

**F1. Household Questionnaire**



**HOUSEHOLD QUESTIONNAIRE**  
**Multiple Indicator Cluster Survey**

<b>HOUSEHOLD INFORMATION PANEL</b>		<b>HH</b>																
<b>HH1.</b> Cluster number: _____	<b>HH2.</b> Household number: _____																	
<b>HH3.</b> Interviewer's name and number: Name _____	<b>HH4.</b> Supervisor's name and number: Name _____																	
<b>HH5.</b> Day / Month / Year of interview: _____ / _____ / <b>2015</b>	<b>HH7.</b> Region:																	
<b>HH6.</b> Area: Urban .....1 Rural.....2	<table style="width:100%; border: none;"> <tr> <td style="border: none;">Akmola..... 01</td> <td style="border: none;">Kyzylorda.....09</td> </tr> <tr> <td style="border: none;">Aktobe..... 02</td> <td style="border: none;">Mangistau.....10</td> </tr> <tr> <td style="border: none;">Almaty oblast ..... 03</td> <td style="border: none;">South Kazakhstan .....11</td> </tr> <tr> <td style="border: none;">Atyrau ..... 04</td> <td style="border: none;">Pavlodar .....12</td> </tr> <tr> <td style="border: none;">West Kazakhstan..... 05</td> <td style="border: none;">North Kazakhstan.....13</td> </tr> <tr> <td style="border: none;">Zhambyl ..... 06</td> <td style="border: none;">East Kazakhstan .....14</td> </tr> <tr> <td style="border: none;">Karaganda ..... 07</td> <td style="border: none;">Astana City .....15</td> </tr> <tr> <td style="border: none;">Kostanai..... 08</td> <td style="border: none;">Almaty City .....16</td> </tr> </table>		Akmola..... 01	Kyzylorda.....09	Aktobe..... 02	Mangistau.....10	Almaty oblast ..... 03	South Kazakhstan .....11	Atyrau ..... 04	Pavlodar .....12	West Kazakhstan..... 05	North Kazakhstan.....13	Zhambyl ..... 06	East Kazakhstan .....14	Karaganda ..... 07	Astana City .....15	Kostanai..... 08	Almaty City .....16
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WE ARE FROM THE STATISTICS COMMITTEE OF THE MINISTRY OF NATIONAL ECONOMY OF THE REPUBLIC OF KAZAKHSTAN.

WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT 25 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.

MAY I START NOW?

Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.

No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.

<b>HH9.</b> Result of household interview:
Completed..... 01
No household member or no competent respondent at home at time of visit..... 02
Entire household absent for extended period of time ..... 03
Refused..... 04
Dwelling vacant / Address not a dwelling..... 05
Dwelling destroyed..... 06
Dwelling not found ..... 07
Other ( <i>specify</i> ) _____ 96

*After the household questionnaire has been completed, fill in the following information:*

**HH10.** Respondent to Household Questionnaire:

Name \_\_\_\_\_

**HH11.** Total number of household members: \_\_\_\_\_

**HH12.** Number of women age 15-49 years: \_\_\_\_\_

**HH14.** Number of children under age 5: \_\_\_\_\_

**HH16.** Field editor's name and number:

Name \_\_\_\_\_

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*After all questionnaires for the household have been completed, fill in the following information:*

**HH13.** Number of women's questionnaires completed: \_\_\_\_\_

**HH15.** Number of under-5 questionnaires completed: \_\_\_\_\_

**HH17.** Main data entry clerk's name and number:

Name \_\_\_\_\_

HH18. Record the time.

Hour ..... — —

Minutes..... — —

**LIST OF HOUSEHOLD MEMBERS**

**HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?

If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the List of Household Members have been used.

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?		HL5. WHAT IS (name)'S DATE OF BIRTH?		HL6. HOW OLD IS (name)?	For women age 15-49	For children age 0-4	For children age 0-17 years				For Children age 0-14
			1 Male	2 Female	98 DK	9998 DK		HL7. Circle line no. if woman age 15-49.	HL7B. Circle line no. if age 0-4.	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?	HL15. Record line no. of mother from HL12 if indicated.  If HL12 is blank or '00' ask:  WHO IS THE PRIMARY CARETAKER OF (name)?
Line	Name	Relation*	M	F	Month	Year	Age	15-49	0-4	Y N DK	Mother	Y N DK	Father	Mother
01		0 1	1	2	___	_____	___	01	01	1 2 8	___	1 2 8	___	___
02		___	1	2	___	_____	___	02	02	1 2 8	___	1 2 8	___	___
03		___	1	2	___	_____	___	03	03	1 2 8	___	1 2 8	___	___
04		___	1	2	___	_____	___	04	04	1 2 8	___	1 2 8	___	___
05		___	1	2	___	_____	___	05	05	1 2 8	___	1 2 8	___	___
06		___	1	2	___	_____	___	06	06	1 2 8	___	1 2 8	___	___
07		___	1	2	___	_____	___	07	07	1 2 8	___	1 2 8	___	___
08		___	1	2	___	_____	___	08	08	1 2 8	___	1 2 8	___	___
09		___	1	2	___	_____	___	09	09	1 2 8	___	1 2 8	___	___
10		___	1	2	___	_____	___	10	10	1 2 8	___	1 2 8	___	___
11		___	1	2	___	_____	___	11	11	1 2 8	___	1 2 8	___	___
12		___	1	2	___	_____	___	12	12	1 2 8	___	1 2 8	___	___
13		___	1	2	___	_____	___	13	13	1 2 8	___	1 2 8	___	___
14		___	1	2	___	_____	___	14	14	1 2 8	___	1 2 8	___	___

							For women age 15-49	For children age 0-4	For children age 0-17 years				For Children age 0-14	
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?		HL5. WHAT IS (name)'S DATE OF BIRTH?		HL6. HOW OLD IS (name)?	HL7. Circle line no. if woman age 15-49.	HL7B. Circle line no. if age 0-4.	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?	HL15. Record line no. of mother from HL12 if indicated.  If HL12 is blank or '00' ask:  WHO IS THE PRIMARY CARETAKER OF (name)?
			1 Male	2 Female	98 DK	9998 DK	Record in completed years. If age is 95 or above, record '95'.			1 Yes 2 No <input type="checkbox"/> 8 DK <input type="checkbox"/>	HL13 If "Yes", record line no. of mother. If "No", record 00.	1 Yes 2 No <input type="checkbox"/> 8 DK <input type="checkbox"/>	HL15 If "Yes", record line no. of father. If "No", record 00.	
Line	Name	Relation*	M	F	Month	Year	Age	15-49	0-4	Y N DK	Mother	Y N DK	Father	Mother
15		__ __	1	2	__ __	__ __ __ __	__ __	15	15	1 2 8	__ __	1 2 8	__ __	__ __
Tick here if additional questionnaire used <input type="checkbox"/>														

Probe for additional household members.  
 Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household. Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.  
 For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.  
 You should now have a separate questionnaire for each eligible woman, and each child under five in the household.

- |   |                     |                                 |                                   |                   |                                |                        |
|---|---------------------|---------------------------------|-----------------------------------|-------------------|--------------------------------|------------------------|
| * Codes for HL3: Relationship to head of household: | 01 Head             | 04 Son-In-Law / Daughter-In-Law | 07 Parent-In-Law                  | 10 Uncle / Aunt   | 13 Adopted / Foster/ Stepchild | 96 Other (Not related) |
|   | 02 Spouse / Partner | 05 Grandchild                   | 08 Brother / Sister               | 11 Niece / Nephew | 14 Servant (Live-in)           | 98 DK                  |
|   | 03 Son / Daughter   | 06 Parent                       | 09 Brother-In-Law / Sister-In-Law | 12 Other relative |                                |                        |

**EDUCATION** **ED**

			For household members age 5 and above					For household members age 5-24 years																												
ED1. Line number	ED2. Name and age  Copy from HL2 and HL6.		ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE-SCHOOL?  1 Yes 2 No ↘ Next Line	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?  Level: 0 Preschool 1 Primary (1-4) 2 Lower secondary (5-9) 3 Upper secondary (10-11) 4 Technical and Professional 5 Higher 8 DK  If level=0, skip to ED5.					ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?  Grade: 98 DK  If the first grade at this level is not completed, enter "00".	ED5. DURING THE CURRENT SCHOOL YEAR, THAT IS 2015-2016, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?  1 Yes 2 No ↘ ED7		ED6. DURING THIS SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?  Level: 0 Preschool 1 Primary (1-4) 2 Lower secondary (5-9) 3 Upper secondary (10-11) 4 Technical and Professional 5 Higher 8 DK  If level=0, skip to ED7.			Grade: 98 DK	ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2014-2015, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?  1 Yes 2 No ↘ 8 DK ↘ Next Line Next Line			ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?  Level: 0 Preschool 1 Primary (1-4) 2 Lower secondary (5-9) 3 Upper secondary (10-11) 4 Technical and Professional 5 Higher 8 DK  If level=0, go to next line.					Grade: 98 DK												
				Yes	No	Level	Grade	Yes		No	Level	Grade	Yes	No		DK	Level	Grade																		
01			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
02			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
03			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
04			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
05			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
06			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
07			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
08			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
09			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
10			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
11			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
12			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
13			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
14			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		
15			1	2	0	1	2	3	4	5	8			1	2	0	1	2	3	4	5	8			1	2	8	0	1	2	3	4	5	8		

**SELECTION OF ONE CHILD FOR CHILD DISCIPLINE**

**SL**

**SL1.** Check HL6 in the List of Household Members and write the total number of children age 1-14 years.

Total number ..... —

**SL2.** Check the number of children age 1-14 years in SL1:

- Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module.
- One ⇒ Go to SL9 and record the rank number as '1', enter the line number from HL1, child's name from HL2 and age from HL6.
- Two or more ⇒ Continue with SL2A.

**SL2A.** List each of the children age 1-14 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-14 years. Record the line number, name, sex, and age for each child.

SL3. Rank number	SL4. Line number from HL1	SL5. Name from HL2	SL6. Sex from HL4		SL7. Age from HL6
Rank	Line	Name	M	F	Age
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

**SL8.** Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.

Check the total number of children age 1-14 years in SL1 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.

Last Digit of Household Number (from HH2)	Total Number of Eligible Children in the Household (from SL1)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**SL9.** Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child.

Rank number ..... —

Line number ..... —

Name .....

Age..... —

**CHILD DISCIPLINE**

**CD**

**CD3.** ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH *(name)* IN THE PAST MONTH.

Yes No

[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING *(name)* LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.

Took away privileges..... 1 2

[B] EXPLAINED WHY *(name)*'S BEHAVIOUR WAS WRONG.

Explained wrong behaviour..... 1 2

[C] SHOOK HIM/HER.

Shook him/her ..... 1 2

[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.

Shouted, yelled at or screamed at ... 1 2

[E] GAVE HIM/HER SOMETHING ELSE TO DO.

Gave something else to do ..... 1 2

[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.

Spanked, hit or slapped on bottom with bare hand ..... 1 2

[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.

Hit with belt, hairbrush, stick, or other hard object ..... 1 2

[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.

Called dumb, lazy, or another name ..... 1 2

[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.

Hit / slapped on the face, head or ears ..... 1 2

[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.

Hit / slapped on hand, arm or leg ..... 1 2

[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.

Beat up, hit over and over as hard as one could..... 1 2

**CD4.** DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?

Yes .....1

No.....2

DK / No opinion .....8

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1B.</b> WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Kazakh Language..... 1 Russian Language..... 2 Other language ( <i>specify</i> ) _____ 6	
<b>HC1C.</b> TO WHAT ETHNICITY DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Kazakhs..... 1 Russians ..... 2 Other ethnic groups ( <i>specify</i> ) _____ 6	
<b>HC2.</b> HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms.....	
<b>HC3.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>	Rudimentary floor Wood planks ..... 21 Finished floor Parquet or polished wood ..... 31 Vinyl / linoleum or asphalt strips ..... 32 Ceramic tiles ..... 33 Cement ..... 34 Carpet ..... 35 Laminated flooring board ..... 36 Plywood / fibreboard ..... 37 Other ( <i>specify</i> ) _____ 96	
<b>HC4.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	Rudimentary roofing Wood planks ..... 23 Cardboard/wood chipboard ..... 24 Finished roofing Metal/profiled sheeting ..... 31 Wood ..... 32 Calamine / cement fiber mat / roofing slate ..... 33 Ceramic tiles ..... 34 Cement ..... 35 Roofing shingles ..... 36 Other ( <i>specify</i> ) _____ 96	
<b>HC5.</b> <i>Main material of the exterior walls.</i>  <i>Record observation.</i>	Rudimentary walls Stone with mud ..... 22 Uncovered adobe ..... 23 Plywood/wood chipboard..... 24 Reused wood..... 26 Finished walls Cement ..... 31 Stone with lime/cement ..... 32 Bricks ..... 33 Cement blocks ..... 34 Covered adobe ..... 35 Wood planks/shingles/lining boards ..... 36 Plastic panels/siding ..... 37 Wood ..... 38 Slag stone/concrete block ..... 39 Other ( <i>specify</i> ) _____ 96	

<p><b>HC6.</b> WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR COOKING?</p>	<p>Electricity .....01  Liquefied Gas (in balloon) .....02  Natural gas .....03  Biogas.....04  Kerosene/diesel oil .....05    Coal/Lignite.....06  Charcoal .....07  Wood .....08  Animal dung.....10    No food cooked in household.....95  Other (<i>specify</i>) ..... 96</p>	<p>01⇒HC8  02⇒HC8  03⇒HC8  04⇒HC8  05⇒HC8            95⇒HC8</p>																																													
<p><b>HC7.</b> IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?   <i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house      In a separate room used as kitchen ..... 1      Elsewhere in the house .....2  In a separate building .....3  Outdoors .....4    Other (<i>specify</i>) ..... 6</p>																																														
<p><b>HC8.</b> DOES YOUR HOUSEHOLD HAVE:</p> <p>[A] ELECTRICITY?  [B] A RADIO?  [C] A TELEVISION?  [D] A NON-MOBILE TELEPHONE?  [E] A REFRIGERATOR?  [F] A MICROWAVE?  [G] A TABLE?  [H] A SOFA?  [I] A BED?  [J] A WARDROBE?  [K] A DISHWASHER?  [L] A WASHING MACHINE?  [M] AN AIR CONDITIONER?  [N] A VACUUM CLEANER?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Electricity .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Radio .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Television .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Non-mobile telephone .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Refrigerator.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Microwave .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Table.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Sofa .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bed .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Wardrobe.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Dishwasher.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Washing machine .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Air conditioner.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Vacuum cleaner.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Electricity .....1	1	2	Radio .....1	1	2	Television .....1	1	2	Non-mobile telephone .....1	1	2	Refrigerator.....1	1	2	Microwave .....1	1	2	Table.....1	1	2	Sofa .....1	1	2	Bed .....1	1	2	Wardrobe.....1	1	2	Dishwasher.....1	1	2	Washing machine .....1	1	2	Air conditioner.....1	1	2	Vacuum cleaner.....1	1	2	
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Sofa .....1	1	2																																													
Bed .....1	1	2																																													
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Vacuum cleaner.....1	1	2																																													



<p><b>HC9.</b> DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>[B] A MOBILE TELEPHONE OR SMARTPHONE?</p> <p>[C] A BICYCLE?</p> <p>[D] A MOTORCYCLE OR SCOOTER?</p> <p>[E] AN ANIMAL-DRAWN CART?</p> <p>[F] A CAR OR TRUCK?</p> <p>[J] A TRACTOR?</p> <p>[G] A BOAT WITH A MOTOR?</p> <p>[H] A PERSONAL COMPUTER OR LAPTOP?</p> <p>[I] A TABLET?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Mobile telephone / smartphone .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bicycle .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Motorcycle / Scooter.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Animal-drawn cart.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Car / Truck .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Tractor .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Boat with motor.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Personal computer / laptop .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Tablet.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Mobile telephone / smartphone .....	1	2	Bicycle .....	1	2	Motorcycle / Scooter.....	1	2	Animal-drawn cart.....	1	2	Car / Truck .....	1	2	Tractor .....	1	2	Boat with motor.....	1	2	Personal computer / laptop .....	1	2	Tablet.....	1	2	
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<p><b>HC10.</b> DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If “No”, then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If “Rented from someone else”, circle “2”. For other responses, circle “6”.</i></p>	<p>Own ..... 1</p> <p>Rent ..... 2</p> <p>Other (<i>specify</i>) ..... 6</p>																															
<p><b>HC11.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒HC13																														
<p><b>HC12.</b> HOW MANY HECTARES OR ARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>If 1 hectare or more, circle ‘1’ and record hectares.</i></p> <p><i>If 95 or more hectares, circle ‘1’ and record ‘95’.</i></p> <p><i>If less than 1 hectare, circle ‘2’ and record in ares.</i></p> <p><i>If less than 1 are, circle ‘2’ and record ‘00’.</i></p> <p><i>If unknown, circle ‘998’.</i></p>	<p>Hectares ..... 1 ____</p> <p>Ares ..... 2 ____</p> <p>DK..... 998</p>																															
<p><b>HC13.</b> DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒HC15																														

<p><b>HC14.</b> HOW MANY OF THE FOLLOWING ANIMALS / POULTRY DOES THIS HOUSEHOLD HAVE?</p> <p>[A] COWS OR BULLS?</p> <p>[B] HORSES OR DONKEYS OR MULES?</p> <p>[C] GOATS?</p> <p>[D] SHEEP OR RAMS?</p> <p>[E] CHICKENS?</p> <p>[F] PIGS?</p> <p>[G] CAMELS?</p> <p>[H] GEESE OR DUCKS?</p> <p>[I] RABBITS?</p> <p><i>If none, record "00". If 95 or more, record "95". If unknown, record "98".</i></p>	<p>Cows or bulls .....__ __</p> <p>Horses or donkeys or mules.....__ __</p> <p>Goats .....__ __</p> <p>Sheep or rams .....__ __</p> <p>Chickens.....__ __</p> <p>Pigs.....__ __</p> <p>Camels .....__ __</p> <p>Geese or ducks .....__ __</p> <p>Rabbits .....__ __</p>	
<p><b>HC15.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	



<p><b>WS5.</b> WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</p> <p><i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?</p>	<p>Adult woman (age 15+ years) ..... 1          Adult man (age 15+ years) ..... 2          Female child (under 15) ..... 3          Male child (under 15)..... 4            DK..... 8</p>	
<p><b>WS6.</b> DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</p>	<p>Yes ..... 1          No ..... 2            DK..... 8</p>	<p>2⇒WS8          8⇒WS8</p>
<p><b>WS7.</b> WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</p> <p><i>Probe:</i> ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil..... A          Add bleach / chlorine ..... B          Strain it through a cloth/cotton ..... C          Use water filter (ceramic, sand, composite, etc.) ..... D          Solar disinfection ..... E          Let it stand and settle ..... F            Other (<i>specify</i>) _____ X          DK..... Z</p>	
<p><b>WS8.</b> WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush          Flush to piped sewer system ..... 11          Flush to septic tank..... 12          Flush to pit (latrine)..... 13          Flush to somewhere else ..... 14          Flush to unknown place / Not sure / DK where ..... 15          Pit latrine          Ventilated Improved Pit latrine ..... 21          Pit latrine with slab..... 22          Pit latrine without slab / Open pit..... 23            No facility, Bush, Field ..... 95          Other (<i>specify</i>) _____ 96</p>	<p>95⇒Next Module</p>
<p><b>WS9.</b> DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Yes ..... 1          No ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS10.</b> DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</p>	<p>Other households only (not public) ..... 1          Public facility ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS11.</b> HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</p>	<p>Number of households (if less than 10) ..... 0 __            Ten or more households ..... 10            DK..... 98</p>	

HANDWASHING		HW
<p><b>HW1.</b> WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.</p> <p>CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?</p>	<p>Observed..... 1</p> <p>Not observed</p> <p>Not in dwelling / plot / yard ..... 2</p> <p>No permission to see ..... 3</p> <p>Other reason _____ 6 (specify)</p>	<p>2 ⇨HW4</p> <p>3 ⇨HW4</p> <p>6 ⇨HW4</p>
<p><b>HW2.</b> <i>Observe presence of water at the place for handwashing.</i></p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>Water is available..... 1</p> <p>Water is not available..... 2</p>	
<p><b>HW3A.</b> <i>Is soap or detergent present at the place for handwashing?</i></p>	<p>Yes, present..... 1</p> <p>No, not present ..... 2</p>	<p>2⇨HW4</p>
<p><b>HW3B.</b> <i>Record your observation.</i></p> <p><i>Circle all that apply.</i></p>	<p>Bar soap.....A</p> <p>Detergent (Powder / Liquid / Paste).....B</p> <p>Liquid soap.....C</p>	<p>A⇨HH19</p> <p>B⇨HH19</p> <p>C⇨HH19</p>
<p><b>HW4.</b> DO YOU HAVE ANY SOAP OR DETERGENT IN YOUR HOUSE FOR WASHING HANDS?</p>	<p>Yes..... 1</p> <p>No..... 2</p>	<p>2⇨HH19</p>
<p><b>HW5A.</b> CAN YOU PLEASE SHOW IT TO ME?</p>	<p>Yes, shown..... 1</p> <p>No, not shown ..... 2</p>	<p>2⇨HH19</p>
<p><b>HW5B.</b> <i>Record your observation.</i></p> <p><i>Circle all that apply.</i></p>	<p>Bar soap.....A</p> <p>Detergent (Powder / Liquid / Paste).....B</p> <p>Liquid soap.....C</p>	

<b>HH19.</b> Record the time.	Hour and minutes ..... : ..	
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<b>SALT IODIZATION</b>		<b>SI</b>
<p><b>SI1.</b> WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED <u>TO COOK MEALS</u> IN YOUR HOUSEHOLD?</p> <p><i>Once you have tested the salt, circle number that corresponds to test outcome.</i></p>	<p>Not iodized – 0 PPM ..... 1</p> <p>More than 0 PPM &amp; less than 15 PPM..... 2</p> <p>15 PPM or more ..... 3</p> <p>No salt in the house..... 4</p> <p>Salt not tested (specify reason) _____ 5</p>	

<p><b>HH20.</b> Thank the respondent for his/her cooperation and check the List of Household Members:</p> <p><input type="checkbox"/> A separate <i>QUESTIONNAIRE FOR INDIVIDUAL WOMEN</i> has been issued for each woman age 15-49 years in the List of Household Members (HL7).</p> <p><input type="checkbox"/> A separate <i>QUESTIONNAIRE FOR CHILDREN UNDER FIVE</i> has been issued for each child under age 5 years in the List of Household Members (HL7B).</p> <p><i>Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12), and under-5s (HH14) are entered.</i></p> <p><i>Make arrangements for the administration of the remaining questionnaire(s) in this household.</i></p>
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**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**