Saharan Africa |
| :--- | :---: | :---: | :---: |
|  | 2005 (MICS3) | 2000 (MICS2) |  |$\right)$

As the HIV epidemic progresses, more and more children are becoming orphaned and vulnerable due to HIV and AIDS. Children may be at increased risk of neglect or exploitation if their parents are not available to assist them. Monitoring the variations in different outcomes for orphans and vulnerable children and comparing them to their peers gives us a measure of how well communities and governments are responding to their needs.

To monitor these variations, a measurable definition of orphaned and vulnerable children (OVC) needed to be created. The UNAIDS Monitoring and Evaluation Reference Group developed proxy definition of children who have been affected by adult morbidity and mortality. This measure is designed to capture many of the children affected by AIDS in countries where a significant percentage of the adults are infected with HIV. This definition classifies children as orphaned and vulnerable if they have experienced the death of either parent, if either parent is chronically ill, or if an adult (aged 18-59) in the household either died (after being chronically ill) or was chronically ill in the year prior to the survey.

The percentage of children aged 0-17 years that live with neither parent, mother only, or father only is presented in Table HA.10. Twenty percent of children are not living with a biological parent; this indicator varies across provinces from 17 percent in the East to 28 percent in the Western Area. Higher percentages of children who are not living with a biological parent are found in urban areas, among older children, and among children coming from wealthier households. The MICS3 survey found that 11 percent of children aged 0-17 years have one or both parents dead. This figure ranges from eight percent in the Western Area to 15 percent in the East. Although this indicator varies little by gender of child, rural/urban location, or socioeconomic status, it is positively associated with increasing age of child.

Table HA. 11 shows that 18 percent of children aged 0-17 years are defined as vulnerable ${ }^{17}$. The percentage of vulnerable children is highest in the East ( 23 percent) and North (19 percent), where the effect of the conflict was greatest, and lower in the South (19 percent) and Western Area (10 percent). Differences in this indicator among various population sub-

[^10]groups as defined by the background variables are minor except when rural/urban differences are explored; a higher percentage of vulnerable children is found in rural areas ( 20 percent) than in urban areas ( 14 percent).

Combining the indicators discussed in the previous two paragraphs reveals that a total of 27 percent of children aged 0-17 in Sierra Leone is classified as OVC.

A key measure that has been developed to assess the status of OVC relative to their peers describes the school attendance of children 10-14 who have lost both parents (double orphans) versus children whose parents are alive (and who live with at least one of these parents). If children whose parents have died do not have the same access to school as their peers, then families, schools and communities are not ensuring that these children's rights are being met.

In Sierra Leone, 2.1 percent of children aged 10-14 years have lost both parents (Table HA.12). Among those children, only 63.5 per cent are currently attending school. Among children ages 10-14 who have not lost a parent and who live with at least one parent, 76.5 percent are attending school. These two figures can be used to form a ratio - double orphans to non-orphans school attendance ratio - that has a value of 0.83 . This would suggest that double orphans are disadvantaged compared to children who are not orphans with respect to their access to educational opportunities.

In many countries there are few services that are available to families that have taken in OVC. Community-based organizations and governments need to ensure that families receive support to care for these children. Information on the level and types of support (medical; emotional and psychosocial; social/material; and, educational) that are provided to households caring for OVC is presented in Table HA.13. Only 1.3 percent of households that provide care to orphans and vulnerable children report receiving any material support for their efforts. Higher levels of support are reported by households in the East ( 2.3 percent) and South ( 1.8 percent), by households of low socioeconomic status, and by households caring for younger children.

The prevalence of malnutrition among OVC under five years of age is presented in Table HA.14. The key indicator tracked by the MICS3 survey is the ratio of the prevalence of underweight nutritional status among OVC to the prevalence of underweight nutritional status among non-OVC. A value of one signifies that there is no difference between the two groups for this indicator, a value of greater than one that OVC are more malnourished than non-OVC, and a value of less than one that non-OVC are more malnourished than OVC. The MICS3 survey has calculated the value of this indicator to be 0.98 , indicating that there is little or no difference in the nutritional status of OVC and non-OVC.

Research suggests that orphans are more likely to be exploited sexually and have poorer sexual and reproductive health outcomes than other children. Table HA. 15 presents information on the sexual behaviour of orphaned and vulnerable women aged 15-17 years. Thirty-five percent of female OVC aged 15-17 had sex before age 15 compared to 23.2 percent among non-OVC. The ratio of these two percentages is estimated at 1.51 (35.0: 23.2).

## Discussion: Orphans and vulnerable children

The high prevalence of orphans and vulnerable children as identified through this survey demonstrates that a substantial percentage of the children in Sierra Leone are at risk of experiencing violations and abuse of their rights as children as well as exposure to HIV and other problems. The results presented above conclusively demonstrate that OVC have less access to education and participate to a greater extent in early sex than do their peers in the general population.

As has been discussed in previous sections of this report, the GoSL must enact and enforce the Child Rights Bill. HIV-related policy in the education sector should be disseminated and enforced. Give the low levels of support that caretakers of OVC report receiving, it is clear that support for programs that protect and support OVC must be increased. The GoSL and its partners should ensure that a policy and strategic plan of action on OVC is developed and that policy frameworks and appropriate mechanisms are put in place to guarantee to OVC their rights to life, development, and protection. Special attention should be given to ensure that OVC are supported at the community level and not within institutionalized settings.

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## Appendix A. Sample Design

The major features of the sample design for the Sierra Leone MICS3 survey are described in this appendix. Sample design features described below include target sample size, sample allocation, sample frame and listing, sampling stages, stratification, and the calculation of sample weights.

Sierra Leone is divided into four provinces: the Western Area and the Northern, Southern and Eastern Provinces. The Western Area is divided into Western Urban and Western Rural districts, each of which is divided into wards and then in turn further divided into enumeration areas (EAs). The remaining three provinces are divided into districts of unequal sizes. Each district is divided into chiefdoms, which are in turn are divided into EAs. EAs contain 100 households on average and may contain several villages within their boundaries. EAs are the basic administrative unit that is used by Statistics Sierra Leone (SSL) for the purpose of conducting censuses or surveys. The 2004 Housing and Population Census divided Sierra Leone into 9,673 EAs.

The primary objective of the sample design for the Sierra Leone MICS3 was to produce statistically reliable estimates of most indicators at the national level, for urban and rural areas, and at the province level. The design of the sample allows the estimation of indicators at district level - however, such estimates are likely to be very imprecise, since the sample size was not determined to enable district-level estimates.

## Sample Size and Sample Allocation

The target sample size for the Sierra Leone MICS was calculated as 8000 households. For the calculation of the sample size, the key indicator that was used was the proportion of children aged 12-23 months who are vaccinated with DPT3. The following formula was used to estimate the required sample size for these indicators:

$$
n=\frac{[4(r)(1-r)(f)(1.1)]}{\left[(0.1 r)^{2}(p)\left(n_{h}\right)\right]}
$$

where

- $n$ is the required sample size, expressed as number of households;
- 4 is a factor to achieve the 95 percent level of confidence;
- $\quad r$ is the predicted or anticipated prevalence (coverage rate) of the key indicator;
- $\quad f$ is the shortened symbol for deff (design effect);
- 1.1 is the factor necessary to raise the sample size by 10 per cent for nonresponse;
- $0.1 r^{18}$ is the margin of error to be tolerated at the 95 per cent level of confidence, defined as 10 per cent of $r$ (relative sampling error of $r$ );
- $\quad p$ is the proportion of the total population upon which the indicator, $r$, is based; and,

[^11]- $\quad n_{h}$ is the average household size in Sierra Leone.

For the calculation, $r$ (DPT3 coverage rate) was estimated to be 35 percent. The value of deff (design effect) was taken as $1.75{ }^{19}$ based on estimates from previous surveys, $p$ (percentage of children aged 12-23 months in the total population) was taken as 3 percent, and $n_{h}$ (average household size) was taken as 6.0 households.

The resulting " $n$ " or number of required households that was calculated using the formula above was 7944, which was rounded up to 8000 households. It was decided that the cluster size would be 25 households, based on a number of considerations that include the available budget and the estimated time that was required for a team to completely survey one cluster. Dividing the total number of households by the number of households per cluster, it was calculated that a total of 320 clusters was required.

Probability proportion to size ( $p p s$ ) method was used to allocate clusters to districts in order to create a self-weighting sample. Clusters and EAs were then selected within districts also according to $p p s$ methods as described in the box below. The table below shows the allocation of clusters to the districts.

Table 3: Distribution of EAs for Sierra Leone MICS3, by district

| Local Council Area | EAs | EA Prop. | MICS EAs | Households |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Kailahun District | 704 | 0.0728 | 23 | 575 |  |
| Kenema District | 792 | 0.0819 | 26 | 650 |  |
| Kenema Town | 212 | 0.0219 | 7 | 175 |  |
| Koidu Town | 61 | 0.0063 | 2 | 50 |  |
| Kono District | 544 | 0.0562 | 18 | 450 |  |
| Bombali District | 688 | 0.0711 | 23 | 575 |  |
| Makeni Town | 122 | 0.0126 | 4 | 100 |  |
| Kambia District | 506 | 0.0523 | 17 | 425 |  |
| Koinadugu District | 510 | 0.0527 | 17 | 425 |  |
| Port Loko District | 890 | 0.0920 | 29 | 725 |  |
| Tonkolili District | 825 | 0.0853 | 27 | 675 |  |
| Bo District | 629 | 0.0650 | 21 | 525 |  |
| Bo Town | 209 | 0.0216 | 7 | 175 |  |
| Bonthe District | 346 | 0.0358 | 11 | 275 |  |
| Bonthe Town | 17 | 0.0018 | 1 | 25 |  |
| Moyamba District | 616 | 0.0637 | 20 | 500 |  |
| Pujehun District | 477 | 0.0493 | 16 | 400 |  |
| Western Rural | 176 | 0.0182 | 6 | 150 |  |
| Western Urban | 1,349 | 0.1395 | 45 | 1,125 |  |
| SIERRA LEONE | $\mathbf{9 , 6 7 3}$ | $\mathbf{1 . 0 0 0 0}$ | $\mathbf{3 2 0}$ | $\mathbf{8 , 0 0 0}$ |  |
|  |  |  |  |  |  |
| \% of all EAs included in MICS3 | $\mathbf{3 . 3} \%$ |  |  |  |  |

[^12]
## Sampling Frame and Selection of Clusters

A multi-stage, stratified cluster sampling approach was used to select the survey sample. The 2004 census frame was used for the selection of clusters. Census enumeration areas (EAs) were defined as primary sampling units (PSUs), and were selected in each district using pps sampling procedures. The stages of the sampling approach are described below.

## Box 1: Description of sampling approach for Sierra Leone MICS3

## Stage 1: Selection of EAs

1. The list of all EAs in Sierra Leone was ordered using implicit stratification according to the following variables: province; district; chiefdom; and, population size. 320 EAs were then selected using stratified systematic sampling, thus yielding a self-weighting sample. Selected EAs were then classified as rural (population of the settlement were the EA is located is $<2,000$ ) or urban (population of the settlement where the EA is located is $\geq$ 2,000 ).

## Stage 2: Selection of households

2. A list of all households in each of the 320 selected EAs as enumerated during the 2004 census was prepared using data contained in the 2004 Population and Housing Census registers.
3. A team of listers/verifiers visited each of the 320 EAs to update the household lists in the EA by verifying each of the households on the list and adding any new households that have been formed in order to control for out-movers, non-existent households, and/or new households. This task produced an updated listing of households in all selected EAs.
4. The newly updated listing of households in each EA was then sequentially numbered from 1 to $n$ (the total number of households in the enumeration area of interest) at the Statistics Sierra Leone Office. Sampling experts then selected 25 households in each EA using systematic selection procedures.

## Calculation of Sample Weights

Although the Sierra Leone MICS3 sample was self-weighted, weighting techniques were used to make adjustments to correct for modest inter-PSU differences due to non-response for the household and individual interviews. The adjustment for household non-response is equal to the inverse value of:

$$
R R=\text { Number of interviewed households } / \text { Number of occupied households listed }
$$

After the completion of fieldwork, response rates were calculated for each sampling domain. These were used to adjust the sample weights calculated for each cluster. Response rates in the Sierra Leone MICS3 are shown in Table HH. 1 in this report.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) is equal to the inverse value of:
$R R=$ Completed women's (or under-5's) questionnaires / Eligible women (or under-5s)

Numbers of eligible women and under-5 children were obtained from the household listing in the Household Questionnaire in households where interviews were completed.

The unadjusted weights for the households were calculated by multiplying the above factors for each enumeration area. These weights were then standardized (or normalized). Normalization of weights results in the sum of the interviewed sample units equalling the total sample size at the national level. Normalization is performed by multiplying the aforementioned unadjusted weights by the ratio of the number of completed households to the total unadjusted weighted number of households. A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. Adjusted (normalized) household weights varied between 0.99 and 1.02 in the 320 EAs. Adjusted woman's weights varied between 0.84 to 1.21 while children's weights varied between 0.88 and 1.16. Details regarding these weights are provided in the tables on the following pages.

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 using these weights.

The figure below presents a map of Sierra Leone that shows the locations of the 320 clusters that were selected for the MICS3 survey.

Figure 1: Location of clusters in Sierra Leone MICS3 survey

Table 4: Normalized household weights for MICS3 survey, Sierra Leone, 2005

| MULTIPLE INDICATOR CLUSTER SURVEY |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | SAMPLE |  |  | HOUSEHOLDS |  |  |  |  |  |  |
| Stratum | Sampling fraction | Design weight | Number of clusters selected in the stratum | Number of clusters completed in the stratum | Number of households with a complete interview in the stratum (HH9=1) | Number of households found in the stratum ( $\mathrm{HH} 9<>4$ ) | Raw household weight | Weighted number of households with a complete interview in the stratum | Normalized household weight | Weighted number of households with a complete interview in the stratum |
|  |  |  |  |  |  |  |  |  |  |  |
| 1 | 0.009758 | 102.481750 | 57 | 57 | 1265 | 1269 | 102.805803 | 130049.34 | 0.996545 | 1260.63 |
| 2 | 0.009758 | 102.481750 | 99 | 99 | 2256 | 2283 | 103.708260 | 233965.84 | 1.005293 | 2267.94 |
| 3 | 0.009758 | 102.481750 | 68 | 68 | 1512 | 1514 | 102.617308 | 155157.37 | 0.994718 | 1504.01 |
| 4 | 0.009758 | 102.481750 | 1 | 1 | 20 | 20 | 102.481750 | 2049.64 | 0.993404 | 19.87 |
| 5 | 0.009758 | 102.481750 | 17 | 17 | 335 | 335 | 102.481750 | 34331.39 | 0.993404 | 332.79 |
| 6 | 0.009758 | 102.481750 | 15 | 15 | 308 | 319 | 106.141813 | 32691.68 | 1.028882 | 316.90 |
| 7 | 0.009758 | 102.481750 | 12 | 12 | 246 | 247 | 102.898342 | 25312.99 | 0.997442 | 245.37 |
| 8 | 0.009758 | 102.481750 | 51 | 51 | 1136 | 1138 | 102.662176 | 116624.23 | 0.995152 | 1130.49 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| TOTAL |  |  | 320 | 320 | 7078 | 7125 |  | 730182.47 |  | 7078.00 |

Table 5: Normalized woman's weights for MICS3 survey, Sierra Leone, 2005

| MULTIPLE INDICATOR CLUSTER SURVEY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | SAMPLE |  |  | WOMEN |  |  |  |  |  |
| Stratum | Sampling fraction | Design weight | Number of clusters selected in the stratum | Number of eligible women in the stratum (HH12) | Number of eligible women with a complete interview in the stratum (HH13) | Raw woman's weight | Weighted number of women with a complete interview in the stratum | Normalized woman's weight | Weighted number of women with a complete interview in the stratum |
|  |  |  |  |  |  |  |  |  |  |
| 1 | 0.009758 | 102.481750 | 57 | 1716 | 1161 | 1.472929 | 1710.07 | 1.217450 | 1413.46 |
| 2 | 0.009758 | 102.481750 | 99 | 3102 | 2558 | 1.219084 | 3118.42 | 1.007635 | 2577.53 |
| 3 | 0.009758 | 102.481750 | 68 | 1778 | 1588 | 1.113733 | 1768.61 | 0.920556 | 1461.84 |
| 4 | 0.009758 | 102.481750 | 1 | 28 | 27 | 1.030196 | 27.82 | 0.851509 | 22.99 |
| 5 | 0.009758 | 102.481750 | 17 | 565 | 425 | 1.320642 | 561.27 | 1.091577 | 463.92 |
| 6 | 0.009758 | 102.481750 | 15 | 446 | 413 | 1.111093 | 458.88 | 0.918374 | 379.29 |
| 7 | 0.009758 | 102.481750 | 12 | 424 | 319 | 1.325753 | 422.92 | 1.095802 | 349.56 |
| 8 | 0.009758 | 102.481750 | 51 | 1198 | 1163 | 1.025101 | 1192.19 | 0.847298 | 985.41 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| TOTAL |  |  | 320 | 9257 | 7654 |  | 9260.17 |  | 7654.00 |

Table 6: Normalized children's weights for MICS3 survey, Sierra Leone, 2005


## Appendix B. List of Personnel Involved in the Survey

## List of enumerators

| Name | Name |
| :--- | :--- |
| 1. Abu Moses Kamara | 29. Isata N. Koroma |
| 2. Adama Saidu | 30. James Stevens |
| 3. Admire During | 31. Jannie Taylor |
| 4. Agness Y. Kamara | 32. Joseph B. Moiwo |
| 5. Alhaji Swarray | 33. Joseph Juana |
| 6. Amadu Wurie Kargbo | 34. Joseph M. B. Sesay |
| 7. Angela Amara | 35. Kadijatu Y. Fofanah |
| 8. Augusta M. Brima | 36. Karieta Kamara (Nurse) |
| 9. Bernadette K. Amara | 37. Kemoh Mansaray |
| 10. Clarisa Green | 38. Lahai M. Sei |
| 11. Dauda Turay | 39. Lois Fomba |
| 12. David A. Njawa | 40. Lovelyn Samai |
| 13. David D. Jusu | 41. Mabinty Turay |
| 14. Deborah Conteh | 42. Marian S. Umaru |
| 15. Elizabeth George | 43. Marina Spain-Cole |
| 16. Emanuel Kamara | 44. Massa Vandi |
| 17. Eric P. B. Zorokong | 45. Micheal Nallo |
| 18. Francess Campbell | 46. Mohamed Songu |
| 19. Francess Jimmy | 47. Momodu N. P. Massaquoi |
| 20. Francis A. J. Fatoma | 48. Morie Saffa |
| 21. Francis Chernor Tholley | 49. Musu Beatrice Kamara |
| 22. Francis Keikura | 50. Patricia B. Macauley |
| 23. Frederick Komba Komba | 51. Paul Silma |
| 24. Hawa Kamara | 52. Salamatu B. Kabba |
| 25. Henrieta Koroma | 53. Sarah Dumbuya |
| 26. Ibrahim Kamara | 54. Sia J. James |
| 27. Idrisa Kamara | 55. Syjesmun S. Ansumana |
| 28. Idrisa Kamara II | 56. Sylvia M. Kpaka |

## List of Drivers

| NO. NAME |  | NO. | Name |
| :---: | :--- | :---: | :--- |
| 1 | Brima Kamara | 9 | Alimamy Sankoh |
| 2 | Abdulai Kellah | 10 | Alie Bangura |
| 3 | Abdulai Kuyateh | 11 | Mohamed Kargbo |
| 4 | Momodu Nyoniyo | 12 | Momodu Kallon |
| 5 | Peter Moriba | 13 | Margai Mansary |
| 6 | Nabieu Turay | 14 | Mathew Bockarie |
| 7 | Musa Sannoh | 15 | Issa Sesay |
| 8 | Simeon Sesay | 16 | Francis Alpha |

## List of Field Supervisors

| Name | Institution | Designation |  |
| :--- | :--- | :--- | :--- |
| 1. | Alimamy Yallancy | Statistics Sierra Leone | District Statistician |
| 2. | Alusine Kamara | Statistics Sierra Leone | District Statistician |
| 3. | Aminata Kamara | Port Loko Teachers College | Final year Student |
| 4. | Andrew Kamara | Statistics Sierra Leone | District Statistician |
| 5. | Emanuel Musa | Statistics Sierra Leone | District Statistician |
| 6. | Francis Tommy | Statistics Sierra Leone | District Statistician |
| 7. | Ibrahim G. Kargbo | Statistics Sierra Leone | District Statistician |
| 8. | Ibrahim Sannoh | Statistics Sierra Leone | District Statistician |
| 9. | Mohamed Moigua | Statistics Sierra Leone | District Statistician |
| 10. Moses Williams | Statistics Sierra Leone | District Statistician |  |
| 11. Peter Bangura | Statistics Sierra Leone | District Statistician |  |
| 12. Sahr Yambasu | Statistics Sierra Leone | GIS expert |  |
| 13. Samuel Turay | Statistics Sierra Leone | District Statistician |  |
| 14. Wogba Kamara | Statistics Sierra Leone | District Statistician |  |

Data Entry Personnel

| Name of data entry clerk | Designation | Name of data entry clerk | Designation |
| :--- | :--- | :--- | :--- |
| 1. Adama Bangura | Supervisor | 17. Isatu Awalu | Operator |
| 2. Admira Oldfield | Supervisor | 18. Josephine M Bangura | Operator |
| 3. Alice Gindeh | Operator | 19. Kadiatu Barrie | Operator |
| 4. Bernadette Rabin | Operator | 20. Lydia Sesay | Operator |
| 5. Christiana Davies | Operator | 21. Mabinty Conteh | Operator |
| 6. Dah Sannoh | Operator | 22. Maddy Ansumana | Operator |
| 7. Debora Caulker | Operator | 23. Mariama Koroma | Operator |
| 8. Eileen Wilson (Mrs.) | Operator | 24. Memunatu Mansaray | Operator |
| 9. Evelyn Cummings | Operator | 25. Muriel Mansaray | Operator |
| 10. Fanta Fofanah | Operator | 26. Ruth Lamin | Operator |
| 11. Fatama Kanu | Operator | 27. Satta E.Ansumana | Operator |
| 12. Fatmata Bundu | Operator | 28. Sia Sartie | Operator |
| 13. Fatmata Sensei | Operator | 29. Tiangay Koroma | Operator |
| 14. Haja Kaday Sesay | Operator | 30. Winstenia Johnson | Operator |
| 15. Hajaratu Fullah | Operator | 31. Wuya Konneh | Operator |
| 16. Hawa Sesar | Operator | 32. Yvonne George | Operator |

## List of Technical Staff

| Name of Technical Staff | Institution | Designation |
| :---: | :---: | :---: |
| 1. Prof. Herbert Borbor Kandeh | Statistics Sierra Leone | Project Director |
| 2. John S. N. Pessima | Statistics Sierra Leone | Field Coordinator |
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| 5. Sahr Yambasu | Statistics Sierra Leone | DevInfo expert |
| 6. Paul Sengeh | UNICEF | Technical Coordinator |
| 7. Robert McPherson | Independent | Consultant |

## Members of the Steering Committee

| Institution | Number |  |
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| 1. | Statistics Sierra Leone | 3 |
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| 3. | Ministry of Health and Sanitation | 1 |
| 4. | Ministry of Education, Science and Technology | 1 |
| 5. | Ministry Information and Broadcasting | 1 |
| 6. | Ministry of Women, Gender and Children's Affairs | 1 |
| 7. Ministry of Local Government and Rural Development | 1 |  |
| 8. Ministry of Energy and Power (Water Division) | 1 |  |
| 9. | UNICEF | 1 |
| 10. UNFPA | 1 |  |
| 11. WHO | 1 |  |
| 12. FAO | 1 |  |
| 13. UNHCR | 1 |  |
| 14. Christian Health Association of Sierra Leone (CHASL) | 1 |  |
| 15. Christian Children's Fund (CCF) | 1 |  |
| 16. Action-Aid Sierra Leone | 1 |  |
| 17. World Vision | 1 |  |

## Appendix C. Estimates of Sampling Errors

The sample of respondents selected in the Sierra Leone MICS3 survey is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that differ somewhat from the results of the actual sample that was selected. Sampling errors are a measure of the variability between all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey results.

The following sampling error measures are presented in this appendix for selected core indicators:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions, etc.). Standard error is the square root of the variance. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation $(s e / r)$ is the ratio of the standard error to the value of the indicator.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates the magnitude of the increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error $(p+2$.se or $p-2 . s e)$ of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS3 data, SPSS Version 14 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest at the national level, for each of the provinces, and for urban and rural areas. Three of the selected indicators are based on households, eight are based on household members, 13 are based on women, and 15 are based on children under five. All indicators presented here are in the form of proportions. Table SE. 1 shows the list of indicators for which sampling errors are calculated, including the base population (denominator) for each indicator. Tables SE. 2 to SE. 8 show the calculated sampling errors.

Table SE.1: Indicators selected for sampling error calculations
List of indicators selected for sampling error calculations, and base populations (denominators) for each indicator, Sierra Leone, 2005

| MICS Indicator |  | Base Population |
| :---: | :---: | :---: |
| HOUSEHOLDS |  |  |
| 30 | Household availability of insecticide treated nets | All households |
| 41 | lodized salt consumption | All households |
| 74 | Child discipline | Children aged 2-14 years selected |
| HOUSEHOLD MEMBERS |  |  |
| 11 | Use of improved drinking water sources | All household members |
| 12 | Use of improved sanitation facilities | All household members |
| 55 | Net primary school attendance rate | Children of primary school age |
| 56 | Net secondary school attendance rate | Children of secondary school age |
| 59 | Primary completion rate | Children of primary school completion age |
| 71 | Child labour | Children aged 5-14 years |
| 75 | Prevalence of orphans | Children aged under 18 |
| 76 | Prevalence of vulnerable children | Children aged under 18 |
| WOMEN |  |  |
| 4 | Skilled attendant at delivery | Women aged 15-49 years with a live birth in the last 2 years |
| 20 | Antenatal care | Women aged 15-49 years with a live birth in the last 2 years |
| 21 | Contraceptive prevalence | Women aged 15-49 currently married/in union |
| 60 | Adult literacy | Women aged 15-24 years |
| 63 | Prevalence of female genital mutilation/cutting (FGM/C) | Women aged 15-49 years |
| 67 | Marriage before age 18 | Women aged 20-49 years |
| 70 | Polygyny | Women aged 15-49 years currently married or in union |
| 82 | Comprehensive knowledge about HIV prevention among young people | Women aged 15-24 years |
| 83 | Condom use with non-regular partners | Women aged 15-24 years that had a non-marital, noncohabiting partner in the last 12 months |
| 84 | Age at first sex among young people | Women aged 15-24 years |
| 86 | Attitude towards people with HIV/AIDS | Women aged 15-49 years |
| 88 | Women who have been tested for HIV | Women aged 15-49 years |
| 89 | Knowledge of mother- to-child transmission of HIV | Women aged 15-49 years |
| UNDER-5s |  |  |
| 6 | Underweight prevalence | Children under age 5 |
| 25 | Tuberculosis immunization coverage | Children aged 12-23 months |
| 26 | Polio immunization coverage | Children aged 12-23 months |
| 27 | Immunization coverage for DPT | Children aged 12-23 months |
| 28 | Measles immunization coverage | Children aged 12-23 months |
| 31 | Fully immunized children | Children aged 12-23 months |
| - | Acute respiratory infection in last two weeks | Children under age 5 |
| 22 | Antibiotic treatment of suspected pneumonia | Children under age 5 with suspected pneumonia in the last 2 weeks |
| - | Diarrhoea in last two weeks | Children under age 5 |
| 35 | Received ORT or increased fluids and continued feeding | Children under age 5 with diarrhoea in the last 2 weeks |
| 37 | Under-fives sleeping under insecticide treated nets | Children under age 5 |
| - | Fever in last two weeks | Children under age 5 |
| 39 | Antimalarial treatment | Children under age 5 with fever in the last 2 weeks |
| 46 | Support for learning | Children under age 5 |
| 62 | Birth registration | Children under age 5 |

Table SE.2: Sampling errors: Total sample
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators,
Sierra Leone, 2005
$\left.\begin{array}{llllllllll}\hline & & & & & \text { Square } \\ \text { root of }\end{array}\right)$

## Table SE.3: Sampling errors: Rural areas

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Sierra Leone, 2005

|  |  |  |  | Coefficient |  | Square root of |  |  | $\begin{array}{r} \text { Conf } \\ \text { lir } \end{array}$ | $\begin{aligned} & \text { ence } \\ & \text { s } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value $(r)$ | error (se) | $\begin{gathered} \text { variation } \\ (\mathrm{se} / \mathrm{r}) \\ \hline \end{gathered}$ | effect <br> (deff) | effect (deft) | Weighted count | Unweighted count | $\begin{gathered} r- \\ 2 s e \\ \hline \end{gathered}$ | $\begin{array}{r} r+ \\ 2 s e \\ \hline \end{array}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 10 | 0.049 | 0.005 | 0.096 | 2.410 | 1.552 | 5052 | 5053 | 0.040 | 0.059 |
| lodized salt consumption | NU. 5 | 0.449 | 0.012 | 0.027 | 3.029 | 1.740 | 5031 | 5032 | 0.425 | 0.474 |
| Child discipline | CP. 4 | 0.921 | 0.004 | 0.005 | 1.176 | 1.084 | 4343 | 4342 | 0.912 | 0.930 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0.318 | 0.024 | 0.076 | 13.764 | 3.710 | 30626 | 5053 | 0.270 | 0.367 |
| Use of improved sanitation facilities | EN. 5 | 0.171 | 0.015 | 0.087 | 7.978 | 2.825 | 30626 | 5053 | 0.141 | 0.201 |
| Net primary school attendance rate Net secondary school attendance | ED. 3 | 0.631 | 0.014 | 0.023 | 5.032 | 2.243 | 5660 | 5656 | 0.602 | 0.660 |
| rate | ED. 4 | 0.072 | 0.008 | 0.105 | 3.068 | 1.751 | 3578 | 3575 | 0.057 | 0.087 |
| Primary completion rate | ED. 6 | 0.055 | 0.011 | 0.200 | 1.099 | 1.048 | 474 | 473 | 0.033 | 0.077 |
| Child labour | CP. 2 | 0.567 | 0.012 | 0.021 | 5.013 | 2.239 | 9054 | 9047 | 0.544 | 0.590 |
| Prevalence of orphans | HA. 10 | 0.108 | 0.004 | 0.036 | 2.379 | 1.542 | 15280 | 15273 | 0.101 | 0.116 |
| Prevalence of vulnerable children | HA. 11 | 0.197 | 0.009 | 0.044 | 7.184 | 2.680 | 15280 | 15273 | 0.180 | 0.215 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 4 | 0.348 | 0.016 | 0.045 | 1.965 | 1.402 | 1894 | 1855 | 0.317 | 0.379 |
| Antenatal care | RH. 2 | 0.793 | 0.016 | 0.020 | 2.913 | 1.707 | 1894 | 1855 | 0.760 | 0.825 |
| Contraceptive prevalence | RH. 1 | 0.023 | 0.002 | 0.100 | 1.066 | 1.033 | 4707 | 4591 | 0.018 | 0.027 |
| Adult literacy | ED. 8 | 0.092 | 0.012 | 0.133 | 2.642 | 1.626 | 1506 | 1469 | 0.067 | 0.116 |
| Prevalence of female genital mutilation/cutting (FGM/C) | CP. 7 | 0.970 | 0.003 | 0.003 | 1.742 | 1.320 | 5475 | 5334 | 0.964 | 0.976 |
| Marriage before age 18 | CP. 5 | 0.676 | 0.009 | 0.013 | 1.595 | 1.263 | 4766 | 4639 | 0.659 | 0.694 |
| Polygyny | CP. 5 | 0.471 | 0.010 | 0.021 | 1.773 | 1.332 | 4707 | 4591 | 0.451 | 0.491 |
| Comprehensive knowledge about |  |  |  |  |  |  |  |  |  |  |
| HIV prevention among young people Condom use with non-regular | HA. 3 | 0.091 | 0.008 | 0.088 | 1.133 | 1.064 | 1506 | 1469 | 0.075 | 0.107 |
| partners | HA. 9 | 0.164 | 0.024 | 0.144 | 1.304 | 1.142 | 328 | 321 | 0.117 | 0.211 |
| Age at first sex among young people Attitude towards people with | HA. 8 | 0.297 | 0.022 | 0.073 | 1.569 | 1.253 | 709 | 695 | 0.254 | 0.340 |
| HIVIAIDS <br> Women who have been tested for | HA. 5 | 0.031 | 0.004 | 0.125 | 1.550 | 1.245 | 3203 | 3085 | 0.023 | 0.039 |
| HIV | HA. 6 | 0.028 | 0.003 | 0.108 | 1.826 | 1.351 | 5475 | 5334 | 0.022 | 0.035 |
| Knowledge of mother- to-child transmission of HIV | HA. 4 | 0.467 | 0.012 | 0.027 | 3.321 | 1.822 | 5475 | 5334 | 0.442 | 0.492 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.327 | 0.010 | 0.030 | 1.398 | 1.182 | 3161 | 3105 | 0.307 | 0.347 |
| Tuberculosis immunization coverage | CH. 2 | 0.849 | 0.015 | 0.018 | 1.438 | 1.199 | 849 | 835 | 0.819 | 0.879 |
| Polio immunization coverage | CH. 2 | 0.640 | 0.021 | 0.033 | 1.624 | 1.275 | 849 | 835 | 0.597 | 0.682 |
| Immunization coverage for DPT | CH. 2 | 0.627 | 0.020 | 0.033 | 1.475 | 1.214 | 840 | 826 | 0.586 | 0.668 |
| Measles immunization coverage | CH. 2 | 0.748 | 0.018 | 0.024 | 1.476 | 1.215 | 844 | 830 | 0.711 | 0.785 |
| Fully immunized children | CH. 2 | 0.534 | 0.022 | 0.042 | 1.664 | 1.290 | 850 | 836 | 0.489 | 0.578 |
| Acute respiratory infection in last two weeks | CH. 6 | 0.115 | 0.007 | 0.059 | 1.870 | 1.367 | 4144 | 4076 | 0.101 | 0.129 |
| Antibiotic treatment of suspected pneumonia | CH. 7 | 0.184 | 0.016 | 0.086 | 0.781 | 0.884 | 476 | 468 | 0.152 | 0.216 |
| Diarrhoea in last two weeks | CH. 4 | 0.143 | 0.006 | 0.044 | 1.344 | 1.159 | 4144 | 4076 | 0.130 | 0.155 |
| Received ORT or increased fluids and continued feeding | CH. 5 | 0.323 | 0.023 | 0.072 | 1.430 | 1.196 | 592 | 584 | 0.277 | 0.370 |
| Under-fives sleeping under insecticide treated nets | CH. 11 | 0.053 | 0.007 | 0.123 | 3.457 | 1.859 | 4144 | 4076 | 0.040 | 0.066 |
| Fever in last two weeks | CH. 12 | 0.350 | 0.009 | 0.025 | 1.372 | 1.171 | 4144 | 4076 | 0.333 | 0.368 |
| Antimalarial treatment | CH. 12 | 0.440 | 0.015 | 0.035 | 1.355 | 1.164 | 1451 | 1430 | 0.409 | 0.470 |
| Support for learning | CD. 1 | 0.627 | 0.009 | 0.014 | 1.330 | 1.153 | 4144 | 4076 | 0.609 | 0.644 |
| Birth registration | CP. 1 | 0.442 | 0.013 | 0.029 | 2.808 | 1.676 | 4144 | 4076 | 0.416 | 0.468 |

Table SE.4: Sampling errors: Urban
areas
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Sierra Leone, 2005

|  |  |  |  | Coefficient |  | Square root of |  |  | $\begin{array}{r} \hline \text { Conf } \\ \text { lir } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value $(r)$ | error (se) | $\begin{gathered} \text { variation } \\ (\mathrm{se} / r) \\ \hline \end{gathered}$ | effect <br> (deff) | effect <br> (deft) | Weighted count | Unweighted count | $\begin{gathered} r- \\ 2 s e \\ \hline \end{gathered}$ | $\begin{array}{r} r+ \\ 2 s e \\ \hline \end{array}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 10 | 0.049 | 0.006 | 0.120 | 1.504 | 1.227 | 2026 | 2025 | 0.037 | 0.061 |
| lodized salt consumption | NU. 5 | 0.440 | 0.016 | 0.037 | 2.182 | 1.477 | 2017 | 2017 | 0.407 | 0.472 |
| Child discipline | CP. 4 | 0.907 | 0.008 | 0.009 | 1.415 | 1.190 | 1676 | 1674 | 0.890 | 0.924 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0.836 | 0.019 | 0.022 | 5.180 | 2.276 | 1209 | 2025 | 0.799 | 0.874 |
| Use of improved sanitation facilities | EN. 5 | 0.643 | 0.021 | 0.033 | 3.900 | 1.975 | 1209 | 2025 | 0.601 | 0.686 |
| Net primary school attendance rate | ED. 3 | 0.853 | 0.012 | 0.014 | 2.278 | 1.509 | 2135 | 2130 | 0.830 | 0.876 |
| Net secondary school attendance rate | ED. 4 | 0.406 | 0.015 | 0.036 | 1.771 | 1.331 | 2032 | 2028 | 0.377 | 0.435 |
| Primary completion rate | ED. 6 | 0.208 | 0.024 | 0.115 | 0.862 | 0.929 | 250 | 249 | 0.161 | 0.256 |
| Child labour | CP. 2 | 0.277 | 0.017 | 0.062 | 5.546 | 2.355 | 3722 | 3713 | 0.242 | 0.312 |
| Prevalence of orphans | HA. 10 | 0.123 | 0.007 | 0.056 | 2.510 | 1.584 | 5761 | 5749 | 0.110 | 0.137 |
| Prevalence of vulnerable children | HA. 11 | 0.142 | 0.014 | 0.095 | 8.636 | 2.939 | 5761 | 5749 | 0.115 | 0.169 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 4 | 0.764 | 0.027 | 0.035 | 2.002 | 1.415 | 480 | 501 | 0.710 | 0.817 |
| Antenatal care | RH. 2 | 0.885 | 0.021 | 0.024 | 2.144 | 1.464 | 480 | 501 | 0.843 | 0.927 |
| Contraceptive prevalence | RH. 1 | 0.156 | 0.012 | 0.079 | 1.670 | 1.292 | 1369 | 1458 | 0.131 | 0.180 |
| Adult literacy | ED. 8 | 0.556 | 0.022 | 0.039 | 1.563 | 1.250 | 765 | 810 | 0.512 | 0.600 |
| Prevalence of female genital mutilation/cutting (FGM/C) | CP. 7 | 0.864 | 0.011 | 0.013 | 2.435 | 1.561 | 2171 | 2320 | 0.842 | 0.886 |
| Marriage before age 18 | CP. 5 | 0.470 | 0.014 | 0.030 | 1.567 | 1.252 | 1777 | 1906 | 0.441 | 0.498 |
| Polygyny | CP. 5 | 0.269 | 0.014 | 0.053 | 1.496 | 1.223 | 1369 | 1458 | 0.241 | 0.298 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.330 | 0.022 | 0.066 | 1.753 | 1.324 | 765 | 810 | 0.286 | 0.373 |
| Condom use with non-regular partners | HA. 9 | 0.242 | 0.024 | 0.099 | 1.172 | 1.083 | 355 | 378 | 0.194 | 0.290 |
| Age at first sex among young people | HA. 8 | 0.163 | 0.020 | 0.123 | 1.204 | 1.097 | 394 | 414 | 0.123 | 0.202 |
| Attitude towards people with HIVIAIDS | HA. 5 | 0.090 | 0.009 | 0.103 | 2.196 | 1.482 | 1953 | 2098 | 0.071 | 0.108 |
| Women who have been tested for HIV | HA. 6 | 0.123 | 0.007 | 0.060 | 1.163 | 1.079 | 2171 | 2320 | 0.108 | 0.138 |
| Knowledge of mother- to-child transmission of HIV | HA. 4 | 0.725 | 0.015 | 0.021 | 2.685 | 1.639 | 2171 | 2320 | 0.694 | 0.755 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.233 | 0.014 | 0.061 | 1.176 | 1.084 | 974 | 1038 | 0.204 | 0.261 |
| Tuberculosis immunization coverage | CH. 2 | 0.914 | 0.017 | 0.018 | 0.820 | 0.905 | 223 | 236 | 0.881 | 0.947 |
| Polio immunization coverage | CH. 2 | 0.664 | 0.032 | 0.048 | 1.058 | 1.029 | 222 | 234 | 0.600 | 0.727 |
| Immunization coverage for DPT | CH. 2 | 0.675 | 0.029 | 0.043 | 0.905 | 0.951 | 220 | 232 | 0.616 | 0.733 |
| Measles immunization coverage | CH. 2 | 0.836 | 0.024 | 0.029 | 0.991 | 0.996 | 222 | 235 | 0.787 | 0.884 |
| Fully immunized children Acute respiratory infection in last two | CH. 2 | 0.557 | 0.035 | 0.062 | 1.136 | 1.066 | 222 | 235 | 0.487 | 0.626 |
| weeks | CH. 6 | 0.085 | 0.010 | 0.118 | 1.519 | 1.232 | 1101 | 1170 | 0.065 | 0.105 |
| Antibiotic treatment of suspected pneumonia | CH. 7 | 0.339 | 0.040 | 0.117 | 0.693 | 0.833 | 94 | 99 | 0.259 | 0.419 |
| Diarrhoea in last two weeks | CH. 4 | 0.148 | 0.012 | 0.078 | 1.234 | 1.111 | 1101 | 1170 | 0.125 | 0.171 |
| Received ORT or increased fluids and continued feeding | CH. 5 | 0.271 | 0.034 | 0.125 | 0.984 | 0.992 | 162 | 171 | 0.203 | 0.339 |
| Under-fives sleeping under insecticide treated nets | CH. 11 | 0.053 | 0.007 | 0.137 | 1.220 | 1.105 | 1101 | 1170 | 0.039 | 0.067 |
| Fever in last two weeks | CH. 12 | 0.344 | 0.017 | 0.048 | 1.428 | 1.195 | 1101 | 1170 | 0.311 | 0.378 |
| Antimalarial treatment | CH. 12 | 0.491 | 0.029 | 0.060 | 1.382 | 1.176 | 379 | 399 | 0.432 | 0.549 |
| Support for learning | CD. 1 | 0.724 | 0.018 | 0.024 | 1.833 | 1.354 | 1101 | 1170 | 0.689 | 0.759 |
| Birth registration | CP. 1 | 0.615 | 0.024 | 0.038 | 2.729 | 1.652 | 1101 | 1170 | 0.568 | 0.662 |

Table SE.5: Sampling errors: East
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Sierra Leone, 2005


