

APPENDIX E 2018 GEORGIA MICS QUESTIONNAIRES

The questionnaires of the 2018 Georgia MICS are presented in Appendix E:



HOUSEHOLD QUESTIONNAIRE  
2018 Georgia MICS



HOUSEHOLD INFORMATION PANEL		HH	
HH1. Cluster number: _____		HH2. Household number: _____	
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____	
HH5. Day / Month / Year of interview: ____ / ____ / 201____		HH7. Region:	
HH6. AREA:		TBILISI..... 11 ADJARA A.R ..... 15 GURIA..... 23 IMERETI, RACHA-LECHKHUMI AND KVEMO SVANETI ..... 26 KHAKHETI..... 29 MTKHETA-MTIANETI ..... 32 SAMEGRELO-ZEMO SVANETI..... 38 SAMTSKHE-JAVAKHETI ..... 41 KVEMO KARTLI ..... 44 SHIDA KARTLI ..... 47	
HH8. Is the household selected for Questionnaire for Men?	YES..... 1 NO..... 2		
HH9. Is the household selected for Water Quality Testing?	YES..... 1 NO..... 2	HH10. Is the household selected for blank testing?	YES..... 1 NO..... 2

Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.	HH11. Record the time.
	HOURS : MINUTES ____ : ____
HH12. Hello, my name is ( <i>your name</i> ). We are from <i>National Statistical Office of Georgia</i> . We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 20 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?	
YES..... 1 NO / NOT ASKED..... 2	1 ⇒LIST OF HOUSEHOLD MEMBERS 2 ⇒HH46

HH46. Result of Household Questionnaire interview:	COMPLETED ..... 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT ..... 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME..... 03 REFUSED..... 04 DWELLING VACANT OR ADDRESS NOT A DWELLING ..... 05 DWELLING DESTROYED..... 06 DWELLING NOT FOUND ..... 07 OTHER (specify) _____ 96
Discuss any result not completed with Supervisor.	

<p><b>HH47.</b> Name and line number of the respondent to Household Questionnaire interview: NAME _____</p>
<p><b>HH47A.</b> Telephone number of the respondent to Household Questionnaire interview: Telephone _____</p>
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for Questionnaire for Men:</i> MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

<p><i>To be filled after the Household Questionnaire is completed</i></p>	
TOTAL NUMBER	
<b>HH48</b>	__ __
<b>HH49</b>	__ __
<b>HH50</b>	__ __
<b>HH51</b>	__ __
<b>HH52</b>	__ __

<p><i>To be filled after all the questionnaires are completed</i></p>	
COMPLETED NUMBER	
<b>HH53</b>	__ __
<b>HH54</b>	__ __
<b>HH55</b>	__ __
<b>HH56</b>	ZERO ONE . 1

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE  2 FEMALE	HL5. What is (name)'s date of birth?  98DK 9998DK	HL6. How old is (name)?  Record in completed years.  If age is 95 or above, record '95'.	HL6A. Is the (name) internally displaced person?  1 YES 2 NO ☺  HL8	HL6B. Which region is (name) internally displaced from?  11 TBILISI 12 ABKHAZIA A.R. 15 ADJARA A.R. 17 TSKHINVALI REGION (FORMER SOUTH OSSETIA A/O) 23 GURIA 26 IMERETI 29 KAKHETI 32 MTSKHETA-MTIANETI 35 RACHA-LECHKHUMI AND KVEMO SVANETI 38 SAMEGRELO-ZEMO SVANETI 41 SAMTSKHE-JAVAKHETI 44 KVEMO KARTLI 47 SHIDA KARTLI	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age A0-4.	HL11. Age 0-17?  1 YES 2 NO ☺  Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO ☺  8 DK ☺  HL16  HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO ☺  HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY  8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO ☺  8 DK ☺  HL20  HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO ☺  HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY  8 DK	HL20. Copy the line number of mother from HL4. If blank, ask: Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	Y N	REGION	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		01	1 2				1 2		01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2				1 2		02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2				1 2		03	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2				1 2		04	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2				1 2		05	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2				1 2		06	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2				1 2		07	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2				1 2		08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2				1 2		09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2				1 2		10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
11			1 2				1 2		11	11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
12			1 2				1 2		12	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
13			1 2				1 2		13	13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
14			1 2				1 2		14	14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
15			1 2				1 2		15	15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

