

HOUSEHOLD QUESTIONNAIRE MACEDONIA

HOUSEHOLD INFORMATION PANEL HH1. Cluster number:	1	HH2. Househ	old numbe	r.	
		······································		<u>.</u>	
HH3. Interviewer's name and number:	• • • • • • • • • • • • • • • • • • • •	·····	isor's name	and number	•
Name	. 	Name			
HH5. Day / Month / Year of interviewir	ıg:				
			Day	Month	Year
HH6. Area:	I	HH7. Region:	•••••		•••••
Urban 1		Vardar	1	Pelagonia	5
Rural 2		East Southwest	2 3	Polog Northeast	6 7
riurai Z		Southeast	4	Skopje	8
education. I would like to talk to you a 30 minutes. All information obtained only be analysed as group data by the personal data. Can we start now? Yes, permission is given ⇒ Go to	will rem e projec	nain strictly (t team, with	confidential out any dire	l and your an ect correlatio	swers will ns to your
No, permission is not given ⇒ Co	·····	HH9. Talk to	your super	visor about t	his result.
HH8. Name of the head of household:					
HH9. Results from the household inte			respondent ld question	who answe	rs the
Completed	01	Housello	iu question	iiaiie.	
No household member or no competer respondent was found at home during the 4 visits		Name:			
The entire household is absent for a		Row numb	er:		
longer period	03	HH11. Total	number of	household r	members:
Refused	04				
Vacant dwelling / Address is					
not a dwelling	05				
Ruined dwelling	06				
Dwelling not found	07 96				
Other (specify) HH12. Number of women	90	<i>HH13.</i> Num	nber of wor	nen	
aged between 15-49 years:			naires com	-	
HH14. Number of children aged 5 or less:		questic	nnaires co	· · · · · · · · · · · · · · · · · · ·	
HH15A. Number of children aged between 2-9 years:		•	disability (d	estionnaires children 2-9)	
HH16. Editor in the field (Name and nu	ımber):	HH17. Data	entered by	(Name and	number):
Name		Name			

HOUSEHOLD LIST HL

Record momentary time.

As first, can you please tell me the name of each person who usually lives here, starting with the head of household?

List the head of the household in row 01. List all household members (HL2), their relationship to the household head (HL3), and their gender (HL4)

Then ask: Are there any other persons living here, even if they are not at home at the moment? If yes, fill in the list for questions HL2-HL4. Then, ask all the questions starting with HL5 for each person individually.

Use an additional questionnaire if all the rows in the household roster form have been used.

Hour Minutes								For women aged 15-49
HL1. Row number	<i>HL2.</i> Name	HL3. What is the relation-ship of (name) to the head of household? (See codes for relationship below the table)	Is (nar fe 1 2 I	HL4. me) male or emale? Male Female	What is	IL5. s (name)'s n date? 9998 DK	HL6. How old is (name)? Record full years. If the age is 95 or above, record '95'	Circle row number if the woman is aged 15-49
Row	Name	Relation*	М	F	Month	Year	Age	15-49
01		0 1	1	2				01
02			1	2				02
03			1	2				03
04			1	2				04
05			1	2				05
06			1	2				06
07			1	2				07
08			1	2				08
09			1	2				09
10			1	2				10
11			1	2				11
12			1	2				12
13			1	2				13
14			1	2				14
15			1	2				15
Tick this box if	an additional questionnaire is	s used						

Check for additional household members.

Probe in particular for any **newborns** or small children not listed above and other persons who are not family members (like for ex. **retainers**, friends) but they happen to live in the household.

Insert the names of all the additional members in the household roster and complete the for each of them.

Now, for each woman aged between 15 and 49, write the name and the row number and other information in the data panel of the separate Individual Women's Questionnaire.

For each child under 5 years of age, write his/her name and row number AND the raw number of his/her mother or guardian in the data panel of the separate Under-5 Questionnaire.

And, for each child aged between 2 and 9, write his/her name and row number AND the raw number of his/her mother or guardian in the data panel of the separate Child Disability Questionnaire.

Now, you should have a separate questionnaire per each eligible woman, per each child under five, and per each child aged between 2 and 9 in the household.

If there are children aged from 0 to 5 within this household, inform the mother/guardian that these children will have to be measured after the interviewing process is complete.

For children aged 5-14	For children under 5	For children aged 2-9	F	For children aged 0-17 years							
who is this child's mother or primary guardian? Record row number for mother/ guardian	who is this child's mother or primary guardian? Record row number for mother/ guardian	HL9a. Copy child's mother or primary guardian raw number for each child between 2 and nine. Use the previous 2 columns — HL8 and HL9. don't ask again	HL11. Is (name)'s birth mother alive? 1 Yes 2 No 업 HL13 8 DK업 HL13	HL12. Does (name)'s birth mother live in this household? Record row number for the mother or 00 for "No"	HL13. Is (name)'s natural father alive? 1 Yes 2 No \(\text{\ti}\text{\texi{\text{\texi{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\	HL14. Does (name)'s natural father live in this household? Record row number for the father or 00 for "No"					
Mother	Mother Mother		y n dk	Mother	y n dk	Father					
			1 2 8		128						
			1 2 8		128						
			1 2 8		128						
			1 2 8		128						
			1 2 8		128						
			1 2 8		1 2 8						
			1 2 8		1 2 8						
			1 2 8		1 2 8						
			1 2 8		128						
			1 2 8		128						
			1 2 8		128						
			1 2 8		1 2 8						
			1 2 8		1 2 8						
			1 2 8		128						

* Codes for HL3: Relationship to the head of household:

03 Son / Daughter	07 Parent-In-Law 08 Brother / Sister	11 Niece / Nephew 12 Other relative 13 Adopted / Foster / Stepchild 14 Not related as a relative
04 Son-In-Law / Daughter-In-Law 05 Grandchild	• 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	14 Not related as a relative 98 Don't know

EDU	CATION																
Fo	or <u>ALL</u> the household men	nbers	aged 5 and	d above, ii	nclu	din	g tl	ne a	dul	t m	nem	ber	s as	we	II		
ED1. Row num- ber	ED2. Name and age Copy from the Household List, Hi HL6	nme and age Has (name attended s py from the Household List, HL2 and pre-school			name) ever What is the highest level of education (name) attended? What is chool education? What is (name) attended? (name) completed at level (ED			grade om- t this	ED5. During the s year (2010- 2011), has (attended sch preschool at time?	<i>name</i>) nool or							
			Next Row		0 Pi 1 Pi 2 S 3 H 8 D	Level: 0 Preschool 1 Primary 2 Secondary 3 Higher 8 DK If level=0, skip to ED5						Grade/yea 98 DK If less thar enter 00.		an 1,	1 Yes 2 No №		
Row	Name	Age	Yes	No				Le	vel				G	Grade.	/year	Yes	No
01			1	2		0	1	2	3	4	8					1	2
02			1	2		0	1	2	3	4	8					1	2
03			1	2		0	1	2	3	4	8					1	2
04			1	2		0	1	2	3	4	8					1	2
05			1	2		0	1	2	3	4	8					1	2
06			1	2		0	1	2	3	4	8					1	2
07			1	2		0	1	2	3	4	8					1	2
08			1	2		0	1	2	3	4	8					1	2
09			1	2		0	1	2	3	4	8					1	2
10			1	2		0	1	2	3	4	8					1	2
11			1	2		0	1	2	3	4	8					1	2
12			1	2		0	1	2	3	4	8					1	2
13			1	2		0	1	2	3	4	8					1	2
14			1	2		0	1	2	3	4	8					1	2
15			1	2		0	1	2	3	4	8					1	2

For those household members aged 5-24

98 DK

ED6.

During this/that school year, which level and grade does/did (name) attend?

ED7.

During the previous school year, (2009-2010), did (name) attend school or preschool at any time?

ED8.

During that previous school year, which level and grade did (name) attend?