## Table SE.6: Sampling errors: North

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Sierra Leone, 2005

|  |  |  |  | Coefficient |  | Square root of |  |  | Conf | $\begin{aligned} & \text { ence } \\ & \mathrm{s} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value <br> (r) | error (se) | $\begin{gathered} \text { variation } \\ (s e / r) \\ \hline \end{gathered}$ | effect <br> (deff) | effect <br> (deft) | Weighted count | Unweighted count | $\begin{gathered} r- \\ 2 s e \\ \hline \end{gathered}$ | $\begin{array}{r} r+ \\ 2 s e \\ \hline \end{array}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 10 | 0.061 | 0.008 | 0.133 | 2.956 | 1.719 | 2585 | 2564 | 0.045 | 0.077 |
| lodized salt consumption | NU. 5 | 0.447 | 0.019 | 0.042 | 3.603 | 1.898 | 2572 | 2551 | 0.410 | 0.485 |
| Child discipline | CP. 4 | 0.923 | 0.007 | 0.007 | 1.419 | 1.191 | 2342 | 2323 | 0.910 | 0.937 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0.302 | 0.029 | 0.095 | 10.109 | 3.179 | 17282 | 2564 | 0.244 | 0.360 |
| Use of improved sanitation facilities | EN. 5 | 0.224 | 0.022 | 0.097 | 7.014 | 2.648 | 17282 | 2564 | 0.180 | 0.267 |
| Net primary school attendance rate | ED. 3 | 0.628 | 0.019 | 0.030 | 5.338 | 2.310 | 3490 | 3461 | 0.590 | 0.666 |
| Net secondary school attendance rate | ED. 4 | 0.106 | 0.012 | 0.112 | 3.536 | 1.881 | 2393 | 2371 | 0.082 | 0.130 |
| Primary completion rate | ED. 6 | 0.065 | 0.013 | 0.200 | 0.903 | 0.950 | 330 | 327 | 0.039 | 0.090 |
| Child labour | CP. 2 | 0.568 | 0.018 | 0.032 | 7.431 | 2.726 | 5691 | 5642 | 0.532 | 0.604 |
| Prevalence of orphans | HA. 10 | 0.110 | 0.005 | 0.049 | 2.611 | 1.616 | 8935 | 8860 | 0.100 | 0.121 |
| Prevalence of vulnerable children | HA. 11 | 0.188 | 0.013 | 0.068 | 9.440 | 3.072 | 8935 | 8860 | 0.163 | 0.214 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 4 | 0.250 | 0.023 | 0.090 | 2.645 | 1.626 | 976 | 975 | 0.205 | 0.295 |
| Antenatal care | RH. 2 | 0.734 | 0.028 | 0.038 | 3.907 | 1.977 | 976 | 975 | 0.678 | 0.790 |
| Contraceptive prevalence | RH. 1 | 0.044 | 0.004 | 0.098 | 1.108 | 1.053 | 2509 | 2508 | 0.035 | 0.052 |
| Adult literacy | ED. 8 | 0.148 | 0.021 | 0.141 | 2.987 | 1.728 | 856 | 861 | 0.106 | 0.190 |
| Prevalence of female genital mutilation/cutting (FGM/C) | CP. 7 | 0.970 | 0.005 | 0.005 | 2.239 | 1.496 | 2965 | 2971 | 0.961 | 0.979 |
| Marriage before age 18 | CP. 5 | 0.694 | 0.011 | 0.016 | 1.554 | 1.246 | 2543 | 2546 | 0.671 | 0.717 |
| Polygyny | CP. 5 | 0.531 | 0.014 | 0.027 | 2.025 | 1.423 | 2509 | 2508 | 0.502 | 0.559 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.054 | 0.007 | 0.132 | 0.854 | 0.924 | 856 | 861 | 0.040 | 0.068 |
| Condom use with non-regular partners | HA. 9 | 0.208 | 0.034 | 0.164 | 1.438 | 1.199 | 203 | 206 | 0.140 | 0.276 |
| Age at first sex among young people | HA. 8 | 0.307 | 0.030 | 0.097 | 1.784 | 1.336 | 422 | 425 | 0.247 | 0.367 |
| Attitude towards people with HIVIAIDS | HA. 5 | 0.018 | 0.004 | 0.206 | 1.406 | 1.186 | 1751 | 1763 | 0.011 | 0.026 |
| Women who have been tested for HIV | HA. 6 | 0.039 | 0.005 | 0.130 | 2.034 | 1.426 | 2965 | 2971 | 0.029 | 0.049 |
| Knowledge of mother- to-child transmission of HIV | HA. 4 | 0.474 | 0.018 | 0.039 | 3.989 | 1.997 | 2965 | 2971 | 0.438 | 0.511 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.337 | 0.015 | 0.046 | 1.595 | 1.263 | 1458 | 1502 | 0.306 | 0.368 |
| Tuberculosis immunization coverage | CH. 2 | 0.848 | 0.022 | 0.026 | 1.628 | 1.276 | 429 | 441 | 0.804 | 0.891 |
| Polio immunization coverage | CH. 2 | 0.651 | 0.028 | 0.044 | 1.565 | 1.251 | 429 | 442 | 0.594 | 0.708 |
| Immunization coverage for DPT | CH. 2 | 0.622 | 0.030 | 0.048 | 1.603 | 1.266 | 420 | 432 | 0.563 | 0.681 |
| Measles immunization coverage | CH. 2 | 0.738 | 0.025 | 0.034 | 1.435 | 1.198 | 425 | 437 | 0.688 | 0.789 |
| Fully immunized children | CH. 2 | 0.539 | 0.029 | 0.053 | 1.448 | 1.203 | 430 | 443 | 0.482 | 0.596 |
| Acute respiratory infection in last two weeks <br> Antibiotic treatment of suspected | CH. 6 | 0.104 | 0.009 | 0.090 | 1.985 | 1.409 | 2040 | 2099 | 0.085 | 0.123 |
| pneumonia | CH. 7 | 0.133 | 0.019 | 0.145 | 0.697 | 0.835 | 212 | 218 | 0.094 | 0.171 |
| Diarrhoea in last two weeks | CH. 4 | 0.176 | 0.009 | 0.051 | 1.162 | 1.078 | 2040 | 2099 | 0.158 | 0.194 |
| Received ORT or increased fluids and continued feeding | CH. 5 | 0.314 | 0.030 | 0.095 | 1.508 | 1.228 | 360 | 370 | 0.254 | 0.373 |
| Under-fives sleeping under insecticide treated nets | CH. 11 | 0.060 | 0.010 | 0.170 | 3.878 | 1.969 | 2040 | 2099 | 0.040 | 0.081 |
| Fever in last two weeks | CH. 12 | 0.387 | 0.012 | 0.031 | 1.307 | 1.143 | 2040 | 2099 | 0.363 | 0.411 |
| Antimalarial treatment | CH. 12 | 0.353 | 0.021 | 0.058 | 1.503 | 1.226 | 789 | 812 | 0.312 | 0.394 |
| Support for learning | CD. 1 | 0.638 | 0.012 | 0.018 | 1.233 | 1.110 | 2040 | 2099 | 0.615 | 0.661 |
| Birth registration | CP. 1 | 0.286 | 0.016 | 0.056 | 2.678 | 1.637 | 2040 | 2099 | 0.254 | 0.318 |

## Table SE.7: Sampling errors: South

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Sierra Leone, 2005

|  |  |  |  | Coefficient |  | Square root of |  |  | Confi | ence |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value <br> (r) | error (se) | $\begin{gathered} \text { variation } \\ (\mathrm{se} / \mathrm{r}) \\ \hline \end{gathered}$ | effect <br> (deff) | effect <br> (deft) | Weighted count | Unweighted count | $\begin{gathered} r- \\ 2 s e \\ \hline \end{gathered}$ | $\begin{array}{r} r+ \\ 2 s e \\ \hline \end{array}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 10 | 0.049 | 0.006 | 0.130 | 1.520 | 1.233 | 1749 | 1758 | 0.036 | 0.062 |
| lodized salt consumption | NU. 5 | 0.370 | 0.017 | 0.045 | 2.110 | 1.453 | 1744 | 1753 | 0.336 | 0.403 |
| Child discipline | CP. 4 | 0.928 | 0.007 | 0.007 | 0.936 | 0.967 | 1400 | 1407 | 0.914 | 0.941 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0.460 | 0.036 | 0.079 | 9.364 | 3.060 | 9798 | 1758 | 0.387 | 0.533 |
| Use of improved sanitation facilities | EN. 5 | 0.319 | 0.027 | 0.084 | 5.791 | 2.406 | 9798 | 1758 | 0.265 | 0.372 |
| Net primary school attendance rate | ED. 3 | 0.677 | 0.023 | 0.034 | 3.942 | 1.986 | 1652 | 1660 | 0.631 | 0.722 |
| Net secondary school attendance rate | ED. 4 | 0.123 | 0.010 | 0.081 | 1.019 | 1.009 | 1094 | 1099 | 0.103 | 0.143 |
| Primary completion rate | ED. 6 | 0.093 | 0.029 | 0.310 | 1.471 | 1.213 | 150 | 151 | 0.035 | 0.150 |
| Child labour | CP. 2 | 0.496 | 0.017 | 0.034 | 2.971 | 1.724 | 2646 | 2659 | 0.463 | 0.530 |
| Prevalence of orphans | HA. 10 | 0.092 | 0.007 | 0.071 | 2.427 | 1.558 | 4767 | 4790 | 0.079 | 0.106 |
| Prevalence of vulnerable children | HA. 11 | 0.166 | 0.012 | 0.069 | 4.596 | 2.144 | 4767 | 4790 | 0.143 | 0.189 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 4 | 0.402 | 0.025 | 0.062 | 1.854 | 1.362 | 672 | 707 | 0.352 | 0.453 |
| Antenatal care | RH. 2 | 0.855 | 0.018 | 0.021 | 1.815 | 1.347 | 672 | 707 | 0.819 | 0.890 |
| Contraceptive prevalence | RH. 1 | 0.020 | 0.004 | 0.179 | 1.028 | 1.014 | 1483 | 1565 | 0.013 | 0.027 |
| Adult literacy | ED. 8 | 0.197 | 0.020 | 0.103 | 1.471 | 1.213 | 547 | 568 | 0.157 | 0.238 |
| Prevalence of female genital mutilation/cutting (FGM/C) | CP. 7 | 0.936 | 0.007 | 0.008 | 1.761 | 1.327 | 1820 | 1907 | 0.922 | 0.951 |
| Marriage before age 18 | CP. 5 | 0.633 | 0.013 | 0.020 | 1.130 | 1.063 | 1545 | 1622 | 0.608 | 0.658 |
| Polygyny | CP. 5 | 0.417 | 0.016 | 0.039 | 1.716 | 1.310 | 1483 | 1565 | 0.385 | 0.450 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.137 | 0.019 | 0.142 | 1.819 | 1.349 | 547 | 568 | 0.098 | 0.176 |
| Condom use with non-regular partners | HA. 9 | 0.181 | 0.028 | 0.157 | 0.878 | 0.937 | 160 | 162 | 0.124 | 0.238 |
| Age at first sex among young people | HA. 8 | 0.297 | 0.030 | 0.102 | 1.258 | 1.121 | 275 | 285 | 0.237 | 0.358 |
| Attitude towards people with HIVIAIDS | HA. 5 | 0.048 | 0.012 | 0.241 | 3.226 | 1.796 | 1063 | 1096 | 0.025 | 0.071 |
| Women who have been tested for HIV | HA. 6 | 0.055 | 0.006 | 0.117 | 1.529 | 1.236 | 1820 | 1907 | 0.042 | 0.068 |
| Knowledge of mother- to-child transmission of HIV | HA. 4 | 0.437 | 0.019 | 0.042 | 2.663 | 1.632 | 1820 | 1907 | 0.400 | 0.474 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.275 | 0.015 | 0.053 | 1.323 | 1.150 | 1219 | 1253 | 0.246 | 0.304 |
| Tuberculosis immunization coverage | CH. 2 | 0.902 | 0.018 | 0.020 | 1.062 | 1.030 | 297 | 305 | 0.866 | 0.937 |
| Polio immunization coverage | CH. 2 | 0.690 | 0.031 | 0.046 | 1.395 | 1.181 | 295 | 303 | 0.627 | 0.753 |
| Immunization coverage for DPT | CH. 2 | 0.691 | 0.030 | 0.043 | 1.242 | 1.115 | 296 | 304 | 0.632 | 0.750 |
| Measles immunization coverage | CH. 2 | 0.822 | 0.026 | 0.031 | 1.374 | 1.172 | 296 | 304 | 0.771 | 0.874 |
| Fully immunized children | CH. 2 | 0.579 | 0.035 | 0.061 | 1.535 | 1.239 | 296 | 304 | 0.509 | 0.649 |
| Acute respiratory infection in last two weeks | CH. 6 | 0.123 | 0.012 | 0.094 | 1.832 | 1.353 | 1444 | 1485 | 0.100 | 0.146 |
| Antibiotic treatment of suspected pneumonia | CH. 7 | 0.198 | 0.023 | 0.115 | 0.586 | 0.766 | 177 | 182 | 0.152 | 0.243 |
| Diarrhoea in last two weeks | CH. 4 | 0.112 | 0.010 | 0.094 | 1.643 | 1.282 | 1444 | 1485 | 0.091 | 0.133 |
| Received ORT or increased fluids and continued feeding | CH. 5 | 0.373 | 0.045 | 0.121 | 1.447 | 1.203 | 161 | 166 | 0.283 | 0.464 |
| Under-fives sleeping under insecticide treated nets | CH. 11 | 0.042 | 0.007 | 0.174 | 1.949 | 1.396 | 1444 | 1485 | 0.027 | 0.056 |
| Fever in last two weeks | CH. 12 | 0.325 | 0.014 | 0.043 | 1.344 | 1.159 | 1444 | 1485 | 0.296 | 0.353 |
| Antimalarial treatment | CH. 12 | 0.529 | 0.027 | 0.052 | 1.452 | 1.205 | 469 | 482 | 0.474 | 0.584 |
| Support for learning | CD. 1 | 0.560 | 0.013 | 0.023 | 0.964 | 0.982 | 1444 | 1485 | 0.534 | 0.585 |
| Birth registration | CP. 1 | 0.718 | 0.020 | 0.028 | 2.893 | 1.701 | 1444 | 1485 | 0.678 | 0.758 |

## Table SE.8: Sampling errors: West

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Sierra Leone, 2005

|  |  |  |  | Coefficient |  | Square root of |  |  | $\begin{array}{r} \hline \text { Conf } \\ \text { lir } \end{array}$ | $\begin{aligned} & \text { ence } \\ & \text { ts } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value $(r)$ | $\begin{aligned} & \text { error } \\ & (s e) \\ & \hline \end{aligned}$ | $\begin{gathered} \text { variation } \\ (s e / r) \\ \hline \end{gathered}$ | effect <br> (deff) | effect <br> (deft) | Weighted count | Unweighted count | $\begin{gathered} r- \\ 2 s e \\ \hline \end{gathered}$ | $\begin{array}{r} r+ \\ 2 s e \\ \hline \end{array}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 10 | 0.022 | 0.006 | 0.295 | 2.217 | 1.489 | 1150 | 1156 | 0.009 | 0.034 |
| lodized salt consumption | NU. 5 | 0.365 | 0.022 | 0.059 | 2.303 | 1.518 | 1149 | 1155 | 0.322 | 0.408 |
| Child discipline | CP. 4 | 0.892 | 0.014 | 0.015 | 1.740 | 1.319 | 897 | 901 | 0.865 | 0.920 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0.866 | 0.028 | 0.032 | 7.633 | 2.763 | 5846 | 1156 | 0.811 | 0.922 |
| Use of improved sanitation facilities | EN. 5 | 0.706 | 0.025 | 0.036 | 3.507 | 1.873 | 5846 | 1156 | 0.656 | 0.756 |
| Net primary school attendance rate | ED. 3 | 0.890 | 0.015 | 0.016 | 2.229 | 1.493 | 1018 | 1023 | 0.860 | 0.919 |
| Net secondary school attendance rate | ED. 4 | 0.542 | 0.023 | 0.042 | 2.014 | 1.419 | 978 | 983 | 0.497 | 0.587 |
| Primary completion rate | ED. 6 | 0.279 | 0.044 | 0.158 | 1.069 | 1.034 | 110 | 111 | 0.191 | 0.368 |
| Child labour | CP. 2 | 0.277 | 0.020 | 0.070 | 3.429 | 1.852 | 1795 | 1804 | 0.238 | 0.316 |
| Prevalence of orphans | HA. 10 | 0.085 | 0.008 | 0.099 | 2.413 | 1.553 | 2651 | 2664 | 0.068 | 0.102 |
| Prevalence of vulnerable children | HA. 11 | 0.102 | 0.011 | 0.112 | 3.781 | 1.945 | 2651 | 2664 | 0.079 | 0.125 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 4 | 0.829 | 0.033 | 0.040 | 1.466 | 1.211 | 166 | 193 | 0.763 | 0.895 |
| Antenatal care | RH. 2 | 0.928 | 0.018 | 0.019 | 0.915 | 0.957 | 166 | 193 | 0.892 | 0.963 |
| Contraceptive prevalence | RH. 1 | 0.203 | 0.019 | 0.093 | 1.560 | 1.249 | 609 | 709 | 0.165 | 0.241 |
| Adult literacy | ED. 8 | 0.675 | 0.029 | 0.043 | 1.420 | 1.192 | 322 | 375 | 0.617 | 0.733 |
| Prevalence of female genital mutilation/cutting (FGM/C) | CP. 7 | 0.808 | 0.020 | 0.025 | 3.080 | 1.755 | 1023 | 1190 | 0.768 | 0.849 |
| Marriage before age 18 | CP. 5 | 0.374 | 0.022 | 0.058 | 2.051 | 1.432 | 875 | 1018 | 0.331 | 0.418 |
| Polygyny | CP. 5 | 0.119 | 0.012 | 0.097 | 0.899 | 0.948 | 609 | 709 | 0.095 | 0.142 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.539 | 0.035 | 0.065 | 1.823 | 1.350 | 322 | 375 | 0.469 | 0.608 |
| Condom use with non-regular partners | HA. 9 | 0.306 | 0.041 | 0.135 | 1.568 | 1.252 | 168 | 196 | 0.223 | 0.389 |
| Age at first sex among young people | HA. 8 | 0.139 | 0.023 | 0.163 | 0.737 | 0.858 | 148 | 172 | 0.094 | 0.185 |
| Attitude towards people with HIVIAIDS | HA. 5 | 0.127 | 0.012 | 0.098 | 1.620 | 1.273 | 993 | 1155 | 0.102 | 0.151 |
| Women who have been tested for HIV | HA. 6 | 0.156 | 0.010 | 0.063 | 0.868 | 0.932 | 1023 | 1190 | 0.136 | 0.175 |
| Knowledge of mother- to-child transmission of HIV | HA. 4 | 0.813 | 0.019 | 0.023 | 2.722 | 1.650 | 1023 | 1190 | 0.775 | 0.850 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.205 | 0.023 | 0.110 | 1.495 | 1.223 | 428 | 477 | 0.160 | 0.251 |
| Tuberculosis immunization coverage | CH. 2 | 0.929 | 0.019 | 0.021 | 0.473 | 0.688 | 76 | 85 | 0.891 | 0.968 |
| Polio immunization coverage | CH. 2 | 0.583 | 0.039 | 0.066 | 0.510 | 0.714 | 75 | 84 | 0.506 | 0.661 |
| Immunization coverage for DPT | CH. 2 | 0.683 | 0.040 | 0.059 | 0.608 | 0.780 | 74 | 82 | 0.602 | 0.764 |
| Measles immunization coverage | CH. 2 | 0.869 | 0.031 | 0.036 | 0.708 | 0.842 | 75 | 84 | 0.807 | 0.931 |
| Fully immunized children | CH. 2 | 0.536 | 0.044 | 0.082 | 0.637 | 0.798 | 75 | 84 | 0.448 | 0.623 |
| Acute respiratory infection in last two weeks | CH. 6 | 0.074 | 0.012 | 0.162 | 1.077 | 1.038 | 460 | 513 | 0.050 | 0.098 |
| Antibiotic treatment of suspected pneumonia | CH. 7 | (*) | (*) | (*) | (*) | (*) | 34 | 38 | (*) | (*) |
| Diarrhoea in last two weeks | CH. 4 | 0.111 | 0.013 | 0.114 | 0.830 | 0.911 | 460 | 513 | 0.086 | 0.136 |
| Received ORT or increased fluids and continued feeding | CH. 5 | 0.158 | 0.050 | 0.320 | 1.074 | 1.036 | 51 | 57 | 0.057 | 0.259 |
| Under-fives sleeping under insecticide treated nets | CH. 11 | 0.018 | 0.009 | 0.510 | 2.382 | 1.544 | 460 | 513 | 0.000 | 0.035 |
| Fever in last two weeks | CH. 12 | 0.255 | 0.017 | 0.068 | 0.811 | 0.901 | 460 | 513 | 0.221 | 0.290 |
| Antimalarial treatment | CH. 12 | 0.443 | 0.040 | 0.090 | 0.829 | 0.910 | 118 | 131 | 0.363 | 0.522 |
| Support for learning | CD. 1 | 0.815 | 0.021 | 0.026 | 1.556 | 1.248 | 460 | 513 | 0.772 | 0.858 |
| Birth registration | CP. 1 | 0.673 | 0.026 | 0.039 | 1.628 | 1.276 | 460 | 513 | 0.620 | 0.725 |

## Appendix D. Data Quality Tables

## Table DQ.1: Age distribution of household population

Single-year age distribution of household population by sex (weighted), Sierra Leone, 2005

| Age | Males |  | Females |  | Age | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  | Number | Percent | Number | Percent |
| 0 | 565 | 2.7 | 540 | 2.5 | 43 | 83 | 0.4 | 74 | 0.3 |
| 1 | 575 | 2.7 | 565 | 2.6 | 44 | 72 | 0.3 | 54 | 0.2 |
| 2 | 576 | 2.7 | 594 | 2.7 | 45 | 536 | 2.5 | 333 | 1.5 |
| 3 | 655 | 3.1 | 724 | 3.3 | 46 | 97 | 0.5 | 72 | 0.3 |
| 4 | 565 | 2.7 | 545 | 2.5 | 47 | 79 | 0.4 | 32 | 0.1 |
| 5 | 884 | 4.2 | 847 | 3.9 | 48 | 122 | 0.6 | 67 | 0.3 |
| 6 | 792 | 3.8 | 774 | 3.6 | 49 | 57 | 0.3 | 35 | 0.2 |
| 7 | 771 | 3.7 | 706 | 3.3 | 50 | 314 | 1.5 | 616 | 2.8 |
| 8 | 697 | 3.3 | 702 | 3.2 | 51 | 47 | 0.2 | 135 | 0.6 |
| 9 | 522 | 2.5 | 541 | 2.5 | 52 | 100 | 0.5 | 224 | 1.0 |
| 10 | 824 | 3.9 | 744 | 3.4 | 53 | 64 | 0.3 | 92 | 0.4 |
| 11 | 398 | 1.9 | 325 | 1.5 | 54 | 62 | 0.3 | 68 | 0.3 |
| 12 | 628 | 3.0 | 585 | 2.7 | 55 | 271 | 1.3 | 256 | 1.2 |
| 13 | 448 | 2.1 | 463 | 2.1 | 56 | 78 | 0.4 | 77 | 0.4 |
| 14 | 444 | 2.1 | 683 | 3.1 | 57 | 46 | 0.2 | 27 | 0.1 |
| 15 | 746 | 3.5 | 447 | 2.1 | 58 | 67 | 0.3 | 81 | 0.4 |
| 16 | 359 | 1.7 | 252 | 1.2 | 59 | 36 | 0.2 | 24 | 0.1 |
| 17 | 346 | 1.6 | 210 | 1.0 | 60 | 336 | 1.6 | 322 | 1.5 |
| 18 | 536 | 2.5 | 459 | 2.1 | 61 | 20 | 0.1 | 31 | 0.1 |
| 19 | 251 | 1.2 | 195 | 0.9 | 62 | 55 | 0.3 | 74 | 0.3 |
| 20 | 533 | 2.5 | 559 | 2.6 | 63 | 40 | 0.2 | 34 | 0.2 |
| 21 | 222 | 1.1 | 174 | 0.8 | 64 | 18 | 0.1 | 26 | 0.1 |
| 22 | 254 | 1.2 | 283 | 1.3 | 65 | 209 | 1.0 | 190 | 0.9 |
| 23 | 187 | 0.9 | 221 | 1.0 | 66 | 27 | 0.1 | 20 | 0.1 |
| 24 | 154 | 0.7 | 188 | 0.9 | 67 | 30 | 0.1 | 15 | 0.1 |
| 25 | 539 | 2.6 | 930 | 4.3 | 68 | 52 | 0.2 | 53 | 0.2 |
| 26 | 172 | 0.8 | 269 | 1.2 | 69 | 14 | 0.1 | 14 | 0.1 |
| 27 | 173 | 0.8 | 271 | 1.3 | 70 | 162 | 0.8 | 131 | 0.6 |
| 28 | 241 | 1.1 | 439 | 2.0 | 71 | 15 | 0.1 | 17 | 0.1 |
| 29 | 135 | 0.6 | 162 | 0.7 | 72 | 32 | 0.2 | 26 | 0.1 |
| 30 | 524 | 2.5 | 737 | 3.4 | 73 | 18 | 0.1 | 22 | 0.1 |
| 31 | 121 | 0.6 | 113 | 0.5 | 74 | 7 | 0.0 | 7 | 0.0 |
| 32 | 216 | 1.0 | 279 | 1.3 | 75 | 117 | 0.6 | 98 | 0.5 |
| 33 | 148 | 0.7 | 145 | 0.7 | 76 | 18 | 0.1 | 23 | 0.1 |
| 34 | 92 | 0.4 | 98 | 0.5 | 77 | 8 | 0.0 | 7 | 0.0 |
| 35 | 634 | 3.0 | 756 | 3.5 | 78 | 32 | 0.2 | 25 | 0.1 |
| 36 | 167 | 0.8 | 209 | 1.0 | 79 | 12 | 0.1 | 10 | 0.0 |
| 37 | 141 | 0.7 | 151 | 0.7 | 80+ | 187 | 0.9 | 189 | 0.9 |
| 38 | 194 | 0.9 | 241 | 1.1 | DK/Missing | 170 | 0.8 | 151 | 0.7 |
| 39 | 117 | 0.6 | 99 | 0.5 |  |  |  |  |  |
| 40 | 492 | 2.3 | 502 | 2.3 | Total | 21034 | 100.0 | 21685 | 100.0 |
| 41 | 94 | 0.4 | 63 | 0.3 |  |  |  |  |  |
| 42 | 192 | 0.9 | 139 | 0.6 |  |  |  |  |  |

## Table DQ.2: Age distribution of eligible and interviewed

 womenHousehold population of women age 10-54, interviewed women age 15-49, and percentage of eligible women who were interviewed (weighted), by five-year age group, Sierra Leone, 2005

|  | Household population of women age 10-54 | Interviewed women age 15-49 |  | Percentage of eligible women interviewed |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | Percent |  |
| $\begin{gathered} \text { Age } \\ 10-14 \end{gathered}$ | 2800 | NA | NA | NA |
| 15-19 | 1564 | 1100 | 14.4 | 70.3 |
| 20-24 | 1425 | 1170 | 15.3 | 82.1 |
| 25-29 | 2071 | 1763 | 23.0 | 85.1 |
| 30-34 | 1372 | 1174 | 15.3 | 85.6 |
| 35-39 | 1456 | 1275 | 16.7 | 87.6 |
| 40-44 | 833 | 726 | 9.5 | 87.1 |
| 45-49 | 539 | 449 | 5.9 | 83.3 |
| 50-54 | 1136 | NA | NA | NA |
| 15-49 | 9260 | 7658 | 100 | 82.7 |

Table DQ.3: Age distribution of eligible and interviewed under-5s

Household population of children age $0-4$, children whose mothers/caretakers were interviewed, and percentage of under- 5 children whose mothers/caretakers were interviewed (weighted), by five-year age group, Sierra Leone, 2005

|  | Household population of children age 0-7 | Interviewed children age 0-4 |  | Percentage of eligible children interviewed |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | Percent |  |
| Age |  |  |  |  |
| 0 | 1105 | 996 | 19.0 | 90.1 |
| 1 | 1140 | 1035 | 19.7 | 90.8 |
| 2 | 1170 | 1062 | 20.2 | 90.8 |
| 3 | 1379 | 1211 | 23.1 | 87.8 |
| 4 | 1110 | 942 | 18.0 | 84.9 |
| 5 | 1729 | NA | NA | NA |
| 6 | 1565 | NA | NA | NA |
| 7 | 1475 | NA | NA | NA |
| 0-4 | 5904 | 5246 | 100 | 88.9 |

Table DQ.4: Age distribution of under-5 children
Age distribution of under-5 children by 3-month groups (weighted), Sierra Leone, 2005

|  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| Age in months |  |  |  |  |  |  |
| 0-2 | 101 | 3.9 | 107 | 4.0 | 208 | 4.0 |
| 3-5 | 145 | 5.6 | 157 | 5.9 | 302 | 5.8 |
| 6-8 | 164 | 6.3 | 148 | 5.6 | 312 | 6.0 |
| 9-11 | 112 | 4.3 | 90 | 3.4 | 202 | 3.9 |
| 12-14 | 140 | 5.4 | 151 | 5.7 | 290 | 5.5 |
| 15-17 | 151 | 5.8 | 152 | 5.8 | 303 | 5.8 |
| 18-20 | 139 | 5.3 | 146 | 5.5 | 284 | 5.4 |
| 21-23 | 105 | 4.0 | 94 | 3.5 | 199 | 3.8 |
| 24-26 | 116 | 4.5 | 150 | 5.7 | 266 | 5.1 |
| 27-29 | 179 | 6.9 | 165 | 6.2 | 343 | 6.5 |
| 30-32 | 151 | 5.8 | 147 | 5.6 | 298 | 5.7 |
| 33-35 | 89 | 3.4 | 73 | 2.8 | 162 | 3.1 |
| 36-38 | 137 | 5.2 | 162 | 6.1 | 298 | 5.7 |
| 39-41 | 173 | 6.6 | 194 | 7.3 | 366 | 7.0 |
| 42-44 | 158 | 6.1 | 183 | 6.9 | 341 | 6.5 |
| 45-47 | 77 | 3.0 | 100 | 3.8 | 178 | 3.4 |
| 48-50 | 121 | 4.6 | 118 | 4.5 | 239 | 4.6 |
| 51-53 | 141 | 5.4 | 140 | 5.3 | 281 | 5.4 |
| 54-56 | 140 | 5.4 | 109 | 4.1 | 249 | 4.8 |
| 57-59 | 67 | 2.6 | 56 | 2.1 | 123 | 2.3 |
| Total | 2605 | 100 | 2639 | 100 | 5245 | 100 |

## Table DQ.5: Heaping on ages and periods

Age and period ratios at boundaries of eligibility by type of information collected (weighted), Sierra Leone, 2005


* Age or period ratios are calculated as $x /\left(\left(x_{n-1}+x_{n}+x_{n+1}\right) / 3\right)$, where $x$ is age or period.


## Table DQ.6: Completeness of reporting

Percentage of observations missing information for selected questions and indicators (weighted), Sierra Leone, 2005

| Questionnaire and Subject | Reference group | $\begin{aligned} & \text { Percent with } \\ & \text { missing } \\ & \text { information* } \end{aligned}$ | Number of cases |
| :---: | :---: | :---: | :---: |
| Household |  |  |  |
| Salt testing | All households surveyed | 0 | 7078 |
| Women |  |  |  |
| Date of Birth | All women age 15-49 |  |  |
| Month only |  | 32.9 | 7647 |
| Month and year missing |  | 0.0 | 7647 |
| Date of first birth | All women age 15-49 with at least one live birth |  |  |
| Month only |  | 19.1 | 6375 |
| Month and year missing |  | 16.8 | 6375 |
| Completed years since first birth | All women age 15-49 with at least one live birth | 2.2 | 1082 |
| Date of last birth | All women age 15-49 with at least one live birth |  |  |
| Month only |  | 13.6 | 6375 |
| Month and year missing |  | 2.1 | 6375 |
| Date of first marriage/union | All ever married women age 15-49 |  |  |
| Month only |  | 12.0 | 6523 |
| Month and year missing |  | 41.0 | 6523 |
| Age at first marriage/union | All ever married women age 15-49 | 5.6 | 6523 |
| Age at first intercourse | All women age 15-24 who have ever had sex |  |  |
|  |  | 0.0 | 2271 |
| Time since last intercourse | All women age 15-24 who have ever had sex | 0.5 | 1784 |
| Under-5 |  |  |  |
| Date of Birth | All under five children surveyed |  |  |
| Month only |  | 10.3 | 5245 |
| Month and year missing |  | 2.7 | 5245 |
| Anthropometry | All under five children surveyed |  |  |
| Height |  | 0.8 | 5245 |
| Weight |  | 0.7 | 5245 |
| Height or Weight |  | 0.9 | 5245 |

## Table DQ.7: Presence of mother in the household and the person interviewed for the under-5 questionnaire

Distribution of children under five by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire (weighted), Sierra Leone, 2005

|  | Mother in the household |  |  |  | Mother not in the household |  |  |  | Number of children aged 0-4 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mother interviewed | Father interviewed | Other adult female interviewed | Other adult male interviewed | Father interviewed | Other adult female interviewed | Other adult male interviewed | Total |  |
| Age |  |  |  |  |  |  |  |  |  |
| 0 | 92.0 | 1.4 | 2.3 | 0.3 | 0.5 | 3.4 | 0.2 | 100 | 1105 |
| 1 | 90.1 | 2.0 | 2.0 | 0.2 | 0.3 | 4.3 | 0.9 | 100 | 1140 |
| 2 | 83.5 | 2.2 | 1.7 | 0.3 | 0.9 | 9.8 | 1.5 | 100 | 1171 |
| 3 | 77.1 | 1.5 | 2.7 | 0.1 | 1.6 | 13.9 | 2.9 | 100 | 1378 |
| 4 | 72.9 | 3.8 | 2.0 | 0.8 | 2.3 | 15.3 | 3.0 | 100 | 1110 |
| Total | 82.9 | 2.2 | 2.1 | 0.3 | 1.1 | 9.5 | 1.7 | 100 | 5905 |

Table DQ.8: School attendance by single age
Distribution of household population age 5-24 by educational level and grade attended in the current year (weighted), Sierra Leone, 2005

|  | Preschool | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Higher | Curriculum | know | school | Total | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 6.7 | 21.8 | 6.4 | 2.3 | 0.7 | 0.2 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 61.1 | 100 | 1731 |
| 6 | 5.2 | 32.1 | 15.8 | 4.5 | 0.7 | 0.3 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 40.8 | 100 | 1566 |
| 7 | 4.1 | 18.0 | 29.5 | 12.3 | 4.4 | 1.4 | 0.4 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 29.4 | 100 | 1476 |
| 8 | 1.6 | 10.5 | 27.1 | 20.4 | 9.5 | 3.1 | 0.9 | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 26.3 | 100 | 1399 |
| 9 | 0.8 | 6.4 | 18.9 | 26.8 | 18.6 | 4.8 | 1.7 | 0.3 | 0.2 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 21.3 | 100 | 1062 |
| 10 | 0.4 | 3.9 | 11.5 | 20.1 | 20.6 | 12.1 | 4.7 | 0.8 | 0.3 | 0.2 | 0.1 | 0.0 | 0.0 | 0.0 | 0.3 | 0.1 | 24.9 | 100 | 1568 |
| 11 | 0.3 | 2.8 | 7.3 | 15.9 | 26.2 | 16.3 | 8.0 | 1.8 | 1.1 | 0.4 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 19.5 | 100 | 723 |
| 12 | 0.3 | 3.6 | 5.2 | 12.3 | 18.8 | 14.6 | 10.9 | 6.4 | 2.6 | 0.8 | 0.2 | 0.2 | 0.0 | 0.0 | 0.1 | 0.1 | 23.9 | 100 | 1212 |
| 13 | 0.1 | 2.9 | 3.6 | 9.2 | 14.0 | 18.8 | 14.9 | 5.6 | 7.2 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.0 | 100 | 911 |
| 14 | 0.2 | 2.6 | 1.9 | 4.3 | 8.5 | 12.6 | 13.2 | 6.8 | 10.6 | 5.4 | 0.8 | 0.2 | 0.1 | 0.0 | 0.0 | 0.2 | 32.8 | 100 | 1126 |
| 15 | 0.2 | 3.1 | 2.3 | 3.8 | 7.5 | 11.0 | 12.9 | 5.0 | 6.1 | 5.4 | 0.4 | 0.3 | 0.2 | 0.0 | 0.0 | 0.2 | 41.7 | 100 | 1193 |
| 16 | 0.0 | 3.4 | 1.1 | 1.6 | 3.4 | 8.5 | 8.7 | 6.6 | 8.5 | 8.2 | 2.3 | 1.8 | 0.7 | 0.2 | 0.0 | 0.2 | 44.8 | 100 | 611 |
| 17 | 0.7 | 1.8 | 0.9 | 2.3 | 3.1 | 4.1 | 7.0 | 4.5 | 10.1 | 8.8 | 3.8 | 3.8 | 0.7 | 0.2 | 0.4 | 0.0 | 47.8 | 100 | 556 |
| 18 | 0.2 | 2.4 | 0.6 | 1.6 | 2.2 | 3.5 | 4.6 | 2.6 | 7.0 | 7.2 | 2.2 | 4.0 | 2.4 | 0.1 | 0.3 | 0.1 | 58.8 | 100 | 996 |
| 19 | 0.2 | 1.6 | 0.7 | 1.1 | 1.1 | 1.8 | 4.3 | 2.7 | 6.3 | 6.1 | 4.7 | 5.6 | 3.1 | 0.0 | 0.7 | 0.0 | 60.1 | 100 | 446 |
| 20 | 0.1 | 0.8 | 0.2 | 0.6 | 1.2 | 1.1 | 1.5 | 1.3 | 2.5 | 3.3 | 3.0 | 3.0 | 2.0 | 0.2 | 0.1 | 0.2 | 78.9 | 100 | 1092 |
| 21 | 0.0 | 1.0 | 0.8 | 0.3 | 0.5 | 1.3 | 1.3 | 1.8 | 4.3 | 4.8 | 3.5 | 2.5 | 5.0 | 2.3 | 0.0 | 0.0 | 70.7 | 100 | 396 |
| 22 | 0.2 | 0.8 | 0.4 | 0.4 | 0.4 | 0.4 | 0.6 | 0.7 | 1.3 | 3.0 | 2.1 | 2.4 | 3.5 | 1.3 | 0.0 | 0.0 | 82.7 | 100 | 537 |
| 23 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 | 0.2 | 0.7 | 3.2 | 1.5 | 1.7 | 2.4 | 2.4 | 0.2 | 0.0 | 86.7 | 100 | 408 |
| 24 | 0.3 | 0.3 | 0.0 | 0.6 | 0.6 | 0.3 | 0.0 | 0.9 | 0.9 | 1.7 | 0.6 | 1.8 | 1.5 | 1.8 | 0.0 | 0.0 | 88.9 | 100 | 342 |
| Total | 1.6 | 8.6 | 9.2 | 8.6 | 8.0 | 6.2 | 4.8 | 2.2 | 2.9 | 2.3 | 0.8 | 0.9 | 0.6 | 0.2 | 0.1 | 0.2 | 42.6 | 100 | 19353 |

## Table DQ.9: Sex ratio at birth among children ever born and living

Sex ratio at birth among children ever born, children living, and deceased children, by age of women (weighted), Sierra Leone, 2005

|  | Children Ever Born |  |  | Children Living |  |  | Children deceased |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of sons ever born | Number of daughters ever born | $\begin{aligned} & \text { Sex } \\ & \text { ratio } \end{aligned}$ | Number of sons living | Number of daughters living | $\begin{aligned} & \text { Sex } \\ & \text { ratio } \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { deceased } \\ \text { sons } \\ \hline \end{gathered}$ | Number of deceased daughters | $\begin{aligned} & \text { Sex } \\ & \text { ratio } \end{aligned}$ | Number of women |
| Age |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 285 | 262 | 1.09 | 206 | 209 | 0.98 | 80 | 53 | 1.50 | 1103 |
| 20-24 | 1042 | 998 | 1.04 | 762 | 772 | 0.99 | 280 | 226 | 1.24 | 1168 |
| 25-29 | 3014 | 2779 | 1.08 | 2189 | 2088 | 1.05 | 825 | 691 | 1.19 | 1785 |
| 30-34 | 2766 | 2533 | 1.09 | 2002 | 1934 | 1.04 | 764 | 599 | 1.27 | 1177 |
| 35-39 | 3587 | 3457 | 1.04 | 2576 | 2506 | 1.03 | 1011 | 951 | 1.06 | 1253 |
| 40-44 | 2391 | 2258 | 1.06 | 1611 | 1614 | 1.00 | 780 | 643 | 1.21 | 711 |
| 45-49 | 1658 | 1499 | 1.11 | 1133 | 1020 | 1.11 | 524 | 479 | 1.09 | 450 |
| Total | 14743 | 13785 | 1.07 | 10479 | 10143 | 1.03 | 4264 | 3643 | 1.17 | 7647 |

Table DQ.10: Distribution of women by time since last birth
Distribution of women aged 15-49 with at least one live birth, by months since last birth (weighted), Sierra Leone, 2005

|  | Months since last birth |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  | Number | Percent |  |
|  | Number | Percent | 120 | 3.7 |  |
| 0 | 81 | 2.5 | 16 | 101 | 3.1 |
| 1 | 90 | 2.8 | 17 | 145 | 4.5 |
| 2 | 117 | 3.6 | 18 | 109 | 3.4 |
| 3 | 87 | 2.7 | 19 | 81 | 2.5 |
| 4 | 123 | 3.8 | 20 | 87 | 2.7 |
| 5 | 119 | 3.7 | 21 | 46 | 1.4 |
| 6 | 126 | 3.9 | 22 | 61 | 1.9 |
| 7 | 123 | 3.8 | 23 | 104 | 3.2 |
| 8 | 100 | 3.1 | 24 | 65 | 2.0 |
| 9 | 58 | 1.8 | 25 | 71 | 2.2 |
| 10 | 63 | 2.0 | 26 | 91 | 2.8 |
| 11 | 76 | 2.4 | 27 | 96 | 3.0 |
| 12 | 108 | 3.4 | 28 | 81 | 2.5 |
| 13 | 122 | 3.8 | 29 | 90 | 2.8 |
| 14 | 106 | 3.3 | 30 |  |  |
| 15 | 91 | 2.8 |  | 3217 | 100 |

Appendix E. MICS Indicators: Numerators and Denominators

| INDI | ATOR | NUMERATOR | DENOMINATOR |
| :---: | :---: | :---: | :---: |
| 1 | Under-five mortality rate | Probability of dying by exact age 5 years |  |
| 2 | Infant mortality rate | Probability of dying by exact age 1 year |  |
| 3 | Maternal mortality ratio | Number of deaths of women from pregnancy-related causes in a given year | Number of live births in the year (expressed per 100,000 births) |
| 4 | Skilled attendant at delivery | Number of women aged 15-49 years with a birth in the 2 years preceding the survey that were attended during childbirth by skilled health personnel | Total number of women surveyed aged 15-49 years with a birth in the 2 years preceding the survey |
| 5 | Institutional deliveries | Number of women aged 15-49 years with a birth in the 2 years preceding the survey that delivered in a health facility | Total number of women surveyed aged 15-49 years with a birth in 2 years preceding the survey |
| 6 | Underweight prevalence | Number of children under age five that fall below minus two standard deviations from the median weight for age of the NCHSNWHO standard (moderate and severe); number that fall below minus three standard deviations (severe) | Total number of children under age five that were weighed |
| 7 | Stunting prevalence | Number of children under age five that fall below minus two standard deviations from the median height for age of the NCHSNWHO standard (moderate and severe); number that fall below minus three standard deviations (severe) | Total number of children under age five measured |
| 8 | Wasting prevalence | Number of children under age five that fall below minus two standard deviations from the median weight for height of the NCHS/WHO standard (moderate and severe); number that fall below minus three standard deviations (severe) | Total number of children under age five weighed and measured |
| 9 | Low-birth weight infants | Number of last live births in the 2 years preceding the survey weighing below 2,500 grams | Total number of last live births in the 2 years preceding the survey |
| 10 | Infants weighed at birth | Number of last live births in the 2 years preceding the survey that were weighed at birth | Total number of last live births in the 2 years preceding the survey |
| 11 | Use of improved drinking water sources | Number of household members living in households using improved sources of drinking water | Total number of household members in households surveyed |
| 12 | Use of improved sanitation facilities | Number of household members using improved sanitation facilities | Total number of household members in households surveyed |
| 13 | Water treatment | Number of household members using water that has been treated | Total number of household members in households surveyed |
| 14 | Disposal of child's faeces | Number of children under age three whose (last) stools were disposed of safely | Total number of children under age three surveyed |
| 15 | Exclusive breastfeeding rate | Number of infants aged 0-5 months that are exclusively breastfed | Total number of infants aged 0-5 months surveyed |

