

APPENDIX E. 2018 MONTENEGRO MICS AND 2018 MONTENEGRO ROMA SETTLEMENTS MICS QUESTIONNAIRES

The questionnaires of the 2018 Montenegro MICS and 2018 Montenegro Roma Settlements MICS are presented in Appendix E:

- Household Questionnaire
- Questionnaire for Individual Women
- Questionnaire for Individual Men
- Questionnaire for Children Under Five
- Questionnaire for Children Age 5-17

Questionnaires for the 2018 MICS were available in English, Montenegrin and Albanian.

HOUSEHOLD INFORMATION PANEL **HH**

| | | | |
|--|--------------------------------|--|--|
| HH1. Cluster number: _____ | | HH2. Household number: _____ | |
| HH3. Interviewer's name and number: NAME _____ | | HH4. Supervisor's name and number: NAME _____ | |
| HH5. Day / Month / Year of interview: _____ / _____ / <u>2 0 1</u> _____ | | HH7. Region: SOUTH 1 CENTRAL 2 NORTH 3 | |
| HH6. Type of settlement: | URBAN 1 OTHER 2 | | |
| HH8. Is the household selected for Questionnaire for Men? | YES 1 NO 2 | | |

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|---|--|
| <p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p> | <p>HH11. Record the time when the interview started.</p> <p>HOURS : MINUTES ____ : ____</p> |
|---|--|

HH12. Hello, my name is (**your name**). We are from the Statistical Office of Montenegro – MONSTAT. In cooperation with UNICEF we are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview will take about 20 minutes. I may pose some additional questions to you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or wish to stop the interview, please let me know. May I start now?

| | | |
|----------------------|---|-------------------------------|
| YES | 1 | 1 ⇒ LIST OF HOUSEHOLD MEMBERS |
| NO / NOT ASKED | 2 | 2 ⇒ HH46 |

| | |
|---|---|
| <p>HH46. Result of Household Questionnaire interview:</p> <p><i>Discuss this with your supervisor.</i></p> | <p>QUESTIONNAIRE COMPLETED 01</p> <p>NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02</p> <p>ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03</p> <p>REFUSED TO BE INTERVIEWED 04</p> <p>DWELLING VACANT OR ADDRESS NOT A DWELLING 05</p> <p>DWELLING DESTROYED 06</p> <p>DWELLING NOT FOUND 07</p> <p>OTHER (specify) _____ 96</p> |
|---|---|

| |
|--|
| <p>HH47. Name and line number of the respondent to Household Questionnaire interview:</p> <p>NAME _____</p> |
| TOTAL HOUSEHOLD MEMBERS |
| WOMEN AGE 15-49 |
| <i>If household is selected for Questionnaire for Men:</i> MEN AGE 15-49 |
| CHILDREN UNDER AGE 5 |
| CHILDREN AGE 5-17 |

| | |
|---|-----|
| <p><i>To be filled after the Household Questionnaire is completed</i></p> | |
| TOTAL NUMBER | |
| HH48 | ___ |
| HH49 | ___ |
| HH50 | ___ |
| HH51 | ___ |
| HH52 | ___ |

| | |
|---|-----------------------------|
| <p><i>To be filled after <u>all</u> the questionnaires for this household are completed</i></p> | |
| NUMBER OF COMPLETED QUESTIONNAIRES | |
| HH53 | ___ |
| HH54 | ___ |
| HH55 | ___ |
| HH56 | ZERO 0 ONE 1 |

LIST OF HOUSEHOLD MEMBERS (WITH HOUSING DEPRIVATION)

HL (MD)

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once you complete HL2-HL4 for all members, make sure to probe for additional members: those that are not currently at home, any infants or small children and any others who may not be family, but who usually live in the household.

Then, ask questions HL5-HL20 for each member separately. If additional questionnaires are used, given a large number of members, indicate by ticking this box:.....