\* Codes for HL3: 01 HEAD  
02 SPOUSE / PARTNER  
03 SON / DAUGHTER  
04 SON-IN-LAW / DAUGHTER-IN-LAW  
05 GRANDCHILD  
06 PARENT  
07 PARENT-IN-LAW  
08 BROTHER / SISTER  
09 BROTHER-IN-LAW / SISTER-IN-LAW  
10 UNCLE/AUNT  
11 NIECE / NEPHEW  
12 OTHER RELATIVE  
13 ADOPTED / FOSTER / STEPCHILD  
14 SERVANT (LIVE-IN)  
96 OTHER (NOT RELATED)  
98 DK

**EDUCATION 1** **ED**

<b>ED1. Line number</b>	<b>ED2. Name and age.</b>  <i>Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.</i>		<b>ED3. Age 3 or above?</b>  1 YES 2 NO ☺  <i>Next Line</i>		<b>ED4. Has (name) ever attended school or kindergarten?</b>  1 YES 2 NO ☺  <i>Next Line</i>		<b>ED5. What is the highest level and grade or year of school (name) has ever attended?</b>  LEVEL: 0 KINDERGARTEN ☺  <i>ED7</i> 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 VOCATIONAL EDUCATION ON THE BASE OF LOWER SECONDARY EDUCATION 5 VOCATIONAL EDUCATION ON THE BASE OF UPPER SECONDARY EDUCATION 6 HIGHER 8 DK					<b>ED6. Did (name) ever complete that (grade/year)?</b>  98 DK ☺  <i>ED7</i> 1 YES 2 NO 8 DK			<b>ED7. Age 3-24?</b>  1 YES 2 NO ☺  <i>Next Line</i>		<b>ED8. Check ED4: Ever attended school or kindergarten?</b>  1 YES 2 NO ☺  <i>Next Line</i>	
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LINE	NAME	AGE	YES	NO	YES	NO	LEVEL								GRADE/YEAR			Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
02		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
03		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
04		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
05		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
06		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
07		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
08		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
09		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
10		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
11		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
12		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
13		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
14		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
15		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	

EDUCATION 2												ED	
ED1. Line number	ED2. Name and age.		ED9. At any time during the current 2018-2019 school year did ( <b>name</b> ) attend school or kindergarten ?  1 YES 2 NO ☺ ED15	ED10. During the current 2018-2019 school year, which level and grade or year is ( <b>name</b> ) attending?  LEVEL: 0 KINDERGARTEN ☺ 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 VOCATIONAL EDUCATION ON THE BASE OF LOWER SECONDARY EDUCATION 5 VOCATIONAL EDUCATION ON THE BASE OF UPPER SECONDARY EDUCATION 6 HIGHER 8 DK ED15		GRADE/ YEAR: 98 DK	ED11. Is (he/she) attending a public school?  If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	ED12. In the current 2018-2019 school year, has ( <b>name</b> ) received any financial support for school tuition?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.  1 YES 2 NO ☺ 8 DK ☺ ED14 ED14	ED13. Who provided the tuition support?  Record all mentioned.  A GOVT. / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. X OTHER Z DK	ED14. For the current 2018-2019 school year, has ( <b>name</b> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.  1 YES 2 NO 8 DK	ED15. At any time during the previous 2017-2018 school year did ( <b>name</b> ) attend school or kindergarten?  1 YES 2 NO ☺ 8 DK ☺ Next Line Next Line	ED16. During the previous 2017-2018 school year, which level and grade or year did ( <b>name</b> ) attend?  LEVEL: 0 KINDERGARTEN ☺ 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 VOCATIONAL EDUCATION ON THE BASE OF LOWER SECONDARY EDUCATION 5 VOCATIONAL EDUCATION ON THE BASE OF UPPER SECONDARY EDUCATION 6 HIGHER 8 DK Next Line 98 DK	
LINE	NAME	AGE	YES NO	LEVEL	GRADE/ YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/ YEAR	
01		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___	
02		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___	
03		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___	
04		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___	
05		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___	
06		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 6 8	___	

07		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
08		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
09		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
10		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
11		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
12		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
13		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
14		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___
15		___	1 2	0 1 2 3 4 5 6 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	12 8	0 1 2 3 4 5 6 8	___

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> What is the religion of ( <i>name of the head of the household from HL2</i> )?	ORTHODOX.....1 CATHOLIC .....2 ARMENIAN APOSTOLIC .....3 JUDAISM .....4 MUSLIM .....5  OTHER RELIGION ( <i>specify</i> ).....6  NO RELIGION.....7	
<b>HC1B.</b> What is the mother tongue/native language of ( <i>name of the head of the household from HL2</i> )?	GEORGIAN .....1 AZERBAIJANI .....2 ARMENIAN .....3 RUSSIAN .....4  OTHER LANGUAGE ( <i>specify</i> ).....6	
<b>HC2.</b> What is ( <i>name of the head of the household from HL2</i> ) nationality?	GEORGIAN .....1 AZERBAIJANI .....2 ARMENIAN .....3 RUSSIAN .....4  OTHER ( <i>specify</i> ) .....6	
<b>HC3.</b> How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS ..... __ __	
<b>HC4.</b> Main material of the dwelling floor.  <i>Record observation.</i>  <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	<b>NATURAL FLOOR</b> EARTH .....11  <b>RUDIMENTARY FLOOR</b> WOOD PLANKS .....21  <b>FINISHED FLOOR</b> PARQUET .....31 VINYL STRIPS .....32 CERAMIC TILES .....33 CEMENT .....34 CARPET / FITTED CARPET .....35  OTHER ( <i>specify</i> ) .....96	
<b>HC5.</b> Main material of the roof.  <i>Record observation.</i>	<b>FINISHED ROOFING</b> METAL / TIN .....31 CALAMINE / CEMENT FIBRE (I.E. METAL TILE, SCHIST).....33 CERAMIC TILES .....34 CEMENT .....35  OTHER ( <i>specify</i> ) .....96	

<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p><b>RUDIMENTARY WALLS</b></p> <p>STONE WITH MUD .....22</p> <p>UNCOVERED ADOBE .....23</p> <p>REUSED WOOD .....26</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT .....31</p> <p>STONE WITH LIME / CEMENT .....32</p> <p>BRICKS .....33</p> <p>CEMENT BLOCKS .....34</p> <p>COVERED ADOBE .....35</p> <p>WOOD PLANKS / SHINGLES .....36</p> <p>OTHER (<i>specify</i>) ..... 96</p>																									
<p><b>HC7. Does your household have:</b></p> <p>[A] A fixed telephone line (home telephone)?</p> <p>[B] A radio?</p> <p>[C] A wardrobe?</p> <p>[D] A cupboard?</p> <p>[E] A table?</p> <p>[F] A chair?</p> <p>[G] A bed?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE (HOME TELEPHONE).....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>RADIO.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WARDROBE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CUPBOARD .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>TABLE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CHAIR.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BED .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE (HOME TELEPHONE).....	1	2	RADIO.....	1	2	WARDROBE .....	1	2	CUPBOARD .....	1	2	TABLE .....	1	2	CHAIR.....	1	2	BED .....	1	2	
	YES	NO																								
FIXED TELEPHONE LINE (HOME TELEPHONE).....	1	2																								
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CUPBOARD .....	1	2																								
TABLE .....	1	2																								
CHAIR.....	1	2																								
BED .....	1	2																								
<p><b>HC8. Does your household have electricity?</b></p>	<p>YES, INTERCONNECTED GRID ..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) .....2</p> <p>NO .....3</p>	<p>3 ⇒ HC10</p>																								



<p><b>HC9.</b> Does your household have:</p> <p>[A] A television?</p> <p>[B] A refrigerator?</p> <p>[C] A gas stove / electric stove</p> <p>[D] An iron</p> <p>[E] A washing machine</p> <p>[F] An electric kettle</p> <p>[G] A microwave</p> <p>[H] An air-conditioner</p>	<p style="text-align: right;">YES NO</p> <p>TELEVISION..... 1 2</p> <p>REFRIGERATOR..... 1 2</p> <p>GAS STOVE / ELECTRIC STOVE..... 1 2</p> <p>IRON ..... 1 2</p> <p>WASHING MACHINE..... 1 2</p> <p>ELECTRIC KETTLE ..... 1 2</p> <p>MICROWAVE ..... 1 2</p> <p>AIR-CONDITIONER..... 1 2</p>	
<p><b>HC10.</b> Does any member of your household own:</p> <p>[A] A wristwatch?</p> <p>[B] A bicycle?</p> <p>[C] A motorcycle or scooter?</p> <p>[D] An animal-drawn cart?</p> <p>[E] A car, truck or van?</p> <p>[F] A boat with a motor?</p> <p>[G] A tractor</p>	<p style="text-align: right;">YES NO</p> <p>WRISTWATCH ..... 1 2</p> <p>BICYCLE ..... 1 2</p> <p>MOTORCYCLE / SCOOTER ..... 1 2</p> <p>ANIMAL-DRAWN CART ..... 1 2</p> <p>CAR / TRUCK / VAN..... 1 2</p> <p>BOAT WITH MOTOR..... 1 2</p> <p>TRACTOR..... 1 2</p>	
<p><b>HC11.</b> Does any member of your household have a computer or a tablet?</p>	<p>YES.....1</p> <p>NO .....2</p>	
<p><b>HC12.</b> Does any member of your household have a mobile telephone?</p>	<p>YES.....1</p> <p>NO .....2</p>	2 ⇒ HC13
<p><b>HC12A.</b> Does any member of your household have a smartphone (mobile phone with touchscreen, Internet access, ability to enter websites (e.g. Facebook, Youtube, etc.) and download various applications including games)?</p>	<p>YES.....1</p> <p>NO .....2</p>	
<p><b>HC13.</b> Does your household have access to internet at home?</p>	<p>YES.....1</p> <p>NO .....2</p>	

<p><b>HC14.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN.....1  RENT.....2</p> <p>OTHER (<i>specify</i>) _____6</p>	
<p><b>HC15.</b> Does any member of this household own any land that can be used for agriculture?</p>	<p>YES.....1  NO .....2</p>	2 ⇒ HC17
<p><b>HC16.</b> How many hectares of agricultural land do members of this household own?</p> <p><i>Indicate hectares with two decimal digits.</i></p>	<p>HECTARES..... ____ . ____</p> <p>95 OR MORE .....95.00</p> <p>DK .....98.00</p>	
<p><b>HC17.</b> Does this household own any livestock, herds, other farm animals, poultry or bees?</p>	<p>YES.....1  NO .....2</p>	2 ⇒ HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Rabbits and hare?</p> <p>[I] Beehives?</p> <p>[X] Other (<i>specify</i>)?</p> <p><i>If none, record '00'. If 95 or more, record '95'.  If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS ..... ____ ____</p> <p>OTHER CATTLE..... ____ ____</p> <p>HORSES, DONKEYS OR MULES ..... ____ ____</p> <p>GOATS ..... ____ ____</p> <p>SHEEP ..... ____ ____</p> <p>CHICKENS ..... ____ ____</p> <p>PIGS ..... ____ ____</p> <p>RABBITS AND HARE ..... ____ ____</p> <p>BEEHIVES ..... ____ ____</p> <p>OTHER (<i>specify</i>) _____ ____ ____</p>	
<p><b>HC19.</b> Does any member of this household have a bank account (student's card, payroll card, pension card or other social assistance card)?</p>	<p>YES.....1  NO .....2</p>	

**SOCIAL TRANSFERS**

**ST**

**ST1.** I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean regular support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] TARGETED SOCIAL ASSISTANCE (Allowance for vulnerable people)	[B] CHILDREN ASSISTANCE PROGRAMME UNDER TARGETED SOCIAL ASSISTANCE (Allowance for vulnerable people)	[C] OLD AGE PENSION	[X] ANY OTHER EXTERNAL MONETARY AND IN-KIND ASSISTANCE PROGRAMME
<b>ST2.</b> Are you aware of <i>(name of programme)?</i>	YES .....1 NO .....2 ☺ [B]	YES..... 1 ☺ ST3 NO .....2 ☺ [C]	YES .....1 NO.....2 ☺ [X]	YES ( <i>specify</i> ) ____ 1 NO..... 2 ☺ End
<b>ST2A.</b> Have you ever or anyone in your household applied for the <i>(name of programme)?</i>	YES .....1 NO .....2 ☺ [C]		YES .....1 NO.....2 ☺ [X]	YES .....1 NO..... 2 ☺ End
<b>ST3.</b> Has your household or anyone in your household received assistance through <i>(name of programme)?</i>	YES .....1 ☺ ST4 NO .....2 ☺ [B] DK.....8 ☺ [B]	YES..... 1 ☺ ST4 NO .....2 ☺ [C] DK .....8 ☺ [C]	YES .....1 ☺ ST4 NO.....2 ☺ [X] DK.....8 ☺ [X]	YES ..... 1 ☺ ST4 NO..... 2 ☺ End DK..... 8 ☺ End

<b>ST4. When was the last time your household or anyone in your household received assistance through (name of programme)?</b>  <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO1 __ __ ⚡ [B]	MONTHS AGO1 __ __ ⚡ [C]	MONTHS AGO 1 __ __ ⚡ [X]	MONTHS AGO ..1 __ __ ⚡ End
	YEARS AGO ...2 __ __ ⚡ [B]	YEARS AGO... 2 __ __ ⚡ [C]	YEARS AGO... 2 __ __ ⚡ [X]	YEARS AGO..... 2 __ __ ⚡ End
	DK.....998 ⚡ [B]	DK ..... 998 ⚡ [C]	DK..... 998 ⚡ [X]	DK..... 998 ⚡ End

HOUSEHOLD ENERGY USE		EU
<p><b>EU1.</b> In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u>?</p>	ELECTRIC STOVE ..... 01	01 ⇒EU5
	LIQUEFIED PETROLEUM GAS(LPG)/ COOKING GAS STOVE..... 03	03 ⇒EU5
	PIPED NATURAL GAS STOVE..... 04	04 ⇒EU5
	LIQUID FUEL STOVE..... 06	06 ⇒EU4
	MANUFACTURED SOLID FUEL STOVE..... 07	
	TRADITIONAL SOLID FUEL STOVE..... 08	
	THREE STONE STOVE / OPEN FIRE..... 09	09 ⇒EU4
	OTHER ( <i>specify</i> ) _____ 96	96 ⇒EU4
NO FOOD COOKED IN HOUSEHOLD ..... 97	97 ⇒EU6	
<p><b>EU2.</b> Does it have a chimney?</p>	YES..... 1	
	NO..... 2	
	DK..... 8	
<p><b>EU4.</b> What type of fuel or energy source is used in this cook stove?</p> <p><i>If more than one, record the main energy source for this cook stove.</i></p>	KEROSENE / PARAFFIN ..... 03	
	COAL ..... 04	
	CHARCOAL ..... 05	
	WOOD ..... 06	
	CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 07	
	WOODCHIPS..... 09	
	SAWDUST ..... 11	
	OTHER ( <i>specify</i> ) _____ 96	
<p><b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	IN MAIN HOUSE	
	NO SEPARATE ROOM..... 1	
	IN A SEPARATE ROOM ..... 2	
	IN A SEPARATE BUILDING ..... 3	
	OUTDOORS	
	OPEN AIR ..... 4	
	ON VERANDA OR COVERED PORCH..... 5	
OTHER ( <i>specify</i> ) _____ 6		
<p><b>EU6.</b> What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	CENTRAL HEATING ..... 01	01 ⇒EU8
	MANUFACTURED SPACE HEATER ..... 02	
	TRADITIONAL SPACE HEATER ..... 03	
	MANUFACTURED COOKSTOVE ..... 04	
	TRADITIONAL COOKSTOVE ..... 05	
	OPEN FIRE ..... 06	06 ⇒EU8
	OTHER ( <i>specify</i> ) _____ 96	96 ⇒EU8
	NO SPACE HEATING IN HOUSEHOLD ..... 97	97 ⇒EU9

<p><b>EU7.</b> Does it have a chimney?</p>	<p>YES..... 1  NO..... 2   DK..... 8</p>	
<p><b>EU8.</b> What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>ELECTRICITY..... 02  PIPED NATURAL GAS ..... 03  LIQUEFIED PETROLEUM GAS(LPG)/ COOKING GAS ..... 04  KEROSENE / PARAFFIN ..... 08  COAL ..... 09  CHARCOAL ..... 10  WOOD ..... 11  CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 12  WOODCHIPS ..... 14  SAWDUST ..... 16   OTHER (<i>specify</i>) ..... 96</p>	
<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY..... 01   KEROSENE OR PARAFFIN LAMP ..... 07  CANDLE ..... 13   OTHER (<i>specify</i>) ..... 96   NO LIGHTING IN HOUSEHOLD ..... 97</p>	

**WATER AND SANITATION**

**WS**

**WS1.** What is the main source of drinking water used by members of your household?

*If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).*

**PIPED WATER**

- PIPED INTO DWELLING ..... 11
- PIPED TO YARD / PLOT ..... 12
- PIPED TO NEIGHBOUR ..... 13
- PUBLIC TAP/STANDPIPE ..... 14

- 11 ⇒WS7
- 12 ⇒WS7
- 13 ⇒WS3
- 14 ⇒WS3

BOREHOLE ..... 21

21 ⇒WS3

**DUG WELL**

- PROTECTED WELL ..... 31
- UNPROTECTED WELL ..... 32

- 31 ⇒WS3
- 32 ⇒WS3

**SPRING**

- PROTECTED SPRING ..... 41
- UNPROTECTED SPRING ..... 42

- 41 ⇒WS3
- 42 ⇒WS3

RAINWATER ..... 51

51 ⇒WS3

TANKER-TRUCK ..... 61

61 ⇒WS4

CART WITH SMALL TANK ..... 71

71 ⇒WS4

SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) ..... 81

81 ⇒WS3

**PACKAGED WATER**

BOTTLED WATER ..... 91

OTHER (*specify*) ..... 96

96 ⇒WS3

**WS2.** What is the main source of water used by members of your household for other purposes such as cooking and hand washing?

*If unclear, probe to identify the place from which members of this household most often collect water for other purposes.*

**PIPED WATER**

- PIPED INTO DWELLING ..... 11
- PIPED TO YARD / PLOT ..... 12
- PIPED TO NEIGHBOUR ..... 13
- PUBLIC TAP / STANDPIPE ..... 14

- 11 ⇒WS7
- 12 ⇒WS7

BOREHOLE ..... 21

**DUG WELL**

- PROTECTED WELL ..... 31
- UNPROTECTED WELL ..... 32

**SPRING**

- PROTECTED SPRING ..... 41
- UNPROTECTED SPRING ..... 42

RAINWATER ..... 51

TANKER-TRUCK ..... 61

61 ⇒WS4

CART WITH SMALL TANK ..... 71

71 ⇒WS4

SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) 81

OTHER (*specify*) ..... 96

<b>WS3.</b> Where is that water source located?	IN OWN DWELLING..... 1 IN OWN YARD / PLOT .....2 ELSEWHERE.....3	1 ⇒WS7 2 ⇒WS7
<b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?	MEMBERS DO NOT COLLECT .....000  NUMBER OF MINUTES..... ___ ___  DK..... 998	000 ⇒WS7
<b>WS5.</b> Who usually goes to this source to collect the water for your household?  <i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i>	NAME _____  LINE NUMBER ..... ___ ___	
<b>WS6.</b> Since last ( <i>day of the week</i> ), how many times has this person collected water?	NUMBER OF TIMES ..... ___ ___  DK..... 98	
<b>WS7.</b> In the last 30 days, has there been any time when your household did not have sufficient quantities of drinking water?	YES, AT LEAST ONCE ..... 1 NO, ALWAYS SUFFICIENT .....2  DK..... 8	2 ⇒WS9  8 ⇒WS9
<b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?	WATER NOT AVAILABLE FROM SOURCE ... 1 WATER TOO EXPENSIVE .....2 SOURCE NOT ACCESSIBLE.....3  OTHER ( <i>specify</i> ) ..... 6  DK..... 8	
<b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?	YES..... 1 NO.....2  DK..... 8	2 ⇒WS11  8 ⇒WS11



<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL ..... A</p> <p>ADD BLEACH / CHLORINE..... B</p> <p>STRAIN IT THROUGH A CLOTH..... C</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) ..... D</p> <p>SOLAR DISINFECTION ..... E</p> <p>LET IT STAND AND SETTLE ..... F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DK..... Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b></p> <p>FLUSH TO PIPED SEWER SYSTEM ..... 11</p> <p>FLUSH TO SEPTIC TANK ..... 12</p> <p>FLUSH TO PIT LATRINE..... 13</p> <p>FLUSH TO OPEN DRAIN..... 14</p> <p>FLUSH TO DK WHERE..... 18</p> <p><b>PIT LATRINE</b></p> <p>PIT LATRINE WITH SLAB ..... 22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT ..... 23</p> <p>BUCKET ..... 41</p> <p>HANGING TOILET / HANGING LATRINE..... 51</p> <p>NO FACILITY / BUSH / FIELD ..... 95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>51 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p>
<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED</p> <p>WITHIN THE LAST 5 YEARS ..... 1</p> <p>MORE THAN 5 YEARS AGO ..... 2</p> <p>DON'T KNOW WHEN ..... 3</p> <p>NO, NEVER EMPTIED ..... 4</p> <p>DK..... 8</p>	<p>4 ⇒WS14</p> <p>8 ⇒WS14</p>

<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b></p> <p>TO A TREATMENT PLANT ..... 11          BURIED IN A COVERED PIT .....21          TO DON'T KNOW WHERE .....31</p> <p><b>EMPTIED BY HOUSEHOLD</b></p> <p>BURIED IN A COVERED PIT ..... 41          TO AGRICULTURAL LAND ..... 51          TO WATER BODY ..... 52          TO ELSEWHERE          (UNCOVERED PIT, OTHER) ..... 53</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>DK..... 98</p>	
<p><b>WS14.</b> Where is this toilet facility located?</p>	<p>IN OWN DWELLING..... 1          IN OWN YARD / PLOT .....2          ELSEWHERE.....3</p>	
<p><b>WS15.</b> Do you systematically share this facility with others who are not members of your household?</p>	<p>YES..... 1          NO.....2</p>	<p>2⇒End</p>
<p><b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS          (NOT PUBLIC) ..... 1          SHARED WITH GENERAL PUBLIC .....2</p>	<p>2⇒End</p>
<p><b>WS17.</b> How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS          (IF LESS THAN 10)..... <u>0</u> ___</p> <p>TEN OR MORE HOUSEHOLDS ..... 10</p> <p>DK.....98</p>	

HANDWASHING	HW	
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD /PLOT ..... 2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE / BOTTLE) ..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇨HW5</p> <p>5 ⇨HW4</p> <p>6 ⇨HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for hand washing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE..... 1</p> <p>WATER IS NOT AVAILABLE..... 2</p>	
<p><b>HW3.</b> Is soap or any other hand washing detergent present at the place for hand washing?</p>	<p>YES, PRESENT..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇨HW7</p> <p>2 ⇨HW5</p>
<p><b>HW4.</b> Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE / BOTTLE) ..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING /YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or any other hand washing detergent in your house for washing hands?</p>	<p>YES ..... 1</p> <p>NO..... 2</p>	<p>2 ⇨End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN..... 2</p>	<p>2 ⇨End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP .....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE).....B</p>	

<b>HH13.</b> Record the time.	HOUR AND MINUTES ..... __ : __	
<b>HH14.</b> Language of the Questionnaire.	GEORGIAN ..... 1 AZERBAIJANI ..... 2 ARMENIAN ..... 3	
<b>HH15.</b> Language of the Interview.	GEORGIAN ..... 1 AZERBAIJANI ..... 2 ARMENIAN ..... 3  OTHER LANGUAGE (specify) _____ 6	
<b>HH16.</b> Native language of the Respondent.	GEORGIAN ..... 1 AZERBAIJANI ..... 2 ARMENIAN ..... 3 RUSSIAN ..... 4 OTHER LANGUAGE (specify) _____ 6	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE ..... 1 YES, PART OF QUESTIONNAIRE ..... 2 NO, NOT USED ..... 3	
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN ..... 0  1 CHILD ..... 1  2 OR MORE CHILDREN (NUMBER) ..... __	0 ⇨ HH29  1 ⇨ HH27

**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

<b>HH20.</b> Rank number	<b>HH21.</b> Line number from HL1	<b>HH22.</b> Name from HL2	<b>HH23.</b> Sex from HL4		<b>HH24.</b> Age from HL6
RANK	LINE	NAME	M	F	AGE
1	___		1	2	___
2	___		1	2	___
3	___		1	2	___
4	___		1	2	___
5	___		1	2	___
6	___		1	2	___
7	___		1	2	___
8	___		1	2	___

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_\_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER..... \_\_ \_\_

NAME \_\_\_\_\_

AGE..... \_\_ \_\_

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 .... 1  
NO ..... 2

2 ⇨ HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 ..... 1  
NO ..... 2

2 ⇨ HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90..... 1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2

2 ⇨ HH34

**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17(also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17(also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

<b>HH34.</b> CHECK HH8 IN THE HOUSEHOLD INFORMATION PANEL: IS THE HOUSEHOLD SELECTED FOR QUESTIONNAIRE FOR MEN?	YES, HH8=1 ..... 1 NO, HH8=2 ..... 2	2 ⇒ HH40
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<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 ..... 1 NO ..... 2	2 ⇒ HH40
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**HH36.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

<b>HH37.</b> Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 ..... 1 NO ..... 2	2 ⇒ HH40
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<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 ..... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 ..... 2	2 ⇒ HH40
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**HH39.** As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM7(also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE ..... 1 NO ..... 2	2 ⇒ HH42
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**HH41.** Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

<b>HH42.</b> CHECK HH9 IN THE HOUSEHOLD INFORMATION PANEL: IS THE HOUSEHOLD SELECTED FOR WATER QUALITY TESTING QUESTIONNAIRE?	YES, HH9=1 ..... 1 NO, HH9=2 ..... 2	2 ⇒ HH45
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**HH43.** Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household

<p><b>HH44.</b> As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?</p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>	<p>YES, PERMISSION IS GIVEN..... 1 NO, PERMISSION IS NOT GIVEN..... 2</p>	<p>2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE</p>
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<p><b>HH18A.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 2-7 years:</p>	<p>NO CHILDREN..... 0 1 CHILD..... 1 2 OR MORE CHILDREN (NUMBER)..... _</p>	<p>0 ⇒ HH45 1 ⇒ HH27A</p>
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**HH19A.** List each of the children age 2-7 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 2-7 years. Record the line number, name, sex, and age for each child.

HH20A. Rank number	HH21A. Line number From HL1	HH22A. Name from HL2	HH23A. Sex from HL4		HH24A. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	_ _ _		1	2	_ _ _
2	_ _ _		1	2	_ _ _
3	_ _ _		1	2	_ _ _
4	_ _ _		1	2	_ _ _
5	_ _ _		1	2	_ _ _
6	_ _ _		1	2	_ _ _
7	_ _ _		1	2	_ _ _
8	_ _ _		1	2	_ _ _

**HH25A.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 2-7 years in HH18A above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20A) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18A)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26A.** Record the rank number (HH20A), line number (HH21A), name (HH22A) and age (HH24A) of the selected child.

**HH27A.** (When HH18A=1 or when there is a single child age 2-7 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

RANK NUMBER ..... \_

LINE NUMBER..... \_ \_

NAME \_\_\_\_\_

AGE..... \_ \_

**HH28A.** Issue a LEAD TESTING QUESTIONNAIRE to be administered to the mother/caretaker of this child.

**HH45.** Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.



**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**