



HOUSEHOLD QUESTIONNAIRE
LESOTHO MICS 2018



HOUSEHOLD INFORMATION PANEL				HH
HH1. Cluster number: _____		HH2. Household number: _____		
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____		
HH5. Day / Month / Year of interview: _____ / _____ / 2 0 1 8		HH7. District:		
HH6A. Settlement Type:		BOTHA-BOTHE 1		
		LERIBE 2		
		BEREA 3		
		MASERU 4		
		MAFETENG 5		
HH8. Is the household selected for Questionnaire for Men?		MOHALE'S HOEK 6		
		QUTHING 7		
		QACHA'S NEK 8		
		MOKHOTLONG 9		
		THABA-TSEKA 10		
HH9. Is the household selected for Water Quality Testing?		HH10. Is the household selected for blank testing?		YES 1 NO 2
Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.				HH11. Record the time.
				HOURS : MINUTES _____ : _____
HH12. Hello, my name is (<i>your name</i>). We are from the Bureau of Statistics. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 30 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?				
YES 1 1 ⇒ LIST OF HOUSEHOLD MEMBERS				
NO / NOT ASKED 2 2 ⇒ HH46				
HH46. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor.		COMPLETED 01		
		NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02		
		ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03		
		REFUSED 04		
		DWELLING VACANT OR ADDRESS NOT A DWELLING 05		
		DWELLING DESTROYED 06		
		DWELLING NOT FOUND 07		
		OTHER (<i>specify</i>) 96		
HH47. Name and line number of the respondent to Household Questionnaire interview: NAME _____		To be filled after the Household Questionnaire is completed		To be filled after <u>all</u> the questionnaires are completed
HOUSEHOLD MEMBERS		TOTAL NUMBER		COMPLETED NUMBER
WOMEN AGE 15-49		HH48 _____		HH53 _____
If household is selected for Questionnaire for Men: MEN AGE 15-49		HH49 _____		HH54 _____
CHILDREN UNDER AGE 5		HH50 _____		HH55 _____
CHILDREN AGE 5-17		HH51 _____		HH56 ZERO 0 ONE 1
		HH52 _____		

LIST OF HOUSEHOLD MEMBERS

HL

For each household member mentioned, first complete HL2, HL3 and HL4. Once all household members are recorded, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:.....

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth? 98 DK 9998 DK	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL7. Did (name) stay here last night? 1 YES 2 NO	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17? 1 YES 2 NO \varnothing Next Line	HL12. Is (name)'s natural mother alive? 1 YES 2 NO \varnothing HL16 8 DK \varnothing HL16	HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO \varnothing HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO \varnothing HL20 8 DK \varnothing HL20	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO \varnothing HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	Y N	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER		Y N DK	Y N	FATHER		
01		0_1	1 2	___	---	__	1 2	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		__	1 2	___	---	__	1 2	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		__	1 2	___	---	__	1 2	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		__	1 2	___	---	__	1 2	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		__	1 2	___	---	__	1 2	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
06		__	1 2	___	---	__	1 2	06	06	06	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
07		__	1 2	___	---	__	1 2	07	07	07	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
08		__	1 2	___	---	__	1 2	08	08	08	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
09		__	1 2	___	---	__	1 2	09	09	09	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
10		__	1 2	___	---	__	1 2	10	10	10	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
11		__	1 2	___	---	__	1 2	11	11	11	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
12		__	1 2	___	---	__	1 2	12	12	12	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
13		__	1 2	___	---	__	1 2	13	13	13	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
14		__	1 2	___	---	__	1 2	14	14	14	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
15		__	1 2	___	---	__	1 2	15	15	15	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

* Codes for HL3: 01 HEAD
 Relationship to head of household: 02 SPOUSE / PARTNER
 03 SON / DAUGHTER
 04 SON-IN-LAW / DAUGHTER-IN-LAW
 05 GRANDCHILD
 06 PARENT
 07 PARENT-IN-LAW
 08 BROTHER / SISTER
 09 BROTHER-IN-LAW / SISTER-IN-LAW
 10 UNCLE/AUNT
 11 NIECE / NEPHEW
 12 OTHER RELATIVE
 13 ADOPTED / FOSTER / STEPCHILD
 14 SERVANT (LIVE-IN)
 96 OTHER (NOT RELATED)
 98 DK

EDUCATION 1														ED																
ED1. Line number	ED2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module.		ED3. Age 3 or above? 1 YES 2 NO ☹ Next Line		ED4. Has (name) ever attended school or any Early Childhood Education programme? 1 YES 2 NO ☹ Next Line		ED5. What is the highest level and grade or form or year of school (name) has ever attended? LEVEL: 0 ECE ☹ 1 PRIMARY ED7 2 SECONDARY 3 HIGHER 4 VOCATIONAL 8 DK		ED6. Did (name) ever complete that (grade/form/year)? 1 YES 2 NO 8 DK		ED6A. Check ED5: Highest level of school ever attended: vocational? 1 YES 2 NO ☹ ED7		ED6B. Before going to vocational school what was the highest level and grade or form or year of school (name) attended? LEVEL: 1 PRIMARY 2 SECONDARY 6 OTHER 8 DK		ED6C. Did (name) ever complete that (grade/form/year)? 1 YES 2 NO 8 DK		ED7. Age 3-24? 1 YES 2 NO ☹ Next Line		ED8. Check ED4: Ever attended school or ECE? 1 YES 2 NO ☹ Next Line											
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL		GRADE/YEAR		Y	N	DK	YES	NO	LEVEL		GRADE/YEAR		Y	N	DK	YES	NO	YES	NO				
01		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	1	2	6	8	___	___	1	2	8	1	2	1	2

EDUCATION 2										ED
ED1. Line number	ED2. Name and age.		ED9. At any time during the current school year did (<i>name</i>) attend school or any Early Childhood Education programme?	ED10. During this current school year, which level and grade or form or year is (<i>name</i>) attending?	ED10C. In which country is (<i>name</i>) attending school?	ED11. Is (<i>name</i>) attending a public or government school?	ED15. At any time during the previous school year did (<i>name</i>) attend school or any Early Childhood Education programme?	ED16. During that previous school year, which level and grade or form or year did (<i>name</i>) attend?		
			1 YES 2 NO ☺ <i>ED15</i>	LEVEL: 0 ECE ☺ <i>ED15</i> 1 PRIMARY 2 SECONDARY 3 HIGHER 4 VOCATIONAL 8 DK <i>Current refers to "2018" for Primary/ Secondary/ LCE and "2017-2018" for Tertiary</i>	GRADE/FORM/ YEAR: 98 DK	1 LESOTHO 2 SOUTH AFRICA 6 ELSEWHERE	<i>If "Yes", record '1' If "No", probe to code who controls and manages the school.</i> 1 GOVERNMENT 2 FAITH-BASED ORG. 3 PRIVATE 4 COMMUNITY 6 OTHER 8 DK	1 YES 2 NO ☺ <i>Next Line</i> 8 DK ☺ <i>Next Line</i>	LEVEL: 0 ECE ☺ <i>Next Line</i> 1 PRIMARY 2 SECONDARY 3 HIGHER 4 VOCATIONAL 8 DK <i>Previous refers to "2017" for Primary/ Secondary/ LCE and "2016-2017" for Tertiary</i>	GRADE/FORM /YEAR: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/YEAR	LS SA ELSE	AUTHORITY	YES NO DK	LEVEL	GRADE/YEAR
01		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
02		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
03		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
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05		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
06		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
07		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
08		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
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11		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
12		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
13		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
14		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___
15		___	1 2	0 1 2 3 4 8	___	1 2 6	1 2 3 4 6 8	1 2 8	0 1 2 3 4 8	___

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the mother tongue of (<i>name of the head of the household from HL2</i>)?	SESOTHO 1 XHOSA/SETHEPU 2 SEPHUTHI 3 ENGLISH 4 OTHER LANGUAGE (<i>specify</i>) 6	
HC2. To what ethnic group does (<i>name of the head of the household from HL2</i>) belong?	MOSOTHO 1 MOXHOSA/MOTHEPU 2 MOPHUTHI 3 OTHER (<i>specify</i>) 6	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS __ __	
HC4. Main material of the dwelling floor. <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / MUD 11 DUNG 12 RUDIMENTARY FLOOR WOOD PLANKS 21 FINISHED FLOOR PARQUET OR POLISHED WOOD 31 VINYL TILES / VINYL CARPET 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 OTHER (<i>specify</i>) 96	
HC5. Main material of the roof. <i>Record observation.</i>	NATURAL ROOFING NO ROOF 11 THATCH 12 RUDIMENTARY ROOFING WOOD PLANKS 23 CARDBOARD 24 FINISHED ROOFING METAL / CORRUGATED (ZINC SHEETS) . 31 WOOD 32 ASBESTOS / CEMENT FIBRE 33 CERAMIC/CLAY TILES 34 CEMENT 35 ROOFING SHINGLES 36 OTHER (<i>specify</i>) 96	

