

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer's name and number: Name _____	HH4. Supervisor's name and number: Name _____	
HH5. Day / Month / Year of interview: _____ / _____ / 2015	HH7. Region: Corozal ..... 1 Orange Walk ..... 2 Belize (Excluding Belize City South Side) ..... 3 Belize City South Side ..... 4 Cayo ..... 5 Stann Creek ..... 6 Toledo ..... 7	
HH6. Area: Urban ..... 1 Rural ..... 2		
<p>WE ARE FROM THE STATISTICAL INSTITUTE OF BELIZE. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THIS INTERVIEW WILL TAKE ABOUT 25 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL.</p> <p>MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.</p>		
HH9. Result of household interview: Completed ..... 01 No household member or no competent respondent at home at time of visit ..... 02 Entire household absent for extended period of time ..... 03 Refused ..... 04 Dwelling vacant / Address not a dwelling ..... 05 Dwelling destroyed ..... 06 Dwelling not found ..... 07 Other ( <i>specify</i> ) _____ 96		

*After the household questionnaire has been completed, fill in the following information:*

HH10. Respondent to Household Questionnaire: Name _____ Line No _____
HH11. Total number of household members: _____
HH12. Number of women age 15-49 years: _____
HH13A. Number of men age 15-49 years: _____
HH14. Number of children under age 5: _____

*After all questionnaires for the household have been completed, fill in the following information:*

HH13. Number of women's questionnaires completed: _____
HH13B. Number of men's questionnaires completed: _____
HH15. Number of under-5 questionnaires completed: _____

HH18.Record the time

**LIST OF HOUSEHOLD MEMBERS**

**HL**

Hour.....\_\_ \_\_  
 Minutes.....\_\_ \_\_  
 am/pm .....\_\_ m

*First, please tell me the name of each person who usually lives here, that is, persons who sleep at least 4 nights of the week and share at least 1 daily meal. Please start with the head of the household. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) Then ask: Are there any others who live here, even if they are not at home now? These may include children in school or adults at work. If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time. Use an additional questionnaire if all rows in the List of Household Members have been used.*

							For women age 15-49	For men age 15-49	For children age 0-4	For children age 0-17 years						For Children age 0-14	
HL1. Line no.	HL2. Name	HL3. What is the relationship of (name) to the head of household?	HL4. Is (name) male or female?		HL5. What is (name)'s date of birth?		HL6. How old is (name)?	HL7. Circle line no. if woman age 15-49	HL7A. Circle line no. if man age 15-49	HL7B. Circle line no. if child age 0-4	HL11. Is (name)'s natural mother alive?	HL12. Does (name)'s natural mother live in this household?	HL12A. Where does (name)'s natural mother live?	HL13. Is (name)'s natural father alive?	HL14. Does (name)'s natural father live in this household?	HL14A. Where does (name)'s natural father live?	HL15. Record line no. of mother from HL12 if indicated.
			1 Male 2 Female		98 DK	9998 DK	<i>Record in completed years. If age is 95 or above, record '95'.</i>				1 Yes 2 No 8 DK ⇒HL13	<i>If "Yes", record line no. of mother and go to HL13. If "No", record 00.</i>	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	1 Yes 2 No 8 DK ⇒HL15	<i>If "Yes", record line no. of father and go to HL15. If "No", record 00.</i>	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	<i>If HL12 is blank or '00' ask: Who is the primary caretaker of (name)?</i>
Line	Name	Relation*	M	F	Month	Year	Age	15-49	15-49	0-4	Y N DK	Mother		Y N DK	Father		Mother
01		<b>0 1</b>	1	2	__	__	__	01	01	01	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
02		__	1	2	__	__	__	02	02	02	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
03		__	1	2	__	__	__	03	03	03	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
04		__	1	2	__	__	__	04	04	04	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
05		__	1	2	__	__	__	05	05	05	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
06		__	1	2	__	__	__	06	06	06	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
07		__	1	2	__	__	__	07	07	07	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
08		__	1	2	__	__	__	08	08	08	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__
09		__	1	2	__	__	__	09	09	09	1 2 8	__	1 2 3 8	1 2 8	__	1 2 3 8	__

\* Codes for HL3: Relationship to head of household:

01 Head	04 Son-In-Law / Daughter-In-Law	07 Parent-In-Law	10 Uncle / Aunt	13 Adopted / Foster/ Stepchild	96 Other (Not related)
02 Spouse/Partner	05 Grandchild	08 Brother / Sister	11 Niece/Nephew	14 Household Helper (Live-in)	98 DK
03 Son / Daughter	06 Parent	09 Brother-In-Law / Sister-In-Law	12 Other relative		

										For children age 0-17 years					For Children age 0-14		
HL1. Line no.	HL2. Name	HL3. What is the Relationship of (name) to the head of household?	HL4. Is (name) male or female?		HL5. What is (name)'s date of birth?		HL6. How old is (name)?	HL7. Circle line no. if woman age 15-49.	HL7A. Circle line no. if Man age 15-49	HL7B. Circle line no. if child age 0-4.	HL11. Is(name)' Natural Mother alive?	HL12. Does (name)'s natural mother live in this household?	HL12A. Where does (name)'s natural mother live?	HL13. Is (name)'s natural father alive?	HL14. Does (name)'s natural father live in this household?	HL14A. Where does (name)'s natural father live?	HL15. Record line no. of mother from HL12 if indicated.
			1 Male 2Female		98 DK	9998 DK	Record in completed years. If age is 95 or above, record '95'.				1 Yes 2 No ⇒HL13 8 DK ⇒HL13	If "Yes", record line no. of mother and go to HL13. If "No", record 00.	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	1 Yes 2 No ⇒HL15 8 DK ⇒HL15	If "Yes", record line no. of father and go to HL15. If "No", record 00.	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	If HL12 is blank or '00' ask:  Who is the primary caretaker of (name)?
Line	Name	Relation*	M	F	Month	Year		Age	15-49	15-49	0-4		Y N DK	Mother		Y N DK	
10		___ ___	1	2	___	_____	___	13	13	13	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
11		___ ___	1	2	___	_____	___	11	11	11	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
12		___ ___	1	2	___	_____	___	12	12	12	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
13		___ ___	1	2	___	_____	___	13	13	13	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
14		___ ___	1	2	___	_____	___	14	14	14	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
15		___ ___	1	2	___	_____	___	15	15	15	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___

Tick here if additional questionnaire used

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.

For each man age 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:	01 Head 02 Spouse/Partner 03 Son / Daughter	04 Son-In-Law / Daughter-In-Law 05 Grandchild 06 Parent	07 Parent-In-Law 08 Brother / Sister 09 Brother-In-Law / Sister-In-Law	10 Uncle / Aunt 11 Niece / Nephew 12 Other relative	13 Adopted / Foster/ Stepchild 14 Household Helper (Live-in)	96 Other (Not related) 98 DK
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**EDUCATION**

**ED**

*For household members age 5 and above*

*For household members age 5-24 years*

ED1. Line number	ED2. Name and age Copy from HL2 and HL6.		ED3. Has (name) ever attended school or pre-school?		ED4A. What is the highest level of school (name) has attended?	ED4B. What is the highest standard/ form/ year (name) completed at this level?	ED5. During the current school year, did (name) attend school or preschool at any time?		ED6. During this school year, which level and standard/ form/ year was (name) attending?		ED7. During the previous school year, did (name) attend school or preschool at any time?			ED8. During that school year, which level and standard/ form/ year did (name) attend?	
			1 Yes 2 No ⇒Next Line	No	Level: 00 Preschool 01 Infant 02 Primary 03 Secondary 04 Associates 05 BSc. & Higher 96 Other 98 DK <i>If level=00, skip to ED5.</i>	Standard/ Form/ Year:  98 DK  <i>If the first Std / Form/ Year at this level is not completed, enter "00".</i>	1 Yes 2 No ⇒ED7	Level: 00 Preschool 01 Infant 02 Primary 03 Secondary 04 Associates 05 BSc. & Higher 96 Other 98 DK <i>If level=00, skip to ED7.</i>	Standard/ Form / Year:  98 DK	1 Yes 2 No ⇒ Next Line 8 DK ⇒ Next Line	Level: 00 Preschool 01 Infant 02 Primary 03 Secondary 04 Associates 05 BSc. & Higher 96 Other 98 DK <i>If level=00, go to next line.</i>	Standard / Form / Year:  98 DK			

Line	Name	Age	Yes	No	Level	Std/Form/ Year	Yes	No	Level	Std/Form/ Year	Y	N	DK	Level	Std/Form/ Year
01		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
02		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
03		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
04		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
05		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
06		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
07		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
08		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
09		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
10		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
11		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
12		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
13		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
14		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __
15		_____	1	2	00 01 02 03 04 05 96 98	___ __	1	2	00 01 02 03 04 05 96 98	___ __	1	2	8	00 01 02 03 04 05 96 98	___ __

## SELECTION OF ONE CHILD FOR CHILD DISCIPLINE

SL

**SL1.** Check HL6 in the List of Household Members and write the total number of children age 1-14 years.

Total number.....\_\_ \_\_

**SL2.** Check the number of children age 1-14 years in SL1:

- Zero ⇒ Go to Household Characteristics module.
- One ⇒ Go to SL9 and record the rank number as '1', enter the line number, child's name and age.
- Two or more ⇒ Continue with SL2A.

**SL2A.** List each of the children age 1-14 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-14 years. Record the line number, name, sex, and age for each child.

<b>SL3.</b> <i>Rank number</i>	<b>SL4.</b> <i>Line number From HL1</i>	<b>SL5.</b> <i>Name from HL2</i>	<b>SL6.</b> <i>Sex from HL4</i>		<b>SL7.</b> <i>Age from HL6</i>
Rank	Line	Name	M	F	Age
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

**SL8.** Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below. Check the total number of children age 1-14 years in SL1 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.

	<i>Total Number of Eligible Children in the Household (from SL1)</i>						
<i>Last Digit of Household Number (from HH2)</i>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8+</b>
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**SL9.** Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child.

Rank number .....\_\_  
 Line number .....\_\_ \_\_  
 Name \_\_\_\_\_  
 Age .....\_\_ \_\_

**CHILD DISCIPLINE**

**CD**

<p><b>CD2.</b> Write the line number and name of the child from SL9.</p>	<p>Line number .....</p> <p>Name .....</p>	
<p><b>CD3.</b> Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with (<i>NAME</i>) in the past month.</p> <p>[A] Took away privileges, forbade something (<i>name</i>) liked or did not allow him/her to leave the house.</p> <p>[B] Explained why (<i>name</i>)’s behaviour was wrong.</p> <p>[C] Shook him/her.</p> <p>[D] Shouted, yelled at or screamed at him/her.</p> <p>[E] Gave him/her something else to do.</p> <p>[F] Spanked, hit or slapped him/her on the bottom with bare hand.</p> <p>[G] Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.</p> <p>[H] Called him/her dumb, lazy, or another name like that.</p> <p>[I] Hit or slapped him/her on the face, head or ears.</p> <p>[J] Hit or slapped him/her on the hand, arm, or leg.</p> <p>[K] Beat him/her up, that is hit him/her over and over as hard as one could.</p>	<p style="text-align: right;">Yes No</p> <p>Took away privileges.....1 2</p> <p>Explained wrong behaviour.....1 2</p> <p>Shook him/her .....1 2</p> <p>Shouted, yelled, screamed .....1 2</p> <p>Gave something else to do .....1 2</p> <p>Spanked, hit, slapped on bottom with bare hand .....1 2</p> <p>Hit with belt, hairbrush, stick, or other hard object .....1 2</p> <p>Called dumb, lazy, or another name .....1 2</p> <p>Hit/slapped on the face, head or ears .....1 2</p> <p>Hit/slapped on hand, arm or leg .....1 2</p> <p>Beat up, hit over and over as hard as one could .....1 2</p>	
<p><b>CD4.</b> Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?</p>	<p>Yes .....1</p> <p>No.....2</p> <p>DK / No opinion .....8</p>	

