

HOUSEHOLD QUESTIONNAIRE Social Indicator Sample Survey 2018



HOUSEHOLD INFORMATION PANI	EL			НН
HH1. Cluster Number:		HH2. Household Number:		
HH3. Interviewer's name and number: NAME		HH4. Supervisor's name and number NAME		
HH5. Interview Date (year/ month/ day): HH6. Location: CAPITAL CITY	2 0 1 8 //	HH7. Region: WESTERNKHANGAICENTRALEASTERN		2 3 4
AIMAG CENTER SOUM CENTER RURAL AREA	3	ULAANBAATAR HH8. Is the household selected for Questionnaire for Men?		YES 1 NO
HH9. Is the household selected for Water Quality Testing?	YES	HH10. Is the household selected for testing?	blank	YES 1 NO 2
Check that the respondent is a knowledged proceeding. You may only interview a chicadult members are incapacitated. You may	ld age 15-17 if there is no adul	t member of the household or all	HH11. R	ecord the time RS : MINUTES :
HH12. Hello. My name is (your name). children, families, and households. I w might then interview other members o article 5 of the law of mongolia on per anonymously for analysis of the survey	rould like to talk with you reg f your household. The inform sonal secrets and clause 3 of a	garding these issues. This interview wation you provide to us will remain article 22 of the law on statistics. This	rill take ab confidentia information	out 20 minutes. We l as per clause 4 of on will only be used

HH46. Result of	COMPLETED01
Household "	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT
Questionnaire	RESPONDENT AT HOME AT TIME OF VISIT
interview:	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME
	REFUSED04
Discuss any result not	DWELLING VACANT OR ADDRESS NOT A DWELLING
completed with	DWELLING DESTROYED
Supervisor.	DWELLING NOT FOUND
1	
	OTHERS (specify) 96

2*⇒HH46*

HH47. Name and line number of the respondent to Household Questionnaire interview:
NAME
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
If household is selected for Questionnaire for Men: MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

know. Can we start the interview now?

To be filled after to Household Question completed	
TOTAL NUI	MBER
НН48	
НН49	
НН50	
НН51	
НН52	——

1 *⇒LIST OF HOUSEHOLD MEMBERS*

To be filled after questionnaires a	
COMPLETEI	O NUMBER
НН53	
НН54	
НН55	
НН56	ZERO 0 ONE 1

LIS	LIST OF HOUSEHOLD MEMBERS	OLD MEMBI	ERS																	HL
List of scores of Trans	List the names of all members of the household in Column H12. Then fill in the Columns H13 and H14. After filling in the Columns H12-H14 for each member, ask if there are any others, who can consense used family member (a housekeeper or a friend etc., but who lives here, even if they are not at home now). Then ask Questions H15-H120 for each member of the household. If an additional outstioning form was used, heave not a heave not a fine household.	nembers of the t a family men, onnaire form v	e househo nber (a ho was used	ousekeepe	umn HL2.Ther er or a friend e etc:	ı fill in the ıtc, but wl	e Columns to lives her	HL3 and . e, even if	HL4. After, they are no	filling in the t at home n	e Columns ow). Then o	HL2-HL4 fe ask Questio.	or each mem ns HL5-HL2	ber, ask if O for each	HL4. After filling in the Columns HL2-HL4 for each member, ask if there are any others, who live in the household: Are there any others, such as a baby They are not at home now). Then ask Questions HL5-HL20 for each member of the household.	vers, who liv ousehold.	ve in the hous	ehold: Are t	here any others,	such as a baby
HL1. Line Num ber	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	ne the HL3 son who relation is sarting por the (name nal house nas nal house nas nal house nas nas nal house nas na nal house nas na nal house nas na	The way used. The way is the list of	HL4. HL4. is (tame) male or female? I MALE 2 FEMALE	l v a ·a ·a)'s date	tis (name)'s date HL6. HL8. HR8. Is (name)? Ime Imber is (name)? Ime Imber is (name)? Ime Imber is (name)? Ime Imber is (name)? If age is 95 or above, record 95°.	<u>_</u>	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HLJI. Age 0-17? 2 NO ½ Next Line	HL12. Is (name)'s natural mother alive? 1 YES 2 NO SY 8 DK SY HL16 HL16 HL16	HL11.	HL14. Record the line number of mother and go to HL16.	HL15. Where I HL16. does (name)'s is natural mother intural fitter intural father alive? INCOMODIA: INMONGOLIA: INMONGOLIA: IN THE SAME AIN ANOTHER AIN ANOTHER AIN ANOTHER I YES AIN ANOTH	HL16. Is (name)'s matural father alive? 2 NO S 2 NO S 8 DK S HL20	HL17. Does (name)'s natural father live in this household?	HL18. Record the line in mumber of father and go to HL20.	HL18. HL19. Where HL20. HL20. HL20. HL20. HL20. Inve? from HL14. from HL120. IN MONGOLIA: who is the AMAGICITY AMAGICITY AMAGICITY from HL14. from HL120. https://doi.org/10.1001/10. https://doi.or	HL20. Copy the line number of mother from HL14. If blank ask:: Who is the primary caretaker of (name?) If "no one" for a child aged 15-17, record "90"
LINE	NAME		RELATION SHIP*	M F	YEAR	MONTH	AGE	15-49 WOMEN	15-49 MEN	0-4	Υ	YND	Υ	MOTHER		YND	Υ	FATHER		
01		0	1	1 2	-			01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		12348	
02				1 2				02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		12348	
03				1 2			-	03	03	03	1 2	1 2 8	1 2	-	1 2 3 4 8	1 2 8	1 2		12348	
04				1 2				90	04	04	1 2	1 2 8	1 2	-	1 2 3 4 8	1 2 8	1 2		12348	
05				1 2				90	90	90	1 2	1 2 8	1 2	-	1 2 3 4 8	1 2 8	1 2		12348	
90				1 2				90	90	90	1 2	1 2 8	1 2	-	1 2 3 4 8	1 2 8	1 2		12348	
07				1 2			-	20	20	20	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
80				1 2				08	08	80	1 2	1 2 8	1 2	-	1 2 3 4 8	1 2 8	1 2		12348	
60				1 2	-			60	60	60	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10				1 2				10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		12348	
* Cc Re he	* Codes for HL3 : Relationship to head of household:	01 HEAD 02 SPOUSE/PARTNER 03 SON/DAUGHTER 04 SON-IN-LAW/DAUGHTER-IN-LAW	/PARTNE .UGHTER .AW / DAU	.r UGHTER-I	IN-LAW		05 GRANDCHILDREN 06 PARENTS 07 PARENT-IN-LAW 08 BROTHER / SISTER	05 GRANDCHILDREN 06 PARENTS 07 PARENT-IN-LAW 08 BROTHER / SISTER	EN V ER			09 BROTHER-IN- 10 UNCLE/AUNT 11 NIECE / NEPH 12 OTHER RELAT	09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE	/ SISTER-I	N-LAW		13 ADOPTE 14 SERVAN 96 OTHERS 98 DK	13 ADOPTED / FOSTER / STE 14 SERVANT (LIVE-IN) 96 OTHERS (NOT RELATED) 98 DK	3 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 86 OTHERS (NOT RELATED) 88 DK	

		745							1	4	_		ED
		ED3.	ED4.	ED5.			ED6.		ED6A.	Ą.	<u> </u>	ED7.	ED8.
		Aged 2 or over?	Has (<i>name</i>) ever attended	What is the hi of school (na	What is the highest level and grade or year of school (<i>name</i>) has ever <u>attended</u> ?	grade or year tended?	Did (<i>name</i>) ev complete that	Did (<i>name</i>) ever complete that	Did	Did (name) complete that		Age 2-24?	Check ED4: Ever attended school
Copy names and ages of <u>all</u> members of the household fl HL2 and HL6 to below <u>a</u> nd	Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next		school or any Early Childhood				grade/ year?	ear?	educ	education level?	11.		or ECE?
			Education programme?	LEVEL: 0 ECE ⇔ ED7 1 SECONDARY SCHOOL 3 VOCATIONAL TRAINING CENTERS, TECHNICUM	SCHOOL L TRAINING ECHNICUM	GRADE / YEAR: 98 DK ℜ ED64							
		1 YES 2 NO & Next Line	ES 1 YES $Next Line$ 2 NO \Rightarrow Next Line	4 UNIVERSITY, INSTITUTE, COLLEGE 8 DK	, INSTITUTE OF LE		1 YES 2 NO \(\perp}\) ED7 8 DK	۷.	1 YES 2 NO 8 DK	70	7 1	1 YES 2 NO⇔ <i>Next line</i>	1 YES 2 NO⇔ Next line
	AGE	Y N	Y	LE	LEVEL	GRADE/ YEAR	Y	N D	Y	Z	D	Y	Y
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	8	1 2	1 2
		1 2	1 2	0 1	3 4 8		1	2 8	1	2	~	1 2	1 2

HOUS	HOUSEHOLD MEMBERS' EDUCATION 2	TION 2																	
EDI. Line numb er	ED2. Name, age		ED9. At any time during the current (2018/19) school year did (name) attend school or any Early Childhood Education programme? 1 YES 2 NO⇔ED/5	did y	ED10. During currer year, which I course is (na LEVEL: 1 SECONDARY 3 VOCATIONA CENTERS, TH 4 UNIVERSITY COLLEGE 8 DK	ED10. During current (2018/19) school year, which level and grade or course is (name) attending? LEVEL: COU 0 ECE ECOU 1 SECONDARY SCHOOL 1 SECONDARY SCHOOL 3 NOCATIONAL TRAINING CENTERS, TECHNICUM 4 UNIVERSITY, INSTITUTE, COLLEGE 8 DK.	2018/1 el and ge and ge atten	9) sch	hool c or g GRADE/ COURSE: 98 DK	ED11. Is (he/she): public scho public scho if "Yes"; re "No"; prob who contro manages th I GOVT, PI 3 PRIVATE 6 OTHER 8 DK	ED11. Is (he/she) attending a public school? If "Yes" record '1'. If "No", probe to code who controls and manages the school. I GOVT./ PUBLIC 3 PRIVATE 6 OTHER 8 DK	æ Æ	At any time during the previous (2017/18) schoo year did (name) attend school or any Early Childhood Education programme? 1 YES 2 NO⇔ Next line 8 DK ⇔ Next line	At any time during the previous (2017/18) school year did (name) attend school or any Early Childhood Education programme? 1 YES 2 NO ← Next line 8 DK ← Next line	ED16. During pre year, which did (name) did (name) LEVEL: 0 ECE ⇔ Ne 1 SECONDA 3 VOCATIO CENTERS, 4 UNIVERSI COLLEGE 8 DK	ED16. During previous (2017/18) school year, which level and grade or coudid (name) attend? LEVEL: COUR OBCE STANT line 1 SECONDARY SCHOOL 3 VOCATIONAL TRAINING CENTERS, TECHNICUM 4 UNIVERSITY, INSTITUTE, COLLEGE 8 DK	uus (20) tend? see school CTRAIN CTRAIN CTRAIN CTRAIN CTRAIN CTRAIN CTRAIN CTRAIN	I grade L L IING IM UTE,	ED16. During previous (2017/18) school year, which level and grade or course did (name) attend? LEVEL: 0 ECE ⇔ Next line 1 SECONDARY SCHOOL 3 VOCATIONAL TRAINING CENTERS, TECHNICUM 4 UNIVERSITY, INSTITUTE, COLLEGE 8 BK
LINE	NAME	AGE	YES	NO		LEVEL	1		GRADE/ COURSE	AI	AUTHORITY	,	YES N	NO DK		LEVEL	ÆL		GRADE/ COURSE
01			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
02			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
03			1	2	0 1	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
04			1	2	0	1 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
05			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
90			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
07			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
80			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
60			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	
10			1	2	0	. 3	4	8		1	3 6	8	1	2 8	0	1	3 4	8	

HOUSEHOLD CHARACTERISTICS		Н
HC2. To what ethnic group does (name of the head of	KHALKH01	
the household from HL2) belong?	KAZAKH	
the nousehold from 1122) belong.	DURVUD	
	BURIAT04	
	DARIGANGA	
	BAYAD	
	URIANKHAI07	
	ZAKHCHIN	
	DARKHAD	
	KHOTOGOID10	
	TORGUUD11	
	UULD12	
	KHOTON13	
	MYANGAD14	
	TUVA15	
	BARGA16	
	SARTUUL17	
	UZEMCHIN18	
	OTHER (specify)96	
	DK98	
HC1A. Does (name of the head of household from	HOLDS A RELIGION	
HL2) hold any religion?	BUDDHIST1	
,	CHRISTIAN2	
If "Yes", then ask: What is (name of the head of	MUSLIM3	
household from HL2) 's religion?	SHAMANIST4	
, ,	OTHER (specify) 6	
	NO RELIGION7	
	DK8	
HC1C Time of accommodation of the household	CED 1	
HC1C. Type of accommodation of the household.	GER	2 HC111
P 1.1	APARTMENT, CONDOMINIUM2	2 <i>⇒ HC1H</i>
Record observation.	CONVENIENT SINGLE-FAMILY HOUSE3	3 <i>⇒ HC1H</i>
	SINGLE-FAMILY HOUSE4	4 <i>⇒ HC1H</i>
If necessary, ask and clarify.	PUBLIC ACCOMODATION, DORMITORY5	5 <i>⇒ HC1H</i>
	OTHER (specify)6	6 <i>⇒ HC1H</i>
HC1D. How many walls does your ger have?	NUMBER OF WALLS	
HC1E What is the material -file floor -f	NATURAL FLOOR	
HC1E. What is the material of the floor of your ger?		
	EARTH / SAND11	
	DUNG	
	RUDIMENTARY MATERIAL	
	WOOD, TIMBER21	
	FINISHED MATERIAL	
	CEMENT34	
	OTHER (specify)96	
HOLE I. A	SINCLE	
HC1F. Is the roof of your ger single or multiple layered?	SINGLE 1 MULTIPLE 2	
HC1G. Are exterior cover of your ger single or multiple	SINGLE	1 <i>⇒ HC6B</i>
layered?	MULTIPLE2	2 <i>⇒ HC6B</i>
HC1H. How many square meters does your accommodation have?	SQ.METER	
	DK998	

HC1I. How many rooms does your accommodation have? Include living room, bedroom, children's room and office room	NUMBER OF ROOMS
Do not include kitchen, corridor or bathrooms.	
HC3. How many rooms do members of this household usually used for sleeping?	NUMBER OF ROOMS
HC4. What is the main material of the floor of your accommodation?	NATURAL FLOOR EARTH / SAND 11 DUNG 12 RUDIMENTARY MATERIAL 21 WOOD, TIMBER 21 FINISHED MATERIAL 31 WOOD PARQUET, POLISHED WOOD 31 LAMINATE PANELS 32 TILE 33 CONCRETE/ CEMENT 34 OTHER (specify) 96 DK 98
HC4A. Do you have floor insulation?	NO INSULATION11
If 'Yes', ask: "what material did you use for insulation?"	YES, HAVE INSULATION FIBERGLASS
HC5. Main material of roof. Record observation.	FINISHED MATERIAL METAL/ IRON
HC5A. Do you have roof insulation?	NO, NOT INSULATED11
If 'Yes', ask: "What material did you use for insulation?"	YES, INSULATED FIBERGLASS
	GRAVEL/ ASH/ SLAG/ SAWDUST31 OTHER (specify)96 DK98

HC6. Main material of the exterior walls.	RUDIMENTARY WALLS	
	STONE WITH MUD22	
Record observation.	FINISHED MATERIAL	
	CEMENT31	
	BLOCK	
	WOOD, TIMBER36 BRICK	
	POLISHING37	
	REGULAR	
	METAL COATING39	
	PVC SHEETS40	
	PLASTERING41	
	OTHER (specify)96	
HC6A. Do you have wall insulation?	NO, NOT INSULATED11	
If 'Yes', ask: "What material did you use for	YES, INSULATED	
insulation?"	FIBERGLASS21	
institution.	BASALTWOOL22	
	SPRAY FOAM23	
	WHITE FOAM SHEET24	
	GRAVEL/ ASH/ SLAG/ SAWDUST31	
	OTHER (specify)96	
HC6B. Check HC1C: Whether the household dwelling	YES, HC1C=2 OR HC1C=51	1 <i>⇒HC</i> 7
is apartment, condominium or public accommodation, dormitory?	NO, OTHER2	
HC6C. Do you erect a pandal/barn at the doorsteps of	YES1	
your accommodation in winter?	NO2	
HC7. Does your household have :	YES NO	
[A] A fixed telephone line?	FIXED TELEPHONE LINE 2	
[B] A radio?	RADIO 2	
[C] A couch?	COUCH 2	
[D] A wardrobe?	WARDROBE 2	
[E] A metal bed?	METAL BED 2	
[F] A double size bed?	DOUBLE SIZE BED 1 2	
HC8. Does your household have electricity?	YES, INTERCONNECTED GRID1 YES, OFF-GRID (GENERATOR/ISOLATED	
If 'yes' then ask: Where do you get it?	SYSTEM)	3 <i>⇒</i> HC10A

HC9. Does your household have:	
	YES NO
[A] A television?	TV 1 2
[B] A refrigerator?	REFRIGERATOR1 2
[C] A freezer?	FREEZER 1 2
[D] A vacuum cleaner?	VACUUM CLEANER 1 2
[E] A microwave oven?	MICORWAVE OVEN 2
[F] An oven?	OVEN1 2
[G] An iron?	IRON 1 2
[H] A mixer/combine?	MIXER/COMBINE1 2
[I] An electric cooker?	ELECTRIC COOKER1 2
[J] A coffee maker?	COFFEE MAKER 1 2
[K] A rice cooker?	RICE COOKER 2
[L] A bread maker?	BREAD MAKER 1 2
[M] A semi-automatic washing machine?	SEMI-AUTOMATIC WASHING MACHINE 1 2
[N] A fully automatic washing machine?	FULLY AUTOMATIC WASHING MACHINE 1 2
[O] An air purifier?	AIR PURIFIER1 2
[P] An air humidifier?	AIR HUMIDIFIER1 2
[Q] A video camera, photo camera?	VIDEO CAMERA, PHOTO CAMERA1 2
HC10A . Does anyone in your household own a wristwatch?	YES1 NO
HC10. Does your household own:	YES NO
[B] A bicycle?	BICYCLE 1 2
[C] A motorcycle or scooter?	MOTORCYCLE 1 2
[D] An animal drawn cart?	ANIMAL DRAWN CART 1 2
[E] A meduim or large size Jeep?	JEEP 1 2
[F] A sedan car?	SEDAN CAR 1 2
[G] A truck?	TRUCK 1 2
[H] A microbus?	MICROBUS 1 2
[I] A tractor?	TRACTOR 1 2
HC11. Does any member of your household have a computer, laptop or a tablet?	YES

HC12. Does any member of your household have a mobile phone?	YES, SMARTPHONE	
If 'Yes', then ask: Is it smartphone?	ANALOGUE3	
	NO4	
HC13. Does your household have access to internet at home?	YES	
HC14. Do you or someone living in this household own this dwelling?	OWN ACCOMMODATION1 OTHERS' ACCOMODATION	
If 'No', then ask: Do you rent this dwelling from someone not living in this household?	RENT	
	OTHERS (specify)6	
HC15. Does your household own any land that can be used for agriculture?	YES	2 <i>⇒</i> HC17
HC16. What is the total size of the agricultural land owned by your household?	HECTARE11	
	100 SQ.M22	
	SQ.M3	
	DK99998	
HC17. Does your household own any livestock, herds, other farm animals, or poultry?	YES	2 <i>⇒</i> HC19
HC18. How many of the following animals does this household have?		
[A] Cow?	COW	
[B] Camel?	CAMEL	
[C] Horse?	HORSE	
[D] Goat?	GOAT	
[E] Sheep?	SHEEP	
[F] Chickens?	CHICKENS	
[G] Pigs?	PIGS	
[X] Other (specify)	OTHER	
If the answer is 'none', record '0000' for that animal. If more than 9995, record "9995", if the respondent does not know, circle '9998'.		
HC19. Does any member of this household have a bank account?	YES	

HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cookstove is mainly used for cooking?	ELECTRIC STOVE/ COOKER	01 <i>⇔EU5</i> 03 <i>⇔EU5</i>
	OTHER (specify)96	
	NO FOOD COOKED IN HOUSEHOLD97	97 <i>⇒EU6</i>
EU4. What type of fuel or energy source is used in this cookstove? If more than one, record the type of fuel (energy source) mainly used.	COAL/ LIGNITE 04 WOOD 06 CROP RESIDUE/ GRASS/ STRAW/ SHRUBS 07 ANIMAL DUNG / WASTE 08 PROCESSED BIOMASS (PELLETS) OR 09 GARBAGE / PLASTIC / TYRE / USED 10 MOTOR OIL 10 SAWDUST 11 IMPROVED FUEL 12 OTHER (specify) 96	
EU5. Is the cooking usually done in the house, in a separate building, or outdoors?	IN MAIN HOUSE NO SEPARATE ROOM	
If in main house, probe to determine if cooking is done in a separate room.	IN A SEPARATE BUILDING3 OTHER (specify)6	
EU6. What does your household mainly use for space heating when needed?	CENTRAL HEATING	01 <i>⇔EU9</i>
	OTHERS (specify)96 NO SOURCE OF HEATING97	97 <i>⇒EU</i> 9
EU8. What type of fuel and energy source is used in this heater?	RENEWABLE ENERGY 01 ELECTRICITY 02 COAL 09 WOOD 11 CROP RESIDUE / GRASS /	
If more than one, record the type of fuel (energy source) mainly used.	STRAW / SHRUBS 12 ANIMAL DUNG / WASTE 13 PROCESSED BIOMASS (PELLETS) OR 14 GARBAGE / PLASTIC / TYRE / USED 15 MOTOR OIL 15 SAWDUST 16 IMPROVED FUEL 17 OTHER (specify) 96	

EU9. What does your household mainly use to light the household?	ELECTRICITY 01 SOLAR LANTERN 02 RECHARGEABLE LIGHT, FLASHLIGHT, 03 BATTERY OPERATED LIGHT, FLASHLIGHT, 04 GASOLINE/ DIESEL GENERATOR 06 CANDLE 13 OTHER (specify) 96	
	NO LIGHTING97	

WATER AND SANITATION		W
WS1. What is the <u>main</u> source of drinking water	PIPED WATER	
used by members of your household?	PIPED INTO DWELLING 11	11 <i>⇒WS7</i>
, ,	PIPED TO YARD / PLOT 12	12 <i>⇒WS7</i>
	TUBE WELL / BOREHOLE	,,,,,,,
If unclear, probe to identify the place from which	PROTECTED WELL	21 <i>⇒WS3</i>
members of this household most often collect	UNPROTECTED WELL	22 <i>⇒WS3</i>
drinking water (collection point).	DUG WELL	
	PROTECTED WELL	31 <i>⇒WS3</i>
	UNPROTECTED WELL	32 <i>⇒WS3</i>
	SPRINGS	
	PROTECTED SPRINGS41	41 <i>⇒WS3</i>
	UNPROTECTED SPRINGS	42 <i>⇒WS3</i>
		4271133
	WATER KIOSK	70 AHIG (
	CONNECTED WITH PIPED WATER 72	72 <i>⇒WS4</i>
	NOT CONNECTED WITH	
	PIPED WATER	73 <i>⇒WS4</i>
	RAIN, SNOW WATER51	51 <i>⇒WS3</i>
		61 <i>⇒WS4</i>
	TANKER TRUCK	
	ANIMAL DRAWN WATER CART71	71 <i>⇒WS4</i>
	SURFACE WATER (RIVER, DAM, LAKE,	
	POND, STREAM, CANAL, IRRIGATION	
	CHANNEL)	81 <i>⇒WS3</i>
	01	31 . ,, 55
	BOTTLED WATER91	
	DOTTLED WATEK91	
	OTHER (specify) 96	96 <i>⇒WS3</i>
WS2 . What is the <u>main</u> source of water used by	PIPED WATER	
members of your household for other purposes such as cooking and handwashing?	PIPED INTO DWELLING 11	11 <i>⇒WS7</i>
	PIPED TO YARD / PLOT 12	12 <i>⇒WS7</i>
such as cooking and handwashing.	TUBE WELL / BOREHOLE	12 / // 5/
	PROTECTED WELL	
	UNPROTECTED WELL	
If respondent is not clear, ask the exact place	DUG WELL	
where they get domestic water from a household	PROTECTED WELL31	
member, who usually fetches water.	UNPROTECTED WELL	
member, who usually felenes water.	SPRINGS	
	PROTECTED SPRINGS	
	UNPROTECTED SPRINGS 42	
	WATER KIOSK	
	CONNECTED WITH PIPED WATER 72	72 <i>⇒WS4</i>
	NOT CONNECTED WITH	
	PIPED WATER	73 <i>⇒WS4</i>
	1 II ED WATEK/3	1371134
	D. D. G.	
	RAIN, SNOW WATER 51	
	TANKER TRUCK 61	61 <i>⇒WS4</i>
	ANIMAL DRAWN WATER CART 71	71 <i>⇒WS4</i>
	SURFACE WATER (RIVER, DAM, LAKE,	•
	POND, STREAM, CANAL, IRRIGATION	
	CHANNEL)	
	OTHER (marife)	
	OTHER (specify) 96	
YOU WILL I I I I I I I I I I I I I I I I I	DI OVIDI DIVELLENZA	1 111707
WS3 . Where is the water source located?	IN OWN DWELLING 1	1 <i>⇒WS7</i>
	IN OWN YARD / PLOT2	2 <i>⇒WS</i> 7
	ELSEWHERE3	
VSA How long does it take for m1f	MEMBERS DO NOT COLLECT	000 AWS7
WS4. How long does it take for members of your household to go there, get water, and come back?	MEMBERS DO NOT COLLECT000	000 <i>⇒WS7</i>
nousehold to go there, get water, and come back?	NUMBER OF MINUTES	
	NUMBER OF MINUTES	
	DK	

MICS6.HH.12

WS5. Who usually goes to this source to collect the water for your household?	NAME	
Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.	LINE NUMBER	
WS6 . Since last (<i>day of the week</i>), how many times has this person collected water?	NUMBER OF TIMES	
	DK	
WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?	YES, AT LEAST ONCE	2 <i>⇒WS11</i>
1	DK8	8 <i>⇒WS11</i>
WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?	WATER NOT AVAILABLE FROM SOURCE	
	OTHER (specify)6	
	DK8	
WS11. What kind of toilet facility do members of your household usually use? If 'Flush' or 'Pour flush', probe:	FLUSH / POUR FLUSHFLUSH TO PIPED SEWER SYSTEM11FLUSH TO SEPTIC TANK12FLUSH TO PIT LATRINE13	11 <i>⇔WS14</i>
Where does it flush to?	FLUSH TO DK WHERE18	18 <i>⇒WS14</i>
If 'Pit laterine', probe: Is your toilet ventilated inproved pit latrine?	PIT LATRINE VENTILATED IMPROVED PIT LATRINE	
If not possible to determine, ask permission to observe the facility.	PIT LATRINE WITH SLAB	23 <i>⇒WS14</i>
	COMPOSTING TOILET31	
	NO FACILITY / BUSH / FIELD95	95 <i>⇒End</i>
	OTHER (specify)96	96 <i>⇒WS14</i>
WS12. Has your toilet ever been emptied or buried? If 'Yes', probe: Within the last 5 years or more?	YES, EMPTIED WITHIN THE LAST 5 YEARS	
	NO, NEVER EMPTIED4	4 <i>⇒WS14</i>
	DK 8	8 <i>⇒WS14</i>
WS13. The last time it was emptied, where were the contents emptied to? Probe:	REMOVED BY SERVICE PROVIDERTO A TREATMENT PLANT1BURIED IN A COVERED PIT2TO DON'T KNOW WHERE3	
Was it removed by a service provider?	EMPTIED BY HOUSEHOLD BURIED IN A COVERED PIT	
	OTHERS (specify) 6	
	DK 8	

WS14. Where is this toilet facility located?	IN OWN DWELLING1IN OWN YARD / PLOT2ELSEWHERE3	
WS15. Do you share this facility with others who are not members of your household?	YES	2 <i>⇒End</i>
WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC)	2 <i>⇒End</i>
WS17. How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u>	
	TEN OR MORE HOUSEHOLDS 10 DK	

HANDWASHING		HW
HW1. We would like to learn about where members of this household wash their hands. Can you please show me where members of your household most often wash their hands? Record result and observation.	OBSERVED FIXED FACILITY OBSERVED (SINK / TAP) IN DWELLING	4 ⇔HW5 5 ⇔HW4 6 ⇔HW5
HW2. Observe presence of water at the place for handwashing. Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.	WATER IS AVAILABLE	
HW3. Is soap or sanitizer present at the place for handwashing?	YES, PRESENT	1 <i>⇒HW7</i> 2 <i>⇒HW5</i>
HW4. Where do you or other members of your household most often wash your hands?	FIXED FACILITY (SINK / TAP) 1 IN DWELLING 1 IN YARD / PLOT 2 MOBILE OBJECT (BUCKET / JUG / KETTLE) 3 NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4 OTHER (specify) 6	
HW5 . Do you have any soap or sanitizer in your house for washing hands?	YES	2 <i>⇒</i> End
HW6. Can you please show it to me?	YES, SHOWN	2 <i>⇒</i> End
HW7. Record your observation. Record all that apply.	BAR OR LIQUID SOAPA DETERGENT (POWDER / LIQUID / PASTE)B	

SALT IODISATION		SA
SA1. We would like to determine iodine content in salt your household uses for cooking. May I have a small amount of salt your household uses for cooking? Add to the salt two drops of solution in a bottle with white cap supplied in the test kit with black cap (iodate) and observe the darkest reaction within 30 seconds. Compare it to the color chart and record the result code (1, 2 or 3) that corresponds with the test result.	SALT TESTED 0 PPM (NO REACTION)	2 ⇔HH13 3 ⇔HH13 4 ⇔HH13
SA2. The salt did not react to my test, so I would like to perform more tests. Could you please give me a little more of the same salt? On a fresh sample of salt, add 5 drops of recheck solution in a bottle with red cap supplied with the test kit and then add 2 drops of test solution on the same spot and compare to the colour chart. Observe the darkest reaction within 30 seconds. Compare with the colour chart and record result code (1, 2 or 3) that corresponds to the test outcome.	SALT TESTED 0 PPM (NO REACTION)	2 ⇔HH13 3 ⇔HH13
SA3. Take a fresh sample of salt using solution in a bottle with white cap supplied with the test kit with a dark blue cap (iodide). Add 2 drops of test solution, observe the darkest reaction within 30 seconds. Compare it with the colour chart and record the result code (1, 2 or 3) that corresponds to the test outcome.	SALT TESTED 0 PPM (NO REACTION)	2 <i>⇔HH13</i> 3 <i>⇔HH13</i> 6 <i>⇔HH13</i>
SA4. Recheck on a fresh sample of salt using recheck solution supplied the test kit with a dark blue cap. Add 5 drops of recheck solution in a bottle with red cap supplied with the test kit and add 2 drops of test solution on the same spot. Check if the color turns dark within 30 seconds. compare to the colour chart and record the result code (1, 2 or 3) that corresponds to the test outcome.	SALT TESTED 0 PPM (NO REACTION)	

HH13. Record the time.	HOUR, MINUTE:::	
HH14. Language of the Questionnaire.	MONGOLIAN1 KAZAKH2	
HH15. Language of the Interview.	MONGOLIAN1 KAZAKH2	
нн16. Native language of the Respondent.	MONGOLIAN	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE	

HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1	0 <i>⇔HH29</i> 1 <i>⇔HH27</i>
	2 OR MORE CHILDREN (NUMBER)	
HH10 List each of the children age 5-17 years below in t	he order they appear in the LIST OF HOUSEHOLD MEN	ARERS Do not

HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	Sex.	123 . from L4	HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1			1	2	
2			1	2	
3			1	2	
4			1	2	
5			1	2	
6			1	2	
7			1	2	
8			1	2	

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and <u>record</u> the number that appears in the box. This is the rank number (HH20) of the selected child.

	TOTAL	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)					
LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

, 1 2		, ,		
HH26. Record the rank number (HH20), line number (HH24) of the selected child.	121), name (HH22) and age	RANK NUMBER		
HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and		NAME		
age (HL6) of this child from the LIST OF HOUSEHOLD		AGE		
HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.				
HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?	YES, AT LEAST ONE-WOMAN AGE 15-491 NO			
HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.				

MICS6.HH.17

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17			
HH32. Check HL20 in the LIST OF HOUSEHOLD	YES, AT LEAST ONE GIRL AGE 15-17 WITH			
MEMBERS: Is consent required for interviewing at least one girl age 15-17?	HL20≠901 NO, HL20=90 FOR ALL GIRLS AGE 15-172	2 <i>⇒HH34</i>		
HH33 . As part of the survey we are also interviewing won female interviewer conducts these interviews.	nen age 15-49. We ask each person we interview for per	mission. A		
For girls age 15-17 we must also get permission from an obtain will remain strictly confidential and anonymous.	adult to interview them. As mentioned before, all the in	formation we		
May we interview (name(s) of female member(s) age 15	5-17) later?			
☐ 'Yes' for all girls age 15-17 Continue with HH34				
□ 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 \$\Rightarrow\$ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.				
☐ 'No' for all girls age 15-17 ⇒ Record '06' in WM17 for whom adult consent was not given. Then continu	7 (also in UF17 and FS17, if applicable) on all individuo e with HH34.	al questionnaires		
HH34. Check HH8 in the HOUSEHOLD	YES, HH8=11			
INFORMATION PANEL: Is the household selected for Questionnaire for Men?	NO, HH8=22	2 <i>⇒</i> HH40		
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE-MAN AGE 15-49 1 NO 2			
HH36. Issue a separate QUESTIONNAIRE FOR INDIVID	DUAL MEN for each man age 15-49 years.	•		
HH37. Check HL6 and HL8 in the LIST OF	YES, AT LEAST ONE BOY AGE 15-17 1			
HOUSEHOLD MEMBERS: Are there any boys age 15-17?	NO2			
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠901			
least one boy age 15-17?	NO, HL20=90 FOR ALL BOYS AGE 15-172	2 <i>⇒HH40</i>		
HH39 . As part of the survey we are also interviewing men interviewer conducts these interviews.	age 15-49. We ask each person we interview for permis	ssion. A male		
For boys age 15-17 we must also get permission from an obtain will remain strictly confidential and anonymous.	adult to interview them. As mentioned before, all the in	formation we		
May we interview (name(s) of male member(s) age 15-	17) later?			
\square 'Yes' for all boys age 15-17 \Rightarrow Continue with HH40.				
□ 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.				
□ 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.				
HH40 . Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE			
HH41. Issue a separate QUESTIONNAIRE FOR CHILDR	REN UNDER FIVE for each child age 0-4 years.			
HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1	2 <i>⇒</i> HH45		
HH43. Issue a separate WATER QUALITY TESTING QUA	ESTIONNAIRE for this household.			
HH44. As part of the survey we are also looking at the				
quality of drinking water. We would like to do a	YES, PERMISSION IS GIVEN1			
simple test of your drinking water. A colleague will come and collect the water samples. May we do such a	NO, PERMISSION IS NOT GIVEN2	2 <i>⇒Record</i> "02"in		

MICS6.HH.18

test?	Question WO31 of the
If the respondent requests to learn the results, explain that results will not be shared with individual	QUESTIONNA IRE FOR
households but will be made available to local	WATER
authorities.	<i>QUALITY</i> TEST (E.coli)

HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,
- *Fill the questions HH48 HH52,*
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.

INTERVIEWER NOTE		
INTERVIEWER NOTE		
SUPERVISOR NOTE		