<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>NATURAL WALLS</p> <p>NO WALLS..... 11</p> <p>CANE / TREE TRUNKS 12</p> <p>SOD/ MUD/ DUNG 13</p> <p>RUDIMENTARY WALLS</p> <p>STONE WITH MUD..... 22</p> <p>PLYWOOD 24</p> <p>CARDBOARD 25</p> <p>REUSED WOOD 26</p> <p>FINISHED WALLS</p> <p>CEMENT..... 31</p> <p>STONE WITH LIME/CEMENT 32</p> <p>BRICKS..... 33</p> <p>CEMENT BLOCKS 34</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>METAL / CORRUGATED (ZINC SHEETS). 37</p> <p>OTHER (<i>specify</i>)..... 96</p>																																																	
<p>HC7. Does your household have:</p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A bed and/or mattress?</p> <p>[D] A table and chairs (e.g kitchen scheme)?</p> <p>[E] A sofa set?</p> <p>[F] A cupboard/ cabinet?</p> <p>[G] A wardrobe?</p> <p>[H] A coal/ wood stove (e.g. Dover/ Queen Stove)?</p> <p>[I] A torch/ battery lamp?</p> <p>[J] A paraffin Stove?</p> <p>[K] A paraffin Heater?</p> <p>[L] A paraffin Lamp?</p> <p>[M] A nkuke?</p> <p>[N] A paola?</p> <p>[O] An iron (Ntshoele)?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED AND/OR MATTRESS</td> <td>1</td> <td>2</td> </tr> <tr> <td>TABLE AND CHAIRS</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOFA SET.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CUPBOARD/CABINET</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROBE</td> <td>1</td> <td>2</td> </tr> <tr> <td>COAL/ WOOD STOVE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>TORCH/ BATTERY LAMP.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>PARAFFIN STOVE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>PARAFFIN HEATER</td> <td>1</td> <td>2</td> </tr> <tr> <td>PARAFFIN LAMP.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>NKUKU</td> <td>1</td> <td>2</td> </tr> <tr> <td>PAOLA.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>IRON</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE	1	2	RADIO	1	2	BED AND/OR MATTRESS	1	2	TABLE AND CHAIRS	1	2	SOFA SET.....	1	2	CUPBOARD/CABINET	1	2	WARDROBE	1	2	COAL/ WOOD STOVE.....	1	2	TORCH/ BATTERY LAMP.....	1	2	PARAFFIN STOVE.....	1	2	PARAFFIN HEATER	1	2	PARAFFIN LAMP.....	1	2	NKUKU	1	2	PAOLA.....	1	2	IRON	1	2	
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<p>HC8. Does your household have electricity?</p>	<p>YES, INTERCONNECTED GRID 1</p> <p>YES, OFF-GRID (GENERATOR/ SOLAR/ISOLATED SYSTEM)..... 2</p> <p>NO 3</p>	<p>3 ⇒ HC10</p>																																																

HC9. Does your household have:	YES NO	
[A] A television?	TELEVISION..... 1 2	
[B] A refrigerator?	REFRIGERATOR..... 1 2	
[C] An electric stove?	ELECTRIC STOVE 1 2	
[D] An electric heater?	ELECTRIC HEATER 1 2	
[E] An electric kettle?	ELECTRIC KETTLE 1 2	
[F] A geyser?	GEYSER 1 2	
[G] A DVD player/ VCR?	DVD PLAYER / VCR..... 1 2	
[H] An electric iron?	ELECTRIC IRON 1 2	
HC10. Does any member of your household own:	YES NO	
[A] A watch?	WATCH 1 2	
[B] A bicycle?	BICYCLE..... 1 2	
[C] A motorcycle or motor scooter?	MOTORCYCLE / SCOOTER 1 2	
[D] An animal-drawn scotch cart?	ANIMAL-DRAWN SCOTCH CART... 1 2	
[E] A car, truck or van?	CAR / TRUCK/ VAN..... 1 2	
[F] An animal-drawn plough?	ANIMAL DRAWN PLOUGH..... 1 2	
[G] A Tractor?	TRACTOR 1 2	
HC11. Does any member of your household have a computer or a tablet?	YES1 NO2	
HC12. Does any member of your household have a mobile telephone?	YES1 NO2	
HC13. Does your household have access to internet at home?	YES1 NO2	
HC14. Do you or someone living in this household own this dwelling? <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN1 RENT.....2 OTHER (<i>specify</i>)6	
HC15. Does any member of this household own any land that can be used for agriculture?	YES1 NO2	2⇒HC17

<p>HC16. How many hectares or acres of agricultural land do members of this household own?</p> <p><i>Record in hectares or acres. If less than 1, record '00'. If 95 or more, record '95'.</i></p>	<p>HECTARES 1 ____</p> <p>ACRES 2 ____</p> <p>DK 998</p>	
<p>HC17. Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES 1</p> <p>NO 2</p>	<p>2 ⇒ HC19</p>
<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Geese, Ducks?</p> <p>[I] Turkey?</p> <p>[J] Rabbits?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS ____</p> <p>OTHER CATTLE ____</p> <p>HORSES, DONKEYS OR MULES ____</p> <p>GOATS ____</p> <p>SHEEP ____</p> <p>CHICKENS ____</p> <p>PIGS ____</p> <p>GEESE, DUCKS ____</p> <p>TURKEY ____</p> <p>RABBITS ____</p>	
<p>HC19. Does any member of this household have a bank account?</p>	<p>YES 1</p> <p>NO 2</p>	

WATER AND SANITATION		WS
<p>WS1. What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING11</p> <p>PIPED TO YARD / PLOT12</p> <p>NEIGHBOUR'S TAP13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE21</p> <p>DUG WELL</p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL32</p> <p>SPRING</p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING42</p> <p>RAINWATER.....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)81</p> <p>PACKAGED WATER</p> <p>BOTTLED WATER91</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>96 ⇨WS3</p>
<p>WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING11</p> <p>PIPED TO YARD / PLOT12</p> <p>NEIGHBOUR'S TAP13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE21</p> <p>DUG WELL</p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL32</p> <p>SPRING</p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING42</p> <p>RAINWATER.....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)81</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>96 ⇨WS3</p>
<p>WS3. Where is that water source located?</p>	<p>IN OWN DWELLING1</p> <p>IN OWN YARD / PLOT2</p> <p>ELSEWHERE3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p> <p>3 ⇨WS3</p>

<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT000</p> <p>NUMBER OF MINUTES _ _ _</p> <p>DK.....998</p>	<p>000 ⇒WS7</p>
<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER..... _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES..... _ _</p> <p>DK.....98</p>	
<p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT2</p> <p>DK.....8</p>	<p>2 ⇒WS9</p> <p>8 ⇒WS9</p>
<p>WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE....1</p> <p>WATER TOO EXPENSIVE.....2</p> <p>SOURCE NOT ACCESSIBLE3</p> <p>OTHER (<i>specify</i>).....6</p> <p>DK.....8</p>	
<p>WS9. Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES1</p> <p>NO.....2</p> <p>DK.....8</p>	<p>2 ⇒WS11</p> <p>8 ⇒WS11</p>

<p>WS10. What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOILA ADD BLEACH / CHLORINEB STRAIN IT THROUGH A CLOTHC USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.)D SOLAR DISINFECTIONE LET IT STAND AND SETTLEF</p> <p>OTHER (<i>specify</i>)X</p> <p>DKZ</p>	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH</p> <p>FLUSH TO PIPED SEWER SYSTEM11 FLUSH TO SEPTIC TANK12 FLUSH TO PIT LATRINE13 FLUSH TO OPEN DRAIN14 FLUSH TO DK WHERE18</p> <p>PIT LATRINE</p> <p>VENTILATED IMPROVED PIT LATRINE21 PIT LATRINE WITH SLAB/ SEAT22 PIT LATRINE WITHOUT SLAB / OPEN PIT23</p> <p>COMPOSTING TOILET31</p> <p>BUCKET41 NO FACILITY / BUSH / FIELD95 OTHER (<i>specify</i>)96</p>	<p>11 ⇒WS14 14 ⇒WS14 18 ⇒WS14 41 ⇒WS14 95 ⇒End 96 ⇒WS14</p>
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED</p> <p>WITHIN THE LAST 5 YEARS1 MORE THAN 5 YEARS AGO2 DON'T KNOW WHEN3</p> <p>NO, NEVER EMPTIED4 DK8</p>	<p>4 ⇒WS14 8 ⇒WS14</p>
<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER</p> <p>TO A TREATMENT PLANT1 BURIED IN A COVERED PIT2 TO DON'T KNOW WHERE3</p> <p>EMPTIED BY HOUSEHOLD</p> <p>BURIED IN A COVERED PIT4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE5</p> <p>OTHER (<i>specify</i>)6</p> <p>DK8</p>	

WS14. Where is this toilet facility located?	IN OWN DWELLING1 IN OWN YARD / PLOT.....2 ELSEWHERE.....3	
WS15. Do you share this facility with others who are not members of your household?	YES1 NO.....2	2 ⇒ <i>End</i>
WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC).....1 SHARED WITH GENERAL PUBLIC.....2	2 ⇒ <i>End</i>
WS17. How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u> TEN OR MORE HOUSEHOLDS10 DK.....98	

HANDWASHING		HW
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT OBSERVED</p> <p>(BASIN / BUCKET / JUG / KETTLE) 3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4</p> <p>NO PERMISSION TO SEE 5</p> <p>OTHER REASON (<i>specify</i>) 6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE 1</p> <p>WATER IS NOT AVAILABLE 2</p>	
<p>HW3. Is soap or detergent or ash/mud/sand present at the place for handwashing?</p>	<p>YES, PRESENT 1</p> <p>NO, NOT PRESENT 2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p>HW4. Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT</p> <p>(BASIN / BUCKET / JUG / KETTLE) 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>HW5. Do you have any soap or detergent or ash/mud/sand in your house for washing hands?</p>	<p>YES 1</p> <p>NO 2</p>	<p>2 ⇨ End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN 1</p> <p>NO, NOT SHOWN 2</p>	<p>2 ⇨ End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) B</p> <p>ASH / MUD / SAND C</p>	

HH13. Record the time.	HOUR AND MINUTES __ : __			
HH14. Language of the Questionnaire.	SESOTHO 1 ENGLISH 2			
HH15. Language of the Interview.	SESOTHO 1 ENGLISH 2 OTHER LANGUAGE (specify) 6			
HH16. Native language of the Respondent.	SESOTHO 1 XHOSA/SETHEPU 2 SEPHUTI 3 ENGLISH 4 OTHER LANGUAGE (specify) 6			
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3			
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)..... __	0 ⇒ HH29 1 ⇒ HH27		
HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.				
HH20. Rank number	HH21. Line number from HLI	HH22. Name from HL2	HH23. Sex from HL4	HH24. Age from HL6
RANK	LINE	NAME	M F	AGE
1	__ __		1 2	__ __
2	__ __		1 2	__ __
3	__ __		1 2	__ __
4	__ __		1 2	__ __
5	__ __		1 2	__ __
6	__ __		1 2	__ __
7	__ __		1 2	__ __
8	__ __		1 2	__ __

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER _ _

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER _ _

NAME

AGE

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49.....1
NO2

2⇒HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-171
NO2

2⇒HH34

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90.....1
NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2

2⇒HH34

HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=11 NO, HH8=2.....2	2⇒HH40
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-491 NO2	2⇒HH40
HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-171 NO2	2⇒HH40
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠901 NO, HL20=90 FOR ALL BOYS AGE 15-17.....2	2⇒HH40
HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.		
For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.		
May we interview (<i>name(s) of male member(s) age 15-17</i>) later?		
<ul style="list-style-type: none"> <input type="checkbox"/> 'Yes' for all boys age 15-17 ⇒ Continue with HH40. <input type="checkbox"/> 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40. <input type="checkbox"/> 'No' for all boys age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40. 		
HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE1 NO2	2⇒HH42
HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=11 NO, HH9=2.....2	2⇒HH45

HH43. Issue a separate *WATER QUALITY TESTING QUESTIONNAIRE* for this household

<p>HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?</p>	<p>YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN 2</p>	<p>2 ⇒ Record '02' in WQ31 on the <i>WATER QUALITY TESTING QUESTIONNAIRE</i></p>
<p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>		

HH45. Now return to the *HOUSEHOLD INFORMATION PANEL* and,

- Record '01' in question HH46 (*Result of the Household Questionnaire interview*),
- Record the name and the line number (from the *LIST OF HOUSEHOLD MEMBERS*) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS