

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer name and number: NAME _____	HH4. Supervisor name and number: NAME _____	
HH5. Day / Month / Year of interview: _____ / _____ / 2 0 2 _____	HH6. Area:	URBAN 1 RURAL..... 2
HH7. Region name and number: NAME _____	HH7A. District name and number: NAME _____	
HH8. Is the household selected for QUESTIONNAIRE FOR MEN?	YES..... 1 NO 2	
<p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p>		HH11. Record the time. HOURS : MINUTES ____ : ____
<p>HH12. Hello, my name is (<i>your name</i>). I am from the Bureau of National Statistics. We are conducting a survey to obtain information to assess the situation of women and children in Kazakhstan. Your household has been randomly selected for the participation in the survey. Participation is voluntary and unpaid.</p> <p>We guarantee that the information received from you will be strictly confidential and used only for statistical purposes.</p> <p>You will be asked a number of questions regarding health, education, living conditions and other issues. The information gathered will be very helpful for the government and the general public to better understand the situation and needs of the population.</p> <p>This interview usually takes about 15 minutes. Following this, I may ask you or any other members of this household to answer some additional questions individually.</p> <p>Should you feel uncomfortable about any questions and not wish to answer, just let me know and we can skip the question. Also, if you wish to stop the interview at any point just let me know.</p> <p>If you have any questions about the survey, please use the information on this card to contact the Bureau of National Statistics.</p> <p>May I start the interview?</p>		
YES 1 NO / NOT ASKED 2		1 ⇒ LIST OF HOUSEHOLD MEMBERS 2 ⇒ HH46

LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	HL3. What is the relationship of (name) to (name) of the head of household?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth? 98 DK 9998 DK	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-24 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17? 1 YES 2 NO Σ Next Line	HL12. Is (name)'s natural mother alive? 1 YES 2 NO Σ 8 DK Σ HL16	HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO Σ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO Σ 8 DK Σ HL20	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO Σ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caregiver of (name)? If 'No one' for a child age 15-17, record '90'.
LINE	NAME	RELATION*	M F	MONTH YEAR	AGE	W 15-49	M 15-24	0-4	Y N	Y N DK	Y N	MOTHER	1 2 3 4 8	Y N DK	Y N	FATHER	1 2 3 4 8	
01		0_1	1 2			01		01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2			02		02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2			03		03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2			04		04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2			05		05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2			06		06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2			06		06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

* Codes for HL3: Relationship to head of household:	01 HEAD	02 SPOUSE / PARTNER	03 SON / DAUGHTER	04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILD	06 PARENT	07 PARENT-IN-LAW	08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW	10 UNCLE/AUNT	11 NIECE / NEPHEW	12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD	14 SERVANT (LIVE-IN)	96 OTHER (NOT RELATED)	98 DK
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HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. <i>Probe for additional household members.</i>	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth? 98 DK 9998 DK	HL6. How old is (name)? <i>Record in completed years.</i> <i>If age is 95 or above, record '95'.</i>	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-24 and HH8 is 'yes'.	HL10. Record line number if age 0-4.	HL11. Age 0-17? 1 YES 2 NO Σ <i>Next Line</i>	HL12. Is (name)'s natural mother alive? 1 YES 2 NO Σ 8 DK Σ <i>HL16</i> <i>HL16</i>	HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO Σ <i>HL15</i>	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO Σ 8 DK Σ <i>HL20</i> <i>HL20</i>	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO Σ <i>HL19</i>	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caregiver of (name)? <i>If 'No one' for a child age 15-17, record '90'.</i>
LINE	NAME	RELATION*	M F	MONTH	YEAR	W 15-49	M 15-24	0-4	Y N	Y N DK	Y N	MOTHER	1 2 3 4 8	Y N DK	Y N	FATHER	1 2 3 4 8	Y N DK
08			1 2			08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2			09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2			10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
11			1 2			11	11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
12			1 2			12	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
13			1 2			13	13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
14			1 2			14	14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
15			1 2			15	15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

