

APPENDIX E: NEPAL MICS 2019 QUESTIONNAIRES

The questionnaires of the Nepal MICS 2019 are presented in Appendix E:

English

- Household questionnaire
- Water Quality Testing Questionnaire
- Questionnaire for Individual Women
- Questionnaire for Individual Men
- Questionnaire for Children Under Five
- Questionnaire for Children Age 5-17

Nepali

- Household questionnaire
- Water Quality Testing Women
- Questionnaire for Individual Women
- Questionnaire for Individual Men
- Questionnaire for Children Under Five
- Questionnaire for Children Age 5-17
- Story and Math Book for Childrens Age 5-17



HOUSEHOLD INFORMATION PANEL		HH	
HH1. Cluster number: _____		HH2. Household number: _____	
HH3. Interviewer's name and number: NAME _____ CODE NUMBER _____		HH4. Supervisor's name and number: NAME _____ CODE NUMBER _____	
HH5. Interview date (day, month and year in BS): _____ / _____ / 2 0 7 _____		HH7 PROVINCES: PROVINCE NUMBER 1 1 PROVINCE NUMBER 2 2 PROVINCE NUMBER 3 3 GANDAKI PROVINCE 4 PROVINCE NUMBER 5 5 KARNALI PROVINCE 6 FAR-WESTERN PROVINCE 7	
HH6. SETTLEMENT AREA:	URBAN 1 RURAL 2		
HH8. Is this household also selected for the questionnaire for Men?	YES 1 NO 2		
HH9. Is this household selected for the Water Quality Testing?	YES 1 NO 2	HH10. Is this household selected for blank water test?	YES 1 NO 2

<p>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</p>	HH11. Record the time
	HOURS : MINUTES _____ : _____
<p>HH12. Namaskaar! We are staff of the Central Bureau of Statistics. Currently, we are involved in the Nepal Multiple Indicator Cluster Survey, 2075/76 project to know the situation of children, women and household. I would like talk to you on these issues. The interview will take about 40 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. The personal data provided by you in this questionnaire will be kept confidential as per the Statistics Act 2015 and these details will not be shown, given or told to any other persons other than the divisional staff involved in this project. If you do not wish to answer a question or stop the interview, please let me know. Can I now start the interview?</p>	
YES 1 NO/NOT ASKED 2	1 ⇨ LIST OF HOUSEHOLD MEMBERS 2 ⇨ HH46

<p>HH46. Household questionnaire interview result:</p> <p>Discuss any result not completed with your Supervisor.</p>	COMPLETED 01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03
	REFUSED 04
	DWELLING VACANT OR ADDRESS NOT A DWELLING 05
	DWELLING DESTROYED 06
	DWELLING NOT FOUND 07
	OTHER (specify) _____ 96

<p>HH47. Name and line number of the respondent to Household Questionnaire interview:</p> <p>Name _____ Line Number _____</p>
HOUSEHOLD MEMBERS

To be filled after the Household Questionnaire is completed	
TOTAL NUMBER	
HH48	_____

To be filled after all the questionnaires are completed	
COMPLETED NUMBER	

WOMEN AGE 15-49
<i>If the household is selected for the male questionnaire: Men age 15-49</i>
CHILDREN UNDER 5 YEARS
CHILDREN AGE 5-17

HH49	— —
HH50	— —
HH51	— —
HH52	— —

HH53	— —
HH54	— —
HH55	— —
HH56	ZERO 0 ONE 1

HL

LIST OF HOUSEHOLD MEMBERS

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?	HL12. Is (name)'s natural mother alive?	HL13. Does (name)'s natural mother live in this household?	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?	HL16. Is (name)'s father alive?	HL17. Does (name)'s natural father live in this household?	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?	HL20. Copy the line number of mother from HL14, if blank, ask: Who is the primary caretaker of (name)? If: No one for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M	F	AGE	W 15-49	M 15-49	0-4	Y	N	Y	N	DK	Y	N	DK	Y	N	DK
01		0_1	1	2		01	01	0-4	Y	N	Y	N	DK	Y	N	DK	Y	N	DK
02			1	2		02	02		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
03			1	2		03	03		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
04			1	2		04	04		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
05			1	2		05	05		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
06			1	2		06	06		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
07			1	2		07	07		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
08			1	2		08	08		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
09			1	2		09	09		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
10			1	2		10	10		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
11			1	2		11	11		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
12			1	2		12	12		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
13			1	2		13	13		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
14			1	2		14	14		Y	N	Y	N	DK	Y	N	DK	Y	N	DK
15			1	2		15	15		Y	N	Y	N	DK	Y	N	DK	Y	N	DK

* Codes for HL3:
01 HEAD
02 SPOUSE / PARTNER
03 SON / DAUGHTER
04 SON-IN-LAW / DAUGHTER-IN-LAW

09 BROTHER-IN-LAW / SISTER-IN-LAW
10 UNCLE/AUNT
11 NIECE / NEPHEW
12 OTHER RELATIVE

13 ADOPTED / FOSTER / STEPCHILD
14 SERVANT (LIVE-IN)
96 OTHER (NOT RELATED)
98 DK

EDUCATION 1		ED												
ED1. Line number	ED2. Name and Age Copy the names and ages of <u>all</u> household members from HL2 and HL6 to below <u>and</u> to next page of the module	ED3. Age 3 or above? 1 YES 2 NO ↘ Next line	ED4. Has (<i>name</i>) ever attended school or any Early Childhood Education? 1 YES ↘ ED5 2 NO	ED4A. Has (<i>name</i>) ever attended any non-formal education or literacy programs? 1 YES ↘ Next line 2 NO ↘ Next line	ED5. What is the highest class (<i>name</i>) has studied? Class: 00 ECE ↘ ED7 01-12 CLASS 1 TO 12 13 BACHELORS 14 MASTERS OR ABOVE 98 DK ↘ ED7	ED6. Did (<i>name</i>) ever complete that class? 1 YES 2 NO 8 DK	ED7. Age 3-24 years? 1 YES 2 NO ↘ Next line	ED8. Check ED4: Ever attended school or ECE? 1 YES 2 NO ↘ Next line						
LINE	NAME	AGE	YES	NO	YES	NO	CLASS	YES	NO	DK	YES	NO	YES	NO
01		---	1	2	1	2	---	1	2	8	1	2	1	2
02		---	1	2	1	2	---	1	2	8	1	2	1	2
03		---	1	2	1	2	---	1	2	8	1	2	1	2
04		---	1	2	1	2	---	1	2	8	1	2	1	2
05		---	1	2	1	2	---	1	2	8	1	2	1	2
06		---	1	2	1	2	---	1	2	8	1	2	1	2
07		---	1	2	1	2	---	1	2	8	1	2	1	2
08		---	1	2	1	2	---	1	2	8	1	2	1	2
09		---	1	2	1	2	---	1	2	8	1	2	1	2
10		---	1	2	1	2	---	1	2	8	1	2	1	2
11		---	1	2	1	2	---	1	2	8	1	2	1	2
12		---	1	2	1	2	---	1	2	8	1	2	1	2
13		---	1	2	1	2	---	1	2	8	1	2	1	2
14		---	1	2	1	2	---	1	2	8	1	2	1	2
15		---	1	2	1	2	---	1	2	8	1	2	1	2

EDUCATION 2							ED			
ED1. Line number	ED2. Name and age	ED9. At any time during the 2076 school year did (name) attend school or any Early Childhood Education programme?	ED10. During 2076 school year, which class is (name) attending?	ED11. Is (he/she) attending public school? <i>If "Yes", record '1'. If "No", probe to code who controls the school.</i>	ED12. In the 2076 school year, has (name) received any school tuition support? <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>	ED13. Who provided the tuition support? <i>Record all mentioned.</i>	ED14. For the 2076 school year, has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?	ED15. At any time during the 2075 school year did (name) attend school or any Early Childhood Education programme?	ED16. During 2075 school year, which class did (name) attend?	
LINE	NAME	AGE	CLASS	AGENCY	YES NO DK	TUITION	YES NO DK	YES NO DK	CLASS	
01		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
02		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
03		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
04		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
05		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
06		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
07		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
08		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
09		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
10		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
11		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
12		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
13		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
14		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	
15		---	---	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	---	

HOUSEHOLD CHARACTERISTICS		HC
HC1A. What is the religion of (<i>name of head of household from HL2</i>)?	HINDU01 BUDDHIST02 ISLAM03 KIRAT04 CHRISTIAN05 NATURE06 BON07 JAIN08 BAHAI09 SIKH10 NO RELIGION11 OTHERS (<i>specify</i>) _____ 96	
HC1B. What is the mother tongue of (<i>name of head of household from HL2</i>) <i>(Please refer to an annex of list of names and codes of mother tongues and record the respective code)</i>	MOTHER TONGUE __ __ __ OTHER LANGUAGES <i>(specify)</i> _____ 996	
HC2. What is the caste/ethnicity of (<i>Name of head of household from HL2</i>)? <i>(Please refer to an annex of list of names and codes of caste/ethnicity and record the respective code)</i>	CASTE/ETHNICITY __ __ __ OTHER CASTE/ETHNICITY <i>(specify)</i> _____ 996	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS __ __	
HC4. Main material of the dwelling floor. <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND11 DUNG12 RUDIMENTARY FLOOR WOOD PLANKS21 PALM / BAMBOO22 FINISHED FLOOR PARQUET OR POLISHED WOOD31 VINYL OR ASPHALT STRIPS32 CERAMIC TILES33 CEMENT34 CARPET35 OTHER (<i>specify</i>) _____ 96	

<p>HC5. Main material of the roof.</p> <p><i>Record observation.</i></p>	<p>NO ROOF11</p> <p>NATURAL ROOFING</p> <p>THATCH / PALM LEAF12</p> <p>SOD13</p> <p>RUDIMENTARY ROOFING</p> <p>RUSTIC MAT21</p> <p>PALM / BAMBOO22</p> <p>WOOD PLANKS23</p> <p>CARDBOARD24</p> <p>FINISHED ROOFING</p> <p>METAL / TIN31</p> <p>WOOD32</p> <p>CALAMINE / CEMENT FIBRE33</p> <p>CERAMIC TILES34</p> <p>CEMENT35</p> <p>ROOFING SHINGLES36</p> <p>OTHER (<i>specify</i>)96</p>													
<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>NO WALLS11</p> <p>NATURAL WALLS</p> <p>CANE / PALM / TRUNKS12</p> <p>DIRT13</p> <p>RUDIMENTARY WALLS</p> <p>BAMBOO WITH MUD21</p> <p>STONE WITH MUD22</p> <p>UNCOVERED ADOBE23</p> <p>PLYWOOD24</p> <p>CARDBOARD25</p> <p>REUSED WOOD26</p> <p>FINISHED WALLS</p> <p>CEMENT31</p> <p>STONE WITH LIME / CEMENT32</p> <p>BRICKS33</p> <p>CEMENT BLOCKS34</p> <p>COVERED ADOBE35</p> <p>WOOD PLANKS / SHINGLES36</p> <p>OTHER (<i>specify</i>)96</p>													
<p>HC7. Does your household own:</p> <p>[A] A fixed telephone line?</p> <p>[B] A Radio?</p> <p>[C] A Wall clock?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>WALL CLOCK</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE	1	2	RADIO	1	2	WALL CLOCK	1	2	
	YES	NO												
FIXED TELEPHONE LINE	1	2												
RADIO	1	2												
WALL CLOCK	1	2												
<p>HC8. Does your household have electricity?</p>	<p>YES, INTERCONNECTED GRID1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM)2</p> <p>NO3</p>	<p>3 ⇒ HC10</p>												

HC9. Does your household have:	YES NO	
[A] Television	TELEVISION 1 2	
[B] Refrigerator	REFRIGERATOR 1 2	
[C] Microwave oven	MICROWAVE OVEN 1 2	
[D] Washing machine	WASHING MACHINE 1 2	
[E] Electric fan	ELECTRIC FAN 1 2	
HC10. Does any member of your household own:	YES NO	
[A] Wristwatch	WRISTWATCH 1 2	
[B] Bicycle	BICYCLE 1 2	
[C] Motorcycle or scooter	MOTORCYCLE OR SCOOTER 1 2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART 1 2	
[E1] A truck or van?	/TRUCK/VAN 1 2	
[E2] Bus	BUS 1 2	
[F] Boat with a motor?	BOAT WITH MOTOR 1 2	
[G] Car	CAR 1 2	
[H] Rickshaw/electric rickshaw	RICKSHAW/ELECTRIC RICKSHAW 1 2	
HC11. Does any member of your household have a computer or a tablet?	YES 1 NO 2	
HC12. Does any member of your household have a mobile telephone?	YES 1 NO 2	
HC13. Does your household have access to internet at home?	YES 1 NO 2	
HC14. Do you or someone living in this household own this dwelling? <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN 1 RENTED 2 OTHERS (<i>specify</i>) 6	
HC15. Does any member of this household own any land that can be used for agriculture?	YES 1 NO 2	2 ⇒ HC17
HC16. How many ropanis/bighas of agricultural land do members of this household own? <i>If any answer is 95 or more than that write '95'. Convert the answer into appropriate unit (either into Ropani or Bigha).</i>	ROPANI (ROPANI, AANA, PAISA) 1 ___/___/___ BIGHA (BIGHA, KATTHA, DHUR) 2 ___/___/___ DK98	
HC17. Does this household own any livestock, herds or other farm animals or poultry?	YES 1 NO 2	2 ⇒ HC19

<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horse, donkey or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Yak/Naak/mountain cow?</p> <p><i>If none, write "00". If more than 95, write "95". If the answer is don't know, write "98".</i></p>	<p>MILK COWS OR BULLS __ __</p> <p>OTHER CATTLE __ __</p> <p>HORSE, DONKEY OR MULE __ __</p> <p>GOAT __ __</p> <p>SHEEP __ __</p> <p>CHICKEN __ __</p> <p>PIG __ __</p> <p>YAK/NAAK/MOUNTAIN COW __ __</p>	
<p>HC19. Does any member of this household have a bank account?</p>	<p>YES1</p> <p>NO2</p>	

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] SENIOR CITIZEN ALLOWANCE	[B] SINGLE WOMAN ALLOWANCE	[C] WIDOW ALLOWANCE	[D] RETIREMENT PENSION	[E] CHILD SUPPORT/GRANT	[F] DISABLED ALLOWANCE	[G] MINORITY/ INDIGENOUS ALLOWANCE	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware of (programme name)?	YES1 S ST3 NO2 S [B]	YES1 S ST3 NO2 S [C]	YES1 S ST3 NO2 S [D]	YES1 S ST3 NO2 S [E]	YES1 S ST3 NO2 S [F]	YES1 S ST3 NO2 S [G]	YES1 S ST3 NO2 S [X]	YES (specify)1 S ST3 NO2 S End
ST3. Has your household or anyone in your household received assistance through (name of programme)?	YES1 S ST4 NO2 S ST3A DK8 S [B]	YES1 S ST4 NO2 S ST3A DK8 S [C]	YES1 S ST4 NO2 S ST3A DK8 S [D]	YES1 S ST4 NO2 S ST3A DK8 S [E]	YES1 S ST4 NO2 S ST3A DK8 S [F]	YES1 S ST4 NO2 S ST3A DK8 S [G]	YES1 S ST4 NO2 S ST3A DK8 S [X]	YES1 S ST4 NO2 S ST3A DK8 S End
ST3A. What is the main reason that none of your household members have received assistance through (programme name)?	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [B]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [C]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [D]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [E]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [F]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [G]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 [X]	NOT ELIGIBLE1 ELIGIBLE BUT DON'T HAVE LEGAL DOCUMENTS2 ELIGIBLE BUT INCORRECT DATE OF BIRTH3 ELIGIBLE BUT NOT APPLIED FOR THE PROGRAMME4 OTHERS (specify)6 DK8 All answers go to S End

<p>ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (name of programme)?</p> <p><i>If less than one month, record '1' and record '00' in Months.</i></p> <p><i>If less than 12 months, record '1' and record in Months.</i></p> <p><i>If 1 year/12 months or more, record '2' and record in Years.</i></p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>	<p>MONTHS AGO 1__ __</p> <p>YEARS AGO 2__ __</p> <p>DK 998</p>
<p>ST4A. How many members in your household are receiving assistance through (programme name)?</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>	<p>TOTAL NUMBER</p> <p>.....</p>
<p>ST5. How many times such assistance was received since Srawan 2074 to Asar 2075 through (programme name)?</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>	<p>TIMES</p> <p>DK 98</p>
<p>ST6. How much money has been received as assistance since Srawan 2074 to Asar 2075 through (programme name)?</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>	<p>TOTAL OF NRS.</p> <p>DK 998</p>

<p>ST7. Have you or anyone from your household received assistance amounts through (programme name) directly to your bank account?</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>	<p>YES1 NO2 DK8</p>
<p>ST8. When you or your household member received the assistance amount last time, how much time (travel time) was spent to acquire the amount through (programme name)? <i>If greater than 24 hours write in days. If less than 1 hour record 00.</i></p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>	<p>DAY__ HOUR__</p>
<p>ST9. When you went to receive the assistance amount through (programme name) last time, how much did it cost you to go and return?</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>	<p>TOTAL OF NRS. _____ DK9998</p>
<p>ST10. For what purposes were the amount received through (programme name) spent? <i>Record all mentioned</i></p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [B]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [C]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [D]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [E]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [F]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [G]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [X]</p>	<p>FOODA CLOTHESB EDUCATIONC MEDICALD TREATMENTE HOUSEHOLD PURPOSEF INCOME GENERATIONG SAVINGSX OTHERS (specify) _____ All answers go to [X] <i>End</i></p>

HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE 01	01 ⇒EU5
	SOLAR COOKER..... 02	02 ⇒EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE 03	03 ⇒EU5
	PIPED NATURAL GAS STOVE..... 04	04 ⇒EU5
	BIOGAS STOVE 05	05 ⇒EU5
	LIQUID FUEL STOVE..... 06	06 ⇒EU4
	MANUFACTURED SOLID FUEL STOVE..... 07	
	TRADITIONAL SOLID FUEL STOVE..... 08	
	THREE STONE STOVE / OPEN FIRE..... 09	09 ⇒EU4
	OTHER (<i>specify</i>) _____ 96	96 ⇒EU4
	NO FOOD COOKED IN HOUSEHOLD 97	97 ⇒EU6
EU2. Does it have a chimney?	YES 1	
	NO 2	
	DK 8	
EU3. Does this stove have fan?	YES 1	
	NO 2	
	DK 8	
EU4. What type of fuel or energy source is used in this cookstove? <i>If more than one, record the main energy source for this cookstove.</i>	ALCOHOL / ETHANOL 01	
	GASOLINE / DIESEL..... 02	
	KEROSENE / PARAFFIN 03	
	COAL / LIGNITE..... 04	
	CHARCOAL 05	
	WOOD..... 06	
	CROP RESIDUE / GRASS / STRAW / SHRUBS 07	
	ANIMAL DUNG / WASTE 08	
	PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 09	
	GARBAGE / PLASTIC..... 10	
	SAWDUST 11	
	OTHER (<i>specify</i>) _____ 96	
EU5. Is the cooking usually done in the house, in a separate building, or outdoors? <i>If in main house, probe to determine if the cooking is done in a separate room</i> <i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air:?</i>	IN MAIN HOUSE NO SEPARATE ROOM..... 1	
	IN A SEPARATE ROOM 2	
	IN A SEPARATE BUILDING..... 3	
	OUTDOORS OPEN AIR 4	
	ON VERANDA OR COVERED PORCH..... 5	
	OTHER (<i>specify</i>) _____ 6	

<p>EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING 01</p> <p>MANUFACTURED SPACE HEATER 02</p> <p>TRADITIONAL SPACE HEATER 03</p> <p>MANUFACTURED COOKSTOVE 04</p> <p>TRADITIONAL COOKSTOVE 05</p> <p>THREE STONE STOVE/OPEN FIRE..... 06</p> <p>OTHERS (<i>specify</i>) _____ 96</p> <p>NO SPACE HEATING IN HOUSE 97</p>	<p>01 ⇒EU8</p> <p>06 ⇒EU8</p> <p>96 ⇒EU8</p> <p>97 ⇒EU9</p>
<p>EU7. Does it have a chimney?</p>	<p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p>	
<p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER..... 01</p> <p>ELECTRICITY 02</p> <p>PIPED NATURAL GAS 03</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS 04</p> <p>BIOGAS 05</p> <p>ALCOHOL / ETHANOL 06</p> <p>GASOLINE / DIESEL..... 07</p> <p>KEROSENE / PARAFFIN 08</p> <p>COAL / LIGNITE..... 09</p> <p>CHARCOAL 10</p> <p>WOOD..... 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 12</p> <p>ANIMAL DUNG / WASTE 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 14</p> <p>GARBAGE / PLASTIC..... 15</p> <p>SAWDUST 16</p> <p>OTHER (<i>specify</i>) _____ 96</p>	

EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?	ELECTRICITY	01
	SOLAR LANTERN	02
	RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN	03
	BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN	04
	BIOGAS LAMP	05
	GASOLINE LAMP	06
	KEROSENE OR PARAFFIN LAMP	07
	CHARCOAL	08
	WOOD	09
	CROP RESIDUE / GRASS	
	STRAW / SHRUBS	10
	ANIMAL DUNG / WASTE	11
	OIL LAMP	12
	CANDLE	13
OTHER (<i>specify</i>) _____	96	
NO LIGHTING IN HOUSEHOLD	97	

WS1. What is the main source of drinking water used by members of your household?

If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).

PIPED WATER	
PIPED INTO DWELLING	11 ⇨ WS7
PIPED INTO YARD / PLOT	12 ⇨ WS7
PIPED TO NEIGHBOUR	13 ⇨ WS3
PUBLIC TAP / STANDPIPE.....	14 ⇨ WS3
	21 ⇨ WS2A
TUBEWELL/BOREHOLE	
	31 ⇨ WS3
DUG WELL	
PROTECTED WELL.....	32 ⇨ WS3
UNPROTECTED WELL	
	41 ⇨ WS3
SPRING WATER	
PROTECTED SPRING.....	42 ⇨ WS3
UNPROTECTED SPRING	
	51 ⇨ WS3
RAINWATER.....	61 ⇨ WS4
TANKER-TRUCK.....	71 ⇨ WS4
CART WITH SMALL TANK	
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)	81 ⇨ WS3
PACKAGED WATER	
BOTTLED WATER	91
JAR WATER	93
	96 ⇨ WS3
OTHERS (<i>specify</i>) _	96

<p>WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING11 PIPED TO YARD/PLOT12 PIPED TO NEIGHBOUR13 PUBLI TAP/STANDPIPE14</p> <p>TUBEWELL/BOREHOLE21</p> <p>DUG WELL</p> <p>PROTECTED WELL31 UNPROTECTED WELL32</p> <p>SPRING WATER</p> <p>PROTECTED SPRING41 UNPROTECTED SPRING42</p> <p>RAINWATER51 TANKER-TRUCK61 CART WITH SMALL TANK71 OPEN WATER RETAILER/SELLER72 SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) 81</p> <p>PACKAGED WATER</p> <p>BOTTLED WATER 91 JAR WATER 93</p> <p>OTHERS (<i>specify</i>)96</p>	<p>11 ⇨ WS7 12 ⇨ WS7 13 ⇨ WS3 14 ⇨ WS3</p> <p>31 ⇨ WS3 32 ⇨ WS3</p> <p>41 ⇨ WS3 42 ⇨ WS3</p> <p>51 ⇨ WS3 61 ⇨ WS4 71 ⇨ WS4 72 ⇨ WS3</p> <p>81 ⇨ WS3</p> <p>91 ⇨ WS3 93 ⇨ WS3</p> <p>96 ⇨ WS3</p>
<p>WS2A. What is the estimated depth of the tubewell/borehole?</p>	<p>ESTIMATED DEPTH (IN FT) _ _ _</p>	
<p>WS3. Where is that water source located?</p>	<p>IN OWN DWELLING 1 IN OWN YARD/PLOT 2 ELSEWHERE 3</p>	<p>1 ⇨ WS7 2 ⇨ WS7</p>
<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT000</p> <p>NUMBER OF MINUTES _ _ _</p> <p>DK998</p>	<p>000 ⇨ WS7</p>
<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES _ _</p> <p>DK98</p>	

WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?	YES, AT LEAST ONCE..... 1 NO, ALWAYS SUFFICIENT 2 DK..... 8	2 ⇒ WS9 8 ⇒ WS9
WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?	WATER NOT AVAILABLE FROM SOURCE... 1 WATER TOO EXPENSIVE..... 2 SOURCE NOT ACCESSIBLE 3 OTHER (<i>specify</i>)..... 6 DK..... 8	
WS9. Do you or any other member of this household do anything to the water to make it safer to drink?	YES 1 NO 2 DK..... 8	2 ⇒ WS11 8 ⇒ WS11
WS10. What do you usually do to make the water safer to drink? <i>Probe:</i> Anything else? Record all methods mentioned.	BOIL A ADD BLEACH/CHLORINE (PIYUSH, AQUATAB, ETC.)..... B STRAIN IT THROUGH A CLOTH C USE WATER FILTER (CERAMIC, SAND,/COMPOSITE ETC.)..... D SOLAR DISINFECTION E LET IT STAND AND SETTLE F OTHERS (<i>specify</i>) X DK..... Z	
WS11. What kind of toilet facility do members of your household usually use? <i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to? <i>If not possible to determine, ask permission to observe the facility.</i>	FLUSH / POUR FLUSH FLUSH TO PIPED SEWER SYSTEM..... 11 FLUSH TO SEPTIC TANK..... 12 FLUSH TO PIT LATRINE 13 FLUSH TO OPEN DRAIN 14 FLUSH TO DK WHERE 18 PIT LATRINE VENTILATED IMPROVED PIT LATRINE..... 21 PIT LATRINE WITH SLAB 22 PIT LATRINE WITHOUT SLAB / OPEN PIT..... 23 COMPOSTING TOILET 31 BUCKET 41 NO FACILITY / BUSH / FIELD..... 95 OTHER (<i>specify</i>)..... 96	11 ⇒ WS14 14 ⇒ WS14 18 ⇒ WS14 41 ⇒ WS14 95 ⇒ End 96 ⇒ WS14
WS12. Has your (<i>answer from WS11</i>) ever been emptied?	YES, EMPTIED 1 NO, NEVER EMPTIED 4 DK..... 8	4 ⇒ WS14 8 ⇒ WS14

<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER</p> <p>TO A TREATMENT PLANT 1</p> <p>BURIED IN A COVERED PIT 2</p> <p>TO DON'T KNOW WHERE 3</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE 7</p> <p>EMPTIED BY HOUSEHOLD</p> <p>BURIED IN A COVERED PIT 4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE 5</p> <p>OTHER (<i>specify</i>) 6</p> <p>DK 8</p>	
<p>WS14. Where is this toilet facility located?</p>	<p>IN OWN DWELLING 1</p> <p>IN OWN YARD / PLOT 2</p> <p>ELSEWHERE 3</p>	
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES 1</p> <p>NO 2</p>	2 ⇒ End
<p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) 1</p> <p>SHARED WITH GENERAL PUBLIC 2</p>	2 ⇒ End
<p>WS17. How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u> ..</p> <p>TEN OR MORE HOUSEHOLDS 10</p> <p>DK 98</p>	

HANDWASHING FACILITY		HW
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING1</p> <p>IN YARD / PLOT2</p> <p>MOBILE OBJECT OBSERVED</p> <p>(BUCKET / JUG / KETTLE/AAMKHORA).....3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING /</p> <p>YARD / PLOT4</p> <p>NO PERMISSION TO SEE5</p> <p>OTHER REASON (<i>specify</i>)6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE.....1</p> <p>WATER IS NOT AVAILABLE.....2</p>	
<p>HW3. Is there soap, detergent, ash/soil/sand at the handwashing place?</p>	<p>YES, PRESENT1</p> <p>NO, NOT PRESENT2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p>HW4. Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING1</p> <p>IN YARD / PLOT2</p> <p>MOBILE OBJECT</p> <p>(BUCKET / JUG / KETTLE/AAMKHORA).....3</p> <p>NO HANDWASHING PLACE IN</p> <p>DWELLING / YARD / PLOT4</p> <p>OTHER (<i>specify</i>)6</p>	
<p>HW5. Do you have any soap or detergent or ash/mud/sand in your house for washing hands?</p>	<p>YES1</p> <p>NO2</p>	<p>2 ⇨ End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN1</p> <p>NO, NOT SHOWN.....2</p>	<p>2 ⇨ End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP.....A</p> <p>DETERGENT (POWDER/LIQUID/PASTE)B</p> <p>ASH/MUD/SAND.....C</p>	

HH13. Record the time	HOUR AND MINUTE..... ___ : ___			
HH14. Language of the Questionnaire.	NEPALI.....1 BHOJPURI.....2 MAITHILI.....3			
HH15. Language of the Interview.	NEPALI.....1 BHOJPURI.....2 MAITHILI.....3 OTHERS (specify)..... 6			
HH16. Native language of the Respondent. (Please refer to an annex of list of names and codes of mother tongues and record the respective code)	LANGUAGE CODES (specify) ___ OTHER LANGUAGES (specify)996			
HH17. Was a translator used for any parts of this questionnaire?	YES, WHOLE QUESTIONNAIRE1 YES, SOME PARTS OF THE QUESTIONNAIRE2 NO, NOT USED.....3			
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD..... 1 2 OR MORE CHILDREN (NUMBER)..... ___		0 ⇒HH29 1 ⇒HH27	
HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.				
HH20.	HH21.	HH22.	HH23.	HH24.
Rank number	Line number from HL1	Name from HL2	Sex from HL4	Age from HL6
RANK	LINE	NAME	M F	AGE
1	___		1 2	___
2	___		1 2	___
3	___		1 2	___
4	___		1 2	___
5	___		1 2	___
6	___		1 2	___
7	___		1 2	___
8	___		1 2	___

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER _ _

LINE NUMBER _ _

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME

AGE

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?	YES, AT LEAST ONE WOMAN AGE 15-49.....1 NO2	2 ⇨ HH34
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HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-171 NO2	2 ⇨ HH34
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HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠901 NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2	2 ⇨ HH34
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HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'NO' FOR ALL GIRLS AGE 15-17 ⇒ RECORD '06' IN WM17 (ALSO IN UF17 AND FS17, IF APPLICABLE) ON ALL INDIVIDUAL QUESTIONNAIRES FOR WHOM ADULT CONSENT WAS NOT GIVEN. THEN CONTINUE WITH HH34.

HH34. CHECK HH8 IN THE HOUSEHOLD INFORMATION PANEL: IS THE HOUSEHOLD SELECTED FOR QUESTIONNAIRE FOR MEN?	YES, HH8=1 1 NO, HH8=2..... 2	2 ⇒ HH40
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HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 1 NO 2	2 ⇒ HH40
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HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 1 NO 2	2 ⇒ HH40
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HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL BOYS AGE 15-17..... 2	2 ⇒ HH40
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HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE 1 NO 2	2 ⇒ HH42
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HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

HH42. CHECK HH9 IN THE HOUSEHOLD INFORMATION PANEL: IS THE HOUSEHOLD SELECTED FOR WATER QUALITY TESTING QUESTIONNAIRE?	YES, HH9=1 1 NO, HH9=2..... 2	2 ⇒ HH45
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HH43. Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household

HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will	YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN 2	
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<p>come and collect the water samples. May we do such a test?</p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>		<p>2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE</p>
<p>HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,</p> <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. <p><i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i></p>		

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS