

UNDER-FIVE CHILD INFORMATION PANEL

QUESTIONNAIRE FOR CHILDREN UNDER FIVE

[Brcko District of BiH]

UE

This questionnaire is to be administered to all mothers or caretakers (see Household Member Listing Form, column HL9 in the Household Questionnaire) who care for a child that lives with them and is under the age of 5 (see Household Member Listing Form, column HL6 in the Household Questionnaire). A separate questionnaire should be used for each eligible child.		
UF1. Cluster number:	UF2. Household number:	
UF3. Child's name: Name	UF4. Child's line number:	

UF5. Mother's / Caretaker's name: Name	UF6. Mother's / Caretaker's line number:
UF7. Interviewer name and code: Name	UF8. Day / Month / Year of interview:

Repeat greeting if not already read to this respondent:

WE ARE FROM THE **DEPARTMENT OF HEALTH AND OTHER SERVICES OF**

If greeting at the beginning of the household questionnaire has already been read to this respondent, then read the following:

THE GOVERNMENT OF THE BRCKO DISTRICT OF BOSNIA AND HERZEGOVINA. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT (*child's name from UF3*)'S HEALTH AND WELL-BEING. THE INTERVIEW WILL TAKE UP TO **20** MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL.

Now I would like to talk to you more about (child's name from **UF3**)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE UP TO **20** MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL.

MAY I START NOW?

- \square Yes, permission given \Rightarrow Go to UF12 to record the time and then begin the interview.
- \Box No, permission not given \Rightarrow Complete UF9. Inform your supervisor of this result.

UF9. Result of interview for children under 5 <i>Codes refer to mother/caretaker.</i>	Questionnaire completed01Respondent not at home02Interview refused03Questionnaire partly completed04Respondent incapacitated05
	Other (<i>specify</i>)96
UF10. Control carried out by (Name and number):	UF11. Data entry operator (Name and number):
Name	Name

UF12. <i>Record the interview start time.</i>
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AGE OF CHILD	
AG1. Now I would like to ask you some questions about the (<i>name</i>)'s health.	Date o
In what month and year was (<i>name</i>) born?	Da
Probe: What is his / her birthday?	DK
VVHALISHIS/HERBIRTHDAY!	Mo
If the mother/caretaker knows the exact date of birth, also enter the day; otherwise, circle '98' for day	Yea
Month and year must be recorded.	
AG2. How old is (name)?	Ago (in
Probe:	Age (ir
How old was (<i>name</i>) on his / her last birthday?	
Record age in completed years.	
Record '0' if child is less than 1year old.	
Compare AG1 and/or AG2 and correct if inconsistent.	

BIRTH REGISTRATION		BR
BR0. Check cluster number in UF1. □ If the cluster number is from 001-474 (Mainstream surv □ If the cluster number is from 501-562 (Roma survey)⇔ (•	
BR1. Does (<i>name</i>) HAVE A BIRTH CERTIFICATE?	Yes, seen 1	1⇔Next Module
<i>If "Yes", ask:</i> Мау і see п?	Yes, not seen 2	2⇔Next Module
	No	
BR2. Has (<i>name</i>)'s birth been registered with the registry office?	Yes 1	1⇔Next Module
	No	
BR3. Do you know how to register your child's birth in the birth register?	Yes	

	AG
of birth	
ay	
< day98	
onth	
ar	
n completed years)	

EARLY CHILDHOOD DEVELOPMENT						EC
EC1. How many children's books or picture books do you have for (<i>name</i>)?	None Number of children' Ten or more books .	's books		()	
EC2. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (<i>name</i>) PLAYS WITH WHEN HE/SHE IS AT HOME.				Y N	DK	
Does he/she play with: [A] homemade toys (such as dolls, cars, or other toys made at home)?	Homemade toys			1 2	8	
[B] TOYS FROM A SHOP OR MANUFACTURED TOYS?						
[C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS OR LEAVES)?	Household objects or outside objects			1 2	8	
If the respondent says "YES" to any of the categories above, then probe to learn specifically what the child plays with to ascertain the response.						
EC3. Sometimes adults taking care of children have to leave the house to go shopping, to the doctor or for other reasons and have to leave young children.						
On how many days in the past week was (name):						
[A] LEFT ALONE FOR MORE THAN AN HOUR?	Number of days chil more than an hour				··	
$[B]\ $ Left in the care of another child, that is, someone less than $10\ $ years old, for more than one hour?	Number of days chil child for more than				•	
If response is "none" enter '0'. If response is "don't know" enter '8'.						
 EC4. Check AG2: Age of child □ Child aged 3 or 4 years ⇒ Continue with EC5 □ Child aged 0, 1 or 2 years ⇒ Go to Next Module 	-					
EC5. Does (<i>name</i>) Attend any organised learning or early childhood education programme, such as a private or public facility, including kindergarten or a child care centre in the community?	Yes No DK				2	2⇔EC7 8⇔EC7
EC6. Within the last 7 days, about how many hours did (<i>name</i>) attend?	Number of hours					
EC7. IN THE PAST 3 DAYS, WERE YOU OR ANY HOUSEHOLD MEMBER OVER 15 YEARS OF AGE INVOLVED IN ANY OF THE FOLLOWING ACTIVITIES WITH (<i>name</i>):						
If "Yes", ask: who was involved in this activity with (name)?		Mother	Father	Other	No one	
Circle all responses that apply.						
[A] READ BOOKS TO (<i>name</i>) OR LOOKED AT PICTURE BOOKS WITH (<i>name</i>)?	Read books	A	В	Х	Y	
[B] TOLD STORIES TO (name)?	Told stories	А	В	Х	Y	
[C] SANG SONGS TO (name) OR WITH (name), INCLUDING LULLABIES?	Sang songs	А	В	Х	Y	
[D] TOOK (<i>name</i>) outside the home or yard?	Took outside	А	В	Х	Y	
[E] PLAYED WITH (name)?	Played with	А	В	Х	Y	
[F] NAMED, COUNTED, OR DREW THINGS TO OR WITH (<i>name</i>)?	Named/counted/ drew	A	В	Х	Y	

EC8. I would like to ask you some questions about the health and development of your child. Children do not all develop and learn at the same rate. For example, some walk earlier than others. These questions are related to several aspects of your child's development. Can (<i>name</i>) identify or name at least ten letters of the (Latin/Cyrillic) alphabet?	Yes	
EC9. CAN (<i>name</i>) READ AT LEAST FOUR SIMPLE, POPULAR WORDS?	Yes	
EC10. Does (<i>name</i>) know the name and recognise the symbol of all numbers from 1 to 10?	Yes	
EC11. CAN (<i>name</i>) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND?	Yes	
EC12. Is (name) SOMETIMES TOO SICK TO PLAY?	Yes	
EC13. Does (name) follow simple directions on how to do something correctly?	Yes	
EC14. WHEN (<i>name</i>) IS GIVEN SOMETHING TO DO, CAN HE/SHE DO IT INDEPENDENTLY?	Yes	
EC15. Does (name) GET ALONG WELL WITH OTHER CHILDREN?	Yes	
EC16. Does (name) BITE OR HIT OTHER CHILDREN OR ADULTS?	Yes	
EC17. Does (name) get distracted easily?	Yes	

BREASTFEEDING		BF
BF1. Has (<i>name</i>) ever been breastfed?	Yes	2⇔BF3 8⇔BF3
BF2. Is he/she still being breastfed?	Yes1 No2 DK8	
BF3. I would like to ask you about liquids that (<i>name</i>) may have had yesterday during the day or the night. I am interested in whether (<i>name</i>) had the liquid even if it was combined with other foods.	Yes	
DID (<i>name</i>) <u>DRINK PLAIN WATER</u> YESTERDAY, DURING THE DAY OR NIGHT?		
BF4. Did (<i>name</i>) <u>DRINK INFANT FORMULA</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes1 No2 DK8	2⇔BF6 8⇔BF6
BF5. How many times did (<i>name</i>) drink infant formula yesterday, during the day or night?	Number of times	
BF6. DID (<i>name</i>) <u>DRINK MILK, SUCH AS POWDERED OR FRESH ANIMAL MILK</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	2⇔BF8 8⇔BF8
BF7. How many times did (<i>name</i>) drink powdered or fresh animal milk yesterday, during the day or night?	Number of times	
BF8. DID (<i>name</i>) <u>DRINK JUICE OR FRUIT DRINKS</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
BF9. DID (<i>name</i>) DRINK CLEAR SOUP (YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
BF10. Did (<i>name</i>) <u>consume vitamin or mineral supplements or any</u> <u>MEDICINES</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
BF11. DID (<i>name</i>) DRINK AN <u>ORAL REHYDRATION SOLUTION (ORS)</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
BF12. DID (<i>name</i>) <u>DRINK ANY OTHER LIQUIDS</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
BF13 . DID (<i>name</i>) <u>DRINK OR EAT SOUR-MILK OR YOGHURT</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	2⇔BF15 8⇔BF15
BF14. How many times did (<i>name</i>) drink or eat sour-milk or yoghurt yesterday, during the day or night?	Number of times	
BF15. DID (<i>name</i>) <u>EAT THIN PORRIDGE OR SEMOLINA PORRIDGE</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
BF16. Did (<i>name</i>) <u>EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes1 No2 DK8	2⇔BF18 8⇔BF18
BF17. How many times did (<i>name</i>) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?	Number of times	
BF18. Yesterday, during the day or night, did (<i>name</i>) <u>drink</u> ANYTHING FROM A BOTTLE WITH A NIPPLE?	Yes	

CA1. IN THE LAST TWO WEEKS, HAS (name) HAD DIARRHOEA?	Yes1	
	No2	2⇔CA7
	DK	8⇔CA7
CA2. I would like to know how much (<i>name</i>) was given to drink	Much less	
WHILE HE/SHE HAD DIARRHOEA (INCLUDING BREASTMILK).		
	Somewhat less 2	
During the time (<i>name</i>) had diarrhoea, was he/she given less than	About the same	
USUAL TO DRINK, ABOUT THE SAME AMOUNT OR MORE THAN USUAL?	More 4	
	Nothing to drink5	
If response is "Less", probe:	DK	
Was he/she given much less than usual to drink, or somewhat less?		
	Much lass 1	
CA3. DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS HE/SHE GIVEN	Much less	
LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL OR	Somewhat less 2	
NOTHING?	About the same 3	
	More 4	
If response is "Less", probe:	Stopped food	
Was he/she given much less than usual to eat or somewhat less?	Never gave food	
WWAS TELSTE GIVEN MUCH LESS THAN USUAL TO EAT OR SUMEWHAT LESS!		
	DK	
CA4. DURING THE PERIOD OF DIARRHOEA, WAS (<i>name</i>) GIVEN TO DRINK		
ANY OF THE FOLLOWING:		
Read each item aloud and record response before continuing		
with the next item.	Y N DK	
	Fluid from ORS packet 1 2 8	
[A] A FLUID FOR ORAL REHYDRATION MADE FROM A SPECIAL INFUSION		
CALLED OROSAL, NELIT OR SOMETHING SIMILAR?		
[B] A pre-packaged ORS fluid for diarrhoea?	Pre-packaged ORS fluid 1 2 8	
[D] A PRE-PACKAGED ONS FLUID FOR DIARKHOEA!		
CA5. WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA?	Yes 1	
	No	2⇔CA7
	DK	8⇔CA7
CA6. What (else) was given to treat the diarrhoea?	Pill or Syrup	
	AntibioticA	
	Medicine for diarrhoea (antimotility)B	
Probe:	ZincC	
	Other (Excluding antibiotic, medicine for diarrhoea	
ANYTHING ELSE?		
, and the second s	(antimotility) or zinc)G	
	Unknown pill or syrupH	
Record all treatments given. Write the name of every medicine	Injustion	
mentioned.	Injection	
mentioneu.	AntibioticL	
	Not an antibioticM	
	Unknown injectionN	
(Name of medicine)		
(nume of medicine)	Intravenous infusionO	
	Home remedy / Herbal medicineQ	
	Other (specify)X	
CA7. During the last two weeks, has (<i>name</i>) had an illness with	Yes	
A COUGH?	No	2⇔CA14
	NO	2⇒CA14 8⇒CA14
		1
CA8. When (name) had an illness with a cough, did he/she	Yes 1	
CA8. When (<i>name</i>) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty	Yes	2⇔CA14 8⇔CA14

	1	1
CA9. Was the fast or difficult breathing due to a problem in the chest or a blocked or runny nose?	Problem in chest only	2⇔CA14
	Other (<i>specify</i>)	6⇔CA14
CA10. Did you seek any advice or treatment for the illness from any source?	Yes	2⇔CA12 8⇔CA12
CA11. FROM WHERE DID YOU SEEK ADVICE OR TREATMENT? Probe: ANYWHERE ELSE? Circle all service providers mentioned, but do NOT prompt with any suggestions. Probe to identify each type of source. If unable to determine if public or private sector, write the name of the institution/organisation. (Name of institution/organisation)	Public sector A HospitalA B Mobile (visiting) clinicE Context public institution (specify)	
CA12. Was (<i>name</i>) given any medicine to treat this illness?	Other (specify)X Yes	2⇔CA14
CA13. WHAT MEDICINE WAS (name) GIVEN? Probe: ANY OTHER MEDICINE? Circle all medicines given. Write the name of every medicine mentioned. (Names of medicines)	DK	8⇔CA14
CA14. Check AG2: Is the child aged under 3? ☐ Yes ⇔ Continue with CA15 ☐ No ⇔ Go to Next Module	·	
CA15. The last time (name) passed stools, how were the stools disposed of?	Child used toilet / latrine01Put / Rinsed into toilet or latrine02Put / Rinsed into drain or ditch03Thrown into garbage (solid waste)04Buried05Left in the open06Other (specify)96DK98	

IMMUNISATION		
If a health booklet / immunisation co Questions IM6-IM16 are for registeri a card is not available.		
IM1. Do you have a health booklet / vaccination card immunisations (<i>name</i>) received are recorded? (<i>If "Yes"</i>) May 1 see it please?		Yes, se Yes, n No bo
IM2. DID YOU EVER HAVE A HEALTH BOOKLET (name)?	T / VACCINATION CARD FOR	Yes No
IM3. a) Copy dates for each vaccination fi b) Write '44' in day column if bookle was given but no date recorded.		Di
[A] BCG	BCG	
[B] Polio 1	IPV1/OPV1	
[C] Polio 2	IPV2/OPV2	
[D] Polio 3	IPV3/OPV3	
[E] Polio 4	IPV4/OPV4	
[F] Di-Te-Per1	DPT1	
[G] Di-Te-Per2	DPT2	
[H] Di-Te-Per3	DPT3	
[l] Di-Te-Per4	DPT4	
[J] HepB1 at birth	H1	
[К] НерВ2	H2	
[L] HepB3	H3	
[M] Hib1	Нів1	
[N] Hib 2	HIB2	
[O] Hib 3	HIB3	
[P] Hib 4 (Only for RS & BD)	Нів4	
[Q] Mo-Ru-Pa (MMR)	MMR	
IM4. Check IM3. Have all vaccines (B □ Yes⇔ Go to UF13 □ No ⇔ Continue with IM5	CG to MMR) been recorded:	>

3 for ea orded ii	ch type o n the bo	of immu oklet / c	nisatior on the co	n recorde ard. IM6 [.]	ed in the IM16 w	e bookle ill only b	t / on the card. De asked when
ot seen	en					2	1⇔IM3 2⇔IM6
							1⇔IM6 2⇔IM6
	Dat	e of Imi	munisat	ion			
ay	Мо	nth		Ye	ar		

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IM5. IN ADDITION TO WHAT IS RECORDED IN THIS BOOK / ON THIS CARD, DID (<i>name</i>) RECEIVE ANY OTHER VACCINES? Record 'Yes' only if respondent mentions vaccines listed in the table above.	Yes	2⇔UF13 8⇔UF13
IM6. Has (<i>name</i>) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM CONTRACTING DISEASES?	Yes	2⇔UF13 8⇔UF13
IM7. Has (<i>name</i>) ever received a BCG vaccination against tuberculosis – that is, an injection in the arm or shoulder that usually causes a scar?	Yes	
IM8. Has (<i>name</i>) ever received any vaccination drops in the mouth or injection to protect him/her from getting child paralysis (polio)?	Yes	2⇔IM11 8⇔IM11
IM10. How many times was the vaccine against child paralysis (polio) received?	Number of times	
IM11. Has (<i>name</i>) EVER RECEIVED A DPT VACCINATION – THAT IS, AN INJECTION IN THE THIGH OR ARM (SHOULDER) – TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, OR DIPHTHERIA? Probe by explaining that the DPT vaccination is sometimes given at the same time as the polio vaccination.	Yes	2⇔IM13 8⇔IM13
IM12. How many times was a DPT vaccine received?	Number of times	
IM13. HAS (name) EVER BEEN GIVEN A HEPATITIS B (INFECTIOUS JAUNDICE) VACCINATION – THAT IS, AN INJECTION IN THE THIGH OR ARM (SHOULDER) – TO PREVENT HIM/HER FROM GETTING HEPATITIS B (INFECTIOUS JAUNDICE)? Probe by indicating that the Hepatitis B vaccine is sometimes given at the same time as Polio and DPT vaccines	Yes	2⇔IM15A 8⇔IM15A
IM14. Was the first Hepatitis B (infectious jaundice) vaccine received within 24 hours after birth, or later?	Within 24 hours	
IM15. How many times was a hepatitis B (infectious jaundice) vaccine received?	Number of times	
IM15A. Has (<i>name</i>) ever been given two vaccinations at the same time, – that is, two injections in the arm (shoulder) or one in the thigh and one in the arm (shoulder) – to prevent him/her from getting Haemophilus influenzae type B (Hib)?	Yes	2⇔IM16 8⇔IM16
IM15B. How many times was the Haemophilus influenzae type B (Hib) vaccine received?	Number of times	
IM16. Has (<i>name</i>) ever received an MMR (Mo-Ru-Pa) injection – That IS, a shot in the arm at the age of 12 months or older - to prevent him/her from getting measles, rubella or mumps?	Yes	

UF13. Record the interview end time.

Hour and minutes ...

UF14. *Is the respondent the mother or caretaker of another child aged 0-4 living in this household?* \Box Yes \Rightarrow Indicate to the respondent that you will need to measure the weight and height of the child later on. Go to the next

QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be completed with the same respondent.

 \Box No \Rightarrow End the interview with this respondent by thanking them for their cooperation and telling them that you will need to measure the weight and height of the child.

Check to see if there are other women's, men's or under-5 questionnaires to be administered in this household. Move to another women's, men's or under-5 questionnaire, or start making arrangements for anthropometric measurements of all children under 5 in the household.

ANTHROPOMETRIC DATA AN				
After questionnaires for all children are complete, the measurer has to weigh and measure the length/height of each child. Record the weight and length/height in the questionnaire below, ensuring that you record the measurements on the correct questionnaire for each child. Check the child's name and line number on the Household Member Listing Form in the Household Questionnaire before recording the measurements.				
AN1. Measurer's name and number:	Name			
AN2. Result of height / length and weight measurement	Either or both measured	2⇔AN6 3⇔AN6 6⇔AN6		
AN3. Child's weight	Kilograms (kg)			
AN4. Child's length or height Check age of child in AG2:				
□ Child under 2 years old. ⇔ Measure length (lying down)	Length (cm) Lying down1			
□ Child age 2 or more years. ⇔ Measure height (standing up)	Height (cm) Standing up2 Length / Height not measured			

AN6. Is there another child in the household who is eligible for measurement?

 \Box Yes \Rightarrow Record measured values for the next child. \Box No \Rightarrow Check if there are any other individual questionnaires to be completed in the household.

End the interview with this household by thanking everyone for their cooperation

Collate all the questionnaires for this household and check that all the ID numbers have been recorded in the information panel on every questionnaire. On the Household Questionnaire, record the total number of completed women's, men's and under-5 questionnaires.

Controller's Observations

Supervisor's Observations

Interviewer's Observations

In the MICS4 on Roma in BiH two country-specific modules that are not part of the standard MICS set of questionnaires were used:

1) Questionnaire form about the possession of documents;

2) Questionnaire for drug use assessment.

An analysis of the data collected using these questionnaires is not presented in this report.





ROMA POPULATION SURVEY QUESTIONNAIRE FORM ABOUT POSSESSION OF DOCUMENTS

[BiH]

POSSESSION OF DOCUMENTS QUESTIONNAIRE FORM		
PD1. Cluster number:	PD2. Household number:	
PD3. Name of respondent: Name	PD4. Line number of respondent:	
PD5. Interviewer name and number: Name	PD6. Day / Month / Year of interview:	

Repeat greeting if not already read to this respondent:

If greeting has already been read to this respondent, then read the following:

WE ARE FROM THE MINISTRY FOR HUMAN RIGHTS AND REFUGEES OF BOSNIA AND HERZEGOVINA. WE ARE CONDUCTING A SURVEY CONCERNED WITH FAMILY HEALTH AND EDUCATION. | WOULD LIKE TO TALK TO YOU ABOUT GOVERNMENT ISSUED DOCUMENTS THAT HOUSEHOLD MEMBERS POSSESS. THIS WILL TAKE ABOUT **15** MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL.

Now I would like to talk to you more about government issued DOCUMENTS THAT HOUSEHOLD MEMBERS POSSESS. THIS WILL TAKE ABOUT **15** MINUTES. AGAIN, ALL THE INFORMATION YOU GIVE ME WILL REMAIN STRICTLY CONFIDENTIAL.

MAY I START NOW?

 \Box Yes, permission is given \Rightarrow Go to PD10 to record the time and then begin the interview.

 \Box No, permission is not given \Rightarrow Complete PD7. Inform your supervisor of this result.

PD7. Result of interview for possession of documents	Completed01Not at home02Refused03Partly completed04Incapacitated05Other (specify)96
PD8. Control carried out by (Name and code):	PD9. Data entry operator (Name and number):
Name	Name

PD10. Record the interview start time.	Hour and minutes
POSESSION OF DOCUMENT	
This module has to be administered to the respondent of the Househol	d Questionnaire or another knowledgeable adult.
PD11. Check the Household Listing Form in the Household Questionn [A] Total number of household members younger than 18 years: [B] Total number of household members aged 18 to 49 years: [C] Total number of household members aged 50 and above: [D] Total number of household members:	
PD12. Do <u>ALL</u> HOUSEHOLD MEMBERS AGED 18 AND ABOVE HAVE A <u>UNIQUE ID NUMBER</u> RECORDED IN THE UIN RECORDS IN BIH?	B Yes, everyone does 1 Some do, some do not 2 None 3
PD13. How many household members aged 18 and above have a <u>unique in</u> <u>NUMBER RECORDED IN THE UIN RECORDS IN BIH</u> ?	2 Number of members
PD14. Check PD11[A] for number of household members younger the □ number is '01' or more ⇔ Continue with PD15 □ number is '00' ⇔ Go to PD17	in 18, if:
PD15. DO <u>ALL</u> HOUSEHOLDS MEMBERS YOUNGER THAN 18 YEARS HAVE A <u>UNIQUE IN</u> NUMBER RECORDED IN THE UIN RECORDS IN BIH?	2 Yes, everyone does 1 Some do, some do not 2 None 3
PD16. How many households members younger than 18 years have a <u>uniquid number recorded in the uin records in BiH</u> ?	Number of children
PD17. Do <u>All</u> HOUSEHOLD MEMBERS AGED 18 AND ABOVE HAVE AN <u>ID CARD FOR BIL</u> <u>CITIZENS (VALID FOR 10 YEARS)</u> ?	Yes, everyone does
PD18. How many household members aged 18 and above have ID card for BiH citizens (valid for 10 years)?	Number of members
PD19. Do any household members aged 18 and above have a BiH ID card for aliens?	2 Yes1 No2
PD20. How many household members aged 18 and above have a <u>BiH ID carre</u> <u>FOR ALIENS</u> ?	2 Number of members
PD21. Do any household members aged 18 and above have an <u>ID card for</u> BIH citizens - for displaced persons (Valid for 2 years)?	۲es1 No2
PD22. How many household members aged 18 and above have an ID card for BIH citizens - for displaced persons (Valid for 2 years)?	Number of members
PD23. Do any household members aged 18 and above have an <u>official decision</u> on DP status?	Yes1 No2
PD24. How many household members aged 18 and above have an <u>official</u> <u>Decision on DP status</u> ?	Number of members
PD25. Do any household members aged 18 and above have an <u>identification</u> <u>DOCUMENT FOR DISPLACED PERSONS</u> ?	Yes1 No2
PD26. How many household members aged 18 and above have an <u>identification</u> <u>DOCUMENT FOR DISPLACED PERSONS</u> ?	Number of members
PD27. Do <u>all</u> household members aged 18 and above have a <u>BiH passport</u> ?	Yes, everyone does1 Some do, some do not2 None
PD28. How many household members aged 18 and above have a <u>BiH passport</u>	Number of members
PD29. Check PD11[A] for number of household members younger the □ number is '01' or more ⇔ Continue with PD30 □ number is '00' ⇔ Go to PD32	an 18, if:
PD30. Do <u>all</u> households members younger than 18 years have a <u>BIH</u> <u>passport</u> ?	Yes, everyone does1 Some do, some do not2

		PD
d C	Questionnaire or another knowledgeable adult.	
aiı	re and record the following here:	
	Yes, everyone does1	1⇔PD14
<u>R</u>	Some do, some do not	3⇔PD14
<u>D</u>		
	Number of members	
าท	18, if:	
2	Yes, everyone does1 Some do, some do not2	1⇔PD17
	None	3⇔PD17
E	Number of children	
1	Yes, everyone does1	1⇔PD27
	Some do, some do not2 None3	3⇔PD19
R	Number of month and	
_	Number of members	
<u>D</u>	Yes1 No2	2⇒PD21
2	Number of members	
<u>R</u>	Yes1 No2	2⇔PD23
_	102	2 /1025
<u>R</u>	Number of members	
N	Yes1	
	No2	2⇔PD27
L	Number of members	
N	Yes1	
	No2	2⇔PD27
N	Number of members	
	Yes, everyone does1	1⇔PD29
	Some do, some do not2 None3	3⇔PD29
?	Number of members	
an	18, if:	
	Yes, everyone does1 Some do, some do not2	1⇔PD32

..3 3⇔PD32 None.....

		1
PD31. How many households members younger than 18 years have a <u>BiH</u> passport?	Number of children	
PD32. Do any household members aged 18 and above have a <u>passport from</u> <u>another country</u> ?	Yes1 No2	2⇔PD34
PD33. How many household members aged 18 and above have a <u>passport</u> <u>FROM ANOTHER COUNTRY</u> ?	Number of members	
PD34. Check PD11[A] for number of household members younger than □ number is '01' or more ⇔ Continue with PD35 □ number is '00' ⇔ Go to PD37	18, if:	
PD35. Do any households members younger than 18 years have a <u>passport</u> <u>FROM ANOTHER COUNTRY</u> ?	Yes1 No2	2⇔PD37
PD36. How many households members younger than 18 years have a passport from another country?	Number of children	
PD37. Check PD12, if: □ codes 2 or 3 "Some members do, some do not" or "None" ⇔ Cont □ code 1 "Yes, everyone does" ⇔ Go to PD44	tinue with PD38	
PD38. Do any household members aged 18 and above have a <u>refugee card</u> (<u>issued in BiH)</u> ?	Yes1 No2	2⇒PD40
PD39. How many household members aged 18 and above have a <u>refugee card</u> (<u>issued in BiH)</u> ?	Number of members	
PD40. Do any household members aged 18 and above have an <u>international</u> <u>protection seeker card</u> ?	Yes1 No2	2⇒PD42
PD41. How many household members aged 18 and above have an <u>international</u> <u>protection seeker card</u> ?	Number of members	
PD42. Do any household members aged 18 and above have <u>confirmation of</u> <u>identity for stateless persons</u> ?	Yes1 No2	2⇒PD44
PD43. How many household members aged 18 and above have <u>confirmation of</u> identity for stateless persons?	Number of members	
PD44. Check PD11[C] for number of household members aged 50 and a □ number is '01' or more ⇔ Continue with PD45 □ number is '00' ⇔ Go to PD52	above, if:	
PD45. Do <u>ALL</u> HOUSEHOLD MEMBERS AGED 50 AND ABOVE HAVE <u>HEALTH INSURANCE</u> ?	Yes, everyone does1 Some do, some do not2 None	1⇔PD47 3⇔PD47
PD46. How many household members aged 50 and above have <u>health</u> insurance?	Number of members	
PD47. Do any household members aged 50 and above possess a <u>health</u> <u>booklet?</u>	Yes1 No2	2⇔PD50
PD48. How many household members aged 50 and above possess a <u>health</u> <u>booklet?</u>	Number of members	
PD49. Check PD11[C] and PD48: Is the number of members the same in □ No ⇔ Continue with PD50 □ Yes ⇔ Go to PD52	both?	
PD50. Are <u>all</u> household members aged 50 and above provided with health care services at the nearest <u>health centre</u> free of charge?	Yes1 No2	
PD51. Are <u>All</u> household members aged 50 and above provided with health care services at the nearest <u>hospital</u> free of charge?	Yes1 No2	
PD52. <i>Record the interview end time.</i>	Hour and minutes	



QUESTIONNAIRE FORM FOR DRUG USE ASSESSMENT

DRUG USE QUESTIONNAIRE FORM	
This questionnaire should be used for all women/men aged 15-49.	
DU1. Cluster number:	[
DU3. Interviewer name and code:	[
Name	
DU5. Is respondent: □ Female ⇔ DU6 □ Male ⇔ DU7	
DU6. Woman's line number:	[
 DU8. Check WB7 / MWB7 in the Women's / Men's questionnaire for this □ Question left blank or code 3 ⇔ Give the form and envelope to the sealed envelope. □ Codes 1, 2, 4 or 5 ⇔ DU9 	
DU9. Result of completion of form Completed by interviewer.	F F F
DU10. Result of completion of form Completed by field editor.	C C F
DU11. Control carried out by (Name and number) Name	1

DRUG USE (SELF-ADMINISTERED)

Now we would like to ask you for information on the use of narcotic substances. Again, all the information we obtain will remain strictly confidential. Please complete the following form and return it to the interviewer in the envelope provided to you.				
DU13. Have you ever used any drugs (narcotic substances) in your life? Circle only one code and follow the instructions.	Yes1 ⇔ If "Yes", answer the questions below. No			
DU14. When did you last take any of the following substances / drugs? <i>Circle one code for each row.</i>	Never	During the last 12 months	Earlier than 12 months ago	Don't know or don't remember
[A] CANNABIS (MARIJUANA AND/OR HASHISH)	1	2	3	8
[B] Ecstasy	1	2	3	8
[C] AMPHETAMINE AND/OR METHAMPHETAMINE, MOST COMMONLY REFERRED TO AS "SPEED"	1	2	3	8
[D] COCAINE OR CRACK	1	2	3	8
[E] Heroin	1	2	3	8
[F] LSD (TRIP / ACID)	1	2	3	8
[G] MAGIC MUSHROOMS	1	2	3	8
[H] SUBSTANCES WHICH ARE INHALED, SUCH AS GLUE AND OTHER INDUSTRIAL PRODUCTS WHICH ARE DELIBERATELY INHALED	1	2	3	8

PLEASE PLACE THE COMPLETED FORM IN THE ENVELOPE PROVIDED TO YOU AND RETURN THE SEALED **ENVELOPE TO THE INTERVIEWER.**



DU

DU
DU2. Household number:
DU4. Day / Month / Year of interview:
//
DU7. Man's line number:
respondent: respondent and ask them to complete the form and return it to you in
Respondent not at home01Refused02Respondent incapacitated03Other (specify)96
Questionnaire completed 1 Questionnaire partially completed 2 Respondent left questionnaire blank 3
DU12. Data entry operator (Name and number):

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.