

## HOUSEHOLD QUESTIONNAIRE

Jamaica, 2022



HOUSEHOLD INFO	RMATION PANEL					HH			
HH1. Cluster number:			<b>HH2</b> . <i>H</i>	ousehold number:					
<b>HH3</b> . <i>Interviewer's nar</i> NAME	ne and number:			pervisor's name an					
HH5. Day / Month / Ye	ar of interview: /	/ 2 0	HH7. Pa	arish: FON					
HH6. Area:		GKMA OUC RURAL	$\begin{array}{c} \dots & 1 \\ \dots & 2 \\ 3 \end{array}  \begin{array}{c} \text{ST. THO} \\ \text{PORTL} \end{array}$	ST. ANDREW ST. THOMAS PORTLAND					
			ST. ANI TRELA	ST. MARY ST. ANN TRELAWNY					
				1ES 'ER					
			WESTM	IORELAND					
				ZABETH IESTER					
				NDON					
			ST. CAT	THERINE					
Check that the respond				rd the time.					
	before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.								
Jamaica, on behalf of usually takes about 20 members of your hou wish to answer a ques you may contact the 0 Wellness, Professor A	) minutes. Following sehold. All the inform stion or if you wish to Chairman of the Advis Archibald McDonald.	this, I may ask nation we obtai stop the interv sory Panel on I May I start no	to conduct addit in will remain str view, please let m Ethics & Medico ow?	ional interviews wir ictly confidential ar ne know. For indepe -Legal Affairs at the	th you or other ind d anonymous. If y ndent advice abou Ministry of Healt	ividual you do not it this survey, th and			
YES NO / NOT ASKED					DUSEHOLD MEM	'BERS			
HH46. Result of	COMPLETED					01			
HOUSEHOLD QUESTIONNAIRE	NO HOUSEHOLD RESPONDENT A			COMPETENT					
interview:	ENTIRE HOUSEH	OLD ABSENT	Γ FOR EXTEND	ED PERIOD OF T	ME				
Discuss any result	REFUSED DWELLING VACA								
not completed with	DWELLING DEST	ROYED							
Supervisor.	DWELLING NOT	FOUND				07			
	OTHER (specify) _					96			
HH47. Name and line the HOUSEHOLD QUES			To be filled afte QUESTIONN completed	er HOUSEHOLD IAIRE is	To be filled afte questionnaire completed				
NAME			TOTAL NUM	BER	COMPLETED	NUMBER			
HOUSEHOLD MEMB	ERS		HH48						
WOMEN AGE 15-49			HH49		НН53				
CHILDREN UNDER A	AGE 5		HH51		HH55				
CHILDREN AGE 5-17	,		НН52		HH56	ZERO0 ONE1			

HL1.		, ,	0 11	~ ~ ~ ~														🗖
	lives here, starting	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is ( <i>no</i> birth? 98 DK	<i>ume</i> )'s date of 9998 DK	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL10. Record line number if age 0-4.	HL11. Age 0-17? 1 YES 2 NO & Next Line	HL12. Is ( <i>name</i> )'s natural mother alive? 1 YES 2 NO & <i>HL16</i> 8 DK & <i>HL16</i>	natural mother live in this	HL14. Record the line number of mother and go to HL16.	HL15. Where does ( <i>name</i> )'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME PARISH 3 IN ANOTHER HOUSEHOLD IN ANOTHER PARISH 4 INSTITUTION IN THIS COUNTRY 8 DK	father alive?	natural father live	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 21N ANOTHER HOUSEHOLD IN THE SAME PARISH 31N ANOTHER HOUSEHOLD IN ANOTHER PARISH 4 INSTITUTION IN ANOTHER PARISH 4 INSTITUTION N THIS COUNTRY 8 DK	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	0-4	Y N	Y N DK	Y N	MOTHER		Y N DK	Y N	FATHER		recora 90.
01		0 1	1 2				01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2				02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2				03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2				04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2				05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2				06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2				07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2				08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2				09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2				10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
11			1 2				11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
12			1 2				12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
13			1 2				13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
14			1 2				14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
15			1 2				15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

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EDUCATIC																	ED				
ED1. Line			ED3.		ED4.		ED5.								ED6			ED7.		ED8.	
number	Name and age.		Age 3 of	r	Has ( <i>na</i>	/	What	t is the	high	est lev	el and	d grade	e or ye	ar of school (name)		(nam		Age 3-2	24?	Check H	
			above?		ever atte		has e	ver <u>att</u>	ende	<u>d</u> ?						r <u>com</u>				Ever at	
	Copy names and ages of <u>all</u> members of the household	l from HL2			school c	or any										(grad	le/	1 YES		school o	or
	and HL6 to below <u>and</u> to next page of the module.		1 YES		Early		I DI D	<b></b>							year	:)?		2 NO 2		ECE?	
			2 NO 5	ext Line	Childho Educatio		LEV 0 EC							GRADE/YEAR: 98 DK ያ	1 YI	EC		Γ	Vext Line	1 YES	
			IN				U EC.	E V El	77					ED7	1  Y 2  N					1 YES 2 NO 公	
					program	iiiie?	1 PR	IMAR						ED/	2 N 8 D						ext Line
					1 YES					ONDA	RY				0 D1	ix.				1.4	eni Line
					1 NO 公					NDAI											
						ext Line	4 HIC	<b>GHER</b>													
							5 SPI	ECIAI	EDI	UCAT	ION	3									
											E	D7									
LDT		L C F	XIEG.	NO	N/DQ	NO	8 DK			LEVE	r				**	27	DV	N/DO	NO	NIE C	NO
LINE 01	NAME	AGE	YES 1	<u>NO</u>	YES 1	<u>NO</u>	0	1	2	3	4	5	8	GRADE/YEAR	1 1	<u>N</u>	DK 8	YES 1	<u>NO</u>	YES 1	<u>NO</u>
02			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
03			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
04			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
05			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
06			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
07			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
08			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
09			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
10			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
11			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
12			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
13			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
14			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
15			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2

EDUCATI	ION 2										ED	
	ED2.		ED9.	ED10.		ED11.	ED12.	ED13.	ED14.	ED15.	ED16.	
Line number	Name and age.		At any time during the current school year (2021/2022), did ( <i>name</i> ) attend school or any Early Childhood Education programme? 1 YES 2 NO S <i>ED15</i>	During this current scl (2021/2022), which le year is ( <i>name</i> ) <u>attendi</u> LEVEL:	vel and grade or	Is (he'she) attending a public school? If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	In the current school year (2021/2022), has ( <i>name</i> ) received any school tuition support? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO S		For the current school year (2021/2022), has ( <i>name</i> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES	At any time during the previous school year (2020/2021), did ( <i>name</i> ) attend school or any Early Childhood Education programme? 1 YES 2 NO S <i>Next Line</i> 8 DK S <i>Next Line</i>	LEVEL: 0 ECE & Next Line 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 5 SPECIAL ED & Next Line 8 DK	evel and grade or
							ED14 8 DK 와 ED14		2 NO 8 DK			
LINE	NAME	AGE	YES NO	LEVEL	GRADE/YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/YEAR
01			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
02			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
03			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
04			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
05			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
06			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
07			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ΑΒСΧΖ	1 2 8	1 2 8	0 1 2 3 4 5 8	
08			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ΑΒСΧΖ	1 2 8	1 2 8	0 1 2 3 4 5 8	
09			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
10			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
11			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
12			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
13			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	
14			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ΑΒСΧΖ	1 2 8	1 2 8	0 1 2 3 4 5 8	
15			1 2	0 1 2 3 4 5 8		1 2 3 6 8	1 2 8	ABCXZ	1 2 8	1 2 8	0 1 2 3 4 5 8	

HOUSEHOLD CHARACTERISTICS			HC
HC1A. What is the religion of ( <i>name of the head of</i>	ANGLICAN	11	
the household from HL2)?	BAHA'I		
	BAPTIST	13	
	BRETHREN	14	
	CHURCH OF GOD IN JAMAICA	15	
	CHURCH OF GOD OF PROPHECY	16	
	HINDUISM	17	
	ISLAM	18	
	JEHOVAH'S WITNESS	19	
	JUDAISM	20	
	METHODIST	21	
	MORAVIAN	22	
	NEW TESTAMENT CHURCH OF GOD	23	
	OTHER CHURCH OF GOD	24	
	PENTACOSTAL		
	RASTAFARIAN		
	REVIVALIST		
	ROMAN CATHOLIC		
	SEVENTH DAY ADVENTIST		
	UNITED CHURCH	30	
	OTHER RELIGION/DENOMINATION		
	(specify)	96	
	NO RELIGION		
HC2. To what ethnic group does (name of the head of	BLACK	1	
the household from HL2) belong?	CHINESE		
the nousenoil from 1122) octoing?	EAST INDIAN		
	MIXED		
	WHITE		
	OTHER (specify)	6	
<b>HC3</b> . How many rooms do members of this household			
usually use for sleeping?	NUMBER OF ROOMS		
HC4. Main material of the dwelling floor.	NATURAL FLOOR		
	EARTH / SAND	11	
Record observation.	RUDIMENTARY FLOOR		
	WOOD PLANKS	21	
If observation is not possible, ask the respondent to	FINISHED FLOOR		
determine the material of the dwelling floor.	PARQUET OR POLISHED WOOD	31	
	VINYL/LINOLEUM		
	CERAMIC/TERRAZZO TILES		
	CEMENT/CONCRETE		
	CARPET	35	
	OTHER (specify)	96	

HC5. Main material of the roof.	NO ROOF	
	NATURAL ROOFING	
Record observation.	THATCH / PALM LEAF	12
	RUDIMENTARY ROOFING	
	PALM / BAMBOO	22
	WOOD PLANKS	23
	CARDBOARD	24
	FINISHED ROOFING	
	METAL / TIN/ ZINC	31
	WOOD	32
	ROOFING TILES	34
	CEMENT/CONCRETE	35
	ROOFING SHINGLES	
	OTHER (specify)	96
HC6. Main material of the exterior walls.	NATURAL WALLS	
	CANE / PALM / TRUNKS	12
Record observation.	DIRT	13
	RUDIMENTARY WALLS	
	PLYWOOD	24
	CARDBOARD	
	REUSED WOOD	
	WATTLE & DAUB	
	CONCRETE NOG	28
	FINISHED WALLS	
	CEMENT/CONCRETE/PREFAB	31
	STONE AND BRICK	
	WOOD AND BRICK	
	CONCRETE AND BLOCKS	
	WOOD PLANKS / SHINGLES	
	WOOD AND CONCRETE	
	ZINC	
	OTHER ( <i>specify</i> )	96

HC7. Does your household have:	YES NO	
[A] A fixed telephone line?	FIXED TELEPHONE LINE	
[B] A radio?	RADIO 1 2	
[C] A chair?	CHAIR	
[E] A table?	TABLE         1         2	
[F] A sofa?	SOFA1 2	
[G] A bed?	BED1 2	
[H] A kitchen cupboard/cabinet?	KITCHEN CUPBOARD/CABINET1 2	
[I] A water storage tank?	WATER STORAGE TANK 1 2	
[J] A water storage drum?	WATER STORAGE DRUM1 2	
[K] A clothes closet/wardrobe?	CLOTHES CLOSET/WARDROBE 1 2	
HC8. Does your household have electricity?	YES, INTERCONNECTED GRID	3 <i>⇔</i> HC10

HC9. Does your household have:	YES NO	
[A] A television?	TELEVISION1 2	
[B] A refrigerator?	REFRIGERATOR1 2	
[C] A gas or electric stove?	GAS OR ELECTRIC STOVE 1 2	
[D] A microwave oven?	MICROWAVE OVEN 1 2	
[E] An air conditioner?	AIR CONDITIONER 1 2	
[F] A fan	FAN1 2	
[G] A washing machine	WASHING MACHINE1 2	
[H] A clothes dryer	CLOTHES DRYER 1 2	
[I] A water pump	WATER PUMP 1 2	
[J] A water heater	WATER HEATER 1 2	
[K] A dishwasher	DISHWASHER1 2	
[L] A generator	GENERATOR1 2	
[M] Any electronic gaming equipment	ELECT. GAMING EQUIPMENT 1 2	
[N] Cable service	CABLE SERVICE 1 2	
HC10. Does any member of your household own:	YES NO	
[A] A wristwatch?	WRISTWATCH 1 2	
[B] A bicycle?	BICYCLE 1 2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER 1 2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART 1 2	
[E] A car, truck or van?	CAR / TRUCK / VAN 1 2	
[F] A boat with a motor?	BOAT WITH MOTOR 1 2	
[G] A boat without a motor/canoe?	BOAT WITHOUT MOTOR 1 2	
<b>HC11</b> . Does any member of your household have a computer or a tablet?	YES1 NO2	
<b>HC12</b> . Does any member of your household have a mobile telephone?	YES	
HC13. Does your household have access to internet at home?	YES	

<ul> <li>HC14. Do you or someone living in this household own this dwelling?</li> <li>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</li> <li>If 'Rented from someone else', record '2'. If 'living rent-free', record '3'. For other responses, record</li> </ul>	OWN       1         RENT.       2         RENT-FREE       3         OTHER (specify)       6	
<i>'6' and specify.</i> <b>HC15</b> . Does any member of this household own any land that can be used for agriculture?	YES	2 <i>⇔</i> HC17
<ul><li>HC16. How many acres of agricultural land do members of this household own?</li><li>If less than 1, record '00'.</li></ul>	ACRES	
HC17. Does this household own any livestock, herds, other farm animals, or poultry?	YES	2 <i>⇒</i> HC19
HC18. How many of the following animals does this household have?		
[A] Milk cows or bulls?	MILK COWS OR BULLS	
[B] Other cattle?	OTHER CATTLE	
[C] Horses, donkeys or mules?	HORSES, DONKEYS OR MULES	
[D] Goats?	GOATS	
[E] Sheep?	SHEEP	
[F] Chickens?	CHICKENS	
[G] Pigs?	PIGS	
[H] Rabbits?	RABBITS	
If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.		
<b>HC19</b> . Does any member of this household have a bank account?	YES	