Total number of children aged 12-15 months and 20-23 months surveyed
Total number of infants aged 6-9 months
surveyed
Total numb
Total number of infants aged 6-11 months
surveyed
Total number of infants aged 0-11 months
surveyed
Total number of women surveyed aged 15-49
Total number of women surveyed aged 15-49
years with a birth in the 2 years preceding the
Total number of women aged 15-49 years that

Total number of children aged 0-59 months with

suspected pneumonia in the previous 2 weeks
Total number of residents in households
Total number of children aged 12-23 months
surveyed
Total number of children aged 12-23 months
surveyed
Total number of children aged 12-23 months surveyed
Total number of children aged 12-23 months surveyed
Total number of children aged 12-23 months
 surveyed
Total number of women surveyed aged 15-49
years with a birth in the year preceding the
survey
Total number of children aged 0-59 months with
diarrhoea in the previous 2 weeks
Total number of children aged 0-59 months with diarrhoea in the previous 2 weeks
Total number of children aged 0-59 months with diarrhoea in the previous 2 weeks
Total number of households surveyed
Total number of children aged 0-59 months surveyed
Total number of children aged 0-59 monts
surveyed
surveyed
Total number of children aged 0-59 months
reported to have had fever in the previous 2 $\stackrel{n}{\stackrel{\infty}{0}}$
Total number of women that have had a live
birth within the 2 years preceding the survey Total number of households surveyed
Total number of children aged 6-59 months
Total number of women that had a live birth in the 2 years preceding the survey
Total number of women with a live birth in the 2 years preceding the survey
Total number of women with a live birth in the 2 years preceding the survey
Total number of children aged 0-59 months
surveyed
Total number of children aged 0-59 months
Total number of households surveyed
Total number of households surveyed
Total number of households surveyed
Total number of children aged 0-59 months
surveyed әбе ృо sıeəર 0
Total number of children in the first grade
surveyed
Total number of childr
entry age surveyed
Total number of children of primary- school age
surveyed
Total number of children of secondary-school
age surveyed age surveyed
Total number of children that were in the last grade of primary school during the previous
school year surveyed
school year surveyed
Total number of children of primary school
completion age (age appropriate to final grade
of primary school) surveyed
Total number of women aged 15-24 years
surveyed
Proportion of boys in primary and secondary
Total number of children aged 0-59 months Total numb
surveyed
Total number of women aged 15-49 years surveyed
Total number of women aged 15-49 years surveyed that have at least one living daughter Total number of women aged 15-49 years
surveyed
Total number of women aged 15-49 years and 20-49 years surveyed, by age groups
Total number of women aged 15-19 years
surveyed
Total number of women aged 15-19 and 20-24 years surveyed that are currently married or in union
surveyed that are currently married or in union

Number of women married/in union aged 15-19 years and 20-24 years with a difference in age of 10 or more years between them and their current spouse

Number of women in a polygynous union
Number of children aged 36-59 months that attend some form of early childhood education programme
Number of children in first grade that attended some form of pre-school the previous year
Number of children of school-entry age that are currently attending first grade
Number of children of primary-school age currently attending primary or second
Number of children of primary-school age currently attending primary or secondary school
Number of children of secondary-school age currently attending secondary school or higher
Proportion of children entering the first grade of primary school that eventually reach grade five
Proportion of children entering the first grade of primary school that eventually reach grade five
Number of children that were in the last grade of primary school during the previous school year that attend secondary school




Number of women aged 15-24 years that are able to read a short simple statement about everyday life Proportion of girls in primary and secondary education

Number of children aged 0-59 months whose births are reported registered
Number of women aged 15-49 years that reported undergoing any form of genital mutilation/cutting
Number of women aged 15-49 years that reported that at least one daughter had undergone female genital
mutilation/cutting
Number of women aged 15-49 years favouring the continuation of female genital mutilation/cutting
Number of women that were first married or in union by the exact age of 15 and the exact age of 18 , by age groups

Number of women aged 15-19 years currently married or in union

Approval for FGM/C
age 18
Young women aged 15-19
years currently married or in union

Spousal age difference
Polygyny
NUMERATOR
Total number of children aged 5-14 years surveyed
Total number of children aged 5-14 years
involved in child labour activities
Total number of children aged 5-14 years
attending school
Total number of children aged 2-14 years selected and surveyed
Total number of children under age 18
surveyed
Total number of children under age 18
surveyed
Proportion of children aged 10-14 years, both of whose parents are alive, that are living with at
least one parent and are attending school
Total number of children aged 0-17 years
Proportion of children not classified as
Prphaned or vulnerable under age five that are
children not classified as orphaned or
vulnerable under age five that are weighed
Proportion of children not classified as
had sex before age 15, of all children not
classified as orphaned or vulnerable aged 1517 years surveyed
Number of orphaned and vulnerable children under age 18 surveyed
Total number of women aged 15-24 years
surveyed
Total number of women aged 15-24 years surveyed that had a non-marital, non-cohabiting
partner in the previous 12 months
Total number of women aged 15-24 surveyed
Number of children aged 5-14 years that are involved in child labour
Number of children aged 5-14 years involved in child labour activities that attend school
Number of children aged 5-14 years attending school that are involved in child labour activities
Number of children aged 2-14 years that (1) experience only non-violent aggression, (2) experience psychological aggression as punishment, (3) experience minor physical punishment, (4) experience severe physical punishment
Number of children under age 18 with at least one dead parent
Number of children under age 18 that have a chronically ill parent, that live in a household where an adult
aged 18-59 years has died in the past year, or that live in a household where an adult aged 18-59 years has been chronically ill in the past year
Proportion of double orphans (both mother and father dead) aged 10-14 years attending school

## Number of children aged 0-17 years not living with a biological parent

Proportion of orphaned or vulnerable children under age five that are
all orphaned and vulnerable children under age five that are weighed
Proportion of orphaned and vulnerable children aged 15-17 years that had sex before age 15 , of all
orphaned and vulnerable children aged 15-17 years surveyed
Number of orphaned and vulnerable children under age 18 whose households received free basic external
Number of women aged 15-24 years that correctly identify two ways of avoiding HIV infection and reject three common misconceptions about HIV transmission
Number of women aged 15-24 years reporting the use of a condom during sexual intercourse with their last
non-marital, non-cohabiting sex partner in the previous 12 months
Number of women aged 15-24 years that have had sex before age 15 Malnutrition among children orphaned and made
vulnerable by HIVIAIDS
sıəınoqeıfuәpmıs EL Early sex among children $80 \begin{aligned} & \text { orphaned and made } \\ & \text { vulnerable by HIV/AIDS }\end{aligned}$
External support to children orphaned and made
Comprehensive knowledge about HIV prevention among
Condom use with non-regular
Age at first sex among young

## 71 Child labour

słuəpnłs dəınoqe7 ZL
75 Prevalence of orphans
76 Prevalence of vulnerable children

## әu!!d!จs!p p!!૫৩ ヤ८

 versus non-orphans$78 \quad \begin{aligned} & \text { Children's living } \\ & \text { arrangements }\end{aligned}$
Proportion of orphaned or vulnerable children under age five that are moderately or severely underweight, of
-
vulnerable by HIVIAIDS
ค
$\overleftarrow{\infty}$
๗
$\underset{\infty}{\Varangle}$
INDICATOR
Number of sexually active women aged 15-24 years that have had sex with a non-marital, non-cohabitating Total number of women aged 15-24 that were
sexually active in the previous 12 months
Total number of women surveyed
Total number of women surveyed


Total number of women that gave birth in the previous 24 months surveyed
Total number of women that gave birth in the
previous 24 months surveyed
Total number of sexually active women aged
$15-24$ years surveyed
Number of women currently married or in union that have an unmet need for contraception or
that are currently using contraception

## 

 Number of women that consider that a husband/partner is justified in hitting or beating his wife in at least one
Number of women currently married or in union that are currently using contraception
Number of women expressing acceptance on all four questions about people with HIV or AIDS
Number of women that state knowledge of a place to be tested
Number of women that report being tested for HIV
Number of women that correctly identify all three means of vertical transmission
Number of women that gave birth in the previous 24 months and received antenatal care reporting that they
received counselling on HIVIAIDS during this care
Number of women that gave birth in the previous 24 months and received antenatal care reporting that they
received the results of an HIV test during this care
Number of women aged 15-24 years that had sex in the past 12 months with a partner who was 10 or more
Number of children aged 2-9 years with at least one of nine reported disabilities: (1) delay in sitting, standing or walking, (2) difficulty seeing, either in the daytime or at night, (3) appears to have difficulty hearing, (4) difficulty in understanding instructions, (5) difficulty walking or moving arms or has weakness or stiffness of
limbs, (6) has fits, becomes rigid, loses consciousness, (7) does not learn to do things like other children his/her age, (8) cannot speak or cannot be understood in words, (9) appears mentally backward, dull or slow

## Appendix F. Questionnaires

HOUSEHOLD QUESTIONNAIRE

| We are from (Statistics, Sierra Leone). We are health and education. I would like to talk 60 minutes. All the information we obtain w answers will never be identified. During th HEAD AND ALL MOTHERS OR OTHERS WHO TAKE MAY I START NOW? If permission is given, begin | WORKING ON A PROJECT CONCERNED WITH FAMILY Y You about this. The interview will take about ILL REMAIN STRICTLY CONFIDENTIAL AND YOUR <br> S TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD ARE OF CHILDREN IN THE HOUSEHOLD. e interview. |
| :---: | :---: |
| HOUSEHOLD INFORMATION PANEL | HH |
| HH1. Cluster number/EA: | HH2. Household number: |
| HH3. Interviewer name and number: <br> Name $\qquad$ | HH4. Supervisor name and number: <br> Name $\qquad$ |
| HH5. Day/Month/Year of interview: |  |
| HH6. Area: | HH7. Region: |
| Rural................................................. 1 | East.................................................. 1 |
| Urban ............................................... 2 | North ................................................ 2 |
|  | South................................................ 3 |
|  | West................................................ 4 |
| HH 7a: |  |
| Kailahun. | . 11 |
| Kenema. | . 12 |
| Kono.. | ....... 13 |
| Bomabli. | . 21 |
| Kambia. | . 22 |
| Koinadugu | . 23 |
| Port Loko.. | . 24 |
| Tonkolili. | . 25 |
| Bo.. | . 31 |
| Bonthe. | . 32 |
| Moyamba. | . 33 |
| Pujehun... | . 34 |
| Western Rural. | . 41 |
| Western Urban..................................... | .................................................... 42 |
| HH 8. Name of head of household: |  |

After all questionnaires for the household have been completed, fill in the following information:

| HH9. Result of HH interview: | HH 10. Respondent to HH questionnaire: |
| :---: | :---: |
| Completed ......................................... 1 | Name: |
| Not at home....................................... 2 |  |
| Refused........................................... 3 | Line No: |
| Other (specify) _ 6 | HH11. Total number of household members: |
| HH12. No.of women eligible for interview: | HH13. No.of women questionnaires completed: |
| HH14. No.of children under age 5: | HH15. No.of under-5 questionnaires completed: |
| Interviewer/supervisor notes: Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc. |  |
| HH16. Data entry clerk: |  |


| HOUSEHOLD LISTING FORM HL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. <br> List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) <br> Then ask: Are there any others who live here, even if they are not at home now? (These may include children in school or at work). If yes, complete listing. Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there is not enough room on this page. Tick here if continuation sheet used $\square$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | WOMEN'S INTERVIEW | Eligible for CHILD LABOUR MODULE | UNDER-5 INTERVIEW | If age 18-59 years | For children age 0-17 years ask HL9-HL12A |  |  |  |  |  |
| HL1. Line по. | HL2. <br> Name | HL3. What is THE RELATIONSHIP OF (name) то THE HEAD OF THE HOUSEHOLD? | $\begin{aligned} & \hline \hline \text { HL4. } \\ & \text { IS } \\ & \text { (name) } \\ & \text { MALE OR } \\ & \text { FEMALE } \\ & ? \\ & 1 \text { MALE } \\ & 2 \text { FEM. } \end{aligned}$ | HL5. How old is (name)? <br> How old was (name) ON HIS/HER LAST BIRTHDAY? <br> Record in completed years 98=DK* | HL6. Circle Line no. if woman is age 15-49 | HL7. <br> For each child age 5-14: Who Is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <br> Record Line no. of mother/ caretaker | HL8. <br> For each child under 5: <br> Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <br> Record Line no. of mother/ caretaker | HL8A. HAS (name) BEEN VERY SICK FOR AT LEAST 3 MONTHS DURING THE PAST 12 MONTHS? | HL9. Is (name's) NATURAL MOTHER ALIVE? 1 YES 2 NOA HL11 8 DK HL11 | HL10. If alive: Does (NAME)S NATURAL MOTHER LIVE IN THIS HOUSEHOLD? Record Line no. of mother or 00 for 'no' | HL10A. <br> If mother does not live in household: Has (name's) MOTHER been very SICK FOR at least 3 MONTHS IN THE PAST 12 MONTHS? | HL11. <br> IS <br> (name's) <br> NATURAL <br> FATHER <br> ALIVE? <br>  <br> 1 YES <br> 2 NO』 <br> NEXT <br> LINE <br> 8 DK§ <br> NEXT <br> LINE | HL12. <br> If alive: Does (NAME)S NATURAL FATHER LIVE IN THIS HOUSEHOLD? <br> Record Line no. of father or 00 for 'no' | HL12A. If father does not live in household: HAS (name's) FATHER beEn VERY SICK FOR AT LEAST 3 MONTHS IN THE PAST 12 MONTHS? |
| LINE | NAME | REL. | M F | AGE | 15-49 | MOTHER | MOTHER | Y N DK | Y N DK | MOTHER | Y N DK | Y N DK | FATHER | Y N DK |
| 01 |  | 01 | 12 | __ _ | 01 |  | —_ - | 128 | 128 |  | 128 | 128 |  | 128 |
| 02 |  | - - | 12 | - - | 02 |  | -_ - | 128 | 128 |  | 128 | 128 | - | 128 |
| 03 |  | - - | 12 | - - | 03 |  | -_ - | 128 | 128 |  | 128 | 128 | - - | 128 |
| 04 |  |  | 12 | - | 04 | - - | - | 128 | 128 | - - | 128 | 128 | - - | 128 |
| 05 |  | - - | 12 | - - | 05 | - - | - | 128 | 128 | - | 128 | 128 | - - | 128 |
| 06 |  |  | 12 | - - | 06 | - - | - - | 128 | 128 |  | 128 | 128 |  | 128 |
| 07 |  |  | 12 | - - | 07 | - - | - - | 128 | 128 | - - | 128 | 128 | - - | 128 |
| 08 |  |  | 12 | - - | 08 | - - | - | 128 | 128 |  | 128 | 128 | - - | 128 |
| 09 |  | - - | 12 | - - | 09 | - - | - - | 128 | 128 | - - | 128 | 128 | - | 128 |


| HL1. Line no. | HL2. <br> Name | HL3. What is THE RELATIONSHIP OF (name) то the head OF THE houseHOLD? | $\begin{aligned} & \hline \text { HL4. } \\ & \text { IS } \\ & \text { (name) } \\ & \text { MALE OR } \\ & \text { FEMALE } \\ & ? \\ & 1 \text { MALE } \\ & 2 \text { FEM. } \end{aligned}$ | HL5. <br> How old is (name)? <br> How old was (name) ON HIS/HER LAST BIRTHDAY? <br> Record in completed years <br> $98=\mathrm{DK}^{*}$ | HL6. <br> Circle <br> Line no. <br> if woman is age <br> 15-49 | HL7. <br> For each child age 5-14: Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <br> Record Line no. of mother/ caretaker | HL8. <br> For each child under 5: Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <br> Record Line no. of mother/ caretaker | HL8A. <br> HAS <br> (name) <br> BEEN <br> VERY SICK <br> FOR AT <br> LEAST 3 <br> MONTHS <br> DURING <br> THE PAST <br> 12 <br> MONTHS? | Is <br> HL9. (name's) <br> NATURAL MOTHER ALIVE? <br> 1 YES <br> 2 NOA <br> HL11 <br> 8 DK $\Rightarrow$ <br> HL11 | HL 10. If alive: <br> Does <br> (name)s <br> NATURAL <br> mother <br> LIVE IN <br> THIS <br> house- <br> HOLD? <br> Record <br> Line no. <br> of mother or 00 for | HL10A. <br> If mother <br> does not live in household: Has (name's) MOTHER been very SICK FOR at least 3 MONTHS IN THE PAST 12 MONTHS? | HL11. Is (name's) NATURAL FATHER ALIVE? 1 YES 2 NO』 NEXT LINE 8 DK§ NEXT LINE | HL12. <br> If alive: Does (name)s NATURAL FATHER LIVE IN THIS houseHOLD? Record Line no. of father or 00 for 'no' | HL12A. If father does not live in household: HAs (name's) FATHER been very SICK FOR at least 3 MONTHS IN THE PAST 12 MONTHS? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LINE | NAME | REL. | M F | AGE | 15-49 | MOTHER | MOTHER | Y N DK | Y N DK | MOTHER | Y N DK | Y N DK | FATHER | Y N DK |
| 10 |  |  | 12 |  | 10 | - - | - - | 128 | 128 |  | 128 | 128 |  | 128 |
| 11 |  | - | 12 | - | 11 | - - | - | 128 | 128 |  | 128 | 128 |  | 128 |
| 12 |  | - | 12 | - | 12 | - | - | 128 | 128 |  | 128 | 128 |  | 128 |
| 13 |  | - | 12 | - | 13 | - - | - | 128 | 128 |  | 128 | 128 |  | 128 |
| 14 |  | - | 12 | - - | 14 | - - | - | 128 | 128 |  | 128 | 128 |  | 128 |
| 15 |  | - | 12 | - - | 15 | - - | - - | 128 | 128 | - - | 128 | 128 |  | 128 |
| ARE THERE ANY OTHER PERSONS LIVING HERE - EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD? INCLUDING CHILDREN AT WORK OR AT SCHOOL? If yes, insert child's name and complete form. Then complete the totals below. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | Women 15-49 | Children $5-14$ | Under-5s | Very Sick (=1) | Mothers Dead (=2) | Mothers Very Sick (=1) | Fathers Dead (=2) | Fathers Very Sick (=1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Totals |  |  |  |  |  |  |  | - |  |
| * See instructions: to be used only for elderly household members (code meaning "do not know/over age 50"). |  |  |  |  |  |  |  |  |  |
| Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire. For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Un You should now have a separate questionnaire for each eligible woman and each child under five in the household. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| * Codes for HL3: Relationship to head of household:$01=$ Head 05 Grandchild $\quad 09$ = Brother or Sister-In-Law |  |  |  |  |  |  |  |  |  |
| $02=$ Wife or Husband | $06=$ Parent |  |  | $10=$ Uncle/A |  |  | 14 = Adopted | oster/Step |  |
| 03 = Son or Daughter | 07 = Parent-In-Law |  |  | 11 = Niece/N | phew By Blo |  | $15=$ Not Rela |  |  |
| 04 = Son or Daughter In-Law | $08=$ Brother or Sister |  |  | $12=$ Niece/N | phew By Ma | riage | $98=$ Don't Know |  |  |

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| EDUCATION MODULE ED |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For household members age 5 and above |  |  |  |  | For household members age 5-24 years |  |  |  |  |  |  |  |  |
| ED1. <br> Line <br> no. | ED1A. <br> Name | ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL? $\begin{gathered} 1 \mathrm{YES} \Rightarrow \text { ED3 } \\ 2 \text { NO § } \\ \text { NEXT LINE } \end{gathered}$ | What is the hig SCHOOL (name) WHAT IS THE HIG ( name) COMPLE LEVEL? <br> Level: <br> 0 PRE-SCHOOL <br> 1 PRIMARY <br> 2 SECONDARY <br> 3 HIGHER <br> 6 NON-STANDAR <br> 8 DK <br> Grade: <br> 98 DK <br> If less than 1 gr | 3. <br> GHEST LEVEL OF ATTENDED? <br> HEST GRADE <br> ED AT THIS <br> D CURRICULUM <br> ade, enter 00. | $\begin{aligned} & \text { ED } \\ & \text { DURING } \\ & \text { (2004- } \\ & \text { SCHOOL } \\ & \text { YEAR, D } \\ & \text { ( } \text { name) } \\ & \text { ATTEND } \\ & \text { SCHOO } \\ & \text { PRESC } \\ & \text { AT ANY } \\ & \\ & 1 \text { YES } \\ & 2 \text { NO } \Rightarrow \end{aligned}$ | HE <br> 05) <br> R <br> OL ME? <br> D7 | ED5. <br> Since last <br> (day of the week), HOW <br> MANY DAYS DID (name) ATTEND SCHOOL? <br> Insert number of days in space below. | ED6 DURING THIS/TH YEAR, WHICH LE GRADE IS/WAS ( ATTENDING? LEVEL: O PRESCHOOL 1 PRIMARY 2 SECONDARY 3 HIGHER 6 NON-STANDARD CURRICULUM 8 DK GRADE: 98 DK | AT SCHOOL VEL AND name) |  <br> DID <br> ATTE <br> SCHO <br> PRES <br> ANY <br> DURI <br> PREV <br> SCHO <br> THAT <br> $2004) ?$ <br>  <br> 1 YES <br>  <br> 2 NO <br> NEX <br> 8 <br> DK <br> NEXI | ED7. <br> name <br> ND <br> OL OR <br> CHOO <br> IME <br> NG TH <br> IOUS <br> OL YE <br> is (2 <br> )? <br> ษ <br> XT LI <br> § <br> XT LI | AR, 03- | ED8. <br> DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND? <br> LEVEL: <br> 0 PRESCHOOL <br> 1 PRIMARY <br> 2 SECONDARY <br> 3 HIGHER <br> 6 NON-STANDARD <br> CURRICULUM <br> 8 DK <br> GRADE: <br> 98 DK |
| LINE |  | YES NO | LEVEL | GRADE/CLASS | YES | NO | DAYS | LEVEL | GRADE/CLA | Y | N | DK | LEVEL |
| 01 |  | 1 2 $\Rightarrow$ NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | _ - | 1 | 2 | 8 | 012368 |
| 02 |  | 1 2 3 NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |
| 03 |  | 1 2 3 NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |
| 04 |  | $12 \Rightarrow$ NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |
| 05 |  | 1 2 3 NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | _ | 1 | 2 | 8 | 012368 |
| 06 |  | 1 2 3 NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |
| 07 |  | $1 \quad 2 \Rightarrow$ NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - - | 1 | 2 | 8 | 012368 |
| 08 |  | $12 \Rightarrow$ NEXT LINE | 012368 | - - | 1 | 2 | - | 012368 | -_- | 1 | 2 | 8 | 012368 |
| 09 |  | $1 \quad 2 \Rightarrow$ NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - - | 1 | 2 | 8 | 012368 |
| 10 |  | $12 \Rightarrow$ NEXT LINE | 012368 | - - | 1 | 2 | - | 012368 | - - | 1 | 2 | 8 | 012368 |
| 11 |  | $12 \Rightarrow$ NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - - | 1 | 2 | 8 | 012368 |
| 12 |  | $1 \quad 2 \Rightarrow$ NEXT LINE | 012368 | - - | 1 | 2 | - | 012368 | - - | 1 | 2 | 8 | 012368 |
| 13 |  | $12 \Rightarrow$ NEXT LINE | 012368 | - | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |
| 14 |  | $12 \Rightarrow$ NEXT LINE | 012368 | - - | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |
| 15 |  | $12 \Rightarrow$ NEXT LINE | 012368 | -_ | 1 | 2 | - | 012368 | - | 1 | 2 | 8 | 012368 |



| WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK? <br> ANYthing else? <br> Record all items mentioned. |  |  |
| :---: | :---: | :---: |
| WS7. WHAT KIND OF TOILET FACILITY DO members of your household usually USE? <br> If "flush" or "pour flush", probe: <br> Where does it flush to? <br> If necessary, ask permission to observe the facility. |  | 95 $\Rightarrow$ NEXT MODULE |
| WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS? | Yes ....................................................................................................................... | $\begin{array}{\|l\|} \hline \text { 2 } \Rightarrow \text { NEXT } \\ \text { MODULE } \\ \hline \end{array}$ |
| WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY? | No. of households (if less than 10) .... 0 <br> Ten or more households. $\qquad$ <br> DK $\qquad$ 98 |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

| HOUSEHOLD CHARACTERISTICS MODULE |  |  |
| :---: | :---: | :---: |
| HC1A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD? | Christian ........................................................................................................... Mustim Traditional <br> Other religion (specify) <br> No religion. $\qquad$ |  |
| HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING? | No. of rooms ........ |  |
| HC3. Main material of the dwelling floor: Record observation. |  |  |
| HC4. Main material of the roof. Record observation. |  |  |

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

| HOUSEHOLD CHARACTERISTICS MODULE |  | HC |
| :---: | :---: | :---: |
| HC5. Main material of the walls. | Natural walls |  |
|  | No walls .......................................... 11 |  |
| Record observation. | Cane/palm/trunks.............................. 12 |  |
|  | Dirt................................................. 13 |  |
|  | Rudimentary walls |  |
|  | Bamboo with mud.............................. 21 |  |
|  | Stone with mud................................. 22 |  |
|  | Uncovered adobe .............................. 23 |  |
|  | Plywood .......................................... 24 |  |
|  | Carton............................................. 25 |  |
|  | Reused wood................................... 26 |  |
|  | Finished walls |  |
|  | Cement ........................................... 31 |  |
|  | Stone with lime/cement...................... 32 |  |
|  | Bricks.............................................. 33 |  |
|  | Cement blocks .................................. 34 |  |
|  | Covered adobe ................................. 35 |  |
|  | Wood planks/shingles ........................ 36 |  |
|  | Other (specify) _ 96 |  |
| HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING? | Electricity ............................................ 01 | 01 $\Rightarrow \mathrm{HC8}$ |
|  | Liquid Propane Gas (LPG) ..................... 02 | 02 $\Rightarrow$ HC8 |
|  | Natural gas .......................................... 03 | 03 $\Rightarrow$ HC8 |
|  | Biogas ............................................... 04 | $04 \Rightarrow \mathrm{HC} 8$ |
|  | Kerosene ............................................ 05 |  |
|  | Coal / Lignite........................................ 06 |  |
|  | Charcoal ............................................. 07 |  |
|  | Wood ................................................. 08 |  |
|  | Straw/shrubs/grass ............................... 09 |  |
|  | Animal dung........................................ 10 |  |
|  | Agricultural crop residue ........................ 11 |  |
|  | Other (specify) _ 96 |  |
| HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE? | Open fire............................................... 1 |  |
|  | Open stove ............................................ 2 |  |
|  | Closed stove......................................... 3 | $3 \Rightarrow \mathrm{HC8}$ |
| Probe for type. | Other (specify) | $6 \Rightarrow \mathrm{HC8}$ |
| HC7A. Does the fire/stove have a Chimney or | Yes ...................................................... 1 |  |
| A HOOD? | No........................................................ 2 |  |
| HC8. IS THE COOKING USUALLY DONE IN THE house, in a separate building, or OUTDOORS? | In the house.......................................... 1 |  |
|  | In a separate building ............................. 2 |  |
|  | Outdoors.............................................. 3 |  |
|  | Other (specify) _ 6 |  |
| HC9. Does your household have: | Yes No |  |
| ELECTRICITY? | Electricity .................................... 12 |  |
| A RADIO? | Radio ......................................... 12 |  |
| A TELEVISION/VCR/DVD? | Television/VCR/DVD ..................... 12 |  |
| A MOBILE/NON-MOBILE TELEPHONE? | Mobile/Non mobile Telephone ......... 12 |  |
| Sewing Machine? | Sewing Machine ........................... 12 |  |
| A REFRIGERATOR? | Refrigerator................................. 12 |  |
| A WATER PUMP? | Water Pump.......................... 1 2 |  |
| HC10. Does any household member own: | Yes No |  |
| A WATCH? | Watch/clock ................................. 1 2 |  |
| A bicycle? | Bicycle ....................................... 12 |  |
| A MOTORCYCLE OR SCOOTER? | Motorcycle/Scooter ...................... 12 |  |
| AN ANIMAL-DRAWN CART? | Animal drawn-cart......................... 12 |  |
| A CAR OR TRUCK? | Car/Truck.................................... 12 |  |
| A BOAT WITH A MOTOR? | Boat with motor............................ 12 |  |


| ITN MODULE |  | TN |
| :---: | :---: | :---: |
| TN1. DoEs Your household have any mosquito nets that can be used while SLEEPING? | Yes .................................................................................................................... No....... | 2ムNEXT MODULE |
| TN2. HOW MANY MOSQUITO NETS DOES YOUR HOUSEHOLD HAVE? <br> If 7 or more nets, record '7'. | Number of nets ................ |  |
| TN3. IS THE NET (ARE ANY OF THE NETS) ANY OF THE FOLLOWING BRANDS: <br> Read each brand name, show picture card, and circle codes for Yes or No for each brand. If possible, observe the net to verify brand. <br> LONG-LASTING TREATED NETS: <br> TN3L1. OLYSET? <br> TN3L2. PERMANET? <br> Pre-treated nets: <br> TN3p1. OLYSET? <br> TN3P2. PERMANET? <br> Other nets: <br> TN301. POLYESTER? <br> TN3O2. NYLON? <br> TN3O3. COTTON? |  |  |
| TN4. Check TN3 for brand of net(s). Go through the instructions: <br> 1. $\square$ Long-lasting treated net (brand A or brand B) <br> 2. $\square$ Pre-treated net (brand C or brand D) mentio <br> 3. $\square$ Other net (brand E, brand F or any other net, | ove list in order until one box is checked and follow <br> entioned? $\Rightarrow$ Go to Next Module <br> $\Rightarrow$ Go to TN6 <br> n unknown brand) mentioned? $\Rightarrow$ Continue with $T N$ |  |
| TN5. WHEN YOU GOT THE (MOST RECENT) NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES? |  |  |
| TN6. How MANY MONTHS AGO WAS THE (MOST RECENT) NET OBTAINED? <br> If less than 1 month ago, record ' 00 '. <br> If answer is "12 months" or "1 year", probe to determine if net was obtained exactly 12 months ago or earlier or later. | Months ago........................................-- More than 24 months ago.............................................................. 98 Not sure.............. |  |
| TN7. SINCE YOU GOT THE NET(S) HAS IT (HAVE any of these nets) EVER been soaked or DIPPED IN A LIQUID TO KILL/REPEL MOSQUITOES? | Yes ............................................................................................................................................................................. 8 No...................... | $\begin{aligned} & 2 \leftrightharpoons \text { NEXT } \\ & \text { MODULE } \\ & 8 \leftrightarrows \text { NEXT } \\ & \text { MODULE } \end{aligned}$ |
| TN8. How long Ago was the most recent SOAKING/DIPPING DONE? <br> If less than 1 month, record ' 00 '. <br> If answer is " 12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later. | Months ago. <br> More than 24 months ago $\qquad$ 95 <br> Not sure $\qquad$ 98 |  |

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005



| OV11. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY EMOTIONAL OR PSYCHOLOGICAL SUPPORT FOR (name), SUCH AS COMPANIONSHIP, COUNSELING FROM A TRAINED COUSELOR, OR SPIRITUAL SUPPORT, WHICH YOU RECEIVED AT HOME? | Yes.......... 1 No ......... 2 $\Rightarrow$ OV13 DK.......... 8 | $\begin{array}{r} \text { Yes ........... } 1 \\ \text { No........ } 2 \\ \Rightarrow \text { OV13 } \\ \text { DK .......... } 8 \end{array}$ | Yes.......... 1 No ......... 2 $\Rightarrow$ OV13 DK.......... 8 | Yes ........... 1 No........ 2 $\Rightarrow$ OV13 DK ........... 8 |
| :---: | :---: | :---: | :---: | :---: |
| OV12. DID YOUR HOUSEHOLD RECEIVE ANY OF THIS SUPPORT IN THE PAST 3 MONTHS? | Yes.......... 1 No .......... 2 DK......... 8 | Yes ........... 1 No.......... 2 DK ......... 8 | Yes.......... 1 No .......... 2 DK......... 8 | Yes ........... 1 No.......... 2 DK ......... 8 |
| OV13. In THE LAST 12 MONTHS, HAS YOUR household received any material SUPPORT FOR (name), SUCH AS CLOTHING, FOOD OR FINANCIAL SUPPORT? | $\begin{array}{r} \text { Yes......... } 1 \\ \text { No ......... } 2 \\ \Rightarrow \text { OV15 } \\ \text { DK........... } 8 \end{array}$ | $\begin{array}{r} \text { Yes ........... } 1 \\ \text { No....... } 2 \\ \Rightarrow \text { OV15 } \\ \text { DK ........... } 8 \end{array}$ | $\begin{array}{r} \text { Yes......... } 1 \\ \text { No ......... } 2 \\ \Rightarrow \mathrm{OV} 15 \\ \text { DK........... } 8 \end{array}$ | $\begin{array}{r} \text { Yes .......... } 1 \\ \text { No......... } 2 \\ \Rightarrow \text { OV15 } \\ \text { DK ........... } 8 \end{array}$ |
| OV14. DID YOUR HOUSEHOLD RECEIVE ANY OF THIS SUPPORT IN THE PAST 3 MONTHS? | Yes.......... 1 No.......... 2 DK........ 8 | Yes ........... 1 No.......... 2 DK ........ 8 | Yes........... 1 No 1 DK............ 8 | Yes ........... 1 <br> No.......... 2 <br> DK ........ 8 |
| OV15. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY SOCIAL SUPPORT FOR (name), SUCH AS HELP IN HOUSEHOLD WORK, TRAINING FOR A CAREGIVER, OR LEGAL SERVICES? | $\begin{array}{r} \text { Yes......... } 1 \\ \text { No ......... } 2 \\ \Rightarrow \text { OV17 } \\ \text { DK........... } 8 \end{array}$ | $\begin{array}{r} \text { Yes .......... } 1 \\ \text { No........ } 2 \\ \Rightarrow \text { OV17 } \\ \text { DK .......... } 8 \end{array}$ | $\begin{array}{r} \text { Yes.......... } 1 \\ \text { No } \begin{array}{r} \Rightarrow \\ \Rightarrow \text { OV17. } \end{array} \\ \text { DK } \ldots . . . . . . . . . ~ \end{array}$ | $\begin{array}{r} \text { Yes ........... } 1 \\ \text { No........ } 2 \\ \Rightarrow \text { OV17 } \\ \text { DK ........... } 8 \end{array}$ |
| OV16. DID YOUR HOUSEHOLD RECEIVE ANY OF THIS SUPPORT IN THE PAST 3 MONTHS? | Yes.......... 1 No......... 2 DK......... 8 | Yes ........... 1 No.......... 2 DK ......... 8 | Yes.......... 1 No ......... 2 DK......... 8 | Yes ........... 1 No......... 2 DK ......... 8 |
| OV17. Check OV8 for age of child | $\begin{aligned} & \square \text { Age 0-4 } \\ & \Rightarrow \text { next child } \\ & \square \text { Age 5-17 } \\ & \Rightarrow \text { OV18 } \end{aligned}$ | $\begin{aligned} & \square \text { Age 0-4 } \\ & \Rightarrow \text { next child } \\ & \square \text { Age 5-17 } \\ & \Rightarrow \text { OV18 } \end{aligned}$ | $\begin{aligned} & \square \text { Age 0-4 } \\ & \Rightarrow \text { next child } \\ & \square \text { Age 5-17 } \\ & \Rightarrow \text { OV18 } \end{aligned}$ | $\begin{aligned} & \square \text { Age 0-4 } \\ & \Rightarrow \text { next child } \\ & \square \text { Age 5-17 } \\ & \Rightarrow \text { OV18 } \end{aligned}$ |
| OV18. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY SUPPORT FOR (name's) SCHOOLING, SUCH AS ALLOWANCE, FREE ADMISSION, BOOKS OR SUPPLIES? | Yes........... 1 No.......... 2 DK......... 8 | Yes ............ 1 No........... 2 DK .......... 8 | Yes........... 1 No.......... 2 DK......... 8 | Yes ............ 1 No........... 2 DK ......... 8 |

CHILD LABOUR MODULE


## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

## CHILD DISCIPLINE MODULE

## TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 2-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 2-14 in the box provided (CD7).

| CD1. <br> Rank <br> no. | $\begin{gathered} \hline \text { CD2. } \\ \text { Line } \\ \text { no. from } \\ \text { HL1. } \end{gathered}$ | CD3. <br> Name from HL2. |  |  | CD5. Age from HL5. | CD6. <br> Line no. of mother/ caretaker from HL7 or HL8. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LINE | LINE | NAME | M | F | AGE | MOTHER |
| 01 | - - |  | 1 | 2 | - - | - - |
| 02 | - - |  | 1 | 2 | - | - - |
| 03 | - - |  | 1 | 2 | - - | - - |
| 04 | - - |  | 1 | 2 | - | - - |
| 05 | - - |  | 1 | 2 | - - | - |
| 06 | - - |  | 1 | 2 | - | - |
| 07 | - - |  | 1 | 2 | - - | - |
| 08 | - - |  | 1 | 2 | - | - |
| CD7. | TOTAL CHILDREN AGED 2-14 YEARS |  |  |  |  |  |

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD9; write down the rank number of the child and continue with CD11

## TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

| $\|c\| c\|c\| c\|c\| \mid$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cast digit of the <br> questionnaire number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8+$ |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

$C D 9$. Record the rank number of the
selected child

| CHILD DISCIPLINE MODULE CD |  |  |  |
| :---: | :---: | :---: | :---: |
| Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6). |  |  |  |
| CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9. | Name $\qquad$ <br> Line number |  |  |
| CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name) IN THE PAST MONTH. |  |  |  |
| CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE). | Yes No | 1 |  |
| CD12b. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG. | $\begin{gathered} \hline \text { Yes } \\ \text { No } \end{gathered}$ | 1 |  |
| CD12C. SHOOK HIM/HER. | $\begin{gathered} \text { Yes } \\ \text { No } \end{gathered}$ | 1 |  |
| CD12D. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER. | Yes No | 1 |  |
| CD12E. GAVE HIM/HER SOMETHING ELSE TO DO. | $\begin{gathered} \text { Yes } \\ \end{gathered}$ | 1 |  |
| CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND. | $\begin{gathered} \hline \text { Yes } \\ \text { No } \\ \hline \end{gathered}$ | 1 |  |
| CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIIE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT. | Yes No | 2 |  |
| CD12H. CALLED HIM/HER DUMB, LAZY, OR another name like that. | Yes No | 1 |  |
| CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, head or ears. | Yes No | 1 |  |
| CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG. | $\begin{gathered} \text { Yes } \\ \text { No } \\ \hline \end{gathered}$ | 1 |  |
| CD12k. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD). | $\begin{gathered} \text { Yes } \\ \text { No } \end{gathered}$ | 1 |  |
| CD13. Do You believe that in order to bring UP (RAISE, EDUCATE) (name) PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER? | Yes No Don't know/no opinion | 1 <br> 2 <br> 8 |  |

DISABILITY LEAVE ROWS BLANK. I WOULD LIKE TO ASK YOU IF ANY CHILDREN IN THIS HOUSEHOLD AGED 2 THROUGH 9 HAS ANY OF THE HEALTH CONDITIONS I AM GOING TO MENTION TO

| DA10. | DA11. | DA12. | DA13. |
| :---: | :---: | :---: | :---: |
| DoEs (name) | DFor 3-9 year <br> (For 2- <br> (FOMPARED |  |  |
| Comp |  |  |  |



| DA6. | DA7. | DA8. |
| :--- | :--- | :--- |
| WHEN YOU | DOES (name) | DOES |
| TELL (name) | HAVE | (name) |
| TO DO | DIFFICULTY IN | SOMETIMES |
| SOMETHING, | WALKING OR | HAVE FITS, |
| DOES HE/SHE | MOVIIG | BECOME |
| SEEM TO | HIS/HER ARMS | RIGID, OR |
| UNDERSTAND | OR DOES | LOSE |
| WHAT YOU | HE/SHE HAVE | CONSC- |
| ARE SAYING? | WEAKNESS | IOUSNESS? |



-
$\square$

| MATERNAL MORTALITY MODULE |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administer to each adult household member. Copy name and line number of each adult (age 15 or over) in the household. If one of the is not at home, another adult may respond for him/her. Indicate this by placing a ' 1 ' in MM3, and insert line number of proxy responde MM4. For household members below age 15, leave rows blank |  |  |  |  |  |  |  |  |
| MM1. Line no. | MM2. Name |  | MM4. Line no. of proxy respondent (from household listing HL1) | MM5. How many sisters (BORN TO THE SAME MOTHER) HAVE YOU EVER HAD? 98= DON'T KNOW | MM6. How many of these SISTERS EVER REACHED AGE 15 ? $98=\text { DON'T KNOW }$ | MM7. <br> How many of these SISTERS (WHO ARE AT LEAST 15 YEARS OLD) ARE ALIVE Now? 98= DON'T KNOW | MM8. How many of these SISTERS WHO REACHED AGE 15 OR MORE HAVE DIED? 98= DON'T KNOW | MM9. <br> How many of these DEAD SISTERS DIED WHILE PREGNANT, OR DURING CHILDBIRTH, OR DURING THE SIX WEEKS AFTER THE END OF PREGNANCY? 98= DON'T KNOW |
| LINE | NAME | Y N | LINE |  |  |  |  |  |
| 01 |  | 12 | - | - - | - - | - - | - - | - - |
| 02 |  | 12 | - | - | - - | - - | - - | - - |
| 03 |  | 12 | - - | - - | - - | -- | - | - |
| 04 |  | 12 | - | - - | - - | - | - | - |
| 05 |  | 12 | - - | - - | - - | - - | - - | - - |
| 06 |  | 12 | - - | - - | - - | - - | - - | - - |
| 07 |  | 12 | - | - | - | - | - - | - - |
| 08 |  | 12 | - | - - | - - | - - | - - | - - |
| 09 |  | 12 | - | - | - | - | - - | - - |
| 10 |  | 12 | - - | - - | - - | - - | - - | - - |
| 11 |  | 12 | - - | - - | - - | - - | - - | - - |
| 12 |  | 12 | - - | - - | - - | - - | - - | - - |
| 13 |  | 12 | - - | - - | - - | - - | - - | - - |
| 14 |  | 12 | - - | - - | - - | - - | - - | - - |
| 15 |  | 12 | - - | - - | - - | - - | - - | - - |


| SALT IODIZATION MODULE |  |  |
| :---: | :---: | :---: |
| SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT? <br> Once you have examined the salt, circle number that corresponds to test outcome. |  |  |
| SI2. Does any eligible woman age 15-49 reside in the household? <br> Check household listing, column HL6. You should have a questionnaire with the Information Panel filled in for each eligible woman. <br> $\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN <br> to administer the questionnaire to the first eligible woman. <br> $\square$ No. $\Rightarrow$ Continue. |  |  |
| SI3. Does any child under the age of 5 reside in the household? <br> Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child. <br> $\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire to caretaker of the first eligible child. <br> $\square$ No. $\Rightarrow$ End the interview by thanking the respondent for his/her cooperation. <br> Gather together all questionnaires for this household and tally the number of interviews completed on the cover page. |  |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

Questionnaire for individual women

| WOMEN'S INFORMATION PANEL | WM |
| :---: | :---: |
| This module is to be administered to all women age 15 through 49 (see column HL6 of HH listing). <br> Fill in one form for each eligible woman <br> Fill in the cluster and household number, and the name and line number of the woman in the space below. Fill in your name, number and the date. |  |
| WM1. EA / Cluster number: | WM2. Household number: |
| WM3. Woman's Name: | WM4. Woman's Line Number: |
| WM5.Interviewer name and number: | WM6. Day/Month/Year of interview: $\qquad$ 1 $\qquad$ 1 $\qquad$ |
| WM7. Result of women's interview |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005 "MICS

Questionnaire for individual women

Repeat greeting if not already read to this woman:
We are from (Statistics, Sierra Leone). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 45 minutes. ALL the information we obtain will remain strictly confidential and your answers will never be IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR others who take care of children in the household. May I start now?
If permission is given, begin the interview. If the woman does not agree to continue, thank her, complete WM7, and go to the next interview. Discuss this result with your supervisor for a future revisit.

| WM8. IN WHAT MONTH AND YEAR WERE YOU BORN? | Date of birth: <br> Month. <br> DK month $\qquad$ <br> Year <br> DK year. $\qquad$ |  |
| :---: | :---: | :---: |
| WM9. How OLD WERE YOU AT YOUR LAST BIRTHDAY? | Age (in completed years) ....................--- |  |
| WM10. Have you Ever attended school? | Yes ....................................................................................................................... No...... | 2¢WM14 |
| WM11. WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED: PRIMARY, SECONDARY, OR HIGHER? |  |  |
| WM12. What is the highest grade COMPLETED AT THAT LEVEL? | Grade..................... |  |
| WM13. Check WM11: <br> $\square$ Secondary or higher. $\Rightarrow$ Go to Next Module <br> $\square$ Primary or non-standard curriculum. $\Rightarrow$ Continue | with WM14 |  |
| WM14. NOW I WOULD LIKE YOU TO READ THIS SENTENCE TO ME. <br> Show sentences to respondent. <br> If respondent cannot read whole sentence, probe: <br> CAN YOU READ PART OF THE SENTENCE TO ME? <br> Example sentences for literacy test: <br> 1. The child is reading a book. <br> 2. The rains came late this year. <br> 3. Parents must care for their children. <br> 4. Farming is hard work. | Cannot read at all .................................... 1Able to read only parts of sentence.......... 2Able to read whole sentence.................. 3No sentence inrequired language(specify language)Blind/mute, visually/speech impaired ....... 5 |  |

SIERRA LEONE MULTI－INDICATOR CLUSTER SURVEY（MICS3）－ 2005 ＂MICS

Questionnaire for individual women

| CHILD MORTALITY MODULE |  | CM |
| :---: | :---: | :---: |
| This module is to be administered to all women age 15－49． All questions refer only to LIVE births． |  |  |
| CM1．Now I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING your life．Have you ever given BIRTH？ <br> If＂No＂probe by asking： I MEAN，TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE－EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No | $2 \Rightarrow$ <br> marriage <br> ／UNION <br> MODULE |
| CM2A．WHAT WAS THE DATE OF YOUR FIRST BIRTH？ <br> I MEAN THE VERY FIRST TIME YOU GAVE BIRTH，EVEN IF THE CHILD IS NO LONGER LIVING，OR WHOSE FATHER IS NOT YOUR CURRENT PARTNER． <br> Skip to CM3 only if year of first birth is given． Otherwise，continue with CM2B． | Date of first birth <br> Day． <br> DK day $\qquad$ <br> Month <br> DK month． $\qquad$ <br> Year $\qquad$ | $\begin{aligned} & \Rightarrow \mathrm{CM} 3 \\ & \text { 』CM2B } \end{aligned}$ |
| CM2B．HOW MANY YEARS AGO DID YOU have YOUR FIRST BIRTH？ | Completed years since first birth．．．．．．．．．．－－ |  |
| CM3．DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No．．．．．． | 2弓CM5 |
| CM4．How many sons live with you？ <br> How many daughters live with you？ | Sons at home． <br> Daughters at home |  |
| CM5．Do You have any sons or dAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No．．．．．． | $2 弓 \mathrm{CM} 7$ |
| CM6．How many sons are alive but do NOT LIVE WITH YOU？ <br> How many daughters are alive but DO NOT LIVE WITH YOU？ | Sons elsewhere <br> Daughters elsewhere |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005 "MICS

Questionnaire for individual women

| CHILD MORTALITY MODULE |  | CM |
| :---: | :---: | :---: |
| CM7. HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED? | Yes ............................................................................................................................... No....... | 2弓CM9 |
| CM8. How many boys have died? <br> How many girls have died? | Boys dead <br> Girls dead |  |
| CM9. Sum answers to CM4, CM6, and CM8. | Sum ..............................................- |  |
| $\square$ Yes. $\Rightarrow$ Go to CM11 <br> $\square$ No. $\Rightarrow$ Check responses and make corrections before proceeding to CM11 |  |  |
| CM11. OF THESE (total number) BIRTHS YOU HAVE HAD, WHEN DID YOU DELIVER THE LAST ONE (EVEN IF HE OR SHE HAS DIED)? <br> If day is not known, enter ' 98 ' in space for day. | Date of last birth <br> Day/Month/Year. $\qquad$ 1 1 $\qquad$ |  |
| CM12. Check CM11: Did the woman's last birth oc interview in 2003)? <br> If child has died, take special care when referring to <br> $\square$ No live birth in last 2 years. $\Rightarrow$ Go to MARRIAGE <br> $\square$ Yes, live birth in last 2 years. $\Rightarrow$ Continue with CMI <br> Name of child | ur within the last 2 years, that is, since (day and mo his child by name in the following modules. <br> UNION module. <br> 13 | of |
| CM13. At the time you became PREGNANT WITH (name), DID YOU WANT TO BECOME PREGNANT THEN, DID YOU WANT TO WAIT UNTIL LATER, OR DID YOU WANT NO (MORE) CHILDREN AT ALL? |  |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005 "MICS

Questionnaire for individual women

| TETANUS TOXOID (TT) MODULE |  | TT |
| :---: | :---: | :---: |
| This module is to be administered to all women with a live birth in the 2 years preceding date of interview. |  |  |
| TT1. Do You have a card or other DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED? <br> If a card is presented, use it to assist with answers to the following questions. | Yes (card seen) ............................................................................................................................................................................................................................... |  |
| TT2. WHEN YOU WERE PREGNANT WITH YOUR LAST CHILD, DID YOU RECEIVE ANY INJECTION TO PREVENT HIM OR HER FROM GETTING TETANUS, THAT IS CONVULSIONS AFTER BIRTH (AN ANTITETANUS SHOT, AN INJECTION AT THE TOP OF THE ARM OR SHOULDER)? | Yes .......................................................... 1 No ................................................................. 2 DK................................................................ 8 | $\begin{aligned} & 2 \Rightarrow \text { TT5 } \\ & 8 \Rightarrow \text { TT5 } \end{aligned}$ |
| TT3. If yes: HOW MANY TIMES DID YOU RECEIVE THIS ANTI-TETANUS INJECTION DURING YOUR LAST PREGNANCY? | No. of times <br> DK. | 98 $\Rightarrow$ TT5 |
| TT4. How many TT doses during last pregnancy were reported in TT3? <br> $\square$ At least two TT injections during last pregnancy. $\Rightarrow$ Go to Next Module <br> $\square$ Fewer than two TT injections during last pregnancy. $\Rightarrow$ Continue with TT5 |  |  |
| TT5. DID You RECEIVE ANY TETANUS TOXOID INJECTION AT ANY TIME BEFORE YOUR LAST PREGNANCY? | Yes ........................................................... 1 No............................................................... 2 DK.............................................................. 8 | $2 \Rightarrow \text { NEXT }$ <br> MODULE <br> $8 \Rightarrow$ NEXT <br> MODULE |
| TT6. HOW MANY TIMES DID YOU RECEIVE IT? | No. of times... |  |
| TT7. IN WHAT MONTH AND YEAR DID YOU RECEIVE THE LAST ANTI-TETANUS INJECTION BEFORE THAT LAST PREGNANCY? <br> Skip to next module only if year of injection is given. Otherwise, continue with TT8. |  | दNEXT <br> MODULE <br> 』TT8 |
| TT8. HOW MANY YEARS AGO DID YOU RECEIVE THE LAST ANTI-TETANUS INJECTION BEFORE THAT LAST PREGNANCY? | Years ago ......................................_- |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005㗀MICS

Questionnaire for individual women

| MATERNAL AND NEWBORN HEALTH MODULE |  |
| :--- | :--- | :--- | :--- |
| This module is to be administered to all women with a live birth in the 2 years preceding date of interview. |  |
| Check child mortality module CMI2 and record name of last-born child here |  |
| Use this child's name in the following questions, where indicated. |  |


| MATERNAL AND NEWBORN HEALT | MODULE | MN |
| :---: | :---: | :---: |
| MN6B. WHICH MEDICINES DID YOU TAKE TO PREVENT MALARIA? <br> Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent. |  |  |
| MN6c. Check MN6B for medicine taken: <br> $\square S P /$ Fansidar taken. $\Rightarrow$ Continue with MN6D <br> $\square S P /$ Fansidar not taken. $\Rightarrow$ Go to MN7 |  |  |
| MN6D. How many times did you take SP/FANSIDAR DURING THIS PREGNANCY TO PREVENT MALARIA? | Number of times ................................- - |  |
| MN7. WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (name)? <br> Anyone else? <br> Probe for the type of person assisting and circle all answers given. |  <br> Other (specify) X <br> No one $\qquad$ |  |

Questionnaire for individual women

| MATERNAL AND NEWBORN HEA | MODULE | MN |
| :---: | :---: | :---: |
| MN8. WHERE DID YOU GIVE BIRTH TO (name)? <br> If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. <br> (Name of place) |  |  |
| MN9. WHEN YOUR LAST CHILD (name) WAS BORN, WAS HE/SHE VERY LARGE, LARGER THAN AVERAGE, AVERAGE, SmALLER THAN AVERAGE, OR VERY SMALL? |  |  |
| MN10. WAS (name) WEIGHED AT BIR | Yes .............................................................................................................................................................................. 8 No | $\begin{aligned} & 2 \leftrightharpoons \mathrm{MN} 12 \\ & 8 \Rightarrow \mathrm{MN} 12 \\ & \hline \end{aligned}$ |
| MN11. How MUCH DID (name) WEIGH? <br> Record weight from health card, if available. | From card .......... 1 (kilograms) _ $\cdot$ ——— From recall......... 2 (kilograms) _ $\cdot$ ——— DK......................................................... 99998 |  |
| MN12. DID YOU EVER BREASTFEED (name)? | Yes ...................................................................................................................... No | $2 \Rightarrow$ NEXT MODULE |
| MN13. How LONG AFTER BIRTH DID YOU FIRST PUT (name) TO THE BREAST? <br> If less than 1 hour, record '00' hours. <br> If less than 24 hours, record hours. <br> Otherwise, record days. |  |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005 "MICS

Questionnaire for individual women

| MARRIAGE/UNION MODULE |  | MA |
| :---: | :---: | :---: |
| MA1. ARE YOU CURRENTLY MARRIED OR LIVING TOGETHER WITH A MAN AS IF MARRIED? |  | 3¢MA3 |
| MA2. HOW OLD WAS YOUR hUSBAND/PARTNER ON HIS LAST BIRTHDAY? | Age in years <br> DK. |  |
| MA2A. BESIDES YOURSELF, DOES YOUR HUSBAND/PARTNER HAVE ANY OTHER WIVES? | Yes .................................................................................................................... No...... | 2¢MA5 |
| MA2b. HOW MANY OTHER WIVES DOES HE HAVE? | Number <br> DK. | $\begin{aligned} & \Rightarrow \text { MA5 } \\ & 98 \Rightarrow \text { MA5 } \end{aligned}$ |
| MA3. HAVE YOU EVER beEN MARRIED OR LIVED TOGETHER WITH A MAN? |  | 3ムNEXT MODULE |
| MA4. WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED? |  |  |
| MA5. HAVE YOU BEEN MARRIED OR LIVED WITH A MAN ONLY ONCE OR MORE THAN ONCE? | Only once.............................................................................................. |  |
| MA6. IN WHAT MONTH AND YEAR DID YOU FIRST MARRY OR START LIVING WITH A MAN AS IF MARRIED? | Month. $\qquad$ <br> DK month $\qquad$ <br> Year $\qquad$ $\qquad$ <br> DK year $\qquad$ |  |
| MA7. Check MA6: $\square$ Both month and year of marriage/union known? $\Rightarrow$ Go to Next Module <br> $\square$ Either month or year of marriage/union not known? $\Rightarrow$ Continue with MA8 |  |  |
| MA8. HOW OLD WERE YOU WHEN YOU STARTED LIVING WITH YOUR FIRST HUSBAND/PARTNER? | Age in years......................................- |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

Questionnaire for individual women

| CONTRACEPTION MODULE CP |  |  |
| :---: | :---: | :---: |
| CP1. I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT - FAMILY PLANNING - AND YOUR REPRODUCTIVE HEALTH. <br> ARE YOU PREGNANT NOW? | Yes, currently pregnant............................ 1 <br> No. $\qquad$ 2 <br> Unsure or DK $\qquad$ 8 | $1 \Rightarrow$ nEXT MODULE |
| CP2. SOME PEOPLE USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. <br> ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT? | Yes .................................................................................................................................................... No | $2 \Rightarrow$ NEXT MODULE |
| CP3. WHICH METHOD ARE YOU USING? <br> Do not prompt. <br> If more than one method is mentioned, circle each one. |  |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005 "MICS

Questionnaire for individual women

| FEMALE SECRET SOCIETY MODULE |  | FG |
| :---: | :---: | :---: |
| FG1. HAVE YOU EVER HEARD OF BONDO Society? | Yes ............................................................................................................................ No | 2 $\Rightarrow$ NEXT module |
| FG3. ARE YOU A MEMBER? | Yes ................................................................................................................................ No | $2 \Rightarrow F G 8$ |
| FG7. Who initiated you? |  |  |
| FG8. The following questions apply only to women who have at least one living daughter. Check CM4 and CM6, Child Mortality Module: Woman has living daughter?$\begin{aligned} & \square \text { Yes. } \Rightarrow \text { Continue with } F G 9 \\ & \square \text { No. } \Rightarrow \text { Go to FG16 } \end{aligned}$ |  |  |
| FG9. ARE ANY OF YOUR DAUGHTERS members of the Bondo Society? <br> IF YES, HOW MANY? | Number of daughters <br> No daughters initiated $\qquad$ .00 | 00 $\Rightarrow$ FG16 |
| FG10. WHICH OF YOUR DAUGHTERS WAS INITIATED MOST RECENTLY? <br> Record the daughter's name. | Name of daughter: |  |
| FG14. How OLD WAS (NAME) WHEN THIS OCCURRED? <br> If the respondent does not know the age, PROBE TO GET AN ESTIMATE. | Daughter's age at initiation <br> DK. $\qquad$ |  |
| FG15. WHO DID THE INITIATION? | Traditional persons <br> Traditional 'initiator'.............................. 11 <br> Traditional birth attendant.................$~$ |  |
| FG16. Do You think the Bondo society should be continued OR DISCONTINUED? |  |  |

## ATTITUDES TOWARD DOMESTIC VIOLENCE

DV1. SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY THINGS THAT HIS WIFE DOES. IN YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:

DV1A. IF SHE GOES OUT WITH OUT TELLING HIM? DV1b. IF SHE NEGLECTS THE CHILDREN?
DV1c. IF SHE ARGUES WITH HIM?
DV1D. IF SHE REFUSES SEX WITH HIM?
DV1E. IF SHE BURNS THE FOOD?
DV1F. If SHE REFUSES TO COOK
DV1G. IF SHE GOES OUT WITH A BOY FRIEND
DV1H. IF SHE REFUSES TO CLEAN THE HOUSE


| SEXUAL BEHAVIOUR MODULE |  | SB |
| :---: | :---: | :---: |
| Check for the presence of others. Before continuing, ensure privacy. |  |  |
| SB0. Check WM9: Age of respondent is between 15 and 24? |  |  |
| $\square$ Age 25-49. $\Rightarrow$ Go to Next Module |  |  |
| $\square$ Age 15-24. $\Rightarrow$ Continue with SB1 |  |  |
| SB1. Now I NEED TO ASK YOU SOME QUESTIONS |  |  |
| ABOUT SEXUAL ACTIVITY IN ORDER TO GAIN A | Never had intercourse............................ 00 | $00 \Rightarrow$ NEXT |
| BETTER UNDERSTANDING OF SOME FAMILY |  | MODULE |
| LIFE ISSUES. | Age in years......................... |  |
| THE INFORMATION YOU SUPPLY WILL REMAIN STRICTLY CONFIDENTIAL. | First time when started living with (first) husband/partner. |  |


| SEXUAL BEHAVIOUR MODULE |  |  |
| :---: | :---: | :---: |
| HOW OLD WERE YOU WHEN YOU FIRST HAD SEXUAL INTERCOURSE（IF EVER）？ |  |  |
| SB2．WHEN WAS THE LAST TIME YOU HAD SEXUAL INTERCOURSE？ <br> Record＇years ago＇only if last intercourse was one or more years ago．If 12 months or more the answer must be recorded in years． | Days ago ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1 －－ Weeks ago．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 2 － Months ago ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． $3-1$ | $4 \Rightarrow$ NEXT MODULE |
| SB3．THE LAST TIME YOU HAD SEXUAL INTERCOURSE WAS A CONDOM USED？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No |  |
| SB4．WHAT IS YOUR RELATIONSHIP TO THE MAN WITH WHOM YOU LAST HAD SEXUAL INTERCOURSE？ <br> If man is＇boyfriend＇or＇fiancée＇，ask： <br> WAS YOUR BOYFRIEND／FIANCÉE LIVING WITH YOU WHEN YOU LAST HAD SEX？ <br> If＇yes＇，circle 1．If＇no＇，circle 2. | Spouse／cohabiting partner ．．．．．．．．．．．．．．．．．．．．．．．． 1 Man is boyfriend／fiancée ．．．．．．．．．．．．．．．．．．．．．．．．．． 2 Other friend．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 4 Casual acquaintance ．．．．．．．．．．．．．．．．．．．．． 4 Other（specify）＿＿＿ | $1 \Rightarrow$ SB6 |
| SB5．HOW OLD IS THIS PERSON？ <br> If response is $D K$ ，probe： <br> ABOUT HOW OLD IS THIS PERSON？ | Age of sexual partner <br> DK． |  |
| SB6．HAVE YOU HAD SEX WITH ANY OTHER MAN IN THE LAST 12 MONTHS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No．．．．．． | 2引NEXT MODULE |
| SB7．THE LAST TIME YOU HAD SEXUAL INTERCOURSE WITH THIS OTHER MAN，WAS A CONDOM USED？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No |  |
| SB8．WHAT IS YOUR RELATIONSHIP TO THIS MAN？ <br> If man is＇boyfriend＇or＇fiancée＇，ask： <br> WAS YOUR BOYFRIEND／FIANCÉE LIVING WITH YOU WHEN YOU LAST HAD SEX？ <br> If＇yes＇，circle 1．If＇no＇，circle 2 ． | Spouse／cohabiting partner ．．．．．．．．．．．．．．．．．．．．．．．． 1 Man is boyfriend／fiancée ．．．．．．．．．．．．．．．．．．． 2 Other friend．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 3 Casual acquaintance ．．．．．．．．．．．．．．．．．．．．．．． 4 Other（specify） | 1ヵSB10 |
| SB9．HOW OLD IS THIS PERSON？ <br> If response is $D K$ ，probe： <br> AbOUT HOW OLD IS THIS PERSON？ | Age of sexual partner $\qquad$ <br> DK $\qquad$ 98 |  |
| SB10．Other than these two men，have you had sex with any other man in the last 12 MONTHS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 2』NEXT MODULE |
| SB11．IN TOTAL，WITH HOW MANY DIFFERENT MEN HAVE YOU HAD SEX IN THE LAST 12 MONTHS？ | No．of partners ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．－－ |  |

SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005㗀MICS

Questionnaire for individual women

| HIV/AIDS MODULE |  | HA |
| :---: | :---: | :---: |
| HA1. Now I WOULD LIKE TO TALK WITH YOU ABOUT SOMETHING ELSE. <br> Have you ever heard of the virus HIV OR AN ILLNESS CALLED AIDS? | Yes .......................................................... 1 No ....................................................................... 2 | $2 \Rightarrow \text { NEXT }$ MODULE |
| HA2. CAN PEOPLE PROTECT THEMSELVES FROM GETTING INFECTED WITH THE AIDS VIRUS BY HAVING ONE SEX PARTNER WHO IS NOT INFECTED AND ALSO HAS NO OTHER PARTNERS? | Yes .............................................................................................................................................................................. 8 No |  |
| HA3. CAN PEOPLE GET INFECTED WITH the AIDS virus because of WITCHCRAFT OR OTHER SUPERNATURAL MEANS? |  |  |
| HA4. CAN PEOPLE REDUCE THEIR CHANCE of getting the AIDS virus by using A CONDOM EVERY TIME THEY HAVE SEX? |  |  |
| HA5. CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES? |  |  |
| HA6. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING INFECTED WITH THE AIDS VIRUS BY NOT HAVING SEX AT ALL? |  |  |
| HA7. CAN PEOPLE GET THE AIDS VIRUS BY SHARING FOOD WITH A PERSON WHO HAS AIDS? |  |  |
| HA7A. CAN PEOPLE GET THE AIDS VIRUS BY GETTING INJECTIONS WITH A NEEDLE THAT WAS ALREADY USED BY SOMEONE ELSE? |  |  |
| HA8. IS IT POSSIBLE FOR A HEALTHYLOOKING PERSON TO HAVE THE AIDS VIRUS? |  |  |
| HA9. CAn the AIDS virus be TRANSMITTED FROM A MOTHER TO A BABY? <br> HA9A. During pregnancy? <br> HA9b. DURING DELIVERY? <br> HA9c. By breastreeding? |  Yes No DK <br> During pregnancy ................... 1 2 8  <br> During delivery....................... 11 2 8  <br> By breastfeeding.............. 2 8  |  |
| HA10. If A FEMALE TEACHER HAS THE AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL? |  |  |


| HIV／AIDS MODULE |  | HA |
| :---: | :---: | :---: |
| HA11．WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| HA12．IF A MEMBER OF YOUR FAMILY became infected with the Aids VIRUS，WOULD YOU WANT IT TO REMAIN A SECRET？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| HA13．IF A MEMBER OF YOUR FAMILY became sick with the AIDS virus， WOULD YOU BE WILLING TO CARE FOR HIM OR HER IN YOUR HOUSEHOLD？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| HA14．Check MN5：Tested for HIV during antenatal care？$\begin{aligned} & \square \text { Yes. } \Rightarrow \text { Go to HA18A } \\ & \square \text { No. } \Rightarrow \text { Continue with HA15 } \end{aligned}$ |  |  |
| HA15．I DO NOT WANT TO KNOW THE RESULTS，BUT HAVE YOU EVER BEEN tested to see if you have Hiv，the VIRUS THAT CAUSES AIDS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1 No ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 2 | 2ヶHA18 |
| HA16．I DO NOT WANT YOU TO TELL ME THE RESULTS OF THE TEST，BUT HAVE YOU BEEN TOLD THE RESULTS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． No．．．．．． |  |
| HA17．DID YOU，YOURSELF，ASK FOR THE TEST，WAS IT OFFERED TO YOU AND YOU ACCEPTED，OR WAS IT REQUIRED？ | Asked for the test $\qquad$ <br> Offered and accepted $\qquad$ <br> Required $\qquad$ | 1」 NEXT MODULE 2 $\Rightarrow$ NEXT MODULE 3引NEXT MODULE |
| HA18．At this time，DO You know of A PLACE WHERE YOU CAN GO TO GET SUCH A TEST TO SEE IF YOU HAVE THE AIDS virus？ <br> HA18A．If tested for HIV during antenatal care：Other than at the antenatal CLINIC，DO YOU KNOW OF A PLACE WHERE YOU CAN GO TO GET A TEST TO SEE IF YOU HAVE THE AIDS VIRUS？ | Yes ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 1 No ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 2 |  |

Follow instructions in your Interviewer＇s Manual．

This questionnaire is to be administered to all mothers or caretakers (see household listing, column HL8) who care for a child that lives with them and is under the age of 5 years (see household listing, column HL5).
A separate questionnaire should be used for each eligible child.
Fill in the cluster and household number, and names and line numbers of the child and the mother/caretaker in the space below. Insert your own name and number, and the date.

| UF1. Cluster number/EA: | UF2. Household number: |
| :---: | :---: |
| UF3. Child's Name: | UF4. Child's Line Number: |
| UF5. Mother's/Caretaker's Name: | UF6. Mother's/Caretaker's Line Number: |
| UF7. Interviewer name and number: | UF8. Day/Month/Year of interview: $\qquad$ <br> I |
| UF9. Result of interview for children under 5 (Codes refer to mother/caretaker.) |  |

## Repeat greeting if not already read to this respondent:

We are from statisics office from statistics sierra leone. We are working on a PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU about this. The interview will take about 60 minutes. All the information we OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. Also, you are not obliged to answer any question you don't want to, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?
If permission is given, begin the interview. If the respondent does not agree to continue, thank $\mathrm{him} /$ her and go to the next interview. Discuss this result with your supervisor for a future revisit.

| UF10. Now I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF EACH CHILD UNDER THE AGE OF 5 IN YOUR CARE, WHO LIVES WITH YOU NOW. <br> Now I WANT TO ASK you about (name). <br> IN WHAT MONTH AND YEAR WAS (name) BORN? <br> Probe: <br> WHAT IS HIS/HER BIRTHDAY? <br> If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day. | Date of birth: <br> Day <br> DK day $\qquad$ <br> Month $\qquad$ <br> Year $\qquad$ $\qquad$ |
| :---: | :---: |
| UF11. How OLD WAS (name) AT HIS/HER LAST BIRTHDAY? | Age in completed years ........................- |

Record age in completed years.


| CHILD DEVELOPMENT <br> Question CE1 is to be administered only once to each caretaker |  |  |
| :---: | :---: | :---: |
|  |  |  |
| CE1. How many books are there in the household? Please include SCHOOLBOOKS, BUT NOT OTHER BOOKS MEANT FOR CHILDREN, SUCH AS PICTURE BOOKS <br> If 'none' enter 00 | Number of non-children's books $\qquad$ 0 _ <br> Ten or more non-children's books $\qquad$ 10 |  |
| CE2. HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (name)? <br> If 'none' enter 00 | Number of children's books. $\qquad$ $\qquad$ <br> Ten or more books $\qquad$ 10 |  |
| CE3. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN he/She is AT HOME. <br> What does (name) PLAY WITH? <br> DOES HE/SHE PLAY WITH <br> HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS? <br> OBJECTS AND MATERIALS FOUND OUTSIDE THE LIVING QUARTERS, SUCH AS STICKS, ROCKS, ANIMALS, SHELLS, OR LEAVES? <br> HOMEMADE TOYS, SUCH AS DOLLS, CARS AND OTHER TOYS MADE AT HOME? <br> TOYS THAT CAME FROM A STORE? <br> If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response <br> Code Y if child does not play with any of the items mentioned. | Household objects <br> (bowls, plates, cups, pots) $\qquad$ <br> Objects and materials found outside the living quarters <br> (sticks, rocks, animals, shells, leaves) $\qquad$ <br> Homemade toys <br> (dolls, cars and other toys made at home) C <br> Toys that came from a store $\qquad$ <br> No playthings mentioned $\qquad$ |  |
| CE4. SOMETIMES ADULTS TAKING CARE OF Children have to leave the house to go SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN WITH OTHERS. SINCE LAST (day of the week) HOW MANY TIMES WAS (name) LEFT in the care of another child (that is, SOMEONE LESS THAN 10 YEARS OLD)? <br> If 'none' enter 00 | Number of times ................................- - |  |
| CE5. IN THE PAST WEEK, HOW MANY TIMES WAS ( name) LEFT ALONE? | Number of times ........... |  |


| CHILD DEVELOPMENT | CE |  |
| :--- | :--- | :--- |
| If 'none' enter 00 |  |  |


| VITAMIN A MODULE |  | VA |
| :---: | :---: | :---: |
| VA1. HAS (name) EVER RECEIVED A VITAMIN A CAPSULE (SUPPLEMENT) LIKE THIS ONE? <br> Show capsule or dispenser for different doses - 100,000 IU for those 6-11 months old, 200,000 IU for those 12-59 months old. | $\qquad$ | 2』NEXT <br> MODULE <br> 8 $\Rightarrow$ NEXT <br> MODULE |
| VA2. HOW MANY MONTHS AGO DID (name) TAKE THE LAST DOSE? | Months ago DK. |  |
| VA3. WHERE DID (name) GET THIS LAST DOSE? | On routine visit to health facility .................. 1 Sick child visit to health facility .............. 2 National Immunization Day campaign...... 3 Other (specify) 6 DK.......................................................... 8 |  |


| BREASTFEEDING MODULE |  | BF |
| :---: | :---: | :---: |
| BF1. HAS (name) EVER BEEN BREASTFED? | Yes ............................................................................................................................................................................ 8 No DK.................. | $\begin{aligned} & 2 \Rightarrow B F 3 \\ & 8 \Rightarrow B F 3 \end{aligned}$ |
| BF2. IS HE/SHE STILL BEING BREASTFED? | Yes ............................................................................................................................................................................. 8 No |  |
| BF3. SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING: <br> Read each item aloud and record response before proceeding to the next item. <br> BF3A. VITAMIN, MINERAL SUPPLEMENTS OR <br> MEDICINE? <br> BF3B. PLAIN WATER? <br> BF3C. sWEETENED, FLAVOURED WATER OR <br> FRUIT JUICE OR TEA OR INFUSION? <br> BF3D. ORAL REHYDRATION SOLUTION (ORS)? <br> BF3E. INFANT FORMULA? <br> BF3F. TINNED, POWDERED OR FRESH MILK? <br> BF3G. ANY OTHER LIQUIDS? <br> BF3H. SOLID OR SEMI-SOLID (MUSHY) FOOD? |  |  |
| BF4. Check BF3H: Child received solid or Yes. $\Rightarrow$ Continue with BF5 <br> $\square$ No or $D K$. $\Rightarrow$ Go to Next Module | i-solid (mushy) food? |  |
| BF5. SINCE THIS TIME YESTERDAY, HOW MANY TIMES DID (name) EAT SOLID, SEMISOLID, OR SOFT FOODS OTHER THAN LIQUIDS? <br> If 7 or more times, record ' 7 '. | No. of times $\qquad$ <br> Don’t know $\qquad$ 8 |  |


| CARE OF ILLNESS MODULE |  | CA |
| :---: | :---: | :---: |
| CA1. HAS (name) HAD DIARRHOEA IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST? <br> Diarrhoea is determined as perceived by mother or caretaker, or as three or more loose or watery stools per day, or blood in stool. | Yes ............................................................................................................................................................................... 8 No | $\begin{aligned} & 2 \Rightarrow C A 5 \\ & 8 \Rightarrow C A 5 \end{aligned}$ |
| CA2. DURING THIS LAST EPISODE OF DIARRHOEA, DID (name) DRINK ANY OF THE FOLLOWING: <br> Read each item aloud and record response before proceeding to the next item. <br> CA2A. A fLUID MADE FROM A SPECIAL PACKET CALLED ORS packet solution? <br> CA2b. Government-recommended homemade SSS FLUID? <br> CA2c. A pre-Packaged ORS fLUID FOR DIARRHOEA? | Yes No DK <br> A. Fluid from ORS packet $\qquad$ 128 <br> B. Recommended homemade SSS 128 <br> C. Pre-packaged ORS fluid. $\qquad$ 128 |  |
| CA3. DURING (name's) ILLNESS, DID HE/SHE DRINK MUCH LESS, ABOUT THE SAME, OR MORE THAN USUAL? | Much less or none .................................. 1 About the same (or somewhat less)............ 2 More ........................................ 3 DK.......................................................... 8 |  |
| CA4. DURING (name's) ILLNESS, DID HE/SHE EAT LESS, ABOUT THE SAME, OR MORE FOOD THAN USUAL? <br> If "less", probe: MUCH LESS OR A LITTLE LESS? |  |  |
| CA5. HAS (name) HAD AN ILLNESS WITH A COUGH AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST? | Yes .............................................................. 1 No............................................. 2 DK.................................................................... 8 | $\begin{aligned} & 2 \leftrightharpoons C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |
| CA6. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, QUICK BREATHS OR HAVE DIFFICULTY BREATHING? | Yes ........................................................................................................................................................................................................... | $\begin{aligned} & 2 \leftrightharpoons C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |
| CA7. WERE THE SYMPTOMS DUE TO A PROBLEM IN THE CHEST OR A BLOCKED NOSE? |  | $\begin{aligned} & 2 \Rightarrow C A 12 \\ & 6 \Leftrightarrow C A 12 \end{aligned}$ |
| CA8. DID YOU SEEK ADVICE OR TREATMENT FOR THE ILLNESS OUTSIDE | Yes ........................................................................................................................ No...... | 2ヶCA10 |



| CARE OF ILLNESS MODULE |  | CA |
| :---: | :---: | :---: |
| Ask the following question (CA14) only | Child not able to drink or breastfeed ........... A |  |
| once for each caretaker. | Child becomes sicker.............................. B |  |
|  | Child develops a fever ...........................C |  |
| CA14. Sometimes children have | Child has fast breathing ............................D |  |
| CA14. SOMETIMES CHILDREN HAVE | Child has difficult breathing.....................E |  |
| SEVERE ILLNESSES AND SHOULD BE | Child has blood in stool..........................F |  |
| TAKEN IMMEDIATELY TO A HEALTH | Child is drinking poorly..........................G |  |
| FACILITY. |  |  |
| WHAT TYPES OF SYMPTOMS WOULD | Other (specify) X |  |
| CAUSE YOU TO TAKE YOUR CHILD TO A |  |  |
| HEALTH FACILITY RIGHT AWAY? | Other (specify) Y |  |
| Keep asking for more signs or symptoms | Other (specify) Z |  |
| until the caretaker cannot recall any |  |  |
| additional symptoms. |  |  |
| Circle all symptoms mentioned, |  |  |
| But do NOT prompt with any suggestions. |  |  |


| MALARIA MODULE FOR UNDER-FIV |  | ML |
| :---: | :---: | :---: |
| ML1. IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST, HAS (name) BEEN ILL WITH A FEVER? | Yes .................................................................................................................................................................................................. No | $\begin{aligned} & 2 \leftrightharpoons M L 10 \\ & 8 \Leftrightarrow M L 10 \end{aligned}$ |
| ML2. WAS (name) SEEN AT A HEALTH FACILITY DURING THIS ILLNESS? | Yes ......................................................................................................................................................................... 8 No | $\begin{aligned} & 2 \Rightarrow M L 6 \\ & 8 \Leftrightarrow M L 6 \end{aligned}$ |
| ML3. DID (name) TAKE A MEDICINE FOR FEVER OR MALARIA THAT WAS PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY? | Yes ............................................................................................................................................................................. 8 No | $\begin{aligned} & 2 \Rightarrow M L 5 \\ & 8 \Rightarrow M L 5 \end{aligned}$ |
| ML4. WHAT MEDICINE DID (name) TAKE THAT WAS PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY? <br> Circle all medicines mentioned. | Anti-malarials: <br> SP/Fansidar $\qquad$ <br> Chloroquine. <br> Amodiaquine $\qquad$ <br> Quinine $\qquad$ <br> Artemisinin-based combinations <br> Other anti-malarial (specify) H <br> Other medications: <br> Paracetamol/Panadol/Acetaminophen Aspirin <br> Ibuprofen $\qquad$ $\qquad$ <br> Other (specify) X <br> DK.......................................................... Z |  |
| ML5. WAS (name) GIVEN MEDICINE FOR THE FEVER OR MALARIA BEFORE BEING TAKEN TO THE HEALTH FACILITY? | Yes ................................................................................................................ 2 No.................................................................. 8 | $\begin{aligned} & \text { 1ヵML7 } \\ & 2 \Rightarrow M L 8 \\ & 8 \Leftrightarrow M L 8 \end{aligned}$ |
| ML6. WAS (name) GIVEN MEDICINE FOR FEVER OR MALARIA DURING THIS ILLNESS? | Yes .......................................................................................................................................................................... 8 No | $\begin{aligned} & 2 \leftrightharpoons M L 8 \\ & 8 \Rightarrow M L 8 \end{aligned}$ |


| MALARIA MODULE FOR UNDER-F |  | ML |
| :---: | :---: | :---: |
| ML7. WHAT MEDICINE WAS (name) GIVEN? <br> Circle all medicines given. Ask to see the medication if type is not known. If type of medication is still not determined, show typical antimalarials to respondent. | Anti-malarials: <br> SP/Fansidar $\qquad$ <br> Chloroquine. $\qquad$ <br> Amodiaquine $\qquad$ <br> Quinine $\qquad$ E <br> Other anti-malarial (specify) H <br> Other medications: <br> Paracetamol/Panadol/Acetaminophen ... P Aspirin. $\qquad$ <br> Ibuprofen <br> ify) X . Q R <br> DK <br> DK |  |
| ML8. Check ML4 and ML7: Anti-malarial mentione $\begin{aligned} & \square \text { Yes. } \Rightarrow \text { Continue with ML9 } \\ & \square \text { No. } \Rightarrow \text { Go to ML10 } \end{aligned}$ | $(\operatorname{codes} A-H) ?$ |  |
| ML9. How Long AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from ML4 or ML7)? <br> If multiple anti-malarials mentioned in ML4 or ML7, name all anti-malarial medicines mentioned. <br> Record the code for the day on which the first antimalarial was given. | Same day ............................................... 0 Next day ....................................... 1 2 days after the fever.......................... 2 3 days after the fever.................... 3 4 or more days after the fever................ 4 DK............................................................. 8 |  |
| ML10. DID (name) SLEEP UNDER A MOSQUITO NET LAST NIGHT? | $\qquad$ | 2ムNEXT MODULE <br> 8 5 NEXT MODULE |
| ML11. How LONG AGO DID YOUR household obtain the mosquito NET? <br> If less than 1 month, record ' 00 '. <br> If answer is " 12 months" or " 1 year", probe to determine if net was treated exactly 12 months ago or earlier or later. | Months ago <br> More than 24 months ago $\qquad$ <br> Not sure $\qquad$ |  |


| MALARIA MODULE FOR UNDER-FIVES |  | ML |
| :---: | :---: | :---: |
| ML12. WHAT BRAND IS THIS NET? | Long lasting treated net: <br> IUSET | $11 ¢$ NEXT |
| If the respondent does not know the brand of the net, show pictorials, or if possible, observe the net. | PERMANET .12 | module 12らNEXT MODULE |
| LONG LASTING TREATED NETS: | Pre-treated net: <br> OLYSET | 21¢ML14 |
| OLYSET | PERMANET.................................................... 22 | $22 \Rightarrow$ ML14 |
| PERMANET |  |  |
| PRE-TREATED NETS: | Other net: <br> POLYESTER |  |
| OLYSET | NYLON ......................................... 32 |  |
| PERMANET | COTTON (specify brand) ___ 36 |  |
| OTHER NETS: | DK brand ................................................ 98 |  |
| $\begin{aligned} & \text { POLYESTER } \\ & \text { NYLON } \end{aligned}$ CotTon |  |  |
| ML13. WHEN YOU GOT THAT NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES? | Yes ............................................................. 1 No..................................................... 2 DK/not sure.............................. 8 |  |
| ML14. SINCE YOU GOT THE MOSQUITO NET, WAS IT EVER SOAKED OR DIPPED IN A LIQUID TO KILL/REPEL MOSQUITOES OR BUGS? | Yes .......................................................................................................................................................................... 8 No | $2 \Rightarrow$ NEXT MODULE $8 \Rightarrow$ NEXT MODULE |
| ML15. How LONG AGO WAS THE NET LAST SOAKED OR DIPPED? <br> If less than 1 month, record '00'. <br> If answer is " 12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later. | Months ago <br> More than 24 months ago $\qquad$ DK $\qquad$ |  |

## IMMUNIZATION MODULE

If an immunization card is available, copy the dates in IM2-IM8 for each type of immunization or vitamin A dose recorded on the card. IM10-IM18 are for recording vaccinations that are not recorded on the card. IM10-IM18 will only be asked when a card is not available.


| IMMUNIZATION MODULE |  |  |  |  |  |  | IM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IM3c. Polio 2 OPV2 |  |  |  |  |  |  |  |
| IM3d. Polio 3 OPV3 |  |  |  |  |  |  |  |
| IM4A. DPT1 DPT1 |  |  |  |  |  |  |  |
| IM4b. DPT2 DPT2 |  |  |  |  |  |  |  |
| IM4c. DPT3 DPT3 |  |  |  |  |  |  |  |
| IM6. Measles (or MMR) Measles |  |  |  |  |  |  |  |
| IM7. Yellow Fever YF |  |  |  |  |  |  |  |
| IM8A. Vitamin A (1) Vita1 |  |  |  |  |  |  |  |
| IM8b. Vitamin A (2) Vita2 |  |  |  |  |  |  |  |
| IM9. In AdDItion to the vaccinations and vitamin A capsules shown on THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS - INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS? Record 'Yes' only if respondent mentions BCG, OPV 0-3, DPT 1-3, Hepatitis B 1-3, Measles, Yellow Fever vaccine(s), or Vitamin A supplements. | Yes $\qquad$ 1 <br> (Probe for vaccinations and write ' 66 ' in the corresponding day column on IM2 to IM8B.) <br> No. $\qquad$ 2 <br> DK. $\qquad$ .8 |  |  |  |  |  | $\begin{aligned} & 1 \Leftrightarrow I M 19 \\ & 2 \Rightarrow I M 19 \\ & 8 \Leftrightarrow I M 19 \end{aligned}$ |
| IM10. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY? | Yes ............................................................ 1No .............................................................. 2DK.............................................................. 8 |  |  |  |  |  | $\begin{aligned} & 2 \Rightarrow I M 19 \\ & 8 \Rightarrow I M 19 \end{aligned}$ |
| IM11. HAS (name) EVER BEEN GIVEN A BCG VACCINATION AGAINST TUBERCULOSIS - THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT CAUSED A SCAR? | Yes .......................................................... 1No ............................................................... 2DK...................................................................... 8 |  |  |  |  |  |  |
| IM12. HAS (name) EVER BEEN GIVEN ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM GETTING DISEASES - THAT IS, POLIO? | Yes ............................................................ 1No ............................................................... 2DK........................................................... 8 |  |  |  |  |  | $\begin{aligned} & 2 \Leftrightarrow \mathrm{IM} 15 \\ & 8 \Leftrightarrow \mathrm{IM} 15 \\ & \hline \end{aligned}$ |
| IM13. HOW OLD WAS HE/SHE WHEN THE FIRST DOSE WAS GIVEN - JUST AFTER BIRTH (WITHIN TWO WEEKS) OR LATER? | Just after birth (within two weeks) <br> Later $\qquad$ |  |  |  |  |  |  |
| IM14. How MANY times has he/she been GIVEN THESE DROPS? | No. of times......................................-- |  |  |  |  |  |  |


| IMMUNIZATION MODULE |  | IM |
| :---: | :---: | :---: |
| IM15. HAS (name) EVER BEEN GIVEN "DPT VACCINATION INJECTIONS" - THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS - TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA? (SOMETIMES GIVEN AT THE SAME TIME AS POLIO) | Yes .............................................................. 1 No ............................................................... 2 DK.............................................................. 8 | $\begin{aligned} & 2 \Leftrightarrow I M 17 \\ & 8 \Leftrightarrow I M 17 \end{aligned}$ |
| IM16. How many times? | No. of times......................................- |  |
| IM17. HAS (name) EVER BEEN GIVEN "MEASLES VACCINATION INJECTIONS" OR MMR - THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES? | Yes .............................................................. 1 No ............................................................... 2 DK............................................................. 8 |  |
| IM18. HAS (name) EVER BEEN GIVEN "Yellow Fever vaccination INJECTIONS" - THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING YELLOW FEVER? (SOMETIMES GIVEN AT THE SAME TIME AS MEASLES) | Yes ............................................................... 1 No ............................................................... 2 DK............................................................. 8 |  |
| IM19. PLEASE TELL ME IF (name) HAS PARTICIPATED IN ANY OF THE FOLLOWING CAMPAIGNS, NATIONAL IMMUNIZATION DAYS AND/OR VITAMIN A OR CHILD HEALTH DAYS: <br> IM19A. NID APRIL 2005 (CAMPAIGN A) <br> IM19b. NID February 2005 (Campaign b) <br> IM19C. nid november 2004 (CAmpaign C) |  Y N DK  <br> Campaign A.................................... 12 2 8 <br> Campaign B............................................ 1 2 8 <br> Campaign C...................................... 12 2 8 |  |
| M20. Does another eligible child reside in the house Check household listing, column HL8. <br> $\square$ Yes. $\Rightarrow$ End the current questionnaire and then Go to QUESTIONNAIRE FOR CHILDREN UNDER <br> $\square$ No. $\Rightarrow$ End the interview with this respondent by that <br> If this is the last eligible child in the household, go o | old for whom this respondent is mother/caretaker? <br> FIVE to administer the questionnaire for the next elig anking him/her for his/her cooperation. <br> to ANTHROPOMETRY MODULE. | e child. |

## ANTHROPOMETRY MODULE

After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the household listing before recording measurements.

| AN1. Child's weight. | Kilograms (kg)... |  |
| :---: | :---: | :---: |
| AN2. Child's length or height. <br> Check age of child in UF11: <br> $\square$ Child under 2 years old. $\Rightarrow$ Measure length (lying down). Child age 2 or more years. $\Rightarrow$ Measure height (standing up). | Length (cm) <br> Lying down $\qquad$ 1 <br> Height (cm) <br> Standing up $\qquad$ 2 $\qquad$ |  |
| AN3. Measurer's identification code. | Measurer code ................................... |  |
| AN4. Result of measurement. |  |  |

AN5. Is there another child in the household who is eligible for measurement?Yes. $\Rightarrow$ Record measurements for next child.No. $\Rightarrow$ End the interview with this household by thanking all participants for their cooperation.
Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.

Table HH.1: Results of household and individual interviews
Numbers of households, women and children under 5 by results of the household, women's and underfive's interviews, and household, women's and under-five's response rates, Sierra Leone, 2005

|  | Area |  | Region |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Rural | Urban | East | North | South | West |  |
| Sampled households | 5625 | 2375 | 1850 | 2850 | 2000 | 1300 | 8000 |
| Occupied households | 5086 | 2039 | 1604 | 2602 | 1761 | 1158 | 7125 |
| Interviewed households | 5053 | 2025 | 1600 | 2564 | 1758 | 1156 | 7078 |
| Household response rate | 99.4 | 99.3 | 99.8 | 98.5 | 99.8 | 99.8 | 99.3 |
| Eligible women | 6624 | 2633 | 2281 | 3548 | 2202 | 1226 | 9257 |
| Interviewed women | 5334 | 2320 | 1586 | 2971 | 1907 | 1190 | 7654 |
| Women response rate | 80.5 | 88.1 | 69.5 | 83.7 | 86.6 | 97.1 | 82.7 |
| Women's overall response | 80.0 | 87.5 | 69.4 | 82.5 | 86.5 | 96.9 | 82.1 |
| rate | 4670 | 1234 | 1478 | 2273 | 1638 | 515 | 5904 |
| Eligible children under 5 | 4076 | 1170 | 1149 | 2099 | 1485 | 513 | 5246 |
| Mother/Caretaker | 87.3 | 94.8 | 77.7 | 92.3 | 90.7 | 99.6 | 88.9 |
| Interviewed | 86.7 | 94.2 | 77.5 | 91.0 | 90.5 | 99.4 | 88.3 |
| Child response rate |  |  |  |  |  |  |  |
| Children's overall response |  |  |  |  |  |  |  |
| rate |  |  |  |  |  |  |  |

## Table HH.2: Household age distribution by sex

Percent distribution of the household population by five-year age groups and dependency age groups, and number of children aged 0-17 years, by sex, Sierra Leone


Table HH.3: Household composition
Percent distribution of households by selected characteristics, Sierra Leone, 2005

|  |  | Weighted <br> percent | Number of <br> households <br> weighted | Number of <br> households <br> unweighted |
| :--- | :--- | ---: | ---: | ---: |
| Sex of household | Male | 77.1 | 5455 | 5455 |
| head | Female | 22.9 | 1623 | 1623 |
|  | East | 22.5 | 1593 | 1600 |
| Region | North | 36.5 | 2585 | 2564 |
|  | South | 24.7 | 1749 | 1758 |
|  | West | 16.3 | 1150 | 1156 |
| Area | Rural | 71.4 | 5052 | 5053 |
|  | Urban | 28.6 | 2026 | 2025 |
| Number of | 1 | 2.4 | 171 | 172 |
| household | $2-3$ | 14.4 | 1016 | 1018 |
| members | $4-5$ | 21.1 | 2199 | 2200 |
|  | $6-7$ | 15.3 | 1930 | 1930 |
|  | $8-9$ | 9.6 | 1079 | 1078 |
| Religion of | $10+$ | 22.6 | 682 | 680 |
| Household Head | Christian | 77.1 | 1601 | 1603 |
| Total | Other/Missing | $\mathbf{1 0 0 . 0}$ | 5458 | 5456 |
|  |  |  | $\mathbf{7 0 7 8}$ | 19 |

Table HH.3: Household composition
Percent distribution of households by selected characteristics, Sierra Leone, 2005

|  | Weighted percent | Number of <br> households <br> weighted | Number of <br> households <br> unweighted |
| :--- | ---: | ---: | ---: |
| At least one child <br> aged < 18 years | 90.2 | 7078 | 7078 |
| At least one child <br> aged < 5 years | 56.9 | 7078 | 7078 |
| At least one woman <br> aged 15-49 years | 85.4 | 7078 | 7078 |

Table HH.4: Women's background characteristics
Percent distribution of women aged 15-49 years by background characteristics, Sierra Leone, 2005


Table HH.5: Children's background characteristics
Percent distribution of children under five years of age by background characteristics, Sierra Leone, 2005

|  |  | Weighted <br> percent | Number of <br> under-5 <br> children <br> weighted | Number of <br> under-5 <br> children <br> unweighted |
| :--- | :--- | ---: | ---: | ---: |
| Sex | Male | 49.7 | 2605 | 2609 |
|  | Female | 50.3 | 2639 | 2637 |
|  | East | 24.8 | 1300 | 1149 |
| Region | North | 38.9 | 2040 | 2099 |
|  | South | 27.5 | 1444 | 1485 |
|  | West | 8.8 | 460 | 513 |
|  | Rural | 79.0 | 4144 | 4076 |
|  | Urban | 21.0 | 1101 | 1170 |
|  | $<6$ months | 9.6 | 503 | 500 |
|  | 6-11 months | 9.8 | 513 | 517 |
|  | 12-23 months | 20.6 | 1074 | 1073 |
|  | 24-35 months | 20.5 | 1069 | 1071 |
|  | 36-47 months | 22.6 | 1181 | 1177 |
|  | 48-59 months | 16.9 | 884 | 889 |
| Mother's | None | 80.6 | 4226 | 4199 |
| education | Primary | 10.3 | 541 | 543 |
|  | Secondary | 9.0 | 473 | 500 |
|  | Poorest | 21.1 | 1109 | 1083 |
|  | Second | 23.5 | 1231 | 1212 |
| Wealth index | Middle | 22.0 | 1156 | 1140 |
| quintiles | Fourth | 19.4 | 1020 | 1036 |
|  | Richest | 13.9 | 729 | 775 |
| Religion of | Christian | 19.0 | 995 | 992 |
| Household | Muslim | 80.8 | 4240 | 4245 |
| Head | Other/Missing | $*$ | 9 | 9 |
| Total |  | 100.0 | 5245 | 5246 |

[^13]Table CM.1: Child mortality
Infant and under-five mortality rates by background and demographic characteristics [BASED ON NORTH], Sierra Leone, 2005

|  |  | Infant Mortality Rate* | Under-five Mortality Rate** |
| :---: | :---: | :---: | :---: |
| Sex | Male | 172 | 283 |
|  | Female | 143 | 249 |
| Region | East | 166 | 280 |
|  | North | 149 | 252 |
|  | South | 189 | 317 |
|  | West | 79 | 126 |
| Area | Rural | 165 | 279 |
|  | Urban | 123 | 207 |
| Mother's education | None | 165 | 279 |
|  | Primary | 146 | 247 |
|  | Secondary+ | 100 | 164 |
| Poverty Status | Poor 60\% | 163 | 275 |
|  | Rich 40\% | 144 | 243 |
| Religion | Christian | 127 | 214 |
|  | Muslim | 166 | 279 |
| Total |  | 158 | 267 |

Table CM.2: Children ever born and proportion dead
Mean number of children ever born and proportion dead by age of women, Sierra Leone, 2005

|  |  | Mean number <br> of Children <br> Ever Born | Proportion <br> dead | Mean number <br> of children <br> surviving | Number of <br> women |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Age | $15-19$ | .496 | .243 | .376 | 1103 |
|  | $20-24$ | 1.747 | .248 | 1.314 | 1168 |
|  | $25-29$ | 3.245 | .262 | 2.396 | 1785 |
|  | $30-34$ | 4.504 | .257 | 3.346 | 1177 |
|  | $35-39$ | 5.622 | .279 | 4.056 | 1253 |
|  | $40-44$ | 6.537 | .306 | 4.535 | 711 |
|  | $45-49$ | 7.016 | .318 | 4.786 | 450 |
| Total |  |  |  |  |  |

Table NU.1: Child malnourishment
Percentage of under-five children who are severely or moderately undernourished, Sierra Leone, 2005

|  |  | Weight for age: \% below 2 SD* | Weight for age: \% below 3 SD | Height for age: \% below 2 SD** | Height for age: \% below -3 SD | Weight for height: \% below - $2 S D^{* * *}$ | Weight for height: \% below 3 SD | $\begin{gathered} \hline \text { Weight } \\ \text { for } \\ \text { height: } \\ \% \\ \text { above } \\ +2 \text { SD } \\ \hline \end{gathered}$ | Number <br> of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Male | 31.8 | 8.6 | 41.5 | 21.3 | 10.0 | 2.2 | 2.9 | 2043 |
|  | Female | 29.2 | 8.2 | 38.7 | 19.1 | 7.6 | 1.7 | 2.9 | 2092 |
| Region | East | 33.5 | 7.9 | 38.7 | 22.0 | 11.3 | 1.8 | 2.4 | 1030 |
|  | North | 33.7 | 10.5 | 45.4 | 23.0 | 7.8 | 2.2 | 2.5 | 1458 |
|  | South | 27.5 | 7.2 | 39.2 | 17.3 | 8.8 | 2.0 | 2.9 | 1219 |
|  | West | 20.5 | 5.7 | 28.1 | 14.5 | 5.9 | 1.5 | 5.5 | 428 |
| Area | Rural | 32.7 | 8.9 | 42.5 | 22.1 | 9.2 | 2.1 | 2.7 | 3161 |
|  | Urban | 23.3 | 6.5 | 32.2 | 14.0 | 7.3 | 1.7 | 3.7 | 974 |
| Age | < 6 months | 3.6 | . 5 | 9.9 | 2.4 | 3.2 | . 7 | 11.1 | 417 |
|  | 6-11 months | 30.8 | 10.9 | 22.1 | 7.8 | 15.0 | 2.6 | 2.7 | 439 |
|  | 12-23 months | 45.8 | 14.0 | 46.3 | 21.7 | 16.0 | 3.6 | 2.5 | 898 |
|  | 24-35 months | 35.0 | 10.0 | 45.8 | 24.4 | 7.5 | 1.3 | 1.7 | 859 |
|  | 36-47 months | 28.8 | 7.1 | 51.2 | 28.5 | 5.3 | 1.9 | 1.0 | 892 |
|  | 48-59 months | 22.1 | 3.3 | 40.3 | 20.8 | 4.3 | 1.1 | 2.6 | 631 |
| Mother's education | None | 31.7 | 8.6 | 42.4 | 22.1 | 8.6 | 1.7 | 2.6 | 3259 |
|  | Primary | 27.7 | 8.0 | 32.3 | 13.4 | 11.3 | 3.2 | 3.1 | 452 |
|  | Secondary | 23.5 | 6.8 | 30.0 | 12.8 | 7.7 | 2.8 | 4.8 | 421 |
| Wealth index quintiles | Poorest | 36.3 | 9.3 | 43.6 | 23.7 | 8.7 | 2.8 | 3.0 | 830 |
|  | Second | 32.1 | 8.6 | 44.4 | 22.8 | 8.5 | 1.5 | 2.9 | 919 |
|  | Middle | 30.8 | 8.8 | 41.9 | 22.1 | 10.1 | 2.2 | 2.7 | 883 |
|  | Fourth | 29.7 | 8.4 | 41.1 | 17.7 | 7.8 | 1.6 | 1.9 | 834 |
|  | Richest | 21.4 | 6.2 | 26.3 | 12.8 | 8.7 | 1.7 | 4.3 | 669 |
| Religion of Household Head | Christian | 26.8 | 8.8 | 35.0 | 19.4 | 9.1 | 2.2 | 3.7 | 814 |
|  | Muslim | 31.3 | 8.3 | 41.3 | 20.3 | 8.7 | 1.9 | 2.7 | 3314 |
|  | Other/Missing | * | * |  |  | * | * | * | 7 |
| Total |  | 30.4 | 8.4 | 40.1 | 20.2 | 8.8 | 2.0 | 2.9 | 4135 |

* MICS indicator 6; MDG indicator 4
** MICS indicator 7
*** MICS indicator 8
${ }^{* * * *}$ Cases of Non-Standard Curriculum $=2$ and Missing/DK $=2$ for mother's education deleted from the table

Table NU.2: Initial breastfeeding
Percentage of women aged 15-49 years with a birth in the 2 years preceding the survey who breastfed their baby within one hour of birth and within one day of birth, Sierra Leone, 2005

|  |  | Percentage who started breastfeeding within one hour of birth* | Percentage who started breastfeeding within one day of birth | Number of women with live birth in the two years preceding the survey |
| :---: | :---: | :---: | :---: | :---: |
| Region | East | 37.0 | 81.5 | 561 |
|  | North | 38.0 | 76.9 | 976 |
|  | South | 22.2 | 85.9 | 672 |
|  | West | 34.7 | 80.3 | 166 |
| Area | Rural | 32.9 | 81.4 | 1894 |
|  | Urban | 33.8 | 78.2 | 480 |
| Months since last birth | < 6 months | 33.5 | 76.2 | 615 |
|  | 6-11 months | 34.7 | 82.4 | 553 |
|  | 12-23 months | 32.0 | 82.3 | 1186 |
| Education | None | 34.2 | 81.4 | 1919 |
|  | Primary | 24.7 | 80.3 | 231 |
|  | Secondary + | 33.4 | 75.3 | 218 |
|  | Non-standard curriculum | (*) | (*) | 6 |
| Wealth index quintiles | Poorest | 41.3 | 81.2 | 481 |
|  | Second | 35.2 | 81.4 | 546 |
|  | Middle | 28.3 | 80.6 | 529 |
|  | Fourth | 31.8 | 82.7 | 505 |
|  | Richest | 26.8 | 75.9 | 313 |
| Religion of Household Head | Christian | 38.0 | 82.1 | 428 |
|  | Muslim | 32.1 | 80.5 | 1943 |
|  | Other/Missing | (*) | (*) | 4 |
| Total |  | 33.1 | 80.8 | 2375 |

* MICS indicator 45
Table NU.3: Breastfeeding
Percent of living children according to breastfeeding status at each age group, Sierra Leone, 2005

|  |  | Children 0-3 months |  | Children 0-5 months |  | Children 6-9 months |  | Children 12-15 months |  | Children 20-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent exclusively breastfed | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { children } \end{gathered}$ | Percent exclusively breastfed | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { children } \end{gathered}$ | Percent <br> receiving <br> breastmilk <br> and <br> solid/mushy <br> food $* *$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { children } \end{gathered}$ | Percent breastfed ${ }^{* * *}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { children } \end{aligned}$ | Percent breastfed <br> *** | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { children } \end{gathered}$ |
| Sex | Male | 9.9 | 155 | 7.3 | 252 | 54.3 | 203 | 89.4 | 183 | 61.5 | 135 |
|  | Female | 11.0 | 146 | 8.5 | 259 | 49.9 | 175 | 85.7 | 196 | 51.8 | 130 |
| Region | East | 12.6 | 80 | 8.8 | 128 | 50.5 | 80 | 91.5 | 110 | 55.3 | 55 |
|  | North | 13.9 | 119 | 12.1 | 202 | 49.4 | 154 | 91.0 | 139 | 68.9 | 116 |
|  | South | 4.6 | 85 | 2.6 | 148 | 61.0 | 115 | 83.0 | 109 | 47.2 | 70 |
|  | West | 5.3 | 17 | 2.7 | 33 | 37.5 | 29 | 65.2 | 21 | 29.6 | 24 |
| Area | Rural | 10.2 | 263 | 8.0 | 433 | 54.6 | 302 | 88.6 | 310 | 60.8 | 204 |
|  | Urban | 12.6 | 38 | 7.4 | 78 | 42.9 | 75 | 82.4 | 69 | 43.4 | 61 |
| Mother's education | None | 11.5 | 246 | 8.9 | 420 | 53.8 | 304 | 88.4 | 308 | 61.5 | 208 |
|  | Primary | 6.7 | 33 | 4.3 | 51 | 47.3 | 39 | 82.1 | 41 | 42.7 | 25 |
|  | Secondary | 4.1 | 22 | 2.2 | 40 | 44.7 | 34 | 84.7 | 29 | 34.4 | 30 |
| Wealth index quintiles | Poorest | 15.6 | 77 | 11.8 | 119 | 62.3 | 70 | 90.4 | 81 | 57.5 | 44 |
|  | Second | 8.6 | 81 | 9.6 | 126 | 44.4 | 84 | 86.2 | 99 | 66.2 | 55 |
|  | Middle | 5.2 | 60 | 3.5 | 117 | 58.7 | 93 | 92.5 | 78 | 65.5 | 63 |
|  | Fourth | 12.7 | 51 | 8.1 | 92 | 50.5 | 86 | 82.6 | 68 | 48.2 | 65 |
|  | Richest | 9.1 | 31 | 5.0 | 57 | 41.3 | 43 | 83.7 | 52 | 42.3 | 38 |
| Religion of Household Head | Christian | 16.8 | 54 | 12.8 | 86 | 44.7 | 71 | 89.4 | 65 | 45.6 | 53 |
|  | Muslim | 8.7 | 246 | 6.7 | 423 | 53.9 | 305 | 87.0 | 312 | 59.5 | 212 |
|  | Other/Missing | (*) | 1 | (*) | 2 | (*) | 1 | (*) | 1 |  | 0 |
| Total |  | 10.5 | 301 | 7.9 | 511 | 52.3 | 377 | 87.4 | 378 | 56.8 | 265 |

Cases of non-standard curriculum $=1$ for mother's education deleted from the table
Table NU.4: Adequately fed infants
 the minimum recommended number of times yesterday and percentage of infants adequately fed, Sierra Leone, 2005

|  |  | 0-5 months exclusively breastfed | 6-8 months who received breastmilk and complementary food at least 2 times in prior 24 hours | 9-11 months who received breastmilk and complementary food at least 3 times in prior 24 hours | 6-11 months who received breastmilk and complementary food at least the minimum recommended number of times per day* | 0-11 months who were appropriately fed** | Number of infants aged 0-11 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Male | 7.3 | 42.0 | 31.0 | 37.4 | 22.9 | 522 |
|  | Female | 8.5 | 40.6 | 30.9 | 36.9 | 22.2 | 502 |
| Region | East | 8.8 | 46.4 | 43.0 | 45.0 | 25.6 | 239 |
|  | North | 12.1 | 30.1 | 18.5 | 25.8 | 18.9 | 401 |
|  | South | 2.6 | 56.3 | 34.4 | 47.5 | 25.6 | 303 |
|  | West | 2.7 | 28.0 | 37.0 | 32.7 | 20.2 | 80 |
| Area | Rural | 8.0 | 44.2 | 27.4 | 38.1 | 22.2 | 819 |
|  | Urban | 7.4 | 30.2 | 38.6 | 34.5 | 24.2 | 205 |
| Mother's education | None | 8.9 | 43.5 | 28.8 | 37.7 | 23.1 | 826 |
|  | Primary | 4.3 | 35.4 | 34.9 | 35.2 | 20.1 | 104 |
|  | Secondary | 2.2 | 29.3 | 40.4 | 35.0 | 21.2 | 95 |
| Wealth index quintiles | Poorest | 11.8 | 50.5 | 32.0 | 42.6 | 25.5 | 214 |
|  | Second | 9.6 | 35.1 | 16.9 | 29.6 | 18.4 | 225 |
|  | Middle | 3.5 | 52.1 | 25.0 | 43.3 | 23.6 | 236 |
|  | Fourth | 8.1 | 33.6 | 36.8 | 34.9 | 23.1 | 209 |
|  | Richest | 5.0 | 29.8 | 37.7 | 34.4 | 22.4 | 140 |
| Religion of Household Head | Christian | 12.8 | 36.8 | 23.7 | 31.0 | 22.7 | 188 |
|  | Muslim | 6.7 | 42.2 | 32.9 | 38.6 | 22.4 | 833 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | 3 |
| Total |  | 7.9 | 41.4 | 30.9 | 37.2 | 22.6 | 1024 |

Table NU.5: lodized salt consumption
Percentage of households consuming adequately iodized salt, Sierra Leone, 2005

|  |  | Percent of households in which salt was tested | Number of households interviewed | Percent of households with salt test result |  |  | Total | Number of households in which salt was tested or with no salt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent of households with no salt |  | $\begin{aligned} & <15 \\ & \text { PPM } \end{aligned}$ | $\begin{gathered} 15+ \\ \text { PPM* } \end{gathered}$ |  |  |
| Region | East |  | 91.7 | 1593 | 7.7 | 33.5 | 58.8 | 100.0 | 1583 |
|  | North | 94.7 | 2585 | 4.8 | 50.5 | 44.7 | 100.0 | 2572 |
|  | South | 95.4 | 1749 | 4.3 | 58.7 | 37.0 | 100.0 | 1744 |
|  | West | 94.0 | 1150 | 5.9 | 57.6 | 36.5 | 100.0 | 1149 |
| Area | Rural | 94.3 | 5052 | 5.3 | 49.7 | 44.9 | 100.0 | 5031 |
|  | Urban | 93.6 | 2026 | 6.0 | 50.1 | 44.0 | 100.0 | 2017 |
| Wealth index quintiles | Poorest | 94.5 | 1519 | 5.2 | 47.9 | 47.0 | 100.0 | 1514 |
|  | Second | 94.2 | 1493 | 5.4 | 50.2 | 44.4 | 100.0 | 1487 |
|  | Middle | 94.6 | 1341 | 5.0 | 50.2 | 44.7 | 100.0 | 1335 |
|  | Fourth | 93.2 | 1319 | 6.5 | 53.2 | 40.3 | 100.0 | 1314 |
|  | Richest | 93.9 | 1407 | 5.6 | 48.0 | 46.3 | 100.0 | 1400 |
| Religion of Household Head | Christian | 93.6 | 1601 | 5.9 | 41.5 | 52.6 | 100.0 | 1593 |
|  | Muslim | 94.2 | 5458 | 5.4 | 52.3 | 42.3 | 100.0 | 5437 |
|  | Other/Missing | (*) | 19 | (*) | (*) | (*) | (*) | 19 |
| Total |  | 94.1 | 7078 | 5.5 | 49.8 | 44.6 | 100.0 | 7049 |

Table NU.6: Children's vitamin A supplementation
Percent distribution of children aged 6-59 months by whether they received a high dose Vitamin A supplement in the last 6 months, Sierra Leone, 2005


* MICS indicator 42

Cases of non-standard curriculum $=2$ and missing/DK $=2$ for mother's education deleted from the table

## Table NU.7: Post-partum mother's Vitamin A supplementation

Percentage of women aged 15-49 years with a birth in the 2 last years preceding the survey whether they received a high dose Vitamin A supplement before the infant was 8 weeks old, Sierra Leone, 2005

|  |  | Received Vitamin A supplement ${ }^{*}$ | Not sure if received Vitamin A | Number of women aged 15-49 years |
| :---: | :---: | :---: | :---: | :---: |
| Region | East | 57.6 | 3.7 | 561 |
|  | North | 52.8 | 3.6 | 976 |
|  | South | 51.1 | 3.0 | 672 |
|  | West | 69.9 | 2.6 | 166 |
| Area | Rural | 52.4 | 3.2 | 1894 |
|  | Urban | 63.3 | 4.0 | 480 |
| Education | None | 53.2 | 3.5 | 1919 |
|  | Primary | 51.8 | 3.5 | 231 |
|  | Secondary + | 70.1 | 2.2 | 218 |
|  | Non-standard curriculum | (*) | (*) | 6 |
| Wealth index quintiles | Poorest | 48.6 | 4.4 | 481 |
|  | Second | 48.7 | 2.5 | 546 |
|  | Middle | 52.5 | 4.1 | 529 |
|  | Fourth | 60.4 | 3.3 | 505 |
|  | Richest | 68.6 | 2.1 | 313 |
| Religion of Household Head | Christian | 58.9 | 3.2 | 428 |
|  | Muslim | 53.8 | 3.4 | 1943 |
|  | Other/Missing | (*) | (*) | 4 |
| Total |  | 54.6 | 3.4 | 2375 |

[^14]Table NU.8: Low birth weight infants
Percentage of live births in the 2 years preceding the survey that weighed below $\mathbf{2 5 0 0}$ grams at birth, Sierra Leone, 2005

|  |  | Percent of live births below 2500 grams * | Percent of live births weighed at birth ** | Number of live births |
| :---: | :---: | :---: | :---: | :---: |
| Region | East | 23.1 | 42.7 | 561 |
|  | North | 24.3 | 15.3 | 976 |
|  | South | 23.3 | 31.8 | 672 |
|  | West | 21.2 | 56.5 | 166 |
| Area | Rural | 23.6 | 24.2 | 1894 |
|  | Urban | 23.1 | 49.4 | 480 |
| Education | None | 23.7 | 25.2 | 1919 |
|  | Primary | 23.1 | 40.0 | 231 |
|  | Secondary + | 22.7 | 54.3 | 218 |
|  | Non-standard curriculum | (*) | (*) | 6 |
| Wealth index quintiles | Poorest | 24.2 | 18.3 | 481 |
|  | Second | 23.4 | 22.8 | 546 |
|  | Middle | 23.6 | 22.6 | 529 |
|  | Fourth | 23.5 | 38.1 | 505 |
|  | Richest | 22.8 | 54.8 | 313 |
| Religion of | Christian | 23.5 | 38.6 | 428 |
| Household | Muslim | 23.5 | 27.3 | 1943 |
| Head | Other/Missing | (*) | (*) | 4 |
| Total |  | 23.5 | 29.3 | 2375 |

* MICS Indicator 9
** MICS Indicator 10


## Table CH.1: Vaccinations in first year of life

Percentage of children aged 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Sierra Leone, 2005

|  | BCG | $\begin{gathered} \text { DPT } \\ 1 \end{gathered}$ | $\begin{gathered} \text { DPT } \\ 2 \end{gathered}$ | $\begin{gathered} \text { DPT } \\ 3 \text { ** } \end{gathered}$ | $\begin{gathered} \text { Polio } \\ 0 \end{gathered}$ | Polio <br> 1 | Polio <br> 2 | $\begin{aligned} & \text { Polio } \\ & 3 \text { **** } \end{aligned}$ | Measles **** | Yellow <br> Fever** | $\underset{* * * * *}{\text { All }}$ | None | Number of children aged $12-23$ months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vaccination card | 49.8 | 47.7 | 43.3 | 37.8 | 43.3 | 48.7 | 44.3 | 38.5 | 33.5 | 31.2 | 48.7 | . 1 | 1076 |
| Mother's report | 36.5 | 35.5 | 34.4 | 25.8 | 23.2 | 38.7 | 36.1 | 25.9 | 43.1 | 44.5 | 5.1 | 10.8 | 1076 |
| Either | 86.2 | 83.2 | 77.7 | 63.7 | 66.6 | 87.4 | 80.3 | 64.5 | 76.6 | 75.7 | 53.9 | 10.9 | 1076 |
| Vaccinated by 12 <br> months of age | 84.4 | 79.4 | 74.1 | 56.4 | 65.4 | 84.4 | 75.7 | 57.4 | 62.8 | 60.7 | 34.9 | 10.9 | 1076 |

* MICS Indicator 25 / ** MICS Indicator 26 / *** MICS Indicator 27
**** MICS Indicator 28 ; MDG Indicator 15 / ***** MICS Indicator 31

Table CH.2: Vaccinations by background characteristics
Percentage of children aged 12-23 months currently vaccinated against childhood diseases, Sierra Leone, 2005

|  |  | BCG | DPT1 | DPT2 | DPT3 | $\begin{gathered} \text { Polio } \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Polio } \\ 1 \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline \text { Polio } \\ 2 \\ \hline \end{array}$ | $\begin{array}{\|c} \text { Polio } \\ 3 \\ \hline \end{array}$ | MMR | Yellow Fever | All | None | Percent with health card | $\begin{gathered} \hline \begin{array}{c} \text { Number } \\ \text { of } \\ \text { children } \end{array} \\ \text { aged } \\ 12-23 \\ \text { months } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Male | 85,7 | 83,3 | 78,0 | 63,8 | 68,4 | 86,6 | 80,3 | 66,4 | 77,8 | 76,2 | 55,7 | 10,8 | 54,1 | 534 |
|  | Female | 86,8 | 83,1 | 77,5 | 63,5 | 64,8 | 88,1 | 80,3 | 62,6 | 75,4 | 75,1 | 52,0 | 10,9 | 51,5 | 542 |
| Region | East | 82,4 | 78,3 | 71,0 | 58,8 | 65,0 | 81,2 | 73,6 | 60,2 | 72,0 | 72,3 | 49,5 | 16,3 | 52,9 | 271 |
|  | North | 84,8 | 80,7 | 74,4 | 62,2 | 60,3 | 88,0 | 82,3 | 65,1 | 73,8 | 72,5 | 53,9 | 9,9 | 52,8 | 432 |
|  | South | 90,2 | 89,2 | 85,5 | 69,1 | 75,3 | 90,4 | 85,8 | 69,0 | 82,2 | 80,3 | 57,9 | 8,9 | 56,1 | 297 |
|  | West | 92,9 | 91,5 | 90,2 | 68,3 | 73,8 | 94,0 | 71,4 | 58,3 | 86,9 | 86,9 | 53,6 | 4,7 | 40,0 | 76 |
| Area | Rural | 84,9 | 81,5 | 76,1 | 62,7 | 64,9 | 86,3 | 80,3 | 64,0 | 74,8 | 73,6 | 53,4 | 11,9 | 53,5 | 852 |
|  | Urban | 91,4 | 89,9 | 84,0 | 67,5 | 73,1 | 91,7 | 80,4 | 66,4 | 83,6 | 83,6 | 55,7 | 6,9 | 50,0 | 224 |
| Mother's education | None | 84,9 | 81,3 | 75,4 | 61,4 | 63,6 | 86,1 | 79,5 | 63,3 | 74,6 | 73,6 | 51,9 | 11,9 | 51,7 | 859 |
|  | Primary | 89,2 | 88,4 | 83,8 | 73,7 | 80,7 | 91,7 | 84,6 | 71,8 | 81,9 | 81,1 | 65,0 | 8,2 | 65,0 | 115 |
|  | Secondary | 94,3 | 93,3 | 91,3 | 71,6 | 77,3 | 93,2 | 82,4 | 65,4 | 86,8 | 86,7 | 57,9 | 5,7 | 48,9 | 101 |
| Wealth index quintiles | Poorest | 75,5 | 72,3 | 69,8 | 54,0 | 57,0 | 77,4 | 71,8 | 50,0 | 65,8 | 64,3 | 42,2 | 20,6 | 41,8 | 209 |
|  | Second | 85,0 | 79,2 | 70,8 | 53,6 | 60,9 | 85,3 | 77,3 | 59,9 | 73,1 | 71,0 | 45,9 | 12,6 | 48,1 | 257 |
|  | Middle | 87,8 | 85,3 | 79,7 | 72,1 | 70,5 | 89,7 | 85,0 | 71,8 | 79,1 | 77,8 | 62,0 | 8,4 | 60,1 | 238 |
|  | Fourth | 91,3 | 90,2 | 85,6 | 72,6 | 72,9 | 92,5 | 87,5 | 73,7 | 83,6 | 84,8 | 62,0 | 5,7 | 60,2 | 226 |
|  | Richest | 93,6 | 91,6 | 86,0 | 67,9 | 74,0 | 93,5 | 79,0 | 66,6 | 83,5 | 82,8 | 58,6 | 5,8 | 53,4 | 146 |
| Religion of Household Head | Christian | 84,9 | 83,5 | 76,9 | 62,8 | 67,9 | 85,8 | 76,6 | 59,2 | 76,5 | 75,0 | 51,5 | 13,1 | 45,6 | 205 |
|  | Muslim | 86,5 | 83,1 | 77,9 | 63,8 | 66,2 | 87,7 | 81,2 | 65,7 | 76,6 | 75,8 | 54,4 | 10,4 | 54,4 | 870 |
| Total |  | 86,2 | 83,2 | 77,7 | 63,7 | 66,6 | 87,4 | 80,3 | 64,5 | 76,6 | 75,7 | 53,9 | 10,9 | 52,8 | 1076 |

## Table CH.3: Neonatal tetanus protection

Percentage of mothers with a birth in the last 12 months protected against neonatal tetanus, Sierra Leone, 2005

|  |  | Received at least 2 doses during last pregnancy | Received at least 2 doses, the last within prior 3 years | Received at least 3 doses, the last within 5 years | Received at least 4 doses, the last within 10 years | Received at least 5 doses during lifetime | Protected against tetanus * | Number of mothers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 82.4 | 2.9 | . 6 | . 0 | . 0 | 86.0 | 561 |
|  | North | 66.6 | 2.2 | . 0 | . 0 | . 0 | 68.8 | 976 |
|  | South | 79.1 | 1.8 | . 1 | . 1 | . 0 | 81.2 | 672 |
|  | West | 83.9 | 3.1 | . 0 | . 0 | . 0 | 87.1 | 166 |
| Area | Rural | 73.8 | 2.2 | . 2 | . 0 | . 0 | 76.2 | 1894 |
|  | Urban | 80.0 | 3.0 | . 2 | . 0 | . 0 | 83.2 | 480 |
| Age | 15-19 | 77.3 | 1.9 | . 4 | . 0 | . 0 | 79.6 | 228 |
|  | 20-24 | 79.0 | 2.7 | . 0 | . 0 | . 0 | 81.7 | 496 |
|  | 25-29 | 72.3 | 1.9 | . 5 | . 0 | . 0 | 74.6 | 755 |
|  | 30-34 | 75.5 | 2.8 | . 0 | . 0 | . 0 | 78.3 | 362 |
|  | 35-39 | 74.0 | 2.2 | . 0 | . 0 | . 0 | 76.2 | 360 |
|  | 40-44 | 72.1 | 4.0 | . 0 | . 7 | . 0 | 76.9 | 129 |
|  | 45-49 | (81.4) | . 0 | . 0 | . 0 | . 0 | (81.4) | 44 |
| Education | None | 72.9 | 2.3 | . 2 | . 0 | . 0 | 75.4 | 1919 |
|  | Primary | 82.2 | 2.3 | . 5 | . 0 | . 0 | 85.0 | 231 |
|  | Secondary + | 86.9 | 3.1 | . 0 | . 0 | . 0 | 90.0 | 218 |
|  | Non-standard curriculum | (*) | . 0 | . 0 | . 0 | . 0 | (*) | 6 |
| Wealth index quintiles | Poorest | 69.7 | 2.1 | . 2 | . 0 | . 0 | 72.0 | 481 |
|  | Second | 73.3 | 2.2 | . 4 | . 0 | . 0 | 76.0 | 546 |
|  | Middle | 72.0 | 2.7 | . 2 | . 0 | . 0 | 74.9 | 529 |
|  | Fourth | 80.2 | 1.5 | . 0 | . 2 | . 0 | 81.9 | 505 |
|  | Richest | 83.3 | 3.6 | . 0 | . 0 | . 0 | 86.9 | 313 |
| Religion of Household Head | Christian | 78.4 | 2.7 | . 2 | . 2 | . 0 | 81.5 | 428 |
|  | Muslim | 74.4 | 2.3 | . 2 | . 0 | . 0 | 76.8 | 1943 |
|  | Other/Missing | (*) | . 0 | . 0 | . 0 | . 0 | (*) | 4 |
| Total |  | 75.1 | 2.3 | . 2 | . 0 | . 0 | 77.6 | 2375 |

* MICS Indicator 32

Table CH.4: Oral rehydration treatment
Percentage of aged 0-59 months with diarrhoea in the last two weeks and treatment with oral rehydration solution (ORS) or other oral rehydration treatment (ORT), Sierra Leone, 2005

|  |  | Had diarrhoea in last two weeks | Number of children aged 059 months | Fluid from ORS packet | Recommended homemade fluid | Prepackaged ORS fluid | No treatment | $\begin{aligned} & \text { ORT } \\ & \text { use } \\ & \text { rate * } \end{aligned}$ | Number of children aged 059 months with diarrhoea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Male | 15.1 | 2605 | 50.7 | 12.3 | 8.1 | 41.4 | 58.6 | 393 |
|  | Female | 13.7 | 2639 | 51.5 | 12.5 | 5.9 | 38.3 | 61.7 | 361 |
| Region | East | 14.0 | 1300 | 49.9 | 16.4 | 17.3 | 33.2 | 66.8 | 182 |
|  | North | 17.6 | 2040 | 48.8 | 10.0 | 3.0 | 45.2 | 54.8 | 360 |
|  | South | 11.2 | 1444 | 53.0 | 12.1 | 4.2 | 41.6 | 58.4 | 161 |
|  | West | 11.1 | 460 | 64.9 | 15.8 | 8.8 | 21.1 | 78.9 | 51 |
| Area | Rural | 14.3 | 4144 | 46.4 | 11.4 | 6.2 | 44.6 | 55.4 | 592 |
|  | Urban | 14.8 | 1101 | 68.0 | 15.9 | 10.1 | 22.8 | 77.2 | 162 |
| Age | $<6$ months | 8.3 | 503 | (44.8) | (14.3) | (2.8) | (42.8) | (57.2) | 42 |
|  | 6-11 months | 17.8 | 513 | 53.0 | 11.9 | 4.4 | 39.4 | 60.6 | 91 |
|  | 12-23 months | 21.6 | 1074 | 54.0 | 9.3 | 6.7 | 39.5 | 60.5 | 232 |
|  | 24-35 months | 14.9 | 1069 | 49.6 | 16.0 | 6.4 | 40.8 | 59.2 | 159 |
|  | $36-47$ <br> months | 11.1 | 1181 | 50.4 | 11.2 | 5.7 | 42.5 | 57.5 | 131 |
|  | 48-59 <br> months | 10.7 | 884 | 50.5 | 15.5 | 14.4 | 33.7 | 66.3 | 95 |
| Mother's education | None | 14.9 | 4226 | 49.0 | 11.8 | 6.2 | 41.6 | 58.4 | 628 |
|  | Primary | 14.2 | 541 | 58.8 | 18.2 | 17.0 | 30.4 | 69.6 | 77 |
|  | Secondary | 10.1 | 473 | 66.4 | 10.3 | 2.0 | 31.5 | 68.5 | 49 |
| Wealth index quintiles | Poorest | 14.2 | 1109 | 37.5 | 13.1 | 8.5 | 45.9 | 54.1 | 157 |
|  | Second | 13.8 | 1231 | 46.0 | 10.6 | 8.8 | 49.6 | 50.4 | 169 |
|  | Middle | 15.5 | 1156 | 44.5 | 10.7 | 4.1 | 46.8 | 53.2 | 179 |
|  | Fourth | 15.1 | 1020 | 65.3 | 17.0 | 5.8 | 26.0 | 74.0 | 154 |
|  | Richest | 13.0 | 729 | 71.9 | 9.9 | 9.2 | 22.1 | 77.9 | 95 |
| Religion of | Christian | 12.7 | 995 | 51.7 | 12.4 | 6.7 | 38.3 | 61.7 | 127 |
| Household Head | Muslim | 14.8 | 4240 | 50.9 | 12.4 | 7.2 | 40.3 | 59.7 | 627 |
| Total |  | 14.4 | 5245 | 51.1 | 12.4 | 7.1 | 39.9 | 60.1 | 754 |

* MICS Indicator 33

Table CH.5: Home management of Diarrhoea
Percentage of children aged 0-59 months with Diarrhoea in the last two weeks who took increased fluids and continued to feed during the episode, Sierra Leone, 2005


Percentage of children aged 0-59 months in the last two weeks taken to a health provider, Sierra Leone, 2005

Table CH.7: Antibiotic treatment of pneumonia
Percentage of children aged 0-59 months with suspected pneumonia who received antibiotic treatment, Sierra Leone, 2005

|  |  | Percentage of children aged 0-59 months with suspected pneumonia who received antibiotics in the last two weeks * | Number of children aged 0-59 months with suspected pneumonia in the two weeks prior to the survey |
| :---: | :---: | :---: | :---: |
| Sex | Male | 21.2 | 294 |
|  | Female | 20.7 | 276 |
| Region | East | 27.3 | 147 |
|  | North | 13.3 | 212 |
|  | South | 19.8 | 177 |
|  | West | 47.4 | 34 |
| Area | Rural | 18.4 | 476 |
|  | Urban | 33.9 | 94 |
| Age | 0-11 months | 15.0 | 162 |
|  | 12-23 months | 28.4 | 136 |
|  | 24-35 months | 19.7 | 100 |
|  | 36-47 months | 20.4 | 105 |
|  | 48-59 months | 21.7 | 65 |
| Mother's education | None | 19.2 | 466 |
|  | Primary | 26.0 | 64 |
|  | Secondary | (33.0) | 41 |
| Wealth index quintiles | Poorest | 19.8 | 128 |
|  | Second | 17.5 | 140 |
|  | Middle | 13.0 | 119 |
|  | Fourth | 26.8 | 131 |
|  | Richest | 36.1 | 53 |
| Religion of Household Head | Christian | 30.3 | 92 |
|  | Muslim | 19.1 | 478 |
| Total |  | 20.9 | 570 |

Table CH.7A: Knowledge of the two danger signs of pneumonia
Percentage of mothers/caretakers of children aged 0-59 months by knowledge of types of symptoms for taking a child immediately to a health facility, and percentage of mothers/caretakers who recognize fast and difficult breathing as signs for seeking care immediately, Sierra Leone, 2005


