QUESTIONNAIRE FOR CHILDREN UNDER FIVE

for a child that lives with them and is under the age of A separate questionnaire should be used for each elig	rs or caretakers (see household listing, column HL8) who care of 5 years (see household listing, column HL5). gible child. and line numbers of the child and the mother/caretaker in the
UF1. Cluster number:	UF2. Household number:
UF3. Child's Name:	UF4. Child's Line Number:
UF5. Mother's/Caretaker's Name:	UF6. Mother's/Caretaker's Line Number:
UF7. Interviewer name and number:	UF8. Day/Month/Year of interview:
UF9. Result of interview for children under 5 (Codes refer to mother/caretaker.)	Completed1Not at home2Refused3Partly completed4Incapacitated5
	Other (specify) 6

Repeat greeting if not already read to this respondent:

WE ARE FROM DEPARTMENT FOR STATISTICS AND NATIONAL CENTER OF ILLNESS CONTROL. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT 30 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. ALSO, YOU ARE NOT OBLIGED TO ANSWER ANY QUESTION YOU DON'T WANT TO, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?

If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview.

UF10. NOW I WOULD LIKE TO ASK YOU SOME		
QUESTIONS ABOUT THE HEALTH OF EACH	Date of birth:	
CHILD UNDER THE AGE OF 5 IN YOUR CARE,	Day	
WHO LIVES WITH YOU NOW.	DK day98	
NOW I WANT TO ASK YOU ABOUT (name).		
IN WHAT MONTH AND YEAR WAS (name) BORN?	Month	
Probe:	DK month98	
WHAT IS HIS/HER BIRTHDAY?		
	Year	
If the mother/caretaker knows the exact birth date,	DK year9998	
also enter the day; otherwise, circle 98 for day.		
UF11. HOW OLD WAS (name) AT HIS/HER LAST		
BIRTHDAY?	Age in completed years	
Record age in completed years.		

BIRTH REGISTRATION AND EARLY	LEARNING M	IODUL	E			BR
BR1. DOES (<i>name</i>) HAVE A BIRTH CERTIFICATE?	Yes, seen				1	1⇔BR5
MAY I SEE IT?	Yes, not seen					I / BIKO
	No					
	DK				8	
BR2. HAS (name's) BIRTH BEEN REGISTERED WITH	Yes				1	1⇔BR5
THE CIVIL AUTHORITIES?	No				2	
	DK				8	8⇔BR4
BR3. WHY IS (name's) BIRTH NOT REGISTERED?	Costs too much					-
	Must travel too	far			2	
	Did not know it					
	Did not want to					
	Does not know	where to	o registe	r	5	
	Other (specify)				6	
	DK					
BR4. DO YOU KNOW HOW TO REGISTER YOUR	Yes					
	No					
CHILD'S BIRTH? BR5. Check age of child in UF11: Child is 3 years of					Z	
BRS. Check age of child in OF 11: Child is 5 years of	a or more?					
\Box Yes. \Rightarrow Continue with BR6						
\square No. \Rightarrow Go to BR8	1					
BR6. DOES (name) ATTEND ANY ORGANIZED	Yes				1	
LEARNING OR EARLY CHILDHOOD EDUCATION						
PROGRAMME, SUCH AS A PRIVATE OR	No				2	2⇔BR8
GOVERNMENT FACILITY, INCLUDING						
KINDERGARTEN OR COMMUNITY CHILD CARE?	DK				8	8⇔BR8
BR7. WITHIN THE LAST SEVEN DAYS, ABOUT HOW						
MANY HOURS DID (name) ATTEND?	No. of hours					
BR8. IN THE PAST 3 DAYS, DID YOU OR ANY						
HOUSEHOLD MEMBER OVER 15 YEARS OF AGE						
ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES						
WITH (<i>name</i>):						
If yes, ask: WHO ENGAGED IN THIS ACTIVITY WITH						
THE CHILD - THE MOTHER, THE CHILD'S FATHER						
OR ANOTHER ADULT MEMBER OF THE						
HOUSEHOLD (INCLUDING THE						
CARETAKER/RESPONDENT)?						
Circle all that apply.		Mother	Father	Other	No one	
BR8A. READ BOOKS OR LOOK AT PICTURE BOOKS WITH (<i>name</i>)?	Books	А	В	х	Y	
BR8B. TELL STORIES TO (<i>name</i>)?	Stories	А	в	х	Y	
BR8c. SING SONGS WITH (name)?	Songs	А	В	х	Y	
	Jongs	17	U	~	I	
BR8D. TAKE (<i>name</i>) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?	Take outside	А	В	Х	Y	
BR8E. PLAY WITH (name)?	Play with	А	В	Х	Y	
BR8F. SPEND TIME WITH (name) NAMING,	Spend time	٨	P	v	Y	
COUNTING, AND/OR DRAWING THINGS?	with	A	В	Х	T	

CHILD DEVELOPMENT		CE
Question CE1 is to be administered only once to each	a caretaker	
ČE1. HOW MANY BOOKS ARE THERE IN THE HOUSEHOLD? PLEASE INCLUDE SCHOOLBOOKS, BUT NOT OTHER BOOKS MEANT FOR CHILDREN, SUCH AS PICTURE BOOKS	Number of non-children's books0 Ten or more non-children's books10	
If 'none' enter 00		
CE2. HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (<i>name</i>)?	Number of children's books0	
If 'none' enter 00	Ten or more books10	
CE3. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (<i>name</i>) PLAYS WITH WHEN HE/SHE IS AT HOME. WHAT DOES (<i>name</i>) PLAY WITH? DOES HE/SHE PLAY WITH HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS? OBJECTS AND MATERIALS FOUND OUTSIDE THE LIVING QUARTERS, SUCH AS STICKS, ROCKS, ANIMALS, SHELLS, OR LEAVES? HOMEMADE TOYS, SUCH AS DOLLS, CARS AND OTHER TOYS MADE AT HOME? TOYS THAT CAME FROM A STORE? If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response Code Y if child does not play with any of the items	Household objects (bowls, plates, cups, pots)A Objects and materials found outside the living quarters (sticks, rocks, animals, shells, leaves)B Homemade toys (dolls, cars and other toys made at home)C Toys that came from a storeD No playthings mentionedY	
mentioned. CE4. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN WITH OTHERS. SINCE LAST (day of the week) HOW MANY TIMES WAS (name) LEFT IN THE CARE OF ANOTHER CHILD (THAT IS, SOMEONE LESS THAN 10 YEARS OLD)?	Number of times	
<i>If 'none' enter 00</i> CE5. IN THE PAST WEEK, HOW MANY TIMES WAS (<i>name</i>) LEFT ALONE? <i>If 'none' enter 00</i>	Number of times	

BREASTFEEDING MODULE					
BF1. HAS (<i>name</i>) EVER BEEN BREASTFED?	Yes	2⇔BF3			
	DK	8⇔BF3			
BF2. IS HE/SHE STILL BEING BREASTFED?	Yes				
	DK8				
BF3. SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING:					
Read each item aloud and record response before proceeding to the next item.	Y N DK				
BF3A. VITAMIN, MINERAL SUPPLEMENTS OR MEDICINE?	A. Vitamin supplements1 2 8				
BF3B. PLAIN WATER? BF3C. SWEETENED, FLAVOURED WATER OR FRUIT JUICE OR TEA OR INFUSION?	B. Plain water				
BF3D. ORAL REHYDRATION SOLUTION (ORS)? BF3E. INFANT FORMULA?	D. ORS1 2 8 E. Infant formula1 2 8				
BF3F. TINNED, POWDERED OR FRESH MILK? BF3G, ANY OTHER LIQUIDS?	F. Milk1 2 8 G. Other liquids1 2 8				
BF3H. SOLID OR SEMI-SOLID (MUSHY) FOOD?	H. Solid or semi-solid food1 2 8				
BF4. Check BF3H: Child received solid or semi-solid	l (mushy) food?				
\square Yes. \Rightarrow Continue with BF5					
\Box No or DK. \Rightarrow Go to Next Module		1			
BF5. SINCE THIS TIME YESTERDAY, HOW MANY TIMES DID (<i>name</i>) EAT SOLID, SEMISOLID, OR SOFT FOODS OTHER THAN LIQUIDS?	No. of times				
If 7 or more times, record '7'.	Don't know 8				

CARE OF ILLNESS MODULE		CA
CA1. HAS (<i>name</i>) HAD DIARRHOEA IN THE LAST	Yes 1	CA
TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE LAST?	No	2⇔CA5
Diarrhoea is determined as perceived by mother or	DK 8	8⇔CA5
caretaker, or as three or more loose or watery stools per day, or blood in stool.		
CA2. DURING THIS LAST EPISODE OF DIARRHOEA, DID (<i>name</i>) DRINK ANY OF THE FOLLOWING:		
Read each item aloud and record response before proceeding to the next item.		
CA2A. A FLUID MADE FROM A SPECIAL PACKET	Yes No DK	
CALLED (local name for ORS packet solution)? CA2B. GOVERNMENT-RECOMMENDED HOMEMADE	A. Fluid from ORS packet1 2 8	
FLUID?	B. Recommended homemade fluid1 2 8	
CA3. DURING (<i>name's</i>) ILLNESS, DID HE/SHE DRINK	Much less or none 1	
MUCH LESS, ABOUT THE SAME, OR MORE THAN	About the same (or somewhat less) 2	
USUAL?	More 3	
	DK8	
CA4. DURING (<i>name</i> 's) ILLNESS, DID HE/SHE EAT	None 1	
LESS, ABOUT THE SAME, OR MORE FOOD THAN	Much less	
USUAL?	Somewhat less	
16 (G1 2) 1	About the same 4	
<i>If "less", probe:</i> MUCH LESS OR A LITTLE LESS?	More 5	
	DK 8	
CA5. HAS (name) HAD AN ILLNESS WITH A COUGH	Yes 1	
AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE	No 2	2⇔CA12
LAST?	DK8	8⇔CA12
CA6. WHEN (name) HAD AN ILLNESS WITH A	Yes 1	
COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, QUICK BREATHS OR HAVE	No2	2⇔CA12
DIFFICULTY BREATHING?	DK 8	8⇔CA12
CA7. WERE THE SYMPTOMS DUE TO A PROBLEM IN	Problem in chest 1	
THE CHEST OR A BLOCKED NOSE?	Blocked nose 2	2⇔CA12
	Both 3	
	Other (<i>specify</i>) 6 DK	6⇔CA12
CA8. DID YOU SEEK ADVICE OR TREATMENT FOR	Yes 1	
THE ILLNESS OUTSIDE THE HOME?	No2	2⇔CA10

Public costor	
Govt. health postC	
Mobile/outreach clinicE	
Other public (specify) H	
medical (specify) O	
Other source	
Other (specify) X	
Yes	
No2	2⇒CA12
	8⇔CA12
Antibiotic A	
Paracetamol/Panadol/Acetaminophen B	
IbupropfenD	
DKZ	
	1
Other (<i>specify</i>) 96	
Child has fast breathing	
Child is drinking poorlyG	
Other (specify) X	
Other (specify) X Other (specify) Y	
	Mobile/outreach clinic

IMMUNIZATION MODU	LE									IM
If an immunization card is availab	le, copy the dates i	n IM2-	IM8 fo	r each	type o	f immu	nizatio	on or vi	itamin .	A dose
recorded on the card. IM10-IM18 only be asked when a card is not a		vaccin	ations	that ar	e not i	ecorde	ed on t	he care	d. IM10	0-IM18 will
IM1. IS THERE A VACCINATION CA		Yes	seen						1	
	(D) ON (nume).			een						2⇔IM10
		No							3	3⇔IM10
(a) Copy dates for each vaccinati										
(b) Write '44' in day column if ca						muniz				4
vaccination was given but no	date recorded.	D	AY	MO	NTH		YE	AR		
IM2. BCG	BCG									_
IM3B. POLIO 1	OPV1									_
IM3c. Polio 2	OPV2									
IM3D. POLIO 3	OPV3									
IM4A. DPT1	DPT1									
IM4B. DPT2	DPT2									
IM4c. DPT3	DPT3									
IM5A. HEPB1	HEPB1									
ІМ5в. НЕРВ2	HEPB 2									
IM5C. HEPB3	HEPB 3									
IM6. MEASLES (OR MMR)	MEASLES									-
VITAMIN A CAPSULES SHOWN DID (<i>name</i>) RECEIVE ANY OTH	IM9. IN ADDITION TO THE VACCINATIONS AND VITAMIN A CAPSULES SHOWN ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS Vaccinations and write '66' in the corresponding day column on IM2 to IM6.)							1⇔IM19		
DAYS? Record 'Yes' only if respondent ma		No2						2⇔IM19		
OPV 0-3, DPT 1-3, Hepatitis B 1 Yellow Fever vaccine(s), or Vitam	3, Measles,	DK 8					8⇔IM19			
IM10. HAS (name) EVER RECEIVE	D ANY	Yes							1	
VACCINATIONS TO PREVENT F GETTING DISEASES, INCLUDIN RECEIVED IN A CAMPAIGN OR	G VACCINATIONS	No							2	2⇔IM19
DAY?	D IN A CAMPAIGN OR IMMUNIZATION DK					8⇔IM19				
IM11. HAS (name) EVER BEEN GIV										
VACCINATION AGAINST TUBER IS, AN INJECTION IN THE ARM		No							2	
THAT CAUSED A SCAR?		אס							8	
IM12. HAS (name) EVER BEEN GI	VEN ANY									
IM12. HAS (name) EVER BEEN GIVEN ANY Yes "VACCINATION DROPS IN THE MOUTH" TO										
PROTECT HIM/HER FROM GET THAT IS, POLIO?	TING DISEASES -	No							2	2⇔IM15
-										8⇔IM15
IM13. HOW OLD WAS HE/SHE WHE DOSE WAS GIVEN – JUST AFTE		Just	after b	oirth (v	vithin	two M	onths))	1	
TWO MOTHS) OR LATER?		Late	r						2	

IM14. HOW MANY TIMES HAS HE/SHE BEEN GIVEN THESE DROPS?	No. of times	
IM15. HAS (<i>name</i>) EVER BEEN GIVEN "DPT VACCINATION INJECTIONS" – THAT IS, AN	Yes 1	
INJECTION IN THE THIGH OR BUTTOCKS – TO PREVENT HIM/HER FROM GETTING TETANUS,	No2	2⇔IM17
WHOOPING COUGH, DIPHTHERIA? (SOMETIMES GIVEN AT THE SAME TIME AS POLIO)	DK 8	8⇔IM17
IM16. HOW MANY TIMES?		
	No. of times	
IM17. HAS (<i>name</i>) EVER BEEN GIVEN "MEASLES VACCINATION INJECTIONS" OR MMR – THAT IS,	Yes 1	
A SHOT IN THE ARM AT THE AGE OF 12 MONTHS OR OLDER - TO PREVENT HIM/HER FROM	No	
GETTING MEASLES?	DK 8	

IM20. Does another eligible child reside in the household for whom this respondent is mother/caretaker? Check household listing, column HL8.

 \Box Yes. \Rightarrow End the current questionnaire and then

Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.

 \square *No.* \Rightarrow *End the interview with this respondent by thanking him/her for his/her cooperation.*

If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

ANTHROPOMETRY MODULE	AN				
After questionnaires for all children are complete, the measurer weighs and measures each child.					
Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each					
child. Check the child's name and line number on the	household listing before recording measurements.				
AN1. Child's weight.					
	Kilograms (kg)				
AN2. Child's length or height.					
Check age of child in UF11:					
□ Child under 2 years old. ⇔ Measure length	Length (cm)				
(lying down).	Lying down1				
	Lisisht (am)				
\Box Child age 2 or more years. \Rightarrow Measure height	Height (cm)				
(standing up).	Standing up2				
AN3. Measurer's identification code.					
	Measurer code				
AN4. Result of measurement.	Measured1				
	Not present 2				
	Refused 3				
	Other (<i>specify</i>) 6				

AN5. Is there another child in the household who is eligible for measurement?

 \square Yes. \Rightarrow Record measurements for next child.

 \square *No.* \Rightarrow *End the interview with this household by thanking all participants for their cooperation.*

Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.