SOCIAL TRANSFERS					ST
<b>ST1</b> . I would like to ask you about vario from non-governmental organizations			•	**	-
	[A] SOCIAL PENSION FOR THE ELDERLY	[B] REHABILITATION ASSISTANCE GRANT	[C] COMPASSIONATE ASSISTANCE GRANT	[D] EDUCATION AND SOCIAL INTERVENTION (ESI) GRANT	[E] PATH
<pre>ST2. Are you aware of (name of     programme)?</pre>	YES1 ♀ ST3 NO2 ♀ [B]	YES1 ☆ ST3 NO2 ☆ [C]	YES1 <i>ST3</i> NO2 <i>[D]</i>	YES1 ↔ ST3 NO2 ↔ [E]	YES1 ♀ ST3 NO2 ♀ [F]
<b>ST3</b> . Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES	YES1 <i>ST4</i> NO2 <i>[C]</i> DK8 <i>[C]</i>	YES	YES1 <i>ST4</i> NO2 <i>[E]</i> DK8 <i>[E]</i>	YES1 ♀ <i>ST4</i> NO2 ♀ <i>[F]</i> DK8 ♀ <i>[F]</i>
<b>ST4</b> . When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )? <i>If less than one month, record '1' and</i>	MONTHS AGO 1	MONTHS AGO 1	MONTHS AGO 1	MONTHS AGO1	MONTHS AGO1 [F] YEARS AGO2 [F]
record '00' in Months. If less than 12 months, record '1' and record in Months. If 1 year/12 months or more, record '2' and record in Years.	DK 998 හ [B]	DK998 හ [C]	DK 998 හ [D]	DK998 හ [E]	DK998 جر [F]

<b>ST1</b> . I would like to ask you about vario from non-governmental organizations			÷	**	-
	[F] NATIONAL HEALTH FUND (NHF)	[G] COVID-19 GENERAL GRANT	[H] COVID-19 COMPASSIONATE GRANT	[I] SUPPORTING EMPLOYEES WITH THE TRANSFER OF CASH (SET CASH)	[J] COVID-19 PATH GRANT
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES1 ジ ST3 NO2 ジ [G]	YES1 ジ ST3 NO2 ジ [H]	YES1 ジ ST3 NO2 ジ [1]	YES1 か ST3 NO2 か [J]	YES1 ♀ ST3 NO2 ♀ [K]
<b>ST3</b> . Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES 1 9 <i>ST4</i> NO 2 9 <i>[G]</i> DK	YES1 9 <i>ST4</i> NO2 9 <i>[H]</i> DK8 9 <i>[H]</i>	YES 1 9 <i>ST4</i> NO 2 9 <i>[I]</i> DK 8 9 <i>[I]</i>	YES1 9 <i>ST4</i> NO2 9 <i>[J]</i> DK8 9 <i>[J]</i>	YES1 <i>ST4</i> NO2 <i>[K]</i> DK8 <i>[K]</i>
<ul> <li>ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)?</li> <li>If less than one month, record '1' and record '00' in Months.</li> </ul>	MONTHS AGO 1	MONTHS AGO 1	MONTHS AGO 1	MONTHS AGO1	MONTHS AGO1
If less than 12 months, record '1' and record in Months. If 1 year/12 months or more, record '2' and record in Years.	র্ড [G]	∞ [H]	公 [1]	∞ [J]	l

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SOCIAL TRANSFERS					ST
<b>ST1</b> . I would like to ask you about vario from non-governmental organizations			-	**	-
	[K] COVID-19 STUDENT LOAN RELIEF	[L] COVID-19 CARE PACKAGES FROM THE GOVERNMENT	[M] COVID-19 CARE PACKAGES FROM NGOS OR OTHER ORGANIZATIONS	[N] ANY RETIREMENT PENSION	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES1 分 ST3 NO2 分 [L]	YES1 か ST3 NO2 か [M]	YES 1 か ST3 NO 2 か [N]	YES1 & <i>ST3</i> NO2 & <i>[X]</i>	YES (specify)1 ↔ ST3 NO2 ↔ End
<b>ST3</b> . Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES 1 ST4 NO	YES1 ST4 NO2 [M] DK8 [M]	ST4	ST4 NO2 & [X]	ST4 NO2 ☆ End
<ul> <li>ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)?</li> <li>If less than one month, record '1' and record '00' in Months.</li> <li>If less than 12 months, record '1' and record in Months.</li> </ul>	MONTHS AGO 1	MONTHS AGO 1	MONTHS AGO 1	↔ [X] YEARS AGO2 ∽ [X]	MONTHS AGO1
<i>The cord in Months.</i> If 1 year/12 months or more, record '2' and record in Years.	[L]	[141]		[A]	Ели

HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cookstove is	ELECTRIC STOVE01	01 <i>⇒EU5</i>
<u>mainly</u> used for <u>cooking</u> ?	SOLAR COOKER	$01 \Rightarrow EU5$ $02 \Rightarrow EU5$
<u>intuiny</u> used for <u>cooking</u> :	LIQUEFIED PETROLEUM GAS (LPG)/	02 / 203
	COOKING GAS STOVE	03 <i>⇔</i> EU5
	BIOGAS STOVE	05 <i>⇔EU5</i>
	LIQUID FUEL/KEROSENE STOVE	06 <i>⇔EU4</i>
	MANUFACTURED SOLID FUEL STOVE/COAL	
	STOVE	
	TRADITIONAL SOLID FUEL STOVE/RIM 08	
	THREE STONE STOVE / OPEN FIRE/WOOD	
	FIRE	09 <i>⇔</i> EU4
	OTHER ( <i>specify</i> ) 96	96 <i>⇔EU4</i>
	NO FOOD COOKED IN	
	HOUSEHOLD	97 <i>⇔</i> EU6
<b>EU2.</b> Does it have a chimney?	YES1	
-	NO	
	DK	
<b>EU3.</b> Does it have a fan?	YES1	
	NO	
	DK	
EU4. What type of fuel or energy source is used in this	ALCOHOL / ETHANOL 01	
cookstove?	GASOLINE / DIESEL	
	KEROSENE	
If more than one, record the main energy source for	COAL / LIGNITE	
this cookstove.	CHARCOAL	
	WOOD	
	CROP RESIDUE / GRASS /	
	STRAW / SHRUBS	
	ANIMAL DUNG / WASTE	
	PROCESSED BIOMASS (PELLETS) OR	
	WOODCHIPS	
	SAWDUST11	
	OTHED (specific)	
THE Laboration constant in the term	OTHER ( <i>specify</i> ) 96	
EU5. Is the cooking usually done in the house, in a	IN MAIN HOUSE	
separate building, or outdoors?	NO SEPARATE ROOM	
If in main house, probe to determine if cooking is	IN A SEFARATE ROOM	
done in a separate room.	IN A SEPARATE BUILDING	
If outdoors, probe to determine if cooking is done on	OUTDOORS	
veranda, covered porch, or open air.	OPEN AIR	
- •	ON VERANDA OR COVERED PORCH5	
	OTHER ( <i>specify</i> ) 6	

EU9. At night, what does your household mainly use to	ELECTRICITY01
light the household?	SOLAR LANTERN
	RECHARGEABLE FLASHLIGHT,
	TORCH OR LANTERN
	BATTERY POWERED FLASHLIGHT,
	TORCH OR LANTERN
	BIOGAS LAMP
	GASOLINE LAMP
	KEROSENE LAMP07
	CHARCOAL
	WOOD
	CROP RESIDUE / GRASS /
	STRAW / SHRUBS 10
	ANIMAL DUNG / WASTE 11
	OIL LAMP
	CANDLE 13
	OTHER ( <i>specify</i> ) 96
	NO LIGHTING IN HOUSEHOLD 97
1	

WATER AND SANITATION		WS
WS1. What is the main source of drinking water used	PIPED WATER	
by members of your household?	PIPED INTO DWELLING11	11 <i>⇒</i> WS7
	PIPED TO YARD / PLOT	12 <i>⇒</i> WS7
	PIPED TO NEIGHBOUR	13 <i>⇒</i> WS3
If unclear, probe to identify the place from which members of this household most often collect	PUBLIC TAP / STANDPIPE14	14 <i>⇔WS3</i>
drinking water (collection point).	TUBE WELL / BOREHOLE	21 <i>⇔WS3</i>
	DUG WELL	
	PROTECTED WELL	31 <i>⇒WS3</i>
	UNPROTECTED WELL	32 <i>⇒</i> WS3
	SPRING	
	PROTECTED SPRING41	41 <i>⇒</i> WS3
	UNPROTECTED SPRING42	42 <i>⇔</i> WS3
	RAINWATER	51 <i>⇒</i> WS3
	TANKER-TRUCK61	61 <i>⇒WS4</i>
	VEHICLE WITH SMALL TANK71	71 <i>⇒WS4</i>
	WATER KIOSK72	72 <i>⇒</i> WS4
	SURFACE WATER (RIVER, DAM, LAKE,	
	POND, STREAM, CANAL, IRRIGATION	
	CHANNEL)	81 <i>⇒WS3</i>
	PACKAGED WATER	
	BOTTLED WATER91	
	SACHET WATER92	
	OTHER ( <i>specify</i> )96	96 <i>⇒</i> WS3

WS2. What is the main source of water used by	PIPED WATER	
members of your household for other purposes such	PIPED INTO DWELLING11	11 <i>⇔WS7</i>
as cooking and handwashing?	PIPED TO YARD / PLOT12	12 <i>⇒</i> WS7
	PIPED TO NEIGHBOUR13	
If unclear, probe to identify the place from which members of this household most often collect water	PUBLIC TAP / STANDPIPE14	
for other purposes.	TUBE WELL / BOREHOLE	
	DUG WELL	
	PROTECTED WELL	
	UNPROTECTED WELL	
	SPRING	
	PROTECTED SPRING41	
	UNPROTECTED SPRING42	
	RAINWATER	
	TANKER-TRUCK	61 <i>⇒</i> WS4
	VEHICLE WITH SMALL TANK71	71 <i>⇔WS4</i>
	WATER KIOSK	72 <i>⇒</i> WS4
	SURFACE WATER (RIVER, DAM, LAKE,	
	POND, STREAM, CANAL, IRRIGATION	
	CHANNEL)81	
	OTHER ( <i>specify</i> )96	
<b>WS3</b> . Where is that water source located?	IN OWN DWELLING1	1 <i>⇒</i> WS7
	IN OWN YARD / PLOT2	2 <i>⇒</i> WS7
	ELSEWHERE	
<b>WS4</b> . How long does it take for members of your	MEMBERS DO NOT COLLECT000	000 <i>⇒WS7</i>
household to go there, get water, and come back?	NUMBER OF MINUTES	
	DK	
<b>WS5</b> . Who usually goes to this source to collect the		
water for your household?	NAME	
Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.	LINE NUMBER	
<b>WS6</b> . Since last ( <i>day of the week</i> ), how many times has this person collected water?	NUMBER OF TIMES	
	DK98	
<b>WS7.</b> In the last month, has there been any time when	YES, AT LEAST ONCE1	
your household did not have sufficient quantities of	NO, ALWAYS SUFFICIENT	2 <i>⇒</i> WS9
drinking water?		
-	DK8	8 <i>⇒</i> WS9
<b>WS8.</b> What was the main reason that you were unable	WATER NOT AVAILABLE FROM SOURCE1	
to access water in sufficient quantities when needed?	WATER TOO EXPENSIVE	
	OTHER ( <i>specify</i> )6	
	DK8	
	UK8	

W/SQ Do you on any other member of this household	YES1	
<b>WS9</b> . Do you or any other member of this household	YES1 NO2	2 <i>⇒</i> WS11
do anything to the water to make it safer to drink?	NO2	2 -> WS11
	DK8	8 <i>⇔WS11</i>
WS10. What do you usually do to make the water safer	BOILA	
to drink?	ADD BLEACH / CHLORINEB	
	STRAIN IT THROUGH A CLOTHC	
Probe:	USE WATER FILTER (CERAMIC, SAND,	
Anything else?	COMPOSITE, ETC.)	
	SOLAR DISINFECTIONE	
Record all methods mentioned.	LET IT STAND AND SETTLE F	
	OTHER (specify)X	
	DKZ	
WS11. What kind of toilet facility do members of your	FLUSH / POUR FLUSH	
household usually use?	FLUSH TO PIPED SEWER SYSTEM	11 <i>⇒WS14</i>
	FLUSH TO SEPTIC TANK	11
If 'Flush' or 'Pour flush', probe:	FLUSH TO PIT LATRINE	
Where does it flush to?	FLUSH TO OPEN DRAIN	14 <i>⇒WS14</i>
	FLUSH TO DK WHERE	18 <i>⇒WS14</i>
If not possible to determine, ask permission to	PIT LATRINE	
observe the facility.	VENTILATED IMPROVED PIT	
ooserve me jaemij.	LATRINE	
	PIT LATRINE WITH SLAB	
	PIT LATRINE WITHOUT SLAB /	
	OPEN PIT	
	COMPOSTING TOILET	
	BUCKET41	41 <i>⇒WS14</i>
	HANGING TOILET /	
	HANGING LATRINE	51 <i>⇔WS14</i>
	NO FACILITY / BUSH / FIELD95	95 <i>⇔</i> End
	OTHER ( <i>specify</i> )96	96 <i>⇒</i> WS14
WS12. Has your (answer from WS11) ever been	YES, EMPTIED1	
emptied?	NO, NEVER EMPTIED4	4 <i>⇔WS14</i>
	DK8	8 <i>⇔</i> WS14

