

**SURVEY ON WOMEN AND
CHILDREN AT THE END OF MILLENNIUM
(MICS 3)**

HOUSEHOLD MODULE

Note!

This module should be filled in for every member of the household, starting from the eldest to the youngest member of the family
Should the family have more than 9 members, the following page of the family household should be filled in

MODULE OF HOUSEHOLD INFORMATION PANEL**MOD HH**

HH1. PSU: __ __

HH2. Household Number __ __

HH3. Interviewer number: __ __

HH4. Supervisor's name and number: __ __

HH5. Day/Month/Year of interview :
dd | mm | yyyy**HH8: Name of the head of the household***After you have completed the questionnaire , please fill the following information***HH9: Survey Result:**

Completed1

Refused2

Not at home.....3

HH not found or destroyed.....4

Not used for living.....5

Other (specify).....6

HH10. Respondent to the questionnaire

Name _____

Line number __ __

HH11. Total number of family members : __ __

HH12. Number of eligible women for interview __ __

HH13. Number of eligible women finalizing the interview: __ __

HH14. Number of children under age 5 __ __

HH15. Number of childre under age 5 that were interviewed: __ __

Interviewer/supervisor notes:**HH16. Data entry clerk**

MODULE OF HOUSEHOLD LIST (MOD HL1)					Eligible for:		
All members of the family should be registered here. Their registration should start from the head of the household in line 01. List all household members (HL2) their relationship to the household head, (according to age). Should this page not be enough for all the members of the family (many members in one family), continue to the following page by signing in this square					WOMEN	CHILD LABOUR	UNDER-5
					HL6	HL7	HL8
HL1	HL2	HL3	HL4	HL5	HL6	HL7	HL8
Line number	Name	What is the relationship of (name) to the head of the household?	Is (name) male or female?	How old is (name)? How old was (name) in his/ her last birthday? Put down the complete years	Circle Line No if woman is age 15-49	For each child age 5-14: Who is the mother or primary caretaker of this child?	For each child under 5 Who is the mother or primary caretaker of this child?
			Male 1 Female 2	If under 1 yrs old put "00" 98=DK*		Record line No of mother / caretaker	Record line No of mother / caretaker
				Age	15-49	Mother	Mother
1		0 1	1 2		01		
2			1 2		02		
3			1 2		03		
4			1 2		04		
5			1 2		05		
6			1 2		06		
7			1 2		07		
8			1 2		08		
9			1 2		09		
10			1 2		10		
11							
12							
Total					Woman	Children	Under- 5s

MODULE OF HOUSEHOLD LIST (MOD HL2)							
To be administered to all members of the Household.							
For all family members 15 yrs and above				For children age 0-17 years ask HL9-HL12			
HL2ID	HLMS	HLR	HLEG	HL9	HL10	HL11	HL12
Line	Which is your marital status today?	What is your religion ?	To what ethnic group do you belong?	Is (name's) natural mother alive?	If alive Does (name's) natyral mother live in this household	Is (name's) natural father alive?	If alive Does (name's) natyral father live in this household
	Circle one of the possibilities below:			Circle one of the possibilities below:		Circle one of the possibilities below:	
	1-married/ living with someone	Muslim 1	Albanian 01 Greek 02 Roma 03 Vllah 04	1- yes 2- no(go toHL11)	Record line No of mother or 00 for "no"	1- yes 2- no 8 - DK	Record line No of father or 00 for "no"
	2- widow/er	Orthodox 2	Montenegrin 05 Macedonian 06	1- yes 2- no			
	3-divorced	Catholic 3	- Others (specify) 96 DK 98	2- no			
4-separated	Bectashi 4		8 - DK				
5-single	Other reigion 6 No religion 7						
	Civil status	Relegion	Etnic group	Y N DK	Mother	Y N DK	father
1	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
2	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
3	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
4	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
5	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
6	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
7	1 2 3 4 5	1 2 3 4 6 7	2 3 4 5 6 96 98	1 2 8		1 2 8	
8	1 2 3 4 5	1 2 3 4 6 7	2 3 4 5 6 96 98	1 2 8		1 2 8	
9	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	
10	1 2 3 4 5	1 2 3 4 6 7	1 2 3 4 5 6 96 98	1 2 8		1 2 8	

MODULE OF EDUCATION (MOD ED)											ED		
This page should be filled in for the family members over 5 years of age.													
For household members 5 years and above					For household member 5 to 24 years old								
ED1	ED2		ED3		ED4		ED5	ED6		ED7	ED8		
L i n e n u m b e r	Has (name) ever attended school or pre-school?		What is the highest level of school (name) attended? LEVEL 0 pre-school 1 Primary 2 Secondary 3 High school 4 University 8 - DK		During the current (2005-2006) school year did (name) attend school regularly?		Since last (day of the week) how many days did (name) attend school or preschool?	During this/that school year, which level and grade is/was (name) attending? LEVEL 0 pre-school 1 Primary 2 secondary 3 High School 4 University 8 - DK		Did (name) attend school or preschool during previous school year (2004-2005) 1 Yes 2 No (move to next column) 8 - Don't Know (move to next column)	During that previous school year, which level and grade did (name) attend? LEVEL 0 pre-school 1 Primary 2 secondary 3 High School 4 University 8 - DK		
	1. Yes ⇒ ED3 2. No (next line)		GRADE: The highest finalized grade 98 - Don't Know 00 - less than 1		1. Yes 2. No ⇒ ED7		Put in the number of days in the space below	GRADE: The highest grade completed: 98 - Don't Know 00 - less than 1			GRADE: The highest grade completed 98 - Don't Know 00 - less than 1		
Line	Yes	No	Level		Yes	No	Days	Level		Y N DK	Level		Grade
01	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
02	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
03	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
04	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
05	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
06	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
07	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
08	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
09	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
10	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
11	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		
12	1	2	0 1 2 3 4 8		1	2		0 1 2 3 4 8		1 2 8	0 1 2 3 4 8		

move to the following module

MODULE OF CHILD LABOR (MODCL) MOD CL

Mothers/caretakers should be asked for children 5 to 14 years old. Please circle the line number of the respective child.

CL1	CL3	CL4	CL5	CL6	CL7	CL8	CL9
L i n e n u m b e r	During the past week, did (name) do any kind of work someone who is not a member of this family? If yes,	If Yes, since the last day of the week, how many hours did he/she do this (If the child is doing more than one job write down all the hours of <i>Record response than</i>	During the past year, did (name) do any kind of work for someone who is not a member of this household? If yes, for pay in cash or in kind 1 Yes, for pay (cash or kind) 2 yes, not paid 3 No	During the past week, did (name) help with housework such as cooking, shopping, cleaning, washing, water-supplying, baby-sitting? 1 yes 2 No, ⇒ CL8	If Yes: Since last (<i>day of the week</i>) About how many hours did he/she spend doing these chores?	During the past week, did (name) do any other family work (on the farms or in a business or selling goods in the street? 1 Yes 2 No ⇒ next line	If Yes: Since the Past seven days, how many hours did he/she do this work?

	1. Yes paid	2. Yes not paid	3. No	No. of hours	Yes paid	Yes not paid	No	Yes	No	No. of hours	Yes	No	No. of hours
1	1	2	3		1	2	3	1	2		1	2	
2	1	2	3		1	2	3	1	2		1	2	
3	1	2	3		1	2	3	1	2		1	2	
4	1	2	3		1	2	3	1	2		1	2	
5	1	2	3		1	2	3	1	2		1	2	
6	1	2	3		1	2	3	1	2		1	2	
7	1	2	3		1	2	3	1	2		1	2	
8	1	2	3		1	2	3	1	2		1	2	
9	1	2	3		1	2	3	1	2		1	2	
10	1	2	3		1	2	3	1	2		1	2	
11	1	2	3		1	2	3	1	2		1	2	
12	1	2	3		1	2	3	1	2		1	2	

Child Discipline Module

table 1: CHILDREN AGED 2-14 YEARS ELIGIBLE for child Discipline questions

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1).

Do not include other household members outside of the age range 2-14 years.

Record the line number, name, sex, age, and the line number of the mother or caretaker of each child. Then record the total number of children aged 2-14 in the box provided (CD7).

CD1. Rank	CD2. Line	CD3. Name from HL2.	CD4. Sex from		CD5. Age from	CD6. Line no. of mother/ caretaker from HL7 or HL8.	
no.	no. from HL1.		HL4.		HL5.		
line	line	name	m	f	age	mother	
1	___		1	2	___	___	
2	___		1	2	___	___	
3	___		1	2	___	___	
4	___		1	2	___	___	
5	___		1	2	___	___	
6	___		1	2	___	___	
7	___		1	2	___	___	
8	___		1	2	___	___	
CD7.	Total children aged 2-14 years					___	

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD11 to administer child discipline questions for that child.

Table 2: Selection of random child for child Discipline questions

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age in the household.

Look for the last digit of the household number from the cover page.

This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) This is the number of the column you should go to.

Find the box where the row and the column meet and circle the number that appears in the box.

CD8. Last digit of the questionnaire number	total number of eligible children in the household							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. Record the rank number of the selected child from table 2 above

Rank number of children

CHILD DISCIPLINE MODULE				MOD CD	
<p>Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions.</p> <p>Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).</p>					
CD11. Write the name and line number of the selected child	Name				
	Line no				
CD12. All adults use certain ways to teach children the right behaviour . I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month					
CD12A. Took away privileges forbage something (name) liked or did not allow him/her to leave house).			CD12G. Hit him her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.		
	Yes	1		Yes	1
	No	2		No	2
CD12B. Explained why something (the behaviour) was wrong.	Yes	1	CD12H. Called him/her dumb, lazy, or another name like that.	Yes	1
	No	2		No	2
CD12C. Shook him/ her	Yes	1	CD12I. Hit or slapped hi/her on the face, head or ears	Yes	1
	No	2		No	2
CD12D. Shoute, yelled at or screamed at him/ her, dumb, lazy or another name like that	Yes	1	CD12J. Hit or slapped hi/her on the hand arm or leg	Yes	1
	No	2		No	2
CD12E. Gave him/ her something else to do.	Yes	1	CD12K. Beat him/her up with an implement (hit over and over as hard as one could)	Yes	1
	No	2		No	2
CD12F. Spanked hit or slaped him/ her on the bottom with bare hand	Yes	1	CD13. Do you believe that in order to bring up (raise, Educate)properly , you need physically punished him/her ?	Yes	1
				No	2
	No	2		DK	8

move to the following module

MODULE OF WATER AND SANITATION IN THE FAMILY (MOD WS)				WS1			
These questions should be answered by one of the members of the family							
WS1. What is the main source of drinking water for members of your household?	Piped water			WS2. What is the main source of water used by your household for other purposes such as cooking and handwashing ?	Piped water		
	- Pipes inside the house	11	11-> WS5		- Pipes inside the house	11	11-> WS5
	- Pipes in the garden	12	12-> WS5		- Pipes in the garden	12	12-> WS5
	- Public taps	13			- public taps	13	
	- Tubewell/borehole	21			Dug well		
	Dug well				- protected well	31	
	- Protected well	31			- Unprotected well	32	
	- Unprotected well	32			Water from spring		
	Water from spring		13-81-> WS3		- Protected spring	41	
	- Protected spring	41			- Unprotected spring	42	
	- Unprotected spring	42			Rainwater collection	51	
	Rainwater collection	51			Tanker-truck	61	
	Tanker-truck	61			Surface water	81	
	Surface water	81					
Bottled water	91		Others (specify)	96			
Others (specify)	96	96-> WS3					
			WS3. How long does it take to reach to the source, get the water and come back home?	Number of minutes			
				Water is inside the building	995	995->WS5	
				Don't know	998		

move to the following module

MODULE OF WATER AND SANITATION IN THE FAMILY (MOD WS)				WS2				
These questions should be answered by one of the members of the family								
WS4. Who usually go to this source to fetch the water for your household? <i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX? <i>Circle code that best describes this person.</i>	Adult woman	1		WS7. What kind of toilet facility do members of your household usually use?	Flush / pour flush			
	Adult man	2			Flush to piped sewer system	11		
	Female child (under 15)	3			Flush to septic tank	12		
	Male child (under 15)	4			Flush to pit (latrine)	13		
	DK	8			Ventilated improved pit latrine	21		
WS5. Do you treat your water in any way to make it safer to drink?	Yes	1			Pit latrine with slab	22		
	No	2	>WS7		Pit latrine without slab/open pit	23		
	DK	8	>WS7		Bucket	41		
WS6. What do you usually do to the water to make it safer to drink? ANYTHING ELSE? <i>Record all items mentioned.</i>	Boil	A		WS8. Do you share this facility with other households?	No facilities	95	95-> next Module	
	Add bleach/chlorine	B			- Others (Specify)	96		
	Strain it through a cloth	C		WS9. How many households in total use this toilet facility?	Yes	1	2-> next Module	
	use water filter	D			No	2		
	let it stand and settle	F			Nr of Households	0		
	Other (specify)	X			Ten or more households	10		
	DK	Z			DK	98		

MODULE OF IODINATED SALT (MOD SI)**MODSI**

**We would like to check whether the salt used in your household is iodized.
May I see a sample of the salt used to cook the main meal eaten by members of your household last night?**

Name of the Salt _____

Note: After examining the salt circle the number that corresponds to the test result

- | | |
|------------------------------------|---|
| 1. Not iodinated 0 PPM (colorless) | 1 |
| 2. Below 15 PPM (light color) | 2 |
| 3. 15 PPM or more (dark color) | 3 |
| 8. There is not salt at home | 6 |
| 9. The salt has not been tested | 7 |

move to the following module