

Appendix F.

Questionnaires

UNICEF UNITED NATIONS
CHILDREN'S FUND IN THE
REPUBLIC OF KAZAKHSTAN



AGENCY OF STATISTICS, RK

HOUSEHOLD QUESTIONNAIRE

HOUSEHOLD INFORMATION		HH
HH1. Cluster number: _____		HH2. Household number: _____
HH3. Name and number of Interviewer:		HH4. Name and number of Supervisor:
Name _____		Name _____
HH5. Day / Month / Year of interview: _____ / _____ / _____		
HH6. Area:		HH7. Region/oblast:
Urban 1		<i>Akmola</i> 1
Rural 2		<i>Aktobe</i> 2
		<i>Almaty</i> 3
		<i>Almaty city</i> 4
		<i>Astana city</i> 5
		<i>Atyrau</i> 6
		<i>East Kazakhstan</i> 7
		<i>Zhambyl</i> 8
		<i>West Kazakhstan</i> 9
		<i>Karaganda</i> 10
		<i>Kostanai</i> 11
		<i>Kyzylorda</i> 12
		<i>Mangistau</i> 13
		<i>Pavlodar</i> 14
		<i>North Kazakhstan</i> 15
		<i>South Kazakhstan</i> 16
HH7A. Was this household selected for interviewing men aged 15 - 59?		Yes 1 No 2
<p>We are from the Agency of statistics, RK. We are working on a project related to family health, education, status of women and children. I would like to talk to you about these subjects. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team.</p> <p>May I start?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to HH18, record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Complete HH9. Discuss this result with your supervisor.</p>		
After all questionnaires for the household have been completed, fill in the following information:		
HH8. Name of head of household:	_____	
HH9. Result of household interview:		HH10. Respondent to household questionnaire:
Completed 01		Name: _____
No household member or no competent respondent at home at time of visit 02		Line number: _____
Entire household absent for extended period of time 03		
Refused 04		
Dwelling vacant / Address not a dwelling 05		HH11. Total number of household members: _____
Dwelling destroyed 06		
Dwelling not found 07		
Other (<i>specify</i>) 96		
HH12. Number of women age 15-49 years: _____		HH13. Number of woman's questionnaires completed: _____

HH12A. Number of men age 15-59 years: ___ ___	HH13B. Number of man's questionnaires completed: ___ ___
HH14. Number of children under 5: ___ ___	HH15. Number of under-5 questionnaires completed: ___ ___
HH16. Field edited by (Name and number): Name _____	HH17. Data entry clerk (Name and number): Name _____

HOUSEHOLD LISTING FORM

HH18.
Record the time.

Hour — —
Minutes — —

First, please tell me the name of each person who usually lives here, except students, soldiers being on a military service for a regular period, and those staying out of home for more than 12 months. Please start with the head of the household

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) Then ask: Are there any others who live here, even if they are not at home now?

If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time. Use an additional questionnaire, if all rows in the household listing form have been used.

Line	Name	Relation*		M	F	Month	Year	Age	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'	For women age 15-49 HL7. Circle line no. if woman is age 15-49	For men age 15-59 HL7A. Circle line no. if man is age 15-59	For children age 2-14 HL8. Who is the mother or primary caretaker of this child? Record line no. of mother/ caretaker	For children under 5 HL9. Who is the mother or primary caretaker of this child? Record line no. of mother/ caretaker	For children age 0-17					
		HL3. What is the relationship of (name) to the head of household?	HL4. Is (name) male or female? 1 Male 2 Female											HL5. What is (name)'s date of birth?	HL11. Is (name)'s natural mother alive? 1 Yes 2 No HL13 8 H3 ø HL13	HL12. Does (name)'s natural mother live in this household? Record line no. of mother or 00 for "No"	HL13. Is (name)'s natural father alive? 1 Yes 2 No Next Line 8 DK ø Next Line	HL14. Does (name)'s natural father live in this household? Record line no. of father or 00 for "No"	
01		—	—	1	2	—	—	—	01	—	01	—	—	—	—	—	—	—	—
02		—	—	1	2	—	—	—	02	—	02	—	—	—	—	—	—	—	—
03		—	—	1	2	—	—	—	03	—	03	—	—	—	—	—	—	—	—
04		—	—	1	2	—	—	—	04	—	04	—	—	—	—	—	—	—	—
05		—	—	1	2	—	—	—	05	—	05	—	—	—	—	—	—	—	—
06		—	—	1	2	—	—	—	06	—	06	—	—	—	—	—	—	—	—
07		—	—	1	2	—	—	—	07	—	07	—	—	—	—	—	—	—	—
08		—	—	1	2	—	—	—	08	—	08	—	—	—	—	—	—	—	—
09		—	—	1	2	—	—	—	09	—	09	—	—	—	—	—	—	—	—
10		—	—	1	2	—	—	—	10	—	10	—	—	—	—	—	—	—	—
11		—	—	1	2	—	—	—	11	—	11	—	—	—	—	—	—	—	—
12		—	—	1	2	—	—	—	12	—	12	—	—	—	—	—	—	—	—
13		—	—	1	2	—	—	—	13	—	13	—	—	—	—	—	—	—	—
14		—	—	1	2	—	—	—	14	—	14	—	—	—	—	—	—	—	—
15		—	—	1	2	—	—	—	15	—	15	—	—	—	—	—	—	—	—

Continuation

Tick here if additional questionnaire used

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends, other relatives) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

- **Now for each woman age 15-49 years**, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.
- **Now for each man age 15-59 years**, write his name and line number and other identifying information in the information panel of a separate Individual Men's Questionnaire.
- **For each child under 5**, write his/her name and line number and the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman age 15 – 49, selected man age 15-59 and each child under 5 in the household.

* Codes for HL3: Relationship to head of household:

01 Head	06 Parents/Father/Mother	11 Niece / Nephew
02 Wife / Husband	07 Parent-In-Law	12 Other relative
03 Son / Daughter	08 Brother / Sister	13 Adopted / Foster / Stepchild
04 Son-In-Law / Daughter-In-Law	09 Brother-In-Law / Sister-In-Law	14 Not related
05 Grandchild	10 Uncle / Aunt	98 Don't know

EDUCATION

ED

For household members age 5 and above

For household members age 5-24

ED1. Line num- ber	ED2. Name and age		ED3. Has(name) ever at- tended school or pre- school?		ED4. What is the highest level of school (name) attended? What grade (name) completed at this level?		ED5. During the current (2010- 2011) school year, did (name) attend school or pre-school at any time?		ED6. During this school year (2010- 2011), which level and grade is/ was (name) attending?		ED7. During the previ- ous school year, that is (2009- 2010), did (name) attend school or pre-school at any time?		ED8. During that previous school year (2009-2010), which level and grade did (name) attend?	
	Name	Age	Yes	No	Level	Grade	Yes	No	Level	Grade	y	n	Level	Grade
01			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
02			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
03			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
04			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
05			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
06			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
07			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
08			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
09			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
10			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
11			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
12			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
13			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
14			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	
15			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8	

WATER AND SANITATION	WS	
WS1. What is the <u>main</u> source of drinking water for members of your household?	<u>Piped water</u> Piped into dwelling11 Piped into compound, yard or plot 12 Piped to neighbour 13 Public tap / standpipe 14 <u>Tube Well, Borehole</u> 21 <u>Dug well</u> Protected well..... 31 Unprotected well 32 <u>Water from spring</u> Protected spring 41 Unprotected spring 42 Rainwater collection 51 Tanker-truck..... 61 Cart with small tank / drum 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 81 Bottled water 91 Other (<i>specify</i>) 96	11⇒WS6 12⇒WS6 13⇒WS6 14⇒WS3 21⇒WS3 31⇒WS3 32⇒WS3 41⇒WS3 42⇒WS3 51⇒WS3 61⇒WS3 71⇒WS3 81⇒WS3 96⇒WS3
WS2. What is the <u>main</u> source of water used by your household for other purposes such as cooking and handwashing?	<u>Piped water</u> Piped into dwelling11 Piped into compound, yard or plot 12 Piped to neighbour 13 Public tap / standpipe 14 <u>Tube Well, Borehole</u> 21 <u>Dug well</u> Protected well..... 31 Unprotected well 32 <u>Water from spring</u> Protected spring 41 Unprotected spring 42 Rainwater collection 51 Tanker-truck..... 61 Cart with small tank / drum 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 81 Bottled water 91 Other (<i>specify</i>) 96	11⇒WS6 12⇒WS6 13⇒WS6
WS3. Where is that water source located?	In own dwelling 1 In own yard / plot 2 Elsewhere 3	1⇒WS6 2⇒WS6
WS4. How long does it take to go there, get water, and come back?	Time in minutes <u> </u> <u> </u> <u> </u> DK 998	
WS5. Who usually goes to this source to collect the water for your household? Probe: Is this person under age of 15? What sex?	Adult woman (15 years and older)..... 1 Adult man (age 15 years and older) 2 Female child (under 15)..... 3 Male child (under 15)..... 4 DK..... 8	
WS6. Do you do anything to the water to make it safer to drink?	Yes..... 1 No 2 DK 8	2⇒WS8 8⇒WS8

<p>WS7. What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Circle all items mentioned.</i></p>	<p>Boil..... A</p> <p>Add bleach / chlorine B</p> <p>Strain it through a cloth..... C</p> <p>Use water filter (ceramic, sand, composite, etc.)..... D</p> <p>Solar disinfection E</p> <p>Let it stand and settle F</p> <p>Other (<i>specify</i>) X</p> <p>DK..... Z</p>	
<p>WS8. What type of toilet do members of your household usually use?</p> <p><i>If “flush” or “pour flush”, probe:</i> Where does it flush to?</p> <p><i>If necessary, ask permission to observe the toilet.</i></p>	<p><u>Flush / Pour flush</u></p> <p>Flush to piped sewer system..... 11</p> <p>Flush to septic tank 12</p> <p>Flush to pit (latrine) 13</p> <p>Flush to somewhere else 14</p> <p>Flush to unknown place / Not sure / DK where 15</p> <p><u>Pit latrine</u></p> <p>Ventilated Improved Pit latrine (VIP) 21</p> <p>Pit latrine with slab 22</p> <p>Pit latrine without slab / Open pit..... 23</p> <p>Composting toilet..... 31</p> <p>Bucket..... 41</p> <p>Hanging toilet, Hanging latrine 51</p> <p>No facility, Bush, Field 95</p> <p>Other (<i>specify</i>) 96</p>	<p>95⇒ NEXT MODULE</p>
<p>WS9. Do you share this facility with others who are not members of your household?</p>	<p>Yes..... 1</p> <p>No..... 2</p>	<p>2⇒NEXT. MODULE</p>
<p>WS10. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>Only other households (not public)..... 1</p> <p>Public facility..... 2</p>	<p>2⇒ NEXT MODULE</p>
<p>WS11. How many households in total use this toilet facility, including your own household?</p>	<p>Number of households (if less than 10)..... 0__</p> <p>Ten or more households 10</p> <p>DK..... 98</p>	

HOUSEHOLD CHARACTERISTICS		HC
HC1a. What is the religion of the head of this household?		
HC1b. What is the mother tongue/native language of the head of this household?	<i>Kazakh</i> 1 <i>Russian</i> 2 <i>Other language (specify)</i> 6	
HC1c. To what ethnic group does the head of this household belong? Probe: What is the ethnicity of the head of household?	<i>Kazakhs</i> 1 <i>Russians</i> 2 Other ethnic groups (<i>specify</i>) _____ 6	
HC3. Main material of the dwelling floor. Record observation.	<u>Natural floor</u> Soil / Sand 11 <u>Simple floor</u> Wooden boards 21 <u>Finished floor</u> Parquet or polished wood/laminat 31 Vinyl, linoleum or asphalt strips 32 Ceramic tiles 33 Cement 34 Carpet, tapis 35 Other (<i>specify</i>) _____ 96	
HC4. Main material of the roof. Record observation.	<u>Rudimentary Roofing</u> Wood planks 23 <u>Finished roofing</u> Metal 31 Wood 32 Calamine / Cement fibre 33 Ceramic tiles 34 Cement 35 Roofing shingles 36 Other (<i>specify</i>) _____ 96	
HC5. Main material of the exterior walls. Record observation.	Rudimentary walls Stone with mud 22 Uncovered adobe (saman) 23 Plywood 24 Reused wood 26 <u>Finished walls</u> Cement 31 Stone with lime / cement 32 Bricks 33 Cement blocks 34 Covered adobe 35 Wood planks / shingles 36 Other (<i>specify</i>) _____ 96	

<p>HC6. What type of fuel does your household <u>mainly</u> use for cooking?</p>	<p>Electricity 01 Liquefied Petroleum Gas (LPG) 02 Natural gas 03 Biogas..... 04 Kerosene 05 Coal / Lignite..... 06 Charcoal 07 Wood 08 Animal dung..... 10 Diesel..... 10 No food cooked in household 95 Other (<i>specify</i>) _____ 96</p>	<p>01⇒HC8 02⇒HC8 03⇒HC8 05⇒HC8 95⇒HC8</p>																																	
<p>HC7. Is the cooking usually done in the house, in a separate building, or outdoors? <i>If 'In the house', probe:</i> is it done in a separate room used as a kitchen?</p>	<p><u>In the house</u> In a separate room used as kitchen 1 Elsewhere in the house 2 <u>In a separate building</u> 3 Outdoors 4 Other (<i>specify</i>) _____ 6</p>																																		
<p>HC8. Does your household have::</p> <p>[A] Electricity? [B] A radio? [C] A television? [D] A non-mobile telephone? [E] A refrigerator? [G] A washing machine? [H] A vacuum cleaner? [J] DVD player? [K] dishwasher? [L] microwave oven?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Electricity</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A radio</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A television</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A non-mobile telephone.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A refrigerator.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A washing machine.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A vacuum cleaner</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DVD player?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>dishwasher?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>microwave oven?.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Electricity	1	2	A radio	1	2	A television	1	2	A non-mobile telephone.....	1	2	A refrigerator.....	1	2	A washing machine.....	1	2	A vacuum cleaner	1	2	DVD player?	1	2	dishwasher?	1	2	microwave oven?.....	1	2	
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<p>HC9. Does any member of your household own:</p> <p>[B] A mobile telephone? [C] A bicycle? [D] A motorcycle or scooter? [F] Light vehicle/truck/tractor? [G] A boat with a motor? [H] A personal computer /laptop?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes.....</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>A mobile telephone</td> <td style="text-align: center;">1.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A bicycle</td> <td style="text-align: center;">1.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A motorcycle or scooter</td> <td style="text-align: center;">1.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Light vehicle/truck/tractor.....</td> <td style="text-align: center;">1.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A boat with a motor.....</td> <td style="text-align: center;">1.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>A personal computer /laptop.....</td> <td style="text-align: center;">1.....</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes.....	No	A mobile telephone	1.....	2	A bicycle	1.....	2	A motorcycle or scooter	1.....	2	Light vehicle/truck/tractor.....	1.....	2	A boat with a motor.....	1.....	2	A personal computer /laptop.....	1.....	2													
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<p>HC10. Do you or someone living in this household own this dwelling?</p> <p><i>If "No", then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If "Rented from someone else", circle "2". For other responses, circle "6".</i></p>	<p>Own 1</p> <p>Rent..... 2</p> <p>Other (Not owned or rented)..... 6</p>	
<p>HC11. Does any member of this household own any land that can be used for agriculture?</p>	<p>Yes..... 1</p> <p>No 2</p>	2⇒HC13
<p>HC12. How many hectares of agricultural land do members of this household own?</p> <p><i>If less than 1, record "00". If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>Hectares ____</p>	
<p>HC13. Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>Yes..... 1</p> <p>No 2</p>	2⇒HC15
<p>HC14. How many of the following animals does this household have?</p> <p>[A] Cattle, milk cows, or bulls?</p> <p>[B] Horses, donkeys, or mules?</p> <p>[C] Goats?</p> <p>[D] Sheep?</p> <p>[E] Poultry: chickens/geese/ducks and others?</p> <p>[F] Pigs?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>Cattle, milk cows, or bulls ____</p> <p>Horses, donkeys, or mules ____</p> <p>Goats ____</p> <p>Sheep ____</p> <p>Poultry: chickens/geese/ducks and others?..... ____</p> <p>Pigs..... ____</p> <p>Others (specify) _____ 96</p>	
<p>HC15. Does any member of this household have an accumulation account or a bank deposit?</p>	<p>Yes..... 1</p> <p>No 2</p>	

TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS

- List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).

CD1. Rank number	CD2. Line number from HL1	CD3. Name from HL2	CD4. Sex from HL4		CD5. Age from HL6	
Rank №	Line	Name	M	F	Age	
1	___		1	2	___	
2	___		1	2	___	
3	___		1	2	___	
4	___		1	2	___	
5	___		1	2	___	
6	___		1	2	___	
7	___		1	2	___	
8	___		1	2	___	
CD6.	Total number of children aged 2-14					_____

- If there is only one child age 2-14 years in the household, then skip table 2 and go to CD8; write down '1' and continue with CD9

TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS

- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page (**from 0 and 9**). This is the number of the row you should go to in the table below.
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.

CD7. Last digit of household number (HH2)	Total Number Of Eligible Children In The Household (CD6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.	Name _____ Line number _____	
CD10. Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if <u>you or anyone else in your household</u> has used this method with <i>(name)</i> <u>in the past month</u> .		
CD11. Took away privileges, forbade something <i>(name)</i> liked or did not allow him/her to leave house.	Yes.....1 No.....2	
CD12. Explained why <i>(name)</i> 's behavior was wrong.	Yes.....1 No.....2	
CD13. Shook him/her.	Yes.....1 No.....2	
CD14. Shouted, yelled at or screamed at him/her.	Yes.....1 No.....2	
CD15. Gave him/her something else to do, to take his/her attention from incorrect behavior.	Yes.....1 No.....2	
CD16. Spanked, hit or slapped him/her on the bottom with bare hand.	Yes.....1 No.....2	
CD17. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.	Yes.....1 No.....2	
CD18. Called him/her dumb, lazy, or another name like that.	Yes.....1 No.....2	
CD19. Hit or slapped him/her on the face, head or ears.	Yes.....1 No.....2	
CD20. Hit or slapped him/her on the hand, arm, or leg.	Yes.....1 No.....2	
CD21. Beat him/her, that is hit over and over as hard as one could.	Yes.....1 No.....2	
CD22. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes.....1 No.....2 Don't know / No opinion.....8	

HH19. Record the time.	Hour and minutes :	
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SALT IODIZATION		SI
SI1. We would like to check whether the salt used in your household is iodized. May i have a sample of the salt used to cook meals in your household? Once you have tested the salt, circle number that corresponds to test outcome.	Not iodized 0 PPM 1 More than 0 PPM & less than 15 PPM..... 2 15 PPM or more 3 No salt in the house..... 6 Salt not tested..... 7	

INSTRUCTION FOR SELECTION OF WOMEN AGE 15-49

**For interviewing using a module "DOMESTIC VIOLENCE"
OF WOMEN'S INDIVIDUAL QUESTIONNAIRE**

**HH20A. DOES ANY ELIGIBLE WOMAN AGE 15-49 RESIDE IN THE HOUSEHOLD?
CHECK HOUSEHOLD LISTING, COLUMN HL7 FOR ANY ELIGIBLE WOMAN.**

You should have a questionnaire with the Information Panel filled in for each eligible woman.

Yes. ⇒ **Continue with Table 1.**

No. ⇒ **Go to HH20B.**

TABLE 1: WOMEN AGE 15-49 ELIGIBLE FOR DOMESTIC VIOLENCE MODULE

List each of the women aged 15-49 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 15-49 years.

Record the line number, name and age for each woman.

Then record **the total number of woman aged 15-49 in the relevant box HH20AA.**

Rank number	Line number from HL1	Name from HL2	Age from HL6
Rank	Line	Name	Age
1	---		-- --
2	---		-- --
3	---		-- --
4	---		-- --
5	---		-- --
6	---		-- --
7	---		-- --
8	---		-- --
HH20AA	Total number of women aged 15-49		-- --

If there is only one eligible woman age 15-49 years in the household, then skip table 2 and go to HH20AB; write down '1', go to HH20AC and record the line number of a woman selected

Go to Women's Individual Questionnaire for interviewing by Domestic Violence Module

If there are several eligible women age 15-49 in the household, then go to table 2

TABLE 2: RANDOM SELECTION OF A WOMAN FOR DOMESTIC VIOLENCE MODULE

○ Check the last digit of the household number (HH2)(from 0 to 9) from the cover page. This is the number of the row you should go to in the table below.

○ Check the total number of eligible women (15-49) in HH20AA above. This is the number of the column you should go to.

○ Find the box where the row and the column meet and circle the number that appears in the box.

This is the rank number of the woman (HH20AB) about whom the questions on DOMESTIC VIOLENCE will be asked.

Last digit of household number (HH2)	Total Number Of Eligible Women In The Household							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

HH20AB. Record the rank number of the selected woman

HH20AC. Write down name and line number of the women selected for this module

Name
Line number __

INSTRUCTION FOR SELECTION OF MEN AGE 15-59

for MEN'S INDIVIDUAL QUESTIONNAIRE

HH20B. DOES ANY ELIGIBLE MAN AGE 15-59 RESIDE IN THE HOUSEHOLD?

CHECK HOUSEHOLD LISTING, COLUMN HL7A TO IDENTIFY ANY ELIGIBLE MAN.

You should have a questionnaire with the Information Panel filled in for each eligible man.

Yes. ⇒ Go to table 1 "selection of men for men's individual questionnaire"

No. ⇒ Finish your interview by thanking the respondent for cooperation.

TABLE 1: MEN AGED 15-59 YEARS ELIGIBLE FOR MEN'S INDIVIDUAL QUESTIONNAIRE

List each of the men aged 15-59 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 15-59 years.

Record the line number, name and age for each man.

Then record the total number of men aged 15-59 in the relevant box (HH20BA).

Rank number	Line number from HL1	Name from HL2	Age from HL6
Rank	Line	Name	Age
1	---		__ __
2	---		__ __
3	---		__ __
4	---		__ __
5	---		__ __
6	---		__ __
7	---		__ __
8	---		__ __
HH20BA	Total number of men aged 15-59		__ __

If there is only one eligible man age 15-59 years in the household, then skip table 2 and go to HH20BB; write down '1', go to HH20BC and record the line number of a man selected

Go to Men's Individual Questionnaire

If there are several eligible men age 15-59 in the household, then go to table 2

TABLE 2: RANDOM SELECTION OF A MAN FOR MEN'S INDIVIDUAL QUESTIONNAIRE

- Use table 2 for selection of one man within the age range of 15-59 if there are several men of this age group living in this household
- Check the last digit of the household number (HH2) from the cover page (from 0 to 9). This is the number of the row you should go to in the table below.
- Check the total number of eligible men (15-59) in HH20BA above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the man (HH20BB) selected for Men's Individual Questionnaire.

Last digit of household number (HH2)	Total Number Of Eligible Men In The Household							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

HH20BB. Record the rank number of the selected man

HH20BC. Write down name and line number of the men selected for the Men's Individual Questionnaire

Name
Line number __

Interviewer's Observations

Field Editor's Observations

Supervisor's Observations