

Appendix G. Questionnaires

Scientific and Research Institute of Statistics of the Ministry of
Statistics and Analysis of the Republic of Belarus jointly with
the United Nations Children's Fund (UNICEF)



HOUSEHOLD QUESTIONNAIRE

I AM FROM THE MINISTRY OF STATISTICS AND ANALYSIS OF THE REPUBLIC OF BELARUS, AT PRESENT WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. IN THIS RESPECT I WANT TO ASK SEVERAL QUESTIONS. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD. MAY I START NOW? *If permission is given, begin the interview.*

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer number: _____	HH4. Supervisor's (department staff) number: _____	
HH5. Day/Month/Year of interview: _____ / _____ / _____		
HH6. Place of Residence: Cities, towns and settlements 1 Villages 2	HH7. Region (Oblast): Brest Oblast 1 Vitebsk Oblast 2 Gomel Oblast 3 Grodno Oblast 4 Minsk city 5 Minsk Oblast 6 Mogilev Oblast 7	
HH8. Name of head of household: _____		
<i>After all questionnaires for the household have been completed, fill in the following information:</i>		
HH9. Result of HH interview: Completed 1 Not at home 2 Refused 3 HH not used for living 4 Other (specify) _____ 6	HH10. Name and line No. of Respondent to HH questionnaire: Name: _____ Line No.: _____	
	HH11. Total number of household members: _____	
HH12. No. of women of 15-49 years old: _____	HH13. No. of women questionnaires completed: _____	
HH14. No. of children under age 5: _____	HH15. No. of under-5 questionnaires completed: _____	
Interviewer/supervisor notes:		
HH 16. Data entry clerk number: _____		

HOUSEHOLD LISTING FORM **HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask questions starting with HL5 for each person at a time.

					Eligible for:			For children age 0-17 years			
					WOMEN'S INTERVIEW	CHILD LABOUR MODULE	UNDER-5 INTERVIEW				
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD? <i>See codes below</i>	HL4. IS (name) MALE OR FEMALE? 1 MALE 2 FEM.	HL5. HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY? <i>If age is 97 and over, record '97'</i> 98 = DK*	HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <i>Record Line no. of mother/ caretaker</i>	HL8. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <i>Record Line no. of mother/ caretaker</i>	HL9. Is (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO ⇨ HL11 8 DK ⇨ HL11	HL10. If alive: DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? <i>Record Line no. of mother or 00 for 'No'</i>	HL11. Is (name's) NATURAL FATHER ALIVE? 1 YES 2 NO ⇨ NEXT LINE 8 DK ⇨ NEXT LINE	HL12. If alive: DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? <i>Record Line no. of father or 00 for 'No'</i>
LINE	NAME	REL.	M F	AGE	15-49	MOTHER	MOTHER	Y N DK	MOTHER	Y N DK	FATHER
01		0 1	1 2	__ __	01	__ __	__ __	1 2 8	__ __	1 2 8	__ __
02		__ __	1 2	__ __	02	__ __	__ __	1 2 8	__ __	1 2 8	__ __
03		__ __	1 2	__ __	03	__ __	__ __	1 2 8	__ __	1 2 8	__ __
04		__ __	1 2	__ __	04	__ __	__ __	1 2 8	__ __	1 2 8	__ __
05		__ __	1 2	__ __	05	__ __	__ __	1 2 8	__ __	1 2 8	__ __
06		__ __	1 2	__ __	06	__ __	__ __	1 2 8	__ __	1 2 8	__ __
07		__ __	1 2	__ __	07	__ __	__ __	1 2 8	__ __	1 2 8	__ __
08		__ __	1 2	__ __	08	__ __	__ __	1 2 8	__ __	1 2 8	__ __
09		__ __	1 2	__ __	09	__ __	__ __	1 2 8	__ __	1 2 8	__ __
10		__ __	1 2	__ __	10	__ __	__ __	1 2 8	__ __	1 2 8	__ __
					Women 15-49	Children 5-14	Children under-5s				
Totals					__ __	__ __	__ __				

Codes for HL3: Relationship to head of household

01 = HEAD 02 = WIFE OR HUSBAND 03 = SON OR DAUGHTER 04 = SON OR DAUGHTER IN-LAW 05 = GRANDCHILD 06 = PARENT	07 = PARENT-IN-LAW 08 = BROTHER OR SISTER 09 = BROTHER OR SISTER-IN-LAW 10 = UNCLE/AUNT 11 = NIECE/NEPHEW BY BLOOD 12 = NIECE/NEPHEW BY MARRIAGE	13 = OTHER RELATIVE 14 = ADOPTED/FOSTER/STEPCHILD 15 = NOT RELATED 98 = DON'T KNOW
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* Used only for elderly household members (code meaning "Do not know/over age 50").

EDUCATION MODULE														ED	
NOW PLEASE LET ME ASK SEVERAL QUESTIONS CONCERNING THE EDUCATION OF YOUR HOUSEHOLD MEMBERS															
<i>For household members age 5 and above</i>								<i>For household members age 5-24 years</i>							
ED1. Line no.	ED1A. Name	ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL?		ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? LEVEL: ☺ See codes below GRADE: <input type="text"/> <input type="text"/> 98 = DK		ED4. DURING THE (2005/2006) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?		ED5. SINCE LAST (day of the week), HOW MANY DAYS DID (name) ATTEND SCHOOL? Insert number of days in space below.	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? LEVEL: ☺ See codes below GRADE: <input type="text"/> <input type="text"/> 98 = DK		ED7. DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS (2004/2005)			ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND? LEVEL: ☺ See codes below GRADE: <input type="text"/> <input type="text"/> 98 = DK	
LINE	NAME	YES	NO	LEVEL	GRADE	YES	NO	DAYS	LEVEL	GRADE	Y	N	DK	LEVEL	GRADE
01		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
02		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
03		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
04		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
05		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
06		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
07		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
08		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
09		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___
10		1	2	0 1 2 3 6 8	___	1	2	___	0 1 2 3 6 8	___	1	2	8	0 1 2 3 6 8	___

Codes for ED3, ED6, ED8
0 = PRESCHOOL
1 = PRIMARY
2 = AVERAGE
3 = HIGHER
4 = INCOMPLETE SECONDARY
5 = SECONDARY SPECIAL
6 = NON-STANDARD CURRICULUM
8 = DK
<i>If less than 1 level, enter 00</i>

WATER AND SANITATION MODULE		W
WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water Piped into dwelling..... 11 Piped into yard or plot..... 12 Public tap/standpipe 13 Dug well Protected well 31 Unprotected well..... 32 Bottled water 91 Other (<i>specify</i>) 96	11⇒WS5 12⇒WS5 13⇒WS3 31⇒WS3 32⇒WS3 96⇒WS3
WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water Piped into dwelling 11 Piped into yard or plot..... 12 Public tap/standpipe 13 Dug well Protected well 31 Unprotected well..... 32 Other (<i>specify</i>) 96	11⇒WS5 12⇒WS5
WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	No. of minutes..... Water on premises..... 995 DK..... 998	995⇒WS5
WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD?	Adult woman..... 1 Adult man..... 2 Female child (under 15)3 Male child (under 15)..... 4 DK..... 8	
<i>Probe: What sex and age of this person?</i>		
WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?	Yes.....1 No2 DK.....8	2⇒WS7 8⇒WS7
WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK? ANYTHING ELSE?	Boil A Add bleach/chlorine B Strain it through a cloth C Use water filter (ceramic, sand, composite, etc.) D Let it stand and settle..... F Other (<i>specify</i>) X DK..... Z	
<i>Record all items mentioned.</i>		
WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?	Flush / pour flush Flush to piped sewer system..... 11 Flush to septic tank..... 12 Flush to pit..... 13 Flush to somewhere else 14 Flush to unknown place/not sure/DK where... 15 Pit Ventilated 21 With slab 22 Pit without slab / open pit 23 Composting toilet..... 31 Bucket 41 No facilities or bush or field 95 Other (<i>specify</i>) 96	95 ↓ HC2A
<i>If "flush" or "pour flush", probe: WHERE DOES IT FLUSH TO?</i>		

WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?	Yes..... 1 No 2	2 ↓ HC2A
WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?	No. of households (if less than 10)..... 0 __ Ten or more households 10 DK.....98	

HOUSEHOLD CHARACTERISTICS MODULE		HC
HC2A. WHAT IS THE TYPE OF YOUR HOSEHOLD?	Apartment/flat..... 1 Private dwelling house 2 Common apartment/flat 3 A part of private dwelling house..... 4 Hostel 5	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	No. of rooms __ __	
HC3. Main material of the dwelling floor of the household. <i>Record observation</i>	Rudimentary floor Wood planks 21 Finished floor Parquet or polished wood 31 Vinyl or asphalt strips..... 32 Ceramic tiles 33 Cement 34 Carpet 35 Linoleum 36 Laminated floor 37 Other (<i>specify</i>) _____ 96	
HC4. Main material of the roof. <i>Record observation</i>	Rudimentary Roofing Wood planks 23 Finished roofing Metal 31 Wood..... 32 Calamine/cement fiber 33 Ceramic tiles 34 Cement 35 roofing slate 37 Tile 38 Ruberoid 39 Other (<i>specify</i>) _____ 96	
HC5. Main material of the of the walls. <i>Record observation</i>	Finished walls Bricks 33 Cement blocks 34 Wood planks/shingles 36 Wall panel 37 Concrete (reinforced concrete) 38 Other (<i>specify</i>) _____ 96	

<p>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</p>	<p>Electricity01 Liquid Propane Gas (LPG)02 Natural gas03 Kerosene05 Coal06 Wood08 Other (<i>specify</i>) _____96</p>	<p>01⇒HC8 02⇒HC8 03⇒HC8</p>																																				
<p>HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE?</p>	<p>Open fire1 Open stove2 Closed stove3 Other (<i>specify</i>) _____6</p>	<p>3⇒HC8 6⇒HC8</p>																																				
<p>HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD?</p>	<p>Yes.....1 No2</p>																																					
<p>HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</p>	<p>In the house1 In a separate building2 Outdoors3 Other (<i>specify</i>) _____6</p>																																					
<p>HC9. DOES YOUR HOUSEHOLD HAVE:</p>	<table style="width:100%; border:none;"> <thead> <tr> <th></th> <th style="text-align:center;">Yes</th> <th style="text-align:center;">No</th> </tr> </thead> <tbody> <tr><td>Electricity 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Radio 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Television 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Mobile Telephone 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Non-Mobile Telephone 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Refrigerator 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Vacuum cleaner 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Sewing-machine 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Microwave..... 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Personal computer..... 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Laundry washer 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> </tbody> </table>		Yes	No	Electricity 1	1	2	Radio 1	1	2	Television 1	1	2	Mobile Telephone 1	1	2	Non-Mobile Telephone 1	1	2	Refrigerator 1	1	2	Vacuum cleaner 1	1	2	Sewing-machine 1	1	2	Microwave..... 1	1	2	Personal computer..... 1	1	2	Laundry washer 1	1	2	
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Personal computer..... 1	1	2																																				
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<p>HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p>	<table style="width:100%; border:none;"> <thead> <tr> <th></th> <th style="text-align:center;">Yes</th> <th style="text-align:center;">No</th> </tr> </thead> <tbody> <tr><td>Watch 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Bicycle 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Motorcycle/Scooter 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Animal drawn-cart 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Car/Truck 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> <tr><td>Boat with motor 1</td><td style="text-align:center;">1</td><td style="text-align:center;">2</td></tr> </tbody> </table>		Yes	No	Watch 1	1	2	Bicycle 1	1	2	Motorcycle/Scooter 1	1	2	Animal drawn-cart 1	1	2	Car/Truck 1	1	2	Boat with motor 1	1	2																
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**NOW LET US TALK ABOUT CHILDREN, WHO LIVE IN YOUR HOUSEHOLD.
FIRST I WOULD LIKE TO ASK A QUESTION ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.**

CHILD LABOUR MODULE													CL				
To be administered to mother/caretaker of each child in the household age 5 through 14 years. Write down the line No. of each relevant for the survey child from Household Listing Form.																	
CL1. Line No	CL2. Name	CL3. DURING THE PAST WEEK, DID (<i>name</i>) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If yes: FOR PAY IN CASH OR KIND?</i> 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO ⇒ TO CL5			CL4. SINCE LAST (<i>day of the week</i>), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If more than one job, include all hours at all jobs.</i> <i>Record response then ⇒ CL.6</i>		CL5. AT ANY TIME DURING THE PAST YEAR, DID (<i>name</i>) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If yes: FOR PAY IN CASH OR KIND?</i> 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO			CL6. DURING THE PAST WEEK, DID (<i>name</i>) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN? 1 YES 2 NO ⇒ CL8		CL7. SINCE LAST (<i>day of the week</i>), ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES? 1 YES 2 NO ⇒ NEXT LINE		CL8. DURING THE PAST WEEK, DID (<i>name</i>) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A FAMILY BUSINESS, ETC.)? 1 YES 2 NO ⇒ NEXT LINE		CL9. SINCE LAST (<i>day of the week</i>), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK?	
LINE NO.	NAME	YES			NO. HOURS	YES			YES	NO	NO. HOURS	YES	NO	NO. HOURS			
		PAID	UNPAID	NO		PAID	UNPAID	NO									
01		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
02		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
03		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
04		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
05		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
06		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
07		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
08		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
09		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___
10		1	2	3	___	___	1	2	3	1	2	___	___	1	2	___	___

CHILD DISCIPLINE MODULE

CD

TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILDREN DISCIPLINE QUESTIONS

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 2-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 2-14 in the box provided (CD7).

CD1. Rank №	CD2. Line no. from HL1	CD3. Name from HL2	CD4. Sex from HL4.		CD5. Age from HL5	CD6. Line no. of mother/ caretaker from HL7 or HL8
LINE	LINE	NAME	M	F	AGE	MOTHER/CARETAKER
01	___		1	2	___	___
02	___		1	2	___	___
03	___		1	2	___	___
04	___		1	2	___	___
05	___		1	2	___	___
06	___		1	2	___	___
07	___		1	2	___	___
08	___		1	2	___	___
CD7.	TOTAL CHILDREN AGED 2-14 YEARS					___

IF THERE IS ONLY ONE CHILD AGE 2-14 YEARS IN THE HOUSEHOLD, THEN GO TO CD11, IN OTHER CASE CONTINUE FROM CD8.

TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

CD8.	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD							
Last digit of the household questionnaire number	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. Record the rank number of the selected child from Table 2

Rank number of child

<p>CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.</p>	<p>Name _____</p> <p>LINE NUMBER _____</p>	
<p>CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (<i>name</i>) IN THE PAST MONTH.</p>		
	<p>Yes</p>	<p>No</p>
<p>CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING (<i>name</i>) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE ?</p>	<p>1</p>	<p>2</p>
<p>CD12B. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG ?</p>	<p>1</p>	<p>2</p>
<p>CD12C. SHOOK HIM/HER ?</p>	<p>1</p>	<p>2</p>
<p>CD12D. SHOUTED, YELLED AT HIM/HER ?</p>	<p>1</p>	<p>2</p>
<p>CD12E. GAVE HIM/HER SOMETHING ELSE TO DO ?</p>	<p>1</p>	<p>2</p>
<p>CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND ?</p>	<p>1</p>	<p>2</p>
<p>CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING HARD OBJECTS LIKE A BELT?</p>	<p>1</p>	<p>2</p>
<p>CD12H. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT ?</p>	<p>1</p>	<p>2</p>
<p>CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS ?</p>	<p>1</p>	<p>2</p>
<p>CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG ?</p>	<p>1</p>	<p>2</p>
<p>CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD)?</p>	<p>1</p>	<p>2</p>
<p>CD13. DO YOU BELIEVE THAT IN ORDER TO BRING UP (RAISE, EDUCATE) (<i>name</i>) PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER ?</p>	<p>Yes..... 1</p> <p>No2</p> <p>Don't know/no opinion8</p>	