| HL1. Line number | HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members. | HL3. What is the relationship of (name) to (name of the head of household)? | HL4. Is (name) male or female? 1 MALE 2 FEMALE | HL5. What is (name)'s date of birth? 98 DK 9998 DK | HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'. | HL8. Record line number if woman, and age 15-49. | HL9. Record line number if man, age 15-49 and HH8 is yes. | HL10. Record line number if age 0-4. | HL11. Age 0-17? 1 YES 2 NO \varnothing Next Line | HL12. Is (name)'s natural mother alive? 1 YES 2 NO \varnothing HL16 8 DK \varnothing HL16 | HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO \varnothing HL15 | HL14. Record the line number of mother and go to HL16. | HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME MUNICIPALITY 3 IN ANOTHER HOUSEHOLD IN ANOTHER MUNICIPALITY 4 INSTITUTION IN THIS COUNTRY 8 DK | HL16. Is (name)'s natural father alive? 1 YES 2 NO \varnothing HL20 8 DK \varnothing HL20 | HL17. Does (name)'s natural father live in this household? 1 YES 2 NO \varnothing HL19 | HL18. Record the line number of father and go to HL20. | HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME MUNICIPALITY 3 IN ANOTHER HOUSEHOLD IN ANOTHER MUNICIPALITY 4 INSTITUTION IN THIS COUNTRY 8 DK | HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'. | |
|------------------|--|---|--|---|--|--|---|--------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| LINE | NAME | RELATION* | M F | MONTH | YEAR | AGE | W 15-49 | M 15-49 | 0-4 | Y N | Y N DK | Y N | MOTHER | Y N DK | Y N | FATHER | | | |
| 01 | | 0 1 | 1 2 | | | | 01 | 01 | 01 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 02 | | | 1 2 | | | | 02 | 02 | 02 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 03 | | | 1 2 | | | | 03 | 03 | 03 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 04 | | | 1 2 | | | | 04 | 04 | 04 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 05 | | | 1 2 | | | | 05 | 05 | 05 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 06 | | | 1 2 | | | | 06 | 06 | 06 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 07 | | | 1 2 | | | | 07 | 07 | 07 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 08 | | | 1 2 | | | | 08 | 08 | 08 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 09 | | | 1 2 | | | | 09 | 09 | 09 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 10 | | | 1 2 | | | | 10 | 10 | 10 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 11 | | | 1 2 | | | | 11 | 11 | 11 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 12 | | | 1 2 | | | | 12 | 12 | 12 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 13 | | | 1 2 | | | | 13 | 13 | 13 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 14 | | | 1 2 | | | | 14 | 14 | 14 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 15 | | | 1 2 | | | | 15 | 15 | 15 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |

* Codes for HL3: Relationship to head of household:
 01 HEAD OF HOUSEHOLD
 02 SPOUSE / PARTNER
 03 SON / DAUGHTER
 04 SON-IN-LAW / DAUGHTER-IN-LAW
 05 GRANDCHILD
 06 PARENT
 07 PARENT-IN-LAW
 08 BROTHER / SISTER
 09 BROTHER-IN-LAW / SISTER-IN-LAW
 10 UNCLE / AUNT
 11 NIECE / NEPHEW
 12 OTHER RELATIVE
 13 ADOPTED / FOSTER / STEPCHILD
 14 SERVANT (LIVE-IN)
 96 OTHER (NOT RELATED)
 98 DK

| EDUCATION 1 | | | | | | | | | | | | | | ED |
|---------------------|--|---|--|---|-------------------------------|--|---|---|--------|--|--|--|--|----|
| ED1. Line number | ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module. | ED3. Age 3 or above? 1 YES 2 NO ☹ Next Line | ED4. Has (name) ever attended school or any Early Childhood Education programme? 1 YES 2 NO ☹ Next Line | ED5. What is the highest level and grade or year of school (name) has ever <u>attended</u> ? LEVEL: 0 ECE ☹ ED7 1 PRIMARY (GRADES 1-5) 2 PRIMARY (GRADES 6-9) 3 SECONDARY 4 HIGHER 8 DK | GRADE/YEAR: 98 DK ☹ ED7 | ED6. Did (name) ever <u>complete</u> that (grade/year)? 1 YES 2 NO 8 DK | ED7. Age 3-24? 1 YES 2 NO ☹ Next Line | ED8. Check ED4: Ever attended school or ECE? 1 YES 2 NO ☹ Next Line | | | | | | |
| LINE | NAME | AGE | YES NO | YES NO | LEVEL | GRADE/YEAR | Y N DK | YES NO | YES NO | | | | | |
| 01 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 02 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 03 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 04 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 05 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 06 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 07 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 08 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 09 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 10 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 11 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 12 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 13 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 14 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |
| 15 | | ___ | 1 2 | 1 2 | 0 1 2 3 4 8 | ___ | 1 2 8 | 1 2 | 1 2 | | | | | |

| EDUCATION 2 | | | | | | | | | | | ED |
|---------------------|-----------------------|--|---|----|-------------|--|--|--|----|-------------|----------------------|
| ED1. Line number | ED2. Name and age. | ED9. At any time during the current school year did (<i>name</i>) attend school or any Early Childhood Education programme? | ED10. During this current school year, which level and grade or year is (<i>name</i>) attending? | | | ED15. At any time during the previous school year did (<i>name</i>) attend school or any Early Childhood Education programme? | ED16. During that previous school year, which level and grade or year did (<i>name</i>) attend? | | | | |
| | | 1 YES 2 NO ∅ <i>ED15</i> | LEVEL: 0 ECE ∅ <i>ED15</i> 1 PRIMARY (GRADES 1-5) 2 PRIMARY (GRADES 6-9) 3 SECONDARY 4 HIGHER 8 DK | | | GRADE/YEAR: 98 DK | 1 YES 2 NO ∅ <i>Next Line</i> 8 DK ∅ <i>Next Line</i> | LEVEL: 0 ECE ∅ <i>Next Line</i> 1 PRIMARY (GRADES 1-5) 2 PRIMARY (GRADES 6-9) 3 SECONDARY 4 HIGHER 8 DK | | | GRADE/YEAR: 98 DK |
| LINE | NAME | AGE | YES | NO | LEVEL | GRADE/YEAR | YES | NO | DK | LEVEL | GRADE/YEAR |
| 01 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 02 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 03 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 04 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 05 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 06 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 07 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 08 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 09 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 10 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 11 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 12 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 13 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 14 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 15 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |

| HOUSEHOLD CHARACTERISTICS | | HC |
|---|---|----|
| HC3. How many rooms do members of this household usually use for sleeping? | NUMBER OF ROOMS __ __ | |
| HC3A. <i>Dwelling type.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the type of dwelling.</i> | HOUSE DETACHED HOUSE 1 SEMI-DETACHED OR TERRACED HOUSE 2 APARTMENT IN BUILDING WITH LESS THAN 10 DWELLINGS 3 IN A BUILDING WITH 10 OR MORE DWELLINGS 4 OTHER (<i>specify</i>) 6 | |
| HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i> | NATURAL FLOOR EARTH / SAND 11 RUDIMENTARY FLOOR WOOD PLANKS 21 FINISHED FLOOR PARQUET, POLISHED WOOD OR LAMINATED FLOORING 31 VINYL OR LINOLEUM 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 ITISON 36 OTHER (<i>specify</i>) 96 | |
| HC5. <i>Main material of the roof.</i> <i>Record observation.</i> | NO ROOF 11 NATURAL ROOFING THATCH 12 RUDIMENTARY ROOFING WOOD PLANKS 23 CARDBOARD 24 FINISHED ROOFING METAL / TIN 31 WOOD 32 CALAMINE / CEMENT FIBRE 33 ROOFING (CERAMIC) TILES 34 CEMENT 35 ROOFING SHINGLES 36 ASBESTOS 37 OTHER (<i>specify</i>) 96 | |

| <p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p> | <p>NO WALLS 11</p> <p>NATURAL WALLS</p> <p>CANE / TRUNKS 12</p> <p>DIRT 13</p> <p>RUDIMENTARY WALLS</p> <p>PRESSED DIRT (STRAW, THATCH, MUD) 21</p> <p>STONE WITH MUD 22</p> <p>UNCOVERED ADOBE 23</p> <p>PLYWOOD 24</p> <p>CARDBOARD 25</p> <p>REUSED WOOD 26</p> <p>FINISHED WALLS</p> <p>CEMENT 31</p> <p>STONE WITH LIME / CEMENT 32</p> <p>BRICKS 33</p> <p>CEMENT BLOCKS 34</p> <p>COVERED ADOBE 35</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>OTHER (<i>specify</i>) 96</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-----------------|-----|----|------------|---|---|----------|---|---|------------------------------------|---|---|---------------|---|---|--------------|---|---|-------------------|---|---|------------------------------|---|---|--|
| <p>HC7A. Does your household have a fixed telephone line?</p> | <p>YES 1</p> <p>NO 2</p> | <p>1 ⇒ HC7</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>HC7A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?</p> | <p>DON'T WANT ONE 1</p> <p>WOULD LIKE ONE BUT CANNOT AFFORD IT 2</p> <p>OTHER REASON 3</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>HC7. Does your household have:</p> <p>[B] A radio?</p> <p>[C] A bed?</p> <p>[D] A dining table and chairs set?</p> <p>[E] A wardrobe?</p> <p>[F] A dresser?</p> <p>[G] A shoe cabinet?</p> <p>[H] A living room seating set (corner sofa/two seater, 3 seater, armchair)?</p> | <table border="0"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>RADIO.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>A DINING TABLE AND CHAIRS SET.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROBE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>DRESSER.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>SHOE CABINET.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>LIVING ROOM SEATING SET.....</td> <td>1</td> <td>2</td> </tr> </tbody> </table> | | YES | NO | RADIO..... | 1 | 2 | BED..... | 1 | 2 | A DINING TABLE AND CHAIRS SET..... | 1 | 2 | WARDROBE..... | 1 | 2 | DRESSER..... | 1 | 2 | SHOE CABINET..... | 1 | 2 | LIVING ROOM SEATING SET..... | 1 | 2 | |
| | YES | NO | | | | | | | | | | | | | | | | | | | | | | | | |
| RADIO..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| BED..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| A DINING TABLE AND CHAIRS SET..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| WARDROBE..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| DRESSER..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| SHOE CABINET..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| LIVING ROOM SEATING SET..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>HC8. Does your household have electricity?</p> <p><i>If 'Yes', ask: Is your household connected to the grid or does it have another source of energy?</i></p> | <p>YES, CONNECTED TO GRID..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) 2</p> <p>NO..... 3</p> | <p>3 ⇒ HC10</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>HC9A. Does your household have a CRT television (Cathode Ray Tube TV), by CRT, I mean the "old" type of TV?</p> | <p>YES..... 1</p> <p>NO..... 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>HC9D. Does your household have a Smart/Flat screen TV (LED, plasma or other)?</p> | <p>YES..... 1</p> <p>NO..... 2</p> | <p>1 ⇒ HC9C</p> | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|---|--|----------|
| HC9D1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC9C. Does your household have a washing machine? | YES..... 1 NO..... 2 | 1 ⇒ HC9 |
| HC9C1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC9. Does your household have: | YES NO | |
| [B] A refrigerator? | REFRIGERATOR 1 2 | |
| [G] A freezer? | FREEZER 1 2 | |
| [E] A vacuum cleaner? | VACUUM CLEANER 1 2 | |
| [F] An electric stove? | ELECTRIC STOVE 1 2 | |
| [H] A drying machine? | DRYING MACHINE 1 2 | |
| [I] A dishwasher? | DISHWASHER 1 2 | |
| [J] An air-conditioner? | AIR-CONDITIONER 1 2 | |
| [K] A video surveillance system? | VIDEO SURVEILLANCE SYSTEM ... 1 2 | |
| [L] A water heater? | WATER HEATER 1 2 | |
| [M] A solar panel? | SOLAR PANEL 1 2 | |
| HC9ZA. Is there a shower unit or a bathtub in your dwelling? | YES..... 1 NO..... 2 | |
| HC9ZB. Could you tell me if your household replaces furniture, such as a bed, sofa, dresser or cupboard when worn out or damaged? | YES..... 1 NO..... 2 | 1 ⇒ HC10 |
| HC9ZB1. Is this because you don't want to replace them, you would like to do it but cannot afford it, or is there some other reason? | DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |

| | | |
|--|--|----------------------------------|
| HC10. Does any member of your household own: | YES NO | |
| [A] A wristwatch? | WRISTWATCH 1 2 | |
| [B] A bicycle? | BICYCLE 1 2 | |
| [C] A motorcycle or scooter? | MOTORCYCLE / SCOOTER 1 2 | |
| [D] An animal-drawn cart? | ANIMAL-DRAWN CART 1 2 | |
| [F] A boat with a motor? | BOAT WITH MOTOR..... 1 2 | |
| [G] A water scooter/ski jet? | WATER SCOOTER/SKI-JET 1 2 | |
| [H] A speedboat or a yacht? <i>If the response is 'Yes', probe: A speedboat is a boat with an engine of more than 15-horsepower. A yacht is a vessel that is more than 7 meters long.</i> | SPEEDBOAT/YACHT..... 1 2 | |
| HC10E. Does any member of your household own a car, truck or van? | YES..... 1 NO..... 2 | 1 ⇨ HC11 |
| HC10E1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC11. Does any member of your household have a computer or a tablet? | YES..... 1 NO..... 2 | 1 ⇨ HC11B |
| HC11A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | 1 ⇨ HC12 2 ⇨ HC12 3 ⇨ HC12 |
| HC11B. And specifically, does any member of your household have? | YES NO | |
| [A] A laptop? | LAPTOP 1 2 | |
| [B] A desktop PC? | DESKTOP PC..... 1 2 | |
| [C] A tablet? | TABLET 1 2 | |
| HC12. Does any member of your household have a mobile telephone? | YES..... 1 NO..... 2 | 1 ⇨ HC13 |
| HC12A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC13. Does your household have access to internet at home? | YES..... 1 NO..... 2 | |

| | | |
|---|---|----------|
| <p>HC14. Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p> | <p>OWN.....1</p> <p>RENT.....2</p> <p>LIVING IN THE DWELLING WITHOUT OBLIGATION TO PAY RENT, OWNED BY PARENTS, CHILDREN OR OTHER RELATIVES THAT LIVE IN ANOTHER HOUSEHOLD.....3</p> <p>OTHER (<i>specify</i>) _____ 6</p> | |
| <p>HC14A. Besides this dwelling, do you or someone living in this household own another dwelling?</p> | <p>YES.....1</p> <p>NO.....2</p> | |
| <p>HC14B. Is your dwelling too dark, meaning is there not enough day-light coming through the windows?</p> | <p>YES.....1</p> <p>NO.....2</p> | |
| <p>HC14C. Do you have any of the following problems with your dwelling:</p> <p>[A] A leaking roof?</p> <p>[B] Damp walls, floors or foundation?</p> <p>[C] Rot in window frames or floor?</p> | <p style="text-align: right;">YES NO</p> <p>LEAKING ROOF1 2</p> <p>DAMPNESS1 2</p> <p>ROT1 2</p> | |
| <p>HC14D. Do you have any of the following problems related to the place where you live:</p> <p>[A] Too much noise in your dwelling from neighbours or from outside, such as from traffic, business, factory, etc.?</p> <p>[B] Pollution, grime or other environmental problems in the local area, such as smoke, dust, unpleasant smells or polluted water?</p> <p>[C] Crime, violence and vandalism in the local area?</p> | <p style="text-align: right;">YES NO</p> <p>NOISE.....1 2</p> <p>ENVIRONMENT1 2</p> <p>CRIME.....1 2</p> | |
| <p>HC15. Does any member of this household own any land that can be used for agriculture?</p> | <p>YES.....1</p> <p>NO.....2</p> | 2 ⇒ HC17 |
| <p>HC16. How many hectares, ares or square meters of agricultural land do members of this household own?</p> <p><i>If the response is 'DK', record '99998'.</i></p> <p><i>1 hectare = 100 ares</i> <i>1 hectare = 10,000 m²</i> <i>1 are = 100 m²</i></p> | <p>HECTARES1 _____</p> <p>ARES2 _____</p> <p>SQUARE METERS.....3 _____</p> <p>DK.....99998</p> | |
| <p>HC17. Does this household own any livestock, herds, other farm animals, or poultry?</p> | <p>YES.....1</p> <p>NO.....2</p> | 2 ⇒ HC19 |

| | | |
|--|---|--|
| <p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[G] Pigs?</p> <p>[F] Chickens/Chicks?</p> <p>[H] Other poultry?</p> <p><i>If none, record '00'.</i> <i>If 95 or more, record '95'.</i> <i>If unknown, record '98'.</i></p> | <p>MILK COWS OR BULLS..... __ __</p> <p>OTHER CATTLE..... __ __</p> <p>HORSES, DONKEYS OR MULES __ __</p> <p>GOATS..... __ __</p> <p>SHEEP __ __</p> <p>PIGS..... __ __</p> <p>CHICKENS/CHICKS..... __ __</p> <p>OTHER POULTRY..... __ __</p> | |
| <p>HC19. Does any member of this household have a bank account?</p> | <p>YES.....1</p> <p>NO.....2</p> | |

| MATERIAL DEPRIVATION | | MD |
|--|---|-------------------------------------|
| MD1. I would like to ask you some questions about conditions that indicate the quality of life of the household. Are you the person in the household who is responsible for the dwelling, that is, the person who pays any utility bills, rent or mortgage? | YES.....1 NO2 | 1 ⇒MD5 |
| MD2. Would you please tell me the name of the person in the household who is responsible for the dwelling? <i>Record the line number (HL1) of the person in the household who is responsible for the dwelling.</i> <i>Record '98' if the respondent does not know the name. Record '99' if the respondent does not want to give the name.</i> | NAME OF ADDITIONAL RESPONDENT _____ LINE NUMBER ____ | |
| MD3. Is it possible to also speak to (<i>name of additional respondent</i>) now? | YES.....1 NO2 | |
| MD5. Check HC14. | OWNS DWELLING (HC14=1)1 RENTS DWELLING (HC14=2)2 LIVING IN THE DWELLING WITHOUT OBLIGATION TO PAY RENT, OWNED BY PARENTS, CHILDREN OR OTHER RELATIVES THAT LIVE IN ANOTHER HOUSEHOLD (HC14=3).....3 OTHER (HC14=6).....4 | 2 ⇒MD7A 3 ⇒MD8 4 ⇒MD8 |
| MD6. Does your household currently have a mortgage on this dwelling? | YES.....1 NO2 | 1 ⇒MD7B 2 ⇒MD8 |
| MD7A. In the past year, that is since (<i>month of interview</i>) last year, has your household been unable to pay rent for the dwelling on time due to financial difficulties? MD7B. In the past year, that is since (<i>month of interview</i>) last year, has your household been unable to pay mortgage repayment for the dwelling on time due to financial difficulties? | YES.....1 NO2 DK8 | |
| MD8. In the past year, that is since (<i>month of interview</i>) last year, has your household been unable to pay utility bills for the main dwelling on time due to financial difficulties? <i>Probe: By utility bills I mean bills for heating, electricity, water, etc.</i> | YES.....1 NO2 NO UTILITY BILLS.....7 DK8 | |
| MD9. Check MD6. Does the household have a mortgage? | YES (MD6=1)1 NO (MD6=2 OR BLANK).....2 | 1 ⇒MD10A 2 ⇒MD10B |

| | | |
|---|---|----------|
| <p>MD10A. Besides the mortgage repayment on the dwelling, in the past year, that is since (<i>month of interview</i>) last year, has your household been unable to pay hire purchase instalments or other loan payments on time due to financial difficulties?</p> <p>MD10B. In the past year, that is since (<i>month of interview</i>) last year, has your household been unable to pay hire purchase instalments or other loan payments on time due to financial difficulties?</p> | <p>YES..... 1 NO2</p> <p>NO SUCH INSTALMENTS OR LOANS.....7</p> <p>DK8</p> | |
| <p>MD11. Can your entire household afford to go for a week's annual holiday, away from home?</p> <p><i>Stays in a second dwelling or with friends or relatives should be included.</i></p> | <p>YES..... 1 NO2</p> | |
| <p>MD12. Can your household afford a meal with meat, chicken or fish every second day?</p> <p><i>Vegetarian equivalent should be included.</i></p> | <p>YES..... 1 NO2</p> | |
| <p>MD13. Can your household afford an unexpected required expense of 170 euros and pay through its own resources?</p> | <p>YES..... 1 NO2</p> | 2 ⇒ MD14 |
| <p>MD13A. If the unexpected required expense rises to 230 euros, can your household afford it and pay through its own resources?</p> | <p>YES..... 1 NO2</p> | |
| <p>MD14. Can your household afford to keep its home adequately warm?</p> | <p>YES..... 1 NO2</p> | |

