

# APPENDIX F. QUESTIONNAIRES<sup>1</sup>



## HOUSEHOLD QUESTIONNAIRE

We are from National Statistics Committee. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 50 minutes. All the information we obtain will remain strictly confidential and nobody will know these answers are yours. I would like to speak with the household head and all mothers or others who take care of children in the household. May I start now? *If permission is given, begin the interview.*

### HOUSEHOLD INFORMATION PANEL HH

HH1. Cluster number: \_\_\_\_\_ HH2. Household number: \_\_\_\_\_

HH3. Interviewer name and number: \_\_\_\_\_ HH4. Supervisor name and number: \_\_\_\_\_  
 Name \_\_\_\_\_ Name \_\_\_\_\_  
 \_\_\_\_\_

HH5. Day/Month/Year of interview: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

HH6. Area:	HH7. Region:
Urban..... 1	Batken ..... 1
Rural ..... 2	Jalalabad..... 2
	Issyk-kul ..... 3
	Naryn ..... 4
	Osh ..... 5
	Talas ..... 6
	Chui ..... 7
	Bishkek c. .... 8
	Osh c. .... 9

HH 8. Name of head of household: \_\_\_\_\_

*After all questionnaires for the household have been completed, fill in the following information:*

HH9. Result of HH interview:	HH10. Respondent to HH questionnaire:
Completed ..... 1	Name _____
Not at home ..... 2	Line No: _____
Refused..... 3	_____
HH not found/destroyed..... 4	HH11. Total number of household members: _____
Other (specify) ..... 6	_____

HH12. No.of women meeting survey criteria: \_\_\_\_\_ HH13. No.of women questionnaires completed: \_\_\_\_\_

HH14. No.of children under age 5: \_\_\_\_\_ HH15. No.of under-5 questionnaires completed: \_\_\_\_\_

*Interviewer/supervisor notes: Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit household, etc.*

HH 16. Data entry operator: \_\_\_\_\_

<sup>1</sup> All questionnaires presented in this section have been backward translated from original Russian ones.



HL1. Line no.	HL2. Name	HL3. What is the rela- tion-ship of (name) to the head of the house- hold?	HL4. Is (name) male or female? 1 male 2 fem.	HL5. How old is (name)? How old on his/her last birth- day? Record in completed years 98=dk*	HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: Who is the mother or primary care- taker of this child? Record Line no. of mother/ caretaker	HL8. For each child under 5: Who is the mother or primary care- taker of this child? Record Line no. of mother/ caretaker	HL9. Is (name's) natural mother alive? 1 yes 2 no⇒ HL11 8 dk⇒ HL11	HL10. If alive: Does (name's) natural mother live in this household? Record Line no. of mother or 00 for 'no'	HL11. Is (name's) natural father alive? 1 yes 2 no⇒ next line 8 dk⇒ next line	HL12. If alive: Does (name's) natural father live in this household? Record Line no. of father or 00 for 'no'
line	name	rel.	m	f	15-49	mother	mother	y n dk	mother	y n dk	father
11			1	2	11			1 2 8		1 2 8	
12			1	2	12			1 2 8		1 2 8	
13			1	2	13			1 2 8		1 2 8	
14			1	2	14			1 2 8		1 2 8	
15			1	2	15			1 2 8		1 2 8	

Are there any other persons living here – even if they are not members of your family or do not have parents living in this household?  
Including children at work or at school? If yes, insert child's name and complete form.

Then, complete the totals below.

Totals:

Women 15-49	Children 5-14	Under-5s
— — —	— — —	— — —

\* See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five.  
You should now have a separate questionnaire for each eligible woman and each child under five in the household.

\* Codes for HL3: Relationship to head of household:

01 = Head

02 = Wife or Husband

03 = Son or Daughter

04 = Son or Daughter In-Law

05 = Grandchild

06 = Parent of the head of household

07 = Parent-In-Law

08 = Brother or Sister of the head of household

09 = Brother or Sister-In-Law

10 = Uncle/Aunt

11 = Niece/Nephew By Blood

12 = Niece/Nephew By Marriage

13 = Other Relative

14 = Adopted/Foster/Stepchild

15 = Not Related

98 = Don't Know

**EDUCATION MODULE** **ED**

		For household members age 5 and above										For household members age 5-24 years			
ED1. Line no.	ED1A. Name	ED2. Has (name) ever attended school or preschool? 1 yes ⇨ ED3 2 no ⇨ next line	ED3. What is the highest level of school (name) attended? What is the highest grade (name) completed at this level? Level: 0 pre-school 1 primary 2 secondary 3 higher 6 religious 8 dk Grade: 98 dk	ED4. During the (2004-2005) school year, did (name) attend school or preschool at any time? 1 yes 2 no ⇨ ED7	ED5. Since last (day of the week), how many days did (name) attend school? Insert number of days in space below.	ED6. During this/that school year, which level and grade is/ was (name) attending? level: 0 Preschool 1 primary 2 secondary 3 higher 6 religious 8 dk grade: 98 dk	ED7. Did (name) attend school or preschool at any time during the previous school year, that is (2003-2004)? 1 yes 2 no ⇨ next line 8 dk ⇨ next line	ED8. During that previous school year, which level and grade did (name) attend? level: 0 Preschool 1 primary 2 secondary 3 higher 6 religious 8 dk grade: 98 dk							

line	yes	no	level	grade	yes	no	days	level	grade	y	n	dk	level	grade
01	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
02	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
03	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
04	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
05	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
06	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
07	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
08	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
09	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
10	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
11	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
12	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
13	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
14	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____
15	1	2⇨next line	012368	_____	1	2	___	012368	_____	1	2	8	012368	_____

If less than 1 grade, enter 00.

WS1. What is the main source of drinking water for members of your household?	Piped water		
	Piped into dwelling.....	11	11⇒WS5
	Piped into yard or plot.....	12	12⇒WS5
	Public tap/standpipe.....	13	} ⇒WS3
	Tubewell/borehole.....	21	
	Dug well		
	Protected well.....	31	
	Unprotected well.....	32	
	Water from spring		
	Protected spring.....	41	
	Unprotected spring.....	42	
	Rainwater collection.....	51	
	Tanker-truck.....	61	
	Cart with small tank/drum.....	71	
Surface water (river, stream, dam, lake, pond, canal, irrigation channel).....	81		
<b>Bottled water</b> .....	91		
Other ( <i>specify</i> ).....	96	96⇒WS3	

WS2. What is the main source of water used by your household for other purposes such as cooking and handwashing?	Piped water		
	Piped into dwelling.....	11	11⇒WS5
	Piped into yard or plot.....	12	12⇒WS5
	Public tap/standpipe.....	13	
	Tubewell/borehole.....	21	
	Dug well		
	Protected well.....	31	
	Unprotected well.....	32	
	Water from spring		
	Protected spring.....	41	
	Unprotected spring.....	42	
	Rainwater collection.....	51	
	Tanker-truck, water-cart.....	61	
	Surface water (river, stream, dam, lake, pond, canal, irrigation channel).....	81	
Other ( <i>specify</i> ).....	96		

WS3. How long does it take to go there, get water, and come back?	No. of minutes.....	___	
	Water on premises.....	995	995⇒WS5
	DK.....	998	

WS4. Who usually goes to this source to fetch the water for your household?	Adult woman.....	1	
	Adult man.....	2	
	Female child (under 15).....	3	
	Male child (under 15).....	4	
	DK.....	8	

*Probe:*  
Is this person under age 15? What sex?  
Circle code that best describes this person.

WS5. Do you treat your water in any way to make it safer to drink?	Yes.....	1	
	No.....	2	2⇒WS7
	DK.....	8	8⇒WS7

WS6. What do you usually do to the water to make it safer to drink?	Boil..... A	
	Add bleach/chlorine ..... B	
Anything else?	Strain it through a cloth ..... C	
	Use water filter (ceramic, sand, composite, etc.)..... D	
<i>Record all items mentioned.</i>	Solar disinfection..... E	
	Let it stand and settle..... F	
	Other ( <i>specify</i> )..... X	
	DK..... Z	
WS7. What kind of toilet facility do members of your household usually use?	Flush / pour flush	
	Flush to piped sewer system..... 11	
	Flush to septic tank..... 12	
	Flush to pit (latrine)..... 13	
If “flush” or “pour flush”, probe: Where does it flush to?	Flush to somewhere else..... 14	
	Flush to unknown place/not sure/DK where ..... 15	
If necessary, ask permission to observe the facility.	Ventilated Improved Pit latrine (VIP) ..... 21	
	Pit latrine with slab ..... 22	
	Pit latrine without slab / open pit ..... 23	
	Composting toilet..... 31	
	Bucket ..... 41	
	Hanging toilet/hanging latrine ..... 51	
	No facilities or bush or field ..... 95	95⇒ next module
	Other ( <i>specify</i> ) ..... 96	
WS8. Do you share this facility with other households?	Yes ..... 1	
	No ..... 2	2⇒ next module
WS9. How many households in total use this toilet facility?	No. of households (if less than 10)..... 0 ____	
	Ten or more households..... 10	
	DK..... 98	

HC1a. What is the religion of the head of this household?	Moslem .....	1
	Christian .....	2
	Buddhism .....	3
	Other religion ( <i>specify</i> ) .....	6
	No religion .....	7

HC1b. What is the mother tongue/native language of the head of this household?	Kyrgyz 1	
	Russian.....	2
	Uzbek .....	3
	Other language ( <i>specify</i> ) .....	6

HC2. How many rooms in this household are used for sleeping?	No. of rooms .....	— —
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HC3. Main material of the dwelling floor:  <i>Record observation.</i>	Natural floor	
	Earth/sand/clay .....	11
	Dung .....	12
	Primitive floor	
	Wood planks (unchipped).....	21
	Palm/bamboo .....	22
	Finished floor	
	Parquet or polished wood .....	31
	Vinyl or asphalt strips.....	32
	Ceramic (or glazed) tiles.....	33
	Cement .....	34
	Carpet.....	35
	Other ( <i>specify</i> ).....	96

HC4. Main material of the roof.  <i>Record observation.</i>	Natural roofing	
	No Roof .....	11
	Thatch/rush.....	12
	Sod .....	13
	Primitive Roofing	
	Adobe .....	21
	Tar paper.....	22
	Unchipped wood planks .....	23
	Finished roofing	
	Metal.....	31
	Wood .....	32
	Calamine/cement fiber/slate .....	33
	Ceramic tiles/tiling .....	34
	Cement/concrete slab.....	35
	Roofing shingles.....	36
Metal ceramics.....	37	
Other ( <i>specify</i> ).....	96	

HC5. Main material of the walls.  <i>Record observation.</i>	Natural walls	
	No walls .....	11
	Cane .....	12
	Dirt.....	13
	Rudimentary walls	
	Straw with mud .....	21
	Stone with mud.....	22
	Adobe .....	23
	Plywood .....	24

	Carton.....	25	
	Reused wood .....	26	
	Tarpaulin/felt .....	26	
	Finished walls		
	Cement .....	31	
	Stone with lime/cement .....	32	
	Bricks.....	33	
	Cement blocks/slabs.....	34	
	Wood planks/shingles.....	36	
	Slag/slag blocks.....	37	
	Other ( <i>specify</i> ).....	96	
HC6. What type of fuel does your household mainly use for cooking?	Electricity.....	01	01⇒HC8
	Liquid Propane Gas (LPG).....	02	02⇒HC8
	Natural gas.....	03	03⇒HC8
	Biogas.....	04	04⇒HC8
	Kerosene.....	05	
	Coal / Lignite .....	06	
	Charcoal.....	07	
	Wood.....	08	
	Straw/shrubs/grass .....	09	
	Animal dung/pressed dung .....	10	
	Agricultural crop residue.....	11	
	Other ( <i>specify</i> ).....	96	
HC7. In this household, is food cooked on an open fire, an open stove or a closed stove?	Open fire.....	1	
	Open stove .....	2	
	Closed stove.....	3	
<i>Probe for type.</i>	Other ( <i>specify</i> ).....	6	
HC7a. Does the fire/stove have a chimney or a hood?	Yes .....	1	
	No.....	2	
HC8. Is the cooking usually done in the house, in a separate building, or outdoors?	In the house.....	1	
	In a separate building.....	2	
	Outdoors.....	3	
	Other ( <i>specify</i> ).....	6	
HC9. Does your household have:		Yes	No
Electricity?	Electricity.....	1	2
A radio?	Radio .....	1	2
A television?	Television .....	1	2
A mobile telephone?	Mobile Telephone.....	1	2
A non-mobile telephone?	Non-Mobile Telephone .....	1	2
A refrigerator?	Refrigerator .....	1	2
personal computer?	Personal computer .....	1	2
HC10. Does any member of your household own:		Yes	No
A watch?	Watch .....	1	2
A bicycle? (except children's ones)	Bicycle.....	1	2
A motorcycle or scooter?	Motorcycle/Scooter .....	1	2
An animal-drawn cart?	Animal drawn-cart.....	1	2
A car or truck?	Car/Truck .....	1	2
A boat with a motor?	Boat with motor.....	1	2



HC11. HC10. Does any member of your household own land useable for agricultural utilization?	Да..... 1 Нет ..... 2	2⇒HC13
HC12. How many hectares do your family members own? <i>Record '97' if more than 100 ha. Record '98' if unknown.</i>	Hectares ..... ____	
HC13. Does your family own cattle or live farming?	Да..... 1 Нет ..... 2	2⇒Next Module
HC14. How many heads of cattle does family have?  <i>If none, record '00'. If more than 97, record '97'. If unknown, record '98'.</i>	Cattle..... ____ Milch cows ..... ____ Horses/donkeys/mules..... ____ Goats ..... ____ Sheep ..... ____ Hens ..... ____	

## CHILD LABOUR MODULE

## CL

To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank.  
**NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.**

CL1. Line no.	CL2. Name	CL3. During the past week, did (name) do any kind of work for someone who is not a member of this household? If yes: for pay in cash or kind? 1 yes, for pay (cash or kind) 2 yes, unpaid 3 no ⇒ to CL5	CL4. If yes: Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household? If more than one job, include all hours at all jobs. Record response then ⇒ CL.6	CL5. At any time during the past year, did (name) do any kind of work for someone who is not a member of this household? If yes: for pay in cash or kind? 1 yes, for pay (cash or kind) 2 yes, unpaid 3 no	CL6. During the past week, did (name) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children? 1 yes 2 no ⇒ to CL8	CL7. If yes: Since last (day of the week), about how many hours did he/she spend doing these chores?	CL8. During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?) 1 yes 2 no ⇒ next line	CL9. If yes: Since last (day of the week), about how many hours did he/she do this work?	CL9a. How many schooling days did a child miss due to any kind of work?					
line no.	name	paid	unpaid	paid	unpaid	yes	no	yes	no	hours	no. hours	yes	no	days
01		1	2	3	1	2	3	1	2	1	2	1	2	
02		1	2	3	1	2	3	1	2	1	2	1	2	
03		1	2	3	1	2	3	1	2	1	2	1	2	
04		1	2	3	1	2	3	1	2	1	2	1	2	
05		1	2	3	1	2	3	1	2	1	2	1	2	
06		1	2	3	1	2	3	1	2	1	2	1	2	
07		1	2	3	1	2	3	1	2	1	2	1	2	
08		1	2	3	1	2	3	1	2	1	2	1	2	
09		1	2	3	1	2	3	1	2	1	2	1	2	
10		1	2	3	1	2	3	1	2	1	2	1	2	
11		1	2	3	1	2	3	1	2	1	2	1	2	
12		1	2	3	1	2	3	1	2	1	2	1	2	
13		1	2	3	1	2	3	1	2	1	2	1	2	
14		1	2	3	1	2	3	1	2	1	2	1	2	
15		1	2	3	1	2	3	1	2	1	2	1	2	

## CHILD DISCIPLINE MODULE

**TABLE 1: CHILDREN AGED 3-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS**

Review the household listing and list each of the children aged 3-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 3-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 3-14 in the box provided (CD7).

CD1. Rank no.	CD2. Line no. from HL1.	CD3. Name from HL2.	CD4. Sex from HL4.		CD5. Age from HL5.	CD6. Line no. of mother/ caretaker from HL7 or HL8.
line	line	name	m	f	age	mother
01	__ __		1	2	__ __	__ __
02	__ __		1	2	__ __	__ __
03	__ __		1	2	__ __	__ __
04	__ __		1	2	__ __	__ __
05	__ __		1	2	__ __	__ __
06	__ __		1	2	__ __	__ __
07	__ __		1	2	__ __	__ __
08	__ __		1	2	__ __	__ __

**CD7. Total children aged 3-14 years**      \_\_ \_\_

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD9; write down the rank number of the child and continue with CD11

**TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS**

Use this table to select one child between the ages of 3 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (3-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

CD8. Last digit of the questionnaire number	Total number of eligible children in the household								
	1	2	3	4	5	6	7	8+	
0	1	2	2	4	3	6	5	4	
1	1	1	3	1	4	1	6	5	
2	1	2	1	2	5	2	7	6	
3	1	1	2	3	1	3	1	7	
4	1	2	3	4	2	4	2	8	
5	1	1	1	1	3	5	3	1	
6	1	2	2	2	4	6	4	2	
7	1	1	3	3	5	1	5	3	
8	1	2	1	4	1	2	6	4	
9	1	1	2	1	2	3	7	5	

CD9. Record the rank number of the selected child

Rank number of child ..... \_\_ \_\_

Identify eligible child aged 3 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).

CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.

Name .....

Line number ..... \_ \_

CD12. All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if *you or anyone else in your household* has used this method with (*name*) in the past month.

CD12a. Took away privileges, forbade something (*name*) liked or did not allow him/her to leave house).

Yes ..... 1

No ..... 2

CD12b. Explained why something (the behavior) was wrong.

Yes ..... 1

No ..... 2

CD12c. Shook him/her.

Yes ..... 1

No ..... 2

CD12d. Shouted, yelled at or screamed at him/her.

Yes ..... 1

No ..... 2

CD12e. Gave him/her something else to do.

Yes ..... 1

No ..... 2

CD12f. Spanked, hit or slapped him/her on the bottom with bare hand.

Yes ..... 1

No ..... 2

CD12g. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.

Yes ..... 1

No ..... 2

CD12h. Called him/her dumb, lazy, or another name like that.

Yes ..... 1

No ..... 2

CD12i. Hit or slapped him/her on the face, head or ears.

Yes ..... 1

No ..... 2

CD12j. Hit or slapped him/her on the hand, arm, or leg.

Yes ..... 1

No ..... 2

CD12k. Beat him/her up with an implement (hit over and over as hard as one could).

Yes ..... 1

No ..... 2

CD13. Do you believe that in order to bring up (raise, educate) (*name*) properly, you need to physically punish him/her?

Yes ..... 1

No ..... 2

Don't know/no opinion..... 8

## MATERNAL MORTALITY MODULE

MM

Administer to each adult household member. Copy name and line number of each adult (age 15 or over) in the household. If one of these adults is not at home, another adult may respond for him/her. Indicate this by placing a '1' in MM3, and insert line number of proxy respondent in MM4. For household members below age 15, leave rows blank

MM1. Line no.	MM2. Name	MM3. Is this a proxy report? 1 yes ⇒MM4 2 no ⇒MM5	MM4. Line no. of proxy respondent (from household listing HL1)	MM5. How many sisters (born to the same mother) have you ever had? 00⇒go to the next line 98 = don't know	MM6. How many of these sisters ever reached age 15? 98 = don't know	MM7. How many of these sisters (who are at least 15 years old) are alive now? 98 = don't know	MM8. How many of these sisters who reached age 15 or more have died? 98 = don't know	MM9. How many of these dead sisters died while pregnant, or during childbirth, or during the six weeks after the end of pregnancy except accidents? 98 = don't know
01		1	2	---	---	---	---	---
02		1	2	---	---	---	---	---
03		1	2	---	---	---	---	---
04		1	2	---	---	---	---	---
05		1	2	---	---	---	---	---
06		1	2	---	---	---	---	---
07		1	2	---	---	---	---	---
08		1	2	---	---	---	---	---
09		1	2	---	---	---	---	---
10		1	2	---	---	---	---	---
11		1	2	---	---	---	---	---
12		1	2	---	---	---	---	---
13		1	2	---	---	---	---	---
14		1	2	---	---	---	---	---
15		1	2	---	---	---	---	---

SI1. We would like to check whether the salt used in your household is iodized. May i see a sample of the salt used to cook the main meal eaten by members of your household last night?

Not iodized 0 PPM .....	1
Less than 15 PPM .....	2
15 PPM or more .....	3
No salt in home .....	6
Salt not tested.....	7

*Once you have examined the salt, circle number that corresponds to test outcome.*

SI2. *Does any eligible woman age 15-49 reside in the household? Check household listing, column HL6. You should have a questionnaire with the Information Panel filled in for each eligible woman.*

- Yes. ⇒ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN to administer the questionnaire to the first eligible woman.*
- No. ⇒ Continue.*

SI3. *Does any child under the age of 5 reside in the household? Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.*

- Yes. ⇒ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire to mother or caretaker of the first eligible child.*
- No. ⇒ End the interview by thanking the respondent for his/her cooperation. Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.*