

HOUSEHOLD INFORMATION PANEL			HH								
<b>HH1.</b> Cluster number: _____		<b>HH2.</b> Household number: _____									
<b>HH3.</b> Interviewer's name and number: NAME _____		<b>HH4.</b> Supervisor's name and number: NAME _____									
<b>HH5.</b> Day / Month / Year of interview: _____ / _____ / <u>1</u> <u>4</u> _____		<b>HH6.</b> Area:	URBAN..... 1 RURAL ..... 2								
<b>HH7.</b> Province:											
KABUL ..... 01	PAKTYA ..... 13	DAIKUNDI..... 24									
KAPISA ..... 02	KHOST ..... 14	UROZGAN ..... 25									
PARWAN ..... 03	KUNARHA ..... 15	ZABUL ..... 26									
MAIDAN WARDAK..... 04	NOORISTAN ..... 16	KANDAHAR ..... 27									
LOGAR ..... 05	BADAKHSHAN..... 17	JAWZJAN ..... 28									
NANGARHAR ..... 06	TAKHAR..... 18	FARYAB..... 29									
LAGHMAN ..... 07	KUNDUZ..... 19	HELMAND..... 30									
PANJSHIR ..... 08	SAMANGAN ..... 20	BADGHIS ..... 31									
BAGHLAN ..... 09	BALKH..... 21	HERAT..... 32									
BAMYAN ..... 10	SAR-E-PUL ..... 22	FARAH ..... 33									
GHAZNI ..... 11	GHOR ..... 23	NIMROZ ..... 34									
PAKTIKA ..... 12											
<p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p>			<b>HH11.</b> Record the time. HOURS : MINUTES ____ : ____								
<p><b>HH12.</b> Hello, my name is (<b>your name</b>). We are from the National Statistics and Information Authority (NSIA). We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 30 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?</p>											
YES ..... 1 NO / NOT ASKED ..... 2		1 ⇨ LIST OF HOUSEHOLD MEMBERS 2 ⇨ HH46									
<b>HH46.</b> Result of HOUSEHOLD QUESTIONNAIRE interview:  Discuss any result not completed with Supervisor.	COMPLETED ..... 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT ..... 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME ..... 03 REFUSED ..... 04 DWELLING VACANT OR ADDRESS NOT A DWELLING ..... 05 DWELLING DESTROYED..... 06 DWELLING NOT FOUND ..... 07 OTHER (specify) ..... 96										
<b>HH47.</b> Name and line number of the respondent to HOUSEHOLD QUESTIONNAIRE interview: NAME _____ HOUSEHOLD MEMBERS WOMEN AGE 15-49 CHILDREN UNDER AGE 5 CHILDREN AGE 5-17		To be filled after HOUSEHOLD QUESTIONNAIRE is completed TOTAL NUMBER <table border="1" style="width: 100%;"> <tr><td><b>HH48</b></td><td>____</td></tr> <tr><td><b>HH49</b></td><td>____</td></tr> <tr><td><b>HH51</b></td><td>____</td></tr> <tr><td><b>HH52</b></td><td>____</td></tr> </table>		<b>HH48</b>	____	<b>HH49</b>	____	<b>HH51</b>	____	<b>HH52</b>	____
<b>HH48</b>	____										
<b>HH49</b>	____										
<b>HH51</b>	____										
<b>HH52</b>	____										
		To be filled after <u>all</u> the questionnaires are completed COMPLETED NUMBER <table border="1" style="width: 100%;"> <tr><td><b>HH53</b></td><td>____</td></tr> <tr><td><b>HH55</b></td><td>____</td></tr> <tr><td><b>HH56</b></td><td>ZERO ..... 0 ONE ..... 1</td></tr> </table>		<b>HH53</b>	____	<b>HH55</b>	____	<b>HH56</b>	ZERO ..... 0 ONE ..... 1		
<b>HH53</b>	____										
<b>HH55</b>	____										
<b>HH56</b>	ZERO ..... 0 ONE ..... 1										

# LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box: ☐

HL1: Line number	HL2: First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3: What is the relationship of (name) to head of household?	HL4: Is (name) male or female?  1 MALE 2 FEMALE	HL5: What is (name)'s date of birth?	HL6: How old is (name)? Record in completed years.  If age is 95 or above, record '95'.	HL8: Record line number if woman and age 15-49.	HL10: Record line number if age 0-4.	HL11: Age 0-17?  1 YES 2 NO Next Line	HL12: Is (name)'s natural mother alive?  1 YES 2 NO HL16 HL16 HL16	HL13: Does (name)'s natural mother live in this household?  1 YES 2 NO HL15 HL15	HL14: Record the line number of mother and go to HL16.	HL15: Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME PROVINCE 3 IN ANOTHER HOUSEHOLD IN ANOTHER PROVINCE 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16: Is (name)'s natural father alive?  1 YES 2 NO HL20 HL20 HL20	HL17: Does (name)'s natural father live in this household?  1 YES 2 NO HL19 HL19	HL18: Record the line number of father and go to HL20.	HL19: Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME PROVINCE 3 IN ANOTHER HOUSEHOLD IN ANOTHER PROVINCE 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20: Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.
				98 DK	9998 DK												
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	0-4	Y N	Y N DK	Y N	MOTHER		Y N DK	Y N	FATHER	
01		0 1	1 2				01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
02			1 2				02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
03			1 2				03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
04			1 2				04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
05			1 2				05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
06			1 2				06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
07			1 2				07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
08			1 2				08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
09			1 2				09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
10			1 2				10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
11			1 2				11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
12			1 2				12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
13			1 2				13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
14			1 2				14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
15			1 2				15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8

* Codes for HL3: Relationship to head of household:	01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 15 OTHER (NOT RELATED) 98 DK

EDUCATION I										ED			
ED1. Line number	ED2. Name and age.  Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	ED3. Age 3 or above? 1 YES 2 NO ⇄ Next Line	ED4. Has (name) ever attended school or formal Islamic Education or any Early Childhood Education programme?  1 YES 2 NO ⇄ Next Line	ED5. What is the highest level and grade or year of school (name) has ever attended?  LEVEL: 0 ECE ⇄ 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER 5 FORMAL ISLAMIC EDUCATION 8 DK ED7	ED6. Did (name) ever complete that (grade/year)?  1 YES 2 NO 8 DK	ED7. Age 3-24? 1 YES 2 NO ⇄ Next Line	ED8. Check ED4: Ever attended school or formal Islamic education or ECE?  1 YES 2 NO ⇄ Next Line						
LINE	NAME	AGE	YES	NO	YES	NO	Y	N	DK	YES	NO	YES	NO
01		— — —	1	2	1	2	0	1	2	3	4	5	8
02		— — —	1	2	1	2	0	1	2	3	4	5	8
03		— — —	1	2	1	2	0	1	2	3	4	5	8
04		— — —	1	2	1	2	0	1	2	3	4	5	8
05		— — —	1	2	1	2	0	1	2	3	4	5	8
06		— — —	1	2	1	2	0	1	2	3	4	5	8
07		— — —	1	2	1	2	0	1	2	3	4	5	8
08		— — —	1	2	1	2	0	1	2	3	4	5	8
09		— — —	1	2	1	2	0	1	2	3	4	5	8
10		— — —	1	2	1	2	0	1	2	3	4	5	8
11		— — —	1	2	1	2	0	1	2	3	4	5	8
12		— — —	1	2	1	2	0	1	2	3	4	5	8
13		— — —	1	2	1	2	0	1	2	3	4	5	8
14		— — —	1	2	1	2	0	1	2	3	4	5	8
15		— — —	1	2	1	2	0	1	2	3	4	5	8
*LEVEL   GRADE/ YEAR		ECE = 00 PRIMARY = 01 TO 06		LOWER SECONDARY = 07 TO 09 UPPER SECONDARY = 10 TO 12		HIGHER = 13 TO 19 FORMAL ISLAMIC EDUCATION = 01 TO 18							

EDUCATION 2										ED
ED1. Line number	ED2. Name and age.	ED9. At any time during the 1401 school year did (name) attend school or formal Islamic Education or any Early Childhood Education programme? 1 YES 2 NO $\nabla$ ED15	ED10. During the 1401 school year, which level and grade or year is (name) attending? LEVEL: 0 ECE $\nabla$ ED15 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 5 FORMAL ISLAMIC EDUCATION 8 DK	ED11. Is (he/she) attending a public school? If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./PUBLIC 2 FORMAL ISLAMIC EDUCATION 3 PRIVATE 6 OTHER 8 DK	ED12. In the 1401 school year, has (name) received any school tuition support? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO $\nabla$ ED14 8 DK $\nabla$ ED14	ED13. Who provided the tuition support? Record all mentioned. A GOVT./PUBLIC B RELIGIOUS/FAITH ORG. C PRIVATE. X OTHER Z DK	ED14. For the 1401 school year, has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	ED15. At any time during the 1401 school year did (name) attend school or formal Islamic Education or any Early Childhood Education programme? 1 YES 2 NO $\nabla$ ED15 8 DK $\nabla$ ED15 Next Line	ED16. During the 1400 school year, which level and grade or year did (name) attend? LEVEL: 0 ECE $\nabla$ Next Line 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 5 FORMAL ISLAMIC EDUCATION 8 DK	
LINE	NAME	AGE	GRADE/ YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/YEAR
01				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
02				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
03				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
04				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
05				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
06				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
07				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
08				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
09				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
10				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
11				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
12				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
13				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
14				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
15				1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	
*LEVEL   GRADE/ YEAR				ECE = 00 PRIMARY = 01 TO 06		LOWER SECONDARY = 07 TO 09 UPPER SECONDARY = 10 TO 12		HIGHER = 13 TO 19 FORMAL ISLAMIC EDUCATION = 01 TO 18		

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1B.</b> What is the native language of ( <i>name of the head of the household from HL2</i> )?	DARI .....01 PASHTO .....02 UZBAKI .....03 TURKMANI.....04 NOORISTANI.....05 BALOCHI .....06 PASHAIE .....07  OTHER LANGUAGE ( <i>specify</i> ) .....96	
<b>HC3.</b> How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS ..... __ __	
<b>HC4.</b> Main material of the dwelling floor.  <i>Record observation.</i>  <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	<b>NATURAL FLOOR</b> EARTH / SAND .....11 DUNG.....12 <b>RUDIMENTARY FLOOR</b> WOOD PLANKS .....21 PALM / BAMBOO.....22 <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD.....31 VINYL OR ASPHALT STRIPS .....32 CERAMIC TILES .....33 CEMENT.....34 CARPET.....35 MARBLE.....36  OTHER ( <i>specify</i> ) .....96	
<b>HC5.</b> Main material of the roof.  <i>Record observation.</i>	NO ROOF.....11 <b>NATURAL ROOFING</b> THATCH / PALM LEAF .....12 SOD .....13 MUD.....14 <b>RUDIMENTARY ROOFING</b> RUSTIC MAT .....21 PALM / BAMBOO.....22 WOOD PLANKS .....23 CARDBOARD / TARPAULIN.....24 <b>FINISHED ROOFING</b> METAL / TIN.....31 WOOD.....32 CALAMINE / CEMENT FIBRE .....33 CERAMIC TILES .....34 CEMENT.....35 ROOFING SHINGLES .....36  OTHER ( <i>specify</i> ) .....96	

<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS..... 11</p> <p><b>NATURAL WALLS</b></p> <p>CANE / PALM / TRUNKS ..... 12</p> <p>DIRT ..... 13</p> <p><b>RUDIMENTARY WALLS</b></p> <p>BAMBOO WITH MUD ..... 21</p> <p>STONE WITH MUD ..... 22</p> <p>UNCOVERED ADOBE ..... 23</p> <p>PLYWOOD ..... 24</p> <p>CARDBOARD ..... 25</p> <p>REUSED WOOD ..... 26</p> <p>FABRIC / TRAPAULIN ..... 27</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT ..... 31</p> <p>STONE WITH LIME / CEMENT ..... 32</p> <p>BRICKS ..... 33</p> <p>CEMENT BLOCKS ..... 34</p> <p>COVERED ADOBE ..... 35</p> <p>WOOD PLANKS / SHINGLES ..... 36</p> <p>OTHER (<i>specify</i>) ..... 96</p>																																											
<p><b>HC7. Does your household have:</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] Bed?</p> <p>[D] Sofa?</p> <p>[E] Sewing Machine (not electric)?</p> <p>[F] Cupboard?</p> <p>[G] A Mattress?</p> <p>[H] Carpet?</p> <p>[I] Blanket / Quilt?</p> <p>[J] Gas Balloon?</p> <p>[K] Takht (Sitting platform like wooden bed)?</p> <p>[L] Dinning table and a chair?</p> <p>[M] Storage Trunk/Wooden Chest?</p>	<table> <tr> <th></th><th>YES</th><th>NO</th></tr> <tr> <td>FIXED TELEPHONE LINE .....</td><td>1</td><td>2</td></tr> <tr> <td>RADIO .....</td><td>1</td><td>2</td></tr> <tr> <td>BED .....</td><td>1</td><td>2</td></tr> <tr> <td>SOFA .....</td><td>1</td><td>2</td></tr> <tr> <td>SEWING MACHINE .....</td><td>1</td><td>2</td></tr> <tr> <td>CUPBOARD .....</td><td>1</td><td>2</td></tr> <tr> <td>MATRESS .....</td><td>1</td><td>2</td></tr> <tr> <td>CARPET .....</td><td>1</td><td>2</td></tr> <tr> <td>BLANKET / QUILT .....</td><td>1</td><td>2</td></tr> <tr> <td>GAS BALLOON .....</td><td>1</td><td>2</td></tr> <tr> <td>TAKHT .....</td><td>1</td><td>2</td></tr> <tr> <td>DINNING TABLE AND CHAIRS .....</td><td>1</td><td>2</td></tr> <tr> <td>STORAGE TRUNK .....</td><td>1</td><td>2</td></tr> </table>		YES	NO	FIXED TELEPHONE LINE .....	1	2	RADIO .....	1	2	BED .....	1	2	SOFA .....	1	2	SEWING MACHINE .....	1	2	CUPBOARD .....	1	2	MATRESS .....	1	2	CARPET .....	1	2	BLANKET / QUILT .....	1	2	GAS BALLOON .....	1	2	TAKHT .....	1	2	DINNING TABLE AND CHAIRS .....	1	2	STORAGE TRUNK .....	1	2	
	YES	NO																																										
FIXED TELEPHONE LINE .....	1	2																																										
RADIO .....	1	2																																										
BED .....	1	2																																										
SOFA .....	1	2																																										
SEWING MACHINE .....	1	2																																										
CUPBOARD .....	1	2																																										
MATRESS .....	1	2																																										
CARPET .....	1	2																																										
BLANKET / QUILT .....	1	2																																										
GAS BALLOON .....	1	2																																										
TAKHT .....	1	2																																										
DINNING TABLE AND CHAIRS .....	1	2																																										
STORAGE TRUNK .....	1	2																																										
<p><b>HC8. Does your household have electricity?</b></p>	<p>YES, INTERCONNECTED GRID ..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) ..... 2</p> <p>NO ..... 3</p>	<p>3 ⇒ HC10</p>																																										

<b>HC9.</b> Does your household have:	YES	NO	
[A] A television?	TELEVISION..... 1	2	
[B] A refrigerator?	REFRIGERATOR..... 1	2	
[C] Boiler (hot water heater)?	BOILER..... 1	2	
[D] An electric Iron?	ELECTRIC IRON ..... 1	2	
[E] A fan?	FAN..... 1	2	
[F] A washing machine?	WASHING MACHINE..... 1	2	
[G] Vacuum cleaner?	VACUUM CLEANER..... 1	2	
[H] An air conditioner?	AIR CONDITIONER ..... 1	2	
[I] A Satellite dish?	SATELLITE DISH..... 1	2	
[J] Electric Heater?	ELECTRIC HEATER ..... 1	2	
[K] Microwave / Oven?	MICROWAVE / OVEN..... 1	2	
[L] Juicer / Blender?	JUICER / BLENDER ..... 1	2	
[M] Rechargeable Lamp?	RECHARGEABLE LAMP ..... 1	2	
[N] Solar Panel?	SOLAR PANEL ..... 1	2	
[O] Transformer / Stabilizer?	TRANSFORMER / STABILIZER..... 1	2	
[P] Generator?	GENERATOR..... 1	2	
<b>HC10.</b> Does any member of your household own:	YES	NO	
[A] A wristwatch?	WRISTWATCH..... 1	2	
[B] A bicycle?	BICYCLE..... 1	2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER ..... 1	2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART ..... 1	2	
[E] A car, truck or van?	CAR / TRUCK / VAN..... 1	2	
[F] Rickshaw/Motorcycle-Rickshaw	RICKSHAW / M-RICKSHAW ..... 1	2	
[G] Wheelbarrow	WHEELBARROW..... 1	2	
[H] Tractor	TRACTOR ..... 1	2	
<b>HC11.</b> Does any member of your household have a computer or a tablet?	YES ..... 1	2	
<b>HC12.</b> Does any member of your household have a mobile telephone?	YES ..... 1	2	2⇒HC13

<b>HC12A.</b> Does any member of your household have a smartphone?	YES ..... 1 NO ..... 2	
<b>HC13.</b> Does your household have access to internet at home?	YES ..... 1 NO ..... 2	
<b>HC14.</b> Do you or someone living in this household own this dwelling?  <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i>  <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN ..... 1 RENT..... 2  OTHER ( <i>specify</i> ) ..... 6	
<b>HC15.</b> Does any member of this household own any land that can be used for agriculture?	YES ..... 1 NO ..... 2	2 ⇒ HC17
<b>HC16.</b> How many jirib of agricultural land do members of this household own?  <i>If not in complete numbers, record in decimal points.</i>	JIRIB ..... 95 OR MORE ..... 95.0 DK ..... 98.0	
<b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?	YES ..... 1 NO ..... 2	2 ⇒ HC19
<b>HC18.</b> How many of the following animals does this household have?  [A] Milk cows, bulls or oxen?  [B] Other cattle?  [C] Horses, donkeys or mules?  [D] Goats?  [E] Sheep?  [F] Poultry?  [H] Yaks?  [I] Camels?  <i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i>	MILK COWS OR BULLS ..... OTHER CATTLE ..... HORSES, DONKEYS OR MULES..... GOATS..... SHEEP ..... POULTRY ..... YAKS ..... CAMELS.....	
<b>HC19.</b> Does any member of this household have a bank account?	YES ..... 1 NO ..... 2	



WATER AND SANITATION		WS
<b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?  <i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i>	<b>PIPED WATER</b>	
	PIPED INTO DWELLING .....	11 ⇨ WS7
	PIPED TO YARD / PLOT .....	12 ⇨ WS7
	PIPED TO NEIGHBOUR .....	13 ⇨ WS3
	PUBLIC TAP / STANDPIPE.....	14 ⇨ WS3
	TUBE WELL / BOREHOLE .....	21 ⇨ WS3
	<b>DUG WELL</b>	
	PROTECTED WELL.....	31 ⇨ WS3
	UNPROTECTED WELL .....	32 ⇨ WS3
	<b>SPRING</b>	
	PROTECTED SPRING.....	41 ⇨ WS3
	UNPROTECTED SPRING.....	42 ⇨ WS3
	RAINWATER.....	51 ⇨ WS3
	TANKER-TRUCK.....	61 ⇨ WS4
	CART WITH SMALL TANK .....	71 ⇨ WS4
	WATER KIOSK .....	72 ⇨ WS4
	SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....	81 ⇨ WS3
	<b>PACKAGED WATER</b>	
	BOTTLED WATER .....	91
	SACHET WATER .....	92
	OTHER ( <i>specify</i> ).....	96 ⇨ WS3

<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING .....11</p> <p>PIPED TO YARD / PLOT .....12</p> <p>PIPED TO NEIGHBOUR .....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE.....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL .....32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING.....42</p> <p>RAINWATER.....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>WATER KIOSK .....72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇨ WS7</p> <p>12 ⇨ WS7</p> <p>61 ⇨ WS4</p> <p>71 ⇨ WS4</p> <p>72 ⇨ WS4</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING .....1</p> <p>IN OWN YARD / PLOT.....2</p> <p>ELSEWHERE .....3</p>	<p>1 ⇨ WS7</p> <p>2 ⇨ WS7</p>
<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT .....000</p> <p>NUMBER OF MINUTES.....__ __ __</p> <p>DK.....998</p>	<p>000 ⇨ WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME.....</p> <p>LINE NUMBER.....__ __</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES.....__ __</p> <p>DK.....98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT .....2</p> <p>DK.....8</p>	<p>2 ⇨ WS9</p> <p>8 ⇨ WS9</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE....1</p> <p>WATER TOO EXPENSIVE.....2</p> <p>SOURCE NOT ACCESSIBLE .....3</p> <p>OTHER (<i>specify</i>).....6</p> <p>DK.....8</p>	

<b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?	YES .....1 NO .....2  DK .....8	2 ⇒ WS11  8 ⇒ WS11
<b>WS10.</b> What do you usually do to make the water safer to drink?  <i>Probe:</i> Anything else?  <i>Record all methods mentioned.</i>	BOIL .....A ADD BLEACH / CHLORINE .....B STRAIN IT THROUGH A CLOTH .....C USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) .....D SOLAR DISINFECTION .....E LET IT STAND AND SETTLE .....F  OTHER ( <i>specify</i> ) .....X DK .....Z	
<b>WS11.</b> What kind of toilet facility do members of your household usually use?  <i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?  <i>If not possible to determine, ask permission to observe the facility.</i>	<b>FLUSH / POUR FLUSH</b> FLUSH TO PIPED SEWER SYSTEM.....11 FLUSH TO SEPTIC TANK.....12 FLUSH TO PIT LATRINE.....13 FLUSH TO OPEN DRAIN.....14 FLUSH TO DK WHERE.....18 <b>PIT LATRINE</b> VENTILATED IMPROVED PIT LATRINE.....21 PIT LATRINE WITH SLAB .....22 PIT LATRINE WITHOUT SLAB / OPEN PIT .....23 SINGLE/DOUBLE VAULT LATRINE WITH URINE DIVERSION .....24 SINGLE/DOUBLE VAULT LATRINE WITHOUT URINE DIVERSION.....25  NO FACILITY / BUSH / FIELD.....95 OTHER ( <i>specify</i> ) .....96	11 ⇒ WS14  14 ⇒ WS14 18 ⇒ WS14      95 ⇒ End 96 ⇒ WS14
<b>WS12.</b> Has your ( <i>answer from WS11</i> ) ever been emptied?	YES, EMPTIED .....1  NO, NEVER EMPTIED .....4  DK .....8	4 ⇒ WS14  8 ⇒ WS14
<b>WS13.</b> The last time it was emptied, where were the contents emptied to?  <i>Probe:</i> Was it removed by a service provider?	<b>REMOVED BY SERVICE PROVIDER</b> TO A TREATMENT PLANT .....1 BURIED IN A COVERED PIT .....2 TO DON'T KNOW WHERE.....3  <b>EMPTIED BY HOUSEHOLD</b> BURIED IN A COVERED PIT .....4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE.....5  OTHER ( <i>specify</i> ) .....6 DK .....8	

<b>WS14.</b> Where is this toilet facility located?	IN OWN DWELLING .....1 IN OWN YARD / PLOT .....2 ELSEWHERE .....3	
<b>WS15.</b> Do you share this facility with others who are not members of your household?	YES .....1 NO .....2	2 ⇒ End
<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) .....1 SHARED WITH GENERAL PUBLIC .....2	2 ⇒ End
<b>WS17.</b> How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10) ..... <u>0</u> ____  TEN OR MORE HOUSEHOLDS .....10  DK .....98	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING .....1</p> <p>IN YARD / PLOT .....2</p> <p>MOBILE OBJECT OBSERVED</p> <p>(BUCKET / JUG / KETTLE) .....3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT .....4</p> <p>NO PERMISSION TO SEE .....5</p> <p>OTHER REASON (<i>specify</i>) .....6</p>	<p>4 ⇒ HW5</p> <p>5 ⇒ HW4</p> <p>6 ⇒ HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE .....1</p> <p>WATER IS NOT AVAILABLE .....2</p>	
<p><b>HW3.</b> Is soap or detergent or ash/mud/sand present at the place for handwashing?</p>	<p>YES, PRESENT .....1</p> <p>NO, NOT PRESENT .....2</p>	<p>1 ⇒ HW7</p> <p>2 ⇒ HW5</p>
<p><b>HW4.</b> Where do you or other members of your household <u>most often</u> wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING .....1</p> <p>IN YARD / PLOT .....2</p> <p>MOBILE OBJECT</p> <p>(BUCKET / JUG / KETTLE) .....3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT .....4</p> <p>OTHER (<i>specify</i>) .....6</p>	
<p><b>HW5.</b> Do you have any soap or detergent or ash/mud/sand in your house for washing hands?</p>	<p>YES .....1</p> <p>NO .....2</p>	<p>2 ⇒ End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN .....1</p> <p>NO, NOT SHOWN .....2</p>	<p>2 ⇒ End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP .....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) .....B</p> <p>ASH / MUD / SAND .....C</p>	

<b>HH13.</b> <i>Record the time.</i>	HOUR AND MINUTES.....__ : __																																																													
<b>HH14.</b> <i>Language of the Questionnaire.</i>	ENGLISH ..... 1 DARI..... 2 PASHTO ..... 3																																																													
<b>HH15.</b> <i>Language of the Interview.</i>	ENGLISH ..... 1 DARI..... 2 PASHTO ..... 3  OTHER LANGUAGE (specify)..... 6																																																													
<b>HH16.</b> <i>Native language of the Respondent.</i>	DARI.....02 PASHTO .....03 UZBAKI .....04 TURKMANI.....05 NOORISTANI .....06 BALOCHI.....07 PASHAIE.....08  OTHER LANGUAGE (specify)..... 96																																																													
<b>HH17.</b> <i>Was a translator used for any parts of this questionnaire?</i>	YES, ENTIRE QUESTIONNAIRE ..... 1 YES, PART OF QUESTIONNAIRE..... 2 NO, NOT USED ..... 3																																																													
<b>HH18.</b> <i>Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:</i>	NO CHILDREN..... 0  1 CHILD ..... 1  2 OR MORE CHILDREN (NUMBER)..... __	0 ⇒ HH29  1 ⇒ HH27																																																												
<b>HH19.</b> <i>List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.</i> <table border="1" style="margin: 10px auto; width: 60%;"> <thead> <tr> <th><b>HH20.</b> <i>Rank number</i></th><th><b>HH21.</b> <i>Line number from HL1</i></th><th><b>HH22.</b> <i>Name from HL2</i></th><th colspan="2"><b>HH23.</b> <i>Sex from HL4</i></th><th><b>HH24.</b> <i>Age from HL6</i></th></tr> <tr> <th>RANK</th><th>LINE</th><th>NAME</th><th>M</th><th>F</th><th>AGE</th></tr> </thead> <tbody> <tr><td>1</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>2</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>3</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>4</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>5</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>6</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>7</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> <tr><td>8</td><td>___</td><td></td><td>1</td><td>2</td><td>___</td></tr> </tbody> </table>			<b>HH20.</b> <i>Rank number</i>	<b>HH21.</b> <i>Line number from HL1</i>	<b>HH22.</b> <i>Name from HL2</i>	<b>HH23.</b> <i>Sex from HL4</i>		<b>HH24.</b> <i>Age from HL6</i>	RANK	LINE	NAME	M	F	AGE	1	___		1	2	___	2	___		1	2	___	3	___		1	2	___	4	___		1	2	___	5	___		1	2	___	6	___		1	2	___	7	___		1	2	___	8	___		1	2	___
<b>HH20.</b> <i>Rank number</i>	<b>HH21.</b> <i>Line number from HL1</i>	<b>HH22.</b> <i>Name from HL2</i>	<b>HH23.</b> <i>Sex from HL4</i>		<b>HH24.</b> <i>Age from HL6</i>																																																									
RANK	LINE	NAME	M	F	AGE																																																									
1	___		1	2	___																																																									
2	___		1	2	___																																																									
3	___		1	2	___																																																									
4	___		1	2	___																																																									
5	___		1	2	___																																																									
6	___		1	2	___																																																									
7	___		1	2	___																																																									
8	___		1	2	___																																																									

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_

LINE NUMBER ..... \_ \_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household):

Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME .....

AGE ..... \_ \_

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 ..... 1  
NO ..... 2

2 ⇨ HH40

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 ..... 1  
NO ..... 2

2 ⇨ HH40

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH  
HL20≠90 ..... 1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2

2 ⇨ HH40

**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- ☐ 'Yes' for all girls age 15-17 ⇒ Continue with HH40.
- ☐ 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- ☐ 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE .....	1	2 ⇒ HH44A
	NO .....	2	

**HH41.** Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.



MICS PLUS CONSENT		
<b>HH44A.</b> Check HC7[A] and HC12: Does this household have a fixed telephone line or does any member of the household own a mobile phone?	YES, HC7[A]=1 OR HC12=1..... 1 NO, HC7[A]=2 AND HC12=2 ..... 2	2 ⇨ HH45
<b>HH44B.</b> Thank you for your participation.  The National Statistical and Information Authority of Afghanistan will be conducting a phone survey about the situation of children, families and households in the future. We would like to invite you to participate in this survey. If you agree to participate, we will ask you to share a phone number we can reach you at and convenient times to contact you. The phone interview will take about 20 minutes, and we may call you a few times over a period of a few months. Participation in this phone survey is voluntary, and even if you agree to participate now, you may decide to withdraw from participation in the future. There will be no costs to you for participating in the phone survey. Please know that all the information you share during future phone interviews will remain strictly confidential, and your phone number will not be shared with anyone outside our team. Would you like to participate?		
YES ..... 1 NO ..... 2		2 ⇨ HH45
<b>HH44C.</b> Do you have a personal phone number or does your household have a communal number where you can be reached?	YES..... 1 NO ..... 2	2 ⇨ HH45
<b>HH44D.</b> You may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Please, tell me what is the best phone number to contact you on.		

	[P1] BEST NUMBER	[P2] 2 <sup>ND</sup> NUMBER	[P3] 3 <sup>RD</sup> NUMBER
<b>HH44E.</b> Ask for and record phone number.	_____	_____	_____
<b>HH44F.</b> Just to confirm, the number is (number from HH44E)?  If no, return to HH44E and correct entry.	YES..... 1 NO.....2 ⇨ HH44E	YES ..... 1 NO ..... 2 ⇨ HH44E	YES..... 1 NO.....2 ⇨ HH44E
<b>HH44G.</b> Is this a fixed line or a mobile phone number?	FIXED LINE..... 1 MOBILE .....2	FIXED LINE ..... 1 MOBILE ..... 2	FIXED LINE..... 1 MOBILE .....2
<b>HH44H.</b> What is the best day of the week and time of the day to call you on this number?  Probe: Any other day or time?  Record all mentioned.	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X

<b>HH44I.</b> Remember, you may share your household number, but please, do not share any personal phone numbers that belong to individual members of your household. Do you have another personal or communal phone number where you can be reached?	YES.....1 <input type="checkbox"/> [P2]	YES ..... 1 <input type="checkbox"/> [P3]	YES.....1 <input type="checkbox"/> [P4]
	NO.....2 <input type="checkbox"/> HH45	NO ..... 2 <input type="checkbox"/> HH45	NO.....2 <input type="checkbox"/> HH45
			Tick here if additional questionnaire used:..... <input type="checkbox"/>

**HH45.** Now return to the *HOUSEHOLD INFORMATION PANEL* and,

- Record '01' in question HH46 (Result of the *HOUSEHOLD QUESTIONNAIRE* interview),
- Record the name and the line number (from the *LIST OF HOUSEHOLD MEMBERS*) of the Respondent to the *HOUSEHOLD QUESTIONNAIRE* interview in HH47,
- Fill the questions HH48 – HH49, and HH51 – HH52
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

*If there is no individual questionnaire be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.*

**INTERVIEWER'S OBSERVATIONS****SUPERVISOR'S OBSERVATIONS**