## MODULE OF CHILDREN UNDER 5 YEARS

## Note!

1. All mothers/caretakers should be interviewed for these questionnaires, who have children under 5 years
2. Child index number should be the same to the one s/he is having as per family household at family module
3. Fill in all the questionnaires for one child then move to the data of the other child

UNDER FIVE INFORMATION PANEL
MOUF

| All the children of the family of under 5 years of age should be questioned |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UFID | UF6 | UF9 | UF10 |  |  | UF11 |
| $\begin{aligned} & \text { Line } \\ & \text { No. } \end{aligned}$ | Mother's/ caretaker line number | Result of the interview <br> completed........ 1 <br> not at home..... 2 <br> refused......... 3 <br> partially completed.... 4 <br> incapacitated...... 5 <br> other $\qquad$ 6 | if the mother caretaker knows the exact birth date also enter tha day; othewise circle $\mathbf{9 8}$ for day |  |  | How old was he/she at the last birthday <br> In completed years |
| Line |  | Result of the interview | Day | Month | Year | Age |
| 01 |  |  |  |  |  |  |
| 02 |  |  |  |  |  |  |
| 03 |  |  |  |  |  |  |
| 04 |  |  |  |  |  |  |
| 05 |  |  |  |  |  |  |
| 06 |  |  |  |  |  |  |
| 07 |  |  |  |  |  |  |
| 08 |  |  |  |  |  |  |
| 09 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |

move to the following module



| MODULE OF CHILD DEVELOPMENT |  |  |  |  |  |  |  |  | MODCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Only for children under 5 years, question to be adminstred to each caretaker. |  |  |  |  |  |  |  |  |  |
| CEID | CE1 | CE2 | CE3 |  |  |  |  | CE4 | CE5 |
| $\begin{array}{\|l\|} \hline \text { Line } \\ \text { No. } \end{array}$ | How many books are there in the household Please include school books but not other boooks for children such as pictures books ? <br> If: <br> None. $\qquad$ 00 <br> 0-9 books.....Respective NR 10+.............. 10 | How many children books or picture books do you have for each child? <br> If: <br> None. $\qquad$ 00 0-9 books.....Respective NR 10+. $\qquad$ 10 | When the child is at home Which are the things he/ she plays with? <br> A. Household objects <br> B. Object and materials found outside the living quarter <br> C. Home made toys (dolls, cars) <br> D. Toys that come from a store <br> Y. No plays mentioned <br> (more than one answer is allowed) |  |  |  |  | Since last day of the week When you leave the house to go shoping, wash clothes or athor reasons How many times you left the child in the care of another child ( less than 10 yrs old)? | In the past week how many times is the child left alone? <br> If none enter 00 |
| Line | Book number | Book number |  |  |  |  |  | Nr of times | Nr of times |
| 01 |  |  | A | B | C | D | Y |  |  |
| 02 |  |  | A | B | C | D | Y |  | 7 |
| 03 |  |  | A | B | C | D | Y |  |  |
| 04 |  |  | A | B | C | D | Y |  |  |
| 05 |  |  | A | B | C | D | Y |  |  |
| 06 |  |  | A | B | C | D | Y |  |  |
| 07 |  |  | A | B | C | D | Y |  |  |
| 08 |  |  | A | B | C | D | Y |  |  |
| 09 |  |  | A | B | C | D | Y |  |  |
| 10 |  |  | A | B | C | D | Y |  |  |
| 11 |  |  | A | B | C | D | Y |  |  |


move to the following module





| Mothers having children under 5 years, should be interviewed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IM2ID | IM14 | IM15 |  |  | IM16 | IM17 |  |  | IM19 |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Line } \\ & \text { No. } \end{aligned}$ | How many times has he/ | Has the child ever been given vaccination injections (in the bottom) to protect him/her from getting tetanus, white cough or diphtheria? <br> 1. Yes <br> 2. No (-> IM17) <br> 8. DK (-> IM17) |  |  | How many times? | Has the child ever been given Measles vaccination injections or MMR- that is a shot in the arm at the age of 9 months or older to prevent him/her from getting measles <br> 1. Yes <br> 2. No <br> 8.Don't Know |  |  | Write down whether in the relevantcampaigns, the child has taken the vaccines |  |  |  |  |  |  |  |  |
|  | n these drops? |  |  |  | Campaign A |  |  |  | Campaign B |  |  | Campaign C |  |  |
|  | Nr of times |  |  |  | $\begin{aligned} & \text { 2. No } \\ & \text { 8.DK } \end{aligned}$ |  |  |  |  |  |  | 1. Yes 2. No 8.DK |  |  |
| Line |  |  |  |  |  | Nr of times |  |  |  |  |  |  |  |  |  |  |  |  |
| 01 |  | 1 | 2 | 8 |  |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 02 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 03 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 04 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 05 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 06 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 07 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 08 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 09 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 10 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |
| 11 |  | 1 | 2 | 8 |  | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 8 |

Only for children under 5 years (After the questionnaires are over for all the children, the person
should measure and weigh all the children. Check the child line number on the household listening before recording measurments.

| ANID | AN1 | AN2A | AN2B | AN3 | AN4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Line No. | $\begin{aligned} & \text { Child's wight } \\ & \text { in Kg. } \\ & \text { i.e. } 2 \text { or } 2,5 \end{aligned}$ | Child's length or height <br> 1.Lying down (under 2 yrs ) <br> 2. Standing up (2 yrs or more) | Tallness cm _-- | Measures's identification code | Results of the measures <br> 1. Measured <br> 2. Not at home <br> 3. Refused <br> 6 Others |
| Line |  |  |  |  |  |
| 01 |  | $1 \quad 2$ |  |  | 11 2 3 6 |
| 02 |  | $1 \quad 2$ |  |  | 11 2 3 6 |
| 03 |  | $1 \quad 2$ |  |  | 11 2 3 6 |
| 04 |  | $1 \quad 2$ |  |  | 11 2 3 |
| 05 |  | $1 \quad 2$ |  |  | 11 2 3 |
| 06 |  | $1 \quad 2$ |  |  | 11 2 3 |
| 07 |  | $1 \quad 2$ |  |  | 11 2 3 |