## Table CH.8: Solid fuel use

|  |  | Type of fuel using for cooking |  |  |  |  |  |  |  |  |  | Total | Solid fuels for cooking * | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Electricity | Natural gas | Biogas | Kero sine | Coal/ lignite | Charcoal | Wood | Straw/ shrubs/ grass | Agricultural crop residue | Other |  |  |  |
| Region | East | . 0 | . 0 | . 0 | . 0 | . 0 | 4.4 | 95.3 | . 2 | . 0 | . 2 | 100.0 | 99.8 | 1593 |
|  | North | . 0 | . 0 | . 0 | . 0 | . 0 | . 7 | 98.9 | . 1 | . 1 | . 3 | 100.0 | 99.7 | 2585 |
|  | South | . 1 | . 0 | . 0 | . 1 | . 0 | 1.4 | 98.3 | . 0 | . 0 | . 2 | 100.0 | 99.7 | 1749 |
|  | West | . 2 | . 1 | . 3 | 2.5 | . 2 | 40.6 | 55.6 | . 0 | . 0 | . 6 | 100.0 | 96.4 | 1150 |
| Area | Rural | . 0 | . 0 | . 0 | . 0 | . 0 | . 6 | 99.1 | . 1 | . 0 | . 2 | 100.0 | 99.8 | 5052 |
|  | Urban | . 1 | . 0 | . 1 | 1.4 | . 1 | 27.0 | 70.5 | . 1 | . 0 | . 5 | 100.0 | 97.7 | 2026 |
| Education of household head | None | . 0 | . 0 | . 0 | . 2 | . 0 | 3.6 | 95.8 | . 1 | . 0 | . 3 | 100.0 | 99.6 | 4959 |
|  | Primary | . 0 | . 0 | . 0 | . 2 | . 0 | 5.9 | 93.7 | . 0 | . 0 | . 2 | 100.0 | 99.7 | 621 |
|  | Secondary + | . 3 | . 0 | . 2 | 1.4 | . 1 | 24.6 | 72.8 | . 1 | . 0 | . 4 | 100.0 | 97.7 | 1454 |
|  | Non-standard curriculum | .0 (*) | .0 $(*)$ | . 0 | . 0 | . 0 | (2.4) $\left({ }^{*}\right)$ | (97.6) | .0 (*) | . 0 | . 0 | 100.0 | (100.0) | 41 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 3 |
| Wealth index quintiles | Poorest | . 0 | . 0 | . 0 | . 0 | . 0 | . 0 | 100.0 | . 0 | . 0 | . 0 | 100.0 | 100.0 | 1519 |
|  | Second | . 0 | . 0 | . 0 | . 0 | . 0 | . 0 | 99.8 | . 1 | . 0 | . 1 | 100.0 | 99.9 | 1493 |
|  | Middle | . 0 | . 0 | . 0 | . 0 | . 0 | . 0 | 99.7 | . 0 | . 0 | . 3 | 100.0 | 99.7 | 1341 |
|  | Fourth | . 0 | . 0 | . 0 | . 1 | . 0 | 1.6 | 97.7 | . 1 | . 2 | . 5 | 100.0 | 99.5 | 1319 |
|  | Richest | . 3 | . 1 | . 2 | 2.1 | . 1 | 39.6 | 56.9 | . 1 | . 0 | . 6 | 100.0 | 96.7 | 1407 |
| Religion of | Christian | . 0 | . 0 | . 1 | . 7 | . 1 | 13.6 | 85.0 | . 1 | . 1 | . 4 | 100.0 | 98.9 | 1601 |
| Household | Muslim | . 1 | . 0 | . 0 | . 3 | . 0 | 6.6 | 92.6 | . 1 | . 0 | . 2 | 100.0 | 99.3 | 5458 |
| Head | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 19 |
| Total |  | . 1 | . 0 | . 0 | . 4 | . 0 | 8.2 | 90.9 | . 1 | . 0 | . 3 | 100.0 | 99.2 | 7078 |

Table CH.9: Solid fuel use by type of stove or fire
Percent of households using solid fuels for cooking by type of stove or fire, Sierra Leone, 2005

Table CH.10: Availability of insecticide treated nets
Percent of households with at least one insecticide treated net (ITN), Sierra Leone, 2005

|  |  | Percentage of households with at least one mosquito net | Percentage of households with at least one insecticide treated net (ITN)* | Number of households |
| :---: | :---: | :---: | :---: | :---: |
| Region | East | 11.2 | 5.0 | 1593 |
|  | North | 26.7 | 6.1 | 2585 |
|  | South | 26.7 | 4.9 | 1749 |
|  | West | 7.7 | 2.2 | 1150 |
| Area | Rural | 22.3 | 4.9 | 5052 |
|  | Urban | 14.8 | 4.9 | 2026 |
| Education of household head | None | 20.1 | 4.4 | 4959 |
|  | Primary | 21.3 | 3.9 | 621 |
|  | Secondary + | 19.6 | 7.3 | 1454 |
|  | Non-standard curriculum | (24.4) | 4.9 | 41 |
| Wealth index quintiles | Poorest | 14.0 | 2.8 | 1519 |
|  | Second | 18.4 | 3.5 | 1493 |
|  | Middle | 26.9 | 5.8 | 1341 |
|  | Fourth | 24.7 | 6.4 | 1319 |
|  | Richest | 18.0 | 6.5 | 1407 |
| Religion of Household Head | Christian | 14.4 | 5.1 | 1601 |
|  | Muslim | 21.8 | 4.9 | 5458 |
|  | Other/Missing | (*) | (*) | 19 |
| Total |  | 20.2 | 4.9 | 7078 |

Table CH.11: Children sleeping under bed nets

|  |  | Slept under a bednet * | Sleep under an insecticide treated net ** | Slept under an untreated net | Slept under a net but don't know if treated | Don't know if slept under a net | Did not sleep under a bednet | Number of children aged 059 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sox | Male | 20.6 | 5.4 | 14.5 | . 8 | . 5 | 78.8 | 2605 |
| Sex | Female | 19.8 | 5.2 | 13.6 | 1.0 | . 4 | 79.8 | 2639 |
|  | East | 13.2 | 6.7 | 6.5 | . 1 | . 4 | 86.4 | 1300 |
|  | North | 27.2 | 6.0 | 19.6 | 1.6 | . 7 | 72.1 | 2040 |
| Region | South | 21.3 | 4.2 | 16.5 | . 7 | . 3 | 78.3 | 1444 |
|  | West | 5.5 | 1.8 | 3.5 | . 2 | . 2 | 94.3 | 460 |
| Area | Rural | 21.7 | 5.3 | 15.5 | . 9 | . 5 | 77.8 | 4144 |
| Area | Urban | 14.5 | 5.3 | 8.6 | . 6 | . 5 | 85.0 | 1101 |
|  | 0-11 months | 24.8 | 7.4 | 16.5 | . 9 | . 4 | 74.9 | 1016 |
|  | 12-23 months | 21.2 | 6.3 | 13.8 | 1.2 | . 5 | 78.3 | 1074 |
| Age | 24-35 months | 20.0 | 5.1 | 14.1 | . 8 | . 6 | 79.4 | 1069 |
|  | 36-47 months | 18.0 | 4.6 | 12.7 | . 7 | . 6 | 81.4 | 1181 |
|  | 48-59 months | 17.0 | 2.9 | 13.4 | . 7 | . 3 | 82.7 | 884 |
|  | Poorest | 14.1 | 3.7 | 9.4 | 1.1 | . 4 | 85.5 | 1109 |
|  | Second | 19.2 | 4.2 | 13.9 | 1.0 | . 6 | 80.2 | 1231 |
| Wealth index | Middle | 26.6 | 5.7 | 20.0 | . 9 | . 5 | 72.9 | 1156 |
|  | Fourth | 22.1 | 6.4 | 15.1 | . 6 | . 6 | 77.4 | 1020 |
|  | Richest | 18.5 | 7.5 | 10.5 | . 5 | . 3 | 81.2 | 729 |
| Religion of | Christian | 14.7 | 5.6 | 8.4 | . 8 | . 4 | 84.9 | 995 |
| Household | Muslim | 21.5 | 5.2 | 15.4 | . 9 | . 5 | 78.0 | 4240 |
| Head | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | 9 |
| Total |  | 20.2 | 5.3 | 14.1 | . 9 | . 5 | 79.3 | 5245 |

** MICS indicator 37; MDG indicator 22
Percentage of children 0-59 months of age who were ill with fever in the last two weeks who received anti-malarial drugs, Sierra Leone,

|  |  | Had a fever in last two weeks | Number of children aged 0-59 months | Children with a fever in the last two weeks who were treated with |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Antimalarials: SP/ Fansidar | Antimalarials: Chloroquin e | Antimalarials: Armodiaqu ine | Antimalarials: Quinine | Antimalarials: Artimisine based combinatio ns | Any appropriate antimalarial drug within 24 hours of onset of symptoms * | Sleep under an insecticid e treated net ** | Number of children with fever in last two weeks |
| Sex | Male | 35.5 | 2605 | 1.1 | 46.5 | 1.6 | 4.4 | 0.9 | 45.7 | 7.0 | 924 |
| Sex | Female | 34.3 | 2640 | 1.3 | 45.8 | 2.2 | 6.1 | 1.4 | 44.3 | 5.3 | 906 |
|  | East | 35.0 | 1300 | 1.0 | 54.3 | 4.4 | 11.9 | 2.6 | 53.9 | 6.9 | 455 |
| Region | North | 38.7 | 2040 | 1.1 | 40.3 | 1.0 | 1.6 | 0.6 | 35.3 | 6.8 | 789 |
| Region | South | 32.5 | 1444 | 1.2 | 50.6 | 1.2 | 6.0 | 0.6 | 52.9 | 5.2 | 469 |
|  | West | 25.5 | 460 | 2.3 | 35.9 | 0.8 | 0.8 | 1.5 | 44.3 | 3.1 | 118 |
| Area | Rural | 35.0 | 4144 | 0.7 | 45.7 | 1.8 | 5.1 | 0.7 | 44.0 | 5.9 | 1451 |
|  | Urban | 34.4 | 1101 | 3.0 | 47.7 | 2.1 | 6.0 | 3.1 | 49.1 | 7.2 | 379 |
|  | 0-11 | 35.5 | 1016 | 0.0 | 43.6 | 2.3 | 5.9 | 1.7 | 44.0 | 7.0 | 361 |
|  | 12-23 | 40.7 | 1074 | 1.5 | 50.6 | 2.9 | 5.8 | 1.6 | 49.9 | 7.3 | 437 |
| Age | 24-35 | 34.7 | 1069 | 1.6 | 44.9 | 1.2 | 4.3 | 0.3 | 42.9 | 6.2 | 371 |
|  | 36-47 | 32.2 | 1181 | 1.5 | 46.5 | 1.4 | 4.8 | 1.5 | 45.5 | 6.0 | 380 |
|  | 48-59 | 31.1 | 884 | 1.1 | 44.4 | 1.5 | 5.0 | 0.7 | 41.4 | 3.6 | 275 |
| Mother's | None | 34.6 | 4226 | 0.8 | 43.8 | 1.8 | 5.0 | 0.8 | 42.2 | 5.4 | 1464 |
| education | Primary | 38.1 | 541 | 2.8 | 57.5 | 1.6 | 7.6 | 2.0 | 53.7 | 8.3 | 206 |
|  | Secondary | 33.5 | 473 | 2.4 | 53.1 | 3.2 | 4.3 | 3.0 | 59.7 | 11.0 | 158 |
|  | Poorest | 33.4 | 1109 | 0.6 | 45.3 | 3.3 | 6.4 | 0.6 | 44.7 | 4.7 | 370 |
| Wealth | Second | 31.9 | 1231 | 0.5 | 40.4 | 1.4 | 3.4 | 0.5 | 35.1 | 3.6 | 393 |
| quintiles | Middle | 37.5 | 1156 | 0.7 | 43.6 | 1.0 | 3.9 | 1.2 | 42.2 | 6.7 | 434 |
|  | Fourth | 37.9 | 1020 | 1.8 | 52.3 | 1.5 | 4.7 | 0.7 | 52.2 | 6.7 | 387 |
|  | Richest | 33.8 | 729 | 3.2 | 51.2 | 2.8 | 9.7 | 3.6 | 54.9 | 10.6 | 246 |
| Religion of Household | Christian | 34.2 | 995 | 1.4 | 55.5 | 4.0 | 7.4 | 0.8 | 55.5 | 6.4 | 340 |
| Head | Muslim | 35.1 | 4240 | 1.1 | 44.0 | 1.4 | 4.8 | 1.2 | 42.6 | 6.1 | 1487 |
| Total |  | 34.9 | 5245 | 1.2 | 46.1 | 1.9 | 5.2 | 1.2 | 45.0 | 6.2 | 1830 |

[^15]Percentage of children 0-59 months of age who were ill with fever in the last two weeks who received anti-malarial drugs, Sierra Leone,

|  |  | Children with a fever in the last two weeks who were treated with: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Antimalarials: Other Antimalarial | Any appropriate antimalarial drug | Other medications: Paracetamol/ Panadol/ Acetaminophen | Other medications: Aspirin | Other medications: Ibuprofen | Other medications : Other | Don't know | Any appropriate antimalarial drug within 24 hours of onset of symptoms | Number of children with fever in last two weeks |
| Sex | Male Female | $\begin{aligned} & 3.9 \\ & 3.9 \end{aligned}$ | $\begin{aligned} & 51.9 \\ & 51.8 \end{aligned}$ | $\begin{aligned} & 69.5 \\ & 66.6 \end{aligned}$ | $\begin{aligned} & 23.9 \\ & 18.2 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.4 \end{aligned}$ | $\begin{aligned} & 25.0 \\ & 25.1 \end{aligned}$ | $\begin{aligned} & 6.6 \\ & 7.4 \end{aligned}$ | $\begin{aligned} & 45.7 \\ & 44.3 \end{aligned}$ | $\begin{aligned} & 924 \\ & 906 \end{aligned}$ |
| Region | East | 3.1 | 61.0 | 73.6 | 23.8 | 0.8 | 25.3 | 3.5 | 53.9 | 455 |
|  | North | 3.2 | 44.8 | 59.4 | 19.8 | 1.0 | 19.2 | 12.0 | 35.3 | 789 |
|  | South | 4.4 | 56.6 | 76.6 | 23.6 | 4.8 | 30.3 | 3.1 | 52.9 | 469 |
|  | West | 9.9 | 45.0 | 71.0 | 8.4 | 0.0 | 42.0 | 2.3 | 44.3 | 118 |
| Area | Rural | 2.7 | 50.4 | 65.6 | 20.3 | 1.8 | 22.7 | 8.2 | 44.0 | 1451 |
| Area | Urban | 8.5 | 57.6 | 77.4 | 23.9 | 2.0 | 33.7 | 2.5 | 49.1 | 379 |
| Age in Months | 0-11 | 5.8 | 50.9 | 63.8 | 20.3 | 1.1 | 26.6 | 10.4 | 44.0 | 361 |
|  | 12-23 | 2.7 | 56.8 | 69.1 | 21.7 | 1.4 | 23.8 | 6.9 | 49.9 | 437 |
|  | 24-35 | 3.6 | 49.0 | 67.9 | 21.5 | 1.8 | 26.0 | 5.6 | 42.9 | 371 |
|  | 36-47 | 4.1 | 52.1 | 70.5 | 19.8 | 2.9 | 28.0 | 5.8 | 45.5 | 380 |
|  | 48-59 | 3.5 | 49.7 | 69.5 | 22.1 | 2.2 | 20.1 | 6.0 | 41.4 | 275 |
| Mother's | None | 3.4 | 48.7 | 66.6 | 19.5 | 1.8 | 23.0 | 8.0 | 42.2 | 1464 |
| education | Primary | 2.4 | 63.3 | 73.2 | 27.7 | 3.3 | 32.5 | 4.9 | 53.7 | 206 |
|  | Secondary | 10.7 | 66.5 | 74.5 | 26.1 | 0.0 | 33.5 | 0.6 | 59.7 | 158 |
| Wealth index quintiles | Poorest | 2.7 | 49.1 | 61.8 | 20.0 | 1.6 | 23.6 | 8.6 | 44.7 | 370 |
|  | Second | 1.8 | 43.8 | 59.8 | 17.1 | 0.7 | 21.4 | 8.9 | 35.1 | 393 |
|  | Middle | 2.8 | 48.8 | 69.4 | 23.3 | 2.4 | 22.4 | 8.2 | 42.2 | 434 |
|  | Fourth | 4.5 | 58.6 | 73.8 | 20.8 | 2.3 | 25.1 | 5.6 | 52.2 | 387 |
|  | Richest | 10.0 | 63.5 | 79.5 | 25.1 | 2.4 | 37.6 | 1.5 | 54.9 | 246 |
| Religion of HH | Christian | 5.8 | 62.0 | 73.6 | 25.6 | 2.0 | 23.5 | 3.4 | 55.5 | 340 |
| Head | Muslim | 3.5 | 49.6 | 66.8 | 20.0 | 1.8 | 25.4 | 7.8 | 42.6 | 1487 |
| Total |  | 3.9 | 51.9 | 68.1 | 21.0 | 1.8 | 25.0 | 7.0 | 45.0 | 1830 |

Table CH.13: Intermittent preventive treatment for malaria
Percent distribution of women aged 15-49 years with a birth in two years preceding the survey who received intermittent preventive therapy (IPT) for

|  |  | Medici ne to prevent malaria during pregna ncy | SP/Fan sidar only one time | SP/Fan sidar two or more times * | SP/Fan sidar but number of times unkno wn | $\begin{gathered} \text { Chloroq } \\ \text { uine } \\ \hline \end{gathered}$ | Other medici nes | Don't know medici ne | Numbe $r$ of <br> women who gave birth in the precedi ng two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 3.4 | . 2 | . 6 | . 0 | 2.8 | . 4 | . 0 | 561 |
|  | North | 5.2 | . 3 | 2.2 | . 1 | 2.2 | . 3 | . 6 | 976 |
|  | South | 5.6 | . 0 | . 9 | . 1 | 4.1 | 1.0 | . 9 | 672 |
|  | West | 18.1 | 2.1 | 7.2 | . 0 | 8.8 | 1.0 | 2.6 | 166 |
| Area | Rural | 3.6 | . 1 | 1.1 | . 1 | 1.8 | . 4 | . 6 | 1894 |
|  | Urban | 14.2 | 1.1 | 4.6 | . 0 | 9.2 | 1.0 | 1.1 | 480 |
| Educati on | None | 3.7 | . 2 | 1.1 | . 1 | 1.8 | . 3 | . 7 | 1919 |
|  | Primary | 9.0 | . 0 | 1.2 | . 0 | 7.7 | 1.3 | . 0 | 231 |
|  | Secondary | 21.1 | 2.0 | 9.2 | . 0 | 12.4 | 2.1 | . 8 | 218 |
|  | Nonstandard curriculum | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 6 |
| Wealth index quintiles | Poorest | 1.4 | . 0 | . 0 | . 2 | . 6 | . 4 | . 4 | 481 |
|  | Second | 4.1 | . 0 | . 8 | . 2 | 1.5 | . 4 | 1.3 | 546 |
|  | Middle | 4.6 | . 4 | 1.3 | . 0 | 2.9 | . 7 | . 5 | 529 |
|  | Fourth | 6.6 | . 4 | 3.0 | . 0 | 4.0 | . 4 | . 2 | 505 |
|  | Richest | 16.2 | 1.1 | 5.4 | . 0 | 10.5 | 1.2 | 1.1 | 313 |
| Religion of | Christian | 9.6 | . 6 |  | . 0 | 5.1 | 1.1 | . 6 | 428 |
| Househ | Muslim | 5.0 | . 2 | 1.3 | . 1 | 3.0 | . 4 | . 7 | 1943 |
| old <br> Head | Other/Missi ng | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 4 |
| Total |  | 5.8 | . 3 | 1.8 | . 1 | 3.3 | . 6 | . 7 | 2375 |

Table EN.1: Use of improved water sources
Percent distribution of household population according to main source of drinking water and percentage of household members using

|  |  | Improved sources |  |  |  |  |  |  |  | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Piped into dwelling | Piped into yard or plot | Public tap/ standpipe | Tubewell I borehole | Protected well | Rainwater collection | Protected spring | Improved source of drinking water |  |
| Region | East | 0.5 | 3.7 | 14.9 | 5.4 | 26.8 | 0.0 | 0.4 | 51.8 | 9793 |
|  | North | 0.3 | 0.6 | 4.7 | 2.5 | 20.9 | 0.2 | 0.9 | 30.2 | 17282 |
|  | South | 0.0 | 0.0 | 9.0 | 16.8 | 19.3 | 0.0 | 0.9 | 46.0 | 9798 |
|  | West | 9.5 | 28.1 | 39.6 | 0.0 | 7.9 | 0.0 | 1.5 | 86.6 | 5846 |
| Area | Rural | 0.1 | 0.9 | 6.7 | 7.5 | 15.9 | 0.1 | 0.6 | 31.8 | 30626 |
|  | Urban | 5.2 | 15.1 | 28.3 | 2.6 | 30.8 | 0.0 | 1.5 | 83.6 | 12092 |
| Education of household head | None | 0.6 | 2.8 | 9.7 | 5.7 | 18.6 | 0.1 | 0.8 | 38.3 | 30563 |
|  | Primary | 0.9 | 3.9 | 13.0 | 9.4 | 23.7 | 0.1 | 0.8 | 51.9 | 3669 |
|  | Secondary + | 5.6 | 13.7 | 24.4 | 5.8 | 24.0 | 0.0 | 1.3 | 74.8 | 8196 |
|  | Non-standard curriculum | 0.0 | 0.0 | 8.4 | 12.8 | 22.3 | 0.0 | 0.0 | 43.6 | 272 |
|  | Missing/DK | (25.8) | (15.5) | 0.0 | 0.0 | (58.7) | 0.0 | 0.0 | 100.0 | 19 |
| Wealth index quintiles | Poorest | 0.0 | 0.0 | 0.9 | 2.6 | 7.0 | 0.0 | 0.2 | 10.8 | 8542 |
|  | Second | 0.0 | 0.1 | 4.2 | 5.1 | 13.4 | 0.0 | 0.5 | 23.3 | 8544 |
|  | Middle | 0.1 | 0.8 | 7.4 | 11.0 | 23.4 | 0.2 | 0.6 | 43.5 | 8542 |
|  | Fourth | 0.1 | 2.9 | 20.1 | 9.1 | 30.0 | 0.1 | 1.3 | 63.7 | 8546 |
|  | Richest | 7.6 | 20.9 | 31.4 | 2.7 | 26.8 | 0.1 | 1.7 | 91.2 | 8545 |
| Religion of Household Head | Christian | 2.8 | 7.0 | 15.0 | 5.1 | 16.1 | 0.2 | 1.3 | 47.5 | 9143 |
|  | Muslim | 1.2 | 4.4 | 12.2 | 6.4 | 21.2 | 0.0 | 0.8 | 46.2 | 33482 |
|  | Other/Missing | 0.0 | 0.0 | 10.8 | 0.0 | 29.0 | 0.0 | 0.0 | 39.8 | 93 |
| Total |  | 1.6 | 4.9 | 12.8 | 6.1 | 20.1 | 0.1 | 0.9 | 46.5 | 42719 |

Table EN.1b: Use of Unimproved water sources
Percent distribution of household population according to main source of drinking water and percentage of household members using

|  |  | Unimproved sources |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Unprotecte d well | Unprotecte d spring | Tanker -truck | Cart with small tank/dru m | Surface water | Bottled water | Other | Unimprove $d$ source of drinking water | Number of household members |
| Region | East | 7.8 | 8.8 | 0.0 | 0.0 | 31.3 | 0.3 | 0.0 | 48.2 | 9793 |
|  | North | 10.7 | 4.6 | 0.0 | 0.1 | 54.1 | 0.1 | 0.1 | 69.8 | 17282 |
|  | South | 7.7 | 9.9 | 0.0 | 0.1 | 36.3 | 0.0 | 0.0 | 54.0 | 9798 |
|  | West | 3.6 | 2.4 | 0.0 | 0.0 | 5.9 | 0.0 | 1.5 | 13.4 | 5846 |
| Area | Rural | 8.8 | 8.5 | 0.0 | 0.1 | 50.7 | 0.1 | 0.1 | 68.2 | 30626 |
|  | Urban | 7.3 | 1.4 | 0.0 | 0.1 | 6.5 | 0.3 | 0.7 | 16.4 | 12092 |
| Education of household head | None | 9.3 | 7.0 | 0.0 | 0.1 | 45.1 | 0.2 | 0.2 | 61.7 | 30563 |
|  | Primary | 6.4 | 7.4 | 0.0 | 0.2 | 34.1 | 0.0 | 0.1 | 48.1 | 3669 |
|  | Secondary + | 6.1 | 4.5 | 0.0 | 0.1 | 13.7 | 0.1 | 0.7 | 25.2 | 8196 |
|  | Non-standard curriculum | 4.4 | 0.0 | 0.0 | 0.0 | 52.0 | 0.0 | 0.0 | 56.4 | 272 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 19 |
| Wealth index quintiles | Poorest | 7.8 | 11.8 | 0.0 | 0.1 | 69.4 | 0.1 | 0.0 | 89.2 | 8542 |
|  | Second | 7.9 | 8.0 | 0.0 | 0.0 | 60.7 | 0.1 | 0.0 | 76.7 | 8544 |
|  | Middle | 12.0 | 6.7 | 0.0 | 0.1 | 37.4 | 0.1 | 0.2 | 56.5 | 8542 |
|  | Fourth | 10.3 | 4.8 | 0.0 | 0.2 | 20.5 | 0.4 | 0.2 | 36.3 | 8546 |
|  | Richest | 3.9 | 1.0 | 0.0 | 0.1 | 2.9 | 0.0 | 0.9 | 8.8 | 8545 |
| Religion of Household Head | Christian | 5.6 | 7.5 | 0.0 | 0.1 | 39.0 | 0.1 | 0.2 | 52.5 | 9143 |
|  | Muslim | 9.2 | 6.2 | 0.0 | 0.1 | 37.9 | 0.1 | 0.3 | 53.8 | 33482 |
|  | Other/Missing | 0.0 | 10.7 | 0.0 | 0.0 | 49.5 | 0.0 | 0.0 | 60.2 | 93 |
| Total |  | 8.4 | 6.5 | 0.0 | 0.1 | 38.2 | 0.1 | 0.3 | 53.5 | 42719 |

MICS indicator 11; MDG indicator 30
Table EN.2: Household water treatment:
Percentage distribution of household population according to drinking water treatment method used in the household and percentage 2005

|  |  | None | Boil | Add bleach/ chlorine | Strain through a cloth | Use water filter | Solar disinfect ion | Let it stand and settle | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 94.5 | 0.4 | 3.4 | 2.0 | 0.1 | 0.0 | 0.6 | 0.2 |
|  | North | 88.9 | 0.3 | 6.2 | 0.9 | 0.1 | 0.0 | 5.3 | 0.7 |
|  | South | 93.4 | 0.4 | 4.9 | 0.3 | 0.2 | 0.0 | 0.1 | 1.2 |
|  | West | 96.9 | 0.3 | 1.5 | 0.4 | 0.3 | 0.1 | 0.6 | 0.3 |
| Area | Rural | 95.0 | 0.1 | 2.2 | 0.5 | 0.0 | 0.0 | 2.2 | 0.7 |
|  | Urban | 85.5 | 0.8 | 10.8 | 2.0 | 0.4 | 0.0 | 2.8 | 0.6 |
| Education of household head | None | 93.5 | 0.2 | 3.4 | 0.9 | 0.1 | 0.0 | 2.5 | 0.5 |
|  | Primary | 92.7 | 0.7 | 4.1 | 1.8 | 0.0 | 0.0 | 1.0 | 0.9 |
|  | Secondary + Nonstandard | 87.4 | 0.7 | 9.5 | 0.9 | 0.3 | 0.0 | 2.7 | 1.1 |
|  | curriculum | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Missing/DK | 15.5 | 0.0 | 58.7 | 0.0 | 25.8 | 0.0 | 0.0 | 0.0 |
| Wealth index quintiles | Poorest | 97.2 | 0.0 | 0.1 | 0.4 | 0.0 | 0.0 | 2.3 | 0.1 |
|  | Second | 97.0 | 0.0 | 0.6 | 0.3 | 0.0 | 0.0 | 1.8 | 0.4 |
|  | Middle | 94.1 | 0.2 | 3.6 | 0.5 | 0.0 | 0.0 | 2.6 | 0.7 |
|  | Fourth | 89.5 | 0.4 | 6.6 | 1.0 | 0.1 | 0.0 | 2.9 | 1.3 |
|  | Richest | 83.9 | 1.1 | 12.1 | 2.6 | 0.6 | 0.0 | 2.3 | 0.7 |
| Religion of Household Head | Christian | 92.8 | 0.3 | 4.4 | 0.4 | 0.1 | 0.0 | 2.7 | 0.6 |
|  | Muslim | 92.2 | 0.4 | 4.7 | 1.1 | 0.1 | 0.0 | 2.3 | 0.7 |
| Total |  | 92.3 | 0.3 | 4.6 | 0.9 | 0.1 | 0.0 | 2.4 | 0.7 | MICS indicator 13

Table EN. 2 Continued: Household water treatment:
Percentage distribution of household population according to drinking water treatment method used in the household and percentage

|  |  | All drinking water sources: Appropriate water treatment method * | Number of household members | Improved drinking water sources: Appropriate water treatment method | Number of household members | Unimproved drinking water sources: Appropriate water treatment method | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 3.9 | 9793 | 7.2 | 5066 | 0.4 | 4727 |
|  | North | 6.4 | 17282 | 19.2 | 5220 | 0.8 | 12063 |
|  | South | 5.3 | 9798 | 10.7 | 4505 | 0.7 | 5293 |
|  | West | 2.1 | 5846 | 2.3 | 5064 | 0.8 | 782 |
| Area | Rural | 2.3 | 30626 | 6.5 | 9742 | 0.3 | 20885 |
|  | Urban | 11.8 | 12092 | 13.1 | 10113 | 5.1 | 1980 |
| Education of household head | None | 3.6 | 30563 | 8.6 | 11684 | 0.5 | 18879 |
|  | Primary | 4.6 | 3669 | 8.6 | 1904 | 0.3 | 1765 |
|  | Secondary + | 10.2 | 8196 | 12.7 | 6128 | 3.0 | 2068 |
|  | Non-standard curriculum | 0.0 | 272 | 0.0 | 118 | 0.0 | 153 |
| Wealth index quintiles | Poorest | 0.1 | 8542 | 0.3 | 921 | 0.1 | 7621 |
|  | Second | 0.6 | 8544 | 2.0 | 1993 | 0.2 | 6551 |
|  | Middle | 3.7 | 8542 | 7.6 | 3709 | 0.8 | 4833 |
|  | Fourth | 7.0 | 8546 | 9.6 | 5440 | 2.3 | 3105 |
|  | Richest | 13.5 | 8545 | 14.4 | 7790 | 4.7 | 755 |
| Religion of Household Head | Christian | 4.6 | 9143 | 9.2 | 4341 | 0.6 | 4803 |
|  | Muslim | 5.1 | 33482 | 10.1 | 15477 | 0.8 | 18006 |
|  | Other/Missing | 6.5 | 93 | 16.3 | 37 | 0.0 | 56 |
| Total |  | 5.0 | 42719 | 9.9 | 19854 | 0.7 | 22865 |

Table EN.3: Time to source of water
Percent distribution of households according to time to go to source of drinking water, get water and return, and mean time to source of drinking

|  |  | Time to source of drinking water |  |  |  |  |  |  | Mean time to source of drinking water excluding those on premises) | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Water on premises | Less than 15 minutes | $\begin{gathered} 15 \text { minutes } \\ \text { to less } \\ \text { than } 30 \\ \text { minutes } \end{gathered}$ | 30 minutes to less than 1 hour | 1 hour or more | DK | Total |  |  |
| Region | East | 6.1 | 58.4 | 16.4 | 14.8 | 4.1 | . 2 | 100.0 | 15.6 | 1593 |
|  | North | 1.9 | 44.4 | 26.6 | 22.3 | 4.3 | . 5 | 100.0 | 19.2 | 2585 |
|  | South | . 6 | 60.0 | 22.8 | 13.9 | 2.4 | . 3 | 100.0 | 14.4 | 1749 |
|  | West | 40.5 | 26.3 | 11.9 | 16.9 | 3.8 | . 7 | 100.0 | 20.2 | 1150 |
| Area | Rural | 1.8 | 51.5 | 24.1 | 18.5 | 3.8 | . 4 | 100.0 | 17.2 | 5052 |
|  | Urban | 26.4 | 40.8 | 13.2 | 15.6 | 3.4 | . 6 | 100.0 | 17.0 | 2026 |
| Education of household head | None | 4.7 | 49.2 | 23.2 | 18.5 | 4.0 | . 4 | 100.0 | 17.5 | 4959 |
|  | Primary | 6.3 | 54.5 | 18.7 | 15.9 | 4.2 | . 5 | 100.0 | 16.5 | 621 |
|  | Secondary + | 24.0 | 43.5 | 14.6 | 15.0 | 2.5 | . 4 | 100.0 | 16.0 | 1454 |
|  | Non-standard curriculum | . 0 | (53.7) | (14.6) | (29.3) | (2.4) | . 0 | 100.0 | (19.8) | 41 |
| Wealth index quintiles | Poorest | . 1 | 45.6 | 30.6 | 20.2 | 3.0 | 4 | 100.0 | 18.2 | 1519 |
|  | Second | . 8 | 52.3 | 24.5 | 17.6 | 4.6 | . 2 | 100.0 | 17.4 | 1493 |
|  | Middle | 2.2 | 56.1 | 20.1 | 16.8 | 4.3 | . 5 | 100.0 | 16.5 | 1341 |
|  | Fourth | 5.5 | 54.4 | 17.5 | 19.0 | 3.3 | . 5 | 100.0 | 16.1 | 1319 |
|  | Richest | 36.2 | 34.6 | 10.8 | 14.4 | 3.3 | . 6 | 100.0 | 17.5 | 1407 |
| Religion of Household Head | Christian | 12.6 | 43.2 | 21.2 | 19.4 | 3.1 | . 6 | 100.0 | 18.0 | 1601 |
|  | Muslim | 7.7 | 49.9 | 20.9 | 17.2 | 3.9 | . 4 | 100.0 | 16.9 | 5458 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | (*) | $\left({ }^{*}\right)$ | 19 |
| Total |  | 8.8 | 48.5 | 21.0 | 17.6 | 3.7 | . 4 | 100.0 | 17.2 | 7078 |

Table EN.4: Person collecting water
Percent distribution of households according to the person collecting water used in the household, Sierra Leone, 2005

Percent distribution of household population according to type of toilet used by the household and the percentage of household

|  |  | Improved sanitation facility |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Flush to piped sewer system | Flush to septic tank | Flush to pit (latrine) | Ventilated Improved Pit latrine (VIP) | Pit <br> latrine <br> with <br> slab | Composting toilet | Percentage of population using sanitary means of excreta disposal * | Number of households members |
| Region | East | 0.0 | 0.9 | 1.4 | 0.9 | 16.4 | 0.0 | 19.5 | 9793 |
|  | North | 0.1 | 0.1 | 0.2 | 1.0 | 20.6 | 0.3 | 22.4 | 17282 |
|  | South | 0.0 | 0.8 | 0.3 | 0.4 | 30.4 | 0.0 | 31.9 | 9798 |
|  | West | 3.7 | 10.7 | 2.0 | 0.4 | 53.8 | 0.0 | 70.6 | 5846 |
| Area | Rural | 0.1 | 0.1 | 0.2 | 0.9 | 15.6 | 0.2 | 17.1 | 306 |
|  | Urban | 1.7 | 6.3 | 2.2 | 0.3 | 53.8 | 0.0 | 64.3 | 12092 |
| Education of household head | None | 0.1 | 0.6 | 0.3 | 0.6 | 21.0 | 0.2 | 22.7 | 30563 |
|  | Primary | 0.0 | 1.2 | 0.7 | 1.5 | 29.2 | 0.0 | 32.6 | 3669 |
|  | Secondary + | 2.5 | 7.1 | 2.7 | 0.8 | 45.1 | 0.0 | 58.2 | 8196 |
|  | Non-standard curriculum | 2.2 | 0.0 | 0.0 | 0.0 | 31.5 | 0.0 | 33.7 | 272 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 19 |
| Wealth index quintiles | Poorest | 0.0 | 0.0 | 0.0 | 0.5 | 0.5 | 0.1 | 1.1 | 8542 |
|  | Second | 0.0 | 0.0 | 0.0 | 0.8 | 5.6 | 0.2 | 6.7 | 8545 |
|  | Middle | 0.0 | 0.0 | 0.0 | 0.9 | 20.6 | 0.1 | 21.6 | 8542 |
|  | Fourth | 0.0 | 0.1 | 0.4 | 1.1 | 41.9 | 0.2 | 43.7 | 8546 |
|  | Richest | 2.8 | 9.3 | 3.4 | 0.3 | 63.6 | 0.0 | 79.3 | 8545 |
| Religion of | Christian | 1.5 | 3.8 | 1.1 | 1.5 | 26.7 | 0.0 | 34.6 | 9143 |
| Household | Muslim | 0.3 | 1.4 | 0.7 | 0.5 | 26.3 | 0.2 | 29.4 | 33482 |
| Head |  | 0.0 | 0.0 | 0.0 | 0.0 | 27.9 | 0.0 | 27.9 | 93 |
| Total |  | 0.6 | 1.9 | 0.8 | 0.7 | 26.4 | 0.1 | 30.5 | 42719 |

Table EN.5b: Use of sanitary means of excreta disposal
Percent distribution of household population according to type of toilet used by the household and the percentage of household

|  |  | Unimproved sanitation facility |  |  |  |  |  |  |  | Number of households members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Flush to somewher e else | Pit latrine without slab/ope n pit | Bucket | Hanging toilet/ hanging latrine | No facilities or bush or field | Other | Missing | Percentage of population using unsanitary means of excreta disposal * |  |
| Region | East | 0.0 | 30.0 | 0.0 | 9.4 | 40.5 | 0.6 | 0.0 | 80.5 | 9793 |
|  | North | 0.1 | 45.6 | 0.0 | 2.6 | 25.7 | 3.6 | 0.1 | 77.6 | 17282 |
|  | South | 0.1 | 12.3 | 0.0 | 0.9 | 51.6 | 3.2 | 0.0 | 68.1 | 9798 |
|  | West | 1.0 | 24.2 | 0.0 | 0.3 | 2.9 | 1.0 | 0.0 | 29.4 | 5846 |
| Area | Rural | 0.1 | 33.7 | 0.0 | 3.9 | 42.2 | 3.0 | 0.0 | 82.9 | 30626 |
|  | Urban | 0.4 | 25.8 | 0.0 | 2.4 | 6.0 | 1.2 | 0.0 | 35.7 | 12092 |
| Education of household head | None | 0.1 | 34.1 | 0.0 | 3.7 | 36.4 | 2.9 | 0.0 | 77.3 | 30563 |
|  | Primary | 0.3 | 26.7 | 0.0 | 3.2 | 35.3 | 1.9 | 0.0 | 67.4 | 3669 |
|  | Secondary + | 0.5 | 24.0 | 0.0 | 2.9 | 13.6 | 0.9 | 0.0 | 41.8 | 8196 |
|  | Non-standard curriculum | 0.0 | 26.7 | 0.0 | 0.0 | 35.9 | 3.7 | 0.0 | 66.3 | 272 |
| Wealth index quintiles | Poorest | 0.0 | 29.0 | 0.0 | 3.2 | 64.3 | 2.4 | 0.0 | 98.9 | 8542 |
|  | Second | 0.0 | 34.7 | 0.0 | 3.4 | 51.9 | 3.3 | 0.0 | 93.3 | 8544 |
|  | Middle | 0.0 | 41.6 | 0.1 | 6.6 | 26.0 | 3.9 | 0.1 | 78.4 | 8542 |
|  | Fourth | 0.1 | 33.9 | 0.0 | 3.8 | 16.3 | 2.1 | 0.0 | 56.3 | 8546 |
|  | Richest | 0.7 | 18.0 | 0.0 | 0.2 | 1.1 | 0.5 | 0.0 | 20.7 | 8545 |
| Religion of Household Head | Christian | 0.2 | 26.3 | 0.1 | 2.2 | 35.0 | 1.6 | 0.0 | 65.4 | 9143 |
|  | Muslim | 0.2 | 32.9 | 0.0 | 3.8 | 31.1 | 2.7 | 0.0 | 70.6 | 33482 |
|  | Missing | 0.0 | 31.3 | 0.0 | 0.0 | 34.4 | 6.4 | 0.0 | 72.1 | 93 |
| Total |  | 0.2 | 31.5 | 0.0 | 3.5 | 31.9 | 2.5 | 0.0 | 69.5 | 42719 |

Table EN.6: Disposal of child's faeces
Percent distribution of children aged 0-2 years according to place of disposal of child's faeces, and the percentage of children aged 0-2 years whose

|  |  | What was done to dispose of the stools |  |  |  |  |  |  |  |  | Proportion of children whose stools are disposed of safely * | Number of children aged 0-2 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Child used toilet/latrine | Put/rinsed into toilet or latrine | Put/rinsed into drain or ditch | Thrown into garbage (solid waste) | Buried | Left in the open | Other | DK | Total |  |  |
| Region | East | . 3 | 44.3 | 19.3 | 16.3 | . 0 | . 2 | 18.5 | 1.2 | 100.0 | 44.6 | 757 |
|  | North | . 4 | 37.8 | 20.9 | 21.5 | . 2 | . 5 | 16.9 | 1.8 | 100.0 | 38.2 | 1238 |
|  | South | . 5 | 27.0 | 21.0 | 43.6 | . 3 | . 3 | 5.6 | 1.7 | 100.0 | 27.5 | 859 |
|  | West | . 0 | 89.6 | 4.5 | 1.0 | . 7 | . 0 | 3.1 | 1.0 | 100.0 | 89.6 | 259 |
| Area | Rural | . 3 | 29.5 | 21.9 | 30.2 | . 2 | . 4 | 15.8 | 1.6 | 100.0 | 29.9 | 2452 |
|  | Urban | . 4 | 82.2 | 9.1 | 4.1 | . 4 | . 0 | 2.4 | 1.3 | 100.0 | 82.7 | 661 |
| Wealth index quintiles | Poorest | . 5 | 18.3 | 24.6 | 35.3 | . 6 | . 3 | 18.9 | 1.5 | 100.0 | 18.8 | 614 |
|  | Second | . 1 | 23.9 | 25.0 | 34.2 | . 1 | . 4 | 14.5 | 1.8 | 100.0 | 24.0 | 732 |
|  | Middle | . 6 | 36.3 | 19.2 | 26.3 | . 1 | . 4 | 15.2 | 1.9 | 100.0 | 36.9 | 692 |
|  | Fourth | . 3 | 52.2 | 17.7 | 16.9 | . 1 | . 3 | 11.0 | 1.4 | 100.0 | 52.5 | 627 |
|  | Richest | . 2 | 89.7 | 4.5 | 2.6 | . 2 | . 0 | 1.8 | 1.1 | 100.0 | 89.9 | 449 |
| Religion of Household Head | Christian | . 2 | 46.8 | 17.7 | 20.9 | . 3 | . 2 | 11.4 | 2.6 | 100.0 | 47.0 | 581 |
|  | Muslim | . 4 | 39.4 | 19.5 | 25.5 | . 2 | . 4 | 13.3 | 1.3 | 100.0 | 39.8 | 2527 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 5 |
| Total |  | . 4 | 40.7 | 19.2 | 24.6 | . 2 | . 3 | 13.0 | 1.6 | 100.0 | 41.1 | 3113 |

Table EN.7: Use of improved water sources and improved sanitation
Percentage of household population using both improved drinking water sources and sanitary means of excreta disposal, Sierra Leone, 2005

|  |  | Percentage of household population using improved sources of drinking water * | Percentage of household population using sanitary means of excreta disposal ** | Percentage of household population using improved sources of drinking water and using sanitary means of excreta disposal | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 51.8 | 19.5 | 17.3 | 9793 |
|  | North | 30.2 | 22.4 | 13.2 | 17282 |
|  | South | 46.0 | 31.9 | 24.8 | 9798 |
|  | West | 86.6 | 70.6 | 62.7 | 5846 |
| Area | Rural | 31.8 | 17.1 | 10.3 | 30626 |
|  | Urban | 83.6 | 64.3 | 57.2 | 12092 |
| Education of household head | None | 38.3 | 22.7 | 16.0 | 30563 |
|  | Primary | 51.9 | 32.6 | 23.5 | 3669 |
|  | Secondary + | 74.8 | 58.2 | 51.6 | 8196 |
|  | Non-standard curriculum | 43.6 | 33.7 | 22.3 | 272 |
|  | Missing/DK | (*) | (*) | (*) | 19 |
| Wealth index quintiles | Poorest | 10.8 | 1.1 | . 0 | 8542 |
|  | Second | 23.3 | 6.7 | 1.9 | 8544 |
|  | Middle | 43.5 | 21.6 | 10.8 | 8542 |
|  | Fourth | 63.7 | 43.7 | 32.0 | 8546 |
|  | Richest | 91.2 | 79.3 | 73.2 | 8545 |
| Religion of Household Head | Christian | 47.5 | 34.6 | 28.1 | 9143 |
|  | Muslim | 46.2 | 29.4 | 22.4 | 33482 |
|  | Other/Missing | 39.8 | 27.9 | 15.0 | 93 |
| Total |  | 46.5 | 30.5 | 23.6 | 42719 |

* MICS indicator 11; MDG indicator 30
** MICS indicator 12; MDG indicator 31
Percentage of women aged 15-49 years married or in union who are using (or whose partner is using) a contraceptive method,

* MICS indicator 21; MDG indicator 19C
Percentage of women aged 15-49 years married or in union who are using (or whose partner is using)a contraceptive method,

|  |  | Period abstain | Withdraw | Other | Any modern | Any trad | Any method | Number of women currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 0.1 | 0.1 | 0.2 | 3.5 | 0.3 | 3.8 | 1476 |
|  | North | 0.0 | 0.0 | 0.5 | 2.4 | 2.0 | 4.4 | 2509 |
|  | South | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 | 1483 |
|  | West | 0.1 | 0.0 | 0.4 | 19.8 | 0.6 | 20.3 | 609 |
| Area | Rural | 0.0 | 0.0 | 0.2 | 1.3 | 1.0 | 2.3 | 4707 |
|  | Urban | 0.1 | 0.0 | 0.6 | 14.7 | 0.9 | 15.6 | 1369 |
| Age | 15-19 | 0.0 | 0.0 | 0.5 | 0.7 | 1.2 | 2.0 | 396 |
|  | 20-24 | 0.0 | 0.1 | 0.2 | 2.5 | 1.2 | 3.7 | 871 |
|  | 25-29 | 0.1 | 0.0 | 0.3 | 3.3 | 0.9 | 4.2 | 1587 |
|  | 30-34 | 0.0 | 0.0 | 0.2 | 8.1 | 0.8 | 8.9 | 1053 |
|  | 35-39 | 0.1 | 0.0 | 0.2 | 5.1 | 0.8 | 5.9 | 1145 |
|  | 40-44 | 0.0 | 0.0 | 0.9 | 4.2 | 1.7 | 5.9 | 642 |
|  | 45-49 | 0.0 | 0.0 | 0.0 | 3.7 | 0.0 | 3.7 | 384 |
| Number of living children | 0 | 0.0 | 0.0 | 0.2 | 1.0 | 0.5 | 1.5 | 586 |
|  | 1 | 0.1 | 0.1 | 0.1 | 2.7 | 0.8 | 3.5 | 931 |
|  | 2 | 0.0 | 0.0 | 0.2 | 5.4 | 0.9 | 6.4 | 1150 |
|  | 3 | 0.1 | 0.0 | 0.3 | 5.8 | 1.0 | 6.8 | 1049 |
|  | 4+ | 0.0 | 0.0 | 0.5 | 4.6 | 1.1 | 5.7 | 2361 |
| Education | None | 0.0 | 0.0 | 0.3 | 2.4 | 1.0 | 3.4 | 4973 |
|  | Primary | 0.0 | 0.0 | 0.3 | 6.9 | 0.9 | 7.8 | 557 |
|  | Secondary + | 0.4 | 0.0 | 0.4 | 19.6 | 0.7 | 20.3 | 536 |
| Wealth index quintiles | Poorest | 0.1 | 0.1 | 0.1 | 1.0 | 1.0 | 2.0 | 1248 |
|  | Second | 0.0 | 0.0 | 0.2 | 0.6 | 0.4 | 1.0 | 1365 |
|  | Middle | 0.0 | 0.0 | 0.3 | 1.7 | 0.8 | 2.5 | 1311 |
|  | Fourth | 0.0 | 0.0 | 0.5 | 5.2 | 1.8 | 6.9 | 1176 |
|  | Richest | 0.2 | 0.0 | 0.5 | 16.2 | 0.9 | 17.1 | 976 |
| Religion of Household Head | Christian | 0.2 | 0.1 | 0.3 | 7.5 | 0.8 | 8.3 | 1186 |
|  | Muslim | 0.0 | 0.0 | 0.3 | 3.6 | 1.0 | 4.5 | 4891 |
| Total |  | 0.0 | 0.0 | 0.3 | 4.3 | 1.0 | 5.3 | 6077 |

MICS indicator 21; MDG indicator 19C
Table RH.2: Antenatal care provider
Percent distribution of women aged 15-49 who gave birth in the two years preceding the survey by type of personnel providing antenatal care, Sierra

|  |  | Person providing antenatal care |  |  |  |  |  |  |  | Any skilled personnel * | Number of women who gave birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Medical doctor | Nurse/ midwife | Auxiliary midwife | Traditional birth attendant | Community health worker | Relative/ Friend | Other /missing | No antenatal care received |  |  |
| Region | East | 3.7 | 80.9 | 1.4 | 6.4 | 2.6 | . 2 | 1.1 | 3.7 | 85.9 | 561 |
|  | North | 2.5 | 60.8 | 10.0 | 8.1 | 4.7 | 3.8 | 1.2 | 8.8 | 73.4 | 976 |
|  | South | 4.8 | 66.6 | 14.1 | 4.0 | 2.1 | . 3 | 2.2 | 6.0 | 85.5 | 672 |
|  | West | 17.6 | 71.0 | 4.1 | 2.1 | 1.6 | . 0 | . 0 | 3.6 | 92.8 | 166 |
| Area | Rural | 2.0 | 68.2 | 9.0 | 7.1 | 3.5 | 2.1 | 1.1 | 6.9 | 79.3 | 1894 |
|  | Urban | 14.1 | 66.9 | 7.5 | 2.3 | 2.1 | . 2 | 2.4 | 4.5 | 88.5 | 480 |
| Age | 15-19 | 6.6 | 70.0 | 9.2 | 4.6 | 1.8 | 1.3 | 1.3 | 5.2 | 85.8 | 228 |
|  | 20-24 | 4.8 | 69.5 | 6.5 | 6.3 | 3.9 | 1.2 | 1.0 | 6.7 | 80.8 | 496 |
|  | 25-29 | 3.4 | 66.7 | 9.9 | 7.2 | 2.5 | 1.9 | 1.2 | 7.2 | 80.0 | 755 |
|  | 30-34 | 6.0 | 67.6 | 8.1 | 6.2 | 4.4 | 1.4 | 2.7 | 3.5 | 81.8 | 362 |
|  | 35-39 | 4.1 | 67.3 | 9.6 | 4.8 | 3.4 | 2.5 | . 9 | 7.5 | 80.9 | 360 |
|  | 40-44 | 3.6 | 68.2 | 6.9 | 6.8 | 3.1 | 2.3 | 1.6 | 7.6 | 78.6 | 129 |
|  | 45-49 | (2.4) |  | (13.6) |  | (4.5) | . 0 | (2.3) | (7.1) | (83.4) | 44 |
| Education of mother/care provider | None | 2.8 | 67.4 | 8.8 | 6.8 | 3.7 | 1.9 | 1.4 | 7.2 | 79.0 | 1919 |
|  | Primary | 7.3 | 72.1 | 7.7 | 5.1 | 1.3 | . 9 | 1.8 | 3.9 | 87.1 | 231 |
|  | Secondary + | 16.2 | 68.6 | 9.2 | 1.4 | 1.4 | . 0 | . 9 | 2.2 | 94.0 | 218 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 6 |
| Wealth index quintiles | Poorest | . 9 | 61.5 | 9.0 | 11.4 | 3.6 | 2.1 | 1.2 | 10.4 | 71.4 | 481 |
|  | Second | 2.2 | 69.7 | 8.6 | 4.9 | 4.4 | 1.9 | 1.2 | 7.1 | 80.5 | 546 |
|  | Middle | 2.1 | 69.4 | 8.4 | 6.2 | 3.8 | 2.1 | 1.3 | 6.7 | 79.9 | 529 |
|  | Fourth | 5.0 | 70.5 | 10.0 | 5.7 | 2.2 | 1.4 | 1.6 | 3.6 | 85.5 | 505 |
|  | Richest | 17.1 | 68.1 | 7.0 | 1.0 | 1.2 | . 6 | 1.7 | 3.3 | 92.2 | 313 |
| Religion of Household Head | Christian | 6.5 | 69.0 | 7.7 | 5.3 | 2.4 | 1.7 | . 7 | 6.6 | 83.2 | 432 |
|  | Muslim | 4.0 | 67.7 | 9.0 | 6.3 | 3.4 | 1.7 | 1.5 | 6.4 | 80.7 | 1943 |
| Total |  | 4.5 | 67.9 | 8.7 | 6.1 | 3.2 | 1.7 | 1.4 | 6.4 | 81.1 | 2375 |

Table RH.3: Antenatal care content
Percentage of pregnant women receiving antennal care among women aged 15-49 years who gave birth in two years preceding the survey and

|  |  | Percent of pregnant women receiving ANC one or more times during pregnancy* | Percent of pregnant women who had: |  |  |  | Number of women who gave birth in two years preceding survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Blood sample taken | Blood pressure measured | Urine specimen taken | Weight measured |  |
| Region | East |  | 96.3 | 13.5 | 76.8 | 23.3 | 84.0 | 561 |
|  | North | 91.2 | 27.0 | 61.7 | 26.2 | 63.6 | 976 |
|  | South | 94.0 | 25.2 | 65.1 | 23.6 | 73.9 | 672 |
|  | West | 96.4 | 70.4 | 84.5 | 70.9 | 84.0 | 166 |
| Area | Rural | 93.1 | 19.5 | 64.8 | 20.8 | 71.0 | 1894 |
|  | Urban | 95.5 | 53.5 | 79.6 | 56.2 | 79.9 | 480 |
| Age | 15-19 | 94.8 | 25.6 | 66.1 | 30.1 | 71.5 | 228 |
|  | 20-24 | 93.3 | 28.1 | 71.7 | 30.3 | 73.6 | 496 |
|  | 25-29 | 92.8 | 24.4 | 64.8 | 25.9 | 72.9 | 755 |
|  | 30-34 | 96.5 | 30.9 | 70.7 | 30.5 | 74.1 | 362 |
|  | 35-39 | 92.5 | 26.1 | 68.0 | 25.5 | 72.1 | 360 |
|  | 40-44 | 92.4 | 21.8 | 62.4 | 26.5 | 64.9 | 129 |
|  | 45-49 | (92.9) | (21.6) | (74.4) | (27.4) | (85.7) | 44 |
| Education | None | 92.8 | 21.9 | 64.5 | 23.9 | 69.8 | 1919 |
|  | Primary | 96.1 | 33.2 | 78.0 | 32.2 | 82.0 | 231 |
|  | Secondary + | 97.8 | 57.4 | 86.4 | 59.0 | 89.0 | 218 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | 6 |
| Wealth index quintiles | Poorest | 89.6 | 12.7 | 54.0 | 15.2 | 65.5 | 481 |
|  | Second | 92.9 | 18.2 | 61.3 | 18.7 | 67.9 | 546 |
|  | Middle | 93.3 | 22.7 | 69.9 | 25.3 | 74.6 | 529 |
|  | Fourth | 96.4 | 32.7 | 75.5 | 32.5 | 75.1 | 505 |
|  | Richest | 96.7 | 57.3 | 84.4 | 60.6 | 85.8 | 313 |
| Religion of Household | Christian | $93.4$ | $32.4$ | $70.7$ | $33.5$ | 76.9 | 428 |
| $\begin{array}{\|l} \text { Household } \\ \text { Head } \\ \hline \end{array}$ | Muslim | 93.6 | 25.0 | 67.1 | 26.7 | 71.9 | 1947 |
| Total |  | 93.6 | 26.3 | 67.8 | 27.9 | 72.8 | 2375 |

Percent distribution of women aged 15-49 with a birth in two years preceding the survey by type of personnel assisting at delivery, Sierra Leone, 2005

|  |  | Person assisting at delivery |  |  |  |  |  |  |  | Any skilled personnel | Delivered in health facility ** | Number of women who gave birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Medical doctor | Nurse/ midwife | Auxiliary midwife | Traditional birth attendant | Community health worker | Relative/ friend | Other/ missing | No attendant |  |  |  |
| Region | East | 1.8 | 61.6 | 3.2 | 25.5 | 1.4 | 3.7 | 0.8 | 1.9 | 66.6 | 26.4 | 561 |
|  | North | 2.4 | 20.4 | 2.2 | 43.3 | 1.9 | 25.1 | 1.5 | 3.3 | 25 | 13.7 | 976 |
|  | South | 1.6 | 34.4 | 4.3 | 45.7 | 1.7 | 8.1 | 2.4 | 1.9 | 40.2 | 15.3 | 672 |
|  | West | 6.2 | 71.5 | 5.2 | 9.3 | 0.5 | 5.2 | 0 | 2.1 | 82.9 | 34.2 | 166 |
| Area | Rural | 1.6 | 30.4 | 2.8 | 44.3 | 1.7 | 15.2 | 1.5 | 2.5 | 34.8 | 15.5 | 1894 |
|  | Urban | 5 | 66.4 | 4.9 | 9.9 | 1.5 | 8.5 | 1.5 | 2.2 | 76.4 | 30.9 | 480 |
| Age | 15-19 | 2.8 | 43.5 | 2.8 | 33.7 | 1.4 | 10.7 | 3.1 | 2.1 | 49 | 19.2 | 228 |
|  | 20-24 | 1.7 | 39.8 | 3.1 | 38.1 | 1.9 | 12.1 | 1.2 | 2.1 | 44.6 | 20.4 | 496 |
|  | 25-29 | 2.5 | 36.1 | 3.4 | 38.4 | 1.5 | 14.3 | 1.2 | 2.6 | 42 | 19.3 | 755 |
|  | 30-34 | 2.4 | 37.3 | 2.5 | 35.7 | 3.1 | 14 | 3 | 1.9 | 42.2 | 18.6 | 362 |
|  | 35-39 | 2.2 | 35 | 4.5 | 38.6 | 0.8 | 15 | 0 | 3.7 | 41.8 | 16.3 | 360 |
|  | 40-44 | 3.1 | 37.7 | 2.4 | 37 | 0 | 16 | 0.7 | 3.1 | 43.2 | 14.3 | 129 |
|  | 45-49 | 0 | (35.5) | 0 | (34.7) | (2.3) | (22.6) | (5) | 0 | (35.5) | (14.2) | 44 |
| Education | None | 1.4 | 33.4 | 3.2 | 40.7 | 1.7 | 15.2 | 1.6 | 2.8 | 38 | 16.1 | 1919 |
|  |  | 3.9 | 49.1 | 2.6 | 30.3 | 0.4 | 10.3 | 1.8 | 1.6 | 55.5 | 25.8 | 231 |
|  | Secondary | 8.4 | 63.2 | 4.1 | 16.2 | 2 | 4.3 | 1 | 0.9 | 75.7 | 33.6 | 218 |
| Wealth index quintiles | Poorest | 1.4 | 24 | 1.8 | 46.5 | 1.7 | 19.6 | 2.4 | 2.7 | 27.2 | 10.3 | 481 |
|  | Second | 1.3 | 30.7 | 2 | 45 | 2 | 15.7 | 1.4 | 1.9 | 34 | 12.6 | 546 |
|  | Middle | 1.5 | 33.3 | 2.7 | 41.8 | 1.5 | 14.3 | 1.3 | 3.5 | 37.5 | 20.3 | 529 |
|  | Fourth | 2.1 | 43.6 | 4.2 | 33.4 | 1.8 | 11.1 | 1.4 | 2.5 | 49.9 | 22.6 | 505 |
|  | Richest | 7.1 | 68.8 | 6.7 | 8.9 | 0.7 | 5.5 | 1 | 1.4 | 82.6 | 32.4 | 313 |
| Religion of | Christian | 3.6 | 43.5 | 3.5 | 34.4 | 2.4 | 8.7 | 0.7 | 3.3 | 50.5 | 23.9 | 432 |
| Head | Muslim | 2 | 36.5 | 3.1 | 37.9 | 1.5 | 14.9 | 1.7 | 2.3 | 41.7 | 17.5 | 1943 |
| Total |  | 2.3 | 37.7 | 3.2 | 37.4 | 1.6 | 13.8 | 1.5 | 2.5 | 43.2 | 18.6 | 2375 |

Table RH.5: Maternal mortality ratio

|  |  | Number <br> of adult <br> househol <br> d <br> responde <br> nts |  | $\begin{gathered} \text { Sisters } \\ \text { who } \\ \text { reached } \\ \text { age } 15 \\ \text { (adjusted) } \\ \hline \end{gathered}$ | who reached age 15 and who died $\qquad$ | Maternal deaths | Adjustmen t factor | Sister units of risk exposure | Lifetime risk of maternal death | Percent of dead sisters dying of maternal causes | Total fertility rate 1014 years ago | Maternal mortalit y ratio * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-19 | 3745 | 4818 | 11655 | 366 | 54 | . 107 | 1247 | . 043 | 14.7 |  |  |
|  | 20-24 | 2729 | 4764 | 11526 | 359 | 65 | . 206 | 2374 | . 027 | 18.1 |  |  |
|  | 25-29 | 3265 | 6883 | 16652 | 623 | 99 | . 343 | 5712 | . 017 | 15.9 |  |  |
|  | 30-34 | 2435 | 5598 | 5598 | 709 | 116 | . 503 | 2816 | . 041 | 16.3 |  |  |
| Respondent | 35-39 | 2660 | 6476 | 6476 | 915 | 136 | . 664 | 4300 | . 032 | 14.8 |  |  |
| age | 40-44 | 1744 | 4424 | 4424 | 731 | 99 | . 802 | 3548 | . 028 | 13.6 |  |  |
|  | 45-49 | 1391 | 3417 | 3417 | 676 | 94 | . 900 | 3075 | . 031 | 13.9 |  |  |
|  | 50-54 | 1683 | 4122 | 4122 | 899 | 103 | . 958 | 3949 | . 026 | 11.5 |  |  |
|  | 55-59 | 933 | 2255 | 2255 | 623 | 75 | . 986 | 2224 | . 034 | 12.1 |  |  |
|  | 60+ | 2953 | 7092 | 7092 | 2743 | 225 | 1.000 | 7092 | . 032 | 8.2 |  |  |
| Total |  | 23539 | 49848 | 73215 | 8644 | 1066 |  | 36335 | . 029 | 12.3 | 6.50 | 457 |

Table CD.1: Family support for learning
\% children aged 0-59 months for whom household members are engaged in activities that promote learning and school readiness, Sierra Leone, 2005

|  |  | Percentage of children aged 0-59 months |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | For whom household members engaged in four or more activities that promote learning and school readiness * | Mean number of activities household members engage in with the child | For whom the father engaged in one or more activities that promote learning and school readiness ** | Mean number of activities the father engage in with the child | Living in a household without their natural father | Number of children aged 059 months |
| Sex | Male | 63.5 | 3.8 | 66.4 | 1.8 | 23.6 | 2605 |
|  | Female | 65.9 | 3.9 | 62.8 | 1.8 | 26.2 | 2639 |
| Region | East | 69.9 | 4.0 | 75.5 | 2.4 | 20.2 | 1300 |
|  | North | 63.8 | 3.8 | 65.4 | 1.7 | 23.9 | 2040 |
|  | South | 56.0 | 3.7 | 54.6 | 1.4 | 26.7 | 1444 |
|  | West | 81.5 | 4.3 | 61.8 | 2.0 | 37.0 | 460 |
| Area | Rural | 62.7 | 3.8 | 66.4 | 1.8 | 21.3 | 4144 |
|  | Urban | 72.4 | 4.1 | 57.8 | 1.7 | 38.5 | 1101 |
| Age | 0-23 months | 50.7 | 3.4 | 62.2 | 1.6 | 23.0 | 2090 |
|  | 24-59 months | 73.9 | 4.1 | 66.2 | 2.0 | 26.2 | 3154 |
| Mother's education | None | 63.6 | 3.8 | 65.4 | 1.8 | 22.7 | 4226 |
|  | Primary | 66.0 | 3.9 | 65.1 | 1.9 | 27.0 | 541 |
|  | Secondary | 72.8 | 4.2 | 56.6 | 1.7 | 42.3 | 473 |
| Father's education | None | 63.3 | 3.8 | 73.1 | 2.0 | . 0 | 2757 |
|  | Primary | 59.8 | 3.8 | 75.0 | 2.2 | . 0 | 455 |
|  | Secondary + | 74.1 | 4.1 | 78.2 | 2.5 | . 0 | 699 |
|  | Father not in household | 65.1 | 3.9 | 35.4 | 1.0 | 100.0 | 1306 |
| Wealth index quintiles | Poorest | 64.1 | 3.8 | 68.2 | 1.9 | 21.7 | 1109 |
|  | Second | 64.6 | 3.8 | 66.1 | 1.8 | 20.8 | 1231 |
|  | Middle | 62.4 | 3.8 | 65.0 | 1.8 | 23.1 | 1156 |
|  | Fourth | 62.8 | 3.8 | 62.4 | 1.7 | 27.6 | 1020 |
|  | Richest | 72.2 | 4.1 | 59.1 | 1.8 | 35.8 | 729 |
| Religion of Household Head | Christian | 72.9 | 4.1 | 70.9 | 2.2 | 27.9 | 996 |
|  | Muslim | 62.8 | 3.8 | 63.2 | 1.7 | 24.2 | 4249 |
| Total |  | 64.7 | 3.8 | 64.6 | 1.8 | 24.9 | 5245 |

[^16]Table CD.2: Learning materials
Percentage of children aged 0-59 months living in households containing learning materials, Sierra Leone, 2005

|  |  | 3 or more nonchildren's books * | Median number of nonchildren's books | 3 or more children's books ** | Median number of children's books | Child plays with: |  |  |  |  | 3 or more types of playthings *** | Number of children aged 059 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Household objects | $\qquad$ | Homemade toys | Toys that came from a store | No playthings mentioned |  |  |
| Sex | Male | 28.3 | 0.0 | 10.6 | 0.0 | 77.8 | 72.1 | 51.5 | 35.6 | 12.2 | 52.9 | 2605 |
|  | Female | 29.1 | 0.0 | 11.1 | 0.0 | 77.4 | 70.2 | 48.9 | 38.8 | 12.9 | 50.9 | 2639 |
| Region | East | 16.9 | 0.0 | 6.9 | 0.0 | 83.2 | 74.8 | 59.7 | 37.2 | 11.4 | 63.7 | 1300 |
|  | North | 26.9 | 0.0 | 12.7 | 0.0 | 76.5 | 67.0 | 43.1 | 29.8 | 14.8 | 39.9 | 2040 |
|  | South | 30.4 | 0.0 | 5.4 | 0.0 | 79.1 | 80.2 | 57.0 | 37.7 | 11.4 | 60.6 | 1444 |
|  | West | 64.3 | 7.0 | 30.6 | 0.0 | 61.6 | 51.1 | 33.9 | 68.4 | 9.2 | 44.3 | 460 |
| Area | Rural | 21.6 | 0.0 | 6.6 | 0.0 | 79.4 | 73.5 | 51.6 | 30.2 | 13.3 | 51.4 | 4144 |
|  | Urban | 55.3 | 4.0 | 26.8 | 0.0 | 70.7 | 62.3 | 45.1 | 63.7 | 9.7 | 53.6 | 1101 |
| Age | 0-23 months | 27.3 | 0.0 | 10.1 | 0.0 | 61.5 | 52.1 | 37.4 | 30.1 | 28.4 | 36.9 | 2100 |
|  | 24-59 months | 29.6 | 0.0 | 11.3 | 0.0 | 88.3 | 83.9 | 58.8 | 41.9 | 2.0 | 61.9 | 3144 |
| Mother's education | None | 24.0 | 0.0 | 8.5 | 0.0 | 79.0 | 72.2 | 50.6 | 32.5 | 12.9 | 50.8 | 4226 |
|  | Primary | 35.9 | 0.0 | 14.1 | 0.0 | 75.6 | 71.2 | 52.6 | 49.0 | 12.0 | 57.3 | 541 |
|  | Secondary | 62.2 | 6.0 | 27.9 | 0.0 | 66.6 | 61.8 | 44.4 | 66.0 | 10.4 | 54.8 | 473 |
| Wealth index quintiles | Poorest | 17.1 | 0.0 | 3.5 | 0.0 | 82.7 | 78.7 | 52.9 | 25.1 | 12.1 | 54.1 | 1109 |
|  | Second | 18.6 | 0.0 | 4.9 | 0.0 | 78.7 | 74.2 | 51.6 | 28.2 | 13.8 | 51.6 | 1231 |
|  | Middle | 23.1 | 0.0 | 8.9 | 0.0 | 79.3 | 72.3 | 51.9 | 31.9 | 12.7 | 52.3 | 1156 |
|  | Fourth | 35.2 | 0.0 | 13.9 | 0.0 | 77.5 | 66.7 | 49.7 | 43.7 | 12.9 | 49.1 | 1020 |
|  | Richest | 63.0 | 6.0 | 30.9 | 0.0 | 65.2 | 58.8 | 42.1 | 70.2 | 10.3 | 52.1 | 729 |
| Religion of Household Head | Christian | 37.6 | 0.0 | 15.8 | 0.0 | 77.7 | 76.6 | 52.2 | 43.0 | 10.7 | 57.9 | 995 |
|  | Muslim | 26.6 | 0.0 | 9.7 | 0.0 | 77.5 | 69.9 | 49.8 | 35.9 | 13.0 | 50.4 | 4240 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 9 |
| Total |  | 28.7 | 0.0 | 10.8 | 0.0 | 77.6 | 71.2 | 50.2 | 37.2 | 12.5 | 51.9 | 5245 |

Cases of Non-standard curriculum $=2$ and missing/DK $=2$ for mother's education deleted from the table

## Table CD.3: Children left alone or with other children

Percentage of children age 0-59 months left in the care of other children under the age of $\mathbf{1 0}$ years or left alone in the past week, Sierra Leone, 2005
Table ED.1: Early childhood education
Percentage of children aged 36-59 months who are attending some form of organized early childhood education programme and percentage of first
Table ED.3: Primary school net attendance ratio

|  |  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Net attendance ratio | Number of children | Net attendance ratio | Number of children | Net attendance ratio | Number of children |
| Region | East | 71.6 | 804 | 72.3 | 831 | 72.0 | 1635 |
|  | North | 63.0 | 1837 | 62.6 | 1653 | 62.8 | 3490 |
|  | South | 67.1 | 853 | 68.3 | 799 | 67.7 | 1652 |
|  | West | 89.3 | 510 | 88.6 | 508 | 89.0 | 1018 |
| Area | Rural | 62.7 | 2948 | 63.5 | 2712 | 63.1 | 5660 |
|  | Urban | 86.4 | 1055 | 84.3 | 1080 | 85.3 | 2135 |
| Age | 6 | 53.1 | 792 | 54.8 | 774 | 53.9 | 1566 |
|  | 7 | 62.7 | 771 | 69.6 | 706 | 66.0 | 1476 |
|  | 8 | 72.0 | 697 | 71.6 | 702 | 71.8 | 1399 |
|  | 9 | 79.6 | 522 | 75.9 | 541 | 77.7 | 1062 |
|  | 10 | 74.7 | 824 | 73.7 | 744 | 74.3 | 1568 |
|  | 11 | 81.1 | 398 | 78.8 | 325 | 80.1 | 723 |
| Mother's education | None | 65.0 | 3224 | 65.6 | 3061 | 65.3 | 6285 |
|  | Primary | 81.6 | 352 | 84.1 | 321 | 82.8 | 673 |
|  | Secondary + | 89.5 | 420 | 87.0 | 409 | 88.3 | 828 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | 5 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | 4 |
| Wealth index quintiles | Poorest | 53.8 | 842 | 55.0 | 754 | 54.4 | 1596 |
|  | Second | 62.1 | 790 | 62.4 | 737 | 62.2 | 1527 |
|  | Middle | 65.2 | 829 | 67.3 | 796 | 66.2 | 1625 |
|  | Fourth | 78.3 | 815 | 74.8 | 730 | 76.7 | 1545 |
|  | Richest | 87.5 | 728 | 87.3 | 774 | 87.4 | 1502 |
| Religion of Household Head | Christian | 70.3 | 834 | 74.3 | 849 | 72.3 | 1683 |
|  | Muslim | 68.5 | 3162 | 68.1 | 2937 | 68.3 | 6099 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | 13 |
| Total |  | 68.9 | 4003 | 69.4 | 3792 | 69.2 | 7795 |

Percentage of children of secondary school age attending secondary or higher school (NAR), Sierra Leone, 2005

|  |  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \mathrm{Net} \\ \text { attendance } \\ \text { ratio } \\ \hline \end{gathered}$ | Number of children | $\begin{gathered} \mathrm{Net} \\ \text { attendance } \\ \text { ratio } \\ \hline \end{gathered}$ | Number of children | Net attendance ratio | Number of children |
| Region | East | 17.2 | 613 | 11.0 | 532 | 14.3 | 1145 |
|  | North | 12.8 | 1249 | 8.2 | 1144 | 10.6 | 2393 |
|  | South | 14.6 | 609 | 9.2 | 485 | 12.2 | 1094 |
|  | West | 56.9 | 499 | 51.2 | 480 | 54.1 | 978 |
| Area | Rural | 9.0 | 1927 | 5.1 | 1652 | 7.2 | 3578 |
|  | Urban | 44.4 | 1044 | 36.3 | 988 | 40.5 | 2032 |
| Age | 12 | 10.5 | 628 | 9.7 | 585 | 10.1 | 1212 |
|  | 13 | 14.3 | 448 | 14.7 | 463 | 14.5 | 911 |
|  | 14 | 27.5 | 444 | 21.4 | 683 | 23.8 | 1126 |
|  | 15 | 20.1 | 746 | 13.0 | 447 | 17.5 | 1193 |
|  | 16 | 29.6 | 359 | 26.2 | 252 | 28.2 | 611 |
|  | 17 | 37.2 | 346 | 22.9 | 210 | 31.8 | 556 |
| Mother's education | None | 14.9 | 1844 | 11.9 | 1686 | 13.5 | 3530 |
|  | Primary | 19.8 | 202 | 17.2 | 186 | 18.5 | 388 |
|  | Secondary + | 50.4 | 301 | 42.4 | 330 | 46.2 | 631 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | 3 |
|  | Mother not in household | 27.5 | 618 | 16.0 | 437 | 22.8 | 1055 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | 3 |
| Wealth index quintiles | Poorest | 6.3 | 523 | 2.4 | 461 | 4.5 | 985 |
|  | Second | 7.5 | 509 | 3.5 | 424 | 5.7 | 934 |
|  | Middle | 9.9 | 517 | 5.1 | 451 | 7.7 | 968 |
|  | Fourth | 23.8 | 673 | 16.7 | 583 | 20.5 | 1256 |
|  | Richest | 47.4 | 748 | 41.2 | 720 | 44.4 | 1467 |
| Religion of Household Head | Christian | 29.0 | 659 | 19.2 | 619 | 24.2 | 1278 |
|  | Muslim | 19.3 | 2305 | 16.1 | 2018 | 17.8 | 4323 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | 9 |
| Total |  | 21.4 | 2970 | 16.8 | 2640 | 19.3 | 5610 |

Table ED.4w: Secondary school age children attending primary school
Percentage of children of secondary school age attending primary school, Sierra Leone, 2005

Table ED．5：Children reaching grade 5

|  | $\begin{array}{ll} \text { OL } \\ \text { Oi } \\ \hline \end{array}$ |  | $\begin{array}{lc} \underset{\sim}{\mathrm{j}} & \circ \\ \underset{\sim}{2} \end{array}$ |  |  | $\begin{array}{lc} \infty \\ \underset{\sim}{j} & \underset{\sim}{\sigma} \end{array}$ | $\underset{\text { Ǹ }}{\substack{2}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{lr} \infty \\ \infty \\ \infty & \stackrel{\circ}{\circ} \end{array}$ | $\left.\begin{array}{lcc} \infty \\ \infty \\ \infty & \infty \\ \hline \end{array}\right)$ | $\stackrel{\Gamma}{\circ} \underset{\circ}{\infty}$ |  | $\begin{array}{lll} \forall \infty \\ \dot{\circ} & \dot{\circ} & \dot{\circ} \\ \infty & 0 \\ \hline \end{array}$ | $\begin{array}{lc} \circ \\ \stackrel{\circ}{\circ} & \hat{\circ} \end{array}$ | $\stackrel{\circ}{\infty}$ |
|  | $\begin{array}{ll} \bar{\infty} & \bullet \\ \infty & \infty \\ \hline \end{array}$ |  | $\begin{aligned} & 1 \\ & \infty \\ & \infty \\ & \infty \\ & \infty \end{aligned}$ |  | $\begin{array}{lccc} \sim & N & \infty & \infty \\ \infty & \infty & \infty \\ \infty & \infty & \stackrel{1}{\infty} \end{array}$ | $\begin{array}{ll} \sim & \dot{\sim} \\ \infty & \infty \\ \infty & \infty \end{array}$ | － |
|  | $\begin{array}{ll} 0 & \stackrel{1}{\infty} \\ \infty & \stackrel{1}{5} \end{array}$ |  |  |  | $$ | $\begin{array}{lc} \stackrel{\circ}{8} & \stackrel{8}{\circ} \\ \dot{8} \end{array}$ | $\stackrel{\infty}{\sim}$ |
|  | $\begin{array}{lc} \circ & 0 \\ \hline 6 & \stackrel{9}{\circ} \end{array}$ | $\begin{array}{lccc} \text { N } & 0 \\ \stackrel{\infty}{\circ} & \infty \\ \hline \end{array}$ | $\begin{array}{lll} 10 & \infty \\ \dot{\circ} & \infty \\ \hline \end{array}$ |  |  | $\begin{array}{ll} N \\ \infty & \hat{8} \\ \infty & 0 \end{array}$ | $\stackrel{\bigcirc}{\circ}$ |
|  |  |  |  |  |  |  |  |
|  | $\stackrel{\text { ® }}{\substack{*}}$ |  | $\stackrel{\mathbb{I}}{\stackrel{0}{4}}$ |  |  |  | $\stackrel{\circ}{L}$ |

Table ED.6: Primary school completion and transition to secondary education

Primary school completion rate and transition rate to secondary education, Sierra Leone, 2005

* MICS Indicator 59; MDG Indicator 7b
** MICS Indicator 58
Table ED.7: Education gender parity

|  |  | Primary school net attendance ratio (NAR), girls | Primary school net attendance ratio (NAR), boys | Gender parity index (GPI) for primary school NAR* | Secondary school net attendance ratio (NAR), girls | Secondary school net attendance ratio (NAR), boys | Gender parity index (GPI) for secondary school NAR* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 72.3 | 71.6 | 1.01 | 11.0 | 17.2 | . 64 |
|  | North | 62.6 | 63.0 | 1.00 | 8.2 | 12.8 | . 64 |
|  | South | 68.3 | 67.1 | 1.02 | 9.2 | 14.6 | . 64 |
|  | West | 88.6 | 89.3 | . 99 | 51.2 | 56.9 | . 90 |
| Area | Rural | 63.5 | 62.7 | 1.01 | 5.1 | 9.0 | . 56 |
|  | Urban | 84.3 | 86.4 | . 98 | 36.3 | 44.4 | . 82 |
| Mother's education | None | 65.6 | 65.0 | 1.01 | 11.9 | 14.9 | . 80 |
|  | Primary | 84.1 | 81.6 | 1.03 | 17.2 | 19.8 | . 87 |
|  | Secondary + | 87.0 | 89.5 | . 97 | 42.4 | 50.4 | . 84 |
| Wealth index quintiles | Poorest | 55.0 | 53.8 | 1.02 | 2.4 | 6.3 | . 38 |
|  | Second | 62.4 | 62.1 | 1.01 | 3.5 | 7.5 | . 47 |
|  | Middle | 67.3 | 65.2 | 1.03 | 5.1 | 9.9 | . 52 |
|  | Fourth | 74.8 | 78.3 | . 96 | 16.7 | 23.8 | . 70 |
|  | Richest | 87.3 | 87.5 | 1.00 | 41.2 | 47.4 | . 87 |
| Religion of | Christian | 74.3 | 70.3 | 1.06 | 19.2 | 29.0 | . 66 |
| Household | Muslim | 68.1 | 68.5 | . 99 | 16.1 | 19.3 | . 83 |
| Total |  | 69.4 | 68.9 | 1.01 | 16.8 | 21.4 | . 78 |

Table ED.8: Adult literacy
Percentage of women aged 15-24 years that are literate, Sierra Leone, 2005


* MICS Indicator 60; MDG Indicator 8
Percent distribution of children aged 0-59 months by whether birth is registered and reasons for non-registration, Sierra Leone, 2005

Table CP.2: Child labour

|  |  | Working outside household |  | Household chores for 28+ hours/week | Working for family business | Total child labour * | Number of children aged 514 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Paid work | Unpaid work |  |  |  |  |
| Sex | Male | 2.4 | 16.1 | 1.6 | 41.0 | 48.8 | 6407 |
|  | Female | 2.4 | 14.9 | 2.0 | 40.3 | 47.7 | 6369 |
| Region | East | 1.6 | 14.7 | . 8 | 36.1 | 42.3 | 2644 |
|  | North | 4.3 | 9.2 | 2.5 | 53.3 | 56.8 | 5691 |
|  | South | . 7 | 26.7 | 1.1 | 39.3 | 49.6 | 2646 |
|  | West | . 3 | 20.3 | 1.9 | 9.1 | 27.7 | 1795 |
| Area | Rural | 2.8 | 15.7 | 2.0 | 51.4 | 56.7 | 9054 |
|  | Urban | 1.4 | 15.1 | 1.2 | 14.4 | 27.7 | 3722 |
| Age | 5-11 years | 2.7 | 20.0 | 1.3 | 47.6 | 56.4 | 9526 |
|  | 12-14 years | 1.5 | 2.3 | 3.2 | 20.2 | 24.4 | 3250 |
| School participation | Yes | 2.0 | 16.3 | 1.4 | 36.7 | 45.3 | 8658 |
|  | No | 3.2 | 13.8 | 2.8 | 48.9 | 54.5 | 4118 |
| Mother's education | None | 2.7 | 14.6 | 2.0 | 45.6 | 51.8 | 10126 |
|  | Primary | 2.0 | 22.2 | 1.0 | 35.1 | 46.3 | 1147 |
|  | Secondary + | . 5 | 16.1 | 1.3 | 11.0 | 25.0 | 1486 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | 9 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | 8 |
| Wealth index quintiles | Poorest | 3.7 | 12.1 | 3.0 | 55.3 | 58.9 | 2533 |
|  | Second | 2.5 | 15.2 | 1.4 | 51.7 | 56.9 | 2450 |
|  | Middle | 2.4 | 17.9 | 2.2 | 50.7 | 56.9 | 2555 |
|  | Fourth | 2.5 | 15.9 | . 8 | 35.1 | 43.8 | 2616 |
|  | Richest | 1.0 | 16.4 | 1.6 | 11.8 | 25.9 | 2622 |
| Religion of Household Head | Christian | 4.5 | 13.2 | 2.3 | 36.3 | 43.5 | 2761 |
|  | Muslim | 1.8 | 16.1 | 1.7 | 41.8 | 49.6 | 9991 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | 23 |
| Total |  | 2.4 | 15.5 | 1.8 | 40.6 | 48.3 | 12776 |

Table CP.3: Labourer students and student labourers
Percentage of children aged 5-14 years who are Labourer students and student labourers, Sierra Leone, 2005

|  |  | Percentage of children in child labour* | Percentage of children attending school *** | Number of children aged 5-14 | Percentage of child <br> labourers who are also attending school ** | Number of child labourers aged 5-14 | Percentage of students who are also involved in child labour **** | Number of students aged 5-14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ex | Male | 48.8 | 68.7 | 6407 | 63.8 | 3126 | 45.3 | 4400 |
|  | Female | 47.7 | 66.9 | 6369 | 63.4 | 3039 | 45.2 | 4258 |
| Region | East | 42.3 | 68.6 | 2644 | 67.1 | 1120 | 41.4 | 1814 |
|  | North | 56.8 | 60.8 | 5691 | 58.4 | 3234 | 54.5 | 3462 |
|  | South | 49.6 | 66.4 | 2646 | 64.4 | 1314 | 48.2 | 1756 |
|  | West | 27.7 | 90.6 | 1795 | 87.6 | 498 | 26.8 | 1626 |
| Area | Rural | 56.7 | 60.2 | 9054 | 59.3 | 5134 | 55.8 | 5451 |
|  | Urban | 27.7 | 86.2 | 3722 | 84.9 | 1031 | 27.3 | 3207 |
| Age | 5-11 years | 56.4 | 65.8 | 9526 | 64.2 | 5372 | 55.0 | 6269 |
|  | 12-14 years | 24.4 | 73.5 | 3250 | 59.7 | 793 | 19.8 | 2389 |
| Mother's education | None | 51.8 | 63.4 | 10126 | 60.5 | 5250 | 49.5 | 6417 |
|  | Primary | 46.3 | 78.3 | 1147 | 78.5 | 531 | 46.4 | 898 |
|  | Secondary + | 25.0 | 89.9 | 1486 | 87.4 | 372 | 24.3 | 1336 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | (*) | 3 |
|  | Missing/DK | (*) | (*) | (*) | (*) | (*) | (*) | 4 |
| Wealth index quintiles | Poorest | 58.9 | 50.7 | 2533 | 50.0 | 1492 | 58.0 | 1285 |
|  | Second | 56.9 | 58.2 | 2450 | 57.6 | 1394 | 56.3 | 1426 |
|  | Middle | 56.9 | 64.4 | 2555 | 63.9 | 1454 | 56.5 | 1644 |
|  | Fourth | 43.8 | 75.3 | 2616 | 74.1 | 1145 | 43.0 | 1971 |
|  | Richest | 25.9 | 88.9 | 2622 | 87.5 | 679 | 25.5 | 2331 |
| Religion of | Christian | 43.5 | 72.5 | 2761 | 66.7 | 1201 | 40.0 | 2003 |
| Household | Muslim | 49.6 | 66.5 | 9991 | 62.8 | 4952 | 46.8 | 6643 |
| Head | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | 12 |
| Total |  | 48.3 | 67.8 | 12776 | 63.6 | 6165 | 45.3 | 8658 |

[^17]Table CP.4: Child discipline
Percentage of children aged 2-14 years according to method of disciplining the child, Sierra Leone, 2005