| HOUSEHOLD ENERGY USE | | EU |
|---|--|--------------------------|
| EU1. In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u> ? | ELECTRIC STOVE 01 | 01 ⇒EU5 |
| | SOLAR COOKER..... 02 | 02 ⇒EU5 |
| | COOKING GAS STOVE/LPG BOTTLE/LPG..... 03 | 03 ⇒EU5 |
| | MANUFACTURED SOLID FUEL STOVE 07 | |
| | TRADITIONAL SOLID FUEL STOVE 08 | |
| | THREE STONE STOVE / OPEN FIRE..... 09 | 09 ⇒EU4 |
| | MANUFACTURED MULTIFUNCTIONAL STOVE (ALFA AND SMEDEREVAC)..... 10 | |
| | OTHER (<i>specify</i>) _____ 96 | 96 ⇒EU4 |
| EU2. Does it have a chimney? | YES..... 1 | |
| | NO 2 | |
| | DK 8 | |
| EU3. Does it have a fan? | YES..... 1 | |
| | NO 2 | |
| | DK 8 | |
| EU4. What type of energy or fuel source is used in this cookstove? <i>If more than one, record the main energy source for this cookstove.</i> | ALCOHOL / ETHANOL 01 | |
| | GAS / DIESEL 02 | |
| | KEROSENE / PARAFFIN 03 | |
| | COAL / LIGNITE..... 04 | |
| | CHARCOAL 05 | |
| | WOOD..... 06 | |
| | CROP RESIDUE / GRASS / STRAW / SHRUBS..... 07 | |
| | ANIMAL DUNG / WASTE..... 08 | |
| | PROCESSED BIOMASS (PELLETS/BRIQUETTES)..... 09 | |
| | GARBAGE / PLASTIC..... 10 | |
| | SAWDUST 11 | |
| | OTHER (<i>specify</i>) _____ 96 | |
| EU5. Is the cooking usually done in the house, in a separate building, or outdoors? <i>If in main house, probe to determine if cooking is done in a separate room.</i> <i>If outdoors, probe to determine if cooking is done on terrace, covered porch, or open air.</i> | IN MAIN HOUSE NO SEPARATE ROOM FOR COOKING..... 1 | |
| | IN A SEPARATE ROOM FOR COOKING 2 | |
| | IN A SEPARATE BUILDING..... 3 | |
| | OUTDOORS OPEN AIR 4 | |
| | ON VERANDA OR COVERED PORCH..... 5 | |
| | OTHER (<i>specify</i>) _____ 6 | |
| | EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed? | CENTRAL HEATING 01 |
| MANUFACTURED STOVE OR OTHER DEVICES FOR SPACE HEATING..... 02 | | |
| MANUFACTURED COOKSTOVE..... 04 | | |
| THREE STONE STOVE / OPEN FIRE..... 06 | | 06 ⇒EU8 |
| AIR CONDITIONER / FAN COOLER 07 | | 07 ⇒EU8 |
| MANUFACTURED MULTIFUNCTIONAL STOVE (ALFA AND SMEDEREVAC)..... 10 | | |
| OTHER (<i>specify</i>) _____ 96 | | 96 ⇒EU8 |
| NO SPACE HEATING IN HOUSEHOLD 97 | | 97 ⇒EU9 |

| | | |
|---|--|--|
| EU7. Does it have a chimney? | YES..... 1 NO 2 DK 8 | |
| EU8. What type of energy and fuel is used in this heater? <i>If more than one, record the main energy source for this heater.</i> | SOLAR ENERGY 01 ELECTRICITY 02 LIQUEFIED PETROLEUM GAS/LPG BOTTLE /LPG..... 04 ALCOHOL / ETHANOL 06 GAS / DIESEL 07 KEROSENE / PARAFFIN 08 COAL / LIGNITE..... 09 CHARCOAL 10 WOOD..... 11 CROP RESIDUE / GRASS / STRAW / SHRUBS 12 ANIMAL DUNG / WASTE 13 PROCESSED BIOMASS (PELLETS/BRIQUETTES)..... 14 GARBAGE / PLASTIC..... 15 SAWDUST 16 OTHER (<i>specify</i>) 96 | |
| EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household? | ELECTRICITY 01 SOLAR LANTERN..... 02 RECHARGEABLE (MECHANICALLY OR ELECTRICALLY) FLASHLIGHT 03 BATTERY POWERED FLASHLIGHT, (BATTERIES WHICH CANNOT BE RECHARGED) 04 BIOGAS LAMP 05 GAS/DIESEL LAMP 06 KEROSENE OR PARAFFIN LAMP..... 07 CHARCOAL 08 WOOD..... 09 CROP RESIDUE / GRASS / STRAW / SHRUBS 10 ANIMAL DUNG / WASTE 11 OIL LAMP 12 CANDLE 13 OTHER (<i>specify</i>) 96 NO LIGHTING IN HOUSEHOLD 97 | |

WATER AND SANITATION

WS

WS1. What is the main source of drinking water used by members of your household?

If unclear, probe to identify the place from which members of this household most often collect drinking water.

TOWN/LOCAL PIPED WATER SUPPLY

- PIPED INTO DWELLING..... 11 11 ⇒WS7
- PIPED TO YARD / PLOT 12 12 ⇒WS7
- PIPED TO NEIGHBOUR 13 13 ⇒WS3
- PUBLIC TAP / STANDPIPE 14 14 ⇒WS3

TUBE WELL / BOREHOLE 21 21 ⇒WS3

DUG WELL

- PROTECTED WELL 31 31 ⇒WS3
- UNPROTECTED WELL 32 32 ⇒WS3

SPRING

- PROTECTED SPRING 41 41 ⇒WS3
- UNPROTECTED SPRING 42 42 ⇒WS3

RAINWATER/RAIN WATER TANK 51 51 ⇒WS3

TANKER-TRUCK 61 61 ⇒WS4

SURFACE WATER (RIVER, STREAM, DAM, LAKE, POND, CANAL, IRRIGATION CHANNEL)..... 81 81 ⇒WS3

PACKAGED WATER

BOTTLED WATER..... 91

OTHER (*specify*) _____ 96 96 ⇒WS3

WS2. What is the main source of water used by members of your household for other purposes such as cooking and handwashing?

If unclear, probe to identify the place from which members of this household most often collect water for other purposes.

TOWN/LOCAL PIPED WATER SUPPLY

- PIPED INTO DWELLING..... 11 11 ⇒WS7
- PIPED TO YARD / PLOT 12 12 ⇒WS7
- PIPED TO NEIGHBOUR 13
- PUBLIC TAP / STANDPIPE 14

TUBE WELL / BOREHOLE 21

DUG WELL

- PROTECTED WELL 31
- UNPROTECTED WELL 32

SPRING

- PROTECTED SPRING 41
- UNPROTECTED SPRING 42

RAINWATER/RAIN WATER TANK 51

TANKER-TRUCK 61 61 ⇒WS4

SURFACE WATER (RIVER, STREAM, DAM, LAKE, POND, CANAL, IRRIGATION CHANNEL)..... 81

OTHER (*specify*) _____ 96

WS3. Where is that water source located?

- IN OWN DWELLING 1 1 ⇒WS7
- IN OWN YARD / PLOT 2 2 ⇒WS7
- ELSEWHERE 3

WS4. How long does it take for members of your household to go there, get water, and come back?

MEMBERS DO NOT COLLECT WATER..... 000 000 ⇒WS7

NUMBER OF MINUTES _ _ _

DK 998

| | | |
|---|--|-------------------------------------|
| <p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name and the line number of this person from the List of Household Members Module.</i></p> | <p>NAME _____</p> <p>LINE NUMBER..... _ _</p> | |
| <p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p> | <p>NUMBER OF TIMES..... _ _</p> <p>DK..... 98</p> | |
| <p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p> | <p>YES, AT LEAST ONCE..... 1</p> <p>NO, ALWAYS SUFFICIENT..... 2</p> <p>DK..... 8</p> | <p>2 ⇒ WS9</p> <p>8 ⇒ WS9</p> |
| <p>WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?</p> | <p>WATER NOT AVAILABLE FROM SOURCE... 1</p> <p>WATER TOO EXPENSIVE..... 2</p> <p>SOURCE NOT ACCESSIBLE..... 3</p> <p>OTHER (<i>specify</i>)..... 6</p> <p>DK..... 8</p> | |
| <p>WS9. Do you or any other member of this household do anything to the water to make it safer to drink?</p> | <p>YES..... 1</p> <p>NO..... 2</p> <p>DK..... 8</p> | <p>2 ⇒ WS10A1</p> <p>8 ⇒ WS10A1</p> |
| <p>WS10. What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p> | <p>BOIL..... A</p> <p>ADD BLEACH / CHLORINE..... B</p> <p>STRAIN IT THROUGH A CLOTH..... C</p> <p>USE WATER FILTER (CERAMIC, SAND, ETC.)..... D</p> <p>SOLAR DISINFECTION..... E</p> <p>LET IT STAND AND SETTLE..... F</p> <p>OTHER (<i>specify</i>)..... X</p> <p>DK..... Z</p> | |
| <p>WS10A1. Where do you or other members of your household most often wash your hands?</p> | <p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING..... 1</p> <p>IN YARD / PLOT..... 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE)..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT..... 4</p> <p>OTHER (<i>specify</i>)..... 6</p> | |
| <p>WS10A2. Do you have any soap or detergent in your house for washing hands?</p> <p><i>If “Yes”, probe: Do you have soap or detergent, or both?</i></p> | <p>YES,</p> <p>BAR OR LIQUID SOAP..... 1</p> <p>DETERGENT (POWDER/LIQUID/PASTE)..... 2</p> <p>SOAP AND DETERGENT..... 3</p> <p>NO..... 4</p> | |

| | | |
|---|---|--|
| <p>WS11. What kind of WC/toilet facility do members of your household usually use?</p> <p><i>Probe:</i> Is the WC/toilet with or without flush/pour flush, or is something else used as a WC/toilet facility.</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p> | <p>FLUSH / POUR FLUSH</p> <p>FLUSH TO PIPED SEWER SYSTEM 11</p> <p>FLUSH TO SEPTIC TANK 12</p> <p>FLUSH TO PIT LATRINE 13</p> <p>FLUSH TO OPEN DRAIN 14</p> <p>FLUSH TO DK WHERE 18</p> <p>PIT LATRINE (WITHOUT FLUSH/POUR FLUSH)</p> <p>VENTILATED PIT LATRINE WITH SLAB.. 21</p> <p>PIT LATRINE WITH SLAB..... 22</p> <p>PIT LATRINE WITHOUT SLAB 23</p> <p>COMPOSTING (DRY) TOILET 31</p> <p>BUCKET 41</p> <p>NO FACILITY / BUSH / FIELD 95</p> <p>OTHER (<i>specify</i>) 96</p> | <p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p> |
| <p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p> | <p>YES, EMPTIED</p> <p>WITHIN THE LAST 5 YEARS 1</p> <p>MORE THAN 5 YEARS AGO 2</p> <p>DON'T KNOW WHEN 3</p> <p>NO, NEVER EMPTIED..... 4</p> <p>DK 8</p> | <p>4 ⇒WS14</p> <p>8 ⇒WS14</p> |
| <p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Check:</i> Was it removed by a specialised service provider?</p> | <p>REMOVED BY SPECIALISED SERVICE PROVIDER</p> <p>TO A TREATMENT PLANT 1</p> <p>BURIED IN A COVERED PIT..... 2</p> <p>TO DON'T KNOW WHERE 3</p> <p>EMPTIED BY HOUSEHOLD</p> <p>BURIED IN A COVERED PIT..... 4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE 5</p> <p>OTHER (<i>specify</i>) 6</p> <p>DK 8</p> | |
| <p>WS14. Where is this WC/toilet facility located?</p> | <p>IN OWN DWELLING 1</p> <p>IN OWN YARD / PLOT 2</p> <p>ELSEWHERE 3</p> | |
| <p>WS15. Do you share this facility with others who are not members of your household?</p> | <p>YES 1</p> <p>NO 2</p> | <p>2 ⇒End</p> |
| <p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p> | <p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) 1</p> <p>SHARED WITH GENERAL PUBLIC 2</p> | <p>2 ⇒End</p> |

| | | |
|---|---|--|
| WS17. How many households in total use this WC/toilet facility, including your own household? | NUMBER OF HOUSEHOLDS (IF LESS THAN 10)..... <u>0</u> | |
| | TEN OR MORE HOUSEHOLDS..... 10 | |
| | DK..... 98 | |

| | | | | |
|--|--|-------------------------------|------------------------------|------------------------------|
| HH13. Record the time when the interview ended. | HOUR AND MINUTES __ __ : __ __ | | | |
| HH14. Language of the Questionnaire. | MONTENEGRIN/SERBIAN/BOSNIAN/ CROATIAN..... 1 ALBANIAN 2 | | | |
| HH15. Language of the Interview. | MONTENEGRIN/SERBIAN/BOSNIAN/ CROATIAN..... 1 ALBANIAN 2 OTHER LANGUAGE (specify) _____ 6 | | | |
| HH16. Native language of the Respondent. | MONTENEGRIN/SERBIAN/BOSNIAN/ CROATIAN..... 1 ALBANIAN 2 OTHER LANGUAGE (specify) _____ 6 | | | |
| HH17. Was a translator used for any parts of this questionnaire? | YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED..... 3 | | | |
| HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years: | NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)..... __ | 0 ⇒HH29 1 ⇒HH27 | | |
| HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number from HL1, name, sex, and age for each child. | | | | |
| HH20. Rank number | HH21. Line number from HL1 | HH22. Name from HL2 | HH23. Sex from HL4 | HH24. Age from HL6 |
| RANK | LINE | NAME | M F | AGE |
| 1 | __ __ | | 1 2 | __ __ |
| 2 | __ __ | | 1 2 | __ __ |
| 3 | __ __ | | 1 2 | __ __ |
| 4 | __ __ | | 1 2 | __ __ |
| 5 | __ __ | | 1 2 | __ __ |
| 6 | __ __ | | 1 2 | __ __ |
| 7 | __ __ | | 1 2 | __ __ |
| 8 | __ __ | | 1 2 | __ __ |

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

| LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2) | TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18) | | | | | | |
|---|--|---|---|---|---|---|----|
| | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| 0 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER

NAME.....

AGE

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49.....1
NO2

2 ⇒HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-171
NO2

2 ⇒HH34

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90.....1
NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2

2 ⇒HH34

HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult from that household to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those for whom adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

| | | |
|---|--------------------------------------|---------|
| HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men? | YES, HH8=11 NO, HH8=2.....2 | 2 ⇒HH40 |
|---|--------------------------------------|---------|

| | | |
|---|---|---------|
| HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49? | YES, AT LEAST ONE MAN AGE 15-491 NO2 | 2 ⇒HH40 |
|---|---|---------|

HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

| | | |
|--|---|---------|
| HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17? | YES, AT LEAST ONE BOY AGE 15-171 NO2 | 2 ⇒HH40 |
|--|---|---------|

| | | |
|--|---|---------|
| HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17? | YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠901 NO, HL20=90 FOR ALL BOYS AGE 15-17.....2 | 2 ⇒HH40 |
|--|---|---------|

HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult from that household to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those for whom adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

| | | |
|---|---------------------------------------|---------|
| HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4? | YES, AT LEAST ONE1 NO2 | 2 ⇒HH45 |
|---|---------------------------------------|---------|

HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with administering the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire, thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS