

Bhutan Multiple Indicator Survey (BMIS)

QUESTIONNAIRE FOR CHILDREN UNDER FIVE

UNDER-FIVE CHILD INFORMATION PANEL This questionnaire is to be administered to all mothers or caretakers (see Ho the age of 5 years (see Household Listing Form, column HL6).	UF ousehold Listing Form, column HL9) who care for a child that lives with them and is under
A separate questionnaire should be used for each eligible child.	
UF1. Block/Chiwog name and code:	UF1A. Gewog/Town name and code:
UF1B. Dzongkhag Name & Code:	UF2. Household Serial number:
UF3. Child's name: Name	UF4. Child's serial number:
UF5. Mother's / Caretaker's name: Name	UF6. Mother's / Caretaker's serial number:
UF7. Interviewer name and number:	UF8. Day / Month / Year of interview:
Name	/
Repeat greeting if not already read to this respondent:	If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:
WE ARE FROM NATIONAL STATISTICS BUREAU. WE ARE CONDUCTING A SURVEY ON T SITUATION OF HOUSEHOLD, WOMEN AND CHILDREN, I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW MIGHT TAKE ABOUT 20 MINUTES ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIA WHILE YOUR PARTICIPATION IS VOLUNTARY IT IS OF UTMOST IMPORTANCE THAT YOU RESPOND TO THE SURVEY AS THE RESULTS WILL HELP THE GOVERNMENT IN PLANNING AND DECISION MAKING. FYOU HAVE NO OBJECTION, MAY I START NOW?	Now I would like to talk to you more about (child's name from UF3)'s health and other topics. This interview will take about 20 minutes. Again, all the information we obtain will remain strictly CONFIDENTIAL.
\square Yes, Permission is given \Rightarrow Go to UF12 to record the time A	ND THEN BEGIN THE INTERVIEW.
\square No, permission is not given \Rightarrow Complete UF9. Discuss this re	SULT WITH YOUR SUPERVISOR
UF9. Status of questionnaire for children under 5	Completed
	Not at home
Codes refer to mother/caretaker.	Refused
	Partly completed4
	Incapacitated5
	Other (specify) 6
UF10. Field edited by (Name and number):	UF11. Data entry keyer (Name and number):
Name	Name

UF12. Record the starting time.(24 hours)	Hours and minutes : : :
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AGE		AG
AG1. Now I would like to ask you some questions about the health of (NAME) .	Date of birth	
In what month and year was (name) born?	Day	
	DK day98	
Probe: What is his / her birthday?		
	Month	
If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day	Year	
Month and year must be recorded.		
AG2. How old is (name)?		
	Age (in completed years)	
Probe:		
How old was (name) at his / her last birthday?		
Record age in completed years.		
Record '0' if less than 1 year.		
Compare and correct AG1 and/or AG2 if inconsistent.		

BIRTH REGISTRATION		BR
BR1. Does (NAME) HAVE A BIRTH CERTIFICATE OR HEALTH CARD?	Yes, seen	1⇒Next
If yes, ask: May I see it?	Yes, not seen2	Module 2⇒ Next Module
	No3	
	DK8	
BR2. Has (name)'s birth been registered with the civil registration office?	Yes	1⇒Next
	No2	Module
BR3. Do you know how to register your child's birth?	DK	
	No2	2⇒Next
DD4 W	Mark to the Company of the Company o	Module
BR4. Why is (name)'s birth not registered?	Must travel too far	
	Did not know it should be registered	
	Does not know where to register	
	Father unknown07	
	Parent(s) not registered	
	Parent(s) non-Bhutanese 10	
	Because of travel costs	
	Parent(s) living abroad	
	Other (specify) 96	
	DK	

EARLY CHILDHOOD DEVELOPMENT		EC
EC1. How many children's books or picture books do you have for (name)?		
	None	
	Number of children's books0	
	Ten or more books	
EC2. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (NAME) PLAYS WITH WHEN HE/SHE IS AT HOME.		
WHEN HE/SHE IS AT HOME.	Y N DK	
D		
Does he/she play with:	Homemade toys 1 2 8	
[A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT	Tonicinado toys	
номе)?	Toys from a shop	
[B] TOYS FROM A SHOP OR MANUFACTURED TOYS?		
[C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND	Household objects	
OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)?	1 2 0	
If the respondent says "YES" to the categories above, then probe to	or outside objects	
learn specifically what the child plays with to ascertain the response		
EC3. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO		
GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN.		
On how many days in the past week was (name):		
[A] LEFT ALONE FOR MORE THAN AN HOUR?		
[A] LEFT ALONE FOR MORE HIAV AN HOUR:		
	Number of days left alone for	
[D] LEST NATUS GLDS OF LYOTHIN GIVEN (THAT IS GOLD OF LEGG THAY 10		
[B] LEFT IN THE CARE OF ANOTHER CHILD (THAT IS, SOMEONE LESS THAN 10 YEARS OLD) FOR MORE THAN AN HOUR?	more than an hour	
	Number of days left with other	
If 'none' enter' 0'. If 'don't know' enter' 8'		
ECA Chaoly AC2, Aca of shild	child for more than an hour	
EC4. Check AG2: Age of child		
☐ Child age 3 or 4 ☐ Continue with EC5		
☐ Child age 0, 1 or 2 ☐ Go to Next Module EC5. Does (NAME) ATTEND ANY ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCA-	Ves 1	
TION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING		
KINDERGARTEN OR COMMUNITY CHILD CARE?	No2	
	DK	2⇒EC7
	DK	2→EC/
		8⇒EC7
EC6. WITHIN THE LAST SEVEN DAYS, ABOUT HOW MANY HOURS DID (NAME) ATTEND?		
	Number of hours	

EC7. IN THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER OVER 15 YEARS OF AGE ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH (NAME):						
AGE ENGAGE IN ANT OF THE POLLOWING ACTIVITIES WITH (NAME).						
If yes, ask:						
WHO ENGAGED IN THIS ACTIVITY WITH (NAME)?						
Circle all that apply.					No	
		Mother	Father	Other	one	
[A] Read books to or looked at picture					,	
BOOKS WITH (NAME)?	Read books	A	В	X	Y	
[B] Told stories to (name)?	Told stories	A	В	X	Y	
[C] SANG SONGS TO (NAME) OR WITH (NAME),						
	Sang songs	Α	В	X	Y	
INCLUDING LULLABIES? [D] TOOK (NAME) OUTSIDE THE HOME,						
	Took outside	Α	В	X	Y	
COMPOUND, YARD OR ENCLOSURE?						
[E] PLAYED WITH (NAME)?	Played with	A	В	X	Y	
[F] NAMED, COUNTED, OR DREW THINGS	Named/counted	A	В	X	Y	
to or with (name)?	Named/counted	A	ь	Λ	1	
EC8. I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOP- MENT OF YOUR CHILD. CHILDREN DO NOT ALL DEVELOP AND LEARN AT THE						
SAME RATE. FOR EXAMPLE, SOME WALK EARLIER THAN OTHERS. THESE QUES- TIONS ARE RELATED TO SEVERAL ASPECTS OF YOUR CHILD'S DEVELOPMENT.						
	Yes				1	
CAN (NAME) IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET?	No				2	
	DK				8	
EC9. CAN (NAME) READ AT LEAST FOUR SIMPLE, POPULAR WORDS?	Yes					
	No				2	
	DK				8	
EC10. Does (NAME) KNOW THE NAME AND RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10?					1	
FROM 1 10 10?	No				2	
	DK				8	
EC11. CAN (NAME) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND?	Yes				1	
Rock From the Shoot D.	No				2	
	DK				8	
EC12. Is (NAME) SOMETIMES TOO SICK TO PLAY?	Yes				1	
	No				2	
	DK				8	
EC13. Does (name) follow simple directions on how to do something cor- rectly?	Yes				1	
	No				2	
	DK				8	
EC14. When given something to do, is (name) able to do it independently?	Yes				1	
	No				2	
	DK				Q	

EC15. Does (NAME) GET ALONG WELL WITH OTHER CHILDREN?	Yes
	No2
	DK8
EC16. Does (name) kick, bite, or hit other children or adults?	Yes
	No2
	DK8
EC17. Does (name) get distracted easily?	Yes1
	No2
	DK8

BREASTFEEDING		BF
BF1. Has (name) ever been breastfed?	Yes	
		2 . DE2
	No2	2⇒BF3
DDD I	DK	8⇒BF3
BF2. Is he/she still being breastfed?	Yes	
	No	
	DK	
BF3. I would like to ask you about liquids that (name) may have had yesterday during the day or the night. I am interested in whether (name) had the item even if it was combined with other foods.		
DID (NAME) <u>DRINK PLAIN WATER</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
	No	
	DK8	
BF4. Did (name) <u>drink infant formula</u> yesterday, during the day or night?	Yes	
	No2	2⇒BF6
	DK8	8⇒BF6
BF5. How many times did (name) drink infant formula?		
	Number of times	
BF6. DID (NAME) DRINK MILK, SUCH AS TINNED, POWDERED OR FRESH ANIMAL	Yes 1	
MILK YESTERDAY, DURING THE DAY OR NIGHT?	No2	2⇒BF8
	DK	8⇒BF8
BF7. HOW MANY TIMES DID (NAME) DRINK TINNED, POWDERED OR FRESH ANIMAL MILK?		
	Number of times	
BF8. DID (NAME) DRINK JUICE OR JUICE DRINKS YESTERDAY, DURING THE DAY	Yes	
OR NIGHT?	No	
	DK8	
BF9. DID (NAME) <u>DRINK SOUP</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
	No	
	DK8	
BF10. DID (NAME) <u>DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES</u> YESTERDAY, DURING THE DAY OR NIGHT?	Yes	
	No	
BF11. Did (name) drink ORS (oral rehydration solution) yesterday,	DK 8 Yes 1	
DURING THE DAY OR NIGHT?	No	
	DK8	

BF12. Did (name) <u>drink any other liquids</u> yesterday, during the day or night?	Yes	
	DK8	
BF13. Did (name) <u>drink or eat yogurt</u> yesterday, during the day or night?	Yes	2⇒BF15
	DK8	8⇒BF15
BF14. How many times did (name) drink or eat yogurt yesterday, during the day or night?	Number of times	
BF15. Did (name) <u>eat thin porridge</u> yesterday, during the day or night?	Yes	
	DK8	
BF16. Did (name) <u>eat solid or semi-solid (soft, mushy) food</u> yesterday, during the day or night?	Yes	2⇒BF18
	DK8	8⇒BF18
BF17. How many times did (name) eat solid or semi-solid (soft, mushy) food yesterday, during the day or night?	Number of times	
BF18. Yesterday, during the day or night, <u>did (name) drink anything</u>	Yes	
from a bottle with a nipple?	No2	
	DV	

CARE OF ILLNESS		C
CA1. In the last two weeks, has (name) had diarrhoea?	Yes	
	No	2⇒CA7
	100	2-0117
	DK8	8⇒CA7
CA2. I WOULD LIKE TO KNOW HOW MUCH (NAME) WAS GIVEN TO DRINK DURING	Much less	0 / 0.17
THE DIARRHOEA (INCLUDING BREASTMILK).		
	Somewhat less	
	About the same	
Ouring the time (name) had diarrhoea, was he/she given less than usual to drink, about the same amount, or more than usual?	More	
To balla, about the state amount, or more than cooke.	Note4	
	Nothing to drink5	
IF LESS, PROBE:		
I Blog Nobb.		
Was he/she given much less than usual to drink, or somewhat less?	DK	
A3. During the time (name) had diarrhoea, was he/she given less than usual to eat, about the same amount, more than usual, or nothing	Much less	
то еат?	Somewhat less	
	About the same	
If "less", probe:	More	
WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS?	Stanged food	
THE THE STATE OF EACH PERSON HAVE COOKED TO EACH ON SOMEWHAT ELECTRICATE OF THE STATE OF THE STA	Stopped food	
	Never gave food6	
	DK	
CA4. During the episode of diarrhoea, was (name) given to drink any of		
THE FOLLOWING:	V N DV	
Read each item aloud and record response before proceeding to the	Y N DK	
next item.		
[A] A FLUID MADE FROM A SPECIAL PACKET CALLED ORS?	Fluid from ORS packet	
	1 I util I on packet	
[B] A PRE-PACKAGED ORS FLUID FOR DIARRHOEA?	Pre-packaged ORS fluid	
[C] RICE WATER/ RICE PORRIDGE?	Rice water/Rice porridge	
[D] Whey (Dachu)?	Whey(Dachu)	
[E] Weak tea (Phekha) with salt?	Weak Tea (Phekha) with salt	
CA5. Was anything (else) given to treat the diarrhoea?	Yes	
	No	2⇒CA7
	DK8	8⇒CA7
	T. Control of the Con	1

CA6. What (else) was given to treat the diarrhoea?	Pill or Syrup	
	Antibiotic	
Probe:	AntimotilityB	
Anything else?	Zinc	
	Other (Not antibiotic, antimotility	
	or zinc)G	
	Unknown pill or syrupH	
RECORD ALL TREATMENTS GIVEN. WRITE BRAND NAME(S) OF ALL MEDICINES MENTIONED.	Injection	
	AntibioticL	
	Non-antibioticM	
	Unknown injectionN	
	Intravenous O	
(Name)	Home remedy / Herbal medicineQ	
	Other (specify) X	
CA7. AT ANY TIME IN THE LAST TWO WEEKS, HAS (NAME) HAD AN ILLNESS WITH A COUGH?	Yes	
A COUGH:	No	2⇒CA14
	DK	8⇒CA14
CA8. When (name) had an illness with a cough, did he/she breathe faster than usual with short, rapid breaths or have difficulty	Yes	
Breathing?	No	2⇒CA14
	DK8	8⇒CA14
CA9. WAS THE FAST OR DIFFICULT BREATHING DUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE?	Problem in chest	
	Blocked or runny nose	2⇒CA14
	Both	
	Other (specify)6	
	DK8	6⇒CA14
CA10. DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE?	Yes	
SOURCE:	No	2⇒CA12
	DK8	8⇒CA12
CA11. From where did you seek advice or treatment?		
	Public sector	
Probe: Anywhere else?	HospitalA	
	BHUB	
	Satellite clinic	
Circle all providers mentioned,	Village health worker	
but do NOT prompt with any suggestions.	Outreach clinicE	
	Private medical sector	
Prohe to identify each type of source	Private physician	
Probe to identify each type of source.	Private pharmacy K	
If unable to determine if public or private sector, write the name of the place.	Other source	
•	Relative / FriendP	
	ShopQ	
(Name of place)	Traditional practitioner	
	Other (specify)	1

CA12. Was (NAME) GIVEN ANY MEDICINE TO TREAT THIS ILLNESS?	Yes		
	No	2⇒CA14	
	DK8	8⇒CA14	
CA13. What medicine was (name) given?	Antibiotic		
Probe:	Pill / SyrupA		
Any other medicine?	InjectionB		
Circle all medicines given. Write brand name(s) of all medicines mentioned.	Paracetamol / Panadol / AcetaminophenP		
mentored.	AspirinQ		
	IbuprofenR		
	Other (specify) X		
(Names of medicines)	DKz		
(Names of incurrency)			
CA14. Check AG2: Child aged under 3?			
☐ Yes.⇒ Continue with CA15			
□ No.⇒ UF13			
CA15. THE LAST TIME (NAME) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?	Child used toilet / latrine01		
THE STOOLS:	Put / Rinsed into toilet or latrine02		
	Put / Rinsed into drain or ditch		
	Thrown into garbage (solid waste)04		
	Buried05		
	Left in the open06		
	Other (specify)96		
	DK		
UF13. Record the end time.(24 hours)	Hour and minutes:::::		
UF13. Record the end time.(24 hours)	Hour and minutes: _ : : : : _ : : : : _ : : _ : _ : _ : : _ : _ : _ : _ : : _ : : _ :		
UF14. Is the respondent the mother or caretaker of another child age 0-4 liv	ing in this household?		
☐ Yes. ⇒ Indicate to the respondent that you will need to measure the weight and height of the child later.			
Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent			
□ No.⇒ End the interview with this respondent by thanking him/her for his/her cooperation and tell her/him that you will need to measure the weight and height of the child			
Check to see if there are other woman's or under-5 questionnaires to be administered in this household.			
Move to another woman's or under-5 questionnaire, or start ma in the household.	king arrangements for anthropometric measurements of all elig	gible children	

ANTHROPOMETRY		
After questionnaires for all children are complete, the measurer weighs and measures each child.		
Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the household listing before recording measurements. ANI. Measurer's Name and Dumber:		
AINT. IVIEASURER 5 NAME AND NUMBER.	Name	
AN2. Result of height / length and weight measurement	Either or both measured	
	Child not present	2⇒AN6
	Child or caretaker refused	3⇒AN6
	Other (specify)6	6⇒AN6
AN3. CHILD'S WEIGHT		
	Kilograms (kg)	
	Weight not measured99.999	
AN4. CHILD'S LENGTH OR HEIGHT		
Check age of child in AG2:		
	Length (cm)	
☐ Child under 2 years old. ☐ Measure length	Lying down1	
(lying down).		
	Height (cm) Standing up2	
☐ Child age 2 or more years. ☐ Measure height		
(standing up).	Length / Height not measured999.9	
, , , , , , , , , , , , , , , , , , ,		
AN5. Oedema	Checked	
	Oedema present	
Observe and record	Oedema not present	
	Unsure	
	Not checked	
	(specify reason)	
AN6. Is there another child in the household who is eligible for measurement?		
☐ Yes.⇒ Record measurements for next child.		
\square No. \Rightarrow End the interview with this household by thanking all participants for their cooperation.		
Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.		