

**QUESTIONNAIRE FOR CHILDREN AGE 5 – 17**  
**2017 Lao Social Indicator Survey (LSIS II)**

5-17 CHILD INFORMATION PANEL		FS
FS1. Cluster number: _____	FS2. Household number: _____	
FS3. Child's name and line number: NAME _____	FS4. Mother's / Caretaker's name and line number: NAME _____	
FS5. Interviewer's name and number: NAME _____	FS6. Supervisor's name and number: NAME _____	
FS7. Day / Month / Year of interview: _____ / _____ / <u>201</u> _____	FS8. Record the time:	HOURS : MINUTES _____ : _____

*Check respondent's age in HL6 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE: If age 15-17, verify that adult consent for interview is obtained (HH33 or HH39) or not necessary (HL20=90). If consent is needed and not obtained, the interview must not commence and '06' should be recorded in FS17. The respondent must be at least 15 years old. In the very few cases where a child age 15-17 has no mother or caretaker identified in the household (HL20=90), the respondent will be the child him/herself.*

FS9. Check completed questionnaires in this household. Have you or another member of your team interviewed this respondent for another questionnaire?	YES, INTERVIEWED ALREADY ....1 NO, FIRST INTERVIEW .....2	1 ⇒FS10B 2 ⇒FS10A
FS10A. Hello, my name is ( <b>your name</b> ). We are from Lao Statistics Bureau/Ministry of Health. We are conducting a survey about the situation of children, families and households. I would like to talk to you about ( <b>child's name from FS3</b> )'s health and well-being. This interview will take about 30 minutes. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	FS10B. Now I would like to talk to you about ( <b>child's name from FS3</b> )'s health and well-being in more detail. This interview will take about 30 minutes. Again, all the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	
YES, PERMISSION IS GIVEN.....1 NO, PERMISSION IS NOT GIVEN .....2	1 ⇒CHILD'S BACKGROUND Module 2 ⇒FS17	

FS17. Result of interview for child age 5-17 years  <i>Codes refer to the respondent.</i>  <i>Discuss any result not completed with Supervisor.</i>	COMPLETED .....01 NOT AT HOME .....02 REFUSED .....03 PARTLY COMPLETED .....04 INCAPACITATED (specify) _____ 05  NO ADULT CONSENT FOR MOTHER/ CARETAKER AGE 15-17 .....06  OTHER (specify) _____ 96
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CHILD'S BACKGROUND		CB
<b>CB1.</b> Check the respondent's line number (FS4) in 5 – 17 CHILD INFORMATION PANEL and the respondent to the HOUSEHOLD QUESTIONNAIRE (HH47):	FS4=HH47 .....1 FS4≠HH47 .....2	1⇒CB11
<b>CB2.</b> In what month and year was ( <i>name</i> ) born?  <i>Month and year <u>must</u> be recorded.</i>	DATE OF BIRTH MONTH .....__ __  YEAR .....__ __ __	
<b>CB3.</b> How old is ( <i>name</i> )?  <i>Probe:</i> How old was ( <i>name</i> ) at (his/her) last birthday?  <i>Record age in completed years.</i>  <i>If responses to CB2 and CB3 are inconsistent, probe further and correct.</i>	AGE (IN COMPLETED YEARS) .....__ __	
<b>CB4.</b> Has ( <i>name</i> ) ever attended school or any early childhood education programme?	YES .....1 NO .....2	2⇒CB11
<b>CB5.</b> What is the highest level and grade or year of school ( <i>name</i> ) has ever attended? (to include the code of education level)  Primary                    11 – 15 Lower Sec.                21 – 24 Upper Sec.                31 – 33 Post Sec. non tertiary   41 – 43	EARLY CHILDHOOD EDUCATION.....000 PRIMARY ..... 1 __ __ LOWER SECONDARY ..... 2 __ __ UPPER SECONDARY ..... 3 __ __ POST SEC. NON TERTIARY ..... 4 __ __	000⇒CB7
<b>CB6.</b> Did (he/she) ever complete that (grade/year)?	YES .....1 NO .....2	
<b>CB7.</b> At any time during 2016-17 school year did ( <i>name</i> ) attend school or any early childhood education programme?	YES .....1 NO .....2	2⇒CB9
<b>CB8.</b> During 2016 - 17 school year, which level and grade or year is ( <i>name</i> ) attending?  Primary                    11 – 15 Lower Sec.                21 – 24 Upper Sec.                31 – 33 Post Sec. non tertiary   41 – 43	EARLY CHILDHOOD EDUCATION.....000 PRIMARY ..... 1 __ __ LOWER SECONDARY ..... 2 __ __ UPPER SECONDARY ..... 3 __ __ POST SEC. NON TERTIARY ..... 4 __ __	
<b>CB9.</b> At any time during the 2015-16 school year did ( <i>name</i> ) attend school or any early childhood education programme?	YES .....1 NO .....2	2⇒CB11
<b>CB10.</b> During that 2015-16 school year, which level and grade or year did ( <i>name</i> ) attend?  Primary                    11 – 15 Lower Sec.                21 – 24 Upper Sec.                31 – 33 Post Sec. non tertiary   41 – 43	EARLY CHILDHOOD EDUCATION.....000 PRIMARY ..... 1 __ __ LOWER SECONDARY ..... 2 __ __ UPPER SECONDARY ..... 3 __ __ POST SEC. NON TERTIARY ..... 4 __ __	
<b>CB11.</b> Is ( <i>name</i> ) covered by any health insurance?	YES .....1 NO .....2	2⇒End

<p><b>CB12.</b> What type of health insurance is (<i>name</i>) covered by?</p> <p><i>Record all mentioned.</i></p>	<p>CIVIL SERVANT SCHEME .....A  SOCIAL SECURITY OFFICE .....B  COMMUNITY BASED HEALTH INSURANCE  (CBHI).....C  HEALTH EQUITY FUND (HEF) .....D  FREE MCH .....E  PRIVATE HEALTH INSURANCE ..... F    OTHER (<i>specify</i>) _____ X</p>	
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<p><b>CL1.</b> Now I would like to ask about any work (<i>name</i>) may do.</p> <p>Since last (<i>day of the week</i>), did (<i>name</i>) do any of the following activities, even for only one hour?</p> <p>[A] Did (<i>name</i>) do any work or help on (his/her) own or the household's plot, farm, food garden or looked after animals? For example, growing farm produce, harvesting, or feeding, grazing or milking animals?</p> <p>[B] Did (<i>name</i>) help in a family business or a relative's business with or without pay, or run (his/her) own business?</p> <p>[C] Did (<i>name</i>) produce or sell articles, handicrafts, clothes, food or agricultural products?</p> <p>[X] Since last (<i>day of the week</i>), did (<i>name</i>) engage in any <u>other</u> activity in return for income in cash or in kind, even for only one hour?</p>	<p style="text-align: right;">YES NO</p> <p>WORKED ON PLOT, FARM, FOOD GARDEN, LOOKED AFTER ANIMALS ..... 1 2</p> <p>HELPED IN FAMILY / RELATIVE'S BUSINESS / RUN OWN BUSINESS..... 1 2</p> <p>PRODUCE / SELL ARTICLES / HANDICRAFTS / CLOTHES / FOOD OR AGRICULTURAL PRODUCTS ..... 1 2</p> <p>ANY OTHER ACTIVITY..... 1 2</p>	
<p><b>CL2.</b> Check CL1, [A]-[X]:</p>	<p>AT LEAST ONE 'YES' ..... 1 ALL ANSWERS ARE 'NO' ..... 2</p>	<p>2 ⇒ CL7</p>
<p><b>CL3.</b> Since last (<i>day of the week</i>) about how many hours did (<i>name</i>) engage in (this activity/these activities), in total?</p>	<p>NUMBER OF HOURS..... __ __</p>	
<p><b>CL4.</b> (Does the activity/Do these activities) require carrying heavy loads?</p>	<p>YES..... 1 NO ..... 2</p>	
<p><b>CL5.</b> (Does the activity/Do these activities) require working with dangerous tools such as knives and similar or operating heavy machinery?</p>	<p>YES..... 1 NO ..... 2</p>	

<p><b>CL6.</b> How would you describe the work environment of (<i>name</i>)?</p> <p>[A] Is (he/she) exposed to dust, fumes or gas?</p> <p>[B] Is (he/she) exposed to extreme cold, heat or humidity?</p> <p>[C] Is (he/she) exposed to loud noise or vibration?</p> <p>[D] Is (he/she) required to work at heights?</p> <p>[E] Is (he/she) required to work with chemicals, such as pesticides, glues and similar, or explosives?</p> <p>[X] Is (<i>name</i>) exposed to other things, processes or conditions bad for (his/her) health or safety?</p>	<p>YES..... 1 NO ..... 2</p> <p>YES..... 1 NO ..... 2</p> <p>YES..... 1 NO ..... 2</p> <p>YES..... 1 NO ..... 2</p> <p>YES..... 1 NO ..... 2</p> <p>YES..... 1 NO ..... 2</p>																									
<p><b>CL7.</b> Since last (<i>day of the week</i>), did (<i>name</i>) fetch water for household use?</p>	<p>YES..... 1 NO ..... 2</p>	<p>2⇒CL9</p>																								
<p><b>CL8.</b> In total, how many hours did (<i>name</i>) spend on fetching water for household use, since last (<i>day of the week</i>)?</p> <p><i>If less than one hour, record '00'.</i></p>	<p>NUMBER OF HOURS..... _ _</p>																									
<p><b>CL9.</b> Since last (<i>day of the week</i>), did (<i>name</i>) collect firewood for household use?</p>	<p>YES..... 1 NO ..... 2</p>	<p>2⇒CL11</p>																								
<p><b>CL10.</b> In total, how many hours did (<i>name</i>) spend on collecting firewood for household use, since last (<i>day of the week</i>)?</p> <p><i>If less than one hour, record '00'.</i></p>	<p>NUMBER OF HOURS..... _ _</p>																									
<p><b>CL11.</b> Since last (<i>day of the week</i>), did (<i>name</i>) do any of the following for this household?</p> <p>[A] Shopping for the household?</p> <p>[B] Cooking?</p> <p>[C] Washing dishes or cleaning around the house?</p> <p>[D] Washing clothes?</p> <p>[E] Caring for children?</p> <p>[F] Caring for someone old or sick?</p> <p>[X] Other household tasks?</p>	<table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>SHOPPING FOR HOUSEHOLD.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>COOKING.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WASHING DISHES / CLEANING HOUSE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WASHING CLOTHES .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CARING FOR CHILDREN .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CARING FOR OLD / SICK .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>OTHER HOUSEHOLD TASKS .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	SHOPPING FOR HOUSEHOLD.....	1	2	COOKING.....	1	2	WASHING DISHES / CLEANING HOUSE.....	1	2	WASHING CLOTHES .....	1	2	CARING FOR CHILDREN .....	1	2	CARING FOR OLD / SICK .....	1	2	OTHER HOUSEHOLD TASKS .....	1	2	
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<b>CL12.</b> Check CL11, [A]-[X]:	AT LEAST ONE 'YES' .....1 ALL ANSWERS ARE 'NO' .....2	2 ⇒ End
<b>CL13.</b> Since last ( <i>day of the week</i> ), about how many hours did ( <i>name</i> ) engage in (this activity/these activities), in total?  <i>If less than one hour, record '00'</i>	NUMBER OF HOURS..... __ __	

CHILD DISCIPLINE		FCD
<b>FCD1.</b> Check CB3: Child's age:	AGE 5-14 YEARS..... 1 AGE 15-17 YEARS..... 2	2 ⇒ End
<b>FCD2.</b> Now I'd like to talk to you about something else.  Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if <u>you or any other adult in your household</u> has used this method with <u>(name) in the past month</u> .  [A] Took away privileges, forbade something (name) liked or did not allow (him/her) to leave the house.  [B] Explained why (name)'s behaviour was wrong.  [C] Shook (him/her).  [D] Shouted, yelled at or screamed at (him/her).  [E] Gave (him/her) something else to do.  [F] Spanked, hit or slapped (him/her) on the bottom with bare hand.  [G] Hit (him/her) on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.  [H] Called (him/her) dumb, lazy or another name like that.  [I] Hit or slapped (him/her) on the face, head or ears.  [J] Hit or slapped (him/her) on the hand, arm, or leg.  [K] Beat (him/her) up, that is hit him/her over and over as hard as one could.	<p style="text-align: right;">YES NO</p> <p>TOOK AWAY PRIVILEGES ..... 1 2</p> <p>EXPLAINED WRONG BEHAVIOR..... 1 2</p> <p>SHOOK HIM/HER ..... 1 2</p> <p>SHOUTED, YELLED, SCREAMED ..... 1 2</p> <p>GAVE SOMETHING ELSE TO DO ..... 1 2</p> <p>SPANKED, HIT, SLAPPED ON BOTTOM WITH BARE HAND ..... 1 2</p> <p>HIT WITH BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT ..... 1 2</p> <p>CALLED DUMB, LAZY OR ANOTHER NAME ..... 1 2</p> <p>HIT / SLAPPED ON THE FACE, HEAD OR EARS ..... 1 2</p> <p>HIT / SLAPPED ON HAND, ARM OR LEG ..... 1 2</p> <p>BEAT UP, HIT OVER AND OVER AS HARD AS ONE COULD ..... 1 2</p>	
<b>FCD3.</b> Check FS4: Is this respondent the mother or caretaker of any other children under age 5?	YES..... 1 NO..... 2	2 ⇒ FCD5
<b>FCD4.</b> Check FS4: Has this respondent already responded to the following question (UCD5) for another child?	YES..... 1 NO..... 2	1 ⇒ End
<b>FCD5.</b> Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	YES..... 1 NO..... 2  DK / NO OPINION ..... 8	

PARENTAL INVOLVEMENT		PR
<b>PR1.</b> Check CB3: Child's age:	AGE 5-6 YEARS ..... 1 AGE 7-14 YEARS ..... 2 AGE 15-17 YEARS ..... 3	1 ⇨ End 3 ⇨ End
<b>PR3.</b> Excluding school text books and holy books, how many books do you have for ( <i>name</i> ) to read at home?	NONE ..... 00 NUMBER OF BOOKS ..... <u>0</u> ____ TEN OR MORE BOOKS ..... 10	
<b>PR4.</b> Check CB7: Did the child attend any school?  Check ED9 in the EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for child if CB7 was not asked	YES, CB7/ED9=1 ..... 1 NO, CB7/ED9=2 OR BLANK ..... 2	2 ⇨ End
<b>PR5.</b> Does ( <i>name</i> ) ever have homework?	YES ..... 1 NO ..... 2 DK ..... 8	2 ⇨ PR7 8 ⇨ PR7
<b>PR6.</b> Does anyone help ( <i>name</i> ) with homework?	YES ..... 1 NO ..... 2 DK ..... 8	
<b>PR7.</b> Does ( <i>name</i> )'s school have a school governing body in which parents can participate such as parent teacher association or Board of Trustees?	YES ..... 1 NO ..... 2 DK ..... 8	2 ⇨ PR10 8 ⇨ PR10
<b>PR8.</b> In the last 12 months, have you or any other adult from your household attended a meeting called by this school governing body?	YES ..... 1 NO ..... 2 DK ..... 8	2 ⇨ PR10 8 ⇨ PR10
<b>PR9.</b> During any of these meetings, was any of the following discussed:	YES NO DK [A] A plan for addressing key education issues faced by ( <i>name</i> )'s school? PLAN FOR ADDRESSING SCHOOL'S ISSUES ..... 1 2 8 [B] School budget or use of funds received by ( <i>name</i> )'s school? SCHOOL BUDGET ..... 1 2 8	
<b>PR10.</b> In the last 12 months, have you or any other adult from your household received a school or student report card for ( <i>name</i> )?	YES ..... 1 NO ..... 2 DK ..... 8	



<p><b>PR11.</b> In the last 12 months, have you or any adult from your household gone to <i>(name)</i>'s school for any of the following reasons?</p> <p>[A] A school celebration or a sport event?</p> <p>[B] To discuss <i>(name)</i>'s progress with (his/her) teachers?</p>	<p style="text-align: right;">YES NO DK</p> <p>CELEBRATION OR SPORT EVENT..... 1 2 8</p> <p>TO DISCUSS PROGRESS WITH TEACHERS ..... 1 2 8</p>	
<p><b>PR12.</b> In the last 12 months, has <i>(name)</i>'s school been closed on a school day due to any of the following reasons:</p> <p>[A] Natural disasters, such as flood, cyclone, epidemics or similar?</p> <p>[B] Man-made disasters, such as fire, building collapse, riots or similar?</p> <p>[X] Other?</p>	<p style="text-align: right;">YES NO DK</p> <p>NATURAL DISASTERS..... 1 2 8</p> <p>MAN-MADE DISASTERS ..... 1 2 8</p> <p>OTHER..... 1 2 8</p>	
<p><b>PR13.</b> In the last 12 months, was <i>(name)</i> unable to attend class due to (his/her) teacher being absent?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p> <p>DK ..... 8</p>	
<p><b>PR14.</b> Check PR13: 'Yes' recorded?</p>	<p>YES, PR13=1 ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇒ End</p>
<p><b>PR15.</b> When teacher absence happened did you or any other adult member of your household contact any school officials or school governing body representatives?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p> <p>DK ..... 8</p>	

<b>FS11. Record the time.</b>	HOURS AND MINUTES.....__ __ : __ __	
<b>FS12. Language of the Questionnaire.</b>	LAO ..... 1	
<b>FS13. Language of the Interview.</b>	LAO ..... 1 OTHER LANGUAGE (specify) _____ 6	
<b>FS14. Native language of the Respondent.</b>	LAO ..... 1 OTHER LANGUAGE (specify) _____ 6	
<b>FS15. Was a translator used for any parts of this questionnaire?</b>	YES, THE ENTIRE QUESTIONNAIRE ..... 1 YES, PARTS OF THE QUESTIONNAIRE ..... 2 NO, NOT USED ..... 3	
<p><b>FS16. Thank the respondent for her/his cooperation.</b></p> <p><i>Proceed to complete the result in FS17 in the 5-17 CHILD INFORMATION PANEL and then go to the HOUSEHOLD QUESTIONNAIRE and complete HH56.</i></p> <p><i>Make arrangements for the administration of the remaining questionnaire(s) in this household.</i></p>		

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**