

Appendix F. Bangladesh MICS Questionnaires



HOUSEHOLD QUESTIONNAIRE

MICS5, Bangladesh 2012-13



HOUSEHOLD INFORMATION PANEL		HH	
HH1. Cluster number:..... _ _ _ _		HH2. Household number:..... _ _	
HH3. Interviewer name and number:		HH4. Supervisor name and number:	
Name _____		Name _____	
HH5. Day / Month / Year of interview: _ _ / _ _ / _ _ _ _		HH7. DIVISION:	
HH6. AREA:		BARISAL..... 10	
Urban..... 1		CHITTAGONG 20	
Rural 2		DHAKA 30	
HH7A. DISTRICT name and code		KHULNA..... 40	
Name _____		RAJSHAHI..... 50	
HH7B. Is the household selected for water testing?		RANGPUR 55	
Yes 1	No 2	SYLHET 60	
HH7C. Is the household selected for additional water testing?		Yes 1	
		No 2	

WE ARE FROM BANGLADESH BUREAU OF STATISTICS. WE ARE COLLECTING INFORMATION ON FAMILY HEALTH AND EDUCATION I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT 45 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I START NOW?

Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.

No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.

After all questionnaires for the household have been completed, fill in the following information:

HH8. Name of head of household: _____		
HH9. Result of household interview:	HH10. Respondent to household questionnaire:	
Completed..... 01	Name:..... _____	
No household member or no competent respondent at home at time of visit..... 02	Line Number:..... _____	
Entire household absent for extended period of time 03	HH11. Total number of household members:	
Refused..... 04		
Dwelling vacant / Address not a dwelling 05		
Dwelling destroyed..... 06		
Dwelling not found 07		
Other (specify)..... 96		
HH12. Number of women age 15-49 years:.....	HH13. Number of woman's questionnaires completed:.....	
HH14. Number of children under age 5:.....	HH15. Number of under-5 questionnaires completed:	
HH16. Field editor name and number: _____	HH17. Data entry clerk (First) name and number: _____	HH17A. Data entry clerk (Second) name and number: _____

HH18. Record the time. _____
Hour
Minutes.....

HOUSEHOLD LISTING FORM **HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.
 List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)
 Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?
 If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.
 Use an additional questionnaire if all rows in the household listing form have been used.

		FOR WOMEN AGE 15-49		FOR CHILDREN AGE 5-14		FOR CHILDREN UNDER AGE 5		For children age 0-17 years						
HL1. Line No.	HL2. Name	HL3. What is the relationship of (name) to the head of household?	HL4. IS (name) MALE OR FEMALE? 1 Male 2 Female	HL5. WHAT IS (name)'S DATE OF BIRTH? 98 DK 9998 DK	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'	HL7. Circle line no. if woman is age 15-49	HL8. Who is the mother or primary caretaker of this child? Record line no. of mother/ caretaker	HL9. Who is the mother or primary caretaker of this child? Record line no. of mother/ caretaker	HL11. Is (name)'s natural mother alive? 1 Yes 2 No 8 DK Next Line	HL12. Does (name)'s natural mother live in this household? Record line no. of mother and go to HL13 or 00 for "No"	HL12A. Where does (name)'s natural mother live? 1 In another household in this country 2 Abroad 3 Institution 8 DK	HL13. Is (name)'s natural father alive? 1 Yes 2 No 8 DK Next Line	HL14. Does (name)'s natural father live in this household? Record line no. of father and go to next person or 00 for "No"	HL14A. Where does (name)'s natural father live? 1 In another household in this country 2 Abroad 3 Institution 8 DK
Line	Name	Relation*	M	F	Age	15-49	Mother	Mother	y	n	dk	y	n	dk
01		0 1	1	2		01			1	2	8	1	2	8
02			1	2		02			1	2	8	1	2	8
03			1	2		03			1	2	8	1	2	8
04			1	2		04			1	2	8	1	2	8
05			1	2		05			1	2	8	1	2	8
06			1	2		06			1	2	8	1	2	8
07			1	2		07			1	2	8	1	2	8
08			1	2		08			1	2	8	1	2	8
09			1	2		09			1	2	8	1	2	8
10			1	2		10			1	2	8	1	2	8
11			1	2		11			1	2	8	1	2	8
12			1	2		12			1	2	8	1	2	8
13			1	2		13			1	2	8	1	2	8
14			1	2		14			1	2	8	1	2	8
15			1	2		15			1	2	8	1	2	8

Tick here if additional questionnaire used

Probe for additional household members.
 Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
 Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.
 For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.
 You should now have a separate questionnaire for each eligible woman and each child under five in the household.

* Codes for HL3: Relationship to head of household:

01 Head	05 Grandchild	13 Adopted / Foster / Stepchild
02 Wife / Husband	06 Parent	14 Not related
03 Son / Daughter	07 Parent-in-Law	98 Don't know
04 Son-in-Law / Daughter-in-Law	08 Brother / Sister	
	09 Brother-in-Law / Sister-in-Law	
	10 Uncle / Aunt	
	11 Niece / Nephew	
	12 Other relative	

EDUCATION		ED													
ED1. Line number	ED2. Name and age Copy from Household Listing Form, HL2 and HL6	For household members age 5 and above					For household members age 5-24 years								
		ED3. HAS (name) EVER ATTENDED PRE-SCHOOL, PRIMARY SCHOOL, SECONDARY SCHOOL, COLLEGE OR UNIVERSITY ? 1 Yes 2 No⇒Next Line	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED? Level: 0 Preschool 1 Primary 2 Secondary /Higher 3 Higher 8 DK If level=0, skip to ED5	ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? Grade: 98 DK If less than 1 grade, enter 00.	ED5. DURING THE 2012 SCHOOL YEAR, DID (NAME) ATTEND PRE-SCHOOL, PRIMARY SCHOOL, SECONDARY SCHOOL, COLLEGE OR UNIVERSITY AT ANY TIME? 1 Yes 2 No ⇒ ED7	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? Level: 0 Preschool 1 Primary 2 Secondary /Higher 3 Higher 8 DK If level=0, skip to ED7	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? Level: 0 Preschool 1 Primary 2 Secondary /Higher 3 Higher 8 DK	ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2011, DID (name) ATTEND PRE-SCHOOL, PRIMARY SCHOOL, SECONDARY SCHOOL, COLLEGE OR UNIVERSITY AT ANY TIME? 1 Yes 2 No ⇒Next Line 8 DK ⇒Next Line	ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2011, WHICH LEVEL AND GRADE DID (name) ATTEND?	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND? Level: 0 Preschool 1 Primary 2 Secondary /Higher 3 Higher 8 DK If level=0, go to next person				
LINE	NAME	AGE	YES	NO	LEVEL	GRADE	YES	NO	LEVEL	GRADE	Y	N	DK	LEVEL	GRADE
01			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
02			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
03			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
04			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
05			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
06			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
07			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
08			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
09			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
10			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
11			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
12			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
13			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
14			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----
15			1	2	0 1 2 3 8	-----	1	2	0 1 2 3 8	-----	1	2	8	0 1 2 3 8	-----

Ed4b/Ed6/Ed8	0-Preschool: Grade=00	1-Primary; Grade 01 to 05	2-Secondary/Higher Secondary: Grade 01 to 07	3-Higher: Grade 01 to 05	3-Higher (MBBS); Grade 11 to 15	3-Higher(Engineering); Grade 21 to 25	3-Higher(PhD); Grade 31 to 35
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WATER AND SANITATION		WS
<p>WS1. WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Piped water</p> <p>Piped into dwelling 11</p> <p>Piped into compound, yard or plot..... 12</p> <p>Piped to neighbour 13</p> <p>Public tap / standpipe..... 14</p> <p>Tube Well, Borehole 21</p> <p>Dug well</p> <p>Protected well..... 31</p> <p>Unprotected well 32</p> <p>Water from spring</p> <p>Protected spring 41</p> <p>Unprotected spring..... 42</p> <p>Rainwater collection..... 51</p> <p>Tanker-truck..... 61</p> <p>Cart with small tank / drum 71</p> <p>Surface water (river, stream, dam, lake, pond, canal, irrigation channel)..... 81</p> <p>Bottled water..... 91</p> <p>Other (<i>specify</i>)..... 96</p>	<p>11 ⇨ WS6</p> <p>12 ⇨ WS6</p> <p>13 ⇨ WS6</p> <p>14 ⇨ WS3</p> <p>21 ⇨ WS3</p> <p>31 ⇨ WS3</p> <p>32 ⇨ WS3</p> <p>41 ⇨ WS3</p> <p>42 ⇨ WS3</p> <p>51 ⇨ WS3</p> <p>61 ⇨ WS3</p> <p>71 ⇨ WS3</p> <p>81 ⇨ WS3</p> <p>96 ⇨ WS3</p>
<p>WS2. WHAT IS THE <u>MAIN</u> SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?</p>	<p>Piped water</p> <p>Piped into dwelling 11</p> <p>Piped into compound, yard or plot..... 12</p> <p>Piped to neighbour 13</p> <p>Public tap / standpipe..... 14</p> <p>Tube Well, Borehole 21</p> <p>Dug well</p> <p>Protected well..... 31</p> <p>Unprotected well 32</p> <p>Water from spring</p> <p>Protected spring 41</p> <p>Unprotected spring..... 42</p> <p>Rainwater collection..... 51</p> <p>Tanker-truck..... 61</p> <p>Cart with small tank / drum 71</p> <p>Surface water (river, stream, dam, lake, pond, canal, irrigation channel)..... 81</p> <p>Other (<i>specify</i>)..... 96</p>	<p>11 ⇨ WS6</p> <p>12 ⇨ WS6</p> <p>13 ⇨ WS6</p>
<p>WS3. WHERE IS THAT WATER SOURCE LOCATED?</p>	<p>In own dwelling 1</p> <p>In own yard / plot..... 2</p> <p>Elsewhere 3</p>	<p>1 ⇨ WS6</p> <p>2 ⇨ WS6</p>
<p>WS4. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</p>	<p>Number of minutes _ _ _ _</p> <p>DK..... 998</p>	
<p>WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</p> <p><i>probe:</i></p> <p>IS THIS PERSON UNDER AGE 15? WHAT SEX?</p>	<p>Adult woman (age 15+ years)..... 1</p> <p>Adult man (age 15+ years)..... 2</p> <p>Female child (under 15)..... 3</p> <p>Male child (under 15)..... 4</p> <p>DK..... 8</p>	

WATER AND SANITATION : continued		WS
WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?	Yes 1 No..... 2 DK..... 8	2 ⇒ WS8 8 ⇒ WS8
WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK? <i>Probe:</i> ANYTHING ELSE? <i>Record all items mentioned.</i>	Boil A Add bleach / chlorine B Strain it through a cloth..... C Use water filter (ceramic, sand, composite, etc.) D Solar disinfection E Let it stand and settle F Other (<i>specify</i>) X DKZ	
WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE? <i>if “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO? <i>If necessary, ask permission to observe the facility.</i>	Flush / Pour flush Flush to piped sewer system 11 Flush to septic tank..... 12 Flush to pit (latrine) 13 Flush to somewhere else 14 Flush to unknown place / Not sure / DK where 15 Pit latrine Ventilated Improved Pit latrine (VIP) 21 Pit latrine with slab 22 Pit latrine without slab / Open pit 23 Composting toilet 31 Bucket..... 41 Hanging toilet, Hanging latrine..... 51 No facility, Bush, Field 95 Other (<i>specify</i>) 96	95 ⇒ Next Module
WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?	Yes 1 No..... 2	2 ⇒ Next Module
WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?	Other households only (not public)..... 1 Public facility 2	2 ⇒ Next Module
WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?	Number of households (if less than 10) 0 __ Ten or more households..... 10 DK..... 98	

HOUSEHOLD CHARACTERISTICS		HC
HC1A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Islam 1 Hinduism 2 Buddhism 3 Christianity 4 Other religion (<i>specify</i>) 6 No religion 7	
HC1B. WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Bangla 1 English 2 Other language (<i>specify</i>) 6	
HC1C. DOES THE HEAD OF THIS HOUSEHOLD BELONG TO ANY SMALL ETHNIC GROUP?	Yes 1 No..... 2	

HOUSEHOLD CHARACTERISTICS : continued		HC
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms	
HC3. <i>Main material of the dwelling floor.</i> <i>Record observation.</i>	Natural floor Earth / Sand 11 Dung 12 Rudimentary floor Wood planks 21 Palm / Bamboo 22 Finished floor Parquet or polished wood 31 Vinyl or asphalt strips 32 Ceramic tiles 33 Cement 34 Carpet 35 Other (<i>specify</i>) 96	
Hc4. <i>Main material of the roof.</i> <i>Record observation.</i>	Natural roofing No Roof 11 Thatch / Palm leaf 12 Sod 13 Rudimentary Roofing Rustic mat 21 Palm / Bamboo 22 Wood planks 23 Cardboard 24 Finished roofing Metal/Tin 31 Wood 32 Calamine / Cement fibre 33 Ceramic tiles 34 Cement 35 Roofing shingles 36 Other (<i>specify</i>) 96	
Hc5. <i>Main material of the exterior walls.</i> <i>Record observation.</i>	Natural walls No walls 11 Cane / Palm / Trunks 12 Dirt 13 Rudimentary walls Bamboo with mud 21 Stone with mud 22 Uncovered adobe 23 Plywood 24 Cardboard 25 Reused wood 26 Tin 27 Finished walls Cement 31 Stone with lime / cement 32 Bricks 33 Cement blocks 34 Covered adobe 35 Wood planks / shingles 36 Other (<i>specify</i>) 96	

HOUSEHOLD CHARACTERISTICS : continued			HC	
HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR COOKING?	Electricity.....	01	01 ⇨ HC8	
	Liquefied Petroleum Gas (LPG).....	02	02 ⇨ HC8	
	Natural gas	03	03 ⇨ HC8	
	Biogas	04	04 ⇨ HC8	
	Kerosene.....	05	05 ⇨ HC8	
	Coal / Lignite.....	06		
	Charcoal.....	07		
	Wood.....	08		
	Straw / Shrubs / Grass	09		
	Animal dung	10		
	Agricultural crop residue	11		
	No food cooked in household	95	95 ⇨ HC8	
Other (<i>specify</i>).....	96			
HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS? <i>if 'in the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i>	In the house			
	In a separate room used as kitchen	1		
	Elsewhere in the house	2		
	In a separate building	3		
	Outdoors	4		
Other (<i>specify</i>)	6			
HC8. DOES YOUR HOUSEHOLD HAVE:		Yes	No	
	[A] ELECTRICITY?	Electricity.....	1	2
	[B] A RADIO?	Radio	1	2
	[C] A TELEVISION?	Television.....	1	2
	[D] A NON-MOBILE TELEPHONE?	Non-mobile telephone	1	2
	[E] A REFRIGERATOR?	Refrigerator	1	2
	[F] AN ELECTRIC FAN?	Electric Fan	1	2
	[G] A COT / BED?	Cot/bed	1	2
	[H] A TABLE?	Table	1	2
	[I] AN ALMIRAH / WARDROBE?	Almirah / wardrobe	1	2
	[J] A SOFA SET?	Sofa set	1	2
	[K] A WATER DISPENSER?	Water dispenser	1	2
	[L] A WATER PUMP?	Water pump	1	2
HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:		Yes	No	
	[A] A WATCH?	Watch	1	2
	[B] A MOBILE TELEPHONE?	Mobile telephone.....	1	2
	[C] A BICYCLE?	Bicycle.....	1	2
	[D] A MOTORCYCLE OR SCOOTER?	Motorcycle / Scooter	1	2
	[E] AN ANIMAL-DRAWN CART?	Animal drawn-cart.....	1	2
	[F] A CAR OR TRUCK?	Car / Truck	1	2
	[G] A BOAT WITH A MOTOR?	Boat with motor	1	2
	[H] RICKSHAW/VAN?	Rickshaw /van?	1	2
	[I] NASIMAN/KARIMAN/VOTBATI?	Nasiman/Kariman/Votbati	1	2
	[J] EASY BIKE /AUTO BIKE (BATTERY DRIVEN)	Easy bike/Auto bike (Battery driven)	1	2
	[K] A COMPUTER?	Computer	1	2

HOUSEHOLD CHARACTERISTICS : continued		HC
<p>HC10. DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>if "no", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>if "rented from someone else", circle "2". for other responses, circle "6".</i></p>	<p>Own 1</p> <p>Rent 2</p> <p>Other (Not owned or rented) 6</p>	
<p>HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes 1</p> <p>No 2</p>	2 ⇒ HC13
<p>HC12. HOW MANY ACRES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>If less than 1, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>Acres</p>	
<p>HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<p>Yes 1</p> <p>No 2</p>	2 ⇒ HC15
<p>HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p>[A] CATTLE, MILK COWS, OR BULLS?</p> <p>[B] HORSES, DONKEYS, OR MULES?</p> <p>[C] GOATS?</p> <p>[D] SHEEP?</p> <p>[E] CHICKEN/DUCKS?</p> <p>[F] PIGS?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>Cattle, milk cows, or bulls — —</p> <p>Horses, donkeys, or mules — —</p> <p>Goats — —</p> <p>Sheep — —</p> <p>Chicken/Ducks — —</p> <p>Pigs — —</p>	
<p>HC15. DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?</p>	<p>Yes 1</p> <p>No 2</p>	
<p>HC16. DO YOU DO ANYTHING TO GET PROTECTION FROM MOSQUITO BITES?</p>	<p>Yes 1</p> <p>No 2</p> <p>DK 8</p>	2 ⇒ Next Module 8 ⇒ Next Module
<p>HC17. WHAT ARE YOU DOING TO GET PROTECTION FROM MOSQUITO BITES?</p> <p><i>Circle all that apply.</i></p>	<p>Mosquito net A</p> <p>Coil B</p> <p>Spray C</p> <p>Electric mat D</p> <p>Other (<i>specify</i>) X</p> <p>DK Z</p>	

SELECTION OF ONE CHILD FOR CHILD DISCIPLINE **SL**

- List each of the children aged 1-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 1-14 years.
- Record the line number, name, sex, and age for each child.
- If there are no children age 1-14 years in the household, leave the table blank and go to SL6.

SL1. Rank number	SL2. Line number from HL1	SL3. Name from HL2	SL4. Sex from HL4		SL5. Age from HL6
Rank	Line	Name	M	F	Age
1	---		1	2	— —
2	---		1	2	— —
3	---		1	2	— —
4	---		1	2	— —
5	---		1	2	— —
6	---		1	2	— —
7	---		1	2	— —
8	---		1	2	— —

SL6. Total number of children age 1-14 years Total number — —

SL7. Check the number of children age 1-14 years in SL6:

- None ⇒ Go to Handwashing module
- One or more ⇒ Continue with SL8

SL8 Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
Check the total number of children age 1-14 in SL6 above. This is the number of the column you should go to.
Find the box where the row and the column meet and circle the number that appears in the box.
This is the rank number of the selected child (in SL1)

Last digit of household number (HH2)	Total Number of Eligible Children in the Household (from SL6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

SL9. Record the rank number (SL1), line number (SL2), name (SL3) and age (SL5) of the selected child

Rank number — —

Line number — —

Name _____ Age — —

Next Module for this child

CHILD DISCIPLINE		CD
CD2. Write the line number (SL2) and name (SL3) of the child selected.	Line number _ _ Name	
CD3. ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH <i>(name)</i> <u>IN THE PAST MONTH</u> .		
		Y N
[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING <i>(name)</i> LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE.	Took away privileges..... 1	2
[B] EXPLAINED WHY <i>(name)</i> 'S BEHAVIOUR WAS WRONG.	Explained wrong behaviour..... 1	2
[C] SHOOK HIM/HER.	Shook him/her 1	2
[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Shouted, yelled, screamed 1	2
[E] GAVE HIM/HER SOMETHING ELSE TO DO.	Gave something else to do 1	2
[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Spanked, hit, slapped on bottom with bare hand 1	2
[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Hit with belt, hairbrush, stick, or other hard object 1	2
[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Called dumb, lazy, or another name 1	2
[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Hit/slapped on the face, head or ears 1	2
[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Hit/slapped on hand, arm or leg 1	2
[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD	Beat up, hit over and over as hard as one could 1	2
CD4. DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes1 No.....2 Don't know / No opinion.....8	

HANDWASHING		HW
<p>HW1. PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD MOST OFTEN WASH THEIR HANDS.</p>	Observed1	
	Not observed	
	Not in dwelling / plot / yard2	2 ⇨ HW4
	No permission to see3	3 ⇨ HW4
	Other reason6	6 ⇨ HW4
<p>HW2. Observe presence of water at the specific place for handwashing.</p> <p>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</p>	Water is available1	
	Water is not available2	
<p>HW3. Record if soap or detergent is present at the specific place for handwashing.</p> <p>Circle all that apply.</p> <p>Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.</p>	Bar soap..... A	A ⇨ HH19
	Detergent (Powder / Liquid / Paste)..... B	B ⇨ HH19
	Liquid soapC	C ⇨ HH19
	Ash / Mud / Sand..... D	D ⇨ HH19
	None.....Y	
<p>HW4. DO YOU HAVE ANY SOAP OR DETERGENT IN YOUR HOUSEHOLD FOR WASHING HANDS?</p>	Yes1	
	No2	2 ⇨ HH19
<p>HW5. CAN YOU PLEASE SHOW IT TO ME?</p> <p>Record observation. Circle all that apply.</p>	Bar soap..... A	
	Detergent (Powder / Liquid / Paste)..... B	
	Liquid soapC	
	Ash / Mud / Sand..... D	
	Not able / Does not want to showY	
<p>Hh19. Record The Time.</p>		Hour and minutes..... : ..

SALT IODIZATION		SI
<p>SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT?</p> <p>Once you have examined the salt, circle number that corresponds to test outcome.</p>	Not iodized 0 PPM 1	
	More than 0 PPM & less than 15 PPM 2	
	15 PPM or more 3	
	No salt in the house 6	
	Salt not tested 7	

HH20. THANK THE RESPONDENT FOR HIS/HER COOPERATION AND CHECK THE HOUSEHOLD LISTING FORM:

A separate Questionnaire for Individual Women has been issued for each woman age 15-49 years in the household list (HL7)

A separate Questionnaire for Children Under Five has been issued for each child under age 5 years in the household list (HL9)

A separate Questionnaire for Testing Water Quality been issued if household has been selected for water testing (HH 7A/7B)

Return to the cover page and make sure that all information is entered, including the number of eligible women (HH12 and under-5s (HH14) Make arrangements for the administration of the remaining questionnaire(s) in this household.

Interviewer's Observations

Field Editor's Observations

Supervisor's Observations