## Somailiand

Final Report 2014


## Multiple Indicator Cluster Survey 2011


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## Somaliland

Multiple Indicator Cluster Survey 2011

## Final Report, March 2014

The Somaliland Multiple Indicator Cluster Survey (MICS) was carried out in 2011 by Somaliland Ministry of Planning and National Development. Financial and technical support was provided by the United Nations Children's Fund (UNICEF).

MICS is an international household survey programme developed by UNICEF. The Somaliland MICS was conducted as part of the fourth global round of MICS surveys (MICS4). It provides up-to-date information on the situation of children and women and measures key indicators that allow countries to monitor progress towards the Millennium Development Goals (MDGs) and other internationally agreed upon commitments.

Additional information on the global MICS project may be obtained from www.childinfo.org.
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Multiple Indicator Cluster Survey
2011
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United Nations Children's Fund
Somaliland, Ministry of National Planning and Development
March 2014

## Summary Table of Findings

Multiple Indicator Cluster Surveys (MICS) and Millennium Development Goals (MDG) Indicators, Somaliland, 2011

| Topic | MICS4 <br> Indicator <br> Number | MDG <br> Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHILD MORTALITY |  |  |  |  |  |
| Child mortality | 1.1 | 4.1 | Under-five mortality rate | 91 | per 1,000 |
|  | 1.2 | 4.2 | Infant mortality rate | 72 | per 1,000 |
|  | 1.3 |  | Neonatal mortality rate | 42 | per 1,000 |
|  | 1.4 |  | Post-neonatal mortality rate | 30 | per 1,000 |
|  | 1.5 |  | Child mortality rate | 20 | per 1,000 |
| Breastfeeding and infant feeding | 2.4 |  | Children ever breastfed | 91.3 | per cent |
|  | 2.5 |  | Early initiation of breastfeeding | 60.9 | per cent |
|  | 2.6 |  | Exclusive breastfeeding under 6 months | 12.8 | per cent |
|  | 2.7 |  | Continued breastfeeding at 1 year | 46.3 | per cent |
|  | 2.8 |  | Continued breastfeeding at 2 years | 19.2 | per cent |
|  | 2.9 |  | Predominant breastfeeding under 6 months | 32.7 | per cent |
|  | 2.10 |  | Duration of breastfeeding | 14.7 | months |
|  | 2.11 |  | Bottle feeding | 50.8 | percent |
|  | 2.12 |  | Introduction of solid, semi-solid or soft foods | 32.5 | percent |
|  | 2.13 |  | Minimum meal frequency | 53.5 | percent |
|  | 2.14 |  | Age-appropriate breastfeeding | 20.6 | percent |
|  | 2.15 |  | Milk feeding frequency for non-breastfed children | 89.3 | percent |
| Vitamin A | 2.17 |  | Vitamin A supplementation (children under age 5) | 39.9 | percent |
| CHILD HEALTH |  |  |  |  |  |
| Vaccinations | 3.1 |  | BCG immunization coverage | 26.8 | percent |
|  | 3.2 |  | Polio immunization coverage | 16.5 | percent |
|  | 3.3 |  | Immunization coverage for diphtheria, pertussis and tetanus (DPT) | 10.8 | percent |
|  | 3.4 | 4.3 | Measles immunization coverage | 25.8 | percent |
| Tetanus toxoid | 3.7 |  | Neonatal tetanus protection | 33.9 | percent |
| Care of illness | 3.8 |  | Oral rehydration therapy with continued feeding | 20.1 | percent |
|  | 3.9 |  | Care seeking for suspected pneumonia | 31.0 | percent |
|  | 3.10 |  | Antibiotic treatment of suspected pneumonia | 52.8 | percent |
| Solid fuel use | 3.11 |  | Solid fuels | 98.3 | percent |


| Topic | MICS4 <br> Indicator <br> Number | MDG Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Malaria | 3.12 |  | Household availability of insecticidetreated nets (ITNs) | 35.1 | percent |
|  | 3.13 |  | Households protected by a vector control method | 36.6 | percent |
|  | 3.14 |  | Children under age 5 sleeping under any mosquito net | 24.0 | percent |
|  | 3.15 | 6.7 | Children under age 5 sleeping under insecticide-treated nets (ITNs) | 21.9 | percent |
|  | 3.16 |  | Malaria diagnostics usage | 16.0 | Percent |
|  | 3.17 |  | Antimalarial treatment of children under 5 the same or next day | 3.4 | percent |
|  | 3.18 | 6.8 | Antimalarial treatment of children under age 5 | 9.8 | percent |
|  | 3.19 |  | Pregnant women sleeping under insecticide-treated nets (ITNs) | 20.1 | percent |
|  | 3.20 |  | Intermittent preventive treatment for malaria | 1.4 | percent |
| WATER AND SANITATION |  |  |  |  |  |
| Water and sanitation | 4.1 | 7.8 | Use of improved drinking water sources | 41.9 | percent |
|  | 4.2 |  | Water treatment | 12.6 | percent |
|  | 4.3 | 7.9 | Use of improved sanitation | 51.1 | percent |
|  | 4.4 |  | Safe disposal of child's faeces | 50.5 | percent |
|  | 4.5 |  | Place for handwashing | 76.8 | percent |
|  | 4.6 |  | Availability of soap | 69.7 | percent |
| REPRODUCTIVE HEALTH |  |  |  |  |  |
| Contraception and unmet need | 5.1 | 5.4 | Adolescent birth rate | 64 | per 1,000 |
|  | 5.2 |  | Early childbearing | 13.6 | per cent |
|  | 5.3 | 5.3 | Contraceptive prevalence rate | 9.8 | per cent |
|  | 5.4 | 5.6 | Unmet need | 20.2 | per cent |
| Maternal and newborn health |  | 5.5 | Antenatal care coverage |  |  |
|  | 5.5a |  | At least once by skilled personnel | 31.7 | per cent |
|  | 5.5b |  | At least four times by any provider | 14.8 | per cent |
|  | 5.6 |  | Content of antenatal care | 23.2 | per cent |
|  | 5.7 | 5.2 | Skilled attendant at delivery | 44.1 | per cent |
|  | 5.8 |  | Institutional deliveries | 30.6 | per cent |
|  | 5.9 |  | Caesarean section | 4.0 | per cent |
| CHILD DEVELOPMENT |  |  |  |  |  |
| Child development | 6.1 |  | Support for learning | 65.2 | per cent |
|  | 6.2 |  | Father's support for learning | 30.9 | per cent |
|  | 6.3 |  | Learning materials: children's books | 1.3 | per cent |
|  | 6.4 |  | Learning materials: playthings | 6.8 | per cent |
|  | 6.5 |  | Inadequate care | 27.3 | per cent |
|  | 6.6 |  | Early child development index | 58.5 | per cent |
|  | 6.7 |  | Attendance to early childhood education | 2.8 | per cent |


| Topic | MICS4 <br> Indicator <br> Number | MDG <br> Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUCATION |  |  |  |  |  |
| Literacy and education | Literacy rate among young people |  |  |  |  |
|  | 7.2 | 2.3 | School readiness | 6.5 | per cent |
|  | 7.3 |  | Net intake rate in primary education | 20.6 | per cent |
|  | 7.4 | 2.1 | Primary school net attendance ratio (adjusted) | 51.4 | per cent |
|  | 7.5 |  | Secondary school net attendance ratio (adjusted) | 20.5 | per cent |
|  | 7.6 | 2.2 | Children reaching last grade of primary | 88.7 | per cent |
|  | 7.7 |  | Primary completion rate | 68.5 | per cent |
|  | 7.8 |  | Transition rate to secondary school | 76.3 | per cent |
|  | 7.9 |  | Gender parity index (primary school) | 0.85 | ratio |
|  | 7.10 |  | Gender parity index (secondary school) | 0.67 | ratio |
| CHILD PROTECTION |  |  |  |  |  |
| Child labour | 8.2 |  | Child labour | 26.0 | per cent |
|  | 8.3 |  | School attendance among child labourers | 41.9 | per cent |
|  | 8.4 |  | Child labour among students | 24.8 | per cent |
| Child discipline | 8.5 |  | Violent discipline | 78.2 | per cent |
| Early marriage and polygyny | 8.6 |  | Marriage before age 15 |  |  |
|  | 8.7 |  | Marriage before age 18 |  |  |
|  |  |  | women age 20-49 years | 30.8 | per cent |
|  | 8.8 |  | Young women age 15-19 years currently married | 8.9 | per cent |
|  | 8.9 |  | Polygyny |  |  |
|  |  |  | Spousal age difference |  |  |
|  | 8.10a |  | women age 15-19 years | 32.7 | per cent |
|  | 8.10b |  | women age 20-24 years | 29.3 | per cent |
| Female genital mutilation/ cutting | 8.11 |  | Approval for female genital mutilation/ cutting (FGM/C) | 28.9 | per cent |
|  | 8.12 |  | Prevalence of female genital mutilation/ cutting (FGM/C) among women | 99.1 | per cent |
|  | 8.13 |  | Prevalence of female genital mutilation/ cutting (FGM/C) among girls | 27.7 | percent |
| Domestic violence | 8.14 |  | Attitudes towards domestic violence women age 15-49 years | 54.6 | per cent |
| Orphaned children | 9.17 |  | Children's living arrangements <br> Prevalence of children with one or both parents dead | 11.9 | per cent |
|  | 9.18 |  |  | 10.9 | per cent |
|  | 9.19 | 6.4 | School attendance of orphans | 71.5 | per cent |
|  | 9.20 | 6.4 | School attendance of non-orphans | 61.9 | per cent |


| Topic | MICS4 <br> Indicator Number | MDG Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIVIAIDS |  |  |  |  |  |
| HIV/AIDS knowledge and attitudes | 9.1 |  | Comprehensive knowledge about HIV prevention women age 15-49 years | 6.4 | per cent |
|  | 9.2 | 6.3 | Comprehensive knowledge about HIV prevention among young people women age 15-24 years | 7.0 | per cent |
|  | 9.3 |  | Knowledge of mother-to-child transmission of HIV |  |  |
|  |  |  | women age 15-49 years | 53.2 | per cent |
|  | 9.4 |  | Accepting attitudes towards people living with HIV |  |  |
|  |  |  | women age 15-49 years | 8.3 | per cent |
|  | 9.5 |  | Women who know where to be tested for HIV | 28.4 | per cent |
|  | 9.6 |  | Women who have been tested for HIV and know the results | 2.7 | per cent |
|  | 9.8 |  | HIV counselling during antenatal care | 4.7 | per cent |
|  | 9.9 |  | HIV testing during antenatal care | 2.6 | per cent |
| ACCESS TO MASS MEDIA AND USE OF INFORMATION/COMMUNICATION TECHNOLOGY |  |  |  |  |  |
| Access to mass media | MT. 1 |  | Exposure to mass media women age 15-49 years | 6.5 | per cent |
| Use of information/ communication technology | MT. 2 MT. 3 |  | Use of computers women age 15-24 years <br> Use of internet women age 15-24 years | 13.1 14.3 | per cent <br> per cent |

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## List of Abbreviations

| ABE | Alternative Basic Education |
| :---: | :---: |
| AIDS | Acquired Immune Deficiency Syndrome |
| ANC | Antenatal Care |
| ANPPCAN | African Network for the Prevention and Protection against Child Abuse and Neglect |
| ASFR | Age Specific Fertility Rate |
| BCG | Bacillis-Cereus-Geuerin (Tuberculosis) |
| CSPro | Census and Survey Processing System |
| DPT | Diphteria Pertussis Tetanus |
| EPI | Expanded Programme on Immunization |
| FAO | Food Agricultural Organization |
| FGM/C | Female genital mutilation/cutting |
| GPI | Gender Parity Index |
| GPS | Geographic Information Systems |
| HIV | Human Immunodeficiency Virus |
| IDD | lodine Deficiency Disorders |
| ITN | Insecticide Treated Net |
| IUD | Intrauterine Device |
| JMP | Joint Monitoring Programme |
| LAM | Lactational Amenorrhea Method |
| LPG | Liquefied Petroleum Gas |
| MDG | Millennium Development Goals |
| MICS | Multiple Indicator Cluster Survey |
| MICS4 | Fourth global round of Multiple Indicator Clusters Surveys programme |
| MoH | Ministry of Health |
| MoNPD | Ministry of National Planning and Development |
| NAR | Net Attendance Rate |
| NDP | National Development Plan |
| NN | Neonatal |
| ORT | Oral rehydration treatment |
| PPM | Parts Per Million |
| PPN | Post Neonatal |
| SPSS | Statistical Package for Social Sciences |
| TFT | Total Fertility Rate |
| UNAIDS | United Nations Programme on HIV/AIDS |
| UNDP | United Nations Development Programme |
| UNFPA | United Nations Population Fund |
| UNGASS | United Nations General Assembly Special Session on HIV/AIDS |
| UNICEF | United Nations Children's Fund |
| USSC | UNICEF Somalia Support Centre |
| WFFC | World Fit for Children |
| WHO | World Health Organization |

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## Disclaimer

For the purposes of this survey, the analysis and reporting refers to North West Zone (also known as Somaliland) according to the pre-war zonal boundaries and does not imply any recognition of administrative boundaries by the United Nations. This will allow some comparison of the results with the previous MICS surveys.

## Executive Summary

The Somaliland Multiple Indicator Survey is a representative sample survey of 4,924 households, out which 4,820 were successfully interviewed, 5,865 women age $15-49$ and 4,672 children age less than five years. The primary purpose of MICS is to provide policy makers and planners with reliable and detailed information needed to monitor the situation of women and children. It also provides information on child mortality, nutrition, child health, water and sanitation, reproductive health, child development, literacy and education, child protection, HIV/AIDS and orphan hood and access to mass media and use of information/ communication technology.

## Child mortality

- At the current mortality levels, one in every fourteen children die before age one and one in every eleven does not survive to the fifth birthday in Somaliland.
- Mortality levels among children from the poorest households are nearly twice that of children from the richest households.
- Mortality is highest among children with a previous birth interval of less than two years.


## Nutrition

- Three in every five children are breastfed within one hour of being born.
- Exclusive breastfeeding levels are very low, contrary to UNICEF/WHO recommendations, only 13 percent of children age $0-6$ months are exclusively breastfed.
- Among children age 12-15 months nearly half are still breastfeeding which falls to 19 percent among children age $20-23$ months.
- Complimentary feeding in Somaliland is sub optimal. Only a third of the children 6 - 8 months receive appropriate complimentary feeding.


## Immunization

- Immunisation coverage is low and only 7 percent of children age $12-23$ months are fully vaccinated at the time of the survey.
- Two percent of children received their vaccination by their first birthday.
- Thirty six percent of children age $12-23$ months has received BCG vaccination while 38 percent have been vaccinated against measles.
- About 11 percent of children aged $12-23$ months had received their third dose of DPT by their first birthday.
- Forty three percent of children aged $12-23$ months have not received any of the basic vaccines
- One in three women aged 15-49 years with a live birth in the last two years are protected against neonatal tetanus.


## Diarrhoea

- Thirteen percent of the children under five years of age had diarrhoea at some point in the two weeks before the survey.
- Around one in two children who had diarrhoea were treated with Oral Rehydration Solution (ORS).
- One in five children with diarrhoea received ORS with continued feeding.


## Pneumonia

- Six percent of children under five years had suspect pneumonia in the two weeks before the survey.
- About one in three children under five with suspected pneumonia received treatment from an appropriate provider.
- More than half of children with suspected pneumonia received antibiotics.


## Malaria

- Thirty nine percent of households own at least one mosquito net and one third own Insecticide Treated Net (ITN).
- A quarter of the children under age of five years slept under a bed net during the night prior to the interview; with 22 percent of children sleeping under ITN.
- Twenty percent of pregnant women slept under an ITN during the night prior to the interview.
- Eight percent of children under age five had a fever at one point in the last two weeks before the survey; one in ten received any antimalarial drug and only 3 percent received an antimalarial drug on the same or next day.


## Water and sanitation

- Forty two percent of the population in Somaliland has access to an improved source of drinking water.
- One in eight people living in households using unimproved drinking water sources use an appropriate water treatment method.
- In three in every five households, an adult woman bears the responsibility of collecting water.
- About one third of the population is living without any type of toilet facilities.
- Half of the population are using facilities with a sanitary means of excreta disposal; and for half of the children age $0-2$ years had their last stool disposed of safely.
- Twenty nine percent of the population is using an improved source of drinking water and a sanitary means of excreta disposal and it is ten times high in urban compared to rural areas.
- Water and soap for hand washing is available in three out of four households with a place for hand washing; and 70 percent of the households had soap anywhere in the dwelling.


## Reproductive health

- The total fertility rate is 5.4 births per woman.
- Only one in ten married women are using any method of contraception; the most common non modern method is Lactational Amenorrhea Method (LAM) and the pill is the most common modern method though its use is very low.
- The unmet need for contraception is 20 percent.
- Thirty two percent of mothers with a live birth in the two years preceding the survey received ante natal care from a skilled provider (Doctor, Nurse or trained midwife).
- Among women who received Ante-Natal Care (ANC), 39 percent had blood pressure taken, 28 percent had urine sample taken while another 28 percent had a blood test done.
- One in seven women had four or more ANC visits but about one in every two did not receive ANC.
- Forty four percent of births in the two years prior to the survey were delivered with the assistance of a skilled attendance.
- Thirty one percent of the births were delivered in a health facility.


## Child development

- Only three percent of children ages 3-4 years are attending early childhood classes.
- Nearly two thirds of children 3-4 years were engaged by adult household members in four or more playing activities.
- Irrespective of the sex of the child, 27 percent of children under five years of age had been left with inadequate care a week before the survey.


## Literacy and Education

- At least 44 percent of the women $15-24$ years are literate; among this group, literacy is almost twice in urban compared to rural areas and four times higher among the women in the richest quintile compared to those in the poorest quintile.
- Only 7 percent of children attending first grade attended pre-school the previous year.
- Only about one in five children of primary school entry age enter grade one and this is twice among children in the richest quintile compared to those in poorest quintile.
- One in every two of the primary school age children are in primary school and this declines even further one in five of secondary school age children attending secondary school.
- For every 10 boys attending primary school there are 9 girls. This declines further in secondary school education with 7 girls attending for every 10 boys.
- Non formal education especially Koranic school is common with over half of school age children currently attending Koranic school and about one in every three attending integrated koranic school.


## Child protection

- About one in every four children is involved in child labour; and this if more common for girls than boys.
- A quarter of children who are in school are involved in child labour.
- Violent methods of disciplining children are common with three in every four children experiencing a violent method of discipline especially psychological aggression.
- Almost all women aged $15-49$ years have undergone one form of FGM/C; the most common type is where they are sewn closed.
- One in every five daughters aged $0-14$ years have undergone FGM/C.
- Nearly a third of women aged $15-49$ years support continuation of FGM/C.
- More than half of women believe that a husband is justified in beating his wife/partner, with neglecting the children stated as the most common reason for support.


## HIVIAIDS

- Only 6 percent of women age 15 - 49 years has comprehensive knowledge on HIV transmission and about one in every four reject the two common misconceptions about HIV.
- Among women, 15 - 24 years, only 7 percent have comprehensive knowledge of HIV transmission.
- About half of women can correctly identify the three means of HIV transmission from mother-to-child.
- Only 28 percent of women know of a place they can be tested of HIVIAIDS and only 3 percent have been tested and know their result.
- Only 8 percent of women express accepting attitude towards people living with HIV/AIDS.


## Access to mass media and information /communication technology

- About 7 percent of women aged $15-49$ years have access to all three media (Newspaper, radio and television) at least once a week.
- Only 13 percent of women aged $15-24$ years have used a computer in the last 12 months; and 14 percent have used internet during the same period.



## I. Introduction

## Background

This report is based on the Somaliland Multiple Indicator Cluster Survey, conducted in 2011 by the Ministry of Planning and National Development and UNICEF. The survey provides valuable information on the situation of children and women in Somaliland and was based, in large part, on the needs to monitor progress towards goals and targets emanating from recent international agreements: the Millennium Declaration, adopted by all 191 United Nations Member States in September 2000, and the Plan of Action of A World Fit For Children, adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments build upon promises made by the international community at the 1990 World Summit for Children.

In signing these international agreements, governments committed themselves to improving conditions for their children and to monitoring progress towards that end. UNICEF was assigned a supporting role in this task (see table below).

## A Commitment to Action: National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitoring progress towards the goals and objectives they contained:
"We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity-building efforts and build community capacity for monitoring, assessment and planning." (A World Fit for Children, paragraph 60)
"...We will conduct periodic reviews at the national and sub-national levels of progress in order to address obstacles more effectively and accelerate actions...." (A World Fit for Children, paragraph 61)

The Plan of Action (paragraph 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with Governments, relevant funds, programmes and the specialized agencies of the United Nations system, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."

Similarly, the Millennium Declaration (paragraph 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

The Ministry of National Planning and Development has launched the National Development Plan (NDP) ${ }^{1}$ which provides a medium term framework for achieving the long term development aspirations as embodied in Vision $2030^{2}$, and the Millennium Development Goals. The plan is built on five main pillars comprising the economic pillar, the infra-structure pillar, the governance pillar, the social and the environmental pillar. In the social pillar, the government aims to strengthen four key areas including social protection, health, education and youth development. The MICS4 results presented in this final report provide critical information and a baseline for assessing progress in the NDP indicators.

This final report presents the results of the indicators and topics covered in the survey.

## Survey Objectives

The 2011 Somaliland Multiple Indicator Cluster Survey has as its primary objectives:

- To provide up-to-date information for assessing the situation of children and women in Somaliland.
- To furnish data needed for monitoring progress toward goals established in the Millennium Declaration and other internationally agreed upon goals, as a basis for future action;
- To contribute to the improvement of data and monitoring systems in Somaliland and to strengthen technical expertise in the design, implementation, and analysis of such systems.
- To generate data on the situation of children and women, including the identification of vulnerable groups and of disparities, to inform policies and interventions.

1 Ministry of National Planning and Development, 2011. The National Development Plan (2012 - 2016), Hargeisa: Somaliland Ministry of Planning and National Development, Somaliland.
2 Ministry of Planning and National Development, 2011. Somaliland National Vision 2030. Hargeisa: Somaliland Ministry of Planning and National Development, Somaliland

## II. Sample and Survey Methodology

## Sample Design

The sample for the Somaliland Multiple Indicator Cluster Survey (MICS) was designed to provide estimates for a large number of indicators on the situation of children and women at the regional level, for urban and rural areas, and for five regions: Maroodijeex/Saaxil, Awdal, Togdheer, Sool and Sanaag. The urban and rural areas within each region were identified as the main sampling strata and the sample was selected in two stages. Within each stratum, a specified number of enumeration areas were selected systematically with probability proportional to size. After a household listing was carried out within the selected enumeration areas, a systematic sample of 18 households was drawn in each sample enumeration area. Nineteen (19) of the selected enumeration areas were not visited because they were inaccessible due to population movement or civil conflict during the fieldwork period. For reporting national level results, sample weights are used. A more detailed description of the sample design can be found in Appendix A.

## Questionnaires

Three sets of questionnaires were used in the survey: 1) a household questionnaire which was used to collect information on all de jure household members (usual residents), the household, and the dwelling; 2) a women's questionnaire administered in each household to all women aged 15-49 years; and 3) an under-5 questionnaire, administered to mothers or caretakers for all children under 5 living in the household.

The Household Questionnaire included the following modules:

- Household Listing Form
- Education
- Non Formal Education (non-MICS country specific module)
- Water and Sanitation
- Household Characteristics
- Insecticide Treated Nets
- Indoor Residual Spraying
- Child Labour
- Child Discipline
- Handwashing

The Questionnaire for Individual Women was administered to all women aged 15-49 years living in the households, and included the following modules:

- Women's Background
- Access to Mass Media and Use of Information/Communication Technology
- Child Mortality with Birth History
- Desire for Last Birth
- Maternal and Newborn Health
- Illness Symptoms
- Contraception
- Unmet Need
- Female Genital Mutilation/Cutting
- Attitudes Towards Domestic Violence
- Marriage/Union
- HIVIAIDS

The Questionnaire for children under five was administered to mothers or caretakers of children under 5 years of age ${ }^{3}$ living in the households. Normally, the questionnaire was administered to mothers of under-5 children; in cases when the mother was not listed in the household roster, a primary caretaker for the child was identified and interviewed. The questionnaire included the following modules:

- Age
- Early Childhood Development
- Breastfeeding
- Care of Illness
- Malaria
- Immunization

The questionnaires are based on the MICS4 model questionnaire ${ }^{4}$. From the MICS4 model English version, the questionnaires were translated into Somali and were pre-tested in Gabilely, Hargeisa during February 2011. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. A copy of the Somaliland MICS questionnaires is provided in Appendix F. In addition to the administration of questionnaires, fieldwork teams observed the place for handwashing.

The following modules were removed from the three sets of questionnaires each for the given reason. In the household questionnaire;

- Salt iodisation module was removed because here is more recent data from the Micronutrient Survey of 2009.

In the questionnaire for women 15-49 years;

- Sexual behaviour module was not included as it was considered culturally sensitive in Somalia. Furthermore, it was not included in the 2006 MICS

In the questionnaire for children under five years;

- Birth registration was omitted based on observations in MICS3 that there are very few births registered in Somaliland as most women gave birth at home.
- The anthropometry module was excluded as there was more recent data in the micronutrient survey.

The following additions were made to the modules for specific questionnaires;
In the questionnaire for children under five years

- In the immunisation module, treatment of diarrhoea using ORS distributed in the most recent Child Health Days i.e. December 2010, was added
- In the same module, the type of card in which child immunisation was recorded included additional type of cards from the 2009 and 2010 child health days.

In the household questionnaire

- The Non Formal Education module was added. It was considered necessary in order to provide information given the continued intervention by the government, with support from partners, in Non Formal Education.


## Training and Fieldwork

Training for the fieldwork was conducted for 14 days in June 2011. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in asking questions. Towards the end of the training period, trainees spent two days in practice interviewing in Hargeisa town in an area not selected for actual data collection.

The data were collected by 10 teams; each comprised 6 interviewers, one sketch mapper, two field editors, a supervisor and a team leader. Fieldwork began on 16th June 2011 and concluded in 27th July 2011

3 The terms "children under 5", "children age 0-4 years", and "children aged 0-59 months" are used interchangeably in this report.
4 The model MICS4 questionnaires can be found at www.childinfo.org

## Data Processing

Data were entered using the CSPro software. The data were entered on 12 computers and carried out by 12 data entry operators under one data entry supervisor and one data manager. In order to ensure quality control, all questionnaires were double entered and internal consistency checks were performed. Procedures and standard programs developed under the global MICS4 programme and adapted to the Somaliland questionnaire were used throughout. Data processing began simultaneously with data collection in June 2011 and was completed in September 2011. Data for fifteen clusters had been collected in late May 2011 by the teams from Puntland. The consequence is that these clusters had to be entered (which was delayed until October) by the Puntland team before they were merged with the Somaliland data. Data were then analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 18, and the model syntax and tabulation plans developed by UNICEF were used for this purpose.

# III. Sample Coverage and the Characteristics of Households and Respondents 

## Sample Coverage

Of the 4,924 households selected for the sample, 4,900 were found to be occupied. Of these, 4,820 were successfully interviewed for a household response rate of 98.4 percent. In the interviewed households, 6,650 women (age 15-49 years) were identified. Of these, 5,865 were successfully interviewed, yielding a response rate of 88.2 percent within interviewed households. There were 4,772 children under age five listed in the household questionnaire. Questionnaires were completed for 4,672 of these children, which corresponds to a response rate of 97.9 percent within interviewed households. Overall response rates of 86.8 and 96.3 are calculated for the women's and under-5's interviews respectively (Table HH.1).

Table HH.1: Results of household, women's and under-5 interviews
Number of households, women and children under 5 by results of the household, women's and under-5's interviews, and household, women's and under-5's response rates, Somaliland, 2011

|  | Area |  | Region |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban | Rural | Maroodijeex/Saaxil | Awdal | Togdheer | Sool | Sanaag |  |
| Households |  |  |  |  |  |  |  |  |
| Sampled | 2,466 | 2,458 | 2,268 | 738 | 967 | 298 | 653 | 4,924 |
| Occupied | 2,452 | 2,448 | 2,251 | 734 | 966 | 298 | 651 | 4,900 |
| Interviewed | 2,401 | 2,419 | 2,205 | 724 | 948 | 296 | 647 | 4,820 |
| Household response rate | 97.9 | 98.8 | 98.0 | 98.6 | 98.1 | 99.3 | 99.4 | 98.4 |
| Women |  |  |  |  |  |  |  |  |
| Eligible | 3,989 | 2,661 | 3,400 | 931 | 1,185 | 348 | 786 | 6,650 |
| Interviewed | 3,541 | 2,324 | 2,951 | 835 | 1,058 | 319 | 702 | 5,865 |
| Women's response rate | 88.8 | 87.3 | 86.8 | 89.7 | 89.3 | 91.7 | 89.3 | 88.2 |
| Women's overall response rate | 86.9 | 86.3 | 85.0 | 88.5 | 87.6 | 91.1 | 88.8 | 86.8 |
| Children under 5 |  |  |  |  |  |  |  |  |
| Eligible | 2,424 | 2,348 | 2,158 | 736 | 954 | 271 | 653 | 4,772 |
| Mothers/caretakers interviewed | 2,373 | 2,299 | 2,099 | 725 | 944 | 266 | 638 | 4,672 |
| Under-5's response rate | 97.9 | 97.9 | 97.3 | 98.5 | 99.0 | 98.2 | 97.7 | 97.9 |
| Under-5's overall response rate | 95.9 | 96.8 | 95.3 | 97.2 | 97.1 | 97.5 | 97.1 | 96.3 |

Response rates were similar between rural and urban areas and across the five regions. However women response rate were lower than the under-five response rate in both rural and urban areas and across the regions. The non-response among women was attributed to absence despite up to three call backs. However all response rates were above $85 \%$.

## Characteristics of Households

The weighted age and sex distribution of survey population is provided in Table HH.2. The distribution is also used to produce the population pyramid in Figure HH.1. In the 4820 households successfully interviewed in the survey, 30,619 household members were listed. Of these, 14,952 were males, and 15,667 were females. From these figures, the survey estimated the mean household size in Somaliland at 6.4 members per household (Table HH.3).

| Percent and frequency distribution of the household population by five-year age groups, dependency age groups, and by child (age 0-17 years) and adult populations (age 18 or more), by sex, Somaliland, 2011. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males |  | Females |  | Total |  |
|  | Number | Percent | Number | Percent | Number | Percent |
| Age |  |  |  |  |  |  |
| 0-4 | 2,441 | 16.3 | 2,324 | 14.8 | 4,765 | 15.6 |
| 5-9 | 2,759 | 18.5 | 2,628 | 16.8 | 5,387 | 17.6 |
| 10-14 | 2,395 | 16.0 | 2,460 | 15.7 | 4,855 | 15.9 |
| 15-19 | 1,812 | 12.1 | 1,678 | 10.7 | 3,491 | 11.4 |
| 20-24 | 1,145 | 7.7 | 1,309 | 8.4 | 2,454 | 8.0 |
| 25-29 | 793 | 5.3 | 1,177 | 7.5 | 1,970 | 6.4 |
| 30-34 | 649 | 4.3 | 805 | 5.1 | 1,454 | 4.7 |
| 35-39 | 503 | 3.4 | 728 | 4.6 | 1,232 | 4.0 |
| 40-44 | 700 | 4.7 | 606 | 3.9 | 1,306 | 4.3 |
| 45-49 | 396 | 2.6 | 289 | 1.8 | 684 | 2.2 |
| 50-54 | 420 | 2.8 | 576 | 3.7 | 996 | 3.3 |
| 55-59 | 186 | 1.2 | 265 | 1.7 | 452 | 1.5 |
| 60-64 | 333 | 2.2 | 325 | 2.1 | 658 | 2.1 |
| 65-69 | 88 | 0.6 | 96 | 0.6 | 183 | 0.6 |
| 70-74 | 174 | 1.2 | 192 | 1.2 | 366 | 1.2 |
| 75-79 | 28 | 0.2 | 37 | 0.2 | 65 | 0.2 |
| 80-84 | 71 | 0.5 | 116 | 0.7 | 187 | 0.6 |
| 85+ | 31 | 0.2 | 49 | 0.3 | 80 | 0.3 |
| Missing/DK | 27 | 0.2 | 7 | 0.0 | 34 | 0.1 |
| Dependency age groups |  |  |  |  |  |  |
| 0-14 | 7,595 | 50.8 | 7,412 | 47.3 | 15,007 | 49.0 |
| 15-64 | 6,938 | 46.4 | 7,758 | 49.5 | 14,696 | 48.0 |
| 65+ | 392 | 2.6 | 490 | 3.1 | 882 | 2.9 |
| Missing/DK | 27 | 0.2 | 7 | 0.0 | 34 | 0.1 |
| Child and adult populations |  |  |  |  |  |  |
| Children age 0-17 years | 8,718 | 58.3 | 8,447 | 53.9 | 17,165 | 56.1 |
| Adults age 18+ years | 6,207 | 41.5 | 7,213 | 46.0 | 13,420 | 43.8 |
| Missing/DK | 27 | 0.2 | 7 | 0.0 | 34 | 0.1 |
| Total | 14,952 | 100.0 | 15,667 | 100.0 | 30,619 | 100.0 |

The population structure is characteristic of a society with a very young population with a high number of children aged below 15 years ( 49 percent). More than half the population ( 56 percent) is between the age of 0 and 17 years. Forty eight percent of the population is aged between 15 and 64 years with only about 3 percent aged over 65 years.

From the population pyramid (Figure HH.1) and data quality tables (Appendix $D$ ) it appears like females aged 45-49 are underrepresented while there is a large bulge of women aged 50-54. Similarly, children aged 5-9 of both genders appear to be overrepresented as well as women 10-14 years. This suggests that enumerators may have introduced data quality errors by overstating the age of children aged under five years and women aged 10-14 and 40-49 possibly in order to minimize the number of interviews that they had to conduct. Furthermore, it is difficult to collect accurate information on age in Somalia as very few people have birth certificates or any form of identification and many more do not know their exact year of birth.

In order to improve the accuracy of age data, a calendar of events was developed listing key events and annual seasons for the last 50 years such as the independence of Somalia and the 1988 war among others. These were used to help the women estimate their year and month of birth as well as those of their children (in case of children under five years). Table DQ. 1 in Appendix D presents ages in single year categories; the table shows high level of digit preference for ages ending in zero and five. In only less than one percent was age unreported.

Figure HH.1: Age and sex distribution of household population, Somaliland, 2011


Tables HH.3-HH. 5 provide basic information on the households, female respondents age 15-49 and children under-5 by presenting the unweighted, as well as the weighted numbers. Information on the basic characteristics of households, women and children under-5 interviewed in the survey is essential for the interpretation of findings presented later in the report and can also provide an indication of the representativeness of the survey. The remaining tables in this report are presented only with weighted numbers. See Appendix A for more details about the weighting.

Table HH. 3 provides basic background information on the households. Within households, the sex of the household head, region, residence, number of household members, and education of household head are shown in the table. These background characteristics are used in subsequent tables in this report; the figures in the table are also intended to show the numbers of observations by major categories of analysis in the report.

In all tables in this report, the total weighted and total unweighted numbers of households are equal, since sample weights were normalized (See Appendix A). The table also shows the proportions of households with at least one child under 18, at least one child under 5, and at least one eligible woman age 15-49. The table also shows the weighted average household size estimated by the survey.

In Somaliland, households are predominantly male headed with only about one in three households headed by a female. Households are quite large; the average household size observed in the survey is 6.4 persons with 15 percent households having ten or more household members. About 57 percent of the households have at least one child aged under 5 years and 90 percent have at least one child aged below 18 years. Most of the households ( 88 percent) had at least one woman of reproductive age.

## Table HH.3: Household composition

| Percent and frequency distribution of households by selected characteristics, Somaliland, 2011 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Weighted percent | Number of households |  |
|  |  | Weighted | Unweighted |
| Sex of household head |  |  |  |
| Male | 69.4 | 3,345 | 3,346 |
| Female | 30.6 | 1,475 | 1,474 |
| Region |  |  |  |
| Maroodijeex/Saaxil | 45.1 | 2,176 | 2,205 |
| Awdal | 15.1 | 725 | 724 |
| Togdheer | 19.8 | 953 | 948 |
| Sool | 6.1 | 295 | 296 |
| Sanaag | 13.9 | 670 | 647 |
| Area |  |  |  |
| Urban | 47.3 | 2,280 | 2,401 |
| Rural | 52.7 | 2,540 | 2,419 |
| Number of household members |  |  |  |
| 1 | 1.9 | 91 | 89 |
| 2 | 6.0 | 287 | 282 |
| 3 | 8.7 | 419 | 415 |
| 4 | 12.5 | 605 | 601 |
| 5 | 14.1 | 679 | 674 |
| 6 | 13.2 | 639 | 637 |
| 7 | 11.4 | 551 | 551 |
| 8 | 9.9 | 477 | 478 |
| 9 | 7.2 | 345 | 349 |
| 10+ | 15.1 | 728 | 744 |
| Education of household head |  |  |  |
| None | 69.1 | 3,333 | 3,316 |
| Primary | 13.2 | 637 | 638 |
| Secondary+ | 15.0 | 722 | 738 |
| Missing/DK | 2.7 | 128 | 128 |
| Households with at least |  |  |  |
| One child age 0-4 years | 56.9 | 4,820 | 4,820 |
| One child age 0-17 years | 90.2 | 4,820 | 4,820 |
| One woman age 15-49 years | 88.2 | 4,820 | 4,820 |
| Mean household size | 6.4 | 4,820 | 4,820 |

## Characteristics of Female Respondents 15-49 Years of Age and Children Under-5

Tables HH. 4 and HH. 5 provide information on the background characteristics of female respondents 1549 years of age and of children under age 5. In addition they show the numbers of observations in each background category. These categories are used in the subsequent tabulations of this report.

Table HH. 4 provides background characteristics of female respondents 15-49 years of age. The table includes information on the distribution of women according to region, residence, age, marital status, motherhood status, births in last two years, education ${ }^{5}$, and wealth index quintiles ${ }^{6}$.

| Table HH.4: Women's background characteristics |  |  |  |
| :---: | :---: | :---: | :---: |
| Percent and frequency distribution of women age 15-49 years by selected background characteristics, Somaliland, 2011. |  |  |  |
|  | Weighted percent | Number of women |  |
|  |  | Weighted | Unweighted |
| Region |  |  |  |
| Maroodijeex/Saaxil | 49.9 | 2,925 | 2,951 |
| Awdal | 14.3 | 841 | 835 |
| Togdheer | 18.4 | 1,078 | 1,058 |
| Sool | 5.4 | 314 | 319 |
| Sanaag | 12.0 | 707 | 702 |
| Area |  |  |  |
| Urban | 57.6 | 3,378 | 3,541 |
| Rural | 42.4 | 2,487 | 2,324 |
| Age |  |  |  |
| 15-19 | 24.7 | 1,451 | 1,464 |
| 20-24 | 19.6 | 1,148 | 1,152 |
| 25-29 | 18.1 | 1,060 | 1,059 |
| 30-34 | 12.5 | 731 | 722 |
| 35-39 | 11.5 | 673 | 669 |
| 40-44 | 9.2 | 540 | 535 |
| 45-49 | 4.5 | 262 | 264 |
| Marital/Union status |  |  |  |
| Currently married | 53.6 | 3,146 | 3,118 |
| Widowed | 2.8 | 166 | 165 |
| Divorced | 4.7 | 273 | 272 |
| Separated | 0.4 | 24 | 24 |
| Never married | 38.3 | 2,248 | 2,278 |
| Missing | 0.1 | 8 | 8 |
| Motherhood status ${ }^{\text {b }}$ |  |  |  |
| Ever gave birth | 56.5 | 3,316 | 3,287 |
| Never gave birth | 43.3 | 2,539 | 2,568 |
| Missing | 0.2 | 10 | 10 |
| Births in last two years ${ }^{\text {c }}$ |  |  |  |
| Had a birth in last two years | 26.7 | 1,566 | 1,553 |
| Had no birth in last two years | 73.1 | 4,289 | 4,302 |
| Missing | 0.2 | 10 | 10 |
| Education |  |  |  |
| None | 67.5 | 3,956 | 3,926 |
| Primary | 20.9 | 1,227 | 1,236 |
| Secondary+ | 11.6 | 682 | 703 |
| Wealth index quintile |  |  |  |
| Poorest | 15.7 | 920 | 867 |
| Second | 18.2 | 1,068 | 1,024 |
| Middle | 19.8 | 1,162 | 1,166 |
| Fourth | 21.4 | 1,254 | 1,295 |
| Richest | 24.9 | 1,461 | 1,513 |
| Total | 100.0 | 5,865 | 5,865 |

5 Unless otherwise stated, "education" refers to educational level attended by the respondent throughout this report when it is used as a background variable.

6 Principal components analysis was performed by using information on the ownership of consumer goods, dwelling characteristics, water and sanitation, and other characteristics that are related to the household's wealth to assign weights (factor scores) to each of the household assets. Each household was then assigned a wealth score based on these weights and the assets owned by that household. The survey household population was then ranked according to the wealth score of the household they are living in, and was finally divided into 5 equal parts (quintiles) from lowest (poorest) to highest (richest). The assets used in these calculations were as follows: main source of drinking water, toilet facility, number of rooms used for sleeping, main materials for dwelling floor, main material of the roof, main material of the exterior walls, type of cooking fuel, radio, television, non-mobile telephone, refrigerator, charcoal stove/Jiko, wheel burrow, mat, vacuum flask, kerosene lamp, fan, bed, sofa, Somali stool, sitting cushion/pillow, watch, mobile phone, bicycle, motorcycle or scooter, animal drawn cart, car or truck, boat with motor, house ownership, land ownership, land size in hectares, ownership of livestock: herds, other farm animals or poultry, cattle - milk cows or bulls, horses, donkeys or mules, goats, sheep, chickens, camels, and having a bank account. The wealth index is assumed to capture the underlying long-term wealth through information on the household assets, and is intended to produce a ranking of households by wealth, from poorest to richest. The wealth index does not provide information on absolute poverty, current income or expenditure levels. The wealth scores calculated are applicable for only the particular data set they are based on. Further information on the construction of the wealth index can be found in Filmer, D. and Pritchett, L., 2001. "Estimating wealth effects without expenditure data - or tears: An application to educational enrolments in states of India". Demography 38(1): 115-132.Gwatkin, D.R., Rutstein, S., Johnson, K. ,Pande, R. and Wagstaff. A., 2000. Socio-Economic Differences in Health, Nutrition, and Population. HNP/Poverty Thematic Group, Washington, DC: World Bank. Rutstein, S.O. and Johnson, K., 2004. The DHS Wealth Index. DHS Comparative Reports No. 6. Calverton, Maryland: ORC Macro.

Half of the women sampled were from Maroodijeex/Sahil region. This region has the highest population in the Somaliland especially in the Hargeisa city. Consequently more than half ( 58 percent) of the women sampled were from urban areas compared to 42 percent from the rural areas. The proportion of women for each 5 year age category decreased with age and about one in four were aged 15 to 19 years compared to just under one in twenty in the 45-49 years category. Illiteracy among women is high and more than two thirds (68 percent) of the women sampled had no education at all and about twenty-one percent had primary level education (Table HH.4). Only one in 10 women had secondary or higher level of education.

| Table HH.5: Under-5's background characteristics |  |  |  |
| :---: | :---: | :---: | :---: |
| Percent and frequency distribution of children under five years of age by selected characteristics, Somaliland, 2011. |  |  |  |
|  | Weighted percent | Number of under-5 children |  |
|  |  | Weighted | Unweighted |
| Sex |  |  |  |
| Male | 51.3 | 2,395 | 2,395 |
| Female | 48.7 | 2,277 | 2,277 |
| Region |  |  |  |
| Maroodijeex/Saaxil | 44.4 | 2,074 | 2,099 |
| Awdal | 15.6 | 727 | 725 |
| Togdheer | 20.3 | 948 | 944 |
| Sool | 5.6 | 262 | 266 |
| Sanaag | 14.2 | 661 | 638 |
| Area |  |  |  |
| Urban | 48.3 | 2,256 | 2,373 |
| Rural | 51.7 | 2,416 | 2,299 |
| Age |  |  |  |
| 0-5 months | 11.9 | 557 | 555 |
| 6-11 months | 8.1 | 376 | 378 |
| 12-23 months | 16.5 | 771 | 774 |
| 24-35 months | 21.1 | 987 | 988 |
| 36-47 months | 22.8 | 1,067 | 1,063 |
| 48-59 months | 19.6 | 914 | 914 |
| Mother's education* |  |  |  |
| None | 80.1 | 3,745 | 3,732 |
| Primary | 15.2 | 709 | 716 |
| Secondary+ | 4.6 | 217 | 222 |
| Missing/DK | 0.0 | 2 | 2 |
| Wealth index quintile |  |  |  |
| Poorest | 21.3 | 995 | 954 |
| Second | 22.6 | 1,055 | 1,026 |
| Middle | 20.1 | 940 | 952 |
| Fourth | 19.6 | 916 | 947 |
| Richest | 16.4 | 766 | 793 |
| Total | 100.0 | 4,672 | 4,672 |

Some background characteristics of children under 5 are presented in Table HH.5. These include the distribution of children by several attributes: sex, region and area of residence, age, mother's or caretaker's education and household wealth.

Slightly over half of the children under 5 are males (51 percent) against 49 percent female. Each single age group contains about 20 percent of the under 5 population except the age group 12-23 months where the proportion is 17 percent. The educational level of mothers and caretakers is very low. The majority of mothers and caretakers had not attended any form of formal education ( 80 percent) and only one in twenty had reached secondary school or higher.

## IV. Child Mortality ${ }^{7}$

One of the overarching goals of the Millennium Development Goals (MDGs) and the World Fit for Children (WFFC) is to reduce infant and under-five mortality. Specifically, the MDGs call for the reduction of underfive mortality by two-thirds between 1990 and 2015. Monitoring progress towards this goal is an important but difficult objective.

Mortality rates presented in this chapter are calculated from information collected in the birth history of the Women's Questionnaire. Women in the age-group 15-49 were asked whether they had ever given birth, and if yes, they were asked to report the number of sons and daughters who live with them, the number who live elsewhere, and the number who have died. In addition, they were asked to provide a detailed birth history of live births of children in chronological order starting with the firstborn. Women were asked whether births were single or multiple, the sex of the children, the date of birth (month and year), and survival status. Further, for children still alive, they were asked the current age of the child and, if not alive, the age at death. Since the primary causes of childhood mortality change as children age, from mostly biological factors to environmental factors, childhood mortality rates are expressed by age categories and are defined as follows;

- Neonatal mortality (NN): the probability of dying within the first month of life
- Post-neonatal mortality (PNN): the difference between infant and neonatal mortality
- Infant mortality (1q0): the probability of dying between birth and the first birthday
- Child mortality (4q1): the probability of dying between exact ages one and five
- Under-five mortality $(5 q 0)$ : the probability of dying between birth and the fifth birthday

The rates of childhood mortality are expressed as deaths per 1,000 live births, except in the case of child mortality, which is expressed as deaths per 1,000 children surviving to age one.

Table CM. 1 presents neonatal, post-neonatal, infant, child, and under-five mortality rates for the three most recent five year periods before the survey. Neonatal mortality in the most recent 5-year period is estimated at 42 per 1,000 live births, while the post-neonatal mortality rate is estimated as 30 per 1,000 live births.

The infant mortality rate in the five years preceding the survey is 72 per 1,000 live births and under-five mortality is 91 deaths per 1,000 live births for the same period, indicating that the majority of under-five deaths are infant deaths.

Table CM.1: Early childhood mortality rates
Neonatal, post-neonatal, Infant, child and under-five mortality rates for five year periods preceding the survey, Somaliland, 2011.

|  | Neonatal <br> mortality rate $^{1}$ | Post-neonatal <br> mortality rate $^{2}$ | Infant mortality <br> rate $^{3}$ | Child mortality <br> rate $^{4}$ | Under-five mortality <br> rate $^{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Years preceding the survey |  |  |  |  |  |
| $0-4$ | 42 | 30 | 72 | 20 | 91 |
| $5-9$ | 32 | 37 | 69 | 28 | 95 |
| $10-14$ | 30 | 40 | 70 | 41 | 108 |

${ }^{1}$ MICS indicator 1.3
${ }^{2}$ MICS indicator 1.4
${ }^{3}$ MICS indicator 1.2; MDG indicator 4.2
${ }^{4}$ MICS indicator 1.5
${ }^{5}$ MICS indicator 1.1; MDG indicator 4.1
Note: Post-neonatal mortality rates are computed as the difference between the infant and neonatal mortality rates

[^0]Table CM. 1 shows, that at the regional level, little, if any improvement has taken place during the last 15 years, with under-five mortality at 108 per 1,000 during the 10-14 year period preceding the survey, and 91 per 1,000 live births during the most recent 5-year period, roughly referring to the years 2006-2011.

| Neonatal, post-neonatal, Infant, child and under-five mortality rates for the five year period preceding the survey, by socioeconomic characteristics, Somaliland, 2011. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Neonatal mortality rate $^{1}$ | Post-neonatal mortality rate ${ }^{2}$ | Infant mortality rate ${ }^{3}$ | Child mortality rate ${ }^{4}$ | Under-five mortality rate ${ }^{5}$ |
| Region |  |  |  |  |  |
| Maroodijeex/Saaxil | 46 | 30 | 76 | 15 | 90 |
| Awdal | 29 | 21 | 50 | 12 | 62 |
| Togdheer | 49 | 45 | 94 | 29 | 121 |
| Sool | 52 | 22 | 74 | 25 | 97 |
| Sanaag | 32 | 19 | 51 | 27 | 76 |
| Area |  |  |  |  |  |
| Urban | 41 | 28 | 69 | 17 | 85 |
| Rural | 44 | 31 | 75 | 22 | 96 |
| Mother's education |  |  |  |  |  |
| None | 44 | 30 | 73 | 20 | 91 |
| Primary | 39 | 35 | 74 | 20 | 93 |
| Secondary+ | 32 | 20 | 53 | 20 | 71 |
| Wealth index quintile |  |  |  |  |  |
| Poorest | 44 | 40 | 84 | 28 | 110 |
| Second | 50 | 32 | 81 | 24 | 103 |
| Middle | 44 | 35 | 79 | 21 | 98 |
| Fourth | 29 | 21 | 51 | 15 | 65 |
| Richest | 44 | 17 | 61 | 5 | 66 |
| Total | 42 | 30 | 72 | 20 | 91 |

Tables CM. 2 and CM. 3 provides estimates of child mortality by socioeconomic and demographic characteristics. Infant and under-5 mortality rates are lowest in Awdal region and highest in Togdheer. Mortality rates are higher in rural than in urban areas. Furthermore, they tend to be higher among males than females. Consistently across the different mortality indicators, the poorest wealth quintile shows very high levels of mortality compared to the richest quintile, except for neonatal mortality. There are also notable differences in mortality in terms of educational levels where the rates are lower among children whose mothers have secondary or higher education. The previous birth interval has a strong bearing on mortality with childhood mortality rates declining as the previous birth interval increases. Differentials in under-5 mortality rates by selected background characteristics are shown in Figure CM.1.

## Table CM.3: Early childhood mortality rates by demographic characteristics

| Neonatal, post-neonatal, Infant, child and under-five mortality rates for the five year period preceding the survey, by demographic characteristics, Somaliland, 2011. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Neonatal mortality rate ${ }^{1}$ | Post-neonatal mortality rate ${ }^{2}$ | Infant mortality rate ${ }^{3}$ | Child mortality rate ${ }^{4}$ | Under-five mortality rate ${ }^{5}$ |
| Sex of child |  |  |  |  |  |
| Male | 48 | 28 | 76 | 20 | 95 |
| Female | 36 | 32 | 68 | 19 | 86 |
| Mother's age at birth |  |  |  |  |  |
| Less than 20 | 66 | 29 | 95 | 27 | 119 |
| 20-34 | 36 | 29 | 65 | 18 | 82 |
| 35-49 | 58 | 36 | 94 | 22 | 114 |
| Birth order |  |  |  |  |  |
| 1 | 44 | 21 | 65 | 19 | 82 |
| 2-3 | 40 | 23 | 63 | 18 | 79 |
| 4-6 | 33 | 31 | 65 | 18 | 81 |
| 7+ | 56 | 42 | 98 | 25 | 121 |
| Previous birth interval* |  |  |  |  |  |
| $<2$ years | 54 | 48 | 103 | 25 | 125 |
| 2 years | 31 | 20 | 51 | 19 | 69 |
| 3 years | 32 | 9 | 41 | 7 | 47 |
| $4+$ years | 26 | 2 | 28 | 9 | 37 |
| Total | 42 | 30 | 72 | 20 | 91 |
| ${ }^{1}$ MICS indicator 1.3 |  |  |  |  |  |
| ${ }^{2}$ MICS indicator 1.4 |  |  |  |  |  |
| ${ }^{3}$ MICS indicator 1.2; MDG indicator 4.2 |  |  |  |  |  |
| ${ }^{4}$ MICS indicator 1.5 |  |  |  |  |  |
| ${ }^{5}$ MICS indicator 1.1; MDG indicator 4.1 |  |  |  |  |  |
| * Excludes first order births |  |  |  |  |  |
| Post-neonatal m | computed as the | ence between | fant and neonat | ortality rates |  |

Figure CM.1: Under-5 mortality rates by background characteristics, Somaliland, 2011


## V. Nutrition

## Breastfeeding and Infant and Young Child Feeding

Breastfeeding for the first few years of life protects children from infection, provides an ideal source of nutrients, and is economical and safe. However, many mothers stop breastfeeding too soon and there are often pressures to switch to infant formula, which can contribute to growth faltering and micronutrient malnutrition and is unsafe if clean water is not readily available.

WHO/UNICEF have the following feeding recommendations:

- Exclusive breastfeeding for first six months
- Continued breastfeeding for two years or more
- Safe and age-appropriate complementary foods beginning at 6 months
- Frequency of complementary feeding: 2 times per day for 6-8 month olds; 3 times per day for 9-11 month olds

It is also recommended that breastfeeding be initiated within one hour of birth.
The indicators related to recommended child feeding practices are as follows:

- Early initiation of breastfeeding (within 1 hour of birth)
- Exclusive breastfeeding rate (<6 months)
- Predominant breastfeeding (< 6 months)
- Continued breastfeeding rate (at 1 year and at 2 years)
- Duration of breastfeeding
- Age-appropriate breastfeeding (0-23 months)
- Introduction of solid, semi-solid and soft foods (6-8 months)
- Minimum meal frequency (6-23 months)
- Milk feeding frequency for non-breastfeeding children (6-23 months)
- Bottle feeding (0-23 months)

Table NU. 1 shows the proportion of children born in the two years preceding the survey who were ever breastfed, those who were first breastfed within one hour and one day of birth, and those who received a prelacteal feed. Although a very important step in management of lactation and establishment of a physical and emotional relationship between the baby and the mother, 61 percent of babies are breastfed for the first time within one hour of birth, while 85 percent of new-borns in Somaliland start breastfeeding within one day of birth.

Initiation of breastfeeding within one day of birth was similar across the background characteristics. However, initiation of breastfeeding within one hour depended on mother's education and wealth status. More children (71 percent) born of mothers with secondary or more education, had breastfeeding within one hour of birth compared to those whose mothers had no education ( 60 percent). A similar pattern was observed across wealth quintiles with fewer children born in poor households receiving breast milk within one hour of birth ( 58 percent) compared to those in the richest quintile ( 69 percent). As presented in figure NU.1, Togdheer region has the lowest rate ( 53 percent) of initiation of breastfeeding within one hour of birth compared to other regions whose rates are slightly higher and consistently above 60 percent.

| Table NU.1: Initial breastfeeding |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of last-born children in the 2 years preceding the survey who were ever breastfed, percentage who were breastfed within one hour of birth and within one day of birth, and percentage who received a prelacteal feed, Somaliland, 2011 |  |  |  |  |  |
|  | Percentage who were ever breastfed ${ }^{1}$ | Percentage who were first breastfed: |  | Percentage who received a prelacteal feed | Number of last-born children in the two years preceding the survey |
|  |  | Within one hour of birth ${ }^{2}$ | Within one day of birth |  |  |
| Region |  |  |  |  |  |
| Maroodijeex/Saaxil | 89.4 | 62.1 | 82.4 | 42.6 | 715 |
| Awdal | 93.7 | 65.2 | 89.2 | 42.4 | 244 |
| Togdheer | 90.8 | 52.9 | 83.8 | 40.4 | 321 |
| Sool | 97.0 | 65.0 | 90.1 | 52.6 | 90 |
| Sanaag | 93.1 | 62.1 | 85.7 | 46.3 | 200 |
| Area |  |  |  |  |  |
| Urban | 91.5 | 61.1 | 84.4 | 42.9 | 926 |
| Rural | 92.0 | 61.1 | 85.7 | 44.2 | 606 |
| Months since last birth |  |  |  |  |  |
| 0-11 months | 91.5 | 61.2 | 84.5 | 43.0 | 926 |
| 12-23 months | 92.0 | 61.2 | 85.7 | 44.2 | 607 |
| Assistance at delivery ${ }^{\text {a }}$ |  |  |  |  |  |
| Skilled attendant | 90.5 | 67.9 | 85.8 | 38.9 | 692 |
| Traditional birth attendant | 94.0 | 60.7 | 86.5 | 49.1 | 644 |
| Other | 96.3 | 43.3 | 84.8 | 45.4 | 171 |
| Place of delivery |  |  |  |  |  |
| Public sector health facility | 91.7 | 66.8 | 84.8 | 36.8 | 295 |
| Private sector health facility | 89.0 | 66.7 | 83.1 | 45.3 | 185 |
| Home | 93.7 | 59.3 | 86.7 | 45.6 | 1,055 |
| Other/missing | (28.3) | (28.3) | (28.3) | (13.9) | 35 |
| Mother's education |  |  |  |  |  |
| None | 91.4 | 59.8 | 84.3 | 45.9 | 1,237 |
| Primary | 90.2 | 63.2 | 84.9 | 35.4 | 260 |
| Secondary+ | 93.3 | 70.8 | 88.0 | 24.2 | 73 |
| Wealth index quintile |  |  |  |  |  |
| Poorest | 91.8 | 58.4 | 84.7 | 51.5 | 325 |
| Second | 92.9 | 52.6 | 83.8 | 47.3 | 342 |
| Middle | 93.6 | 64.9 | 87.6 | 39.9 | 313 |
| Fourth | 87.8 | 61.6 | 81.9 | 40.1 | 317 |
| Richest | 90.1 | 68.7 | 85.2 | 35.5 | 274 |
| Total | 91.3 | 60.9 | 84.6 | 43.2 | 1,570 |
| ${ }^{1}$ MICS indicator 2.4a; |  |  |  |  |  |
| ${ }^{2}$ MICS indicator 2.5 |  |  |  |  |  |
| ( ) Figures that are based on 25-49 unweighted cases |  |  |  |  |  |

Figure NU.1: Percentage of mothers who started breastfeeding within one hour and within one day of birth, Somaliland, 2011


In Table NU.2, breastfeeding status is based on the reports of mothers/caretakers of children's consumption of food and fluids during the previous day or night prior to the interview. Exclusively breastfed refers to infants who received only breast milk and vitamins, mineral supplements, or medicine. The table shows exclusive breastfeeding of infants during the first six months of life, as well as continued breastfeeding of children at 12-15 and 20-23 months of age.

Approximately 13 percent of children aged less than six months are exclusively breastfed, a level considerably lower than recommended. By age 12-15 months, 46 percent of children are still being breastfed and by age 20-23 months, 19 percent are still breastfed. The rate of exclusive breastfeeding was higher in girls than boys. There appear to be no differences in breastfeeding practices between rural and urban areas. However between regions the rate of exclusive breastfeeding is highest in Maroodijeex/ Sahil (18 percent) and lowest in Togdheer (7 percent). Between the different wealth quintiles the rates of exclusive breastfeeding does not differ much between the poorest ( 15 percent) and the richest ( 16 percent) quintile and is lowest amongst the fourth wealth quintile (10 percent).

Figure NU. 2 shows the detailed pattern of breastfeeding by the child's age in months. Even at the earliest ages, the majority of children are receiving liquids or foods other than breast milk. By the end of the sixth month, the percentage of children exclusively breastfed is below 5 percent. Only about 20 percent of children are receiving breast milk after 2 years.

| Table NU.2: Breastfeeding |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of living children according to breastfeeding status at selected age groups, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Children age 0-5 months |  |  | Children age 12-15 months |  | Children age 20-23 months |  |
|  | Percent exclusively breastfed ${ }^{1}$ | Percent predominantly breastfed ${ }^{2}$ | Number of children | Percent breastfed (Continued breastfeeding at 1 year) ${ }^{3}$ | Number of children | Percent breastfed (Continued breastfeeding at 2 years) ${ }^{4}$ | Number of children |
| Sex |  |  |  |  |  |  |  |
| Male | 10.7 | 31.8 | 298 | 47.3 | 164 | 15.7 | 84 |
| Female | 15.3 | 33.9 | 258 | 45.5 | 178 | 24.2 | 61 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 17.9 | 37.3 | 239 | 52.1 | 152 | 25.2 | 71 |
| Awdal | 10.0 | 43.2 | 90 | 55.5 | 54 | (*) | 21 |
| Togdheer | 7.1 | 15.0 | 116 | 38.1 | 68 | (0.0) | 31 |
| Sool | (11.1) | (32.5) | 35 | (*) | 21 | (*) | 5 |
| Sanaag | 10.0 | 33.2 | 77 | 40.7 | 47 | (*) | 18 |
| Area |  |  |  |  |  |  |  |
| Urban | 12.7 | 34.6 | 250 | 45.8 | 170 | 17.2 | 78 |
| Rural | 13.0 | 31.2 | 307 | 46.8 | 172 | 21.6 | 68 |
| Mother's education |  |  |  |  |  |  |  |
| None | 12.3 | 33.6 | 445 | 49.3 | 281 | 20.1 | 105 |
| Primary | 14.8 | 25.2 | 86 | 36.7 | 47 | (16.0) | 31 |
| Secondary+ | (15.3) | (42.5) | 25 | (*) | 15 | (*) | 10 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 14.8 | 36.1 | 132 | 48.4 | 69 | (15.5) | 27 |
| Second | 11.8 | 28.5 | 120 | 54.7 | 75 | (29.9) | 32 |
| Middle | 11.9 | 37.3 | 113 | 46.1 | 72 | (*) | 21 |
| Fourth | 10.4 | 26.8 | 112 | 39.0 | 68 | (20.1) | 34 |
| Richest | 15.9 | 35.5 | 79 | 42.0 | 58 | (15.3) | 32 |
| Total | 12.8 | 32.7 | 557 | 46.3 | 342 | 19.2 | 146 |
| ${ }^{1}$ MICS indicator 2.6 |  |  |  |  |  |  |  |
| ${ }^{2}$ MICS indicator 2.9 |  |  |  |  |  |  |  |
| ${ }^{3}$ MICS indicator 2.7 |  |  |  |  |  |  |  |
| (*) Figures that are based on less than 25 unweighted cases <br> () Figures that are based on 25-49 unweighted cases |  |  |  |  |  |  |  |

Figure NU.2: Infant feeding patterns by age, Somaliland, 2011


Table NU. 3 shows the median duration of breastfeeding by selected background characteristics. Among children under age 3, the median duration is 15 months for any breastfeeding, 1 month for exclusive breastfeeding, and 3 months for predominant breastfeeding. The median duration of any breastfeeding tend to decline with level of mothers education from 14 months for mothers with no education to 10 months for mothers with secondary or higher education. In addition, any breastfeeding is lowest in Sool region (10 months) and highest in Awdal region (15 months).

| Table NU.3: Duration of breastfeeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Median duration of any breastfeeding, exclusive breastfeeding, and predominant breastfeeding among children age 0-35 months, Somaliland, 2011 |  |  |  |  |
|  | Median duration (in months) of |  |  |  |
|  | Any breastfeeding ${ }^{1}$ | Exclusive breastfeeding | Predominant breastfeeding | Number of children age 0-35 months |
| Sex |  |  |  |  |
| Male | 12.4 | 0.5 | 0.7 | 1,390 |
| Female | 12.8 | 0.5 | 0.7 | 1,302 |
| Region |  |  |  |  |
| Maroodijeex/Saaxil | 14.1 | 0.5 | 1.1 | 1,165 |
| Awdal | 14.9 | 0.4 | 1.8 | 440 |
| Togdheer | 11.2 | 0.4 | 0.5 | 551 |
| Sool | 9.9 | 0.5 | 1.4 | 171 |
| Sanaag | 12.2 | 0.4 | 0.7 | 364 |
| Area |  |  |  |  |
| Urban | 12.3 | 0.5 | 1.1 | 1,309 |
| Rural | 13.2 | 0.5 | 0.6 | 1,383 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |
| None | 13.6 | 0.5 | 0.7 | 2,108 |
| Primary | 12.0 | 0.5 | 0.6 | 453 |
| Secondary+ | 10.1 | 0.5 | 2.0 | 129 |
| Wealth index quintile |  |  |  |  |
| Poorest | 14.3 | 0.5 | 0.6 | 552 |
| Second | 14.6 | 0.5 | 0.6 | 597 |
| Middle | 10.5 | 0.4 | 1.1 | 532 |
| Fourth | 11.8 | 0.5 | 0.7 | 557 |
| Richest | 11.9 | 0.5 | 0.7 | 454 |
| Median | 12.6 | 0.5 | 0.7 | 2,691 |
| Mean for all children (0-35 months) | 14.7 | 1.0 | 2.9 | 2,691 |
| ${ }^{1}$ MICS indicator 2.10 |  |  |  |  |

The adequacy of infant feeding in children under 24 months is provided in Table NU.4. Different criteria of feeding are used depending on the age of the child. For infants aged 0-5 months, exclusive breastfeeding is considered as age-appropriate feeding, while infants aged 6-23 months are considered to be appropriately fed if they are receiving breastmilk and solid, semi-solid or soft food. Only 13 percent of children under 6 months are exclusively breastfed. The rate of exclusive breastfeeding for this category is lowest in Togdheer region (7 percent), and highest in Maroodijeex /Sahil (18 percent). Among children age 6-23 months only about one in four are currently breastfeeding and receiving solid, semi-solid or soft foods. More girls (27 percent) than boys (22 percent) are currently breastfeeding and also receiving solid, semisolid or soft foods.

As a result of these feeding patterns, only 21 percent of children aged 0-23 months are being appropriately breastfed. Slightly more girls than boys are appropriately breastfed. More children are appropriately breastfed in Sanaag region (27 percent) than any other region while Sool region has the lowest percentage of children who are appropriately breastfed ( 9 percent).

| Table NU.4: Age-appropriate breastfeeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 0-23 months who were appropriately breastfed during the previous day, Somaliland, 2011. |  |  |  |  |  |  |
|  | Children age 0-5 months |  | Children age 6-23 months |  | Children age 0-23 months |  |
|  | Percent exclusively breastfed $^{1}$ | Number of children | Percent currently breastfeeding and receiving solid, semisolid or soft foods | Number of children | Percent appropriately breastfed ${ }^{2}$ | Number of children |
| Sex |  |  |  |  |  |  |
| Male | 10.7 | 298 | 21.7 | 570 | 17.9 | 868 |
| Female | 15.3 | 258 | 27.1 | 578 | 23.4 | 836 |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 17.9 | 239 | 25.2 | 527 | 22.9 | 766 |
| Awdal | 10.0 | 90 | 29.4 | 174 | 22.7 | 264 |
| Togdheer | 7.1 | 116 | 16.1 | 235 | 13.1 | 351 |
| Sool | (11.1) | 35 | 8.1 | 65 | 9.2 | 99 |
| Sanaag | 10.0 | 77 | 36.3 | 147 | 27.2 | 224 |
| Area |  |  |  |  |  |  |
| Urban | 12.7 | 250 | 23.4 | 584 | 20.2 | 834 |
| Rural | 13.0 | 307 | 25.5 | 563 | 21.1 | 870 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |
| None | 12.3 | 445 | 24.6 | 877 | 20.4 | 1322 |
| Primary | 14.8 | 86 | 25.2 | 213 | 22.2 | 299 |
| Secondary+ | (15.3) | 25 | 19.3 | 57 | 18.0 | 82 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 14.8 | 132 | 24.0 | 210 | 20.4 | 343 |
| Second | 11.8 | 120 | 27.1 | 247 | 22.1 | 367 |
| Middle | 11.9 | 113 | 25.7 | 229 | 21.1 | 341 |
| Fourth | 10.4 | 112 | 23.2 | 240 | 19.1 | 352 |
| Richest | 15.9 | 79 | 21.8 | 222 | 20.2 | 301 |
| Total | 12.8 | 557 | 24.4 | 1,147 | 20.6 | 1,704 |
| ${ }^{1}$ MICS indicator 2.6 <br> ${ }^{2}$ MICS indicator 2.14 <br> ( ) Figures that are bas ${ }^{\text {a }}$ Total includes 1 unwe | 25-49 unweigh case of child m | cases <br> ing inform | n mothers education | s not shown |  |  |

Appropriate complementary feeding of children from 6 months to two years of age is particularly important for growth and development and the prevention of undernutrition. Continued breastfeeding beyond six months should be accompanied by consumption of nutritionally adequate, safe and appropriate complementary foods that help meet nutritional requirements when breastmilk is no longer sufficient. This requires that for breastfed children, two or more meals of solid, semi-solid or soft foods are needed if they are six to eight months old, and three or more meals if they are 9-23 months of age. For children 6-23 months and older who are not breastfed, four or more meals of solid, semi-solid or soft foods or milk feeds are needed.

Overall, 33 percent of infants age 6-8 months received solid, semi-solid, or soft foods (Table NU.5). Among currently breastfeeding infants this percentage is 30 while it is 43 percent (to be interpreted with caution as it is based on 34 unweighted cases) among infants currently not breastfeeding. More girls than boys get timely introduction of complimentary feeding.

Table NU.5: Introduction of solid, semi-solid or soft foods

|  | Currently breastfeeding |  | Currently not breastfeeding |  | All |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent receiving solid, semi-solid or soft foods | Number of children age 6-8 months | Percent receiving solid, semi-solid or soft foods | Number of children age 68 months | Percent receiving solid, semi-solid or soft foods ${ }^{1}$ | Number of children age 6-8 months |
| Sex |  |  |  |  |  |  |
| Male | 23.1 | 86 | (*) | 18 | 25.4 | 105 |
| Female | 38.1 | 82 | (*) | 16 | 40.1 | 98 |
| Area |  |  |  |  |  |  |
| Urban | 34.4 | 75 | (*) | 22 | 36.1 | 97 |
| Rural | 27.2 | 94 | (*) | 12 | 29.2 | 106 |
| Total | 30.4 | 168 | (42.8) | 34 | 32.5 | 203 |
| ${ }^{1}$ MICS ind <br> () Figures <br> (*) Figures | 2.12 <br> re based on 25-49 un are based on less than | hted cases <br> unweighted cases |  |  |  |  |

Table NU. 6 presents the proportion of children age 6-23 months who received semi-solid or soft foods the minimum number of times or more during the day or night preceding the interview by breastfeeding status (see the note in Table NU. 6 for a definition of minimum number of times for different age groups). Overall, more than a half of the children age 6-23 months ( 54 percent) were receiving the minimum meal frequency of solid, semi-solid and soft foods. A higher proportion of females ( 57 percent) were receiving the minimum meal frequency compared to males (50 percent).

Among currently breastfeeding children age 6-23 months, just over a quarter (27 percent) were receiving the minimum meal frequency of solid, semi-solid and soft foods and this proportion was higher among females ( 32 percent) compared to males ( 22 percent). Among non-breastfeeding children, more than three in four of the children were receiving solid, semi-solid and soft foods or milk feeds 4 times or more.

The continued practice of bottle-feeding is a concern because of the possible contamination due to unsafe water and lack of hygiene in preparation. Table NU. 7 shows that bottle-feeding is prevalent in Somaliland; 51 percent of children under 6 months are fed using a bottle with a nipple.

Bottle feeding is highest among children $6-11$ months and lowest among children $12-23$ months. Moreover, bottle-feeding is associated with wealth status and children in the poorest households use less bottle feeding ( 30 percent) compared to children in the richest households ( 70 percent). In addition, the education of the mother determines the use of bottle feeding with fewer children born to mothers with no education using bottle feeding ( 47 percent) compared to those children born to mothers with secondary or more education ( 77 percent).

