

APPENDIX F. QUESTIONNAIRES



HOUSEHOLD QUESTIONNAIRE

[Moldova]

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer name and number: Name _____	HH4. Supervisor name and number: Name _____	
HH5. Day / Month / Year of interview: _____ / _____ / _____		
HH6. Area: Urban 1 Rural 2	HH7. Region: North 1 South 3 Centre 2 mun.Chisinau 4	
	HH7A. Household selected for the man's individual interview: Yes 1 No 2	

WE ARE FROM **National Centre of Public Health**. WE ARE WORKING ON A SURVEY CONCERNED WITH FAMILY HEALTH, EDUCATION AND WELLBEING. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT 20 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR SURVEY TEAM.

MAY I START NOW?

- Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.
- No, permission is not given ⇒ Complete HH9. Discuss this result with your supervisor.

After all questionnaires for the household have been completed, fill in the following information:

HH8. Name of head of household: _____	
HH9. Result of household interview: Completed 01 No household member or no competent respondent at home at time of visit 02 Entire household absent for extended period of time 03 Refused 04 Dwelling vacant / Address not a dwelling 05 Dwelling destroyed 06 Dwelling not found 07 Other (<i>specify</i>) _____ 96	HH10. Respondent to household questionnaire: Name: _____ Line Number: _____
HH12. Number of women aged 15-49 years: _____	HH11. Total number of household members: _____
HH13A. Number of men aged 15-49 years: _____	HH13. Number of woman's questionnaires completed: _____
	HH13B. Number of man's questionnaires completed: _____
HH14. Number of children under the age of five: _____	HH15. Number of under-5 questionnaires completed: _____
HH16. Field edited by (Name and number): Name _____	HH17. Data entry clerk (Name and number): Name _____

HH18.

Record the time.

Hour.....

Minutes.....

HOUSEHOLD LISTING FORM

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?

If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the household listing form have been used.

HL

HL2. Name		HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?		HL4. IS (name) MALE OR FEMALE? 1 Male 2 Female		HL5. WHAT IS (name)'S DATE OF BIRTH? 98 DK 9998 DK		HL6. HOW OLD IS (name)? Record in completed years. If age is 95 or above, record '95'		For women age 15-49 HL7.		For men age 15-49 HL7A.		For children age 5-15 HL8.		For children Under age 5 HL9.		HL11. IS (name)'S NATURAL MOTHER ALIVE? 1 Yes 2 No 8 DK		HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD? If mother is living in this household record line number and go to HL13. If mother is living elsewhere record 00 for "No" and continue to HL12A		HL12 A. WHERE DOES (name)'S MOTHER LIVE? 1.Abroad 2.In another household in Moldova 3.Institution (hospital, old age centre, prison, etc.) 8.DK		HL13. IS (name)'S NATURAL FATHER ALIVE? 1 Yes 2 No Next Line 8 DK Next Line		HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD? If father is living in this household record line number and go to next person. If father is living elsewhere record 00 for "No" and continue to HL14A		HL14 A. WHERE DOES (name)'S NATURAL FATHER LIVE? 1.Abroad 2.In another household in Moldova 3.Institution (hospital, old age centre, prison, etc.) 8.DK		Place Code	
Line	Name	Relation*	M	F	Month	Year	Age	15-49	15-49	Mother	Y	N	DK	Y	N	DK	Father	Y	N	DK	Place Code	Place Code									
01		01	1	2				01	01		1	2	8	1	2	8		1	2	8											
02			1	2				02	02		1	2	8	1	2	8		1	2	8											
03			1	2				03	03		1	2	8	1	2	8		1	2	8											
04			1	2				04	04		1	2	8	1	2	8		1	2	8											
05			1	2				05	05		1	2	8	1	2	8		1	2	8											

