SURVEY ON WOMEN AND CHILDREN AT THE END OF MILLENNIUM (MICS 3)

HOUSEHOLD MODULE

Note!

This module should be filled in for every member of the household, starting from the eldest to the youngest member of the family Should the family have more than 9 members, the following page of the family household should be filled in

MODULE OF HOUSEHOLD INFORMATION PANEL	MOD HH
HH1. PSU: HH3. Interviewer number: HH5. Day/Month/Year of interview : dd yyyy	HH2. Household Number HH4. Supervisor's name and number:
HH8: Name of the head of the household	
After you have completed the questionaire , please fill the following informati	ion
HH9: Survey Rezult: Completed	HH10. Respondent to the questionaire Name Line number
HH14. Number of children under age 5 HH15. Number of childre under age 5 that were interviewed:	
Interviewer/supervisor notes: HH16. Data entry clerk	

	OULE OF HOUSEHOLD										
	nembers of the family shou										
	household in line 01. List		` /	_		Eligible for:					
	rding to age). Should this members inone family),				• 1	WOMEN	CHILD LABOUR	UNDER-5			
many HL1II		HL3	ring page by signi HL		HL5	HL6	HL7	HL8			
ILIII	Name	What is the	Is (name) male		How old	Circle Line No if	For each child	For each child			
	rume	relationship of	is (name) male (or remaie.	is (name)?	woman is age 15-49		under 5			
		(name)			()	8 1 1	30 - 71				
L		to the headof the			How old was		Who is the	Who is the			
i		household?			(name) in his/ her		mother or	mother or			
n					last birthday?		primary	primary			
e							caretaker of	caretaker of this			
					Put down the		this child?	child?			
n					complete years						
u m			Male 1				Record line No	Daggard ling No			
b			Female 2		If under 1 yrs old		of mother /	of mother /			
e			Temate 2		put "00"		caretaker	caretaker			
r					98=DK*		car eranci	Car Crainer			
					Age	15-49	Mother	Mother			
1		0 1	1	2		01					
2			1	2		02					
3			1	2		03					
4			1	2		04					
5			1	2		05					
6			1	2		06					
7			1	2		07					
8			1	2		08					
9			1	2		09					
10			1	2		10					
11											
12											
Total						Woman	Children	Under- 5s			

MODULE OF HOUSEHOLD LIST (MOD HL2)

To be admnistered to all members of the the Household.

		11.6 .1 1 1.7	1 1		E 1:11	0.15	
	For a	ll family members 15 yr	s and above		For children (•	
111 010	111.16	III D	TH DO	THE 0	ask HL		111.10
HL2ID	HLMS	HLR	HLEG	HL9	HL10	HL11	HL12
	Which is your	What is	To what etnic	Is (name's)		Is (name's)	If alive
	merital status	your relegion ?	group do	natural mother	Does (name's)		Does (name's)
_	today?		you belong?	alive?	natyral mother	alive?	natyral father live
L	C: 1 C				live in this household		in this household
i	Circle one of				nousenoia		
n	the possibilities			Circle one of		G. 1 C	
e	below:		Albanian 01	the possibilities		Circle one of	
			Greek 02	below:		the possibilities	
n			Roma 03			below:	
u	living with someon		Vllah 04				
m		Bectashi 4	Montenegrin 05		Record line No		Record line No
b	3-divorced			(C	of mother or 00		of father or 00
e		Other relegion 6		8 - DK (go toHL11)	for "no"	8 - DK	for "no"
r	5-single	U	DK 98				
Line	Civil status	Relegion	Etnic group	Y N DK	Mother	Y N DK	father
1	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
2	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
3	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
4	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
5	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
6	1 2 3 4 5	1 2 3 4 6 7 1	2 3 4 5 6 96 98	1 2 8		1 2 8	
7	1 2 3 4 5	1 2 3 4 6 7	2 3 4 5 6 96 98	1 2 8		1 2 8	
8	1 2 3 4 5	1 2 3 4 6 7	2 3 4 5 6 96 98	1 2 8		1 2 8	
9	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
10	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	