WS13. The last time it was emptied, where were the	REMOVED BY SERVICE PROVIDER	
contents emptied to?	TO A TREATMENT PLANT1	
	BURIED IN A COVERED PIT2	
Probe:	TO DON'T KNOW WHERE	
Was it removed by a service provider?		
	EMPTIED BY HOUSEHOLD	
	BURIED IN A COVERED PIT4	
	TO UNCOVERED PIT, OPEN GROUND,	
	WATER BODY OR ELSEWHERE5	
	OTHER ( <i>specify</i> )6	
	DK8	
WS14. Where is this toilet facility located?	IN OWN DWELLING1	
	IN OWN YARD / PLOT2	
	ELSEWHERE	
WS15. Do you share this facility with others who are	YES1	
not members of your household?	NO2	2 <i>⇔End</i>
<b>WS16</b> . Do you share this facility only with members of	SHARED WITH KNOWN HOUSEHOLDS	
other households that you know, or is the facility	(NOT PUBLIC)1	
open to the use of the general public?	SHARED WITH GENERAL PUBLIC2	2 ⇔End
WS17. How many households in total use this toilet	NUMBER OF HOUSEHOLDS	
facility, including your own household?	(IF LESS THAN 10) <u>0</u>	
	TEN OR MORE HOUSEHOLDS10	
	DK98	

HANDWASHING		HW
<ul> <li>HW1. We would like to learn about where members of this household wash their hands.</li> <li>Can you please show me where members of your household most often wash their hands?</li> <li><i>Record result and observation.</i></li> </ul>	OBSERVED         FIXED FACILITY OBSERVED (SINK / TAP)         IN DWELLING         IN YARD /PLOT         2         MOBILE OBJECT OBSERVED         (BUCKET / JUG / BASIN)         3         NOT OBSERVED         NO HANDWASHING PLACE IN DWELLING /         YARD / PLOT       4         NO PERMISSION TO SEE       5	4 <i>⇔HW5</i> 5 <i>⇔HW4</i>
<ul> <li>HW2. Observe presence of water at the place for handwashing.</li> <li>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</li> </ul>	OTHER REASON ( <i>specify</i> )6 WATER IS AVAILABLE1 WATER IS NOT AVAILABLE2	6 <i>⇔HW</i> 5
<b>HW3.</b> Is soap or detergent present at the place for handwashing?	YES, PRESENT	1 <i>⇒HW7</i> 2 <i>⇒HW5</i>
<b>HW4.</b> Where do you or other members of your household <u>most often</u> wash your hands?	FIXED FACILITY (SINK / TAP)         IN DWELLING         IN YARD / PLOT         2         MOBILE OBJECT         (BUCKET / JUG / BASIN)         0 HANDWASHING PLACE IN         DWELLING / YARD / PLOT         4         OTHER (specify)	
<b>HW5</b> . Do you have any soap or detergent in your house for washing hands?	YES	2 ⇔End
<b>HW6</b> . Can you please show it to me?	YES, SHOWN	2 <i>⇒</i> End
<b>HW7</b> . <i>Record your observation.</i> <i>Record all that apply.</i>	BAR OR LIQUID SOAPA DETERGENT (POWDER / LIQUID / PASTE)B	

HH13. Record the time.	HOUR AND MINUTES::	
HH14. Language of the Questionnaire.	ENGLISH	
HH15. Language of the Interview.	ENGLISH1	
HH16. Native language of the Respondent.	ENGLISH	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE	
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN0 1 CHILD1 2 OR MORE CHILDREN (NUMBER)	0 <i>⇔HH29</i> 1 <i>⇔HH27</i>
HH19. List each of the children age 5-17 years below in	the order they appear in the LIST OF HOUSEHOLD M	IEMBERS. Do

**HH19**. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20.	HH21.	HH22.	HH23.	HH24.
Rank	Line	Name from HL2	Sex from	Age from
number	number		HL4	HL6
	from			
	HL1			
RANK	LINE	NAME	M F	AGE
1			1 2	
2			1 2	
3			1 2	
4			1 2	
5			1 2	
6			1 2	
7			1 2	
8			1 2	

**HH25**. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

*Find the box where the row and the column meet and <u>record</u> the number that appears in the box. This is the rank number (HH20) of the selected child.* 

	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)							]	
	LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	2	3	4	5	6	7	8+	
	0	2	2	4	3	6	5	4	
	1	1	3	1	4	1	6	5	
	2	2	1	2	5	2	7	6	
	3	1	2	3	1	3	1	7	-
	4	2	3	4	2	4	2	8	-
	5	1	1	1	3	5	3	1	-
	6	2	2	2	4	6	4	2	-
	7	1	3	3	5	1	5	3	-
	8	2	1	4	1	2	6	4	-
	9	1	2	1	2	3	7	5	<u>]</u>
(HH24) of the selected child.       LINE NUMBER         HH27. (When HH18=1 or when there is a single child age 5-17 in the household):       LINE NUMBER         Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.       NAME         AGE       AGE									
HH28. Isst	ue a QUESTIONNAIRE FOR	CHILDRE	N AGE 5-1	7 to be adr	ninistered i	to the moth	er/caretake	er of this ch	ild.
	eck HL8 in the LIST OF HOU RS: Are there any women age			· ·	ST ONE W				>HH40
HH30. Isst	ue a separate QUESTIONNA	IRE FOR I	NDIVIDUA	IL WOMEN	V for each v	voman age	15-49 year	rs.	
<b>HH31</b> . Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls ageYES, AT LEAST ONE GIRL AGE 15-171 NO									
HH32. Check HL20 in the LIST OF HOUSEHOLDYES, AT LEAST ONE GIRL AGE 15-17 WITHMEMBERS: Is consent required for interviewing atHL20≠901									
least one	<i>least one girl age 15-17?</i> NO, HL20=90 FOR ALL GIRLS AGE 15-17								<i>&gt;HH40</i>