HL1. Line No	HL2. Name	HL3. WHAT IS THE RELATION- SHIP OF (name) TO THE HEAD OF HOUSE- HOLD?	HL4. Is (name) MALE OR FEMALE?	HL5. WHAT IS (name)'S DATE OF BIRTH?	HL6. HOW OLD IS (name)?	HL7. Circle line no. if woman is age 15-49	HL7A. Circle line no. if man is age 15-49	HL8. WHO IS THE MOTHER OR PRIMARY CARETAKE R OF THIS CHILD?	HL9. WHO IS THE MOTHER OR PRIMARY CARETAKE R OF THIS CHILD?	HL11. Is (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSE- HOLD?	HL12 A. WHERE DOES (name)'S NATURAL MOTHER LIVE?	HL13. Is (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSE- HOLD?	HL14 A. WHERE DOES (name)'S NATURAL FATHER LIVE?	
Line	Name	Relation*	M F	Month	Year	Age	15-49	Mother	Mother	Y N DK	Mother	Place Code	Y N DK	Father	Place Code	
06			1 2			06	06			1 2 8			1 2 8			
07			1 2			07	07			1 2 8			1 2 8			
08			1 2			08	08			1 2 8			1 2 8			
09			1 2			09	09			1 2 8			1 2 8			
10			1 2			10	10			1 2 8			1 2 8			
11			1 2			11	11			1 2 8			1 2 8			
12			1 2			12	12			1 2 8			1 2 8			
13			1 2			13	13			1 2 8			1 2 8			
14			1 2			14	14			1 2 8			1 2 8			
15			1 2			15	15			1 2 8			1 2 8			

HL1. Line No	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?	HL5. WHAT IS (name)'S DATE OF BIRTH?	HL6. HOW OLD IS (name)?	HL7. Circle line no. if woman is age 15-49	HL7A. Circle line no. if man is age 15-49	HL8. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?	HL9. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL12A. WHERE DOES (name)'S NATURAL MOTHER LIVE?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?	HL14 A. WHERE DOES (name)'S NATURAL FATHER LIVE?	Place Code
			1 Male 2 Female	98 DK 9998 DK	Record in completed years. If age is 95 or above, record '95'	15-49	15-49	Record line no. of mother/ caretaker	Record line no. of mother/ caretaker	1 Yes 2 No 8 DK HL13 HL13	If mother is living in this household record line number and go to HL13. If mother is living elsewhere record 00 for "No" and continue to HL12A	1. Abroad 2. In another household in Moldova 3. Institution (hospital, old age centre, prison, etc.) 8. DK	1 Yes 2 No Next Line 8 DK Next Line	If father is living in this household record line number and go to next person. If father is living elsewhere record 00 for "No" and continue to HL14A	1. Abroad 2. In another household in Moldova 3. Institution (hospital, old age centre, prison, etc.) 8. DK	Place Code
Line	Name	Relation*	M F	Month Year	Age	15-49	15-49	Mother	Mother	Y N DK	Mother	Place Code	Y N DK	Father	Place Code	

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household. Insert names of additional members in the household list and complete form accordingly.

Now for each woman aged 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire. For each man aged 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire. For each child under the age of five, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:

01 Head	06 Parent	11 Niece / Nephew
02 Wife / Husband	07 Parent-In-Law	12 Other relative
03 Son / Daughter	08 Brother / Sister	13 Adopted / Foster / Stepchild
04 Son-In-Law / Daughter-In-Law	09 Brother-In-Law / Sister-In-Law	14 Not related
05 Grandchild	10 Uncle / Aunt	98 Don't know

EDUCATION
ED

		For household members age 5 and above										For household members age 5-24 years									
ED1. Line number	ED2. Name and age Copy from Household Listing Form, HL2 and HL6	ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE-SCHOOL?		ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?		ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?		ED5. DURING THE (2011-2012) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?		ED6. DURING 2011-2012 SCHOOL YEAR, WHICH LEVEL, GRADE IS/WAS (name) ATTENDING?		ED7. DURING THE PREVIOUS 2010-2011 SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?		ED8. DURING 2010-2011 PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?							
		Yes	No	Level	Grade	Yes	No	Level	Grade	Y	N	DK	Level	Grade							
01		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
02		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
03		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
04		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
05		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
06		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
07		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
08		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
09		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
10		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
11		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
12		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
13		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
14		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							
15		1	2	0 1 2 3 4 5 6 8	---	1	2	0 1 2 3 4 5 6 8	---	1	2	8	0 1 2 3 4 5 6 8	---							

WATER AND SANITATION		WS
WS1. WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water Piped into dwelling.....11 Piped into compound, yard or plot.....12 Piped to neighbour13 Public tap / standpipe14 Tube Well, Borehole21 Dug well Protected well31 Unprotected well32 Water from spring Protected spring41 Unprotected spring42 Rainwater collection51 Tanker-truck61 Cart with small tank / drum71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel)81 Bottled water.....91 Other (<i>specify</i>) _____ 96	11⇒WS6 12⇒WS6 13⇒WS6 14⇒WS3 21⇒WS3 31⇒WS3 32⇒WS3 41⇒WS3 42⇒WS3 51⇒WS3 61⇒WS3 71⇒WS3 81⇒WS3 96⇒WS3
WS2. WHAT IS THE <u>MAIN</u> SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water Piped into dwelling.....11 Piped into compound, yard or plot.....12 Piped to neighbour13 Public tap / standpipe14 Tube Well, Borehole21 Dug well Protected well31 Unprotected well32 Water from spring Protected spring41 Unprotected spring42 Rainwater collection51 Tanker-truck61 Cart with small tank / drum71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel)81 Other (<i>specify</i>) _____ 96	11⇒WS6 12⇒WS6 13⇒WS6
WS3. WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling.....1 In own yard / plot2 Elsewhere.....3	1⇒WS6 2⇒WS6
WS4. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	Number of minutes_____ DK.....998	

<p>WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</p> <p><i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?</p>	<p>Adult woman (age 15+ years)..... 1 Adult man (age 15+ years) 2 Female child (under 15)..... 3 Male child (under 15)..... 4 DK 8</p>	
<p>WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</p>	<p>Yes..... 1 No..... 2 DK 8</p>	<p>2⇒WS8 8⇒WS8</p>
<p>WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</p> <p><i>Probe:</i> ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>BoilA Add bleach / chlorineB Strain it through a cloth.....C Use water filter (ceramic, sand, composite, etc.).....D Solar disinfection.....E Let it stand and settle.....F Other (<i>specify</i>).....X DKZ</p>	
<p>WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> <p><i>If necessary, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush Flush to piped sewer system 11 Flush to septic tank 12 Flush to pit (latrine) 13 Flush to somewhere else 14 Flush to unknown place / Not sure / DK where 15 Pit latrine Ventilated Improved Pit latrine (VIP) 21 Pit latrine with slab 22 Pit latrine without slab / Open pit 23 Composting toilet 31 Bucket 41 Hanging toilet, Hanging latrine..... 51 No facility, Bush, Field 95 Other (<i>specify</i>)..... 96</p>	<p>95⇒Next Module</p>
<p>WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Yes..... 1 No..... 2</p>	<p>2⇒Next Module</p>
<p>WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</p>	<p>Other households only (not public)..... 1 Public facility 2</p>	<p>2⇒Next Module</p>
<p>WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</p>	<p>Number of households (if less than 10) 0 __ Ten or more households..... 10 DK 98</p>	

HOUSEHOLD CHARACTERISTICS		HC
HC1c. TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Moldovan/Romanian 1 Russian 2 Ukrainian 3 Roma(Gypsy) 4 Gagauz..... 5 Other ethnic group (<i>specify</i>) _____ 6	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms _ _	
HC3. <i>Main material of the dwelling floor.</i> <i>Record observation.</i>	Natural floor Earth / Sand 11 Dung..... 12 Rudimentary floor Wood planks..... 21 Finished floor Parquet or polished wood 31 Vinyl, linoleum or asphalt strips..... 32 Ceramic tiles..... 33 Cement..... 34 Carpet..... 35 Other (<i>specify</i>) _____ 96	
HC4. <i>Main material of the roof.</i> <i>Record observation.</i>	Rudimentary roofing Wood planks 23 Cardboard 24 Finished roofing Metal..... 31 Wood 32 Calamine / Cement fibre 33 Ceramic tiles..... 34 Cement/bitumen 35 Roofing shingles..... 36 Other (<i>specify</i>) _____ 96	
HC5. <i>Main material of the exterior walls.</i> <i>Record observation.</i>	Rudimentary walls Stone with loam..... 22 Loam blocks 28 Finished walls Cement..... 31 Stone with lime / cement..... 32 Bricks..... 33 Cement blocks 34 Wood planks / shingles 36 Lime blocks 37 Plastered walls 38 Other (<i>specify</i>) _____ 96	
HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR COOKING?	Electricity 01 Liquefied Petroleum Gas (LPG)..... 02 Natural gas 03 Biogas 04 Kerosene 05 Coal / Lignite 06 Charcoal..... 07 Wood 08	01⇒HC8 02⇒HC8 03⇒HC8 04⇒HC8 05⇒HC8