Level: 0 Preschool

1 Primary

2 Secondary 3 Higher

8 DK

If level=0, skip to ED7

Grade/year:

1 Yes 2 No № Next Row 8 DK № Next Row Level: 0 Preschool 1 Primary 2 Secondary 3 Higher 8 DK

If level=0, go to next person

Grade/year: 98 DK

		Le	vel				Grade	e/year	У	n	dk			Le	vel			Grade/year		
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			
0	1	2	3	4	8				1	2	8	0	1	2	3	4	8			

HOUSEHOLD CHARACTERISTICS			HC
HC1a. What is the religion the head of household practices?	Orthodox Christian	01	
What is the religion the mode of household practices.	Catholic	02	
	Muslim	03	
	·	03	
	Protestant	04	
	Other religion (<i>specify</i>)	06	
	None	07	
UC15 What is head beyonhold's mather tangue?	Macedonian	• • • • • • • • • • • • • • • • • • • •	
HC1b. What is head household's mother tongue?		01	
	Albanian	02	
	Roma	03	
	Turkish	04	
	Serbian	05	
	Vlach	06	
	Bosnian	07	
	Other language (specify)	96	
	Does not want to specify	15	
HC1c. What ethnic group does the head of household belong to?	Macedonian	01	
to the control group acces and fload of floadonoid bolding to:	Albanian	02	
	Roma	03	
	Turkish	03	
	Serbian	05	
	Vlach	06	
	Bosnian	07	
	Other ethnic group (specify)	96	
	Does not want to specify	15	
HC2. How many rooms in this household do you use for sleeping?			
, , , , , , , , , , , , , , , , , , , ,	Number of rooms		
HC3. Main material the dwelling floor is made from.	Natural floor		
1103. Main material the dwelling hoof is made hom.	Soil/ Sand	11	
Decord your own shoot stion			
Record your own observation.	Dung floor	12	
	Rudimentary floor	0.4	
	Wood planks	21	
	Refined floor		
	Parquet or polished wood	31	
	Vinyl or asphalt stripes	32	
	Ceramic tiles	33	
	Cement	34	
	Carpet	35	
	Laminate	36	
	Other (specify)	96	
HC4. Main material the dwelling roof is made from.	Natural roofing		
	No Roof at all	11	
Record your own observation.	Thatch / Palm leaf roof	12	
'	Sod	13	
	Stone slabs / leaf stone	14	
	Rudimentary Roofing		
	Rustic rug	21	
	Wood planks	23	
	Cardboard	23 24	
		24	
	Refined roofing	04	
	Metal	31	
	Wood	32	
	Calamine / Cement fibre	33	
	Ceramic tiles	34	
	Cement	35	
	Shingles	36	
	Salonit / Asbestos	37	
	Other (<i>specify</i>)	96	
	5 a.s. (opoon)	50	

IC5. Main material the exterior walls are made from.	Natural walls		11	
Record your own observation.	No walls Cane / Wood trunks		11 12	
neculu yuul uwli ubselvatioli.	Soil		13	
	Rudimentary walls		10	
	Hey and mud (plitar)		21	
	Stone and mud ('clayed')		22	
	Uncovered adobe		23	
	Plywood		24	
	Cardboard Recycled wood/boards,planks		25 26	
	Refined walls		20	
	Cement		31	
	Limestone/ cement (constructed)		32	
	Bricks		33	
	Cement blocks		34	
	Covered adobe Wood planks / shingles		35 36	
	Other (<i>specify</i>)		96	
IC6. What type of fuel does your household mostly utilise for	Electricity		01	01⇔HC8
cooking?	Liquefied Petroleum Gas (LPG)		02	01→1100 02⇒HC8
ŭ	Biogas		04	04⇒HC8
	Coal / Lignite		06	95⇔HC8
	Charcoal		07	
	Wood Hay / Shruba / Grace		08 09	
	Hay / Shrubs / Grass Animal dung		10	
	Agricultural crop residue		11	
	No food is cooked in the household		95	
	Other (<i>specify</i>)		96	
IC7 . Does cooking usually take place in the house, in a separate	In the house			
construction, or outdoors?	In a separate room used as a kitchen		1	
16 the the house of the december of the house of the contract	Elsewhere in the house		2	
If 'In the house', check: does it take place in a separate room used as a kitchen?	In a separate construction Outdoors		3 4	
useu as a kitchen:	Other (<i>specify</i>)		6	
1C8. Is there in your household:	i i i i i i i i i i i i i i i i i i i	Yes	No	
[A] Electricity?	Electricity	1	2	
[B] Radio?	Radio	1	2	
[C] Television – classical (CRT)?	Television — classical (CRT)	1	2	
[D] Plasma/ LCD TV?	Plasma/ LCD TV	1	2	
[E] Landline telephone?	Landline telephone	1	2	
[F] Refrigerator?	Refrigerator	1	2	
[G] Washing machine?	Washing machine	1	2	
[H] Cooker?	Cooker	1	2	
[I] Water boiler?	Water boiler	1	2	
[J] Air-conditioning?	Air-conditioning	1	2	
[v] All-collationing:	Dish-washer	1	2	
[K] Dich wachar?	DI9II-MQ9IIGI		Z	
[K] Dish-washer?	N.A.:	1	0	
[L] Microwave-oven?	Microwave-oven	1	2	
[L] Microwave-oven? [M] Dryer?	Dryer	1 1	2	
[L] Microwave-oven? [M] Dryer? [N] Sitting set/sofa?	Dryer Sitting set/sofa	1 1 1	2 2	
[L] Microwave-oven? [M] Dryer?	Dryer	1 1 1 1	2	

1100 D		\/	N/	<u> </u>
HC9. Does any member in your household own:		Yes	No	
[A] A watch?	Watch	1	2	
[B] A mobile phone?	Mobile phone	1	2	
[C] A bicycle?	Bicycle	1	2	
[D] A motorcycle or a scooter?	Motorcycle / Scooter	1	2	
[E] A cart pulled by animals?	Cart pulled by animals	1	2	
[F] A car or a truck?	Car / Truck	1	2	
[G] A motor boat?	Motor boat	1	2	
[H] Computer/PC	Computer	1	2	
[I] Laptop	Laptop	1	2	
[J] Caravan	Caravan	1	2	
HC10. Are you or someone else living in this household an owner	Owner Owner	•••••	1	
of this dwelling?	Rented		2	
If the answer is "No", ask: Do you rent this dwelling from someone who does not live in this household?	Other (neither owned nor rented)		6	
If the answer is "Rented from someone else", circle "2". For other responses, circle "6".				
HC11. Does any member of this household own any land that can be utilized for agricultural purposes?	Yes No 2		1	2 ⇒ HC13
HC12 . How many hectares of agricultural land do the members of this household possess?	Hectares			
If less than 1, record "00". If 95 or more, record '95'. If don't know, record '98'.				
HC13. Does this household own any livestock herds, other animals, or poultry?	Yes No 2		1	2⇔HC15
HC14 . How many of the mentioned animals does this household have?				
[A] Cattle, milk cows or bulls?	Cattle, milk cows or bulls			
[B] Horses, donkeys or mules?	Horses, donkeys or mules			
[C] Goats?	Goats			
[D] Sheep?	Sheep			
[E] Chickens?	Chickens			
[F] Pigs?	Pigs			
If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.				
HC15. Does any member of this household own a bank account?	Yes	•••••	1	
	No 2			

CHILD LABOUR

To be filled in for those children in the household aged **5-17**. For those household members that are below 5 or above 17 years of age, leave rows as blank. Now I would like to ask you about each work that the children in this household may be doing.

CL1. Row number	CL2. Name and Age Copy from the Household Roster HL2 and HL6)	do any kind who is not household?	ayment in c ayment ind) no payment	a person f this	CL4. Since last (day of the week), how many hours did he she work for the perso who is not a member of this household? If more than one job, include all hours for all the jobs executed.	n firewood for the f household's use?	ect
		••••	Υι	es	No	Number		
Row	Name	Age	Paid	Unp	aid	of hours	Yes	No
01			1	2	3		1	2
02			1	2	3		1	2
03			1	2	3		1	2
04			1	2	3		1	2
05			1	2	3		1	2
06			1	2	3		1	2
07			1	2	3		1	2
08			1	2	3		1	2
09			1	2	3		1	2
10			1	2	3		1	2
11			1	2	3		1	2
12			1	2	3		1	2
13			1	2	3		1	2
14			1	2	3		1	2
15			1	2	3		1	2

	CL								
CL6. Since last (day of the w how many w did he/she s water or coll for the house	orking hours pend to bring ect firewood	During the last w perform any paid on a family farm business or by se street? Include also the	or unpaid work or in a family elling goods in the work from a the child, alone or	CI Since last (day of the working he he/she sp his/her far himself/ herself?	e <i>week</i>), ours did end for	CL: During the las did (name) hel household cho as shopping, o washing the c cooking; or tal the children, o people? 1 Yes 2 No Next	CL10. Since last (day of the week), how many working hours did he/she spend on these chores?		
Nui	mber		•	Nun	nber		•••••	Nun	nber
of h	of hours		No	of h	ours	Yes	No	of h	ours
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		

CHILD DISCIPLINE CD

TABLE 1: CHILDREN AGED BETWEEN 2-14 YEARS ARE ELIGIBLE FOR THE CHILD DISCIPLINE QUESTIONS

- Record each of the children aged 2-14 years below according to the order they appear in the Household List. Do not include other household members who are outside the age range of 2-14 years.
- Indicate the row number, the name, the sex, and the age for each child.
- Then insert the total number of children aged between 2-14, in the appropriate box below (CD6).
- If there are no children aged 2 to 14 in this household, go to next module.

		<i>CD3.</i> Name from HL2			<i>CD5.</i> Age from HL6	
Rank	Row	Name	M	F	Age	
1						
2						
3						
4						
5						
6						
7						
8						
CD6.	Total number of ch	ildren aged 2-14 y	ears			

If there is only one child in the household aged 2-14 years, skip table 2 and go to CD8; write down'1' and carry on with CD9

TABLE 2: RANDOM SELECTION OF A CHILD FOR THE CHILD DISCIPLINE QUESTIONS

- Use Table 2 to select one child between the age of 2 and 14, if there is more than one child in the household belonging to this age group.
- Check the last digit of the household number (HH2) from the front page. This is the number of the row you should move to in the table given below.
- Check the total number of the eligible children (2-14) in CD6 above. This is the number of the column you should move to.
- Find the box where the row and the column cross along and circle the number that appears in that box. This is the rank number of the child (CD1) that is going to be the subject of the questions you will be asking.

CD7.		Total nur	nber of the	e eligible cl	nildren in t	he househ	old (CD6)	
Last digit from the household number (HH2)	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD8. Record the rank number of the selected child (CD1)			
CD9. Write the name and the row number for the child selected for this module from CD3 and CD2, according to	Name(CD3)		
the rank number in CD8.	Row number (CD2)		
CD 10. Adults exercise certain ways to teach children to proposition. used and I would like you to tell me if you or any other pe	er behaviour or to approach a behavioura erson in your household has ever used thi	l problem. I will read you s s method with <i>(name)</i> <u>in t</u> h	ome methods that are ne past month.
CD 11. Took privileges, or have forbidden something (name)	Yes No	1 2	
CD12. Explained why (name)'s behavior was incorrect.	Yes No	1 2	•
CD13. Shook him/her with hands.	Yes No	1 2	

CD14. Shouted, or yelled at him/her.	Yes No	1 2	
CD15. Gave him/her something else to do.	Yes No	1 2	
CD16. Spanked, or slapped him/her on the bottom.	Yes No	1 2	
CD17. Hit him/her on the bottom or somewhere else on the body with something like a belt, a hairbrush, a stick or another hard object.	Yes No	1 2	
CD18. Called him/her stupid, lazy, or with similar adjectives.	Yes No	1 2	
CD19. Hit or slapped him/her in the face, head, or ears.	Yes No	1 2	
CD20. Hit or slapped him/her on his/her hand, arm, or leg.	Yes No	1 2	
CD21. Beat him/her up, that is hit him/her over and over as hard as one could.	Yes No	1 2	
CD22. Do you believe that for the purpose of properly bringing up, rising, or educating a child, one needs to physically punish the child?	Yes No Don't know / No opinion	1 2 8	
HH19. Record the momentary time. Hour and minutes	3		:
HH20. Thank the respondent for his/her cooperation a	nd check the Household List:		
☐ One Questionnaire for Women is issued for each eligible	e woman listed in the Household List(HL7)		
☐ One Questionnaire for Children Under 5 is issued for each	ch eligible child under the age of 5 listed in	the Household List(HL9)
☐ One Questionnaire for Child Disability is issued for each	eligible child between the age of 2 and 9 li	sted in the Household L	ist(HL9a)
Return to the cover page and confirm that all the information aged between 2 and 9 (HH15A) is properly entered.	about the number of eligible women (HH12), all children under 5 (H	lH14), and all children
Make all the necessary steps for all the individual questionna	aires to be filled in correctly for this househo	old.	

Interviewer's Observ	

Field Editor's Observations
Supervisor's Observations