

**CHILD AND DEVELOPMENT SURVEY - 2005**

ACCORDING TO THE MONGOLIAN STATE LAW "CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22 OF THE MONGOLIAN STATE LAW "ON STATISTICS" ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL.

**HOUSEHOLD QUESTIONNAIRE**

**1. HH.HOUSEHOLD INFORMATION PANEL**

<p>HH1. Cluster number ..... <input type="text"/></p> <p>HH2. Household number ..... <input type="text"/></p> <p>HH3. Interviewer name and number ..... <input type="text"/></p> <p>HH3A. Editor name and number ..... <input type="text"/></p> <p>HH4. Supervisor name and number ..... <input type="text"/></p> <p>HH5. Year/Month/Day of interview ..... / ..... / ..... (Year/Month/Day)</p> <p>HH6. Location * ..... <input type="text"/></p> <p style="font-size: small;">* Location code</p> <table style="margin-left: 20px;"> <tr> <td>Capital city</td> <td>1</td> </tr> <tr> <td>Aimag centre</td> <td>2</td> </tr> <tr> <td>Soum centre</td> <td>3</td> </tr> <tr> <td>Countryside</td> <td>4</td> </tr> </table> <p>HH7. Aimag/Capital city ..... <input type="text"/></p> <p>HH7a. Soum/district ..... <input type="text"/></p> <p>HH7b. Bagh/khoroo ..... <input type="text"/></p> <p>HH7B. Household address ..... <input type="text"/></p> <p>HH8. Name of head of household ..... <input type="text"/></p>	Capital city	1	Aimag centre	2	Soum centre	3	Countryside	4	<p>HH9. Result of HH interview: <input type="text"/></p> <table style="margin-left: 20px;"> <tr> <td>Completed</td> <td>1</td> <td>Refused</td> <td>3</td> </tr> <tr> <td>Not at home</td> <td>2</td> <td>Household not found</td> <td>4</td> </tr> <tr> <td>Other</td> <td colspan="3">6</td> </tr> </table> <p>HH9A. Number of HH visits ..... <input type="text"/></p> <p>HH10. Respondent's line number ..... <input type="text"/></p> <p>HH11. Total number of HH members ..... <input type="text"/></p> <p>HH12. Number of women eligible for interview ..... <input type="text"/></p> <p>HH13. Number of women questionnaires completed ..... <input type="text"/></p> <p>HH14. Number of children under 5 eligible for interview ..... <input type="text"/></p> <p>HH15. Number of children under 5 questionnaires completed ..... <input type="text"/></p> <p>HH16. Name and code of data entry clerk ..... <input type="text"/></p> <p>Notes for the interviewer and team leader: .....</p>	Completed	1	Refused	3	Not at home	2	Household not found	4	Other	6		
Capital city	1																				
Aimag centre	2																				
Soum centre	3																				
Countryside	4																				
Completed	1	Refused	3																		
Not at home	2	Household not found	4																		
Other	6																				

Questions HH9 - HH16 are to be filled after finished interviewing the household.

Following instructions to be used for filling "Household listing" module.  
 First, please tell me the name of each person who usually lives here, starting with the head of the household.  
 List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).  
 Then ask: Are there any others who live here, even if they are not at home now? (These may include children in school or at work). If yes, complete listing.  
 Then, ask questions starting with HL4A for each person at a time.

"Do not know - 98" to be used only for elderly household members who are do not know exact age.  
 Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire.  
 For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children under five.

**Codes for HL3:**

<b>Relationship to head of household:</b>			
Head	01	Parent	06
Wife or Husband	02	Parent-In-Law	07
Son or Daughter	03	Brother or Sister	08
Son or Daughter In-Law	04	Brother or Sister-In-Law	09
Grandchild	05	Uncle/Aunt	10
		Grandparents	11
		Other Relative	13
		Adopted/Foster/Stepchild	14
		Not Related	15
		Don't know	98

In row "total" number of person administered relevant questions to be counted up.

2. HL.. HOUSEHOLD LISTING FORM

		For children age 0-17 years												
Name Tell the names starting from household head	What is relationship of (name) to the head of the household?	Is (name) male or female?	Year of birth	Record in completed years	Women's interview	Child labour module	For each child under 5:	Is (name's) natural mother alive?		Is (name's) natural father alive?		If alive: Does (name's) natural father live in this household? Record line no. of father No=00		
								Yes=1 No=2 DK=8	HL9	Yes=1 No=2 DK=8	HL11			
HL1	HL3	HL4	HL4A	HL5	HL6	HL7	HL8	HL9	HL10	HL11	HL12	TOHL9 (No=2)	TOHL11 (No=2)	
01	---	1 2		---	01	---	---	1 2 8	---	1 2 8	---	1 2 8		
02	---	1 2		---	02	---	---	1 2 8	---	1 2 8	---	1 2 8		
03	---	1 2		---	03	---	---	1 2 8	---	1 2 8	---	1 2 8		
04	---	1 2		---	04	---	---	1 2 8	---	1 2 8	---	1 2 8		
05	---	1 2		---	05	---	---	1 2 8	---	1 2 8	---	1 2 8		
06	---	1 2		---	06	---	---	1 2 8	---	1 2 8	---	1 2 8		
07	---	1 2		---	07	---	---	1 2 8	---	1 2 8	---	1 2 8		
08	---	1 2		---	08	---	---	1 2 8	---	1 2 8	---	1 2 8		
09	---	1 2		---	09	---	---	1 2 8	---	1 2 8	---	1 2 8		
10	---	1 2		---	10	---	---	1 2 8	---	1 2 8	---	1 2 8		
11	---	1 2		---	11	---	---	1 2 8	---	1 2 8	---	1 2 8		
12	---	1 2		---	12	---	---	1 2 8	---	1 2 8	---	1 2 8		
13	---	1 2		---	13	---	---	1 2 8	---	1 2 8	---	1 2 8		
14	---	1 2		---	14	---	---	1 2 8	---	1 2 8	---	1 2 8		
15	---	1 2		---	15	---	---	1 2 8	---	1 2 8	---	1 2 8		
								TOHL9 (No=2)		TOHL11 (No=2)				
Total														

3. ED. EDUCATION MODULE

<i>For household members age 5 and above</i>		<i>For household members age 5-24 years</i>					
ED1	Has (name) ever attended school or preschool?	What is the highest level of school (name) attended? What is the highest grade (name) completed at this level?	During the (2005-2006) school year, did (name) attend school or preschool at any time?	Since last (day of the week), how many days did (name) attend school?	During this/that school year, which level and grade is/was (name) attending?	Did (name) attend school or preschool at any time during the previous school year, that is (2004-2005)?	During that previous school year, which level and grade did (name) attend?
	Yes=1 No=2 Next line	LEVEL: Pre-school General educational school Vocational Institute, college University Religious Non-standard curriculum Dk	GRADE: DK - 98 1 2 3 4 5 6 8	Yes=1 No=2 ED7	Level: Pre-school General educational school Vocational Institute, college University Religious Non standard curriculum DK	Grade: DK - 98 1 2 3 4 5 6 8	Level: Pre-school General educational school Vocational Institute, college University Religious Non standard curriculum DK
ED2	ED3	ED4	ED5	ED6	ED7	ED8	ED8
Level	Level	Level	Level	Level	Level	Level	Level
Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
01	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
02	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
03	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
04	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
05	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
06	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
07	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
08	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
09	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
10	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
11	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
12	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
13	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
14	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8
15	1 2	0 1 2 3 4 5 6 8	1 2	0 1 2 3 4 5 6 8	1 2 8	0 1 2 3 4 5 6 8	0 1 2 3 4 5 6 8

4. WS. WATER AND SANITATION MODULE

No.	Questions	Answers' code	step
WS1	What is the main source of drinking water for members of your household?	Piped water Piped into dwelling ..... 11 → WS5 Piped into yard or plot ..... 12 Public tap/standpipe ..... 13 Dug well Protected well ..... 31 Unprotected well ..... 32 Pumped well ..... 35 Water from spring Protected spring ..... 41 Unprotected spring ..... 42 Rain/snow water collection ..... 51 Tanker-truck ..... 61 Surface water (river, stream, dam, lake, pond) ..... 8 Other (specify) ..... 96	
WS3	How long does it take to go there, get water, and come back?	No. of minutes ..... <input type="text"/> <input type="text"/> <input type="text"/> DK ..... 998	
WS4	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex? Circle code that best describes this person.	Adult woman ..... 1 Adult man ..... 2 Female child (under 15) ..... 3 Male child (under 15) ..... 4 DK ..... 8	
WS5	Do you treat your water in any way to make it safer to drink?	Yes ..... 1 No ..... 2 DK ..... 8 → WS7	
WS6	What do you usually do to the water to make it safer to drink?	Boil ..... A Add bleach/chlorine ..... B Strain it through a cloth ..... C Use water filter (ceramic, sand, composite, etc.) ..... D Other (specify) ..... X DK ..... Z	
WS7	What kind of toilet facility do members of your household usually use?	Flush / pour flush ..... 11 Flush to piped sewer system ..... 12 Flush to pit (latrine) ..... 13 DK ..... 15 Ventilated Improved Pit latrine ..... 21 Pit latrine with slab ..... 22 Pit latrine without slab / open pit ..... 23 Bucket ..... 41 Hanging toilet/hanging latrine ..... 51 No facilities or bush or field ..... 95 → Module HC Other (specify) ..... 96	
WS8	Do you share this facility with other households?	Yes ..... 1 → Module HC No ..... 2	
WS9	How many households in total use this toilet facility?	No. of households (if less than 10) ..... <input type="text"/> Ten or more households ..... 10 DK ..... 98	

5. HC. HOUSEHOLD CHARACTERISTICS MODULE

No.	Questions	Answers' code	step	No.	Questions	Answers' code	step
HCIA	What is the religion of the head of this household?	Buddhism ..... 1 Islam ..... 2 Christianity ..... 3 Other religion (specify) ..... 6 No religion ..... 7		HC3	Main material of the dwelling floor: Record observation.	Natural floor ..... 11 Earth/sand ..... 12 Dung ..... 12 Rudimentary floor ..... 21 Wood planks ..... 22 Finished floor ..... 31 Parquet or polished wood ..... 31 Vinyl or asphalt strips ..... 32 Brick ..... 33 Cement ..... 34 Other (specify) ..... 96	
HCIB	What is the mother tongue/native language of the head of this household?	Mongolian ..... 1 Kazakh ..... 2 Russian ..... 3 Chinese ..... 4 Other language (specify) ..... 6		HC4	Main material of the roof: Record observation.	Rudimentary Roofing ..... 21 Rustic mat ..... 21 Parquet ..... 22 Wood planks ..... 23 Finished roofing ..... 31 Metal ..... 31 Wood ..... 32 Calamine/cement fiber ..... 33 Ceramic tiles ..... 34 Cement ..... 35 Other (specify) ..... 96	
HCIC	To what ethnic group does the head of this household belong? Khalkha-01, Kazakh-02, Derived -03, Bayad-04, Buriad-05, Dariganga-06, Zakhin -07, Urianhai-08, Other-96	..... <input type="checkbox"/> <input type="checkbox"/>					
HCID	Types of your dwelling	Apartment ..... 1 House ..... 2 Dormitory ..... 3 Ger ..... 4 Other ..... 6	HC2A			Ger roof ..... 41 Single ..... 41 Double ..... 42	
HCIF	The size of your dwelling living area (sq.m)	..... - - - - -		HC5	Main material of the walls: Record observation.	Rudimentary walls ..... 21 Bamboo with mud ..... 22 Stone with mud ..... 22 Plaster ..... 24 Reused wood ..... 26 Finished walls ..... 31 Cement ..... 31 Stone with lime/cement ..... 32 Bricks ..... 33 Cement blocks ..... 34 Wood planks/shingles ..... 36 Other (specify) ..... 96	
HCIG	The number of rooms	..... <input type="checkbox"/> <input type="checkbox"/>					
HC2	How many rooms in this household are used for sleeping?	..... <input type="checkbox"/> <input type="checkbox"/>	HC3				
HCZA	No. of ger wall	..... <input type="checkbox"/> <input type="checkbox"/>				Ger walls ..... 41 Single ..... 41 Double ..... 42	

## 5. HC. HOUSEHOLD CHARACTERISTICS MODULE, continue

No.	Questions	Answers' code	step	No.	Questions	Answers' code	step
HC5A	Ownership of dwelling	Own ..... 1 Others ..... 2		HC9	Does your household have:	Electricity ..... Yes No Radio ..... 1 2 Television ..... 1 2 Computer ..... 1 2 Mobile Telephone ..... 1 2 Non-Mobile Telephone ..... 1 2 Refrigerator ..... 1 2	
HC6	What type of fuel does your household mainly use for cooking?	Electricity ..... 01 Liquid Propane Gas (LPG) ..... 02 Natural gas ..... 03 Biogas ..... 04 Coal / Lignite ..... 06 Briquette ..... 07 Wood ..... 08 Straw/shrubs/grass ..... 09 Animal dung ..... 10 Agricultural crop residue ..... 11 Saw dust ..... 12 Other (specify) ..... 96	HC8	HC10	Does any member of your household own:	Watch ..... Yes No Bicycle ..... 1 2 Motorcycle/Scooter ..... 1 2 Animal drawn-cart ..... 1 2 Tractor ..... 1 2 Car/Truck ..... 1 2 Boat with motor ..... 1 2	
HC7	In this household, is food cooked on an open fire, an open stove or a closed stove? Probe for type.	Open fire ..... 1 Stove ..... 3 Other (specify) ..... 6					
HC8	Is the cooking usually done in the house, in a separate building, or outdoors?	In the house/get ..... 1 in a separate building/get ..... 2 Other (specify) ..... 6					

Appendix VI

5. HC. HOUSEHOLD CHARACTERISTICS MODULE, *continue*

No.	Questions	Answers' code	step
HC11	Does any member of this household own any land that can be used for agriculture?	Yes ..... 1 No ..... 2	→ HC13
HC12	How many hectares of agricultural land do members of this household own?	Sq.m ..... 1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Hectares ..... 2. <input type="text"/> <input type="text"/> <input type="text"/>	
HC13	Does this household own any livestock, herds, or farm animals?	Yes ..... 1 No ..... 2	→ Module CL
HC14	How many of the following animals does this household have?  If none, record '00'. If more than 997, record '997'. If unknown, record '998'.	Cattle ..... <input type="text"/> <input type="text"/> <input type="text"/> cows ..... <input type="text"/> <input type="text"/> <input type="text"/> bulls ..... <input type="text"/> <input type="text"/> <input type="text"/> Horses ..... <input type="text"/> <input type="text"/> <input type="text"/> Goats ..... <input type="text"/> <input type="text"/> <input type="text"/> Sheep ..... <input type="text"/> <input type="text"/> <input type="text"/> Camels ..... <input type="text"/> <input type="text"/> <input type="text"/> Chickens ..... <input type="text"/> <input type="text"/> <input type="text"/> Pigs ..... <input type="text"/> <input type="text"/> <input type="text"/> Other ..... <input type="text"/> <input type="text"/> <input type="text"/>	



6. CL. CHILD LABOUR MODULE.

To be administered to mother/caretaker of each child in the household age 5 through 17 years. For household members below age 5 or above age 17, leave rows blank.

CL1	During the past week, did (name) do any kind of work for someone who is not a member of this household?  yes, for pay (cash or kind) = 1 yes, unpaid = 2 no = 3 → CL5	Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household?  If more than one job, include all jobs.  ↳ CL6	At any time during the past year, did (name) do any kind of work for someone who is not a member of this household?  If yes: for pay in cash or kind?  yes, for pay (cash or kind) = 1 yes, unpaid = 2 no = 3	During the past week, did (name) help with household chores such as prepare food, shopping, collecting firewood, cleaning, fetching water, or caring for children?  Yes=1 No=2 → CL8	Since last (day of the week), about how many hours did he/she spend doing these chores?	During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?)  Yes=1 No=2 → Next line	Since last (day of the week), about how many hours did he/she do this work?	Types of family business:  1 Production 2 Animal husbandry 3 Agriculture 4 Trade 5 Service 6 Other
CL1	CL3	CL4	CL5	CL6	CL7	CL8	CL9	CL10
01	1 2 3	---	1 2 3	1 2	---	1 2	---	---
02	1 2 3	---	1 2 3	1 2	---	1 2	---	---
03	1 2 3	---	1 2 3	1 2	---	1 2	---	---
04	1 2 3	---	1 2 3	1 2	---	1 2	---	---
05	1 2 3	---	1 2 3	1 2	---	1 2	---	---
06	1 2 3	---	1 2 3	1 2	---	1 2	---	---
07	1 2 3	---	1 2 3	1 2	---	1 2	---	---
08	1 2 3	---	1 2 3	1 2	---	1 2	---	---
09	1 2 3	---	1 2 3	1 2	---	1 2	---	---
10	1 2 3	---	1 2 3	1 2	---	1 2	---	---
11	1 2 3	---	1 2 3	1 2	---	1 2	---	---
12	1 2 3	---	1 2 3	1 2	---	1 2	---	---
13	1 2 3	---	1 2 3	1 2	---	1 2	---	---
14	1 2 3	---	1 2 3	1 2	---	1 2	---	---
15	1 2 3	---	1 2 3	1 2	---	1 2	---	---

7. CD. CHILD DISCIPLINE AND BEHAVIOR

TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE AND BEHAVIOR QUESTIONS

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1).  
 Record the line number, name, sex, age, and the line number of the mother or caretaker for each child.  
 Then record the total number of children aged 2-14 in the box provided (CD7).

Line no. (HL1)	Name (HL2)	Sex (HL4)	Age (HL5)	Line no. of mother/caretaker (HL7, HL8)	
CD1	CD2	CD3	CD4	CD5	CD6
01	---	1 2	---	---	---
02	---	1 2	---	---	---
03	---	1 2	---	---	---
04	---	1 2	---	---	---
05	---	1 2	---	---	---
06	---	1 2	---	---	---
07	---	1 2	---	---	---
08	---	1 2	---	---	---
CD7	TOTAL CHILDREN AGED 2-14 YEARS				---

If there is only one child age 2-14 years in the household → CD11

TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE AND BEHAVIOR QUESTIONS

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked.  
 Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD 11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

Last digit of the household questionnaire number	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

Record the rank number of the selected child from table 2 above

Rank number of child

**7. CD. CHILD DISCIPLINE AND BEHAVIOR, continue**

Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (name). All adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.

Now we will discuss about (name)'s development and behaviour. (CD14-CD31)

No.	Questions	Answers' code	No.	Questions	Answers' code
CD11	Write name and line no. of the child selected for the module from CD3 and line number (CD2=HL1), based on the rank number in CD9.	Name ..... Line number ..... <input type="text"/> <input type="text"/>	CD14	Who cares of his/her development and discipline?	Mother ..... 1 Father ..... 2 Grandparents ..... 3 Brother/Sister ..... 4 Other (specify) ..... 6
CD12B	Explained why something (the behavior) was wrong.	Yes ..... 1 No ..... 2	CD15	Have you obtained any information on his/her development and discipline in the last month?	Yes ..... 1 No (Haven't searched) ..... 2 Although I wanted, information was not available ..... 3 → CD17
CD12D	Shouted, yelled at or screamed at him/her.	Yes ..... 1 No ..... 2	CD16	Where do you get information on child development and discipline?	Mass media ..... 1 His/her teacher ..... 2 Other (specify) ..... 6
CD12E	Gave him/her something else to do.	Yes ..... 1 No ..... 2	CD17	How often do you listen to his/her demand?	Often ..... 1 Occasionally ..... 2 Hardly ..... 3 Never ..... 4
CD12H	Called him/her dumb, lazy, or another name like that.	Yes ..... 1 No ..... 2	CD18	Do you ask about his/her interest?	Often ..... 1 Occasionally ..... 2 Hardly ..... 3 Never ..... 4
CD12K	Beat him/her up	Yes ..... 1 No ..... 2	CD19	How often do you praise him/her?	Often ..... 1 Occasionally ..... 2 Hardly ..... 3 Never ..... 4
CD13	Do you believe that in order to bring up (raise, educate) (name) properly, you need to physically punish him/her?	Yes ..... 1 No ..... 2 DK ..... 8			

7. CD. CHILD DISCIPLINE AND BEHAVIOR, continue

No.	Questions	Answers' code	Questions	Answers' code
CD20	Do you buy him/her toys?	Yes ..... 1 No (due to financial problems) ..... 2 Other (specify) ..... 6	CD26	Does he/she brush his/her teeth in the morning? Yes, always ..... 1 Occasionally ..... 2 No ..... 3
CD21	Do you provide him/her with drawing materials?	Yes ..... 1 No (due to financial problems) ..... 2 Other (specify) ..... 6	CD27	Does he/she wash his/her hands before dining? Yes, always ..... 1 Occasionally ..... 2 No ..... 3
CD22	Has he/she had an accident in the last month?	Yes ..... 1 No ..... 2 → CD24	CD28	Does he/she wash his/her hands after using toilet? Yes, always ..... 1 Occasionally ..... 2 No ..... 3
CD23	Accidents resulted from	Burning ..... 1 Hitting by or falling from an animal ..... 2 Falling from other things ..... 3 Caused by knife or sharp things ..... 4 Hitting by someone ..... 5 Other (specify) ..... 6	CD29	Does he/she bath regularly? Yes, always ..... 1 Occasionally ..... 2 No ..... 3
CD24	Does he/she feed regularly?	Yes, always ..... 1 Occasionally ..... 2 No ..... 3	CD30	Does he/she brush his/her teeth before he/she goes to bed? Yes, always ..... 1 Occasionally ..... 2 No ..... 3
CD25	Does he/she sleep at regular time?	Yes, always ..... 1 Occasionally ..... 2 No ..... 3	CD31	Does he/she properly dress for weather? Yes, always ..... 1 Occasionally ..... 2 No ..... 3

8. DA. DISABILITY MODULE

To be administered to caretakers of all children 2 through 9 years old living in the household. For household members below age 2 or above age 9, leave rous blank.

	Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking?	Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?	Does (name) appear to have difficulty hearing? (Uses hearing aid, hears with difficulty, completely deaf?)	When you tell (name) to do something, does he/she seem to understand what you are saying?	Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?	Does (name) something have fits, or lose consciousness?	Does (name) learn to do things like other children his/her age?	Does (name) speak at all (can he/she make him or herself understood in words; can say any recognizable words?)	(For 3-9 year olds): Is (name)'s speech in any way different from normal (not clear enough to understand for people other than the family)?	(For 2 year olds): Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)?	Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow?		
DA1	DA3	DA4	DA5	DA6	DA7	DA8	DA9	DA10	DA11	DA12	DA13		
01	2	1	2	1	2	1	2	1	2	1	2	1	2
02	2	1	2	1	2	1	2	1	2	1	2	1	2
03	2	1	2	1	2	1	2	1	2	1	2	1	2
04	2	1	2	1	2	1	2	1	2	1	2	1	2
05	2	1	2	1	2	1	2	1	2	1	2	1	2
06	2	1	2	1	2	1	2	1	2	1	2	1	2
07	2	1	2	1	2	1	2	1	2	1	2	1	2
08	2	1	2	1	2	1	2	1	2	1	2	1	2
09	2	1	2	1	2	1	2	1	2	1	2	1	2
10	2	1	2	1	2	1	2	1	2	1	2	1	2
11	2	1	2	1	2	1	2	1	2	1	2	1	2
12	2	1	2	1	2	1	2	1	2	1	2	1	2
13	2	1	2	1	2	1	2	1	2	1	2	1	2
14	2	1	2	1	2	1	2	1	2	1	2	1	2
15	2	1	2	1	2	1	2	1	2	1	2	1	2

## Appendix VI

### 9. IH. HOUSEHOLD INCOME, in tugrug

No.	Items	In last month	In last 12 months
A	B	1	2
<b>1. SALARY, WAGES, PENSION, and ALLOWANCES</b>			
101	Salary, in cash		
102	Remuneration, non-cash		
103	Pension		
104	Compensation		
105	Allowance		
106	Child allowance		
199	<b>SUB TOTAL</b>		
<b>2. INCOME DERIVED FROM HOUSEHOLD PRODUCTION AND SERVICES</b>			
201	Animal husbandry		
202	Agriculture		
203	Other production and services		
299	<b>SUB TOTAL</b>		
<b>3. OTHER INCOME</b>			
301	Sale of real estate		
302	Stock share dividends		
303	Premise rent, property leasing		
304	Intellectual property, patent, copyright		
305	Deposit withdrawal, repayment of money borrowed to others		
306	Interests from deposit and money borrowed to others		
307	Gifts and assistance from others		
308	Bonus, prize		
309	Non-production credit		
310	Other sources		
399	<b>SUB TOTAL</b>		
499	<b>TOTAL</b>		

## 10. SI. SALT IODIZATION MODULE

No.	Questions	Answers' code	Step
<b>SI1</b>	We would like to check whether the salt used in your household is iodized.	Not iodized 1 Iodized 4 No salt in home 6 Salt not tested 7 Sample of salt is taken to laboratory 8	
<b>SI1A</b>	What kind of salt do your family use?	Imported salt 1 Local salt 2	
<b>SI1B</b>	Have you heard about the enriched flour?	Yes 1 No 2 →	<b>SI2</b>
<b>SI1C</b>	Have your family use the enriched flour?	Yes, always 1 Occasionally 2 No 3 DK 8	
<b>SI2</b>	<i>Does any eligible woman age 15-49 reside in the household?</i> <i>Check household listing, column HL6.</i>	Yes 1 → No 2	Questionnaire for individual women
<b>SI3</b>	<i>Does any child under the age of 5 reside in the household?</i> <i>Check household listing, column HL8</i>	Yes 1 → No 2 →	Questionnaire for children under five  The end