



We are from Statistical Office of the Republic of Montenegro/Research Agency Strategic Marketing. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household. May I start now?
If permission is given, begin the interview.

MODULE HH – HOUSEHOLD INFORMATION PANEL	
HH1. Cluster number: <input type="text"/>	HH2. Household number: <input type="text"/>
HH3. Interviewer name: <input type="text"/> Interviewer number: <input type="text"/>	HH4. Supervisor name: <input type="text"/> Supervisor number: <input type="text"/>
HH5. Day/Month/Year of interview: <input type="text"/> / <input type="text"/> / 2 0 0 5	
HH6. Address of household <input type="text"/>	HH7. Telephone of household <input type="text"/> (Must enter area code)
HH 8. Name of head of household: <input type="text"/>	

Interviewer: GO to MODULE HL – LIST OF HOUSEHOLD MEMBERS on the inside of the folder/ cover in which you will put all questionnaires.

After all questionnaires for the household have been completed, fill in the following information:	
HH9. Result of HH interview: Completed 1 Not at home 2 Refused 3 HH not found/destroyed 4 Other (specify) 6	HH10. Respondent to HH questionnaire: Name: <input type="text"/> Line No. from List of Household Members (MODULE HL) <input type="text"/>
	HH11. Total number of household members: <input type="text"/>
HH12. No. of women eligible for interview: <input type="text"/>	HH13. No. of women questionnaires completed: <input type="text"/>
HH14. No. of children under age 5: <input type="text"/>	HH15. No. of under-5 questionnaires completed: <input type="text"/>
Interviewer/supervisor notes: Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.	
HH16. Data entry clerk: <input type="text"/>	

Section HL - Household listing form

First, please tell me the name of each person who usually lives here, starting with the head of the household. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: Are there any others who live here, even if they are not at home now? (These may include children in school or at work). If yes, complete listing. Then, ask questions starting with HL2A for each person at a time. Add a continuation sheet if there are more than 15 household members. Tick here if continuation sheet used
 Record in line 01 the name of household head. After that proceed with names of other household members (column HL2).
 Then ask questions, beginning with HL2A for each member of household separately.

HL1. Line No.	HL2. Name	HL2A. Activity of household members: 01 employed 02 works outside official employment 03 self-employed 04 farmer 05 unemployed 06 pensioner 07 housewife 08 child, pupil, student 09 lives abroad 10 other	HL3. What is the relationship of (NAME) to the head of the household?	HL4. Is (name) male or female? 1 male 2 female	HL5. How old is (name)? How old was (name) on his/her last birthday? Record in completed years 998=DK* =>HL6 For each child and women write down age in completed years	HL5A. Date of (name's) birth? For each child and women write down at least the year of birth 98 = DK day 98 = DK month 9988 = DK year
LINE	NAME	ACTIVITY	RELATIONSHIP	M F	AGE	BIRTH DATE
01			0 1	1 2		
02				1 2		
03				1 2		
04				1 2		
05				1 2		
06				1 2		
07				1 2		
08				1 2		
09				1 2		
10				1 2		
11				1 2		
12				1 2		
13				1 2		
14				1 2		
15				1 2		

* Codes for HL3: Relationship to head of household:

- | | | |
|-----------------------------|------------------------------|------------------------------|
| 01 = Head | 06=Parents | 12= Niece/Nephew By Marriage |
| 02 = Wife or Husband | 07= Parent-In-Law | 13= Other Relative |
| 03 = Son or Daughter | 08= Brother or Sister | 14= Adopted/Foster/Stepchild |
| 04 = Son or Daughter In-Law | 09= Brother or Sister-In-Law | 15= Not Related |
| 05 = Grandchild | 10= Uncle/Aunt | 98= Don't Know |
| | 11= Niece/Nephew By Blood | |

Eligible for:			<i>For children age 0-17 years ask HL9-HL12</i>
Women's Interview	Child labor module	Under-5 interview	

HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: Who is the mother or primary caretaker of this child? <i>Record Line no. of mother/ caretaker</i>	HL8. For each child under 5: Who is the mother or primary caretaker of this child? <i>Record Line no. of mother/ caretaker in corresponding line for child under 5</i>	HL9. Is (name's) natural mother alive? 1 yes 2 no ⇒ HL11 8 DK ⇒ HL11			HL10. If alive: Does (name's) natural mother live in this household? <i>Record Line no. of mother or 00 for 'no'</i>	HL11. Is (name's) natural father alive? 1 yes 2 no ⇒ next line 8 DK ⇒ next line			HL12. If alive: Does (name's) natural father live in this household? <i>Record Line no. of father or 00 for 'no'</i>		
			YES	NO	DK	mother	YES	NO	DK	father		
01			1	2	8		1	2	8			
02			1	2	8		1	2	8			
03			1	2	8		1	2	8			
04			1	2	8		1	2	8			
05			1	2	8		1	2	8			
06			1	2	8		1	2	8			
07			1	2	8		1	2	8			
08			1	2	8		1	2	8			
09			1	2	8		1	2	8			
10			1	2	8		1	2	8			
11			1	2	8		1	2	8			
12			1	2	8		1	2	8			
13			1	2	8		1	2	8			
14			1	2	8		1	2	8			
15			1	2	8		1	2	8			

Are there any other persons living here – even if they are not members of your family or do not have parents living in this household? Including children at work or at school? If yes, insert child's name and complete form. Then, complete the totals below.

Women 15-49	Children 5-14	Under-5s	

Now you should prepare separate questionnaires for each woman aged 15 to 49 years, and each child under 5, who live in this household.
For each woman aged 15 to 49 years prepare the Questionnaire for Woman aged 15 – 49 years and write her name and line number and other identifying information in the information panel of the Women's.
For each child under 5 prepare a Questionnaire for Child Under Five, and , write his/her name and line number and the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five. **PROCEED WITH FILLING QUESTIONNAIRE FOR HOUSEHOLD.**

** See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").*
Now for each woman aged 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire.
For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five.
You should now have a separate questionnaire for each eligible woman and each child under five in the household.

1. QUESTIONNAIRE FOR HOUSEHOLD – QUESTIONS FROM THIS QUESTIONNAIRE CAN BE ANSWERED BY ANY ADULT HOUSEHOLD M																								
HH1. Cluster number: <input type="text"/>				HH2. Household number: <input type="text"/>																				
SECTION ED - Education module - (For each household member keep line number from table HL)																								
For household members age 5 and above								For household members age 5-24 years																
ED1. Line No.	ED1A. NAME	ED2. Has (name) ever attended school or preschool?		ED3. What is the highest level of school (name) attended? What is the highest grade (name) completed at this level? <i>Circle code for school in column:</i> 0 – Pre - school 1 – Primary 2 – Secondary 3 – Higher 4 – University 6 – Non-standard curriculum m 8 – <i>Grade</i> 98 – Dk <i>If less than 1 grade, enter 00.</i>		ED4. Did (name) attend school or preschool institution during school year 2005 / 2006.?		ED5. Since last (day of the week), how many days did (name) attend school? <i>Insert number of days in space below.</i>	ED6. During this/thata school year, which level and grade is (name) attending? <i>Circle code for school in column</i> 0 – Pre - school 1 – Primary 2 – Secondary 3 – Higher 4 – University 6 – Non-standard curriculum 8 – Dk <i>Grade</i> 98 – Dk <i>If less than 1 grade, enter 00.</i>		ED7. Did (name) attend school or preschool institution at any time during the previous school year, that is (2003-2004)? 1 Yes 2 No 8 DKDK <i>next line</i>		ED8. During that previous school year, which level and grade did (name) attend? <i>Circle code for school in column</i> 0 – Pre - school 1 – Primary 2 – Secondary 3 – Higher 4 – University 6 – Non-standard curriculum 8 – Dk <i>Grade</i> 98 – Dk <i>If less than 1 grade, enter 00.</i>		ED9. Ask only for children who go to first grade of primary school: Did (name) attend pre-school institution for at least 2 hours in 6 months during last 12 ?									
Line	Name	Yes	No	Level				Grade	Yes	No	Days	Level		Grade	Yes	No	DK	Level		Grade	DA	NE		
01		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
02		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
03		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
04		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
05		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
06		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
07		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
08		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
09		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
10		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
11		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
12		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
13		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
14		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2
15		1	2=next.	0	1	2	3	4	6	8		1	2		0	1	2	3	4	6	8		1	2

SECTION ED - Education module (For each household member keep line number from table HL)					
For all household members aged from 5 to 24 years who attended school in school year 2005 / 2006 (Answered "Yes" to question ED4, on previous page).					
ED1. Line No	ED1A. Name	ED10. What is the distance in kilometers from house/flat to school which (name of child) attends? • If school is located at distance < than 1 km, write down 000 • If household member aged from 5 to 24 years does not live with parents, that is, if he/she attends school in other place, write down 999 and go to other household member	ED11. How does (name of child) usually go to school? 1. On foot⇒ED13. 2. Public transport⇒ED12. 3. Car, motorcycle⇒ED12. 4. Other (bicycle etc.)⇒ED13.	ED12. What is (name of child's) total monthly cost of transportation to school and back from school? Write down answer in Dinars	ED13. How many minutes does (name of child) spend going to/from school?
line	Name	DISTANCE OF SCHOOL (in km)	WAY	Dinars	minutes
01			1 2 3 4		
02			1 2 3 4		
03			1 2 3 4		
04			1 2 3 4		
05			1 2 3 4		
06			1 2 3 4		
07			1 2 3 4		
08			1 2 3 4		
09			1 2 3 4		
10			1 2 3 4		
11			1 2 3 4		
12			1 2 3 4		
13			1 2 3 4		
14			1 2 3 4		
15			1 2 3 4		

SECTION WS - WATER AND SANITATION MODULE			
WS1. What is the main source of drinking water for members of your household?	Piped water	11	WS5
	Piped into yard or plot	12	
	Public tap/standpipe	13	WS3
	Tubewell/borehole	21	
	Protected well or spring	31	
	Unprotected well or spring	32	
	Tanker-truck	61	
Surface water (river, stream, dam, lake, pond, canal, irrigation channel)	81		
Bottled water	91	WS2	
Other (specify)	96	WS3	
WS2. What is the main source of water used by your household for other purposes such as cooking and hand washing?	Piped water	11	WS5
	Piped into yard or plot	12	
	Public tap/standpipe	13	WS3
	Tubewell/borehole	21	
	Protected well or spring	31	
	Unprotected well or spring	32	
	Tanker-truck	61	
	Lake, river, brook	81	
Other (specify)	96		
WS3. How long does it take to go there, get water, and come back?	No. of minutes	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	WS4
	Water on premises	995	WS5
	Don't know	998	WS4
WS4. Who usually goes to this source to fetch the water for your household? <i>Probe:</i> Is this person under age 15? What sex? Circle code that best describes this person.	Adult woman	1	WS5
	Adult man	2	
	Female child (under 15 g.)	3	
	Male child (under 15 g.)	4	
	Don't know	8	
WS5. Do you treat your water in any way to make it safer to drink?	Yes	1	WS6
	No	2	WS7
	Don't know	8	
WS6. What do you usually do to the water to make it safer to drink? Anything else? <i>Record all items mentioned.</i> <i>*Z* is circled only if no answer is given.</i>	Boil	A	WS7
	Add bleach/chlorine	B	
	Strain it through a cloth	C	
	Use water filter (ceramic, sand, composite, etc.)	D	
	Solar disinfection	E	
	Let it stand and settle	F	
	Other (specify)	X	
Don't know	Z		
WS7. What kind of toilet facility do members of your household usually use? <i>If "flush" or "pour flush", probe:</i> Where does it flush to? <i>If necessary, ask permission to observe the facility</i>	Flush to piped sewer system	11	WS8
	Flush to septic tank	12	
	Ventilated Improved Pit latrine (VIP)	21	
	Pit latrine with slab	22	
	No facilities or flush or field	95	Section HC
Other (specify)	96	WS8	
WS8. Do you share this facility with other households?	Yes	1	WS9
	No	2	Section HC

WS9. How many households in total use this toilet facility?	No. of households (if less than 10)	0	Section HC
	Ten or more households	10	
	Don't know	96	

