

QUESTIONNAIRE FOR CHILDREN UNDER FIVE

UNDER-FIVE CHILD INFORMATION PA	ANEL UF			
This questionnaire is to be administered to all mothers or caretakers (see Household Listing Form, column HL8) who care for a child that lives with them and is under the age of 5 years (see Household Listing Form, column HL5). A separate questionnaire should be used for each eligible child.				
UF1. Cluster number: ———————	UF2. Household number:			
UF3. Child's Name:	UF4. Child's Line Number:			
UF5. Mother's/Caretaker's Name:	UF6. Mother's/Caretaker's Line Number: —————			
UF7. Interviewer number: —————	UF8. Day/Month/Year of interview:			
UF9. Result of interview for children under 5: (Codes refer to mother/caretaker.)	Completed 1 Not at home 2 Refused 3 Partly completed 4 Incapacitated 5 Other (specify) 6			
UF10. Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (name). In what day, month and year was (name) born? (What is his/her birthday?)	Date of birth: Day			
UF11. How old was (<i>name</i>) at his/her last birthday?	AGE IN COMPLETED YEARS			

BIRTH REGISTRATION AND EARLY L	EARNING	MODULE			BR
BR5. Check age of child IN UF11: Child is 3 or 4 years old?	☐ Yes. <i>⇒</i> B ☐ No. <i>⇒</i> B				
BR6. Does (<i>name</i>) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?	No			2	2⇔BR8 8⇔BR8
BR7. WITHIN THE LAST SEVEN DAYS, ABOUT HOW MANY HOURS DID (name) ATTEND?	No. of hours	3			
BR8. In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):					
If 'Yes', ask: WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)? Circle all that apply.				OTHER	
	Mother	Father	Other	No one	
BR8a. READ BOOKS OR LOOK AT PICTURE BOOKS WITH (name)?	Α	В	Х	Y	
BR8B. Tell stories to (name)?	Α	В	Χ	Y	
BR8c. Sing songs with (name)?	Α	В	Χ	Υ	
BR8D. TAKE (<i>name</i>) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?	Α	В	X	Y	
BR8E. PLAY WITH (name)?	Α	В	Χ	Υ	
BR8F. SPEND TIME WITH (<i>name</i>) NAMING, COUNTING, AND/OR DRAWING THINGS?	А	В	X	Υ	

BREASTFEEDING MODULE				BF
BF1. Has (name) EVER BEEN BREASTFED?	No		2	2⇔BF3 8⇔BF3
BF2. IS HE/SHE STILL BEING BREASTFED?	No		2	
BF3. SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING:				
Read each item aloud and record response before	re proceeding to	the next item.		
	Yes	No	DK	
BF3A. VITAMIN, MINERAL SUPPLEMENTS OR MEDICINE?	1	2	8	
BF3B. PLAIN WATER?	1	2	8	
BF3C. SWEETENED, FLAVOURED WATER OR FRUIT JUICE OR TEA OR INFUSION?	1	2	8	
BF3D. ORAL REHYDRATION SOLUTION (ORS)?	1	2	8	
BF3E. INFANT FORMULA?	1	2	8	
BF3F. TINNED, POWDERED OR FRESH MILK?	1	2	8	
BF3G. ANY OTHER LIQUIDS?	1	2	8	
BF3H. SOLID OR SEMI-SOLID (MUSHY) FOOD?	1	2	8	
BF4. Check BF3h: CHILD RECEIVED SOLID OR SEMI-SOLID (MUSHY) FOOD?	☐ Yes. BF5 ☐ No or DK. □			

BF5. SINCE THIS TIME YESTERDAY, HOW MANY TIMES DID (<i>name</i>) EAT SOLID, SEMISOLID, OR SOFT FOODS OTHER THAN LIQUIDS?	No. of times	
If 7 or more times, record '7'.		

CARE OF ILLNESS MODULE				CA
CA1. Has (<i>name</i>) had diarrhoed in the last two weeks, that is, since (<i>day of the week</i>) of the week before last?	No		2	2⇔CA5 8⇔CA5
Diarrhoea is determined as perceived by mother per day, or blood in stool.	or caretaker, or	as three or more	e loose or water	y stools
CA2. DURING THIS LAST EPISODE OF DIARRHOEA, DID (name) DRINK ANY OF THE FOLLOWING:				
Read each item aloud and record response before	re proceeding to	the next item.		
	Yes	No	DK	
CA2a. A FLUID MADE FROM A SPECIAL PACKET CALLED (e.g. gastrolit, eralit, etc.)?	1	2	8	
CA2B. GOVERNMENT-RECOMMENDED HOMEMADE FLUID?	1	2	8	
CA2c. A PRE-PACKAGED ORS FLUID FOR DIARRHOEA?	1	2	8	
CA3. DURING (name's) ILLNESS, DID HE/SHE	Much less or n	one	1	
DRINK MUCH LESS, ABOUT THE SAME, OR MORE	About the sam	e (or somewhat	less)2	
THAN USUAL?	More		3	
	DK		8	
CA4. DURING (name's) ILLNESS, DID HE/SHE EAT	None		1	
LESS, ABOUT THE SAME, OR MORE FOOD THAN	Much less		2	
USUAL?	Somewhat less	S	3	
If it and much as	About the sam	e	4	
If 'Less, probe: Much less or a little less?	More		5	
	DK		8	
CA5. HAS (name) HAD AN ILLNESS WITH A COUGH	Yes		1	
AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the WEEK</i>) OF THE WEEK	No		2	2⇒CA12
BEFORE LAST?	DK		8	8⇒CA12
CA6. WHEN (<i>name</i>) HAD AN ILLNESS WITH A	Yes		1	
COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, QUICK BREATHS OR HAVE				2⇒CA12
DIFFICULTY BREATHING?	DK		8	8⇒CA12
CA7. WERE THE SYMPTOMS DUE TO A PROBLEM IN	Problem in che	est	1	
THE CHEST OR A BLOCKED NOSE?	Blocked nose.		2	2⇒CA12
)		C→ C
	DK		8	6⇒CA12
CA8. DID YOU SEEK ADVICE OR TREATMENT FOR				
THE ILLNESS OUTSIDE THE HOME?				2⇒CA10
	DK		8	8⇒CA10

CA9. FROM WHERE DID YOU SEEK CARE? ANYWHERE ELSE?	Public sector Gov. hospital	
Circle all providers mentioned, but DO NOT PROMPT with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code.	Private medical sector Private hospital/clinic	
(Name of place)	Relative or friend	
CA10. Was (<i>name</i>) GIVEN MEDICINE TO TREAT THIS ILLNESS?	Yes 1 No 2 DK 8	2⇔CA12 8⇔CA12
CA11. WHAT MEDICINE WAS (name) GIVEN? Circle all medicines given.	Antibiotic	
CA12. Check UF11: Child aged under 3?	DKZ ☐ Yes. ⇒ CA13 ☐ No. ⇒ CA14	
CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?	Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98	
Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, but DO NOT PROMPT with any suggestions.	Child not able to drink or breastfeed	

IMMUNIZATION MODULE				IM
If an immunization card is available, copy the dates in IM2-IM6 for each type of immunization recorded on the card. IM10-IM18 are for recording vaccinations that are not recorded on the card. IM10-IM18 will only be asked when a card is not available.				
IM1. IS THERE A VACCINATION CARD FOR (name)?	Yes, seen		1	
	Yes, not see	n	2	2⇒IM10
	No		3	3⇒IM10
(a) Copy dates for each vaccination from (b) Write '44' in day column if card show		tion was given	but no date record	ed.
	I	Date of Immun	ization	
	Day	Month	Year	
IM2. BCG				
IM3B. Polio 1				
IM3c. Polio 2				
IM3D. POLIO 3				
IM4a. DPT1				
IM4в. DPT2				
IM4c. DPT3				
IM5a. HEPB1 (OR DPTHEPB1)				
IM5B. HEPB2 (OR DPTHEPB2)				
IM5c. HepB3 (or DPTHepB3)				
IM6. MMR				
IM9. IN ADDITION TO THE VACCINATIONS AND VITAMIN A CAPSULES SHOWN ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS?	Probe for va	ccinations and	write '66' in the on IM2 to IM6.	1 ⇒IM19
Record 'Yes' only if respondent mentions BCG, Polio 1-3, DPT 1-3, HepB 1-3 or MMR			2	2⇔IM19 8⇔IM19
IM10. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY?	Yes			2⇔IM19 8⇔IM19
IM11. HAS (name) EVER BEEN GIVEN A BCG VACCINATION AGAINST TUBERCULOSIS – THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT CAUSED A SCAR?	No		1 2 8	
IM12. HAS (<i>name</i>) EVER BEEN GIVEN ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM GETTING DISEASES — THAT IS, POLIO?	No		1 2 8	2⇔IM15 8⇔IM15
IM13. How old was he/she when the first dose was given – Just After Birth (within two weeks) or later?			veeks)1	
IM14. How many times has he/she been given these drops?	No. of times			

IM15. HAS (name) EVER BEEN GIVEN INJECTIONS OF DPT – THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS – TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA? (SOMETIMES GIVEN AT THE SAME TIME AS POLIO)	Yes No DK	2	2⇔IM17 8⇔IM17
IM16. How many times?	No. of times		
IM17. Has (<i>name</i>) EVER BEEN GIVEN INJECTIONS OF MMR – THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER – TO PREVENT HIM/HER FROM GETTING MEASLES?	Yes No DK	2	
IM19. PLEASE TELL ME IF (<i>name</i>) HAS PARTICIPATED IN ANY OF THE FOLLOWING CAMPAIGNS, NATIONAL IMMUNIZATION DAYS AND/OR VITAMIN A OR CHILD HEALTH DAYS:	Yes No	DK	
IM19A(Date/type of campaign)	1 2	8	
IM19B(Date/type of campaign)	1 2	8	
IM19c(Date/type of campaign)	1 2	8	

M20. Does another eligible child reside in the household for whom this respondent is mother/caretaker? (See Household Listing Form, column HL8).

☐ Yes. ⇒ End the current questionnaire and then go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.

☐ No. ⇒ End the interview with this respondent by thanking him/her for his/her cooperation.

If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

ANTHROPOMETRY MODULE AN			
After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the Household Listing Form before recording measurements.			
AN1. CHILD'S WEIGHT.	Kilograms		
AN2. CHILD'S LENGTH OR HEIGHT. Check age of child in UF11: ☐ Child under 2 years old. ☐ Child age 2 or more years. ☐ Measure height (standing up).	Length (cm) Lying down1 Height (cm) Standing up2		
AN3. MEASURER'S IDENTIFICATION CODE.	Code		
AN4. RESULT OF MEASUREMENT.	Measured 1 Not present 2 Refused 3 Other (specify) 6		
AN5. Is there another child in the household who is eligible for measurement? ☐ Yes. ☐ Record measurements for next child.			

☐ No. ⇒ End the interview with this household by thanking all participants for their cooperation.

Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Record on the Household Information Panel the number of interviews completed.