${ }^{* *}$ Table is based on children aged 2-14 years randomly selected during fieldwork (one child selected per household, if any children in the age range) for whom the questions on child discipline were administered
Table CP.5: Early marriage and polygyny
\%f women aged 15-49 in marriage or union before their 15th birthday, percentage of women aged 20-49 in marriage or union before their 18th birthday, \% women aged 15-19 currently married or in union, and the percentage of married or in union women in a polygynous marriage or union, Sierra Leone,

|  |  | Percentage married before age 15 | Number of women aged 1549 years | Percentage married before age 18 | Number of women aged 2049 years | Percentage of women 15-19 years married/in union ** | Number of women aged 1519 years | Percentage of women aged 1549 years in polygynous marriage/union *** | Number of women aged 15-49 currently married/in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 27.3 | 1839 | 62.5 | 1581 | 33.5 | 258 | 38.2 | 1476 |
|  | North | 34.1 | 2965 | 69.4 | 2543 | 42.2 | 422 | 53.1 | 2509 |
|  | South | 22.2 | 1820 | 63.3 | 1545 | 41.1 | 275 | 41.7 | 1483 |
|  | West | 15.7 | 1023 | 37.4 | 875 | 12.2 | 148 | 11.9 | 609 |
| Area | Rural | 30.5 | 5475 | 67.6 | 4766 | 46.7 | 709 | 47.1 | 4707 |
|  | Urban | 18.6 | 2171 | 47.0 | 1777 | 16.3 | 394 | 26.9 | 1369 |
| Age | 15-19 | 15.4 | 1103 | na | na | 35.9 | 1103 | 35.9 | 396 |
|  | 20-24 | 27.7 | 1168 | 55.6 | 1168 | na | na | 34.6 | 871 |
|  | 25-29 | 32.3 | 1785 | 64.2 | 1785 | na | na | 42.1 | 1587 |
|  | 30-34 | 31.7 | 1177 | 65.2 | 1177 | na | na | 43.4 | 1053 |
|  | 35-39 | 27.4 | 1253 | 64.4 | 1253 | na | na | 43.6 | 1145 |
|  | 40-44 | 26.9 | 711 | 62.7 | 711 | na | na | 50.5 | 642 |
|  | 45-49 | 22.1 | 450 | 53.9 | 450 | na | na | 50.8 | 384 |
| Education | None | 31.0 | 5632 | 67.0 | 5077 | 60.1 | 554 | 45.8 | 4973 |
|  | Primary | 22.0 | 841 | 57.8 | 596 | 20.9 | 244 | 34.5 | 557 |
|  | Secondary + | 12.4 | 1152 | 35.6 | 856 | 3.4 | 297 | 20.8 | 536 |
| Wealth index quintiles | Poorest | 31.0 | 1482 | 65.9 | 1306 | 44.1 | 176 | 42.9 | 1248 |
|  | Second | 31.8 | 1556 | 70.5 | 1376 | 50.7 | 180 | 45.9 | 1365 |
|  | Middle | 31.6 | 1517 | 67.9 | 1326 | 45.8 | 190 | 47.8 | 1311 |
|  | Fourth | 25.6 | 1510 | 61.7 | 1262 | 39.2 | 248 | 45.7 | 1176 |
|  | Richest | 16.3 | 1582 | 43.1 | 1273 | 13.8 | 309 | 26.6 | 976 |
| Religion of | Christian | 27.2 | 1678 | 56.3 | 1440 | 20.0 | 238 | 29.5 | 1186 |
| Household | Muslim | 27.2 | 5950 | 63.7 | 5087 | 40.1 | 863 | 45.7 | 4875 |
| Head | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 16 |
| Total |  | 27.2 | 7647 | 62.0 | 6543 | 35.9 | 1103 | 42.6 | 6077 |

[^18]Table CP.6: Spousal age difference
Percent distribution of currently married/in union women aged 15-19 and 20-24 according to the age difference with their husband or partner, Sierra

Table CP.7: Membership in secret societies
Percentage of women aged 15-49 who are members of a secret society and the percent distribution of attitudes towards whether the practice of secret

|  |  | Are members of secret societies * | Number of women aged 15-49 years | Percent distribution of women who believe the practice of secret societies should: |  |  |  | Total | Number of women aged 15-49 years who have heard of secret societies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underset{* * *}{\text { Continue }}$ |  | Be discontinued | Depends on situation | Don't know/Missing |  |  |
| Region | East |  | 96.7 | 1839 | 92.9 | 5.5 | 1.0 | . 6 | 100.0 | 1808 |
|  | North | 97.0 | 2965 | 88.0 | 10.6 | . 5 | 1.0 | 100.0 | 2915 |
|  | South | 93.6 | 1820 | 92.5 | 4.5 | . 2 | 2.8 | 100.0 | 1778 |
|  | West | 80.8 | 1023 | 58.1 | 39.7 | . 9 | 1.3 | 100.0 | 995 |
| Area | Rural | 97.0 | 5475 | 92.0 | 6.1 | . 6 | 1.4 | 100.0 | 5391 |
|  | Urban | 86.4 | 2171 | 71.6 | 26.4 | . 6 | 1.4 | 100.0 | 2106 |
| Age | 15-19 | 81.1 | 1103 | 80.1 | 17.6 | . 4 | 1.9 | 100.0 | 1035 |
|  | 20-24 | 93.6 | 1168 | 84.1 | 14.3 | . 3 | 1.3 | 100.0 | 1141 |
|  | 25-29 | 96.2 | 1785 | 86.9 | 11.3 | . 6 | 1.2 | 100.0 | 1763 |
|  | 30-34 | 96.3 | 1177 | 86.6 | 11.6 | . 7 | 1.0 | 100.0 | 1169 |
|  | 35-39 | 97.5 | 1253 | 88.2 | 9.6 | . 6 | 1.5 | 100.0 | 1239 |
|  | 40-44 | 97.1 | 711 | 90.1 | 8.1 | . 6 | 1.2 | 100.0 | 707 |
|  | 45-49 | 97.1 | 450 | 91.3 | 5.9 | 1.2 | 1.6 | 100.0 | 444 |
| Education | None | 97.3 | 5632 | 91.2 | 6.9 | . 6 | 1.4 | 100.0 | 5555 |
|  | Primary | 89.7 | 841 | 85.5 | 12.5 | . 3 | 1.7 | 100.0 | 808 |
|  | Secondary + | 80.8 | 1152 | 62.1 | 35.9 | . 8 | 1.1 | 100.0 | 1112 |
| Membership | Not member | . 0 | 461 | 39.0 | 53.0 | 2.2 | 5.8 | 100.0 | 311 |
| status | Member | 100.0 | 7186 | 88.3 | 10.0 | . 5 | 1.2 | 100.0 | 7186 |
| Wealth index quintiles | Poorest | 98.2 | 1482 | 94.5 | 3.0 | . 8 | 1.6 | 100.0 | 1468 |
|  | Second | 96.6 | 1556 | 93.4 | 4.5 | . 6 | 1.5 | 100.0 | 1529 |
|  | Middle | 97.0 | 1517 | 91.2 | 7.1 | . 5 | 1.2 | 100.0 | 1492 |
|  | Fourth | 93.7 | 1510 | 83.2 | 15.1 | . 2 | 1.5 | 100.0 | 1476 |
|  | Richest | 84.9 | 1582 | 69.3 | 28.8 | . 8 | 1.1 | 100.0 | 1533 |
| Religion of Household Head | Christian | 89.1 | 1678 | 79.1 | 18.1 | 1.2 | 1.6 | 100.0 | 1635 |
|  | Muslim | 95.3 | 5950 | 88.2 | 10.1 | . 4 | 1.3 | 100.0 | 5844 |
|  | Other/Missing | (*) | 18 | (*) | (*) | (*) | (*) | (*) | 18 |
| Total |  | 94.0 | 7647 | 86.3 | 11.8 | . 6 | 1.4 | 100.0 | 7497 |

Table CP.8: Membership in secret societies among daughters
Percentage of women with at least one living daughter who is a member of a secret society Sierra Leone, 2005

Percentage distribution of women with at least one living daughter in a secret society, by the age of daughter at the time of initiation, Sierra Leone,

|  |  | Region |  |  |  | Area |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | East | North | South | West | Rural | Urban | Total |  |
| Age of | $0-4$ | 9.7 | 12.6 | 3.9 | 8.1 | 8.9 | 12.0 | 9.6 |
| daughter | $5-7$ | 11.4 | 26.2 | 12.3 | 25.0 | 18.7 | 21.0 | 19.2 |
|  | $8-9$ | 14.9 | 16.7 | 11.7 | 17.6 | 14.8 | 16.4 | 15.2 |
|  | 10 | 17.0 | 12.1 | 13.6 | 12.2 | 14.7 | 10.4 | 13.7 |
|  | $11-14$ | 17.1 | 10.7 | 24.4 | 18.2 | 16.2 | 15.1 | 16.0 |
|  | 15+ | 13.3 | 5.7 | 29.8 | 12.9 | 13.1 | 15.2 | 13.6 |
|  | Missing/DK | 16.6 | 16.0 | 4.3 | 6.1 | 13.6 | 10.0 | 12.8 |
| Total | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Number of women | 441 | 775 | 393 | 127 | 1351 | 385 | 1736 |

Table CP.9: Attitudes toward domestic violence

* MICS Indicator 100
Table CP.10: Child disability


\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& Delay in sitting standing or walking \& Difficulty seeing, either in the day time or at night \& Appears to have difficulty hearing \& No understanding of instructions \& Difficulty in walking moving, moving arms, weakness or stiffness \& Have fits, become rigid, lose consciousness \& Not learning to do things like other children his/her age \& No speaking cannot be understood in words \& Appears mentally backward, dull, or slow \& Percentage of children 2-9 years of age with at least one reported disability* \& Number of children aged 29 years \& Speech is not normal \& Number of children aged 39 years \& Cannot name at least one object \& Number of children aged 2 years <br>
\hline \multirow[t]{4}{*}{Region} \& East \& 3.7 \& 1.2 \& 1.7 \& 7.1 \& 1.3 \& 2.6 \& 8.4 \& 9.5 \& 4.6 \& 23.8 \& 2580 \& 14.5 \& 2295 \& 41.8 \& 286 <br>
\hline \& North \& 3.2 \& 1.0 \& 2.4 \& 4.4 \& 1.7 \& 1.6 \& 3.2 \& 5.4 \& 4.2 \& 18.1 \& 4566 \& 9.1 \& 4094 \& 42.7 \& 472 <br>
\hline \& South \& 6.5 \& 2.0 \& 3.7 \& 6.5 \& 2.6 \& 3.3 \& 11.0 \& 17.4 \& 6.5 \& 36.7 \& 2600 \& 35.9 \& 2306 \& 28.4 \& 295 <br>
\hline \& West \& 0.5 \& 0.6 \& 0.5 \& 0.7 \& 1.6 \& 0.4 \& 0.8 \& 9.3 \& 1.6 \& 14.1 \& 1147 \& 3.2 \& 1029 \& 34.5 \& 118 <br>
\hline \multirow[t]{2}{*}{Area} \& Rura \& 4.5 \& 1.4 \& 2.8 \& 5.4 \& 1.9 \& 2.2 \& 6.5 \& 9.7 \& 4.9 \& 24.5 \& 8339 \& 17.3 \& 7437 \& 39.1 \& 902 <br>
\hline \& Urban \& 1.6 \& 0.9 \& 0.9 \& 4.3 \& 1.4 \& 2.0 \& 4.5 \& 9.4 \& 3.4 \& 20.1 \& 2555 \& 12.4 \& 2286 \& 34.7 \& 269 <br>
\hline \multirow[t]{3}{*}{Age of child} \& 2-4 \& 4.0 \& 1.2 \& 1.7 \& 7.6 \& 1.8 \& 2.4 \& 8.9 \& 16.1 \& 5.0 \& 29.7 \& 3659 \& 18.1 \& 2489 \& 38.0 \& 1171 <br>
\hline \& 5-6 \& 3.8 \& 1.2 \& 2.6 \& 4.0 \& 1.8 \& 2.2 \& 5.2 \& 7.6 \& 4.1 \& 21.6 \& 3297 \& 15.7 \& 3297 \& \& 0 <br>
\hline \& 7-9 \& 3.6 \& 1.3 \& 2.7 \& 3.8 \& 1.8 \& 1.8 \& 4.1 \& 5.4 \& 4.5 \& 19.2 \& 3938 \& 15.2 \& 3938 \& \& 0 <br>
\hline \multirow[t]{3}{*}{Mother's education} \& None \& 3.9 \& 1.2 \& 2.3 \& 5.2 \& 1.8 \& 2.1 \& 6.4 \& 9.7 \& 4.7 \& 23.7 \& 8835 \& 15.9 \& 7900 \& 39.0 \& 935 <br>
\hline \& Primary \& 5.0 \& 2.0 \& 3.5 \& 5.9 \& 2.4 \& 3.0 \& 5.5 \& 9.9 \& 4.2 \& 26.2 \& 1036 \& 19.2 \& 911 \& 31.3 \& 125 <br>
\hline \& Secondary + \& 1.9 \& 1.1 \& 2.3 \& 4.0 \& 1.5 \& 1.5 \& 3.8 \& 8.6 \& 3.4 \& 18.8 \& 1013 \& 15.2 \& 904 \& 37.7 \& 109 <br>
\hline \multirow[t]{5}{*}{Wealth index quintiles} \& Poorest \& 4.0 \& 1.4 \& 2.8 \& 5.4 \& 1.7 \& 2.5 \& 6.4 \& 11.2 \& 3.9 \& 24.5 \& 2355 \& 14.0 \& 2136 \& 41.6 \& 219 <br>
\hline \& Second \& 5.4 \& 1.0 \& 2.9 \& 5.1 \& 2.2 \& 2.3 \& 6.8 \& 11.1 \& 5.3 \& 26.0 \& 2370 \& 17.8 \& 2082 \& 37.5 \& 288 <br>
\hline \& Middle \& 4.3 \& 1.8 \& 2.6 \& 6.0 \& 1.7 \& 1.8 \& 5.7 \& 7.9 \& 5.4 \& 23.2 \& 2365 \& 17.0 \& 2111 \& 41.8 \& 254 <br>
\hline \& Fourth \& 3.0 \& 1.2 \& 2.2 \& 5.2 \& 2.0 \& 2.6 \& 7.2 \& 10.5 \& 4.6 \& 24.7 \& 2078 \& 19.0 \& 1854 \& 36.8 \& 224 <br>
\hline \& Richest \& 1.6 \& 0.7 \& 0.9 \& 3.5 \& 1.2 \& 1.3 \& 3.7 \& 6.9 \& 3.2 \& 17.2 \& 1726 \& 12.3 \& 1540 \& 31.2 \& 186 <br>
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{Religion of Christian Household Muslim Head Other/Missing}} \& \multirow[t]{3}{*}{3.0
4.0

(*)} \& 1.3 \& 2.5 \& \multirow[t]{3}{*}{| 4.0 |  |
| :--- | :--- | :--- |
| 5.4 |  |
|  |  |
|  |  |
|  |  |
|  |  |} \& 1.7 \& 3.1 \& 7.4 \& 8.7 \& 3.3 \& 21.1 \& 2215 \& 12.3 \& 1997 \& 40.3 \& 218 <br>

\hline \& \& \& 1.2 \& 2.3 \& \& 1.8 \& 1.9 \& 5.7 \& 9.9 \& 4.9 \& 24.0 \& 8664 \& 17.1 \& 7712 \& 37.5 \& 952 <br>
\hline \& \& \& (*) \& (*) \& \& (*) \& (*) \& (*) \& (*) \& (*) \& (*) \& (*) \& (*) \& (*) \& (*) \& 1 <br>
\hline Total \& \& 3.8 \& 1.2 \& 2.4 \& 5.1 \& 1.8 \& 2.1 \& 6.1 \& 9.6 \& 4.6 \& 23.4 \& 10894 \& 16.1 \& 9723 \& 38.0 \& 1171 <br>
\hline
\end{tabular}

Table HA.1: Knowledge of preventing HIV transmission
Percentage of women aged 15-49 years who know the main ways of preventing HIV transmission, Sierra Leone, 2005

|  |  | Heard of AIDS | Percentage who know transmission can be prevented by: |  |  | Knows all three ways |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having only one faithful uninfected sex partner | Using a condom every time | Abstaining from sex | Knows at least one way |  | $\begin{gathered} \text { Doesn't know } \\ \text { any way } \\ \hline \end{gathered}$ | Number of women |
| Region | East |  | 73.4 | 48.9 | 47.2 | 49.8 | 37.7 | 60.3 | 39.7 | 1839 |
|  | North | 59.1 | 45.9 | 41.6 | 41.0 | 26.0 | 55.4 | 44.6 | 2965 |
|  | South | 58.4 | 52.6 | 45.0 | 41.5 | 34.2 | 57.0 | 43.0 | 1820 |
|  | West | 97.1 | 89.2 | 85.0 | 68.1 | 60.2 | 94.1 | 5.9 | 1023 |
| Area | Rural | 58.5 | 45.4 | 41.0 | 41.1 | 29.5 | 53.1 | 46.9 | 5475 |
|  | Urban | 90.0 | 75.8 | 71.1 | 61.3 | 50.1 | 84.9 | 15.1 | 2171 |
| Age | 15-19 | 70.3 | 57.2 | 52.3 | 47.9 | 36.0 | 65.6 | 34.4 | 1103 |
|  | 20-24 | 71.1 | 57.7 | 53.2 | 49.2 | 37.6 | 66.0 | 34.0 | 1168 |
|  | 25-29 | 67.4 | 54.7 | 47.5 | 46.0 | 34.1 | 62.1 | 37.9 | 1785 |
|  | 30-34 | 70.1 | 57.7 | 52.6 | 49.5 | 38.5 | 64.9 | 35.1 | 1177 |
|  | 35-39 | 65.6 | 50.5 | 48.8 | 47.1 | 35.1 | 60.1 | 39.9 | 1253 |
|  | 40-44 | 60.3 | 47.7 | 44.4 | 42.2 | 31.5 | 55.1 | 44.9 | 711 |
|  | 45-49 | 60.8 | 44.0 | 43.2 | 41.4 | 31.1 | 53.1 | 46.9 | 450 |
| Education | None | 60.5 | 46.8 | 42.5 | 41.7 | 30.0 | 54.9 | 45.1 | 5632 |
|  | Primary | 76.1 | 63.6 | 57.1 | 52.3 | 40.9 | 71.0 | 29.0 | 841 |
|  | Secondary + | 94.7 | 82.3 | 78.4 | 67.8 | 57.5 | 90.4 | 9.6 | 1152 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 22 |
| Wealth index quintiles | Poorest | 46.5 | 34.5 | 31.7 | 32.6 | 23.6 | 41.1 | 58.9 | 1482 |
|  | Second | 54.3 | 41.3 | 36.2 | 37.0 | 26.4 | 48.2 | 51.8 | 1556 |
|  | Middle | 64.7 | 50.1 | 45.1 | 45.2 | 31.9 | 59.1 | 40.9 | 1517 |
|  | Fourth | 77.6 | 63.9 | 57.9 | 52.9 | 40.3 | 72.3 | 27.7 | 1510 |
|  | Richest | 92.9 | 79.1 | 75.7 | 65.7 | 53.7 | 88.7 | 11.3 | 1582 |
| Religion of Household Head | Christian | 68.3 | 56.3 | 51.4 | 46.3 | 38.6 | 62.3 | 37.7 | 1678 |
|  | Muslim | 67.2 | 53.4 | 49.0 | 47.0 | 34.5 | 62.1 | 37.9 | 5950 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 18 |
| Total |  | 67.4 | 54.0 | 49.5 | 46.9 | 35.3 | 62.1 | 37.9 | 7647 |

Table HA.2: Identifying misconceptions about HIVIAIDS
Percentage of women aged 15-49 years who correctly identify misconceptions about HIV/AIDS, Sierra Leone, 2005

|  |  | Percent who know that: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HIV cannot be transmitted by sharing food | HIV cannot be transmitted by mosquito bites | A healthy looking person can be infected | Reject two most common misconceptions and know a healthy-looking person can be infected | HIV cannot be transmitted by supernatural means | HIV can be transmitted by sharing needles | Number of women |
| Region | East | 48.5 | 47.2 | 42.4 | 19.8 | 57.7 | 62.4 | 1839 |
|  | North | 27.3 | 31.5 | 30.9 | 10.7 | 43.4 | 52.8 | 2965 |
|  | South | 34.3 | 32.2 | 37.4 | 17.0 | 45.0 | 52.6 | 1820 |
|  | West | 76.0 | 74.9 | 79.8 | 58.7 | 83.1 | 88.2 | 1023 |
| Area | Rural | 31.2 | 32.0 | 31.9 | 12.1 | 43.5 | 51.4 | 5475 |
|  | Urban | 64.2 | 64.5 | 66.7 | 42.7 | 75.3 | 80.9 | 2171 |
| Age | 15-19 | 44.8 | 47.4 | 43.2 | 23.0 | 55.2 | 62.6 | 1103 |
|  | 20-24 | 45.3 | 45.1 | 46.2 | 24.7 | 56.7 | 63.6 | 1168 |
|  | 25-29 | 40.7 | 40.4 | 40.1 | 19.8 | 52.5 | 59.1 | 1785 |
|  | 30-34 | 42.7 | 44.3 | 45.5 | 22.7 | 55.1 | 63.2 | 1177 |
|  | 35-39 | 37.7 | 38.9 | 42.3 | 20.0 | 51.5 | 59.3 | 1253 |
|  | 40-44 | 32.5 | 31.6 | 33.6 | 15.0 | 44.3 | 52.1 | 711 |
|  | 45-49 | 32.5 | 33.5 | 35.1 | 15.9 | 44.6 | 50.6 | 450 |
| Education | None | 32.9 | 33.6 | 33.7 | 14.0 | 44.7 | 52.8 | 5632 |
|  | Primary | 45.3 | 45.1 | 48.2 | 21.2 | 60.5 | 69.8 | 841 |
|  | Secondary + | 73.9 | 75.2 | 76.2 | 53.0 | 84.7 | 86.5 | 1152 |
|  | Non-standard curriculum | (*) | (*) | (*) | (*) | (*) | (*) | (*) |
| Wealth index quintiles | Poorest | 24.9 | 26.1 | 26.9 | 11.5 | 33.7 | 41.6 | 1482 |
|  | Second | 29.7 | 30.0 | 29.5 | 12.2 | 40.4 | 46.0 | 1556 |
|  | Middle | 33.7 | 35.4 | 35.2 | 12.4 | 49.3 | 57.4 | 1517 |
|  | Fourth | 44.2 | 44.3 | 46.4 | 20.6 | 58.8 | 68.9 | 1510 |
|  | Richest | 69.0 | 69.3 | 69.8 | 46.3 | 79.3 | 84.0 | 1582 |
| Religion of Household Head | Christian | 44.4 | 44.2 | 49.8 | 27.9 | 53.4 | 62.1 | 1678 |
|  | Muslim | 39.5 | 40.5 | 39.6 | 18.9 | 52.3 | 59.2 | 5950 |
|  | Other/Missing | (*) | (*) | (*) | (*) | (*) | (*) | 18 |
| Total |  | 40.6 | 41.3 | 41.8 | 20.8 | 52.5 | 59.8 | 7647 |

Table HA.3: Comprehensive knowledge of HIVIAIDS transmission

|  |  | Knows 2 ways to prevent HIV transmission | Correctly identify 3 misconceptions about HIV transmission | Have comprehensive knowledge(identify 2 prevention methods and 3 misconceptions) * | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 41.4 | 19.8 | 15.8 | 1839 |
|  | North | 33.8 | 10.7 | 4.7 | 2965 |
|  | South | 41.6 | 17.0 | 11.3 | 1820 |
|  | West | 80.8 | 58.7 | 52.1 | 1023 |
| Area | Rural | 35.5 | 12.1 | 8.0 | 5475 |
|  | Urban | 64.6 | 42.7 | 33.5 | 2171 |
| Age | 15-19 | 46.4 | 23.0 | 16.4 | 1103 |
|  | 20-24 | 46.5 | 24.7 | 17.8 | 1168 |
|  | 15-24 | 46.5 | 23.9 | 17.1 | 2271 |
|  | 25-29 | 42.6 | 19.8 | 14.5 | 1785 |
|  | 30-34 | 47.2 | 22.7 | 17.3 | 1177 |
|  | 35-39 | 42.2 | 20.0 | 14.1 | 1253 |
|  | 40-44 | 39.6 | 15.0 | 11.5 | 711 |
|  | 45-49 | 36.8 | 15.9 | 12.4 | 450 |
| Education | None | 36.7 | 14.0 | 9.4 | 5632 |
|  | Primary | 51.9 | 21.2 | 15.1 | 841 |
|  | Secondary + | 72.3 | 53.0 | 43.5 | 1152 |
|  | Non-standard curriculum | (*) | (*) | (*) | 22 |
| Wealth index quintiles | Poorest | 27.0 | 11.5 | 8.1 | 1482 |
|  | Second | 31.7 | 12.2 | 7.4 | 1556 |
|  | Middle | 38.9 | 12.4 | 8.4 | 1517 |
|  | Fourth | 51.8 | 20.6 | 14.5 | 1510 |
|  | Richest | 68.3 | 46.3 | 36.9 | 1582 |
| Religion of Household Head | Christian | 47.0 | 27.9 | 22.0 | 1678 |
|  | Muslim | 42.9 | 18.9 | 13.4 | 5950 |
|  | Other/Missing | (*) | (*) | (*) | 18 |
| Total |  | 43.8 | 20.8 | 15.2 | 7647 |

* MICS Indicator 82; MDG Indicator 19b
Table HA.4: Knowledge of mother-to-child HIV transmission
Percentage of women aged 15-49 who correctly identify means of HIV transmission from mother to child, Sierra Leone, 2005

Percentage of women aged 15-49 years who have heard of AIDS who express a discriminatory attitude towards people living with HIV/AIDS, Sierra

|  |  | Percent of women who: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Would not care for a family member who was sick with AIDS | If a family member had <br> HIV would want to keep it a secret | Believe that a teacher with HIV should not be allowed to work | Would not buy food from a person with HIV/AIDS | Agree with at least one discriminatory statement | Agree with none of the discriminatory statements* | Number of women who have heard of AIDS |
|  | East | 40.9 | 30.2 | 67.5 | 78.2 | 95.1 | 4.9 | 1350 |
| Region | North | 53.9 | 40.2 | 78.8 | 85.9 | 98.2 | 1.8 | 1751 |
| Region | South | 61.7 | 25.7 | 76.7 | 77.8 | 95.2 | 4.8 | 1063 |
|  | West | 19.6 | 47.0 | 44.2 | 66.5 | 87.3 | 12.7 | 993 |
| Area | Rural | 52.4 | 30.6 | 79.5 | 84.8 | 96.9 | 3.1 | 3203 |
| Area | Urban | 34.1 | 44.6 | 51.1 | 68.1 | 91.0 | 9.0 | 1953 |
|  | 15-19 | 47.0 | 40.7 | 62.5 | 76.2 | 94.3 | 5.7 | 775 |
|  | 20-24 | 43.7 | 34.7 | 65.1 | 77.2 | 93.9 | 6.1 | 831 |
|  | 25-29 | 44.8 | 35.9 | 72.5 | 79.6 | 95.2 | 4.8 | 1202 |
| Age | 30-34 | 44.5 | 35.7 | 69.5 | 80.9 | 94.8 | 5.2 | 825 |
|  | 35-39 | 46.5 | 36.1 | 70.2 | 78.3 | 94.8 | 5.2 | 821 |
|  | 40-44 | 46.3 | 31.3 | 69.2 | 77.6 | 93.9 | 6.1 | 429 |
|  | 45-49 | 48.7 | 32.6 | 73.3 | 78.7 | 96.0 | 4.0 | 273 |
|  | None | 49.7 | 32.9 | 76.4 | 84.1 | 96.5 | 3.5 | 3408 |
| Education | Primary | 46.4 | 35.4 | 67.3 | 76.9 | 95.9 | 4.1 | 639 |
|  | Secondary + | 31.8 | 45.4 | 45.8 | 61.7 | 88.1 | 11.9 | 1092 |
|  | Poorest | 40.1 | 32.2 | 79.7 | 83.6 | 96.5 | 3.5 | 690 |
| Wealth | Second | 50.5 | 29.0 | 76.9 | 83.8 | 96.1 | 3.9 | 844 |
| index | Middle | 52.3 | 30.4 | 79.9 | 84.4 | 96.6 | 3.4 | 982 |
| quintiles | Fourth | 53.3 | 35.0 | 72.6 | 79.7 | 95.3 | 4.7 | 1172 |
|  | Richest | 34.4 | 46.0 | 48.4 | 68.1 | 91.2 | 8.8 | 1469 |
| Religion of | Christian | 31.8 | 38.4 | 57.4 | 70.1 | 90.9 | 9.1 | 1146 |
| Head | Muslim | 49.3 | 35.2 | 71.9 | 80.8 | 95.7 | 4.3 | 3998 |
| Total |  | 45.5 | 35.9 | 68.7 | 78.5 | 94.7 | 5.3 | 5157 |

解
Percentage of women aged 15-49 years who know where to get an HIV test, percentage of women who have been tested and, of those tested the


* MICS Indicator 87
** MICS Indicator 88
Table HA.7: HIV testing and counseling coverage during antenatal care
Percentage of women aged 15-49 years who gave birth in the two years preceding the survey who were offered HIV testing and counseling with their

Table HA.8: Sexual behaviour that increases risk of HIV infection
Percentage of young women aged 15-19 years who had sex before age 15,
Percentage of young women aged 15-24 who had sex with a man 10 or more years old, Sierra Leone, 2005

|  |  | Percentage of women aged 15-19 who had sex before age 15* | Number of women aged 15-19 years | Percentage of women aged 20-24 who had sex before age 18 | Number of women aged 20-24 years | Percentage who had sex in the 12 months preceding the survey with a man 10 or more years older ** | Number of women who had sex in the 12 months preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | East | 16.4 | 258 | 68.6 | 287 | 40.0 | 395 |
|  | North | 30.7 | 422 | 74.9 | 434 | 45.4 | 572 |
|  | South | 29.7 | 275 | 74.0 | 272 | 40.3 | 390 |
|  | West | 13.9 | 148 | 58.6 | 174 | 17.7 | 234 |
| Area | Rural | 29.7 | 709 | 75.6 | 797 | 46.6 | 1051 |
|  | Urban | 16.3 | 394 | 60.2 | 371 | 23.2 | 540 |
| Age | 15-19 | 24.9 | 1103 | . | 0 | 33.1 | 632 |
|  | 20-24 | . | 0 | 70.7 | 1168 | 42.4 | 960 |
| Education | None | 32.8 | 554 | 74.6 | 803 | 47.9 | 1009 |
|  | Primary | 21.1 | 244 | 80.1 | 153 | 35.5 | 236 |
|  | Secondary + | 13.9 | 297 | 48.3 | 207 | 14.3 | 342 |
|  | Non-standard curriculum | (*) | 8 | (*) | 5 | (*) | 4 |
| Wealth index quintiles | Poorest | 29.6 | 176 | 77.2 | 213 | 48.7 | 260 |
|  | Second | 33.6 | 180 | 78.2 | 225 | 45.1 | 286 |
|  | Middle | 33.3 | 190 | 73.0 | 234 | 43.4 | 298 |
|  | Fourth | 21.7 | 248 | 72.0 | 234 | 40.3 | 349 |
|  | Richest | 14.6 | 309 | 55.7 | 262 | 22.6 | 397 |
| Religion of Household Head | Christian | 23.9 | 238 | 69.6 | 265 | 33.4 | 341 |
|  | Muslim | 25.2 | 863 | 70.9 | 901 | 40.1 | 1246 |
|  | Other/Missing | (*) | 2 | (*) | 2 | (*) | 4 |
| Total |  | 24.9 | 1103 | 70.7 | 1168 | 38.7 | 1591 |
| * MICS Indicator 84 <br> ** MICS Indicator 92 |  |  |  |  |  |  |  |

Table HA.9: Condom use at last high-risk sex

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^19]Percent distribution of children aged 0-17 years according to living arrangements, percentage of children aged 0-17 years in households not living with a biological parent and percentage of children who are orphans, Sierra Leone, 2005

Table HA.11: Prevalence of orphaned and vulnerability among children
Percentage of children aged 0-17 years who are orphaned or vulnerable due to AIDS, Sierra Leone, 2005


|  |  | Percent of children whose mother and father have died | School attendance rate of children whose mother and father have died | \% <br> children of whom both parents are alive and child is living with at least one parent | School attendance rate of children of whom both parents are alive and child is living with at least one parent | Double orphans to non orphans school attendance ratio* | Percent of children who are orphaned or vulnerable due to AIDS | School attendance of children who are orphaned or vulnerable due to AIDS | Percent of children who are not orphans or vulnerable due to AIDS | School attendance of children who are not orphans or vulnerable due to AIDS | OVC vs. non-OVC school attendance ratio | Total number of childre n aged 10-14 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | Male | 1.9 | 66.1 | 67.2 | 80.6 | . 82 | 30.5 | 73.5 | 69.5 | 80.7 | . 91 | 2742 |
| Sx | Female | 2.2 | 61.3 | 64.2 | 72.4 | . 85 | 28.5 | 68.3 | 71.5 | 72.5 | . 94 | 2800 |
|  | East | 2.4 | 76.0 | 66.7 | 78.8 | . 96 | 39.5 | 71.3 | 60.5 | 77.1 | . 93 | 1021 |
|  | North | 2.0 | 60.1 | 69.9 | 70.1 | . 86 | 29.1 | 65.9 | 70.9 | 69.7 | . 95 | 2512 |
| Region | South | 2.5 | 53.9 | 60.5 | 74.9 | . 72 | 29.2 | 70.8 | 70.8 | 75.1 | . 94 | 1016 |
|  | West | 1.4 | 71.4 | 59.1 | 94.9 | . 75 | 20.3 | 89.1 | 79.7 | 92.6 | . 96 | 992 |
| Area | Rural | 2.3 | 58.3 | 69.8 | 69.7 | . 84 | 30.9 | 62.7 | 69.1 | 68.6 | . 91 | 3601 |
| Area | Urban | 1.6 | 77.5 | 57.9 | 91.9 | . 84 | 26.7 | 88.8 | 73.3 | 90.4 | . 98 | 1940 |
|  | Poorest | 1.8 | 38.9 | 72.1 | 58.5 | . 66 | 28.5 | 49.8 | 71.5 | 56.8 | . 88 | 986 |
| Wealth | Second | 2.5 | 56.5 | 70.8 | 66.4 | . 85 | 31.3 | 60.0 | 68.7 | 65.0 | . 92 | 926 |
| index | Middle | 2.2 | 68.0 | 69.3 | 76.1 | . 89 | 28.1 | 69.3 | 71.9 | 75.3 | . 92 | 1000 |
| quintiles | Fourth | 2.5 | 70.2 | 63.5 | 83.2 | . 84 | 32.4 | 78.2 | 67.6 | 83.7 | . 93 | 1222 |
|  | Richest | 1.6 | 77.4 | 57.0 | 94.6 | . 82 | 27.3 | 88.6 | 72.7 | 92.2 | . 96 | 1408 |
|  | Christian | 2.3 | 62.1 | 65.1 | 77.2 | . 80 | 28.6 | 75.5 | 71.4 | 78.5 | . 96 | 1253 |
| Household | Muslim | 2.0 | 64.0 | 65.8 | 76.3 | . 84 | 29.7 | 69.9 | 70.3 | 75.9 | . 92 | 4274 |
|  | Other/Mis sing | . 0 |  | (64.2) | (88.9) |  | (28.6) | (25.1) | (71.4) | (90.1) | (.28) | 14 |
| Total |  | 2.1 | 63.5 | 65.6 | 76.5 | . 83 | 29.5 | 71.0 | 70.5 | 76.5 | . 93 | 5542 |

Table HA.13: Support for children orphaned and vulnerable due to AIDS
Percentage of children aged 0-17 years orphaned or made vulnerable due to AIDS whose households receive free basic external support in caring for

|  |  | Percent of orphans and vulnerable children whose households received: |  |  |  |  |  |  | Number of children orphaned or vulnerable aged 0-17 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Medical support (in last 12 months) | Emotional and psychosocial support (in last 3 months) | Social/mate rial support (in last 3 months) | Educational support (in last 12 months) | Any support | All types of support | No support at all |  |
| Sex | Male | 1.4 | . 1 | . 0 | . 1 | 1.4 | . 0 | 98.6 | 2879 |
|  | Female | 1.1 | . 2 | . 2 | . 3 | 1.2 | . 2 | 98.8 | 2744 |
| Region | East | 2.2 | . 1 | . 1 | . 3 | 2.3 | . 1 | 97.7 | 1588 |
|  | North | . 7 | . 3 | . 2 | . 2 | . 7 | . 2 | 99.3 | 2449 |
|  | South | 1.6 | . 0 | . 0 | . 2 | 1.8 | . 0 | 98.2 | 1118 |
|  | West | . 0 | . 0 | . 0 | . 0 | . 0 | . 0 | 100.0 | 468 |
| Area | Rural | 1.2 | . 2 | . 1 | . 2 | 1.3 | . 1 | 98.7 | 4239 |
|  | Urban | 1.2 | . 0 | . 0 | . 1 | 1.3 | . 0 | 98.7 | 1384 |
| Age | 0-4 years | 2.0 | . 1 | . 0 | . 0 | 2.1 | . 0 | 97.9 | 1241 |
|  | 5-9 years | 1.3 | . 3 | . 2 | . 3 | 1.4 | . 2 | 98.6 | 1822 |
|  | 10-14 years | 1.0 | . 1 | . 1 | . 3 | 1.1 | . 1 | 98.9 | 1632 |
|  | 15-17 years | . 5 | . 1 | . 0 | . 0 | . 5 | . 0 | 99.5 | 928 |
| Wealth index quintiles | Poorest | 1.8 | . 2 | . 1 | . 3 | 2.0 | . 1 | 98.0 | 1158 |
|  | Second | 2.8 | . 4 | . 2 | . 2 | 2.9 | . 2 | 97.1 | 1140 |
|  | Middle | . 6 | . 2 | . 2 | . 2 | . 6 | . 2 | 99.4 | 1133 |
|  | Fourth | . 5 | . 1 | . 1 | . 1 | . 5 | . 1 | 99.5 | 1217 |
|  | Richest | . 4 | . 0 | . 0 | . 2 | . 5 | . 0 | 99.5 | 974 |
| Total |  | 1.2 | . 2 | . 1 | . 2 | 1.3 | . 1 | 98.7 | 5622 |

* MICS Indicator 81

Table HA.14: Malnutrition among orphans and vulnerable children
Percent of children aged 0-4 years who are moderately or severely underweight, stunted or wasted by orphanhood and vulnerability due to AIDS,

|  | Percentage of children aged 0-4 years who are moderately or severely: |  |  | Number of children aged $0-4$ years |
| :---: | :---: | :---: | :---: | :---: |
|  | Underweight | Stunted | Wasted |  |
| Orphaned | 31.2 | 42.5 | 10.3 | 190 |
| Vulnerable | 28.9 | 39.6 | 9.6 | 644 |
| Orphaned or vulnerable | 29.6 | 39.9 | 9.9 | 793 |
| Not orphaned or vulnerable | 30.7 | 40.1 | 8.5 | 3342 |
| Total | 30.4 | 40.1 | 8.8 | 4135 |
| Ratio OVC to non-OVC* | . 96 | . 99 | 1.17 |  |

Table HA.15: Sexual Behaviour among young women by orphanhood and vulnerability status due to AIDS Percentage of young women aged 15-17 years who had sex before age 15 by vulnerability status and survival status of parents, Sierra Leone, 2005

|  | Percentage of <br> young women <br> aged 15-17 years <br> who had sex <br> before age 15 | Number of young <br> women aged 15- <br> 17 years |
| :--- | ---: | ---: |
| Orphaned | 35.9 | 159 |
| Vulnerable | 35.4 | 118 |
| Orphaned or vulnerable | 35.0 | 241 |
| Not orphaned or <br> vulnerable | 23.2 | 339 |
| Total | 27.6 | 613 |
| Ratio OVC to non-OVC* | $\mathbf{1 . 5 1}$ | . |


[^0]:    ${ }^{1}$ OVC is defined as children under age 18 who are either (i) orphans; (ii) have a chronically ill parent; (iii) live in a household where an adult aged 18-59 years has died in the past year; or, (iv) live in a household where an adult aged 18-59 years has been chronically ill in the past year.

[^1]:    ${ }^{2}$ The terms "children under 5", "children age 0-4 years", and "children aged 0-59 months" are used interchangeably in this report.

[^2]:    ${ }^{3}$ The 2004 Sierra Leone Census found that 44.9 percent of the total population was aged $0-17$ years.
    ${ }^{4}$ This was determined by asking the respondent to the Household Questionnaire "What is the religion of the head of this household?"
    ${ }^{5}$ Unless otherwise stated, "education" refers to educational level attended by the respondent throughout this report when it is used as a background variable.
    ${ }^{6}$ Principal components analysis was performed by using information on the ownership of household goods and amenities (assets) to assign weights to each household asset, and obtain wealth scores for each household in the sample (The assets or variables used in these calculations were as follows: [number of persons per sleeping room; type of floor; type of roof; type of wall; type of cooking fuel; presence of household assets including

[^3]:    ${ }^{7}$ Source: The State of the World's Children 2006. UNICEF, UNICEF House, 3 UN Plaza, New York, NY 10017, USA. (SOWCR 2006)
    ${ }^{8}$ Note that the method used to produce estimates of UFMR and IMR actually produces a retrospective estimate that pertains to 2002 (for MICS3) and 1997 (for MICS2).

[^4]:    ${ }^{9}$ For example, those cases for which the measurements are outside of a plausible range.
    ${ }^{10}$ The exception to this pattern is an unusually high level of stunting among children aged 36-47 months.

[^5]:    ${ }^{11}$ A different technique was used to estimate this indicator in the MICS2 survey. The MICS2 estimate of this indicator, which is not comparable to the MICS3 estimate, was 52 percent.
    ${ }^{12}$ For a detailed description of the methodology, see Boerma, Weinstein, Rutstein and Sommerfelt, 1996.

[^6]:    ${ }^{13}$ For more information on the indirect sisterhood method, see WHO and UNICEF, 1997.

[^7]:    ${ }^{14}$ Source: SOWCR 2006.

[^8]:    ${ }^{15}$ MICS2 and regional estimates of literacy are for women aged 15-49 years. Literacy measured in MICS2 by asking heads of household if women could "read a newspaper or letter easily, with difficulty, or not at all." It is not clear which method(s) was used to generate regional estimate.

[^9]:    ${ }^{16}$ Child labour was measured in the MICS2 survey using a definition different than that used in MICS3.

[^10]:    ${ }^{17}$ Vulnerable is defined as children under age 18 that have a chronically ill parent, that live in a household where an adult aged 18-59 years has died in the past year, or that live in a household where an adult aged 18-59 years has been chronically ill in the past year.

[^11]:    ${ }^{18}$ The margin of error was set at 0.1 r , rather than 0.12 r as recommended in the in MICS3 Manual. This was done in order to increase the precision of indicator estimates at both the national as well as at the level of the districts, in support of the government's national decentralization programme.

[^12]:    ${ }^{19}$ The design effect $\underline{f}$ was estimated at 1.75 (rather than 1.5 , as recommended in the MICS3 Manual) to allow the selection of a larger sample size, and thus to increase the precision of estimates.

[^13]:    ${ }^{* *}$ Cases of Non-Standard Curriculum $=2$ and Missing/DK $=2$ for mother's education deleted from the table

[^14]:    * MICS indicator 43

[^15]:    MICS indicator 39; MDG indicator 22

[^16]:    ** MICS indicator 46

[^17]:    **** MICS Indicator 73

[^18]:    * MICS Indicator 67
    ** MICS Indicator 68, *** MICS Indicator 70
    na : not applicable

[^19]:    **MICS Indicator 85

    * MICS Indicator 83; MDG Indicator 19a

