

APPENDIX F. QUESTIONNAIRES



INDONESIA 2011 INDONESIA MULTIPLE INDICATOR CLUSTER SURVEY PAPUA AND WEST PAPUA PROVINCE HOUSEHOLD QUESTIONNAIRE

CONFIDENTIAL

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer name and number: Name _____	HH4. Supervisor name and number: Name _____	
HH5. Day / Month / Year of interview: ____ / ____ / _____	HH7 Province: HH7A District: <i>Copy from Sample List of Block Census provided.</i>	

WE ARE FROM LOCAL GOVERNMENT/BPS & WOULD LIKE TO INTERVIEW YOU ABOUT HEALTH AND EDUCATION. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I START NOW?

- Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.
- No, permission is not given ⇒ Complete HH9. Discuss this result with your supervisor.

<i>After all questionnaires for the household have been completed, fill in the following information:</i>	
HH8. Name of head of household: _____	
HH9. Result of household interview: Completed..... 01 No household member or no competent respondent at home at time of visit 02 Entire household absent for extended period of time 03 Refused..... 04 Dwelling vacant / Address not a dwelling..... 05 Dwelling destroyed..... 06 Dwelling not found 07 Other (specify) _____ 96	HH10. Respondent to household questionnaire: Name: _____ Line Number: _____
HH12. Number of women age 15-49 years: _____	HH13. Number of woman's questionnaires completed: _____
HH13A. Number of men age 15-49 years: _____	HH13B. Number of man's questionnaires completed: _____
HH14. Number of children under age 5: _____	HH15. Number of under-5 questionnaires completed: _____
HH16. Field edited by (Name and number): Name _____	HH17. Data entry clerk (Name and number): Name _____

HH18.
Record the time.
Hour
Minutes

HOUSEHOLD LISTING FORM																		
FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time. Use an additional questionnaire if all rows in the household listing form have been used.																		
			For women age 15-49		For men age 15-49		For children age 5-17		For children under age 5		For all household members							
HL1. Line No	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?	HL5. WHAT IS (name)'S DATE OF BIRTH?	HL6. HOW OLD IS (name)?	HL7. Circle line no. if woman is age 15-49	HL7A. Circle line no. if man is age 15-49	HL8. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?	HL9. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?	HL10. DID (name) STAY HERE LAST NIGHT?	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?				
Line	Name	Relation*	M	F	Month	Year	Age	15-49	15-49	Mother	Mother	Y	N	DK	Y	N	DK	Father
01		0 1	1	2	___	___	01	01	___	___	1	2	1	2	8	___	___	___
02		___	1	2	___	___	02	02	___	___	1	2	1	2	8	___	___	___
03		___	1	2	___	___	03	03	___	___	1	2	1	2	8	___	___	___
04		___	1	2	___	___	04	04	___	___	1	2	1	2	8	___	___	___
05		___	1	2	___	___	05	05	___	___	1	2	1	2	8	___	___	___
06		___	1	2	___	___	06	06	___	___	1	2	1	2	8	___	___	___
07		___	1	2	___	___	07	07	___	___	1	2	1	2	8	___	___	___
08		___	1	2	___	___	08	08	___	___	1	2	1	2	8	___	___	___
09		___	1	2	___	___	09	09	___	___	1	2	1	2	8	___	___	___
10		___	1	2	___	___	10	10	___	___	1	2	1	2	8	___	___	___
11		___	1	2	___	___	11	11	___	___	1	2	1	2	8	___	___	___

HL1. Line No	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. Is (name) MALE OR FEMALE? 1 Male 2 Female	HL5. WHAT IS (name)'S DATE OF BIRTH? 98 DK 9998 DK	HL6. HOW OLD IS (name)? Record in completed years. If age is 95 or above, record '95'	HL7. Circle line no. if woman is age 15-49	HL7A. Circle line no. if man is age 15-49	HL8. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record line no. of mother/caretaker	HL9. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record line no. of mother/caretaker	HL10. DID (name) STAY HERE LAST NIGHT? 1 Yes 2 No	HL11. IS (name)'S NATURAL MOTHER ALIVE? 1 Yes 2 No HL13 8 DK's HL13	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD? Record line no. of mother or 00 for "No"	HL13. IS (name)'S NATURAL FATHER ALIVE? 1 Yes 2 No Next Line 8 DK's Next Line	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD? Record line no. of father or 00 for "No"
Line	Name	Relation*	M F	Month Year	Age	15-49	15-49	Mother	Mother	Y N	Y N DK	Mother	Y N DK	Father
12			1 2			12	12			1 2	1 2 8		1 2 8	
13			1 2			13	13			1 2	1 2 8		1 2 8	
14			1 2			14	14			1 2	1 2 8		1 2 8	
15			1 2			15	15			1 2	1 2 8		1 2 8	

Tick here if additional questionnaire used

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household. Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.

For each man age 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire. You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:

01 Head	06 Parent	11 Niece / Nephew
02 Wife / Husband	07 Parent-In-Law	12 Other relative
03 Son / Daughter	08 Brother / Sister	13 Adopted / Foster / Stepchild
04 Son-In-Law / Daughter-In-Law	09 Brother-In-Law / Sister-In-Law	14 Not related
05 Grandchild	10 Uncle / Aunt	98 Don't know

EDUCATION		ED											
For household members age 5 and above		For household members age 5-24 years											
ED1. Line number	ED2. Name and age Copy from Household Listing Form, HL2 and HL6	ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE- SCHOOL?	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?	ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?	ED5. DURING THE (2011-2012) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?		ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?		ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS (2010-2011), DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?		ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?		
					Yes	No	Level	Grade	Y	N	DK	Level	Grade
	ED2A	1 Yes 2 No [⊘] Next Line	Level: 0 Preschool 1 Primary 2 Junior 3 Secondary 4 Senior High 8 DK If level=0, skip to ED5	Grade: 8 DK If less than 1 grade, enter 0.	Yes	No	Level	Grade	Y	N	DK	Level	Grade
01		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
02		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
03		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
04		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
05		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
06		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
07		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
08		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
09		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
10		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
11		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
12		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
13		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
14		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—
15		1 2	0 1 2 3 4 8	—	1	2	0 1 2 3 4 8	—	1	2	8	0 1 2 3 4 8	—

WATER AND SANITATION		WS
WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water Piped into dwelling..... 11 Piped into compound, yard or plot..... 12 Piped to neighbour 13 Public tap / standpipe 14 Tube Well, Borehole..... 21 Dug well Protected well 31 Unprotected well..... 32 Water from spring Protected spring 41 Unprotected spring 42 Rainwater collection 51 Tanker-truck 61 Cart with small tank / drum..... 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 81 Bottled water 91 Other (<i>specify</i>) 96	11⇒WS6 12⇒WS6 13⇒WS6 14⇒WS3 14⇒WS3 31⇒WS3 32⇒WS3 41⇒WS3 42⇒WS3 51⇒WS3 61⇒WS3 71⇒WS3 81⇒WS3 96⇒WS3
WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water Piped into dwelling..... 11 Piped into compound, yard or plot..... 12 Piped to neighbour 13 Public tap / standpipe 14 Tube Well, Borehole..... 21 Dug well Protected well 31 Unprotected well..... 32 Water from spring Protected spring 41 Unprotected spring 42 Rainwater collection 51 Tanker-truck 61 Cart with small tank / drum..... 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 81 Other (<i>specify</i>) 96	11⇒WS6 12⇒WS6 13⇒WS6
WS3. WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling 1 In own yard /plot 2 Elsewhere..... 3	1⇒WS6 2⇒WS6
WS4. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	Number of minutes ___ ___ DK..... 998	
WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD? PROBE: IS THIS PERSON UNDER AGE 15? WHAT SEX?	Adult woman (age 15+ years) 1 Adult man (age 15+ years)..... 2 Female child (under 15) 3 Male child (under 15)..... 4 DK..... 8	

<p>WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</p>	<p>Yes1 No2 DK8</p>	<p>2⇒WS8 8⇒WS8</p>
<p>WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</p> <p><i>Probe:</i> ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil A Add bleach / chlorine B Strain it through a cloth C Use water filter (ceramic, sand, composite, etc.) D Solar disinfection E Let it stand and settle F Other (<i>specify</i>) X DK Z</p>	
<p>WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> <p><i>If necessary, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush Flush to piped sewer system 11 Flush to septic tank 12 Flush to pit (latrine) 13 Flush to somewhere else 14 Flush to unknown place / Not sure / DK where 15 Pit latrine Ventilated Improved Pit latrine (VIP)21 Pit latrine with slab22 Pit latrine without slab / Open pit.....23 Composting toilet31 Bucket 41 Hanging toilet, Hanging latrine51 No facility, Bush, Field.....95 Other (<i>specify</i>) 96</p>	<p>95⇒Next Module</p>
<p>WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Yes1 No2</p>	<p>2⇒Next Module</p>
<p>WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</p>	<p>Other households only (not public)1 Public facility2</p>	<p>2⇒Next Module</p>
<p>WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</p>	<p>Number of households (if less than 10) 0 __ Ten or more households 10 DK98</p>	
<p>WS11A. <i>The distance between the water source and the closest excreta disposal place?</i></p> <p><i>Record Observation</i></p>	<p>Less than 10 meters.....1 10 meters or more.....2</p>	

HOUSEHOLD CHARACTERISTICS		HC
HC1A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Islam 1 Kristen Protestan 2 Kristen Katolik 3 Hindu 4 Budha 5 Other (<i>specify</i>) 6 No religion 7	
HC1C. TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Papuan 01 Javanese 02 Sumatran 03 Kalimantan 04 Sulawesi 05 Molucas 06 Bali, NTT, NTB 06 Other (<i>specify</i>) 96	
HC1D. WAS THE HEAD OF THIS HOUSEHOLD BORN IN PAPUA OR WEST PAPUA?	Yes 1 No 2	1 ⇒ HC2
HC1E. HOW MANY YEARS AGO DID THE HEAD OF THIS HOUSEHOLD MOVE TO PAPUA/WEST PAPUA? <i>If less than 1 year, record "00". If unknown, record "98". Do not count short visit away from Papua/West Papua.</i>	Number of years __ __ DK 98	
HC1F. WHAT WAS THE MAIN REASON WHY THE HEAD OF THIS HOUSEHOLD MOVED TO PAPUA/WEST PAPUA? <i>If a person says He/she moved to Papua for a job, probe to find out if it is government or private job</i>	Transmigration 1 Transfer in government job 2 Transfer in private job 3 Looking for a job 4 Family reasons 5 Medical reasons 6 Other (<i>specify</i>) 6	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms __ __	
HC3. <i>Main material of the dwelling floor. Record observation.</i>	Natural floor Earth / Sand 11 Dung 12 Rudimentary floor Wood planks 21 Palm / Bamboo 22 Finished floor Parquet or polished wood 31 Vinyl or asphalt strips 32 Ceramic tiles 33 Cement 34 Carpet 35 Other (<i>specify</i>) 96	
HC3A. WHAT IS THE FLOOR AREA OF THIS DWELLING? <i>If less than 1, record "000". If unknown, record '998'.</i>	Square meters __ __ __ DK 998	

<p>HC4. <i>Main material of the roof.</i></p> <p><i>Record observation.</i></p>	<p>Natural roofing</p> <p>No Roof 11</p> <p>Thatch / Palm leaf 12</p> <p>Sod 13</p> <p>Rudimentary Roofing</p> <p>Rustic mat 21</p> <p>Palm / Bamboo 22</p> <p>Wood planks 23</p> <p>Cardboard 24</p> <p>Finished roofing</p> <p>Metal 31</p> <p>Wood 32</p> <p>Calamine / Cement fibre 33</p> <p>Ceramic tiles 34</p> <p>Cement 35</p> <p>Roofing shingles 36</p> <p>Other (<i>specify</i>) _____ 96</p>	
<p>HC5. <i>Main material of the exterior walls.</i></p> <p><i>Record observation.</i></p>	<p>Natural walls</p> <p>No walls 11</p> <p>Cane / Palm / Trunks 12</p> <p>Dirt 13</p> <p>Bark 14</p> <p>Rudimentary walls</p> <p>Bamboo with mud 21</p> <p>Stone with mud 22</p> <p>Uncovered adobe 23</p> <p>Plywood 24</p> <p>Cardboard 25</p> <p>Reused wood 26</p> <p>Finished walls</p> <p>Cement 31</p> <p>Stone with lime / cement 32</p> <p>Bricks 33</p> <p>Cement blocks 34</p> <p>Covered adobe 35</p> <p>Wood planks / shingles 36</p> <p>Other (<i>specify</i>) _____ 96</p>	
<p>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR COOKING?</p>	<p>Electricity 01</p> <p>Liquefied Petroleum Gas (LPG) 02</p> <p>Natural gas 03</p> <p>Biogas 04</p> <p>Kerosene 05</p> <p>Coal / Lignite 06</p> <p>Charcoal 07</p> <p>Wood 08</p> <p>Straw / Shrubs / Grass 09</p> <p>Animal dung 10</p> <p>Agricultural crop residue 11</p> <p>No food cooked in household 95</p> <p>Other (<i>specify</i>) _____ 96</p>	<p>01⇒HC8</p> <p>02⇒HC8</p> <p>03⇒HC8</p> <p>04⇒HC8</p> <p>05⇒HC8</p> <p>95⇒HC8</p>

<p>HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</p> <p><i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house</p> <p>In a separate room used as kitchen 1</p> <p>Elsewhere in the house 2</p> <p>In a separate building 3</p> <p>Outdoors 4</p> <p>Other (<i>specify</i>) 6</p>																									
<p>HC8. DOES YOUR HOUSEHOLD HAVE:</p> <p>[A] ELECTRICITY?</p> <p>[B] A RADIO?</p> <p>[C] A TELEVISION?</p> <p>[D] A NON-MOBILE TELEPHONE?</p> <p>[E] A REFRIGERATOR?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Electricity.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Radio.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Television.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Non-mobile telephone.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Refrigerator.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Electricity.....	1	2	Radio.....	1	2	Television.....	1	2	Non-mobile telephone.....	1	2	Refrigerator.....	1	2							
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<p>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>[A] A WATCH?</p> <p>[B] A MOBILE TELEPHONE?</p> <p>[C] A BICYCLE?</p> <p>[D] A MOTORCYCLE OR SCOOTER?</p> <p>[E] AN ANIMAL-DRAWN CART?</p> <p>[F] A CAR OR TRUCK?</p> <p>[G] A BOAT WITH A MOTOR?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Watch.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Mobile telephone.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bicycle.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Motorcycle / Scooter.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Animal drawn-cart.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Car / Truck.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Boat with motor.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Watch.....	1	2	Mobile telephone.....	1	2	Bicycle.....	1	2	Motorcycle / Scooter.....	1	2	Animal drawn-cart.....	1	2	Car / Truck.....	1	2	Boat with motor.....	1	2	
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<p>HC10. DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If "No", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If "Rented from someone else", circle "2". For other responses, circle "6".</i></p>	<p>Own..... 1</p> <p>Rent 2</p> <p>Other (Not owned or rented) 6</p>																									
<p>HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes..... 1</p> <p>No 2</p>	2⇒HC13																								
<p>HC12. HOW MANY HECTARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>If less than 1, record "00". If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>Hectares..... ____</p>																									
<p>HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<p>Yes..... 1</p> <p>No 2</p>	2⇒HC15																								

<p>HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p>[A] CATTLE, MILK COWS, OR BULLS? [B] HORSES, DONKEYS, OR MULES? [C] GOATS? [D] SHEEP? [E] CHICKENS? [F] PIGS? [G] CROCODILES? [H] DEER? [I] KASUARI (BIRDS)?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>Cattle, milk cows, or bulls ____ ____ Horses, donkeys, or mules ____ ____ Goats ____ ____ Sheep ____ ____ Chickens ____ ____ Pigs ____ ____ Crocodiles ____ ____ Deer ____ ____ Kasuari (birds)..... ____ ____</p>	
<p>HC15. DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?</p>	<p>Yes 1 No 2</p>	

INSECTICIDE TREATED NETS

TN

TN1. DOES YOUR HOUSEHOLD HAVE ANY MOSQUITO NETS THAT CAN BE USED WHILE SLEEPING?		Yes..... 1 No..... 2	2⇒IR Module
TN2. HOW MANY MOSQUITO NETS DOES YOUR HOUSEHOLD HAVE?		Number of nets	
TN3. Ask the respondent to show you the nets in the household. If more than 6 nets, use additional questionnaire(s).			

	1 st Net	2 nd Net	3 rd Net	4 th Net	5 th Net	6 th Net
TN4. Mosquito net observed?	Observed..... 1 Not observed..... 2	Observed..... 1 Not observed..... 2	Observed..... 1 Not observed..... 2	Observed..... 1 Not observed..... 2	Observed..... 1 Not observed..... 2	Observed..... 1 Not observed..... 2
TN5. Observe or ask the brand/type of mosquito net. If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.	Long-lasting treated nets Olyset Net..... 11 Permanet..... 12 Other (specify)..... 16 DK brand..... 18	Long-lasting treated nets Olyset Net..... 11 Permanet..... 12 Other (specify)..... 16 DK brand..... 18	Long-lasting treated nets Olyset Net..... 11 Permanet..... 12 Other (specify)..... 16 DK brand..... 18	Long-lasting treated nets Olyset Net..... 11 Permanet..... 12 Other (specify)..... 16 DK brand..... 18	Long-lasting treated nets Olyset Net..... 11 Permanet..... 12 Other (specify)..... 16 DK brand..... 18	Long-lasting treated nets Olyset Net..... 11 Permanet..... 12 Other (specify)..... 16 DK brand..... 18
TN6. HOW MANY MONTHS AGO DID YOUR HOUSEHOLD GET THE MOSQUITO NET? If less than one month, record "00"	Pre-treated nets (Any brand)..... 21 Other net (specify)..... 31	Pre-treated nets (Any brand)..... 21 Other net (specify)..... 31	Pre-treated nets (Any brand)..... 21 Other net (specify)..... 31	Pre-treated nets (Any brand)..... 21 Other net (specify)..... 31	Pre-treated nets (Any brand)..... 21 Other net (specify)..... 31	Pre-treated nets (Any brand)..... 21 Other net (specify)..... 31
TN7. Check TN5 for type of net	DK brand / type..... 98	DK brand / type..... 98	DK brand / type..... 98	DK brand / type..... 98	DK brand / type..... 98	DK brand / type..... 98
	Months ago..... More than 36 mo. ago..... 95 DK / Not sure..... 98	Months ago..... More than 36 mo. ago..... 95 DK / Not sure..... 98	Months ago..... More than 36 mo. ago..... 95 DK / Not sure..... 98	Months ago..... More than 36 mo. ago..... 95 DK / Not sure..... 98	Months ago..... More than 36 mo. ago..... 95 DK / Not sure..... 98	Months ago..... More than 36 mo. ago..... 95 DK / Not sure..... 98
	<input type="checkbox"/> Long-lasting (11-18) ⇒ TN11 <input type="checkbox"/> Pre-treated (21) ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting (11-18) ⇒ TN11 <input type="checkbox"/> Pre-treated (21) ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting (11-18) ⇒ TN11 <input type="checkbox"/> Pre-treated (21) ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting (11-18) ⇒ TN11 <input type="checkbox"/> Pre-treated (21) ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting (11-18) ⇒ TN11 <input type="checkbox"/> Pre-treated (21) ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting (11-18) ⇒ TN11 <input type="checkbox"/> Pre-treated (21) ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue

TN8. WHEN YOU GOT THE NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES?	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8
TN9. SINCE YOU GOT THE NET, WAS IT EVER SOAKED OR DIPPED IN A LIQUID TO KILL OR REPEL MOSQUITOES?	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8	Yes.....1 No2 DK / Not sure8
TN10. HOW MANY MONTHS AGO WAS THE NET LAST SOAKED OR DIPPED? <i>If less than one month, record "00"</i>	Months ago..... More than 24 mo. ago.....95 DK / Not sure98	Months ago..... More than 24 mo. ago.....95 DK / Not sure98	Months ago..... More than 24 mo. ago.....95 DK / Not sure98	Months ago..... More than 24 mo. ago.....95 DK / Not sure98	Months ago..... More than 24 mo. ago.....95 DK / Not sure98	Months ago..... More than 24 mo. ago.....95 DK / Not sure98
TN11. DID ANYONE SLEEP UNDER THIS MOSQUITO NET LAST NIGHT?	Yes1 No2 DK / Not sure8	Yes1 No2 DK / Not sure8	Yes1 No2 DK / Not sure8	Yes1 No2 DK / Not sure8	Yes1 No2 DK / Not sure8	Yes1 No2 DK / Not sure8
TN12. WHO SLEPT UNDER THIS MOSQUITO NET LAST NIGHT? <i>Record the person's line number from the household listing form</i> <i>If someone not in the household list slept under the mosquito net, record "00"</i>	Name _____ Line number	Name _____ Line number	Name _____ Line number	Name _____ Line number	Name _____ Line number	Name _____ Line number
TN13.	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 for next net. If no more nets, go to next module	Go back to TN4 in first column of a new questionnaire for next net. If no more nets, go to next module
Tick here if additional questionnaire used <input type="checkbox"/>						

CHILD LABOUR											CL	
To be administered for children in the household age 5-17 years. For household members below age 5 or above age 17, leave rows blank.												
NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.												
CL1. Line number	CL2. Name and Age	CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If yes: FOR PAY IN CASH OR KIND?</i> 1 Yes, for pay (cash or kind) 2 Yes, unpaid 3 No ⇒ CL5	CL4. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? <i>If more than one job, include all hours at all jobs.</i>	CL5. DURING THE PAST WEEK, DID (name) FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE?	CL6. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE OR COLLECT FIREWOOD FOR HOUSEHOLD USE?	CL7. DURING THE PAST WEEK, DID (name) DO ANY PAID OR UNPAID WORK ON A FAMILY FARM OR IN A FAMILY BUSINESS OR SELLING GOODS IN THE STREET? <i>Include work for a business run by the child, alone or with one or more partners.</i>	CL8. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR HIS/HER FAMILY OR HIMSELF/HERSELF?	CL9. DURING THE PAST WEEK, DID (name) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, CLEANING, WASHING CLOTHES, COOKING; OR CARING FOR CHILDREN, OLD OR SICK PEOPLE?	CL10. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES?			
Line	Name	Age	Number of hours	Yes	No	Number of hours	Yes	No	Number of hours	Yes	No	Number of hours
01				1	2	3				1	2	
02				1	2	3				1	2	
03				1	2	3				1	2	
04				1	2	3				1	2	
05				1	2	3				1	2	
06				1	2	3				1	2	
07				1	2	3				1	2	
08				1	2	3				1	2	
09				1	2	3				1	2	
10				1	2	3				1	2	
11				1	2	3				1	2	
12				1	2	3				1	2	
13				1	2	3				1	2	
14				1	2	3				1	2	
15				1	2	3				1	2	

Table 1: Children Aged 2-14 Years Eligible for Child Discipline Questions

- List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).

CD1. Rank number	CD2. Line number from HL1	CD3. Name from HL2	CD4. Sex from HL4		CD5. Age from HL6
Rank	Line	Name	M	F	Age
1	---		1	2	__ __
2	---		1	2	__ __
3	---		1	2	__ __
4	---		1	2	__ __
5	---		1	2	__ __
6	---		1	2	__ __
7	---		1	2	__ __
8	---		1	2	__ __
CD6.	Total children age 2-14 years				__ __

- If there is only one child age 2-14 years in the household, then skip table 2 and go to CD8; write down '1' and continue with CD9

Table 2: Selection of Random Child for Child Discipline Questions

- Use Table 2 to select one child between the ages of 2 and 2-14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.

CD7. Last digit of household number (HH2)	Total Number of Eligible Children in the Household (CD6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD8. Record the rank number of the selected child.....

CD9. Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.	Name _____ Line number _ _	
CD10. ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH <i>(name)</i> <u>IN THE PAST MONTH</u> .		
CD11. TOOK AWAY PRIVILEGES, FORBADE SOMETHING <i>(name)</i> LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE.	Yes 1 No 2	
CD12. EXPLAINED WHY <i>(name)</i> 'S BEHAVIOR WAS WRONG.	Yes 1 No 2	
CD13. SHOOK HIM/HER.	Yes 1 No 2	
CD14. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Yes 1 No 2	
CD15. GAVE HIM/HER SOMETHING ELSE TO DO.	Yes 1 No 2	
CD16. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Yes 1 No 2	
CD17. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Yes 1 No 2	
CD18. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Yes 1 No 2	
CD19. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Yes 1 No 2	
CD20. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Yes 1 No 2	
CD21. BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.	Yes 1 No 2	
CD22. DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes 1 No 2 Don't know / No opinion..... 8	

HH19. Record the time.	Hour and minutes : ..	
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<p>HH20. Thank the respondent for his/her cooperation and check the Household Listing Form:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A separate Questionnaire for Individual Women has been issued for each woman age 15-49 years in the household list (HL7) <input type="checkbox"/> A separate Questionnaire for Individual Men has been issued for each man age 15-49 years in the household list (HL7A) <input type="checkbox"/> A separate Questionnaire for Children Under Five has been issued for each child under age 5 years in the household list (HL9) <p>Return to the cover page and make sure that all information is entered, including the number of eligible women (HH12), men (HH12A) and under-5s (HH14)</p> <p>Make arrangements for the administration of the remaining questionnaire(s) in this household. ____</p>