* Codes for HL3: Relationship to head of household:	01 HEAD	02 SPOUSE / PARTNER	03 SON / DAUGHTER	04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILD	06 PARENT	07 PARENT-IN-LAW	08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW	10 UNCLE/AUNT	11 NIECE / NEPHEW	12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD	14 SERVANT (LIVE-IN)	96 OTHER (NOT RELATED)	98 DK
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EDUCATION: ATTAINMENT										ED		
ED1. Line number	ED2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.	ED3. Age 3 or above? 1 YES 2 NO ↘ Next Line	ED4. Has (name) ever attended school or any preschool organisation? 1 YES 2 NO ↘ Next Line	ED5. What is the highest level and grade or year of school (name) has ever attended? LEVEL: 0 PRESCHOOL ↘ ED7 1 PRIMARY [1-4] 2 LOWER SECONDARY [5-9] 3 UPPER SECONDARY [10-11/12] 4 TVE 5 POST-SECONDARY 6 UNDERGRADUATE 7 POSTGRADUATE 8 DK	ED6. Did (name) ever complete that (grade/year)? 1 YES 2 NO 8 DK	ED7. Age 3-24? 1 YES 2 NO ↘ Next Line	ED8. Check ED4: Ever attended school or preschool organisation? 1 YES 2 NO ↘ Next Line	ED9. GRADE/YEAR: 98 DK ↘ ED7	ED10. LEVEL	ED11. Y N DK	ED12. YES NO	ED13. YES NO
01		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
02		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
03		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
04		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
05		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
06		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
07		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
08		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
09		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
10		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
11		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
12		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
13		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
14		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2
15		1 2	1 2	0 1 2 3 4 5 6 7 8	1 2 8	1 2	1 2	1 2 8	1 2 3 4 5 6 7 8	1 2 8	1 2	1 2

EDUCATION: ATTENDANCE										ED				
ED1. Line number	ED2. Name and age.	ED9. At any time during the 2024–2025 school year did (name) attend school or any preschool organisation?	ED10. During the 2024–2025 school year, which level and grade or year is (name) attending?	ED15. At any time during the 2023–2024 school year did (name) attend school or any preschool organisation programme?	ED16. During the 2023–2024 school year, which level and grade or year did (name) attend?	GRADE/YEAR	GRADE/YEAR	GRADE/YEAR	GRADE/YEAR	GRADE/YEAR				
LINE	NAME	AGE	LEVEL	YES	NO	DK	YES	NO	DK	LEVEL	LEVEL	LEVEL	LEVEL	LEVEL
01		___	0	1	2	0	1	2	3	4	5	6	7	8
02		___	0	1	2	0	1	2	3	4	5	6	7	8
03		___	0	1	2	0	1	2	3	4	5	6	7	8
04		___	0	1	2	0	1	2	3	4	5	6	7	8
05		___	0	1	2	0	1	2	3	4	5	6	7	8
06		___	0	1	2	0	1	2	3	4	5	6	7	8
07		___	0	1	2	0	1	2	3	4	5	6	7	8
08		___	0	1	2	0	1	2	3	4	5	6	7	8
09		___	0	1	2	0	1	2	3	4	5	6	7	8
10		___	0	1	2	0	1	2	3	4	5	6	7	8
11		___	0	1	2	0	1	2	3	4	5	6	7	8
12		___	0	1	2	0	1	2	3	4	5	6	7	8
13		___	0	1	2	0	1	2	3	4	5	6	7	8
14		___	0	1	2	0	1	2	3	4	5	6	7	8
15		___	0	1	2	0	1	2	3	4	5	6	7	8

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the native language of (<i>name of the head of the household from HL2</i>)?	KAZAKH 1 RUSSIAN 2 UZBEK 3 UKRAINIAN 4 UYGHUR 5 OTHER LANGUAGE (<i>specify</i>) 6	
HC2. To what ethnic group does (<i>name of the head of the household from HL2</i>) belong?	KAZAKH 1 RUSSIAN 2 UZBEK 3 UKRAINIAN 4 UYGHUR 5 OTHER (<i>specify</i>) 6	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS _ _	
HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND 11 DUNG 12 RUDIMENTARY FLOOR WOOD PLANKS 21 FINISHED FLOOR PARQUET, POLISHED WOOD OR LAMINATE 31 VINYL / LINOLEUM OR ASPHALT STRIPS 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 OTHER (<i>specify</i>) 96	
HC5. <i>Main material of the roof.</i> <i>Record observation.</i>	NO ROOF 11 RUDIMENTARY ROOFING RUSTIC MAT 21 WOOD PLANKS / WOOD SHINGLES 23 FINISHED ROOFING METAL / TIN 31 WOOD 32 ASBESTOS-CEMENT (SHIFER) / CALAMINE / CEMENT FIBRE 33 CERAMIC / COMPOSITE TILES 34 CEMENT 35 ROOFING SHINGLES / ASPHALT ROOFING 36 OTHER (<i>specify</i>) 96	