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> What is the religion of the head of this household?	Anglican.....01 Baptist.....02 Jehovah's Witness.....03 Mennonite.....04 Methodist.....05 Nazarene.....06 Pentecostal.....07 Roman Catholic.....08 Seventh-Day Adventist.....09 None.....97  Other ( <i>specify</i> ) _____ 96 Don't Know.....98	
<b>HC1B.</b> What is the first language of the head of this household?	Chinese/Taiwanese.....01 Creole.....02 English.....03 German.....04 Hindi.....05 Maya .....06 Spanish.....07 Garifuna.....08  Other ( <i>specify</i> ) _____ 96	
<b>HC1C.</b> To what ethnic group does the head of this household belong?	Asian.....01 Caucasian.....02 Creole.....03 East Indian.....04 Maya.....05 Mennonite.....06 Mestizo/Spanish/Latino.....07 Garifuna.....08  Other ( <i>specify</i> ) _____ 96	
<b>HC2.</b> How many rooms in this household are used for sleeping?	Number of rooms ..... __ __	
<b>HC3.</b> Main material of the dwelling floor.  Record observation.	Natural floor Earth/ Sand .....11  Rudimentary floor Wood planks .....21 Plywood .....23  Finished floor Parquet or polishedwood.....31 Vinyl or asphalt strips/marley .....32 Ceramic tiles/cement tiles .....33 Cement/Concrete .....34 Carpet .....35  Other ( <i>specify</i> ) _____ 96	

<p><b>HC4.</b> Main material of the roof.</p> <p>Record observation.</p>	<p>Natural roofing Thatch/Palm leaf/Bayleaf..... 12</p> <p>Rudimentary Roofing Cardboard ..... 24 Rubber rye..... 25</p> <p>Finished roofing Metal/Tin/corrugated zinc ..... 31 Ceramic/Roofing tiles..... 34 Cement/Concrete..... 35 Roofing shingles..... 36</p> <p>Other (<i>specify</i>) _____ 96</p>	
<p><b>HC5.</b> Main material of the exterior walls.</p> <p>Record observation.</p>	<p>Natural walls No walls ..... 11 Palmetto/Wildcane/Sticks ..... 14</p> <p>Rudimentary walls Bamboo/Palmetto with mud/white lime . 21 Stone with mud..... 22 Plywood ..... 24 Carton/Cardboard ..... 25 Reused wood..... 26</p> <p>Finished walls Cement/Concrete..... 31 Stone with lime / concrete ..... 32 Bricks ..... 33 Cement blocks..... 34 Wood planks / shingles..... 36 Wood and concrete..... 37 Stucco..... 38 Plycem..... 39 Metal/Tin/Corrugated/Zinc..... 40</p> <p>Other(<i>specify</i>) _____ 96</p>	
<p><b>HC6.</b> What type of fuel does your household mainly use for cooking?</p>	<p>Electricity ..... 01 Butane/Liquefied Petroleum Gas (LPG) ... 02 Biogas ..... 04 Kerosene ..... 05 Charcoal ..... 07 Wood ..... 08 Agricultural crop residue ..... 11</p> <p>No food cooked in household ..... 95</p> <p>Other(<i>specify</i>) _____ 96</p>	<p>01⇒HC8 02⇒HC8 04⇒HC8 05⇒HC8</p> <p>95⇒HC8</p>
<p><b>HC7.</b> Is the cooking usually done in the house, In a separate building, or outdoors?</p> <p><i>If 'In the house', probe: Is it done in a separate room used as a kitchen?</i></p>	<p>In the house In a separate room used as kitchen..... 1 Elsewhere in the house ..... 2 In a separate building ..... 3 Outdoors ..... 4 Other(<i>specify</i>) _____ 6</p>	



HC8. Does your household have:		Yes	No
[A] Electricity?	Electricity .....	1	2
[B] A radio?	Radio .....	1	2
[C] A television?	Television.....	1	2
[D] A fixed line telephone?	Fixed line telephone.....	1	2
[E] A refridgerator?	Refridgerator.....	1	2
[F] A Fan?	Fan.....	1	2
[G] A Micro Wave Oven?	Micro Wave Oven .....	1	2
[H] A Security Alarm System?	Security Alarm System .....	1	2
[I] A Washing Machine?	Washing Machine .....	1	2
[J] A DV D Player?	DVD Player .....	1	2
[K] A Gas Bar-B-Q Grill?	Gas Bar-B-Q Grill.....	1	2
[L] An Air Conditioner?	Air Conditioner .....	1	2
[M] A Water Cooler?	Water Cooler.....	1	2
[N] A Sofa set?	Sofa set.....	1	2
[O] A Dining Room set?	Dining Room set .....	1	2
[P] A Clothes Closet?	Clothes Closet .....	1	2

<p><b>HC9.</b> Does any member of your household own:</p> <p>[A] A watch?</p> <p>[B] A Cellphone?</p> <p>[C] A bicycle?</p> <p>[D] A motorcycle or scooter?</p> <p>[E] An animal- drawn cart?</p> <p>[F] A car or truck?</p> <p>[G] A boat with a motor?</p> <p>[H] A tablet computer?</p> <p>[I] A Fishing Rod?</p> <p>[J] A Weight Training Machine?</p> <p>[K] A computer</p> <p>[L] Canoe/A boat without a motor?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Watch.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Cellphone.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bicycle .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Motorcycle/Scooter .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Animal-drawn cart.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Car/Truck.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Boat with motor.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Tablet Computer .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Fishing Rod.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Weight Training Machine .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Computer.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Canoe/Boat without motor .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Watch.....	1	2	Cellphone.....	1	2	Bicycle .....	1	2	Motorcycle/Scooter .....	1	2	Animal-drawn cart.....	1	2	Car/Truck.....	1	2	Boat with motor.....	1	2	Tablet Computer .....	1	2	Fishing Rod.....	1	2	Weight Training Machine .....	1	2	Computer.....	1	2	Canoe/Boat without motor .....	1	2	
	Yes	No																																							
Watch.....	1	2																																							
Cellphone.....	1	2																																							
Bicycle .....	1	2																																							
Motorcycle/Scooter .....	1	2																																							
Animal-drawn cart.....	1	2																																							
Car/Truck.....	1	2																																							
Boat with motor.....	1	2																																							
Tablet Computer .....	1	2																																							
Fishing Rod.....	1	2																																							
Weight Training Machine .....	1	2																																							
Computer.....	1	2																																							
Canoe/Boat without motor .....	1	2																																							
<p><b>HC10.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If “No”, then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If “Rented from someone else”, circle “2”. For other responses, circle “6”</i></p>	<p>Own ..... 1</p> <p>Rent ..... 2</p> <p>Other (specify) _____ 6</p>																																								
<p><b>HC11.</b> Does any member of this household own any land that can be used for agriculture?</p>	<p>Yes..... 1</p> <p>No ..... 2</p>	2=HC13																																							
<p><b>HC12.</b> How many acres of agricultural land do members of this household own?</p> <p><i>If less than 1, record “00”. If 95 or more, record “95”. If unknown, record “98”</i></p>	<p>Acres..... ____</p>																																								
<p><b>HC13.</b> Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>Yes..... 1</p> <p>No ..... 2</p>	2=HC15																																							
<p><b>HC14.</b> How many of the following animals does this household have?</p> <p>[A] Cattle, milk cows, or bulls?</p> <p>[B] Horses, donkeys, or mules?</p> <p>[C] Goats?</p> <p>[D] Sheep?</p>	<p>Cattle, milk cows, or bulls ..... ____</p> <p>Horses, donkeys, or mules ..... ____</p> <p>Goats ..... ____</p> <p>Sheep ..... ____</p>																																								

<p>[E] Chickens?</p> <p>[F] Pigs?</p> <p>[G] Turkeys, ducks?</p> <p><i>If none, record "00". If 95 or more, record "95"</i></p> <p><i>If unknown, record "98"</i></p>	<p>Chickens ..... __ __</p> <p>Pigs..... __ __</p> <p>Turkeys, ducks..... __ __</p>	
<p><b>HC15.</b> Does any member of this household have bank account, a bank book or credit union book?</p>	<p>Yes..... 1</p> <p>No ..... 2</p>	

**WATER AND SANITATION**

**WS**

<p><b>WS1.</b> What is the main source of drinking water for members of your household?</p>	<p>Piped water                      Piped into dwelling..... 11                      Piped into compound, yard or plot..... 12                      Piped to neighbour ..... 13                      Public pipe / standpipe ..... 14                      Tube Well, Borehole, Hand-pump ..... 21                      Dug well                      Protected well ..... 31                      Unprotected well..... 32                      Water from spring                      Protected spring ..... 41                      Unprotected spring ..... 42                      Rainwater collection ..... 51                      Tanker-truck ..... 61                      Cart with small tank / drum ..... 71                      Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81                      Bottled water..... 91                      Other (<i>specify</i>) ..... 96</p>	<p>11⇒WS6                      12⇒WS6                      13⇒WS6                      14⇒WS3                      21⇒WS3                      31⇒WS3                      32⇒WS3                      41⇒WS3                      42⇒WS3                      51⇒WS3                      61⇒WS3                      71⇒WS3                      81⇒WS3                      96⇒WS3</p>
<p><b>WS2.</b> What is the main source of water used by your household for other purposes such as washing, bathing and handwashing?</p>	<p>Piped water                      Piped into dwelling..... 11                      Piped into compound, yard or plot..... 12                      Piped to neighbour ..... 13                      Public pipe / standpipe ..... 14                      Tube Well, Borehole, Hand-pump ..... 21                      Dug well                      Protected well ..... 31                      Unprotected well..... 32                      Water from spring                      Protected spring ..... 41                      Unprotected spring ..... 42                      Rainwater collection ..... 51                      Tanker-truck ..... 61                      Cart with small tank / drum ..... 71                      Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81                      Other (<i>specify</i>) ..... 96</p>	<p>11⇒WS6                      12⇒WS6                      13⇒WS6</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>In own dwelling ..... 1                      In own yard / plot ..... 2                      Elsewhere..... 3</p>	<p>1⇒WS6                      2⇒WS6</p>
<p><b>WS4.</b> How long does it take to go there, get water, and come back?</p>	<p>Number of minutes .....                      DK..... 998</p>	

<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Probe: Is this person under age 15? What sex?</i></p>	<p>Adult woman (age 15+ years)..... 1  Adult man (age 15+ years) ..... 2  Female child (under 15)..... 3  Male child (under 15)..... 4  DK..... 8</p>	
<p><b>WS6.</b> Do you do anything to the water to make it safer to drink?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	<p>2⇒WS8  8⇒WS8</p>
<p><b>WS7.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe: Anything else?</i></p> <p><i>Record all items mentioned.</i></p>	<p>Boil..... A  Add bleach / chlorine ..... B  Strain it through a cloth..... C  Use water filter  (ceramic, sand, composite, etc.)..... D  Solar disinfection ..... E  Let it stand and settle ..... F    Other (<i>specify</i>) _____ X  DK..... Z</p>	
<p><b>WS8.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If “flush” or “pour flush”, probe: Where does it flush to?</i></p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush  Flush to piped sewer system ..... 11  Flush to septic tank..... 12  Flush to pit (latrine) ..... 13  Flush to somewhere else ..... 14  Flush to unknown place / Not sure /  DK where ..... 15  Pit latrine  Ventilated Improved Pit latrine (VIP) .... 21  Pit latrine with slab ..... 22  Pit latrine without slab / Open pit ..... 23    Composting toilet..... 31  Bucket..... 41  Hanging toilet, Hanging latrine ..... 51    No facility, Bush, Field ..... 95  Other (<i>specify</i>) _____ 96</p>	<p>95⇒Next  Module</p>
<p><b>WS9.</b> Do you share this facility with others who are not members of your household?</p>	<p>Yes ..... 1  No ..... 2</p>	<p>2⇒Next  Module</p>
<p><b>WS10.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>Other households only (not public)..... 1  Public facility ..... 2</p>	<p>2⇒Next  Module</p>
<p><b>WS11.</b> How many households in total use this toilet facility, including your own household?</p>	<p>Number of households (if less than 10) 0 ___  Ten or more households..... 10  DK..... 98</p>	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about the places that households use to wash their hands.</p> <p>Can you please show me where members of your household most often wash their hands?</p>	<p>Observed ..... 1</p> <p>Not observed</p> <p>Not in dwelling / plot / yard ..... 2</p> <p>No permission to see ..... 3</p> <p>Other reason (specify) _____ 6</p>	<p>2 ⇒HW4</p> <p>3 ⇒HW4</p> <p>6 ⇒HW4</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</p>	<p>Water is available..... 1</p> <p>Water is not available..... 2</p>	
<p><b>HW3A.</b> Is soap, detergent or ash/sand present at the place for handwashing?</p>	<p>Yes, present..... 1</p> <p>No, not present ..... 2</p>	<p>2⇒HW4</p>
<p><b>HW3B.</b> Record your observation.</p> <p><i>Circle all that apply.</i></p>	<p>Bar soap..... A</p> <p>Detergent (Powder / Liquid / Paste)..... B</p> <p>Liquid soap..... C</p> <p>Ash / Sand ..... D</p>	<p>A⇒HH19</p> <p>B⇒HH19</p> <p>C⇒HH19</p> <p>D⇒HH19</p>
<p><b>HW4.</b> Do you have any bar soap, soap powder, liquid soap or sand in your house for washing hands?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2⇒HH19</p>
<p><b>HW5A.</b> Can you please show it to me?</p>	<p>Yes, shown ..... 1</p> <p>No, not shown ..... 2</p>	<p>2⇒HH19</p>
<p><b>HW5B.</b> Record your observation.</p> <p><i>Circle all that apply.</i></p>	<p>Bar soap..... A</p> <p>Detergent (Powder / Liquid / Paste)..... B</p> <p>Liquid soap..... C</p> <p>Ash / Sand ..... D</p>	

<b>HH19.</b> Record the time.	Hour, minutes and am/pm ..... ____ : ____	____ m
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<b>SALT IODIZATION</b>		<b>SI</b>
<p><b>SI1.</b> We would like to check whether the salt used in your household is iodized. May I have a sample of the salt used to cook meals in your household?</p> <p><i>Once you have tested the salt, circle number that corresponds to test outcome.</i></p>	<p>Not iodized - 0 PPM ..... 1</p> <p>More than 0 PPM &amp; less than 15 PPM ..... 2</p> <p>15 PPM or more ..... 3</p> <p>No salt in the house ..... 4</p> <p>Salt not tested (specify reason) _____ 5</p>	

<p><b>HH20.</b> Thank the respondent for his/her cooperation and check the List of Household Members:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>A separate Questionnaire for Individual Women has been issued for each woman age 15-49 years in The List of Household Members (HL7).</i></li> <li><input type="checkbox"/> <i>A separate Questionnaire for Individual men has been issued for each man age 15-49 years in The List of Household Members (HL7A).</i></li> <li><input type="checkbox"/> <i>A separate Questionnaire for Children Under Five has been issued for each child under age 5 years in The List of Household Members (HL7B).</i></li> </ul> <p>Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12), men (HH13A), and under-5s (HH14) are entered.</p> <p>Make arrangements for the administration of the remaining questionnaire(s) in this household.</p>
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