Section HC - HOUSEHOLD CHARACTERISTICS MODULE			
HC1a. What is the religion of the head of this household?	Orthodox	11	HC1B
	Catholic	12	
	Islamic	13	
	Protestant	14	
	Nonbeliever	17	
	Other (specify)	96	
HC1B. What is the mother tongue/native language of the head of this household?	Serbian	11	HC1C
	Hungarian	12	
	Bosnian	13	
	Roma	14	
	Albanian	15	
	Other (specify)	96	
HC1C. To what ethnic group does the head of this household belong?	Serbian	11	HC2
	Montenegrin	12	
	Hungarian	13	
	Bosniak	14	
	Muslim	15	
	Roma	16	
	Albanian	17	
	Other (specify)	96	
HC2. What is the area of house/flat you live in? Write down area in square meters.	Area in m ²	<input type="text"/>	HC2A
HC2A. How many rooms do you use in house/flat that you live in other than kitchen, hall and auxiliary rooms?	No. of rooms	<input type="text"/>	HC2B
HC2B. How many rooms in this household are used for sleeping?	No. of rooms for sleeping	<input type="text"/>	HC3
HC3. Main material of the dwelling floor Record observation.	<u>Natural floor</u>		HC4
	Earth	11	
	<u>Rudimentary floor</u>		
	Wood planks	21	
	<u>Finished floor</u>		
	Parquet or polished wood	31	
	Vinyl or asphalt strips	32	
	Ceramic tiles	33	
	Cement	34	
Other (specify)	96		
HC4. Main material of the roof Record observation.	No Roof	11	HC5
	<u>Natural roofing</u>		
	Straw	12	
	<u>Rudimentary Roofing</u>		
	Reed	21	
	Wood planks	23	
	<u>Finished roofing</u>		
	Metal	31	
	Wood	32	
	Calamine/cement fiber	33	
	Ceramic tiles	34	
	Cement	35	
	Roofing shingles	36	
	Other (specify)	96	

HC5. Main material of the walls Record observation.	No walls	11	HC6	
	<u>Natural walls</u>			
	Cane/palm/trunks	12		
	Dirt	13		
	<u>Rudimentary walls</u>			
	Bamboo with mud	21		
	Stone with mud	22		
	Uncovered adobe	23		
	Plywood	24		
	Carton	25		
	Reused wood	26		
	<u>Finished walls</u>			
	Cement	31		
	Stone with lime/cement	32		
	Bricks	33		
Cement blocks	34			
Covered adobe	35			
Wood planks/shingles	36			
Other (specify) _____	96			
HC6. What type of fuel does your household mainly use for cooking? One answer.	Electricity	01	HC8	
	Liquid Propane Gas (LPG)	02		
	Natural gas	03		
	HC7. In this household, is food cooked on an open fire, an open stove or a closed stove? Probe for type.	Coal / Lignite	06	HC7
		Charcoal	07	
		Wood	08	
		Straw/shrubs/grass	09	
		Agricultural crop residue	11	
		Other (specify) _____	96	
		HC7A. Does the fire/stove have a chimney or a hood?	Yes	
No	2			
HC8. Is the cooking usually done in the house, in a separate building, or outdoors? One answer.	In the house	1	HC9	
	In a separate building	2		
Outdoors	3			
Other (specify) _____	6			
HC9. Does your household have: Read the list.		Yes	No	HC10
	Electricity	1	2	
	Radio	1	2	
	Television	1	2	
	Non-Mobile Telephone	1	2	
	Refrigerator	1	2	
	Water heater	1	2	
	Washing machine	1	2	
	Dishwashing machine	1	2	
	Computer	1	2	
Air conditioner	1	2		
Heating	1	2		
HC10. Does any member of your household have: Read the list.		Yes	No	HC10A
	Mobile Telephone	1	2	
	Bicycle	1	2	
	Motorcycle	1	2	
	Tractor	1	2	
	Car	1	2	
	Truck	1	2	
Boat with motor	1	2		

<p>HC15E. Do you have any documentation or agreement for the rental of this dwelling?</p> <p><i>If Yes, What kind of document or agreement do you have for the rental of this dwelling?</i></p> <p>Anything else? <i>If no documentation, ask on what basis they rent the dwelling.</i></p> <p><i>Record all items mentioned.</i></p>	<p>Informal agreement (written) A Verbal agreement (no document) B</p> <p><u>Occupied rent free</u> With knowledge of owner C Without the owner's knowledge D</p> <p>Other (specify) X None/No document Y</p>	<p>HC15F</p>
<p>HC15F. Do you feel secure from eviction from this dwelling?</p>	<p>Yes 1 No 2 Don't know 8</p>	<p>HC15G</p>
<p>HC15G. Have you been evicted from your home at any time during the past 15 years?</p> <p><i>If Yes, probe:</i></p> <p>Has this happened only once, or more than once?</p>	<p>Yes, once 1 Yes, several times 2 No 3</p>	<p>HC15H</p>
<p>HC15H. Dwelling located in or near:</p> <p><i>Observe, and circle all items that describe the location of dwelling.</i> <i>Multiple answer.</i> <i>Circle "Y" only if none of the above.</i></p>	<p>Landslide area A Flood-prone area B River bank C Steep hill D Garbage mountain/pile E Industrial pollution area F Railroad G Power plant H Flyover I None of the above Y</p>	<p>HC15I</p>
<p>HC15I. Condition of dwelling:</p> <p><i>Multiple answer. Observe, and circle all items that describe the condition of dwelling.</i> <i>Circle "Y" only if none of the above.</i></p>	<p>Cracks/openings in walls A No windows B Windows with broken glass/no glass C Visible holes in the roof D Incomplete roof E Insecure door F None of the above Y</p>	<p>HC15J</p>
<p>HC15J. Dwelling surroundings:</p> <p><i>Multiple answer. Observe, and circle all items that describe the dwelling surroundings.</i> <i>Circle "Y" only if none of the above.</i></p>	<p>Very narrow passage between houses instead of road A Too many power cables connecting to neighborhood's main distribution post B None of the above Y</p>	<p>Section CL</p>

SECTION CL - CHILD LABOUR MODULE (For each household number keep line number from table HL - LIST OF HOUSEHOLD MEMBERS)														
To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank. Now I would like to ask about any work children in this household may do.														
CL1. Line No	CL2. Name	CL3. During the <u>past week</u> , did (name) do any kind of work for someone who is not a member of this household? <i>If yes: For pay in cash or kind?</i> 1 Yes, for pay (cash or kind) 2 Yes, unpaid 3 No ⇒ to CL5.			CL4. <i>If yes:</i> Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household? <i>If more than one job, include all hours at all jobs.</i> Record response then ⇒ CL 6	CL5. At any time during the <u>past year</u> , did (name) do any kind of work for someone who is not a member of this household? <i>If yes: For pay in cash or kind?</i> 1 yes, for pay (cash or kind) 2 yes, unpaid 3 no			CL6. During the past week, did (name) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children? 1 Yes 2 No ⇒ to CL8		CL7. <i>If yes:</i> Since last (day of the week), about how many hours did he/she spend doing these chores?	CL8. During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?) 1 Yes 2 No ⇒ next line		CL9. <i>If yes:</i> Since last (day of the week), about how many hours did he/she do this work?
LINE	NAME	PAID	YES UNPAID	NO	NO. HOURS	PAID	YES UNPAID	NO	YES	NO	NO. HOURS	YES	NO	NO. HOURS
01		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
02		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
03		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
04		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
05		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
06		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
07		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
08		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
09		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
10		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
11		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
12		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
13		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
14		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□
15		1	2	3	□□□	1	2	3	1	2	□□□	1	2	□□□

SECTION CD - CHILD DISCIPLINE MODULE		
<p>Ask mother/caretaker questions from module CD - Child Discipline Module for one child aged from 2 to 14 years. If no children of this age in the household, go to next module DA - Disability. If more than one child aged 2 to 14 years, the questions will refer to the child whose birthday comes first after the date of interview. Find this information in List of Household Members (Table HL -question HL5A). Ask questions for that particular child.</p>		
<p>After establishing to which child the questions from this module will refer, administer to mother/caretaker of this child.</p>		
<p>CD11. Write name and line no. of the child selected from Table HL – List of household members, questions HL1 / HL2.</p>	<p>Name _____ Line no. </p>	<p>CD12</p>
<p>CD12. All adults use certain ways to teach children the right behavior or to address a behavior problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.</p>		
<p>CD12A. Took away privileges, forbade something (name) liked or did not allow him/her to leave house.</p>	<p>Yes 1 No 2</p>	<p>CD12B</p>
<p>CD12B. Explained why something (the behavior) was wrong.</p>	<p>Yes 1 No 2</p>	<p>CD12C</p>
<p>CD12C. Shook him/her.</p>	<p>Yes 1 No 2</p>	<p>CD12D</p>
<p>CD12D. Shouted, yelled at or screamed at him/her.</p>	<p>Yes 1 No 2</p>	<p>CD12E</p>
<p>CD12E. Gave him/her something else to do.</p>	<p>Yes 1 No 2</p>	<p>CD12F</p>
<p>CD12F. Spanked, hit or slapped him/her on the bottom with bare hand.</p>	<p>Yes 1 No 2</p>	<p>CD12G</p>
<p>CD12G. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.</p>	<p>Yes 1 No 2</p>	<p>CD12H</p>
<p>CD12H. Called him/her dumb, lazy, or another name like that.</p>	<p>Yes 1 No 2</p>	<p>CD12I</p>
<p>CD12I. Hit or slapped him/her on the face, head or ears.</p>	<p>Yes 1 No 2</p>	<p>CD12J</p>
<p>CD12J. Hit or slapped him/her on the hand, arm, or leg.</p>	<p>Yes 1 No 2</p>	<p>CD12K</p>
<p>CD12K. Beat him/her up with an implement (hit over and over as hard as one could).</p>	<p>Yes 1 No 2</p>	<p>CD13</p>
<p>CD13. Do you believe that in order to bring up (raise, educate) (NAME) properly, you need to physically punish him/her?</p>	<p>Yes 1 No 2 Don't know / no opinion 8</p>	<p>SECTION DA</p>

SECTION DA - DISABILITY (For each household number keep line number from table HL - LIST OF HOUSEHOLD MEMBERS)												
To be administered to caretakers of all children 2 through 9 years old living in the household. For household members below age 2 or above age 9, leave rows blank I would like to ask you if any children in this household aged 2 through 9 has any of the health conditions I am going to mention to you.												
DA1. LINE NO	DA2. Child's name:	DA3. Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking?	DA4. Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?	DA5. Does (name) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?)	DA6. When you tell (name) to do something, does he/she seem to understand what you are saying?	DA7. Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?	DA8. Does (name) sometimes have fits, become rigid, or lose consciousness?	DA9. Does (name) learn to do things like other children his/her age?	DA10. Does (name) speak at all (can he/she make him or herself understood in words; can say any recognizable words)?	DA11. (For 3-9 year olds): Is (name)'s speech in any way different from normal (not clear enough to be understood by people other than the immediate family)?	DA12. (For 2-year-olds): Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)?	DA13. (For all children 2 through 9 years): Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow?
LINE	NAME	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO
01		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
02		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
03		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
04		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
05		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
06		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
07		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
08		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
09		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
10		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
11		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
12		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
13		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
14		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
15		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

S12. Is there any woman aged from 15 – 49 years who lives in this household?

Check list of household members - column HL6. For each woman who satisfies the condition it is necessary to have a previously prepared questionnaire for woman aged from 15 to 49 years with filled information panel.

- Yes ⇒ Go to QUESTIONNAIRE FOR WOMAN AGED FROM 15 TO 49 YEARS.
- No ⇒ Go to S13.

S13. Are there any children aged under 5 years who live in this household?

Check list of household members - column HL8. For each child who satisfies the condition it is necessary to have a previously prepared questionnaire for Children under five with filled information panel.

- Yes ⇒ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE.
- No ⇒ Finish the interview and thank the respondent for cooperation.

Collect all questionnaires for this household, put them in "cover" and fill fields HH9 - HH15 on the first page.