



HOUSEHOLD INFORMATION PANEL			HH
HH1. Cluster number: _____		HH2. Household number: _____	
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____	
HH5. Day / Month / Year of interview: _____ / _____ / 20__		HH7. Districts:	
HH6. Area:		CHITIPA.....101	
URBAN.....1		KARONGA.....102	
RURAL.....2		NKHATA BAY.....103	
HH8. Is the household selected for Questionnaire for Men?		RUMPFI.....104	
YES.....1		MZIMBA.....105	
NO.....2		LIKOMA.....106	
		MZUZU CITY.....107	
		KASUNGU.....201	
		NKHOTAKOTA.....202	
		NTCHISI.....203	
		DOWA.....204	
		SALIMA.....205	
		LILONGWE RURAL.....206	
		MCHINJI.....207	
		DEDZA.....208	
		NTCHEU.....209	
		LILONGWE CITY.....210	
		MANGOCHI.....301	
		MACHINGA.....302	
		ZOMBA RURAL.....303	
		CHIRADZULU.....304	
		BLANTYRE RURAL.....305	
		MWANZA.....306	
		THYOLO.....307	
		MULANJE.....308	
		PHALOMBE.....309	
		CHIKWAWA.....310	
		NSANJE.....311	
		BALAKA.....312	
		NENO.....313	
		ZOMBA CITY.....314	
		BLANTYRE CITY.....315	
HH9. Is the household selected for Water Quality Testing?		HH10. Is the household selected for blank water testing?	
YES.....1		YES.....1	
NO.....2		NO.....2	
<p>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</p>			HH11. Record the time.
			HOURS : MINUTES
			____ : ____
<p>HH12. Hello, my name is (<b>your name</b>). We are from the National Statistical Office. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 40 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?</p>			
YES.....1		1 ⇨ LIST OF HOUSEHOLD MEMBERS	
NO / NOT ASKED.....2		2 ⇨ HH46	

<b>HH46. Result of Household Questionnaire interview:</b>  <i>Discuss any result not completed with Supervisor.</i>	COMPLETED.....	01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT.....	02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME.....	03
	REFUSED.....	04
	DWELLING VACANT OR ADDRESS NOT A DWELLING .....	05
	DWELLING DESTROYED .....	06
	DWELLING NOT FOUND .....	07
	OTHER (specify) _____	96

<b>HH47. Name and line number of the respondent to Household Questionnaire interview:</b>  NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for Questionnaire for Men:</i> MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

<i>To be filled after the Household Questionnaire is completed</i>	
TOTAL NUMBER	
<b>HH48</b>	__ __
<b>HH49</b>	__ __
<b>HH50</b>	__ __
<b>HH51</b>	__ __
<b>HH52</b>	__ __

<i>To be filled after all the questionnaires are completed</i>	
COMPLETED NUMBER	
<b>HH53</b>	__ __
<b>HH54</b>	__ __
<b>HH55</b>	__ __
<b>HH56</b>	ZERO ..... 0 ONE..... 1

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household.

Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:.....

<b>HL1.</b> Line number	<b>HL2.</b> First, please tell me the name of each person who usually lives here, starting with the head of the household.  <i>Probe for additional household members.</i>	<b>HL3.</b> What is the relationship of ( <b>name</b> ) to ( <b>name of the head of household</b> )?  1 MALE 2 FEMALE	<b>HL4.</b> Is ( <b>name</b> ) male or female?  1 MALE 2 FEMALE	<b>HL5.</b> What is ( <b>name</b> )'s date of birth?  98 DK 9998 DK	<b>HL6.</b> How old is ( <b>name</b> )?  Record in complete d years.  If age is 95 or above, record '95'.	<b>HL7.</b> Did ( <b>name</b> ) stay here last night?  1 YES 2 NO	<b>HL8.</b> Record line number if woman and age 15-49.	<b>HL9.</b> Record line number if man, age 15-49 and HH8 is yes.	<b>HL10.</b> Record line number if age 0-4.	<b>HL11.</b> Age 0-17?  1 YES 2 NO NO <input type="checkbox"/> Next Line	<b>HL12.</b> Is ( <b>name</b> )'s natural mother alive?  1 YES 2 NO <input type="checkbox"/> HL16 8 DK <input type="checkbox"/> HL16	<b>HL13.</b> Does ( <b>name</b> )'s natural mother live in this household?  1 YES 2 NO <input type="checkbox"/> HL15	<b>HL14.</b> Record the line number of mother and go to HL16.	<b>HL15.</b> Where does ( <b>name</b> )'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	<b>HL16.</b> Is ( <b>name</b> )'s natural father alive?  1 YES 2 NO <input type="checkbox"/> HL20 8 DK <input type="checkbox"/> HL20	<b>HL17.</b> Does ( <b>name</b> )'s natural father live in this household?  1 YES 2 NO <input type="checkbox"/> HL19	<b>HL18.</b> Record the line number of father and go to HL20.	<b>HL19.</b> Where does ( <b>name</b> )'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	<b>HL20.</b> Copy the line number of mother from HL14. If blank, ask:  Who is the primary caretaker of ( <b>name</b> )?  If 'No one' for a child age 15-17, record '90'.
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LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	Y N	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER		Y N DK	Y N	FATHER	
01		0 1	1 2				1 2	01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
02			1 2				1 2	02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
03			1 2				1 2	03	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
04			1 2				1 2	04	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
05			1 2				1 2	05	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
06			1 2				1 2	06	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
07			1 2				1 2	07	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
08			1 2				1 2	08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
09			1 2				1 2	09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
10			1 2				1 2	10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
11			1 2				1 2	11	11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
12			1 2				1 2	12	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
13			1 2				1 2	13	13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
14			1 2				1 2	14	14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
15			1 2				1 2	15	15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8

* Codes for HL3: Relationship to head of household:	01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK
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EDUCATION 1																ED					
ED1. Line number	ED2. Name and age.  Copy names and ages of <i>all</i> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.	ED3. Age 3 or above?  1 YES 2 NO ☺ Next Line	ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Education programme?  1 YES 2 NO ☺ Next Line	ED5. What is the highest level and grade or year of school ( <i>name</i> ) has ever <u>attended</u> ?  LEVEL: 0 ECE ☺ ED7 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER 5 VOCATION TRAINING 8 DK									ED6. Did ( <i>name</i> ) ever <u>complete</u> that (grade/year)?  1 YES 2 NO 8 DK	ED7. Age 3-24?  1 YES 2 NO ☺ Next Line	ED8. Check ED4: Ever attended school or ECE?  1 YES 2 NO ☺ Next Line						
LINE	NAME	AGE	YES	NO	YES	NO		LEVEL						CLASS/GRADE/YEAR	Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2

EDUCATION 2												ED
ED1. Line number	ED2. Name and age.		ED9. At any time during the 2019/2020 school year did ( <b>name</b> ) attend school or any Early Childhood Education programme?  1 YES 2 NO ☺ ED15	ED10. During this 2019/2020 school year, which level and grade or year is ( <b>name</b> ) attending?  LEVEL: 0 ECE ☺ ED15 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER TRAINING 5 VOCATION 8 DK	CLASS/ YEAR: 98 DK	ED11. Is (he/she) attending a public school?  <i>If "Yes", record '1'. If "No", probe to code who controls and manages the school.</i> 1 GOVT./ PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	ED12. In the 2019/2020 school year, has ( <b>name</b> ) received any school tuition support?  <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>  1 YES 2 NO ☺ ED14 8 DK ☺ ED14	ED13. Who provided the tuition support?  <i>Record all mentioned.</i>  A GOVT. / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. X OTHER Z DK	ED14. For the 2019/2020 school year, has ( <b>name</b> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?  <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>  1 YES 2 NO 8 DK	ED15. At any time during the previous 2018/2019 school year did ( <b>name</b> ) attend school or any Early Childhood Education programme?  1 YES 2 NO ☺ 8 DK ☺ Next Line Next Line	ED16. During previous 2018/2019 school year, which level and grade or year did ( <b>name</b> ) attend?  LEVEL: 0 ECE ☺ Next Line 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER TRAINING 5 VOCATION 8 DK	CLASS/ YEAR: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	CLASS/ YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	CLASS/ YEAR
01		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
02		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
03		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
04		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
05		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
06		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
07		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
08		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
09		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
10		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
11		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
12		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
13		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
14		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___
15		___	1 2	0 1 2 3 4 5 8	___	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	___

HOUSEHOLD CHARACTERISTICS		HC
<p><b>HC1A.</b> What is the religion of (<i>name of the head of the household from HL2</i>)?</p>	CHRISTIANITY..... 01 ISLAM..... 02 HINDUISM..... 03 BUDDHISM..... 04 TRADITION..... 05  OTHER RELIGION ( <i>specify</i> ) ..... 06  NO RELIGION ..... 07	
<p><b>HC1B.</b> What is the mother tongue language of (<i>name of the head of the household from HL2</i>)?</p>	CHICHEWA ..... 01 CHITUMBUKA ..... 02 CHIYAO ..... 03 CHILOMWE ..... 04 CHITONGA..... 05 CHISENA..... 06 CHINKHONDE..... 07 CHINGONI..... 08 OTHER LANGUAGE ( <i>specify</i> ) ..... 96	
<p><b>HC2.</b> To what ethnic group/tribe does (<i>name of the head of the household from HL2</i>) belong?</p>	CHEWA ..... 01 TUMBUKA ..... 02 YAO ..... 03 LOMWE ..... 04 TONGA ..... 05 SENA..... 06 NKHONDE..... 07 NGONI..... 08  OTHER ( <i>specify</i> ) ..... 96	
<p><b>HC3.</b> How many rooms do members of this household usually use for sleeping? <i>Probe for rooms build for sleeping by children when they reach puberty (around age 12) and include them as part of the household.</i></p>	NUMBER OF ROOMS ..... _ _	
<p><b>HC4.</b> <i>Main material of the dwelling floor.</i></p> <p><i>Record observation.</i></p> <p><i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i></p>	<b>NATURAL FLOOR</b> EARTH / SAND..... 11 DUNG..... 12 <b>RUDIMENTARY FLOOR</b> WOOD PLANKS ..... 21 PALM / BAMBOO ..... 22 <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD ..... 31 VINYL OR ASPHALT STRIPS ..... 32 CERAMIC TILES ..... 33 CEMENT ..... 34 CARPET ..... 35  OTHER ( <i>specify</i> ) ..... 96	

<p><b>HC5. Main material of the roof.</b></p> <p><i>Record observation.</i></p>	<p>NO ROOF ..... 11</p> <p><b>NATURAL ROOFING</b></p> <p>THATCH / PALM LEAF ..... 12</p> <p><b>RUDIMENTARY ROOFING</b></p> <p>RUSTIC MAT ..... 21</p> <p>PALM / BAMBOO ..... 22</p> <p>WOOD PLANKS ..... 23</p> <p>CARDBOARD ..... 24</p> <p><b>FINISHED ROOFING</b></p> <p>IRON SHEETS/METAL/TIN ..... 31</p> <p>WOOD ..... 32</p> <p>CALAMINE / CEMENT FIBRE ..... 33</p> <p>CERAMIC TILES ..... 34</p> <p>CEMENT ..... 35</p> <p>ROOFING SHINGLES ..... 36</p> <p>OTHER (<i>specify</i>) ..... 96</p>																																	
<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS ..... 11</p> <p><b>NATURAL WALLS</b></p> <p>CANE / PALM / TRUNKS ..... 12</p> <p>DIRT ..... 13</p> <p><b>RUDIMENTARY WALLS</b></p> <p>BAMBOO WITH MUD ..... 21</p> <p>STONE WITH MUD ..... 22</p> <p>UNCOVERED ADOBE (UNBURNT BRICKS) ..... 23</p> <p>PLYWOOD ..... 24</p> <p>CARDBOARD ..... 25</p> <p>REUSED WOOD ..... 26</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT ..... 31</p> <p>STONE WITH LIME / CEMENT ..... 32</p> <p>BRICKS (BURNT) ..... 33</p> <p>CEMENT BLOCKS ..... 34</p> <p>COVERED ADOBE ..... 35</p> <p>WOOD PLANKS / SHINGLES ..... 36</p> <p>OTHER (<i>specify</i>) ..... 96</p>																																	
<p><b>HC7. Does your household have</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] Bed?</p> <p>[D] A Sofa?</p> <p>[E] A Chair?</p> <p>[F] A water storage tank?</p> <p>[G] Watch?</p>	<table border="0"> <tr> <td></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> <td></td> </tr> <tr> <td>FIXED TELEPHONE LINE ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> <tr> <td>RADIO ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> <tr> <td>BED ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> <tr> <td>SOFA ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> <tr> <td>CHAIR ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> <tr> <td>WATER STORAGE TANK ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> <tr> <td>WATCH ..... 1</td> <td></td> <td></td> <td style="text-align: center;">2</td> </tr> </table>		YES	NO		FIXED TELEPHONE LINE ..... 1			2	RADIO ..... 1			2	BED ..... 1			2	SOFA ..... 1			2	CHAIR ..... 1			2	WATER STORAGE TANK ..... 1			2	WATCH ..... 1			2	
	YES	NO																																
FIXED TELEPHONE LINE ..... 1			2																															
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CHAIR ..... 1			2																															
WATER STORAGE TANK ..... 1			2																															
WATCH ..... 1			2																															
<p><b>HC8. Does your household have electricity?</b></p>	<p>YES, INTERCONNECTED GRID ..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM/SOLAR) ..... 2</p> <p>NO ..... 3</p>	<p>3 ⇒ HC10</p>																																

<p><b>HC9.</b> Does your household have:</p> <p>[A] A television?</p> <p>[B] A refrigerator?</p> <p>[C] A water pump?</p> <p>[D] A sewing machine?</p> <p>[E] A DVD player/Home theater?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>TELEVISION.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>REFRIGERATOR .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WATER PUMP.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>SEWING MACHINE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DVD PLAYER .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	TELEVISION.....	1	2	REFRIGERATOR .....	1	2	WATER PUMP.....	1	2	SEWING MACHINE .....	1	2	DVD PLAYER .....	1	2										
	YES	NO																											
TELEVISION.....	1	2																											
REFRIGERATOR .....	1	2																											
WATER PUMP.....	1	2																											
SEWING MACHINE .....	1	2																											
DVD PLAYER .....	1	2																											
<p><b>HC10.</b> Does any member of your household own:</p> <p>[A] [A] Torch/Battery lamp/Bulb</p> <p>[B] A bicycle?</p> <p>[C] A motorcycle or scooter?</p> <p>[D] An animal-drawn cart?</p> <p>[E] A car, truck or van?</p> <p>[F] A boat with a motor?</p> <p>[G] A fishing net?</p> <p>[H] A canoe</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>TOURCH/BATTERY LAMP/BULB .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BICYCLE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>MOTORCYCLE / SCOOTER .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ANIMAL-DRAWN CART .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CAR / TRUCK / VAN.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BOAT WITH MOTOR.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>FISHING NET .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CANOE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	TOURCH/BATTERY LAMP/BULB .....	1	2	BICYCLE .....	1	2	MOTORCYCLE / SCOOTER .....	1	2	ANIMAL-DRAWN CART .....	1	2	CAR / TRUCK / VAN.....	1	2	BOAT WITH MOTOR.....	1	2	FISHING NET .....	1	2	CANOE.....	1	2	
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BOAT WITH MOTOR.....	1	2																											
FISHING NET .....	1	2																											
CANOE.....	1	2																											
<p><b>HC11.</b> Does any member of your household have a computer or a tablet?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>																												
<p><b>HC12.</b> Does any member of your household have a mobile telephone?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>																												
<p><b>HC13.</b> Does your household have access to internet at home?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>																												
<p><b>HC14.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN..... 1</p> <p>RENT..... 2</p> <p>OTHER (specify)..... 6</p>																												
<p><b>HC15.</b> Does any member of this household own any land that can be used for agriculture?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	2⇒HC17																											
<p><b>HC16.</b> How many hectares/acres/football pitches of agricultural land do members of this household own?</p> <p><i>If less than 1, record '00'.</i></p>	<p>HECTARE..... _____</p> <p>ACRES .....</p> <p>FOOTBALL PITCHES..... _____</p> <p>95 OR MORE..... 95</p> <p>DK ..... 98</p>																												



<b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?	YES ..... 1 NO ..... 2	2⇒HC19
<b>HC18.</b> How many of the following animals does this household have?  [A] Milk cows or bulls? [B] Other cattle? [C] Horses, donkeys or mules [D] Goats? [E] Sheep? [F] Chickens? [G] Pigs? [H] Other poultry (Turkey, Quails, Guinea fowl)  <i>If none, record '00'. If 95 or more, record '95'.          If unknown, record '98'.</i>	MILK COWS OR BULLS ..... OTHER CATTLE..... HORSES, DONKEYS OR MULES ..... GOATS ..... SHEEP ..... CHICKENS ..... PIGS..... OTHER POULTRY .....	
<b>HC19.</b> Does any member of this household have a bank account?	YES ..... 1 NO ..... 2	

**SOCIAL TRANSFERS**

**ST**

**ST1.** I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] SOCIAL CASH TRANSFER	[B] FARM INPUTS (SUBSIDISED OR FREE) (ZIPANGIZO ZA ULIMI)	[C] PUBLIC WORKS (MASAF)	[D] ANY RETIREMENT PENSION	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME (CHITHANDIZO CHINA CHILICHONSE)
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES ..... 1 NO ..... 2 ∩ [B]	YES ..... 1 NO ..... 2 ∩ [C]	YES ..... 1 NO ..... 2 ∩ [D]	YES ..... 1 NO ..... 2 ∩ [X]	YES ( <i>specify</i> ) ..... 1 NO ..... 2 ∩ End
<b>ST3.</b> Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES ..... 1 ∩ ST4 NO ..... 2 ∩ [B] DK ..... 8 ∩ [B]	YES ..... 1 ∩ ST4 NO ..... 2 ∩ [C] DK ..... 8 ∩ [C]	YES ..... 1 ∩ ST4 NO ..... 2 ∩ [D] DK ..... 8 ∩ [D]	YES ..... 1 ∩ ST4 NO ..... 2 ∩ [X] DK ..... 8 ∩ [X]	YES ..... 1 ∩ ST4 NO ..... 2 ∩ End DK ..... 8 ∩ End
<b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )?  <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO ..... 1 ___ ∩ [B] YEARS AGO ..... 2 ___ ∩ [B] DK ..... 998 ∩ [B]	MONTHS AGO ..... 1 ___ ∩ [C] YEARS AGO ..... 2 ___ ∩ [C] DK ..... 998 ∩ [C]	MONTHS AGO ..... 1 ___ ∩ [D] YEARS AGO ..... 2 ___ ∩ [D] DK ..... 998 ∩ [D]	MONTHS AGO ..... 1 ___ ∩ [X] YEARS AGO ..... 2 ___ ∩ [X] DK ..... 998 ∩ [X]	MONTHS AGO ..... 1 ___ ∩ End YEARS AGO ..... 2 ___ ∩ End DK ..... 998 ∩ End

HOUSEHOLD ENERGY USE		EU
<b>EU1.</b> In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE ..... 01 SOLAR COOKER ..... 02 LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE..... 03 PIPED NATURAL GAS STOVE ..... 04 BIOGAS STOVE ..... 05 LIQUID FUEL STOVE ..... 06 MANUFACTURED SOLID FUEL STOVE ..... 07 TRADITIONAL SOLID FUEL STOVE ..... 08 THREE STONE STOVE / OPEN FIRE ..... 09  OTHER ( <i>specify</i> ) ..... 96  NO FOOD COOKED IN HOUSEHOLD ..... 97	01 ⇒EU5 02 ⇒EU5 03 ⇒EU5 04 ⇒EU5 05 ⇒EU5 06 ⇒EU4  09 ⇒EU4  96 ⇒EU4  97 ⇒EU6
<b>EU2.</b> Does it have a chimney?	YES..... 1 NO ..... 2  DK..... 8	
<b>EU3.</b> Does it have a fan?	YES..... 1 NO ..... 2  DK..... 8	
<b>EU4.</b> What type of fuel or energy source is used in this cookstove?  <i>Probe to specify the exact type if energy used. If more than one, record the main energy source for this cookstove.</i>	ALCOHOL / ETHANOL ..... 01 GASOLINE / DIESEL ..... 02 KEROSENE / PARAFFIN..... 03 COAL / LIGNITE ..... 04 CHARCOAL ..... 05 WOOD ..... 06 CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 07 ANIMAL DUNG / WASTE ..... 08 PROCESSED BIOMASS (PELLETS) OR WOODCHIPS/BRIQUETTES ..... 09 GARBAGE / PLASTIC..... 10 SAWDUST ..... 11  OTHER ( <i>specify</i> ) ..... 96	
<b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?  <i>If in main house, probe to determine if cooking is done in a separate room.  If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i>	IN MAIN HOUSE NO SEPARATE ROOM..... 1 IN A SEPARATE ROOM..... 2  IN A SEPARATE BUILDING..... 3  OUTDOORS OPEN AIR..... 4 ON VERANDA OR COVERED PORCH ..... 5  OTHER ( <i>specify</i> ) ..... 6	
<b>EU6.</b> What does your household <u>mainly</u> use for <u>space heating</u> when needed?	CENTRAL HEATING..... 01  MANUFACTURED SPACE HEATER ..... 02 TRADITIONAL SPACE HEATER ..... 03 MANUFACTURED COOKSTOVE ..... 04 TRADITIONAL COOKSTOVE ..... 05 THREE STONE STOVE / OPEN FIRE ..... 06  OTHER ( <i>specify</i> ) ..... 96  NO SPACE HEATING IN HOUSEHOLD ..... 97	01 ⇒EU8  06 ⇒EU8  96 ⇒EU8  97 ⇒EU9
<b>EU7.</b> Does it have a chimney?	YES..... 1 NO ..... 2  DK..... 8	

<p><b>EU8.</b> What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER..... 01</p> <p>ELECTRICITY ..... 02</p> <p>PIPED NATURAL GAS ..... 03</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS... 04</p> <p>BIOGAS ..... 05</p> <p>ALCOHOL / ETHANOL ..... 06</p> <p>GASOLINE (PETROL) / DIESEL..... 07</p> <p>KEROSENE / PARAFFIN..... 08</p> <p>COAL / LIGNITE ..... 09</p> <p>CHARCOAL ..... 10</p> <p>WOOD ..... 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 12</p> <p>ANIMAL DUNG / WASTE ..... 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS/BRIQUETTES ..... 14</p> <p>GARBAGE / PLASTIC..... 15</p> <p>SAWDUST ..... 16</p> <p>OTHER (<i>specify</i>) ..... 96</p>	
<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY ..... 01</p> <p>SOLAR LANTERN ..... 02</p> <p>RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN ..... 03</p> <p>BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN ..... 04</p> <p>BIOGAS LAMP..... 05</p> <p>GASOLINE LAMP ..... 06</p> <p>KEROSENE OR PARAFFIN LAMP ..... 07</p> <p>CHARCOAL ..... 08</p> <p>WOOD ..... 09</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 10</p> <p>ANIMAL DUNG / WASTE ..... 11</p> <p>OIL LAMP ..... 12</p> <p>CANDLE ..... 13</p> <p>OTHER (<i>specify</i>) ..... 96</p> <p>NO LIGHTING IN HOUSEHOLD ..... 97</p>	

INSECTICIDE TREATED NETS		TN
<b>TN1.</b> Does your household have any mosquito nets?	YES.....1 NO .....2	2⇒End
<b>TN2.</b> How many mosquito nets does your household have?	NUMBER OF NETS .....	

	1 <sup>ST</sup> NET	2 <sup>ND</sup> NET	3 <sup>RD</sup> NET
<b>TN3.</b> Ask the respondent to show you all the nets in the household.	OBSERVED..... 1 NOT OBSERVED ..... 2	OBSERVED..... 1 NOT OBSERVED ..... 2	OBSERVED..... 1 NOT OBSERVED ..... 2
<b>TN4.</b> How many months ago did your household get the mosquito net?  <i>If less than one month, record '00'.</i>	MONTHS AGO .....  MORE THAN 36 MONTHS AGO ..... 95  DK / NOT SURE ..... 98	MONTHS AGO .....  MORE THAN 36 MONTHS AGO ..... 95  DK / NOT SURE ..... 98	MONTHS AGO .....  MORE THAN 36 MONTHS AGO ..... 95  DK / NOT SURE ..... 98
<b>TN5.</b> Observe or ask the brand/type of mosquito net.  <i>If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.</i>	<b>LONG-LASTING INSECTICIDE TREATED NETS (LLIN)</b> DAWA..... 11 OLYSET ..... 12 OLYSET PLUS ..... 13 CHITETEZO NET ..... 14 DURA NET ..... 15 PERMA NET ..... 16  OTHER BRAND (specify) ..... 26 DK BRAND ..... 28  OTHER TYPE (specify) ..... 36 DK BRAND/TYPE ..... 98	<b>LONG-LASTING INSECTICIDE TREATED NETS (LLIN)</b> DAWA ..... 11 OLYSET ..... 12 OLYSET PLUS ..... 13 CHITETEZO NET ..... 14 DURA NET ..... 15 PERMA NET ..... 16  OTHER BRAND (specify) ..... 26 DK BRAND ..... 28  OTHER TYPE (specify) ..... 36 DK BRAND/TYPE ..... 98	<b>LONG-LASTING INSECTICIDE TREATED NETS (LLIN)</b> DAWA ..... 11 OLYSET ..... 12 OLYSET PLUS ..... 13 CHITETEZO NET ..... 14 DURA NET ..... 15 PERMA NET ..... 16  OTHER BRAND (specify) ..... 26 DK BRAND ..... 28  OTHER TYPE (specify) ..... 36 DK BRAND/TYPE ..... 98
<b>TN10.</b> Did you get the net through a ITN Mass distribution campaign, during an antenatal care visit, or during an immunization visit?	YES, ITN MASS DISTRIBUTION CAMPAIGN ..... 1 YES, ANC.....2 YES, IMMUNIZATION..... 3  NO ..... 4 DK ..... 8	YES, ITN MASS DISTRIBUTION CAMPAIGN ..... 1 YES, ANC.....2 YES, IMMUNIZATION ..... 3  NO ..... 4 DK ..... 8	YES, ITN MASS DISTRIBUTION CAMPAIGN ..... 1 YES, ANC.....2 YES, IMMUNIZATION ..... 3  NO ..... 4 DK ..... 8
<b>TN11.</b> Check TN10: Is TN10=4 or 8?	YES ..... 1 NO .....2 ☆ TN13	YES ..... 1 NO .....2 ☆ TN13	YES ..... 1 NO .....2 ☆ TN13
<b>TN12.</b> Where did you get the net?	GOVERNMENT HEALTH FACILITY..... 01 PRIVATE HEALTH FACILITY. 02 PHARMACY ..... 03 SHOP / MARKET /STREET ... 04 COMMUNITY HEALTH WORKER (HAS)..... 05 RELIGIOUS INSTITUTION .... 06 SCHOOL ..... 07 OTHER..... 96 DK ..... 98	GOVERNMENT HEALTH FACILITY..... 01 PRIVATE HEALTH FACILITY. 02 PHARMACY ..... 03 SHOP / MARKET / STREET ... 04 COMMUNITY HEALTH WORKER (HAS)..... 05 RELIGIOUS INSTITUTION .... 06 SCHOOL ..... 07 OTHER..... 96 DK ..... 98	GOVERNMENT HEALTH FACILITY ..... 01 PRIVATE HEALTH FACILITY. 02 PHARMACY ..... 03 SHOP / MARKET / STREET ... 04 COMMUNITY HEALTH WORKER (HAS)..... 05 RELIGIOUS INSTITUTION .... 06 SCHOOL ..... 07 OTHER..... 96 DK ..... 98
<b>TN13.</b> Did anyone sleep under this mosquito net last night?	YES ..... 1 NO .....2 DK / NOT SURE ..... 8	YES ..... 1 NO .....2 DK / NOT SURE ..... 8	YES ..... 1 NO .....2 DK / NOT SURE ..... 8
<b>TN14.</b> Check TN13: Did anyone sleep under the net (TN13=1)?	YES ..... 1 NO .....2 ☆ TN16	YES ..... 1 NO .....2 ☆ TN16	YES ..... 1 NO .....2 ☆ TN16

<b>TN15.</b> Who slept under this mosquito net last night?  <i>Record the person's line number from the LIST OF HOUSEHOLD MEMBERS.</i>  <i>If someone not in the LIST OF HOUSEHOLD MEMBERS slept under the mosquito net, record '00'.</i>	NAME #1 _____	NAME #1 _____	NAME #1 _____
	LINE NUMBER ..... ____	LINE NUMBER ..... ____	LINE NUMBER ..... ____
	NAME #2 _____	NAME #2 _____	NAME #2 _____
	LINE NUMBER ..... ____	LINE NUMBER ..... ____	LINE NUMBER ..... ____
	NAME #3 _____	NAME #3 _____	NAME #3 _____
	LINE NUMBER ..... ____	LINE NUMBER ..... ____	LINE NUMBER ..... ____
	NAME #4 _____	NAME #4 _____	NAME #4 _____
	LINE NUMBER ..... ____	LINE NUMBER ..... ____	LINE NUMBER ..... ____
<b>TN16.</b> Is there another net?	YES ..... 1 <input type="checkbox"/> <i>Next Net</i>	YES ..... 1 <input type="checkbox"/> <i>Next Net</i>	YES ..... 1 <input type="checkbox"/> <i>Next Net</i>
	NO ..... 2 <input type="checkbox"/> <i>End</i>	NO ..... 2 <input type="checkbox"/> <i>End</i>	NO ..... 2 <input type="checkbox"/> <i>End</i>
			<i>Tick here if additional questionnaire used: ..... <input type="checkbox"/></i>

WATER AND SANITATION		WS
<p><b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p><b>PIPED WATER</b>            PIPED INTO DWELLING..... 11            PIPED TO YARD / PLOT..... 12            PIPED TO NEIGHBOUR ..... 13            PUBLIC TAP / STANDPIPE..... 14</p> <p>TUBE WELL / BOREHOLE.....21</p> <p><b>DUG WELL</b>            PROTECTED WELL.....31            UNPROTECTED WELL.....32</p> <p><b>SPRING</b>            PROTECTED SPRING.....41            UNPROTECTED SPRING.....42</p> <p>RAINWATER.....51            TANKER-TRUCK .....61            CART WITH SMALL TANK .....71            SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p><b>PACKAGED WATER</b>            BOTTLED WATER .....91            SACHET WATER.....92</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨WS7            12 ⇨WS7            13 ⇨WS3            14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3            32 ⇨WS3</p> <p>41 ⇨WS3            42 ⇨WS3</p> <p>51 ⇨WS3            61 ⇨WS4            71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>96 ⇨WS3</p>
<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b>            PIPED INTO DWELLING..... 11            PIPED TO YARD / PLOT..... 12            PIPED TO NEIGHBOUR ..... 13            PUBLIC TAP / STANDPIPE..... 14</p> <p>TUBE WELL / BOREHOLE.....21</p> <p><b>DUG WELL</b>            PROTECTED WELL.....31            UNPROTECTED WELL.....32</p> <p><b>SPRING</b>            PROTECTED SPRING.....41            UNPROTECTED SPRING.....42</p> <p>RAINWATER.....51            TANKER-TRUCK .....61            CART WITH SMALL TANK .....71            SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨WS7            12 ⇨WS7</p> <p>61 ⇨WS4            71 ⇨WS4</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING..... 1            IN OWN YARD / PLOT .....2            ELSEWHERE .....3</p>	<p>1 ⇨WS7            2 ⇨WS7</p>
<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT .....000</p> <p>NUMBER OF MINUTES ..... _ _ _</p> <p>DK .....998</p>	<p>000 ⇨WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER..... _ _</p>	
<p><b>WS6.</b> Since last (<b>day of the week</b>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES ..... _ _</p> <p>DK .....98</p>	

<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE ..... 1  NO, ALWAYS SUFFICIENT ..... 2  DK ..... 8</p>	<p>2 ⇨ WS9  8 ⇨ WS9</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE ..... 1  WATER TOO EXPENSIVE ..... 2  SOURCE NOT ACCESSIBLE ..... 3  OTHER (<i>specify</i>) ..... 6  DK ..... 8</p>	
<p><b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES ..... 1  NO ..... 2  DK ..... 8</p>	<p>2 ⇨ WS11  8 ⇨ WS11</p>
<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i>  Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL ..... A  ADD WATER GUARD / CHLORINE ..... B  STRAIN IT THROUGH A CLOTH ..... C  USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) ..... D  SOLAR DISINFECTION ..... E  LET IT STAND AND SETTLE ..... F  COVERING THE CONTAINER ..... G  OTHER (<i>specify</i>) ..... X  DK ..... Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i></p> <p>Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b>  FLUSH TO PIPED SEWER SYSTEM ..... 11  FLUSH TO SEPTIC TANK ..... 12  FLUSH TO PIT LATRINE ..... 13  FLUSH TO OPEN DRAIN ..... 14  FLUSH TO DK WHERE ..... 18  <b>PIT LATRINE</b>  VENTILATED IMPROVED PIT LATRINE ..... 21  PIT LATRINE WITH SLAB ..... 22  PIT LATRINE WITHOUT SLAB / OPEN PIT ..... 23  COMPOSTING TOILET ..... 31  BUCKET ..... 41  HANGING TOILET / HANGING LATRINE ..... 51  NO FACILITY / BUSH / FIELD ..... 95  OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨ WS14  14 ⇨ WS14  18 ⇨ WS14  41 ⇨ WS14  51 ⇨ WS14  95 ⇨ End  96 ⇨ WS14</p>
<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED ..... 1  NO, NEVER EMPTIED ..... 4  DK ..... 8</p>	<p>4 ⇨ WS14  8 ⇨ WS14</p>
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i>  Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b>  TO A TREATMENT PLANT ..... 1  BURIED IN A COVERED PIT ..... 2  TO DON'T KNOW WHERE ..... 3  <b>EMPTIED BY HOUSEHOLD</b>  BURIED IN A COVERED PIT ..... 4  TO UNCOVERED PIT, OPEN GROUND, ..... WATER BODY OR ELSEWHERE ..... 5  OTHER (<i>specify</i>) ..... 6  DK ..... 8</p>	
<p><b>WS14.</b> Where is this toilet facility located?</p>	<p>IN OWN DWELLING ..... 1  IN OWN YARD / PLOT ..... 2  ELSEWHERE ..... 3</p>	



<b>WS15.</b> Do you share this facility with others who are not members of your household?	YES ..... 1 NO ..... 2	2 ⇒ End
<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) ..... 1 SHARED WITH GENERAL PUBLIC ..... 2	2 ⇒ End
<b>WS17.</b> How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10) ..... <u>0</u> _____  TEN OR MORE HOUSEHOLDS ..... 10  DK ..... 98	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP/TIPPY TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD /PLOT ..... 2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE)..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE ..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇨HW5</p> <p>5 ⇨HW4</p> <p>6 ⇨HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE ..... 1</p> <p>WATER IS NOT AVAILABLE ..... 2</p>	
<p><b>HW3.</b> Is soap or detergent or ash/mud/sand present at the place for handwashing?</p>	<p>YES, PRESENT ..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇨HW7</p> <p>2 ⇨HW5</p>
<p><b>HW4.</b> Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE/TIPPY TAP)..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or detergent or ash/mud/sand in your house for washing hands?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇨End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN ..... 2</p>	<p>2 ⇨End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP..... A</p> <p>DETERGENT (POWDER / LIQUID / PASTE)..... B</p> <p>ASH / MUD / SAND..... C</p>	

SALT IODISATION		SA
<p><b>SA1.</b> We would like to check whether the salt used in your household is iodised. May I have a sample of the salt used to <u>cook meals</u> in your household?</p> <p><i>Apply 2 drops of test solution, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            BELOW 15 PPM (BETWEEN 0 AND 15 PPM) ..... 2            ABOVE 15 PPM (AT LEAST 15 PPM) ..... 3</p> <p><b>SALT NOT TESTED</b>            NO SALT IN THE HOUSE ..... 4            OTHER REASON            (specify) ..... 6</p>	<p>2 ⇒ HH13            3 ⇒ HH13</p> <p>4 ⇒ HH13            6 ⇒ HH13</p>
<p><b>SA2.</b> I would like to perform one more test. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of recheck solution. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            BELOW 15 PPM (BETWEEN 0 AND 15 PPM) ..... 2            ABOVE 15 PPM (AT LEAST 15 PPM) ..... 3</p> <p><b>SALT NOT TESTED</b>            OTHER REASON            (specify) ..... 6</p>	

<b>HH13.</b> Record the time.	HOUR AND MINUTES..... _ _ : _ _	
<b>HH14.</b> Language of the Questionnaire.	ENGLISH ..... 1 CHICHEWA ..... 2 CHITUMBUKA ..... 3	
<b>HH15.</b> Language of the Interview.	ENGLISH ..... 1 CHICHEWA ..... 2 CHITUMBUKA ..... 3  OTHER LANGUAGE (specify) ..... 6	
<b>HH16.</b> Native language of the Respondent.	ENGLISH ..... 1 CHICHEWA ..... 2 CHITUMBUKA ..... 3  OTHER LANGUAGE (specify) ..... 6	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE ..... 1 YES, PART OF QUESTIONNAIRE ..... 2 NO, NOT USED ..... 3	
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN..... 0  1 CHILD ..... 1  2 OR MORE CHILDREN (NUMBER)..... _	<p>0 ⇒ HH29</p> <p>1 ⇒ HH27</p>

**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_ \_

LINE NUMBER ..... \_ \_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME .....

AGE .....

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS:  
Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 ..... 1  
NO ..... 2

2 ⇒ HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 ..... 1  
NO ..... 2

2 ⇒ HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS:  
Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90... 1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2

2 ⇒ HH34

**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (**name(s) of female member(s) age 15-17**) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

**HH34.** Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?

YES, HH8=1 ..... 1  
NO, HH8=2 ..... 2

2 ⇒ HH40

**HH35.** Check HL9 in the LIST OF HOUSEHOLD MEMBERS:  
Are there any men age 15-49?

YES, AT LEAST ONE MAN AGE 15-49 ..... 1  
NO ..... 2

2 ⇒ HH40

**HH36.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

**HH37.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?

YES, AT LEAST ONE BOY AGE 15-17 ..... 1  
NO ..... 2

2 ⇒ HH40

<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90.... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 ..... 2	2⇒HH40
<p><b>HH39.</b> As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.</p> <p>For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<b>name(s) of male member(s) age 15-17</b>) later?</p> <p><input type="checkbox"/> 'Yes' for all boys age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		
<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE..... 1 NO ..... 2	2⇒HH42
<b>HH41.</b> Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
<b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1..... 1 NO, HH9=2 ..... 2	2⇒HH45
<b>HH43.</b> Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household		
<p><b>HH44.</b> As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?</p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>	YES, PERMISSION IS GIVEN..... 1 NO, PERMISSION IS NOT GIVEN..... 2	2⇒Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE
<p><b>HH45.</b> Now return to the HOUSEHOLD INFORMATION PANEL and,</p> <ul style="list-style-type: none"> <li>Record '01' in question HH46 (Result of the Household Questionnaire interview),</li> <li>Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,</li> <li>Fill the questions HH48 – HH52,</li> <li>Thank the respondent for his/her cooperation and then</li> <li>Proceed with the administration of the remaining individual questionnaire(s) in this household.</li> </ul> <p><i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i></p>		

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**

