



# MICS - RS HOUSEHOLD QUESTIONNAIRE

WE ARE HERE ON BEHALF OF MINISTRY OF HEALTH AND SOCIAL WELFARE OF REPUBLIKA SRPSKA. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT 45 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD.

MAY I START NOW? *If permission is given, begin the interview.*

## HOUSEHOLD INFORMATION PANEL HH

HH1. Cluster number: _____	HH2. Household number: _____
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HH3. Interviewer name and number: Name _____	HH4. Supervisor name and number: Name _____
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HH5. Day/Month/Year of interview: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

HH6. Area: Urban..... 1 Other ..... 2	HH7. Region: Region Krajina ..... 11 Region Posavina ..... 12 Region Podrinje/Sarajevo Romania ..... 13 Region Herzegovina ..... 14
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HH 8. Name of head of household:  
\_\_\_\_\_

*After all questionnaires for the household have been completed, fill in the following information:*

HH9. Result of HH interview: Completed ..... 1 Not at home ..... 2 Refused ..... 3 HH not found/destroyed ..... 4 Other ( <i>specify</i> ) ..... 6	HH10. Respondent to HH questionnaire: Name: _____ Line No: _____ HH11. Total number of household members: _____
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HH12. No.of women eligible for interview: _____	HH13. No.of women questionnaires completed: _____
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HH14. No.of children under age 5: _____	HH15. No.of under-5 questionnaires completed: _____
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Interviewer/supervisor notes: *Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.*

HH16. Data entry clerk: \_\_\_\_\_

## HOUSEHOLD LISTING FORM

HL

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there are more than 10 household members. Tick here if continuation sheet used

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATION- SHIP OF (name) TO THE HEAD OF THE HOUSE- HOLD?	HL4. Is (name) MALE OR FEMALE ?	HL5. How old is (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?  Record in completed years  98=Dk*	Eligible for:			For children age 0-17 years ask HL9-HL12									
					WOMEN'S INTERVIEW	CHILD LABOUR MODULE	UNDER-5 INTERVIEW	HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?  Record Line no. of mother/ caretaker	HL8. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?  Record Line no. of mother/ caretaker	HL9. Is (name's) NATURAL MOTHER ALIVE?  1 YES 2 NO → HL11 8 DK → HL11	HL10. If alive: DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD?  Record Line no. of mother or 00 for 'no'	HL11. Is (name's) NATURAL FATHER ALIVE?  1 YES 2 NO → 8 DK → NEXT LINE NEXT LINE	HL12. If alive: DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD?  Record Line no. of father or 00 for 'no'			
LINE	NAME	REL.	M	F	AGE	15-49	MOTHER	MOTHER	MOTHER	Y	N	DK	MOTHER	Y	N	DK	FATHER
01		0 1	1	2	___	01	___	___	___	1	2	8	___	1	2	8	___
02		___	1	2	___	02	___	___	___	1	2	8	___	1	2	8	___
03		___	1	2	___	03	___	___	___	1	2	8	___	1	2	8	___
04		___	1	2	___	04	___	___	___	1	2	8	___	1	2	8	___
05		___	1	2	___	05	___	___	___	1	2	8	___	1	2	8	___
06		___	1	2	___	06	___	___	___	1	2	8	___	1	2	8	___
07		___	1	2	___	07	___	___	___	1	2	8	___	1	2	8	___
08		___	1	2	___	08	___	___	___	1	2	8	___	1	2	8	___
09		___	1	2	___	09	___	___	___	1	2	8	___	1	2	8	___

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATION- SHIP OF (name) TO THE HEAD OF THE HOUSE- HOLD?	HL4. Is (name) MALE OR FEMALE ? 1 MALE 2 FEM.	HL5. How old is (name)? How old was (name) on his/her last birthday? Record in completed years 98=DK*	HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: Who is the mother or primary caretaker of this child? Record Line no. of mother/ caretaker	HL8. For each child under 5: Who is the mother or primary caretaker of this child? Record Line no. of mother/ caretaker	HL9. Is (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO 8 DK	HL10. If alive: Does (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? Record Line no. of mother or 00 for 'no'	HL11. Is (name's) NATURAL FATHER ALIVE? 1 YES 2 NO 8 DK	HL12. If alive: Does (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? Record Line no. of father or 00 for 'no'
LINE	NAME	REL.	M F	AGE	15-49	MOTHER	MOTHER	Y N DK	MOTHER	Y N DK	FATHER
10			1 2		10			1 2 8		1 2 8	

ARE THERE ANY OTHER PERSONS LIVING HERE – EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD?  
INCLUDING CHILDREN AT WORK OR AT SCHOOL? If yes, insert child's name and complete form.  
Then, complete the totals below.

Totals	Women 15-49	Children 5-14	Under-5s

\* See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").  
Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire.  
For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five.  
You should now have a separate questionnaire for each eligible woman and each child under five in the household.

\* Codes for HL3: Relationship to head of household

- 01 = Head
- 02 = Wife or Husband
- 03 = Son or Daughter
- 04 = Son or Daughter In-Law
- 05 = Grandchild
- 06 = Parent
- 07 = Parent-In-Law
- 08 = Brother or Sister
- 09 = Brother or Sister-In-Law
- 10 = Uncle/Aunt
- 11 = Niece/Nephew By Blood
- 12 = Niece/Nephew By Marriage
- 13 = Other Relative
- 14 = Adopted/Foster/Stepchild
- 15 = Not Related
- 98 = Don't Know

EDUCATION MODULE										ED
For household members age 5 and above					For household members age 5-24 years					
ED1. Line no.	ED1A. Name	ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL?	ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?	ED4. DURING THE (2005-2006) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED5. SINCE LAST (day of the week), HOW MANY DAYS DID (name) ATTEND SCHOOL?	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?	ED7. Did (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS (2004- 2005)?	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?		
LINE	YES NO	LEVEL	GRADE	YES NO	DAYS	LEVEL	GRADE	Y N DK	LEVEL	GRADE
01	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
02	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
03	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
04	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
05	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
06	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
07	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
08	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
09	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—
10	1 2→NEXT LINE	0 1 2 3 4 6 8	— — — —	1 2	—	0 1 2 3 4 6 8	—	1 2 8	0 1 2 3 4 6 8	—

<b>WATER AND SANITATION MODULE</b>		<b>WS</b>
<p>WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Piped water</p> <p>  Piped into dwelling ..... 11</p> <p>  Piped into yard or plot ..... 12</p> <p>  Public tap/standpipe ..... 13</p> <p>Tubewell/borehole ..... 21</p> <p>Dug well</p> <p>  Protected well ..... 31</p> <p>  Unprotected well ..... 32</p> <p>Water from spring</p> <p>  Protected spring ..... 41</p> <p>  Unprotected spring ..... 42</p> <p>Rainwater collection ..... 51</p> <p>Tanker-truck ..... 61</p> <p>Cart with small tank/drum ..... 71</p> <p>Surface water (river, stream, lake, pond, canal, irrigation channel) ..... 81</p> <p>Bottled water ..... 91</p> <p>Other (<i>specify</i>) ..... 96</p>	<p>11⇒WS5</p> <p>12⇒WS5</p> <p>⇒WS3</p> <p>96⇒WS3</p>
<p>WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?</p>	<p>Piped water</p> <p>  Piped into dwelling ..... 11</p> <p>  Piped into yard or plot ..... 12</p> <p>  Public tap/standpipe ..... 13</p> <p>Tubewell/borehole ..... 21</p> <p>Dug well</p> <p>  Protected well ..... 31</p> <p>  Unprotected well ..... 32</p> <p>Water from spring</p> <p>  Protected spring ..... 41</p> <p>  Unprotected spring ..... 42</p> <p>Rainwater collection ..... 51</p> <p>Tanker-truck ..... 61</p> <p>Cart with small tank/drum ..... 71</p> <p>Surface water (river, stream, lake, pond, canal, irrigation channel) ..... 81</p> <p>Other (<i>specify</i>) ..... 96</p>	<p>11⇒WS5</p> <p>12⇒WS5</p>
<p>WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</p>	<p>No. of minutes ..... _____</p> <p>Water on premises ..... 995</p> <p>DK ..... 998</p>	<p>995⇒WS5</p>
<p>WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD?</p> <p><i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX? <i>Circle code that best describes this person.</i></p>	<p>Adult woman ..... 1</p> <p>Adult man ..... 2</p> <p>Female child (under 15) ..... 3</p> <p>Male child (under 15) ..... 4</p> <p>DK ..... 8</p>	
<p>WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒WS7</p> <p>8⇒WS7</p>

<p>WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK?</p> <p>ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil ..... A</p> <p>Add bleach/chlorine ..... B</p> <p>Strain it through a cloth ..... C</p> <p>Use water filter (ceramic, sand, composite, etc.) ..... D</p> <p>Solar disinfection ..... E</p> <p>Let it stand and settle ..... F</p> <p>Other (<i>specify</i>) _____ X</p> <p>DK ..... Z</p>	
<p>WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe: WHERE DOES IT FLUSH TO?</i></p> <p><i>If necessary, ask permission to observe the facility.</i></p>	<p>Flush / pour flush</p> <p>Flush to piped sewer system ..... 11</p> <p>Flush to septic tank ..... 12</p> <p>Flush to pit (latrine) ..... 13</p> <p>Flush to somewhere else ..... 14</p> <p>Flush to unknown place/not sure/DK where ..... 15</p> <p>Ventilated Improved Pit latrine (VIP) ..... 21</p> <p>Pit latrine with slab ..... 22</p> <p>Pit latrine without slab / open pit ..... 23</p> <p>Composting toilet ..... 31</p> <p>Bucket ..... 41</p> <p>Hanging toilet/hanging latrine ..... 51</p> <p>No facilities or bush or field ..... 95</p> <p>Other (<i>specify</i>) _____ 96</p>	<p>95⇒ NEXT MODULE</p>
<p>WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2⇒ NEXT MODULE</p>
<p>WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?</p>	<p>No. of households (if less than 10) .... 0 ____</p> <p>Ten or more households ..... 10</p> <p>DK ..... 98</p>	

HOUSEHOLD CHARACTERISTICS MODULE		HC
HC1A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Orthodox ..... 1 Islamic ..... 2 Catholic ..... 3  Other religion ( <i>specify</i> ) ..... 6 No religion ..... 7	
HC1B. WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Serbian ..... 1 Bosniaks ..... 2 Croatian ..... 3  Other language ( <i>specify</i> ) ..... 6	
HC1C. TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Serb ..... 1 Bosniak ..... 2 Croat ..... 3  Other ethnic group ( <i>specify</i> ) ..... 6 Is not willing to declare ..... 7	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	No. of rooms ..... _ _	
HC3. Main material of the dwelling floor: <i>Record observation.</i>	Natural floor Earth/sand ..... 11 Straw ..... 12 Rudimentary floor Wood planks ..... 21 Finished floor Parquet or polished wood ..... 31 Vinyl or asphalt strips ..... 32 Ceramic tiles ..... 33 Cement ..... 34 Carpet ..... 35  Other ( <i>specify</i> ) ..... 96	
HC4. Main material of the roof. <i>Record observation.</i>	Natural roofing No Roof ..... 11  Straw ..... 13 Rudimentary Roofing Small pieces of timber ..... 21 Finished roofing Metal ..... 31 Wood ..... 32 Calamine/cement fiber ..... 33 Ceramic tiles ..... 34 Cement plain sheet ..... 35 Bitumen-TEGOLA ..... 36  Other ( <i>specify</i> ) ..... 96	

<p>HC5. Main material of the walls.</p> <p><i>Record observation.</i></p>	<p>Natural walls</p> <p>No walls..... 11</p> <p>Logs ..... 12</p> <p>Mud ..... 13</p> <p>Rudimentary walls</p> <p>Stone with mud ..... 22</p> <p>Uncovered adobe..... 23</p> <p>Plywood..... 24</p> <p>Carton ..... 25</p> <p>Reused wood ..... 26</p> <p>Finished walls</p> <p>Cement..... 31</p> <p>Stone with cement ..... 32</p> <p>Bricks ..... 33</p> <p>Cement blocks ..... 34</p> <p>Covered adobe..... 35</p> <p>Wood planks/gravel ..... 36</p> <p>Other (<i>specify</i>) ..... 96</p>																																																										
<p>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</p>	<p>Electricity..... 01</p> <p>Liquid Propane Gas (LPG)..... 02</p> <p>Natural gas..... 03</p> <p>Biogas ..... 04</p> <p>Kerosene..... 05</p> <p>Coal / Lignite ..... 06</p> <p>Charcoal..... 07</p> <p>Wood..... 08</p> <p>Straw/shrubs/grass ..... 09</p> <p>Animal dung ..... 10</p> <p>Agricultural crop residue ..... 11</p> <p>Other (<i>specify</i>) ..... 96</p>	<p>01⇒HC8</p> <p>02⇒HC8</p> <p>03⇒HC8</p> <p>04⇒HC8</p>																																																									
<p>HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE?</p> <p><i>Probe for type.</i></p>	<p>Open fire ..... 1</p> <p>Open stove..... 2</p> <p>Closed stove ..... 3</p> <p>Other (<i>specify</i>) ..... 6</p>	<p>3⇒HC8</p> <p>6⇒HC8</p>																																																									
<p>HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD?</p>	<p>Yes..... 1</p> <p>No..... 2</p>																																																										
<p>HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</p>	<p>In the house ..... 1</p> <p>In a separate building..... 2</p> <p>Outdoors ..... 3</p> <p>Other (<i>specify</i>) ..... 6</p>																																																										
<p>HC9. DOES YOUR HOUSEHOLD HAVE:</p> <p>BED</p> <p>HEATER</p> <p>Electricity</p> <p>Refrigerator</p> <p>Radio .....</p> <p>Television</p> <p>Land line telephone</p> <p>Mobile Telephone .....</p> <p>Computer</p> <p>Internet Connection</p> <p>Air-condition.</p> <p>Digital camera</p> <p>Washer</p> <p>microwave</p> <p>vacuum cleaner</p> <p>Ironing cylinder</p> <p>VCR</p> <p>Stereo,CD</p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>Bed.....</td><td>1</td><td>2</td></tr> <tr><td>Heater.....</td><td>1</td><td>2</td></tr> <tr><td>Electricity .....</td><td>1</td><td>2</td></tr> <tr><td>Refrigerator.....</td><td>1</td><td>2</td></tr> <tr><td>Radio.....</td><td>1</td><td>2</td></tr> <tr><td>Television.....</td><td>1</td><td>2</td></tr> <tr><td>Land line telephone.....</td><td>1</td><td>2</td></tr> <tr><td>Mobile Telephone .....</td><td>1</td><td>2</td></tr> <tr><td>Computer.....</td><td>1</td><td>2</td></tr> <tr><td>Internet Connection.....</td><td>1</td><td>2</td></tr> <tr><td>Air-condition. ....</td><td>1</td><td>2</td></tr> <tr><td>Digital camera .....</td><td>1</td><td>2</td></tr> <tr><td>Washer.....</td><td>1</td><td>2</td></tr> <tr><td>microwave.....</td><td>1</td><td>2</td></tr> <tr><td>vacuum cleaner.....</td><td>1</td><td>2</td></tr> <tr><td>Ironing cylinder .....</td><td>1</td><td>2</td></tr> <tr><td>VCR .....</td><td>1</td><td>2</td></tr> <tr><td>STEREO, CD.....</td><td>1</td><td>2</td></tr> </tbody> </table>		Yes	No	Bed.....	1	2	Heater.....	1	2	Electricity .....	1	2	Refrigerator.....	1	2	Radio.....	1	2	Television.....	1	2	Land line telephone.....	1	2	Mobile Telephone .....	1	2	Computer.....	1	2	Internet Connection.....	1	2	Air-condition. ....	1	2	Digital camera .....	1	2	Washer.....	1	2	microwave.....	1	2	vacuum cleaner.....	1	2	Ironing cylinder .....	1	2	VCR .....	1	2	STEREO, CD.....	1	2	
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<p>HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>Watch Bicycle Motorcycle/Scooter Animal drawn-cart Car/Truck BOAT WITH MOTOR MINI VAN OR JEEP</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Watch .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bicycle.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Motorcycle/Scooter .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Animal drawn-cart .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Car/Truck .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Boat with motor .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Mini van or jeep .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Watch .....	1	2	Bicycle.....	1	2	Motorcycle/Scooter .....	1	2	Animal drawn-cart .....	1	2	Car/Truck .....	1	2	Boat with motor .....	1	2	Mini van or jeep .....	1	2	
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Mini van or jeep .....	1	2																								
<p>HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes..... 1 No..... 2</p>	2⇒HC13																								
<p>HC12. HOW MANY HECTARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><b>If more than 97, record '97'. If unknown, record '98'.</b></p>	<p>Hectares..... ____ ____, ____ __</p> <p>1 hectare=10 "dunum"</p>																									
<p>HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OR FARM ANIMALS?</p>	<p>Yes..... 1 No..... 2</p>	2⇒NEXT MODULE																								
<p>HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p><i>If none, record '00'. If more than 97, record '97'. If unknown, record '98'.</i></p>	<p>Milk cows or bulls..... ____ __</p> <p>Calves..... ____ __</p> <p>Pigs .....</p> <p>Horses, donkeys, or mules .....</p> <p>Goats.....</p> <p>Sheep.....</p> <p>Chickens .....</p> <p>Geese.....</p> <p>Ducks.....</p> <p>Beehives .....</p>																									

SECURITY OF TENURE AND DURABILITY OF HOUSING		
HC15A. DO YOU OR SOMEONE IN THIS HOUSEHOLD OWN THIS DWELLING, OR DO YOU RENT THIS DWELLING?	Own..... 1 Rent..... 2 Rent free/squatter/other..... 3	2⇒HC15D 3⇒HC15D
HC15B. DO YOU OR SOMEONE IN THIS HOUSEHOLD HAVE A TITLE DEED FOR THIS DWELLING?	Yes..... 1 No..... 2	1⇒HC15F
HC15C. WHAT KIND OF DOCUMENT DO YOU HAVE FOR THE OWNERSHIP OF THIS DWELLING?  ANYTHING ELSE?  Record all items mentioned.	Certificate of occupation (or adjudication certificate)..... A Property tax certification ..... B Utility bills ..... C  Other ( <i>specify</i> ) X None/No document ..... Y	} ⇒HC15F
HC15D. DO YOU HAVE A WRITTEN RENTAL CONTRACT FOR THIS DWELLING?	Yes..... 1 No..... 2	1⇒HC15F
HC15E. DO YOU HAVE ANY DOCUMENTATION OR AGREEMENT FOR THE RENTAL OF THIS DWELLING?  <i>If Yes, WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?</i>  ANYTHING ELSE?  <i>Record all items mentioned.</i>	Informal agreement (written)..... A Verbal agreement (no document)..... B  Occupied rent free With knowledge of owner ..... C Without knowledge of owner..... D  Other ( <i>specify</i> ) X None/No document ..... Y	
HC15F. DO YOU FEEL SECURE FROM EVICTION FROM THIS DWELLING?	Yes..... 1 No..... 2 DK..... 8	
HC15G. HAVE YOU BEEN EVICTED FROM YOUR HOME AT ANY TIME DURING THE PAST 5 YEARS?	Yes..... 1 No..... 2	
HC15H. Dwelling located in or near:  <i>Observe, and circle all items that describe the location of dwelling.</i>	Landslide area ..... A Flood-prone area ..... B River bank..... C Steep hill ..... D Garbage mountain/pile..... E Industrial pollution area..... F Railroad..... G Power plant..... H Flyover ..... I None of the above..... Y	
HC15I. Condition of dwelling:  <i>Record observation.</i>  <i>Record all that apply.</i>	Cracks/openings in walls ..... A No windows..... B Windows with broken glass/no glass ..... C Visible holes in the roof..... D Incomplete roof ..... E Insecure roof ..... F None of the above..... Y	
HC15J. Dwelling surroundings:  <i>Record observation.</i>  <i>Record all that apply.</i>	Very narrow passage between houses instead of road ..... A Too many power cables connecting to neighborhood's main distribution post .... B None of the above..... Y	
HC16. DOES THIS DWELLING HAVE NEXT ROOMS/PREMISES	Yes N Separate kitchen..... 1 2	

	Bathroom with toilet ..... 1 2 Bathroom separate from toilet.....1 2 Hall/ante-room.....1 2 Store-room.....1 2 Balcony or terrace.....1 2 Vault.....1 2 Garret.....1 2 Closet for firewood.....1 2 Garage.....1 2	
HC17 DOES YOUR DWELLING LACK ADEQUATE POSSIBILITY OF HEATING	Y..... 1 N.....2	
HC18 WHICH OF THE FOLLOWING STATEMENT BEST DESCRIBES EMPLOYMENT STATUS OF THE HEAD OF THIS HOUSEHOLD	Employed (private or public sector).....1 Does the job/profession on his/her own (Owns a company, business ,farm ,free lancer, works under contract).....2 Seasonal worker ..... 3 Assisting in family company , business or farm.....4 Housewife..... 5 Student/Pupil.....6 Pensioner..... 7 Unemployed (couldn't find a job, Doesn't want to work)..... 8 Serving the Army..... .9 Incapable for work ..... 10	

## CHILD LABOUR MODULE

CL

To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank.

CL1. Line no.	CL2. Name	CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?  If yes: FOR PAY IN CASH OR KIND?  1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO → TO CL5			CL4. If yes: SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?  If more than one job, include all hours at all jobs.  Record response then → CL.6			CL5. AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?  If yes: FOR PAY IN CASH OR KIND?  1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO			CL6. DURING THE PAST WEEK, DID (name) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN?  1 YES 2 NO → TO CL8		CL7. If yes: SINCE LAST (day of the week), HOURS DID HE/SHE SPEND DOING THESE CHORES?		CL8. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS OR SELLING GOODS IN THE STREET?)  1 YES 2 NO → NEXT LINE		CL9. If yes: SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK?	
		PAID	UNPAID	NO	HOURS	PAID	UNPAID	NO	YES	NO	YES	NO	NO. HOURS	NO	NO	NO. HOURS		
01		1	2	3				1	2	3	1	2			1	2		
02		1	2	3				1	2	3	1	2			1	2		
03		1	2	3				1	2	3	1	2			1	2		
04		1	2	3				1	2	3	1	2			1	2		
05		1	2	3				1	2	3	1	2			1	2		
06		1	2	3				1	2	3	1	2			1	2		
07		1	2	3				1	2	3	1	2			1	2		
08		1	2	3				1	2	3	1	2			1	2		
09		1	2	3				1	2	3	1	2			1	2		
10		1	2	3				1	2	3	1	2			1	2		

## CHILD DISCIPLINE MODULE

**TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS**

REVIEW THE HOUSEHOLD LISTING AND LIST EACH OF THE CHILDREN AGED 2-14 YEARS BELOW IN ORDER ACCORDING TO THEIR LINE NUMBER (HL1). DO NOT INCLUDE OTHER HOUSEHOLD MEMBERS OUTSIDE OF THE AGE RANGE 2-14 YEARS. RECORD THE LINE NUMBER, NAME, SEX, AGE, AND THE LINE NUMBER OF THE MOTHER OR CARETAKER FOR EACH CHILD. THEN RECORD THE TOTAL NUMBER OF CHILDREN AGED 2-14 IN THE BOX PROVIDED (CD7).

CD1. Rank no.	CD2. Line no. from HL1.	CD3. Name from HL2.	CD4. Sex from HL4.		CD5. Age from HL5.	CD6. Line no. of mother/ caretaker from HL7 or HL8.	
LINE	LINE	NAME	M	F	AGE	MOTHER	
01	___		1	2	___	___	
02	___		1	2	___	___	
03	___		1	2	___	___	
04	___		1	2	___	___	
05	___		1	2	___	___	
06	___		1	2	___	___	
07	___		1	2	___	___	
08	___		1	2	___	___	
CD7.		TOTAL CHILDREN AGED 2-14 YEARS					___

*If there is only one child age 2-14 years in the household, then skip table 2 and go to CD11 to administer child discipline questions for that child.*

**TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS**

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

CD8.	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD							
Last digit of the household number on the questionnaire	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. Record the rank number of the selected child

Rank number of child ..... \_\_\_

<b>CHILD DISCIPLINE MODULE</b>		<b>CD</b>
Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).		
CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.	Name _____ Line number .....	
CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH ( <i>name</i> ) IN THE PAST MONTH.		
CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING ( <i>name</i> ) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE).	Yes ..... 1 No..... 2	
CD12B. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG.	Yes ..... 1 No..... 2	
CD12C. SHOOK HIM/HER.	Yes ..... 1 No..... 2	
CD12D. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Yes ..... 1 No..... 2	
CD12E. GAVE HIM/HER SOMETHING ELSE TO DO.	Yes ..... 1 No..... 2	
CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Yes ..... 1 No..... 2	
CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Yes ..... 1 No..... 2	
CD12H. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Yes ..... 1 No..... 2	
CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Yes ..... 1 No..... 2	
CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Yes ..... 1 No..... 2	
CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD).	Yes ..... 1 No..... 2	
CD13. DO YOU BELIEVE THAT IN ORDER TO BRING UP (RAISE, EDUCATE) ( <i>name</i> ) PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER?	Yes ..... 1 No..... 2 Don't know/no opinion..... 8	