<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>NO WALLS.....11</p> <p>NATURAL WALLS</p> <p>DIRT13</p> <p>RUDIMENTARY WALLS</p> <p>STONE WITH MUD.....22</p> <p>UNCOVERED ADOBE23</p> <p>REUSED WOOD26</p> <p>FINISHED WALLS</p> <p>CEMENT31</p> <p>STONE WITH LIME / CEMENT32</p> <p>BRICKS33</p> <p>CEMENT BLOCKS / PANELS34</p> <p>COVERED ADOBE.....35</p> <p>WOOD PLANKS / SHINGLES36</p> <p>GAS BLOCK / MONOBLOCK / CONCRETE BLOCK.....37</p> <p>WATTLE AND DAUB PANELLING.....38</p> <p>OTHER (<i>specify</i>).....96</p>	
<p>HC7. Does your household have:</p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A table?</p> <p>[D] A study or working desk?</p> <p>[E] Chairs?</p> <p>[F] A bed?</p> <p>[G] A cupboard?</p> <p>[H] A walk-in wardrobe or dressing room?</p> <p>[I] A sofa?</p> <p>[J] Home exercise equipment such as a fitness cycle, elliptical cross trainer, treadmill, bench press or trampoline?</p> <p>[K] An in-line filter for water purification?</p>	<p style="text-align: right;">YES NO</p> <p>FIXED TELEPHONE LINE 1 2</p> <p>RADIO 1 2</p> <p>TABLE 1 2</p> <p>STUDY/WORK DESK 1 2</p> <p>CHAIRS 1 2</p> <p>BED 1 2</p> <p>CUPBOARD 1 2</p> <p>WALK-IN WARDROBE / DRESSING ROOM..... 1 2</p> <p>SOFA..... 1 2</p> <p>HOME EXERCISE EQUIPMENT 1 2</p> <p>IN-LINE WATER FILTER 1 2</p>	
<p>HC8. Does your household have electricity?</p>	<p>YES.....1</p> <p>NO2</p>	<p>2⇒HC10</p>

<p>HC8A. What source of electricity is used in this household?</p> <p><i>Record all mentioned.</i></p>	<p>NATIONAL / INTERCONNECTED GRID A</p> <p>OFF GRID</p> <p>LOCAL MINI GRID B</p> <p>SOLAR HOME SYSTEM..... C</p> <p>SOLAR LANTERN..... D</p> <p>ELECTRIC GENERATOR E</p> <p>RECHARGEABLE BATTERY F</p> <p>DRY CELL BATTERY / FLASHLIGHT G</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DK Z</p>																																								
<p>HC8B. What source of electricity is used <u>most</u> of the time in this household?</p> <p><i>Only a source recorded in HC8A can be recorded here.</i></p>	<p>NATIONAL / INTERCONNECTED GRID 11</p> <p>OFF GRID</p> <p>LOCAL MINI GRID 21</p> <p>SOLAR HOME SYSTEM..... 31</p> <p>SOLAR LANTERN..... 32</p> <p>ELECTRIC GENERATOR 41</p> <p>RECHARGEABLE BATTERY 51</p> <p>DRY CELL BATTERY / FLASHLIGHT 52</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>DK 98</p>																																								
<p>HC9. Does your household have:</p> <p>[A] A television?</p> <p>[B] A refrigerator?</p> <p>[C] A microwave oven?</p> <p>[D] A dishwasher?</p> <p>[E] A washing machine?</p> <p>[F] A drying machine?</p> <p>[G] An air conditioner?</p> <p>[H] A vacuum cleaner?</p> <p>[I] A food processor?</p> <p>[J] A karaoke system?</p> <p>[K] A game console, for example a Sony PlayStation or Xbox?</p> <p>[L] A water heater?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>TELEVISION.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>REFRIGERATOR.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>MICROWAVE OVEN.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DISHWASHER.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WASHING MACHINE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DRYING MACHINE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>AIR CONDITIONER.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>VACUUM CLEANER.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>FOOD PROCESSOR.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>KARAOKE SYSTEM.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>GAME CONSOLE (SONY PLAYSTATION, XBOX).....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WATER HEATER.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	TELEVISION.....	1	2	REFRIGERATOR.....	1	2	MICROWAVE OVEN.....	1	2	DISHWASHER.....	1	2	WASHING MACHINE.....	1	2	DRYING MACHINE.....	1	2	AIR CONDITIONER.....	1	2	VACUUM CLEANER.....	1	2	FOOD PROCESSOR.....	1	2	KARAOKE SYSTEM.....	1	2	GAME CONSOLE (SONY PLAYSTATION, XBOX).....	1	2	WATER HEATER.....	1	2	
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WATER HEATER.....	1	2																																							

	YES	NO	
HC10. Does any member of your household own:			
[A] A wristwatch?	WRISTWATCH	1 2	
[B] A bicycle?	BICYCLE	1 2	
[C] A motorcycle, scooter or electric scooter (moped)?	MOTORCYCLE / SCOOTER / ELECTRIC SCOOTER (MOPED).....	1 2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART	1 2	
[E] A car, truck, or van?	CAR / TRUCK / VAN.....	1 2	
[F] A boat with a motor?	BOAT WITH MOTOR.....	1 2	
[G] A tractor or combine harvester?	TRACTOR / COMBINE HARVESTER ...	1 2	
[H] An electric scooter?	ELECTRIC SCOOTER.....	1 2	
[I] A drone?	DRONE	1 2	
HC11. Does any member of your household have a desktop, laptop, tablet, or similar computer?	YES..... NO	1 2	
HC12. Does any member of your household have a mobile telephone?	YES..... NO	1 2	2⇒HC13
HC12A. (Are any of these phones / Is the phone) a smartphone?	YES..... NO	1 2	
HC13. Does your household have access to internet at home?	YES..... NO	1 2	1⇒HC14
HC13A. Check HC12A. Any smartphone?	YES, HC12A=1	1 2	2⇒HC14
HC13B. You mentioned that a member of your household has a smartphone and that you do not have access to internet at home. Just to confirm, can the smartphone access the internet while being used at home?	YES, SMARTPHONE CAN ACCESS INTERNET AT HOME	1 2	
HC14. Do you or someone living in this household own this dwelling? <i>If 'No', ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN..... RENT..... OTHER (<i>specify</i>) _____	1 2 6	
HC14A. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE..... NO	1 2	2⇒HC14D

