HOUSEHOLD INFORMATION PANEL
HH1. Locality Name Cluster No.: $\qquad$
HH3. Interviewer name and number: $\qquad$ HH5. Date of interview:
$\qquad$ /2011
(DD/MM/YYYY)
HH6. Area:

## Urban

Rural
HH7D. Structure Address:

$\square \quad$| 1 |
| :--- |
| 2 |

HH7E: Contact No of HH
WE ARE FROM THE GHANA STATISTICAL SERVICE. WE ARE CONDUCTING A SURVEY THAT IS CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO ASK YOU A FEW QUESTIONS ON THESE AREAS. THE INTERVIEW WILL TAKE ABOUT 45 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE.

## MAY I START NOW?

$\square$ Yes, permission is given $\boxtimes G$ o to HH 10 to get signature, then HH 18 to record time, then begin interview No, permission is not given $\mathbb{C}$ Complete HH . Discuss this result with your supervisor.

After all questionnaires for the household have been completed, fill in the following information:

HH8. Name of head of household:

## HH9. Result of household interview

 CompletedNo household member or no competent respondent at home at time of visit Entire household absent for extended period of time
Refused
Dwelling vacant / Address not a dwelling Dwelling destroyed Dwelling not found
Other (specify)
HH12. Number of women
age 15-49 years:
HH14. Number of children
under age 5: $\qquad$
5 .
IF HOUSEHOLD IS NOT SELECTED FOR THE MALE INTERVIEW (HH5A=2) HH15A. Number of men
aged 15-59 years
HH16. Field edited by (Name and number):
Name $\qquad$

0

3 04
05
05 06 07

HH10. Respondent to household questionnaire: Name:

Respondent's signature or thumbprint)
Line Number: - -
HH11. Total number of household
members:__ _

HH13. Number of women'
questionnaires completed:_
HH15. Number of under-5 questionnaires
completed: __
LEAVE HH15A AND HH15B BLANK
HH15B. Number of men's
questionnaires completed:
Hi17. Data entry clerk (Name and number):
Name


|  |  | 12 Other relative (specify) 14 Not related <br> 98 Don't know |
| :---: | :---: | :---: |


| Education |  |  |  |  |  |  |  |  |  |  |  |  |  | ED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For household members age 3 and above |  |  |  |  |  |  | For household members age 3 -24 years |  |  |  |  |  |  |  |
| $\underset{\substack{\text { EDD. } \\ \text { Line }}}{ }$ number | ED2. <br> Name and age <br> Copy from Household Listing Form, <br> HL2 and HL6 |  |  |  |  | ${ }_{\text {EDAB. }}^{\text {WHATISTE }}$ HIGHEST CLASS/ YEAR (name) COMPLLTED $\underset{\substack{\text { ATTHIS } \\ \text { LEVEI } \\ \text { 2* }}}{ }$ <br> Class/Vear: <br> 8 DK <br> If less than a class/year enter 0 . | ED5. <br> DURING THE <br> 2011-2012 <br> YEAR, DID <br> (name) ATTEND <br> SCHOOL OR AT ANY TIME? <br> 1 Yes <br> 2 No $\boxtimes$ ED7 | EDG. <br> DURNG THISTHAT SCHOOL YEAR, which level and CLASSNEAR ISNAS (name ATTENDNIN? |  |  |  |  | ED. SCHO LHAT PREVIOUS dell AND CLASS/YEAR DID (name)ATTEND?* |  |
|  |  |  | If level=0 skip <br> to ED | $\begin{gathered} \text { Class/Year } \\ 8 \text { DK } \end{gathered}$ |  |  |  | If level=0 go to next person | Class/Year 8 DK |  |  |  |
| Line | Name | Age |  |  | Yes | No | Level* | Class Var | Yes No | Level* | ClassNear | Y | N | кк | Level* | Class Near |
| 01 |  |  | 1 | 2 |  |  | 1 |  |  | 1 | 2 |  |  |  |
| 02 |  |  | 1 | 2 |  |  | 12 |  |  |  | 2 |  |  |  |
| 03 |  |  | 1 | 2 |  |  | 12 |  |  |  | 2 | 8 |  |  |
| 04 |  |  | 1 | 2 |  |  | 12 |  |  |  | 2 | 8 |  |  |
| 05 |  |  | 1 | 2 |  |  | 1 |  |  |  | 2 |  |  |  |


*Codes for Educational Level: EDAA, ED6, ED8
0 Pre-school


| WATER AND SANTATION (contid) |  |  | ws |
| :---: | :---: | :---: | :---: |
| WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD? <br> Probe: <br> ISTHIS PERSON UNDER AGE 15? <br> WHAT SEX? | Adult woman (age $15+$ years) Adult man (age 15+ years) Female child (under 15) Male child (under 15) DK | 1 2 3 4 4 |  |
| WS6. DO YOU DO ANYTHING TO THE WATERTO MAKE IT SAFERTO DRINK? | $\begin{aligned} & \text { Yes } \\ & \text { No } \\ & \text { DK } \end{aligned}$ | 1 2 8 | 28WS7A 88WS7A |
| WST.WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFERTO DRINK? Probe: <br> ANYTHING ELSE? <br> Record all items mentioned. | Boil <br> Add bleach / chlorine <br> Strain it through a cloth <br> Use water filter (ceramic, sand, composite, etc.) <br> Solar disinfection <br> Let it stand and settle <br> Add camphor/naphthalene <br> Add water tablet <br> Other (specify) <br> DK | A B C D E F G $H$ P P Z |  |
| WS7A. Check WS 1 <br> $\square$ WS1 $=11$ to $14 \boxtimes$ Continue with WS7B <br> $\square$ WS1 $=21$ or 31 or $41 \boxtimes$ Go to WS7C |  |  |  |
| $\square$ wS 1 o other answers $\mathbb{6}$ o to wS8 |  |  |  |
| WS7B. DURING THE LAST MONTH, HOW OFTEN DID THE WATER FLOW THROUGH THE PIPE? | Everyday <br> 3 to 5 days a week <br> Once a week <br> Less than once a week <br> Twice a month <br> Less than twice a month <br> DK |  |  |
| WSTC. When was The last time the water facluit broke down? | During last week One month ago Three months ago More than 3 month ago Never broke down DK | 1 2 3 4 5 8 | 5 WWS8 <br> 8 WWS8 |
| WSTD. LAST TIME THE FACILITY WATER BROKE DOWN, HOW LONG DID ITTAKE TO HAVE IT FIXED AND WORKING AGAIN? | Immediately/Few days One week During the same month More than one month Not fixed yet | 1 2 3 4 5 8 |  |
| WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE? <br> If "flush", probe: <br> WHERE DOES IT FLUSH TO? <br> If necessary, ask permission to observe the facility. | Flush <br> Flush to piped sewer system <br> Flush to septic tank <br> Flush to pit (latrine) <br> Flush to somewhere else <br> Flush, don't know where <br> Pit latrine <br> Ventilated Improved Pit latrine (VIP) <br> Pit latrine with slab <br> Pit latrine without slab / Open pit <br> Composting toilet <br> Bucket <br> Hanging toilet, Hanging latrine <br> Mobile Toilet <br> No facility, Bush, Field, Beach <br> Other (specify) | 11 12 13 14 14 15 21 21 22 23 31 41 51 61 95 96 | 958Next Module |
| WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD? | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | 1 | 2 $\mathbb{N N}^{2}$ ext Module |
| WS10. DO YOU SHARE THIS FACIITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC? | Other households only (not public) Public facility | $\frac{1}{2}$ | 28Next Module |


| WATER AND SANTATION（contid） |  |  | ws |
| :---: | :---: | :---: | :---: |
| WS11．HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACIIITY，INCLUDING YOUR OWN HOUSEHOLD？ | Number of households（if less than 10） <br> Ten or more households <br> DK | 10 98 |  |
| HOUSEHOLDCHARACTERISTICS |  |  |  |
| HC1A．What IS THE RELIGION OF THE HEAD Of THIIS HOUSEHOLD？ | Catholic <br> Protestant <br> Pentecostal／Charismatic <br> Deeper Life <br> Jehovah Witness <br> SDA <br> Other Christian <br> Moslem <br> Traditional <br> Spiritualist <br> Other religion（specify） <br> No Religion 97 | 11 12 13 14 15 15 16 17 21 31 32 96 |  |
| HC1B．TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG？ <br> Refer to Manual for Ethnic classifications | Akan <br> Ga／Dangme <br> Ewe <br> Guan <br> Gruma <br> Mole Dagbani <br> Grusi <br> Mande <br> Non－Ghanaian <br> Other ethnic group（specify） | 11 12 13 13 14 15 21 21 23 24 24 96 |  |
| HC2．How many rooms In THIS HOUSEHOLD ARE USED For sleeping | Number of rooms－＿ |  |  |
| HC3．Main material of the dwelling floor． <br> Record observation | Natural Floor <br> Earth／sand／mud／mud bricks <br> Rudimentary floor <br> Wood planks <br> Palm／Bamboo <br> Stone <br> Finished floor <br> Parquet or polished wood <br> Vinyl titles／Asphalt strips <br> Ceramic tiles／marble tiles／porcelain <br> Cement／Concrete <br> Terrazzo <br> Burnt Bricks <br> Other（specify） | 11 21 22 23 31 32 33 34 36 37 96 96 |  |
| HC4．Main material of the roof． <br> Record observation． | Natural Roof <br> Thatch／Palm leaf／Raffia <br> Rudimentary Roof <br> Palm／Bamboo <br> Wood planks <br> Cardboard／Polythene sheets <br> Mud／mud bricks／earth <br> Finished Roof <br> Metal Sheet <br> Parquet／Polished Wood <br> Ceramic tiles <br> Cement <br> Roofing titles <br> Slate／asbestos <br> Other（specify） | 12 22 23 23 24 25 31 32 34 34 36 37 96 96 |  |
| HC5．Main material of the exterior walls． Record observation | Natural Wall <br> ITrunks <br> Rudimentary Wa <br> Earth／mud／mud bricks <br> Palm／Bamboo with mud <br> Stone with mud <br> Plywood <br> Cardboard <br> Re－used wood <br> Finished Wall <br> Stone with lime／cement Burned Bricks <br> Cement blocks／concrete． Wood planks <br> Other（specify） | 12 13 21 21 22 24 25 26 32 33 34 36 96 |  |


| HOUSEHOLD CHARACTERISTICS（contid） |  |  |  |
| :---: | :---: | :---: | :---: |
| HC6．WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING？ | Electricity <br> Liquefied Petroleum Gas（LPG） <br> Biogas <br> Kerosene <br> Charcoal <br> Wood／Firewood <br> Straw／Shrubs／Grass <br> Animal waste <br> Agricultural crop residue／sawdust <br> No food cooked in household <br> Other（specify） | 01 02 04 05 07 08 09 10 11 95 96 | 01区HC8 02区HC8 04 HC 8 05 H HC 8 05区 HC8 <br> 95هHC8 |
| HC6A．IN THIS HOUSEHOLD，IS FOOD COOKED ON AN OPEN FIRE，A COAL POT OR A CLOSED STOVE？ | Open fire Coal pot Closed stove Other（specify） | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 3 \\ & 6 \end{aligned}$ |  |
| HC7．IS THE COOKING USUALLY DONE IN THE HOUSE，IN A SEPARATE BUILDING，OR OUTDOORS？ <br> If＇In the house＇，probe：IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN？ | In the house <br> In a separate room used as kitchen Elsewhere in the house <br> In a separate building <br> Outdoors <br> Other（specify） | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 3 \\ & 4 \\ & 6 \end{aligned}$ |  |
| HC8．DOES YOUR HOUSEHOLD HAVE： | A．Electricity <br> B．Radio <br> C．Black and white television <br> C1．Colour Television <br> D．Land／Fixed Telephone <br> E．Refrigerator／freezer <br> F．Washing Machine <br> G．Laptop Computer <br> I．Video Deck <br> J．DVD／VCD Player <br> K．Sewing Machine | Yes No <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 |  |
| HC9．DOES ANY MEMBER OF YOUR HOUSEHOLD OWN： | A．A watch <br> B．Mobile Telephone <br> C．Bicycle <br> D．Motorcycle or Scooter <br> E．Animal drawn－cart <br> F．Car／Truck <br> G．Canoe／Boat with motor <br> H．Canoe／Boat without a motor | Yes No <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 <br> 1 2 |  |
| HC10．WHAT IS THE OCCUPANCY STATUS OF YOUR HOUSEHOLD INTHIS DWELLING？ | Own <br> Rent <br> Squatting Caretaker Perching Rent Fre <br> Other（specify） | $\begin{aligned} & 01 \\ & 02 \\ & 03 \\ & 03 \\ & 04 \\ & 05 \\ & 06 \\ & 96 \end{aligned}$ |  |
| HC11．DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY PIECE OF LAND THAT IS USED OR CAN BE USED FOR AGRICULTURE？ | $\begin{array}{\|l} \hline \text { Yes } \\ \text { No } \end{array}$ | 1 | $2 \mathrm{XHC12A}$ |
| HC12．HOW MANY（HECTARES POLES／ACRES／PLOT）OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN？ <br> If less than 1 ，record＂ 00 ＂．If 95 or more，record＇ 95 ＇．If unknown，record＇ 98 ＇ for Number． <br> If Unit is not known，circle＂ 998 ＂． | Hectares <br> Poles <br> Acres <br> Plot <br> Ropes <br> DK | Unit Number 1 $2=-$ $3=-$ $4=-$ $5=-$ 998 |  |
| HC12A．APART FROM THE PLOT DESCRIBED IN HC11 ABOVE，DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY PIECE OF LAND THAT IS USED OR CAN BE USED FOR RESIDENTIAL AND／OR COMMERCIAL PURPOSES？ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |  | $2 \mathrm{EHC1} 13$ |


| OUSEHOLD CHARACTERISTICS（cont＇d） |  |  |  |
| :---: | :---: | :---: | :---: |
| HC12B．HOW MANY（HECTARES POLES／ACRES／PLOT／ROPES）OF RESIDENTIAL PLOTS DO MEMBERS OF THIS HOUSEHOLD OWN？ <br> If less than 1 ，record＂ 00 ＂．If 95 or more，record＇ 95 ＇．If unknown，record＇ 98 ＇ for Number． <br> If Unit is not known，circle＂ 998 ＂． | Hectares <br> Poles <br> Acres <br> Plot <br> Ropes <br> DK | Unit Number <br> 2 ——— <br> 3 $\qquad$ <br> 4 $\qquad$ $\qquad$ |  |
| HC13．DOES THIS HOUSEHOLD OWN ANY LIVESTOCK，HERDS，OTHER FARM ANIMALS， OR POULTRY？ | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | $2 \mathrm{EHC15}$ |
|  | Cattle，milk cows，or bulls Horses，donkeys，or mules Goats Sheep <br> Chickens／Roosters <br> Pigs <br> Rabbits <br> Ducks <br> Other（specify） | Number 二二 二二 二二 二二 |  |
| HC15．DoEs AnY Member of this household have a bank account？ | $\begin{aligned} & \text { Yes } \\ & \text { No } \\ & \text { DK } \end{aligned}$ | $1$ |  |
| HC16．OVER THE PAST 12 MONTHS，HAS ANY MEMBER OF THIS HOUSEHOLD RECEIVED ANY FORM OF SUPPORT（KIND OR CASH）FROM NON－HOUSEHOLD MEMBER？ | $\begin{aligned} & \text { Yes } \\ & \text { No } \\ & \text { DK } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & 8 \end{aligned}$ |  |
| HC17．OVER THE PAST 12 MONTHS，HAS ANY MEMBER OF THIS HOUSEHOLD RECEIVED ANY FORM OF SUPPORT（KIND OR CASH）FROM GOVERNMENT OR OTHER ORGANIZATION？ | $\begin{aligned} & \text { Yes } \\ & \text { No } \\ & \text { DK } \end{aligned}$ | $1$ | $\begin{aligned} & 28 \mathrm{HC} 19 \\ & 88 \mathrm{HC} 19 \end{aligned}$ |
| HC18．FROM WHICH SOURCE DID THE HOUSEHOLD MEMBER（S）RECEIVE THIS FORM OF SUPPORT？ <br> Circle all that apply． | LEAP <br> District Assembly NGO <br> Religious group <br> Social group <br> Other（specify） <br> DK | $\begin{aligned} & \text { D } \\ & \text { E } \end{aligned}$ |  |
| HC19．OVER THE PAST 12 MONTHS，HAS ANY MEMBER OF THIS HOUSEHOLD SENT OUT ANY FORM OF SUPPORT（KIND OR CASH）TO NON－HOUSEHOLD MEMBERS？ | $\begin{aligned} & \text { Yes } \\ & \text { No } \\ & \text { DK } \end{aligned}$ | $1$ |  |




| INSECTICIDE TREATED NETS |  |  | TN |
| :---: | :---: | :---: | :---: |
| TN14. DURING THE LAST 12 MONTHS, HAS ANY MEMBER OF YOUR HOUSEHOLD DISPOSED OFF ANY TREATED MOSQUITO NETS? | Yes <br> No <br> DK | 1 2 8 | $2 \boxtimes \mathrm{Next}$ Module 8 ZNext Module |
| TN15. NOW I WANT TO TALK ABOUT THE LAST TREATED NET THAT YOU DISPOSED OFF. <br> HOW DID YOU DISPOSE OFF YOUR LAST TREATED MOSQUITO NET? | Burned <br> Buried <br> Garbage/refuse dump Reused for other purposes <br> Other (specify) | 1 2 3 4 6 |  |
| TN16. HOW LONG DID YOU USE IT BEFORE DISPOSING IT OFF? | Less than 2 years 2 to 4 years More than 4 years | 1 2 3 |  |
| TN17. WHAT WAS THE MAIN REASON FOR DISPOSING OFF THIS NET? | Torn <br> Could not repel mosquitoes anymore Got a new one <br> Other (specify) | 3 |  |


| INDOOR RESIDUAL SPRAYING |  | IR |  |
| :---: | :---: | :---: | :---: |
| IR1. AT ANY TIME IN THE PAST 12 MONTHS, HAS ANYONE COME INTO YOUR DWELLING TO SPRAY THE INTERIOR WALLS AGAINST MOSQUITOES? | Yes <br> No <br> DK | 8 |  |
| IR2. WHO SPRAYED THE INTERIOR WALLS OF YOUR DWELLING? Circle all that apply. | Government worker / program Private company <br> Non-governmental organization Private individual <br> Other (specify) <br> DK | A B C D X L Z |  |

CHILD DISCIPLINE
Table 1: Children Aged 2-14 Years Eligible for Child Discipline Questions

- If there is no child aged 2-14 years in the household skip to
- If there is no child aged 2-14 years in the household, skip to Next Module.
outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.


| Rank | Line | Name | M | F | Age |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | _0_7- | Kwame | 1 | 2 | _1_ 3_ |
| 2 | _0_8_ | Kofi | 1 | 2 | -1-0_ |
| 3 | -1_0- | Adwoa | 1 | 2 | -0-8_ |
| 4 | -1_1_ | Afi | 1 | 2 | _0_ 5- |
| 5 | _1_6- | Fortune | 1 | 2 | _1- _1_ |
| 6 | -- |  | 1 | 2 | - - |
| 7 | -- |  | 1 | 2 | - - |
| 8 | -- |  | 1 | 2 | - - |
| CD6. | Total children age 2-14 years |  |  |  |  |

- 0 _ 5
- If there is only one child age 2-14 years in the household, skip table 2 and go to $C D 8$; write down'1' and continue with CD 9

Table 2: Selection of Random Child for Child Discipline Questions

- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below,
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom
the questions will beasked

| CD7.Last digit of <br> household number <br> (H2 $)$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8+$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

CHILD DISCIPLINE

| CD9. Write the name and line number of the child selected for the module from CD3 and CD2, <br> based on the rank number in CD8. | Name |  |
| :--- | :--- | :--- |
|  | Line number |  |


| CHILD DISCIPLINE（cont＇d） |  |  | CD |
| :---: | :---: | :---: | :---: |
| CD12．EXPLAINED WHY（name）＇S BEHAVIOR WAS WRONG． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $1$ |  |
| CD13．SHOOK HIM／HER． | Yes | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD14．SHOUTED，YELLED AT OR SCREAMED AT HIM／HER． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD15．GAVE HIM／HER SOMETHING ELSE TO DO． | $\begin{aligned} & \text { Yes } \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD16．SPANKED，HIT，PUSHED OR SLAPPED HIM／HER ON THE BOTTOM WITH BARE HAND． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD17．HIT HIM／HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT，COMB，HAIRBRUSH，CANE，STICK OR OTHER HARD OBJECT． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & \hline \end{aligned}$ |  |
| CD18．CALLED HIM／HER DUMB，LAZY，OR ANOTHER NAME LIKE THAT． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD19．HIT OR SLAPPED HIM／HER ON THE FACE，HEAD OR EARS． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD20．HIT OR SLAPPED HIM／HER ON THE HAND，ARM，OR LEG． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |  |
| CD21．BEAT HIM／HER UP，THAT IS HIT HIM／HER OVER AND OVER AS HARD AS ONE COULD． | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ | $2$ |  |
| CD22．DO YOU BELIEVE THAT IN ORDER TO BRING UP，RAISE，OR EDUCATE A CHILD PROPERLY， THE CHILD NEEDS TO BE PHYSICALLY PUNISHED？ | Yes <br> No <br> Don＇t know／ <br> No opinion | 1 2 8 |  |


| HAND WASHING |
| :--- | :--- | :--- | :--- | :--- | HW


| HAND WASHING（continued） |  |  | HW |
| :---: | :---: | :---: | :---: |
| HW5．CAN YOU PLEASE SHOW ITTO ME？ | Washing Soap（e．g．Key soap） | A |  |
| Record observation．Circle all that apply． | Detergent（Powder／Liquid／Paste） | B |  |
|  | Liquid handwashing soap | c |  |
|  | Toilet Soap（e．g．Lux） | E |  |
|  | Ash | D |  |
|  | Other（specify） | x |  |
|  | Not able／Does not want to show | Y |  |
| HH19．Record the time． | Hour and minutes＿＿＿：＿ |  |  |


| SALT IODIZATION |  |  | SI |
| :---: | :---: | :---: | :---: |
| SII．WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED．MAY I HAVE A SAMPLE OF THE SALT USED TO COOK MEALS IN YOUR HOUSEHOLD？ <br> Once you have tested the salt，circle the number that corresponds to the test outcome． | Not iodized 0 PPM <br> More than 0 PPM \＆less than 15 PPM <br> 15 PPM or more <br> No salt in the house <br> Salt not tested | 1 2 3 6 7 | 68HH2O |
| SI1A．Has the household been selected for male questionnaire？ <br> Check HH5A＝1 Yes 区Collect salt sample from the household for further No $\begin{aligned} & \text { Skip to } \mathrm{HH} 2 \mathrm{O}\end{aligned}$ | esting． |  |  |
| SI2．HAS THE SALT SAMPLE BEEN COLLECTED FROM THIS HOUSEHOLD？ | Yes No Refused | 1 2 3 |  |

## HH2O．Does any eligible woman age $15-49$ reside in the household？

Check Household Listing Form，column HLT for any eligible woman
You should have a questionnaire with the Information Panel filled in for each eligible woman．
$\square \mathrm{Yes}$ 区Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN
Administer the questionnaire to the first eligible woman．
$\square$ No 区Continue．

HH21．Does any child under the age of 5 reside in the household？
Check Household Listing Form，column HL9 for any eligible child under age 5.
You should have a questionnaire with the Information Panel filled in for each eligible child．
$\square$ Yes 区Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE
Administer the questionnaire to mother or caretaker of the first eligible child.
$\square$ No 区Continue．

## SALT IODIZATION (cont'd)

HH22. [IF THIS HOUSEHOLD WAS SELECTED FOR THE MALE QUESTIONNAIRE] Does any eligible man age $15-59$ reside in the household?
Check Household Listing Form, column HL7A for any eligible man.
You should have a questionnaire with the Information Panel filled in for each eligible man.
$\square$ Yes $\boxtimes G o$ to QUESTIONNAIRE FOR INDIVIDUAL MEN
Administer the questionnaire to the first eligible man.
$\square$ No ©End the interview by thanking the respondent for his/her cooperation.
Gather together all questionnaires for this household and complete HH8 TO HH15B on the cover page

