

QUESTIONNAIRE FORM FOR CHILD DISABILITY

[name of country]

DA
DA2. Household number:
DA4. Child's line number:
DA6. Mother's / Caretaker's line number:
DA8. Day / Month / Year of interview:
// /

Repeat greeting if not already read to this respondent:

WE ARE FROM (*country-specific affiliation*). WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT (*name*)'S HEALTH CONDITION. THIS WILL TAKE ONLY A FEW MINUTES. ALL THE INFORMATION YOU GIVE ME WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH THOSE OUTSIDE OF TEAM. If greeting at the beginning of the household questionnaire has already been read to this respondent, then read the following:

Now I would like to talk to you more about (*child's name from DA3*)'s health condition. This will take only a few minutes. Again, all the information you give me will remain strictly confidential and your answers will never be shared with those outside our team.

MAY I START NOW?

 \square Yes, permission is given \Rightarrow Go to DA12 to begin the interview.

 \square No, permission is not given \Rightarrow Complete DA9. Discuss this result with your supervisor

DA9. Result of interview for child disability	Completed	. 01
	Not at home	
Codes refer to mother/caretaker.	Refused	
	Partly completed	
	Incapacitated	. 05
	Other (specify)	96
-		

DA10. Field edited by (Name and number):	DA11. Data entry clerk (Name and number):
Name	Name

CHILD DISABILITY		DA	
To be administered to mothers or caretakers of childr	en age 2-9 years.		
DA12. Copy child's name and age from HL2 and HL6, from Household Listing Form.	Name		
	Age		
DA13. COMPARED WITH OTHER CHILDREN, DOES OR DID (<i>name</i>) HAVE ANY SERIOUS DELAY IN	Yes 1		
SITTING STANDING, OR WALKING?	No2		
DA14. COMPARED WITH OTHER CHILDREN, DOES (name) HAVE DIFFICULTY SEEING, EITHER IN	Yes1		
THE DAYTIME OR AT NIGHT?	No2		
DA15. DOES (<i>name</i>) APPEAR TO HAVE ANY DIFFICULTY HEARING (USES HEARING AID,	Yes1		
HEARS WITH DIFFICULTY OR COMPLETELY DEAF)?	No2		
DA16. WHEN YOU TELL (<i>name</i>) TO DO SOMETHING, DOES HE/SHE SEEM TO UNDERSTAND WHAT	Yes 1		
YOU ARE SAYING?	No2		
DA17. DOES (<i>name</i>) HAVE DIFFICULTY IN WALKING OR MOVING HIS/HER ARMS OR DOES HE/SHE HAVE WEAKNESS AND/OR STIFFNESS IN THE	Yes 1		
HAVE WEAKNESS AND/OR STIFFNESS IN THE ARMS OR LEGS?	No2		
DA18. DOES (<i>name</i>) SOMETIMES HAVE FITS, BECOME RIGID, OR LOSE CONSCIOUSNESS?	Yes1		
DA19. DOES (<i>name</i>) LEARN TO DO THINGS LIKE	No2 Yes1	+	
OTHER CHILDREN HIS/HER AGE?	No		
DA20. DOES (<i>name</i>) SPEAK AT ALL (CAN HE/SHE	N0		
MAKE HIM OR HERSELF UNDERSTOOD IN WORDS; CAN HE/SHE SAY ANY RECOGNIZABLE	Yes 1		
words)?	No2		
DA21. Check DA12: Age of child			
$\square Child age 3 through 9 \rightleftharpoons Continue with DA22$			
$\Box Child \ age \ 2 \rightleftharpoons Go \ to \ DA23$			
DA22. IS (<i>name</i>)'S SPEECH IN ANY WAY DIFFERENT FROM NORMAL (NOT CLEAR ENOUGH TO BE UNDERSTOOD BY PEOPLE OTHER THAN THE IMMEDIATE FAMILY)?	Yes 1	1⇔DA24	
	No2	2⇔DA24	
DA23. CAN (<i>name</i>) NAME AT LEAST ONE OBJECT (FOR EXAMPLE, AN ANIMAL, A TOY, A CUP, A	Yes1		
SPOON)?	No2		

DA24. COMPARED WITH OTHER CHILDREN OF THE SAME AGE, DOES (<i>name</i>) APPEAR IN ANY WAY MENTALLY BACKWARD, DULL OR SLOW?	Yes1 No2
 DA25. AS PART OF THIS SURVEY, OTHERS IN OUR TEAM MAY VISIT YOU AGAIN TO COLLECT MORE INFORMATION ON SOME OF THE TOPICS WE HAVE JUST TALKED ABOUT, CONCERNING (<i>name</i>). SUCH A VISIT MAY TAKE PLACE WITHIN THE NEXT (<i>days/weeks/months</i>). MAY I PROCEED AND NOTE THAT YOU WOULD BE FINE WITH SUCH A VISIT, IF IT OCCURS AT ALL? AGAIN, YOU MAY CHANGE YOUR MIND AND DECLINE TO SPEAK TO OUR TEAM IF AND WHEN THE VISIT HAPPENS. 	Respondent has no objections to additional visit