

**CHILD DEVELOPMENT SURVEY - 2016**

**HOUSEHOLD QUESTIONNAIRE**  
Mongolia

1. HOUSEHOLD INFORMATION PANEL		HH
<b>HH1.</b> Cluster number: _____	<b>HH2.</b> Household number: _____	
<b>HH2A.</b> Name of household head Name _____	<b>HH2B.</b> Street name and number of khashaa/ door _____	
<b>HH3.</b> Interviewer's name and number Name _____	<b>HH4.</b> Supervisor's name and number Name _____	
<b>HH5.</b> Year/Month/Day of interview 2016 / ____ / ____	<b>HH5A.</b> Number of times visited _____	
<b>HH6A.</b> Area Capital..... 1      Aimag center..... 2 Vill..... 3      Soum center .....4 Rural.....5	<b>HH6B.</b> Apartment area or Ger area Apartment area ..... 1 Ger area.....2 Mixed area .....3	
<b>HH7A.</b> Aimag/ city name and code Name _____	<b>HH7B.</b> Soum/ District name and code Name _____	
<b>HH7C.</b> Bag/ Khoroo name and code Name _____	<b>HH7D.</b> Kheseq name and code Name _____	
<b>HH8.</b> Is the household selected for Questionnaire for Men?      Yes ..... 1 No .....2	<b>HH8A.</b> Is the household selected for Questionnaire for Household Water Quality?      Yes ..... 1 No .....2	
WE ARE FROM THE NATIONAL STATISTICS OFFICE OF MONGOLIA AND CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, WOMEN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS NEARLY 25 MINUTES. ACCORDING TO THE ARTICLE 5, PARAGRAPH 4 OF THE MONGOLIAN STATE "LAW ON CONFIDENTIALITY OF AN INDIVIDUAL" AND ARTICLE 22, PARAGRAPH 3 OF THE "LAW ON STATISTICS" ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL. MAY I START NOW? <input type="checkbox"/> Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview. <input type="checkbox"/> No, permission is not given ⇒ Circle "04" in HH9. Discuss this result with your supervisor.		
<b>HH9.</b> Result of the interview Completed..... 01      Dwelling vacant/ Address not a dwelling.....05 No household member or no competent respondent at home at time of visit ..... 02      Dwelling destroyed .....06 Entire household absent for extended period of time ..... 03      Dwelling not found ..... 07 Refused ..... 04      Other (specify) _____ 96		
<i>After the household questionnaire has been completed, fill in the following information:</i>		
<b>HH10.</b> Name and line number of the respondent _____	<i>After all questionnaires for the household have been completed, fill in the following information:</i>	
<b>HH11.</b> Total number of household members: _____		
<b>HH12.</b> Number of women age 15-49 years: _____		
<i>If the household is selected for Questionnaire for Men:</i> <b>HH13A.</b> Number of men age 15-49 years: _____		
<b>HH14.</b> Number of children under age 5: _____		
<b>HH13B.</b> Number of women's questionnaires completed: _____		<b>HH13B.</b> Number of men's questionnaires completed: _____
<b>HH15.</b> Number of under-5 questionnaires completed: _____		<b>HH15.</b> Number of under-5 questionnaires completed: _____

HH18. Record the time.

Hour..... — —

Minutes..... — —

## 2. LIST OF HOUSEHOLD MEMBERS

HL

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?

If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.

Use an additional questionnaire if all rows in the List of Household Members have been used.

						For women age 15-49	For men age 15-54	For children age 0-4	I WOULD LIKE TO ASK YOU SEVERAL QUESTIONS ABOUT NATURAL PARENTS OF CHILDREN AGED 0-17. PLEASE DO NOT TAKE IT SERIOUSLY SINCE THESE QUESTIONS WILL BE USED ONLY FOR THE SURVEY. For children age 0-17 years						For children age 0-14	
HL1	HL2	HL3	HL4	HL5		HL6	HL7	HL7A	HL7B	HL11	HL12	HL12A	HL13	HL14	HL14A	HL15
Line no.	Name	WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	Is (name) MALE OR FEMALE?  1 Male 2 Female	WHAT IS (name)'S DATE OF BIRTH?		HOW OLD IS (name)?  Record in completed years. If age is 95 or above, record '95'	Circle line no. if woman age 15-49	Circle line no. if man age 15-49 and the household is selected for Questionnaire for Men	Circle line no. if age 0-4	Is (name)'S NATURAL MOTHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL13  8 DK <input type="checkbox"/> HL13	DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?  If "Yes" Record line no. of mother and go to HL13 Record 00 for "No"	WHERE DOES (name)'S NATURAL MOTHER LIVE?  1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	Is (name)'S NATURAL FATHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL15  8 DK <input type="checkbox"/> HL15	DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?  If "Yes" Record line no. of father and go to HL15 Record 00 for "No"	WHERE DOES (name)'S NATURAL FATHER LIVE?  1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	Record line no. of mother from HL12 if indicated. If HL12 is blank, or "00" ask:  WHO IS THE PRIMARY CARETAKER OF (name)?
Line	Name	Relation*	M	F	Year	Month	Age	15-49	15-54	0-4	Y N DK	Mother	Y N DK	Father	Mother	
01		0 1	1	2	_____	___	___	01	01	01	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
02		___	1	2	_____	___	___	02	02	02	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
03		___	1	2	_____	___	___	03	03	03	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
04		___	1	2	_____	___	___	04	04	04	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
05		___	1	2	_____	___	___	05	05	05	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
06		___	1	2	_____	___	___	06	06	06	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
07		___	1	2	_____	___	___	07	07	07	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
08		___	1	2	_____	___	___	08	08	08	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
09		___	1	2	_____	___	___	09	09	09	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8

						For women age 15-49	For men age 15-54	For children age 0-4	I WOULD LIKE TO ASK YOU SEVERAL QUESTIONS ABOUT NATURAL PARENTS OF CHILDREN AGED 0-17. PLEASE DO NOT TAKE IT SERIOUSLY SINCE THESE QUESTIONS WILL BE USED ONLY FOR THE SURVEY. For children age 0-17 years						For children age 0-14	
HL1	HL2	HL3	HL4	HL5		HL6	HL7	HL7A	HL7B	HL11	HL12	HL12A	HL13	HL14	HL14A	HL15
Line no.	Name	WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	Is (name) MALE OR FEMALE?  1 Male 2 Female	WHAT IS (name)'S DATE OF BIRTH?		HOW OLD IS (name)?  <i>Record in completed years. If age is 95 or above, record '95'</i>	Circle line no. if woman age 15-49	Circle line no. if man age 15-49 and the household is selected for Questionnaire for Men	Circle line no. if age 0-4	Is (name)'s NATURAL MOTHER ALIVE?	DOES (name)'s NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	WHERE DOES (name)'s NATURAL MOTHER LIVE?	Is (name)'s NATURAL FATHER ALIVE?	DOES (name)'s NATURAL FATHER LIVE IN THIS HOUSEHOLD?	WHERE DOES (name)'s NATURAL FATHER LIVE?	Record line no. of mother from HL12 if indicated. If HL12 is blank, or "00" ask:  WHO IS THE PRIMARY CARETAKER OF (name)?
				9998 DK	98 DK				1 Yes 2 No HL13  8 DK HL13	If "Yes" Record line no. of mother and go to HL13 Record 00 for "No"	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	1 Yes 2 No HL15  8 DK HL15	If "Yes" Record line no. of father and go to HL15 Record 00 for "No"	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK		
Line	Name	Relation*	M F	Year	Month	Age	15-49	15-54	0-4	Y N DK	Mother	Y N DK	Father	Y N DK	Mother	
10		___	1 2	___	___	___	10	10	10	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	
11		___	1 2	___	___	___	11	11	11	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	
12		___	1 2	___	___	___	12	12	12	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	
13		___	1 2	___	___	___	13	13	13	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	
14		___	1 2	___	___	___	14	14	14	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	
15		___	1 2	___	___	___	15	15	15	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	

Tick here if additional questionnaire used

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.  
For each man age 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire, if the household is selected for Questionnaire for Individual Men.  
For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.  
You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:	02 Spouse/Partner	06 Parent	10 Uncle / Aunt	13 Adopted / Foster/ Stepchild
	03 Son / Daughter	07 Parent-In-Law	11 Niece / Nephew	14 Servant (Live-in)
01 Head	04 Son-In-Law / Daughter-In-Law	08 Brother / Sister	12 Other relative	96 Other (Not related)
	05 Grandchild	09 Brother-In-Law / Sister-In-Law	15 Grand parent	98 DK

**3. EDUCATION ED**

**ED**

*For household members age 5 and above*

ED1	ED2		ED3	ED4A	ED4D		ED4C	ED4B
<i>Line number</i>	<i>Name and age</i>  <i>Copy from HL2 and HL6</i>		HAS (name) EVER ATTENDED SCHOOL OR PRE-SCHOOL?  Yes ..... 1 No ..... 2 <sup>2</sup> Next Line	WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?  Kindergarten..... 0 ⇒ ED5 Alternative form of education ..... 1 Secondary ..... 2 Vocational training..... 3 Higher ..... 4 DK..... 8  <i>If completed non-formal equivalent education program (NFEEP), circle '2'.</i>	IF (name) WAS ATTENDED ALTERNATIVE FORM OF EDUCATION WHAT KIND OF ALTERNATIVE FORM OF EDUCATION DID (name) ATTEND?  Shift group..... 1 Visiting teacher ..... 2 Mobile kindergarten..... 3  AFTER RECORD ⇒ ED5		HAS (name) COMPLETED SCHOOL HE OR SHE HAS ATTENDED?  Yes..... 1 No ..... 2 DK..... 8	WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?  Grade: 98 DK  <i>If less than 1 grade at this level, record '00'.                      If has attended primary school of NFEEP, record '21', if basic or high school, record '22' and '23' respectively.</i>
Line	Name	Age	YesNo	Level		Days	Yes No DK	Grade
01		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
02		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
03		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
04		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
05		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
06		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
07		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
08		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
09		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
10		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
11		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
12		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
13		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
14		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___
15		___	1 2	0 124 3 8	1 2 3	___	1 2 8	___

HH.4



3. EDUCATION													ED												
													For household members age 5-24 years												
ED1	ED2		ED5		ED6				ED6A			ED7			ED8			ED8A							
Line number	Name and age Copy from HL2 and HL6		DURING THE 2016/2017 SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME? Yes.....1 No.....2 DK.....8		DURING 2016/2017 SCHOOL YEAR, WHICH LEVEL AND GRADE IS (name) ATTENDING? Level: Kindergarten .....0 Alternative form of education.....1 Secondary.....2 Vocational training.....3 Higher.....4 DK.....8				IF (name) ATTENDING ALTERNATIVE FORM OF EDUCATION, WHAT KIND OF ALTERNATIVE FORM OF EDUCATION, HOW MANY DAYS IS (name) ATTENDING? Shift group .....1 Visiting teacher.....2 Mobile kindergarten .....3			DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2015/2016, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME? Yes.....1 No.....2 DK.....8			DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2015/2016, WHICH LEVEL AND GRADE DID (name) ATTEND? Level: Preschool....0 Next Person Alternative form of education 1 ED8A Secondary.....2 Vocational training.....3 Higher.....4 DK.....8			IF (NAME) WAS ATTENDED ALTERNATIVE FORM OF EDUCATION, WHAT KIND OF ALTERNATIVE FORM OF EDUCATION, HOW MANY DAYS DID (NAME) ATTEND? Shift group .....1 Visiting teacher.....2 Mobile kindergarten.....3							
Line	Name	Age	Yes	No	Level				Grade	Days			Yes	No	DK	Level			Grade	Days					
01			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
02			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
03			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
04			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
05			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
06			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
07			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
08			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
09			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
10			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
11			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
12			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
13			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
14			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	
15			1	2	0	124	3	8		1	2	3		1	2	8	0	24	3	8		1	2	3	

<b>4. SELECTION OF ONE CHILD FOR CHILD FUNCTIONING</b>		<b>SF</b>																																																																																															
<b>SF1</b>	Check HL6 in the List of Household Members and write the total number of children age 5-17 years.	Total number.....																																																																																															
<b>SF2</b>	<p>Check the number of children age 5-17 years in HL18:</p> <p><input type="checkbox"/>Zero ⇒ Go to next module.</p> <p><input type="checkbox"/>One ⇒ Go to HL27 and record the rank number as '1', enter the line number, child's name and age</p> <p><input type="checkbox"/>Two or more ⇒ Continue with HL20</p>																																																																																																
<b>SF2A</b>	<p>List each of the children age 5-17 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 10%; padding: 5px;"><b>SF3.</b> Rank number</th> <th style="width: 10%; padding: 5px;"><b>SF4.</b> Line number from HL1</th> <th style="width: 40%; padding: 5px;"><b>SF5.</b> Name from HL2</th> <th colspan="2" style="width: 15%; padding: 5px;"><b>SF6.</b> Sex from HL4</th> <th style="width: 15%; padding: 5px;"><b>SF7.</b> Age from HL6</th> </tr> <tr> <th style="padding: 5px;">Rank</th> <th style="padding: 5px;">Line</th> <th style="padding: 5px;">Name</th> <th style="padding: 5px;">M</th> <th style="padding: 5px;">F</th> <th style="padding: 5px;">Age</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">_ _</td><td></td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">_ _</td></tr> </tbody> </table>		<b>SF3.</b> Rank number	<b>SF4.</b> Line number from HL1	<b>SF5.</b> Name from HL2	<b>SF6.</b> Sex from HL4		<b>SF7.</b> Age from HL6	Rank	Line	Name	M	F	Age	1	_ _		1	2	_ _	2	_ _		1	2	_ _	3	_ _		1	2	_ _	4	_ _		1	2	_ _	5	_ _		1	2	_ _	6	_ _		1	2	_ _	7	_ _		1	2	_ _	8	_ _		1	2	_ _																																			
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<b>SF8</b>	<p>Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.</p> <p>Check the total number of children age 5-17 years in SF1 above. This is the number of the column you should go to in the table below.</p> <p>Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SF3) of the selected child.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th rowspan="2" style="width: 15%; padding: 5px;">Last Digit of Household Number (from HH2)</th> <th colspan="7" style="padding: 5px;">Total Number of Eligible Children in the Household (from SF1)</th> </tr> <tr> <th style="padding: 5px;">2</th> <th style="padding: 5px;">3</th> <th style="padding: 5px;">4</th> <th style="padding: 5px;">5</th> <th style="padding: 5px;">6</th> <th style="padding: 5px;">7</th> <th style="padding: 5px;">8+</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">0</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">4</td><td style="text-align: center;">3</td><td style="text-align: center;">6</td><td style="text-align: center;">5</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">3</td><td style="text-align: center;">1</td><td style="text-align: center;">4</td><td style="text-align: center;">1</td><td style="text-align: center;">6</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">5</td><td style="text-align: center;">2</td><td style="text-align: center;">7</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">1</td><td style="text-align: center;">3</td><td style="text-align: center;">1</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">2</td><td style="text-align: center;">4</td><td style="text-align: center;">2</td><td style="text-align: center;">8</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">3</td><td style="text-align: center;">5</td><td style="text-align: center;">3</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">4</td><td style="text-align: center;">6</td><td style="text-align: center;">4</td><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">1</td><td style="text-align: center;">3</td><td style="text-align: center;">3</td><td style="text-align: center;">5</td><td style="text-align: center;">1</td><td style="text-align: center;">5</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">2</td><td style="text-align: center;">1</td><td style="text-align: center;">4</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">6</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">7</td><td style="text-align: center;">5</td></tr> </tbody> </table>		Last Digit of Household Number (from HH2)	Total Number of Eligible Children in the Household (from SF1)							2	3	4	5	6	7	8+	0	2	2	4	3	6	5	4	1	1	3	1	4	1	6	5	2	2	1	2	5	2	7	6	3	1	2	3	1	3	1	7	4	2	3	4	2	4	2	8	5	1	1	1	3	5	3	1	6	2	2	2	4	6	4	2	7	1	3	3	5	1	5	3	8	2	1	4	1	2	6	4	9	1	2	1	2	3	7	5
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<b>SF9</b>	<p>Record the rank number (SF3), line number (SF4), name (SF5) and age (SF7) of the selected child.</p> <p>Prepare a Questionnaire for Children Age 5-17 to be administered to the mother/caretaker of the selected child. Then continue with the next module.</p>	<p>Rank number ..... _</p> <p>Line number ..... _ _</p> <p>Name _____</p> <p>Age ..... _ _</p>																																																																																															

5. CHILD FUNCTIONING (AGE 5-17)			CF
<b>CF1</b>	I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT DIFFICULTIES YOUR CHILD MAY HAVE.  DOES (name) WEAR GLASSES OR CONTACT LENSES?	Yes .....1 No.....2	
<b>CF2</b>	DOES (name) USE A HEARING AID?	Yes .....1 No.....2	
<b>CF3</b>	DOES (name) USE ANY EQUIPMENT OR RECEIVE ASSISTANCE FOR WALKING?	Yes .....1 No.....2	
<b>CF4</b>	IN THE FOLLOWING QUESTIONS, I WILL ASK YOU TO ANSWER BY SELECTING ONE OF FOUR POSSIBLE ANSWERS. FOR EACH QUESTION, WOULD YOU SAY THAT (name) HAS: 1) NO DIFFICULTY, 2) SOME DIFFICULTY, 3) A LOT OF DIFFICULTY, OR 4) THAT (HE/SHE) CANNOT AT ALL.  <i>Repeat the categories during the individual questions whenever the respondent does not use an answer category:</i>  REMEMBER THE FOUR POSSIBLE ANSWERS: WOULD YOU SAY THAT (name) HAS: 1) NO DIFFICULTY, 2) SOME DIFFICULTY, 3) A LOT OF DIFFICULTY, OR 4) THAT (HE/SHE) CANNOT AT ALL?		
<b>CF5</b>	<i>Check CF1: Child wears glasses or contact lenses (CF1=1)?</i>  <input type="checkbox"/> Yes ⇒ Ask CF6A. <input type="checkbox"/> No ⇒ Ask CF6B.		
<b>CF6A</b>	WHEN WEARING (HIS/HER) GLASSES OR CONTACT LENSES, DOES (name) HAVE DIFFICULTY SEEING?	No difficulty .....1 Some difficulty .....2	
<b>CF6B</b>	DOES (name) HAVE DIFFICULTY SEEING?	A lot of difficulty .....3 Cannot see at all.....4	
<b>CF7</b>	<i>Check CF2: Child use a hearing aid (CF2=1)?</i>  <input type="checkbox"/> Yes ⇒ Ask CF8A. <input type="checkbox"/> No ⇒ Ask CF8B.		
<b>CF8A</b>	WHEN USING (HIS/HER) HEARING AID(S), DOES (name) HAVE DIFFICULTY HEARING SOUNDS LIKE PEOPLES' VOICES OR MUSIC?	No difficulty .....1 Some difficulty .....2	
<b>CF8B</b>	DOES (name) HAVE DIFFICULTY HEARING SOUNDS LIKE PEOPLES' VOICES OR MUSIC?	A lot of difficulty .....3 Cannot hear at all .....4	
<b>CF9</b>	<i>Check CF3: Child uses equipment or uses assistance for walking (CF3=1)?</i>  <input type="checkbox"/> Yes ⇒ Ask CF10. <input type="checkbox"/> No ⇒ Ask CF14.		
<b>CF10</b>	WITHOUT USING (HIS/HER) EQUIPMENT OR ASSISTANCE, DOES (name) HAVE DIFFICULTY WALKING 100 METERS ON LEVEL GROUND?  <i>Probe: THAT WOULD BE ABOUT THE LENGTH OF 1 FOOTBALL FIELD.</i>  <i>Instruction on impossible "No difficulty" answer.</i>	Some difficulty .....2 A lot of difficulty .....3 Cannot walk 100 m at all .....4	3 ⇒ CF12 4 ⇒ CF12

<b>CF11</b>	<p>WITHOUT USING (HIS/HER) EQUIPMENT OR ASSISTANCE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING 500 METERS ON LEVEL GROUND?</p> <p><i>Probe:</i> THAT WOULD BE ABOUT THE LENGTH OF 5 FOOTBALL FIELDS.</p> <p><i>Instruction on impossible "No difficulty" answer.</i></p>	<p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot walk 500 m at all .....4</p>	
<b>CF12</b>	<p>WHEN USING (HIS/HER) EQUIPMENT OR ASSISTANCE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING 100 METERS ON LEVEL GROUND?</p> <p><i>Probe:</i> THAT WOULD BE ABOUT THE LENGTH OF 1 FOOTBALL FIELD.</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot walk 100 m at all .....4</p>	<p>3⇒CF16</p> <p>4⇒CF16</p>
<b>CF13</b>	<p>WHEN USING (HIS/HER) EQUIPMENT OR ASSISTANCE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING 500 METERS ON LEVEL GROUND?</p> <p><i>Probe:</i> THAT WOULD BE ABOUT THE LENGTH OF 5 FOOTBALL FIELDS.</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot walk 500 m at all .....4</p>	<p>1⇒CF16</p>
<b>CF14</b>	<p>COMPARED WITH CHILDREN OF THE SAME AGE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING 100 METERS ON LEVEL GROUND?</p> <p><i>Probe:</i> THAT WOULD BE ABOUT THE LENGTH OF 1 FOOTBALL FIELD.</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot walk 100 m at all .....4</p>	<p>3⇒CF16</p> <p>4⇒CF16</p>
<b>CF15</b>	<p>COMPARED WITH CHILDREN OF THE SAME AGE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING 500 METERS ON LEVEL GROUND?</p> <p><i>Probe:</i> THAT WOULD BE ABOUT THE LENGTH OF 5 FOOTBALL FIELDS.</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot walk 500 m at all .....4</p>	
<b>CF16</b>	<p>DOES <i>(name)</i> HAVE DIFFICULTY WITH SELF-CARE SUCH AS FEEDING OR DRESSING (HIMSELF/HERSELF)?</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot care for self at all .....4</p>	
<b>CF17</b>	<p>WHEN <i>(name)</i> SPEAKS, DOES (HE/SHE) HAVE DIFFICULTY BEING UNDERSTOOD BY PEOPLE INSIDE OF THIS HOUSEHOLD?</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot be understood at all .....4</p>	
<b>CF18</b>	<p>WHEN <i>(name)</i> SPEAKS, DOES (HE/SHE) HAVE DIFFICULTY BEING UNDERSTOOD BY PEOPLE OUTSIDE OF THIS HOUSEHOLD?</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot be understood at all .....4</p>	
<b>CF19</b>	<p>COMPARED WITH CHILDREN OF THE SAME AGE, DOES <i>(name)</i> HAVE DIFFICULTY LEARNING THINGS?</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot learn things at all .....4</p>	
<b>CF20</b>	<p>COMPARED WITH CHILDREN OF THE SAME AGE, DOES <i>(name)</i> HAVE DIFFICULTY REMEMBERING THINGS?</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot remember things at all .....4</p>	
<b>CF21</b>	<p>DOES <i>(name)</i> HAVE DIFFICULTY CONCENTRATING ON AN ACTIVITY THAT (HE/SHE) ENJOYS DOING?</p>	<p>No difficulty .....1</p> <p>Some difficulty .....2</p> <p>A lot of difficulty .....3</p> <p>Cannot concentrate at all .....4</p>	

<p><b>CF22</b></p>	<p>DOES (<i>name</i>) HAVE DIFFICULTY ACCEPTING CHANGES IN (HIS/HER) ROUTINE?</p>	<p>No difficulty .....1                  Some difficulty .....2                  A lot of difficulty .....3                  Cannot accept changes at all.....4</p>	
<p><b>CF23</b></p>	<p>DOES (<i>name</i>) HAVE DIFFICULTY MAKING FRIENDS?</p>	<p>No difficulty .....1                  Some difficulty .....2                  A lot of difficulty .....3                  Cannot make friends at all .....4</p>	
<p><b>CF24</b></p>	<p>THE NEXT QUESTIONS HAVE DIFFERENT OPTIONS FOR ANSWERS. I AM GOING TO READ THESE TO YOU AFTER EACH QUESTION.</p> <p>I WOULD LIKE TO KNOW HOW OFTEN (<i>name</i>) SEEMS VERY ANXIOUS, NERVOUS OR WORRIED.</p> <p>WOULD YOU SAY: DAILY, WEEKLY, MONTHLY, A FEW TIMES A YEAR OR NEVER?</p>	<p>Daily .....1                  Weekly.....2                  Monthly.....3                  A few times a year .....4                  Never.....5</p>	
<p><b>CF25</b></p>	<p>I WOULD ALSO LIKE TO KNOW HOW OFTEN (<i>name</i>) SEEMS VERY SAD OR DEPRESSED.</p> <p>WOULD YOU SAY: DAILY, WEEKLY, MONTHLY, A FEW TIMES A YEAR OR NEVER?</p>	<p>Daily .....1                  Weekly.....2                  Monthly.....3                  A few times a year .....4                  Never.....5</p>	
<p><b>CF26</b></p>	<p>COMPARED WITH CHILDREN OF THE SAME AGE, HOW MUCH DIFFICULTY DOES (<i>name</i>) HAVE CONTROLLING (HIS/HER) BEHAVIOUR?</p> <p>WOULD YOU SAY: NO DIFFICULTY, LESS, THE SAME, MORE OR A LOT MORE?</p>	<p>No difficulty .....1                  Less .....2                  The same.....3                  More .....4                  A lot more .....5</p>	

6. SELECTION OF ONE CHILD FOR CHILD LABOUR/CHILD DISCIPLINE		SL																																																																																															
SL1	Check HL6 in the List of Household Members and write the total number of children age 1-17 years.	Total number.....																																																																																															
SL2	Check the number of children age 1-17 years in SL1: <input type="checkbox"/> Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module. <input type="checkbox"/> One ⇒ Go to SL9 and record the rank number as '1', enter the line number, child's name and age <input type="checkbox"/> Two or more ⇒ Continue with SL2A																																																																																																
SL2A	List each of the children age 1-17 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-17 years. Record the line number, name, sex, and age for each child. <b>Table1</b> <table border="1" data-bbox="394 541 1287 944"> <thead> <tr> <th>SL3. Rank number</th> <th>SL4. Line number from HL1</th> <th>SL5. Name from HL2</th> <th colspan="2">SL6. Sex from HL4</th> <th>SL7. Age from HL6</th> </tr> <tr> <th>Rank</th> <th>Line</th> <th>Name</th> <th>M</th> <th>F</th> <th>Age</th> </tr> </thead> <tbody> <tr><td>1</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>2</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>3</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>4</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>5</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>6</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>7</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> <tr><td>8</td><td>---</td><td></td><td>1</td><td>2</td><td>---</td></tr> </tbody> </table>	SL3. Rank number	SL4. Line number from HL1	SL5. Name from HL2	SL6. Sex from HL4		SL7. Age from HL6	Rank	Line	Name	M	F	Age	1	---		1	2	---	2	---		1	2	---	3	---		1	2	---	4	---		1	2	---	5	---		1	2	---	6	---		1	2	---	7	---		1	2	---	8	---		1	2	---																																				
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7.CHILD LABOUR		CL															
<b>CL1</b>	Check selected child's age from SL9: <input type="checkbox"/> 1-4 years ⇒ Go to Next Module <input type="checkbox"/> 5-17 years ⇒ Continue with CL2																
<b>CL2</b>	NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.  SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) DO ANY OF THE FOLLOWING ACTIVITIES, EVEN FOR ONLY ONE HOUR?  [A] DID ( <i>name</i> ) DO ANY WORK OR HELP ON HIS/HER OWN OR THE HOUSEHOLD'S PLOT/FARM/FOOD GARDEN OR LOOKED AFTER ANIMALS? FOR EXAMPLE, GROWING FARM PRODUCE, HARVESTING, OR FEEDING, GRAZING, MILKING ANIMALS?  [B] DID ( <i>name</i> ) HELP IN FAMILY BUSINESS OR RELATIVE'S BUSINESS WITH OR WITHOUT PAY, OR RUN HIS/HER OWN BUSINESS?  [C] DID ( <i>name</i> ) PRODUCE OR SELL ARTICLES, HANDICRAFTS, CLOTHES, FOOD OR AGRICULTURAL PRODUCTS?  [D] DID ( <i>name</i> ) ENGAGE IN ANY OTHER ACTIVITY IN RETURN FOR INCOME IN CASH OR IN KIND, EVEN FOR ONLY ONE HOUR?  IF "No", PROBE: PLEASE INCLUDE ANY ACTIVITY ( <i>NAME</i> ) PERFORMED AS A REGULAR OR CASUAL EMPLOYEE, SELF-EMPLOYED OR EMPLOYER; OR AS AN UNPAID FAMILY WORKER HELPING OUT IN HOUSEHOLD BUSINESS OR FARM..	<table border="0"> <tr> <td></td> <td style="text-align: right;">Yes</td> <td style="text-align: right;">No</td> </tr> <tr> <td>Worked on plot / farm / food garden / looked after animals.....</td> <td style="text-align: right;">1</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Helped in family / relative's business/ran own business .....</td> <td style="text-align: right;">1</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Produce / sell articles / handicrafts / clothes / food or agricultural products .....</td> <td style="text-align: right;">1</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Any other activity .....</td> <td style="text-align: right;">1</td> <td style="text-align: right;">2</td> </tr> </table>		Yes	No	Worked on plot / farm / food garden / looked after animals.....	1	2	Helped in family / relative's business/ran own business .....	1	2	Produce / sell articles / handicrafts / clothes / food or agricultural products .....	1	2	Any other activity .....	1	2
	Yes	No															
Worked on plot / farm / food garden / looked after animals.....	1	2															
Helped in family / relative's business/ran own business .....	1	2															
Produce / sell articles / handicrafts / clothes / food or agricultural products .....	1	2															
Any other activity .....	1	2															
<b>CL3</b>	Check CL2, A to D: <input type="checkbox"/> There is at least one 'Yes' ⇒ continue with CL4 <input type="checkbox"/> All answers are 'No' ⇒ Go to CL8.																
<b>CL4</b>	SINCE LAST ( <i>day of the week</i> ) ABOUT HOW MANY HOURS DID ( <i>name</i> ) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?  If less than one hour, record "00"	Number of hours..... ____															
<b>CL4A</b>	WHAT DID ( <i>name</i> ) DO SINCE LAST ( <i>day of the week</i> )?  If did several works simultaneously, ask question only for main field of activity	Employment: _____ _____ _____  Code: ..... _____															

<b>CL4B</b>	<p>WHAT IS THE MAIN FIELD OF ACTIVITY (<i>name</i>) DID IN THE LAST WEEK?</p> <p><i>If did several works simultaneously, ask question only for main field of activity</i></p>	<p>Main field of activity: _____</p> <p>Code:..... _____</p>	
<b>CL4C</b>	<p>PLEASE TELL ME (<i>name</i>)'S EMPLOYMENT STATUS?</p> <p><i>If did several works simultaneously, ask question only for main field of activity</i></p>	<p>Paid employee..... 1  Employer ..... 2  Self employed..... 3  Member of partnership/cooperative ..... 4  Employed in animal husbandry..... 5  Unpaid participant in family business ..... 6</p>	
<b>CL5</b>	<p>DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE CARRYING HEAVY LOADS?</p>	<p>Yes ..... 1  No ..... 2</p>	1⇒ CL8
<b>CL6</b>	<p>DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE WORKING WITH DANGEROUS TOOLS (KNIVES ETC.) OR OPERATING HEAVY MACHINERY?</p>	<p>Yes ..... 1  No ..... 2</p>	1⇒ CL8
<b>CL7</b>	<p>HOW WOULD YOU DESCRIBE THE WORK ENVIRONMENT OF (<i>name</i>)?:</p> <p>[A] Is (<i>name</i>) EXPOSED TO DUST, FUMES OR GAS?</p> <p>[B] Is (<i>name</i>) EXPOSED TO EXTREME COLD, HEAT OR HUMIDITY?</p> <p>[C] Is (<i>name</i>) EXPOSED TO LOUD NOISE OR VIBRATION?</p> <p>[D] Is (<i>name</i>) REQUIRED TO WORK AT HEIGHTS?</p> <p>[E] Is (<i>name</i>) REQUIRED TO WORK WITH CHEMICALS (PESTICIDES, GLUES, ETC.) OR EXPLOSIVES?</p> <p>[F] Is (<i>name</i>) EXPOSED TO OTHER THINGS, PROCESSES OR CONDITIONS BAD FOR (<i>name</i>)'S HEALTH OR SAFETY?</p>	<p>Yes ..... 1  No ..... 2</p> <p>Yes ..... 1  No ..... 2</p> <p>Yes ..... 1  No ..... 2</p> <p>Yes ..... 1  No ..... 2</p> <p>Yes ..... 1  No ..... 2</p> <p>Yes ..... 1  No ..... 2</p>	<p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p> <p>1⇒ CL8</p>
<b>CL8</b>	<p>SINCE LAST (<i>day of the week</i>), DID (<i>name</i>) FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE?</p>	<p>Yes ..... 1  No ..... 2</p>	2⇒ CL10
<b>CL9</b>	<p>IN TOTAL, HOW MANY HOURS DID (<i>name</i>) SPEND ON FETCHING WATER OR COLLECTING FIREWOOD FOR HOUSEHOLD USE, SINCE LAST (<i>day of the week</i>)?</p> <p><i>less than one hour, record "00"</i></p>	<p>Number of hours..... ____</p>	



<b>CL10</b>	SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) DO ANY OF THE FOLLOWING FOR THIS HOUSEHOLD?			
	[A] SHOPPING FOR HOUSEHOLD?	Shopping for household.....	1	2
	[B] REPAIR ANY HOUSEHOLD EQUIPMENT?	Repair household equipment.....	1	2
	[C] COOKING OR CLEANING UTENSILS OR THE HOUSE?	Cooking / cleaning utensils /house ....	1	2
	[D] WASHING CLOTHES?	Washing clothes .....	1	2
	[E] CARING FOR CHILDREN?	Caring for children .....	1	2
	[F] CARING FOR THE OLD OR SICK?	Caring for old / sick.....	1	2
[G] OTHER HOUSEHOLD TASKS?	Other household tasks.....	1	2	
<b>CL11</b>	Check CL10, A to G: <input type="checkbox"/> <i>There is at least one 'Yes' ⇒ Continue with CL12</i> <input type="checkbox"/> <i>All answers are 'No' ⇒ Go to Next Module</i>			
<b>CL12</b>	SINCE LAST ( <i>day of the week</i> ), ABOUT HOW MANY HOURS DID ( <i>name</i> ) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?	Number of hours.....	__	__

8.CHILD DISCIPLINE		CD
<b>CD1</b>	<p>Check selected child's age from SL9:</p> <p><input type="checkbox"/> 1-14 years ⇒ Continue with CD2</p> <p><input type="checkbox"/> 15 years ⇒ Go to Next Module</p> <p><input type="checkbox"/> 16-17 years ⇒ Go to Household Characteristics module</p>	
<b>CD2</b>	<p>Write the line number and name of the child from SL9.</p> <p>Line number .....</p> <p>Name .....</p>	
<b>CD3</b>	<p>ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH <u>(name) IN THE PAST MONTH</u>.</p> <p>[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE?</p> <p>[B] EXPLAINED WHY (name)'S BEHAVIOUR WAS WRONG.</p> <p>[C] SHOOK HIM/HER</p> <p>[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER</p> <p>[E] GAVE HIM/HER SOMETHING ELSE TO DO?</p> <p>[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND?</p> <p>[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT?</p> <p>[H] CALLED HIM/HER DUMB, LAZY OR ANOTHER NAME LIKE THAT?</p> <p>[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS?</p> <p>[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG?</p> <p>[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD?</p>	<p>YesNo</p> <p>Took away privileges..... 1 2</p> <p>Explained wrong behaviour ..... 1 2</p> <p>Shook him/her ..... 1 2</p> <p>Shouted, yelled, screamed..... 1 2</p> <p>Gave something else to do..... 1 2</p> <p>Spanked, hit, slapped on bottom with bare hand..... 1 2</p> <p>Hit with belt, hairbrush, stick, or other hard object ..... 1 2</p> <p>Called dumb, lazy, or another name ..... 1 2</p> <p>Hit / slapped on the face, head or ears ..... 1 2</p> <p>Hit / slapped on hand, arm or leg ..... 1 2</p> <p>Beat up, hit over and over as hard as one could..... 1 2</p>
<b>CD4</b>	<p>DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK / No opinion ..... 8</p>
<b>CD4A</b>	<p>Check selected child's age from SL9</p> <p><input type="checkbox"/> 1, 2, or 3 years ⇒ Go to Household Characteristics module</p> <p><input type="checkbox"/> 4-14 years ⇒ Go to Next Module</p>	

9. CHILDJOCKEY										CJ
Ask this module from every child aged 4-15. For other members of the household, leave the corresponding lines empty.										
CJ1	CJ2		CJ3	CJ4	CJ5	CJ6	CJ7	CJ8		
Line no.	Name and age Copy from HL2 and HL6		DID (name) PARTICIPATE IN THE HORSE RACING SINCE NOVEMBER OF 2015?  <i>Does not include training activities for horse racing. Only include actual competition such as national and aimag horse racing.</i>  Yes..... 1 No..... 2⇒Next line  DK..... 8⇒Next line	HOW MANY TIMES DID (name) PARTICIPATE IN HORSE RACING?  <i>If rode three different horses in one horse racing game, write 3 times.</i>  98 DK	IN WHAT SEASON (name) PARTICIPATED HIS/ HER MOST RECENT HORSE RACING?  Winter ..... A Spring ..... B Summer ..... C Fall ..... D	WHAT WAS THE MOST RECENT HORSE RACING GAME (name) PARTICIPATED?  National festival ..... 1 Regional festival ..... 2 Aimag festival ..... 3 Soum festival ..... 4 Other festival/ game .... 5	DID (name) WEAR ANY OF FOLLOWING PROTECTIVE CLOTHING DURING HIS/ HER MOST RECENT HORSE RACING?  Helmet ..... A Goggles ..... B Vest ..... C Knee pad ..... D Shoes ..... E	DID (name) RIDE THE HORSE WITHOUT SADDLE WHEN PARTICIPATED HIS/ HER MOST RECENT HORSE RACING?  Yes ..... 1 No ..... 2  DK ..... 8		
Line	Name	Age	YesNo DK	Number of times	Season	Festival	Protective clothing	YesNoDK		
01		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
02		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
03		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
04		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
05		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
06		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
07		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
08		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
09		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
10		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
11		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
12		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
13		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
14		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		
15		__ __	128	__ __	A B C D	1 2 3 4 5	A B C D E	128		

CJ1	CJ2		CJ9	CJ10	CJ11	CJ12	CJ13	CJ14
Line no.	Name and age <i>Copy from HL2 and HL6</i>		WAS (name) INSURED WHEN PARTICIPATED IN HIS/ HER MOST RECENT HORSE RACING?  Yes ..... 1 No ..... 2 DK ..... 8	WAS (name) INJURED WHEN PARTICIPATED IN HIS/ HER MOST RECENT HORSE RACING?  Yes ..... 1 No ..... 2 DK ..... 8	WHOSE HORSE DID (name) RIDE WHEN PARTICIPATED IN HIS/ HER MOST RECENT HORSE RACING?  Family owned... 1 ↘ CJ14 Relatives' ..... 2 Others' ..... 3	DID (name) RECEIVE ANY SORT OF INCENTIVES WHEN PREPARING OR PARTICIPATING IN HIS/ HER MOST RECENT HORSE RACING?  Yes ..... 1 No ..... 2 DK ..... 8	DID (name) SIGN A CONTRACT WITH THE HORSE OWNER WHEN PARTICIPATED IN HIS/ HER MOST RECENT HORSE RACING?  Yes ..... 1 No ..... 2 DK ..... 8	AT WHAT AGE (name) STARTED RIDING IN HORSE RACING?
Line	Name	Age	YesNoDK	YesNoDK		YesNoDK	YesNoDK	Age
01		__ __	128	128	1 2 3	128	128	__ __
02		__ __	128	128	1 2 3	128	128	__ __
03		__ __	128	128	1 2 3	128	128	__ __
04		__ __	128	128	1 2 3	128	128	__ __
05		__ __	128	128	1 2 3	128	128	__ __
06		__ __	128	128	1 2 3	128	128	__ __
07		__ __	128	128	1 2 3	128	128	__ __
08		__ __	128	128	1 2 3	128	128	__ __
09		__ __	128	128	1 2 3	128	128	__ __
10		__ __	128	128	1 2 3	128	128	__ __
11		__ __	128	128	1 2 3	128	128	__ __
12		__ __	128	128	1 2 3	128	128	__ __
13		__ __	128	128	1 2 3	128	128	__ __
14		__ __	128	128	1 2 3	128	128	__ __
15		__ __	128	128	1 2 3	128	128	__ __

10. HOUSEHOLD CHARACTERISTICS		HC	
<b>HC1C</b>	WHAT IS THE ETHNICITY OF THE HEAD OF YOUR HOUSEHOLD?	Khalkh ..... 11 Kazakh ..... 12 Durvud ..... 13 Buriad..... 14 Баяд..... 15 Darkhad ..... 16 Khotogoid ..... 17 Uriankhai..... 18 Torguud..... 19  Other (specify) _____ 96 DK _____ 98	
<b>HC1D</b>	Type of dwelling <i>Record observation.</i>  <i>If necessary, clarify.</i>	Ger ..... 1 Apartment, condominium ..... 2 Convenient single family house ..... 3 Single family house ..... 4 Public accommodation, dormitory ..... 5  Other (specify) _____ 6	1⇒ HC2A
<b>HC1E</b>	WHAT IS THE SIZE OF THE LIVING AREA OF YOUR DWELLING?  <i>The size of kitchen, corridor/ hallway, and bathrooms are included.</i>	Sq.meter..... _____  Don't know ..... 998	
<b>HC1F</b>	HOW MANY ROOMS DOES YOUR DWELLING HAVE?  <i>Kitchen, corridor/ hallway, and bathrooms are not included in the number of rooms.</i>	Number of rooms ..... ____	
<b>HC2</b>	HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?  <i>Those rooms, which are not called as bedrooms, but used for sleeping in a regular basis are included.</i>	Number of rooms ..... ____	⇒ HC3
<b>HC2A</b>	HOW MANY WALLS DOES YOUR GER HAVE?	Number of ger walls ..... ____	
<b>HC2B</b>	WHAT IS THE MAIN MATERIAL OF YOUR GER FLOOR?	Natural floor..... 13  Rudimentary floor Wood planks..... 21  Finished floor Cement..... 34  Other (specify)..... 96	13⇒ HC4A  21⇒ HC4A  34⇒ HC4A  96⇒ HC4A
<b>HC3</b>	<i>Main material of the dwelling floor.</i>  <i>Record observation.</i>  <i>If necessary, clarify.</i>	Wood planks ..... 21 Parquet or polished wood..... 31 Concrete, vinyl/ asphalt strips..... 32 Ceramic tiles ..... 33 Cement ..... 34  Other (specify) _____ 96	
<b>HC4</b>	<i>Main material of the roof.</i>  <i>Record observation.</i>  <i>If necessary, clarify.</i>	Metal/ Tin ..... 31 Wood..... 32 Concrete/ Cement fibre ..... 33 Ceramic tiles ..... 34 Cement..... 35 Roofing shingles..... 36 Tar paper..... 37 Other (specify) _____ 96	31⇒ HC5 32⇒ HC5 33⇒ HC5 34⇒ HC5 35⇒ HC5 36⇒ HC5 37⇒ HC5 96⇒ HC5

<b>HC4A</b>	IS YOUR GER ROOF SINGLE LAYERED OR DOUBLE LAYERED IN WINTER TIME?	Single ..... 41 Double..... 42	41⇒ HC5A 42⇒ HC5A
<b>HC5</b>	<i>Main material of the exterior walls.</i>  <i>Record observation.</i>  <i>If necessary, clarify.</i>	Stone with mud ..... 22 Uncovered adobe ..... 23 Plywood ..... 24 Reused wood ..... 26 Cement ..... 31 Stone with lime/ cement ..... 32 Cement blocks ..... 34 Covered adobe..... 35 Wood planks, shingles, logs ..... 36 Bricks Decorative bricks..... 37 Construction bricks..... 38  Other (specify)_____ 96	22⇒ HC5B 23⇒ HC5B 24⇒ HC5B 26⇒ HC5B 31⇒ HC5B 32⇒ HC5B 34⇒ HC5B 35⇒ HC5B 36⇒ HC5B  37⇒ HC5B 38⇒ HC5B  96⇒ HC5B
<b>HC5A</b>	IS YOUR GER WALL SINGLE LAYERED OR DOUBLE LAYERED IN WINTER TIME?	Single ..... 41 Double..... 42	
<b>HC5B</b>	WHAT TYPE OF HEATING DOES YOUR DWELLING HAVE?	Central heating system..... 1 Electric heater ..... 2 Boiler ..... 3 Fire stove ..... 4  Other (specify)_____ 6	1⇒ HC6 2⇒ HC6
<b>HC5C</b>	WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR HEATING?	Coal(stone coal, lignite)..... 06 Charcoal..... 07 Wood..... 08 Dung ..... 10 Sawdust ..... 11  Other (specify)_____ 96	
<b>HC6</b>	WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR COOKING?	Electricity ..... 01 Liquefied Petroleum Gas (LPG) ..... 02 Coal (stone coal, lignite)..... 06 Charcoal..... 07 Wood..... 08 Dung ..... 10 Sawdust ..... 11  No food cooked in household ..... 95 Other (specify)_____ 96	01⇒HC8 02⇒HC8      95⇒HC8
<b>HC7</b>	IS THE COOKING <u>USUALLY</u> DONE IN THE HOUSE OR IN A SEPARATE BUILDING, OR OUTDOORS?  <i>If 'In the house', probe:</i> IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?	In the house In a separate room used as kitchen ..... 1 Elsewhere in the house ..... 2 In a separate building ..... 3 Outdoors ..... 4  Other (specify)_____ 6	

<b>HC8</b>	DOES YOUR HOUSEHOLD HAVE:	Yes	No		
	[A] ELECTRICITY?	Electricity.....	1	2	
	[F] A RENEWABLE-ENERGY GENERATOR	A renewable-energy generator .....	1	2	
	[G] A COMPUTER?	Computer .....	1	2	
	[H] AN INTERNET CONNECTION?	Internet connection.....	1	2	
	[C] A TELEVISION?	Television .....	1	2	
	[B] A RADIO?	Radio.....	1	2	
	[D] A NON-MOBILE TELEPHONE?	Non-mobile telephone .....	1	2	
	[E] A REFRIGERATOR?	Refrigerator .....	1	2	
	[J] A WASHING MACHINE?	Washing machine.....	1	2	
	[K] A VACUUM CLEANER?	Vacuum cleaner .....	1	2	
	[L] A LIBRARY?	Library .....	1	2	
	[M] A MICROWAVE OVEN?	Microwave oven .....	1	2	
	[N] AN IRON?	Iron.....	1	2	
	[O] A MOTORCYCLE?	Motorcycle.....	1	2	
[P] AN ANIMAL DRAWN CART?	Animal drawn cart.....	1	2		
[Q] A CAR OR TRUCK?	Car or truck .....	1	2		
[R] A TRACTOR?	Tractor.....	1	2		
<b>HC9</b>	DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:	Yes	No		
	[A] A WATCH?	Watch.....	1	2	
	[B] A MOBILE TELEPHONE?	Mobile telephone .....	1	2	
	[H] A CAMCORDER OR CAMERA?	Camcorder, camera.....	1	2	
[C] A BICYCLE?	Bicycle.....	1	2		
<b>HC10</b>	DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?	Own.....	1		
	<i>If "No", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD? If "Rented from someone else", circle "2". For other responses, circle "6".</i>	Owned by others Rent..... Free of rent.....	2 2 6		
<b>HC11</b>	DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?	Yes.....	1		2⇒HC13
		No .....	2		
<b>HC12</b>	HOW MANY HECTARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?	Hectares.....	1	_____	
		100 sq.meters .....	2	_____	
		Sq.meters.....	3	_____	
		Don't know .....	99998		

<b>HC13</b>	DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?	Yes..... 1 No ..... 2	2⇒HC15
<b>HC14</b>	HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?  [B] HORSES, DONKEYS, OR MULES?  [A] CATTLE, MILK COWS, OR BULLS?  [G] CAMELS?  [D] SHEEPS?  [C] GOATS?  [E] CHICKEN?  [F] PIGS?  <i>If none, record '0000'. If unknown, record '9998'.</i>	Horses, donkeys, or mules _____ Cattle, milk cows, or bulls.. _____ Camels..... _____ Sheep..... _____ Goats ..... _____ Chicken ..... _____ Pigs ..... _____	
<b>HC15</b>	DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A SAVING IN THE BANKACCOUNT?	Yes..... 1 No ..... 2	



<b>11. WATER AND SANITATIONWS</b>			
<b>WS1</b>	WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water Piped into dwelling from centralized system ..... 15 Piped into dwelling from individual system..... 16 Public water kioskconnected with centralized system ..... 17 Tube well, Borehole ..... 22 Dug well Protected well..... 31 Unprotected well..... 32 Spring Protected spring ..... 41 Unprotected spring ..... 42 Rain/ snow water..... 51 Tanker-truck Water truck..... 62 Public water kiosk..... 63 Cart with small tank/ drum..... 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81 Bottled water ..... 91 Other ( <i>specify</i> ) ..... 96	15⇒WS6 16⇒WS6 17⇒WS3 22⇒WS3 31⇒WS3 32⇒WS3 41⇒WS3 42⇒WS3 51⇒WS3 62⇒WS3 63⇒WS3 71⇒WS3 81⇒WS3 96⇒WS3
<b>WS2</b>	WHAT IS THE <u>MAIN</u> SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water Piped into dwelling from centralized system ..... 15 Piped into dwelling from individual system..... 16 Public water kioskconnected with centralized system ..... 17 Tube well..... 22 Dug well Protected well..... 31 Unprotected well..... 32 Spring Protected spring ..... 41 Unprotected spring ..... 42 Rain/ snow water..... 51 Tanker-truck Water truck..... 62 Public water kiosk..... 63 Cart with small tank/ drum..... 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81 Other ( <i>specify</i> ) ..... 96	15⇒WS6 16⇒WS6
<b>WS3</b>	WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling..... 1 In own yard / plot..... 2 Elsewhere ..... 3	1⇒WS6 2⇒WS6
<b>WS4A</b>	HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	0-14minutes ..... 1 15-29 minutes ..... 2 30or more minutes ..... 3 Don't know ..... 8	

<b>WS5</b>	WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD? <i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?	Adult woman (age 15+ years)..... 1 Adult man (age 15+ years)..... 2 Female child (under 15)..... 3 Male child (under 15)..... 4  Don't know ..... 8	
<b>WS6</b>	DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?	Yes ..... 1 No ..... 2  Don't know ..... 8	2⇒WS7A 8⇒WS7A
<b>WS7</b>	WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?  <i>Probe:</i> ANYTHING ELSE?  <i>Record all items mentioned.</i>	Boil..... A Add bleach / chlorine ..... B Strain it through a cloth..... C Use water filter (ceramic, sand, composite, etc.)..... D Solar disinfection ..... E Let it stand and settle..... F  Other( <i>specify</i> ) ..... X Don't know ..... Z	
<b>WS7A</b>	HOW MUCH WATER DOES YOUR HOUSEHOLD USE ON AVERAGE PER DAY?	— — — —	
<b>WS8</b>	What kind of toilet facility do members of your household usually use?  <i>If “flush” or “pour flush”, probe:</i>  WHERE DOES IT FLUSH TO?  <i>If not possible to determine, ask permission to observe the facility.</i>	Flush / Pour flush Flush to piped sewer system.....11 Flush to septic tank .....12 Flush to pit (latrine) .....13 Flush to unknown place /Not sure/ .....15 Pit latrine Ventilated Improved Pit latrine (VIP) .....21 Pit latrine with slab .....22 Pit latrine without slab / Open pit.....23  Composting toilet .....31  No facility, Bush, Field .....95  Other ( <i>specify</i> ) ..... 96	95⇒Next Module
<b>WS9</b>	DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?	Yes ..... 1 No ..... 2	2⇒ WS12
<b>WS10</b>	DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?	Other households only (not public) ..... 1 Public facility ..... 2	2⇒WS12
<b>WS11</b>	HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?	Number of households (if less than 10) ..... 0 ___ Ten or more households .....10 Don't know .....98	
<b>WS12</b>	<i>Check answers from WS8, Is the answer code “21, 22, 23, 31”.</i> <input type="checkbox"/> Yes ⇒Continue withWS13 <input type="checkbox"/> No ⇒ Go to Next Module		
<b>WS13</b>	WHERE DOES YOUR HOUSEHOLD DISPOSE WASTE WATER?	Pit latrine.....21 Soak pit.....31 No facility, Bush, Field .....95 Other ( <i>specify</i> ) ..... 96	

12. HANDWASHING			HW
<b>HW1</b>	WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.  CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOURHOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?	Observed ..... 1  Not observed Not in dwelling / plot / yard ..... 2 No permission to see..... 3 Other reason( <i>specify</i> ) _____ 6	2 ⇨HW4 3 ⇨HW4  6 ⇨HW4
<b>HW2</b>	<i>Observe presence of water at the place for handwashing.</i>  <i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i>	Water is available..... 1 Water is not available..... 2	
<b>HW3A</b>	<i>Observe presence of soap or detergent at the place for handwashing.</i>	Soap is available ..... 1 Soap is not available ..... 2	2⇨HW4
<b>HW3B</b>	<i>Record your observation.</i>  <i>Circle all that apply.</i>	Bar soap.....A Detergent .....B Liquid soap.....C	A⇨HW5C B⇨HW5C C⇨HW5C
<b>HW4</b>	DO YOU HAVE ANY SOAP OR DETERGENT IN YOUR HOUSE FOR WASHING HANDS?	Yes..... 1 No ..... 2	2⇨HH19
<b>HW5A</b>	CAN YOU PLEASE SHOW IT TO ME?	Yes, shown ..... 1 No, not shown ..... 2	2⇨HH19
<b>HW5B</b>	<i>Record your observation.</i>  <i>Circle all that apply.</i>	Bar soap.....A Detergent .....B Liquid soap.....C	
<b>HW5C</b>	<i>Observe presence of bucket, vessel, or pot for waste water at the place for handwashing.</i>	Yes, present..... 1 No, not present ..... 2	
<b>HH19</b>	<i>Interview completed.</i>	Hour and minutes..... __ : __	

13. SALT IODIZATION			SI
<b>SI1</b>	WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED TO <u>COOK MEALS</u> IN YOUR HOUSEHOLD?  <i>Once you have tested the salt, circle number that corresponds to test outcome.</i>	Not iodized - 0 PPM ..... 1 More than 0 PPM & less than 15 PPM ..... 2 15 PPM or more ..... 3  No salt in the house ..... 4  Salt not tested ( <i>specify reason</i> ) ..... 5	4⇨HH20  5⇨HH20
<b>SI2</b>	WHERE IS THIS SALT FROM?	Imported..... 1 Domestic..... 2  Don't know ..... 8	1 ⇨HH20
<b>SI3</b>	WHAT KIND OF SALT IS THIS?	Granulated salt..... 1 White salt ..... 2 Natural salt..... 3	

<b>HH20</b>	<p><i>Thank the respondent for his/her cooperation and check the List of Household Members:</i></p> <p><input type="checkbox"/> <i>A separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN has been issued for each woman age 15-49 years in the List of Household Members (HL7)</i></p> <p><i>Check HH8. If the household is selected for QUESTIONNAIRE FOR INDIVIDUAL MEN:</i></p> <p><input type="checkbox"/> <i>A separate QUESTIONNAIRE FOR INDIVIDUAL MEN has been issued for each man age 15-49 years in the List of Household Members (HL7A)</i></p> <p><input type="checkbox"/> <i>A separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE has been issued for each child under age 5 years in the List of Household Members (HL7B)</i></p> <p><input type="checkbox"/> <i>A separate QUESTIONNAIRE FOR CHILD AGED 5-17 has been issued for each child aged 5-17 years in the List of Household Members (HL27)</i></p> <p><i>Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12), men (HH13A), and under-5s (HH14) are entered.</i></p> <p><i>Make arrangements for the administration of the remaining questionnaire(s) in this household.</i></p>
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**Interviewer's Observations**

**Supervisor's Observations**