<p>HC14B. <i>Dwelling type: does the household have rooms on the second floor or higher?</i></p> <p><i>Record observation.</i></p>	<p>DETACHED HOUSE FIRST FLOOR ONLY11 SECOND FLOOR OR HIGHER.....12</p> <p>SEMI-DETACHED OR TERRACED HOUSE FIRST FLOOR ONLY13 SECOND FLOOR OR HIGHER.....14</p> <p>APARTMENT BUILDING FIRST FLOOR ONLY15 SECOND FLOOR OR HIGHER.....16</p> <p>OTHER (<i>specify</i>) _____96</p>	<p>11 ⇒HC14D</p> <p>13 ⇒HC14D</p> <p>15 ⇒HC14D</p> <p>96 ⇒HC14D</p>
<p>HC14C. Are <u>all</u> windows of the dwelling that your household lives in childproofed? By this, I mean do all windows have window guards, window stops, safety bars or any other mechanism that prevents the child from opening the windows fully or prevents the child from going out of the window.</p>	<p>YES, ALL WINDOWS 1 SOME WINDOWS ONLY2 NO WINDOWS.....3</p>	
<p>HC14D. Do you have pollution, grime or other environmental problems such as smoke, dust, unpleasant smells or polluted water in the place where you live?</p>	<p>YES..... 1 NO2</p>	
<p>HC15. Does any member of this household own any land or plot that can be used for agriculture, or own the right to use land for agriculture?</p>	<p>YES..... 1 NO2</p>	<p>2 ⇒HC17</p>
<p>HC16. How many hectares or ares of agricultural land do members of this household own?</p> <p><i>If 1 hectare or more, circle '1' and record hectares.</i></p> <p><i>If 95 hectares or more, record '995'.</i></p> <p><i>If less than 1 hectare, circle '2' and record in ares.</i></p> <p><i>If less than 1 are, circle '2' and record '00'.</i></p> <p><i>If unknown, record '998'.</i></p> <p><i>100 Ares = 1 Hectare</i> <i>1 Ares= 10 m²</i> <i>1 Hectare=10,000 m²</i></p>	<p>HECTARES..... 1 ____</p> <p>ARES.....2 ____</p> <p>95 HECTARES OR MORE.....995</p> <p>DK998</p>	
<p>HC17. Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES..... 1 NO2</p>	<p>2 ⇒HC19</p>

<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses?</p> <p>[H] Donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[I] Turkeys?</p> <p>[J] Geese?</p> <p>[K] Ducks?</p> <p>[G] Pigs?</p> <p>[L] Camels?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS __ __</p> <p>OTHER CATTLE..... __ __</p> <p>HORSES..... __ __</p> <p>DONKEYS OR MULES __ __</p> <p>GOATS __ __</p> <p>SHEEP __ __</p> <p>CHICKENS __ __</p> <p>TURKEYS..... __ __</p> <p>GEESE..... __ __</p> <p>DUCKS..... __ __</p> <p>PIGS __ __</p> <p>CAMELS __ __</p>	
<p>HC19. Does any member of this household have an account in a bank or other financial institution?</p> <p><i>If 'No', probe to determine whether any member of the household has a bank card.</i></p>	<p>YES..... 1</p> <p>NO 2</p>	
<p>HC20. Does any member of this household use a <u>mobile phone</u> to make financial transactions either through Kaspi, another bank or through a mobile service, such as Beeline?</p>	<p>YES..... 1</p> <p>NO 2</p>	

WS1. What is the main source of drinking water used by members of your household?

If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).

PIPED WATER		
PIPED INTO DWELLING	11	11 ⇒WS7
PIPED TO YARD / PLOT	12	12 ⇒WS7
PIPED TO NEIGHBOUR	13	13 ⇒WS3
PUBLIC TAP / STANDPIPE.....	14	14 ⇒WS3
TUBE WELL / BOREHOLE	21	21 ⇒WS3
DUG WELL		
PROTECTED WELL.....	31	31 ⇒WS3
UNPROTECTED WELL	32	32 ⇒WS3
SPRING		
PROTECTED SPRING.....	41	41 ⇒WS3
UNPROTECTED SPRING.....	42	42 ⇒WS3
RAINWATER	51	51 ⇒WS3
DELIVERED WATER		
TANKER-TRUCK.....	61	61 ⇒WS4
CART WITH SMALL TANK	71	71 ⇒WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)....	81	81 ⇒WS3
WATER VENDING MACHINE	82	82 ⇒WS4
PACKAGED WATER		
BOTTLED WATER.....	91	
LARGE BOTTLE / DISPENSER REFILL.....	93	
OTHER (<i>specify</i>).....	96	96 ⇒WS3

WS2. What is the main source of water used by members of your household for other purposes such as cooking and handwashing?

If unclear, probe to identify the place from which members of this household most often collect water for other purposes.

PIPED WATER		
PIPED INTO DWELLING	11	11 ⇒WS7
PIPED TO YARD / PLOT	12	12 ⇒WS7
PIPED TO NEIGHBOUR	13	
PUBLIC TAP / STANDPIPE.....	14	
TUBE WELL / BOREHOLE	21	
DUG WELL		
PROTECTED WELL.....	31	
UNPROTECTED WELL	32	
SPRING		
PROTECTED SPRING.....	41	
UNPROTECTED SPRING.....	42	
RAINWATER	51	
DELIVERED WATER		
TANKER-TRUCK.....	61	61 ⇒WS4
CART WITH SMALL TANK	71	71 ⇒WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)....	81	
WATER VENDING MACHINE	82	82 ⇒WS4
OTHER (<i>specify</i>).....	96	

WS3. Where is that water source located?	IN OWN DWELLING..... 1 IN OWN YARD / PLOT2 ELSEWHERE..... 3	1 ⇨ WS7 2 ⇨ WS7
WS4. How long does it take for members of your household to go there, get water, and come back?	MEMBERS DO NOT COLLECT 000 NUMBER OF MINUTES..... ___ ___ DK..... 998	000 ⇨ WS7
WS5. Who usually goes to this source to collect the water for your household? <i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i>	NAME _____ LINE NUMBER ___ ___	
WS6. Since last (<i>day of the week</i>), how many times has this person collected water?	NUMBER OF TIMES ___ ___ DK..... 98	
WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?	YES, AT LEAST ONCE 1 NO, ALWAYS SUFFICIENT 2 DK..... 8	1 ⇨ WS8
WS7A. In the last 12 months, has there been any time when your household did not have sufficient drinking water?	YES, AT LEAST ONCE 1 NO, ALWAYS SUFFICIENT 2 DK..... 8	2 ⇨ WS9 8 ⇨ WS9
WS8. The last time this happened, what was the main reason that your household was not able to access sufficient drinking water?	WATER SOURCE NOT FUNCTIONAL 1 WATER SOURCE NOT ACCESSIBLE..... 4 WATER NOT AVAILABLE 2 WATER TOO EXPENSIVE 3 OTHER (<i>specify</i>) 6 DK..... 8	
WS9. Do you or any other member of this household do anything to the water that is being used for drinking to make it safer to drink?	YES..... 1 NO..... 2 DK..... 8	2 ⇨ WS10A 8 ⇨ WS10A
WS10. What do you usually do to make the water safer to drink? <i>Probe:</i> Anything else? <i>Record all methods mentioned.</i>	BOIL A ADD BLEACH / CHLORINE..... B USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) D SOLAR DISINFECTION E LET IT STAND AND SETTLE F OTHER (<i>specify</i>) X DK..... Z	

WS10A. Is your water supply managed by your own household, by a local or community organisation, or by a public or private water utility?	OWN HOUSEHOLD..... 1 LOCAL OR COMMUNITY ORGANISATION..2 A PUBLIC OR PRIVATE UTILITY 3 DK..... 8	
WS10B. Is your main source of drinking water the same in the summer?	YES..... 1 NO.....2 DK..... 8	1 ⇒End 8 ⇒End
WS10C. What is your main source of drinking water in the summer?	PIPED WATER PIPED INTO DWELLING 11 PIPED TO YARD / PLOT 12 PIPED TO NEIGHBOUR..... 13 PUBLIC TAP / STANDPIPE 14 TUBE WELL / BOREHOLE..... 21 DUG WELL PROTECTED WELL..... 31 UNPROTECTED WELL 32 SPRING PROTECTED SPRING 41 UNPROTECTED SPRING..... 42 RAINWATER..... 51 DELIVERED WATER TANKER-TRUCK..... 61 CART WITH SMALL TANK 71 SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) 81 WATER VENDING MACHINE..... 82 PACKAGED WATER BOTTLED WATER 91 LARGE BOTTLE / DISPENSER REFILL 93 OTHER (<i>specify</i>) _____ 96	11 ⇒End 12 ⇒End 61 ⇒WS10E 71 ⇒WS10E 82 ⇒WS10E
WS10D. Where is that water source located?	IN OWN DWELLING..... 1 IN OWN YARD / PLOT 2 ELSEWHERE..... 3	1 ⇒End 2 ⇒End
WS10E. How long does it take for members of your household to go there, get water, and come back?	MEMBERS DO NOT COLLECT 000 NUMBER OF MINUTES..... ____ DK..... 998	

SANITATION	WS	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe: Where does it flush to?</i></p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH</p> <p>PIPED SEWER SYSTEM..... 11</p> <p>SEPTIC TANK..... 12</p> <p>PIT/CESSPOOL 13</p> <p>OPEN DRAIN 14</p> <p>DK WHERE 18</p> <p>PIT LATRINE</p> <p>VENTILATED IMPROVED PIT</p> <p>LATRINE (WITH SLAB)..... 21</p> <p>SINGLE PIT LATRINE WITH SLAB 22</p> <p>TWIN PIT LATRINE WITH SLAB 24</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT..... 23</p> <p>COMPOSTING TOILET 31</p> <p>CONTAINER BASED SANITATION..... 32</p> <p>BUCKET 41</p> <p>HANGING TOILET / HANGING LATRINE..... 51</p> <p>NO FACILITY / BUSH / FIELD 95</p> <p>OTHER (<i>specify</i>)..... 96</p>	<p>11 ⇒WS15</p> <p>14 ⇒WS15</p> <p>18 ⇒WS11D</p> <p>21 ⇒WS11D</p> <p>22 ⇒WS11D</p> <p>24 ⇒WS11D</p> <p>23 ⇒WS11D</p> <p>31 ⇒WS11D</p> <p>32 ⇒WS11D</p> <p>41 ⇒WS15</p> <p>51 ⇒WS15</p> <p>95 ⇒End</p> <p>96 ⇒WS15</p>
<p>WS11B. Does the (septic tank/pit/cesspool) have a pipe that leads liquid waste out?</p> <p><i>If there is infiltration underground from the base or sides of the tank or pit, select "No"</i></p> <p><i>If the tank or pit containing wastes has a pipe which discharges liquid wastes, select "Yes"</i></p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒WS11D</p> <p>8 ⇒WS11D</p>
<p>WS11C. Where does this pipe go?</p>	<p>TO A LEACH FIELD, SOAK PIT..... 11</p> <p>TO A SEWER / CLOSED DRAIN THAT LEADS TO A WASTEWATER TREATMENT PLANT (WWTP) 21</p> <p>A WATERBODY (NOT CONNECTED TO WWTP) 22</p> <p>DON'T KNOW WHERE 23</p> <p>TO AN OPEN DRAIN..... 31</p> <p>TO A WATERBODY/SURFACE 32</p> <p>OTHER (<i>specify</i>)..... 96</p> <p>DK 98</p>	

<p>WS11D. In the last year, have excreta from your (<i>answer from WS11</i>) been released to the surface and surroundings due to any of the following events?</p> <p>[A] Overflowed?</p> <p>[B] Flooded?</p> <p>[C] Containment collapsed?</p> <p>[D] Other event releasing excreta to the surface and surroundings?</p> <p>[D1] <i>Specify the other event mentioned</i></p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> <th style="width: 10%; text-align: center;">DK</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>OVERFLOWED.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>FLOODED</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>CONTAINMENT COLLAPSED</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>OTHER EVENT.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">⚡</td> <td style="text-align: center;">⚡</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"><i>WS12</i></td> <td style="text-align: center;"><i>WS12</i></td> <td></td> </tr> <tr> <td><i>(specify)</i> _____</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		YES	NO	DK		OVERFLOWED.....	1	2	8		FLOODED	1	2	8		CONTAINMENT COLLAPSED	1	2	8		OTHER EVENT.....	1	2	8				⚡	⚡				<i>WS12</i>	<i>WS12</i>		<i>(specify)</i> _____					
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		<i>WS12</i>	<i>WS12</i>																																							
<i>(specify)</i> _____																																										
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED 1</p> <p>NO, NEVER EMPTIED 4</p> <p>NO, NOT EMPTIED BUT COVERED AND LEFT UNDISTURBED WHEN FULL 5</p> <p>DK 8</p>	<p>4 ⇨ <i>WS15</i></p> <p>5 ⇨ <i>WS15</i></p> <p>8 ⇨ <i>WS15</i></p>																																								
<p>WS13. The last time it was emptied, where were the contents emptied to?</p>	<p>REMOVED OFF-SITE (TO TREATMENT / UNKNOWN) 1</p> <p>REMOVED TO A WATERBODY, OPEN GROUND, FIELD OR ELSEWHERE 2</p> <p>BURIED IN A COVERED PIT AT OR NEAR HOUSEHOLD (IN-SITU) 3</p> <p>BURIED IN A COVERED PIT/TRENCH ELSEWHERE (OFF-SITE) 4</p> <p>EMPTIED INTO AN UNCOVERED PIT 5</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK 8</p>																																									
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES 1</p> <p>NO 2</p>																																									

HYGIENE	HW	
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>If the respondent indicates that there is no fixed place for handwashing, probe:</i></p> <p>What do members of your household <u>most often</u> use to wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING1</p> <p>IN YARD /PLOT2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE)3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT4</p> <p>NO PERMISSION TO SEE5</p> <p>OTHER REASON (<i>specify</i>)6</p>	<p>4 ⇨HW4A</p> <p>5 ⇨HW4A</p> <p>6 ⇨HW4A</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE.....1</p> <p>WATER IS NOT AVAILABLE.....2</p>	
<p>HW3. Observe presence of soap or detergent at the place for handwashing.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP.....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE)B</p> <p>NONE OF THESE PRESENTY</p>	
<p>HW4A. Do you have a bath or shower in your dwelling, yard, or plot?</p>	<p>YES, IN THE DWELLING.....1</p> <p>YES, IN THE YARD OR PLOT2</p> <p>NO, ELSEWHERE.....3</p> <p>NO, NONE4</p>	<p>4 ⇨End</p>
<p>HW5A. Do you have water available there?</p> <p><i>If there is running water from a tap or water stored in a tank, bucket, jug, etc., record 'Yes'.</i></p>	<p>YES.....1</p> <p>NO2</p>	

HH13. Record the time.	HOUR AND MINUTES..... __ : __																																																													
HH14. Language of the Questionnaire.	KAZAKH 1 RUSSIAN 2																																																													
HH15. Language of the Interview.	KAZAKH 1 RUSSIAN 2 OTHER LANGUAGE (specify) _____ 6																																																													
HH16. What is your native language?	KAZAKH 1 RUSSIAN 2 UZBEK 3 UKRAINIAN 4 UYGHUR 5 OTHER LANGUAGE (specify) _____ 6																																																													
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3																																																													
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER) __	0 ⇒ HH29 1 ⇒ HH27																																																												
HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.																																																														
<table border="1"> <thead> <tr> <th>HH20. Rank number</th> <th>HH21. Line number from HL1</th> <th>HH22. Name from HL2</th> <th colspan="2">HH23. Sex from HL4</th> <th>HH24. Age from HL6</th> </tr> <tr> <th>RANK</th> <th>LINE</th> <th>NAME</th> <th>M</th> <th>F</th> <th>AGE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>2</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>3</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>4</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>5</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>6</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>7</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> <tr> <td>8</td> <td>__ __</td> <td></td> <td>1</td> <td>2</td> <td>__ __</td> </tr> </tbody> </table>			HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6	RANK	LINE	NAME	M	F	AGE	1	__ __		1	2	__ __	2	__ __		1	2	__ __	3	__ __		1	2	__ __	4	__ __		1	2	__ __	5	__ __		1	2	__ __	6	__ __		1	2	__ __	7	__ __		1	2	__ __	8	__ __		1	2	__ __
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HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER __

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER __

NAME _____

AGE __ __

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AND ADOLESCENTS AGE 5-17 to be administered to the mother/caregiver of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 1
NO 2

2 ⇒ HH34

HH30. Issue a separate QUESTIONNAIRE FOR WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 1
NO 2

2 ⇒ HH34

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 1
NO, HL20=90 FOR ALL GIRLS AGE 15-17 2

2 ⇒ HH34

HH33. As part of the survey, we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those for whom adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for QUESTIONNAIRE FOR MEN?	YES, HH8=1 1 NO, HH8=2 2 NO, NO QUESTIONNAIRE FOR MEN IN SURVEY (NO QUESTION HH8)..... 3	2 ⇒HH38A 3 ⇒HH38A
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-24?	YES, AT LEAST ONE MAN AGE 15-24 1 NO 2	2 ⇒HH40
HH36. Issue a separate QUESTIONNAIRE FOR MEN for each man age 15-24 years.		
HH37. Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 1 NO 2	2 ⇒HH40
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 IS NOT EMANCIPATED (HL20≠90) 1 NO, ALL BOYS AGE 15-17 ARE EMANCIPATED (HL20=90) 2	1 ⇒HH39 2 ⇒HH40
HH38A. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is a boy age 15-17 recorded as caregiver of a child in the household?	YES 1 NO 2	2 ⇒HH40
HH38B. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17 recorded as a caregiver?	YES, AT LEAST ONE BOY AGE 15-17 RECORDED AS A CAREGIVER IS NOT EMANCIPATED (HL20≠90) 1 NO, ALL BOYS AGE 15-17 RECORDED AS CAREGIVERS ARE EMANCIPATED (HL20=90) 2	1 ⇒HH39A 2 ⇒HH40

HH39. As part of the survey, we are also interviewing men age 15-24. We ask each person we interview for permission. A female interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those for whom adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

HH39A. As part of the survey, we are also interviewing men about the children in their care. We ask each person we interview for permission.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male caregiver(s) age 15-17*) later?

- 'Yes' for all male caregivers age 15-17 ⇒ Continue with HH40.
- 'No' for at least one male caregiver age 15-17 and 'Yes' to at least one male caregiver age 15-17 ⇒ Record '06' in UF17 and/or FS17, as applicable, on individual questionnaires for those for whom adult consent was not given. Then continue with HH40.
- 'No' for all male caregivers age 15-17 ⇒ Record '06' in UF17 and/or FS17, as applicable, on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE 1 NO 2	2 ⇒ HH44A
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HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

HH44A. Check HC7[A] and HC12: Does this household have a fixed telephone line or does any member of the household have a mobile phone?	YES, HC7[A]=1 OR HC12=1 1 NO, HC7[A]=2 AND HC12=2 2	2 ⇒ HH44C
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HH44B. Thank you for your participation. The Bureau of National Statistics will be conducting a phone survey about the situation of children, families, and households in the future. We may call a few times over a period of a few months, for about 15 minutes at a time. Participation is voluntary. If you agree to participate now, you can still withdraw later. It will not cost you anything to participate. Your phone number and all the information you share during these phone interviews will not be shared with anyone outside our team. Would you like to participate?	YES 1 NO 2	1 ⇒ HH44E 2 ⇒ HH46
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<p>HH44C. Thank you for your participation. The Bureau of National Statistics will be conducting a follow-up survey about the situation of children, families, and households in the future. We may contact you a few times over a period of a few months, for about 15 minutes at a time. Participation is voluntary. If you agree to participate now, you can still withdraw later. It will not cost you anything to participate. All the information you share during these interviews will not be shared with anyone outside our team. Would you like to participate?</p>	<p>YES1 NO2</p>	<p>2 ⇨ HH46</p>
<p>HH44D. You have told me that there are no phones in your household. Just to confirm, do you have a personal telephone number or is there a phone number for the household?</p>	<p>YES1 NO2</p>	<p>1 ⇨ HH44F 2 ⇨ HH46</p>
<p>HH44E. Do you have a personal phone number or is there a phone number for the household?</p>	<p>YES 1 NO2</p>	<p>2 ⇨ HH46</p>

HH44F. You may share your household's number, but please, do not share any personal phone numbers that belong to other members of your household or to people outside your household. Please, tell me which phone number to call.

	[P1] BEST NUMBER	[P2] 2 ND NUMBER	[P3] 3 RD NUMBER
<p>HH44G. Ask for and record phone number.</p>	<p>-----</p>	<p>-----</p>	<p>-----</p>
<p>HH44H. Just to confirm, the number is (<i>number recorded in HH44G</i>)? <i>If no, return to HH44G and correct entry.</i></p>	<p>YES 1 NO 2 ✕ <i>HH44G</i></p>	<p>YES 1 NO 2 ✕ <i>HH44G</i></p>	<p>YES 1 NO 2 ✕ <i>HH44G</i></p>
<p>HH44I. Remember, you may share your household's number, but please, do not share any personal phone numbers that belong to other members of your household or to people outside your household. Do you have another personal or shared phone number where you can be reached?</p>	<p>YES 1 ✕ <i>[P2]</i> NO 2 ✕ <i>HH46</i></p>	<p>YES 1 ✕ <i>[P3]</i> NO 2 ✕ <i>HH46</i></p>	<p>YES 1 ✕ <i>[P4]</i> NO 2 ✕ <i>HH46</i></p>
			<p>Tick here if additional questionnaire used: <input type="checkbox"/></p>

HH46. Result of HOUSEHOLD QUESTIONNAIRE interview: <i>Discuss any result not completed with Supervisor.</i>	COMPLETED	01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT	02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME	03
	REFUSED	04
	DWELLING VACANT OR ADDRESS NOT A DWELLING	05
	DWELLING DESTROYED.....	06
	DWELLING NOT FOUND	07
	OTHER (specify) _____	96

HH47. Name and line number of the respondent to HOUSEHOLD QUESTIONNAIRE interview: NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for QUESTIONNAIRE FOR MEN: MEN AGE 15-24</i>
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

<i>To be filled after HOUSEHOLD QUESTIONNAIRE is completed</i>	
TOTAL NUMBER	
HH48	__ __
HH49	__ __
HH50	__ __
HH51	__ __
HH52	__ __

<i>To be filled after all the questionnaires are completed</i>	
COMPLETED NUMBER	
HH53	__ __
HH54	__ __
HH55	__ __
HH56	ZERO..... 0 ONE..... 1

HH57. Thank the respondent for his/her cooperation and then proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire to be completed in this household, thank the respondent for his/her cooperation and move to the next household assigned to you by your supervisor.

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS