

HOUSEHOLD INFORMATION PANEL			HH
HH1. Cluster number: _____	HH2. Household number: _____		
HH3. Interviewer's name and number: NAME _____	HH4. Supervisor's name and number: NAME _____		
HH5. Day / Month / Year of interview: _____ / _____ / <u>2 0 2 1</u> _____	HH7. Division: CENTRAL 1 EASTERN 2 NORTHERN 3 WESTERN 4		
HH6. Area: URBAN..... 1 RURAL 2	HH8. Is the household selected for <i>QUESTIONNAIRE FOR MEN?</i> YES 1 NO 2		
HH9. Is the household selected for <i>WATER QUALITY TESTING QUESTIONNAIRE?</i> YES 1 NO 2	HH10. Is the household <i>selected for blank testing?</i> YES 1 NO 2		

<p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p>	HH11. Record the time. HOURS : MINUTES ____ : ____
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HH12. Hello, my name is (*your name*). We are from Fiji Bureau of Statistics. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 30 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?

YES 1	1 ⇨ <i>LIST OF HOUSEHOLD MEMBERS</i>
NO / NOT ASKED 2	2 ⇨ <i>HH46</i>

HH46. Result of <i>HOUSEHOLD QUESTIONNAIRE</i> interview: <i>Discuss any result not completed with Supervisor.</i>	COMPLETED 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03 REFUSED 04 DWELLING VACANT OR ADDRESS NOT A DWELLING 05 DWELLING DESTROYED 06 DWELLING NOT FOUND 07 OTHER (<i>specify</i>) 96
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HH47. Name and line number of the respondent to Household Questionnaire interview: NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for QUESTIONNAIRE FOR MEN:</i> MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

<i>To be filled after the HOUSEHOLD QUESTIONNAIRE is completed</i>	
TOTAL NUMBER	
HH48	_____
HH49	_____
HH50	_____
HH51	_____
HH52	_____

<i>To be filled after all the questionnaires are completed</i>	
COMPLETED NUMBER	
HH53	_____
HH54	_____
HH55	_____
HH56	ZERO..... 0 ONE..... 1

LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17? 1 YES 2 NO ☹ Next Line	HL12. Is (name)'s natural mother alive? 1 YES 2 NO ☹ 8 DK ☹ HL16	HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO ☹ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DIVISION 3 IN ANOTHER HOUSEHOLD IN ANOTHER DIVISION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO ☹ 8 DK ☹ HL20	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO ☹ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DIVISION 3 IN ANOTHER HOUSEHOLD IN ANOTHER DIVISION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		0 1	1 2				01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2				02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2				03	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2				04	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2				05	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2				06	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2				07	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2				08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2				09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2				12	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
* Codes for HL3: Relationship to head of household:		01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW				05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER				09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE				13 ADOPTED / FOSTER / STEPCCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK					

EDUCATION 1											ED										
ED1. Line number	ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above? 1 YES 2 NO ☹ Next Line		ED4. Has (name) ever attended school or any Early Childhood Education programme? 1 YES 2 NO ☹ Next Line		ED5. What is the highest level and year of school (name) has ever <u>attended</u> ? LEVEL: 0 ECE ☹ ED7 1 PRIMARY 2 SECONDARY 3 VOCATIONAL/TECHNICAL 4 TERTIARY 8 DK					YEAR: 98 DK ☹ ED7			ED6. Did (name) ever <u>complete</u> that year? 1 YES 2 NO 8 DK			ED7. Age 3-24? 1 YES 2 NO ☹ Next Line		ED8. Check ED4: Ever attended school or ECE? 1 YES 2 NO ☹ Next Line	
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL					YEAR			Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	1	2

EDUCATION 2										ED
ED1. Line number	ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below		ED9. At any time during the 2021 school year did (name) attend school or any Early Childhood Education programme? 1 YES 2 NO ☹ ED15	ED10. During 2021 school year, which level and year is (name) attending? LEVEL: 0 ECE ☹ ED10C 1 PRIMARY 2 SECONDARY 3 VOCATIONAL TECHNICAL 4 TERTIARY 8 DK YEAR: 98 DK		ED10C. Attending ECE, primary, secondary or vocational/technical level of education? 1 YES 2 NO ☹ ED11	ED10D. In which province is (name) currently attending school or any Early Childhood Education programme? 01 BA 02 BUA 03 CAKAUDROVE 04 KADAVU 05 LAU 06 LOMAIVITI 07 MACUATA 08 NADROGA-NAVOSA 09 NAITASIRI 10 NAMOSI 11 RA 12 REWA 13 SERUA 14 TAILEVU 15 SCHOOL OUTSIDE OF FIJI ☹ ED11 16 ECE OUTSIDE OF FIJI ☹ ED15 98 DK	ED10E. What is the name of district in which (name) is currently attending school or any Early Childhood Education programme? 8 DK	ED10F. What is the name of the school or any Early Childhood Education programme (name) is currently attending? NAME OF SCHOOL/ECE CENTRE <i>Remind the respondent that this information will not be shared with anyone else other than for purposes of the survey, especially if they seem uneasy with the question</i>	ED 10G. Attending ECE level of education? 1 YES ☹ ED15 2 NO
LINE	NAME	AGE	YES NO	LEVEL	YEAR	YES NO	PROVINCE	DISTRICT	NAME	YES NO
01		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
02		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
03		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
04		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
05		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
06		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
07		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
08		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
09		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2
10		_____	1 2	0 1 2 3 4 8	_____	1 2	_____			1 2

EDUCATION 2 (CONTINUED)

ED

<p>ED1. Line number</p>	<p>ED2. Name and age.</p> <p><i>Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below</i></p>		<p>ED11. Is (he/she) attending a public school?</p> <p><i>If “Yes”, record ‘1’. If “No”, probe to code who controls and manages the school.</i></p> <p>1 GOVT./PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK</p>	<p>ED12. In the 2021 school year, has (name) received any school tuition support?</p> <p><i>If “Yes”, probe to ensure that support was not received from family, other relatives, friends or neighbours.</i></p> <p>1 YES 2 NO ☹ 8 DK ☹</p> <p style="text-align: right;"><i>ED14</i></p> <p style="text-align: right;"><i>ED14</i></p>	<p>ED13. Who provided the tuition support?</p> <p><i>Record all mentioned.</i></p> <p>A GOVT./PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. X OTHER Z DK</p>	<p>ED14. For the 2021 school year, has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?</p> <p><i>If “Yes”, probe to ensure that support was not received from family, other relatives, friends or neighbours.</i></p> <p>1 YES 2 NO 8 DK</p>	<p>ED15. At any time during the 2020 school year did (name) attend school or any Early Childhood Education programme?</p> <p>1 YES 2 NO ☹ 8 DK ☹</p> <p style="text-align: right;"><i>Next Line</i></p> <p style="text-align: right;"><i>Next Line</i></p>	<p>ED16. During 2020 school year, which level and year did (name) attend?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"> <p>LEVEL: 0 ECE ☹</p> <p style="text-align: center;"><i>Next Line</i></p> <p>1 PRIMARY 2 SECONDARY 3 VOCATIONAL/ TECHNICAL 4 TERTIARY 8 DK</p> </td> <td style="width: 30%;"> <p>YEAR: 98 DK</p> </td> </tr> </table>	<p>LEVEL: 0 ECE ☹</p> <p style="text-align: center;"><i>Next Line</i></p> <p>1 PRIMARY 2 SECONDARY 3 VOCATIONAL/ TECHNICAL 4 TERTIARY 8 DK</p>	<p>YEAR: 98 DK</p>
<p>LEVEL: 0 ECE ☹</p> <p style="text-align: center;"><i>Next Line</i></p> <p>1 PRIMARY 2 SECONDARY 3 VOCATIONAL/ TECHNICAL 4 TERTIARY 8 DK</p>	<p>YEAR: 98 DK</p>									

LINE	NAME	AGE	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	YEAR
01		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
02		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
03		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
04		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
05		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
06		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
07		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
08		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
09		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___
10		___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 8	___

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the mother tongue/native language of <i>(name of the head of the household from HL2)?</i>	I-TAUKEI..... 1 HINDI.....2 ENGLISH.....3 OTHER LANGUAGE <i>(specify)</i> _____ 6	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS..... ____	
HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND / GRAVEL..... 11 RUDIMENTARY FLOOR WOOD PLANKS21 PALM / BAMBOO.....22 FINISHED FLOOR PARQUET OR POLISHED WOOD.....31 VINYL OR ASPHALT STRIPS32 CERAMIC TILES33 CEMENT.....34 CARPET.....35 OTHER <i>(specify)</i> _____ 96	

<p>HC5. Main material of the roof.</p> <p><i>Record observation.</i></p>	<p>NO ROOF..... 11</p> <p>NATURAL ROOFING</p> <p>THATCH / PALM / COCONUT LEAF..... 12</p> <p>SOD 13</p> <p>RUDIMENTARY ROOFING</p> <p>RUSTIC MAT 21</p> <p>PALM / BAMBOO..... 22</p> <p>WOOD PLANKS 23</p> <p>CARDBOARD 24</p> <p>TARPAULIN 25</p> <p>FINISHED ROOFING</p> <p>METAL / TIN / CORRUGATED IRON..... 31</p> <p>WOOD..... 32</p> <p>CALAMINE / CEMENT FIBRE 33</p> <p>CERAMIC TILES 34</p> <p>CEMENT..... 35</p> <p>ROOFING SHINGLES 36</p> <p>OTHER (<i>specify</i>) _____ 96</p>	
<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>NO WALLS..... 11</p> <p>NATURAL WALLS</p> <p>CANE / PALM / TRUNKS 12</p> <p>DIRT 13</p> <p>RUDIMENTARY WALLS</p> <p>BAMBOO WITH MUD 21</p> <p>STONE WITH MUD..... 22</p> <p>UNCOVERED ADOBE 23</p> <p>PLYWOOD 24</p> <p>CARDBOARD 25</p> <p>REUSED WOOD 26</p> <p>REUSED METAL..... 27</p> <p>FINISHED WALLS</p> <p>CEMENT..... 31</p> <p>STONE WITH LIME / CEMENT..... 32</p> <p>BRICKS..... 33</p> <p>CEMENT BLOCKS 34</p> <p>COVERED ADOBE..... 35</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>MASONITE 37</p> <p>CORRUGATED IRON 38</p> <p>OTHER (<i>specify</i>) _____ 96</p>	

<p>HC7. Does your household have:</p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A dining table?</p> <p>[D] A sofa?</p> <p>[E] A gas stove?</p> <p>[F] A kerosene stove?</p> <p>[G] A water storage tank?</p>	<p style="text-align: right;">YES NO</p> <p>FIXED TELEPHONE LINE 1 2</p> <p>RADIO 1 2</p> <p>DINING TABLE 1 2</p> <p>SOFA 1 2</p> <p>GAS STOVE 1 2</p> <p>KEROSENE STOVE 1 2</p> <p>WATER STORAGE TANK..... 1 2</p>	
<p>HC8. Does your household have electricity?</p>	<p>YES, INTERCONNECTED GRID 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) 2</p> <p>NO 3</p>	<p>3 ⇔ HC10</p>
<p>HC9. Does your household have:</p> <p>[A] A television?</p> <p>[B] A refrigerator?</p> <p>[C] A washing machine?</p> <p>[D] A microwave?</p> <p>[E] An air conditioner?</p> <p>[F] A DVD player?</p> <p>[G] An electric fan?</p> <p>[H] An electric iron?</p> <p>[I] A rice cooker?</p> <p>[J] A sewing machine?</p> <p>[K] A solar panel?</p>	<p style="text-align: right;">YES NO</p> <p>TELEVISION..... 1 2</p> <p>REFRIGERATOR 1 2</p> <p>WASHING MACHINE..... 1 2</p> <p>MICROWAVE 1 2</p> <p>AIR CONDITIONER 1 2</p> <p>DVD PLAYER 1 2</p> <p>ELECTRIC FAN 1 2</p> <p>ELECTRIC IRON 1 2</p> <p>RICE COOKER..... 1 2</p> <p>SEWING MACHINE 1 2</p> <p>SOLAR PANEL 1 2</p>	

HC10. Does any member of your household own:	YES	NO	
[A] A wristwatch?	WRISTWATCH..... 1	2	
[B] A bicycle?	BICYCLE..... 1	2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER 1	2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART 1	2	
[E] A car, truck or van?	CAR / TRUCK / VAN..... 1	2	
[F] A boat with a motor?	BOAT WITH MOTOR 1	2	
[G] A boat without a motor?	BOAT WITHOUT MOTOR 1	2	
[H] A canoe?	CANOE 1	2	
[I] A fishing net?	FISHING NET..... 1	2	
HC11. Does any member of your household have a computer or a tablet?	YES 1 NO 2		
HC12. Does any member of your household have a mobile telephone?	YES 1 NO 2		
HC13. Does your household have access to internet at home?	YES 1 NO 2		
HC14. Do you or someone living in this household own this dwelling? <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN 1 RENT..... 2 OTHER (<i>specify</i>) _____ 6		
HC15. Does any member of this household own any land that can be used for agriculture?	YES 1 NO 2		2⇒HC17
HC16. How many acres of agricultural land do members of this household own? <i>If less than 1, record '00'.</i>	ACRES ____ 95 OR MORE 95 DK 98		
HC17. Does this household own any livestock, herds, other farm animals, or poultry?	YES 1 NO 2		2⇒HC19

<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Ducks?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS __ __</p> <p>OTHER CATTLE..... __ __</p> <p>HORSES..... __ __</p> <p>GOATS..... __ __</p> <p>SHEEP __ __</p> <p>CHICKENS __ __</p> <p>PIGS __ __</p> <p>DUCKS __ __</p>	
<p>HC19. Does any member of this household have a bank account?</p>	<p>YES 1</p> <p>NO 2</p>	

SOCIAL TRANSFERS

ST

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] Social Pension Scheme	[B] Poverty Benefit Scheme	[C] Care & Protection Allowance	[D] Any Retirement Pension	[X] Any Other External Assistance Programme
ST2. Are you aware of (<i>name of programme</i>)?	YES 1 ☺ ST3	YES 1 ☺ ST3	YES 1 ☺ ST3	YES 1 ☺ ST3	YES (<i>specify</i>) 1 ☺ ST3
	NO 2 ☺ [B]	NO 2 ☺ [C]	NO 2 ☺ [D]	NO 2 ☺ [X]	NO 2 ☺ End
ST3. Has your household or anyone in your household received assistance through (<i>name of programme</i>)?	YES 1 ☺ ST4	YES 1 ☺ ST4	YES 1 ☺ ST4	YES 1 ☺ ST4	YES 1 ☺ ST4
	NO 2 ☺ [B]	NO 2 ☺ [C]	NO 2 ☺ [D]	NO 2 ☺ [X]	NO 2 ☺ End
	DK 8 ☺ [B]	DK 8 ☺ [C]	DK 8 ☺ [D]	DK 8 ☺ [X]	DK 8 ☺ End
ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)?	MONTHS AGO... 1 ___ ☺ [B]	MONTHS AGO ... 1 ___ ☺ [C]	MONTHS AGO .. 1 ___ ☺ [D]	MONTHS AGO... 1 ___ ☺ [X]	MONTHS AGO ...1 ___ ☺ End
	YEARS AGO 2 ___ ☺ [B]	YEARS AGO..... 2 ___ ☺ [C]	YEARS AGO 2 ___ ☺ [D]	YEARS AGO..... 2 ___ ☺ [X]	YEARS AGO2 ___ ☺ End
<i>If less than one month, record '1' and record '00' in Months.</i>	DK 998 ☺	DK 998 ☺	DK 998 ☺	DK 998 ☺	DK 998 ☺
<i>If less than 12 months, record '1' and record in Months.</i>	[B]	[C]	[D]	[X]	End
<i>If 1 year/12 months or more, record '2' and record in Years.</i>	[B]	[C]	[D]	[X]	End

HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE01	01 ⇒EU5
	SOLAR COOKER.....02	02 ⇒EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE03	03 ⇒EU5
	BIOGAS STOVE05	05 ⇒EU5
	KEROSENE STOVE.....06	06 ⇒EU4
	MANUFACTURED SOLID FUEL STOVE.....07	
	TRADITIONAL SOLID FUEL STOVE.....08	
	THREE STONE STOVE / OPEN FIRE.....09	09 ⇒EU4
	OTHER (<i>specify</i>)96	96 ⇒EU4
	NO FOOD COOKED IN HOUSEHOLD97	97 ⇒EU6
EU2. Does it have a chimney?	YES..... 1	
	NO 2	
	DK 8	
EU3. Does it have a fan?	YES..... 1	
	NO 2	
	DK 8	
EU4. What type of fuel or energy source is used in this cookstove? <i>If more than one, record the main energy source for this cookstove.</i>	ALCOHOL / ETHANOL01	
	GASOLINE / DIESEL.....02	
	KEROSENE / PARAFFIN03	
	COAL / LIGNITE.....04	
	CHARCOAL05	
	WOOD06	
	CROP RESIDUE / GRASS / STRAW / SHRUBS07	
	ANIMAL DUNG / WASTE08	
	PROCESSED BIOMASS (PELLETS) OR WOODCHIPS.....09	
	GARBAGE / PLASTIC.....10	
	SAWDUST11	
	OTHER (<i>specify</i>)96	
	DK98	

<p>EU5. Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE</p> <p>NO SEPARATE ROOM..... 1</p> <p>IN A SEPARATE ROOM 2</p> <p>IN A SEPARATE BUILDING 3</p> <p>OUTDOORS</p> <p>OPEN AIR 4</p> <p>ON VERANDA OR COVERED PORCH..... 5</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING 01</p> <p>MANUFACTURED SPACE HEATER 02</p> <p>TRADITIONAL SPACE HEATER 03</p> <p>MANUFACTURED COOKSTOVE 04</p> <p>TRADITIONAL COOKSTOVE 05</p> <p>THREE STONE STOVE / OPEN FIRE..... 06</p> <p>AIR CONDITIONING 07</p> <p>OTHER (<i>specify</i>) 96</p> <p>NO SPACE HEATING IN HOUSEHOLD 97</p>	<p>01 ⇒EU8</p> <p>06 ⇒EU8</p> <p>07 ⇒EU8</p> <p>96 ⇒EU8</p> <p>97 ⇒EU9</p>
<p>EU7. Does it have a chimney?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p>	

<p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER.....01 ELECTRICITY.....02</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS04 BIOGAS05 ALCOHOL / ETHANOL06 GASOLINE / DIESEL.....07 KEROSENE / PARAFFIN08 COAL / LIGNITE.....09 CHARCOAL10 WOOD11 CROP RESIDUE / GRASS / STRAW / SHRUBS12 ANIMAL DUNG / WASTE13 PROCESSED BIOMASS (PELLETS) OR WOODCHIPS.....14 GARBAGE / PLASTIC.....15 SAWDUST16</p> <p>OTHER (<i>specify</i>) _____96</p> <p>DK98</p>	
<p>EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY.....01 SOLAR LANTERN.....02 RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN.....03 BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN.....04 BIOGAS LAMP05 GASOLINE LAMP06</p> <p>KEROSENE OR PARAFFIN LAMP.....07 CHARCOAL08 WOOD09 CROP RESIDUE / GRASS / STRAW / SHRUBS10 ANIMAL DUNG / WASTE11 OIL LAMP.....12 CANDLE13</p> <p>OTHER (<i>specify</i>) _____96</p> <p>NO LIGHTING IN HOUSEHOLD97</p>	

WATER AND SANITATION		WS	
<p>WS1. What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING 11</p> <p>PIPED TO YARD / PLOT 12</p> <p>PIPED TO NEIGHBOUR..... 13</p> <p>PUBLIC TAP / STANDPIPE 14</p> <p>TUBE WELL / BOREHOLE.....21</p> <p>DUG WELL</p> <p>PROTECTED WELL..... 31</p> <p>UNPROTECTED WELL..... 32</p> <p>SPRING</p> <p>PROTECTED SPRING41</p> <p>UNPROTECTED SPRING.....42</p> <p>RAINWATER..... 51</p> <p>TANKER-TRUCK61</p> <p>CART WITH SMALL TANK 71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) 81</p> <p>PACKAGED WATER</p> <p>BOTTLED WATER 91</p> <p>SACHET WATER..... 92</p> <p>OTHER (<i>specify</i>) 96</p>	<p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>91 ⇨WS2</p> <p>92 ⇨WS2</p> <p>96 ⇨WS3</p>	
	<p>WS1A. Do you pay for getting water used by members of your household?</p>	<p>YES..... 1</p> <p>NO.....2</p> <p>DK..... 8</p>	<p>2 ⇨WS1D</p> <p>8 ⇨WS1D</p>
	<p>WS1B. How much do you pay <u>every quarter or three months</u> for getting water used by members of your household?</p>	<p>\$ FJD _____</p> <p>DK..... 998</p>	

WS1C. Whom do you pay for drinking water used by members of your household?	GOVERNMENT (WATER AUTHORITY OF FIJI)..... 1 WATER COMMITTEE.....2 INFORMAL COLLECTION.....3 OTHER (<i>specify</i>) _____ 6 DK..... 8	
WS1D. Check WS1: Piped water as main source of drinking water?	WS1= 11 OR 12.....1 WS1=13 OR 142	1 ⇨ WS7 2 ⇨ WS3
WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing? <i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i>	PIPED WATER PIPED INTO DWELLING 11 PIPED TO YARD / PLOT 12 PIPED TO NEIGHBOUR..... 13 PUBLIC TAP / STANDPIPE 14 TUBE WELL / BOREHOLE..... 21 DUG WELL PROTECTED WELL..... 31 UNPROTECTED WELL..... 32 SPRING PROTECTED SPRING 41 UNPROTECTED SPRING..... 42 RAINWATER..... 51 TANKER-TRUCK 61 CART WITH SMALL TANK 71 SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) 81 OTHER (<i>specify</i>) _____ 96	11 ⇨ WS7 12 ⇨ WS7 61 ⇨ WS4 71 ⇨ WS4
WS3. Where is that water source located?	IN OWN DWELLING..... 1 IN OWN YARD / PLOT 2 ELSEWHERE..... 3	1 ⇨ WS7 2 ⇨ WS7
WS4. How long does it take for members of your household to go there, get water, and come back?	MEMBERS DO NOT COLLECT 000 NUMBER OF MINUTES..... _ _ _ DK..... 998	000 ⇨ WS7

<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES _ _</p> <p>DK..... 98</p>	
<p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE 1</p> <p>NO, ALWAYS SUFFICIENT 2</p> <p>DK..... 8</p>	<p>2 ⇒ WS9</p> <p>8 ⇒ WS9</p>
<p>WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE 1</p> <p>WATER TOO EXPENSIVE 2</p> <p>SOURCE NOT ACCESSIBLE..... 3</p> <p>OTHER (<i>specify</i>) 6</p> <p>DK..... 8</p>	
<p>WS9. Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES 1</p> <p>NO..... 2</p> <p>DK..... 8</p>	<p>2 ⇒ WS11</p> <p>8 ⇒ WS11</p>

<p>WS10. What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL A</p> <p>ADD BLEACH / CHLORINE..... B</p> <p>STRAIN IT THROUGH A CLOTH..... C</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.)..... D</p> <p>SOLAR DISINFECTION E</p> <p>LET IT STAND AND SETTLE F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DK..... Z</p>	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH</p> <p>FLUSH TO PIPED SEWER SYSTEM 11</p> <p>FLUSH TO SEPTIC TANK 12</p> <p>FLUSH TO PIT LATRINE..... 13</p> <p>FLUSH TO OPEN DRAIN..... 14</p> <p>FLUSH TO DK WHERE..... 18</p> <p>PIT LATRINE</p> <p>VENTILATED IMPROVED PIT LATRINE 21</p> <p>PIT LATRINE WITH SLAB 22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT 23</p> <p>COMPOSTING TOILET..... 31</p> <p>BUCKET 41</p> <p>HANGING TOILET / HANGING LATRINE 51</p> <p>NO FACILITY / BUSH / FIELD/OCEAN..... 95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>51 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p>
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED..... 1</p> <p>NO, NEVER EMPTIED 4</p> <p>DK..... 8</p>	<p>4 ⇒WS14</p> <p>8 ⇒WS14</p>

<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER TO A TREATMENT PLANT..... 1 BURIED IN A COVERED PIT 2 TO DON'T KNOW WHERE 3</p> <p>EMPTIED BY HOUSEHOLD BURIED IN A COVERED PIT 4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE..... 5</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK..... 8</p>	
<p>WS14. Where is this toilet facility located?</p>	<p>IN OWN DWELLING..... 1 IN OWN YARD / PLOT 2 ELSEWHERE..... 3</p>	
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES..... 1 NO..... 2</p>	2 ⇒ End
<p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC)..... 1 SHARED WITH GENERAL PUBLIC 2</p>	2 ⇒ End
<p>WS17. How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u> _</p> <p>TEN OR MORE HOUSEHOLDS 10</p> <p>DK..... 98</p>	

HANDWASHING		HW
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING..... 1</p> <p>IN YARD /PLOT 2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE)..... 3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT..... 4</p> <p>NO PERMISSION TO SEE 5</p> <p>OTHER REASON (<i>specify</i>) 6</p>	<p>4 ⇨HW5</p> <p>5 ⇨HW4</p> <p>6 ⇨HW5</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE 1</p> <p>WATER IS NOT AVAILABLE 2</p>	
<p>HW3. Is soap or detergent or ash/mud/sand present at the place for handwashing?</p>	<p>YES, PRESENT 1</p> <p>NO, NOT PRESENT 2</p>	<p>1 ⇨HW7</p> <p>2 ⇨HW5</p>
<p>HW4. Where do you or other members of your household <u>most often</u> wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING..... 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE)..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT..... 4</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>HW5. Do you have any soap or detergent or ash/mud/sand in your house for washing hands?</p>	<p>YES 1</p> <p>NO 2</p>	<p>2 ⇨End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN..... 1</p> <p>NO, NOT SHOWN 2</p>	<p>2 ⇨End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP A</p> <p>DETERGENT (POWDER / LIQUID / PASTE)... B</p> <p>ASH / MUD / SAND..... C</p>	

SALT IODISATION		SA
<p>SA1. We would like to check whether the salt used in your household is iodised. May I have a sample of the salt used <u>to cook meals</u> in your household?</p> <p><i>Apply 2 drops of test solution, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION)..... 1 REACTION..... 5</p> <p>SALT NOT TESTED NO SALT IN THE HOUSE 4 OTHER REASON (specify) _____ 6</p>	<p>5 ⇒ HH13</p> <p>4 ⇒ HH13</p> <p>6 ⇒ HH13</p>
<p>SA2. I would like to perform one more test. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of recheck solution. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION)..... 1 REACTION..... 5</p> <p>SALT NOT TESTED OTHER REASON (specify) _____ 6</p>	

HH13. Record the time.	HOUR AND MINUTES..... __ __ : __ __			
HH14. Language of the Questionnaire.	ENGLISH..... 1 I-TAUKEI 2 HINDI 3			
HH15. Language of the Interview.	ENGLISH..... 1 I-TAUKEI 2 HINDI 3 OTHER LANGUAGE (specify) _____ 6			
HH16. Native language of the Respondent.	ENGLISH..... 1 I-TAUKEI 2 HINDI 3 OTHER LANGUAGE (specify) _____ 6			
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3			
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD..... 1 2 OR MORE CHILDREN (NUMBER) __	0 ⇒ HH29 1 ⇒ HH27		
HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.				
HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4	HH24. Age from HL6
RANK	LINE	NAME	M F	AGE
1	__ __		1 2	__ __
2	__ __		1 2	__ __
3	__ __		1 2	__ __
4	__ __		1 2	__ __
5	__ __		1 2	__ __
6	__ __		1 2	__ __
7	__ __		1 2	__ __
8	__ __		1 2	__ __

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER

NAME

AGE

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49

.....1

NO.....2

2 ⇒ HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17.....1

NO.....2

2 ⇒ HH34

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL GIRLS AGE 15-17 2	2⇒HH34
<p>HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of female member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH34.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.</p>		
HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for QUESTIONNAIRE FOR INDIVIDUAL MEN?	YES, HH8=1 1 NO, HH8=2 2	2⇒HH40
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49..... 1 NO 2	2⇒HH40
HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
HH37. Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17..... 1 NO 2	2⇒HH40
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 2	2⇒HH40

HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE 1 NO 2	2 ⇒ HH42
HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for WATER QUALITY TESTING QUESTIONNAIRE?	YES, HH9=1 1 NO, HH9=2 2	2 ⇒ HH44A
HH43. Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household		
HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test? <i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i>	YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN 2	2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE
HH44A. Check ED10C in the EDUCATION 2 PANEL: Are there any children attending ECE, primary, secondary or vocational/technical level of education?	YES, ED10C =1 1 NO, ED10C =2 2	2 ⇒ HH60
HH44B. During the data analysis, we may use information about your child(ren) from school, provided by the Ministry of Education, Heritage and Arts, by taking all individual data	YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN 2	

<p>protection measures. The results will be presented at aggregate level to help us to understand the school system and to develop policies and programs to improve the education system in Fiji. May I seek your permission to use the student level information from school for the analysis?</p>		
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MICS PLUS CONSENT						
HH60. We may call you back to talk about you and your family in the coming months. This call will take about 10-15 minutes. Again, all the information you provide will be confidential and anonymous.			YES 1 NO 2		2⇒HH66	
Would you like to participate?						
HH61. Please give me all phone numbers at which we can easily get in touch with you, starting with your preferred number. <i>If 'No', Ask, Can we reach you through somebody else's phone number?</i>			YES 1 NO PHONE 2		1⇒HH63 2⇒HH66	
HH62 <i>Order</i>	HH63. Telephone number	HH63A. Is this landline or mobile 1. LANDLINE 2. MOBILE	HH63B. Who does this phone belong to? <i>Record the line number#</i>	HH64. Is there any preferred or more convenient time of the day we could call you on this number? A. MORNINGS B. AFTERNOON C. EVENINGS D. WEEKENDS E. ANYTIME X. OTHER (<i>specify</i> _____)	HH65. Do you have another phone number? 1. YES 2. NO	
1		1 2	_ _ _ _	A B C D E X	1 ⚡ 2 ⚡ <i>Next Line</i> HH66	
2		1 2	_ _ _ _	A B C D E X	1 ⚡ 2 ⚡ <i>Next Line</i> HH66	
3		1 2	_ _ _ _	A B C D E X		
OTHER CODES FOR HH63B: 40-Home phone; 50-Neighbour; 51-Friend; 60-Workplace/office; 90-Don't want to disclose.						
HH66. Check HH33: <i>Is there any female(s) age 15-17 that consent was sought and 'Yes' response was received from this respondent?</i>			YES, CONSENT WAS GIVEN 1 NO, NO FEMALE AGE 15-17 OR CONSENT NOT GIVEN 2		2⇒HH68	
HH67. For the same project, may we contact (name) about once a month over the next 11 months?			'Yes' for all girls age 15-17 1 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 2 'No to all girls age 15-17 3			
HH68. Check HH39: <i>Is there any male(s) age 15-17 that consent was sought and 'Yes' response was received from this respondent?</i>			YES, CONSENT WAS GIVEN 1 NO, NO MALE AGE 15-17 OR CONSENT NOT GIVEN 2		2⇒HH70	
HH69. For the same project, may we contact (name) about once a month over the next 11 months?			'Yes' for all boys age 15-17 1 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 2 'No to all boys age 15-17 3			
HH70. Now return to the HOUSEHOLD INFORMATION PANEL and, <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52. Thank the respondent for his/her cooperation and then: <ul style="list-style-type: none"> • Proceed with the administration of the remaining individual questionnaire(s) in this household. <p><i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i></p>						

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS