

## Appendix F. Questionnaires



HOUSEHOLD INFORMATION PANEL				HH	
<b>HH1. Cluster number:</b>				<b>HH2. Household number:</b>	
<b>HH3. Interviewer's name and number:</b>			<b>HH4. Supervisor's name and number:</b>		
Name			Name		
<b>HH5. Day / Month / Year of interviewing:</b>					
			<i>Day</i>	<i>Month</i>	<i>Year</i>
<b>HH6. Area:</b>			<b>HH7. Region:</b>		
Urban	1	Vardar	1	Pelagonia	5
		East	2	Polog	6
Rural	2	Southwest	3	Northeast	7
		Southeast	4	Skopje	8

**We are from Ipsos Strategic Puls. We are working on a project related to family health and education. I would like to talk to you about these issues. The interview will last for about 30 minutes. All information obtained will remain strictly confidential and your answers will only be analysed as group data by the project team, without any direct correlations to your personal data.**

**Can we start now?**

*Yes, permission is given ⇒ Go to HH18 to record time and start the interview.*

*No, permission is not given ⇒ Complete HH9. Talk to your supervisor about this result.*

<b>HH8. Name of the head of household:</b>					
<b>HH9. Results from the household interview:</b>		<b>HH10. The respondent who answers the household questionnaire:</b>			
Completed	01	Name:			
No household member or no competent respondent was found at home during all the 4 visits	02	Row number:			
The entire household is absent for a longer period	03	<b>HH11. Total number of household members:</b>			
Refused	04			<input type="text"/>	<input type="text"/>
Vacant dwelling / Address is not a dwelling	05				
Ruined dwelling	06				
Dwelling not found	07				
Other (specify)	96				
<b>HH12. Number of women aged between 15-49 years:</b>		<b>HH13. Number of women questionnaires completed:</b>			
<b>HH14. Number of children aged 5 or less:</b>		<b>HH15. Number of under-5 children questionnaires completed:</b>			
<b>HH15A. Number of children aged between 2-9 years:</b>		<b>HH15B. Number of questionnaires for child disability (children 2-9) completed:</b>			
<b>HH16. Editor in the field (Name and number):</b>			<b>HH17. Data entered by (Name and number):</b>		
Name			Name		

# HOUSEHOLD LIST

**HL**

**HH18.**  
Record momentary time.

As first, can you please tell me the name of each person who usually lives here, starting with the head of household?  
List the head of the household in row 01. List all household members (HL2), their relationship to the household head (HL3), and their gender (HL4)  
Then ask: Are there any other persons living here, even if they are not at home at the moment?  
If yes, fill in the list for questions HL2-HL4. Then, ask all the questions starting with HL5 for each person individually.  
Use an additional questionnaire if all the rows in the household roster form have been used.

<b>Hour</b>								<b>For women aged 15-49</b>
<b>Minutes</b>								

HL1. Row number	HL2. Name	HL3. What is the relationship of (name) to the head of household?  (See codes for relationship below the table)	HL4. Is (name) male or female?  1 Male 2 Female		HL5. What is (name)'s birth date?		HL6. How old is (name)?  Record full years. If the age is 95 or above, record '95'	HL7.  Circle row number if the woman is aged 15-49
			98 DK	9998 DK	Month	Year		
Row	Name	Relation*	M	F	Month	Year	Age	15-49
01		0 1	1	2				01
02			1	2				02
03			1	2				03
04			1	2				04
05			1	2				05
06			1	2				06
07			1	2				07
08			1	2				08
09			1	2				09
10			1	2				10
11			1	2				11
12			1	2				12
13			1	2				13
14			1	2				14
15			1	2				15

Tick this box if an additional questionnaire is used

Check for additional household members.  
Probe in particular for any **newborns** or small children not listed above and other persons who are not family members (like for ex. **retainers**, friends) but they happen to live in the household.  
Insert the names of all the additional members in the household roster and complete the for each of them.

Now, for each woman aged between 15 and 49, write the name and the row number and other information in the data panel of the separate Individual Women's Questionnaire.  
For each child under 5 years of age, write his/her name and row number AND the raw number of his/her mother or guardian in the data panel of the separate Under-5 Questionnaire.  
And, for each child aged between 2 and 9, write his/her name and row number AND the raw number of his/her mother or guardian in the data panel of the separate Child Disability Questionnaire.  
Now, you should have a separate questionnaire per each eligible woman, per each child under five, and per each child aged between 2 and 9 in the household.  
If there are children aged from 0 to 5 within this household, inform the mother/guardian that these children will have to be measured after the interviewing process is complete.

For children aged 5-14		For children under 5		For children aged 2-9		For children aged 0-17 years								
<i>HL8.</i> who is this child's mother or primary guardian?  Record row number for mother/ guardian		<i>HL9.</i> who is this child's mother or primary guardian?  Record row number for mother/ guardian		<i>HL9a.</i> Copy child's mother or primary guardian row number for each child between 2 and nine. Use the previous 2 columns – HL8 and HL9. don't ask again		<i>HL11.</i> Is (name)'s birth mother alive?  1 Yes 2 No↵ HL13 8 DK↵ HL13		<i>HL12.</i> Does (name)'s birth mother live in this household?  Record row number for the mother or 00 for "No"		<i>HL13.</i> Is (name)'s natural father alive?  1 Yes 2 No↵ Next Row 8 DK↵ Next Row		<i>HL14.</i> Does (name)'s natural father live in this household?  Record row number for the father or 00 for "No"		
Mother		Mother		Mother		y n dk		Mother		y n dk		Father		
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
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							1	2	8			1	2	8
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							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8
							1	2	8			1	2	8

\* Codes for HL3: Relationship to the head of household:

01 Head	06 Parent	11 Niece / Nephew
02 Wife / Husband	07 Parent-In-Law	12 Other relative
03 Son / Daughter	08 Brother / Sister	13 Adopted / Foster / Stepchild
04 Son-In-Law / Daughter-In-Law	09 Brother-In-Law / Sister-In-Law	14 Not related as a relative
05 Grandchild	10 Uncle / Aunt	98 Don't know

# EDUCATION

For **ALL** the household members aged 5 and above, including the adult members as well

ED1. Row number	ED2. Name and age  Copy from the Household List, HL2 and HL6		ED3. Has (name) ever attended school or pre-school education?  1 Yes 2 No ↻ Next Row		ED4a. What is the highest level of education (name) attended?  Level: 0 Preschool 1 Primary 2 Secondary 3 Higher 8 DK  If level=0, skip to ED5								ED4b. What is the highest grade (name) completed at this level (ED4a)?  Grade/year: 98 DK  If less than 1, enter 00.		ED5. During the school year (2010-2011), has (name) attended school or preschool at any time?  1 Yes 2 No ↻	
	Row	Name	Age	Yes	No	Level								Grade/year		Yes
01			1	2	0	1	2	3	4	8			1	2		
02			1	2	0	1	2	3	4	8			1	2		
03			1	2	0	1	2	3	4	8			1	2		
04			1	2	0	1	2	3	4	8			1	2		
05			1	2	0	1	2	3	4	8			1	2		
06			1	2	0	1	2	3	4	8			1	2		
07			1	2	0	1	2	3	4	8			1	2		
08			1	2	0	1	2	3	4	8			1	2		
09			1	2	0	1	2	3	4	8			1	2		
10			1	2	0	1	2	3	4	8			1	2		
11			1	2	0	1	2	3	4	8			1	2		
12			1	2	0	1	2	3	4	8			1	2		
13			1	2	0	1	2	3	4	8			1	2		
14			1	2	0	1	2	3	4	8			1	2		
15			1	2	0	1	2	3	4	8			1	2		

## For those household members aged 5-24

**ED6.**

During this/that school year, which level and grade does/did (*name*) attend?

Level:  
0 Preschool  
1 Primary  
2 Secondary  
3 Higher  
8 DK

If level=0, skip to ED7

Grade/year:  
98 DK

**ED7.**

During the previous school year, (**2009-2010**), did (*name*) attend school or preschool at any time?

1 Yes  
2 No ↵  
Next Row  
8 DK ↵  
Next Row

**ED8.**

During that previous school year, which level and grade did (*name*) attend?

Level:  
0 Preschool  
1 Primary  
2 Secondary  
3 Higher  
8 DK

If level=0, go to next person

Grade/year:  
98 DK

Level						Grade/year		y	n	dk	Level						Grade/year	
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		
0	1	2	3	4	8			1	2	8	0	1	2	3	4	8		

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1a.</b> What is the religion the head of household practices?	Orthodox Christian	01
	Catholic	02
	Muslim	03
	Protestant	04
	Other religion ( <i>specify</i> )	06
	None	07
	<b>HC1b.</b> What is head household's mother tongue?	Macedonian
	Albanian	02
	Roma	03
	Turkish	04
	Serbian	05
	Vlach	06
	Bosnian	07
	Other language ( <i>specify</i> )	96
	Does not <b>want to</b> specify	15
<b>HC1c.</b> What ethnic group does the head of household belong to?	Macedonian	01
	Albanian	02
	Roma	03
	Turkish	04
	Serbian	05
	Vlach	06
	Bosnian	07
	Other ethnic group ( <i>specify</i> )	96
	Does not <b>want to</b> specify	15
<b>HC2.</b> How many rooms in this household do you use for sleeping?	Number of rooms .....	---
<b>HC3.</b> Main material the dwelling floor is made from.  <i>Record your own observation.</i>	Natural floor	
	Soil/ Sand	11
	Dung floor	12
	Rudimentary floor	
	Wood planks	21
	Refined floor	
	Parquet or polished wood	31
	Vinyl or asphalt stripes	32
	Ceramic tiles	33
	Cement	34
	Carpet	35
	Laminate	36
	Other ( <i>specify</i> )	96
	<b>HC4.</b> Main material the dwelling roof is made from.  <i>Record your own observation.</i>	Natural roofing
No Roof at all		11
Thatch / Palm leaf roof		12
Sod		13
Stone slabs / leaf stone		14
Rudimentary Roofing		
Rustic rug		21
Wood planks		23
Cardboard		24
Refined roofing		
Metal		31
Wood		32
Calamine / Cement fibre		33
Ceramic tiles		34
Cement		35
Shingles		36
Salonit / Asbestos		37
Other ( <i>specify</i> )	96	



<p><b>HC5.</b> Main material the exterior walls are made from.</p> <p>Record your own observation.</p>	<p>Natural walls</p> <p>No walls 11</p> <p>Cane / Wood trunks 12</p> <p>Soil 13</p> <p>Rudimentary walls</p> <p>Hey and mud (plitar) 21</p> <p>Stone and mud ('clayed') 22</p> <p>Uncovered adobe 23</p> <p>Plywood 24</p> <p>Cardboard 25</p> <p>Recycled wood/boards,planks 26</p> <p>Refined walls</p> <p>Cement 31</p> <p>Limestone/ cement (constructed) 32</p> <p>Bricks 33</p> <p>Cement blocks 34</p> <p>Covered adobe 35</p> <p>Wood planks / shingles 36</p> <p>Other (<i>specify</i>) 96</p>	
<p><b>HC6.</b> What type of fuel does your household <u>mostly</u> utilise for cooking?</p>	<p>Electricity 01</p> <p>Liquefied Petroleum Gas (LPG) 02</p> <p>Biogas 04</p> <p>Coal / Lignite 06</p> <p>Charcoal 07</p> <p>Wood 08</p> <p>Hay / Shrubs / Grass 09</p> <p>Animal dung 10</p> <p>Agricultural crop residue 11</p> <p>No food is cooked in the household 95</p> <p>Other (<i>specify</i>) 96</p>	<p>01⇒HC8</p> <p>02⇒HC8</p> <p>04⇒HC8</p> <p>95⇒HC8</p>
<p><b>HC7.</b> Does cooking usually take place in the house, in a separate construction, or outdoors?</p> <p>If 'In the house', check: does it take place in a separate room used as a kitchen?</p>	<p>In the house</p> <p>In a separate room used as a kitchen 1</p> <p>Elsewhere in the house 2</p> <p>In a separate construction 3</p> <p>Outdoors 4</p> <p>Other (<i>specify</i>) 6</p>	
<p><b>HC8.</b> Is there in your household:</p> <p>[A] Electricity?</p> <p>[B] Radio?</p> <p>[C] Television – classical (CRT)?</p> <p>[D] Plasma/ LCD TV?</p> <p>[E] Landline telephone?</p> <p>[F] Refrigerator?</p> <p>[G] Washing machine?</p> <p>[H] Cooker?</p> <p>[I] Water boiler?</p> <p>[J] Air-conditioning?</p> <p>[K] Dish-washer?</p> <p>[L] Microwave-oven?</p> <p>[M] Dryer?</p> <p>[N] Sitting set/sofa?</p> <p>[O] sleeping bed?</p> <p>[P] Dining table?</p>	<p>Yes No</p> <p>Electricity 1 2</p> <p>Radio 1 2</p> <p>Television – classical (CRT) 1 2</p> <p>Plasma/ LCD TV 1 2</p> <p>Landline telephone 1 2</p> <p>Refrigerator 1 2</p> <p>Washing machine 1 2</p> <p>Cooker 1 2</p> <p>Water boiler 1 2</p> <p>Air-conditioning 1 2</p> <p>Dish-washer 1 2</p> <p>Microwave-oven 1 2</p> <p>Dryer 1 2</p> <p>Sitting set/sofa 1 2</p> <p>Sleeping bed 1 2</p> <p>Dining table 1 2</p>	

<b>HC9.</b> Does any member in your household own:		Yes	No	
[A] A watch?	Watch	1	2	
[B] A mobile phone?	Mobile phone	1	2	
[C] A bicycle?	Bicycle	1	2	
[D] A motorcycle or a scooter?	Motorcycle / Scooter	1	2	
[E] A cart pulled by animals?	Cart pulled by animals	1	2	
[F] A car or a truck?	Car / Truck	1	2	
[G] A motor boat?	Motor boat	1	2	
[H] Computer/PC	Computer	1	2	
[I] Laptop	Laptop	1	2	
[J] Caravan	Caravan	1	2	
<b>HC10.</b> Are you or someone else living in this household an owner of this dwelling?	Owner		1	
	Rented		2	
<i>If the answer is "No", ask: Do you rent this dwelling from someone who does not live in this household?</i>	Other (neither owned nor rented)		6	
<i>If the answer is "Rented from someone else", circle "2". For other responses, circle "6".</i>				
<b>HC11.</b> Does any member of this household own any land that can be utilized for agricultural purposes?	Yes		1	
	No 2			2⇒HC13
<b>HC12.</b> How many hectares of agricultural land do the members of this household possess?	Hectares		___	
<i>If less than 1, record "00". If 95 or more, record '95'. If don't know, record '98'.</i>				
<b>HC13.</b> Does this household own any livestock herds, other animals, or poultry?	Yes		1	
	No 2			2⇒HC15
<b>HC14.</b> How many of the mentioned animals does this household have?				
[A] Cattle, milk cows or bulls?	Cattle, milk cows or bulls		___	
[B] Horses, donkeys or mules?	Horses, donkeys or mules		___	
[C] Goats?	Goats		___	
[D] Sheep?	Sheep		___	
[E] Chickens?	Chickens		___	
[F] Pigs?	Pigs		___	
<i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i>				
<b>HC15.</b> Does any member of this household own a bank account?	Yes		1	
	No 2			



## CHILD LABOUR

To be filled in for those children in the household aged **5-17**. For those household members that are below 5 or above 17 years of age, leave rows as blank.  
Now I would like to ask you about each work that the children in this household may be doing.

CL1. Row number	CL2. Name and Age		CL3.			CL4.	CL5.		
	Name and Age		During the last week, did ( <i>name</i> ) do any kind of work for a person who is not a member of this household?			Since last ( <i>day of the week</i> ), how many hours did he/she work for the person who is not a member of this household?	During the last week, did ( <i>name</i> ) bring any water or collect firewood for the household's use?		
	Copy from the Household Roster HL2 and HL6		If yes: For payment in cash or in kind?						
			1 Yes, for payment (cash or kind) 2 Yes, but no payment 3 No ⇒CL5			If more than one job, include all hours for all the jobs executed.	1 Yes 2 No ⇒CL7		
			Yes		No	Number			
Row	Name	Age	Paid	Unpaid		of hours		Yes	No
01			1	2	3			1	2
02			1	2	3			1	2
03			1	2	3			1	2
04			1	2	3			1	2
05			1	2	3			1	2
06			1	2	3			1	2
07			1	2	3			1	2
08			1	2	3			1	2
09			1	2	3			1	2
10			1	2	3			1	2
11			1	2	3			1	2
12			1	2	3			1	2
13			1	2	3			1	2
14			1	2	3			1	2
15			1	2	3			1	2

**CL**

CL6. Since last (day of the week), how many working hours did he/she spend to bring water or collect firewood for the household?		CL7. During the last week, did (name) perform any paid or unpaid work on a family farm or in a family business or by selling goods in the street?  <i>Include also the work from a business run by the child, alone or with one or more partners.</i>  1 Yes 2 No ⇒CL9		CL8. Since last (day of the week), working hours did he/she spend for his/her family or himself/herself?		CL9. During the last week, did (name) help with household chores such as shopping, cleaning, washing the clothes, cooking; or taking care for the children, older or sick people?  1 Yes 2 No ⇒ Next child		CL10. Since last (day of the week), how many working hours did he/she spend on these chores?	
Number				Number				Number	
of hours		Yes	No	of hours		Yes	No	of hours	
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
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		1	2			1	2		
		1	2			1	2		
		1	2			1	2		
		1	2			1	2		

# CHILD DISCIPLINE

CD

**TABLE 1: CHILDREN AGED BETWEEN 2-14 YEARS ARE ELIGIBLE FOR THE CHILD DISCIPLINE QUESTIONS**

- Record each of the children aged 2-14 years below according to the order they appear in the Household List. Do not include other household members who are outside the age range of 2-14 years.
- Indicate the row number, the name, the sex, and the age for each child.
- Then insert the total number of children aged between 2-14, in the appropriate box below (CD6).
- If there are no children aged 2 to 14 in this household, go to next module.

CD1. Rank number	CD2. Row number from HL1	CD3. Name from HL2	CD4. Sex from HL4		CD5. Age from HL6
Rank	Row	Name	M	F	Age
1					
2					
3					
4					
5					
6					
7					
8					
<b>CD6.</b>	Total number of children aged 2-14 years				

- If there is only one child in the household aged 2-14 years, skip table 2 and go to CD8; write down '1' and carry on with CD9

**TABLE 2: RANDOM SELECTION OF A CHILD FOR THE CHILD DISCIPLINE QUESTIONS**

- Use Table 2 to select one child between the age of 2 and 14, if there is more than one child in the household belonging to this age group.
- Check the last digit of the household number (HH2) from the front page. This is the number of the row you should move to in the table given below.
- Check the total number of the eligible children (2-14) in CD6 above. This is the number of the column you should move to.
- Find the box where the row and the column cross along and circle the number that appears in that box. This is the rank number of the child (CD1) that is going to be the subject of the questions you will be asking.

CD7. Last digit from the household number (HH2)	Total number of the eligible children in the household (CD6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

**CD8.** Record the rank number of the selected child (CD1)

**CD9.** Write the name and the row number for the child selected for this module from CD3 and CD2, according to the rank number in CD8.

Name(CD3)	
Row number (CD2)	

**CD10.** Adults exercise certain ways to teach children to proper behaviour or to approach a behavioural problem. I will read you some methods that are used and I would like you to tell me if you or any other person in your household has ever used this method with (name) in the past month.

<b>CD11.</b> Took privileges, or have forbidden something (name) wanted to do or grounded him/her not to leave the house.	Yes	1
	No	2
<b>CD12.</b> Explained why (name)'s behavior was incorrect.	Yes	1
	No	2
<b>CD13.</b> Shook him/her with hands.	Yes	1
	No	2

<b>CD14.</b> Shouted, or yelled at him/her.	Yes	1	
	No	2	
<b>CD15.</b> Gave him/her something else to do.	Yes	1	
	No	2	
<b>CD16.</b> Spanked, or slapped him/her on the bottom.	Yes	1	
	No	2	
<b>CD17.</b> Hit him/her on the bottom or somewhere else on the body with something like a belt, a hairbrush, a stick or another hard object.	Yes	1	
	No	2	
<b>CD18.</b> Called him/her stupid, lazy, or with similar adjectives.	Yes	1	
	No	2	
<b>CD19.</b> Hit or slapped him/her in the face, head, or ears.	Yes	1	
	No	2	
<b>CD20.</b> Hit or slapped him/her on his/her hand, arm, or leg.	Yes	1	
	No	2	
<b>CD21.</b> Beat him/her up, that is hit him/her over and over as hard as one could.	Yes	1	
	No	2	
<b>CD22.</b> Do you believe that for the purpose of properly bringing up, rising, or educating a child, one needs to physically punish the child?	Yes	1	
	No	2	
	Don't know / No opinion	8	

<b>HH19.</b> Record the momentary time. Hour and minutes			:		
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**HH20.** Thank the respondent for his/her cooperation and check the Household List:

- One Questionnaire for Women is issued for each eligible woman listed in the Household List(HL7)
- One Questionnaire for Children Under 5 is issued for each eligible child under the age of 5 listed in the Household List(HL9)
- One Questionnaire for Child Disability is issued for each eligible child between the age of 2 and 9 listed in the Household List(HL9a)

Return to the cover page and confirm that all the information about the number of eligible women (HH12), all children under 5 (HH14), and all children aged between 2 and 9 (HH15A) is properly entered.

Make all the necessary steps for all the individual questionnaires to be filled in correctly for this household.

<b>Interviewer's Observations</b>

**Field Editor's Observations**

**Supervisor's Observations**