<b>HH33</b> . As part of the survey we are also interviewing we female interviewer conducts these interviews.	omen age 15-49. We ask each person we interview for p	ermission. A		
For girls age 15-17 we must also get permission from an obtain will remain strictly confidential and anonymous		formation we		
May we interview ( <i>name(s) of female member(s) age 1</i> :	<b>5-1</b> 7) later?			
□ 'Yes' for all girls age 15-17 ⇔ Continue with HH-	40.			
	t least one girl age 15-17 ⇔ Record '06' in WM17 (also for those adult consent was not given. Then continue wit			
□ 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.				
HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE	2 <i>⇒</i> HH44A		
HILMDERS: The unce any endated age 0-4?       RO         HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.				

MICS PLUS CONSENT						
HH44A. Check HC7[A] and HC12: Does		YES, HC7[A]	=1 OR HC12=1	1		
household have a fixed telephone line or does any						
member of the household own a mobile phone?		NO, HC7[A]=	2 AND HC12=2	2	2 <i>⇒HH45</i>	
HH44B. Thank you for your participation						
initia. Thank you for your participation	1.					
The Planning Institute of Jamaica will be	conducting a	a phone survey al	bout the situation of children	, families and	households in	
the future. We would like to invite you						
phone number we can reach you at and			-			
we may call you a few times over a peri						
agree to participate now, you may decid						
participating in the phone survey. Please strictly confidential, and your phone nur						
YES					o purcierpuce:	
NO					2 <i>⇔ HH45</i>	
HH44C. Do you have a personal phone n		YES		1		
does your household have a communal	number	NO		2	2 <i>⇒HH45</i>	
where you can be reached?						
HH44D. You may share your household		· •			s that belong	
to individual members of your househol	ld. Please, te	ll me what is the	best phone number to contac	et you on.		
		[P1]	[P2]	[]	93]	
	BEST	NUMBER	2 <sup>ND</sup> NUMBER	3 <sup>RD</sup> NUMBER		
HH44E. Ask for and record phone	<u> </u>					
number.						
			I			
HH44F. Just to confirm, the number is	YES	1	YES 1	YES	1	
(number from HH44E)?	NO	2\S	NO23	NO		
If no, return to HH44E and correct		HH44E	HH44E		HH44E	
entry.						
HH44G. Is this a fixed line or a mobile	FIXED LI	NE1	FIXED LINE 1	FIXED LIN	E1	
phone number?			MOBILE		2	
HH44H. What is the best day of the	WEEKD	AYS	WEEKDAYS	WEEKDAY	(S	
week and time of the day to call you					G A	
on this number?		NOON B	AFTERNOONB		DON B	
	EVENIN	NG C	EVENINGC	EVENING	6C	
Probe: Any other day or time?	OTHER		OTHER	OTHER		
		)D	(specify) D		D	
Record all mentioned.	WEEKEN		WEEKEND	WEEKENI		
		NG E NOONF	MORNINGE AFTERNOONF		GE DONF	
		NOONF NGG	EVENING G		GG	
	OTHER		OTHER	OTHER	U	
		)Н	(specify) H		Н	
	OTHER		OTHER 1	OTHER		

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Х

(specify)

Х

(specify)\_

(specify)

х

HH44I. Remember, you may share your household communal number,	YES1☆ [P2]	YES1☆ [P3]	YES1☆ [P4]
but please, do not share any personal		[13]	[1 4]
phone numbers that belong to	NO2	NO2	NO2
individual members of your	<i>HH45</i>	<i>HH45</i>	<i>HH45</i>
household. Do you have another			
personal or communal phone number			
where you can be reached?			
			Tick here if additional
			questionnaire
			<i>used</i> :

HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the HOUSEHOLD QUESTIONNAIRE interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the HOUSEHOLD QUESTIONNAIRE interview in HH47,
- Fill the questions HH48 HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.

**INTERVIEWER'S OBSERVATIONS** 

SUPERVISOR'S OBSERVATIONS

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