	JLE OF EDUCATI									ED
This pa			members over 5 yea	rs of age.						
		nembers 5 years					usehold member 5			
ED1	ED2		ED3	ED4	ED5		ED6	ED7		ED8
	Has (name)	What is the high	est level of	During the	Since last (day	During this/that		Did (name)	During that previo	
	ever attended	1 1/)	. 1 10	current	of the week)	which level and		attend	which level and g	rade did (name)
L	school or pre-	school (name) at	tended?	(2005-2006)	how many	(name) attending	g'!	school	attend? LEVEL	
i	school?	LEVEL 0 pre-school		school year did (name)	days did (name) attend	LEVEL 0 pre-school		or preschool	0 pre-school	
n		1 Primary		attended	school or	1 Primary		during previous school year	1 Primary	
e		2 Secondary		school	preschool?	2 secondary		(2004-2005)	2 secondary	
		3 High school		regularly? 2 secondary 2 secondary 3 High School				(2004-2003)	3 High School	
n	1. Yes ⇒ ED3	4 University		regularly.		4 University		1 Yes	4 University	
u		8 - DK		1. Yes	Put in the	8 - DK		2 No (move to	8 - DK	
m			GRADE:	2. No ⇒ ED7			GRADE:	next		GRADE:
b					days in			column)		
e			The highest		the space		The highest grade	8 - Don't Know		The highest grade
r			finalized grade		below		completed:	(move to		completed
			98 - Don't Know				98 - Don't Know			98 - Don't Know
			00 - less than 1				00 - less than 1	column)		00 - less than 1
Line	Yes No	Level	Grade	Yes No	Days	Level	Grade	Y N DK	Level	Grade
01	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
02	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
03	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
04	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
05	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
06	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8	<u> </u>	1 2 8	0 1 2 3 4 8	
07	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
08	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8	<u> </u>	1 2 8	0 1 2 3 4 8	
09	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
10	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
11	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
12	1 2	0 1 2 3 4 8		1 2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	

move to the following module

MODULE OF HOUSEHOLD CHAP	RACTERISTICS (MOD HO	C)				HC1
These questions should be answered by	the head of the household					
HC2. How many rooms in this	Number of rooms		HC5. Main material of the	Stone with mud	22	2
household are used for sleeping?			walls	Cartoon	25	5
				Reused Wood	26	5
				Cement	31	
			1	Stone with lime/cement	32	2
HC2/A. How much is the surface of	Surface (m2)		1	Briks	33	3
your household?				Cement Block	34	
				Covered adobe	35	
				other	96	Ó
			HC6. What type of fuel does	Electricity	01	
			your household mainly use for	Gaz liquide nafte (GLN)	02	2
			cooking?	Kerosene	05	
HC3. Main Material of the Dwelling	Earth/mud	11]	Coal	06	
Floor	Wood planks	21]	Wood	08	
	Parquet or polished wood	31	_	Straw/gras	11	
	Vinyl or asphalt strips	32]			
	Ceramic tiles	33	_	Other specify	96	5
	Cement	31				
	Carpet	35	HC8. Is the cooking usually	In the house	1	
	- other	96	done in the house, in a	In a separate building	2	
			separate building or outdoors?	Outdoors	3	
HC4. Main Material of the Roof	rustic mat	21	1			
	Wood planks	23	1	Other (specify)	6	
	Metal	31				
	Wood	32	HC9. Does your household		Yes	No
	calamine /cement fiber	33	have?	Television	1	2
	ceramic tiles	34	4	Mobile telephone	1	2
	Cement	35	4	Fixed Telephone	1	2
	Roofing shengles	36	4	Refrigerator	1	2
			4	Washing mashine	1	2
	- other	96	HIGHA D		77	3
			HC10. Does any member of	A 777 . 1	Yes	No
			your household own?	A Watch	1	2
				A Bycicle	1	2
				A Motorcycle	1	2
				Car/truck	1	2

MOI	DULE OF CHI	LD LABOR	R (MOD	CL)										MOD	CL
	ers/caretakers sl	hould be ask	ed for ch		1 yea		circle the line	number o		ective o					
CL1	CL3			CL4		CL5			CL6		CL7	CL8		CL9	
	During the past		_	If Yes,			ast year, did (na		During the If Yes:			_	the past	If Yes:	
	(name) do any l			since the			work for someon						lid (name)	Since the	
	someone who is	s not a mem	ber of	last day		not a membe	er of this househ	old?					other family		
	this family?			of the week	,				help with		About how	`		days, hov	
	If yes,			how many hours did h	2/	If yes for no	y in cash or in k	ind			many hours did he/she		goods in the	many ho	
L	II yes,			she do this	C/	11 ycs,101 pa	y iii casii oi iii k	ma	shopping	<i>U</i> -	spend doing	street?	goods in the	do this w	
i				Isine do tins		l			cleaning	_	these chores?	sireet.		do tilis w	OIK.
n				(If the child	is	Ī			washing	-	these choics.				
e				doing more					water-	,					
				than one jol					supplyin	ıg,					
n				write down	all				baby-						
u				the hours of	f				sitting?						
m	1 Yes, paid						y (cash or kind	l)				1 Yes			
b	2 yes, not paid					2 yes, not pa	iid		1 yes	GT 0		2 No ⊏	⇒ next line		
e r	3 No->CL 5			Record		3 No			2 No, 🖪	⇒ CL8					
1	1.Yes paid 2.	Ves not naid	d 3 No	response the No. of hor		Yes paid	Yes not paid	No	Yes	No	No. of hours	Yes	No	No. of he	ours
1	1	2	3	110. 01 110	ui 9	1	2	3	1	2	110. 01 Hours	1	2	110.0111	<i>y</i> u 13
	-					1						1			
2	1	2	3			1	2	3	1	2		1	2		
3	1	2	3			1	2	3	1	2		1	2		
4	1	2	3			1	2	3	1	2		1	2		_
5	1	2	3			1	2	3	1	2		1	2		_
6	1	2	3			1	2	3	1	2		1	2		
7	1	2	3			1	2	3	1	2		1	2		
8	1	2	3			1	2	3	1	2		1	2		
9	1	2	3			1	2	3	1	2		1	2		
10	1	2	3			1	2	3	1	2		1	2		
11	1	2	3			1	2	3	1	2		1	2		
12	1	2	3			1	2	3	1	2		1	2		