## Table NU.6: Minimum meal frequency

Percentage of children age 6-23 months who received solid, semi-solid, or soft foods (and milk feeds for non-breastfeeding children) the minimum number of times or more during the previous day, according to breastfeeding status, Somaliland, 2011.

|  | Currently breastfeeding |  | Currently not breastfeeding |  |  | All |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent receiving solid, semi-solid and soft foods the minimum number of times | Number of children age 6-23 months | Percent receiving at least 2 milk feeds ${ }^{1}$ | Percent receiving solid, semisolid and soft foods or milk feeds 4 times or more | Number of children age 6-23 months | Percent with minimum meal frequency ${ }^{2}$ | Number <br> of children age 6-23 months |
| Sex |  |  |  |  |  |  |  |
| Male | 21.5 | 280 | 89.2 | 77.9 | 290 | 50.2 | 570 |
| Female | 32.2 | 285 | 89.4 | 80.8 | 293 | 56.8 | 578 |
| Age |  |  |  |  |  |  |  |
| 6-8 months | 24.4 | 168 | 94.3 | (77.2) | 34 | 33.3 | 203 |
| 9-11 months | 17.4 | 115 | 86.3 | 76.6 | 59 | 37.5 | 174 |
| 12-17 months | 30.6 | 239 | 89.2 | 78.3 | 298 | 57.1 | 537 |
| 18-23 months | 40.8 | 43 | 89.5 | 82.1 | 191 | 74.6 | 234 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 25.9 | 263 | 88.9 | 78.0 | 264 | 52.0 | 527 |
| Awdal | 27.9 | 104 | 88.4 | 84.1 | 70 | 50.6 | 174 |
| Togdheer | 22.8 | 91 | 90.8 | 80.4 | 144 | 58.1 | 235 |
| Sool | (11.0) | 28 | 88.8 | (69.5) | 37 | 44.5 | 65 |
| Sanaag | 38.8 | 80 | 88.8 | 82.7 | 67 | 58.8 | 147 |
| Area |  |  |  |  |  |  |  |
| Urban | 28.8 | 270 | 90.5 | 81.8 | 314 | 57.3 | 584 |
| Rural | 25.1 | 295 | 87.8 | 76.5 | 268 | 49.6 | 563 |
| Mother's education ${ }^{\text {h }}$ |  |  |  |  |  |  |  |
| None | 25.6 | 442 | 87.8 | 77.4 | 435 | 51.3 | 877 |
| Primary | 30.5 | 104 | 94.4 | 88.0 | 109 | 60.0 | 213 |
| Secondary+ | (35.9) | 20 | 94.4 | (79.1) | 37 | 64.2 | 57 |
| Missing/DK | (*) | 0 | (*) | (*) | 1 | (*) | 1 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 20.7 | 112 | 88.2 | 72.4 | 98 | 44.8 | 210 |
| Second | 20.1 | 140 | 84.5 | 77.9 | 107 | 45.1 | 247 |
| Middle | 32.8 | 105 | 85.0 | 77.6 | 124 | 57.1 | 229 |
| Fourth | 36.9 | 107 | 94.1 | 84.6 | 133 | 63.4 | 240 |
| Richest | 26.4 | 102 | 93.6 | 82.3 | 120 | 56.7 | 222 |
| Total | 26.9 | 565 | 89.3 | 79.3 | 582 | 53.5 | 1,147 |
| ( ) Figures that are based on 25-49 unweighted cases <br> (*) Figures that are based less than 25 unweighted cases |  |  |  |  |  |  |  |
| Among currently breastfeeding children age 6-8 months, minimum meal frequency is defined as children who also received solid, semi-solid or soft foods 2 times or more. Among currently breastfeeding child ren age 9-23 months, receipt of solid, semi-solid or soft foods at least 3 times constitutes minimum meal frequency. For non-breastfeeding children age $6-23$ months, minimum meal frequency is defined as children receiving solid, semi-solid or soft foods, and milk feeds, at least 4 times during the previous day. |  |  |  |  |  |  |  |


| Table NU.7: Bottle feeding |  |  |
| :---: | :---: | :---: |
| Percentage of children age 0-23 months who were fed with a bottle with a nipple during the previous day, Somaliland, 2011. |  |  |
|  | Percentage of children age 0-23 months fed with a bottle with a nipple ${ }^{1}$ | Number of children age 0-23 months |
| Sex |  |  |
| Male | 50.9 | 868 |
| Female | 50.7 | 836 |
| Age |  |  |
| 0-5 months | 58.0 | 557 |
| 6-11 months | 60.0 | 376 |
| 12-23 months | 41.0 | 771 |
| Region |  |  |
| Maroodijeex/Saaxil | 55.1 | 766 |
| Awdal | 45.0 | 264 |
| Togdheer | 54.5 | 351 |
| Sool | 45.1 | 99 |
| Sanaag | 39.3 | 224 |
| Area |  |  |
| Urban | 63.2 | 834 |
| Rural | 38.8 | 870 |
| Mother's education ${ }^{\text {i }}$ |  |  |
| None | 46.7 | 1322 |
| Primary | 61.5 | 299 |
| Secondary+ | 77.0 | 82 |
| Missing/DK | (*) | 1 |
| Wealth index quintile |  |  |
| Poorest | 30.2 | 343 |
| Second | 41.8 | 367 |
| Middle | 52.1 | 341 |
| Fourth | 62.5 | 352 |
| Richest | 69.8 | 301 |
| Total | 50.8 | 1704 |
| ${ }^{1}$ MICS indicator 2.11 |  |  |

## Children's Vitamin A Supplementation

Vitamin $A$ is essential for eye health and proper functioning of the immune system. It is found in foods such as milk, liver, eggs, red and orange fruits, red palm oil and green leafy vegetables, although the amount of vitamin A readily available to the body from these sources varies widely. In developing areas of the world, where vitamin A is largely consumed in the form of fruits and vegetables, daily per capita intake is often insufficient to meet dietary requirements. Inadequate intakes are further compromised by increased requirements for the vitamin as children grow or during periods of illness, as well as increased losses during common childhood infections. As a result, vitamin A deficiency is quite prevalent in the developing world and particularly in countries with the highest burden of under-five deaths.

The 1990 World Summit for Children set the goal of virtual elimination of vitamin A deficiency and its consequences, including blindness, by the year 2000. This goal was also endorsed at the Policy Conference on Ending Hidden Hunger in 1991, the 1992 International Conference on Nutrition, and the UN General Assembly's Special Session on Children in 2002. The critical role of vitamin A for child health and immune function also makes control of deficiency a primary component of child survival efforts, and therefore critical to the achievement of the fourth Millennium Development Goal: a two-thirds reduction in under-five mortality by the year 2015.

For countries with vitamin A deficiency problems, current international recommendations call for high-dose vitamin A supplementation every four to six months, targeted to all children between the ages of 6 to 59 months living in affected areas. Providing young children with two high-dose vitamin A capsules a year is a safe, cost-effective, efficient strategy for eliminating vitamin A deficiency and improving child survival. Giving vitamin A to new mothers who are breastfeeding helps protect their children during the first months of life and helps to replenish the mother's stores of vitamin A, which are depleted during pregnancy and lactation. For countries with vitamin A supplementation programs, the definition of the indicator is the percent of children 6-59 months of age receiving at least one high dose vitamin A supplement in the last six months.

Based on UNICEF/WHO guidelines, the Somaliland Ministry of Health recommends that children aged 6-11 months be given one high dose Vitamin A capsules and children aged 12-59 months given a vitamin A capsule every 6 months. In some parts of the country, Vitamin A capsules are linked to immunization services and are given when the child has contact with these services after six months of age. It is also recommended that mothers take a Vitamin A supplement within eight weeks of giving birth due to increased Vitamin A requirements during pregnancy and lactation.

Table NU.8: Children's vitamin A supplementation
Percentage distribution of children age 6-59 months receiving a high dose vitamin A supplement in the last 6 months, Somaliland, 2011

|  | Percentage who received Vitamin A in the last 6 months according to: |  | Percentage of children who received Vitamin A in the last 6 months ${ }^{1}$ | Number of children age 6-59 months |
| :---: | :---: | :---: | :---: | :---: |
|  | Child health book/card/vaccination card | Mother's report |  |  |
| Sex |  |  |  |  |
| Male | 2.3 | 40.0 | 40.6 | 2,097 |
| Female | 1.9 | 38.7 | 39.2 | 2,018 |
| Region |  |  |  |  |
| Maroodijeex/Saaxil | 0.3 | 38.9 | 39.2 | 1,835 |
| Awdal | 0.2 | 41.0 | 41.0 | 637 |
| Togdheer | 4.8 | 42.1 | 43.2 | 832 |
| Sool | 0.7 | 31.6 | 31.9 | 227 |
| Sanaag | 6.7 | 38.0 | 39.2 | 584 |
| Area |  |  |  |  |
| Urban | 2.5 | 44.5 | 45.1 | 2,006 |
| Rural | 1.8 | 34.5 | 34.9 | 2,109 |
| Age |  |  |  |  |
| 6-11 months | 2.5 | 22.9 | 24.6 | 376 |
| 12-23 months | 1.8 | 34.7 | 35.1 | 771 |
| 24-35 months | 1.9 | 40.9 | 41.5 | 987 |
| 36-47 months | 3.0 | 44.4 | 44.7 | 1,067 |
| 48-59 months | 1.5 | 42.6 | 42.8 | 914 |
| Mother's education |  |  |  |  |
| None | 2.4 | 38.0 | 38.6 | 3,300 |
| Primary | 1.1 | 43.9 | 44.0 | 622 |
| Secondary+ | 1.4 | 48.4 | 48.9 | 191 |
| Missing /DK | (*) | (*) | (*) | 1 |
| Wealth index quintile |  |  |  |  |
| Poorest | 2.3 | 29.5 | 30.1 | 863 |
| Second | 1.9 | 36.8 | 37.1 | 934 |
| Middle | 2.4 | 43.4 | 43.9 | 828 |
| Fourth | 2.7 | 44.5 | 45.1 | 804 |
| Richest | 1.3 | 44.5 | 44.9 | 687 |
| Total | 2.1 | 39.4 | 39.9 | 4,115 |
| ${ }^{1}$ MICS indicator 2.17 |  |  |  |  |

Within the six months prior to the MICS, 40 percent of children aged 6-59 months received a high dose Vitamin A supplement (Table NU.8). Vitamin A supplementation coverage is lower in Sool region than in other regions. It is also higher in urban ( 45 percent) compared to rural areas ( 35 percent).

Vitamin A supplementation in the last six months increases with the age of the child from 25 percent among children aged 6-11 months to 43 percent among children $48-59$ months old.

The mother's level of education is also related to the likelihood of Vitamin A supplementation for the child. The percentage receiving a supplement in the last six months increases from 39 percent among children whose mothers have no education to 44 percent of those whose mothers have primary education and to 49 percent among children of mothers with secondary or higher education. In addition, wealth status also has a bearing on likelihood of vitamin A supplementation and the percent receiving supplements in the last six months rises from 30 percent for children in the poorest households to 45 percent for children in the richest households.

## Weighing children at birth

Weight at birth is a good indicator not only of a mother's health and nutritional status but also the newborn's chances for survival, growth, long-term health and psychosocial development. Low birth weight (less than 2,500 grams) carries a range of grave health risks for children. Babies who were undernourished in the womb face a greatly increased risk of dying during their early months and years. Those who survive have impaired immune function and increased risk of disease; they are likely to remain undernourished, with reduced muscle strength, throughout their lives, and suffer a higher incidence of diabetes and heart disease in later life. Children born underweight also tend to have a lower IQ and cognitive disabilities, affecting their performance in school and their job opportunities as adults. One of the major challenges in measuring the incidence of low birth weight is the fact that more than half of infants in the developing world are not weighed. In the past, most estimates of low birth weight for developing countries were based on data compiled from health facilities. However, these estimates are biased for most developing countries because the majority of newborns are not delivered in facilities, and those who are represent only a selected sample of all births. The percent of live birth below 2,500 grams is not presented here as the method of calculation would introduce significant bias on the estimate due to the low percentage of children actually weighed and the distribution of these across socio-economic and demographic groups. Overall, 20 percent of births were weighed at birth (Table NU.9).

| Table NU.9: Infants weighed at birth |  |
| :--- | :--- | :--- |
| Percentage of last-born children in the 2 years preceding the survey weighed at birth, Somaliland, 2011 |  |
|  | Percent of live births weighed at |
| birth ${ }^{2}$ | Number of last-born children in the two years |
| preceding the survey |  |

## VI. Child Health

## Vaccinations

The Millennium Development Goal (MDG) 4 is to reduce child mortality by two thirds between 1990 and 2015. Immunization plays a key part in this goal. Immunizations have saved the lives of millions of children in the three decades since the launch of the Expanded Programme on Immunization (EPI) in 1974. Worldwide there are still 27 million children overlooked by routine immunization and as a result, vaccinepreventable diseases cause more than 2 million deaths every year.

A World Fit for Children goal is to ensure full immunization of children under one year of age at 90 percent nationally, with at least 80 percent coverage in every district or equivalent administrative unit.

According to UNICEF and WHO guidelines, a child should receive a BCG vaccination to protect against tuberculosis, three doses of DPT to protect against diphtheria, pertussis, and tetanus, three doses of polio vaccine, and a measles vaccination by the age of 12 months.

The vaccination schedule followed by the Somaliland Immunization Programme provides all the above mentioned vaccinations. All vaccinations should be received during the first year of life. Taking into consideration this vaccination schedule, the estimates for full immunization coverage from the Somaliland MICS are based on children age 12-23 months.

| Table CH.1: Vaccinations in first year of life |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Somaliland, 2011. |  |  |  |  |
|  | Vaccinated at any time before the survey according to: |  |  |  |
|  | Vaccination card | Mother's report | Either | Vaccinated by 12 months of age |
| BCG ${ }^{1}$ | 10.0 | 26.0 | 36.0 | 26.8 |
| Polio |  |  |  |  |
| At birth | 6.5 | 10.8 | 17.3 | 13.8 |
| 1 | 13.9 | 31.6 | 45.5 | 33.0 |
| 2 | 10.1 | 26.2 | 36.2 | 29.6 |
| $3^{2}$ | 6.2 | 14.4 | 20.6 | 16.5 |
| DPT |  |  |  |  |
| 1 | 15.0 | 24.1 | 39.1 | 29.4 |
| 2 | 10.3 | 15.3 | 25.7 | 20.0 |
| $3^{3}$ | 6.9 | 6.6 | 13.4 | 10.8 |
| Measles ${ }^{4}$ | 15.0 | 22.8 | 37.8 | 25.8 |
| All vaccinations | 5.0 | 2.4 | 7.4 | 1.5 |
| No vaccinations | 0.3 | 43.0 | 43.3 | 43.9 |
| Number of children age 12-23 months | 771 | 771 | 771 | 771 |
| ${ }^{1}$ MICS indicator 3.1; <br> ${ }^{2}$ MICS indicator 3.2; <br> ${ }^{3}$ MICS indicator 3.3 <br> ${ }^{4}$ MICS indicator 3.4; MDG indicator 4.3 |  |  |  |  |

Information on vaccination coverage was collected for all children under five years of age. All mothers or caretakers were asked to provide vaccination cards. If the vaccination card for a child was available, interviewers copied vaccination information from the cards onto the MICS questionnaire. If no vaccination card was available for the child, the interviewer proceeded to ask the mother to recall whether or not the
child had received each of the vaccinations, and for Polio and DPT how many doses were received. The final vaccination coverage estimates are based on both information obtained from the vaccination card and the mother's report of vaccinations received by the child.

The percentage of children age 12 to 23 months who have received each of the specific vaccinations by source of information (vaccination card and mother's recall) is shown in Table CH.1. The denominator for the table is comprised of children age 12-23 months so that only children who are old enough to be fully vaccinated are counted. In the first three columns of the table, the numerator includes all children who were vaccinated at any time before the survey according to the vaccination card or the mother's report. In the last column, only those children who were vaccinated before their first birthday, as recommended, are included. For children without vaccination cards, the proportion of vaccinations given before the first birthday is assumed to be the same as for children with vaccination cards.

About 27 percent of children age 12-23 months received a BCG vaccination by the age of 12 months and the first dose of DPT was given to 29 percent. The percentage declines for subsequent doses of DPT to 20 percent for the second dose, and 11 percent for the third dose (Figure CH .1 ). Similarly, 33 percent of children received Polio 1 by age 12 months and this declines to about 17 percent by the third dose. The coverage for measles vaccine by 12 months is almost similar to that of BCG vaccine at 26 percent. Almost half of the children ( 44 percent) did not receive any vaccination by their first birthday (Table CH .1 ).

The coverage for measles by 12 months is 26 percent; 38 percent of children $12-23$ months had received their measles vaccine at any time before the survey but only 26 percent had received it by their first birthday. As a result the percentage for children who had all eight recommended vaccinations (excluding polio at birth) by their first birthday is very low at only 2 percent.

Figure CH.1: Percentage of children aged 12-23 months who received the recommended vaccinations by 12 months, Somaliland, 2011


Table CH. 2 presents vaccination coverage estimates among children 12-23 months by background characteristics. The figures indicate children receiving the vaccinations at any time up to the date of the survey, and are based on information from both the vaccination cards and mothers'/caretakers' reports. Vaccination cards have been seen by the interviewer for only 20 percent of children. The vaccinations coverage did not vary much between boys and girls. For all vaccines, vaccination coverage was higher in urban areas compared to rural areas. Among the children in the urban areas, 40 percent received BCG and 42 percent received measles vaccination compared to 32 percent in the rural areas who received BCG and 33 percent who received measles vaccines. Vaccination coverage increases with the mothers' education; 43 percent of children born to mothers with primary education have received BCG vaccine compared to 33 percent of mothers with no education.

| Table CH.2: Vaccinations by background characteristics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 12-23 months currently vaccinated against childhood diseases, Somaliland, 2011. |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of children who received: |  |  |  |  |  |  |  |  |  |  | Percentage with vaccination card seen | Number of children age 12-23 months |
|  | Polio |  |  |  |  | DPT |  |  | Measles | None | All |  |  |
|  | BCG | At birth | 1 | 2 | 3 | 1 | 2 | 3 |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 37.5 | 18.3 | 46.4 | 36.1 | 21.1 | 39.3 | 25.2 | 14.0 | 39.6 | 41.0 | 8.5 | 21.4 | 386 |
| Female | 34.5 | 16.3 | 44.6 | 36.3 | 20.2 | 38.9 | 26.1 | 12.9 | 36.0 | 45.6 | 6.3 | 19.3 | 385 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 35.7 | 19.5 | 42.1 | 35.4 | 19.6 | 37.1 | 25.2 | 12.6 | 37.0 | 46.5 | 7.1 | 16.6 | 360 |
| Awdal | 37.0 | 16.1 | 47.4 | 42.6 | 24.8 | 43.2 | 30.3 | 13.1 | 36.1 | 39.5 | 6.8 | 23.0 | 119 |
| Togdheer | 41.7 | 14.2 | 54.7 | 36.7 | 24.8 | 43.3 | 25.0 | 15.0 | 40.9 | 35.8 | 8.6 | 23.1 | 161 |
| Sool | (26.0) | (12.7) | (25.2) | (21.0) | (14.8) | (33.7) | (23.1) | (16.1) | (28.8) | (64.2) | (11.9) | (14.0) | 39 |
| Sanaag | 30.4 | 17.7 | 48.7 | 36.8 | 14.4 | 36.4 | 23.8 | 13.4 | 41.5 | 40.2 | 5.4 | 29.3 | 92 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 40.2 | 22.3 | 46.9 | 38.8 | 22.8 | 39.7 | 29.1 | 15.8 | 42.0 | 42.8 | 9.1 | 19.7 | 396 |
| Rural | 31.7 | 12.1 | 44.0 | 33.5 | 18.4 | 38.4 | 22.1 | 11.0 | 33.4 | 43.9 | 5.6 | 21.0 | 375 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 33.1 | 15.7 | 43.5 | 33.7 | 19.0 | 38.1 | 24.4 | 12.2 | 36.4 | 44.8 | 6.2 | 20.5 | 605 |
| Primary | 43.0 | 18.1 | 52.2 | 43.1 | 22.7 | 40.1 | 25.2 | 12.5 | 37.2 | 38.8 | 7.5 | 17.1 | 129 |
| Secondary+ | (62.0) | (40.5) | (56.8) | (53.9) | (40.6) | (52.9) | (49.9) | (38.5) | (64.8) | (32.5) | (26.6) | (29.3) | 36 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 27.2 | 8.4 | 34.3 | 24.4 | 11.8 | 31.4 | 15.3 | 6.3 | 25.1 | 53.9 | 2.7 | 16.1 | 148 |
| Second | 36.6 | 13.2 | 47.5 | 35.1 | 21.4 | 42.4 | 28.4 | 13.9 | 38.2 | 39.8 | 7.5 | 22.7 | 163 |
| Middle | 39.8 | 18.5 | 51.2 | 40.6 | 21.4 | 43.6 | 28.6 | 15.4 | 43.0 | 34.9 | 7.4 | 23.9 | 160 |
| Fourth | 35.2 | 22.8 | 46.4 | 40.2 | 24.4 | 38.0 | 28.1 | 13.5 | 41.5 | 42.2 | 6.7 | 18.9 | 161 |
| Richest | 41.4 | 24.1 | 47.5 | 40.8 | 24.2 | 39.7 | 27.4 | 18.3 | 40.9 | 46.9 | 13.1 | 19.7 | 139 |
| Total | 36.0 | 17.3 | 45.5 | 36.2 | 20.6 | 39.1 | 25.7 | 13.4 | 37.8 | 43.3 | 7.4 | 20.3 | 771 |
| () Figures that are based on 25-49 unweighted cases ${ }^{\text {a }}$ Total includes 1 unweighted case of child missing information on mother's education that is not shown separately |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Neonatal Tetanus Protection

One of the MDGs is to reduce by three quarters the maternal mortality ratio, with one strategy to eliminate maternal tetanus. In addition, another goal is to reduce the incidence of neonatal tetanus to less than 1 case of neonatal tetanus per 1000 live births in every district. A World Fit for Children goal is to eliminate maternal and neonatal tetanus by 2005.

The strategy for preventing maternal and neonatal tetanus is to ensure all pregnant women receive at least two doses of tetanus toxoid vaccine. If a woman has not received at least two doses of tetanus toxoid during a particular pregnancy, she (and her newborn) is also considered to be protected against tetanus if she:

- Received at least two doses of tetanus toxoid vaccine, the last within the previous 3 years;
- Received at least 3 doses, the last within the previous 5 years;
- Received at least 4 doses, the last within the previous 10 years;
- Received 5 or more doses anytime during her life.

To assess the status of tetanus vaccination coverage, women who gave birth during the two years before the survey were asked if they had received tetanus toxoid injections during the pregnancy for their most recent birth, and if so, how many. Women who did not receive two or more tetanus toxoid vaccinations during this pregnancy were then asked about tetanus toxoid vaccinations they may have received prior to this pregnancy. Interviewers also asked women to present their vaccination card, on which dates of tetanus toxoid are recorded and referred to information from the cards when available.

Table CH. 3 shows the protection status from tetanus of women who have had a live birth within the last 2 years. Figure CH. 2 shows the protection of women against neonatal tetanus by major background characteristics. In Somaliland, 21 percent of women received two doses of tetanus toxoid vaccine during the last pregnancy. A further 11 percent received two doses of the vaccine within the three years prior to the birth. Overall, 34 percent are protected against tetanus in the Zone. As shown in figure CH. 2, a higher percentage of women in the urban areas received protection against tetanus compared to women living in rural areas ( 42 percent versus 26 percent). Protection against tetanus increased with education with slightly more than half of the women with secondary or higher education having received protection compared to one third of those who had no education.

## Table CH.3: Neonatal tetanus protection

| Percentage of women age 15-49 years with a live birth in the last 2 years protected against neonatal tetanus, Somaliland, 2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women who received at least 2 doses during last pregnancy | Percentage of women who did not receive two or more doses during last pregnancy but received: |  |  |  | Protected against tetanus ${ }^{1}$ | Number of |
|  |  | 2 doses, the last within prior 3 years | 3 doses, the last within prior 5 years | 4 doses, the last within prior 10 years | 5 or more doses during lifetime |  | women with a live birth in the last 2 years |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 20.1 | 12.4 | 1.1 | 0.7 | 0.1 | 34.4 | 715 |
| Awdal | 31.6 | 9.1 | 1.2 | 0.4 | 0.0 | 42.4 | 244 |
| Togdheer | 20.1 | 11.5 | 1.3 | 0.3 | 0.0 | 33.1 | 321 |
| Sool | 22.6 | 9.4 | 0.0 | 0.0 | 0.0 | 32.0 | 90 |
| Sanaag | 14.0 | 9.1 | 0.9 | 0.0 | 0.0 | 24.0 | 200 |
| Area |  |  |  |  |  |  |  |
| Urban | 26.6 | 14.0 | 1.0 | 0.8 | 0.1 | 42.4 | 758 |
| Rural | 16.3 | 8.4 | 1.2 | 0.1 | 0.0 | 26.0 | 812 |
| Education |  |  |  |  |  |  |  |
| None | 19.0 | 9.8 | 1.1 | 0.5 | 0.1 | 30.5 | 1237 |
| Primary | 29.9 | 14.4 | 0.4 | 0.4 | 0.0 | 45.0 | 260 |
| Secondary+ | 28.0 | 21.3 | 3.9 | 0.0 | 0.0 | 53.2 | 73 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 10.7 | 5.9 | 1.0 | 0.0 | 0.0 | 17.6 | 325 |
| Second | 15.3 | 9.4 | 1.3 | 0.3 | 0.0 | 26.3 | 342 |
| Middle | 26.8 | 10.9 | 1.0 | 0.3 | 0.0 | 39.0 | 313 |
| Fourth | 25.0 | 15.6 | 1.2 | 0.6 | 0.3 | 42.8 | 317 |
| Richest | 30.5 | 14.3 | 1.0 | 1.1 | 0.0 | 46.8 | 274 |
| Total | 21.2 | 11.1 | 1.1 | 0.4 | 0.1 | 33.9 | 1,570 |
| ${ }^{1}$ MICS indicator 3.7 |  |  |  |  |  |  |  |

Figure CH.2: Percentage of women with a live birth in the last 12 months who are protected against neonatal tetanus, Somaliland, 2011


## Oral Rehydration Treatment

Diarrhoea is the second leading cause of death among children under five worldwide. Most diarrhoearelated deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea - either through oral rehydration salts (ORS) or a recommended home fluid (RHF) - can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child are also important strategies for managing diarrhoea.

The goals are to: 1) reduce by one half death due to diarrhoea among children under five by 2010 compared to 2000 (A World Fit for Children); and 2) reduce by two thirds the mortality rate among children under five by 2015 compared to 1990 (Millennium Development Goals). In addition, the World Fit for Children calls for a reduction in the incidence of diarrhoea by 25 percent.

In the MICS, prevalence of diarrhoea was estimated by asking mothers or caretakers whether their child under age five years had an episode of diarrhoea in the two weeks prior to the survey. In cases where mothers reported that the child had diarrhoea, a series of questions were asked about the treatment of the illness, including what the child had to drink and eat during the episode and whether this was more or less than the child usually drinks and eats. The validity of this indicator is affected by the mother's perception of diarrhoea as an illness and her capacity to recall the events. Moreover, the prevalence of diarrhoea varies seasonally. Thus, this variable should be interpreted with caution

Overall, 13 percent of under five children had diarrhoea in the two weeks preceding the survey (Table CH .4 ). Diarrhoea prevalence did not vary based on the sex of the child or household wealth index quintiles. It is also similar across regions. The peak of diarrhoea prevalence occurs in the weaning period, among children age 12-23 months.

Table CH. 4 also shows the percentage of children receiving oral rehydration solutions. About half (54 percent) received fluids from ORS packets or pre-packaged ORS fluids. Treatment with oral rehydration solution increased with mother's education and household wealth. The percentage of children with diarrhoea who received oral rehydration solutions varies slightly across regions (Figure CH.3).

| Table CH.4: Oral rehydration solutions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 0-59 months with diarrhoea in the last two weeks, and treatment with oral rehydration solutions, Somaliland, 2011. |  |  |  |  |
|  | Had diarrhoea in last two weeks | Number of children age 0-59 months | Children with diarrhoea who received ORS <br> (Fluid from ORS packet or prepackaged ORS fluid) | Number of children age 0-59 months with diarrhoea in last two weeks |
| Sex |  |  |  |  |
| Male | 12.6 | 2,395 | 52.0 | 301 |
| Female | 14.1 | 2,277 | 54.9 | 322 |
| Region |  |  |  |  |
| Maroodijeex/Saaxil | 13.8 | 2,074 | 53.1 | 285 |
| Awdal | 13.8 | 727 | 49.4 | 100 |
| Togdheer | 13.5 | 948 | 57.1 | 128 |
| Sool | 12.7 | 262 | (61.1) | 33 |
| Sanaag | 11.4 | 661 | 51.1 | 76 |
| Area |  |  |  |  |
| Urban | 14.4 | 2,256 | 60.9 | 325 |
| Rural | 12.3 | 2,416 | 45.4 | 298 |
| Age |  |  |  |  |
| 0-11 months | 17.1 | 933 | 60.4 | 160 |
| 12-23 months | 21.6 | 771 | 54.0 | 166 |
| 24-35 months | 13.5 | 987 | 56.9 | 133 |
| 36-47 months | 9.2 | 1,067 | 48.7 | 98 |
| 48-59 months | 7.1 | 914 | 35.8 | 65 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |
| None | 12.8 | 3,745 | 49.5 | 478 |
| Primary | 16.7 | 709 | 62.6 | 118 |
| Secondary+ | 12.1 | 217 | (85.0) | 26 |
| Wealth index quintile |  |  |  |  |
| Poorest | 13.1 | 995 | 38.2 | 130 |
| Second | 12.4 | 1,055 | 51.9 | 131 |
| Middle | 13.5 | 940 | 53.4 | 127 |
| Fourth | 15.5 | 916 | 61.3 | 142 |
| Richest | 12.1 | 766 | 65.5 | 93 |
| Total | 13.3 | 4,672 | 53.5 | 623 |

Figure CH.3: Percentage of children under age 5 with diarrhoea who received oral rehydration solution, Somaliland, 2011

( ) Data based on 25-49 unweighted cases

Only 8 percent of under five children with diarrhoea drank more than usual while another 14 percent drank about the same (Table CH.5). Twenty two percent of children who were given somewhat less to eat, 4 percent were given more to eat (continued feeding) and 40 percent were given much less food during episodes of diarrhoea while 10 percent of the children were not given food. A higher percentage of children aged 48-59 months were given much less to eat compared with those of other younger age categories. Feeding during diarrhoea was stopped for a higher percentage of children in the rural areas (12 percent) compared to the urban areas (8 percent). The drinking practices varied with the household wealth index quintiles with more than half of those in the poorest and the second poorest wealth index quintiles given much less to drink.


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Table CH. 6 provides the proportion of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding, and percentage of children with diarrhoea who received other treatments. Overall, 57 percent of children with diarrhoea received ORS or increased fluids. Combining the information in Table CH. 5 with those in Table CH. 4 on oral rehydration therapy, it is observed that 20 percent of children either received ORT and, at the same time, feeding was continued, as is the recommendation. Regional disparities exist in the home management of diarrhoea.

In Awdal, Maroodijeex/Saaxil and Sanaag regions, only 18 percent of the children received ORT and continued feeding, while the percentages are 23 and 37 in Togdheer and Sool (the figures are based on less than 50 unweighted cases and need to be interpreted with caution) respectively (Figure CH.4).The percentage of ORT and continued feeding was lowest for older children (48-59 months old; 9 percent) compared to those of other age categories. Although it is not the recommended treatment for childhood diarrhoea, one out of five children with diarrhoea received antibiotics and a further 17 percent were given anti-motility treatments. On the other hand, zinc treatment which is recommended for decreasing the intensity and frequency of diarrhoea was given in less than 1 percent of the cases.
Table CH.6: Oral rehydration therapy with continued feeding and other treatments

| Percentage of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding, and percentage of children with diarrhoea who receive Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ORT (ORS or increased fluids) | ORT with continued feeding ${ }^{1}$ | Other treatments: |  |  |  |  |  |  |  |  |  |  | Not given any treatment or drug | Number of children age 0-59 months with diarrhoea in last two weeks |
|  |  |  | Pill or syrup |  |  |  |  | Injection |  |  | Intravenous | Home remedy, herbal medicine | Other |  |  |
|  |  |  | Anti- Antibiotic motility |  | Zinc | Other | Un known | Antibiotic | Nonantibiotic | Un known |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 56.7 | 23.5 | 18.5 | 17.7 | 0.4 | 0.3 | 6.9 | 1.3 | 0.6 | 0.0 | 1.0 | 1.3 | 4.1 | 29.6 | 301 |
| Female | 56.7 | 16.9 | 20.7 | 16.3 | 1.2 | 0.0 | 5.5 | 1.2 | 0.0 | 0.9 | 0.6 | 0.9 | 4.9 | 29.5 | 322 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 56.2 | 18.3 | 18.8 | 19.6 | 0.3 | 0.3 | 5.1 | 1.4 | 0.3 | 1.0 | 1.0 | 1.4 | 4.1 | 27.4 | 285 |
| Awdal | 50.4 | 17.8 | 12.8 | 18.4 | 1.0 | 0.0 | 12.0 | 3.0 | 1.0 | 0.0 | 0.0 | 1.0 | 6.0 | 34.7 | 100 |
| Togdheer | 61.8 | 22.7 | 24.5 | 15.6 | 0.8 | 0.0 | 5.4 | 0.8 | 0.0 | 0.0 | 1.5 | 0.8 | 3.9 | 29.5 | 128 |
| Sool | (64.4) | (37.1) | (50.4) | (5.8) | (0.0) | (0.0) | (0.0) | (0.0) | (0.0) | (0.0) | (0.0) | (0.0) | (0.0) | (23.1) | 33 |
| Sanaag | 55.1 | 17.9 | 10.4 | 12.3 | 2.5 | 0.0 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 6.9 | 33.9 | 76 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 64.4 | 20.4 | 23.8 | 23.2 | 0.5 | 0.3 | 7.1 | 1.5 | 0.6 | 0.9 | 1.5 | 1.2 | 4.7 | 19.3 | 325 |
| Rural | 48.3 | 19.8 | 15.2 | 10.2 | 1.1 | 0.0 | 5.3 | 1.0 | 0.0 | 0.0 | 0.0 | 1.1 | 4.3 | 40.8 | 298 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 62.9 | 17.9 | 19.4 | 20.1 | 1.2 | 0.0 | 4.3 | 2.5 | 0.6 | 0.0 | 1.2 | 0.0 | 3.8 | 29.2 | 160 |
| 12-23 months | 58.1 | 19.1 | 20.7 | 16.8 | 0.0 | 0.0 | 7.6 | 1.8 | 0.0 | 1.2 | 1.2 | 2.4 | 4.2 | 26.7 | 166 |
| 24-35 months | 60.7 | 26.9 | 22.9 | 16.9 | 0.0 | 0.7 | 6.7 | 0.0 | 0.0 | 0.7 | 0.7 | 1.5 | 4.5 | 25.6 | 133 |
| 36-47 months | 51.8 | 23.5 | 19.0 | 15.2 | 1.0 | 0.0 | 7.3 | 1.0 | 1.0 | 0.0 | 0.0 | 1.1 | 7.1 | 28.9 | 98 |
| 48-59 months | 37.4 | 9.1 | 12.3 | 12.6 | 3.1 | 0.0 | 4.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 46.9 | 65 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 52.9 | 19.6 | 19.2 | 16.4 | 0.8 | 0.2 | 5.0 | 1.1 | 0.4 | 0.6 | 0.6 | 1.3 | 4.1 | 33.6 | 478 |
| Primary | 65.1 | 20.8 | 21.1 | 19.8 | 0.9 | 0.0 | 9.8 | 2.5 | 0.0 | 0.0 | 1.6 | 0.8 | 5.7 | 19.1 | 118 |
| Secondary+ | (88.7) | (26.1) | (21.8) | (15.0) | (0.0) | (0.0) | (11.3) | (0.0) | (0.0) | (0.0) | (0.0) | (0.0) | (7.4) | (3.7) | 26 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 39.7 | 13.5 | 12.7 | 7.9 | 0.8 | 0.0 | 3.2 | 0.8 | 0.0 | 0.0 | 0.0 | 0.8 | 4.0 | 49.7 | 130 |
| Second | 54.3 | 16.4 | 13.5 | 14.0 | 0.0 | 0.0 | 3.9 | 2.3 | 0.0 | 0.0 | 0.0 | 0.8 | 4.7 | 34.9 | 131 |
| Middle | 58.3 | 29.9 | 21.3 | 16.7 | 0.0 | 0.0 | 8.7 | 0.8 | 1.5 | 0.0 | 0.0 | 1.6 | 3.2 | 29.1 | 127 |
| Fourth | 65.3 | 20.4 | 24.1 | 25.8 | 2.0 | 0.0 | 9.4 | 2.0 | 0.0 | 2.0 | 2.0 | 1.4 | 3.4 | 15.1 | 142 |
| Richest | 68.7 | 20.7 | 29.1 | 20.7 | 1.2 | 1.0 | 5.2 | 0.0 | 0.0 | 0.0 | 2.1 | 1.0 | 8.4 | 16.7 | 93 |
| Total | 56.7 | 20.1 | 19.7 | 17.0 | 0.8 | 0.2 | 6.2 | 1.3 | 0.3 | 0.5 | 0.8 | 1.1 | 4.5 | 29.6 | 623 |
| ${ }^{1}$ MICS Indicator 3.8 <br> () Figures that are based on 25-49 unweighted cases |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Figure CH.4: Percentage of children under age 5 with diarrhoea who received ORT and continued feeding Somaliland, 2011

( ) Data based on 25-49 unweighted cases

## Care Seeking and Antibiotic Treatment of Pneumonia

Pneumonia is the leading cause of death in children and the use of antibiotics in under-5s with suspected pneumonia is a key intervention. A World Fit for Children goal is to reduce by one-third the deaths due to acute respiratory infections.

In the Somaliland MICS, the prevalence of suspected pneumonia was estimated by asking mothers or caretakers whether their child under age five had an illness with a cough accompanied by rapid or difficult breathing, and whose symptoms were due to a problem in the chest or both a problem in the chest and a blocked nose. These data are based on the mother's perception of illness and not validated by a medical examination. Moreover, the prevalence of pneumonia varies seasonally. Thus, this variable should be interpreted with caution as it may be subject to considerable bias.

Table CH. 7 presents the prevalence of suspected pneumonia and if care was sought outside the home, the site of care. Six percent of children age 0-59 months was reported to have had symptoms of pneumonia during the two weeks preceding the survey. Of these children, 31 percent were taken to an appropriate provider. An equal percentage of children ( 7 percent) with suspected pneumonia were taken to either government hospitals and private hospitals or clinics. One in ten of the children with suspected pneumonia living in the urban areas were taken to the government hospital for treatment compared to one in thirty three of those living in rural areas.

| Table CH.7: Care seeking for suspected pneumonia and antibiotic use during suspected pneumonia |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 0-59 months with suspected pneumonia in the last two weeks who were taken to a health provider and percentage of children who were given antibiotics, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Children with suspected pneumonia who were taken to: |  |  |  |  |  |  |  |  |  |  |  |  | Percentage of children with suspected pneumonia who received antibiotics in the last two weeks ${ }^{2}$ | Number of children age 0-59 months with suspected pneumoni a in the last two weeks |
|  | pneum | of | Public sources |  |  |  |  |  | Private sources |  |  |  | Other source |  | Any appropriate provider ${ }^{1}$ |  |  |
|  | the last two weeks | age 0 59 months | Govt. hosp. | Govt. health centre | Govt. health post | Village health worker | Other public | Private hosp./ clinic | Private physician | Private pharmacy | Mobile clinic | Other private | Shop | Trad. Practitioner |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 6.3 | 2,395 | 7.2 | 2.6 | 4.7 | 0.7 | 0.6 | 9.1 | 8.3 | 19.0 | 0.6 | 0.7 | 0.7 | 2.8 | 33.1 | 56.2 | 152 |
| Female | 5.1 | 2,277 | 5.9 | 5.9 | 1.7 | 2.7 | 0.0 | 5.1 | 7.6 | 20.8 | 0.0 | 0.0 | 1.8 | 0.0 | 28.1 | 48.2 | 115 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 6.1 | 2,074 | 10.0 | 6.2 | 0.8 | 1.6 | 0.8 | 9.3 | 13.8 | 17.1 | 0.0 | 0.8 | 0.8 | 2.4 | 42.6 | 59.0 | 126 |
| Awdal | 2.7 | 727 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 20 |
| Togdheer | 6.9 | 948 | 4.5 | 1.6 | 3.0 | 1.6 | 0.0 | 6.1 | 1.5 | 28.8 | 0.0 | 0.0 | 3.1 | 0.0 | 16.7 | 54.8 | 65 |
| Sool | 4.2 | 262 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 11 |
| Sanaag | 6.7 | 661 | (2.5) | (0.0) | (5.0) | (2.5) | (0.0) | (2.5) | (0.0) | (14.2) | (0.0) | (0.0) | (0.0) | (2.5) | (10.0) | (28.6) | 44 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 5.9 | 2,256 | 10.2 | 5.7 | 4.4 | 0.0 | 0.7 | 10.9 | 15.3 | 25.5 | 0.7 | 0.0 | 0.0 | 0.0 | 47.2 | 70.4 | 133 |
| Rural | 5.5 | 2,416 | 3.1 | 2.3 | 2.4 | 3.1 | 0.0 | 3.9 | 0.8 | 14.1 | 0.0 | 0.8 | 2.3 | 3.1 | 14.9 | 35.2 | 134 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 4.6 | 933 | (13.9) | (2.3) | (9.5) | (2.6) | (0.0) | (11.6) | (11.3) | (14.1) | (0.0) | (0.0) | (4.8) | (0.0) | (46.4) | (60.4) | 43 |
| 12-23 months | 5.0 | 771 | (2.5) | (9.9) | (0.0) | (0.0) | (0.0) | (17.7) | (9.9) | (20.4) | (0.0) | (0.0) | (0.0) | (2.6) | (37.4) | (55.6) | 39 |
| 24-35 months | 6.3 | 987 | 7.8 | 1.5 | 4.6 | 1.6 | 0.0 | 4.7 | 7.7 | 23.3 | 1.5 | 0.0 | 0.0 | 0.0 | 29.7 | 52.8 | 63 |
| 36-47 months | 6.6 | 1,067 | 7.0 | 5.6 | 1.4 | 1.5 | 1.4 | 2.7 | 9.7 | 18.7 | 0.0 | 0.0 | 0.0 | 1.5 | 29.2 | 55.4 | 71 |
| 48-59 months | 5.7 | 914 | 1.9 | 1.9 | 2.1 | 2.0 | 0.0 | 5.7 | 1.9 | 21.4 | 0.0 | 2.0 | 2.0 | 4.1 | 17.4 | 40.7 | 52 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 5.8 | 3,745 | 5.9 | 3.6 | 2.7 | 1.4 | 0.4 | 6.4 | 6.3 | 18.5 | 0.4 | 0.0 | 1.4 | 1.9 | 26.3 | 46.8 | 216 |
| Primary | 5.3 | 709 | (7.9) | (5.3) | (2.6) | (3.0) | (0.0) | (7.8) | (12.9) | (28.3) | (0.0) | (0.0) | (0.0) | (0.0) | (39.5) | (76.3) | 37 |
| Secondary | 5.5 | 217 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 12 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 5.5 | 995 | 1.9 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 1.9 | 13.1 | 0.0 | 0.0 | 5.7 | 5.8 | 7.9 | 36.3 | 54 |
| Second | 6.3 | 1,055 | 3.0 | 1.6 | 1.6 | 4.7 | 1.5 | 6.1 | 2.9 | 12.2 | 1.5 | 1.6 | 0.0 | 1.6 | 22.9 | 38.3 | 66 |
| Middle | 7.4 | 940 | 7.0 | 5.5 | 4.2 | 1.6 | 0.0 | 5.7 | 7.0 | 22.1 | 0.0 | 0.0 | 0.0 | 0.0 | 31.0 | 47.7 | 69 |
| Fourth | 4.9 | 916 | 15.4 | 8.6 | 6.7 | 0.0 | 0.0 | 10.7 | 10.7 | 38.5 | 0.0 | 0.0 | 0.0 | 0.0 | 47.5 | 80.8 | 45 |
| Richest | 4.2 | 766 | (9.1) | (6.1) | (3.0) | (0.0) | (0.0) | (18.2) | (27.3) | (15.2) | (0.0) | (0.0) | (0.0) | (0.0) | (63.7) | (81.9) | 32 |
| Total | 5.7 | 4,672 | 6.7 | 4.0 | 3.4 | 1.6 | 0.4 | 7.4 | 8.0 | 19.8 | 0.4 | 0.4 | 1.2 | 1.6 | 31.0 | 52.8 | 267 |
| ${ }^{1}$ MICS indicator 3.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{2}$ MICS indicator 3.10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (*) Figures that are based on less than 25 unweighted cases |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ( ) Figures that are based on 25-49 unweighted cases |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {a }}$ Total includes 2 unweighted cases of children missing information on mothers education who are not shown separately There were no cases of mobile/outreach clinic or relative/friend thus they are not shown in the table |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table CH. 7 also presents the use of antibiotics for the treatment of suspected pneumonia in under-5s by sex, age, region, area, and socioeconomic factors. In Somaliland, 53 percent of under-five children with suspected pneumonia had received an antibiotic during the two weeks prior to the survey. The percentage was double in urban compared to rural areas: 70 percent versus 35 percent. The table also shows that antibiotic treatment of suspected pneumonia is lowest among the poorest households. The use of antibiotics decreases as children get older.

Issues related to knowledge of danger signs of pneumonia are presented in Table CH.8. Obviously, mothers' knowledge of the danger signs is an important determinant of care-seeking behaviour. Overall, 8 percent of women know of the two danger signs of pneumonia - fast and difficult breathing. The most commonly identified symptom for taking a child to a health facility is if the child becomes sicker. Twenty three percent of mothers identified fast breathing and 20 percent of mothers identified difficult breathing as symptoms for taking children immediately to a health care provider. Twice as many mothers in the urban areas recognised the two danger signs of pneumonia compared to those in the rural areas. Recognising of the two danger signs of pneumonia increased with wealth index quintile from 5 percent among the poorest to 11 percent among the richest.

| Table CH.8: Knowledge of the two danger signs of pneumonia |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of mothers and caretakers of children age 0-59 months by symptoms that would cause to take the child immediately to a health facility, and percentage of mothers who recognize fast and difficult breathing as signs for seeking care immediately, Northeast Zone, Somalia 2011 |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of mothers/caretakers of children age 0-59 months who think that a child should be taken immediately to a health facility if the child: |  |  |  |  |  |  |  | Mothers/caretakers who recognize the two danger signs of pneumonia | Number of mothers/caretak ers of children age 0-59 months |
|  | Is not able to drink or breastfeed | Becomes sicker | Develops a fever | Has fast breathing | Has difficulty breathing | Has blood in stool | Is drinking poorly | Has other symptoms |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Bari | 32.9 | 44.4 | 50.6 | 23.0 | 17.6 | 14.3 | 25.2 | 2.6 | 6.7 | 1,135 |
| Nugal | 38.0 | 48.3 | 47.9 | 22.9 | 19.4 | 15.4 | 22.6 | 1.7 | 7.6 | 533 |
| Mudug | 43.0 | 50.1 | 49.2 | 21.0 | 16.4 | 12.5 | 16.6 | 1.2 | 7.7 | 959 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 36.7 | 47.8 | 52.1 | 22.0 | 18.1 | 14.9 | 21.1 | 2.1 | 8.0 | 1,632 |
| Rural | 39.1 | 46.4 | 45.3 | 22.7 | 16.6 | 12.0 | 22.1 | 1.7 | 6.0 | 995 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |
| None | 37.1 | 47.5 | 49.0 | 22.5 | 17.7 | 14.2 | 21.9 | 1.8 | 7.4 | 2,031 |
| Primary | 37.9 | 43.5 | 50.0 | 21.4 | 16.2 | 12.2 | 21.0 | 2.3 | 5.8 | 432 |
| Secondary+ | 42.7 | 54.8 | 55.4 | 20.9 | 18.7 | 13.1 | 18.3 | 3.0 | 8.9 | 164 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 39.2 | 48.2 | 46.5 | 24.6 | 16.9 | 13.0 | 23.0 | 2.1 | 6.5 | 538 |
| Second | 36.2 | 47.9 | 49.0 | 22.4 | 17.0 | 13.8 | 22.6 | 1.1 | 7.1 | 536 |
| Middle | 34.7 | 45.3 | 47.6 | 20.2 | 17.1 | 13.4 | 20.3 | 2.0 | 6.3 | 505 |
| Fourth | 37.6 | 44.4 | 51.7 | 21.0 | 17.8 | 14.3 | 19.8 | 2.1 | 7.7 | 556 |
| Richest | 40.4 | 50.7 | 53.1 | 23.0 | 18.9 | 14.7 | 21.8 | 2.4 | 8.6 | 492 |
| Total | 37.6 | 47.3 | 49.5 | 22.2 | 17.5 | 13.8 | 21.5 | 1.9 | 7.2 | 2,627 |

## Solid Fuel Use

More than 3 billion people around the world rely on solid fuels for their basic energy needs, including cooking and heating. Solid fuels include biomass fuels, such as wood, charcoal, crops or other agricultural waste, dung, shrubs and straw. Cooking and heating with solid fuels leads to high levels of indoor smoke which contains a complex mix of health-damaging pollutants. The main problem with the use of solid fuels is their incomplete combustion, which produces toxic elements such as carbon monoxide, polyaromatic hydrocarbons, and sulphur dioxide (SO2), among others. Use of solid fuels increases the risks of contracting acute respiratory illness, pneumonia, chronic obstructive lung disease, cancer, and possibly tuberculosis, asthma, or cataracts, and may contribute to low birth weight of babies born to pregnant women exposed to smoke. The primary indicator for monitoring use of solid fuels is the proportion of the population using solid fuels as the primary source of domestic energy for cooking, shown in Table CH.9.

| Table CH.9: Solid fuel use |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of household members according to type of cooking fuel used by the household, and percentage of household members living in households using solid fuels for cooking, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of household members in households using: |  |  |  |  |  |  |  |  |  |  |
|  | Electricity | Liquefied Petroleum Gas (LPG) | Kerosene | Charcoal | Wood | Straw, shrubs, grass | No food cooked in the household | Missing | Total | Solid fuels for cooking ${ }^{1}$ | Number of household members |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/ <br> Saaxil | 1.7 | 0.6 | 0.5 | 72.6 | 23.9 | 0.4 | 0.1 | 0.2 | 100.0 | 97.0 | 14,588 |
| Awdal | 0.2 | 0.0 | 0.2 | 51.0 | 48.0 | 0.7 | 0.0 | 0.0 | 100.0 | 99.6 | 4,612 |
| Togdheer | 0.0 | 0.0 | 0.0 | 41.5 | 57.8 | 0.2 | 0.0 | 0.6 | 100.0 | 99.4 | 5,753 |
| Sool | 0.0 | 0.0 | 0.0 | 38.6 | 59.9 | 0.3 | 0.0 | 1.2 | 100.0 | 98.8 | 1,708 |
| Sanaag | 0.0 | 0.0 | 0.0 | 26.8 | 72.3 | 0.7 | 0.1 | 0.1 | 100.0 | 99.7 | 3,959 |
| Area |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1.6 | 0.6 | 0.4 | 89.6 | 7.7 | 0.0 | 0.0 | 0.1 | 100.0 | 97.3 | 16,146 |
| Rural | 0.0 | 0.0 | 0.1 | 17.8 | 80.7 | 0.9 | 0.1 | 0.4 | 100.0 | 99.4 | 14,473 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |
| None | 0.7 | 0.0 | 0.3 | 48.0 | 50.1 | 0.6 | 0.0 | 0.2 | 100.0 | 98.7 | 20,527 |
| Primary | 0.8 | 0.0 | 0.0 | 63.2 | 35.0 | 0.2 | 0.0 | 0.8 | 100.0 | 98.3 | 4,089 |
| Secondary | 1.4 | 1.6 | 0.2 | 81.2 | 15.1 | 0.3 | 0.1 | 0.2 | 100.0 | 96.6 | 5,149 |
| Missing/DK | 0.0 | 0.0 | 0.0 | 51.1 | 48.9 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 854 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.0 | 0.0 | 0.3 | 98.6 | 0.9 | 0.1 | 0.2 | 100.0 | 99.7 | 6,124 |
| Second | 0.0 | 0.0 | 0.7 | 16.9 | 81.5 | 0.9 | 0.1 | 0.0 | 100.0 | 99.3 | 6,125 |
| Middle | 0.0 | 0.1 | 0.6 | 68.6 | 29.2 | 0.3 | 0.0 | 1.1 | 100.0 | 98.1 | 6,120 |
| Fourth | 1.8 | 0.0 | 0.0 | 96.4 | 1.6 | 0.2 | 0.1 | 0.0 | 100.0 | 98.1 | 6,124 |
| Richest | 2.4 | 1.4 | 0.0 | 96.2 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 96.2 | 6,125 |
| Total | 0.8 | 0.3 | 0.3 | 55.7 | 42.2 | 0.4 | 0.1 | 0.3 | 100.0 | 98.3 | 30,619 |
| ${ }^{1}$ MICS indicator 3.11. |  |  |  |  |  |  |  |  |  |  |  |

Overall, almost all (98 percent) of all households in Somaliland are using solid fuels for cooking. The table also clearly shows that use of charcoal is the highest contributor to solid fuels for cooking.

Solid fuel use by place of cooking is depicted in Table CH.10. The presence and extent of indoor pollution are dependent on cooking practices, places used for cooking, as well as types of fuel used. According to the Somaliland MICS, 63 percent of households cook in a separate room used as a kitchen. The percentage of households that cook within the dwelling unit in a separate room used as kitchen is higher in urban areas (82 percent) than in rural areas (42 percent). Twenty one percent cooked outdoors. The higher the level of education of the household head or the wealth status of the household, the lower the percentage of households cooking outdoors.

| Table CH.10: Solid fuel use by place of cooking |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent distribution of household members in households using solid fuels by place of cooking, Somaliland, 2011 |

## Malaria

Malaria is a leading cause of death of children under age five in Africa. It also contributes to anaemia in children and is a common cause of school absenteeism. Preventive measures can dramatically reduce malaria mortality rates among children.

WHO recommends full coverage of long lasting insecticide treated nets LLINs for all people at risk of malaria in areas targeted for malaria prevention. Neither LLINs nor indoor residual spraying (IRS), the other main method of malaria vector control, may be sufficiently effective alone to achieve and maintain interruption of transmission in holo-endemic areas of Africa.

In 2010 WHO recommended universal use of diagnostic testing to confirm malaria infection, followed by appropriate treatment based on the results. According to the new guidelines, treatment solely on the basis of clinical suspicion should only be considered when a parasitological diagnosis is not accessible. Diagnosis is increasingly important, not only to have certainty about malaria cases but also to avoid unnecessary consumption of effective antimalarial drugs, such as artemisin combination therapies (ACTs), which increases the risk of malaria parasite resistance

Insecticide-treated mosquito nets, or ITNs, if used properly, are very effective in offering protection against mosquitos and other insects. The use of ITNs is one of the main health interventions applied to reduce malaria transmission in Somaliland. The questionnaire incorporates questions on the availability and use of bed nets, both at household level and among children under five years of age and pregnant women. In addition, all households in the Somaliland MICS were asked whether the interior dwelling walls were sprayed with an insecticide to kill mosquitoes that spread malaria during the 12 months preceding the survey.

In Somaliland the survey results indicate that 35 percent of households have at least one mosquito net (Table CH.11). Thirty five percent of the households had at least one ITN. Further another 37 percent had at least one ITN or received Indoor Residual Spraying (IRS) in the last 12 months. Ownership of ITN was lowest in Sool and Maroodijeex/Saaxil regions as well as households whose head had no education and the poorest households.

| Table CH.11: Household availability of insecticide treated nets and protection by a vector control method |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of households with at least one mosquito net, percentage of households with at least one long-lasting treated net, percentage of households with at least one insecticide treated net (ITN) and percentage of households which either have at least one ITN or have received indoor residual spraying (IRS) in the last 12 months, Somaliland, 2011 |  |  |  |  |  |
|  | Percentage of households with at least one mosquito net | Percentage of households with at least one longlasting treated net | Percentage of households with at least one ITN ${ }^{1}$ | Percentage of households with at least one ITN or received IRS during the last 12 months ${ }^{2}$ | Number of households |
| Region |  |  |  |  |  |
| Maroodijeex/Saaxil | 31.0 | 27.5 | 28.3 | 30.8 | 2,176 |
| Awdal | 45.1 | 39.5 | 40.7 | 41.8 | 726 |
| Togdheer | 54.7 | 47.8 | 48.9 | 49.5 | 953 |
| Sool | 31.9 | 27.8 | 28.7 | 29.3 | 289 |
| Sanaag | 36.6 | 33.7 | 34.3 | 34.7 | 677 |
| Area |  |  |  |  |  |
| Urban | 37.3 | 33.0 | 33.9 | 36.8 | 2,281 |
| Rural | 39.9 | 35.4 | 36.2 | 36.4 | 2,539 |
| Education of household head |  |  |  |  |  |
| None | 34.5 | 30.7 | 31.6 | 32.8 | 3,334 |
| Primary | 46.3 | 41.3 | 42.0 | 44.0 | 637 |
| Secondary+ | 48.1 | 42.3 | 43.1 | 45.8 | 721 |
| Missing/DK | 53.7 | 46.7 | 48.2 | 48.2 | 128 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 27.4 | 23.2 | 24.0 | 24.1 | 1,074 |
| Second | 44.8 | 40.2 | 41.4 | 41.8 | 1,079 |
| Middle | 40.1 | 35.5 | 36.4 | 37.2 | 993 |
| Fourth | 40.0 | 36.0 | 36.8 | 39.0 | 859 |
| Richest | 41.9 | 37.5 | 38.2 | 43.0 | 815 |
| Total | 38.6 | 34.2 | 35.1 | 36.6 | 4,820 |
| ${ }^{1}$ MICS indicator 3.12 <br> ${ }^{2}$ MICS indicator 3.13 |  |  |  |  |  |

Results indicate that 24 percent of children under the age of five slept under any mosquito net the night prior to the survey and 22 percent slept under an insecticide treated net (Table CH.12). There were no gender disparities in ITN use among children under five. The highest percentage of children who slept under an ITN was in Togdheer region (37 percent) while the lowest was in Maroodijeex/Saaxil region (14 percent).

| Percentage of children age 0-59 months who slept under a mosquito net during the previous night, by type of net, Somaliland, 2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children age 0-59 who stayed in the household the previous night |  | Percentage of children who: |  | Number of children age 0-59 months who slept in the household the previous night | Percentage of children who slept under an ITN living in households with at least one ITN | Number of children age 0-59 living in households with at least one ITN |
|  |  | Number of children age 0-59 months | Slept under any mosquito net ${ }^{1}$ | Slept under an insecticide treated net ${ }^{2}$ |  |  |  |
| Sex |  |  |  |  |  |  |  |
| Male | 98.8 | 2,395 | 23.9 | 21.8 | 2,366 | 55.0 | 939 |
| Female | 99.0 | 2,277 | 24.0 | 22.0 | 2,253 | 56.0 | 884 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 99.1 | 2,074 | 15.0 | 14.1 | 2,056 | 45.3 | 638 |
| Awdal | 99.6 | 727 | 28.5 | 25.7 | 724 | 55.3 | 336 |
| Togdheer | 98.9 | 948 | 40.9 | 36.6 | 938 | 68.2 | 503 |
| Sool | 100.0 | 262 | 22.6 | 19.9 | 262 | 59.3 | 88 |
| Sanaag | 96.8 | 661 | 23.2 | 22.0 | 640 | 54.4 | 258 |
| Area |  |  |  |  |  |  |  |
| Urban | 99.1 | 2,256 | 20.3 | 18.2 | 2,236 | 50.1 | 812 |
| Rural | 98.6 | 2,416 | 27.4 | 25.4 | 2,383 | 59.7 | 1,011 |
| Age |  |  |  |  |  |  |  |
| 0-11 months | 99.5 | 933 | 30.0 | 27.5 | 929 | 65.1 | 393 |
| 12-23 months | 98.9 | 771 | 23.6 | 21.5 | 763 | 54.2 | 303 |
| 24-35 months | 99.0 | 987 | 24.0 | 21.5 | 978 | 55.8 | 376 |
| 36-47 months | 98.6 | 1,067 | 23.4 | 21.6 | 1,053 | 53.0 | 428 |
| 48-59 months | 98.2 | 914 | 18.6 | 17.2 | 897 | 47.8 | 322 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| None | 99.0 | 3,745 | 23.1 | 21.2 | 3,705 | 54.9 | 1,427 |
| Primary | 98.5 | 709 | 27.5 | 24.6 | 698 | 56.0 | 307 |
| Secondary+ | 99.6 | 217 | 27.5 | 25.6 | 216 | 61.9 | 89 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 98.8 | 995 | 20.3 | 18.0 | 983 | 57.8 | 307 |
| Second | 99.1 | 1,055 | 29.8 | 27.3 | 1,045 | 60.1 | 475 |
| Middle | 98.3 | 940 | 25.8 | 24.5 | 925 | 59.4 | 381 |
| Fourth | 99.0 | 916 | 22.0 | 19.9 | 907 | 48.5 | 372 |
| Richest | 99.1 | 766 | 20.8 | 18.5 | 759 | 48.9 | 287 |
| Total | 98.9 | 4,672 | 24.0 | 21.9 | 4,619 | 55.4 | 1,823 |
| ${ }^{1}$ MICS indicator 3.14, ${ }^{2}$ MICS indicator 3.15; aTotal includes 2 unwe | dicator 6.7 <br> cases of childr | missing i | rmation on | mothers educ | who are no | shown separately |  |

Table CH. 13 presents the proportion of pregnant women who slept under a mosquito net during the previous night. Twenty two percent of pregnant women slept under any mosquito net the night prior to the survey and one in four slept under an insecticide treated net. A higher proportion of women in the rural areas slept under ITN compared to those from the urban areas ( 23 versus 17 percent). The lowest percent of women who slept under ITN was found in Maroodijeex/Saaxil region (10 percent), those aged 30 to 34 years (15) and the poorest ( 13 percent). The use of ITNs appears to increase with education although the sample for secondary education is small and need to be interpreted with caution.

Questions on the prevalence and treatment of fever were asked for all children under age five. Eight percent of under five children were ill with fever in the two weeks prior to the survey (Table CH.14). Fever prevalence seems to be the same across age groups and for all levels of mother's education. The findings show the lowest fever prevalence was in Awdal regional (4 percent).


| Table CH.14: Anti-malarial treatment of children with anti-malarial drugs |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 0-59 months who had a fever in the last two weeks who received anti-malarial drugs, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Children with a fever in the last two weeks who were treated with: |  |  |  |  |  |  | Number <br> of children with fever in last two weeks |
|  |  |  | Anti-malarials: |  |  |  |  |  |  |  |
|  | Had a fever in last two weeks | Number of children age 0-59 months | $\begin{gathered} \text { SP/ } \\ \text { Fansidar } \end{gathered}$ | Chloro quine | Amodiaquine | Quinine | Combi <br> nation <br> with <br> artemi <br> sinin | Any antimalarial drug ${ }^{1}$ | who took an antimalarial drug same or next day ${ }^{2}$ |  |
| Sex |  |  |  |  |  |  |  |  |  |  |
| Male | 7.8 | 2,396 | 6.2 | 1.6 | 0.5 | 0.0 | 2.6 | 9.3 | 2.8 | 187 |
| Female | 7.3 | 2,276 | 5.3 | 1.1 | 2.7 | 1.9 | 1.3 | 10.3 | 4.1 | 166 |
| Region |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex /Saaxil | 8.0 | 2,075 | 5.3 | 1.2 | 1.8 | 0.6 | 1.2 | 7.0 | 4.1 | 165 |
| Awdal | 4.3 | 727 | (6.4) | (0.0) | (3.3) | (0.0) | (0.0) | (9.7) | (0.0) | 31 |
| Togdheer | 8.5 | 948 | 6.2 | 2.5 | 0.0 | 1.2 | 4.8 | 14.8 | 3.6 | 81 |
| Sool | 9.1 | 254 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 23 |
| Sanaag | 7.8 | 667 | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 2.2 | 52 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 8.0 | 2,254 | 7.7 | 1.5 | 2.5 | 1.1 | 3.2 | 13.3 | 5.4 | 180 |
| Rural | 7.1 | 2,418 | 3.7 | 1.2 | 0.6 | 0.7 | 0.7 | 6.1 | 1.3 | 173 |
| Age |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 7.3 | 932 | 8.0 | 0.0 | 1.4 | 0.0 | 0.0 | 8.0 | 2.9 | 68 |
| 12-23 months | 8.6 | 771 | 9.1 | 1.1 | 1.5 | 0.0 | 2.9 | 14.6 | 7.5 | 67 |
| 24-35 months | 7.5 | 986 | 2.8 | 2.8 | 2.0 | 1.3 | 0.0 | 8.9 | 1.3 | 74 |
| 36-47 months | 7.6 | 1,069 | 4.6 | 1.2 | 1.2 | 0.0 | 2.4 | 8.2 | 1.2 | 81 |
| 48-59 months | 6.8 | 914 | 4.9 | 1.5 | 1.5 | 3.4 | 4.9 | 9.8 | 4.9 | 63 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |
| None | 7.4 | 3,746 | 6.7 | 1.7 | 1.6 | 0.4 | 1.4 | 10.4 | 3.3 | 276 |
| Primary | 8.7 | 708 | 1.6 | 0.0 | 0.0 | 1.8 | 1.8 | 3.4 | 1.6 | 62 |
| Secondary+ | 6.5 | 216 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 14 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | 6.9 | 993 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 3.3 | 69 |
| Second | 7.5 | 1,056 | 2.5 | 1.3 | 1.3 | 0.0 | 2.4 | 7.5 | 1.2 | 79 |
| Middle | 8.0 | 942 | 8.3 | 2.4 | 2.0 | 1.5 | 1.5 | 14.2 | 2.6 | 75 |
| Fourth | 8.0 | 919 | 0.0 | 1.3 | 0.0 | 2.6 | 4.0 | 7.9 | 2.6 | 73 |
| Richest | 7.4 | 762 | 13.8 | 1.7 | 5.2 | 0.0 | 1.7 | 13.8 | 8.6 | 56 |
| Total | 7.5 | 4,672 | 5.8 | 1.3 | 1.5 | 0.9 | 2.0 | 9.8 | 3.4 | 352 |
| ${ }^{1}$ MICS indicator 3.18; MDG indicator 6.8 <br> ${ }^{2}$ MICS indicator 3.17 <br> (*) Figures that are based on less than 25 unweighted cases <br> () Figures that are based on 25-49 unweighted cases <br> ${ }^{\text {a }}$ Total includes 2 unweighted cases of children missing information on mothers' education who are not shown separately |  |  |  |  |  |  |  |  |  |  |

Mothers were asked to report all of the medicines given to a child to treat the fever, including both medicines given at home and medicines given or prescribed at a health facility. Overall, 10 percent of children with fever in the last two weeks were treated with an "appropriate" anti-malarial drug and only 3 percent received anti-malarial drugs either on the same day or day after the onset of symptoms.
"Appropriate" anti-malarial drugs include chloroquine, SP (sulfadoxine-pyrimethamine), artimisine combination drugs, etc. In Somaliland the first line of treatment is ACT (Artemisinin Combination Therapy) and especially Artemisinin + Sulfadoxine-Pyrimethamine (AS+SP). The results shows that only 1 percent of children with fever were given chloroquine, and 6 percent were given SP and 2 percent received artemisinin combination therapy. There were no cases of malaria treatment using Antibiotic pill or syrup, Antibiotic injection, Paracetamol/ Panadol/ Acetaminophen, Aspirin and Ibuprofen and 'other antimalarial thus they are not shown on the table.

Treatment with appropriate anti-malarial drugs was higher among urban children (13 percent) than rural children ( 6 percent). Little difference was noted between boys and girls receiving appropriate anti-malarial drugs.

Table CH. 15 provides the proportion of children age 0-59 months who had a fever in the last two weeks and who had a finger or heel stick for malaria testing. Overall, 16 percent of children with a fever in the last two weeks had a finger or heel stick. The use of malaria diagnostics was highest among urban residents (24 percent), Togdheer region ( 26 percent), 12 to 23 months ( 24 percent) and among those within the fourth and fifth wealth index quintiles ( 22 percent).

Pregnant women living in places where malaria is highly prevalent are four times more likely than other adults to get malaria and twice as likely to die of the disease. Once infected, pregnant women risk anaemia, premature delivery and stillbirth. Their babies are likely to be of low birth weight, which makes them unlikely to survive their first year of life. For this reason, steps are taken to protect pregnant women by distributing insecticide-treated mosquito nets and treatment during antenatal check-ups with drugs that prevent malaria infection (Intermittent preventive treatment or IPT). In Somaliland MICS, women were asked of the medicines they had received in their last pregnancy during the 2 years preceding the survey. Women are considered to have received intermittent preventive therapy if they have received at least 2 doses of SP/ Fansidar during the pregnancy.

| Table CH.15: Malaria diagnostics usage |  |  |
| :---: | :---: | :---: |
| Percentage of children age 0-59 months who had a fever in the last two weeks and who had a finger or heel stick for malaria testing, Somaliland, 2011 |  |  |
|  | Had a finger or heel stick ${ }^{1}$ | Number of children age 0-59 months with fever in the last two weeks |
| Sex |  |  |
| Male | 16.9 | 188 |
| Female | 15.0 | 166 |
| Region |  |  |
| Maroodijeex/Saaxil | 12.9 | 165 |
| Awdal | (12.3) | 31 |
| Togdheer | 25.9 | 81 |
| Sool | (30.8) | 26 |
| Sanaag | 5.4 | 51 |
| Area |  |  |
| Urban | 23.8 | 177 |
| Rural | 8.3 | 177 |
| Age |  |  |
| 0-11 | 15.6 | 69 |
| 12-23 | 24.5 | 67 |
| 24-35 | 18.0 | 75 |
| 36-47 | 10.6 | 81 |
| 48-59 | 12.2 | 62 |
| Mother's education ${ }^{\text {a }}$ |  |  |
| None | 14.2 | 277 |
| Primary | 20.0 | 62 |
| Secondary+ | (*) | 14 |
| Wealth index quintiles |  |  |
| Poorest | 4.5 | 68 |
| Second | 12.2 | 80 |
| Middle | 20.1 | 76 |
| Fourth | 22.2 | 73 |
| Richest | 22.0 | 57 |
| Total | 16.0 | 354 |
| ${ }^{1}$ MICS indicator 3.16 <br> ${ }^{\text {a }}$ Total include 1 unweighted case of child missing information on mother's education who is not shown separately <br> ( ) Figures that are based on 25-49 unweighted cases <br> ( ${ }^{*}$ ) Figures that are based on less than 25 unweighted cases |  |  |

Intermittent preventive treatment for malaria in pregnant women who gave birth in the two years preceding the survey is presented in Table CH.16. Six percent of the women who gave birth in the two years preceding the survey received any medicine to prevent malaria during pregnancy. However, only 1 percent received intermittent preventing therapy.

| Table CH.16: Intermittent preventive treatment for malaria |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years who had a live birth during the two years preceding the survey and who received intermittent preventive treatment (IPT) for malaria during pregnancy at any antenatal care visit, Somaliland, 2011 |  |  |  |  |  |  |
|  | Percentage of women who received antenatal care (ANC) | Number of women who had a live birth in the last two years | Percentage of pregnant women who took: |  |  | Number of women who had a live birth in the last two years and who received antenatal care |
|  |  |  | Any medicine to prevent malaria at any ANC visit during pregnancy | SP/Fansidar at least once | ${ }^{8}$ SP/Fansidar two or more times ${ }^{1}$ |  |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 39.5 | 715 | 6.0 | 2.8 | 2.1 | 282 |
| Awdal | 32.9 | 244 | 2.6 | 0.0 | 0.0 | 80 |
| Togdheer | 23.1 | 321 | 13.5 | 10.8 | 1.3 | 74 |
| Sool | 26.8 | 90 | (*) | (*) | (*) | 24 |
| Sanaag | 18.8 | 200 | (5.0) | (2.1) | (0.0) | 38 |
| Area |  |  |  |  |  |  |
| Urban | 47.6 | 758 | 5.1 | 2.9 | 1.3 | 361 |
| Rural | 16.9 | 812 | 10.1 | 4.6 | 1.5 | 138 |
| Education |  |  |  |  |  |  |
| None | 27.2 | 1237 | 5.4 | 3.3 | 1.5 | 336 |
| Primary | 44.4 | 260 | 7.8 | 4.1 | 1.7 | 115 |
| Secondary+ | 64.2 | 73 | (10.6) | (2.1) | (0.0) | 47 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 9.0 | 325 | (7.2) | (0.0) | (0.0) | 29 |
| Second | 17.0 | 342 | 17.7 | 12.2 | 3.7 | 58 |
| Middle | 30.5 | 313 | 5.2 | 2.1 | 0.0 | 96 |
| Fourth | 48.1 | 317 | 5.2 | 3.2 | 1.9 | 152 |
| Richest | 59.6 | 274 | 4.2 | 1.8 | 1.2 | 163 |
| Total | 31.7 | 1570 | 6.4 | 3.4 | 1.4 | 498 |
| ${ }^{1}$ MICS indicator 3.20 <br> (*) Figures that are bas <br> ( ) Figures that are bas | less than 25 <br> 5-49 unweig | weighted cas cases |  |  |  |  |

8 A review of the quality of data relating to children below 2 years indicates potential data quality limitations hence the need to interpret the results with caution.

## VII. Water and Sanitation

Safe drinking water is a basic necessity for good health. Unsafe drinking water can be a significant carrier of diseases such as trachoma, cholera, typhoid, and schistosomiasis. Drinking water can also be tainted with chemical, physical and radiological contaminants with harmful effects on human health. In addition to its association with disease, access to drinking water may be particularly important for women and children, especially in rural areas, who bear the primary responsibility for carrying water, often for long distances.

The MDG goal (7, C) is to reduce by half, between 1990 and 2015, the proportion of people without sustainable access to safe drinking water and basic sanitation. The World Fit for Children goal calls for a reduction in the proportion of households without access to hygienic sanitation facilities and affordable and safe drinking water by at least one-third.

The list of indicators used in MICS is as follows:
Water

- Use of improved drinking water sources
- Use of adequate water treatment method
- Time to source of drinking water
- Person collecting drinking water

Sanitation

- Use of improved sanitation facilities
- Sanitary disposal of child's faeces

For more details on water and sanitation and to access some reference documents, please visit the UNICEF childinfo website ${ }^{9}$.

MICS also collects additional information on the availability of facilities and conditions for handwashing. The following indicators are collected:

- Place for handwashing observed
- Availability of soap


## Use of Improved Water Sources

The distribution of the population by main source of drinking water is shown in Table WS. 1 and Figure WS.1. The population using improved sources of drinking water are those using any of the following types of supply: piped water (into dwelling, compound, yard or plot, to neighbour, public tap/standpipe), tubewell/ borehole, protected well, protected spring, and rainwater collection. Bottled water is considered as an improved water source only if the household is using an improved water source for handwashing and cooking.

Overall, 42 percent of the population is using an improved source of drinking water - 64 percent in urban areas and 17 percent in rural areas. The situation in Sool region is considerably worse than in other regions; only 15 percent of the population in this region gets its drinking water from an improved source. Access to improved sources of drinking water increases with wealth index quintile from 15 percent among the poorest to 78 percent among the richest wealth index quintile (Table WS.1).

The source of drinking water for the population varies strongly by region (Table WS.1). In Maroodijeex/ Saaxil and Awdal regions, 28 and 29 percent of the population use drinking water that is piped into their dwelling or into their yard or plot. In contrast, only 8 percent of those residing in Togdheer and 4 percent of those in Sanaag have piped water into dwelling. In Sool region, the most important source of drinking water is rainwater collection into a Berkad ${ }^{10}$. In Awdal and Sanaag regions, the second most important source of drinking water is unprotected wells (an unimproved source).

9 http://www.childinfo.org/wes.html
10 A berkad is a traditional water basin dug in the open ground which collects surface water acting as a source of water for people and animals.

| Table WS.1: Use of improved water sources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of household population according to main source of drinking water and percentage of household population using improved drinking water sources, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Main source of drinking water |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total | Percentage using improved sources of drinking water $^{1}$ | Number of household members |
|  | Improved sources |  |  |  |  |  |  | Unimproved sources |  |  |  |  |  |  |  |  |  | Missing |  |  |  |
|  | Piped water |  |  |  | Tubewell/ borehole | Protected well | $\begin{aligned} & \text { Pro- } \\ & \text { tected } \\ & \text { spring } \\ & \hline \end{aligned}$ | Unprotected well | Unprotected spring | Rainwater Collection: |  |  | Tanker truck | Cart with tank/ drum | Surface water | Large tank near compound/ village/ section | Other |  |  |  |  |
|  | $\begin{aligned} & \text { Into } \\ & \text { dwelling } \end{aligned}$ | $\begin{aligned} & \text { Into } \\ & \text { yard/ } \\ & \text { plot } \end{aligned}$ | $\begin{gathered} \text { To } \\ \text { neigh- } \\ \text { bour } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Public } \\ \text { tap/ } \\ \text { stand- } \\ \text { pipe } \\ \hline \end{gathered}$ |  |  |  |  |  | Rooftop Berkad |  | Bally |  |  |  |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex /Saaxil | 28.0 | 3.8 | 7.9 | 8.6 | 0.9 | 2.3 | 0.2 | 5.6 | 1.7 | 0.2 | 10.8 | 2.7 | 17.4 | 7.3 | 1.8 | 0.1 | 0.5 | 0.0 | 100.0 | 51.8 | 14,590 |
| Awdal | 28.8 | 6.7 | 7.2 | 5.3 | 3.3 | 4.8 | 1.0 | 16.7 | 2.4 | 0.2 | 8.1 | 6.3 | 1.2 | 1.5 | 4.9 | 0.0 | 1.4 | 0.0 | 100.0 | 57.1 | 4,612 |
| Togdheer | 7.5 | 2.2 | 2.8 | 2.4 | 2.7 | 7.6 | 0.0 | 9.3 | 0.4 | 0.3 | 38.4 | 3.3 | 19.0 | 3.9 | 0.0 | 0.0 | 0.0 | 0.1 | 100.0 | 25.1 | 5,754 |
| Sool | 0.0 | 0.9 | 0.0 | 1.3 | 4.0 | 9.1 | 0.0 | 17.4 | 0.5 | 0.0 | 37.2 | 0.9 | 27.1 | 0.2 | 0.4 | 0.0 | 0.9 | 0.0 | 100.0 | 15.3 | 1,661 |
| Sanaag | 3.6 | 0.1 | 0.6 | 3.5 | 5.1 | 8.3 | 2.3 | 16.4 | 5.3 | 0.2 | 36.8 | 0.4 | 10.2 | 1.9 | 3.4 | 0.2 | 1.6 | 0.1 | 100.0 | 23.5 | 3,985 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 36.2 | 6.1 | 9.8 | 8.9 | 1.4 | 1.5 | 0.0 | 1.9 | 0.1 | 0.0 | 2.7 | 0.1 | 23.6 | 7.1 | 0.0 | 0.0 | 0.4 | 0.0 | 100.0 | 64.0 | 16,137 |
| Rural | 1.1 | 0.2 | 0.5 | 2.5 | 3.4 | 8.5 | 1.2 | 19.1 | 4.1 | 0.4 | 40.2 | 6.2 | 5.1 | 2.0 | 4.3 | 0.1 | 1.1 | 0.1 | 100.0 | 17.3 | 14,465 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 14.5 | 2.5 | 5.6 | 6.0 | 2.8 | 5.4 | 0.5 | 11.9 | 2.6 | 0.2 | 22.9 | 3.5 | 13.6 | 4.4 | 2.5 | 0.1 | 0.8 | 0.1 | 100.0 | 37.4 | 20,523 |
| Primary | 19.5 | 4.6 | 6.2 | 6.9 | 2.2 | 6.2 | 0.4 | 7.4 | 0.7 | 0.0 | 20.1 | 3.0 | 15.5 | 4.7 | 1.9 | 0.1 | 0.7 | 0.1 | 100.0 | 45.9 | 40,85 |
| Secondary+ | 40.9 | 5.5 | 4.5 | 4.3 | 0.5 | 1.8 | 0.5 | 4.8 | 0.0 | 0.3 | 10.3 | 1.2 | 19.1 | 5.3 | 0.7 | 0.0 | 0.4 | 0.0 | 100.0 | 58.0 | 5,140 |
| Missing/DK | 13.0 | 2.9 | 3.2 | 6.7 | 2.5 | 3.2 | 2.8 | 9.3 | 4.4 | 0.0 | 24.8 | 1.9 | 14.5 | 9.5 | 0.2 | 0.0 | 1.1 | 0.0 | 100.0 | 34.2 | 854 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.1 | 0.5 | 0.8 | 4.8 | 7.4 | 1.5 | 28.3 | 6.7 | 0.6 | 32.0 | 7.3 | 2.1 | 0.6 | 6.1 | 0.1 | 1.0 | 0.0 | 100.0 | 15.1 | 6,123 |
| Second | 0.4 | 0.4 | 3.3 | 6.7 | 3.4 | 10.2 | 0.5 | 15.4 | 2.6 | 0.3 | 39.4 | 5.0 | 5.1 | 2.0 | 3.5 | 0.2 | 1.4 | 0.1 | 100.0 | 25.0 | 6,118 |
| Middle | 3.6 | 2.3 | 11.4 | 12.3 | 2.9 | 4.4 | 0.6 | 4.9 | 0.4 | 0.1 | 23.6 | 2.3 | 21.3 | 8.5 | 0.6 | 0.0 | 0.6 | 0.1 | 100.0 | 37.5 | 6,121 |
| Fourth | 29.8 | 5.3 | 9.0 | 7.6 | 0.5 | 1.7 | 0.2 | 1.5 | 0.1 | 0.0 | 6.0 | 0.4 | 28.1 | 9.2 | 0.0 | 0.0 | 0.4 | 0.0 | 100.0 | 54.3 | 6,121 |
| Richest | 64.0 | 8.5 | 3.1 | 1.9 | 0.0 | 0.3 | 0.0 | 0.1 | 0.0 | 0.0 | 1.1 | 0.1 | 17.6 | 3.2 | 0.1 | 0.0 | 0.1 | 0.0 | 100.0 | 77.7 | 6,118 |
| Total | 19.6 | 3.3 | 5.4 | 5.9 | 2.3 | 4.8 | 0.6 | 10.0 | 2.0 | 0.2 | 20.4 | 3.0 | 14.8 | 4.7 | 2.1 | 0.1 | 0.7 | 0.1 | 100.0 | 41.9 | 30,601 |
| ${ }^{1}$ MICS indicator 4.1; MDG indicator 7.8 <br> There were no households using bottled water whether improved or unimproved thus not shown on the table |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Figure WS.1: Percent distribution of household members by source of drinking water Somaliland, 2011


Use of household water treatment is presented in Table WS.2. Households were asked of ways they may be treating water at home to make it safer to drink. Boiling water, adding bleach or chlorine, using a water filter, and using solar disinfection are considered as proper treatment of drinking water. The table shows water treatment by all households and the percentage of household members living in households using unimproved water sources but using appropriate water treatment methods.

Overall, 13 percent of household members in households using unimproved drinking water sources are using appropriate water treatment methods. The most preferred method of treating water is addition of bleach/chlorine. The use of bleach/chlorine appears to be more common among the educated and reach people. Boiling drinking water is less common and only 2 percent of the households use it as a method of water treatment.

The amount of time it takes to obtain water is presented in Table WS. 3 and the person who usually collected the water in Table WS.4. Note that these results refer to one round trip from home to drinking water source. Information on the number of trips made in one day was not collected

Table WS. 3 shows that 33 percent of household members in Somaliland have an improved water source on premises. Among users of improved drinking water sources, 3 percent of household members spend less than 30 minutes to get to the water source and bring water while 6 percent of the household members spend 30 minutes or more. More than half ( 56 percent) of urban household members use improved water sources on premises compared to 7 percent in rural areas. Twenty four percent of the household members use unimproved water sources located on their premises. Rural household members using unimproved water sources spend more time in collecting water compared to those in urban areas.

Table WS. 4 shows that for the majority of households, an adult female is usually the person collecting the water, when the source of drinking water is not on the premises. Adult men collect water in only 29 percent of cases, while for the rest of the households, female or male children under age 15 collect water ( 6 and 3 percent respectively).

| Table WS.2: Household water treatment |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of household population by drinking water treatment method used in the household, and for household members living in households where an unimproved drinking water source is used, the percentage who are using an appropriate treatment method, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |
|  | Water treatment method used in the household |  |  |  |  |  |  |  | Percentage of household members in households using unimproved drinking water sources and using an appropriate water treatment method ${ }^{1}$ | Number of household members in households using unimproved drinking water sources |
|  | None | Boil | Add bleach/ chlorine | Strain through a cloth | Use water filter | Let it stand and settle | Other | Number of household members |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 83.6 | 2.4 | 14.2 | 0.1 | 0.0 | 0.1 | 0.2 | 14,590 | 15.9 | 7,037 |
| Awdal | 86.4 | 1.1 | 12.5 | 0.0 | 0.3 | 0.1 | 0.1 | 4,612 | 13.0 | 1,979 |
| Togdheer | 87.8 | 1.4 | 9.5 | 0.1 | 0.7 | 0.1 | 0.5 | 5,754 | 11.1 | 4,309 |
| Sool | 95.1 | 1.4 | 3.3 | 0.0 | 0.0 | 0.7 | 0.0 | 1,661 | 5.5 | 1,406 |
| Sanaag | 87.7 | 1.9 | 8.6 | 0.2 | 0.0 | 0.0 | 1.6 | 3,985 | 10.2 | 3,048 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 84.7 | 1.7 | 13.6 | 0.0 | 0.1 | 0.0 | 0.2 | 16,137 | 15.9 | 5,817 |
| Rural | 87.4 | 2.1 | 9.6 | 0.2 | 0.3 | 0.2 | 0.6 | 14,465 | 11.0 | 11,962 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |
| None | 89.0 | 1.5 | 9.0 | 0.1 | 0.1 | 0.1 | 0.3 | 20,523 | 9.9 | 12,848 |
| Primary | 82.2 | 2.6 | 14.5 | 0.0 | 0.3 | 0.2 | 0.8 | 4,085 | 17.6 | 2,208 |
| Secondary+ | 76.8 | 3.1 | 20.4 | 0.2 | 0.3 | 0.1 | 0.6 | 5,140 | 24.5 | 2,161 |
| Missing/DK | 86.3 | 0.0 | 11.3 | 1.0 | 0.0 | 0.0 | 0.6 | 854 | 9.7 | 561 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 93.2 | . 7 | 4.8 | 0.1 | 0.1 | 0.1 | 0.5 | 6,123 | 5.5 | 5,201 |
| Second | 86.5 | 2.8 | 10.4 | 0.1 | 0.5 | 0.4 | 0.5 | 6,118 | 12.9 | 4,591 |
| Middle | 84.5 | 2.5 | 13.1 | 0.2 | 0.1 | 0.1 | 0.3 | 6,121 | 14.6 | 3,825 |
| Fourth | 82.7 | 1.1 | 15.3 | 0.1 | 0.2 | 0.0 | 0.4 | 6,121 | 19.9 | 2,800 |
| Richest | 82.9 | 2.3 | 15.1 | 0.0 | 0.1 | 0.0 | 0.3 | 6,118 | 18.6 | 1,363 |
| Total | 86.0 | 1.9 | 11.7 | 0.1 | 0.2 | 0.1 | 0.4 | 30,601 | 12.6 | 17,779 |
| ${ }^{1}$ MICS indicator 4.2. <br> There were no cases for solar disinfection hence this water treatment method is not shown in the table |  |  |  |  |  |  |  |  |  |  |


| Table WS.3: Time to source of drinking water |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of household population according to time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |
| Time to source of drinking water |  |  |  |  |  |  |  |  |  |  |
|  | Users of improved drinking water sources |  |  |  | Users of unimproved drinking water sources |  |  |  | Total | Number of household members |
|  | Water on premises | Less than 30 minutes | 30 minutes or more | $\begin{gathered} \text { Missing/ } \\ \text { DK } \end{gathered}$ | Water on premises | Less than 30 minutes | 30 minutes or more | Missing/ DK |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 43.7 | 2.7 | 4.7 | 0.7 | 23.1 | 6.2 | 13.9 | 5.0 | 100.0 | 14,588 |
| Awdal | 45.6 | 3.9 | 7.2 | 0.4 | 13.9 | 5.1 | 20.9 | 3.0 | 100.0 | 4,612 |
| Togdheer | 17.5 | 2.7 | 4.8 | 0.2 | 28.2 | 13.0 | 30.5 | 3.2 | 100.0 | 5,753 |
| Sool | 5.2 | 3.4 | 5.6 | 1.3 | 42.9 | 5.0 | 33.8 | 2.9 | 100.0 | 1,708 |
| Sanaag | 9.4 | 4.4 | 9.8 | 0.4 | 24.6 | 11.2 | 37.5 | 2.7 | 100.0 | 3,959 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 55.7 | 3.3 | 4.5 | 0.4 | 23.1 | 1.7 | 7.2 | 4.0 | 100.0 | 16,146 |
| Rural | 6.6 | 2.9 | 7.2 | 0.7 | 24.9 | 14.9 | 39.1 | 3.8 | 100.0 | 14,473 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |
| None | 27.3 | 3.1 | 6.4 | 0.6 | 24.2 | 9.0 | 25.0 | 4.3 | 100.0 | 20,527 |
| Primary | 35.3 | 4.8 | 5.4 | 0.5 | 23.7 | 6.6 | 20.3 | 3.5 | 100.0 | 4,089 |
| Secondary+ | 52.6 | 1.7 | 3.4 | 0.2 | 21.7 | 4.9 | 12.7 | 2.8 | 100.0 | 5,149 |
| Missing/DK | 23.6 | 4.2 | 6.5 | 0.0 | 32.7 | 6.3 | 23.1 | 3.5 | 100.0 | 854 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 4.3 | 2.8 | 7.2 | 0.8 | 22.2 | 15.9 | 42.3 | 4.5 | 100.0 | 6,124 |
| Second | 11.9 | 3.7 | 9.0 | 0.8 | 19.8 | 14.4 | 36.5 | 3.9 | 100.0 | 6,125 |
| Middle | 24.2 | 4.7 | 7.9 | 0.5 | 32.0 | 6.4 | 20.3 | 4.0 | 100.0 | 6,120 |
| Fourth | 46.3 | 3.9 | 3.7 | 0.3 | 31.2 | 1.9 | 8.7 | 4.0 | 100.0 | 6,124 |
| Richest | 75.9 | 0.5 | 1.1 | 0.2 | 14.7 | 1.0 | 3.5 | 3.1 | 100.0 | 6,125 |
| Total | 32.5 | 3.1 | 5.8 | 0.5 | 24.0 | 7.9 | 22.2 | 3.9 | 100.0 | 30,619 |


| Table WS.4: Person collecting water |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of households without drinking water on premises, and percent distribution of households without drinking water on premises according to the person usually collecting drinking water used in the household, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |
|  | Percentage of households without drinking water on premises |  | Person usually collecting drinking water |  |  |  |  |  | Number of households without drinking water on premises |
|  |  | Number of households | Adult woman | Adult man | Female child under age 15 | Male child under age 15 | Missing/DK | Total |  |
| Region |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 35.7 | 2,176 | 56.5 | 29.7 | 5.1 | 2.9 | 5.1 | 100.0 | 777 |
| Awdal | 44.8 | 725 | 61.0 | 29.3 | 4.1 | 1.6 | 4.1 | 100.0 | 325 |
| Togdheer | 57.8 | 953 | 64.3 | 28.0 | 4.7 | 1.7 | 1.4 | 100.0 | 550 |
| Sool | 56.5 | 295 | 54.8 | 26.6 | 14.0 | 4.6 | 0.0 | 100.0 | 167 |
| Sanaag | 66.3 | 670 | 59.8 | 28.8 | 6.2 | 3.1 | 2.1 | 100.0 | 445 |
| Area |  |  |  |  |  |  |  |  |  |
| Urban | 22.0 | 2,280 | 46.6 | 36.7 | 5.3 | 2.4 | 9.0 | 100.0 | 501 |
| Rural | 69.4 | 2,540 | 63.2 | 26.6 | 5.8 | 2.6 | 1.8 | 100.0 | 1,763 |
| Education of household head |  |  |  |  |  |  |  |  |  |
| None | 51.9 | 3,333 | 61.0 | 27.8 | 5.9 | 2.7 | 2.6 | 100.0 | 1,730 |
| Primary | 43.8 | 637 | 57.3 | 31.8 | 4.0 | 2.2 | 4.6 | 100.0 | 279 |
| Secondary+ | 27.2 | 722 | 50.5 | 33.3 | 5.7 | 2.1 | 8.5 | 100.0 | 197 |
| Missing/DK | 44.9 | 128 | 59.1 | 30.8 | 6.9 | 0.0 | 3.1 | 100.0 | 57 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |
| Poorest | 74.7 | 1,075 | 65.1 | 25.9 | 5.5 | 2.2 | 3.1 | 100.0 | 803 |
| Second | 68.4 | 1,077 | 62.5 | 26.9 | 6.3 | 2.7 | 1.3 | 100.0 | 736 |
| Middle | 44.8 | 991 | 56.5 | 29.7 | 6.6 | 2.6 | 1.5 | 100.0 | 444 |
| Fourth | 23.6 | 860 | 41.5 | 43.2 | 4.2 | 4.4 | 4.7 | 100.0 | 203 |
| Richest | 9.5 | 816 | 38.0 | 34.8 | 1.1 | 0.0 | 6.8 | 100.0 | 77 |
| Total | 47.0 | 4,820 | 59.5 | 28.8 | 5.7 | 2.6 | 3.4 | 100.0 | 2,263 |

## Use of Improved Sanitation

Inadequate disposal of human excreta and personal hygiene is associated with a range of diseases including diarrhoeal diseases and polio. Improved sanitation can reduce diarrheal disease by more than a third, and can significantly lessen the adverse health impacts of other disorders responsible for death and disease among millions of children in developing countries. An improved sanitation facility is defined as one that hygienically separates human excreta from human contact. Improved sanitation facilities for excreta disposal include flush or pour flush to a piped sewer system, septic tank, or pit latrine; ventilated improved pit latrine, pit latrine with slab, and use of a composting toilet. The data on the use of improved sanitation facilities in Somaliland are provided in this report in Table WS.5.

Thirty two percent of the population of Somaliland is living in households using pit latrines with slabs while 15 percent of households have toilet facility which flush or pour flush into a pit latrine (Table WS.5). More than half ( 60 percent) of households in Sanaag region do not have any toilet facility. The percent of those without toilet facility is considerably higher in rural areas compared to urban areas. In rural areas, the population is mostly using pit latrines with slabs, or simply have no facilities. In contrast, the most common facilities in urban areas are pit latrines with slabs. Almost all of the poorest households ( 96 percent) have no toilet facility. Ownership of ventilated pit latrines increased with education of the household head.

| Table WS.5: Types of sanitation facilities |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of household population according to type of toilet facility used by the household, Somaliland, Somaliland , 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Type of toilet facility used by household |  |  |  |  |  |  |  |  |  | Open defecation (no facility, bush, field) | Total | Number of household members |
|  | Improved sanitation facility |  |  |  |  |  | Unimproved sanitation facility |  |  |  |  |  |  |
|  | Flush/Pour flush to: |  |  |  | Ventilated improved pit latrine | Pit latrine with slab | Flush/ pour flush to somewhere else | Pit latrine without slab/ open pit | Bucket | Other |  |  |  |
|  | Piped sewer system | Septic tank | Pit latrine | Unknown place/not sure/DK where |  |  |  |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 1.8 | 4.9 | 19.7 | 0.3 | 8.5 | 34.0 | 0.9 | 6.2 | 0.1 | 0.4 | 23.1 | 100.0 | 14,588 |
| Awdal | 0.0 | 2.6 | 12.0 | 0.2 | 4.8 | 29.9 | 0.2 | 5.2 | 0.2 | 0.5 | 44.0 | 100.0 | 4,612 |
| Togdheer | 0.0 | 1.1 | 11.3 | 0.1 | 3.0 | 35.8 | 1.6 | 7.3 | 0.0 | 1.0 | 38.7 | 100.0 | 5,753 |
| Sool | 0.0 | 8.2 | 20.0 | 0.0 | 2.1 | 30.5 | 0.5 | 2.1 | 0.0 | 1.1 | 35.4 | 100.0 | 1,708 |
| Sanaag | 0.0 | 2.3 | 6.6 | 0.1 | 3.9 | 23.2 | 1.2 | 1.9 | 0.0 | 1.0 | 59.9 | 100.0 | 3,959 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1.6 | 5.6 | 21.7 | 0.3 | 10.0 | 47.4 | 1.1 | 6.8 | 0.1 | 0.6 | 4.7 | 100.0 | 16,146 |
| Rural | 0.0 | 1.5 | 8.1 | 0.1 | 1.5 | 15.1 | 0.7 | 4.0 | 0.0 | 0.6 | 68.0 | 100.0 | 14,473 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 0.5 | 3.6 | 13.5 | 0.2 | 4.4 | 27.4 | 0.9 | 5.7 | 0.0 | 0.7 | 42.8 | 100.0 | 20,527 |
| Primary | 0.9 | 2.9 | 18.6 | 0.2 | 5.1 | 41.2 | 0.2 | 7.1 | 0.2 | 0.2 | 23.3 | 100.0 | 4,089 |
| Secondary+ | 2.2 | 5.0 | 21.1 | 0.3 | 12.2 | 43.4 | 1.2 | 3.3 | 0.1 | 0.2 | 10.7 | 100.0 | 5,149 |
| Missing/DK | 0.9 | 0.6 | 5.4 | 0.0 | 10.9 | 35.9 | 2.4 | 5.1 | 0.0 | 1.9 | 36.9 | 100.0 | 854 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.0 | 0.4 | 0.0 | 0.2 | 0.8 | 0.4 | 1.9 | 0.1 | 0.4 | 95.9 | 100.0 | 6,124 |
| Second | 0.0 | 0.9 | 9.5 | 0.2 | 0.8 | 13.9 | 0.7 | 7.5 | 0.1 | 1.6 | 64.7 | 100.0 | 6,125 |
| Middle | 0.3 | 5.5 | 19.4 | 0.1 | 3.6 | 46.5 | 1.6 | 9.7 | 0.1 | 0.8 | 12.3 | 100.0 | 6,120 |
| Fourth | 1.0 | 6.0 | 25.1 | 0.0 | 7.8 | 52.7 | 0.5 | 6.3 | 0.0 | 0.2 | 0.1 | 100.0 | 6,124 |
| Richest | 3.0 | 6.1 | 21.9 | 0.6 | 17.6 | 46.8 | 1.4 | 2.2 | 0.1 | 0.1 | 0.0 | 100.0 | 6,125 |
| Total | 0.9 | 3.7 | 15.3 | 0.2 | 6.0 | 32.2 | 0.9 | 5.5 | 0.1 | 0.6 | 34.6 | 100.0 | 30,619 |

The MDG sanitation indicator excludes users of improved sanitation facilities which are shared between two or more households from having access to sanitation. Therefore, 'use of improved sanitation' is used both in the context of this report and as an MDG indicator to refer to improved sanitation facilities, which are not shared. Data on the use of improved sanitation are presented in Tables WS. 6 and WS.8.

As shown in Table WS.6, 51 percent of the household population is using an improved sanitation facility that is not shared. Only 6 percent of households use an improved toilet facility that is shared with five or fewer other households. Use of a shared facility by five or fewer households is more common in Sool region (11 percent) compared to other regions and highest among middle wealth index quintile households (12 percent) compared to households in other wealth index quintiles. One percent of users of unimproved sanitation facility were sharing with five or less households.

| Table WS.6: Use and sharing of sanitation facilities |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of household population by use of private and public sanitation facilities and use of shared facilities, by users of improved and unimproved sanitation facilities, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |
|  | Users of improved sanitation facilities |  |  |  | Users of unimproved sanitation facilities |  |  |  | Open defecat ion (no facility, bush, field) | Total | Number of house hold members |
|  |  |  | Shared by |  |  | Public <br> facility | Shared by |  |  |  |  |
|  | Not shared ${ }^{1}$ | Public <br> facility | 5 households or less | More <br> than 5 <br> house <br> holds | Not shared |  | 5 households or less | More <br> than 5 <br> households |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/ Saaxil | 61.9 | 1.3 | 5.5 | 0.5 | 6.3 | 0.3 | 0.9 | 0.1 | 23.1 | 100.0 | 14,588 |
| Awdal | 44.1 | 0.9 | 4.2 | 0.1 | 4.8 | 0.7 | 1.0 | 0.0 | 44.0 | 100.0 | 4,612 |
| Togdheer | 43.7 | 1.3 | 6.1 | 0.2 | 7.4 | 0.6 | 1.8 | 0.2 | 38.7 | 100.0 | 5,753 |
| Sool | 50.0 | 0.0 | 10.8 | 0.0 | 3.1 | 0.5 | 0.0 | 0.3 | 35.4 | 100.0 | 1,708 |
| Sanaag | 30.6 | 0.5 | 4.7 | 0.3 | 2.8 | 0.0 | 1.2 | 0.1 | 59.9 | 100.0 | 3,959 |
| Area |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 77.4 | 1.1 | 7.4 | 0.5 | 7.0 | 0.4 | 1.4 | 0.0 | 4.7 | 100.0 | 16,146 |
| Rural | 21.7 | 1.0 | 3.5 | 0.1 | 4.2 | 0.3 | 0.7 | 0.3 | 68.0 | 100.0 | 14,473 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |
| None | 43.5 | 0.9 | 4.8 | 0.3 | 6.0 | 0.5 | 1.0 | 0.1 | 42.8 | 100.0 | 20,527 |
| Primary | 57.8 | 1.3 | 8.7 | 0.7 | 5.1 | 0.2 | 2.0 | 0.4 | 23.3 | 100.0 | 4,089 |
| Secondary+ | 76.9 | 1.3 | 5.9 | 0.2 | 4.4 | 0.1 | 0.4 | 0.0 | 10.7 | 100.0 | 5,149 |
| Missing/DK | 45.5 | 1.1 | 7.1 | 0.0 | 7.2 | 0.6 | 1.6 | 0.0 | 36.9 | 100.0 | 854 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 1.2 | 0.1 | 0.1 | 0.0 | 2.0 | 0.1 | 0.5 | 0.2 | 95.9 | 100.0 | 6,124 |
| Second | 19.8 | 1.9 | 3.4 | 0.2 | 7.4 | 0.6 | 1.6 | 0.3 | 64.7 | 100.0 | 6,125 |
| Middle | 60.0 | 2.1 | 12.2 | 1.0 | 8.3 | 1.0 | 2.8 | 0.2 | 12.3 | 100.0 | 6,120 |
| Fourth | 82.7 | 0.6 | 8.9 | 0.4 | 6.6 | 0.2 | 0.4 | 0.0 | 0.1 | 100.0 | 6,124 |
| Richest | 91.9 | 0.5 | 3.5 | 0.1 | 3.9 | 0.0 | 0.1 | 0.0 | 0.0 | 100.0 | 6,125 |
| Total | 51.1 | 1.0 | 5.6 | 0.3 | 5.6 | 0.4 | 1.1 | 0.1 | 34.6 | 100.0 | 30,619 |
| ${ }^{1}$ MICS indicator 4.3;MDG indicator 7.9 |  |  |  |  |  |  |  |  |  |  |  |

Safe disposal of a child's faeces is disposing of the stool, by the child using a toilet or by rinsing the stool into a toilet or latrine. Disposal of faeces of children 0-2 years of age is presented in Table WS.7. For about half of the children aged 0-2 years, the last stool was disposed of safely with a higher percentage of safe stool disposal in urban areas compared to rural areas. Safe stool disposal increased with education of the mother and wealth index quintiles. Stool was left in the open for about one quarter of the children with a majority being in the rural areas.

| Table WS.7: Disposal of child's faeces |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of children age 0-2 years according to place of disposal of child's faeces, and the percentage of children age 0-2 years whose stools were disposed of safely the last time the child passed stools, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |
|  | Place of disposal of child's faeces |  |  |  |  |  |  |  |  | Percentage of children whose last stools were disposed of safely ${ }^{1}$ | Number of children age 0-2 years |
|  | Child used toilet/latrine | Put/rinsed into toilet or latrine | Put/rinsed into drain or ditch | Thrown into garbage | Buried | Left in the open | Other | Missi ng/DK | Total |  |  |
| Type of sanitation facility in dwelling |  |  |  |  |  |  |  |  |  |  |  |
| Improved | 3.1 | 76.2 | 7.0 | 3.3 | 0.7 | 2.9 | 2.5 | 4.3 | 100.0 | 79.4 | 1,517 |
| Unimproved | 1.7 | 55.4 | 11.0 | 5.6 | 9.4 | 12.9 | 0.6 | 3.3 | 100.0 | 57.2 | 177 |
| Open defecation | 0.2 | 4.7 | 1.3 | 16.4 | 10.0 | 63.0 | 1.2 | 3.3 | 100.0 | 4.9 | 986 |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 2.7 | 55.7 | 5.6 | 7.6 | 2.5 | 17.8 | 3.2 | 5.0 | 100.0 | 58.4 | 1,160 |
| Awdal | 2.7 | 38.2 | 4.7 | 7.5 | 4.7 | 37.7 | 0.4 | 4.1 | 100.0 | 40.9 | 437 |
| Togdheer | 1.1 | 46.2 | 7.5 | 7.0 | 6.3 | 28.2 | 1.6 | 2.0 | 100.0 | 47.3 | 550 |
| Sool | 0.0 | 60.4 | 1.1 | 13.4 | 2.6 | 18.2 | 0.5 | 3.7 | 100.0 | 60.4 | 170 |
| Sanaag | 1.1 | 36.1 | 2.6 | 10.7 | 10.3 | 36.0 | 0.3 | 2.9 | 100.0 | 37.2 | 364 |
| Area |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 3.6 | 72.5 | 8.0 | 4.5 | 1.3 | 3.3 | 2.5 | 4.3 | 100.0 | 76.1 | 1,305 |
| Rural | 0.4 | 25.8 | 2.4 | 11.9 | 7.9 | 46.9 | 1.3 | 3.4 | 100.0 | 26.2 | 1,375 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |
| None | 1.7 | 43.7 | 4.6 | 8.9 | 5.3 | 29.9 | 1.8 | 4.2 | 100.0 | 45.4 | 2,098 |
| Primary | 2.5 | 65.4 | 7.1 | 6.5 | 3.3 | 10.9 | 2.4 | 1.9 | 100.0 | 67.9 | 452 |
| Secondary+ | 4.4 | 68.8 | 8.3 | 4.6 | 0.0 | 6.3 | 1.5 | 6.1 | 100.0 | 73.3 | 129 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 4.9 | 0.8 | 13.3 | 11.3 | 65.9 | 0.9 | 2.8 | 100.0 | 4.9 | 549 |
| Second | 0.7 | 23.3 | 2.7 | 15.2 | 8.0 | 45.0 | 1.6 | 3.6 | 100.0 | 24.0 | 594 |
| Middle | 3.1 | 65.3 | 6.8 | 5.5 | 2.6 | 10.2 | 2.2 | 4.2 | 100.0 | 68.4 | 529 |
| Fourth | 2.4 | 80.6 | 8.3 | 1.9 | 0.2 | 0.5 | 1.5 | 4.6 | 100.0 | 83.0 | 554 |
| Richest | 4.2 | 75.6 | 7.9 | 4.0 | 0.2 | 0.4 | 3.4 | 4.2 | 100.0 | 79.8 | 455 |
| Total | 2.0 | 48.5 | 5.1 | 8.3 | 4.7 | 25.7 | 1.9 | 3.9 | 100.0 | 50.5 | 2,681 |

In its 2008 report ${ }^{11}$, the JMP developed a new way of presenting the access figures, by disaggregating and refining the data on drinking-water and sanitation and reflecting them in "ladder" format. This ladder allows a disaggregated analysis of trends in a three rung ladder for drinking-water and a four-rung ladder for sanitation. For sanitation, this gives an understanding of the proportion of population with no sanitation facilities at all, of those reliant on technologies defined by JMP as "unimproved," of those sharing sanitation facilities of otherwise acceptable technology, and those using "improved" sanitation facilities.

Table WS. 8 presents the percentages of household population by drinking water and sanitation ladders. The table also shows the percentage of household members using improved sources of drinking water and sanitary means of excreta disposal. Overall, 29 percent of the household members have improved drinking water sources and improved sanitation facilities. The largest population using improved drinking water and improved sanitation facilities are in urban areas (51 percent) and among the richest wealth index quintile (72 percent; Table WS.8).

## Handwashing

Handwashing with water and soap is the most cost effective health intervention to reduce both the incidence of diarrhoea and pneumonia in children under five. It is most effective when done using water and soap after visiting a toilet or cleaning a child, before eating or handling food and, before feeding a child.

[^1]| Table WS.8: Drinking water and sanitation ladders |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of household population by drinking water and sanitation ladders, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of household population using: |  |  |  |  |  |  |  |  |  |  |
|  | Improved drink | ng water ${ }^{1}$ |  |  |  |  | proved sanita |  |  |  |  |
|  | Piped into dwelling, plot or yard | Other improved | improved drinking water | Total | Improved sanitation ${ }^{2}$ | Shared improved facilities | Unimproved facilities | Open defecation | Total | water sources and improved sanitation | Number of household members |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 31.8 | 20.0 | 48.2 | 100.0 | 61.9 | 7.3 | 7.7 | 23.1 | 100.0 | 39.7 | 14,588 |
| Awdal | 35.6 | 21.5 | 42.9 | 100.0 | 44.1 | 5.4 | 6.5 | 44.0 | 100.0 | 37.3 | 4,612 |
| Togdheer | 9.7 | 15.4 | 74.9 | 100.0 | 43.7 | 7.5 | 10.1 | 38.7 | 100.0 | 14.5 | 5,753 |
| Sool | 1.1 | 14.3 | 84.6 | 100.0 | 50.0 | 10.8 | 3.9 | 35.4 | 100.0 | 7.2 | 1,708 |
| Sanaag | 3.7 | 20.2 | 76.0 | 100.0 | 30.6 | 5.4 | 4.1 | 59.9 | 100.0 | 11.6 | 3,959 |
| Area |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 42.3 | 21.8 | 36.0 | 100.0 | 77.4 | 9.1 | 8.8 | 4.7 | 100.0 | 50.5 | 16,146 |
| Rural | 1.3 | 16.0 | 82.7 | 100.0 | 21.7 | 4.7 | 5.5 | 68.0 | 100.0 | 5.3 | 14,473 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |
| None | 17.0 | 20.4 | 62.6 | 100.0 | 43.5 | 6.1 | 7.6 | 42.8 | 100.0 | 23.9 | 20,527 |
| Primary | 24.1 | 21.8 | 54.1 | 100.0 | 57.8 | 11.1 | 7.7 | 23.3 | 100.0 | 31.8 | 4,089 |
| Secondary+ | 46.4 | 11.6 | 42.0 | 100.0 | 76.9 | 7.4 | 5.0 | 10.7 | 100.0 | 49.8 | 5,149 |
| Missing /DK | 15.9 | 18.5 | 65.6 | 100.0 | 45.5 | 8.2 | 9.5 | 36.9 | 100.0 | 18.5 | 854 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.1 | 14.9 | 85.0 | 100.0 | 1.2 | 0.2 | 2.7 | 95.9 | 100.0 | 0.1 | 6,124 |
| Second | 0.8 | 24.6 | 74.6 | 100.0 | 19.8 | 5.5 | 10.0 | 64.7 | 100.0 | 6.4 | 6,125 |
| Middle | 5.9 | 31.4 | 62.6 | 100.0 | 60.0 | 15.4 | 12.3 | 12.3 | 100.0 | 22.0 | 6,120 |
| Fourth | 35.1 | 19.1 | 45.8 | 100.0 | 82.7 | 10.0 | 7.2 | 0.1 | 100.0 | 44.9 | 6,124 |
| Richest | 72.5 | 5.3 | 22.3 | 100.0 | 91.9 | 4.1 | 4.0 | 0.0 | 100.0 | 72.3 | 6,125 |
| Total | 22.9 | 19.1 | 58.1 | 100.0 | 51.1 | 7.0 | 7.3 | 34.6 | 100.0 | 29.1 | 30,619 |
| ${ }^{1}$ MICS indicator 4.1; MDG indicator 7.8 <br> ${ }^{2}$ MICS indicator 4.3; MDG indicator 7.9 |  |  |  |  |  |  |  |  |  |  |  |

Monitoring correct hand washing behaviour at these critical times is challenging. A reliable alternative to observations or self-reported behaviour is assessing the likelihood that correct hand washing behaviour takes place by observing if a household has a specific place where people most often wash their hands and observing if water and soap (or other local cleansing materials) are present at a specific place for hand washing.

In Somaliland, 22 percent of the households had a specific place for hand washing which was observed while 68 percent of households could not indicate a specific place where household members usually wash their hands. Five percent of the households did not give permission to see the place used for handwashing (Table WS.9). Of those households where a place for handwashing was observed, about three-quarters (77 percent) had both water and soap present at the specific place. In 10 percent of the households only water was available at the specific place, while in 5 percent of the households the place only had soap but no water. The remaining 8 percent of households had neither water nor soap available at the designated place for hand washing.

| Table WS.9: Water and soap at place for handwashing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of households where place for handwashing was observed and percent distribution of households by availability of water and soap at place for handwashing, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Percentage of households where place for handwashing was not observed |  |  |  |  |  | Percent distribution of households where place for handwashing was observed, and: |  |  |  | Missing | Total | Number of households where place for handwashing was observed |
|  | Percentage of households where place for handwashing was observed | Not in dwelling/ plot/yard | No permission to see | Other reasons | Missing | Total | Number of house holds | Water and soap are available ${ }^{1}$ | Water is available, soap is not available | Water is not available, soap is available | Water and soap are not available |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 27.0 | 62.4 | 5.2 | 5.3 | 0.2 | 100.0 | 2,176 | 82.7 | 8.2 | 5.1 | 3.0 | 1.0 | 100.0 | 587 |
| Awdal | 18.0 | 70.7 | 4.9 | 6.3 | 0.1 | 100.0 | 725 | 71.7 | 11.4 | 4.5 | 12.4 | 0.0 | 100.0 | 130 |
| Togdheer | 16.8 | 73.2 | 2.9 | 7.2 | 0.0 | 100.0 | 953 | 68.0 | 14.6 | 4.9 | 11.2 | 1.3 | 100.0 | 160 |
| Sool | 12.4 | 78.1 | 5.6 | 4.0 | 0.0 | 100.0 | 295 | 59.4 | (0.0) | (8.3) | (32.3) | (0.0) | 100.0 | 37 |
| Sanaag | 20.5 | 68.9 | 3.6 | 6.9 | 0.2 | 100.0 | 670 | 71.3 | 11.0 | 1.2 | 15.0 | 1.6 | 100.0 | 137 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 32.4 | 55.9 | 7.0 | 4.5 | 0.2 | 100.0 | 2,280 | 82.2 | 7.3 | 5.8 | 4.2 | 0.5 | 100.0 | 739 |
| Rural | 12.3 | 78.2 | 2.2 | 7.2 | 0.0 | 100.0 | 2,540 | 64.0 | 15.2 | 1.7 | 17.1 | 2.1 | 100.0 | 311 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 18.8 | 71.1 | 3.7 | 6.2 | 0.1 | 100.0 | 3,333 | 71.7 | 12.4 | 5.1 | 9.8 | 1.0 | 100.0 | 625 |
| Primary | 23.8 | 64.6 | 6.0 | 5.6 | 0.0 | 100.0 | 637 | 78.7 | 7.8 | 3.8 | 9.1 | 0.7 | 100.0 | 152 |
| Secondary+ | 35.5 | 55.0 | 5.7 | 3.7 | 0.1 | 100.0 | 722 | 89.7 | 3.0 | 3.8 | 2.3 | 1.2 | 100.0 | 256 |
| Missing/DK | 14.2 | 63.7 | 8.6 | 12.7 | 0.8 | 100.0 | 128 | 54.4 | (*) | (*) | (*) | (*) | 100.0 | 18 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 9.6 | 80.9 | 2.4 | 7.0 | 0.1 | 100.0 | 1,075 | 42.9 | 23.3 | 1.0 | 29.7 | 3.1 | 100.0 | 103 |
| Second | 13.0 | 76.0 | 2.2 | 8.8 | 0.0 | 100.0 | 1,077 | 56.5 | 23.4 | 3.6 | 14.2 | 2.3 | 100.0 | 140 |
| Middle | 15.2 | 75.7 | 4.1 | 4.8 | 0.2 | 100.0 | 991 | 75.6 | 7.8 | 8.9 | 7.7 | 0.0 | 100.0 | 151 |
| Fourth | 31.0 | 58.2 | 6.0 | 4.8 | 0.0 | 100.0 | 860 | 80.9 | 6.5 | 5.8 | 6.0 | 0.7 | 100.0 | 266 |
| Richest | 47.8 | 39.2 | 9.2 | 3.4 | 0.4 | 100.0 | 816 | 90.7 | 3.9 | 3.4 | 1.5 | 0.5 | 100.0 | 390 |
| Total | 21.8 | 67.7 | 4.5 | 5.9 | 0.1 | 100.0 | 4,820 | 76.8 | 9.6 | 4.6 | 8.0 | 1.0 | 100.0 | 1,051 |
| ${ }^{1}$ MICS indicator 4.5 <br> () Figures that are based on 25-49 unweighted cases. <br> $\left(^{*}\right)$ Figures that are based less than 25 unweighted cases. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table WS. 10 shows that soap was observed in $18 \%$ of the households with a place for hand washing. Less than 1 percent of the households were not able to show any soap present in the household. Availability of soap at place of handwashing increased with education of household head and household wealth. Seventy percent of the households had soap anywhere in the house irrespective of if there a place for hand washing was observed or not.

| Table WS.10: Availability of soap |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of households by availability of soap in the dwelling, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |
|  | Place for handwashing observed |  |  |  | Place for handwashing not observed |  |  |  | Percentage of households with soap anywhere in the dwelling ${ }^{1}$ |  |
|  |  | Soap no | bserved ndwash | place for g |  |  |  |  |  |  |
|  | Soap observed | Soap shown | No soap in house hold | Not able/Does not want to show soap | Soap shown | No soap in househ old | Not able/Does not want to show soap | Total |  | Number of house holds |
| Region |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 23.7 | 1.3 | 1.6 | 0.1 | 49.8 | 22.7 | 0.4 | 100.0 | 74.8 | 2,176 |
| Awdal | 13.7 | 2.8 | 1.5 | 0.0 | 53.7 | 28.1 | 0.1 | 100.0 | 70.1 | 725 |
| Togdheer | 12.2 | 2.4 | 1.9 | 0.0 | 53.5 | 29.4 | 0.3 | 100.0 | 68.1 | 953 |
| Sool | 8.4 | 1.3 | 2.7 | 0.0 | 41.2 | 46.5 | 0.0 | 100.0 | 50.9 | 295 |
| Sanaag | 14.9 | 1.6 | 3.7 | 0.0 | 46.5 | 32.8 | 0.1 | 100.0 | 63.0 | 670 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 28.5 | 1.8 | 1.8 | 0.1 | 50.7 | 16.3 | 0.4 | 100.0 | 81.1 | 2,280 |
| Rural | 8.1 | 1.7 | 2.2 | 0.0 | 49.6 | 37.9 | 0.1 | 100.0 | 59.4 | 2,540 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |
| None | 14.4 | 1.7 | 2.4 | 0.1 | 49.2 | 31.8 | 0.1 | 100.0 | 65.4 | 3,333 |
| Primary | 19.6 | 2.8 | 1.0 | 0.2 | 53.0 | 22.8 | 0.5 | 100.0 | 75.4 | 637 |
| Secondary+ | 33.2 | 1.1 | 0.8 | 0.0 | 50.6 | 13.2 | 0.4 | 100.0 | 84.9 | 722 |
| Missing/DK | 8.5 | 1.7 | 4.1 | 0.0 | 57.5 | 26.9 | 1.5 | 100 | 67.6 | 128 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 4.2 | 2.4 | 2.7 | 0.0 | 42.7 | 47.6 | 0.1 | 100.0 | 49.2 | 1,075 |
| Second | 7.8 | 1.5 | 3.4 | 0.0 | 53.3 | 33.5 | 0.3 | 100.0 | 62.6 | 1077 |
| Middle | 12.9 | 1.0 | 1.4 | 0.0 | 53.7 | 30.7 | 0.2 | 100.0 | 67.6 | 991 |
| Fourth | 26.9 | 2.0 | 1.6 | 0.2 | 56.0 | 12.3 | 0.4 | 100.0 | 84.9 | 860 |
| Richest | 45.0 | 2.1 | 0.4 | 0.1 | 45.4 | 6.4 | 0.4 | 100.0 | 92.5 | 816 |
| Total | 17.7 | 1.8 | 2.0 | 0.1 | 50.1 | 27.7 | 0.3 | 100.0 | 69.7 | 4,820 |
| ${ }^{1}$ MICS indicator 4.6 |  |  |  |  |  |  |  |  |  |  |

## VIII. Reproductive Health

## Fertility

Measures of current fertility are presented in Table RH. 1 for the three-year period preceding the survey. A three-year period was chosen for calculating these rates to provide the most current information while also allowing the rates to be calculated for a sufficient number of cases so as not to compromise the statistical precision of the estimates. Age-specific fertility rates (ASFRs), expressed as the number of births per 1,000 women in a specified age group, show the age pattern of fertility. Numerators for ASFRs are calculated by identifying live births that occurred in the three-year period preceding the survey classified according to the age of the mother (in five-year age groups) at the time of the child's birth. The denominators of the rates represent the number of woman-years lived by the survey respondents in each of the five-year age groups during the specified period. The total fertility rate (TFR) is the number of live births a woman would have if she is subject to the current age-specific fertility rates throughout her reproductive years (15-49 years).

| Table RH.1: Adolescent birth rate and total fertility rate ${ }^{12}$ |  |  |
| :---: | :---: | :---: |
| Adolescent birth rates and total fertility rates, Somaliland, 2011 |  |  |
|  | Adolescent birth rate ${ }^{1}$ (Age-specific fertility rate for women age 15-19) | Total fertility rate |
| Region |  |  |
| Maroodijeex/Saaxil | 45 | 4.9 |
| Awdal | 64 | 6.0 |
| Togdheer | 94 | 6.1 |
| Sool | 106 | 5.8 |
| Sanaag | 76 | 5.8 |
| Area |  |  |
| Urban | 35 | 5.0 |
| Rural | 112 | 6.1 |
| Women's education |  |  |
| None | 92 | 5.7 |
| Primary | 47 | 5.6 |
| Secondary+ | 15 | 3.5 |
| Wealth index quintile |  |  |
| Poorest | 112 | 6.7 |
| Second | 115 | 6.2 |
| Middle | 84 | 5.3 |
| Fourth | 44 | 5.2 |
| Richest | 19 | 4.3 |
| Total | 64 | 5.4 |
| ${ }^{1}$ MICS indicator 5.1; MDG indicator 5.4 |  |  |

Table RH. 1 shows adolescent birth rates and total fertility rates. The adolescent birth rate (age-specific fertility rate for women age 15-19) is defined as the number of births to women age 15-19 years during the three year period preceding the survey, divided by the average number of women age 15-19 (number of women-years lived between ages 15 through 19, inclusive) during the same period, expressed per 1,000 women. The TFR for women 15-19 years the three years preceding the Somaliland MICS is 5.4 births per woman. Fertility is considerably higher in rural areas ( 6.1 births per woman) than in urban areas ( 5.0 births per woman). Education level of a woman aged $15-19$ influences fertility and women with no education have higher fertility (5.7) compared to women with secondary or higher education (3.5). Moreover, wealth status is associated with the adolescent birth rate and women from the poorest quintile have a considerably higher fertility rate ( 6.7 births per woman) compared women in the richest quintile ( 4.3 births per women).

[^2]Sexual activity and childbearing early in life carry significant risks for young people all around the world. Table RH. 2 presents some early childbearing indicators for women age 15-19 and 20-24 while Table RH. 3 presents the trends for early childbearing. As shown in Table RH.2, 6 percent of women age 15-19 have already had a birth, 1 percent are pregnant with their first child, 7 percent have begun childbearing and 1 percent have had a live birth before age 15 . Early child bearing declines with increasing level of education.

| Table RH.2: Early childbearing ${ }^{12}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-19 years who have had a live birth, are pregnant with the first child, and have begun childbearing, and those who have had a live birth before age 15 , and percentage of women age $20-24$ who have had a live birth before age 18 , Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Percentage of women age 15-19 who: |  |  |  | Number of women age 1519 | Percentage of women age 2024 who have had a live birth before age $18^{1}$ | Number of women age20-24 |
|  | Have had a live birth | Are pregnant with first child | Have begun childbearing | Have had a live birth before age 15 |  |  |  |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 4.5 | 0.8 | 5.4 | 0.1 | 719 | 9.3 | 603 |
| Awdal | 5.4 | 1.5 | 6.9 | 1.5 | 210 | 15.1 | 153 |
| Togdheer | 9.3 | 0.7 | 10.0 | 1.5 | 268 | 19.2 | 218 |
| Sool | 9.0 | 3.6 | 12.5 | 1.4 | 76 | 13.2 | 58 |
| Sanaag | 5.2 | 2.9 | 8.1 | 1.2 | 178 | 23.6 | 117 |
| Area |  |  |  |  |  |  |  |
| Urban | 3.5 | 1.0 | 4.5 | 0.4 | 928 | 8.0 | 721 |
| Rural | 10.0 | 1.9 | 11.8 | 1.4 | 523 | 23.0 | 427 |
| Education |  |  |  |  |  |  |  |
| None | 8.6 | 1.6 | 10.2 | 1.0 | 638 | 18.2 | 716 |
| Primary | 4.2 | 1.2 | 5.5 | 0.8 | 546 | 9.1 | 231 |
| Secondary+ | 2.5 | 0.7 | 3.2 | 0.4 | 267 | 2.5 | 201 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 7.6 | 1.1 | 8.7 | 2.3 | 180 | 36.6 | 137 |
| Second | 11.7 | 2.7 | 14.4 | 1.4 | 233 | 19.4 | 176 |
| Middle | 6.1 | 1.0 | 7.1 | 0.7 | 281 | 17.5 | 202 |
| Fourth | 4.8 | 1.2 | 6.0 | 0.6 | 321 | 10.0 | 262 |
| Richest | 2.6 | 0.9 | 3.4 | 0.0 | 436 | 2.9 | 371 |
| Total | 5.8 | 1.3 | 7.1 | 0.8 | 1,451 | 13.6 | 1,148 |
| ${ }^{1}$ MICS indicator 5.2 |  |  |  |  |  |  |  |

As shown in table RH. 3 early child bearing is more common in rural than urban areas. The percentage of women with a live birth before age 15 in rural areas is 4 percent compared to 2 percent for those in urban areas.

| Table RH.3: Trends in early childbearing ${ }^{12}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women who have had a live birth, by age 15 and 18, by area and age group, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Urban |  |  |  | Rural |  |  |  | All |  |  |  |
|  | Percentage of women with a live birth before age 15 | Num-ber of women age 1549 years | Percentage of women with a live birth before age 18 | Number of women age 2049 years | Percentage of women with a live birth before age 15 | Number of women age 1549 years | Percentage of women with a live birth before age 18 | Number of women age 2049 years | Percentage of women with a live birth before age 15 | Num-ber of women age $15-$ 49 years | Percentage of women with a live birth before age 18 | Number of women age 2049 years |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 0.4 | 928 | na | na | 1.4 | 523 | na | na | 0.8 | 1,451 | na | na |
| 20-24 | 1.6 | 721 | 8.0 | 721 | 4.5 | 427 | 23.0 | 427 | 2.7 | 1,148 | 13.6 | 1,148 |
| 25-29 | 2.3 | 603 | 14.0 | 603 | 4.7 | 457 | 22.1 | 457 | 3.3 | 1,060 | 17.5 | 1,060 |
| 30-34 | 5.5 | 350 | 26.0 | 350 | 6.4 | 381 | 25.6 | 381 | 6.0 | 731 | 25.8 | 731 |
| 35-39 | 2.8 | 350 | 17.8 | 350 | 4.3 | 323 | 20.9 | 323 | 3.5 | 673 | 19.3 | 673 |
| 40-44 | 6.0 | 269 | 21.0 | 269 | 4.7 | 271 | 15.8 | 271 | 5.4 | 540 | 18.4 | 540 |
| 45-49 | 4.8 | 158 | 13.9 | 158 | 0.0 | 105 | 8.1 | 105 | 2.9 | 262 | 11.6 | 262 |
| Total | 2.4 | 3,378 | 15.3 | 2,451 | 4.0 | 2,487 | 21.2 | 1,963 | 3.1 | 5,865 | 17.9 | 4,414 |

## Contraception

Appropriate family planning is important to the health of women and children by: 1) preventing pregnancies that are too early or too late; 2) extending the period between births; and 3) limiting the number of children. Access by all couples to information and services to prevent pregnancies that are too early, too closely spaced, too late or too many is critical.

In Somaliland, the current use of contraception was reported by 10 percent of women currently married (Table RH.4). The next most popular method is the Lactational Amenorrhea Method (LAM) which is used by 8 percent of married women. Use of the other methods including IUD, male sterilisation, male condom and vaginal methods are non-existent.

Contraceptive prevalence is highest in Awdal region at 12 percent and almost as high in Togdheer and Maroodijeex/Sahil regions at 10 percent. Eight percent of married women in Sanaag region use a method of contraception. Between different age groups contraception use appear to follow a curve and starts low for married adolescents ( $15-19$ years) at 8 percent and rises to 11 percent among women $20-24$ year,

| Table RH.4: Use of contraception |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years currently married who are using (or whose partner is using) a contraceptive method, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |
|  | Not using any method | Percent of women (currently married or in union) who are using: |  |  |  |  |  |  |  | Number of women currently married |
|  |  | Injectables | Pill | Female condom | LAM | Withdrawal | Any modern method | Any traditional method | Any method $^{1}$ |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 90.2 | 0.6 | 1.5 | 0.1 | 7.3 | 0.1 | 2.4 | 7.5 | 9.8 | 1,439 |
| Awdal | 88.1 | 0.8 | 1.6 | 0.0 | 9.2 | 0.2 | 2.6 | 9.4 | 11.9 | 492 |
| Togdheer | 90.1 | 0.0 | 0.0 | 0.0 | 9.9 | 0.0 | 0.0 | 9.9 | 9.9 | 602 |
| Sool | 92.4 | 0.0 | 0.9 | 0.0 | 6.7 | 0.0 | 0.9 | 6.7 | 7.6 | 181 |
| Sanaag | 91.8 | 0.0 | 0.0 | 0.0 | 8.2 | 0.0 | 0.0 | 8.2 | 8.2 | 432 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 89.3 | 0.8 | 2.1 | 0.1 | 7.5 | 0.1 | 3.2 | 7.6 | 10.7 | 1,521 |
| Rural | 91.1 | 0.0 | 0.0 | 0.0 | 8.8 | 0.1 | 0.0 | 8.9 | 8.9 | 1,626 |
| Age |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 91.6 | 0.0 | 0.7 | 0.0 | 7.7 | 0.0 | 0.7 | 7.7 | 8.4 | 129 |
| 20-24 | 88.9 | 1.1 | 1.9 | 0.0 | 8.0 | 0.2 | 2.9 | 8.2 | 11.1 | 455 |
| 25-29 | 88.2 | 0.5 | 1.0 | 0.0 | 10.3 | 0.0 | 1.5 | 10.3 | 11.8 | 751 |
| 30-34 | 90.0 | 0.5 | 1.3 | 0.0 | 8.1 | 0.0 | 1.9 | 8.1 | 10.0 | 603 |
| 35-39 | 91.1 | 0.2 | 0.7 | 0.0 | 7.7 | 0.0 | 0.9 | 8.1 | 8.9 | 553 |
| 40-44 | 92.2 | 0.0 | 0.6 | 0.0 | 6.9 | 0.2 | 0.6 | 7.2 | 7.8 | 452 |
| 45-49 | 93.7 | 0.0 | 0.0 | 1.0 | 4.9 | 0.0 | 1.4 | 4.9 | 6.3 | 202 |
| Number of living children |  |  |  |  |  |  |  |  |  |  |
| 0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 272 |
| 1 | 90.5 | 0.6 | 1.6 | 0.0 | 7.2 | 0.0 | 2.3 | 7.2 | 9.5 | 299 |
| 2 | 88.1 | 1.1 | 1.9 | 0.0 | 9.0 | 0.0 | 2.9 | 9.0 | 11.9 | 364 |
| 3 | 88.6 | 0.7 | 1.1 | 0.0 | 9.4 | 0.0 | 2.0 | 9.4 | 11.4 | 438 |
| 4+ | 89.5 | 0.2 | 0.9 | 0.1 | 9.1 | 0.1 | 1.2 | 9.3 | 10.5 | 1,774 |
| Education |  |  |  |  |  |  |  |  |  |  |
| None | 90.7 | 0.2 | 0.6 | 0.0 | 8.2 | 0.0 | 1.0 | 8.3 | 9.3 | 2,510 |
| Primary | 88.9 | 1.3 | 1.9 | 0.2 | 7.7 | 0.0 | 3.4 | 7.7 | 11.1 | 459 |
| Secondary+ | 86.3 | 0.5 | 3.8 | 0.0 | 8.3 | 0.5 | 4.9 | 8.8 | 13.7 | 177 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 92.1 | 0.0 | 0.3 | 0.0 | 7.5 | 0.0 | 0.3 | 7.6 | 7.9 | 635 |
| Second | 88.2 | 0.0 | 0.0 | 0.0 | 11.7 | 0.2 | 0.0 | 11.8 | 11.8 | 683 |
| Middle | 91.0 | 0.4 | 0.7 | 0.1 | 7.7 | 0.0 | 1.3 | 7.7 | 9.0 | 660 |
| Fourth | 90.7 | 0.5 | 1.6 | 0.0 | 7.1 | 0.0 | 2.0 | 7.3 | 9.3 | 616 |
| Richest | 88.9 | 1.2 | 2.8 | 0.2 | 6.4 | 0.2 | 4.6 | 6.5 | 11.1 | 552 |
| Total | 90.2 | 0.4 | 1.0 | 0.1 | 8.2 | 0.1 | 1.5 | 8.3 | 9.8 | 3,146 |
| ${ }^{1}$ MICS indicator 5.3; <br> There are no cases of diaphragm/foam/jelly | indicato <br> ale steriliz s not show | 5.3. <br> ion, mal on the | terili le. | tion, IUD, | mplant | male con | om, perio | abstinence |  |  |

reaching a pick of 12 percent among women aged $25-29$ years. It then declines to 10 percent among 30 - 34 year old women and reaches a low of 6 percent among women $45-49$ years.

Contraceptive prevalence appears to follow an increasing trend as women's education increase. The percentage of women using any method of contraception varies slightly from 9 percent among those with no education to 11 percent among women with primary education, and to 14 percent among women with secondary or higher education. Use of LAM tends to remain fairly consistent across the education categories.

## Unmet Need

Unmet need for contraception refers to fecund women who are not using any method of contraception, but who wish to postpone the next birth (spacing) or who wish to stop childbearing altogether (limiting). Unmet need is identified in MICS by using a set of questions eliciting current behaviours and preferences pertaining to contraceptive use, fecundity, and fertility preferences.

Unmet need for spacing is defined as the percentage of women who are not using a method of contraception AND

- are not pregnant and not postpartum amenorrheic ${ }^{13}$ and are fecund ${ }^{14}$ and say they want to wait two or more years for their next birth OR
- are not pregnant and not postpartum amenorrheic and are fecund and unsure whether they want another child OR
- are pregnant and say that pregnancy was mistimed: would have wanted to wait OR
- are postpartum amenorrheic and say that the birth was mistimed: would have wanted to wait

Unmet need for limiting is defined as percentage of women who are not using a method of contraception AND

- are not pregnant and not postpartum amenorrheic and are fecund and say they do not want any more children OR
- are pregnant and say they do not want to have a child OR
- are postpartum amenorrheic and say that they do not want the birth

Total unmet need for contraception is the sum of unmet need for spacing and unmet need for limiting. In the Somaliland the unmet need appear fairly low (20 percent). Unmet need for birth spacing (16 percent) contributes to most of the total unmet need. The total unmet need is highest in Maroodi/Sahil and Sool regions ( 22 percent) and lowest in Sanaag region (16 percent). The data suggests that women in Somaliland tend to have many children and hence the low unmet need for contraception.

Met need for limiting includes women who are using (or whose partner is using) a contraceptive method and who want no more children, are using male or female sterilization or declare themselves as infecund. Met need for spacing includes women who are using (or whose partner is using) a contraceptive method and who want to have another child or are undecided whether to have another child. The total of met need for spacing and limiting adds up to the total met need for contraception. The total met need for contraception is 15 percent and this mostly comes from the met need for birth spacing. The met need for contraception appears to follow education levels and is lowest (14 percent) for those women with no education and highest (19 percent) among women with secondary or higher education (Table RH.5). since the birth of the last child

14 A women is considered infecund if she is neither pregnant nor postpartum amenorrheic, and (1a) has not had menstruation for at least six months, or (1b) never menstruated, or (1c) her last menstruation occurred before her last birth, or (1d) in menopause/has had hysterectomy OR (2) She declares that she has had hysterectomy, or that she has never menstruated or that she is menopausal, or that she has been trying to get pregnant for 2 or more years without result in response to questions on why she thinks she is not physically able to get pregnant at the time of survey OR (3) She declares she cannot get pregnant when asked about desire for future birth OR (4) She has not had a birth in the preceding 5 years, is currently not using contraception and is currently married and was continuously married during the last 5 years preceding the survey

| Table RH.5: Unmet need for contraception |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years currently married with an unmet need for family planning and percentage of demand for contraception satisfied, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |
|  | Met need for contraception |  |  | Unmet need for contraception |  |  | Number of women currently married | Percentage of demand for contraception satisfied | Number of women currently married with need for contraception |
|  | For spacing | For limiting | Total | For spacing | For limiting | Total ${ }^{1}$ |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 14.9 | 0.8 | 15.7 | 17.8 | 4.6 | 22.3 | 1,439 | 41.3 | 547 |
| Awdal | 15.2 | 1.0 | 16.2 | 13.0 | 3.9 | 16.9 | 492 | 49.0 | 163 |
| Togdheer | 12.7 | 1.0 | 13.8 | 17.0 | 3.7 | 20.7 | 602 | 40.0 | 207 |
| Sool | 11.4 | 0.0 | 11.4 | 19.1 | 2.4 | 21.5 | 181 | 34.6 | 60 |
| Sanaag | 11.5 | 0.3 | 11.8 | 14.0 | 1.8 | 15.7 | 432 | 42.8 | 119 |
| Area |  |  |  |  |  |  |  |  |  |
| Urban | 15.6 | 0.8 | 16.4 | 16.8 | 5.1 | 21.9 | 1,521 | 42.8 | 583 |
| Rural | 12.2 | 0.7 | 12.9 | 16.0 | 2.6 | 18.6 | 1,626 | 41.0 | 513 |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | (15.1) | (0.0) | (15.1) | (21.1) | (0.0) | (21.1) | (129) | (41.7) | 47 |
| 20-24 | 16.3 | 0.0 | 16.3 | 18.3 | 2.0 | 20.3 | 455 | 44.5 | 167 |
| 25-29 | 14.9 | 0.4 | 15.3 | 17.1 | 2.0 | 19.1 | 751 | 44.4 | 258 |
| 30-34 | 11.8 | 1.0 | 12.7 | 18.5 | 3.5 | 22.0 | 603 | 36.6 | 210 |
| 35-39 | 12.5 | 1.5 | 14.0 | 15.7 | 5.9 | 21.6 | 553 | 39.3 | 197 |
| 40-44 | 13.4 | 1.4 | 14.8 | 12.8 | 6.5 | 19.3 | 452 | 43.4 | 154 |
| 45-49 | 14.7 | 0.5 | 15.3 | 10.1 | 6.0 | 16.1 | 202 | 48.7 | 63 |
| Education |  |  |  |  |  |  |  |  |  |
| None | 13.3 | 0.7 | 14.1 | 16.6 | 3.8 | 20.4 | 2510 | 40.9 | 865 |
| Primary | 15.2 | 0.9 | 16.1 | 16.1 | 3.9 | 19.9 | 459 | 44.7 | 166 |
| Secondary+ | 17.5 | 1.1 | 18.6 | 14.6 | 3.9 | 18.4 | 177 | 50.3 | 66 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 10.7 | 0.5 | 11.2 | 16.8 | 2.3 | 19.2 | 635 | 37.0 | 193 |
| Second | 15.5 | 0.9 | 16.4 | 17.2 | 3.2 | 20.4 | 683 | 44.6 | 252 |
| Middle | 13.0 | 0.9 | 13.9 | 15.5 | 3.3 | 18.8 | 660 | 42.6 | 216 |
| Fourth | 13.5 | 0.6 | 14.2 | 17.7 | 5.4 | 23.1 | 616 | 38.0 | 230 |
| Richest | 16.8 | 0.9 | 17.7 | 14.6 | 4.9 | 19.5 | 552 | 47.5 | 205 |
| Total | 13.9 | 0.8 | 14.6 | 16.4 | 3.8 | 20.2 | 3,146 | 42.0 | 1,096 |
| ${ }^{1}$ MICS indicator 5.4; MDG indicator 5.6 <br> ( ) Figures that are based on 25-49 unweighted cases |  |  |  |  |  |  |  |  |  |

Using information on contraception and unmet need, the percentage of demand for contraception satisfied is also estimated from the MICS data. The percentage of demand satisfied is defined as the proportion of women currently married who are currently using contraception, of the total demand for contraception. The total demand for contraception includes women who currently have an unmet need (for spacing or limiting), plus those who are currently using contraception. Only 42 percent of the demand of contraception is satisfied (Table RH.5). Thus the met need (15 percent) is lower than the total unmet need ( 20 percent) for family planning. The demand for contraception that is satisfied varies with education from 41 percent among women with no education to 50 percent among women with secondary or higher education.

## Antenatal Care

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and well-being and that of their infants. Better understanding of foetal growth and development and its relationship to the mother's health has resulted in increased attention to the potential of antenatal care as an intervention to improve both maternal and newborn health.

For example, if the antenatal period is used to inform women and families about the danger signs and symptoms and about the risks of labour and delivery, it may provide the route for ensuring that pregnant women do, in practice, deliver with the assistance of a skilled health care provider. The antenatal period
also provides an opportunity to supply information on birth spacing, which is recognized as an important factor in improving infant survival. Tetanus immunization during pregnancy can be life-saving for both the mother and infant. The prevention and treatment of malaria among pregnant women, management of anaemia during pregnancy and treatment of STIs can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can be reduced through a combination of interventions to improve women's nutritional status and prevent infections (e.g., malaria and STIs) during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care, in particular for the prevention of HIV transmission from mother to child, has led to renewed interest in access to and use of antenatal services.

WHO recommends a minimum of four antenatal visits based on a review of the effectiveness of different models of antenatal care. WHO guidelines are specific on the content on antenatal care visits, which include:

- Blood pressure measurement
- Urine testing for bateriuria and proteinuria
- Blood testing to detect syphilis and severe anaemia
- Weight /height measurement (optional)

The type of personnel providing antenatal care to women aged 15-49 years who gave birth in the two years preceding the survey is presented in Table RH.6. In Somaliland, more than half of women (58 percent) did not receive antenatal care. Among those receiving ANC, 32 percent were attended by a skilled provider. This ranged from 40 percent in Maroodijeex/Sahil region to 19 percent in Sanaag region. In addition, the majority of antenatal care is provided by medical doctors ( 22 percent) while less than one percent of women receive care from traditional birth attendants. Access to skilled care varies with the area of residence. The percent of ANC utilization is higher among women in urban areas compared to their rural counterparts (48 percent versus 17 percent). Furthermore, wealth status determines whether a woman attended a skilled care provider. The percentage of women attended by a skilled care provider increased from 9 percent in the poorest households to 60 percent in the richest households.

| Table RH.6: Antenatal care coverage ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women age 15-49 who gave birth in the two years preceding the survey by type of personnel providing antenatal care during the pregnancy for the last birth, Northwest Zone, Somalia 2011 |  |  |  |  |  |  |  |  |  |  |
|  | Person providing antenatal care |  |  |  |  |  | No antenatal care received | Total | Any skilled personnel ${ }^{1}$ | Number of women who gave birth in the preceding two years |
|  | Medical doctor | Nurse/ Midwife | Auxiliary midwife | Traditional birth attendant | Community health worker | Other |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 29.2 | 9.7 | 0.6 | 0.0 | 10.6 | 1.1 | 48.8 | 100.0 | 39.5 | 716 |
| Awdal | 23.8 | 8.7 | 0.4 | 0.0 | 10.7 | 1.3 | 55.1 | 100.0 | 32.9 | 245 |
| Togdheer | 12.5 | 9.3 | 1.3 | 0.0 | 8.7 | 0.6 | 67.6 | 100.0 | 23.1 | 321 |
| Sool | 12.3 | 12.7 | 0.9 | 1.2 | 2.7 | 0.0 | 70.1 | 100.0 | 25.9 | 88 |
| Sanaag | 11.7 | 6.0 | 1.1 | 1.1 | 6.0 | 0.9 | 73.2 | 100.0 | 18.8 | 200 |
| Area |  |  |  |  |  |  |  |  |  |  |
| Urban | 33.0 | 13.9 | 0.7 | 0.0 | 12.9 | 1.0 | 38.3 | 100.0 | 47.7 | 763 |
| Rural | 11.1 | 4.6 | 0.8 | 0.4 | 5.7 | 0.9 | 76.4 | 100.0 | 16.5 | 807 |
| Mother's age at birth ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |
| Less than 20 | 19.1 | 6.3 | 0.7 | 0.0 | 9.2 | 0.7 | 64.0 | 100.0 | 26.1 | 152 |
| 20-34 | 21.9 | 9.6 | 0.8 | 0.2 | 9.4 | 1.2 | 56.9 | 100.0 | 32.3 | 1,180 |
| 35-49 | 22.2 | 8.9 | 0.9 | 0.5 | 8.4 | 0.0 | 59.2 | 100.0 | 31.9 | 235 |
| Education |  |  |  |  |  |  |  |  |  |  |
| None | 17.5 | 8.9 | 0.7 | 0.3 | 8.1 | 1.0 | 63.6 | 100.0 | 27.1 | 1,238 |
| Primary | 32.5 | 10.7 | 1.2 | 0.0 | 12.7 | 1.2 | 41.7 | 100.0 | 44.4 | 259 |
| Secondary | 56.0 | 8.0 | 0.0 | 0.0 | 16.1 | 0.0 | 19.9 | 100.0 | 64.0 | 73 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | 5.8 | 2.6 | 0.6 | 0.3 | 3.6 | 1.0 | 86.1 | 100.0 | 9.0 | 325 |
| Second | 11.6 | 5.1 | 0.3 | 0.0 | 7.7 | 0.9 | 74.4 | 100.0 | 17.0 | 341 |
| Middle | 16.9 | 12.0 | 1.6 | 0.7 | 9.1 | 1.5 | 58.2 | 100.0 | 30.5 | 313 |
| Fourth | 32.8 | 13.8 | 1.3 | 0.0 | 11.0 | 0.9 | 40.2 | 100.0 | 47.9 | 317 |
| Richest | 46.2 | 13.2 | 0.0 | 0.0 | 15.9 | 0.4 | 24.2 | 100.0 | 59.5 | 274 |
| Total | 21.8 | 9.1 | 0.8 | 0.2 | 9.2 | 1.0 | 57.9 | 100.0 | 31.7 | 1,570 |
| ${ }^{1}$ MICS indicator 5.5a; MDG indicator 5.5 |  |  |  |  |  |  |  |  |  |  |


| Table RH.6B: Place for receiving antenatal care |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women age 15-49 with a birth in two years preceding the survey by place for receiving antenatal care |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Place for receiving antenatal care |  |  |  |  |  |  |  |  |  |  |  | Number ofwomen whogave birth inprecedingtwo years |  |
|  | Home | Other home | Government hospital | Govt. clinic / health centre | Govt. health post | Other public medical instituition | Private hospital | Private clinic | Private maternity home | Other private medical instituition | No antenatal care | Missing/DK |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 1.5 | 0.3 | 9.9 | 13.8 | 8.2 | 1.2 | 12.5 | 1.8 | 0.4 | 0.3 | 48.8 | 1.2 | 100.0 | 716 |
| Awdal | 0.4 | 0.0 | 12.6 | 14.4 | 8.3 | 2.9 | 4.8 | 0.4 | 0.0 | 0.0 | 55.1 | 1.2 | 100.0 | 245 |
| Togdheer | 2.8 | 0.0 | 6.7 | 9.9 | 7.5 | 0.3 | 2.8 | 0.7 | 0.9 | 0.0 | 67.6 | 0.9 | 100.0 | 321 |
| Sool | 0.0 | 0.0 | 7.9 | 3.6 | 1.8 | 2.2 | 3.6 | 0.9 | 5.8 | 0.0 | 70.1 | 4.0 | 100.0 | 88 |
| Sanaag | 3.8 | 0.0 | 5.6 | 9.3 | 4.4 | 1.6 | 0.9 | 0.5 | 0.0 | 0.0 | 73.2 | 0.5 | 100.0 | 200 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 2.7 | 0.0 | 11.2 | 17.7 | 10.0 | 1.9 | 13.6 | 1.4 | 1.2 | 0.1 | 38.3 | 1.8 | 100.0 | 763 |
| Rural | 0.9 | 0.3 | 6.9 | 6.5 | 4.6 | 0.9 | 1.5 | 0.9 | 0.3 | 0.1 | 76.4 | 0.7 | 100.0 | 807 |
| Mother's age at birth ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 | 1.2 | 0.7 | 9.1 | 10.9 | 6.1 | 0.7 | 3.2 | 1.3 | 1.4 | 0.0 | 64.0 | 1.3 | 100.0 | 152 |
| 20-34 | 2.1 | 0.1 | 9.1 | 12.4 | 7.4 | 1.5 | 7.1 | 1.1 | 0.8 | 0.1 | 56.9 | 1.4 | 100.0 | 1180 |
| 35-49 | 0.8 | 0.0 | 8.0 | 10.6 | 7.2 | 1.2 | 10.8 | 1.3 | 0.0 | 0.5 | 59.2 | 0.5 | 100.0 | 235 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 1.5 | 0.2 | 7.9 | 10.8 | 6.6 | 1.2 | 5.2 | 1.1 | 0.5 | 0.2 | 63.6 | 1.3 | 100.0 | 1238 |
| Primary | 3.0 | 0.0 | 10.7 | 16.2 | 8.4 | 1.9 | 14.7 | 1.2 | 1.1 | 0.0 | 41.7 | 1.1 | 100.0 | 259 |
| Secondary + | 2.7 | 0.0 | 22.0 | 15.8 | 13.3 | 2.7 | 18.3 | 1.3 | 2.8 | 0.0 | 19.9 | 1.3 | 100.0 | 73 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.7 | 0.3 | 4.6 | 2.3 | 3.6 | 0.0 | 1.0 | 0.3 | 0.0 | 0.0 | 86.1 | 1.2 | 100.0 | 325 |
| Second | 1.1 | 0.3 | 5.8 | 6.8 | 6.7 | 0.6 | 1.5 | 0.9 | 0.6 | 0.3 | 74.4 | 0.9 | 100.0 | 341 |
| Middle | 1.8 | 0.0 | 9.5 | 12.2 | 8.1 | 3.2 | 3.2 | 1.9 | 0.6 | 0.3 | 58.2 | 1.0 | 100.0 | 313 |
| Fourth | 3.3 | 0.0 | 13.8 | 18.9 | 8.5 | 1.9 | 9.8 | 0.9 | 2.0 | 0.0 | 40.2 | 0.6 | 100.0 | 317 |
| Richest | 2.2 | 0.0 | 12.1 | 21.5 | 9.6 | 1.4 | 24.3 | 1.8 | 0.3 | 0.0 | 24.2 | 2.8 | 100.0 | 274 |
| Total | 1.8 | 0.1 | 9.0 | 11.9 | 7.2 | 1.4 | 7.4 | 1.1 | 0.7 | 0.1 | 57.9 | 1.2 | 100.0 | 1,570 |

The place of receiving ANC for women age 15-49 with a birth in two years preceding the survey is presented in Table RH. 6B. The Government is the main provider ANC services through government clinic/health centres (12 percent) and Government hospitals (9 percent). ANC is more accessible to mothers in urban areas than those in rural areas. In addition, more mothers in Maroodijeex/Sahil (14 percent) and Awdal (14 percent) regions are accessing the main providers of antenatal care compared to the other regions.

UNICEF and WHO recommend a minimum of four ANC visits during pregnancy. Table RH. 7 shows number of antenatal care visits during the last pregnancy within the two years preceding the survey, regardless of provider by selected characteristics. About 15 per cent of mothers received the recommended 4 or more ANC visits. Another 7 per cent of mothers received antenatal care only once and 8 percent received two visits. Mothers from the poorest households and those with primary education are less likely to receive ANC four or more times. For example, 3 percent of the women living in poorest households reported four or more antenatal care visits compared with 31 percent among those living in richest households. In addition, only 12 percent of mothers with primary education had 4 or more visits compared to 41 percent among those with secondary or higher education.

| Table RH.7: Number of antenatal care visits |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women who had a live birth during the two years preceding the survey by number of antenatal care visits by any provider, Somaliland, 2011 |  |  |  |  |  |  |  |  |
|  | Percent distribution of women who had: |  |  |  |  |  |  | Number of women who had a live birth in the preceding two years |
|  | No antenatal care visits | One visit | Two visits | Three visits | $\begin{aligned} & 4 \text { or } \\ & \text { more } \\ & \text { visits }^{1} \end{aligned}$ | Missing/DK | Total |  |
| Region |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 48.8 | 8.0 | 10.2 | 13.7 | 18.9 | 0.4 | 100 | 715 |
| Awdal | 55.1 | 3.7 | 9.2 | 13.6 | 18.0 | 0.4 | 100 | 244 |
| Togdheer | 67.6 | 5.8 | 5.6 | 9.7 | 10.1 | 1.2 | 100 | 321 |
| Sool | 69.0 | 3.9 | 2.7 | 10.8 | 10.2 | 3.3 | 100 | 90 |
| Sanaag | 73.1 | 8.7 | 5.0 | 6.2 | 5.6 | 1.4 | 100 | 200 |
| Area |  |  |  |  |  |  |  |  |
| Urban | 38.5 | 7.0 | 11.2 | 17.7 | 24.4 | 1.2 | 100 | 758 |
| Rural | 75.9 | 6.5 | 5.1 | 6.2 | 5.8 | 0.5 | 100 | 812 |
| Mother's age at birth ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Less than 20 | 64.0 | 10.1 | 6.6 | 9.5 | 9.1 | 0.7 | 100 | 152 |
| 20-34 | 56.8 | 6.2 | 8.1 | 12.0 | 16.1 | 0.7 | 100 | 1,180 |
| 35-49 | 59.2 | 7.3 | 7.7 | 12.0 | 12.1 | 1.6 | 100 | 234 |
| Education |  |  |  |  |  |  |  |  |
| None | 63.5 | 5.9 | 7.5 | 10.5 | 11.9 | 0.6 | 100 | 1237 |
| Primary | 41.6 | 8.6 | 11.2 | 16.3 | 20.8 | 1.6 | 100 | 260 |
| Secondary+ | 19.8 | 13.8 | 5.4 | 17.3 | 41.2 | 2.4 | 100 | 73 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 86.1 | 5.9 | 2.2 | 3.0 | 3.0 | 0.0 | 100 | 325 |
| Second | 74.5 | 4.9 | 8.8 | 6.7 | 4.6 | 0.6 | 100 | 342 |
| Middle | 57.8 | 6.8 | 7.8 | 11.8 | 13.9 | 1.9 | 100 | 313 |
| Fourth | 40.2 | 9.8 | 8.8 | 16.1 | 24.3 | 0.7 | 100 | 317 |
| Richest | 24.2 | 6.4 | 13.4 | 23.4 | 31.4 | 1.3 | 100 | 274 |
| Total | 57.9 | 6.7 | 8.0 | 11.8 | 14.8 | 0.9 | 100 | 1,570 |

The types of services pregnant women received during antenatal care are shown in Table RH.8. Among those women who had a live birth during the two years preceding the survey who attended ANC, 28 percent reported that a blood sample was taken during ANC visits, 39 percent reported that their blood pressure was checked and in 28 percent of cases a urine specimen was taken. Nearly one in four (23 percent) women had all the three checks - blood and urine samples taken and blood pressure measured. More women ( 51 percent) in the richest households had all the three checks done compared to 6 percent from the poorest households. Moreover, only 18 percent of women with no education had all the three checks done compared to 57 percent of women with secondary or higher education level.

| Table RH.8: Content of antenatal care ${ }^{8}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years who had their blood pressure measured, urine sample taken, and blood sample taken as part of antenatal care, Somaliland, 2011 |  |  |  |  |  |
|  | Percentage of pregnant women who had: |  |  |  |  |
|  | Blood pressure measured | Urine sample taken | Blood sample taken | Blood pressure measured, urine and blood sample taken ${ }^{1}$ | Number of women who had a live birth in the preceding two years |
| Region |  |  |  |  |  |
| Maroodijeex/Saaxil | 46.8 | 35.1 | 34.6 | 29.4 | 715 |
| Awdal | 40.7 | 30.4 | 30.8 | 25.8 | 244 |
| Togdheer | 31.5 | 19.6 | 19.9 | 16.8 | 321 |
| Sool | 28.6 | 20.8 | 24.7 | 19.5 | 90 |
| Sanaag | 23.6 | 12.1 | 14.7 | 10.2 | 200 |
| Area |  |  |  |  |  |
| Urban | 57.4 | 42.4 | 42.5 | 36.4 | 758 |
| Rural | 21.3 | 13.5 | 14.3 | 10.9 | 812 |
| Mother's age at birth ${ }^{\text {a }}$ |  |  |  |  |  |
| Less than 20 | 31.5 | 24.3 | 26.1 | 23.6 | 152 |
| 20-34 | 40.0 | 28.3 | 29.0 | 23.8 | 1,180 |
| 35-49 | 37.1 | 25.1 | 23.4 | 20.1 | 234 |
| Education |  |  |  |  |  |
| None | 32.8 | 22.2 | 22.9 | 18.2 | 1,237 |
| Primary | 56.5 | 41.6 | 42.4 | 37.8 | 260 |
| Secondary+ | 74.7 | 65.4 | 61.5 | 57.3 | 73 |
| Wealth index quintile |  |  |  |  |  |
| Poorest | 12.6 | 7.1 | 8.8 | 6.1 | 325 |
| Second | 21.9 | 14.0 | 14.9 | 10.6 | 342 |
| Middle | 38.8 | 25.8 | 25.9 | 22.6 | 313 |
| Fourth | 54.5 | 39.5 | 38.3 | 31.2 | 317 |
| Richest | 72.3 | 56.4 | 57.1 | 50.7 | 274 |
| Total | 38.7 | 27.5 | 27.9 | 23.2 | 1,570 |
| ${ }^{1}$ MICS indicator 5.6 <br> ${ }^{\text {a }}$ Total includes 4 unweighted cases of women missing information on mothers age at birth who are not shown separately |  |  |  |  |  |

## Assistance at Delivery

Three quarters of all maternal deaths occur during delivery and the immediate post-partum period. The single most critical intervention for safe motherhood is to ensure a competent health worker with midwifery skills is present at every birth, and transport is available to a referral facility for obstetric care in case of emergency. A World Fit for Children goal is to ensure that women have ready and affordable access to skilled attendance at delivery. The indicators are the proportion of births with a skilled attendant and proportion of institutional deliveries. The skilled attendant at delivery indicator is also used to track progress toward the Millennium Development target of reducing the maternal mortality ratio by three quarters between 1990 and 2015.

| Table RH.9: Assistance during delivery ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women age 15-49 who had a live birth in the two years preceding the survey by person assisting at delivery and percentage of births delivered by C-section, Somaliland , 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Person assisting at delivery |  |  |  |  |  |  | No attendant | Total | Delivery assisted by any skilled attendant ${ }^{1}$ | Percent delivered by C-section ${ }^{2}$ | Number of women who had a live birth in preceding two years |
|  | Medical doctor | Nurse/ <br> Midwife | Auxiliary midwife | Traditional birth attendant | Community health worker | Relative/Friend | Other |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 29.8 | 23.4 | 3.8 | 31.6 | 1.1 | 5.8 | 3.7 | 0.9 | 100.0 | 57.0 | 6.7 | 715 |
| Awdal | 15.8 | 25.3 | 3.4 | 43.1 | 1.3 | 9.0 | 2.1 | 0.0 | 100.0 | 44.5 | 3.2 | 244 |
| Togdheer | 10.3 | 16.0 | 2.8 | 52.1 | 0.6 | 14.2 | 2.0 | 1.9 | 100.0 | 29.2 | 1.5 | 321 |
| Sool | 7.6 | 21.1 | 6.1 | 50.2 | 0.9 | 10.3 | 3.9 | 0.0 | 100.0 | 34.7 | 2.1 | 90 |
| Sanaag | 6.0 | 14.9 | 4.5 | 50.5 | 0.5 | 18.8 | 2.7 | 2.0 | 100.0 | 25.4 | 0.5 | 200 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 33.7 | 33.3 | 3.9 | 20.4 | 1.3 | 4.1 | 2.6 | 0.7 | 100.0 | 70.9 | 7.4 | 758 |
| Rural | 5.9 | 9.5 | 3.6 | 60.4 | 0.7 | 15.4 | 3.3 | 1.3 | 100.0 | 19.0 | 0.9 | 812 |
| Mother's age at birth ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 | 21.1 | 15.6 | 4.9 | 37.6 | 1.9 | 15.5 | 2.8 | 0.7 | 100.0 | 4.4 | 2.0 | 152 |
| 20-34 | 20.2 | 20.4 | 3.9 | 41.2 | 0.9 | 9.3 | 3.0 | 1.0 | 100.0 | 3.7 | 4.4 | 1180 |
| 35-49 | 12.9 | 27.5 | 2.1 | 43.0 | 0.5 | 9.9 | 2.5 | 1.7 | 100.0 | 42.5 | 3.7 | 234 |
| Place of delivery |  |  |  |  |  |  |  |  |  |  |  |  |
| Public sector health facility | 57.2 | 37.8 | 1.7 | 0.0 | 2.0 | 0.0 | 1.3 | 0.0 | 100.0 | 96.7 | 12.3 | 295 |
| Private sector health facility | 56.8 | 39.4 | 1.6 | 0.5 | 1.6 | 0.0 | 0.0 | 0.0 | 100.0 | 97.9 | 13.7 | 185 |
| Home | 2.5 | 13.7 | 4.8 | 60.9 | 0.5 | 14.6 | 1.5 | 1.5 | 100.0 | 21.0 | 0.0 | 1,055 |
| Other | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 100.0 | (*) | (*) | 5 |
| Missing/DK | (6.7) | (0.0) | (0.0) | (3.3) | (3.3) | (0.0) | (86.7) | (0.0) | 100.0 | (6.7) | (6.7) | 30 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 15.7 | 17.6 | 4.2 | 45.8 | 0.9 | 11.7 | 3.0 | 1.1 | 100.0 | 37.6 | 3.2 | 1,237 |
| Primary | 27.3 | 33.4 | 1.5 | 27.5 | 1.4 | 4.2 | 3.5 | 1.1 | 100.0 | 62.3 | 6.3 | 260 |
| Secondary+ | 52.2 | 34.2 | 2.8 | 8.4 | 0.0 | 1.1 | 1.3 | 0.0 | 100.0 | 89.2 | 10.7 | 73 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 2.3 | 4.2 | 3.0 | 64.2 | 0.3 | 19.8 | 4.6 | 1.7 | 100.0 | 9.4 | 0.3 | 325 |
| Second | 8.2 | 8.4 | 3.7 | 61.0 | 1.2 | 14.4 | 1.9 | 1.2 | 100.0 | 20.2 | 1.2 | 342 |
| Middle | 14.0 | 22.4 | 5.9 | 43.3 | 0.9 | 9.2 | 2.4 | 1.8 | 100.0 | 42.3 | 3.2 | 313 |
| Fourth | 31.6 | 33.6 | 4.1 | 23.1 | 0.6 | 3.6 | 3.4 | 0.0 | 100.0 | 69.3 | 5.6 | 317 |
| Richest | 45.4 | 40.4 | 1.8 | 6.9 | 1.7 | 1.0 | 2.5 | 0.4 | 100.0 | 87.5 | 11.3 | 274 |
| Total | 19.3 | 21.0 | 3.7 | 41.0 | 0.9 | 9.9 | 3.0 | 1.0 | 100.0 | 44.1 | 4.0 | 1,570 |
| ${ }^{1}$ MICS indicator 5.7; MDG indicator 5.2 <br> ${ }^{2}$ MICS indicator 5.9 <br> ${ }^{\text {a }}$ Total includes 4 unweighted cases of women missing information on mothers age at birth who are not shown separately (*) Figures that are based on less than 25 unweighted cases <br> () Figures that are based on $25-49$ unweighted cases |  |  |  |  |  |  |  |  |  |  |  |  |

The MICS included a number of questions to assess the proportion of births attended by a skilled attendant. A skilled attendant includes a doctor, nurse, midwife or auxiliary midwife (who are also skilled birth attendants).

About 44 percent of the last births to women occurring in the two years preceding the survey were delivered by skilled personnel (Table RH.9). This percentage is highest in Maroodijeex/Sahil at 57 percent and lowest in Sanaag region at 25 percent. The more educated a woman is, the more likely she is to have delivered with the assistance of a skilled attendant; 89 percent of women with secondary or higher education delivered with the assistance of a skilled attendant compared to 38 percent among women with no education.

The main providers of skilled delivery service in the Somaliland MICS 4 survey were a medical doctor (19 percent) and a nurse/midwife ( 21 percent). About 4 percent of births in the two years preceding the MICS survey are delivered with assistance of an auxiliary midwife. Overall, about 44 percent of births are delivered by skilled attendants. Maroodijeex/Sahil region has the highest proportion of deliveries attended by a skilled attendant: 57 percent of the births of which 30 percent were attended by medical doctors, 23 percent by nurse/midwife and 4 percent by auxiliary midwife. In Sanaag region 51 percent of births are delivered by a traditional birth attendant and only six percent of births by a medical doctor. In the other regions, between three and six percent of births are delivered with the assistance of an auxiliary midwife while 8-16 percent are delivered by a doctor.

Four percent of women delivered through C-section. This mode of delivery was influenced by education and wealth status of the women. Women with secondary or higher education and in richest households (11 percent for each case) delivered by C-section compared with 3 percent of those with no education and less than one percent among the poorest.

## Place of Delivery

Increasing the proportion of births that are delivered in health facilities is an important factor in reducing the health risks to both the mother and the baby. Proper medical attention and hygienic conditions during delivery can reduce the risks of complications and infection that can cause morbidity and mortality to either the mother or the baby. Table RH. 10 presents the percent distribution of women age $15-49$ who had a live birth in the two years preceding the survey by place of delivery and the percentage of births delivered in a health facility, according to background characteristics.

About 31 percent of births in Somaliland are delivered in a health facility; 19 percent of deliveries occur in public sector facilities and 12 percent occur in private sector facilities. The percentage of women in urban areas delivering in health facilities is higher than their rural counterparts; ( 54 percent against 9 percent). Maroodijeex/Sahil region has the highest proportion of institutional deliveries ( 47 percent), followed by Awdal region ( 27 percent), while Sanaag region has the lowest proportion ( 9 percent). Women with higher levels of educational attainment are more likely to deliver in a health facility than women with less education or no education. The proportion of births occurring in a health facility increases steadily with increasing wealth quintile, from 4 percent of births in the lowest wealth quintile to 73 percent among those in the highest quintile. More than half ( 67 percent) of the deliveries in Somaliland occur at home. The proportion of those who delivered at home is highest in Sanaag region ( 90 percent) and lowest in Maroodijeex/Sahil region (50 percent).

| Table RH.10: Place of delivery ${ }^{8}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women age 15-49 who had a live birth in two years preceding the survey by place of delivery, Somaliland, 2011 |  |  |  |  |  |  |  |  |
|  | Place of delivery |  |  |  |  | Total | Delivered in health facility ${ }^{1}$ | Number of women who had a live birth in preceding two years |
|  | Public sector health facility | Private sector health facility | Home | Other | Missing/DK |  |  |  |
| Region |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 27.2 | 20.0 | 49.5 | 0.3 | 3.1 | 100.0 | 47.1 | 715 |
| Awdal | 22.0 | 4.9 | 72.3 | 0.0 | 0.9 | 100.0 | 26.8 | 244 |
| Togdheer | 8.0 | 5.3 | 85.4 | 0.7 | 0.6 | 100.0 | 13.3 | 321 |
| Sool | 12.4 | 6.6 | 79.2 | 0.9 | 0.9 | 100.0 | 19.0 | 90 |
| Sanaag | 5.2 | 3.5 | 89.7 | 0.0 | 1.6 | 100.0 | 8.7 | 200 |
| Area |  |  |  |  |  |  |  |  |
| Urban | 31.9 | 22.3 | 43.2 | 0.4 | 2.3 | 100.0 | 54.2 | 758 |
| Rural | 6.6 | 2.0 | 89.6 | 0.3 | 1.6 | 100.0 | 8.5 | 812 |
| Mother's age at birth |  |  |  |  |  |  |  |  |
| Less than 20 | 24.4 | 5.7 | 67.8 | 0.0 | 2.1 | 100.0 | 30.1 | 152 |
| 20-34 | 18.9 | 12.3 | 66.4 | 0.4 | 2.0 | 100.0 | 31.2 | 1,180 |
| 35-49 | 14.1 | 13.3 | 71.8 | 0.0 | 0.8 | 100.0 | 27.4 | 234 |
| Number of antenatal care visits |  |  |  |  |  |  |  |  |
| None | 9.1 | 3.5 | 84.6 | 0.3 | 2.4 | 100.0 | 12.7 | 908 |
| 1-3 visits | 28.5 | 22.8 | 48.0 | 0.0 | 0.7 | 100.0 | 51.3 | 416 |
| 4+ visits | 39.3 | 23.7 | 34.6 | 0.8 | 1.7 | 100.0 | 62.9 | 232 |
| Missing/DK | (*) | (*) | (*) | (*) | (*) | 100.0 | (*) | 14 |
| Education |  |  |  |  |  |  |  |  |
| None | 16.4 | 8.8 | 72.4 | 0.4 | 1.9 | 100.0 | 25.2 | 1,237 |
| Primary | 24.6 | 19.4 | 54.1 | 0.0 | 1.9 | 100.0 | 43.9 | 260 |
| Secondary+ | 38.7 | 34.5 | 25.6 | 0.0 | 1.3 | 100.0 | 73.1 | 73 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 3.6 | 0.3 | 93.8 | 0.3 | 2.0 | 100.0 | 3.9 | 325 |
| Second | 5.8 | 3.6 | 89.4 | 0.3 | 0.9 | 100.0 | 9.4 | 342 |
| Middle | 20.1 | 5.5 | 72.2 | 0.3 | 1.9 | 100.0 | 25.6 | 313 |
| Fourth | 32.2 | 17.0 | 48.6 | 0.0 | 2.1 | 100.0 | 49.3 | 317 |
| Richest | 36.0 | 36.5 | 24.0 | 0.6 | 2.9 | 100.0 | 72.5 | 274 |
| Total | 18.8 | 11.8 | 67.2 | 0.3 | 1.9 | 100.0 | 30.6 | 1,570 |

## IX. Child Development

## Early Childhood Education and Learning

Readiness of children for primary school can be improved through attendance to early childhood education programmes or through pre-school attendance. Early childhood education programmes include programmes for children that have organised learning components as opposed to baby-sitting and daycare which do not typically have organised education and learning opportunities.

Attendance to an organised early childhood education programme in Somaliland is almost non-existent. Only 3 percent of children aged 36-59 months had opportunity to attend an organised early childhood education programme in Somaliland (Table CD.1). Attendance is more prevalent in Maroodijeex/Saaxil region (5 percent), and non-existent in the Sanaag region. No gender differential exists, but differentials by socioeconomic status are seen. Nine percent of children living in rich households attend such programmes, while the figure drops to less than 1 percent in poor households.

| Percentage of children age $36-59$ months who are attending an organized early childhood education programme, Somaliland, 2011 |  |  |
| :---: | :---: | :---: |
|  | Percentage of children age 36-59 months currently attending early childhood education ${ }^{1}$ | Number of children age 36-59 months |
| Sex |  |  |
| Male | 3.0 | 1,006 |
| Female | 2.5 | 975 |
| Region |  |  |
| Maroodijeex/Saaxil | 4.5 | 910 |
| Awdal | 3.1 | 287 |
| Togdheer | 1.0 | 397 |
| Sool | 0.9 | 90 |
| Sanaag | 0.0 | 297 |
| Area |  |  |
| Urban | 4.7 | 947 |
| Rural | 1.0 | 1,033 |
| Age of child |  |  |
| 36-47 months | 1.7 | 1,067 |
| 48-59 months | 4.0 | 914 |
| Mother's education |  |  |
| None | 1.9 | 1,637 |
| Primary | 6.5 | 256 |
| Secondary+ | 8.8 | 88 |
| Wealth index quintile |  |  |
| Poorest | 0.5 | 443 |
| Second | 0.9 | 458 |
| Middle | 1.9 | 409 |
| Fourth | 3.7 | 359 |
| Richest | 8.7 | 311 |
| Total | 2.8 | 1,981 |
| ${ }^{1}$ MICS indicator 6.7 |  |  |

It is well recognized that a period of rapid brain development occurs in the first 3-4 years of life, and the quality of home care is the major determinant of the child's development during this period. In this context, engagement of adults in activities with children, presence of books in the home for the child, and the conditions of care are important indicators of quality of home care. Children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn.

Information on a number of activities that support early learning was collected in the survey. These included the involvement of adults with children in the following activities: reading books or looking at picture books, telling stories, singing songs, taking children outside the home, compound or yard, playing with children, and spending time with children naming, counting, or drawing things.

For two-thirds ( 65 percent) of children aged 3 to 5 years, an adult household member engaged in four or more activities that promote learning and school readiness during the 3 days preceding the survey (Table CD.2). The average number of activities that adults engaged with children was 4. The table also indicates that the father's involvement in such activities was somewhat limited. Father's involvement with one or more activities was 31 percent. One quarter of the children were living in a household without their fathers.

| Table CD.2: Support for learning |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 36-59 months with whom an adult household member engaged in activities that promote learning and school readiness during the last three days, Somaliland, 2011 |  |  |  |  |  |  |
|  | Percentage of children age 36-59 months |  | Mean number of activities |  | Percentage of children not living with their natural father | Number of children age 36-59 months |
|  | With whom adult household members engaged in four or more activities ${ }^{1}$ | With whom the father engaged in one or more activities ${ }^{2}$ | Any adult household member engaged with the child | The father engaged with the child |  |  |
| Sex |  |  |  |  |  |  |
| Male | 67.5 | 33.9 | 3.8 | 0.6 | 23.2 | 1,006 |
| Female | 63.0 | 27.9 | 3.7 | 0.5 | 26.4 | 975 |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 60.6 | 28.8 | 3.5 | 0.5 | 23.7 | 910 |
| Awdal | 59.3 | 27.3 | 3.6 | 0.5 | 16.9 | 287 |
| Togdheer | 75.6 | 35.5 | 4.1 | 0.6 | 26.9 | 397 |
| Sool | 75.8 | 38.5 | 4.1 | 0.9 | 30.0 | 90 |
| Sanaag | 68.1 | 32.5 | 3.8 | 0.7 | 30.9 | 297 |
| Area |  |  |  |  |  |  |
| Urban | 66.1 | 32.2 | 3.8 | 0.6 | 24.8 | 947 |
| Rural | 64.5 | 29.7 | 3.7 | 0.5 | 24.7 | 1,033 |
| Age ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 36-47 months | 65.6 | 30.6 | 3.7 | 0.6 | 24.1 | 1,067 |
| 48-59 months | 64.8 | 31.2 | 3.7 | 0.6 | 25.6 | 914 |
| Mother's education |  |  |  |  |  |  |
| None | 64.2 | 29.7 | 3.7 | 0.5 | 25.4 | 1,637 |
| Primary | 69.6 | 33.8 | 4.0 | 0.6 | 22.0 | 256 |
| Secondary+ | 71.1 | 45.5 | 4.2 | 0.9 | 21.0 | 88 |
| Father's education |  |  |  |  |  |  |
| None | 61.4 | 34.1 | 3.5 | 0.6 | na | 834 |
| Primary | 63.9 | 40.5 | 3.7 | 0.7 | na | 254 |
| Secondary+ | 72.7 | 48.9 | 4.1 | 0.9 | na | 333 |
| Father not in household | 66.4 | 8.3 | 3.8 | na | na | 490 |
| Missing/DK | 71.9 | 31.0 | 3.9 | 0.5 | na | 69 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 60.9 | 25.8 | 3.5 | 0.5 | 22.1 | 443 |
| Second | 62.3 | 29.4 | 3.7 | 0.5 | 24.9 | 458 |
| Middle | 66.7 | 35.3 | 3.8 | 0.6 | 24.4 | 409 |
| Fourth | 67.0 | 28.7 | 3.7 | 0.6 | 27.4 | 359 |
| Richest | 71.7 | 37.1 | 4.1 | 0.8 | 25.8 | 311 |
| Total | 65.2 | 30.9 | 3.7 | 0.6 | 24.8 | 1,981 |
| ${ }^{1}$ MICS indicator 6.1 <br> ${ }^{2}$ MICS Indicator 6.2 |  |  |  |  |  |  |

There are no gender differentials in terms of engagement of adults in activities with children; Urban-rural differentials were minimal with a slightly higher engagement by urban fathers than their rural counterparts. Slight gender differentials exist in terms of engagement of adults in activities with children. There was a higher proportion of male children (34 percent) with whom fathers engaged one or more activity compared to female children (28 percent). Differentials by region and socio-economic status are also observed: Adult engagement in activities with children was greatest in the Togdheer and Sool regions ( 76 percent each) and lowest in the Awdal region (59 percent), while the proportion was 72 percent for children living in the richest households, as opposed to those living in the poorest households (61 percent). The proportion of children with whom adults engaged in four or more activities is highest among those whose mothers have secondary or higher levels of education compared to those with primary or no education. Father's involvement showed a similar pattern in terms of adults' engagement in such activities.

Exposure to books in early years not only provides the child with greater understanding of the nature of print, but may also give the child opportunities to see others reading, such as older siblings doing school work. Presence of books is important for later school performance. The mother/caretaker of all children under5 were asked about number of children's books or picture books they have for the child, household objects or outside objects, and homemade toys or toys that came from a shop that are available at home.

In Somaliland, only 1 percent of children age 0-59 months lives in households where at least 3 children's books are present for the child (Table CD.3). The proportion of children with 10 or more books is 0.5 percent. There are no gender differentials and the figures are very low across all regions as well as in rural and urban areas, to make any meaningful comparison. In general, support for learning is very low in Somaliland according to this survey.

Table CD. 3 also shows that 7 percent of children aged $0-59$ months had 2 or more types of playthings to play with in their homes. The types of playthings in MICS included homemade toys (such as dolls and cars, or other toys made at home), toys that came from a store, and household objects (such as pots and bowls) or objects and materials found outside the home (such as sticks, rocks, animal shells, or leaves). It is interesting to note that 9 percent of children play with toys that come from a store; while, the percentages for homemade toys is 6 percent. The proportion of children who have 2 or more types of

| Table CD.3: Learning materials |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children under age 5 by numbers of children's books present in the household, and by playthings that child plays with, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Household has for the child: |  | Child plays with: |  |  | Two or more types of playthings ${ }^{2}$ | Number of children under age 5 |
|  | 3 or more children's books ${ }^{1}$ | 10 or more children's books | Homemade toys | Toys from a shop/manufactured toys | Household objects/objects found outside |  |  |
| Sex |  |  |  |  |  |  |  |
| Male | 1.1 | 0.5 | 5.8 | 8.4 | 30.3 | 6.6 | 2,395 |
| Female | 1.5 | 0.4 | 6.6 | 8.5 | 31.3 | 7.1 | 2,277 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 1.8 | 0.5 | 7.2 | 11.3 | 29.1 | 8.0 | 2,074 |
| Awdal | 1.9 | 0.7 | 7.3 | 8.8 | 30.0 | 7.1 | 727 |
| Togdheer | 0.6 | 0.4 | 3.7 | 5.2 | 31.5 | 4.5 | 948 |
| Sool | 0.0 | 0.0 | 4.1 | 3.7 | 21.2 | 4.4 | 262 |
| Sanaag | 0.4 | 0.2 | 6.2 | 5.8 | 40.1 | 6.9 | 661 |
| Area |  |  |  |  |  |  |  |
| Urban | 2.2 | 0.9 | 8.7 | 14.5 | 30.7 | 10.3 | 2,256 |
| Rural | 0.4 | 0.0 | 3.9 | 2.8 | 30.9 | 3.5 | 2,416 |
| Age |  |  |  |  |  |  |  |
| 0-23 months | 0.3 | 0.1 | 3.5 | 4.6 | 14.0 | 3.0 | 1,704 |
| 24-59 months | 1.8 | 0.7 | 7.7 | 10.7 | 40.5 | 9.0 | 2,968 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| None | 0.8 | 0.3 | 5.3 | 6.3 | 31.5 | 5.6 | 3,745 |
| Primary | 2.5 | 0.8 | 9.8 | 16.8 | 29.1 | 11.6 | 709 |
| Secondary+ | 5.4 | 1.3 | 10.4 | 19.3 | 24.7 | 11.7 | 217 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.0 | 2.7 | 0.5 | 29.3 | 2.1 | 995 |
| Second | 0.2 | 0.1 | 3.1 | 1.6 | 32.2 | 2.4 | 1,055 |
| Middle | 0.6 | 0.0 | 5.7 | 5.3 | 32.5 | 5.3 | 940 |
| Fourth | 2.0 | 0.8 | 7.9 | 13.5 | 30.7 | 10.6 | 916 |
| Richest | 4.4 | 1.6 | 13.7 | 26.0 | 29.1 | 16.3 | 766 |
| Total | 1.3 | 0.5 | 6.2 | 8.5 | 30.8 | 6.8 | 4,672 |
| ${ }^{1}$ MICS indicator 6.3 <br> ${ }^{2}$ MICS indicator 6.4 <br> ${ }^{\text {a }}$ Total includes 3 unweighted cases of children missing information on mothers' education who not shown separately <br> $\left(^{*}\right)$ Figures that are based on less than 25 unweighted cases |  |  |  |  |  |  |  |

playthings is similar for males and females (7 percent). One in every ten children in urban areas has two or more types of play things compared to 4 percent in the rural areas. The proportion of children with two or more types of playthings among children whose mothers have no education (6 percent) is about half that of mothers with primary or secondary education (12 percent). Differentials exist by socioeconomic status of the households, and by regions.

Leaving children alone or in the care of other young children is known to increase the risk of accidents. In MICS, two questions were asked to find out whether children aged 0-59 months were left alone during the week preceding the interview, and whether children were left in the care of other children under 10 years of age.

Table CD. 4 shows that 24 percent of children aged 0-59 months were left in the care of other children, while 13 percent were left alone during the week preceding the interview. Combining the two care indicators, it is calculated that 27 percent of children were left with inadequate care during the week preceding the survey, either by being left alone or in the care of another child. No differences were observed by the sex of the child or between urban and rural areas. Children aged 24-59 months were left with inadequate care more (33 percent) than those who were aged 0-23 months (17 percent). The least percentage of children left with inadequate care was in the richest compared with households in other wealth index quintiles.

| Table CD.4: Inadequate care |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Percentage of children under age 5 left alone or left in the care of another child younger than 10 years of age for more than one hour at least once during the past week, Somaliland, 2011 |  |  |  |  |
|  | Percentage of children under age 5 |  |  |  |
|  | Left alone in the past week | Left in the care of another child younger than 10 years of age in the past week | Left with inadequate care in the past week ${ }^{1}$ | Number of children under age 5 |
| Sex |  |  |  |  |
| Male | 11.8 | 24.5 | 27.4 | 2,395 |
| Female | 13.2 | 23.3 | 27.2 | 2,277 |
| Region |  |  |  |  |
| Maroodijeex/Saaxil | 12.6 | 22.0 | 25.5 | 2,074 |
| Awdal | 12.3 | 23.4 | 27.9 | 727 |
| Togdheer | 12.1 | 24.2 | 26.9 | 948 |
| Sool | 9.9 | 25.4 | 27.8 | 262 |
| Sanaag | 14.1 | 29.4 | 32.8 | 661 |
| Area |  |  |  |  |
| Urban | 11.4 | 21.9 | 25.7 | 2,256 |
| Rural | 13.5 | 25.8 | 28.8 | 2,416 |
| Age |  |  |  |  |
| 0-23 months | 7.1 | 14.4 | 16.9 | 1,704 |
| 24-59 months | 15.6 | 29.4 | 33.3 | 2,968 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |
| None | 12.6 | 24.6 | 27.5 | 3,745 |
| Primary | 13.8 | 20.8 | 27.0 | 709 |
| Secondary+ | 6.9 | 22.8 | 25.1 | 217 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 12.8 | 23.8 | 27.3 | 995 |
| Second | 15.6 | 28.4 | 31.4 | 1,055 |
| Middle | 14.8 | 26.7 | 30.7 | 940 |
| Fourth | 11.1 | 22.6 | 26.1 | 916 |
| Richest | 6.7 | 16.1 | 19.0 | 766 |
| Total | 12.5 | 23.9 | 27.3 | 4,672 |
| 1 MICS indicator 6.5 <br> ${ }^{\text {a }}$ Total includes 2 unweighted cases of children missing information on mother's education who are not shown separately |  |  |  |  |

## Early Childhood Development

Early child development is defined as an orderly, predictable process along a continuous path, in which a child learns to handle more complicated levels of moving, thinking, speaking, feeling and relating to others. Physical growth, literacy and numeracy skills, socio-emotional development and readiness to learn are vital domains of a child's overall development, which is a basis for overall human development.

A 10-item module that has been developed for the MICS programme was used to calculate the Early Child Development Index (ECDI). The indicator is based on some benchmarks that children would be expected to have if they are developing as the majority of children in that age group. The primary purpose of the ECDI is to inform public policy regarding the developmental status of children in Somaliland.

Each of the 10 items is used in one of the four domains, to determine if children are developmentally on track in that domain. The domains in question are:

- Literacy-numeracy: Children are identified as being developmentally on track based on whether they can identify/name at least ten letters of the alphabet, whether they can read at least four simple, popular words, and whether they know the name and recognize the symbols of all numbers from 1 to 10 . If at least two of these are true, then the child is considered developmentally on track.
- Physical: If the child can pick up a small object with two fingers, like a stick or a rock from the ground and/or the mother/caretaker does not indicate that the child is sometimes too sick to play, then the child is regarded as being developmentally on track in the physical domain.
- Social-emotional: Children are considered to be developmentally on track if two of the following are true: If the child gets along well with other children, if the child does not kick, bite, or hit other children and if the child does not get distracted easily
- Learning: If the child follows simple directions on how to do something correctly and/or when given something to do, is able to do it independently, then the child is considered to be developmentally on track in this domain.

ECDI is then calculated as the percentage of children who are developmentally on track in at least three of these four domains.

The results are presented in Table CD.5. In Somaliland, 59 percent of children aged 36-59 months are developmentally on track. ECDI is higher among girls ( 62 percent) than boys 55 percent). As expected, ECDI is higher in the older age group ( 65 percent among 48-59 months old compared to 53 percent among 36-47 months old), since children develop more skills with increasing age. Higher ECDI is seen in children attending an early childhood education programme ( 91 percent compared to 58 percent for those who are not attending). Children living in poorest households have lower ECDI ( 55 percent) compared to children living in richest households ( 64 percent). The analysis of four domains of child development shows that 87 percent of children are on track in the learning, 86 percent in the physical and 63 percent in the socialemotional domains, with much less in literacy-numeracy ( 25 percent) domain. In each individual domain the higher score is observed among older children (age $48-59$ ), as expected.

| Table CD.5: Early child development index |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains, and the early child development index score, Somaliland, 2011 |  |  |  |  |  |  |
|  | Percentage of children age 36-59 months who are developmentally on track for indicated domains |  |  |  | Early child development index score ${ }^{1}$ | Number of children age 36-59 months |
|  | Literacynumeracy | Physical | SocialEmotional | Learning |  |  |
| Sex |  |  |  |  |  |  |
| Male | 24.4 | 84.7 | 59.4 | 85.9 | 54.9 | 1,006 |
| Female | 24.5 | 86.9 | 66.1 | 87.1 | 62.1 | 975 |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 31.5 | 86.4 | 65.0 | 86.0 | 61.9 | 910 |
| Awdal | 22.2 | 89.5 | 62.7 | 90.2 | 60.5 | 287 |
| Togdheer | 19.9 | 85.4 | 59.2 | 88.7 | 57.2 | 397 |
| Sool | 8.5 | 78.7 | 45.6 | 80.2 | 33.7 | 90 |
| Sanaag | 15.8 | 82.7 | 65.5 | 83.4 | 55.5 | 297 |
| Area |  |  |  |  |  |  |
| Urban | 31.9 | 85.1 | 61.5 | 87.1 | 60.0 | 947 |
| Rural | 17.6 | 86.3 | 63.8 | 86.0 | 57.1 | 1,033 |
| Age |  |  |  |  |  |  |
| 36-47 months | 18.5 | 84.0 | 60.0 | 83.2 | 53.3 | 1,067 |
| 48-59 months | 31.4 | 87.8 | 65.9 | 90.3 | 64.5 | 914 |
| Attendance to early childhood education |  |  |  |  |  |  |
| Attending | 89.3 | 94.5 | 74.9 | 96.5 | 91.0 | 55 |
| Not attending | 22.6 | 85.5 | 62.4 | 86.2 | 57.6 | 1,926 |
| Mother's education |  |  |  |  |  |  |
| None | 22.1 | 85.6 | 63.3 | 86.0 | 57.1 | 1,637 |
| Primary | 31.3 | 86.9 | 62.8 | 89.1 | 65.1 | 256 |
| Secondary+ | 48.6 | 85.7 | 52.2 | 88.8 | 65.3 | 88 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 15.8 | 86.0 | 62.8 | 84.1 | 55.3 | 443 |
| Second | 16.2 | 86.6 | 67.6 | 89.7 | 61.2 | 458 |
| Middle | 23.9 | 83.5 | 60.4 | 83.7 | 54.6 | 409 |
| Fourth | 31.3 | 87.8 | 58.7 | 87.6 | 59.0 | 359 |
| Richest | 41.8 | 84.7 | 63.1 | 87.6 | 63.5 | 311 |
| Total | 24.5 | 85.7 | 62.7 | 86.5 | 58.5 | 1,981 |
| ${ }^{1}$ MICS indicator 6.6 |  |  |  |  |  |  |

## X. Literacy and Education

## Literacy among Young Women

One of the World Fit for Children goals is to assure adult literacy. Adult literacy is also an MDG indicator, relating to both men and women. In MICS4, since only a women's questionnaire was administered, the results are based only on females age 15-24. Literacy is assessed on the ability of the respondent to read a short simple statement or based on school attendance. The percent literate is presented in Table ED.1. Forty four percent of women in Somaliland are literate and literacy status varies greatly by area ( 54 percent in urban areas vs. 27 percent in rural areas). Of women who stated that primary school was their highest level of education, 74 percent were able to read the statement shown to them. Literacy among women also varies by age with 50 percent of the women aged $15-19$ years being literate compared to 36 percent of women aged $20-24$ years. Wealth status is a great determinant of whether a woman is literate. Adult literacy is much higher among women from the richest households than those from the poorest households: 65 versus 14 percent. Awdal region has the highest level of literacy ( 51 percent) and Togdheer region has the lowest literacy level ( 36 percent).

| Table ED.1: Literacy among young women |  |  |  |
| :---: | :---: | :---: | :---: |
| Percentage of women age 15-24 years who are literate, Somaliland, 2011 |  |  |  |
|  | Percentage literate ${ }^{1}$ | Percentage not known | Number of women age 1524 years |
| Region |  |  |  |
| Maroodijeex/Saaxil | 47.8 | 1.9 | 1,322 |
| Awdal | 50.7 | 0.6 | 363 |
| Togdheer | 35.6 | 1.3 | 487 |
| Sool | 37.7 | 2.8 | 133 |
| Sanaag | 36.5 | 0.4 | 295 |
| Area |  |  |  |
| Urban | 53.8 | 1.6 | 1,649 |
| Rural | 27.3 | 1.3 | 950 |
| Education |  |  |  |
| None | 7.8 | 0.4 | 1,354 |
| Primary | 73.6 | 4.3 | 778 |
| Secondary+ | 100.0 | 0.0 | 468 |
| Age |  |  |  |
| 15-19 | 50.3 | 1.8 | 1,451 |
| 20-24 | 36.2 | 1.1 | 1,148 |
| Wealth index quintile |  |  |  |
| Poorest | 14.1 | 0.3 | 316 |
| Second | 22.4 | 1.0 | 409 |
| Middle | 40.6 | 2.1 | 483 |
| Fourth | 50.0 | 0.6 | 583 |
| Richest | 64.7 | 2.4 | 807 |
| Total | 44.1 | 1.5 | 2,600 |

## School Readiness

Attendance to pre-school education in an organised learning or child education programme is important for the readiness of children to school. Table ED. 2 shows the proportion of children in the first grade of primary school who attended pre-school the previous year. Overall, only seven percent of children who are currently attending the first grade of primary school were attending pre-school the previous year. The proportion among males is higher ( 9 percent) than females ( 4 percent). Regional differentials are also
apparent; 12 percent of first graders in Awdal region have attended pre-school during the previous school year compared to 1 percent in Togdheer region. Sanaag region has registered no cases of children in first grade attending pre-school in the previous school year. Socioeconomic status appears to give mixed and unexpected observations with the richest households having the lowest (3 percent) proportion of children in first grade attending preschool during the previous school year. This is even lower for children from the poorest households ( 7 percent). Pre-school attendance during the previous year was higher among children in the households in the fourth wealth index quintile.

| Table ED.2: School readiness |  |  |
| :---: | :---: | :---: |
| Percentage of children attending first grade of primary school who attended pre-school the previous year, Somaliland, 2011 |  |  |
|  | Percentage of children attending first grade who attended preschool in previous year ${ }^{1}$ | Number of children attending first grade of primary school |
| Sex |  |  |
| Male | 9.0 | 288 |
| Female | 4.1 | 297 |
| Region |  |  |
| Maroodijeex/Saaxil | 7.9 | 289 |
| Awdal | 11.9 | 103 |
| Togdheer | 1.2 | 86 |
| Sool | (*) | 21 |
| Sanaag | 0.0 | 87 |
| Area |  |  |
| Urban | 7.1 | 232 |
| Rural | 6.2 | 353 |
| Mother's education ${ }^{\text {a }}$ |  |  |
| None | 6.7 | 451 |
| Primary | 7.1 | 100 |
| Secondary+ | (*) | 21 |
| Mother not in household | (*) | 3 |
| Missing/DK | (*) | 11 |
| Wealth index quintile |  |  |
| Poorest | 6.9 | 119 |
| Second | 6.3 | 165 |
| Middle | 3.4 | 93 |
| Fourth | 13.8 | 99 |
| Richest | 2.6 | 110 |
| Total | 6.5 | 586 |
| ${ }^{1}$ MICS indicator 7.2. <br> (*) Figures that are based on less than 25 unweighted cases |  |  |

## Primary and Secondary School Participation

Universal access to basic education and the achievement of primary education by the world's children is one of the most important goals of the Millennium Development Goals and A World Fit for Children. Education is a vital prerequisite for combating poverty, empowering women, protecting children from hazardous and exploitative labour and sexual exploitation, promoting human rights and democracy, protecting the environment, and influencing population growth.

The indicators for primary and secondary school attendance include:

- Net intake rate in primary education
- Primary school net attendance ratio (adjusted)
- Secondary school net attendance ratio (adjusted)
- Female to male education ratio (or gender parity index - GPI) in primary and secondary school

The indicators of school progression include:

- Children reaching last grade of primary
- Primary completion rate
- Transition rate to secondary school

In Somaliland, children enter primary school at age 6 and enter secondary school at age 14. There are 8 grades in primary school and 4 grades in secondary school. In primary school, grades are referred to as standard 1 to standard 8. For secondary school, grades are referred to as Form 1 to Form 4. The school year typically runs from September of one year to August of the following year.

Of children who are of primary school entry age (age 6) in Somaliland, 21 percent are attending the first grade of primary school (Table ED.3). Gender and urban-rural differentials are minimal; however, differentials are present by region. In Awdal region, for instance, the value of the indicator reaches 27 percent, while it is 11 percent in Sool region. A positive correlation with mother's education and socioeconomic status is observed; for children age 6 whose mothers have at least secondary school education, 29 percent were attending the first grade compared to 18 percent for mothers with no education. In the richest households, the proportion is around 31 percent, compared to 14 percent among children living in the poorest households.

| Table ED.3: Primary school entry |  |  |
| :---: | :---: | :---: |
| Percentage of children of primary school entry age entering grade 1 (net intake rate), Somaliland, 2011 |  |  |
|  | Percentage of children of primary school entry age entering grade $1^{1}$ | Number of children of primary school entry age |
| Sex |  |  |
| Male | 22.6 | 586 |
| Female | 18.3 | 532 |
| Region |  |  |
| Maroodijeex/Saaxil | 21.7 | 505 |
| Awdal | 27.2 | 176 |
| Togdheer | 14.3 | 204 |
| Sool | 11.1 | 77 |
| Sanaag | 22.3 | 156 |
| Area |  |  |
| Urban | 20.0 | 541 |
| Rural | 21.1 | 577 |
| Mother's education ${ }^{\text {a }}$ |  |  |
| None | 17.7 | 895 |
| Primary | 32.7 | 168 |
| Secondary+ | 28.8 | 54 |
| Wealth index quintile |  |  |
| Poorest | 14.3 | 234 |
| Second | 21.0 | 228 |
| Middle | 17.8 | 252 |
| Fourth | 21.4 | 224 |
| Richest | 30.9 | 181 |
| Total | 20.6 | 1,118 |
| ${ }^{1}$ MICS indicator 7.3. |  |  |

Table ED. 4 provides the percentage of children of primary school age 6 to 13 years who are attending primary or secondary school ${ }^{15}$. Just over half of children of primary school age are attending school (51 percent) and 49 percent of the children are out of school when they are expected to be participating in school. In urban areas 59 percent of children attend school while in rural areas only 43 percent are attending school. Primary school attendance varies widely with wealth social economic status as well as mother's education status. School attendance is highest among children living in households in the richest category ( 71 percent) compared to 28 percent of children in the poorest wealth quintile households. In addition, 76 percent of children whose mother have secondary or higher level of education attend primary or secondary school compared to 48 percent of children whose mother have no education. More boys of primary school age ( 55 percent) than girls ( 47 percent) attend primary or secondary school.

| Table ED.4: Primary school attendance |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children of primary school age attending primary or secondary school (adjusted net attendance ratio), Somaliland, 2011 |  |  |  |  |  |  |
|  | Male |  | Female |  | Total |  |
|  |  | Number of children |  | Number of children |  | Number <br> of children |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 59.9 | 1,891 | 49.6 | 1,809 | 54.9 | 3,700 |
| Awdal | 65.2 | 572 | 60.3 | 595 | 62.7 | 1,167 |
| Togdheer | 45.1 | 766 | 37.3 | 800 | 41.1 | 1,566 |
| Sool | 46.2 | 237 | 32.8 | 243 | 39.4 | 480 |
| Sanaag | 48.0 | 564 | 46.5 | 543 | 47.3 | 1,107 |
| Area |  |  |  |  |  |  |
| Urban | 64.8 | 2,045 | 53.6 | 2,079 | 59.1 | 4,124 |
| Rural | 45.7 | 1,985 | 40.5 | 1,912 | 43.1 | 3,896 |
| Age at beginning of school year |  |  |  |  |  |  |
| 6 | 27.4 | 586 | 24.1 | 532 | 25.8 | 1,118 |
| 7 | 43.0 | 571 | 34.3 | 556 | 38.7 | 1,126 |
| 8 | 54.9 | 478 | 50.3 | 446 | 52.7 | 924 |
| 9 | 57.0 | 597 | 48.9 | 563 | 53.1 | 1,160 |
| 10 | 68.0 | 413 | 56.9 | 383 | 62.7 | 796 |
| 11 | 66.1 | 550 | 54.5 | 500 | 60.6 | 1,050 |
| 12 | 66.5 | 407 | 61.5 | 556 | 63.6 | 963 |
| 13 | 71.9 | 428 | 52.2 | 455 | 61.8 | 883 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |
| None | 51.1 | 3,321 | 43.9 | 3,246 | 47.5 | 6,567 |
| Primary | 73.2 | 511 | 59.4 | 509 | 66.3 | 1,020 |
| Secondary+ | 81.9 | 193 | 70.0 | 216 | 75.6 | 410 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 30.5 | 873 | 25.5 | 806 | 28.1 | 1,679 |
| Second | 49.8 | 808 | 41.7 | 789 | 45.8 | 1,596 |
| Middle | 57.9 | 847 | 47.9 | 821 | 52.9 | 1,668 |
| Fourth | 67.0 | 822 | 56.9 | 816 | 62.0 | 1,638 |
| Richest | 76.8 | 680 | 65.3 | 758 | 70.8 | 1,438 |
| Total | $55.4$ | 4,029 | 47.3 | 3,991 | 51.4 | 8,020 |
| ${ }^{1}$ MICS indicator 7.4; MDG indicator 2.1. <br> (*) Figures that are based on less than 25 unweighted cases <br> ${ }^{\text {a }}$ Total includes 12 unweighted cases of children with missing information on mother not in the household and 12 unweighted cases of children with mising information on mothers education |  |  |  |  |  |  |

[^3]|  | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 32.0 | 36.3 | 787 | 20.3 | 28.2 | 712 | 26.5 | 32.4 | 1,499 |
| Awdal | 24.6 | 44.2 | 205 | 23.0 | 29.2 | 210 | 23.8 | 36.6 | 415 |
| Togdheer | 13.3 | 40.0 | 326 | 6.4 | 28.8 | 274 | 10.1 | 34.9 | 601 |
| Sool | 22.4 | 29.7 | 80 | 8.3 | 33.2 | 76 | 15.5 | 31.4 | 156 |
| Sanaag | 11.7 | 31.3 | 186 | 10.8 | 28.0 | 186 | 11.3 | 29.7 | 372 |
| Area |  |  |  |  |  |  |  |  |  |
| Urban | 36.3 | 38.4 | 887 | 24.3 | 27.9 | 892 | 30.3 | 33.1 | 1,779 |
| Rural | 9.1 | 35.6 | 697 | 3.6 | 29.8 | 567 | 6.6 | 33.0 | 1,264 |
| Age at beginning of school year |  |  |  |  |  |  |  |  |  |
| 14 | 13.8 | 57.0 | 421 | 8.7 | 45.5 | 350 | 11.5 | 51.8 | 771 |
| 15 | 21.2 | 40.6 | 401 | 17.1 | 33.3 | 336 | 19.4 | 37.3 | 738 |
| 16 | 33.9 | 31.4 | 301 | 18.5 | 23.3 | 349 | 25.6 | 27.0 | 650 |
| 17 | 30.3 | 19.9 | 461 | 20.0 | 15.6 | 423 | 25.4 | 17.8 | 884 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |
| None | 19.7 | 43.7 | 727 | 12.4 | 35.8 | 597 | 16.4 | 40.1 | 1,323 |
| Primary | 28.7 | 54.7 | 106 | 24.5 | 44.4 | 98 | 26.7 | 49.8 | 204 |
| Secondary+ | 46.9 | 33.6 | 59 | 38.2 | 48.5 | 58 | 42.6 | 41.0 | 117 |
| Mother not in the household | 19.6 | 43.7 | 227 | 11.1 | 24.6 | 275 | 15.0 | 33.2 | 502 |
| Cannot be determined | 30.1 | 20.0 | 464 | 19.8 | 15.4 | 429 | 25.2 | 17.8 | 892 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |
| Poorest | 0.7 | 28.4 | 316 | 0.0 | 19.7 | 211 | 0.4 | 24.9 | 528 |
| Second | 7.3 | 45.2 | 282 | 2.0 | 29.5 | 254 | 4.8 | 37.8 | 536 |
| Middle | 20.8 | 41.6 | 313 | 10.7 | 34.6 | 286 | 16.0 | 38.3 | 599 |
| Fourth | 37.6 | 40.7 | 324 | 21.1 | 30.5 | 309 | 29.5 | 35.7 | 633 |
| Richest | 50.5 | 31.3 | 348 | 34.3 | 27.3 | 398 | 41.8 | 29.2 | 746 |
| Total | 24.3 | 37.2 | 1,584 | 16.3 | 28.7 | 1,459 | 20.5 | 33.1 | 3,043 |

[^4]The secondary school net attendance ratio is presented in Table ED. $5^{16}$. Only 21 percent of the children of secondary school age are attending secondary school or higher.

Adjusted net attendance ratio among secondary school age children is highest in Maroodijeex/Sahil region (27 percent) and lowest in Togdheer region (10 percent).

A considerable urban-rural differential exists with 30 percent of secondary school age children in urban areas attending school compared to 7 percent of the rural children. Furthermore, secondary school attendance correlates positively with social economic status from less than 1 percent among the children from the poorest category to 42 percent of children in the richest category. Moreover, 43 percent of children whose mothers have secondary or more education are attending secondary school compared to 16 percent of children whose mothers have no education.

The percentage of children entering first grade who eventually reach the last grade of primary school is presented in Table ED.6. Of all children starting grade one, fewer of them (28 percent) will eventually reach the last grade. Notice that this number includes children that repeat grades and that eventually move up to reach last grade.

| Table ED.6: Children reaching last grade of primary school |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children entering first grade of primary school who eventually reach the last grade of primary school (Survival rate to last grade of primary school), Somaliland, 2011 |  |  |  |  |  |  |  |  |
|  | Percent attending grade 1 last school year who are in grade 2 this school year | Percent attending grade 2 last school year who are attending grade 3 this school year | Percent attending grade 3 last school year who are attending grade 4 this school year | Percent attending grade 4 last school year who are attending grade 5 this school year | Percent attending grade 5 last school year who are attending grade 6 this school year | Percent attending grade 6 last school year who are attending grade 7 this school year | Percent attending grade 7 last school year who are attending grade 8 this school year | Percent who reach grade 8 of those who enter grade $1^{1}$ |
| Sex |  |  |  |  |  |  |  |  |
| Male | 98.6 | 98.6 | 99.0 | 98.9 | 99.1 | 98.6 | 98.4 | 91.6 |
| Female | 98.2 | 98.0 | 98.3 | 96.7 | 97.3 | 96.7 | 98.8 | 85.1 |
| Region |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 99.2 | 99.0 | 98.2 | 99.1 | 97.8 | 97.8 | 97.5 | 89.1 |
| Awdal | 100.0 | 98.0 | 100.0 | 99.0 | 98.2 | 97.6 | 100.0 | 92.9 |
| Togdheer | 98.3 | 97.4 | 98.6 | 93.0 | 98.9 | 98.8 | 100.0 | 85.9 |
| Sool | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sanaag | 94.5 | 96.9 | 97.9 | 98.9 | 100.0 | 96.1 | 98.5 | 83.9 |
| Area |  |  |  |  |  |  |  |  |
| Urban | 100.0 | 98.7 | 99.6 | 99.3 | 99.0 | 98.4 | 98.3 | 93.4 |
| Rural | 97.0 | 97.8 | 97.6 | 96.2 | 97.0 | 96.3 | 99.4 | 82.7 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| None | 98.5 | 98.7 | 99.3 | 98.6 | 98.9 | 99.7 | 99.1 | 93.1 |
| Primary | 98.5 | 100.0 | 97.8 | 99.0 | 100.0 | 98.5 | 100.0 | 94.0 |
| Secondary+ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 96.3 | 95.9 | 97.0 | 93.3 | 95.6 | 96.1 | 100.0 | 76.7 |
| Second | 96.8 | 98.8 | 97.7 | 95.6 | 98.7 | 98.6 | 98.5 | 85.6 |
| Middle | 98.9 | 99.5 | 97.8 | 98.8 | 97.6 | 95.6 | 100.0 | 88.8 |
| Fourth | 100.0 | 98.0 | 100.0 | 98.7 | 99.3 | 97.6 | 98.4 | 92.3 |
| Richest | 100.0 | 98.8 | 100.0 | 100.0 | 98.8 | 99.4 | 97.6 | 94.7 |
| Total | 98.4 | 98.3 | 98.7 | 98.0 | 98.4 | 97.8 | 98.6 | 88.7 |
| ${ }^{1}$ MICS indicator 7.6; MDG indicator 2.2 <br> ${ }^{\text {a }}$ In total there are 12 unweighted cases of children attending primary school with no mother in the household. The results are therefore not shown. |  |  |  |  |  |  |  |  |

[^5]The primary school completion rate and transition rate to secondary education are presented in Table ED.7. The primary completion rate is the ratio of the total number of students, regardless of age, entering the last grade of primary school for the first time, to the number of children of the primary graduation age at the beginning of the current (or most recent) school year. At the moment of the survey, the primary school completion rate is 69 percent. Primary school completion rate is highest among boys ( 85 percent) compared to girls ( 53 percent) and is more than twice ( 90 percent) among urban children compared to rural children ( 42 percent). Majority of children ( 79 percent) whose mothers have secondary or more education complete primary school compared to 41 percent of children whose mothers have not education.

Overall 76 percent of the children that completed successfully the last grade of primary school were found at the time of the survey to be attending the first grade of secondary school. More boys than girls transition to secondary school. The small sample of grade one secondary school does not allow for fair comparison for the background characteristics in Table ED.7.

| Primary school completion rates and transition rate to secondary school, Somaliland, 2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary school completion rate ${ }^{1}$ | Number of children of primary school completion age | Transition rate to secondary school ${ }^{2}$ | Number of children who were in the last grade of primary school the previous year |
| Sex |  |  |  |  |
| Male | 85.1 | 428 | 80.9 | 116 |
| Female | 52.8 | 455 | 68.6 | 70 |
| Region |  |  |  |  |
| Maroodijeex/Saaxil | 74.6 | 420 | 74.1 | 102 |
| Awdal | 86.3 | 129 | (80.4) | 40 |
| Togdheer | 56.1 | 174 | (*) | 21 |
| Sool | 52.6 | 52 | (*) | 3 |
| Sanaag | 51.1 | 108 | (*) | 21 |
| Area |  |  |  |  |
| Urban | 89.6 | 492 | 77.0 | 156 |
| Rural | 41.9 | 391 | (72.6) | 30 |
| Mother's education |  |  |  |  |
| None | 40.8 | 717 | 83.7 | 83 |
| Primary | 70.6 | 98 | (*) | 16 |
| Secondary+ | 79.0 | 56 | (*) | 14 |
| Wealth index quintile |  |  |  |  |
| Poorest | 24.7 | 157 | (*) | 2 |
| Second | 37.0 | 181 | ${ }^{*}$ ) | 17 |
| Middle | 74.3 | 169 | (80.0) | 35 |
| Fourth | 90.0 | 196 | 74.0 | 57 |
| Richest | 109.1 | 180 | 78.2 | 75 |
| Total | 68.5 | 883 | 76.3 | 186 |
| ${ }^{1}$ MICS indicator 7.7 |  |  |  |  |
| ${ }^{2}$ MICS indicator 7.8 |  |  |  |  |
| () Figures that are based on 25-49 unweighted cases |  |  |  |  |

The ratio of girls to boys attending primary and secondary education is provided in Table ED.8. These ratios are better known as the Gender Parity Index (GPI). Notice that the ratios included here are obtained from net attendance ratios rather than gross attendance ratios. The last ratios provide an erroneous description of the GPI mainly because in most of the cases the majority of over-aged children attending primary education tend to be boys. The table shows that gender parity for primary school is 0.85 indicating little difference in the attendance of girls and boys to primary school. However, the indicator drops to 0.67 for secondary education. For secondary education, the disadvantage of girls is particularly pronounced in Sool region, as well as among children living in the poorest households and rural areas. Education of the mother/caretaker is an important determinant of secondary school gender parity index and ranges from 0.63 for children whose mothers have no education to 0.81 among children of mothers with secondary or more education.

| Ratio of adjusted net attendance ratios of girls to boys, in primary and secondary school, Somaliland, 2011 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary school adjusted net attendance ratio (NAR), girls | Primary school adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for primary school adjusted NAR ${ }^{1}$ | Secondary school adjusted net attendance ratio (NAR), girls | Secondary school adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for secondary school adjusted NAR ${ }^{2}$ |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 49.6 | 59.9 | 0.83 | 20.3 | 32.0 | 0.64 |
| Awdal | 60.3 | 65.2 | 0.92 | 23.0 | 24.6 | 0.94 |
| Togdheer | 37.3 | 45.1 | 0.83 | 6.4 | 13.3 | 0.48 |
| Sool | 32.8 | 46.2 | 0.71 | 8.3 | 22.4 | 0.37 |
| Sanaag | 46.5 | 48.0 | 0.97 | 10.8 | 11.7 | 0.92 |
| Area |  |  |  |  |  |  |
| Urban | 53.6 | 64.8 | 0.83 | 24.3 | 36.3 | 0.67 |
| Rural | 40.5 | 45.7 | 0.89 | 3.6 | 9.1 | 0.39 |
| Education of mother/caretaker ${ }^{\text {a }}$ |  |  |  |  |  |  |
| None | 43.9 | 51.1 | 0.86 | 12.4 | 19.7 | 0.63 |
| Primary | 59.4 | 73.2 | 0.81 | 24.5 | 28.7 | 0.85 |
| Secondary+ | 70.0 | 81.9 | 0.85 | 38.2 | 46.9 | 0.81 |
| Mother not in the household | na | na | na | 11.0 | 19.5 | 0.56 |
| Cannot be determined | na | na | na | 19.7 | 30.1 | 0.66 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 25.5 | 30.5 | 0.83 | 0.0 | 0.7 | 0.00 |
| Second | 41.7 | 49.8 | 0.84 | 2.0 | 7.3 | 0.28 |
| Middle | 47.9 | 57.9 | 0.83 | 10.7 | 20.8 | 0.51 |
| Fourth | 56.9 | 67.0 | 0.85 | 21.1 | 37.6 | 0.56 |
| Richest | 65.3 | 76.8 | 0.85 | 34.3 | 50.5 | 0.68 |
| Total | 47.3 | 55.4 | 0.85 | 16.3 | 24.3 | 0.67 |
| ${ }^{1}$ MICS indicator 7.9; MDG indicator 3.1 <br> ${ }^{2}$ MICS indicator 7.10; MDG indicator 3.1 <br> ${ }^{\text {a }}$ The results for 12 and 5 unweighed cases with missing information on education of mother/caretaker of primary and secondary school age children, respectively, are not shown in the table. |  |  |  |  |  |  |

## Non Formal Education

Non Formal Education (NFE) can complement formal education or help people who are out of the formal education system acquire useful skills in life. In the context of the Somaliland where formal education is still developing, NFE may act as a critical source of these skills. The MICS4 focused on children aged 5 -17 years of age and collected data on different types of NFE;

- Koranic School
- Integrated Koranic School
- Alternative Basic Education (ABE) classes
- Vocational training classes

And for each of the NFE category, data were collected on children 5-17 years who;

- Ever attended NFE
- Are currently attending different types of NFE
- Have completed the different types of NFE

Children who ever attended any form of NFE are shown in table ED.9A. Two in every three children aged 5 -17 years (67 percent) have ever attended non formal education. Most ( 65 percent) of these children have ever attended a Koranic School and about a third have ever attended an integrated koranic school. Less than 10 percent of children have ever attended Alternative Basic Education (ABE), education for youth programme or vocational training classes.

The likelihood to have ever attended any form of NFE appears to increase with the education level of the mother ( 65 percent for mothers with primary education versus 79 and 77 per cent respectively for mothers with primary or secondary education). NFE attendance also increases with wealth status: 47 percent among children from the poorest households versus 77 percent in the richest households.

| Table ED.9A. Ever Attendance of Non-Formal Education |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children who ever attended non-formal education, Somaliland, 2011. |  |  |  |  |  |  |  |
|  | Percentage of children who ever attended: |  |  |  |  |  | Number of children 5-17 years of age |
|  | Non-formal education | Any koranic school | An integrated koranic school | ABE classes | An education for youth programme | Vocational training classes |  |
| Sex |  |  |  |  |  |  |  |
| Male | 69.4 | 67.8 | 35.5 | 7.2 | 2.1 | 0.9 | 6,277 |
| Female | 64.5 | 62.8 | 32.7 | 6.6 | 2.1 | 1.1 | 6,122 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 66.0 | 64.4 | 38.7 | 7.7 | 2.5 | 1.5 | 5,758 |
| Awdal | 68.3 | 65.8 | 29.5 | 8.8 | 3.0 | 1.2 | 1,810 |
| Togdheer | 69.4 | 68.4 | 34.3 | 6.1 | 1.8 | 0.5 | 2,417 |
| Sool | 72.2 | 71.0 | 21.9 | 9.9 | 1.1 | 0.0 | 728 |
| Sanaag | 63.0 | 61.0 | 28.5 | 1.5 | 0.9 | 0.1 | 1,687 |
| Area |  |  |  |  |  |  |  |
| Urban | 73.5 | 71.9 | 41.9 | 9.5 | 3.0 | 1.5 | 6,414 |
| Rural | 60.0 | 58.3 | 25.8 | 4.1 | 1.2 | 0.4 | 5,986 |
| Age groups |  |  |  |  |  |  |  |
| 5-12 | 64.9 | 63.6 | 32.7 | 5.3 | 1.3 | 0.6 | 8,393 |
| 13-17 | 71.3 | 68.9 | 37.1 | 10.1 | 3.9 | 1.9 | 4,007 |
| Mother's education ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| None | 65.0 | 63.4 | 32.1 | 6.2 | 1.9 | 1.0 | 9,747 |
| Primary | 78.6 | 77.0 | 42.8 | 10.0 | 3.0 | 0.4 | 1,490 |
| Secondary + | 76.9 | 75.9 | 47.2 | 9.9 | 0.9 | 1.1 | 620 |
| Mother not in household | 58.0 | 55.6 | 31.5 | 7.7 | 4.9 | 2.3 | 514 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 46.8 | 45.4 | 18.3 | 2.2 | 0.6 | 0.2 | 2,593 |
| Second | 64.6 | 62.9 | 27.7 | 4.7 | 1.2 | 0.7 | 2,486 |
| Middle | 73.8 | 71.9 | 36.0 | 8.2 | 2.3 | 1.2 | 2,526 |
| Fourth | 74.6 | 73.3 | 44.0 | 9.4 | 2.8 | 0.9 | 2,518 |
| Richest | 76.6 | 74.8 | 46.1 | 10.2 | 4.0 | 2.1 | 2,277 |
| Total | 67.0 | 65.3 | 34.1 | 6.9 | 2.1 | 1.0 | 12,400 |

Children who were attending the different forms of NFE at the time of the survey are shown in Table ED. 9B. The pattern is similar to that of those who ever attended, where over half ( 55 percent) of children were attending Koranic school and nearly a third ( 30 percent) were attending integrated Koranic School at the time of the survey.

| Table ED.9B. Current Attendance for Non-Formal Education |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percentage of children currently attending non-formal education, Somaliland, 2011 |

The percentage of children who complete a NFE programme is shown in Table ED.9C. Only 5 percent of children completed ABE classes, 2 percent completed youth programme and a further 0.5 percent completed the vocational training programme. However this data should be interpreted with caution as the total includes very young children who may not be expected to have completed any of the non-formal education programme e.g. a five year old may not have compeleted vocational training.

| Table ED.9C: Completion of Non-formal education |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Percentage of children 5 -17 years having completed a non-formal education programme, Somaliland, 2011 |

## XI. Child Protection

## Child Labour

Article 32 of the Convention on the Rights of the Child states: "States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development..."The World Fit for Children mentions nine strategies to combat child labour and the MDGs call for the protection of children against exploitation. In the MICS questionnaire, a number of questions addressed the issue of child labour, that is, children 5-14 years of age involved in labour activities. A child is considered to be involved in child labour activities at the moment of the survey if during the week preceding the survey he/she performed the following activities:

- Ages 5-11: at least one hour of economic work or 28 hours of domestic work per week.
- Ages 12-14: at least 14 hours of economic work or 28 hours of domestic work per week.

This definition allows differentiation between child labour and child work to identify the type of work that should be eliminated. Table CP. 1 presents the results of child labour by the type of work. Percentages do not add up to the total child labour as children may be involved in more than one type of work. Twenty six percent of all children age $5-14$ years are involved in child labour. About 22 percent of the children age $5-11$ years and 35 percent of those age 12-14 years were involved in working for family business in the past week before the survey. A higher percentage of children were working in family businesses in rural areas compared to urban areas in both age groups; 34 versus 9 percent in the $5-11$ years age group and 55 versus 18 percent in the $12-14$ years age group. There was little variation in the percentage of children who experienced child labour between males (23percent) and females ( 29 percent). Child labour involvement decreased with increasing maternal education and varied across regions. The percentage of children involved in household chores for 28 hours or more in the previous week is higher among children aged 12-14 years (11 percent) compared to younger children (4 percent).
Table CP.1: Child labour

| Table CP.1: Child labour |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children by involvement in economic activity and household chores during the past week, according to age groups, and percentage of children age 5-14 involved in child labour, Somaliland , 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of children age 5-11 involved in: |  |  |  |  |  |  | Percentage of children age 12-14 involved in: |  |  |  |  |  |  |  |  | Number of children age 1214 | Total child labour | Number of children age 5-14 years |
|  | Economic activity |  |  |  | Household chores less than 28 hours | Household chores for 28 hours or more | Child labour | Number of children age 5-11 | Economic activity |  |  | Econo-micactivitylessthan14hours | Econo-micactivityfor 14hoursormore | Household chores less than 28 hours | Household chores for 28 hours or more | Child labour |  |  |  |
|  |  | king side hold | Working for family business | mic activity for at least one hour |  |  |  |  |  | $\begin{aligned} & \text { rking } \\ & \text { side } \\ & \text { ehold } \end{aligned}$ | Working |  |  |  |  |  |  |  |  |
|  | Paid work | Unpai d work |  |  |  |  |  |  | Paid work | Unpai d work | family business |  |  |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 0.4 | 1.6 | 21.2 | 22.4 | 24.9 | 1.7 | 23.7 | 3,769 | 1.1 | 1.9 | 32.0 | 15.0 | 18.2 | 30.7 | 3.7 | 21.2 | 1,385 | 23.0 | 5,154 |
| Female | 0.5 | 1.6 | 22.4 | 23.5 | 45.4 | 5.7 | 27.1 | 3,574 | 1.2 | 3.8 | 37.8 | 18.3 | 21.4 | 62.8 | 17.1 | 33.3 | 1,514 | 28.9 | 5,088 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 0.6 | 2.5 | 15.3 | 17.5 | 30.2 | 2.6 | 19.4 | 3,319 | 1.4 | 4.1 | 26.5 | 16.3 | 12.9 | 46.0 | 8.8 | 20.3 | 1,352 | 19.6 | 4,671 |
| Awdal | 0.4 | 1.9 | 23.8 | 24.9 | 35.9 | 4.1 | 27.6 | 1,105 | 1.2 | 4.1 | 37.0 | 14.6 | 24.6 | 52.0 | 9.0 | 30.7 | 408 | 28.4 | 1,514 |
| Togdheer | 0.3 | 0.4 | 25.7 | 25.8 | 37.3 | 3.9 | 28.4 | 1,411 | 0.8 | 2.0 | 42.4 | 19.2 | 23.6 | 45.0 | 14.1 | 33.1 | 593 | 29.8 | 2,003 |
| Sool | 0.9 | 0.0 | 29.4 | 29.5 | 47.2 | 5.5 | 31.6 | 446 | 1.0 | 0.5 | 40.0 | 16.2 | 23.8 | 50.7 | 13.7 | 33.7 | 173 | 32.2 | 618 |
| Sanaag | 0.2 | 0.5 | 31.4 | 31.5 | 40.3 | 5.8 | 35.0 | 1,062 | 0.8 | 0.0 | 49.5 | 17.2 | 32.3 | 50.5 | 12.5 | 38.4 | 374 | 35.9 | 1,436 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 0.6 | 1.9 | 8.8 | 10.5 | 32.9 | 2.8 | 12.8 | 3,577 | 1.5 | 3.6 | 17.9 | 12.5 | 8.0 | 44.5 | 10.5 | 16.7 | 1,568 | 14.0 | 5,145 |
| Rural | 0.3 | 1.3 | 34.1 | 34.7 | 36.8 | 4.5 | 37.2 | 3,766 | 0.7 | 2.1 | 55.2 | 21.7 | 33.9 | 51.0 | 10.9 | 40.3 | 1,331 | 38.0 | 5,097 |
| School attendance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.6 | 2.6 | 21.9 | 23.7 | 40.2 | 4.4 | 26.5 | 2,670 | 0.9 | 3.1 | 29.5 | 16.0 | 15.3 | 46.7 | 9.7 | 22.4 | 1,810 | 24.8 | 4,481 |
| No | 0.4 | 1.0 | 21.7 | 22.5 | 31.9 | 3.3 | 24.7 | 4,672 | 1.5 | 2.7 | 44.1 | 18.0 | 27.6 | 48.8 | 12.3 | 36.0 | 1,089 | 26.8 | 5,762 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 0.4 | 1.6 | 23.3 | 24.5 | 35.0 | 3.9 | 27.1 | 6,064 | 1.2 | 2.8 | 37.1 | 17.3 | 21.3 | 47.7 | 10.6 | 28.8 | 2,360 | 27.6 | 8,424 |
| Primary | 0.7 | 1.8 | 16.7 | 17.9 | 35.9 | 2.7 | 19.1 | 931 | 0.9 | 4.1 | 32.2 | 16.5 | 17.6 | 47.6 | 11.4 | 25.4 | 363 | 20.8 | 1,294 |
| Secondary | 0.9 | 0.9 | 8.3 | 9.4 | 31.1 | 2.3 | 11.4 | 336 | 1.1 | 2.3 | 11.9 | 9.0 | 5.7 | 42.8 | 10.4 | 15.0 | 171 | 12.6 | 507 |
| Missing/DK | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 12 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 5 | (*) | 17 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.3 | 1.7 | 37.9 | 38.9 | 33.9 | 4.8 | 41.7 | 1,632 | 0.3 | 1.6 | 58.3 | 23.2 | 36.0 | 48.4 | 10.7 | 42.2 | 584 | 41.9 | 2,217 |
| Second | 0.6 | 0.7 | 34.5 | 34.7 | 36.5 | 4.4 | 37.1 | 1,541 | 1.8 | 2.4 | 56.9 | 21.8 | 35.1 | 50.5 | 10.0 | 41.4 | 559 | 38.2 | 2,100 |
| Middle | 0.6 | 1.0 | 18.8 | 19.5 | 38.2 | 3.9 | 21.8 | 1,526 | 2.6 | 1.7 | 37.4 | 20.4 | 18.5 | 47.1 | 12.6 | 26.6 | 571 | 23.1 | 2,097 |
| Fourth | 0.5 | 2.2 | 7.1 | 9.3 | 35.3 | 2.9 | 11.8 | 1,467 | 0.5 | 4.2 | 16.6 | 12.6 | 6.5 | 47.6 | 11.8 | 16.8 | 598 | 13.2 | 2,066 |
| Richest | 0.3 | 2.5 | 5.2 | 7.0 | 29.5 | 1.8 | 8.6 | 1,176 | 0.7 | 4.6 | 7.3 | 6.2 | 4.4 | 44.0 | 8.4 | 11.6 | 587 | 9.6 | 1,763 |
| Total | 0.5 | 1.6 | 21.8 | 22.9 | 34.9 | 3.7 | 25.3 | 7,343 | 1.1 | 2.9 | 35.0 | 16.7 | 19.9 | 47.5 | 10.7 | 27.5 | 2,899 | 26.0 | 10,242 |
| ${ }^{1}$ MICS indicator 8.2 <br> ${ }^{(*)}$ Figures that are bas | n less | $\tan 25$ | weighted |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table CP. 2 presents the percentage of children age 5-14 years involved in child labour who are attending school and percentage of children age 5-14 years attending school who are involved in child labour. Of the 44 percent of children 5-14 years of age attending school, 25 percent are also involved in child labour activities. On the other hand, out of the 26 percent of children who are involved in child labour, nearly half of them are also attending school (42 percent). The percentage of children attending school who are involved in child labour decreases with increasing maternal education and household wealth. On the contrary, the percentage of child labourers who are attending school increases with maternal education and household wealth. The prevalence of child labour and school attendance varied across regions and area of residence. The percentage of children involved in child labour activities and attending school were highest in Awdal region ( 53 percent) and among those from the urban areas ( 56 percent) compared to rural areas ( 37 percent; Table CP.2).

| Table CP.2: Child labour and school attendance |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of children age 5-14 years involved in child labour who are attending school, and percentage of children age 5-14 years attending school who are involved in child labour, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Percentage of children involved in child labour | Percentage of children attending school | Number of children age 5-14 years | Percentage of child <br> labourers who are attending school ${ }^{1}$ | Number of children age 5-14 years involved in child labour | Percentage of children attending school who are involved in child labour ${ }^{2}$ | Number of children age 5-14 years attending school |
| Sex |  |  |  |  |  |  |  |
| Male | 23.0 | 46.6 | 5,154 | 41.1 | 1,185 | 20.3 | 2,403 |
| Female | 28.9 | 40.8 | 5,088 | 42.5 | 1,473 | 30.1 | 2,077 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 19.6 | 47.8 | 4,671 | 46.4 | 917 | 19.1 | 2,234 |
| Awdal | 28.4 | 52.5 | 1,514 | 53.4 | 430 | 28.9 | 795 |
| Togdheer | 29.8 | 33.8 | 2,003 | 32.2 | 596 | 28.4 | 677 |
| Sool | 32.2 | 33.5 | 618 | 34.1 | 199 | 32.8 | 207 |
| Sanaag | 35.9 | 39.5 | 1,436 | 38.3 | 515 | 34.8 | 567 |
| Area |  |  |  |  |  |  |  |
| Urban | 14.0 | 51.3 | 5,145 | 56.0 | 721 | 15.3 | 2,639 |
| Rural | 38.0 | 36.1 | 5,097 | 36.6 | 1,937 | 38.5 | 1,842 |
| Age |  |  |  |  |  |  |  |
| 5-11 | 25.3 | 36.4 | 7,343 | 38.0 | 1,860 | 26.5 | 2,670 |
| 12-14 | 27.5 | 62.4 | 2,899 | 50.8 | 798 | 22.4 | 1,810 |
| Mother's education |  |  |  |  |  |  |  |
| None | 27.6 | 40.3 | 8,424 | 38.8 | 2,321 | 26.5 | 3,395 |
| Primary | 20.8 | 57.3 | 1,294 | 61.4 | 270 | 22.4 | 741 |
| Secondary+ | 12.6 | 66.6 | 507 | 73.5 | 64 | 13.9 | 338 |
| Missing/DK | (*) | (*) | 17 | (*) | 3 | (*) | 7 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 41.9 | 23.0 | 2,217 | 24.4 | 928 | 44.5 | 509 |
| Second | 38.2 | 38.5 | 2,100 | 40.3 | 802 | 40.0 | 808 |
| Middle | 23.1 | 45.2 | 2,097 | 55.8 | 485 | 28.6 | 947 |
| Fourth | 13.2 | 53.4 | 2,066 | 66.5 | 274 | 16.5 | 1103 |
| Richest | 9.6 | 63.2 | 1,763 | 65.4 | 169 | 9.9 | 1,114 |
| Total | 26.0 | 43.7 | 10,242 | 41.9 | 2,658 | 24.8 | 4,481 |
| ${ }^{1}$ MICS indicator 8.3 <br> ${ }^{2}$ MICS indicator 8.4 |  |  |  |  |  |  |  |

## Child Discipline

As stated in A World Fit for Children, "children must be protected against any acts of violence...."and the Millennium Declaration calls for the protection of children against abuse, exploitation and violence. In the Somaliland MICS survey, respondents to the household questionnaire were asked a series of questions on the ways in which adults in the household tend to discipline children during the past month preceding the survey. Note that for the child discipline module, one child aged 2-14 per household was selected randomly during fieldwork. Out of these questions, the two indicators used to describe aspects of child discipline are: 1) the number of children 2-14 years that experience psychological aggression as punishment or physical punishment; and 2) the number of respondents who believe that in order to raise children properly, they need be physically punished.
$\left.\begin{array}{|llllllllll|}\hline \text { Table CP.3: Child discipline } \\ \hline \text { Percentage of children age 2-14 years according to method of disciplining the child, Somaliland, } 2011\end{array}\right)$

In Somaliland, 78 percent of children age 2-14 years were subjected to at least one form of psychological or physical punishment by their parents or other adult household members during the past month preceding the survey (Table CP.3). More importantly, 31 percent of children were subjected to severe physical punishment while 16 percent were subjected to non-violent form of discipline.

There were no major variations in the severity of physical punishment experienced by male and female children. It is very interesting that differentials with respect to many of the background variables were relatively small. Older children were more likely to have experienced psychological aggression.

## Early Marriage and Polygyny

Marriage before the age of 18 is a reality for many young girls. According to UNICEF's worldwide estimates, over 60 million women age 20-24 were married before the age of 18 . Factors that influence child marriage rates include: the state of the country's civil registration system, which provides proof of age for children; the existence of an adequate legislative framework with an accompanying enforcement mechanism to address cases of child marriage; and the existence of customary or religious laws and practices that condone the practice.

In many parts of the world parents encourage the marriage of their daughters while they are still children in hopes that the marriage will benefit them both financially and socially, while also relieving financial burdens on the family. In actual fact, child marriage is a violation of human rights, compromising the development of girls and often resulting in early pregnancy and social isolation, with little education and poor vocational training reinforcing the gendered nature of poverty. The right to 'free and full' consent to a marriage is recognized in the Universal Declaration of Human Rights - with the recognition that consent cannot be 'free and full' when one of the parties involved is not sufficiently mature to make an informed decision about a life partner.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before the age of 18 tend to have more children than those who marry later in life. Pregnancy related deaths are known to be a leading cause of mortality for both married and unmarried girls between the ages of 15 and 19, particularly among the youngest of this cohort. There is evidence to suggest that girls who marry at young ages are more likely to marry older men which puts them at increased risk of HIV infection. The demand for this young wife to reproduce and the power imbalance resulting from the age differential lead to very low condom use among such couples.

Two of the indicators are the percentage of women married before 15 years of age and percentage married before 18 years of age. The percentage of women married at various ages is provided in Table CP.4. About one in ten young women age 15-19 years is currently married ( 9 percent). This proportion varies between urban ( 6 percent) and rural ( 14 percent) residence, and is strongly related to the level of education. Almost one third ( 31 percent) of women aged 20 to 49 years got married before age 18 . The percentage of women in a polygynous union is also provided in Table CP.4. Seventeen percent of currently married women are in polygynous unions. This proportion increases sharply with age from 7 percent among younger women to 28 percent among older ones.

| Table CP.4: Early marriage and polygyny |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years who first married or entered a marital union before their 15 th birthday, percentages of women age 2049 years who first married or entered a marital union before their 15th and 18th birthdays, percentage of women age 15-19 years currently married, and the percentage of women currently married who are in a polygynous marriage, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |
|  | Percentage married before age $15^{1}$ | Number of women age 1549 years | Percentage married before age 15 | Percentage married before age $18^{2}$ | Number of women age 2049 years | Percentage of women 15-19 years currently married ${ }^{3}$ | Number of women age 1519 years | Percentage of women age 15-49 years in polygynous marriage ${ }^{4}$ | Number of women age $15-$ 49 years currently married |
| Region |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 7.7 | 2,925 | 9.8 | 27.4 | 2,206 | 6.1 | 719 | 15.8 | 1,439 |
| Awdal | 9.3 | 841 | 11.2 | 30.2 | 631 | 9.2 | 210 | 10.8 | 492 |
| Togdheer | 9.3 | 1,078 | 11.4 | 34.8 | 809 | 12.2 | 268 | 19.4 | 602 |
| Sool | 9.1 | 314 | 10.7 | 36.6 | 239 | 18.6 | 76 | 17.5 | 181 |
| Sanaag | 11.1 | 707 | 13.8 | 36.6 | 529 | 11.0 | 178 | 22.7 | 432 |
| Area |  |  |  |  |  |  |  |  |  |
| Urban | 6.7 | 3,378 | 8.7 | 26.1 | 2,451 | 5.9 | 928 | 16.4 | 1,521 |
| Rural | 11.4 | 2,487 | 13.5 | 36.5 | 1,963 | 14.3 | 523 | 17.1 | 1,626 |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | 2.3 | 1,451 | na | na | na | 8.9 | 1,451 | 6.5 | 129 |
| 20-24 | 6.8 | 1,148 | 6.8 | 24.1 | 1,148 | na | na | 7.7 | 455 |
| 25-29 | 9.9 | 1,060 | 9.9 | 29.7 | 1,060 | na | na | 11.2 | 751 |
| 30-34 | 16.8 | 731 | 16.8 | 38.6 | 731 | na | na | 16.5 | 603 |
| 35-39 | 12.8 | 673 | 12.8 | 35.3 | 673 | na | na | 24.2 | 553 |
| 40-44 | 11.5 | 540 | 11.5 | 32.5 | 540 | na | na | 24.3 | 452 |
| 45-49 | 9.0 | 262 | 9.0 | 27.3 | 262 | na | na | 27.8 | 202 |
| Education |  |  |  |  |  |  |  |  |  |
| None | 10.6 | 3,956 | 12.1 | 33.2 | 3,318 | 12.4 | 638 | 17.3 | 2,510 |
| Primary | 5.5 | 1,227 | 8.3 | 26.8 | 680 | 7.4 | 546 | 14.5 | 459 |
| Secondary+ | 3.3 | 682 | 5.0 | 17.7 | 416 | 3.5 | 267 | 14.5 | 177 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |
| Poorest | 13.7 | 920 | 16.2 | 40.7 | 740 | 12.7 | 180 | 16.9 | 635 |
| Second | 10.6 | 1,068 | 12.4 | 35.0 | 835 | 17.0 | 233 | 15.6 | 683 |
| Middle | 9.8 | 1,162 | 12.0 | 35.6 | 881 | 7.9 | 281 | 19.3 | 660 |
| Fourth | 8.3 | 1,254 | 10.4 | 28.3 | 933 | 7.8 | 321 | 15.0 | 616 |
| Richest | 3.7 | 1,461 | 5.1 | 18.3 | 1,026 | 4.6 | 436 | 17.0 | 552 |
| Total | 8.7 | 5,865 | 10.8 | 30.8 | 4,414 | 8.9 | 1,451 | 16.8 | 3,146 |
| ${ }^{1}$ MICS indicator 8.6 |  |  |  |  |  |  |  |  |  |
| ${ }^{2}$ MICS indicator 8.7 |  |  |  |  |  |  |  |  |  |
| ${ }^{3}$ MICS indicator 8.8 |  |  |  |  |  |  |  |  |  |

Table CP. 5 presents respectively the proportion of women who were first married or entered into a marital union before age 15 and 18 by area of residence and age groups. Examining the percentages married before age 15 and 18 by different age groups allow us to see the trends in early marriage over time. The survey found that the trend for marriage before the age of 15 years appeared to form a curve between the seven age categories starting from 2 per cent for those $15-19$ years, reaching a high of 17 per cent among those $30-34$ years and then declining to 13 per cent ( $35-39$ age group), 12 per cent ( $40-44$ age group) and declines to 9 percent for the $45-49$ age group. For those married before the age of 18 years, the same curve like trend is evident starting from 24 percent for the $20-24$ age group to a high of 39 per cent for the 30-34 age group and then declines to 27 per cent for the $45-49$ age group.

| Table CP.5: Trends in early marriage |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women who were first married or entered into a marital union before age 15 and 18, by area and age groups, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Urban |  |  |  | Rural |  |  |  | All |  |  |  |
|  | Percentage of women married before age 15 | Number of women age $15-49$ | Percentage of women married before age 18 | Number of women age 20-49 | Percentage of women married before age 15 | Number of women age $15-49$ | Percentage of women married before age 18 | Number of women age 20-49 | Percentage of women married before age 15 | Number of women age 15-49 | Percentage of women married before age 18 | Number of women age 20-49 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 1.6 | 928 | na | na | 3.5 | 523 | na | na | 2.3 | 1,451 | na | na |
| 20-24 | 3.6 | 721 | 15.0 | 721 | 12.3 | 427 | 39.4 | 427 | 6.8 | 1,148 | 24.1 | 1,148 |
| 25-29 | 7.2 | 603 | 23.2 | 603 | 13.4 | 457 | 38.2 | 457 | 9.9 | 1,060 | 29.7 | 1,060 |
| 30-34 | 15.3 | 350 | 36.6 | 350 | 18.3 | 381 | 40.5 | 381 | 16.8 | 731 | 38.6 | 731 |
| 35-39 | 10.9 | 350 | 33.0 | 350 | 14.9 | 323 | 37.8 | 323 | 12.8 | 673 | 35.3 | 673 |
| 40-44 | 13.5 | 269 | 38.6 | 269 | 9.5 | 271 | 26.5 | 271 | 11.5 | 540 | 32.5 | 540 |
| 45-49 | 9.6 | 158 | 28.5 | 158 | 8.1 | 105 | 25.5 | 105 | 9.0 | 262 | 27.3 | 262 |
| Total | 6.7 | 3,378 | 26.1 | 2,451 | 11.4 | 2,487 | 36.5 | 1,963 | 8.7 | 5,865 | 30.8 | 4,414 |


| Table CP.6: Spousal age difference |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women currently married age 15-19 and 20-24 years according to the age difference with their husband or partner, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of currently married women age 15-19 years whose husband or partner is: |  |  |  |  | Numberofwomen age 1519 years currently married | Percentage of currently married women age 20-24 years whose husband or partner is: |  |  |  |  |  | Number of women age 20-24 years currently married |
|  | 0-4 years older | 5-9 years older | $10+$ <br> years older $^{1}$ | Husband/Partner's age unknown | Total |  | Younger | 0-4 <br> years <br> older | 5-9 years older | $10+$ years older $^{2}$ | Husband/Partner's age unknown | Total |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | (22.9) | (39.6) | (33.1) | (4.5) | 100.0 | 44 | 1.6 | 30.6 | 31.8 | 30.2 | 5.8 | 100.0 | 189 |
| Awdal | (*) | (*) | (*) | (*) | 100.0 | 19 | 3.4 | 22.1 | 38.0 | 34.7 | 1.8 | 100.0 | 60 |
| Togdheer | (37.6) | (37.6) | (18.8) | (5.9) | 100.0 | 33 | 3.7 | 38.1 | 31.8 | 24.4 | 2.0 | 100.0 | 108 |
| Sool | (*) | (*) | (*) | (*) | 100.0 | 14 | (3.9) | (40.3) | (34.6) | (17.3) | (3.9) | 100.0 | 28 |
| Sanaag | (*) | (*) | (*) | (*) | 100.0 | 20 | 1.6 | 23.5 | 38.6 | 34.8 | 1.6 | 100.0 | 70 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 28.7 | 36.1 | 24.5 | 10.7 | 100.0 | 55 | 2.9 | 30.8 | 34.4 | 28.0 | 3.9 | 100.0 | 201 |
| Rural | 24.3 | 34.3 | 38.6 | 2.9 | 100.0 | 75 | 2.1 | 30.8 | 33.4 | 30.4 | 3.4 | 100.0 | 254 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 26.2 | 35.0 | 32.7 | 6.2 | 100.0 | 129 | na | na | na | na | na | na | na |
| 20-24 | na | na | na | na | na | na | 2.5 | 30.8 | 33.8 | 29.3 | 3.6 | 100.0 | 455 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 21.5 | 32.2 | 40.0 | 6.2 | 100.0 | 79 | 2.1 | 28.9 | 34.5 | 30.9 | 3.6 | 100.0 | 339 |
| Primary | (24.7) | (43.9) | (23.9) | (7.5) | 100.0 | 41 | 3.5 | 35.1 | 32.4 | 26.6 | 2.4 | 100.0 | 86 |
| Secondary+ | (*) | (*) | (*) | (*) | 100.0 | 9 | (3.3) | (39.9) | (30.8) | (19.6) | (6.5) | 100.0 | 30 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | (*) | (*) | (*) | (*) | 100.0 | 23 | 2.5 | 27.5 | 34.8 | 30.1 | 5.0 | 100.0 | 85 |
| Second | (26.0) | (37.4) | (29.0) | (7.6) | 100.0 | 40 | 2.1 | 32.1 | 32.7 | 31.0 | 2.0 | 100.0 | 104 |
| Middle | (*) | (*) | (*) | (*) | 100.0 | 22 | 2.0 | 29.8 | 34.6 | 30.6 | 3.0 | 100.0 | 104 |
| Fourth | (19.3) | (39.3) | (33.6) | (7.8) | 100.0 | 25 | 3.4 | 32.4 | 32.0 | 28.8 | 3.4 | 100.0 | 85 |
| Richest | (*) | (*) | (*) | (*) | 100.0 | 20 | 2.5 | 32.2 | 35.1 | 25.2 | 5.0 | 100.0 | 77 |
| Total | 26.2 | 35.0 | 32.7 | 6.2 | 100.0 | 129 | 2.5 | 30.8 | 33.8 | 29.3 | 3.6 | 100.0 | 455 |
| ${ }^{1}$ MICS indicator 8.10a <br> ${ }^{2}$ MICS indicator 8.10b <br> () Figures that are bas <br> (*) Figures that are bas na: not applicable | 25-49 u <br> less th | weight 25 un | cases ighted c |  |  |  |  |  |  |  |  |  |  |

Another component is spousal age difference measured as the percentage of married women whose husband or partner is 10 or more years older. Table CP. 6 presents the results of the age difference between husbands and wives. The results show that there are some important spousal age differences in Somaliland. The percentage of women age 20-24 currently married to a man who is older by ten years or more is 29 percent. One third of women age 15-19 are currently married to men who are older by ten years or more ( 33 percent). The spousal age differentials by 10 years or more are slightly higher in rural than urban women.

## Female Genital Mutilation/Cutting

Female genital mutilation/cutting (FGM/C) is the partial or total removal of the female external genitalia or other injury to the female genital organs. FGM/C is always traumatic with immediate complications including excruciating pain, shock, urine retention, ulceration of the genitals and injury to adjacent tissue. Other complications include septicaemia, infertility, obstructed labour, and even death. In Somaliland, the procedure is generally carried out on girls between the ages of 4 and 14. It is often performed by traditional practitioners, including untrained village midwives without anaesthesia, using scissors, razor blades or broken glass. The instruments are often not sterile and the ritual is very often performed in unsanitary conditions.

FGM/C is a fundamental violation of human rights. It subjects girls and women to health risks and has lifethreatening consequences. Among those rights violated are the rights to the highest attainable standard of health and to bodily integrity. Furthermore, it could be argued that girls (under 18) cannot be said to give informed consent to such a potentially damaging practice as FGM/C.

Table CP. 7 presents the prevalence of FGM/C among women and the type and extent of the procedure. The table shows that almost all women (99 percent) aged 15-49 had some form of female genital mutilation. The most common form of FGM is sewing closed ( 85 percent). The practice differs slightly across regions with Togdheer region having the highest percentage (92 percent) of women who were sewn closed compared to women from other regions.

Somaliland like the rest of Somalia has one of the highest prevalence rates of FGM/C in the world with nearly all girls cut by the age of 12 . Majority of these girls and women are subjected to 'pharonic' FGM/C, the most severe form of the practice, usually involving infibulations. Despite internationally recognized laws against FGM/C, lack of validation for the practice in Islam relgion and global advocacy to eradicate the practice, it remains deeply embedded in Somaliland culture. In the rural areas, FGM/C is practiced during the rainy season while in the urban centres there is no specific defined time frame.

| Table CP.7: Female genital mutilation/cutting (FGM/C) among women |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women age 15-49 years by FGM/C status, Somaliland, 2011 |  |  |  |  |  |  |  |  |
|  | Percent distribution of women age 15-49 years: |  |  |  |  | Total | Percentage who had any form of FGM/C ${ }^{1}$ | Number of women age 15-49 years |
|  | No FGM/C | Who had FGM/C |  |  |  |  |  |  |
|  |  | Had flesh removed | Were nicked | Were sewn closed | Form of FGM/C not determined |  |  |  |
| Region |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 1.3 | 9.0 | 3.0 | 82.9 | 3.9 | 100.0 | 98.7 | 2,925 |
| Awdal | 0.6 | 13.8 | 3.3 | 79.8 | 2.4 | 100.0 | 99.4 | 841 |
| Togdheer | 0.6 | 4.3 | 2.4 | 91.6 | 1.1 | 100.0 | 99.4 | 1,078 |
| Sool | 0.7 | 6.5 | 0.3 | 88.3 | 4.2 | 100.0 | 99.3 | 314 |
| Sanaag | 0.3 | 8.1 | 2.1 | 87.5 | 2.0 | 100.0 | 99.7 | 707 |
| Area |  |  |  |  |  |  |  |  |
| Urban | 1.3 | 10.3 | 3.3 | 81.6 | 3.5 | 100.0 | 98.7 | 3,378 |
| Rural | 0.4 | 6.2 | 1.8 | 89.4 | 2.2 | 100.0 | 99.6 | 2,487 |
| Age |  |  |  |  |  |  |  |  |
| 15-19 | 1.5 | 16.8 | 6.2 | 69.5 | 5.9 | 100.0 | 98.5 | 1,451 |
| 20-24 | 1.2 | 11.6 | 3.7 | 78.3 | 5.2 | 100.0 | 98.8 | 1,148 |
| 25-29 | 0.5 | 5.9 | 1.2 | 90.7 | 1.8 | 100.0 | 99.5 | 1,060 |
| 30-34 | 1.0 | 3.3 | 0.7 | 94.4 | 0.7 | 100.0 | 99.0 | 731 |
| 35-39 | 0.3 | 3.0 | 0.3 | 95.8 | 0.6 | 100.0 | 99.7 | 673 |
| 40-44 | 0.8 | 3.0 | 0.4 | 95.9 | 0.0 | 100.0 | 99.2 | 540 |
| 45-49 | 0.0 | 1.1 | 0.4 | 98.5 | 0.0 | 100.0 | 100.0 | 262 |
| Education |  |  |  |  |  |  |  |  |
| None | 0.8 | 6.2 | 1.3 | 90.1 | 1.6 | 100.0 | 99.2 | 3,956 |
| Primary | 1.0 | 11.4 | 4.6 | 78.0 | 5.0 | 100.0 | 99.0 | 1,227 |
| Secondary+ | 1.6 | 17.4 | 6.7 | 67.1 | 7.2 | 100.0 | 98.4 | 682 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 0.2 | 6.5 | 1.4 | 89.8 | 2.2 | 100.0 | 99.8 | 920 |
| Second | 0.5 | 6.3 | 2.0 | 89.8 | 1.4 | 100.0 | 99.5 | 1,068 |
| Middle | 0.5 | 6.6 | 1.9 | 88.0 | 3.0 | 100.0 | 99.5 | 1,162 |
| Fourth | 0.8 | 8.2 | 3.2 | 84.7 | 3.0 | 100.0 | 99.2 | 1,254 |
| Richest | 2.0 | 13.5 | 4.1 | 75.9 | 4.6 | 100.0 | 98.0 | 1,461 |
| Total | 0.9 | 8.6 | 2.7 | 84.9 | 3.0 | 100.0 | 99.1 | 5,865 |
| ${ }^{1}$ MICS indicator 8.12 |  |  |  |  |  |  |  |  |

Table CP. 8 presents the prevalence and extent of FGM/C performed on the respondents' daughters age $0-14$. It is important to note that only women who have heard of FGM/C were eligible to respond. However, since 99.8 percent of women have heard of FGM/C, the information gathered is practically representative of all daughters. Overall, 28 per cent of daughters have undergone FGM/C ${ }^{17}$. Twelve percent were sewn closed while 10 percent had flesh removed. The percentage of daughters who had flesh removed was slightly more in urban areas ( 12 percent) compared to rural areas ( 8 percent). Thirteen percent of daughters in rural areas were sewn closed compared to 10 percent in urban areas.

[^6]

Table CP. 9 presents women's attitudes towards FGM/C. Regarding opinion as to whether the practice should be continued or discontinued, 29 percent of women thought it should be continued while 69 percent believed it should be discontinued. The percent of women believe FGM/C should stop was higher in urban areas, among those with secondary or higher education and those from the richest households. A higher proportion of younger women aged $15-19$, thought FGM/C should continue compared to older women.


## Attitudes toward Domestic Violence

The Somaliland MICS4 assessed the attitudes of women and men age 15-49 years towards wife/partner beating by asking the respondents whether husbands are justified to hit or beat their wives/partners in a variety of scenarios. These questions were asked to have an indication of cultural beliefs that tend to be associated with the prevalence of violence against women by their husbands/partners. The main assumption here is that women that agree with the statements indicating that husbands/partners are justified to beat their wives/partners under the situations described in reality tend to be abused by their own husbands/partners and similarly, men who agree with the statements in reality tend to exercise violence towards their wives or partners. Nevertheless, supportive attitudes should not necessarily be interpreted as a measure of approval of wife-beating, nor should such attitudes imply that a woman or girl will inevitably become a victim of wife-beating, but should be seen rather as an indication of the social acceptance of such practices when women and girls have a lower status in society and certain expected gender roles are not fulfilled.

The responses to these questions are found in Table CP.10. Overall, 55 percent of women in Somaliland feel that a husband/partner is justified in hitting or beating his wife/partner for at least one of a variety of reasons. Women who approve of a husband's violence, in most cases agree and justify violence in instances when the woman neglects the children (41 percent), or if she demonstrates her autonomy, e.g. goes out without telling her husband ( 35 percent) or argues with him ( 38 percent). About four out of ten women believe that a husband is justified in hitting or beating his wife/partner if she refuses to have sex with him (39 percent) while another 21 percent believe a husband can hit or beat his wife/partner if she burns the food. Acceptance of wife beating does not differ by background characteristics.

| Table CP.10: Attitudes toward domestic violence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years who believe a husband is justified in beating his wife/partner in various circumstances, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Percentage of women age 15-49 years who believe a husband is justified in beating his wife/partner: |  |  |  |  |  | Number of women age 15-49 years |
|  | If she goes out without telling him | If she neglects the children | If she argues with him | If she refuses sex with him | If she burns the food | For any of these reasons ${ }^{1}$ |  |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 35.1 | 42.2 | 36.3 | 39.8 | 20.6 | 56.4 | 2,925 |
| Awdal | 38.1 | 42.6 | 41.5 | 42.9 | 25.4 | 56.4 | 841 |
| Togdheer | 33.3 | 39.8 | 38.4 | 37.6 | 19.6 | 52.4 | 1,078 |
| Sool | 30.2 | 27.9 | 28.7 | 23.5 | 16.3 | 38.4 | 314 |
| Sanaag | 32.3 | 44.0 | 39.8 | 43.0 | 21.6 | 55.7 | 707 |
| Area |  |  |  |  |  |  |  |
| Urban | 33.5 | 40.7 | 36.0 | 39.3 | 19.9 | 53.8 | 3,378 |
| Rural | 36.0 | 42.1 | 39.5 | 39.5 | 22.5 | 55.7 | 2,487 |
| Age |  |  |  |  |  |  |  |
| 15-19 | 33.3 | 39.1 | 36.2 | 35.8 | 20.5 | 52.4 | 1,451 |
| 20-24 | 34.4 | 40.8 | 36.0 | 39.8 | 21.0 | 53.6 | 1,148 |
| 25-29 | 33.3 | 41.3 | 36.6 | 40.2 | 19.6 | 55.1 | 1,060 |
| 30-34 | 36.0 | 43.5 | 39.4 | 41.7 | 22.6 | 56.9 | 731 |
| 35-39 | 35.3 | 40.8 | 40.1 | 40.1 | 22.3 | 53.8 | 673 |
| 40-44 | 38.7 | 47.0 | 40.5 | 43.9 | 23.1 | 60.3 | 540 |
| 45-49 | 34.2 | 38.7 | 36.1 | 35.7 | 17.5 | 53.9 | 262 |
| Marital/Union status ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| Currently married | 35.2 | 42.3 | 39.1 | 41.4 | 22.1 | 56.1 | 3,146 |
| Formerly married | 34.4 | 40.7 | 35.9 | 38.6 | 18.9 | 54.1 | 466 |
| Never married | 33.8 | 39.9 | 35.6 | 36.7 | 19.9 | 52.7 | 2,248 |
| Education |  |  |  |  |  |  |  |
| None | 35.9 | 42.4 | 39.3 | 40.2 | 22.5 | 55.7 | 3,956 |
| Primary | 33.2 | 40.4 | 36.4 | 39.5 | 18.6 | 54.7 | 1,227 |
| Secondary+ | 29.6 | 36.4 | 28.5 | 34.3 | 16.7 | 48.4 | 682 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 36.6 | 44.8 | 43.9 | 40.7 | 22.8 | 56.0 | 920 |
| Second | 38.0 | 43.7 | 41.9 | 44.9 | 26.7 | 59.9 | 1,068 |
| Middle | 32.0 | 37.3 | 33.8 | 34.2 | 19.7 | 50.5 | 1,162 |
| Fourth | 35.4 | 43.9 | 38.7 | 41.8 | 20.8 | 57.1 | 1,254 |
| Richest | 32.2 | 38.1 | 32.1 | 36.5 | 17.0 | 51.2 | 1,461 |
| Total | 34.6 | 41.3 | 37.5 | 39.4 | 21.0 | 54.6 | 5,865 |
| ${ }^{1}$ MICS indicator 8.14 <br> ${ }^{\text {a }}$ Total includes 5 unweighted cases of women missing information on marital status who are not shown separately |  |  |  |  |  |  |  |

## Orphans

Monitoring the variations in different outcomes for orphans and comparing them to their peers gives us a measure of how well communities and governments are responding to their needs.

The frequencies of children living with neither parent, mother only, and father only are presented in Table CP. 11 Sixty seven per cent of children aged 0-17 years in Somaliland live with both their parents. Twelve per cent of the children are living with neither parent while one or both parents are dead for 11 per cent of the children.

| Table CP.11: Children's living arrangements and orphanhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of children age $0-17$ years according to living arrangements, percentage of children age $0-17$ years in households not living with a biological parent and percentage of children who have one or both parents dead, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Living with both parents | Living with neither parent |  |  |  | Living with mother only |  | Living with father only |  | Impossible <br> to determine | Total | Not living with a biological parent ${ }^{1}$ | One or both parent $s$ dead 2 | Number of children age $0-17$ years |
|  |  | Only father alive | Only mother alive | Both alive | Both dead | Father alive | Father dead | Mother alive | Mother dead |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 69.2 | 1.0 | 1.3 | 7.2 | 1.1 | 10.7 | 6.6 | 1.1 | 0.6 | 1.0 | 100.0 | 10.7 | 10.8 | 8,718 |
| Female | 65.3 | 1.3 | 1.5 | 9.3 | 1.2 | 11.9 | 6.5 | 0.7 | 0.6 | 1.7 | 100.0 | 13.3 | 11.1 | 8,447 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/ Saaxil | 67.0 | 1.2 | 1.5 | 7.8 | 1.3 | 10.6 | 7.2 | 0.9 | 0.7 | 1.6 | 100.0 | 11.8 | 12.0 | 7,886 |
| Awdal | 75.0 | 0.8 | 1.0 | 6.6 | 1.6 | 7.2 | 5.4 | 0.4 | 0.9 | 1.2 | 100.0 | 10.0 | 9.7 | 2,548 |
| Togdheer | 65.7 | 0.6 | 1.7 | 8.2 | 1.0 | 12.6 | 7.0 | 1.0 | 0.7 | 1.4 | 100.0 | 11.6 | 11.0 | 3,375 |
| Sool | 62.4 | 1.3 | 1.0 | 11.0 | 0.7 | 15.3 | 5.3 | 1.3 | 0.1 | 1.6 | 100.0 | 14.0 | 8.5 | 995 |
| Sanaag | 63.9 | 1.8 | 0.9 | 10.3 | 1.0 | 14.5 | 5.6 | 1.1 | 0.1 | 0.7 | 100.0 | 14.0 | 9.4 | 2,361 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 64.4 | 1.3 | 1.7 | 8.7 | 1.7 | 11.7 | 6.9 | 1.0 | 0.8 | 1.9 | 100.0 | 13.4 | 12.4 | 8,714 |
| Rural | 70.3 | 1.0 | 1.0 | 7.7 | 0.7 | 10.9 | 6.2 | 0.8 | 0.5 | 0.9 | 100.0 | 10.5 | 9.4 | 8,450 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-4 | 77.4 | 0.4 | 0.6 | 4.5 | 0.5 | 11.4 | 3.4 | 0.8 | 0.3 | 0.7 | 100.0 | 6.0 | 5.1 | 4,765 |
| 5-9 | 69.0 | 1.1 | 1.2 | 8.5 | 1.0 | 11.5 | 5.5 | 0.8 | 0.5 | 0.9 | 100.0 | 11.7 | 9.3 | 5,387 |
| 10-14 | 61.5 | 1.6 | 1.9 | 10.6 | 1.3 | 11.3 | 8.7 | 1.0 | 1.0 | 1.1 | 100.0 | 15.4 | 14.5 | 4,855 |
| 15-17 | 53.5 | 1.8 | 2.6 | 10.7 | 2.8 | 10.4 | 11.5 | 1.2 | 0.8 | 4.8 | 100.0 | 17.9 | 19.7 | 2,158 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 71.7 | 0.7 | 1.1 | 7.0 | 0.8 | 9.4 | 6.5 | 1.1 | 0.6 | 1.1 | 100.0 | 9.5 | 9.7 | 3,604 |
| Second | 70.9 | 0.7 | 1.2 | 7.7 | 0.8 | 11.3 | 5.6 | 0.3 | 0.5 | 1.1 | 100.0 | 10.3 | 8.6 | 3,564 |
| Middle | 67.8 | 2.0 | 1.4 | 6.5 | 1.0 | 10.3 | 8.0 | 1.3 | 0.5 | 1.1 | 100.0 | 11.0 | 13.0 | 3,484 |
| Fourth | 63.0 | 1.0 | 1.3 | 8.5 | 1.2 | 14.3 | 6.9 | 1.0 | 1.0 | 1.8 | 100.0 | 12.1 | 11.5 | 3,446 |
| Richest | 62.0 | 1.4 | 1.9 | 12.0 | 2.3 | 11.3 | 5.8 | 0.8 | 0.6 | 1.9 | 100.0 | 17.6 | 12.1 | 3,067 |
| Total | 67.3 | 1.1 | 1.4 | 8.2 | 1.2 | 11.3 | 6.6 | 0.9 | 0.6 | 1.4 | 100.0 | 11.9 | 10.9 | 17,165 |
| ${ }^{1}$ MICS indicator 9.17 <br> ${ }^{2}$ MICS indicator 9.18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

One of the measures developed for the assessment of the status of orphaned children relative to their peers looks at the school attendance of children 10-14 years for children who have lost both parents versus children whose parents are alive (and who live with at least one of these parents). If children whose parents have died do not have the same access to school as their peers, then families and schools are not ensuring that these children's rights are being met.

Table CP. 12 presents the data on school attendance of orphans and non-orphans. Seventy two per cent of children who are orphans are attending school. However, due to a small number of these children a cautious interpretation of this table is emphasized.

Table CP.12: School attendance of orphans and non-orphans

| School attendance of children age 10-14 years by orphanhood, Somaliland, 2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children whose mother and father have died (orphans) | Percentage of children of whom both parents are alive and child is living with at least one parent (nonorphans) | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { children } \\ \text { age 10-14 } \\ \text { years } \\ \hline \end{gathered}$ | Percentage of children who are orphans and are attending school ${ }^{1}$ | Total number of orphan children age 10-14 years | Percentage of children who are nonorphans and are attending school ${ }^{2}$ | Total number of nonorphan children age 10-14 years | Orphans to nonorphans school attendance ratio |
| Sex |  |  |  |  |  |  |  |  |
| Male | 1.5 | 76.3 | 2,395 | (78.0) | 36 | 65.3 | 1,827 | (1.19) |
| Female | 1.2 | 71.5 | 2,460 | (63.5) | 29 | 58.4 | 1,760 | (1.09) |
| Area |  |  |  |  |  |  |  |  |
| Urban | 1.8 | 71.8 | 2,561 | (66.4) | 46 | 72.2 | 1,840 | (0.92) |
| Rural | 0.8 | 76.1 | 2,294 | (*) | 19 | 51.1 | 1,746 | (*) |
| Total | 1.3 | 73.9 | 4,855 | 71.5 | 65 | 61.9 | 3,586 | 1.15 |
| ${ }^{1}$ MICS indicator 9.19; MDG indicator 6.4 |  |  |  |  |  |  |  |  |
| ${ }^{2}$ MICS ind <br> () Figures <br> (*) Figures | .20; MDG ind | tor 6.4 unweighted cases han 25 unweight | cases |  |  |  |  |  |

## XII. HIVIAIDS

## Knowledge about HIV Transmission and Misconceptions about HIV/AIDS

One of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and strategies for preventing transmission. Correct information is the first step towards raising awareness and giving young people the tools to protect themselves from infection. Misconceptions about HIV are common and can confuse young people and hinder prevention efforts. Different regions are likely to have variations in misconceptions although some appear to be universal (for example that sharing food can transmit HIV or mosquito bites can transmit HIV). The UN General Assembly Special Session on HIVIAIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HIV. The indicators to measure this goal as well as the MDG of reducing HIV infections by half include improving the level of knowledge of HIV and its prevention, and changing behaviours to prevent further spread of the disease. HIV modules were administered to women15-49 years of age.

One indicator which is both an MDG and UNGASS indicator is the per cent of young women who have comprehensive and correct knowledge of HIV prevention and transmission. In Somaliland MICS all women who have heard of AIDS were asked whether they knew of the three main ways of preventing HIV transmission - having only one faithful uninfected partner, using a condom every time, and abstaining from sex. The results are presented in Table HA.1. In Somaliland, a majority (89 percent) of interviewed women have heard of AIDS. However, the percentage of women who know of both main ways of preventing HIV transmission is only 25 . Seventy one percent of women know of having one faithful uninfected sex partner and 28 percent know of using a condom every time as main ways of preventing HIV transmission. Fifty nine percent of women know that a healthy looking person can have the AIDS virus and 24 percent reject the two main misconceptions and know that a healthy looking person can have the AIDS virus.

The results for women age 15-24 are separately presented in Table HA.2. Seventy per cent of young women know that having one faithful uninfected sex partner is a method of preventing HIV transmission. Although this proportion is highest in Maroodijeex/Saaxil region (76 per cent), there is little regional variation in other regions. Knowledge on the methods of HIV transmission prevention was generally higher among urban young women than their rural counterparts and among those with secondary levels of education and above (Figure HA.1).

Table HA. 1 and HA. 2 also present the per cent of women who can correctly identify misconceptions concerning HIV. The indicator is based on the two most common and relevant misconceptions in Somaliland, that HIV can be transmitted by supernatural means and mosquito bites. Table HA. 2 also provides information on whether women know that HIV cannot be transmitted by sharing food with someone with AIDS. Of the interviewed women, 24 per cent reject the two most common misconceptions and know that a healthylooking person can be infected (Table HA.1). Sixty per cent of women know that sharing food with someone with AIDS cannot transmit the virus, and 59 per cent of women know that a healthy looking person can have the AIDS virus. Further, 43 per cent know that the virus is not transmitted through supernatural means nor through a mosquito bite.

Women who have comprehensive knowledge about HIV prevention include women who know of the two main ways of HIV prevention (having only one faithful uninfected partner and using a condom every time), who know that a healthy looking person can have the AIDS virus, and who reject the two most common misconceptions. Tables HA. 1 and HA. 2 also present the percentage of women with comprehensive knowledge. Comprehensive knowledge of HIV prevention methods and transmission is fairly low although there are differences by area. From table HA.1, 6 per cent of women age 15-49 were found to have comprehensive knowledge, which was slightly higher in urban areas (9 per cent). As expected, the per cent of women with comprehensive knowledge increases with the woman's education level (Figure HA.1). Knowledge on HIV prevention and transmission is higher among the urban young women that their rural counterparts while comprehensive knowledge is higher among those who have achieved secondary level or education or above (14 per cent) and increases with household wealth index quintiles (Table HA.2).

| Percentage of women age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentage who know transmission can be prevented by: |  | Percenta ge of women who know both ways | Percenta ge who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common misconceptions and know that a healthy looking person can have the AIDS virus | ```Percentage with compre- hensive knowledge }\mp@subsup{}{}{1``` | Number of women |
|  | Perce <br> ntage <br> who <br> have <br> heard of AIDS | Having only one faithful un infected sex partner | Using a condom every time |  |  | Mos quito bites | Supernat ural means | Sharing food with someone with AIDS |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 91.2 | 76.6 | 30.4 | 27.7 | 62.9 | 46.4 | 45.7 | 64.7 | 27.4 | 8.2 | 2,925 |
| Awdal | 86.8 | 67.0 | 26.8 | 24.0 | 54.9 | 40.6 | 40.0 | 58.9 | 23.2 | 6.0 | 841 |
| Togdheer | 86.9 | 63.6 | 22.8 | 20.4 | 55.3 | 40.4 | 39.7 | 59.2 | 19.8 | 4.9 | 1,078 |
| Sool | 85.3 | 62.7 | 28.3 | 22.3 | 47.7 | 40.1 | 46.8 | 53.3 | 19.5 | 4.9 | 314 |
| Sanaag | 86.5 | 65.6 | 24.0 | 20.3 | 56.0 | 34.6 | 35.5 | 49.1 | 17.6 | 2.9 | 707 |
| Area |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 93.4 | 76.1 | 31.9 | 28.9 | 65.1 | 48.4 | 48.2 | 69.2 | 29.0 | 8.6 | 3,378 |
| Rural | 82.8 | 63.5 | 21.7 | 18.8 | 50.1 | 34.9 | 35.0 | 48.4 | 16.7 | 3.6 | 2,487 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 15-24 | 88.7 | 70.1 | 29.0 | 26.1 | 57.8 | 44.3 | 43.2 | 60.3 | 24.5 | 7.0 | 2,600 |
| 25-29 | 90.4 | 73.4 | 27.3 | 24.8 | 60.2 | 43.1 | 43.5 | 63.1 | 25.1 | 7.1 | 1,060 |
| 30-39 | 87.8 | 70.9 | 26.3 | 22.7 | 58.2 | 40.2 | 39.8 | 57.9 | 21.9 | 5.3 | 1,404 |
| 40-49 | 89.6 | 69.3 | 25.5 | 23.2 | 60.7 | 41.3 | 44.4 | 61.4 | 23.5 | 5.9 | 802 |
| Marital status ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Ever married | 88.6 | 70.9 | 25.9 | 23.0 | 58.3 | 40.0 | 41.4 | 59.3 | 21.9 | 5.5 | 3,612 |
| Never married | 89.3 | 70.6 | 30.2 | 27.3 | 59.4 | 47.0 | 44.4 | 62.0 | 27.0 | 8.0 | 2,248 |
| Women's education |  |  |  |  |  |  |  |  |  |  |  |
| None | 86.3 | 67.8 | 25.8 | 23.0 | 54.7 | 38.2 | 38.9 | 55.8 | 19.6 | 5.1 | 3,956 |
| Primary | 92.0 | 73.9 | 27.8 | 25.1 | 62.3 | 44.8 | 46.7 | 64.3 | 26.5 | 6.9 | 1,227 |
| Secondary+ | 98.2 | 82.5 | 37.2 | 33.6 | 75.7 | 65.2 | 56.8 | 79.8 | 43.3 | 13.4 | 682 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 77.0 | 57.8 | 19.5 | 17.9 | 42.4 | 29.8 | 26.6 | 38.6 | 11.6 | 3.1 | 920 |
| Second | 85.4 | 66.3 | 23.8 | 20.1 | 52.5 | 34.0 | 35.5 | 49.7 | 15.6 | 3.2 | 1,068 |
| Middle | 89.7 | 70.0 | 26.2 | 23.3 | 57.7 | 44.8 | 46.2 | 62.6 | 24.6 | 5.7 | 1,162 |
| Fourth | 93.7 | 75.4 | 31.2 | 27.4 | 65.1 | 45.6 | 46.8 | 68.9 | 26.8 | 8.2 | 1,254 |
| Richest | 94.2 | 78.8 | 33.4 | 30.9 | 69.0 | 53.0 | 51.4 | 72.7 | 34.3 | 10.0 | 1,461 |
| Total | 88.9 | 70.8 | 27.6 | 24.6 | 58.7 | 42.7 | 42.6 | 60.4 | 23.8 | 6.4 | 5,865 |
| ${ }^{1}$ MICS indicator 9.1. |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of young women age 15-24 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage who have heard of AIDS | Percentage who know transmission can be prevented by: |  |  | Percentage who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common misconceptions and know that a healthy looking person can have the AIDS virus | Percentage with comprehensive knowledge ${ }^{1}$ | Number of women age$15-24$ |
|  |  | Having only one faithful uninfected sex partner | Using a condom every time | Percentage of women who know both ways |  | $\begin{gathered} \text { Mosquito } \\ \text { bites } \\ \hline \end{gathered}$ | Supernatural means | Sharing food with someone with AIDS |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 90.9 | 76.2 | 31.7 | 28.8 | 62.1 | 47.8 | 46.7 | 64.1 | 27.4 | 8.6 | 1,322 |
| Awdal | 84.4 | 64.3 | 27.1 | 24.7 | 53.8 | 42.6 | 39.5 | 60.6 | 25.7 | 6.9 | 363 |
| Togdheer | 88.7 | 64.7 | 24.1 | 21.4 | 54.7 | 42.4 | 39.6 | 59.4 | 20.3 | 5.0 | 487 |
| Sool | 83.3 | 56.8 | 29.1 | 24.4 | 48.5 | 42.2 | 45.3 | 54.6 | 22.4 | 7.7 | 133 |
| Sanaag | 86.1 | 65.1 | 27.4 | 24.4 | 53.1 | 35.0 | 36.7 | 47.0 | 17.3 | 2.7 | 295 |
| Area |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 92.6 | 75.4 | 33.1 | 30.1 | 63.7 | 48.8 | 47.9 | 67.6 | 28.7 | 8.8 | 1,649 |
| Rural | 81.8 | 61.0 | 22.0 | 19.3 | 47.7 | 36.5 | 34.9 | 47.5 | 17.1 | 3.8 | 950 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 86.8 | 66.6 | 27.7 | 25.0 | 56.3 | 42.4 | 41.3 | 56.2 | 22.6 | 6.3 | 1,451 |
| 20-24 | 91.0 | 74.5 | 30.6 | 27.5 | 59.8 | 46.7 | 45.5 | 65.4 | 26.8 | 7.8 | 1,148 |
| Marital status ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Ever married | 87.9 | 70.1 | 27.1 | 24.2 | 55.2 | 39.7 | 39.6 | 55.7 | 19.4 | 5.3 | 662 |
| Never married | 88.9 | 70.1 | 29.7 | 26.8 | 58.7 | 45.8 | 44.3 | 61.8 | 26.2 | 7.6 | 1,933 |
| Women's education |  |  |  |  |  |  |  |  |  |  |  |
| None | 84.1 | 65.4 | 26.7 | 23.9 | 51.0 | 37.9 | 36.9 | 53.2 | 18.0 | 4.6 | 1,354 |
| Primary | 91.1 | 71.8 | 28.0 | 25.6 | 59.1 | 43.6 | 44.8 | 60.7 | 24.2 | 6.7 | 778 |
| Secondary+ | 97.7 | 80.9 | 37.4 | 33.5 | 75.6 | 63.9 | 58.4 | 80.0 | 43.4 | 14.3 | 468 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 75.6 | 51.6 | 18.3 | 16.3 | 34.8 | 32.9 | 27.3 | 38.7 | 11.5 | 1.7 | 316 |
| Second | 83.2 | 63.6 | 24.9 | 21.4 | 52.4 | 35.9 | 35.1 | 47.7 | 17.2 | 3.3 | 409 |
| Middle | 88.7 | 69.9 | 27.0 | 24.1 | 55.0 | 43.4 | 44.0 | 61.4 | 23.1 | 6.3 | 483 |
| Fourth | 93.5 | 76.1 | 31.8 | 28.7 | 61.8 | 47.6 | 46.2 | 67.1 | 25.4 | 8.2 | 583 |
| Richest | 93.1 | 76.5 | 34.5 | 31.7 | 68.5 | 51.2 | 50.8 | 69.5 | 33.4 | 10.5 | 807 |
| Total | 88.7 | 70.1 | 29.0 | 26.1 | 57.8 | 44.3 | 43.2 | 60.3 | 24.5 | 7.0 | 2,600 |

Figure HA.1: Percentage of women who have comprehensive knowledge of HIV/AIDS transmission by education levels, Somaliland, 2011


Knowledge of mother-to-child transmission of HIV is also an important first step for women to seek HIV testing when they are pregnant to avoid infection in the baby. Women should know that HIV can be transmitted during pregnancy, during delivery, and through breastfeeding. The level of knowledge among women age 15-49 years concerning mother-to-child transmission is presented in Table HA.3. Overall, 77 per cent of women know that HIV can be transmitted from mother to child. The percentage of women who know all three ways of mother-to-child transmission is 53 per cent, while 12 per cent of women did not know of any specific way. The proportion of those who do not know any of the specific methods is higher in rural areas. The percentages of women who know that HIV can be transmitted during pregnancy, during delivery or by breastfeeding are: 62, 68 and 69 per cent, respectively.

| Table HA.3: Knowledge of mother-to-child HIV transmission |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years who correctly identify means of HIV transmission from mother to child, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Percentage who know HIV can be transmitted from mother to child | Percent who know HIV can be transmitted: |  |  |  | Does not know any of the specific means | Number of women |
|  |  | During pregnancy | During delivery | By breastfeeding | All three means ${ }^{1}$ |  |  |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 81.1 | 64.5 | 72.0 | 70.8 | 54.5 | 10.0 | 2,925 |
| Awdal | 72.6 | 56.9 | 64.3 | 66.4 | 50.8 | 14.2 | 841 |
| Togdheer | 73.5 | 60.8 | 64.8 | 66.0 | 52.9 | 13.4 | 1,078 |
| Sool | 72.1 | 59.6 | 67.4 | 65.7 | 53.4 | 13.2 | 314 |
| Sanaag | 74.8 | 60.4 | 64.6 | 67.9 | 50.9 | 11.6 | 707 |
| Area |  |  |  |  |  |  |  |
| Urban | 83.6 | 66.5 | 73.9 | 73.3 | 56.7 | 9.8 | 3,378 |
| Rural | 68.7 | 55.8 | 60.9 | 62.4 | 48.5 | 14.1 | 2,487 |
| Age group |  |  |  |  |  |  |  |
| 15-24 | 76.2 | 60.2 | 66.4 | 67.6 | 51.0 | 12.4 | 2,600 |
| 15-19 | 73.6 | 58.8 | 63.4 | 65.7 | 49.4 | 13.2 | 1,451 |
| 20-24 | 79.5 | 62.1 | 70.3 | 70.1 | 53.0 | 11.5 | 1,148 |
| 25-29 | 79.8 | 64.4 | 70.2 | 71.1 | 55.0 | 10.6 | 1,060 |
| 30-39 | 76.9 | 62.4 | 69.6 | 68.5 | 54.5 | 10.9 | 1,404 |
| 40-49 | 78.0 | 63.7 | 70.6 | 69.3 | 55.7 | 11.6 | 802 |
| Marital status ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| Ever married | 77.2 | 62.7 | 69.0 | 69.8 | 54.9 | 11.5 | 3,612 |
| Never married | 77.5 | 60.9 | 67.6 | 67.0 | 50.4 | 11.8 | 2,248 |
| Education |  |  |  |  |  |  |  |
| None | 73.2 | 59.3 | 64.8 | 65.7 | 51.3 | 13.1 | 3,956 |
| Primary | 82.1 | 65.3 | 71.7 | 71.6 | 54.3 | 9.9 | 1,227 |
| Secondary+ | 92.1 | 71.8 | 83.7 | 80.8 | 61.9 | 6.0 | 682 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 56.0 | 46.6 | 49.5 | 50.7 | 40.9 | 21.0 | 920 |
| Second | 73.5 | 59.2 | 65.9 | 66.8 | 52.1 | 11.9 | 1,068 |
| Middle | 78.7 | 63.1 | 69.2 | 71.6 | 54.9 | 10.9 | 1,162 |
| Fourth | 83.6 | 66.9 | 74.7 | 72.7 | 56.1 | 10.0 | 1,254 |
| Richest | 86.8 | 68.5 | 76.2 | 75.6 | 57.9 | 7.4 | 1,461 |
| Total | 77.3 | 62.0 | 68.4 | 68.7 | 53.2 | 11.6 | 5,865 |
| ${ }^{1}$ MICS indicator 9.3. <br> ${ }^{\text {a }}$ Total includes 5 unweighted cases of women missing information on marital status who are not shown separately |  |  |  |  |  |  |  |

## Accepting Attitudes toward People Living with HIV/AIDS

The indicators on attitudes toward people living with HIV measure stigma and discrimination in the community. Stigma and discrimination are low if respondents report an accepting attitude on the following four questions: 1) Would care for family member sick with AIDS; 2) would buy fresh vegetables from a vendor who is HIV positive; 3) thinks that a female teacher who is HIV positive should be allowed to teach in school; and 4) would not want to keep HIV status of a family member a secret. Table HA. 4 presents the attitudes of women towards people living with HIV/AIDS. In Somaliland, 94 per cent of women who have heard of AIDS agree with at least one accepting attitude. The most common accepting attitude is willing to care for a family member with the AIDS virus in own home ( 69 per cent). There are minimal variations in the percentages of accepting altitudes between women living in rural or urban areas, as well as based on marital status. More educated women and those from richest households have more accepting attitudes than the ones with lower education and a poorer wealth status. Only 8 per cent of women expressed accepting attitudes on all four indicators with a higher percentage in urban areas ( 11 per cent), women with secondary ore higher education ( 16 per cent) and the never married women ( 10 per cent).

| Table HA.4: Accepting attitudes toward people living with HIV/AIDS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of women age 15-49 years who have heard of AIDS who express an accepting attitude towards people living with HIV/AIDS, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Percentage of women who: |  |  |  |  |  |  |
|  | Are willing to care for a family member with the AIDS virus in own home | Would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus | Believe that a female teacher with the AIDS virus and is not sick should be allowed to continue teaching | Would not want to keep secret that a family member got infected with the AIDS virus | Agree with at least one accepting attitude | Express accepting attitudes on all four indicators ${ }^{1}$ | Number of women who have heard of AIDS |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 72.7 | 32.9 | 35.2 | 65.4 | 94.5 | 9.7 | 2,669 |
| Awdal | 68.5 | 25.4 | 29.0 | 68.5 | 92.2 | 6.9 | 731 |
| Togdheer | 67.5 | 23.3 | 30.9 | 70.1 | 95.4 | 7.2 | 937 |
| Sool | 55.0 | 21.0 | 23.1 | 68.2 | 92.8 | 5.8 | 260 |
| Sanaag | 61.6 | 25.5 | 27.5 | 70.0 | 94.0 | 6.5 | 614 |
| Area |  |  |  |  |  |  |  |
| Urban | 72.3 | 33.2 | 37.2 | 67.2 | 95.0 | 10.6 | 3,155 |
| Rural | 64.0 | 21.7 | 24.2 | 67.7 | 93.0 | 4.8 | 2,056 |
| Age |  |  |  |  |  |  |  |
| 15-24 | 68.8 | 30.6 | 33.0 | 66.0 | 94.0 | 9.1 | 2,303 |
| 15-19 | 67.8 | 30.8 | 31.9 | 64.3 | 93.7 | 8.6 | 1,258 |
| 20-24 | 70.0 | 30.4 | 34.4 | 68.0 | 94.5 | 9.7 | 1,045 |
| 25-29 | 70.4 | 28.2 | 33.9 | 69.2 | 95.2 | 8.0 | 957 |
| 30-39 | 68.8 | 25.7 | 29.6 | 67.8 | 94.1 | 6.7 | 1,233 |
| 40-49 | 68.2 | 27.9 | 30.7 | 68.7 | 93.7 | 8.8 | 718 |
| Marital status ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| Ever married | 68.1 | 26.2 | 30.1 | 68.6 | 94.2 | 7.0 | 3,203 |
| Never married | 70.5 | 32.5 | 35.1 | 65.5 | 94.2 | 10.3 | 2,004 |
| Education |  |  |  |  |  |  |  |
| None | 67.7 | 25.7 | 28.7 | 67.0 | 93.8 | 6.5 | 3,417 |
| Primary | 68.1 | 30.2 | 34.9 | 67.9 | 94.3 | 9.2 | 1,128 |
| Secondary+ | 77.1 | 41.1 | 44.8 | 68.3 | 96.0 | 15.9 | 667 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 60.6 | 19.7 | 24.0 | 64.1 | 91.2 | 3.2 | 710 |
| Second | 67.1 | 22.4 | 25.3 | 66.9 | 94.0 | 5.6 | 912 |
| Middle | 64.4 | 27.7 | 29.3 | 71.1 | 94.4 | 7.4 | 1,040 |
| Fourth | 73.8 | 30.5 | 37.2 | 69.3 | 94.9 | 10.7 | 1,174 |
| Richest | 74.0 | 36.6 | 38.4 | 64.9 | 95.1 | 11.4 | 1,376 |
| Total | 69.0 | 28.6 | 32.1 | 67.4 | 94.2 | 8.3 | 5,212 |

## Knowledge of a Place for HIV Testing, Counselling and Testing during Antenatal Care

Another important indicator is the knowledge of where to be tested for HIV and use of such services. In order to protect themselves and to prevent infecting others, it is important for individuals to know their HIV status. Knowledge of own status is also a critical factor in the decision to seek treatment. Questions related to knowledge among women of a facility for HIV testing and whether they have ever been tested are presented in Table HA.5. Twenty eight per cent of women knew where to be tested, while 6 per cent have actually been tested. Of these, half of the proportion has been tested and told the result within the last 12 months (3 per cent). Twice as many married women have ever been tested compared to those never married while testing increased with educational attainment.

## Table HA.5: Knowledge of a place for HIV testing

Percentage of women age 15-49 years who know where to get an HIV test, percentage of women who have ever been tested, percentage of women who have been tested in the last 12 months, and percentage of women who have been tested and have been told the result, Somaliland, 2011


Among women who had given birth within the two years preceding the survey, the per cent who received counselling and HIV testing during antenatal care is presented in Table HA.6. Thirty two per cent of women who gave birth in the last 2 years received ANC from a health professional during the last pregnancy. About 5 per cent received HIV counselling during ANC while 3 per cent were offered HIV test and were tested for HIV, and received their results.

## Table HA.6: HIV counseling and testing during antenatal care

Among women age 15-49 who gave birth in the last 2 years, percentage of women who received antenatal care from a health professional
during the last pregnancy, percentage who received HIV counselling, percentage who were offered and accepted an HIV test and received the results, Somaliland, 2011

|  | Percentage of women who: |  |  |  |  | Number of women who gave birth in the 2 years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Received antenatal care from a health care professional for last pregnancy | Received HIV counselling during antenatal care ${ }^{1}$ | Were offered an HIV test and were tested for HIV during antenatal care | Were offered an HIV test and were tested for HIV during antenatal care, and received the results ${ }^{2}$ | Received HIV counselling, were offered an HIV test, accepted and received the results |  |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 39.5 | 4.9 | 4.1 | 3.4 | 1.6 | 715 |
| Awdal | 32.9 | 9.9 | 6.6 | 4.9 | 4.1 | 244 |
| Togdheer | 23.1 | 1.6 | 0.9 | 0.9 | 0.6 | 321 |
| Sool | 26.8 | 5.1 | 0.0 | 0.0 | 0.0 | 90 |
| Sanaag | 18.8 | 2.8 | 1.4 | 0.8 | 0.8 | 200 |
| Area |  |  |  |  |  |  |
| Urban | 47.6 | 5.9 | 5.1 | 4.4 | 2.5 | 758 |
| Rural | 16.9 | 3.7 | 1.6 | 0.9 | 0.8 | 812 |
| Age |  |  |  |  |  |  |
| 15-24 | 28.7 | 2.9 | 2.8 | 2.3 | 1.5 | 382 |
| 15-19 | 27.2 | 2.8 | 0.0 | 0.0 | 0.0 | 71 |
| 20-24 | 29.0 | 2.9 | 3.4 | 2.8 | 1.9 | 310 |
| 25-29 | 34.1 | 4.6 | 3.2 | 2.8 | 1.4 | 497 |
| 30-39 | 32.0 | 6.0 | 3.9 | 3.0 | 2.2 | 584 |
| 40-49 | 30.4 | 5.7 | 1.9 | 0.9 | 0.0 | 107 |
| Marital status |  |  |  |  |  |  |
| Ever married | 31.7 | 4.7 | 3.3 | 2.6 | 1.6 | 1,570 |
| Education |  |  |  |  |  |  |
| None | 27.2 | 4.0 | 2.5 | 2.0 | 1.2 | 1,237 |
| Primary | 44.4 | 6.5 | 6.1 | 4.5 | 3.0 | 260 |
| Secondary+ | 64.2 | 10.6 | 6.6 | 6.6 | 4.0 | 73 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 9.0 | 2.0 | 0.3 | 0.3 | 0.3 | 325 |
| Second | 17.0 | 2.7 | 1.8 | 1.2 | 0.6 | 342 |
| Middle | 30.5 | 5.7 | 4.1 | 3.4 | 2.8 | 313 |
| Fourth | 48.1 | 6.8 | 5.0 | 3.7 | 2.2 | 317 |
| Richest | 59.6 | 7.0 | 5.7 | 4.9 | 2.4 | 274 |
| Total | 31.7 | 4.7 | 3.3 | 2.6 | 1.6 | 1,570 |

[^7]
## XIII. Access to Mass Media and Use of Information/ Communication Technology

The 2011 Somaliland MICS collected information on exposure to mass media and the use of computers and the internet.

Information is collected on:

- exposure to newspapers/magazines, radio and television among women age 15-49,
- use of computers among 15-24 year-olds, and
- use of the internet among 15-24 year-olds.


## Access to Mass Media

The proportion of women who read a newspaper, listen to the radio and watch television at least once a week is shown in table MT.1.

At least once a week, 15 per cent of women in Somaliland read a newspaper, 26 per cent listen to the radio and 33 per cent watch television. Overall, 10 per cent do not have regular exposure to any of the three media, while 7 per cent are exposed to all the three types of media at least on a weekly basis.

Exposure to all three types of mass media decreases with age ranging from 10 per cent in younger women aged $15-19$ to 2 per cent in women age $45-59$ years (Table MT.1). Strong differentials by area, education and socio-economic status are observed for exposure to all types of media, primarily due to differentials in exposure to newspaper and television.

| Percentage of women age 15-49 years who are exposed to specific mass media on a weekly basis, Somaliland, 2011 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women age 15-49 who: |  |  |  |  |  |
|  | Read a newspaper at least once a week | Listen to the radio at least once a week | Watch television at least once a week | All three media at least once a week ${ }^{1}$ | No media at least once a week | Number of women age $15-49$ years |
| Age |  |  |  |  |  |  |
| 15-19 | 25.0 | 25.8 | 41.4 | 9.6 | 16.8 | 1,451 |
| 20-24 | 20.1 | 28.2 | 40.9 | 9.1 | 9.7 | 1,148 |
| 25-29 | 12.4 | 24.6 | 32.9 | 5.4 | 7.7 | 1,060 |
| 30-34 | 7.0 | 24.3 | 21.8 | 3.3 | 6.5 | 731 |
| 35-39 | 8.5 | 26.0 | 25.6 | 4.0 | 5.5 | 673 |
| 40-44 | 7.0 | 25.7 | 20.2 | 4.1 | 7.0 | 540 |
| 45-49 | 5.0 | 28.2 | 23.9 | 2.2 | 6.0 | 262 |
| Region |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 20.2 | 34.4 | 46.1 | 9.5 | 5.3 | 2,925 |
| Awdal | 16.0 | 26.5 | 33.6 | 7.5 | 9.8 | 841 |
| Togdheer | 8.3 | 15.7 | 15.0 | 1.7 | 16.3 | 1,078 |
| Sool | 6.9 | 13.8 | 12.5 | 1.7 | 18.3 | 314 |
| Sanaag | 6.6 | 11.7 | 13.0 | 2.2 | 14.6 | 707 |
| Area |  |  |  |  |  |  |
| Urban | 23.1 | 32.8 | 52.7 | 10.5 | 7.1 | 3,378 |
| Rural | 4.1 | 16.7 | 5.8 | 1.0 | 13.5 | 2,487 |
| Education |  |  |  |  |  |  |
| None | 2.6 | 20.2 | 21.6 | 1.0 | 3.4 | 3,956 |
| Primary | 30.1 | 32.8 | 44.8 | 10.5 | 31.4 | 1,227 |
| Secondary+ | 60.2 | 47.5 | 75.8 | 31.2 | 8.2 | 682 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 0.5 | 5.8 | 0.6 | 0.0 | 10.1 | 920 |
| Second | 3.1 | 19.2 | 2.0 | 0.0 | 13.5 | 1,068 |
| Middle | 9.6 | 21.7 | 11.3 | 1.7 | 16.1 | 1,162 |
| Fourth | 17.6 | 29.5 | 47.1 | 6.0 | 9.0 | 1,254 |
| Richest | 35.1 | 44.0 | 80.3 | 19.6 | 2.6 | 1,461 |
| Total | 15.0 | 26.0 | 32.8 | 6.5 | 9.8 | 5,865 |
| ${ }^{1}$ MICS indicator MT. 1 |  |  |  |  |  |  |

Exposure to all the types of media is three times more for women with higher education than women with primary education. Similarly, 20 per cent of women in the highest wealth index quintile have been exposed to all the three media forms, while no women in the lowest wealth index quintile have been exposed to all the 3 types of media. Larger proportions of women are exposed to all the media types in urban areas (11 per cent) than in rural areas where barely any women have been exposed to all the three types of mass media (1 per cent). Exposure of women to all the three mass media is greatest in Maroodijeex/Saaxil (10 per cent) and lowest in the Togdheer and Sool regions ( 2 per cent).

## Use of Information/Communication Technology

The questions on computer and internet use were asked only to 15-24 year old women.
As displayed in Table MT.2, 17 per cent of 15-24 year old women ever used a computer, 13 per cent used a computer during the last year and 12 per cent used at least once a week during the last month. Overall, 16 per cent of women age 15-24 ever used the internet, while 14 per cent surfed the internet during the last year. The proportion of young women who used the internet more frequently, at least once a week during the last month is smaller, at 12 per cent.

Use of both the computer and internet during 12 months before the survey was more widespread among the 20-24 year old women. It is also highest in the urban areas, among educated women and among those women in the richest wealth index quintile.

About 11 per cent of women with primary education report using a computer during the last year, while almost half ( 51 per cent) of women with secondary or higher education used a computer. Similarly higher utilisation of the internet was observed among young women in urban areas ( 24 per cent) compared to those in rural areas ( 3 per cent). The use of the internet during the last year is greatest in the Maroodijeex/ Saaxil region ( 19 per cent) and lowest in the Sanaag region ( 4 per cent), while the proportion is 33 per cent for young women in the richest households, as opposed to those living in the poorest households (less than one per cent).

| Table MT.2: Use of computers and internet |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of young women age 15-24 who have ever used a computer, percentage who have used a computer during the last 12 months, and frequency of use during the last one month, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Percentage of women age 15-24 who have: |  |  | Percentage of women age 15-24 who have: |  |  | Number <br> of <br> women <br> age 15- <br> 24 years |
|  | Ever used a computer | Used a computer during the last 12 months ${ }^{1}$ | Used a computer at least once a week during the last one month | Ever used the internet | Used the internet during the last 12 months ${ }^{2}$ | Used the internet at least once a week during the last one month |  |
| Age |  |  |  |  |  |  |  |
| 15-19 | 16.1 | 12.4 | 10.9 | 14.4 | 12.8 | 11.1 | 1,451 |
| 20-24 | 18.9 | 14.1 | 12.4 | 18.8 | 16.3 | 13.5 | 1,148 |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 22.7 | 17.4 | 15.7 | 22.0 | 19.3 | 16.5 | 1,322 |
| Awdal | 22.8 | 18.0 | 16.1 | 19.8 | 18.2 | 16.1 | 363 |
| Togdheer | 7.3 | 5.3 | 4.7 | 7.7 | 5.9 | 5.1 | 487 |
| Sool | 9.2 | 5.7 | 3.5 | 8.5 | 8.5 | 5.5 | 133 |
| Sanaag | 6.7 | 4.2 | 2.1 | 4.6 | 3.9 | 2.6 | 295 |
| Area |  |  |  |  |  |  |  |
| Urban | 25.0 | 19.1 | 17.1 | 23.9 | 21.2 | 18.2 | 1,649 |
| Rural | 4.1 | 2.8 | 1.9 | 3.4 | 2.5 | 1.7 | 950 |
| Education |  |  |  |  |  |  |  |
| None | 3.3 | 1.5 | 1.3 | 2.7 | 2.2 | 1.8 | 1,354 |
| Primary | 14.1 | 10.6 | 8.9 | 13.9 | 11.2 | 9.1 | 778 |
| Secondary+ | 63.2 | 50.9 | 45.6 | 60.2 | 54.5 | 47.2 | 468 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 0.3 | 0.0 | 0.0 | 0.7 | 0.3 | 0.0 | 316 |
| Second | 1.0 | 0.5 | 0.2 | 1.5 | 0.5 | 0.2 | 409 |
| Middle | 7.8 | 4.8 | 3.3 | 6.4 | 5.3 | 4.5 | 483 |
| Fourth | 18.1 | 12.8 | 10.7 | 15.7 | 13.0 | 10.5 | 583 |
| Richest | 37.5 | 29.9 | 27.3 | 36.6 | 33.2 | 28.8 | 807 |
| Total | 17.3 | 13.1 | 11.5 | 16.4 | 14.3 | 12.2 | 2,600 |
| ${ }^{1}$ MICS indicator MT. 2 <br> ${ }^{2}$ MICS indicator MT. 3 |  |  |  |  |  |  |  |

## Appendix A. Sample Design

The major features of the sample design are described in this appendix. Sample design features include target sample size, sample allocation, sampling frame and listing, choice of domains, sampling stages, stratification, and the calculation of sample weights.

The primary objective of the sample design for the Somaliland Multiple Indicator Cluster Survey was to produce statistically reliable estimates of most indicators for the whole Somaliland, for urban and rural areas, and for the five regions (Maroodijeex/Sahil, Awdal, Togdheer, Sool and Sanaag) of the country. There were two main sampling strata: rural and urban areas.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

## Sample Size and Sample Allocation

The target sample size for the Somaliland MICS was calculated as 5179 households. For the calculation of the sample size, the key indicator used was the polio immunization coverage for children aged $12-23$ months. The following formula was used to estimate the required sample size for this indicator:

$$
n=\frac{[4(r)(1-r)(f)(1.1)]}{\left[(0.12 r)^{2}(p)\left(n_{n}\right)\right]}
$$

## Where

- $n$ is the required sample size, expressed as number of households
- 4 is a factor to achieve the 95 per cent level of confidence
- $r$ is the predicted or anticipated prevalence (coverage rate) of the indicator. The polio immunization coverage for children aged $12-23$ months is $34.8 \%$ (MICS 2006)
- 1.1 is the factor necessary to raise the sample size by 10 per cent for non-response
- $f$ is the shortened symbol for deff (design effect). 1.75 was taken as a default, similar to that used in MICS 2006.
- $0.12 r$ is the margin of error to be tolerated at the 95 per cent level of confidence, defined as 12 per cent of $r$ (relative sampling error of $r$ )
- $p$ is the proportion of the total population upon which the indicator, $r$, is based. Percentage of children aged 12-23 months in total population was taken as 3.2\% (MICS 2006)
- $n_{h}$ is the average household size. The average household size was taken as 5.7 (MICS 2006)

The resulting number of households from the calculations was 5,179 households in total.
Separately in urban and rural areas, the total number of households was distributed to regions proportionally to the population size of that region. The table below shows the allocation of clusters to the sampling strata.

Table SD.1: Allocation of Sample Clusters (Primary Sampling Units) to Sampling Strata

| Region | Population (2005 UNDP Estimates) |  |  | Number of Clusters |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Urban | Rural | Urban | Rural | Total |
| Maroodijeex /Sahil | 728,079 | 498,100 | 229,979 | 82 | 39 | 121 |
| Awdal | 255,846 | 113,100 | 142,746 | 18 | 25 | 43 |
| Togdheer | 406,866 | 144,806 | 262,060 | 24 | 44 | 68 |
| Sool | 95,146 | 31,200 | 63,946 | 4 | 11 | 15 |
| Sanaag | 256,874 | 43,260 | 213,614 | 8 | 33 | 41 |
| Total | 1,742,811 | 792,566 | 950,245 | 136 | 152 | 288 |

## Sampling Frame and Selection of Clusters

The sampling frame was the list of settlements obtained from the 2005/2006 UNDP settlement census and which was updated in preparation for the Somalia population estimation survey. For each settlement, this list contained an estimated number of households and the classification by urban and rural.

Stratification consisted of separating urban and rural settlements within each region. Settlements were then used as primary sampling units and were selected with probability proportional to size, the size being the estimated number of households. Very large settlements were selected with certainty as selfrepresenting units (that is with probability equal to 1 ).

In rural areas and small towns, settlements with more than 200 households were divided into segments of which one was randomly selected. All households in the selected segment were listed to create a frame for the selection of 18 households at the second stage using systematic sampling.

For very large settlements, the list of villages and sections that comprised each settlement served as frame for the second stage selection (secondary sampling units). Each selected village and section was segmented if it contained more 200 households. One of the newly created segments was then randomly selected and all of the households it contained were listed. In the final stage, 18 households were selected from the household listing. In villages and sections containing 200 households or less, a complete household listing was carried out and 18 households were directly selected from the list of households.

## Calculation of Sample Weights

The sample for Somaliland was implemented according to its design. However, information on segmentation was not systematically captured at the field level for most of the clusters. As a result, information was incomplete for most clusters. Based on this finding, it was decided not to calculate the weights at cluster level. The sampling weights were calculated at stratum level.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in a particular sampling stratum (h):

$$
W_{h}=\frac{1}{f_{h}}
$$

The term $f_{h}$, the sampling fraction for the h-th stratum, is defined as $f_{h}=\frac{\boldsymbol{n}_{h}}{N_{h}}$
where
$n_{h}$ is the number of households selected from stratum $h$
$N_{h}$ is the total number of households in stratum $h$
A second component in the calculation of sample weights takes into account the level of non-response for the household and individual interviews. The adjustment for household non-response is equal to the inverse value of:
$R R^{h}=$ Number of interviewed households in stratum $h /$ Number of occupied households listed in stratum $h$
After the completion of fieldwork, response rates were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each stratum. Response rates in the Somaliland Multiple Indicator Cluster Survey are shown in Table HH. 1 in this report.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) for each stratum is equal to the inverse value of:

RRh = Completed women's (or under-5's) questionnaires in stratum h / Eligible women (or under-5s) in stratum h

The non-response adjustment factors for women's and under-5's questionnaires were applied to the adjusted household weights. Numbers of eligible women and under-5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

The sample weights for the households were calculated by multiplying the above factors for each stratum. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal the total sample size at the national level. Normalization is performed by by multiplying the sample weights by a constant factor equal to the unweighted number of households at the national level divided by the weighted total number of households (using the full sample weights adjusted for nonresponse). A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. Adjusted (normalized) weights varied between 0.81 and 1.12 .

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 with these sample weights.

## Appendix B. List of Personnel Involved in the Survey

## MICS4 Technical Committees

| MICS4 Technical Committee members - Nairobi |  |
| :---: | :---: |
| Name | Organization |
| Bo Pedersen | UNICEF ESARO |
| Debra Bowers | UNICEF PME |
| Volker Huls | UNICEF PME |
| Sicily Matu | UNICEF PME |
| Nancy Balfour | UNICEF WASH |
| Zaid Jurji | UNICEF WASH |
| Lars Jensen | UNICEF S/L |
| Peter Hailey | UNICEF Nutrition |
| Osamu Kunii | UNICEF ACSD |
| Sheema Sen Gupta | UNICEF CP |
| Isabella Castrogiovanni | UNICEF CP |
| Chiara Pierotti | UNICEF GF |
| Mette Nordstrand | UNICEF Education |
| Woki Munyui | UNICEF Education |
| Teija Vallandingham | UNICEF Education |
| Grainne Moloney | FSNAU/FAO |
| Sriram Pande | UNDP |
| Richard Ngetich | UNDP |
| Uffe Poulsen | UNICEF JPLGDSD |
| Abraham Mulugeta | WHO |
| Raul Kamadjeu | WHO |
| Simon Renk | WFP |
| Niaz Mohammed | UNFPA |
| Stephen Macharia | UNFPA |
| MICS4 Technical Committee members - Hargeisa |  |
| Hassan Abdillahi Jama | MoNPD |
| Ahmed Diriye | MoNPD |
| Mohamed Jama Farah | MoE |
| Khadar Mohamed | MoHL |
| Abdillahi Abdi Yusuf | MoHL |
| Saeed Dualeh Mohamed | MoW\&MR |
| Abdirhaman Farah Omer | MoW\&MR |
| Awale M Awale | MoFA\&SD |
| Mohamed Ismail | Molnterior |
| Ahmed Hassan Yusuf | Molnformation |
| Asha Hussein Adam | UNICEF |
| Amran Ibrahim | FSNAU/FAO |
| Nura Gureh | FSNAU/FAO |
| Salada Roble | UNFPA |
| Ahmed Mihile | UNDP |
| Musa Warsame | WFP |
| Nasir Abdi Hirsi | WHO |


| Survey Teams and ToTs Trainers |  |
| :--- | :--- |
| Name | Organization |
| Pierre Martel | UNICEF |
| Bo Pedersen | UNICEF |
| Sicily Matu | UNICEF |
| Peter Kingori | UNICEF |
| Oztas Ayhan | UNICEF |
| Austin Mueke | UNICEF |
| Aleksandar Zoric | UNICEF |
| Asha Hussein Adam | UNICEF |
| Mohammed Dhaqane | UNICEF |
| Hassan Jama | MoNPD |
| Ahmed Hassan Yusuf | ANPPCAN |
| Idris Nur Mohamed | ANPPCAN |
| Abdulkadir Ali Ghelle | SDRA |
| Mohamed Ali Ismail | SAREDO |
| Yahye Ali Obsiye | MoNPD |
| Louise Masese | FSNAU/FAO |
| Key resource persons for specific modules during the training |  |
| Agnes Makanyi | UNICEF - WASH |
| Woki Munyui | UNICEF - Education |
| Imran Ravji | UNICEF - Health |
| Awil Gureh | UNICEF - Health |
| Maryan Yussuf Fahiye | UNICEF - Health |
| Safia Jibril | UNICEF - CP |
| Abdirashid Hashi Abdi | UNICEF - GF |
| Ahmed Jama | UNICEF - GF |
| Ahmed M. Jama | UNICEF Health |
| Khadra Mohamud | MoHL |
| Louise Masese | FSNAU/FAO |

MICS4 Survey Teams

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| Editors | Yasin Mahamed Farah |
|  | Kayse Kosar Elmi |
| Enumerators | Sahra Cartanaw Jama |
|  | Hodan Ahmed Jama |
|  | ZamZam Mahamed Jama |
|  | Nimco Ali Dahir |
|  | Nura Mukhtar |
|  | ShukriOdawaa |
| Sketch mapper | Jamac Hassan Deman |
| GPS operator | Mahamed Saleban Ali |
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| Supervisor | Abdirahaman Dahir Abtidoon |
| Editors | Mustefe Mahamed Ali |
|  | Ahmed Mahumoud Adan |
| Enumerators | Nadira Jamal Jama |
|  | Maria Abdulahi Gahayr |
| Hamda Mohamed Khaire |  |
| Enumerator | Amina Abdulahi farah |
| GPS operator | Hodan Mohamed Hassan |
| Sketchmapper | Hadirisak Farah |
| Team Ahmed Jama |  |
| Supervisor | Hadumo Osman Abdi |
| Editors | A Kadir Samriye |
| Enumerators | Jama Abdi Ali |
|  |  |


| Team 4 |  |
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| Editors | Jamac Abdirahman Ogle |
|  | Muse AbidlahiAdan |
| Enumerators | Samira Muse Ahmed |
|  | Najah Bashir Diriye |
|  | Muna Mahamed Jibril |
|  | Naseem Farah Hassan |
|  | Hana Ibrahim Mahmed |
|  | Ido Muse Ismail |
| GPS operator | Abdirashiid Saleban Mahamed |
| Sketch mapper | Majid Abdisalan |
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| Supervisor | Abdilahi Hasan Ali |
| Editors | Fu'ad Abdilahi Muse |
|  | Rahman A.lahi Maygag |
| Enumerators | Asma Osman Abdi |
|  | Fadumo Hussein Ali |
|  | Roda Mohamed Mahamud |
|  | HodanWarsame Jama |
|  | Muna said dirir |
|  | Ifrah Omer Hassan |
| Team 6 |  |
| Team leader (UNICEF) | Luul Dirir Mirreh |
| Supervisor | Yasin Abdi Hashi |
| Editors | Hamse Jibriil Ibrahim |
|  | Abdirahman Aden Farah |
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|  | Maryan Mahamed Hirad |
|  | Faadumo Ahmed Ismail |
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|  | Muna Mahamed Cilmi |
|  | Shukri Saed Axmed |
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| Sketch mapper | Ahmed Mohamed Said |
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| Team leader (UNICEF) | Hassan Muse |
| Supervisor | Mursal Daroor Adam |
| Editors | Rajab Mahamud Ahmed |
|  | Mahad HussainAbdi |
| Enumerators | Faduma Jama Hussuin |
|  | Na'ima Mohamed Abdi |
|  | Muna Ali Ahmed |
|  | Khadra Mohamed Ali |
|  | Hibo Abdulahi Ismail |
|  | Muna Hassan Mahamed |
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| Sketch mapper | Said Mahamed Abdi |


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| Editors | Abdirahman Mahamed Omer |
|  | Mahamed Ahmed Hussein |
| Enumerators | Suhur Fathxi Mukhtar |
|  | Sucad Abdi Mahamed |
|  | Salwa Ali Farah |
|  | Yasmin Mahamed Abdilahi |
|  | Sahra Ahmed Mohamed |
|  | Sabah Mahamed Hussein |
| Sketch mapper | Ishaq MahamedTani |
| GPS Operator | Abidrahman Muse |
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| Team leader /annapcan | Sabah Diriye Yousuf |
| Supervisor | Ali Abiib Hassan |
| Editors | Mustafe Mahdi Dahir |
|  | Abdirahman Mahamed |
| Enumerators | Yasmin Omer Haji Mohamed |
|  | Sadia Mahamed Daud |
|  | Ruqiya Omer Mumin |
|  | Hodan Ahmed Farah |
|  | Naciima Abdijama |
|  | Samiira Hussein Caynaashe |
| GPS | Hamse Mahamed Ahmed |
| Sketch mapper | Mahamed Awil |
| Team 10 |  |
| Team leader (UNICEF) | Safia Jibril Yonis |
| Supervisor | Abdale Yasin |
| Editors | EidAdan Ali |
|  | Abdihakin Mumin Egeh |
| Enumerators | Hoodo Abdurahman Osman |
|  | Ifrah Ahmed Hassan |
|  | Nasrin Osman Haji Mahamud |
|  | Amina Abdilahi Hassan |
|  | Hodan Hassan Muse |
| GPS Operator | Mahad Mahamed Nuh |
| Sketch mapper | Yussuf Ahmed Ali |

## Appendix C. Estimates of Sampling Errors

The sample of respondents selected in the Somaliland Multiple Indicator Cluster Survey is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation ( $\mathrm{se} / \mathrm{r}$ ) is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates an increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error $(r+2 . s e$ or $r-2 . s e)$ of the statistic in 95 per cent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 18 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national level, for urban and rural areas, and for the regions. One of the indicators is based on households, 8 selected indicators are based on household members, 20 are based on women, and 15 are based on children under 5. All indicators presented here are in the form of proportions. Table SE. 1 shows the list of indicators for which sampling errors are calculated, including the base population (denominator) for each indicator. Tables SE. 2 to SE. 8 show the calculated sampling errors for selected domains.

Table SE.1: Indicators selected for sampling error calculations

| List of indicators selected for sampling error calculations, and base populations (denominators) for each indicator, Somaliland, 2011 |  |  |
| :---: | :---: | :---: |
| MICS4 Indicator |  | Base Population |
| HOUSEHOLDS |  |  |
| 3.12 | Household availability of insecticide-treated nets (ITNs) | All households |
| HOUSEHOLD MEMBERS |  |  |
| 4.1 | Use of improved drinking water sources | All household members |
| 4.3 | Use of improved sanitation | All household members |
| 7.5 | Secondary school net attendance ratio (adjusted) | Children of secondary school age |
| 8.2 | Child labour | Children age 5-14 years |
| 9.18 | Prevalence of children with one or both parents dead | Children age 0-17 years |
| 9.19 | School attendance of orphans | Children age 10-14 years who have lost both parents |
| 9.20 | School attendance of non-orphans | Children age 10-14 years, whose parents are alive, and who are living with at least one parent |
| 8.5 | Violent discipline | Children age 2-14 years |
| WOMEN |  |  |
| - | Pregnant women | Women age 15-49 years |
| 3.19 | Pregnant women sleeping under insecticidetreated nets (ITNs) | Pregnant women |
| 3.20 | Intermittent preventive treatment for malaria | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.2 | Early childbearing | Women age 20-24 years |
| 5.3 | Contraceptive prevalence | Women age 15-49 years who are currently married or in union |
| 5.4 | Unmet need | Women age 15-49 years who are currently married or in union |
| 5.5a | Antenatal care coverage - at least once by skilled personnel | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.5b | Antenatal care coverage - at least four times by any provider | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.7 | Skilled attendant at delivery | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.8 | Institutional deliveries | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.9 | Caesarean section | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 7.1 | Literacy rate among young women | Women age 15-24 years |
| 8.7 | Marriage before age 18 | Women age 20-49 years |
| 8.9 | Polygyny | Women age 15-49 years who are currently married or in union |
| 8.12 | Prevalence of female genital mutilation/cutting (FGM/C) among women | Women age 15-49 years |
| 9.2 | Comprehensive knowledge about HIV prevention among young people | Women age 15-24 years |
| 9.3 | Knowledge of mother- to-child transmission of HIV | Women age 15-49 years |
| 9.4 | Accepting attitudes towards people living with HIV | Women age 15-49 years who have heard of HIV |


| MICS4 Indicator |  | Base Population |
| :---: | :---: | :---: |
| 9.6 | Women who have been tested for HIV and know the results | Women age 15-49 years |
| 8.13 | Prevalence of female genital mutilation/cutting (FGM/C) among girls | Girls age 0-14 years |
| UNDER-5s |  |  |
| 2.6 | Exclusive breastfeeding under 6 months | Total number of infants under 6 months of age |
| 2.14 | Age-appropriate breastfeeding | Children age 0-23 months |
| - | Tuberculosis immunization coverage | Children age 12-23 months |
| - | Received polio immunization | Children age 12-23 months |
| - | Received DPT immunization | Children age 12-23 months |
| - | Received measles immunization | Children age 12-23 months |
| - | Diarrhoea in the previous 2 weeks | Children under age 5 |
| - | Illness with a cough in the previous 2 weeks | Children under age 5 |
| - | Fever in last two weeks | Children under age 5 |
| 3.8 | Oral rehydration therapy with continued feeding | Children under age 5 with diarrhoea in the previous 2 weeks |
| 3.10 | Antibiotic treatment of suspected pneumonia | Children under age 5 with suspected pneumonia in the previous 2 weeks |
| 3.15 | Children under age 5 sleeping under insecticidetreated nets (ITNs) | Children under age 5 |
| 3.18 | Anti-malarial treatment of children under age 5 | Children under age 5 reported to have had fever in the previous 2 weeks |
| 6.1 | Support for learning | Children age 36-59 months |
| 6.7 | Attendance to early childhood education | Children age 36-59 months |

Table SE.2: Sampling errors: Total sample

| Standard errors, coefficients of variation, desig 2011 | effects | ff), squar | ot of | effects |  | ence inte |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation | Design effect | Square root of design | Weighted count | Unweighted count | Conf lim | dence its |
|  |  |  |  | (se | (deff) | effect (deft) |  |  | $r-2 s e$ | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.301 | 0.010 | 0.032 | 2.171 | 1.473 | 4,785 | 4,785 | 0.282 | 0.321 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.519 | 0.016 | 0.031 | 4.907 | 2.215 | 28,537 | 4,785 | 0.487 | 0.551 |
| Use of improved sanitation | 4.3 | 0.797 | 0.013 | 0.016 | 4.886 | 2.210 | 28,537 | 4,785 | 0.771 | 0.823 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.149 | 0.009 | 0.063 | 1.811 | 1.346 | 2,580 | 2,598 | 0.130 | 0.168 |
| Child labour | 8.2 | 0.262 | 0.009 | 0.035 | 4.544 | 2.132 | 10,302 | 10,323 | 0.243 | 0.280 |
| Prevalence of children with one or both parents dead | 9.18 | 0.127 | 0.006 | 0.045 | 5.017 | 2.240 | 16,853 | 16,883 | 0.116 | 0.139 |
| School attendance of orphans | 9.19 | 0.312 | 0.019 | 0.060 | 0.100 | 0.316 | 63 | 63 | 0.275 | 0.349 |
| School attendance of non-orphans | 9.20 | 0.569 | 0.016 | 0.028 | 3.291 | 1.814 | 3,241 | 3,249 | 0.538 | 0.601 |
| Violent discipline | 8.5 | 0.752 | 0.007 | 0.009 | 1.079 | 1.039 | 13,478 | 4,059 | 0.738 | 0.766 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.090 | 0.004 | 0.044 | 1.131 | 1.064 | 5,865 | 5,865 | 0.082 | 0.098 |
| Pregnant women sleeping under insecticidetreated nets (ITNs) | 3.19 | 0.201 | 0.0184 | 0.092 | 1.098 | 1.048 | 523 | 519 | 0.164 | 0.237 |
| Intermittent preventive treatment for malaria | 3.20 | 0.014 | 0.0049 | 0.35 | 0.880 | 0.938 | 498 | 508 | 0.004 | 0.024 |
| Early childbearing | 5.2 | 0.136 | 0.0103 | 0.075 | 1.030 | 1.015 | 1,148 | 1,152 | 0.116 | 0.157 |
| Contraceptive prevalence | 5.3 | 0.099 | 0.0055 | 0.055 | 1.040 | 1.02 | 3,146 | 3,118 | 0.088 | 0.110 |
| Unmet need | 5.4 | 0.202 | 0.0078 | 0.039 | 1.187 | 1.09 | 3,146 | 3,118 | 0.186 | 0.218 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.318 | 0.0137 | 0.043 | 1.340 | 1.157 | 1,570 | 1,557 | 0.290 | 0.345 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.148 | 0.0106 | 0.072 | 1.392 | 1.18 | 1,570 | 1,557 | 0.126 | 0.169 |
| Skilled attendant at delivery | 5.7 | 0.441 | 0.0138 | 0.031 | 1.198 | 1.095 | 1,570 | 1,557 | 0.413 | 0.468 |
| Institutional deliveries | 5.8 | 0.306 | 0.0122 | 0.04 | 1.087 | 1.043 | 1,570 | 1,557 | 0.281 | 0.330 |
| Caesarean section | 5.9 | 0.041 | 0.0048 | 0.118 | 0.918 | 0.958 | 1,570 | 1,557 | 0.031 | 0.050 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation ( $\mathrm{se} / \mathrm{r}$ ) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r-2 s e$ | $r+2 s e$ |
| Literacy rate among young women | 7.1 | 0.441 | 0.013 | 0.029 | 1.793 | 1.339 | 2,600 | 2,616 | 0.415 | 0.467 |
| Marriage before age 18 | 8.7 | 0.308 | 0.0075 | 0.024 | 1.15 | 1.072 | 4,414 | 4,401 | 0.293 | 0.323 |
| Polygyny | 8.9 | 0.168 | 0.0076 | 0.045 | 1.273 | 1.128 | 3,146 | 3,118 | 0.153 | 0.183 |
| Prevalence of female genital mutilation/cutting (FGM/C) among women | 8.12 | 0.991 | 0.0017 | 0.002 | 1.904 | 1.380 | 5,865 | 5,865 | 0.987 | 0.994 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.070 | 0.0059 | 0.084 | 1.395 | 1.181 | 2,600 | 2,616 | 0.058 | 0.081 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.532 | 0.0089 | 0.017 | 1.876 | 1.370 | 5,865 | 5,865 | 0.514 | 0.550 |
| Accepting attitudes towards people living with HIV | 9.6 | 0.026 | 0.003 | 0.113 | 2.027 | 1.424 | 5,865 | 5,865 | 0.020 | 0.032 |
| Women who have been tested for HIV and know the results | 9.4 | 0.083 | 0.0044 | 0.053 | 1.318 | 1.148 | 5,213 | 5,229 | 0.074 | 0.092 |
| Prevalence of female genital mutilation/cutting (FGM/C) among girls | 8.13 | 0.306 | 0.80 | 0.026 | 1.760 | 1.330 | 5,813 | 5,806 | 0.290 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | 0.128 | 0.0149 | 0.116 | 1.106 | 1.052 | 557 | 555 | 0.099 | 0.158 |
| Age-appropriate breastfeeding | 2.14 | 0.206 | 0.0118 | 0.057 | 1.447 | 1.203 | 1,704 | 1,707 | 0.183 | 0.230 |
| Tuberculosis immunization coverage | - | 0.360 | 0.0196 | 0.054 | 1.283 | 1.133 | 769 | 772 | 0.321 | 0.400 |
| Received polio immunization | - | 0.206 | 0.0142 | 0.069 | 0.939 | 0.969 | 760 | 763 | 0.178 | 0.235 |
| Received DPT immunization | - | 0.134 | 0.0123 | 0.091 | 0.984 | 0.992 | 758 | 761 | 0.110 | 0.159 |
| Received measles immunization | - | 0.378 | 0.0170 | 0.045 | 0.937 | 0.968 | 760 | 763 | 0.344 | 0.412 |
| Diarrhoea in the previous 2 weeks | - | 0.133 | 0.0066 | 0.05 | 1.782 | 1.335 | 4,672 | 4,672 | 0.120 | 0.147 |
| Illness with a cough in the previous 2 weeks | - | 0.057 | 0.0044 | 0.077 | 1.685 | 1.298 | 4,672 | 4,672 | 0.048 | 0.066 |
| Fever in last two weeks | - | 0.076 | 0.0053 | 0.070 | 1.871 | 1.368 | 4,672 | 4,672 | 0.065 | 0.086 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.201 | 0.0143 | 0.071 | 0.792 | 0.890 | 623 | 626 | 0.172 | 0.229 |
| Antibiotic treatment of suspected pneumonia | 3.10 | 0.528 | 0.0231 | 0.044 | 0.568 | 0.753 | 267 | 267 | 0.481 | 0.574 |
| Children under age 5 sleeping under insecticidetreated nets (ITNs) | 3.15 | 0.219 | 0.0122 | 0.056 | 4.002 | 2.000 | 4,619 | 4,621 | 0.194 | 0.243 |
| Anti-malarial treatment of children under age 5 | 3.18 | 0.034 | 0.0062 | 0.185 | 0.419 | 0.648 | 354 | 355 | 0.021 | 0.046 |
| Support for learning | 6.1 | 0.652 | 0.0136 | 0.021 | 1.611 | 1.269 | 1,981 | 1,977 | 0.625 | 0.680 |
| Attendance to early childhood education | 6.7 | 0.028 | 0.0039 | 0.141 | 1.109 | 1.053 | 1,981 | 1,977 | 0.020 | 0.035 |

Table SE.3: Sampling errors: Urban areas

| Standard errors, coefficients of variation, 2011 | sign effects | leff), s | re root | esign effec | $\mathrm{fft}) \mathrm{ar}$ | nfidence | als for | ed indicat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation | Design effect | Square root of design | Weighted count | Unweighted count | Confi lim | ence ts |
|  |  |  |  | (se/r) | (deff) | effect (deft) |  |  | $r-2 s e$ | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.339 | 0.012 | 0.032 | 1.23 | 1.109 | 2,280 | 2,401 | 0.317 | 0.360 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.640 | 0.021 | 0.033 | 4.583 | 2.141 | 16,146 | 2,401 | 0.598 | 0.682 |
| Use of improved sanitation | 4.3 | 0.865 | 0.012 | 0.014 | 2.841 | 1.685 | 16,146 | 2,401 | 0.842 | 0.889 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.303 | 0.014 | 0.047 | 1.803 | 1.343 | 1,779 | 1,871 | 0.275 | 0.332 |
| Child labour | 8.2 | 0.140 | 0.008 | 0.053 | 2.504 | 1.582 | 5,145 | 5,423 | 0.125 | 0.155 |
| Prevalence of children with one or both parents dead | 9.18 | 0.124 | 0.007 | 0.057 | 4.18 | 2.044 | 8,714 | 9,181 | 0.110 | 0.138 |
| School attendance of orphans | 9.19 | * | * | * | * | * | 46 | 48 | * | * |
| School attendance of non-orphans | 9.20 | 0.722 | 0.014 | 0.019 | 1.898 | 1.378 | 1,840 | 1,938 | 0.694 | 0.750 |
| Violent discipline | 8.5 | 0.778 | 0.012 | 0.015 | 1.583 | 1.258 | 6,608 | 2,034 | 0.755 | 0.801 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.078 | 0.005 | 0.066 | 1.305 | 1.142 | 3,378 | 3,541 | 0.067 | 0.088 |
| Pregnant women sleeping under insecticidetreated nets (ITNs) | 3.19 | 0.170 | 0.017 | 0.11 | 0.665 | 0.816 | 259 | 272 | 0.133 | 0.207 |
| Intermittent preventive treatment for malaria | 3.20 | 0.013 | 0.006 | 0.452 | 1.051 | 1.025 | 361 | 379 | 0.001 | 0.026 |
| Early childbearing | 5.2 | 0.080 | 0.009 | 0.116 | 0.888 | 0.942 | 721 | 753 | 0.062 | 0.099 |
| Contraceptive prevalence | 5.3 | 0.110 | 0.008 | 0.071 | 1.001 | 1.000 | 1,521 | 1,598 | 0.094 | 0.126 |
| Unmet need | 5.4 | 0.219 | 0.013 | 0.057 | 1.482 | 1.217 | 1,521 | 1,598 | 0.194 | 0.244 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.476 | 0.021 | 0.043 | 1.347 | 1.161 | 758 | 797 | 0.435 | 0.517 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.244 | 0.016 | 0.065 | 1.094 | 1.046 | 758 | 797 | 0.212 | 0.276 |
| Skilled attendant at delivery | 5.7 | 0.709 | 0.019 | 0.027 | 1.445 | 1.202 | 758 | 797 | 0.671 | 0.748 |
| Institutional deliveries | 5.8 | 0.542 | 0.020 | 0.038 | 1.33 | 1.153 | 758 | 797 | 0.501 | 0.582 |


|  | MICS Indicator | Value <br> (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r$-2se | $r+2 s e$ |
| Caesarean section | 5.9 | 0.074 | 0.009 | 0.121 | 0.935 | 0.967 | 758 | 797 | 0.056 | 0.092 |
| Literacy rate among young women | 7.1 | 0.538 | 0.014 | 0.027 | 1.433 | 1.197 | 1,649 | 1,728 | 0.509 | 0.567 |
| Marriage before age 18 | 8.7 | 0.261 | 0.009 | 0.034 | 1.055 | 1.027 | 2,451 | 2,566 | 0.244 | 0.279 |
| Polygyny | 8.9 | 0.164 | 0.012 | 0.072 | 1.598 | 1.264 | 1,521 | 1,598 | 0.140 | 0.187 |
| Prevalence of female genital mutilation/ cutting (FGM/C) among women | 8.12 | 0.987 | 0.003 | 0.003 | 2.175 | 1.475 | 3,378 | 3,541 | 0.982 | 0.993 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.088 | 0.008 | 0.092 | 1.404 | 1.185 | 1,649 | 1,728 | 0.072 | 0.104 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.567 | 0.012 | 0.021 | 2.031 | 1.425 | 3,378 | 3,541 | 0.543 | 0.590 |
| Accepting attitudes towards people living with HIV | 9.6 | 0.035 | 0.005 | 0.137 | 2.443 | 1.563 | 3,378 | 3,541 | 0.026 | 0.045 |
| Women who have been tested for HIV and know the results | 9.4 | 0.105 | 0.006 | 0.06 | 1.423 | 1.193 | 3,154 | 3,305 | 0.093 | 0.118 |
| Prevalence of female genital mutilation/ cutting (FGM/C) among girls | 8.13 | 0.330 | 1.0600 | 0.032 | 1.938 | 1.392 | 3,705 | 3,834 | 0.309 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | 0.127 | 0.022 | 0.171 | 1.104 | 1.051 | 250 | 263 | 0.083 | 0.170 |
| Age-appropriate breastfeeding | 2.14 | 0.202 | 0.017 | 0.083 | 1.544 | 1.243 | 834 | 878 | 0.168 | 0.235 |
| Tuberculosis immunization coverage | - | 0.402 | 0.028 | 0.07 | 1.343 | 1.159 | 394 | 414 | 0.346 | 0.458 |
| Received polio immunization | - | 0.228 | 0.018 | 0.078 | 0.726 | 0.852 | 386 | 406 | 0.192 | 0.263 |
| Received DPT immunization | - | 0.158 | 0.019 | 0.12 | 1.091 | 1.045 | 386 | 406 | 0.120 | 0.196 |
| Received measles immunization | - | 0.420 | 0.020 | 0.048 | 0.682 | 0.826 | 387 | 407 | 0.380 | 0.461 |
| Diarrhoea in the previous 2 weeks | - | 0.144 | 0.010 | 0.067 | 1.798 | 1.341 | 2,256 | 2,373 | 0.125 | 0.163 |
| Illness with a cough in the previous 2 weeks | - | 0.059 | 0.007 | 0.117 | 2.045 | 1.43 | 2,256 | 2,373 | 0.045 | 0.073 |
| Fever in last two weeks | - | 0.079 | 0.008 | 0.1 | 2.009 | 1.417 | 2,256 | 2,373 | 0.063 | 0.094 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.204 | 0.020 | 0.097 | 0.825 | 0.908 | 325 | 342 | 0.164 | 0.243 |
| Antibiotic treatment of suspected pneumonia | 3.10 | 0.578 | 0.042 | 0.072 | 0.960 | 0.980 | 129 | 135 | 0.494 | 0.661 |
| Fever in last two weeks | - | 0.195 | 0.017 | 0.088 | 1.820 | 1.349 | 930 | 975 | 0.161 | 0.230 |

$\left.\begin{array}{|lcccccccccc}\hline & \begin{array}{c}\text { MICS } \\ \text { Indicator }\end{array} & \begin{array}{c}\text { Value } \\ (r)\end{array} & \begin{array}{c}\text { Standard } \\ \text { error }(s e)\end{array} & \begin{array}{c}\text { Coefficient } \\ \text { of variation } \\ (s e / r)\end{array} & \begin{array}{c}\text { Design } \\ \text { effect } \\ \text { (deff) }\end{array} & \begin{array}{c}\text { Square root } \\ \text { of design } \\ \text { effect (deft) }\end{array} & \begin{array}{c}\text { Weighted } \\ \text { count }\end{array} & \begin{array}{c}\text { Unweighted } \\ \text { count }\end{array} & \begin{array}{c}\text { Confidence } \\ \text { limits }\end{array} \\ r+2 s e\end{array}\right)$
Table SE.4: Sampling errors: Rural areas

| Standard errors, coefficients of variation, design e 2011 | fects (deff) | quare | ot of de | n effects (d | and $c$ | dence inte | for se | d indicato |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value <br> (r) | Standard error (se) | Coefficient of variation | Design effect | Square root of design | Weighted count | Unweighted count | Confi lim | dence its |
|  |  |  |  | (se/r) | (deff) | effect (deft) |  |  | $r$-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.362 | 0.0201 | 0.056 | 4.237 | 2.058 | 2,540 | 2,419 | 0.322 | 0.402 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.173 | 0.0224 | 0.129 | 8.435 | 2.904 | 14,473 | 2,419 | 0.128 | 0.218 |
| Use of improved sanitation | 4.3 | 0.264 | 0.0233 | 0.088 | 6.738 | 2.596 | 14,473 | 2,419 | 0.218 | 0.311 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.066 | 0.0136 | 0.207 | 3.626 | 1.904 | 1,264 | 1,204 | 0.039 | 0.093 |
| Child labour | 8.2 | 0.380 | 0.0148 | 0.039 | 4.508 | 2.123 | 5,097 | 4,853 | 0.350 | 0.410 |
| Prevalence of children with one or both parents dead | 9.18 | 0.094 | 0.0062 | 0.066 | 3.659 | 1.913 | 8,450 | 8,049 | 0.082 | 0.107 |
| School attendance of orphans | 9.19 | * | * | * | * | * | 19 | 18 | * | * |
| School attendance of non-orphans | 9.20 | 0.511 | 0.0283 | 0.055 | 5.317 | 2.306 | 1,746 | 1,663 | 0.455 | 0.568 |
| Violent discipline | 8.5 | 0.787 | 0.0096 | 0.012 | 1.095 | 1.047 | 6,690 | 2,012 | 0.768 | 0.806 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.108 | 0.0063 | 0.058 | 0.954 | 0.977 | 2,487 | 2,324 | 0.095 | 0.120 |
| Pregnant women sleeping under insecticide-treated nets (ITNs) | 3.19 | 0.231 | 0.0316 | 0.137 | 1.387 | 1.178 | 264 | 247 | 0.168 | 0.294 |
| Intermittent preventive treatment for malaria | 3.20 | 0.015 | 0.0078 | 0.505 | 0.511 | 0.715 | 138 | 129 | 0.000 | 0.031 |
| Early childbearing | 5.2 | 0.231 | 0.0205 | 0.089 | 0.946 | 0.972 | 427 | 399 | 0.189 | 0.272 |
| Contraceptive prevalence | 5.3 | 0.089 | 0.0076 | 0.085 | 1.088 | 1.043 | 1,626 | 1,520 | 0.074 | 0.105 |
| Unmet need | 5.4 | 0.186 | 0.0095 | 0.051 | 0.914 | 0.956 | 1,626 | 1,520 | 0.167 | 0.205 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.170 | 0.0179 | 0.105 | 1.721 | 1.312 | 812 | 760 | 0.134 | 0.205 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.058 | 0.0128 | 0.222 | 2.294 | 1.514 | 812 | 760 | 0.032 | 0.083 |
| Skilled attendant at delivery | 5.7 | 0.190 | 0.0181 | 0.095 | 1.608 | 1.268 | 812 | 760 | 0.154 | 0.226 |
| Institutional deliveries | 5.8 | 0.086 | 0.0111 | 0.130 | 1.205 | 1.097 | 812 | 760 | 0.063 | 0.108 |
| Caesarean section | 5.9 | 0.009 | 0.0034 | 0.372 | 0.978 | 0.989 | 812 | 760 | 0.002 | 0.016 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r-2 s e$ | $r+2 s e$ |
| Literacy rate among young women | 7.1 | 0.273 | 0.0231 | 0.085 | 2.394 | 1.547 | 950 | 888 | 0.227 | 0.319 |
| Marriage before age 18 | 8.7 | 0.365 | 0.0124 | 0.034 | 1.213 | 1.101 | 1,963 | 1,835 | 0.341 | 0.390 |
| Polygyny | 8.9 | 0.171 | 0.0097 | 0.056 | 0.995 | 0.998 | 1,626 | 1,520 | 0.152 | 0.191 |
| Prevalence of female genital mutilation/cutting (FGM/C) among women | 8.12 | 0.996 | 0.0014 | 0.001 | 1.027 | 1.013 | 2,487 | 2,324 | 0.993 | 0.998 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.038 | 0.008 | 0.209 | 1.547 | 1.244 | 950 | 888 | 0.022 | 0.054 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.485 | 0.0136 | 0.028 | 1.730 | 1.315 | 2,487 | 2,324 | 0.457 | 0.512 |
| Accepting attitudes towards people living with HIV | 9.6 | 0.014 | 0.0023 | 0.159 | 0.841 | 0.917 | 2,487 | 2,324 | 0.010 | 0.019 |
| Women who have been tested for HIV and know the results | 9.4 | 0.049 | 0.0052 | 0.106 | 1.118 | 1.057 | 2,059 | 1,924 | 0.039 | 0.060 |
| Prevalence of female genital mutilation/cutting (FGM/C) among girls | 8.13 | 0.251 | 1.189 | 0.045 | 1.443 | 1.201 | 2,108 | 1,972 | 0.238 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | 0.13 | 0.0207 | 0.159 | 1.1 | 1.049 | 307 | 292 | 0.088 | 0.171 |
| Age-appropriate breastfeeding | 2.14 | 0.211 | 0.0165 | 0.078 | 1.353 | 1.163 | 870 | 829 | 0.178 | 0.244 |
| Tuberculosis immunization coverage | - | 0.317 | 0.0271 | 0.086 | 1.215 | 1.102 | 375 | 358 | 0.262 | 0.371 |
| Received polio immunization | - | 0.184 | 0.0222 | 0.121 | 1.172 | 1.083 | 374 | 357 | 0.140 | 0.229 |
| Received DPT immunization | - | 0.11 | 0.0152 | 0.139 | 0.842 | 0.918 | 372 | 355 | 0.079 | 0.140 |
| Received measles immunization | - | 0.334 | 0.0272 | 0.081 | 1.176 | 1.085 | 373 | 356 | 0.280 | 0.388 |
| Diarrhoea in the previous 2 weeks | - | 0.123 | 0.0091 | 0.074 | 1.754 | 1.324 | 2,416 | 2,299 | 0.105 | 0.141 |
| Illness with a cough in the previous 2 weeks | - | 0.055 | 0.0056 | 0.1 | 1.359 | 1.166 | 2,416 | 2,299 | 0.044 | 0.066 |
| Fever in last two weeks | - | 0.073 | 0.0072 | 0.098 | 1.744 | 1.321 | 2,416 | 2,299 | 0.059 | 0.088 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.198 | 0.0206 | 0.104 | 0.755 | 0.869 | 298 | 284 | 0.157 | 0.239 |
| Antibiotic treatment of suspected pneumonia | 3.10 | 0.352 | 0.029 | 0.082 | 0.464 | 0.681 | 134 | 127 | 0.294 | 0.410 |
| Children under age 5 sleeping under insecticidetreated nets (ITNs) | 3.15 | 0.254 | 0.0195 | 0.077 | 4.549 | 2.133 | 2,383 | 2,268 | 0.215 | 0.292 |
| Anti-malarial treatment of children under age 5 | 3.18 | 0.013 | 0.0065 | 0.522 | 0.577 | 0.76 | 177 | 168 | 0.000 | 0.026 |
| Support for learning | 6.1 | 0.645 | 0.0197 | 0.031 | 1.667 | 1.291 | 1,033 | 983 | 0.605 | 0.684 |
| Attendance to early childhood education | 6.7 | 0.010 | 0.0031 | 0.314 | 0.974 | 0.987 | 1,033 | 983 | 0.004 | 0.016 |

Table SE.5: Sampling errors: Maroodijeex/Saaxil

| Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, S 2011 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | $\begin{gathered} \text { Confio } \\ r-2 s e \end{gathered}$ | ce limits $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.283 | 0.0168 | 0.059 | 3.076 | 1.754 | 2,176 | 2,205 | 0.250 | 0.317 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.518 | 0.0236 | 0.046 | 4.934 | 2.221 | 14,588 | 2,205 | 0.470 | 0.565 |
| Use of improved sanitation | 4.3 | 0.692 | 0.0122 | 0.018 | 1.545 | 1.243 | 14,588 | 2,205 | 0.668 | 0.717 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.265 | 0.0152 | 0.057 | 1.81 | 1.345 | 1,499 | 1,530 | 0.234 | 0.295 |
| Child labour | 8.2 | 0.196 | 0.0103 | 0.053 | 3.195 | 1.787 | 4,671 | 4,739 | 0.176 | 0.217 |
| Prevalence of children with one or both parents dead | 9.18 | 0.121 | 0.0073 | 0.06 | 4 | 2 | 7,886 | 8,006 | 0.106 | 0.135 |
| School attendance of orphans | 9.19 | * | * | * | * | * | 31 | 32 | * | * |
| School attendance of non-orphans | 9.20 | 0.683 | 0.016 | 0.023 | 1.931 | 1.389 | 1,651 | 1,677 | 0.652 | 0.715 |
| Violent discipline | 8.5 | 0.778 | 0.012 | 0.015 | 1.536 | 1.239 | 6,028 | 1,830 | 0.754 | 0.802 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.087 | 0.006 | 0.068 | 1.295 | 1.138 | 2,925 | 2,951 | 0.075 | 0.099 |
| Pregnant women sleeping under insecticidetreated nets (ITNs) | 3.19 | 0.104 | 0.019 | 0.183 | 0.972 | 0.986 | 250 | 251 | 0.066 | 0.142 |
| Intermittent preventive treatment for malaria | 3.20 | 0.021 | 0.008 | 0.377 | 0.884 | 0.94 | 282 | 287 | 0.005 | 0.037 |
| Early childbearing | 5.2 | 0.094 | 0.0122 | 0.131 | 1.076 | 1.037 | 603 | 612 | 0.069 | 0.118 |
| Contraceptive prevalence | 5.3 | 0.100 | 0.008 | 0.08 | 1.015 | 1.008 | 1,439 | 1,440 | 0.084 | 0.116 |
| Unmet need | 5.4 | 0.223 | 0.0116 | 0.052 | 1.113 | 1.055 | 1,439 | 1,440 | 0.200 | 0.246 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.395 | 0.0188 | 0.048 | 1.059 | 1.029 | 715 | 716 | 0.357 | 0.432 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.189 | 0.0174 | 0.092 | 1.415 | 1.189 | 715 | 716 | 0.154 | 0.224 |
| Skilled attendant at delivery | 5.7 | 0.57 | 0.0205 | 0.036 | 1.223 | 1.106 | 715 | 716 | 0.529 | 0.611 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | $\begin{gathered} \text { Confid } \\ r-2 s e \end{gathered}$ | ce limits $r+2 s e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institutional deliveries | 5.8 | 0.471 | 0.0199 | 0.042 | 1.135 | 1.065 | 715 | 716 | 0.432 | 0.511 |
| Caesarean section | 5.9 | 0.067 | 0.0088 | 0.132 | 0.885 | 0.941 | 715 | 716 | 0.049 | 0.084 |
| Literacy rate among young women | 7.1 | 0.478 | 0.0176 | 0.037 | 1.655 | 1.287 | 1322 | 1,341 | 0.443 | 0.513 |
| Marriage before age 18 | 8.7 | 0.274 | 0.0101 | 0.037 | 1.141 | 1.068 | 2206 | 2,222 | 0.254 | 0.294 |
| Polygyny | 8.9 | 0.158 | 0.0115 | 0.073 | 1.436 | 1.198 | 1439 | 1,440 | 0.135 | 0.181 |
| Prevalence of female genital mutilation/ cutting (FGM/C) among women | 8.12 | 0.987 | 0.0029 | 0.003 | 1.965 | 1.402 | 2925 | 2,951 | 0.982 | 0.993 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.086 | 0.0086 | 0.1 | 1.255 | 1.12 | 1,322 | 1,341 | 0.069 | 0.103 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.545 | 0.0132 | 0.024 | 2.066 | 1.438 | 2,925 | 2,951 | 0.518 | 0.571 |
| Accepting attitudes towards people living with HIV | 9.6 | 0.035 | 0.0052 | 0.148 | 2.326 | 1.525 | 2,925 | 2,951 | 0.025 | 0.045 |
| Women who have been tested for HIV and know the results | 9.4 | 0.097 | 0.0069 | 0.071 | 1.479 | 1.216 | 2,667 | 2,697 | 0.083 | 0.111 |
| Prevalence of female genital mutilation/ cutting (FGM/C) among girls | 8.13 | 0.285 | 1.189 | 0.045 | 1.443 | 1.201 | 2,108 | 1,972 | 0.238 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | 0.179 | 0.0257 | 0.144 | 1.079 | 1.039 | 239 | 241 | 0.127 | 0.230 |
| Age-appropriate breastfeeding | 2.14 | 0.229 | 0.0173 | 0.075 | 1.31 | 1.145 | 766 | 776 | 0.194 | 0.263 |
| Tuberculosis immunization coverage | - | 0.357 | 0.0284 | 0.08 | 1.272 | 1.128 | 358 | 363 | 0.300 | 0.414 |
| Received polio immunization | - | 0.196 | 0.0205 | 0.104 | 0.942 | 0.971 | 350 | 355 | 0.155 | 0.237 |
| Received DPT immunization | - | 0.126 | 0.0188 | 0.149 | 1.138 | 1.067 | 351 | 356 | 0.088 | 0.163 |
| Received measles immunization | - | 0.370 | 0.024 | 0.065 | 0.879 | 0.938 | 351 | 356 | 0.322 | 0.418 |
| Diarrhoea in the previous 2 weeks | - | 0.138 | 0.0115 | 0.083 | 2.317 | 1.522 | 2,074 | 2,099 | 0.115 | 0.161 |
| Illness with a cough in the previous 2 weeks | - | 0.061 | 0.0068 | 0.111 | 1.676 | 1.295 | 2,074 | 2,099 | 0.047 | 0.075 |
| Fever in last two weeks | - | 0.080 | 0.0086 | 0.108 | 2.128 | 1.459 | 2,074 | 2,099 | 0.062 | 0.097 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.183 | 0.0182 | 0.099 | 0.64 | 0.800 | 285 | 290 | 0.147 | 0.220 |
| Antibiotic treatment of suspected pneumonia | 3.10 | 0.59 | 0.039 | 0.066 | 0.799 | 0.894 | 126 | 128 | 0.512 | 0.668 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | $\begin{gathered} \text { Confid } \\ r-2 s e \end{gathered}$ | ce limits $r+2 s e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Children under age 5 sleeping under insecticide-treated nets (ITNs) | 3.15 | 0.141 | 0.0159 | 0.113 | 4.349 | 2.085 | 2,056 | 2,080 | 0.109 | 0.173 |
| Anti-malarial treatment of children under age 5 | 3.18 | 0.041 | 0.0097 | 0.237 | 0.403 | 0.635 | 165 | 168 | 0.022 | 0.060 |
| Support for learning | 6.1 | 0.606 | 0.0217 | 0.036 | 1.814 | 1.347 | 910 | 919 | 0.563 | 0.650 |
| Attendance to early childhood education | 6.7 | 0.045 | 0.007 | 0.156 | 1.056 | 1.028 | 910 | 919 | 0.031 | 0.059 |

Table SE.6: Sampling errors: Awdal

| Standard errors, coefficients of variation, design e 2011 | cts (deff), | quare | of desig | ffects (deft) | d col | e in | for se | d indicat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value <br> (r) | Standard error (se) | Coefficient of variation | Design effect | Square root of | Weighted count | Unweighted count | Confi lim | dence its |
|  |  |  |  | (se/r) | (deff) | design effect (deft) |  |  | $r$-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.407 | 0.0277 | 0.068 | 2.299 | 1.516 | 725 | 724 | 0.352 | 0.463 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.571 | 0.0315 | 0.055 | 2.935 | 1.713 | 4,612 | 724 | 0.508 | 0.634 |
| Use of improved sanitation | 4.3 | 0.495 | 0.031 | 0.063 | 2.777 | 1.666 | 4,612 | 724 | 0.433 | 0.557 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.238 | 0.0278 | 0.117 | 1.785 | 1.336 | 415 | 419 | 0.182 | 0.294 |
| Child labour | 8.2 | 0.284 | 0.0224 | 0.079 | 3.739 | 1.934 | 1,514 | 1,517 | 0.240 | 0.329 |
| Prevalence of children with one or both parents dead | 9.18 | 0.097 | 0.012 | 0.124 | 4.195 | 2.048 | 2,548 | 2,552 | 0.073 | 0.121 |
| School attendance of orphans | 9.19 | * | * | * | * | * | 11 | 11 | * | * |
| School attendance of non-orphans | 9.20 | 0.698 | 0.0432 | 0.062 | 4.576 | 2.139 | 516 | 517 | 0.611 | 0.784 |
| Violent discipline | 8.5 | 0.811 | 0.0186 | 0.023 | 1.372 | 1.171 | 1,986 | 606 | 0.774 | 0.848 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.085 | 0.0105 | 0.123 | 1.17 | 1.082 | 841 | 835 | 0.064 | 0.106 |
| Pregnant women sleeping under insecticide-treated nets (ITNs) | 3.19 | 0.269 | 0.072 | 0.267 | 1.817 | 1.348 | 72 | 70 | 0.125 | 0.413 |
| Intermittent preventive treatment for malaria | 3.20 | 0 | 0.000 | 0.000 | N/A | N/A | 80 | 80 | 0.000 | 0.000 |
| Early childbearing | 5.2 | 0.151 | 0.0263 | 0.175 | 0.817 | 0.904 | 153 | 152 | 0.098 | 0.203 |
| Contraceptive prevalence | 5.3 | 0.119 | 0.0153 | 0.128 | 1.076 | 1.037 | 492 | 483 | 0.089 | 0.150 |
| Unmet need | 5.4 | 0.169 | 0.0161 | 0.096 | 0.895 | 0.946 | 492 | 483 | 0.136 | 0.201 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.329 | 0.045 | 0.137 | 2.181 | 1.477 | 244 | 239 | 0.239 | 0.419 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.18 | 0.0323 | 0.18 | 1.687 | 1.299 | 244 | 239 | 0.115 | 0.244 |
| Skilled attendant at delivery | 5.7 | 0.445 | 0.0395 | 0.089 | 1.505 | 1.227 | 244 | 239 | 0.366 | 0.524 |
| Institutional deliveries | 5.8 | 0.269 | 0.0361 | 0.134 | 1.579 | 1.256 | 244 | 239 | 0.196 | 0.341 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | $\begin{array}{r} \text { Confi } \\ \text { lin } \\ r-2 s e \end{array}$ | ence ts $r+2 s e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caesarean section | 5.9 | 0.033 | 0.0107 | 0.331 | 0.873 | 0.934 | 244 | 239 | 0.011 | 0.054 |
| Literacy rate among young women | 7.1 | 0.507 | 0.0306 | 0.06 | 1.352 | 1.163 | 363 | 363 | 0.446 | 0.568 |
| Marriage before age 18 | 8.7 | 0.302 | 0.0175 | 0.058 | 0.903 | 0.950 | 631 | 624 | 0.267 | 0.337 |
| Polygyny | 8.9 | 0.108 | 0.0152 | 0.141 | 1.159 | 1.076 | 492 | 483 | 0.077 | 0.138 |
| Prevalence of female genital mutilation/cutting (FGM/C) among women | 8.12 | 0.994 | 0.0028 | 0.003 | 1.049 | 1.024 | 841 | 835 | 0.988 | 0.999 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.069 | 0.0175 | 0.253 | 1.725 | 1.313 | 363 | 363 | 0.034 | 0.104 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.508 | 0.0207 | 0.041 | 1.426 | 1.194 | 841 | 835 | 0.466 | 0.549 |
| Accepting attitudes towards people living with HIV | 9.4 | 0.069 | 0.0095 | 0.137 | 1.008 | 1.004 | 730 | 726 | 0.050 | 0.088 |
| Women who have been tested for HIV and know the results | 9.6 | 0.032 | 0.0064 | 0.2 | 1.101 | 1.049 | 841 | 835 | 0.019 | 0.045 |
| Prevalence of female genital mutilation/cutting (FGM/C) among girls | 8.13 | 0.286 | 1.658 | 0.051 | 1.398 | 1.182 | 1,116 | 1,111 | 0.289 | 1.000 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r$-2se | $r+2 s e$ |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | 0.100 | 0.0337 | 0.338 | 1.126 | 1.061 | 90 | 90 | 0.032 | 0.167 |
| Age-appropriate breastfeeding | 2.14 | 0.227 | 0.0305 | 0.134 | 1.385 | 1.177 | 264 | 263 | 0.166 | 0.288 |
| Tuberculosis immunization coverage | - | 0.37 | 0.0413 | 0.112 | 0.865 | 0.930 | 119 | 119 | 0.288 | 0.453 |
| Received polio immunization | - | 0.248 | 0.0396 | 0.16 | 0.986 | 0.993 | 118 | 118 | 0.168 | 0.327 |
| Received DPT immunization | - | 0.131 | 0.0292 | 0.224 | 0.864 | 0.930 | 116 | 116 | 0.072 | 0.189 |
| Received measles immunization | - | 0.361 | 0.0402 | 0.112 | 0.814 | 0.902 | 117 | 117 | 0.280 | 0.441 |
| Diarrhoea in the previous 2 weeks | - | 0.138 | 0.0161 | 0.117 | 1.574 | 1.255 | 727 | 725 | 0.106 | 0.170 |
| Illness with a cough in the previous 2 weeks | - | 0.027 | 0.0091 | 0.335 | 2.277 | 1.509 | 727 | 725 | 0.009 | 0.045 |
| Fever in last two weeks | - | 0.043 | 0.0104 | 0.241 | 1.897 | 1.377 | 727 | 725 | 0.022 | 0.064 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.178 | 0.0372 | 0.209 | 0.937 | 0.968 | 100 | 100 | 0.103 | 0.252 |
| Antibiotic treatment of suspected pneumonia | 3.10 | * | * | * | * | * | 20 | 20 | * | * |
| Children under age 5 sleeping under insecticidetreated nets (ITNs) | 3.15 | 0.257 | 0.0316 | 0.123 | 3.764 | 1.940 | 724 | 722 | 0.194 | 0.320 |
| Anti-malarial treatment of children under age 5 | 3.18 | * | * | * | * | * | 31 | 31 | * | * |
| Support for learning | 6.1 | 0.593 | 0.0364 | 0.061 | 1.56 | 1.249 | 287 | 286 | 0.520 | 0.666 |
| Attendance to early childhood education | 6.7 | 0.031 | 0.0115 | 0.37 | 1.252 | 1.119 | 287 | 286 | 0.008 | 0.054 |
| ${ }^{(*)}$ ) the number of unweighted observations is less than 50 |  |  |  |  |  |  |  |  |  |  |

Table SE.7: Sampling errors: Togdheer

| Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Son 2011 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicator <br> MICS Indicator | Value <br> (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
|  |  |  |  |  |  |  |  |  | r-2se | $\begin{aligned} & r+ \\ & 2 s e \end{aligned}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.287 | 0.0194 | 0.068 | 0.543 | 0.737 | 295 | 296 | 0.248 | 0.326 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.154 | 0.0526 | 0.34 | 6.244 | 2.499 | 1708 | 296 | 0.049 | 0.260 |
| Use of improved sanitation | 4.3 | 0.607 | 0.0641 | 0.106 | 5.083 | 2.254 | 1708 | 296 | 0.479 | 0.735 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.155 | 0.0583 | 0.376 | 4.125 | 2.031 | 156 | 160 | 0.039 | 0.272 |
| Child labour | 8.2 | 0.322 | 0.0339 | 0.105 | 3.288 | 1.813 | 618 | 626 | 0.254 | 0.390 |
| Prevalence of children with one or both parents dead | 9.18 | 0.085 | 0.0172 | 0.203 | 3.862 | 1.965 | 995 | 1010 | 0.050 | 0.119 |
| School attendance of orphans | 9.19 | * | * | * | * | * | 2 | 2 | * | * |
| School attendance of non-orphans | 9.20 | 0.483 | 0.0477 | 0.099 | 1.917 | 1.384 | 207 | 211 | 0.387 | 0.578 |
| Violent discipline | 8.5 | 0.770 | 0.0226 | 0.029 | 0.745 | 0.863 | 787 | 259 | 0.725 | 0.815 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.130 | 0.0122 | 0.094 | 0.422 | 0.649 | 314 | 319 | 0.105 | 0.154 |
| Pregnant women sleeping under insecticide-treated nets (ITNs) | 3.19 | * | * | * | * | * | 41 | 41 | * | * |
| Intermittent preventive treatment for malaria | 3.20 | * | * | * | * | * | 24 | 27 | * | * |
| Early childbearing | 5.2 | 0.132 | 0.0399 | 0.302 | 0.804 | 0.897 | 58 | 59 | 0.052 | 0.212 |
| Contraceptive prevalence | 5.3 | 0.081 | 0.0251 | 0.31 | 1.555 | 1.247 | 181 | 185 | 0.031 | 0.131 |
| Unmet need | 5.4 | 0.215 | 0.0391 | 0.182 | 1.667 | 1.291 | 181 | 185 | 0.137 | 0.293 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.268 | 0.0441 | 0.165 | 0.913 | 0.955 | 90 | 93 | 0.180 | 0.356 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.103 | 0.0392 | 0.382 | 1.536 | 1.239 | 90 | 93 | 0.024 | 0.181 |
| Skilled attendant at delivery | 5.7 | 0.347 | 0.0459 | 0.132 | 0.857 | 0.926 | 90 | 93 | 0.255 | 0.439 |
| Institutional deliveries | 5.8 | 0.19 | 0.0301 | 0.159 | 0.543 | 0.737 | 90 | 93 | 0.129 | 0.250 |
| Caesarean section | 5.9 | 0.021 | 0.012 | 0.568 | 0.641 | 0.801 | 90 | 93 | 0.000 | 0.045 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | $\begin{array}{r} \text { Confid } \\ \text { limi } \\ r-2 s e \end{array}$ | ence ts $r+$ $2 \mathrm{se}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy rate among young women | 7.1 | 0.377 | 0.0722 | 0.191 | 3.041 | 1.744 | 133 | 138 | 0.233 | 0.522 |
| Marriage before age 18 | 8.7 | 0.366 | 0.0254 | 0.069 | 0.663 | 0.814 | 239 | 240 | 0.316 | 0.417 |
| Polygyny | 8.9 | 0.175 | 0.0253 | 0.145 | 0.818 | 0.904 | 181 | 185 | 0.124 | 0.225 |
| Prevalence of female genital mutilation/cutting (FGM/C) among women | 8.12 | 0.993 | 0.0005 | 0.001 | 0.012 | 0.108 | 314 | 319 | 0.992 | 0.994 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.077 | 0.0319 | 0.412 | 1.951 | 1.397 | 133 | 138 | 0.014 | 0.141 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.535 | 0.0369 | 0.069 | 1.737 | 1.318 | 314 | 319 | 0.461 | 0.608 |
| Accepting attitudes towards people living with HIV | 9.4 | 0.062 | 0.0125 | 0.204 | 0.741 | 0.861 | 268 | 273 | 0.036 | 0.087 |
| Women who have been tested for HIV and know the results | 9.6 | 0.003 | 0.0002 | 0.072 | 0.004 | 0.065 | 314 | 319 | 0.002 | 0.003 |
| Prevalence of female genital mutilation/cutting (FGM/C) among girls | 8.13 | 0.271 | 1.194 | 0.044 | 1.574 | 1.254 | 2,176 | 2,181 | 0.247 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | * | * | * | * | * | 35 | 36 | * | * |
| Age-appropriate breastfeeding | 2.14 | 0.092 | 0.0241 | 0.263 | 0.705 | 0.840 | 99 | 102 | 0.043 | 0.140 |
| Tuberculosis immunization coverage | - | * | * | * | * | * | 39 | 40 | * | * |
| Received polio immunization | - | * | * | * | * | * | 39 | 40 | * | * |
| Received DPT immunization | - | * | * | * | * | * | 39 | 40 | * | * |
| Received measles immunization | - | * | * | * | * | * | 39 | 40 | * | * |
| Diarrhoea in the previous 2 weeks | - | 0.127 | 0.0198 | 0.156 | 0.938 | 0.969 | 262 | 266 | 0.087 | 0.167 |
| Illness with a cough in the previous 2 weeks | - | 0.042 | 0.0189 | 0.448 | 2.336 | 1.528 | 262 | 266 | 0.004 | 0.080 |
| Fever in last two weeks | - | 0.098 | 0.0276 | 0.28 | 2.271 | 1.507 | 262 | 266 | 0.043 | 0.153 |
| Oral rehydration therapy with continued feeding | 3.8 | * | * | * | * | * | 33 | 34 | * | * |
| Antibiotic treatment of suspected pneumonia | 3.10 | * | * | * | * | * | 11 | 11 | * | * |
| Children under age 5 sleeping under insecticide-treated nets (ITNs) | 3.15 | 0.199 | 0.0127 | 0.064 | 0.267 | 0.516 | 262 | 266 | 0.173 | 0.224 |
| Anti-malarial treatment of children under age 5 | 3.18 | * | * | * | * | * | 26 | 28 | * | * |
| Support for learning | 6.1 | 0.758 | 0.0422 | 0.056 | 0.876 | 0.936 | 90 | 91 | 0.674 | 0.843 |
| Attendance to early childhood education | 6.7 | 0.009 | 0.0086 | 0.948 | 0.737 | 0.858 | 90 | 91 | 0.000 | 0.026 |

Table SE.8: Sampling errors: Sool

| Standard errors, coefficients of variation, design effe 2011 | ts (deff), s | are | f desig | ects (deft) | con | in | for se | dindicato |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value <br> (r) | Standard error (se) | Coefficient of variation | Design effect | Square root of | Weighted count | Unweighted count | Confid lim | lence |
|  |  |  |  | (se/r) | (deff) | design effect (deft) |  |  | r-2se | $\begin{aligned} & r+ \\ & 2 \mathrm{se} \end{aligned}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.287 | 0.0194 | 0.068 | 0.543 | 0.737 | 295 | 296 | 0.248 | 0.326 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.154 | 0.0526 | 0.34 | 6.244 | 2.499 | 1,708 | 296 | 0.049 | 0.260 |
| Use of improved sanitation | 4.3 | 0.607 | 0.0641 | 0.106 | 5.083 | 2.254 | 1,708 | 296 | 0.479 | 0.735 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.155 | 0.0583 | 0.376 | 4.125 | 2.031 | 156 | 160 | 0.039 | 0.272 |
| Child labour | 8.2 | 0.322 | 0.0339 | 0.105 | 3.288 | 1.813 | 618 | 626 | 0.254 | 0.390 |
| Prevalence of children with one or both parents dead | 9.18 | 0.085 | 0.0172 | 0.203 | 3.862 | 1.965 | 995 | 1,010 | 0.050 | 0.119 |
| School attendance of orphans | 9.19 | 1.000 | 0.000 | 0.000 | N/A | N/A | 2 | 2 | 1.000 | 1.000 |
| School attendance of non-orphans | 9.20 | 0.483 | 0.0477 | 0.099 | 1.917 | 1.384 | 207 | 211 | 0.387 | 0.578 |
| Violent discipline | 8.5 | 0.770 | 0.0226 | 0.029 | 0.745 | 0.863 | 787 | 259 | 0.725 | 0.815 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.130 | 0.0122 | 0.094 | 0.422 | 0.649 | 314 | 319 | 0.105 | 0.154 |
| Pregnant women sleeping under insecticide-treated nets (ITNs) | 3.19 | * | * | * | * | * | 41 | 41 | * | * |
| Intermittent preventive treatment for malaria | 3.20 | 0.000 | 0.000 | 0.000 | N/A | N/A | 24 | 27 | 0.000 | 0.000 |
| Early childbearing | 5.2 | 0.132 | 0.0399 | 0.302 | 0.804 | 0.897 | 58 | 59 | 0.052 | 0.212 |
| Contraceptive prevalence | 5.3 | 0.081 | 0.0251 | 0.31 | 1.555 | 1.247 | 181 | 185 | 0.031 | 0.131 |
| Unmet need | 5.4 | 0.215 | 0.0391 | 0.182 | 1.667 | 1.291 | 181 | 185 | 0.137 | 0.293 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.268 | 0.0441 | 0.165 | 0.913 | 0.955 | 90 | 93 | 0.180 | 0.356 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.103 | 0.0392 | 0.382 | 1.536 | 1.239 | 90 | 93 | 0.024 | 0.181 |
| Skilled attendant at delivery | 5.7 | 0.347 | 0.0459 | 0.132 | 0.857 | 0.926 | 90 | 93 | 0.255 | 0.439 |
| Institutional deliveries | 5.8 | 0.190 | 0.0301 | 0.159 | 0.543 | 0.737 | 90 | 93 | 0.129 | 0.250 |
| Caesarean section | 5.9 | 0.021 | 0.012 | 0.568 | 0.641 | 0.801 | 90 | 93 | 0.000 | 0.045 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | $\begin{array}{r} \text { Confid } \\ \text { limi } \\ r-2 s e \end{array}$ | ence ts $r+$ $2 \mathrm{se}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy rate among young women | 7.1 | 0.377 | 0.0722 | 0.191 | 3.041 | 1.744 | 133 | 138 | 0.233 | 0.522 |
| Marriage before age 18 | 8.7 | 0.366 | 0.0254 | 0.069 | 0.663 | 0.814 | 239 | 240 | 0.316 | 0.417 |
| Polygyny | 8.9 | 0.175 | 0.0253 | 0.145 | 0.818 | 0.904 | 181 | 185 | 0.124 | 0.225 |
| Prevalence of female genital mutilation/cutting (FGM/C) among women | 8.12 | 0.993 | 0.0005 | 0.001 | 0.012 | 0.108 | 314 | 319 | 0.992 | 0.994 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.077 | 0.0319 | 0.412 | 1.951 | 1.397 | 133 | 138 | 0.014 | 0.141 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.535 | 0.0369 | 0.069 | 1.737 | 1.318 | 314 | 319 | 0.461 | 0.608 |
| Accepting attitudes towards people living with HIV | 9.6 | 0.003 | 0.0002 | 0.072 | 0.004 | 0.065 | 314 | 319 | 0.002 | 0.003 |
| Women who have been tested for HIV and know the results | 9.4 | 0.062 | 0.0125 | 0.204 | 0.741 | 0.861 | 268 | 273 | 0.036 | 0.087 |
| Prevalence of female genital mutilation/cutting (FGM/C) among girls | 8.13 | 0.264 | 1.194 | 0.044 | 1.574 | 1.254 | 2,176 | 2,181 | 0.247 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | * | * | * | * | * | 35 | 36 | * | * |
| Age-appropriate breastfeeding | 2.14 | 0.092 | 0.0241 | 0.263 | 0.705 | 0.840 | 99 | 102 | 0.043 | 0.140 |
| Tuberculosis immunization coverage | - | * | * | * | * | * | 39 | 40 | * | * |
| Received polio immunization | - | * | * | * | * | * | 39 | 40 | * | * |
| Received DPT immunization | - | * | * | * | * | * | 39 | 40 | * | * |
| Received measles immunization | - | * | * | * | * | * | 39 | 40 | * | * |
| Diarrhoea in the previous 2 weeks | - | 0.127 | 0.0198 | 0.156 | 0.938 | 0.969 | 262 | 266 | 0.087 | 0.167 |
| Illness with a cough in the previous 2 weeks | - | 0.042 | 0.0189 | 0.448 | 2.336 | 1.528 | 262 | 266 | 0.004 | 0.080 |
| Fever in last two weeks | - | 0.098 | 0.0276 | 0.28 | 2.271 | 1.507 | 262 | 266 | 0.043 | 0.153 |
| Oral rehydration therapy with continued feeding | 3.8 | * | * | * | * | * | 33 | 34 | * | * |
| Antibiotic treatment of suspected pneumonia | 3.10 | * | * | * | * | * | 11 | 11 | * | * |
| Children under age 5 sleeping under insecticide-treated nets (ITNs) | 3.15 | 0.199 | 0.0127 | 0.064 | 0.267 | 0.516 | 262 | 266 | 0.173 | 0.224 |
| Anti-malarial treatment of children under age 5 | 3.18 | * | * | * | * | * | 26 | 28 | * | * |
| Support for learning | 6.1 | 0.758 | 0.0422 | 0.056 | 0.876 | 0.936 | 90 | 91 | 0.674 | 0.843 |
| Attendance to early childhood education | 6.7 | 0.009 | 0.0086 | 0.948 | 0.737 | 0.858 | 90 | 91 | 0.000 | 0.026 |

Table SE.9: Sampling errors: Sanaag

| Standard errors, coefficients of variation, design e 2011 | cts (deff), | square | of design | ects (deft | con | e in | for s | d indicat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation | Design effect | Square root of | Weighted count | Unweighted count | Confi lim | lence its |
|  |  |  |  | (se/r) | (deff) | design effect (deft) |  |  | r-2se | $\begin{aligned} & r+ \\ & 2 \mathrm{se} \end{aligned}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of insecticide-treated nets (ITNs) | 3.12 | 0.341 | 0.0367 | 0.108 | 3.872 | 1.968 | 670 | 647 | 0.268 | 0.414 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 4.1 | 0.240 | 0.0441 | 0.184 | 6.909 | 2.629 | 3,959 | 647 | 0.151 | 0.328 |
| Use of improved sanitation | 4.3 | 0.360 | 0.0498 | 0.138 | 6.953 | 2.637 | 3,959 | 647 | 0.261 | 0.460 |
| Secondary school net attendance ratio (adjusted) | 7.5 | 0.113 | 0.0263 | 0.234 | 2.534 | 1.592 | 372 | 366 | 0.060 | 0.165 |
| Child labour | 8.2 | 0.359 | 0.0248 | 0.069 | 3.723 | 1.930 | 1,436 | 1,398 | 0.309 | 0.408 |
| Prevalence of children with one or both parents dead | 9.18 | 0.094 | 0.0093 | 0.1 | 2.354 | 1.534 | 2,361 | 2299 | 0.075 | 0.112 |
| School attendance of orphans | 9.19 | 1.000 | * | * | * | * | 8 | 8 | * | * |
| School attendance of non-orphans | 9.20 | 0.546 | 0.0531 | 0.097 | 5.42 | 2.328 | 491 | 477 | 0.440 | 0.653 |
| Violent discipline | 8.5 | 0.768 | 0.0197 | 0.026 | 1.202 | 1.096 | 1,883 | 555 | 0.728 | 0.807 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Pregnant women | - | 0.091 | 0.0078 | 0.086 | 0.52 | 0.721 | 707 | 702 | 0.075 | 0.106 |
| Pregnant women sleeping under insecticide-treated nets (ITNs) | 3.19 | 0.227 | 0.0402 | 0.177 | 0.542 | 0.736 | 61 | 60 | 0.147 | 0.307 |
| Intermittent preventive treatment for malaria | 3.20 | 0.000 | * | * | * | * | 38 | 40 | * | * |
| Early childbearing | 5.2 | 0.236 | 0.0512 | 0.217 | 1.647 | 1.283 | 117 | 114 | 0.133 | 0.338 |
| Contraceptive prevalence | 5.3 | 0.083 | 0.011 | 0.133 | 0.671 | 0.819 | 432 | 422 | 0.061 | 0.104 |
| Unmet need | 5.4 | 0.157 | 0.0154 | 0.098 | 0.75 | 0.866 | 432 | 422 | 0.127 | 0.188 |
| Antenatal care coverage - at least once by skilled personnel | 5.5a | 0.188 | 0.0406 | 0.215 | 2.097 | 1.448 | 200 | 196 | 0.107 | 0.270 |
| Antenatal care coverage - at least four times by any provider | 5.5b | 0.056 | 0.0193 | 0.347 | 1.383 | 1.176 | 200 | 196 | 0.017 | 0.094 |
| Skilled attendant at delivery | 5.7 | 0.254 | 0.0346 | 0.136 | 1.229 | 1.109 | 200 | 196 | 0.185 | 0.323 |
| Institutional deliveries | 5.8 | 0.087 | 0.0232 | 0.267 | 1.321 | 1.149 | 200 | 196 | 0.041 | 0.133 |
| Caesarean section | 5.9 | 0.006 | 0.0054 | 0.991 | 1.05 | 1.025 | 200 | 196 | 0.000 | 0.016 |


|  | MICS Indicator | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $\begin{aligned} & r+ \\ & \text { 2se } \end{aligned}$ |
| Literacy rate among young women | 7.1 | 0.365 | 0.0468 | 0.128 | 2.772 | 1.665 | 295 | 295 | 0.272 | 0.459 |
| Marriage before age 18 | 8.7 | 0.366 | 0.0192 | 0.053 | 0.828 | 0.910 | 529 | 521 | 0.328 | 0.404 |
| Polygyny | 8.9 | 0.227 | 0.0183 | 0.08 | 0.801 | 0.895 | 432 | 422 | 0.191 | 0.264 |
| Prevalence of female genital mutilation/cutting (FGM/C) among women | 8.12 | 0.997 | 0.0031 | 0.003 | 2.209 | 1.486 | 707 | 702 | 0.991 | 1.000 |
| Comprehensive knowledge about HIV prevention among young people | 9.2 | 0.027 | 0.0106 | 0.397 | 1.274 | 1.129 | 295 | 295 | 0.005 | 0.048 |
| Knowledge of mother- to-child transmission of HIV | 9.3 | 0.509 | 0.0257 | 0.05 | 1.852 | 1.361 | 707 | 702 | 0.458 | 0.561 |
| Accepting attitudes towards people living with HIV | 9.6 | 0.011 | 0.0045 | 0.402 | 1.276 | 1.130 | 707 | 702 | 0.002 | 0.020 |
| Women who have been tested for HIV and know the results | 9.4 | 0.066 | 0.0093 | 0.141 | 0.856 | 0.925 | 611 | 611 | 0.047 | 0.084 |
| Prevalence of female genital mutilation/cutting (FGM/C) among girls | 8.13 | 24.150 | 1.6053 | 0.066 | 1.366 | 1.169 | 987 | 972 | 20.934 | 1.000 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 2.6 | 0.100 | 0.0475 | 0.473 | 1.797 | 1.341 | 77 | 73 | 0.005 | 0.195 |
| Age-appropriate breastfeeding | 2.14 | 0.273 | 0.0379 | 0.139 | 1.561 | 1.249 | 224 | 217 | 0.197 | 0.348 |
| Tuberculosis immunization coverage | - | 0.304 | 0.0413 | 0.136 | 0.717 | 0.847 | 92 | 90 | 0.222 | 0.387 |
| Received polio immunization | - | 0.144 | 0.0345 | 0.24 | 0.861 | 0.928 | 92 | 90 | 0.075 | 0.213 |
| Received DPT immunization | - | 0.134 | 0.0265 | 0.197 | 0.537 | 0.733 | 92 | 90 | 0.081 | 0.187 |
| Received measles immunization | - | 0.415 | 0.0338 | 0.081 | 0.418 | 0.647 | 92 | 90 | 0.347 | 0.483 |
| Diarrhoea in the previous 2 weeks | - | 0.115 | 0.0168 | 0.147 | 1.775 | 1.332 | 661 | 638 | 0.081 | 0.148 |
| Illness with a cough in the previous 2 weeks | - | 0.067 | 0.0121 | 0.181 | 1.497 | 1.223 | 661 | 638 | 0.043 | 0.091 |
| Fever in last two weeks | - | 0.077 | 0.0143 | 0.185 | 1.822 | 1.350 | 661 | 638 | 0.049 | 0.106 |
| Oral rehydration therapy with continued feeding | 3.8 | 0.179 | 0.0273 | 0.153 | 0.375 | 0.612 | 76 | 75 | 0.124 | 0.233 |
| Antibiotic treatment of suspected pneumonia | 3.10 | * | * | * | * | * | 44 | 43 | * | * |
| Children under age 5 sleeping under insecticidetreated nets (ITNs) | 3.15 | 0.220 | 0.0279 | 0.127 | 2.81 | 1.676 | 640 | 619 | 0.164 | 0.275 |
| Anti-malarial treatment of children under age 5 | 3.18 | * | * | * | * | * | 51 | 48 | * | * |
| Support for learning | 6.1 | 0.681 | 0.0349 | 0.051 | 1.587 | 1.260 | 297 | 285 | 0.611 | 0.751 |
| Attendance to early childhood education | 6.7 | 0.000 | 0.000 | 0.000 | N/A | N/A | 297 | 285 | 0.000 | 0.000 |

## Appendix D: Data Quality Tables

| Table DQ.1: Age distribution of household population |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Single-year age distribution of household population by sex, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |
|  | Males |  | Females |  |  | Males |  | Females |  |
|  | Number | Percent | Number | Percent |  | Number | Percent | Number | Percent |
| 0 | 482 | 3.2 | 457 | 2.9 | 45 | 278 | 1.9 | 172 | 1.1 |
| 1 | 390 | 2.6 | 380 | 2.4 | 46 | 22 | 0.1 | 26 | 0.2 |
| 2 | 536 | 3.6 | 479 | 3.1 | 47 | 28 | 0.2 | 25 | 0.2 |
| 3 | 535 | 3.6 | 554 | 3.5 | 48 | 36 | 0.2 | 37 | 0.2 |
| 4 | 498 | 3.3 | 453 | 2.9 | 49 | 32 | 0.2 | 27 | 0.2 |
| 5 | 595 | 4.0 | 556 | 3.6 | 50 | 331 | 2.2 | 342 | 2.2 |
| 6 | 565 | 3.8 | 569 | 3.6 | 51 | 21 | 0.1 | 36 | 0.2 |
| 7 | 551 | 3.7 | 501 | 3.2 | 52 | 31 | 0.2 | 90 | 0.6 |
| 8 | 571 | 3.8 | 556 | 3.5 | 53 | 15 | 0.1 | 65 | 0.4 |
| 9 | 478 | 3.2 | 446 | 2.8 | 54 | 22 | 0.1 | 44 | 0.3 |
| 10 | 597 | 4.0 | 563 | 3.6 | 55 | 122 | 0.8 | 167 | 1.1 |
| 11 | 413 | 2.8 | 383 | 2.4 | 56 | 20 | 0.1 | 33 | 0.2 |
| 12 | 550 | 3.7 | 500 | 3.2 | 57 | 11 | 0.1 | 26 | 0.2 |
| 13 | 407 | 2.7 | 510 | 3.3 | 58 | 25 | 0.2 | 21 | 0.1 |
| 14 | 428 | 2.9 | 504 | 3.2 | 59 | 9 | 0.1 | 19 | 0.1 |
| 15 | 421 | 2.8 | 335 | 2.1 | 60 | 292 | 2.0 | 280 | 1.8 |
| 16 | 401 | 2.7 | 375 | 2.4 | 61 | 8 | 0.1 | 14 | 0.1 |
| 17 | 301 | 2.0 | 325 | 2.1 | 62 | 18 | 0.1 | 12 | 0.1 |
| 18 | 461 | 3.1 | 423 | 2.7 | 63 | 8 | 0.1 | 11 | 0.1 |
| 19 | 228 | 1.5 | 221 | 1.4 | 64 | 7 | 0.0 | 7 | 0.0 |
| 20 | 438 | 2.9 | 482 | 3.1 | 65 | 67 | 0.4 | 73 | 0.5 |
| 21 | 164 | 1.1 | 153 | 1.0 | 66 | 8 | 0.1 | 7 | 0.0 |
| 22 | 209 | 1.4 | 256 | 1.6 | 67 | 5 | 0.0 | 7 | 0.0 |
| 23 | 191 | 1.3 | 255 | 1.6 | 68 | 6 | 0.0 | 5 | 0.0 |
| 24 | 144 | 1.0 | 163 | 1.0 | 69 | 2 | 0.0 | 4 | 0.0 |
| 25 | 329 | 2.2 | 441 | 2.8 | 70 | 154 | 1.0 | 179 | 1.1 |
| 26 | 126 | 0.8 | 186 | 1.2 | 71 | 6 | 0.0 | 2 | 0.0 |
| 27 | 116 | 0.8 | 203 | 1.3 | 72 | 4 | 0.0 | 4 | 0.0 |
| 28 | 145 | 1.0 | 246 | 1.6 | 73 | 6 | 0.0 | 4 | 0.0 |
| 29 | 78 | 0.5 | 102 | 0.6 | 74 | 4 | 0.0 | 2 | 0.0 |
| 30 | 393 | 2.6 | 485 | 3.1 | 75 | 20 | 0.1 | 29 | 0.2 |
| 31 | 33 | 0.2 | 63 | 0.4 | 76 | 1 | 0.0 | 1 | 0.0 |
| 32 | 110 | 0.7 | 115 | 0.7 | 77 | 3 | 0.0 | 2 | 0.0 |
| 33 | 50 | 0.3 | 73 | 0.5 | 78 | 4 | 0.0 | 5 | 0.0 |
| 34 | 63 | 0.4 | 69 | 0.4 | 80+ | 103 | 0.7 | 165 | 1.1 |
| 35 | 282 | 1.9 | 374 | 2.4 | DK/Missing | 27 | 0.2 | 7 | 0.0 |
| 36 | 48 | 0.3 | 82 | 0.5 |  |  |  |  |  |
| 37 | 44 | 0.3 | 83 | 0.5 |  |  |  |  |  |
| 38 | 93 | 0.6 | 133 | 0.8 |  |  |  |  |  |
| 39 | 36 | 0.2 | 56 | 0.4 |  |  |  |  |  |
| 40 | 560 | 3.7 | 414 | 2.6 |  |  |  |  |  |
| 41 | 23 | 0.2 | 43 | 0.3 |  |  |  |  |  |
| 42 | 60 | 0.4 | 71 | 0.5 |  |  |  |  |  |
| 43 | 34 | 0.2 | 44 | 0.3 |  |  |  |  |  |
| 44 | 22 | 0.1 | 35 | 0.2 | Total | 14,952 | 100.0 | 15,667 | 100.0 |


| Table DQ.2: Age distribution of eligible and interviewed women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Household population of women age 10-54, interviewed women age 15-49, and percentage of eligible women who were interviewed, by five-year age groups, Somaliland, 2011 |  |  |  |  |
| Household population of women age 10-54 years |  | Interviewed women age 15-49 years |  | Percentage of eligible women interviewed (Completion rate) |
|  | Number | Number | Percent |  |
| Age |  |  |  |  |
| 10-14 | 2,460 | na | na | na |
| 15-19 | 1,678 | 1,430 | 24.6 | 85.2 |
| 20-24 | 1,309 | 1,139 | 19.6 | 87.0 |
| 25-29 | 1,177 | 1,053 | 18.1 | 89.4 |
| 30-34 | 805 | 732 | 12.6 | 90.9 |
| 35-39 | 728 | 661 | 11.4 | 90.8 |
| 40-44 | 606 | 544 | 9.4 | 89.7 |
| 45-49 | 289 | 252 | 4.3 | 87.4 |
| 50-54 | 576 | na | na | Na |
| Total (15-49) | 6,592 | 5,811 | 100.0 | 88.2 |
| Ratio of 50-54 to 45-49 | 2.00 |  |  |  |
| na= not applicable |  |  |  |  |

Figure DQ.1: Number of household population by single ages, Somaliland, 2011


Table DQ.3: Age distribution of under-5s in household and under-5 questionnaires

| Household population of children age 0-7, children age 0-4 whose mothers/caretakers were interviewed, and percentage of under-5 children whose mothers/caretakers were interviewed, by single ages, Somaliland, 2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Household population of children 0-7 years | Interviewed under-5 children |  | Percentage of eligible under-5s interviewed (Completion rate) |
|  | Number | Number | Percent |  |
| Age |  |  |  |  |
| 0 | 939 | 923 | 19.8 | 98.3 |
| 1 | 770 | 757 | 16.2 | 98.3 |
| 2 | 1,015 | 988 | 21.2 | 97.3 |
| 3 | 1,089 | 1,073 | 23.0 | 98.5 |
| 4 | 951 | 922 | 19.8 | 97.0 |
| 5 | 1,151 | Na | na | na |
| 6 | 1,134 | Na | na | na |
| 7 | 1,051 | Na | na | na |
| Total (0-4) | 4,765 | 4,664 | 100.0 | 97.9 |
| Ratio of 5 to 4 | 1.21 |  |  |  |


| Household population of women age 15-49, interviewed women age 15-49, and percentage of eligible women who were interviewed, by selected social and economic characteristics of the household, Somaliland, 2011 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Household population of women age 15-49 years |  | Interviewed women age 15-49 years |  | Percent of eligible women interviewed (Completion rates) |
|  | Number | Percent | Number | Percent |  |
| Region |  |  |  |  |  |
| Maroodijeex/Saaxil | 3,334 | 50.6 | 2,893 | 49.8 | 86.8 |
| Awdal | 924 | 14.0 | 829 | 14.3 | 89.6 |
| Togdheer | 1,186 | 18.0 | 1,058 | 18.2 | 89.2 |
| Sool | 345 | 5.2 | 318 | 5.5 | 92.0 |
| Sanaag | 802 | 12.2 | 714 | 12.3 | 89.0 |
| Area |  |  |  |  |  |
| Urban | 3,797 | 57.6 | 3,369 | 58.0 | 88.7 |
| Rural | 2,795 | 42.4 | 2,442 | 42.0 | 87.4 |
| Household size |  |  |  |  |  |
| 1-3 | 611 | 9.3 | 580 | 10.0 | 10.0 |
| 4-6 | 2,210 | 33.5 | 2,019 | 34.7 | 34.7 |
| 7+ | 3,771 | 57.2 | 3,212 | 55.3 | 55.3 |
| Education of household head |  |  |  |  |  |
| None | 4,286 | 65.0 | 3,745 | 64.4 | 87.4 |
| Primary | 941 | 14.3 | 839 | 14.4 | 89.1 |
| Secondary + | 1,197 | 18.2 | 1,076 | 18.5 | 89.9 |
| Missing/DK | 168 | 2.6 | 151 | 2.6 | 89.8 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 1,065 | 16.2 | 903 | 15.5 | 84.8 |
| Second | 1,198 | 18.2 | 1,050 | 18.1 | 87.7 |
| Middle | 1,281 | 19.4 | 1,154 | 19.9 | 90.1 |
| Fourth | 1,407 | 21.3 | 1,249 | 21.5 | 88.7 |
| Richest | 1,641 | 24.9 | 1,455 | 25.0 | 88.7 |
| Total | 6,592 | 100.0 | 5,811 | 100.0 | 88.2 |

## Table DQ.5: Completion rates for under-5 questionnaires by socio-economic characteristics of households

| Household population of under-5 children, under-5 questionnaires completed, and percentage of under-5 children for whom interviews were completed, by selected socio-economic characteristics of the household, Somaliland, 2011 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Household population of under-5 children |  | Interviewed under5 children |  | Percent of eligible under-5s with completed under-5 questionnaires (Completion rates) |
|  | Number | Percent | Number | Percent |  |
| Region |  |  |  |  |  |
| Maroodijeex/Saaxil | 2,128 | 44.7 | 2,070 | 44.4 | 97.3 |
| Awdal | 738 | 15.5 | 727 | 15.6 | 98.5 |
| Togdheer | 958 | 20.1 | 948 | 20.3 | 98.9 |
| Sool | 267 | 5.6 | 262 | 5.6 | 97.9 |
| Sanaag | 674 | 14.1 | 658 | 14.1 | 97.6 |
| Area |  |  |  |  |  |
| Urban | 2,301 | 48.3 | 2,252 | 48.3 | 97.9 |
| Rural | 2,464 | 51.7 | 2,412 | 51.7 | 97.9 |
| Household size |  |  |  |  |  |
| 1-3 | 237 | 5.0 | 235 | 5.0 | 99.1 |
| 4-6 | 1,866 | 39.2 | 1,835 | 39.3 | 98.4 |
| $7+$ | 2,662 | 55.9 | 2,594 | 55.6 | 97.4 |
| Education of household head |  |  |  |  |  |
| None | 2,918 | 61.2 | 2,861 | 61.3 | 98.0 |
| Primary | 761 | 16.0 | 745 | 16.0 | 97.9 |
| Secondary + | 897 | 18.8 | 872 | 18.7 | 97.2 |
| Missing/DK | 189 | 4.0 | 186 | 4.0 | 98.5 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 1,011 | 21.2 | 994 | 21.3 | 98.3 |
| Second | 1,079 | 22.6 | 1,054 | 22.6 | 97.7 |
| Middle | 958 | 20.1 | 939 | 20.1 | 98.0 |
| Fourth | 927 | 19.5 | 914 | 19.6 | 98.5 |
| Richest | 790 | 16.6 | 763 | 16.4 | 96.6 |
| Total | 4,765 | 100.0 | 4,664 | 100.0 | 97.9 |


| Table DQ.6: Completeness of reporting |  |  |  |
| :---: | :---: | :---: | :---: |
| Percentage of observations that are missing information for selected questions and indicators, Somaliland, 2011 |  |  |  |
| Questionnaire and type of missing information | Reference group | Percent with missing/incomplete information ${ }^{\text {a }}$ | Number of cases |
| Household |  |  |  |
| Age | All household members | 0.1 | 30,777 |
| Starting time of interview | All households interviewed | 0.5 | 4,820 |
| Ending time of interview | All households interviewed | 0.2 | 4,820 |
| Women |  |  |  |
| Woman's date of birth | All women age 15-49 |  |  |
| Only month |  | 52.2 | 5,865 |
| Both month and year |  | 4.3 | 5,865 |
| Age at first marriage/union | All ever married women age 15-49 with year of first marriage not known | 3.4 | 3,617 |
| Age at first intercourse | All women age 15-24 who have ever had sex |  |  |
| Time since last intercourse | All women age 15-24 who have ever had sex |  |  |
| Starting time of interview | All women interviewed | 4.7 | 5,865 |
| Ending time of interview | All women interviewed | 0.4 | 5,865 |
| Under-5 |  |  |  |
| Date of birth | All under-5 children |  |  |
| Only month |  | 3.9 | 4,672 |
| Both month and year |  | 0.0 | 4,672 |
| Starting time of interview | All under-5 children | 3.5 | 4,672 |


| Table DQ.7: Observation of bednets and places for hand washing |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of bednets in all households interviewed observed by the interviewer, and percentage of places for handwashing observed by the interviewer in all interviewed households, Somaliland, 2011 |  |  |  |  |  |  |  |  |
|  | Place for handwashing |  |  |  |  |  | Total | Number of households interviewed |
|  | Percentage of bednets observed by interviewer | Total number of bednets | Observed | Not observed <br> Not in the dwelling, plot or yard | No permission to see | Other |  |  |
| Region |  |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 65.1 | 1,157 | 27.4 | 62.0 | 5.2 | 5.2 | 100.0 | 2,205 |
| Awdal | 67.3 | 670 | 18.2 | 70.3 | 5.0 | 6.4 | 100.0 | 724 |
| Togdheer | 72.9 | 844 | 17.0 | 72.9 | 3.0 | 7.2 | 100.0 | 948 |
| Sool | 75.8 | 157 | 12.5 | 78.0 | 5.7 | 3.7 | 100.0 | 296 |
| Sanaag | 84.1 | 340 | 20.4 | 68.5 | 4.0 | 7.0 | 100.0 | 647 |
| Area |  |  |  |  |  |  |  |  |
| Urban | 68.1 | 1,676 | 32.2 | 56.1 | 7.0 | 4.5 | 100.0 | 2,401 |
| Rural | 72.5 | 1,492 | 12.2 | 78.3 | 2.2 | 7.2 | 100.0 | 2,419 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 64.2 | 385 | 9.5 | 81.0 | 2.4 | 7.0 | 100.0 | 1,032 |
| Second | 71.7 | 676 | 12.9 | 76.1 | 2.2 | 8.8 | 100.0 | 1,048 |
| Middle | 72.0 | 647 | 15.2 | 75.6 | 4.2 | 4.8 | 100.0 | 1,000 |
| Fourth | 74.7 | 628 | 31.0 | 58.1 | 6.1 | 4.8 | 100.0 | 891 |
| Richest | 66.9 | 832 | 47.8 | 39.2 | 9.2 | 3.4 | 100.0 | 849 |
| Total | 70.2 | 3,168 | 22.1 | 67.2 | 4.6 | 5.9 | 100.0 | 4,820 |


| Table DQ.8: Observation of women's health cards |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of women with a live birth in the last 2 years by presence of a health card, and the percentage of health cards seen by the interviewers, Somaliland, 2011 |  |  |  |  |  |  |  |
|  | Woman has health card |  |  | Missing/DK | Total | Percent of health cards seen by the interviewer (1)/(1+2)*100 | Number of women with a live birth in the last two years |
|  | Woman does not have health card | Seen by the interviewer (1) | Not seen by the interviewer (2) |  |  |  |  |
| Region |  |  |  |  |  |  |  |
| Maroodijeex/Saaxil | 63.0 | 8.0 | 26.1 | 2.9 | 100.0 | 23.4 | 716 |
| Awdal | 60.3 | 11.7 | 26.8 | 1.3 | 100.0 | 30.4 | 239 |
| Togdheer | 67.7 | 9.9 | 21.4 | 1.0 | 100.0 | 31.6 | 313 |
| Sool | 63.4 | 8.6 | 25.8 | 2.2 | 100.0 | 25.0 | 93 |
| Sanaag | 69.9 | 10.7 | 18.4 | 1.0 | 100.0 | 36.8 | 196 |
| Area |  |  |  |  |  |  |  |
| Urban | 57.5 | 12.0 | 28.1 | 2.4 | 100.0 | 30.0 | 797 |
| Rural | 71.7 | 6.4 | 20.3 | 1.6 | 100.0 | 24.1 | 760 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 72.8 | 6.2 | 19.0 | 2.0 | 100.0 | 24.7 | 305 |
| Second | 72.3 | 5.8 | 21.0 | . 9 | 100.0 | 21.6 | 328 |
| Middle | 62.1 | 12.7 | 22.9 | 2.2 | 100.0 | 35.7 | 314 |
| Fourth | 60.1 | 9.8 | 27.3 | 2.8 | 100.0 | 26.4 | 326 |
| Richest | 53.9 | 12.3 | 31.7 | 2.1 | 100.0 | 28.0 | 284 |
| Total | 64.4 | 9.3 | 24.3 | 2.0 | 100.0 | 27.7 | 1,557 |


| Table DQ.9: Observation of vaccination cards |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent distribution of children under 5 by presence of a vaccination card, and the percentage of vaccination cards seen by the interviewers, Somaliland, 2011 |  |  |  |  |  |  |  |  |
|  | Child does not have vaccination card |  | Child has vaccination card |  | Don't know/Missin g | Total | Percent of vaccination cards seen by the interviewer (1)/(1+2)*1 00 | Numbe $r$ of childre n under age 5 |
|  | Had vaccinatio n card previously | Never had vaccinatio n card | Seen by the interviewe $r$ (1) | Not seen by the interviewe r (2) |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |
| Maroodijeex/Sa | 4.5 | 41.7 | 15.3 | 37.8 | 0.6 | 100.0 | 28.9 | 2,099 |
| axil |  |  |  |  |  |  |  |  |
| Awdal | 4.1 | 38.8 | 18.1 | 39.0 | 0.0 | 100.0 | 31.6 | 725 |
| Togdheer | 2.2 | 45.6 | 18.8 | 33.3 | 0.2 | 100.0 | 36.0 | 944 |
| Sool | 3.4 | 53.0 | 12.4 | 30.8 | 0.4 | 100.0 | 28.7 | 266 |
| Sanaag | 1.7 | 43.3 | 26.8 | 28.2 | 0.0 | 100.0 | 48.7 | 638 |
| Area |  |  |  |  |  |  |  |  |
| Urban | 3.8 | 36.9 | 18.5 | 40.3 | 0.5 | 100.0 | 31.4 | 2,373 |
| Rural | 3.3 | 49.1 | 17.2 | 30.2 | 0.2 | 100.0 | 36.2 | 2,299 |
| Child's age |  |  |  |  |  |  |  |  |
| 0 | 1.1 | 60.1 | 21.7 | 16.6 | 0.5 | 100.0 | 56.6 | 933 |
| 1 | 2.7 | 41.7 | 20.8 | 34.3 | 0.5 | 100.0 | 37.7 | 770 |
| 2 | 3.8 | 39.4 | 18.3 | 38.1 | 0.3 | 100.0 | 32.5 | 981 |
| 3 | 4.3 | 36.4 | 15.8 | 43.1 | 0.4 | 100.0 | 26.9 | 1,073 |
| 4 | 5.7 | 37.6 | 13.3 | 43.4 | 0.0 | 100.0 | 23.5 | 915 |
| Total | 3.6 | 42.9 | 17.9 | 35.4 | 0.3 | 100.0 | 33.5 | 4,672 |


| Table DQ.10: Presence of mother in the household and the person interviewed for the under-5 questionnaire |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distribution of children under five by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |
| Mother in the household |  |  |  |  | Mother not in the household |  |  |  | Number of children under 5 |
|  | Mother interviewed | Father interviewed | Other adult female interviewed | Other adult male interviewed | Father interviewed | Other adult female interviewed | Other adult male interviewed | Total |  |
| Age |  |  |  |  |  |  |  |  |  |
| 0 | 97.5 | 0.0 | 0.1 | 0.1 | 0.0 | 2.3 | 0.0 | 100.0 | 939 |
| 1 | 94.8 | 0.1 | 0.1 | 0.0 | 0.0 | 4.8 | 0.0 | 100.0 | 770 |
| 2 | 91.1 | 0.0 | 0.1 | 0.0 | 0.5 | 7.8 | 0.4 | 100.0 | 1,015 |
| 3 | 90.4 | 0.0 | 0.1 | 0.1 | 0.0 | 9.2 | 0.1 | 100.0 | 1,089 |
| 4 | 88.4 | 0.0 | 0.1 | 0.0 | 0.3 | 11.0 | 0.1 | 100.0 | 951 |
| Total | 92.3 | 0.0 | 0.1 | 0.0 | 0.2 | 7.2 | 0.1 | 100.0 | 4,765 |


| Percent of households with at least two children age 2-14 years where correct selection of one child for the child discipline module was performed, Somaliland, 2011 |  |  |
| :---: | :---: | :---: |
|  | Percent of households where correct selection was performed | Number of households with 2 or more children age 2-14 years |
| Region |  |  |
| Maroodijeex/Saaxil | 78.6 | 1,447 |
| Awdal | 83.6 | 500 |
| Togdheer | 81.7 | 630 |
| Sool | 78.9 | 204 |
| Sanaag | 83.2 | 465 |
| Area |  |  |
| Urban | 78.4 | 1,637 |
| Rural | 82.9 | 1,609 |
| Number of children age 2-14 years |  |  |
| 2 | 84.2 | 812 |
| 3 | 84.5 | 789 |
| 4 | 80.5 | 611 |
| $5+$ | 75.0 | 1,034 |
| Total | 80.7 | 3,246 |



| Table DQ.13: Sex ratio at birth among children ever born and living |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex ratio (number of males per 100 females) among children ever born (at birth), children living, and deceased children, by age of women, Somaliland, 2011 |  |  |  |  |  |  |  |  |  |  |
|  | Children Ever Born |  |  | Children Living |  |  | Children Deceased |  |  |  |
|  | Number of sons ever born | Number of daughters ever born | Sex <br> ratio <br> at <br> birth | Number of sons living | Number of daughters living | Sex <br> ratio | Number of deceased sons | Number of deceased daughters | Sex <br> ratio | Number of women |
| Age |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 64 | 60 | 1.1 | 56 | 52 | 1.1 | 8 | 8 | 1.0 | 1,464 |
| 20-24 | 488 | 480 | 1.0 | 444 | 438 | 1.0 | 44 | 42 | 1.0 | 1,152 |
| 25-29 | 1,438 | 1,325 | 1.1 | 1,283 | 1,243 | 1.0 | 155 | 82 | 1.9 | 1,059 |
| 30-34 | 1,732 | 1,627 | 1.1 | 1,541 | 1,490 | 1.0 | 191 | 137 | 1.4 | 722 |
| 35-39 | 2,082 | 1,857 | 1.1 | 1,879 | 1,685 | 1.1 | 203 | 172 | 1.2 | 669 |
| 40-44 | 1,916 | 1,761 | 1.1 | 1,702 | 1,527 | 1.1 | 214 | 234 | 0.9 | 535 |
| 45-49 | 1,019 | 851 | 1.2 | 865 | 732 | 1.2 | 154 | 119 | 1.3 | 264 |
| Total | 8,739 | 7,961 | 1.1 | 7,770 | 7,167 | 1.1 | 969 | 794 | 1.2 | 5,865 |


| Table DQ.14: Births by calendar years |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of births |  |  | Percent with complete birth datea |  |  | Sex ratio at birthb |  |  | Calendar year ratioc |  |  |
|  | Living | Dead | Total | Living | Dead | Total | Living | Dead | Total | Living | Dead | Total |
| Year of birth |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011 | 578 | 28 | 606 | 99.3 | 100.0 | 99.3 | 108.4 | 266.3 | 112.7 | na | na | na |
| 2010 | 866 | 44 | 911 | 98.1 | 100.0 | 98.1 | 99.0 | 95.3 | 98.8 | na | na | na |
| 2009 | 902 | 73 | 975 | 95.8 | 91.7 | 95.5 | 111.7 | 112.6 | 111.8 | 97.3 | 104.8 | 97.9 |
| 2008 | 986 | 95 | 1082 | 95.5 | 94.5 | 95.4 | 103.7 | 120.3 | 105.1 | 111.0 | 119.6 | 111.7 |
| 2007 | 875 | 86 | 962 | 95.0 | 91.5 | 94.7 | 105.7 | 116.8 | 106.7 | 89.3 | 93.6 | 89.6 |
| 2006 | 975 | 89 | 1,064 | 92.6 | 89.7 | 92.4 | 111.8 | 120.7 | 112.5 | 106.5 | 101.1 | 106.0 |
| 2005 | 955 | 90 | 1,045 | 93.7 | 86.3 | 93.1 | 95.0 | 119.8 | 96.9 | 104.9 | 88.3 | 103.2 |
| 2004 | 847 | 115 | 962 | 92.9 | 89.3 | 92.5 | 115.4 | 100.5 | 113.5 | 93.9 | 120.3 | 96.5 |
| 2003 | 848 | 101 | 949 | 92.6 | 88.6 | 92.2 | 110.4 | 148.9 | 113.9 | 105.6 | 98.7 | 104.8 |
| 2002 | 760 | 89 | 849 | 93.4 | 86.1 | 92.6 | 97.1 | 101.6 | 97.5 | 91.8 | 110.6 | 93.5 |
| 2001 | 807 | 61 | 868 | 90.4 | 89.6 | 90.4 | 109.0 | 113.5 | 109.3 | 114.7 | 75.7 | 110.7 |
| 2000 | 648 | 71 | 719 | 93.2 | 87.5 | 92.6 | 116.9 | 120.9 | 117.3 | 87.3 | 102.7 | 88.6 |
| 1999 | 678 | 78 | 756 | 91.3 | 92.7 | 91.4 | 115.7 | 116.8 | 115.8 | 108.3 | 108.5 | 108.4 |
| 1998 | 603 | 73 | 676 | 91.4 | 84.5 | 90.7 | 92.5 | 152.6 | 97.5 | 96.4 | 100.3 | 96.8 |
| 1997 | 574 | 67 | 640 | 91.4 | 90.7 | 91.3 | 96.0 | 201.6 | 103.4 | 106.4 | 93.5 | 104.9 |
| 1996 | 475 | 70 | 545 | 90.9 | 87.6 | 90.5 | 108.3 | 164.3 | 114.1 | 90.0 | 94.9 | 90.6 |
| 1995 | 482 | 81 | 563 | 91.7 | 87.0 | 91.0 | 122.4 | 91.7 | 117.3 | 111.9 | 116.8 | 112.6 |
| 1994 | 387 | 69 | 455 | 90.9 | 89.7 | 90.7 | 112.9 | 94.2 | 109.9 | 88.9 | 102.7 | 90.7 |
| 1993 | 388 | 53 | 441 | 90.1 | 88.0 | 89.8 | 112.9 | 123.7 | 114.2 | 126.4 | 81.0 | 118.4 |
| 1992 | 228 | 61 | 289 | 87.8 | 82.2 | 86.6 | 122.4 | 237.4 | 139.7 | 68.0 | 124.0 | 75.2 |
| 1991 | 282 | 46 | 328 | 91.2 | 89.3 | 91.0 | 117.3 | 153.8 | 121.8 | 12.7 | 23.8 | 13.6 |
| 2007-2011 | 4,208 | 328 | 4,536 | 96.5 | 94.3 | 96.3 | 105.4 | 121.3 | 106.5 | na | na | na |
| 2002-2006 | 4,385 | 484 | 4,869 | 93.1 | 88.1 | 92.6 | 105.7 | 116.7 | 106.7 | na | na | na |
| 1997-2001 | 3,309 | 350 | 3,659 | 91.5 | 89.0 | 91.2 | 106.2 | 136.8 | 108.8 | na | na | na |
| 1992-1996 | 1,960 | 334 | 2,294 | 90.6 | 86.9 | 90.0 | 115.1 | 128.8 | 117.0 | na | na | na |
| <1992 | 1,063 | 234 | 1,296 | 91.1 | 88.4 | 90.7 | 129.1 | 115.4 | 126.5 | na | na | na |
| DK/missing | 114 | 49 | 163 | 0.0 | 0.0 | 13.4 | 120.4 | 152.8 | 129.2 | na | na | na |
| Total | 15,040 | 1,778 | 16,818 | 92.5 | 86.8 | 92.0 | 108.5 | 124.2 | 110.1 | na | na | na |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| na = not applicable <br> Interviews were conducted from June to July, 2011. <br> ${ }^{\text {aboth }}$ month and year of birth given <br> ${ }^{b}\left(B_{m} / B_{f}\right) \times 100$, where $B_{m}$ and $B_{f}$ are the numbers of male and female births, respectively <br> ${ }^{c}\left(2 \times B_{t} /\left(B_{t}-1+B_{t}+1\right)\right) \times 100$, where $B_{t}$ is the number of births in calendar year $t$ |  |  |  |  |  |  |  |  |  |  |  |  |



## Table DQ.16: Reporting of age at death in months

|  | Number of years preceding the survey |  |  |  | Total 0-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0-4 | 5-9 | 10-14 | 15-19 |  |
| Age at death (months) |  |  |  |  |  |
| 0 | 133 | 185 | 108 | 92 | 518 |
| 1 | 10 | 20 | 16 | 10 | 56 |
| 2 | 12 | 17 | 18 | 13 | 60 |
| 3 | 12 | 24 | 21 | 15 | 72 |
| 4 | 7 | 23 | 14 | 12 | 56 |
| 5 | 7 | 16 | 9 | 13 | 46 |
| 6 | 9 | 30 | 16 | 17 | 72 |
| 7 | 5 | 9 | 10 | 5 | 29 |
| 8 | 7 | 25 | 18 | 11 | 62 |
| 9 | 5 | 13 | 9 | 8 | 35 |
| 10 | 2 | 5 | 5 | 4 | 16 |
| 11 | 2 | 4 | 5 | 4 | 15 |
| 12 | 11 | 28 | 20 | 26 | 84 |
| 13 | 2 | 1 | 4 | 1 | 8 |
| 14 | 1 | 1 | 1 | 4 | 7 |
| 15 | 1 | 2 | 3 | 4 | 10 |
| 16 | 1 | 0 | 1 | 0 | 2 |
| 17 | 1 | 1 | 1 | 4 | 7 |
| 18 | 0 | 4 | 1 | 3 | 8 |
| 20 | 1 | 0 | 1 | 0 | 2 |
| 21 | 0 | 1 | 0 | 0 | 1 |
| 22 | 0 | 0 | 1 | 0 | 1 |
| 23 | 0 | 2 | 3 | 2 | 7 |
| Total 0-11 months | 212 | 372 | 248 | 204 | 1037 |
| Percent neonatal ${ }^{\text {a }}$ | 62.6 | 49.8 | 43.5 | 45.1 | 50.0 |
| ${ }^{\text {a }}<1$ month / <1 year |  |  |  |  |  |

## Appendix E. Somaliland MICS4 Indicators: Numerators and Denominators

| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. MORTALITY |  |  |  |  |  |
| 1.1 | Under-five mortality rate ${ }^{20}$ | BH | Probability of dying by exact age 5 years |  | MDG 4.1 |
| 1.2 | Infant mortality rate ${ }^{21}$ | BH | Probability of dying by exact age 1 year |  | MDG 4.2 |
| 1.3 | Neonatal mortality rate | BH | Probability of dying within the first month of life, during the 5 -year period preceding the survey |  |  |
| 1.4 | Post-neonatal mortality rate | BH | Difference between infant and neonatal mortality rates, during the 5 -year period preceding the survey |  |  |
| 1.5 | Child mortality rate | BH | Probability of dying between exact ages one and five, during the 5-year period preceding the survey |  |  |
| 2. NUTRITION |  |  |  |  |  |
| 2.4 | Children ever breastfed | MN | Number of women with a live birth in the 2 years preceding the survey who breastfed the child at any time | Total number of children under age 5 |  |
| 2.5 | Early initiation of breastfeeding | MN | Number of women with a live birth in the 2 years preceding the survey who put the newborn infant to the breast within 1 hour of birth | Total number of women with a live birth in the 2 years preceding the survey |  |
| 2.6 | Exclusive breastfeeding under 6 months | BF | Number of infants under 6 months of age who are exclusively breastfed ${ }^{22}$ | Total number of infants under 6 months of age |  |
| 2.7 | Continued breastfeeding at 1 year | BF | Number of children age 12-15 months who are currently breastfeeding | Total number of children age 12-15 months |  |
| 2.8 | Continued breastfeeding at 2 years | BF | Number of children age 20-23 months who are currently breastfeeding | Total number of children age 20-23 months |  |
| 2.9 | Predominant breastfeeding under 6 months | BF | Number of infants under 6 months of age who received breast milk as the predominant source of nourishment ${ }^{23}$ during the previous day | Total number of infants under 6 months of age |  |

[M] Indicates that the indicator is also calculated for men, for the same age group, in surveys where the Questionnaire for Individual Men has been included. Calculations are carried out by using modules in the Men's Questionnaire

18 Some indicators are constructed by using questions in several modules. In such cases, only the module(s) which contains most of the necessary information is indicated.

19 MDG indicators as of February 2010
20 Indicator is defined as "Probability of dying between birth and fifth birthday, during the 5-year period preceding the survey" when estimated from the birth history
21 Indicator is defined as "Probability of dying between birth and the first birthday, during the 5-year period preceding the survey" when estimated from the birth history
22 Infants receiving breast milk, and not receiving any other fluids or foods, with the exception of oral rehydration solution, vitamins, mineral supplements and medicines

23 Infants who receive breast milk and certain fluids (water and water-based drinks, fruit juice, ritual fluids, oral rehydration solution, drops, vitamins, minerals, and medicines), but do not receive anything else (in particular, non-human milk and food-based fluids)

| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.10 | Duration of breastfeeding | BF | The age in months when 50 percent of children age 0-35 months did not receive breast milk during the previous day |  |  |
| 2.11 | Bottle feeding | BF | Number of children age 0-23 months who were fed with a bottle during the previous day | Total number of children age 0-23 months |  |
| 2.12 | Introduction of solid, semisolid or soft foods | BF | Number of infants age 6-8 months who received solid, semi-solid or soft foods during the previous day | Total number of infants age 6-8 months |  |
| 2.13 | Minimum meal frequency | BF | Number of children age 6-23 months receiving solid, semisolid and soft foods (plus milk feeds for non-breastfed children) the minimum times ${ }^{24}$ or more, according to breastfeeding status, during the previous day | Total number of children age 6-23 months |  |
| 2.14 | Ageappropriate breastfeeding | BF | Number of children age 0-23 months appropriately fed ${ }^{23}$ during the previous day | Total number of children age 0-23 months |  |
| 2.15 | Milk feeding frequency for non-breastfed children | BF | Number of non-breastfed children age 6-23 months who received at least 2 milk feedings during the previous day | Total number of non-breastfed children age 6-23 months |  |
| 2.17 | Vitamin A supplementation (children under age 5) | IM | Number of children age 6-59 months who received at least one high-dose vitamin A supplement in the 6 months preceding the survey | Total number of children age 6-59 months |  |
| 2.18 | Low- <br> birthweight infants | MN | Number of last live births in the 2 years preceding the survey weighing below 2,500 grams at birth | Total number of last live births in the 2 years preceding the survey |  |
| 3. CHILD HEALTH |  |  |  |  |  |
| 3.1 | Tuberculosis immunization coverage | IM | Number of children age 1223 months ${ }^{26}$ who received BCG vaccine before their first birthday | Total number of children age 12-23 months |  |
| 3.2 | Polio immunization coverage | IM | Number of children age 12-23 months who received OPV3 vaccine before their first birthday | Total number of children age 12-23 months |  |
| 3.3 | Immunization coverage for diphtheria, pertussis and tetanus (DPT) | IM | Number of children age 12-23 months who received DPT3 vaccine before their first birthday | Total number of children age 12-23 months |  |
| 3.4 | Measles immunization coverage | IM | Number of children age 12-23 months who received measles vaccine before their first birthday | Total number of children age 12-23 months | MDG 4.3 |

24 Breastfeeding children: Solid, semi-solid, or soft foods, two times for infants age 6-8 months, 3 times for children 9-23 months; Non-breastfeeding children: Solid, semi-solid, or soft foods, or milk feeds, four times for children age 6-23 months
25 Infants age 0-5 who are exclusively breastfed, and children age 6-23 months who are breastfed and ate solid, semi-solid or soft foods
26 Indicators 3.1, 3.2, 3.3, 3.4, 3.5 and 3.6 may be calculated for an older age group, such as 15-26 months or 18-29 months, depending on the immunization schedule

| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.7 | Neonatal tetanus protection | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who were given at least two doses of tetanus toxoid vaccine within the appropriate interval ${ }^{27}$ prior to giving birth | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 3.8 | Oral rehydration therapy with continued feeding | CA | Number of children under age 5 with diarrhoea in the previous 2 weeks who received ORT (ORS packet or recommended homemade fluid or increased fluids) and continued feeding during the episode of diarrhoea | Total number of children under age 5 with diarrhoea in the previous 2 weeks |  |
| 3.9 | Care-seeking for suspected pneumonia | CA | Number of children under age 5 with suspected pneumonia in the previous 2 weeks who were taken to an appropriate health provider | Total number of children under age 5 with suspected pneumonia in the previous 2 weeks |  |
| 3.11 | Solid fuels | HC | Number of household members in households that use solid fuels as the primary source of domestic energy to cook | Total number of household members |  |
| 3.12 | Household availability of insecticidetreated nets (ITNs) ${ }^{28}$ | TN | Number of households with at least one insecticide treated net (ITN) | Total number of households |  |
| 3.13 | Households protected by a vector control method | TN - IR | Number of households with at least one insecticide-treated net (ITN) or that received spraying through an IRS ${ }^{29}$ campaign in the last 12 months preceding the survey | Total number of households |  |
| 3.14 | Children under age 5 sleeping under any type of mosquito net | TN | Number of children under age 5 who slept under any type of mosquito net the previous night | Total number of children under age 5 |  |
| 3.15 | Children under age 5 sleeping under insecticidetreated nets (ITNs) | TN | Number of children under age 5 who slept under an insecticide-treated mosquito net (ITN) the previous night | Total number of children under age 5 | MDG 6.7 |
| 3.16 | Malaria diagnostics usage | ML | Number of children under age 5 reported to have had fever in the previous 2 weeks who had a finger or heel stick for malaria testing | Total number of children under age 5 reported to have had fever in the previous 2 weeks |  |

[^8]| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.17 | Anti-malarial treatment of children under age 5 the same or next day | ML | Number of children under age 5 reported to have had fever in the previous 2 weeks who were treated with any anti-malarial drug within the same or next day of onset of symptoms | Total number of children under age 5 reported to have had fever in the previous 2 weeks |  |
| 3.18 | Anti-malarial treatment of children under age 5 | ML | Number of children under age 5 reported to have had fever in the previous 2 weeks who received any antimalarial treatment | Total number of children under age 5 reported to have had fever in the previous 2 weeks | MDG 6.8 |
| 3.19 | Pregnant women sleeping under insecticidetreated nets (ITNs) | TN | Number of pregnant women who slept under an insecticide-treated net (ITN) the previous night | Total number of pregnant women |  |
| 3.20 | Intermittent preventive treatment for malaria | MN | Number of women age 1549 years who received at least 2 doses of SP/Fansidar to prevent malaria during antenatal care visits for their last pregnancy leading to a live birth in the 2 years preceding the survey | Total number of women age 15-49 years who have had a live birth in the 2 years preceding the survey |  |
| 4. WATER AND SANITATION |  |  |  |  |  |
| 4.1 | Use of improved drinking water sources | WS | Number of household members using improved sources of drinking water | Total number of household members | MDG 7.8 |
| 4.2 | Water treatment | WS | Number of household members using unimproved drinking water who use an appropriate treatment method | Total number of household members in households using unimproved drinking water sources |  |
| 4.3 | Use of improved sanitation | WS | Number of household members using improved sanitation facilities which are not shared | Total number of household members | MDG 7.9 |
| 4.4 | Safe disposal of child's faeces | CA | Number of children age 0-2 years whose last stools were disposed of safely | Total number of children age 0-2 years |  |
| 4.5 | Place for handwashing | HW | Number of households with a specific place for hand washing where water and soap are present | Total number of households |  |
| 4.6 | Availability of soap | HW | Number of households with soap anywhere in the dwelling | Total number of households |  |
| 5. REPRODUCTIVE HEALTH |  |  |  |  |  |
| 5.1 | Adolescent birth rate ${ }^{30}$ | CM - BH | Age-specific fertility rate for women age 15-19 years for the one year period preceding the survey |  | MDG 5.4 |
| 5.2 | Early childbearing | CM - BH | Number of women age 20-24 years who had at least one live birth before age 18 | Total number of women age 20-24 years |  |

[^9]| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5.3 | Contraceptive prevalence rate | CP | Number of women age 15-49 years currently married or in union who are using (or whose partner is using) a (modern or traditional) contraceptive method | Total number of women age 15-49 years who are currently married or in union | MDG 5.3 |
| 5.4 | Unmet need ${ }^{31}$ | UN | Number of women age 1549 years who are currently married or in union who are fecund and want to space their births or limit the number of children they have and who are not currently using contraception | Total number of women age 15-49 years who are currently married or in union | MDG 5.6 |
| $\begin{aligned} & 5.5 a \\ & 5.5 b \end{aligned}$ | Antenatal care coverage | MN | Number of women age 15-49 years who were attended during pregnancy in the 2 years preceding the survey <br> (a) at least once by skilled personnel <br> (b) at least four times by any provider | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.5 |
| 5.6 | Content of antenatal care | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who had their blood pressure measured and gave urine and blood samples during the last pregnancy | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.7 | Skilled attendant at delivery | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who were attended during childbirth by skilled health personnel | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.2 |
| 5.8 | Institutional deliveries | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who delivered in a health facility | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.9 | Caesarean section | MN | Number of last live births in the 2 years preceding the survey who were delivered by caesarean section | Total number of last live births in the 2 years preceding the survey |  |
| 6. CHILD DEVELOPMENT |  |  |  |  |  |
| 6.1 | Support for learning | EC | Number of children age 36-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the past 3 days | Total number of children age 36-59 months |  |
| 6.2 | Father's support for learning | EC | Number of children age 36-59 months whose father has engaged in one or more activities to promote learning and school readiness in the past 3 days | Total number of children age 36-59 months |  |

[^10]| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6.3 | Learning materials: children's books | EC | Number of children under age 5 who have three or more children's books | Total number of children under age 5 |  |
| 6.4 | Learning materials: playthings | EC | Number of children under age 5 with two or more playthings | Total number of children under age 5 |  |
| 6.5 | Inadequate care | EC | Number of children under age 5 left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the past week | Total number of children under age 5 |  |
| 6.6 | Early child development Index | EC | Number of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains | Total number of children age 36-59 months |  |
| 6.7 | Attendance to early childhood education | EC | Number of children age 36-59 months who are attending an early childhood education programme | Total number of children age 36-59 months |  |
| 7. LITERACY AND EDUCATION |  |  |  |  |  |
| 7.1 | Literacy rate among young women ${ }^{[M]}$ | WB | Number of women age 15-24 years who are able to read a short simple statement about everyday life or who attended secondary or higher education | Total number of women age 15-24 years | MDG 2.3 |
| 7.2 | School readiness | ED | Number of children in first grade of primary school who attended pre-school during the previous school year | Total number of children attending the first grade of primary school |  |
| 7.3 | Net intake rate in primary education | ED | Number of children of schoolentry age who enter the first grade of primary school | Total number of children of school-entry age |  |
| 7.4 | Primary school net attendance ratio (adjusted) | ED | Number of children of primary school age currently attending primary or secondary school | Total number of children of primary school age | MDG 2.1 |
| 7.5 | Secondary school net attendance ratio (adjusted) | ED | Number of children of secondary school age currently attending secondary school or higher | Total number of children of secondary school age |  |
| 7.6 | Children reaching last grade of primary | ED | Proportion of children entering the first grade of primary school who eventually reach last grade |  | MDG 2.2 |
| 7.7 | Primary completion rate | ED | Number of children attending the last grade of primary school (excluding repeaters) | Total number of children of primary school completion age (age appropriate to final grade of primary school) |  |
| 7.8 | Transition rate to secondary school | ED | Number of children attending the last grade of primary school during the previous school year who are in the first grade of secondary school during the current school year | Total number of children attending the last grade of primary school during the previous school year |  |


| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7.9 | Gender parity index (primary school) | ED | Primary school net attendance ratio (adjusted) for girls | Primary school net attendance ratio (adjusted) for boys | MDG 3.1 |
| 7.10 | Gender parity index (secondary school) | ED | Secondary school net attendance ratio (adjusted) for girls | Secondary school net attendance ratio (adjusted) for boys | MDG 3.1 |
| 8. CHILD PROTECTION |  |  |  |  |  |
| 8.2 | Child labour | CL | Number of children age 5-14 years who are involved in child labour | Total number of children age 5-14 years |  |
| 8.3 | School attendance among child labourers | ED - CL | Number of children age 5-14 years who are involved in child labour and are currently attending school | Total number of children age 5-14 years involved in child labour |  |
| 8.4 | Child labour among students | ED - CL | Number of children age 5-14 years who are involved in child labour and are currently attending school | Total number of children age 5-14 years attending school |  |
| 8.5 | Violent discipline | $C D$ | Number of children age 2-14 years who experienced psychological aggression or physical punishment during the past month | Total number of children age 2-14 years |  |
| 8.6 | Marriage before age 15 | MA | Number of women age 15-49 years who were first married or in union by the exact age of 15 | Total number of women age 15-49 years |  |
| 8.7 | Marriage before age 18 | MA | Number of women age 20-49 years who were first married or in union by the exact age of 18 | Total number of women age 20-49 years |  |
| 8.8 | Young women age 15-19 years currently married or in union | MA | Number of women age 1519 years who are currently married or in union | Total number of women age 15-19 years |  |
| 8.9 | Polygyny | MA | Number of women age 15-49 years who are in a polygynous union | Total number of women age 15-49 years who are currently married or in union |  |
| $\begin{aligned} & \hline 8.10 a \\ & 8.10 \mathrm{~b} \end{aligned}$ | Spousal age difference | MA | Number of women currently married or in union whose spouse is 10 or more years older, ( <br> a) for women age 15-19 years, <br> (b) for women age 20-24 years | Total number of women currently married or in union <br> (a) age 15-19 years, <br> (b) age 20-24 years |  |
| 8.11 | Approval for female genital mutilation/ cutting (FGM/C) | FG | Number of women age 15-49 years favouring the continuation of FGM/C | Total number of women age 15-49 years who have heard of FGM/C |  |
| 8.12 | Prevalence of female genital mutilation/ cutting (FGM/C) among women | FG | Number of women age 15-49 years who report to have undergone any form of FGM/C | Total number of women age 15-49 years |  |


| MICS4 INDICATOR | Module ${ }^{\text {18 }}$ | Numerator | MDG ${ }^{\text {Na }}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8.13 | Prevalence of <br> female genital <br> mutiation/ <br> cutting <br> (FGM/C) <br> among girls | FG | Number of girls age 0-14 years <br> who have undergone any form <br> of FGM/C, as reported by <br> mothers | Total number of girls age 0-14 <br> years |  |
| 8.14 | Attitudes <br> towards <br> domestic <br> violence | DV | Number of women who state <br> that a husband/partner is <br> justified in hitting or beating <br> his wife in at least one of the <br> following circumstances: <br> she goes out without telling <br> him, (2) she neglects the <br> children, (3) she argues with <br> him, (4) she refuses sex with <br> him, (5) she burns the food | Total number of women age <br> $15-49$ years |  |
| 9. HIV/AIDS, SEXUAL BEHAVIOUR AND ORPHANS |  |  |  |  |  |

[^11]| MICS4 INDICATOR |  | Module ${ }^{18}$ | Numerator | Denominator | MDG ${ }^{19}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9.8 | HIV <br> counselling <br> during <br> antenatal care | HA | Number of women age 15-49 years who gave birth in the 2 years preceding the survey and received antenatal care, reporting that they received counselling on HIV during antenatal care | Total number of women age 15-49 years who gave birth in the 2 years preceding the survey |  |
| 9.9 | HIV testing during antenatal care | HA | Number of women age 15-49 years who gave birth in the 2 years preceding the survey and received antenatal care, reporting that they were offered and accepted an HIV test during antenatal care and received their results | Total number of women age 15-49 years who gave birth in the 2 years preceding the survey |  |
| 9.17 | Children's living arrangements | HL | Number of children age $0-17$ years not living with a biological parent | Total number of children age 0-17 years |  |
| 9.18 | Prevalence of children with one or both parents dead | HL | Number of children age 0-17 years with one or both parents dead | Total number of children age 0-17 years |  |
| 9.19 | School attendance of orphans | HL - ED | Number of children age 1014 years who have lost both parents and are attending school | Total number of children age 10-14 years who have lost both parents | MDG 6.4 |
| 9.20 | School attendance of non-orphans | HL - ED | Number of children age 10-14 years, whose parents are alive, who are living with one or both parents, and who are attending school | Total number of children age 10-14 years, whose parents are alive, and who are living with one or both parents | MDG 6.4 |
| 10. ACCESS TO MASS MEDIA AND USE OF INFORMATION/COMMUNICATION TECHNOLOGY |  |  |  |  |  |
| MT. 1 | Exposure to mass media | MT | Number of women age 15-49 years who, at least once a week, read a newspaper or magazine, listen to the radio, and watch television | Total number of women age 15-49 years |  |
| MT. 2 | Use of computers | MT | Number of young women age 15-24 years who used a computer during the last 12 months | Total number of women age 15-24 years |  |
| MT. 3 | Use of internet | MT | Number of young women age 15-24 who used the internet during the last 12 months | Total number of women age 15-24 years |  |

## Appendix F. Questionnaires

## HOUSEHOLD QUESTIONNAIRE

## HOUSEHOLD INFORMATION PANEL <br> HH



We are from MoP\&D. We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about 20 - 30 minutes. All the information we obtain will remain strictly confidential and your answers will never be SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I StART NOW?
$\square$ Yes, permission is given $\Rightarrow$ Go to HH18 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete HH9. Discuss this result with your supervisor.

| After all questionnaires for the household have been completed, fill in the following information: |  |  |
| :---: | :---: | :---: |
| HH8. Name of head of household: |  |  |
| HH9. Result of household interview: | HH10. Respondent to household questionnaire: |  |
| Completed ............................................... 01 | Name: |  |
| No household member or no competent respondent at home at time of visit ....... 02 | Line Number: |  |
| Entire household absent for extended period of time $\qquad$ 03 |  |  |
| Refused .................................................. 04 |  |  |
| Dwelling vacant / Address not a dwelling....... 05 | HH11. Total number of household |  |
| Dwelling destroyed ................................... 06 | members: |  |
| Dwelling not found .................................... 07 |  |  |
| Other (specify) _ 96 |  |  |
| HH12. Number of women age 15-49 years: | HH13. Number of woman's questionnaires completed: |  |
| HH14. Number of children under age 5: | HH15. Number of under-5 questionnaires completed: |  |


| HH16. Field edited by (Name and number): | HH17. Data entry clerk (Name and number): <br> Name____ |
| :--- | :--- |


| HH18. <br> Record the time: <br> Hour <br> Minutes $\qquad$ $\qquad$ |  | HOUSEHOLD LISTING FORM HL |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. <br> List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) <br> Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? <br> If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL6 for each person at a time. <br> Use an additional questionnaire if all rows in the household listing form have been used. |  |  |  |  |  |  |  |  |  |  |  |  |
| Minutes | - - |  |  |  | For all household members age 0-6 AND women age 14-16 or 5051 |  | For women age 15-49 | For children age 5-14 | For children under age 5 | For all household members | For children age 0-17 years |  |  |  |
|  | HL2. <br> Name | HL3. <br> What is <br> THE <br> RELATION <br> -SHIP OF <br> (name) TO <br> THE HEAD <br> OF <br> HOUSE- <br> HOLD? | HL4. Is (name) MALE OR FEMALE? <br> 1 Male 2 Female | HL6. <br> How old is (name)? <br> Record in completed years <br> If age is 95 or above, record '95' | WHAT IS dATE OF <br> If unkno documen calendar <br> Reconcile <br> 98 DK | HL5. <br> (name)'s BIRTH? <br> wn, probe for ts or use the of events with HL6 | HL7. <br> Circle <br> line <br> number <br> if woman <br> is age <br> 15-49 | HL8. Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <br> Record line number of mother/ caretaker | HL9. Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <br> Record line number of mother/ caretaker | HL10. <br> DID (name) STAY HERE LAST NIGHT? <br> 1 Yes <br> 2 No | Is <br> HL11. (name)'s NATURAL MOTHER ALIVE? <br> 1 Yes <br> 2 Nos HL13 <br> 8 DK』 HL13 | Does <br> HL12. (name)'s NATURAL MOTHER LIVE IN THIS HOUSEHOLD? <br> Record line number of mother or 00 for "No" | Is <br> HL13. (name)'s NATURAL FATHER ALIVE? <br> 1 Yes <br> 2 Nos Next Line 8 DK乌 Next Line | HL14. <br> Does (name)'s NATURAL FATHER LIVE IN THIS HOUSEHOLD? <br> Record line number of father or 00 for "No" |
| Line | Name | Relation* | M F | Age | Month | Year | 15-49 | Mother | Mother | Y N | Y N DK | Mother | Y N DK | Father |
| 01 |  | 01 | 12 | - - | - - | - - - | 01 | - | - | 12 | 128 | - | 128 | - |
| 02 |  | - - | 12 | - | - | , | 02 | - | - | 12 | 128 | - | 128 | - |
| 03 |  | - | 12 | - - | - | - - - | 03 | - | - - | 12 | 128 | - | 128 | - |
| 04 |  | - | 12 | - - | - - | - - - | 04 | - - | - | 12 | 128 | - | 128 | - |
| 05 |  | - - | 12 | - - | - - | - - - | 05 | - | - - | 12 | 128 | - | 128 | - |
| 06 |  | - | 12 | - - | - | - - - | 06 | - | - - | 12 | 128 | - | 128 | - |
| 07 |  | - - | 12 | - - | - - | - - - | 07 | - | - - | 12 | 128 | - - | 128 | - |
| 08 |  | - - | 12 | - - | - - | - - - | 08 | - - | - - | 12 | 128 | - - | 128 | - - |
| 09 |  | - - | 12 | - - | - - | - - - - | 09 | - - | - - | 12 | 128 | - - | 128 | - - |




NON-FORMAL EDUCATION
NF1. Does any child aged 5-17 reside in the household?
Check household listing, column HL6, for any child 5-17 years.
$\square$ Yes. $\Rightarrow$ Copy all names, line numbers and ages of household members age 5-17 into NF2. Then, ask questions NF3 to NF17 for each member at a time. Start by filling NF2 for all the household members across the columns.
$\square$ No. $\Rightarrow$ Go to next module.

|  | HH member \#1 | HH member \#2 | HH member \#3 | HH member \#4 | HH member \#5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NF2. Household member's: |  |  |  |  |  |
| Line number (HL1) |  |  |  |  |  |
| Name (HL2) |  |  |  |  |  |
| Age (HL6) | - | - - | - - | - - |  |
| NF3. HAS (name) EVER ATTENDED NON-FORMAL EDUCATION SUCH AS KORANIC SCHOOL, ALTERNATIVE BASIC EDUCATION, VOCATIONAL TRAINING AND NONFORMAL EDUCATION FOR YOUTH? | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> DK $\qquad$ 8 <br> If "No" or "DK", go to NF3 for next member. If no more members, go to next module | Yes $\qquad$ .1 <br> No $\qquad$ .2 <br> DK. $\qquad$ 8 <br> If "No" or " $D K$ ", go to NF3 for next member. If no more members, go to next module | Yes $\qquad$ 1 <br> No $\qquad$ 2 <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF3 for next member. If no more members, go to next module | Yes $\qquad$ . .1 <br> No $\qquad$ .. 2 <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF3 for next member. If no more members, go to next module | Yes $\qquad$ .1 <br> No .2 $\qquad$ <br> DK. $\qquad$ .8 <br> If "No" or "DK", go to NF3 in first column of additional questionnaire for next member. If no more members, go to next module |
| NF4. HAS (name) EVER ATTENDED KORANIC SCHOOL? | Yes ..................... 1 No ........................ 2 DK........................ 8 If "No" or "DK", go to NF7 | Yes ...................... 1 <br> No ........................ 2 <br> DK..................... 8 <br> If "No" or "DK", <br> go to NF7 | Yes...................... 1 <br> No ........................ 2 <br> DK........................ 8 <br> If "No" or "DK", <br> go to NF7 | Yes..................... 1 No ....................... 2 DK....................... 8 If "No" or "DK", go to NF7 | Yes ........................ 1 No ....................... 2 DK ..................... 8 If "No" or "DK", go to NF7 |
| NF5. IN THIS KORANIC SCHOOL, IS/WAS (name) TAUGHT OTHER SUBJECTS than the Koran? <br> Probe: A KORANIC SCHOOL TEACHING OTHER SUBJECTS LIKE READING and writing Arabic, Somali, English or MATHEMATICS, IS SOMETIMES CALLED AN integrated koranic SCHOOL. | Yes ...................... 1 No....................... 2 DK...................... 8 | Yes ...................... 1 No ....................... 2 DK....................... 8 | Yes....................... 1 No ....................... 2 DK...................... 8 | Yes...................... 1 No ....................... 2 DK...................... 8 | Yes ...................... 1 No ........................ 2 DK ...................... 8 |


| NF6. DuRINg the CURRENT 2010-2011 SCHOOL YEAR, DID (name) <br> ATTEND KORANIC SCHOOL? | Yes ..................... 1 No........................ 2 DK....................... 8 | Yes ..................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK........................ 8 | Yes...................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NF7. HAS (name) EVER ATTENDED ALTERNATIVE BASIC EDUCATION? THIS EDUCATION IS SOMETIMES called ABE classes. | Yes ....................... 1 No ....................... 2 DK....................... 8 If "No" or "DK", go to NF10 | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF10 | Yes....................... 1 No ....................... 2 DK........................ 8 If "No" or "DK", go to NF10" | Yes........................ 1 No ....................... 2 DK........................ 8 If "No" or "DK", go to NF10" | Yes....................... 1 No ....................... 2 DK ........................ 8 If "No" or "DK", go to NF10 |
| NF8.HAS (name) COMPLETED THE ALTERNATIVE BASIC EDUCATION? | Yes ..................... 1 No....................... 2 DK....................... 8 | Yes ..................... 1 No ....................... 2 DK....................... 8 | Yes...................... 1 No ....................... 2 DK...................... 8 | Yes...................... 1 No ....................... 2 DK....................... 8 | Yes...................... 1 No ....................... 2 DK ....................... 8 |
| NF9. DURING THE CURRENT 2010-2011 SCHOOL YEAR, DID (name) ATTEND THIS ALTERNATIVE BASIC EDUCATION/ABE? | Yes ..................... 1 No ........................ 2 DK....................... 8 | Yes ..................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 | Yes..................... 1 No ....................... 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 |
| NF10. HAS (name) EVER ATTENDED NON-FORMAL EDUCATION FOR YOUTH PROGRAMME? | Yes ..................... 1 No ........................ 2 DK....................... 8 If "No" or "DK", go to NF13 | Yes $\qquad$ 1 <br> No $\qquad$ <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF13 | Yes. $\qquad$ .1 <br> No $\qquad$ 2 <br> DK $\qquad$ 8 <br> If "No" or "DK", go to NF13 | Yes...................... 1 No ........................ 2 DK....................... 8 If "No" or "DK", go to NF13 | Yes...................... 1 No ........................ 2 DK....................... 8 If "No" or "DK", go to NF13 |
| NFNF11. HAS (NAME) COMPLETED THE EDUCATION FOR YOUTH PROGRAMME? | Yes ..................... 1 No....................... 2 DK....................... 8 | Yes ..................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 | Yes..................... 1 No ....................... 2 DK ....................... 8 |
| NF12. DURING THE CURRENT 2010-2011 SCHOOL YEAR, DID (name) attend this Non-Formal EDUCATION FOR YOUTH PROGRAMME? | Yes ...................... 1 No ....................... 2 DK....................... 8 | Yes ..................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ........................ 2 DK....................... 8 |
| NF13. HAS (name) EVER ATTENDED VOCATIONAL TRAINING CLASSES? | Yes $\qquad$ 1 <br> No $\qquad$ 2 <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF16. | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF16. | Yes. $\qquad$ 1 <br> No $\qquad$ <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF16. | Yes. $\qquad$ .1 <br> No $\qquad$ <br> DK. $\qquad$ 8 <br> If "No" or "DK", go to NF16. | Yes...................... 1 No ....................... 2 DK........................ 8 If "No" or "DK", go to NF16. |


| NF 14. HAS (name) COMPLETED THE VOCATIONAL TRAINING CLASSES? | Yes ..................... 1 No....................... 2 DK....................... 8 | Yes ..................... 1 No ........................ 2 DK....................... 8 | Yes...................... 1 No ....................... 2 DK....................... 8 | Yes..................... 1 No ........................ 2 DK....................... 8 | Yes. $\qquad$ . .1 <br> No $\qquad$ .2 <br> DK $\qquad$ 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NF15. DURING THE CURRENT 2010-2011 SCHOOL YEAR, DID (name) ATTEND THIS VOCATIONAL Training Classes? | Yes ..................... 1 No....................... 2 DK....................... 8 | Yes ...................... 1 No ....................... 2 DK....................... 8 | Yes...................... 1 No ....................... 2 DK...................... 8 | Yes..................... 1 No ....................... 2 DK....................... 8 | Yes...................... 1 No ....................... 2 DK....................... 8 |
| NF16.Check NF4, NF7, NF10, and NF13. <br> If 'yes' to at least one of them, go to NF17. <br> If no or $D K$ to all four. probe: <br> JUST TO CONFIRM, YOU HAVE MENTIONED THAT ( name) HAS ATTENDED NON-FORMAL EDUCATION, BUT NEVER KORANIC school, Alternative Basic Education, NFE FOR YOUTH, AND VOCATIONAL TRAINING. IS THAT CORRECT? | Yes <br> If yes, probe and write name/details of other NFE here and check with your supervisor: <br> No <br> If no, reconcile information in module | Yes <br> If yes, probe and write name/details of other NFE here and check with your supervisor: $\qquad$ <br> No <br> If no, reconcile information in module | Yes <br> If yes, probe and write name/details of other NFE here and check with your supervisor: $\qquad$ <br> No <br> If no, reconcile information in module | Yes <br> If yes, probe and write name/details of other NFE here and check with your supervisor: $\qquad$ <br> No <br> If no, reconcile information in module | Yes <br> If yes, probe and write name/details of other NFE here and check with your supervisor: $\qquad$ <br> No <br> If no, reconcile information in module |
| NF17. | Go back to NF3 for next member. If no more members, go to next module | Go back to NF3 for next member. If no more members, go to next module | Go back to NF3 for next member. If no more members, go to next module | Go back to NF3 for next member. If no more members, go to next module | Go back to NF3 in first column of additional questionnaire for next member. If no more members, go to next module |
|  |  |  |  |  | Tick here if additional questionnaire used |

WATER AND SANITATION

| WS1．WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD？ |  |  |
| :---: | :---: | :---: |
| WS2．WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HAND WASHING？ |  | $\begin{aligned} & 11 \Leftrightarrow \text { WS6 } \\ & 12 \Leftrightarrow \text { WS6 } \\ & 13 \Leftrightarrow W S 6 \end{aligned}$ |
| WS3．WHERE IS THAT WATER SOURCE Located？ |  | $\begin{aligned} & \text { 1ヶWS6 } \\ & \text { 2 } \Rightarrow \text { WS6 } \end{aligned}$ |
| WS4．How long does it take to go there， GET WATER，AND COME BACK？ | Number of minutes <br> DK <br> 998 |  |

$\left.\begin{array}{|l|l|l||}\hline \begin{array}{l}\text { WS5. WHO USUALLY GOES TO THIS SOURCE TO } \\ \text { COLECT THE WATER FOR YOUR } \\ \text { HOUSEHOLD? }\end{array} & \begin{array}{l}\text { Adult woman (age 15+ years).................... } 1 \\ \text { Adult man (age 15+ years).................... } \\ \text { Female child (under 15)...................... } 3 \\ \text { Male child (under 15).......................... } 4\end{array} \\ \begin{array}{l}\text { Probe: } \\ \text { IS THIS PERSON UNDER AGE 15? } \\ \text { WHAT SEX? }\end{array} & \text { DK ................................................................ } 8\end{array}\right]$

HOUSEHOLD CHARACTERISTICS

| HC2. How many rooms in this household are USED FOR SLEEPING? | Number of rooms .............................-_ |
| :---: | :---: |
| HC3. Main material of the dwelling floor. <br> Record observation. |  |
| HC4. Main material of the roof. <br> Record observation. |  |
| HC5. Main material of the exterior walls. <br> Record observation. |  <br> Other (specify) $\qquad$ 96 |


| HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING? |  | $\begin{aligned} & 01 \Rightarrow \mathrm{HC} 8 \\ & 02 \Rightarrow \mathrm{HC} 8 \\ & 05 \Leftrightarrow \mathrm{HC} 8 \end{aligned}$ $95 \Rightarrow \mathrm{HC} 8$ |
| :---: | :---: | :---: |
| HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS? <br> If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN? | In the house <br> In a separate room used as kitchen ....... 1 <br> Elsewhere in the house.......................... 2 <br> In a separate building................................. 3 <br> Outdoors .................................................... 4 <br> Other (specify) $\qquad$ 6 |  |
| HC8. Does your household have: <br> [A] ElECTRICITY? <br> [B] A RADIO? <br> [C] A television? <br> [D] A NON-MOBILE TELEPHONE? <br> [E] A REFRIGERATOR? <br> [F] A ChARCOAL STOVE/JIKO? <br> [G] A wheel barrow? <br> [H] A mat? <br> [I] A VACUUM FLASK? <br> [J] A KEROSENE LAMP? <br> [K] A fan? <br> [L] A bed? <br> [M] A sofa? <br> [N] A SOMALI STOOL? <br> [O] A SItting CUSHION/PILLOW? |  Yes No <br> Electricity ..................................... 1 2  <br> Radio ......................................... 1 2  <br> Television.................................... 1 2  <br> Non-mobile telephone...................... 1 2  <br> Refrigerator..................................... 1 2  <br> Charcoal stove/Jiko.......................... 1 2  <br> Wheel barrow................................... 1 2  <br> Mat.................................................. 1 2  <br> Vacuum Flask.................................. 1 2  <br> Kerosene lamp................................. 1 2  <br> Fan ................................................. 1 2  <br> Bed .................................................. 1 2  <br> Sofa ................................................. 1 2  <br> Somali Stool...................................... 1 2  <br> Sitting Cushion/Pillow ....................... 1 2  |  |


| HC9. Does Any member of your household OWN: <br> [A] A watch? <br> [B] A mobile telephone? <br> [C] A bicycle? <br> [D] A MOTORCYCLE OR SCOOTER? <br> [E] AN ANIMAL-DRAWN CART? <br> [F] A CAR OR TRUCK? <br> [G] A BOAT WITH A MOTOR? |  Yes <br> No  <br> Watch ............................................ 1 2 <br> Mobile telephone.............................. 1 2 <br> Bicycle ............................................. 1 2 <br> Motorcycle / Scooter ....................... 1 2 <br> Animal drawn-cart........................... 1 2 <br> Car / Truck .......................................... 1 2 <br> Boat with motor............................... 1 2 |  |
| :---: | :---: | :---: |
| HC10. Do You or someone living in this HOUSEHOLD OWN THIS DWELLING? <br> If "No", then ask: <br> Do You rent this dwelling from someone NOT LIVING IN THIS HOUSEHOLD? <br> If "Rented from someone else", circle " 2 ". For other responses, circle " 6 ". | Own $\qquad$ .1 <br> Rent $\qquad$ <br> Other (Not owned or rented) $\qquad$ 6 |  |
| HC11. Does any member of this household OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE? | Yes ....................................................................................................................... No | $2 \Rightarrow \mathrm{HC13}$ |
| HC12. How MANY HECTARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD own? <br> If number of hectares is unknown ask: Do you know how many (DAARB, JIBAILE, QOODI)? <br> Record number in measurement used by respondent and circle appropriate code <br> If less than 1, record "00". <br> If 95 or more, record ' 95 '. <br> If unknown, record '98'. | Hectares $\qquad$ 1 $\qquad$ <br> Daarb $\qquad$ 2 $\qquad$ <br> Jibaile $\qquad$ .3 $\qquad$ <br> Qoodi $\qquad$ 4 $\qquad$ |  |
| HC13. Does this household own Any LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY? | Yes .................................................................................................................... No | $2 \Rightarrow \mathrm{HC15}$ |


| HC14. How many of the following animals does this household have? <br> [A] Cattle, milk cows, or bulls? <br> [B] HORSES, DONKEYS, OR MULES? <br> [C] Goats? <br> [D] Sheep? <br> [E] Chickens? <br> [G] Camels? <br> If none, record ' 00 '. <br> If 95 or more, record ' 95 '. <br> If unknown, record '98'. | Cattle, milk cows, or bulls. <br> Horses, donkeys, or mules. <br> Goats $\qquad$ <br> Sheep $\qquad$ <br> Chickens $\qquad$ <br> Camels $\qquad$ |
| :---: | :---: |
| HC15. Does any member of this household HAVE A BANK ACCOUNT? | Yes ...................................................................................................................... No |

INSECTICIDE TREATED NETS

\begin{tabular}{|c|c|c|c|c|}
\hline TN1. Does your househo MOSQUITO NETS THAT C SLEEPING? \& \begin{tabular}{l|l} 
HAVE ANY \& Yes \\
No...
\end{tabular} \& \multicolumn{2}{|l|}{Yes .....................................................................................................................
No} \& \begin{tabular}{l}
\[
2 \Rightarrow \mathrm{Next}
\] \\
Module
\end{tabular} \\
\hline TN2. HOW MANY MOSQUITO HOUSEHOLD HAVE? \& DOES YOUR \& \multicolumn{2}{|l|}{Number of nets} \& \\
\hline \multicolumn{5}{|l|}{TN3. Ask the respondent to show you the nets in the household. If more than 3 nets, use additional questionnaire(s).} \\
\hline \& \(1{ }^{\text {st }}\) Net \& \(2^{\text {nd }}\) Net \& \multicolumn{2}{|c|}{\(3{ }^{\text {rd }}\) Net} \\
\hline TN4. Mosquito net observed \& Observed .......................... 1
Not observed ............... 2 \& Observed ............................ 1
Not observed .............. 2 \& \multicolumn{2}{|l|}{Observed ............................ 1
Not observed.............. 2} \\
\hline \begin{tabular}{l}
TN5. Observe or ask the brand/type of mosquito net \\
If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent
\end{tabular} \&  \&  \& \multicolumn{2}{|l|}{Long-lasting treated nets
Permnet ..................... 11
Netprotect .............. 12
Olyset.................. 13
Badbaado ................ 14
Daawa................. 15
Other (specify) 16
DK brand .................. 18
Pre-treated nets
Other (specify)
DK brand ................. 26
Other net
Other (specify)
DK brand / type .............. 98} \\
\hline \begin{tabular}{l}
TN6. HOW MANY MONTHS AGO DID YOUR HOUSEHOLD GET THE MOSQUITO NET? \\
If less than one month, record "00"
\end{tabular} \& \begin{tabular}{l}
Months ago \(\qquad\) \\
More than 36 mo. ago ... 95 \\
DK / Not sure \(\qquad\) 98
\end{tabular} \& \begin{tabular}{l}
Months ago \(\qquad\) \\
More than 36 mo . ago ... 95 \\
DK / Not sure \(\qquad\) .98
\end{tabular} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
Months ago \(\qquad\) \\
More than 36 mo. ago.... 95 \\
DK / Not sure \(\qquad\) 98
\end{tabular}} \\
\hline TN7. Check TN5 for type of net \& \begin{tabular}{l}

```
I Long-lasting (11-18)
\[
\Rightarrow T N 11
\]
```

<br>

```Pre-treated (26-28)
\[
\Rightarrow T N 9
\]
```

<br>

```Else \(\Rightarrow\) Continue
```

\end{tabular} \& \[

$$
\begin{aligned}
& \square \text { Long-lasting (11-18) } \\
& \Rightarrow \text { TN11 } \\
& \square \text { Pre-treated (26-28) } \\
& \\
& \Rightarrow \text { TNS } \\
& \square \text { Else } \Rightarrow \text { Continue }
\end{aligned}
$$

\] \& \multicolumn{2}{|l|}{\[

$$
\begin{aligned}
& \square \text { Long-lasting (11-18) } \\
& \Rightarrow \text { TN11 } \\
& \square \text { Pre-treated (26-28) } \\
& \quad \Rightarrow \text { TN9 } \\
& \square \text { Else } \Rightarrow \text { Continue }
\end{aligned}
$$
\]} <br>

\hline TN8. WHEN YOU GOT THE NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES? \& Yes ...................................................... 2
No ...............
DK / Not sure ................... 8 \& Yes................................................................................. 8
No \& \multicolumn{2}{|l|}{Yes .................................................................. 2
No.......
DK / Not sure ................... 8} <br>

\hline TN9. SInce you got the NET, WAS IT EVER SOAKED OR DIPPED IN A LIQUID TO KILL OR REPEL MOSQUITOES? \& | Yes............................................................................... 8 |  |
| ---: | :--- |
| No |  |
|  | $\Rightarrow$ TN11 | \&  \& \multicolumn{2}{|l|}{| Yes .................................................................................. 8 |  |
| ---: | :--- |
| No..................... |  |
|  | $\Rightarrow$ TN11 |} <br>


\hline | TN10. How many months AGO WAS THE NET LAST SOAKED OR DIPPED? |
| :--- |
| If less than one month, record "00" | \& | Months ago $\qquad$ |
| :--- |
| More than 24 mo. ago ... 95 |
| DK / Not sure. $\qquad$ .98 | \& | Months ago $\qquad$ |
| :--- |
| More than 24 mo. ago ... 95 |
| DK / Not sure $\qquad$ | \& \multicolumn{2}{|l|}{| Months ago $\qquad$ |
| :--- |
| More than 24 mo. ago.... 95 |
| DK / Not sure $\qquad$ |} <br>

\hline
\end{tabular}

| TN11. DID ANYONE SLEEP UNDER THIS MOSQUITO NET LAST NIGHT? | Yes.................................................. 2 No ............ DK / Not sure .................. 8 $\Rightarrow$ TN13 | Yes .................................................. 22 No ........... DK / Not sure .................. 8 $\Rightarrow$ TN13 |  |
| :---: | :---: | :---: | :---: |
| TN12. WHo sLEPT UNDER THIS MOSQUITO NET LAST NIGHT? <br> Record the person's line number from the household listing form <br> If someone not in the household list slept under the mosquito net, record "00" | Name $\qquad$ <br> Line number. $\qquad$ <br> Name $\qquad$ <br> Line number. $\qquad$ <br> Name $\qquad$ <br> Line number. $\qquad$ <br> Name $\qquad$ <br> Line number. $\qquad$ | Name $\qquad$ <br> Line number $\qquad$ <br> Name $\qquad$ <br> Line number. $\qquad$ <br> Name $\qquad$ <br> Line number. $\qquad$ <br> Name $\qquad$ <br> Line number. $\qquad$ | Name $\qquad$ <br> Line number $\qquad$ <br> Name $\qquad$ <br> Line number $\qquad$ <br> Name $\qquad$ <br> Line number $\qquad$ <br> Name $\qquad$ <br> Line number $\qquad$ |
| TN13. | Go back to TN4 for next net. If no more nets, go to next module | Go back to TN4 for next net. If no more nets, go to next module | Go back to TN4 in first column of a new questionnaire for next net. If no more nets, go to next module |
|  |  |  | Tick here if additional questionnaire used |


| INDOOR RESIDUAL SPRAYING |  | IR |
| :---: | :---: | :---: |
| IR1. At ANY time in the past 12 Months, has ANYONE COME INTO YOUR DWELLING TO SPRAY THE INTERIOR WALLS AGAINST MOSQUITOES? | Yes ............................................................................................................... 2 No................................................................. 8 | $\begin{aligned} & 2 \Rightarrow \text { Next } \\ & \quad \text { Module } \\ & \text { 8 } \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| IR2. WHO SPRAYED THE DWELLING? <br> Circle all that apply. | Government worker / program ..................... A Private company ............................... C Non-governmental organization ............ Other (specify)__ DK............................................................ Z |  |



## CHILD DISCIPLINE

## Table 1: Children Aged 2-14 Years Eligible for Child Discipline Questions

- List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).
$\left.\begin{array}{|c|c|c|c|c|c||}\hline \begin{array}{c}\text { CD1. } \\ \text { Rank } \\ \text { number }\end{array} & \begin{array}{c}\text { CD2. } \\ \text { Line } \\ \text { number } \\ \text { from } \\ \text { HL1 }\end{array} & \begin{array}{c}\text { CD3. } \\ \text { Name from HL2 }\end{array} & \begin{array}{c}\text { CD4. } \\ \text { Sex from } \\ \text { HL4 }\end{array} & \begin{array}{c}\text { CD5. } \\ \text { Age from } \\ \text { HL6 }\end{array} \\ \hline \text { Rank } & \text { Line } & \text { Name } & \mathrm{M} & \mathrm{F} & \text { Age }\end{array}\right]$
- If there is only one child age 2-14 years in the household, then skip table 2 and go to CD8; write down'l' and continue with CD9


## Table 2: Selection of Random Child for Child Discipline Questions

- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.

| CD7. | Total Number of Eligible Children in the Household (CD6) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Last digit of household <br> number (HH2) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8+$ |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

CD8.Record the rank number of the selected child.

| CD9.Write the name and line number of the child selected for the module from CD3 and $C D 2$, based on the rank number in CD8. | Name $\qquad$ <br> Line number $\qquad$ |
| :---: | :---: |
| CD10. Adults use certain ways to teach CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name)IN THE PAST MONTH. <br> CD11. TOoK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE. | Yes ........................................................................................................................... |
| CD12. EXPLAINED WHY (name)'S BEHAVIOR WAS WRONG. | Yes ........................................................................................................................ |
| CD13. SHOOK HIM/HER. | Yes ..................................................................................................................... |
| CD14. Shouted, yelled at or screamed at HIM/HER. | Yes ................................................................................................................... |
| CD15. GAVE HIM/HER SOMETHING ELSE TO DO. | Yes ........................................................................................................................... No |
| CD16. SPANKED, HIT OR SLAPPED HIM/HER ON the bottom with bare hand. | Yes ........................................................................................................................... No |
| CD17. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT. | Yes ................................................................................................................. |
| CD18. CALLED HIM/HER DUMB, LAZY, OR another name like that. | Yes ................................................................................................................... |
| CD19. Hit or slapped him/her on the face, HEAD OR EARS. | Yes ........................................................................................................................... No...... |
| CD20. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG. | Yes ........................................................................................................................ No...... |
| CD21. BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD. | Yes .......................................................................................................................... No...... |
| CD22. Do you believe that in order to BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED? | Yes .................................................................................................................. <br> Don't know / No opinion |


| HANDWASHING |  | HW |
| :---: | :---: | :---: |
| HW1. Please show me where members of YOUR HOUSEHOLD MOST OFTEN WASH THEIR HANDS. | Observed $\qquad$ <br> Not observed <br> Not in dwelling / plot / yard $\qquad$ <br> No permission to see.............................. 3 <br> Other reason $\qquad$ 6 | $\begin{aligned} & 2 \Rightarrow \mathrm{HW} 4 \\ & 3 \Rightarrow \mathrm{HW} 4 \\ & 6 \Rightarrow \mathrm{HW} 4 \end{aligned}$ |
| HW2. Observe presence of water at the specific place for hand washing <br> Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water | Water is available $\qquad$ <br> Water is not available $\qquad$ |  |
| HW3. Record if soap or detergent is present at the specific place for hand washing. <br> Circle all that apply. <br> Skip to HH19 if any soap or detergent code (A, $B, C$ or $D$ ) is circled. If "None" (Y) is circled, continue with HW4. | Bar soap $\qquad$ A <br> Detergent (Powder / Liquid / Paste) $\qquad$ B <br> Liquid soap. $\qquad$ <br> Ash / Mud / Sand. $\qquad$ <br> None $\qquad$ Y | $\mathrm{A} \Rightarrow \mathrm{HH} 19$ <br> $B \Rightarrow H H 19$ <br> $\mathrm{C} \Rightarrow \mathrm{HH} 19$ <br> D $\Rightarrow \mathrm{HH} 19$ |
| HW4. DO YOU HAVE ANY SOAP, DETERGENT OR ASH IN YOUR HOUSEHOLD FOR WASHING HANDS? | Yes............................................................ 1 No ................................................................ 2 | $2 \Rightarrow \mathrm{HH} 19$ |
| HW5. COULD YOU PLEASE SHOW IT TO ME? <br> Record observation. Circle all that apply | Bar soap. $\qquad$ <br> Detergent (Powder / Liquid / Paste) $\qquad$ B <br> Liquid soap. $\qquad$ C <br> Ash / Mud / Sand $\qquad$ <br> Not able / Does not want to show. $\qquad$ Y |  |

HH20. Thank the respondent for his/her cooperation and check the Household Listing Form:
$\square$ A separate Questionnaire for Individual Women has been issued for each woman age 15-49 years in the household list (HL7)
$\square$ A separate Questionnaire for Children Under Five has been issued for each child under age 5 years in the household list (HL8)

Return to the cover page and make sure that all information is entered, including the number of eligible women (HH12 and under-5s (HH14)

Make arrangements for the administration of the remaining questionnaire(s) in this household.

## Interviewer's Observations

## Field Editor's Observations

QUESTIONNAIRE FOR INDIVIDUAL WOMEN

| WOMAN'S INFORMATION PANEL |  |
| :--- | :--- |
| This questionnaire is to be administered to all women age 15 through 49 (see column HL7 of Household Listing <br> Form). Fill in one form for each eligible woman |  |
| WM1. Cluster number: | WM2. Household number: |
| WM3. Woman's name: <br> Name___ <br> WM5. Interviewer name and number: <br> Name__ WM4. Woman's line number: |  |

## Repeat greeting if not already read to this woman:

We are from MoP\&D. We are working on a PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT these subjects. The interview will take about 20-30 minutes. All the information we obtain WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:

Now I would like to talk to you more about your HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL take about 20-30 minutes. Again, all the INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I start now?
$\square$ Yes, permission is given $\Rightarrow$ Go to WM10 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete WM7. Discuss this result with your supervisor.

| WM7. Result of woman's interview |  |
| :---: | :---: |



| WM10. Record the time. | Hour and minutes... |  |
| :---: | :---: | :---: |
| WOMAN'S BACKGROUND |  | WB |
| WB1. IN WHAT MONTH AND YEAR WERE YOU BORN? <br> If unknown month or year, ask for documents or use the calendar of events | Date of birth <br> Month $\qquad$ <br> DK month $\qquad$ <br> Year $\qquad$ <br> DK year $\qquad$ $\qquad$ |  |
| WB2. How old Are you? <br> Probe: HOW OLD WERE YOU AT YOUR LAST BIRTHDAY? <br> Compare and correct WB1 and/or WB2 if inconsistent | Age (in completed years) ................... - - |  |
| WB3. HAVE YOU EVER ATTENDED FORMAL SCHOOL OR PRESCHOOL? | Yes.......................................................................................................................... No | $2 \Rightarrow$ WB7 |
| WB4. What is the highest level of formal SCHOOL YOU ATTENDED? |  | $0 \Rightarrow$ WB7 |
| WB5. What is the highest grade you completed at that level? <br> If less than 1 grade, enter " 00 " | Grade ............................................... - - |  |
| WB6. Check WB4: <br> $\square$ Secondary or higher $\Rightarrow$ Go to Next Module <br> $\square$ Else $\Rightarrow$ Continue with WB7 |  |  |
| WB7. Now I Would like you to read this SENTENCE TO ME. <br> Show sentence on the card to the respondent. If respondent cannot read whole sentence, probe: <br> Can you read part of the sentence to ME? | Cannot read at all. $\qquad$ .1 <br> Able to read only parts of sentence ............ 2 <br> Able to read whole sentence ...................... 3 <br> No sentence in required language $\qquad$ 4 |  |

ACCESS TO MASS MEDIA AND USE OF INFORMATION/COMMUNICATION TECHNOLOGY
MT1. Check WB7:
$\square$ Question left blank (Respondent has secondary or higher education) $\Rightarrow$ Continue with MT2
$\square$ Able to read or no sentence in required language (codes 2, 3 or 4) $\Rightarrow$ Continue with MT2
$\square$ Cannot read at all or blind (codes 1 or 5) $\Rightarrow$ Go to MT3

| MT2. How OFTEN DO YOU READ A NEWSPAPER or magazine: Almost every day, at least ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? | Almost every day ........................................... 1 At least once a week.............................. 3 Less than once a week........................................................................... |  |
| :---: | :---: | :---: |
| MT3. Do you listen to the radio almost EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MT4. HOW OFTEN DO YOU WATCH TELEVISION: WOULD YOU SAY THAT YOU WATCH ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? | Almost every day ............................................... 1 At least once a week................................ 3 Less than once a week................................................................................ |  |
| MT5. Check WB2: Age of respondent 15-24 years? Yes, age 15-24 $\Rightarrow$ Continue with MT6 No, age 25-49 $\Rightarrow$ Go to Next Module |  |  |
| MT6. HAVE YOU EVER USED A COMPUTER? | Yes ..................................................................................................................... No...... | $2 \Rightarrow$ MT9 |
| MT7. HAVE YOU USED A COMPUTER FROM ANY LOCATION IN THE LAST 12 MONTHS? | Yes .................................................................................................................... No...... | 2弓MT9 |
| MT8. DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE A COMPUTER: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MT9. HAVE You ever used the internet? | Yes ..................................................................................................................... No...... | $2 \Rightarrow$ Next Module |
| MT10. IN THE LAST 12 MONTHS, HAVE YOU USED THE INTERNET? <br> If necessary, probe for use from any location, with any device. | Yes ....................................................................................................................... No...... | 2 $\Rightarrow$ Next Module |
| MT11. DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? | Almost every day $\qquad$ <br> At least once a week................................... 2 <br> Less than once a week............................... 3 <br> Not at all $\qquad$ |  |


| MARRIAGE |  | MA |
| :---: | :---: | :---: |
| MA1. Are you currently married? | Yes, currently married ..................................................................... | $3 ¢$ MA5 |
| MA2. HOW OLD IS YOUR HUSBAND? <br> Probe: How old was your husband on his LAST BIRTHDAY? | Age in years $\qquad$ <br> DK $\qquad$ 98 |  |
| MA3. BESIDES YOURSELF, DOES YOUR HUSBAND HAVE ANY OTHER WIVES? | Yes....................................................................................................................... No | 2 $\Rightarrow$ MA7 |
| MA4. How many other wives does he have? | Number ...............................................- — DK.............................................................. 98 | $\begin{aligned} & \Rightarrow \text { MA7 } \\ & 98 \leftrightharpoons M A 7 \end{aligned}$ |
| MA5. Have you ever been married? | Yes, formerly married ............................................................................. 3 | $3 \Rightarrow$ Illiness <br> Symptoms Module |
| MA6. WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED? |  |  |
| MA7. HAVE You been married more than once? | Only once ............................................................................................ |  |
| MA8. IN WHAT MONTH AND YEAR DID YOU FIRST MARRY? | Date of first marriage <br> Month $\qquad$ <br> DK month $\qquad$ <br> Year $\qquad$ <br> DK year $\qquad$ | $\Rightarrow$ Next <br> Module |
| MA9. How OLD WERE YOU WHEN YOU STARTED LIVING WITH YOUR FIRST HUSBAND? | Age in years ..................................... - - |  |

CHILD MORTALITY
This module is to be administered to all ever-married women All questions refer only to LIVE births.

| CM1. Now I would like to Ask about all the BIRTHS YOU HAVE HAD DURING YOUR LIFE. HAVE YOU EVER GIVEN BIRTH? | Yes .................................................................................................................... No | $2 \Rightarrow \mathrm{CM} 8$ |
| :---: | :---: | :---: |
| CM4. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU? | Yes ....................................................................................................................... No | $2 \Rightarrow C M 6$ |
| CM5. How many sons live with you? <br> How many daughters live with you? <br> If none, record '00'. | Sons at home <br> Daughters at home |  |
| CM6. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU? | Yes ................................................................................................................... No | $2 \Rightarrow \mathrm{CM} 8$ |
| CM7. HOW MANY SONS ARE ALIVE BUT DO NOT LIVE WITH YOU? <br> How many daughters are alive but do NOT LIVE WITH YOU? <br> If none, record ' 00 '. | Sons elsewhere $\qquad$ <br> Daughters elsewhere $\qquad$ |  |
| CM8. HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED? <br> If "No" probe by asking: <br> I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS? | Yes ....................................................................................................................... No | $2 \Rightarrow \mathrm{CM} 10$ |
| CM9. How many boys have died? <br> How many girls have died? <br> If none, record ' 00 '. | Boys dead <br> Girls dead |  |
| CM10.Sum answers to CM5, CM7, and CM9. | Sum |  |
| CM11. JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL (total number in CM10) LIVE BIRTHS DURING YOUR LIFE. IS THIS CORRECT?Yes. Check below:No live births $\Rightarrow$ Go to ILLNESS SYMPTOMS ModuleOne or more live births $\Rightarrow$ Continue with the BIRTH HISTORY moduleNo $\Rightarrow$ Check responses to CM1-CM10 and make corrections as necessary before proceeding to the BIRTH HISTORY Module or ILLNESS SYMPTOMS Module |  |  |


| BIRTH HISTORY $\quad$ BH |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NOW I WOULD LIKE TO RECORD THE NAMES OF ALL OF YOUR BIRTHS, WHETHER STILL ALIVE OR NOT, STARTING WITH THE FIRST ONE YOU HAD. Record names of all of the births in BH1. Record twins and triplets on separate line. If there are more than 14 births, use an additional questionnaire. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BH <br> Line <br> No. | BH1. <br> What name was GIVEN TO YOUR (first/next) BABY? | BH2. <br> Were any of THESE BIRTHS TWINS? <br> 1 Single <br> 2 Multiple | BH3. Is (name) A BOY OR A GIRL? | IN WHAT (name) B <br> Probe: W BIRTHDA | BH4. <br> MONTH AND YEAR WAS RN? <br> HAT IS HIS/HER ? | BH5. Is (name) STILL ALIVE? <br> 1 Yes <br> 2 No | BH6. <br> How old WAS (name) <br> AT HIS/HER LAST BIRTHDAY? <br> Record age in completed years. | $\begin{aligned} & \text { BH7. } \\ & \text { IS } \\ & \text { (name) } \\ & \text { LIVING } \\ & \text { WITH } \\ & \text { You? } \\ & \\ & 1 \text { Yes } \\ & 2 \text { No } \end{aligned}$ | BH8. <br> Record household line number of child (from HL1) <br> Record "00" if child is not listed. | If dead: $\mathrm{BH}$ <br> How OLD WAS WHEN HE/SHE <br> If "1 year", pr How MANY MO WAS (name)? <br> Record days if month; record less than 2 year | (name) IED? <br> be: <br> NTHS OLD <br> less than 1 <br> months if <br> s; or years | Were th OTHER LIV BETWEEN previous (name), I ANY CHIL DIED AFT <br> 1 Yes 2 No | 10. <br> RE ANY E BIRTHS name of irth) AND CLUDING REN WHO BIRTH? |
| Line | Name | S M | B G | Month | Year | Y N | Age | Y N | Line No | Unit | Number | Y | N |
| 01 |  | 12 | 12 | - | - - - - | $1 \begin{array}{ll}2 \\ & \\ \\ \\ \text { BH9 }\end{array}$ | - - | 12 | $\Rightarrow$ Next Line | $\begin{aligned} & \text { Days .......... } 1 \\ & \text { Months ...... } 2 \\ & \text { Years ........ } 3 \\ & \hline \end{aligned}$ |  |  |  |
| 02 |  | 12 | 12 | - - | -_ - - - | $\begin{array}{ll} 1 & 2 \\ & \Rightarrow \\ & \text { BH9 } \end{array}$ | - - | 12 | $\Rightarrow \mathrm{BH} 10$ | $\begin{aligned} & \text { Days .......... } 1 \\ & \text { Months ...... } 2 \\ & \text { Years ....... } 3 \end{aligned}$ | - - |  | 2 <br> Next <br> Birth |
| 03 |  | 12 | 12 | - - | -_ - - - | $\begin{array}{lc} 1 & 2 \\ & \Rightarrow \\ & \\ \text { BH9 } \end{array}$ | - - | 12 | $\Rightarrow$ BH10 | $\begin{aligned} & \text { Days .......... } 1 \\ & \text { Months ....... } 2 \\ & \text { Years ........ } 3 \end{aligned}$ | - - | 1 <br> Add <br> Birth | $2$ <br> Next Birth |
| 04 |  | 12 | 12 | - | - - - | $\begin{array}{ll} 1 & 2 \\ & \Rightarrow \\ & \text { BH9 } \end{array}$ | - - | 12 | $\Rightarrow \mathrm{BH} 10$ | $\begin{aligned} & \text { Days .......... } 1 \\ & \text { Months ....... } 2 \\ & \text { Years ........ } 3 \end{aligned}$ | - | 1 <br> Add Birth | $2$ <br> Next Birth |
| 05 |  | 12 | 12 | - | -_ - - - | $\begin{array}{ll} 1 & 2 \\ & \Rightarrow \\ & \Rightarrow \end{array}$ | -_ - | 12 | $\Rightarrow \mathrm{BH} 10$ | $\begin{aligned} & \text { Days .......... } 1 \\ & \text { Months ....... } 2 \\ & \text { Years ........ } 3 \\ & \hline \end{aligned}$ | - - | 1 <br> Add <br> Birth | $2$ <br> Next Birth |
| 06 |  | 12 | 12 | - | - - | $\begin{array}{ll} 1 & 2 \\ & \Rightarrow \\ & \text { BH9 } \end{array}$ | -_ - | 12 | $\Rightarrow \mathrm{BH} 10$ | Days <br> Months <br> Years $\qquad$ $\qquad$ 1 2 $\qquad$ 3 | - - | 1 <br> Add Birth | $2$ <br> Next Birth |
| 07 |  | 12 | 12 | - | -_ - | $\begin{array}{ll} 1 & 2 \\ & \Rightarrow \\ \text { BH9 } \end{array}$ | - - | 12 | $\Rightarrow$ BH10 | Days <br> Months <br> Years $\qquad$ $\qquad$ 1 2 $\qquad$ 3 |  | 1 <br> Add <br> Birth | $2$ <br> Next Birth |



## CM12. Compare number in CM10 with number of births in the Birth History above and check:

$\square$ Numbers are same $\Rightarrow$ Continue with CM13
$\square$ Numbers are different $\Rightarrow$ Probe and reconcile

CM13. Check BH4 in BIRTH HISTORY: Last birth occurred within the last 2 years, that is, since (day and month of interview) in 2009
$\square$ No live birth in last 2 years. $\Rightarrow$ Go to ILLNESS SYMPTOMS Module.
$\square$ One or more live births in last 2 years. $\Rightarrow$ Record name of last born child and continue with next module Name of child

If child has died, take special care when referring to this child by name in the following modules.

| This module is to be administered to all ever-married interview. <br> Check child mortality module CM13 and record nam Use this child's name in the following questions, where | women with a live birth in the 2 years preceding d <br> of last-born child here $\qquad$ indicated. |  |
| :---: | :---: | :---: |
| DB1. WHEN YOU GOT PREGNANT WITH (name), DID YOU WANT TO GET PREGNANT AT THAT TIME? | Yes $\qquad$ <br> No $\qquad$ | 1 $\Rightarrow$ Next Module |
| DB2. DID YOU WANT TO HAVE A BABY LATER ON, OR DID YOU NOT WANT ANY (MORE) CHILDREN? | Later $\qquad$ .1 <br> No more $\qquad$ | $\begin{aligned} & 2 \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| DB3. How much longer did you want to WAIT? | Months ............................................. 1 —— Years.................................................. 2 —— DK.............................................................. 998 |  |

## MATERNAL AND NEWBORN HEALTH

This module is to be administered to all ever-married women with a live birth in the 2 years preceding date of interview. Check child mortality module CM13 and record name of last-born child here $\qquad$ .
Use this child's name in the following questions, where indicated.

| MN1. DID You SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)? | Yes .......................................................................................................................... No | $2 \Rightarrow$ MN5 |
| :---: | :---: | :---: |
| MN2. WHOM DID YOU SEE? <br> Probe: <br> Anyone else? <br> Probe for the type of person seen and circle all answers given. |  |  |
| MN2A. Where did you mainly receive the ANTENATAL CARE? <br> Probe to identify the type of source. <br> If unable to determine whether public or private, write the name of the place. <br> (Name of place) |  |  |
| MN3. How many times did you receive ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)? | Number of times. <br> DK $\qquad$ |  |
| MN4. As PART OF YOUR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)?, WERE ANY OF THE FOLLOWING DONE AT LEAST ONCE: <br> [A] WAS YOUR BLOOD PRESSURE MEASURED? <br> [B] DID YOU GIVE A URINE SAMPLE? <br> [C] DID YOU GIVE A BLOOD SAMPLE? | Yes No <br> Blood pressure................................ 1 2 <br> Urine sample.................................... 1 2 <br> Blood sample ................................... 1 2 |  |
| MN5. DO YOU HAVE A CARD OR OTHER DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED (SUCH as a Child Health Days Card)? <br> MAy I SEE IT PLEASE? <br> If a card is presented, use it to assist with answers to the following questions. |  |  |


| MN6. WHEN YOU WERE PREGNANT WITH (name), DID YOU RECEIVE ANY INJECTION IN THE ARM OR SHOULDER TO PREVENT THE BABY FROM GETTING TETANUS, THAT IS CONVULSIONS AFTER BIRTH? | Yes .............................................................. 1 No .................................................................. 2 DK ................................................................. 8 | $\begin{aligned} & 2 \Rightarrow \mathrm{MN} 9 \\ & 8 \Rightarrow \mathrm{MN} 9 \end{aligned}$ |
| :---: | :---: | :---: |
| MN7. HOW MANY TIMES DID YOU RECEIVE THIS TETANUS INJECTION DURING YOUR PREGNANCY WITH (name)? <br> If 7 or more times, record ' 7 '. | Number of times <br> DK $\qquad$ | 8 $\lrcorner \mathrm{MN} 9$ |
| MN8. How many tetanus injections during last pregna <br> At least two tetanus injections during last pregnan <br> Only one tetanus injection during last pregnancy. | were reported in MN7? $\Rightarrow \text { Go to MN12 }$ <br> Continue with MN9 |  |
| MN9. DID You RECEIVE ANY TETANUS INJECTION AT ANY TIME BEFORE YOUR PREGNANCY WITH (name), EITHER TO PROTECT YOURSELF OR ANOTHER BABY? | Yes ............................................................ 1 No ............................................................... 2 DK................................................................. 8 | $\begin{aligned} & 2 \Rightarrow M N 12 \\ & 8 \Rightarrow M N 12 \end{aligned}$ |
| MN10. How MANY TIMES DID YOU RECEIVE A TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)? <br> If 7 or more times, record ' 7 '. | Number of times <br> DK $\qquad$ | $8 \Rightarrow$ MN12 |
| MN11. HOW MANY YEARS AGO DID YOU RECEIVE the Last tetanus injection before your PREGNANCY WITH (name)? | Years ago .........................................-_ - |  |
| MN12. Check MN1 for presence of antenatal care du <br> Yes, antenatal care received. $\Rightarrow$ Continue with MN <br> No antenatal care received $\Rightarrow$ Go to MN17 | pregnancy with (name)?: |  |
| MN13. DURING ANY OF THESE ANTENATAL VISITS FOR THE PREGNANCY, DID YOU TAKE ANY MEDICINE IN ORDER TO PREVENT YOU FROM GETTING MALARIA? |  | $\begin{aligned} & 2 \Rightarrow \mathrm{MN} 17 \\ & 8 \Rightarrow \mathrm{MN} 17 \end{aligned}$ |
| MN14. WHICH MEDICINES DID YOU TAKE TO PREVENT MALARIA? <br> Circle all medicines taken. If type of medicine is not determined, show typical anti-malarial to respondent. |  |  |
| MN15. Check MN14 for medicine taken: <br> SP / Fansidar taken. $\Rightarrow$ Continue with MN16 <br> SP / Fansidar not taken. $\Rightarrow$ Go to MN17 |  |  |
| MN16. DURING YOUR PREGNANCY WITH (name)?, how many times did you take SP/ Fansidar? | Number of times DK $\qquad$ |  |


| MN17. WHO ASSISTED WITH THE DELIVERY OF (name)? <br> Probe: <br> Anyone else? <br> Probe for the type of person assisting and circle all answers given. <br> If respondent says no one assisted, probe to determine whether any adults were present at the delivery. | Health professional: <br> Doctor $\qquad$ A <br> Nurse / Midwife $\qquad$ B <br> Auxiliary midwife $\qquad$ C <br> Other person <br> Traditional birth attendant $\qquad$ F <br> Community health worker $\qquad$ G <br> Relative / Friend $\qquad$ H <br> Other (specify) $\qquad$ $X$ <br> No one $\qquad$ |  |
| :---: | :---: | :---: |
| MN18. WHERE DID YOU GIVE BIRTH TO (name)? <br> Probe to identify the type of source. <br> If unable to determine whether public or private, write the name of the place. <br> (Name of place) |  | $11 \Rightarrow$ MN19A <br> $12 \Rightarrow$ MN19A <br> $96 \Rightarrow$ MN19A |
| MN19. WAS (name) DELIVERED BY CAESAREAN SECTION? THAT IS, DID THEY CUT YOUR BELLY OPEN TO TAKE THE BABY OUT? | Yes ................................................................................................................... |  |
| MN19A. WHO ADVISED YOU ON WHERE TO GIVE BIRTH TO (name)? | Govt. doctor. $\qquad$ A <br> Govt. health worker $\qquad$ B <br> Private Doctor. $\qquad$ <br> Husband $\qquad$ <br> Other relatives $\qquad$ <br> Friend(s) $\qquad$ F F <br> NGO Health worker $\qquad$ <br> Other (specify) $\qquad$ X <br> No one / DK . $\qquad$ |  |
| MN20. WHEN (name) WAS BORN, WAS HE/SHE VERY LARGE, LARGER THAN AVERAGE, AVERAGE, SMALLER THAN AVERAGE, OR VERY SMALL? |  |  |


| MN21. WAS (name) WEIGHED AT BIRTH? | Yes ................................................................................................................................................................................................ | $\begin{aligned} & 2 \Rightarrow \mathrm{MN} 23 \\ & 8 \Rightarrow \mathrm{MN} 23 \end{aligned}$ |
| :---: | :---: | :---: |
| MN22. How MUCH DID (name) WEIGH? <br> Record weight from health card, if available. | From card ....................... $1(\mathrm{~kg}) ~ \_~ \cdot ~ — — — ~$ From recall...................... $2(\mathrm{~kg}) ~ \_~$ ———— |  |
| MN23. HAS YOUR MENSTRUAL PERIOD RETURNED SINCE THE BIRTH OF (name)? | Yes ............................................................. 1 No .................................................................. 2 |  |
| MN24. DId you ever breastreed (name)? | Yes ...................................................................................................................... No...... | 2 $\Rightarrow$ Next Module |
| MN25. How LONG AFTER BIRTH DID YOU FIRST PUT (name) TO THE BREAST? <br> If less than 1 hour, record ' 00 ' hours. If less than 24 hours, record hours. Otherwise, record days. | Immediately ........................................... 000 Hours................................................. 1 —— Days ................................................. 2 —— Don't know / remember ........................ 998 |  |
| MN26. IN THE FIRST THREE DAYS AFTER DELIVERY, WAS (NAME) GIVEN ANYTHING TO DRINK OTHER THAN BREAST MILK? <br> If No probe: <br> Not even water, honey, Porridge, soup, SUGAR WATER, OR ANYTHING ELSE? | Yes .............................................................................................................. | 2 $\Rightarrow$ Next Module |
| MN27. WHAT WAS (name) GIVEN TO DRINK? <br> Probe: <br> ANything else? |  |  |

## ILLNESS SYMPTOMS

## IS1. Check Household Listing, column HL9

Is the respondent the mother or caretaker of any child under age $5 ?$
$\square$ Yes. $\Rightarrow$ Continue with IS2.
$\square$ No. $\Rightarrow$ Go to Next Module.

IS2. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. What types of symptoms would cause
YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY?

Probe:
ANY OTHER SYMPTOMS?
Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do NOT prompt with any suggestions

Child not able to drink or breastfeed...........A
Child becomes sicker B
Child develops a fever.................................C
Child has fast breathing..............................D
Child has difficult breathing ........................E
Child has blood in stool ..............................F
Child is drinking poorly ............................. G
Other (specify) _ X
Other (specify) $\qquad$ Y

Other (specify) Z

CONTRACEPTION
CPO. Check MA1: Is respondent currently married?
$\square$ Yes (MA1 = 1). $\Rightarrow$ Continue with CP1.
$\square$ No (MA1 = 3). $\Rightarrow$ Go to FGM/C Module.

| CP1. I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT - FAMILY PLANNING. <br> ARE YOU PREGNANT NOW? | Yes, currently pregnant.............................. 1 No ................................................................ 2 Unsure or DK................................................ 8 | $1 \Rightarrow$ Next Module |
| :---: | :---: | :---: |
| CP2. COUPLES USE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. <br> ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT? |  | $2 \Rightarrow C P 4$ |
| CP3. What are you doing to delay OR AVOID A PREGNANCY? <br> Do not prompt. <br> If more than one method is mentioned, circle each one. |  | Next Module |
| CP4. WHAT IS THE MAIN REASON FOR NOT USING ANY METHOD TO DELAY OR AVOID A PREGNANCY? |  |  |

UNMET NEED

| UN1. Check CP1. Currently pregnant? |  |  |
| :---: | :---: | :---: |
| $\square$ Yes, currently pregnant $\Rightarrow$ Continue with UN2 |  |  |
| $\square$ No, unsure or DK $\Rightarrow$ Go to UN5 |  |  |
| UN2. Now I WOULD LIKE TO TALK TO YOU ABOUT Your current pregnancy. When you got PREGNANT, DID YOU WANT TO GET PREGNANT AT THAT TIME? | Yes ........................................................... 1 No................................................................. 2 | $1 \Rightarrow$ UN4 |
| UN3. DID YOU WANT TO HAVE A BABY LATER ON OR DID YOU NOT WANT ANY (MORE) CHILDREN? | Later $\qquad$ <br> No more $\qquad$ |  |
| UN4. Now I WOULD LIKE TO ASK SOME QUESTIONS About the future. After the child you ARE NOW EXPECTING, WOULD YOU LIKE TO HAVE ANOTHER CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY MORE CHILDREN? | Have another child $\qquad$ .1 <br> No more / None $\qquad$ 2 <br> Undecided / Don't know . $\qquad$ | $\begin{aligned} & 1 \Rightarrow \text { UN7 } \\ & 2 \Rightarrow \text { UN13 } \\ & 8 \Rightarrow \text { UN13 } \end{aligned}$ |
| UN5. Check CP3. Currently using "Female sterilization"? |  |  |
| $\square$ Yes. $\Rightarrow$ Go to UN13 |  |  |
| $\square$ No. $\Rightarrow$ Continue with UN6 |  |  |
| UN6. Now I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE FUTURE. WOULD YOU LIKE TO HAVE (A/ANOTHER) CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY (MORE) CHILDREN? | Have (a/another) child ................................ 1 No more / None ............................................ 2 Says she cannot get pregnant ........................ 3 Undecided / Don't know..................... 8 | $\begin{aligned} & 2 弓 \text { UN9 } \\ & 3 \Rightarrow \text { UN11 } \\ & \text { 8 } 4 \text { UN9 } \end{aligned}$ |
| UN7. How long would you like to wait BEFORE THE BIRTH OF (A/ANOTHER) CHILD? |  | 994 $\Rightarrow$ UN11 |
| UN8. Check CP1. Currently pregnant? |  |  |
| $\square$ Yes, currently pregnant $\Rightarrow$ Go to UN13 |  |  |
| $\square$ No, unsure or DK $\Rightarrow$ Continue with UN9 |  |  |


| UN9. Check CP2. Currently using a method? |  |  |
| :---: | :---: | :---: |
| $\square$ Yes. $\Rightarrow$ Go to UN13 |  |  |
| $\square$ No $\Rightarrow$ Continue with UN10 |  |  |
| UN10. Do You think you are physically able to get pregnant at this time? | Yes ........................................................... 1 No................................................................. 2 DK .................................................................. 8 | $\begin{aligned} & 1 \Rightarrow \text { UN13 } \\ & 8 \Rightarrow \text { UN13 } \end{aligned}$ |
| UN11. WHY DO YOU THINK YOU ARE NOT PHYSICALLY ABLE TO GET PREGNANT? |  |  |
| UN12. Check UN11. "Never menstruated" mentioned?Yes. $\Rightarrow$ Go to Next ModuleNo $\Rightarrow$ Continue with UN13 |  |  |
| UN13. WHEN DID YOUR LAST MENSTRUAL PERIOD START? | Days ago ............................................ 1 —— Weeks ago....................................... 2 —— Months ago....................................... 3 —— Years ago ......................................... $4 — —$ |  |

FEMALE GENITAL MUTILATION/CUTTING

| FG1. HAVE YOU EVER HEARD OF FEMALE CIRCUMCISION? | Yes ...................................................................................................................... No | $1 \Rightarrow F G 3$ |
| :---: | :---: | :---: |
| FG2. IN SOME COUNTRIES, THERE IS A PRACTICE IN WHICH A GIRL MAY HAVE PART OF HER GENITALS CUT OR NICKED SLIGHTLY (SUNI). HAVE YOU EVER HEARD ABOUT THIS PRACTICE? | Yes ...................................................................................................................... No | $2 \Rightarrow \mathrm{Next}$ <br> Module |
| FG3. HAVE YOU YOURSELF EVER BEEN CIRCUMCISED OR UNDERGONE SUNI? | Yes ............................................................................................................... | 2弓FG8 |
| FG4. NOW I WOULD LIKE TO ASK YOU WHAT WAS done to you at that time. <br> WAS ANY FLESH REMOVED FROM THE GENITAL AREA? | Yes ........................................................................................................................................................................... 8 No | $1 \Rightarrow F G 6$ |
| FG5. WAS THE GENITAL AREA JUST NICKED WITHOUT REMOVING ANY FLESH? |  |  |
| FG6. WAS THE GENITAL AREA SEWN CLOSED? If necessary, probe: WAS IT SEALED? | Yes .................................................................................................................................................................................. No DK........ |  |
| FG7. How old were you when you were CIRCUMCISED? <br> If the respondent does not know the exact age, probe to get an estimate using your calendar of events and other information available to you | Age at circumcision <br> DK / Don't remember / Not sure $\qquad$ |  |
| FG8. WhO PERFORMED THE CIRCUMCISION? |  |  |
| FG8A. Check if woman was ever married: | $\square M A 5=3$ (Never married) $\Rightarrow$ Skip toFG22 <br> $\square M A 5=1$ or $M A 5=$ No answer (formerly or currently married) $\Rightarrow$ Continue with FG9 |  |
| FG9. Check CM5 for Number of daughters at home and CM7 for Number of daughters elsewhere, and sum the answers here | Total number of living daughters |  |
| FG10. JUst to make sure that I have this right, you have (total number in FG9) LIVING DAUGHTERS. IS THIS CORRECT? $\square$ Yes $\square$ One or more living daughters $\Rightarrow$ Continue with FG11 $\square$ Does not have any living daughters $\Rightarrow$ Go to FG22 <br> $\square$ No $\Rightarrow$ <br> Check responses to CM1 - CM12 and BH1 - BH10 and make corrections as necessary, until FG10 = Yes |  |  |

FG11. Ask the respondent to tell you the name(s) of her daughter(s), beginning with the youngest daughter (if more than one daughter). Write down the name of each daughter in FG12. Then, ask questions FG13 to FG20 for each daughter at a time.

The total number of daughters in FG12 should be equal to the number in $F G 9$
If more than 4 daughters, use additional questionnaires

|  | Daughter \#1 | Daughter \#2 | Daughter \#3 | Daughter \#4 |
| :---: | :---: | :---: | :---: | :---: |
| FG12. Name of daughter |  |  |  |  |
| FG13. How old is (name)? | Age.......... -_ | Age........... -_ | Age........... -_ | Age... |
| FG14. Is (name) younger than 15 years of age? | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 | Yes $\qquad$ <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 | Yes. $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 | Yes. $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 |
| FG15. Is (name) CIRCUMCISED OR HAS UNDERGONE SUNI? | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 | Yes $\qquad$ .1 <br> No $\qquad$ 2 <br> If "No", go to FG13 for next daughter. If no more daughters, go to FG22 |
| FG16. How OLD WAS (name) WHEN THIS OCCURRED? <br> If the respondent does not know the exact age, probe to get an estimate using your calendar of events and other information available to you | $\begin{aligned} & \text { Age..........---} \\ & \text { DK.................... } 98 \end{aligned}$ | $\begin{aligned} & \text { Age..........---} \\ & \text { DK.................... } 98 \end{aligned}$ | $\begin{aligned} & \text { Age..........---} \\ & \text { DK.................... } 98 \end{aligned}$ | $\begin{aligned} & \text { Age..........-_-_ } \\ & \text { DK.................... } 98 \end{aligned}$ |
| FG17. Now I WOULD LIKE TO ASK YOU WHAT WAS DONE TO (name) AT THAT TIME. <br> Was any flesh REMOVED FROM THE GENITAL AREA? | Yes................... 1 $\Rightarrow F G 19$ No ....................... 2 DK.................. 8 | Yes.................... 1 $\Rightarrow F G 19$ No ....................... 2 DK.................. 8 | Yes.................... 1 $\Rightarrow F G 19$ No ....................... 2 DK.................. 8 | Yes.................... 1 $\Rightarrow F G 19$ No ............................ 2 DK.......... 8 |


| FG18. Was her genital AREA JUST NICKED WITHOUT REMOVING ANY FLESH? | Yes ........................ 1 No ............... 2 DK...................... 8 | Yes........................ 1 No ............... 2 DK...................... 8 | Yes........................ 1 No ............... 2 DK...................... 8 | Yes........................ 1 No ............... 2 DK...................... 8 |
| :---: | :---: | :---: | :---: | :---: |
| FG19. WAS HER GENITAL AREA SEWN CLOSED? <br> If necessary, probe: <br> WAS IT SEALED? | Yes ........................ 1 No ............... 2 DK...................... 8 | Yes....................... 1 No ................ 2 DK...................... 8 | Yes........................ 1 No ................ 2 DK...................... 8 | Yes........................ 1 No ............... 2 DK...................... 8 |
| FG20. WHO PERFORMED THE CIRCUMCISION? | Health professional <br> Doctor............. 11 <br> Nurse/midwife 12 <br> Other health <br> professional $\qquad$ 16 <br> Traditional persons Traditional 'circumciser' .. 21 Traditional birth attendant ....... 22 Other traditional (specify) ___ 26 26 98 | Health professional <br> Doctor............. 11 <br> Nurse/midwife 12 <br> Other health <br> professional $\qquad$ 16 <br> Traditional persons Traditional 'circumciser' .. 21 Traditional birth attendant ....... 22 Other traditional (specify) ___ 26 26 | Health professional <br> Doctor ........... 11 Nurse/midwife 12 <br> Other health <br> professional <br> (specify) $\qquad$ 16 <br> Traditional persons Traditional 'circumciser' .. 21 Traditional birth attendant ....... 22 Other traditional (specify)___ 26 26 | Health professional <br> Doctor ............ 11 <br> Nurse/midwife 12 <br> Other health <br> professional <br> (specify) $\qquad$ 16 <br> Traditional persons Traditional 'circumciser' .. 21 Traditional birth attendant....... 22 Other traditional (specify) ____2 26 |
| FG21. | Go back to FG13 for next daughter. If no more daughters, go to FG22 | Go back to FG13 for next daughter. If no more daughters, go to FG22 | Go back to FG13 for next daughter. If no more daughters, go to FG22 | Go back to FG13 in first column of additional questionnaire for next daughter. If no more daughters, go to FG22 |
| Tick here if additional questionnaire used |  |  |  |  |


| FG22. DO YOU THINK THE PRACTICE OF CIRCUMCISION SHOULD BE CONTINUED OR SHOULD IT BE DISCONTINUED? |  |
| :---: | :---: |

DV1. SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY THINGS THAT HIS WIFE DOES. IN YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:
[A] If SHE GOES OUT WITHOUT TELLING HIM?
[B] IF SHE NEGLECTS THE CHILDREN?
[C] IF SHE ARGUES WITH HIM?
[D] IF SHE REFUSES TO HAVE SEX WITH HIM?
[E] IF SHE BURNS THE FOOD?

HIV/AIDS

| HA1. Now I would like to talk with you about SOMETHING ELSE. <br> Have you ever heard of an illness called AIDS? | Yes........................................................... 1 No ................................................................... 2 | $2 \Rightarrow$ WM11 |
| :---: | :---: | :---: |
| HA2. CAN PEOPLE REDUCE THEIR CHANCE OF getting the AIDS virus by having Just ONE UNINFECTED SEX PARTNER WHO HAS NO OTHER SEX PARTNERS? |  |  |
| HA3. CAN PEOPLE GET THE AIDS VIRUS bECAUSE OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS? | Yes................................................................................................................................................................................................... |  |
| HA4. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE AIDS VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX? | Yes....................................................................................................................................................................................................... |  |
| HA5. CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES? | Yes.................................................................. 1 No ........................................... 2 DK................................................................. 8 |  |
| HA6. CAN PEOPLE GET THE AIDS VIRUS BY SHARING FOOD WITH A PERSON WHO HAS THE AIDS virus? | Yes................................................................................................................................................................................................... |  |
| HA7. IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON to have the AIDS VIRUS? | Yes.......................................................................................................................................................................... 8 No |  |
| HA8. CAN the virus that causes AIDS be TRANSMITTED FROM A MOTHER TO HER BABY: <br> [A] During pregnancy? <br> [B] During delivery? <br> [C] By breastfeeding? |  Yes No DK <br> During pregnancy ...................... 1 2 8  <br> During delivery .................... 1 2 8  <br> By breastfeeding ................. 1 2 8  |  |
| HA9. IN YOUR OPINION, IF A FEMALE TEACHER HAS THE AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SChool? | Yes.................................................................................................................................................................. |  |
| HA10. WOULD You buy fresh Vegetables FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS? | Yes................................................................................................................ 2 No DK / Not sure / Depends ................................ 8 |  |
| HA11. IF A MEMBER OF YOUR FAMILY GOT infected with the Aids virus, would you WANT IT TO REMAIN A SECRET? | Yes.............................................................................................................................................................. |  |
| HA12. IF A MEMBER OF YOUR FAMILY BECAME SICK WITH AIDS, WOULD YOU BE WILLING TO CARE | Yes......................................................................................................................... |  |


| FOR HER OR HIM IN YOUR OWN HOUSEHOLD? | DK / Not sure / Depends ......................... 8 |  |
| :---: | :---: | :---: |
| HA13. Check CM13: Any live birth in last 2 years?No live birth in last 2 years. $\Rightarrow$ Go to HA24.Yes, live birth in last 2 years. $\Rightarrow$ Continue with HA14. |  |  |
| HA14. Check MN1: Received antenatal care?Yes, antenatal care received. $\Rightarrow$ Continue with HA15No antenatal care received $\Rightarrow$ Go to HA24 |  |  |
| HA15. DURING ANY OF THE ANTENATAL VISITS FOR YOUR PREGNANCY WITH (name), <br> WERE YOU GIVEN ANY INFORMATION ABOUT: <br> [A] Babies getting the AIDS virus from THEIR MOTHER? <br> [B] Things that you can do to prevent getting the AIDS virus? <br> [C] Getting tested for the AIDS virus? <br> WERE YOU: <br> [D] OFFERED A TEST FOR THE AIDS VIRUS? |  Y N DK <br> AIDS from mother .................... 1 2 8  <br> Things to do ............................ 1 2 8  <br> Tested for AIDS........................ 1 2 8  <br>     <br> Offered a test .......................... 1 2 8  |  |
| HA16. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE AIDS VIRUS AS PART OF YOUR ANTENATAL CARE? | Yes............................................................................................................................................................................ 8 No 8 | $\begin{aligned} & 2 \Rightarrow \mathrm{HA} 19 \\ & 8 \Rightarrow \mathrm{HA} 19 \end{aligned}$ |
| HA17. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? | Yes........................................................................................................................................................................... 8 No DK.................. | $\begin{aligned} & 2 \Rightarrow \mathrm{HA} 22 \\ & 8 \Rightarrow \mathrm{HA} 22 \end{aligned}$ |
| HA18. Regardless of the result, all women WHO ARE TESTED ARE SUPPOSED TO RECEIVE counselling after getting the result. <br> AFTER YOU WERE TESTED, DID YOU RECEIVE COUNSELLING? | Yes................................................................................................................. 2 No .................................................................... 8 | $\begin{aligned} & 1 \Rightarrow \text { HA22 } \\ & 2 \Rightarrow \text { HA } 22 \\ & 8 \Rightarrow \text { HA22 } \end{aligned}$ |
| HA19. Check MN17: Birth delivered by health professional ( $A, B$ or $C$ )?Yes, birth delivered by health professional $\Rightarrow$ Continue with HA2ONo, birth not delivered by health professional $\Rightarrow$ Go to HA24 |  |  |
| HA20. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE AIDS VIRUS between the time you went for delivery BUT BEFORE THE BABY WAS BORN? | Yes......................................................................................................................... | 2 $\Rightarrow$ HA24 |


| HA21. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? |  |  |
| :---: | :---: | :---: |
| HA22. HAVE YOU BEEN TESTED FOR THE AIDS VIRUS SINCE THAT TIME YOU WERE TESTED DURING YOUR PREGNANCY? | Yes...................................................................................................................... No | $1 \Rightarrow \mathrm{HA} 25$ |
| HA23. WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE AIDS VIRUS? | Less than 12 months ago ............................................................................................................. | $\begin{aligned} & \text { 1 } \Rightarrow \text { WM11 } \\ & \text { 2 } \Rightarrow \text { WM11 } \\ & \text { 3 } \Rightarrow \text { WM11 } \end{aligned}$ |
| HA24. I DO NOT WANT TO KNOW THE RESULTS, but have you ever been tested to see if YOU HAVE THE AIDS VIRUS? | Yes. $\qquad$ 1 <br> No $\qquad$ | $2 \Rightarrow$ HA27 |
| HA25. WHEN WAS THE MOST RECENT TIME YOU WERE TESTED? | Less than 12 months ago ............................................................................................................. |  |
| HA26. I DO NOT WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? | Yes.............................................................. 1 No ............................................................................................................................... DK...... | $\begin{aligned} & 1 \Leftrightarrow W M 11 \\ & 2 \Rightarrow W M 11 \\ & 8 \Rightarrow W M 11 \end{aligned}$ |
| HA27. Do You know of a place where people CAN GO TO GET TESTED FOR THE AIDS VIRUS? | Yes. $\qquad$ 1 <br> No $\qquad$ |  |

## WM11. Record the time

Hour and minutes
....................____ :_

WM12. Is the respondent the mother or caretaker of any child age 0-4 living in this household? Check household listing, column HL9.
$\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.
$\square$ No. $\Rightarrow$ End the interview with this respondent by thanking her for her cooperation.
Check for the presence of any other eligible woman or child under-5 in the household.

Field Editor's Observations

Supervisor's Observations

## QUESTIONNAIRE FOR CHILDREN UNDER FIVE

UNDER-FIVE CHILD INFORMATION PANEL
This questionnaire is to be administered to all mothers or caretakers (see Household Listing Form, column HL9) who care for a child that lives with them and is under the age of 5 years (see Household Listing Form, column HL6).
A separate questionnaire should be used for each eligible child.

| UF1. Cluster number: | UF2. Household number: |
| :---: | :---: |
| UF3. Child's name: | UF4. Child's line number: |
| Name |  |
| UF5. Mother's / Caretaker's name: | UF6. Mother's / Caretaker's line number: |
| Name |  |
| UF7. Interviewer name and number: | UF8. Day / Month / Year of interview: |
| Name | 1 ___ 1 |

Repeat greeting if not already read to this RESPONDENT:

We are from MoP\&D. We are working on a project CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT (name)'S HEALTH and well-being. The interview will take about 20-30 minutes. All the information we obtain WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire or for another child's questionnaire has already been read to this woman, then read the following:

Now I would like to talk to you more about (name)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT 20-30 MINUTES. AgAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I START NOW?
$\square$ Yes, permission is given $\Rightarrow$ Go to UF12 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete UF9. Discuss this result with your supervisor

| UF9. Result of interview for children under 5 | Completed | . 01 |
| :---: | :---: | :---: |
|  | Not at home. | . 02 |
| Codes refer to mother/caretaker. | Refused. | . 03 |
|  | Partly complete | . 04 |
|  | Incapacitated | . 05 |
|  | Other (specify) | 96 |


| UF10. Field edited by (Name and number): <br> Name___ | UF11. Data entry clerk (Name and number): <br> Name $\ldots$ |
| :--- | :--- | :--- |

$\square$ : - -

## AGE

AG1. Now I would Like to Ask you some

QUESTIONS ABOUT THE HEALTH OF (name).
Date of birth
Day .................................................__
$\qquad$
Month $\qquad$
Year $\qquad$ (name)'S DATE OF BIRTH (SUCH AS A CHILD Health Day Card, birth notification, or BIRTH CERTIFICATE)?

If the mother/caretaker knows the exact birth date and/or it is printed in a document/card, also enter the day; otherwise, circle 98 for day

Month and year must be recorded
If unknown month or year, ask for documents or use the calendar of events

AG2. How OLD IS (name)?
Probe:
How OLD WAS (name) AT HIS / HER LAST BIRTHDAY?

Record age in completed years.
Record '0' if less than 1 year.

Note: For most children, the age indicated on the Routine Immunization Card is not current

AG3. Compare AG1 and AG2:
$\square$ Date of birth and age are consistent $\Rightarrow$ Continue with next AG4Date of birth and age are not consistent $\Rightarrow$ Probe further for both date of birth and age until consistent

AG4. Indicate how date of birth was obtained:
$\square$ Mother's/caretaker's response alone
$\square$ Any documentation used (tick all that apply):
$\square$ Child Health Day card
$\square$ Birth notification
$\square$ Birth certificate
$\square$ Calendar of events and/or known events in household $\square$ Other documentation (specify)
$\square \quad$ Other (specify)

EARLY CHILDHOOD DEVELOPMENT

| EC1. How mANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (name)? | None. .00 <br> Number of children's books $\qquad$ 0 $\qquad$ <br> Ten or more books $\qquad$ 10 |
| :---: | :---: |
| EC2. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN he/She is AT home. <br> Does he/she play with: <br> [A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)? <br> [B] TOYS FROM A SHOP OR MANUFACTURED TOYS? <br> [C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)? <br> If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response |  Y N DK <br> Homemade toys ........................... 1 2 8  |
| EC3. Sometimes adults taking care of Children have to leave the house to go SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN. <br> On how many days in the past week was (name): <br> [A] LEFT ALONE FOR MORE THAN AN HOUR? <br> [B] LEFT IN THE CARE OF ANOTHER CHILD THAT IS, SOMEONE LESS THAN 10 YEARS OLD FOR MORE THAN AN HOUR? <br> If 'none' enter' 0 '. If 'don't know' enter' 8 ' | Number of days left alone for more than an hour. $\qquad$ <br> Number of days left with other child for more than an hour $\qquad$ |
| EC4. Check AG2: Age of child <br> $\square$ Child age 3 or $4 \Rightarrow$ Continue with EC5 Child age 0,1 or $2 \Rightarrow$ Go to Next Module <br> EC5. Does (name) ATTEND ANY ORGANIZED <br> Yes $\qquad$ LEARNING OR EARLY CHILDHOOD EDUCATION |  |
|  |  |



| If no, probe: <br> This can be in any language (Somali, ARABIC, ETC.) | DK ...................................................... 8 |  |
| :---: | :---: | :---: |
| EC10. Does (name) kNOW the name And RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10? |  |  |
| EC11. CAN (name) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND? | Yes ............................................................................................................... 2 No................................................................. 8 DK ......... |  |
| EC12. IS (name) SOMETIMES TOO SICK TO PLAY? | Yes ................................................................................................................ 2 No................................................................... 8 DK ......... |  |
| EC13. Does (name) FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY? | Yes .......................................................................................................................................................................................................... |  |
| EC14. When given something to do, is (name) ABLE TO DO IT INDEPENDENTLY? | Yes ............................................................................................................... 2 No................................................................. 8 |  |
| EC15. Does (name) GET ALONG WELL WITH OTHER CHILDREN? |  |  |
| EC16. Does (name) KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS? | Yes ........................................................................................................................................................................................................... No |  |
| EC17. DoEs (name) GET DISTRACTED EASILY? |  |  |

## BREASTFEEDING

BF

| BF1. HAS (name) EVER BEEN BREASTFED? | Yes............................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow B F 3 \\ & 8 \Rightarrow B F 3 \end{aligned}$ |
| :---: | :---: | :---: |
| BF2. IS HE/SHE STILL BEING BREASTFED? | Yes..................................................................................................................................................................................................... |  |
| BF3. I WOULD LIKE TO ASK YOU ABOUT LIQUIDS THAT (name) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. I AM INTERESTED IN WHETHER (name) HAD THE ITEM EVEN IF IT WAS COMBINED WITH OTHER FOODS. <br> DID (name) DRINK PLAIN WATER YESTERDAY, DURING THE DAY OR NIGHT? |  |  |
| BF4. DID (name) DRINK INFANT FORMULA YESTERDAY, DURING THE DAY OR NIGHT? |  | $\begin{aligned} & 2 \Rightarrow B F 6 \\ & 8 \Rightarrow B F 6 \end{aligned}$ |
| BF5. How many times did (name) drink Infant FORMULA? | Number of times.............................. - - |  |
| BF6. DID (name) DRINK MILK, SUCH AS TINNED, POWDERED OR FRESH ANIMAL MILK YESTERDAY, DURING THE DAY OR NIGHT? | Yes....................................................................................................................................................................................................... No | $\begin{aligned} & 2 \Rightarrow B F 8 \\ & 8 \Rightarrow B F 8 \end{aligned}$ |
| BF7. How mANY times did (name) DRINK tinned, POWDERED OR FRESH ANIMAL MILK? | Number of times................................ - - |  |
| BF8. DID (name) DRINK JUICE OR JUICE DRINKS YESTERDAY, DURING THE DAY OR NIGHT? |  |  |
| BF9. DID (name) DRINK MARAQCAD YESTERDAY, DURING THE DAY OR NIGHT? | Yes............................................................................................................................................................................ 8 No DK................. |  |
| BF10. DID (name) DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT? | Yes.................................................................................................................................................................................................... |  |


| BF11. DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT? | Yes..................................................................................................................................................................................................... |  |
| :---: | :---: | :---: |
| BF12. DID (name) DRINK ANY OTHER LIQUIDS YESTERDAY, DURING THE DAY OR NIGHT? |  |  |
| BF13. DID (name) DRINK OR EAT YOGURT YESTERDAY, DURING THE DAY OR NIGHT? | Yes................................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow B F 15 \\ & 8 \Rightarrow B F 15 \end{aligned}$ |
| BF14. How MANY TIMES DID (name) DRINK OR EAT YOGURT YESTERDAY, DURING THE DAY OR NIGHT? | Number of times.............................. _ _ |  |
| BF15. DID (NAME) EAT THIN PORRIDGE YESTERDAY, DURING THE DAY OR NIGHT? | Yes.............................................................................................................................................................................. 8 No 8 |  |
| BF16. DID (name) EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT? | Yes................................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow B F 18 \\ & 8 \Rightarrow B F 18 \end{aligned}$ |
| BF17. How MANY TIMES DID (name) EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT? | Number of times...............................- |  |
| BF18. YESTERDAY, DURING THE DAY OR NIGHT, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE? | Yes............................................................................................................................................................................. 8 No 8 |  |

CARE OF ILLNESS

| CA1. In the last two weeks, has (name) had DIARRHOEA? | Yes............................................................................................................................................................................................... | $\begin{aligned} & 2 \leftrightharpoons C A 7 \\ & 8 \Rightarrow C A 7 \end{aligned}$ |
| :---: | :---: | :---: |
| CA2. I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK). <br> DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL? <br> If less, probe: <br> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS? |  |  |
| CA3. DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT? <br> If "less", probe: <br> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS? |  |  |
| CA4. DURING THE EPISODE OF DIARRHOEA, WAS (name) GIVEN TO DRINK A FLUID MADE FROM A SPECIAL PACKET CALLED ORS SUCH AS THIS? <br> Show sample ORS packet | Yes................................................................................................................................................................................................. No |  |
| CA5. WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA? | Yes........................................................................................................................................................................... 8 | $\begin{aligned} & 2 \Rightarrow C A 7 \\ & 8 \Rightarrow C A 7 \end{aligned}$ |


| CA6. What (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA? <br> Probe: <br> Anything else? <br> Record all treatments given. Write brand name(s) of all medicines mentioned. <br> (Name) | Pill or Syrup <br> Antibiotic. $\qquad$ <br> Antimotility <br> Zinc $\qquad$ <br> Other (Not antibiotic, antimotility or zinc) $\qquad$ G <br> Unknown pill or syrup $\qquad$ <br> Injection <br> Antibiotic. $\qquad$ <br> Non-antibiotic $\qquad$ <br> Unknown injection $\qquad$ <br> Intravenous $\qquad$ <br> Home remedy / Herbal medicine $\qquad$ Q <br> Other (specify) $\qquad$ X |  |
| :---: | :---: | :---: |
| CA7. At any time in the last two weeks, has (name) HAD AN ILLNESS WITH A COUGH? | Yes.............................................................................................................................................................................. 8 No DK................. | $\begin{aligned} & 2 \Rightarrow C A 14 \\ & 8 \Rightarrow C A 14 \end{aligned}$ |
| CA8. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING? | Yes.............................................................................................................................................................................. 8 No 8 | $\begin{aligned} & 2 \Rightarrow C A 14 \\ & 8 \Rightarrow C A 14 \end{aligned}$ |
| CA9. WAS THE FAST OR DIFFICULT BREATHING DUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE? | Problem in chest only ......................................... 1 Blocked or runny nose only ............... Both ............................................................. 3 Other (specify) DK........................................................ 8 | $2 \Rightarrow C A 14$ $6 \Rightarrow C A 14$ |
| CA10. DID You seek any advice or treatment FOR THE ILLNESS FROM ANY SOURCE? | Yes............................................................................................................... 2 No ..................................................................... 8 | $\begin{aligned} & 2 \Leftrightarrow C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |


| CA11. FROM WHERE DID YOU SEEK ADVICE OR TREATMENT? <br> Probe: <br> Anywhere else? <br> Circle all providers mentioned, but do NOT prompt with any suggestions. <br> Probe to identify each type of source. <br> If unable to determine if public or private sector, write the name of the place. <br> (Name of place) | Public sector <br> Govt. hospital $\qquad$ <br> Govt. health centre $\qquad$ <br> Govt. health post $\qquad$ B <br> Village health worker $\qquad$ C <br> Mobile / Outreach clinic $\qquad$ . E H <br> Private medical sector <br> Private hospital / clinic. $\qquad$ <br> Private physician $\qquad$ <br> Private pharmacy $\qquad$ $\qquad$ K <br> Mobile clinic 0 <br> Other source <br> Relative / Friend $\qquad$ <br> Shop $\qquad$ Q <br> Sheikh $\qquad$ S <br> Traditional Birth Attendant $\qquad$ <br> Other (specify) $\qquad$ X |  |
| :---: | :---: | :---: |
| CA12. WAS (name) GIVEN ANY MEDICINE TO TREAT THIS ILLNESS? | Yes............................................................................................................................................................................... 8 No 8 | $\begin{aligned} & 2 \leftrightharpoons C A 14 \\ & 8 \Longrightarrow C A 14 \end{aligned}$ |
| CA13. WHAT MEDICINE WAS (name) GIVEN? <br> Probe: <br> ANY OTHER MEDICINE? <br> Circle all medicines given. Write brand name(s) of all medicines mentioned. <br> (Names of medicines) | Antibiotic <br> Pill / Syrup $\qquad$ <br> Injection $\qquad$ <br> Anti-malarials $\qquad$ M <br> Paracetamol / Panadol / Acetaminophen <br> Aspirin $\qquad$ $\qquad$ Q <br> Ibuprofen R <br> Other (specify) $\qquad$ DK. $\qquad$ Z |  |
| CA14. Check AG2: Child aged under 3? Yes. $\Rightarrow$ Continue with CA15 No. $\Rightarrow$ Go to Next Module |  |  |
| CA15. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? | Child used toilet / latrine .............................. 01 Put / Rinsed into toilet or latrine............. 02 Put / Rinsed into drain or ditch .............. 03 Thrown into garbage (solid waste) .......... 04 Buried................................................ 05 Left in the open ............................... 06 Other (specify) DK....................................................... 96 |  |

ML

| ML1. IN THE LAST TWO WEEKS, HAS (name) bEEN ILL WITH A FEVER AT ANY TIME? | Yes.......................................................................................................................................................................... 8 No 8 | $\begin{aligned} & 2 \Rightarrow \text { Next } \\ & \text { Module } \\ & 8 \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| :---: | :---: | :---: |
| ML2. AT ANY TIME DURING THE ILLNESS, DID (name) HAVE BLOOD TAKEN FROM HIS/HER FINGER OR HEEL FOR TESTING? | Yes.................................................................................................................................................................................................... |  |
| ML3. DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE? | Yes..................................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow M L 8 \\ & 8 \Rightarrow M L 8 \end{aligned}$ |
| ML4. WAS (NAME) TAKEN TO A HEALTH FACILITY DURING THIS ILLNESS? | Yes........................................................................................................................................................................... 8 No | $\begin{aligned} & 2 \Rightarrow M L 8 \\ & 8 \Rightarrow M L 8 \end{aligned}$ |
| ML5. WAS (name) GIVEN ANY MEDICINE FOR FEVER OR MALARIA AT THE HEALTH FACILITY? | Yes........................................................................................................................................................................... 8 No 8 | $\begin{aligned} & 2 \Leftrightarrow M L 7 \\ & 8 \Leftrightarrow M L 7 \end{aligned}$ |
| ML6. WHAT MEDICINE WAS (name) GIVEN? <br> Probe: <br> ANY OTHER MEDICINE? <br> Circle all medicines mentioned. Write brand name(s) of all medicines, if given. <br> (Name) | Anti-malarials: <br> SP / Fansidar $\qquad$ <br> Chloroquine $\qquad$ <br> Amodiaquine $\qquad$ B <br> Quinine $\qquad$ C <br> Combination with Artemisinin $\qquad$ E E <br> Other anti-malarial (specify) $\qquad$ H <br> Antibiotic drugs <br> Pill / Syrup $\qquad$ <br>  <br> Other medications: <br> Paracetamol/ Panadol /Acetaminophen .P Aspirin $\qquad$ Ibuprofen $\qquad$ Q R <br> Other (specify) $\qquad$ X DK. $\qquad$ Z |  |
| ML7. WAS (name) GIVEN ANY MEDICINE FOR THE FEVER OR MALARIA BEFORE BEING TAKEN TO THE HEALTH FACILITY? | Yes................................................................................................................................................................................................. | $\begin{aligned} & 1 \Rightarrow \text { ML9 } \\ & 2 \Rightarrow \text { ML10 } \\ & 8 \Rightarrow M L 10 \end{aligned}$ |
| ML8. WAS (name) GIVEN ANY MEDICINE FOR FEVER OR MALARIA DURING THIS ILLNESS? | Yes................................................................................................................................................................................................... No | $\begin{aligned} & 2 \Rightarrow \text { ML10 } \\ & 8 \Rightarrow M L 10 \end{aligned}$ |


| ML9. WHAT MEDICINE WAS (name) GIVEN? <br> Probe: <br> ANY OTHER MEDICINE? <br> Circle all medicines mentioned. Write brand name(s) of all medicines, if given. | Anti-malarials: <br> SP / Fansidar $\qquad$ A <br> Chloroquine $\qquad$ B <br> Amodiaquine $\qquad$ C <br> Quinine. $\qquad$ <br> Combination with Artemisinin $\qquad$ E E <br> Other anti-malarial (specify) $\qquad$ H <br> Antibiotic drugs <br> Pill / Syrup $\qquad$ J <br> Other medications: <br> Paracetamol/ Panadol/ Acetaminophen .P <br> Aspirin. $\qquad$ Q R <br> Other (specify) $\qquad$ <br> DK. X $\qquad$ |
| :---: | :---: |
| ML10. Check ML6 and ML9: Anti-malarial mentione Yes. $\Rightarrow$ Continue with ML11 No. $\Rightarrow$ Go to Next Module | $(\operatorname{codes} A-H) ?$ |
| ML11. How LONG AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from ML6 or ML9)? <br> If multiple anti-malarials mentioned in ML6 or ML9, name all anti-malarial medicines mentioned. <br> Record how long after the fever started the first anti-malarial was given. |  |

If immunization card(s) is/are available, copy the dates in IM3 for each type of immunization recorded on the card(s). IM6-IM16A are for registering vaccinations that are not recorded on the card(s). IM6-IM16A will only be asked when card(s) is/are not available.


| IM5. IN ADDITION TO WHAT IS RECORDED ON THIS/THESE CARDS, DID (name) RECEIVE ANY OTHER VACCINATIONS - INCLUDING NATIONAL IMMUNIZATION DAYS AND CHILD HEALTH DAYS? <br> Record 'Yes' only if respondent mentions vaccines shown in the table above. | Yes........................................................ 1 <br> (Probe for vaccinations and write '66' in the corresponding day column for each vaccine mentioned. Then skip to IM18) | $\begin{aligned} & \text { 2 } \Rightarrow \mathrm{IM} 18 \\ & 8 \Rightarrow \mathrm{IM} 18 \end{aligned}$ |
| :---: | :---: | :---: |
| IM6. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING NATIONAL IMMUNIZATION DAYS AND CHILD HEALTH DAYS? | Yes........................................................ 1 No........................................................................................................................... DK...... | $\begin{aligned} & 2 \Rightarrow I M 18 \\ & 8 \Rightarrow I M 18 \end{aligned}$ |
| IM7. HAS (name) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS - THAT IS, AN INJECTION USUALLY IN THE LEFT ARM OR SHOULDER THAT USUALLY CAUSES A SCAR? |  | $\begin{aligned} & 2 \Rightarrow \mathrm{IM} 8 \\ & 8 \Rightarrow \mathrm{IM} 8 \end{aligned}$ |
| IM7A. DID (name) (OR THE PERSON WITH (name) AT the time) RECEIVE FREE ORS PACKET(S) SUCH AS THIS AT THE TIME OF THIS VACCINATION? <br> Show sample ORS packet | Yes...................................................... 1 No.......................................................................................................................... DK...... |  |
| IM8. HAS (name) EVER RECEIVED ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM GETTING DISEASES - THAT IS, POLIO? <br> Show and probe: <br> THE VACCINATION IS MOST COMMONLY GIVEN IN A VIAL SUCH AS THIS | Yes ....................................................... 1 No......................................................................................................................... | $\begin{aligned} & \text { 2 } \Rightarrow I M 11 \\ & 8 \Rightarrow I M 11 \end{aligned}$ |
| --=IM8A. DID (name) (OR THE PERSON WITH (name) AT THE TIME) RECEIVE FREE ORS PACKET(S) SUCH AS THIS AT THE TIME OF THIS VACCINATION? <br> Show sample ORS packet | Yes....................................................... 1 No.................................................................................................................. DK....... |  |
| IM9. WAS THE FIRST POLIO VACCINE RECEIVED IN THE FIRST TWO WEEKS AFTER BIRTH OR LATER? | First two weeks................................................................................................................................................................... |  |
| IM10. HOW MANY tIMES WAS THE POLIO VACCINE RECEIVED? | Number of times ................................ |  |
| IM11. HAS (name) EVER RECEIVED A DPT VACCINATION - THAT IS, AN INJECTION USUALLY IN THE RIGHT THIGH - TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA? <br> Probe by indicating that DPT vaccination is sometimes given at the same time as Polio | Yes....................................................... 1 No.............................................................................................. 8 DK............... | $\begin{aligned} & \text { 2 } \Rightarrow I M 16 \\ & 8 \Rightarrow I M 16 \end{aligned}$ |
| IM11A. DID (name) (OR THE PERSON WITH (name) AT THE TIME) RECEIVE FREE ORS PACKET(S) SUCH | Yes ................................................ 1 |  |


| AS THIS AT THE TIME OF THIS VACCINATION? <br> Show sample ORS packet | No............................................................................................................ DK |  |
| :---: | :---: | :---: |
| IM12. How many times was a DPT vaccine RECEIVED? | Number of times ............................ |  |
| IM16. HAS (name) EVER RECEIVED A MEASLES INJECTION - THAT IS, A SHOT USUALLY IN THE RIGHT ARM OR SHOULDER AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES? | Yes ........................................................ 1 No........................................................................................................................ | $\begin{aligned} & \text { 2 } \Rightarrow I M 18 \\ & 8 \Rightarrow \text { IM18 } \end{aligned}$ |
| IM16A. DID (name) (OR THE PERSON WITH (name) AT THE TIME) RECEIVE FREE ORS PACKET(S) SUCH AS THIS AT THE TIME OF THIS VACCINATION? <br> Show sample ORS packet | Yes....................................................... 1 No.......................................................................................................................... DK |  |
| IM18. HAS (name) RECEIVED A VITAMIN A DOSE LIKE THIS WITHIN THE LAST 6 MONTHS? <br> Show capsule(s) | Yes...................................................... 1 No.......................................................................................................................... DK...... |  |
| IM19. Please tell me if (name) has participated IN ANY OF THE FOLLOWING NATIONAL IMMUNIZATION DAYS AND CHILD HEALTH DAYS: <br> [A] Jan/Feb 2009 CHDs <br> (Vit A, measles \& polio) <br> [B] June 2009 NIDs (Polio) <br> [C] July 2009 NIDs <br> [D] Jul/Aug 2009 CHDs (VIT A, MEASLES \& POLIO) <br> [E] June 2010 CHDs (VIT A, MEASLES \& POLIO) <br> [F] Sept 2010 NIDs (Polio) <br> [G] October 2010 NIDs (Polio) <br> [H] December 2010 CHDs (Vit A, measles \& polio) |  |  |
| IM20. Check IM19: Did child participate in the De $\square$ YES (IM19[H]=1) $\Rightarrow$ GO TO IM21 <br> $\square N O(I M 19[H]=2$ OR 8) $\Rightarrow$ GO TO UF13 | $\text { MBER } 2010 \text { CHDS (IM19[H] = 1)? }$ |  |
| IM21. DID (name) (OR THE PERSON WITH (name) AT THE TIME) RECEIVE FREE ORS PACKET(S) SUCH AS THIS in the December 2010 Child Health Days? <br> Show sample ORS packet | Packet(s) received. $\qquad$ .1 <br> No packet(s) received $\qquad$ <br> DK. $\qquad$ | $\begin{aligned} & 2 \Rightarrow \text { UF13 } \\ & 8 \Rightarrow \text { UF13 } \end{aligned}$ |


| IM22. CHECK CA1: DID CHILD HAVE AN EPISODE OF DIAR - YES $(C A 1=1) \Rightarrow$ GO то IM24 $\square$ NO (CAI $=2$ OR 8$) \Rightarrow$ GO то IM23 | EA IN THE PAST 2 WEEKS (CA1 = 1)? |  |
| :---: | :---: | :---: |
| IM23. Since the receipt of the free Ors packet(s) in December, has (name) had any EPISODE OF DIARRHOEA? | Yes, at least once................................. 1 No episode............................... 2 DK............................................. 8 | $\begin{aligned} & \text { 2』UF13 } \\ & 8 \Rightarrow \text { UF13 } \end{aligned}$ |
| IM24. WAS/WERE THE FREE ORS PACKET(S) RECEIVED in December used to treat (name) for DIARRHOEA? |  |  |

UF14. Is the respondent the mother or caretaker of another child age 0-4 living in this household?
$\square$ Yes. $\Rightarrow$ Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent
$\square$ No. $\Rightarrow$ End the interview with this respondent by thanking him/her for his/her cooperation.
Check to see if there are other woman's or under-5 questionnaires to be administered in this household.

Move to another woman's or under-5 questionnaire.
$\square$

## Field Editor's Observations

Supervisor's Observations
$\qquad$

Somaliland
Multiple Indicator Cluster Survey


[^0]:    7 Note: The presented mortality estimates are generated based on the Birth History module of the MICS questionnaires which is recognized as more complex to administer even in more stable countries. A review of the mortality data indicates potential underestimation and therefore the child mortality results need to be interpreted with caution.

[^1]:    11 WHO/UNICEF JMP (2008), MDG assessment report - http://www.wssinfo.org/download?id document=1279

[^2]:    12 Notes: The presented estimates are generated based on the Birth History module of the MICS questionnaires which is recognized as more complex to administer even in more stable countries. The BH module was a challenge to implement in this MICS, hence the need to interpret the adolescent birth rate results with caution.

[^3]:    15 Ratios presented in this table are "adjusted" since they include not only primary school attendance, but also secondary school attendance in the numerator.

[^4]:    ${ }^{1}$ MICS indicator 7.5.

[^5]:    16 Ratios presented in this table are "adjusted" since they include not only secondary school attendance, but also attendance to higher levels in the numerator.

[^6]:    17 Note that this is the current (rather than final) status of the girls aged 0-14 years. Therefore, this data cannot be compared with the prevalence of FGM/C among women 15-49 years.

[^7]:    ${ }^{1}$ MICS indicator 9.8
    ${ }^{2}$ MICS indicator 9.9

[^8]:    27 See MICS4 manual for a detailed description
    28 An ITN is (a) a factory treated net which does not require any treatment, (b) a pretreated net obtained within the past 12 months, or (c) a net that has been soaked with or dipped in insecticide within the past 12 months

    29 Indoor residual spraying

[^9]:    30 Indicator is defined as "Age-specific fertility rate for women age 15-19 years, for the 3-year period preceding the survey" when estimated from the birth history

[^10]:    31 See MICS4 manual for a detailed description

[^11]:    32 Using condoms and limiting sex to one faithful, uninfected partner
    33 Transmission during pregnancy, during delivery, and by breastfeeding
    34 Women (1) who think that a female teacher with the AIDS virus should be allowed to teach in school, (2) who would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus, (3) who would not want to keep it as a secret if a family member became infected with the AIDS virus, and (4) who would be willing to care for a family member who became sick with the AIDS virus