	Straw / Shrubs / Grass 09 Animal dung 10 Agricultural crop residue 11 No food cooked in household 95 Other (<i>specify</i>) 96	95 ⇒ HC8																																																
HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS? <i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i>	In the house In a separate room used as kitchen 1 Elsewhere in the house 2 In a separate building 3 Outdoors 4 Other (<i>specify</i>) 6																																																	
HC8. DOES YOUR HOUSEHOLD HAVE:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>[A] ELECTRICITY?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[B] A RADIO?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] A TELEVISION?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[D] A FIXED TELEPHONE?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] A REFRIGERATOR?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] A TABLE?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] A SOFA?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] A WARDROBE?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[I] A WASHING MACHINE?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[J] A WATER HEATER/BOILER?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[K] A VACUUM CLEANER?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[L] A PHOTO CAMERA?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[M] A DVD PLAYER?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[N] A MICROWAVE?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[O] A COMPUTER?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	[A] ELECTRICITY?	1	2	[B] A RADIO?	1	2	[C] A TELEVISION?	1	2	[D] A FIXED TELEPHONE?	1	2	[E] A REFRIGERATOR?	1	2	[F] A TABLE?	1	2	[G] A SOFA?	1	2	[H] A WARDROBE?	1	2	[I] A WASHING MACHINE?	1	2	[J] A WATER HEATER/BOILER?	1	2	[K] A VACUUM CLEANER?	1	2	[L] A PHOTO CAMERA?	1	2	[M] A DVD PLAYER?	1	2	[N] A MICROWAVE?	1	2	[O] A COMPUTER?	1	2	
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<p>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>[A] A WATCH?</p> <p>[B] A MOBILE TELEPHONE?</p> <p>[C] A BICYCLE?</p> <p>[D] A MOTORCYCLE OR SCOOTER?</p> <p>[E] AN ANIMAL-DRAWN CART?</p> <p>[F] A CAR OR TRUCK?</p> <p>[H] A TRACTOR?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Watch</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Mobile telephone.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bicycle</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Motorcycle / Scooter</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Animal drawn-cart</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Car / Truck</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Tractor</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Watch	1	2	Mobile telephone.....	1	2	Bicycle	1	2	Motorcycle / Scooter	1	2	Animal drawn-cart	1	2	Car / Truck	1	2	Tractor	1	2	
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<p>HC10. DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If "No", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If "Rented from someone else", circle "2". For other responses, circle "6".</i></p>	<p>Own 1</p> <p>Rent..... 2</p> <p>Other (Not owned or rented) 6</p>																									
<p>HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes 1</p> <p>No..... 2</p>	2⇒HC13																								
<p>HC12. HOW MANY HECTARES OR ARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>For 1 hectare or more, circle 1 and record the figure mentioned by the respondent.</i></p> <p><i>For 95 hectares or more, circle 1 and record 95.</i></p> <p><i>For less than 1 hectare, circle 2 and record the figure in ares.</i></p> <p><i>For less than 1 are, circle 2 and record "00".</i></p> <p><i>If unknown, record '998'.</i></p>	<p>Hectares..... 1__ __</p> <p>Ares..... 2__ __</p> <p>DK..... 998</p>																									
<p>HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<p>Yes 1</p> <p>No..... 2</p>	2⇒HC15																								
<p>HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p>[A] CATTLE, MILK COWS, OR BULLS?</p> <p>[B] HORSES, DONKEYS, OR MULES?</p> <p>[C] GOATS?</p> <p>[D] SHEEP?</p> <p>[E] CHICKENS?</p> <p>[G] OTHER POULTRY?</p>	<p>Cattle, milk cows, or bulls __ __</p> <p>Horses, donkeys, or mules __ __</p> <p>Goats..... __ __</p> <p>Sheep..... __ __</p> <p>Chickens __ __</p> <p>Other poultry __ __</p>																									

[F] PIGS? [H] RABBITS, COYPU? <i>If none, record '00'.</i> <i>If 95 or more, record '95'.</i> <i>If unknown, record '98'.</i>	Pigs — — Rabbits, coypu — —	
HC15. DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?	Yes 1 No 2	

Table 1: Children Aged 2-14 Years Eligible for Child Discipline Questions

- List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).
- If there are no children aged 2-14 years in the household, skip to next module.

CD1. Rank number	CD2. Line number from HL1	CD3. Name from HL2	CD4. Sex from HL4		CD5. Age from HL6
Rank	Line	Name	M	F	Age
1	___		1	2	___
2	___		1	2	___
3	___		1	2	___
4	___		1	2	___
5	___		1	2	___
6	___		1	2	___
7	___		1	2	___
8	___		1	2	___
CD6.	Total children aged 2-14 years				___

- If there is only one child aged 2-14 years in the household, then skip table 2 and go to CD8; write down '1' and continue with CD9

Table 2: Selection of Random Child for Child Discipline Questions

- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.

CD7. Last digit of household number (HH2)	Total Number of Eligible Children in the Household (CD6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD8. Record the rank number of the selected child.....

<p>CD9. Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.</p>	<p>Name _____</p> <p>Line number _ _</p>	
<p>CD10. ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOURAL PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH <i>(name)</i> <u>IN THE PAST MONTH</u>.</p> <p>CD11. TOOK AWAY PRIVILEGES, FORBADE SOMETHING <i>(name)</i> LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD12. EXPLAINED WHY <i>(name)</i>'S BEHAVIOUR WAS WRONG.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD13. SHOOK HIM/HER.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD14. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD15. GAVE HIM/HER SOMETHING ELSE TO DO.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD16. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD17. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD18. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD19. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD20. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD21. BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.</p>	<p>Yes..... 1</p> <p>No 2</p>	
<p>CD22. DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?</p>	<p>Yes..... 1</p> <p>No 2</p> <p>Don't know / No opinion..... 8</p>	

HANDWASHING		HW
<p>HW1. PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD MOST OFTEN WASH THEIR HANDS.</p>	<p>Observed..... 1</p> <p>Not observed</p> <p>Not in dwelling / plot / yard 2</p> <p>No permission to see..... 3</p> <p>Other reason 6</p>	<p>2 ⇨HW4</p> <p>3 ⇨HW4</p> <p>6 ⇨HW4</p>
<p>HW2. <i>Observe presence of water at the specific place for handwashing.</i></p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>Water is available 1</p> <p>Water is not available 2</p>	
<p>HW3. <i>Record if soap or detergent is present at the specific place for handwashing.</i></p> <p><i>Circle all that apply.</i></p> <p><i>Skip to HH19 if any soap or detergent code (A, B, C or D) is circled. If "None" (Y) is circled, continue with HW4.</i></p>	<p>Bar soap A</p> <p>Detergent (Powder / Liquid / Paste) B</p> <p>Liquid soap C</p> <p>None Y</p>	<p>A⇨HH19</p> <p>B⇨HH19</p> <p>C⇨HH19</p>
<p>HW4. DO YOU HAVE ANY SOAP OR DETERGENT (or other locally used cleansing agent) IN YOUR HOUSEHOLD FOR WASHING HANDS?</p>	<p>Yes 1</p> <p>No 2</p>	<p>2⇨HH19</p>
<p>HW5. CAN YOU PLEASE SHOW IT TO ME?</p> <p><i>Record observation. Circle all that apply.</i></p>	<p>Bar soap A</p> <p>Detergent (Powder / Liquid / Paste) B</p> <p>Liquid soap C</p> <p>Not able / Does not want to show Y</p>	

HH19. <i>Record the time.</i>	Hour and minutes : ..	
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SALT IODIZATION		SI
SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED TO COOK MEALS IN YOUR HOUSEHOLD? <i>Once you have tested the salt, circle number that corresponds to test outcome.</i>	Not iodized 0 PPM 1 More than 0 PPM & less than 15 PPM..... 2 15 PPM or more 3 No salt in the house..... 6 Salt not tested 7	

<p>HH20. <i>Thank the respondent for his/her cooperation and check the Household Listing Form:</i></p> <p><input type="checkbox"/> <i>A separate Questionnaire for Individual Women has been issued for each woman aged 15-49 years in the household list (HL7)</i></p> <p><input type="checkbox"/> <i>A separate Questionnaire for Children Under Five has been issued for each child under the age of five years in the household list (HL9)</i></p> <p><input type="checkbox"/> <i>A separate Questionnaire for Individual Men has been issued for each man aged 15-49 years in the household list (HL7A)</i></p> <p><i>Return to the cover page and make sure that all information is entered, including the number of eligible women (HH12), under-5s (HH14) and men (HH13A)</i></p> <p><i>Make arrangements for the administration of the remaining questionnaire(s) in this household.</i></p>

Interviewer's Observations

Field Editor's Observations

Supervisor's Observations