Child Discipline Module

table 1: CHILDREN AGED 2-14 YEARS ELIGIBLE for child Discipline questions

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1).

Do not include other household members outside of the age range 2-14 years.

Record the line number, name, sex, age, and the line number of the mother or caretaker f or each child. Then record the total number of children aged 2-14 in the box provided (CD7).

CD1.	CD2.	CD3.	CD4.		CD5.	CD6.
Rank	Line	Name	Sex from	n	Age from	Line no. of
		from				mother/
		HL2.				caretaker from HL7
						or HL8.
no.	no. from HL1.		HL4.		HL5.	0, 1120.
line	line	name	m	f	age	mother
1			1	2		
2			1	2		
3			1	2		
4			1	2		
5			1	2		
6			1	2		
7			1	2		
0			1	2		
8			2			

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD11 to administer child discipline questions for that child.

Table 2: Selection of random child for child Discipline questions

Use this table to select one child between the ages of 2 and 14 years,

if there is more than one child in that age in the household.

Look for the last digit of the household number from the cover page.

This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) This is the number of the column you should go to.

Find the box where the row and the column meet and circle the number that appears in the box.

CD8. Last digit of the questionnair	total nu	ımber of el	igible child	ren in the	household										
e number	1	1 2 3 4 5 6 7 8+													
0	1	2	2	4	3	6	5	4							
1	1	1	3	1	4	1	6	5							
2	1	2	1	2	5	2	7	6							
3	1	1	2	3	1	3	1	7							
4	1	2	3	4	2	4	2	8							
5	1	1	1	1	3	5	3	1							
6	1	2	2	2	4	6	4	2							
7	1	1	3	3	5	1	5	3							
8	1	2	1	4	1	2	6	4							
9	1	1	2	1	2	3	7	5							

CD9. Record the rank number of
the selected child from table 2 above

Rank number of children

CHILD DISIPLINE MODULE					MOD CD
Identify eligible child aged 2 to 14 in the household u	sing the tables o	on the prece	eding page, according to your instructions.		
Ask to interview the mother or primary caretaker of	the selected chi	ld (identifie	d by the line number in CD6).		
CD11. Write the name and line number of the	Name				
selected child	Line no				
	. 1, 1 1 .	T '11		11 'C	1
CD12. All adults use certain ways to teach children the in your household has used this method with (name)	-		ad various methods that are used and I want you to te	ell me if you or a	anyone else
CD12A.Took away privileges			CD12G. Hit him her on the bottom or elsewhere		
forbage something (name) liked or	Yes	1	on the body with something like a belt,	Yes	1
did not allow him/her to leave house).	No	2	hairbrush, stick or other hard object.	No	2
CD12B. Explained why something (the behaviour)	Yes	1	CD12H. Called him/her dumb, lazy, or another	Yes	1
was wrong.	No	2	name like that.	No	2
CD12C. Shook him/ her	Yes	1	CD12I. Hit or slapped hi/her on the face, head	Yes	1
	No	2	or ears	No	2
CD12D. Shoute, yelled at or screamed at him/ her,	Yes	1	CD12J. Hit or slapped hi/her on the hand arm or	Yes	1
dumb, lazy or another name like that	No	2	leg	No	2
	<u> </u>				
CD12E. Gave him/ her something else to do.	Yes	1	CD12K. Beat him/her up with an implement	Yes	1
	No	2	(hit over and over as hard as one could)	No	2
CD12F. Spanked hit or slaped him/ her on the	Yes	1	CD13. Do you believe that in order to bring	Yes	1
bottom with bare hand			up (raise, Educate)properly ,	No	2
	No	2	you need physically punished him/her?	DK	8

DISABILITY (MOD DA) MODDA

To be admnistered to caretakers of all children 2 through 9 yrs old living in the Household. For householdmebers below age 2 ore above age 9, leave rows blank.

I WOULD LIKE TO ASK YOU IF ANY CHILDREN IN THIS HOUEHOLD AGED 2 THROUGH 9 HAS ANY OF THE HEALTH CONDITIONS I AM GOING TO MENTION TO YOU

DAID	D A		DA		DA DA		DA			A7	DA			A9	DA1		DA		DA		DA	.13
L i n e n u m b e r	Compar with ot childre does or your ch have an serious in sittin standing or walk	ther on did nild by delay g	Compar with oth children does or (name) ave any difficult seeing either in daytime at night	ner n did y n the	Does (Name) appear to difficulty hearing? uses hearin hears with complete	g aid i difficulty	When y (Name) to do so does he to under what yo are sayi	methi seem rstand	(Name heve diffict	ulty ng ving ms es	Does (Name) sometime have fits become rigid lose continuosness	sc-	Does your learn do th like o child his aş	to ings other ren	Does(na) speal all (to udarstar le or to any recogni e word	k at be ndab say zabl	For 3-9 Does (N speak in way diffe from not clear egnough understo	ame) any erent ermal (Can your ch name a least one obj	ect	Compa with of childre of the s age, do (name) appear any wa mentall backwa dull or	her en ame es in y y
	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
1	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
3	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
4	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
5	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
6	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
7	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
8	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
9	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
10	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
11	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
12	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2

MODULE OF WATER AND SAM	NITATION IN THE FAMILY	Y (MO	D WS)				WS1
These questions should be answere	ed by one of the members of	the far	nily				
WS1. What is the main source of	Piped water			WS2. What is the main	Piped water		
drinking water for members of your household?	- Pipes inside the house	11	11-> WS5	source of water used by vour household for	- Pipes inside the house	11	11-> WS5
your nousehold:	- Pipes in the garden	12	12-> WS5	other purposes such as	- Pipes in the garden	12	12-> WS5
	- Public taps	13		cooking and	- public taps	13	
	- Tubewell/borehole	21		handwashing?	Dug well		
	Dug well				- protected well	31	
	- Protected well	31			- Unprotected well	32	
	- Unprotected well	32			Water from spring		
	Water from spring		13-81->	WG2	- Protected spring	41	
	- Protected spring	41	WS3		- Unprotected spring	42	
	- Unprotected spring	42			Rainwater collection	51	
	Rainwater collection	51			Tanker-truck	61	
	Tanker-truck	61			Surface water	81	_
	Surface water	81					
					Others (specify)	96	
	Bottled water	91					
C	Others (specify)	96	96-> WS3	WS3. How long does it	Number of minutes		_
				take to reach to the source, get the water	Water is inside the building	995	995->WS
				and come back home?	Don't know	998	

move to the following module

MODULE OF WATER AND SAN	ITATION IN THE FAMIL	Y (MC	DD WS)				WS2
These questions should be answered	d by one of the members of	the far	mily				
WS4. Who usually go to this	Adult woman	1		WS7. What kind of	Flush / pour flush		
source to fetch the water for your housewhold?	Adult man	2		toilet facility do members of your	Flush to piped sewer system	11	
nousewhold:	Female child (under 15)	3		houshold usually use?	Flush to septic tank	12]
Probe:	Male child (under 15)	4			Fush to pit (latrine)	13	
IS THIS PERSON UNDER AGE 15? WHAT SEX?					Ventilated improved pit latrine	21	
Circle code that best describes	DK	8			Pit latrine with slab	22	
this person.					Pit latrine without slab/open pit	23	
WS5. Do you treat your water in	Yes	1			Bucket	41	
any way to make it safer to drink?	No	2	>WS7				
	DK	8	>WS7		No facilities	95	95-> next
					- Others (Specify)	96	Module
			_				
WS6. What do you usually do to	Boil	A		WS8. Do you share this	Yes	1	
the water to make it safer to drink?	Add bleach/chlorine	В		facility with other households?	No	2	2-> next
ANYTHING ELSE?	Strain it through a cloth	C					Module
	use water filter	D		WS9. How many	Nr of Households	0]
Record all items mentioned.	let it stand and settle	F		households in total use this toilet facility?	Ten or more households	10]
	Other (specify)	X		lins tonet memoy.	DK	98	
	DK	Z					

MODULE OF IODINATED SALT (MOD SI)	MODSI	
We would like to check whether the salt used in your household is iodized.	Name of the Salt	
May I see a sample of the salt used to cook the main meal eaten by members of	your	
household last night?	1. Not iodinated 0 PPM (colorless)	1
	2. Below 15 PPM (light color)	2
Note: After examining the salt circle the number that corresponds to the test result	3. 15 PPM or more (dark color)	3
	8. There is not salt at home	6
	9. The salt has not been tested	7
	9. The salt has not been tested	

move to the following module