



## HOUSEHOLD QUESTIONNAIRE



HOUSEHOLD INFORMATION PANEL				HH
HH1. Cluster number: _____		HH2. Household number: _____		
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____		
HH5. Day / Month / Year of interview: _____ / _____ / 2023		HH7. District: NAME _____		
HH8. Is the household selected for QUESTIONNAIRE FOR MEN?	YES.....1 NO .....2			
HH9. Is the household selected for WATER QUALITY TESTING QUESTIONNAIRE?	YES.....1 NO .....2	HH10. Is the household selected for blank testing?	YES ..... 1 NO ..... 2	
Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.				HH11. Record the time. HOURS : MINUTES _____ : _____
<p>HH12. Hello, my name is (<i>your name</i>). We are from Nauru Bureau of Statistics. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 30 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?</p> <p>Eamawir omo eaw, aña (<i>your name</i>). Ama makur ina iat Nauru Bureau of Statistics. Ama òreit òmamo ikūdo inon dōgit eoniñ epo n amenbwieni me rat ewak ion oa ion. A teñ pana kamiā añōgen mūñane, me bitune ikūdo inan eab raquō ririñen. Iruwin bitune, a nan òūdōnuw ia a kona koña a bwe amwaim ònei mūñane ikūdo. Tamo imin ñana amwa pan ine eab acuwakei oa eab òpan egōm .Ia wo eō teñ, ònei mūñane ikido oa enim idug bitune ikūdo, omo ia wo pan bwe a nim tsiet. Tubwa, me ar kona n òaweī ñage?</p>				
YES ..... 1 NO / NOT ASKED ..... 2		1 ⇒ LIST OF HOUSEHOLD MEMBERS 2 ⇒ HH46		
HH46. Result of HOUSEHOLD QUESTIONNAIRE interview:  Discuss any result not completed with Supervisor.	COMPLETED ..... 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT ..... 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME ..... 03 REFUSED ..... 04 DWELLING VACANT OR ADDRESS NOT A DWELLING ..... 05 DWELLING DESTROYED ..... 06 DWELLING NOT FOUND ..... 07 OTHER (specify) ..... 96			
HH47. Name and line number of the respondent to HOUSEHOLD QUESTIONNAIRE interview:  NAME _____		To be filled after HOUSEHOLD QUESTIONNAIRE is completed		To be filled after all the questionnaires are completed
HOUSEHOLD MEMBERS		TOTAL NUMBER		COMPLETED NUMBER
WOMEN AGE 15-49		HH48	_____	HH53
If household is selected for QUESTIONNAIRE FOR MEN: MEN AGE 15-49		HH49	_____	HH54
CHILDREN UNDER AGE 5		HH50	_____	HH55
CHILDREN AGE 5-17		HH51	_____	HH56
		HH52	_____	ZERO ..... 0 ONE ..... 1

LIST OF HOUSEHOLD MEMBERS																		HL	
<p>First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, <i>make sure to probe</i> for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box: <input type="checkbox"/></p>																			
HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Adamonin, wo kona paname egön memak eñame ñabüna mek ökör ine, me wo ðawei ean am pan egön amca tübün bitune ewak. Og me, irowun, wo kona atate am pan egömiä memak mageda  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?  Otuwen an amenbwieni (name) ea (name of the head of household)?	HL4. Is (name) male or female?  Ñea (name) ei ãn oa eman?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  Egen an obweni oa otuwen an eñab ñea (name)?  98 DK      9998 DK	HL6. How old is (name)?  Egen an obweni oa otuwen an eñab ñea (name)?  Record in complete d years.  If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO & Next Line	HL12. Is (name)'s natural mother alive?  Tsimor ñea äita inen (name)?  1 YES 2 NO & HL16 8 DK & HL16	HL13. Does (name)'s natural mother live in this household?  Emek ine ian bitune ewak ñea äita inen (name)?  1 YES 2 NO & HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  Emek I ñea äita inen kör (name)?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive?  Tsimor ñea amta etöñin (name)?  1 YES 2 NO & HL20 8 DK & HL20	HL17. Does (name)'s natural father live in this household?  Öreit emek ine ian bitune ewak ñea etöñin (name)?  1 YES 2 NO & HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  Emek i amca kör etöñin (name)?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask:  Who is the primary caretaker of (name)?  Ijegen ñea eraña kör (name)  If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION *	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER		Y N DK	Y N	FATHER		
01		0 1	1 2				01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2				02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2				03	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2				04	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2				05	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2				06	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2				07	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2				08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2				09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2				10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
* Codes for HL3: Relationship to head of household:		01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW				05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER				09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE				13 ADOPTED / FOSTER 14 SERVANT (LIVE-IN) 15 CHILD OF SPOUSE/STEPCHILD 96 OTHER (NOT RELATED) 98 DK					

EDUCATION 1											ED								
ED1. Line number	ED2. Name and age.  Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above?  1 YES 2 NO ☹ Next Line		ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Education programme?  Ogoro an kereri ñune ( <i>name</i> ), e goro an kereri atsin ñago eoniñ?  1 YES 2 NO ☹ Next Line		ED5. What is the highest level and grade or year of school ( <i>name</i> ) has ever attended?  Otuwen an dabar me goro an kereri ñune ( <i>name</i> )? LEVEL: 0 ECE ☹ ED7 1 PRIMARY 2 SECONDARY 3 TERTIARY 8 DK  GRADE/YEAR: 98 DK ☹ ED7					ED6. Did ( <i>name</i> ) ever complete that (grade/year)?  Ñune ( <i>name</i> ) goro oa ijuk bita an kererian bita eobweni?  1 YES 2 NO 8 DK			ED7. Age 3-24?  1 YES 2 NO ☹ Next Line		ED8. Check ED4: Ever attended school or ECE?  1 YES 2 NO ☹ Next Line		
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL					GRADE/YEAR	Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	8	___	1	2	8	1	2	1	2

EDUCATION 2												ED
ED1. Line number	ED2. Name and age.		ED9. At any time during the 2023 school year did (name) attend school or any Early Childhood Education programme?	ED10. During this 2023 school year, which level and grade or year is (name) attending?		ED11. Is (he/she) attending a public school?	ED12. In the 2023 school year, has (name) received any school tuition support?	ED13. Who provided the tuition support?	ED14. For the 2023 school year, has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?	ED15. At any time during the 2023 school year did (name) attend school or any Early Childhood Education programme?	ED16. During that 2022 school year, which level and grade or year did (name) attend?	
			Ian bitune eobweni 2023 iña ia (name) ekereri oa emeta ekereri ian mūñana edaen me deden an kereri eoniñ iat kindergarten?  1 YES 2 NO & ED15	Ian bitune eobweni 2023 iña ia (name) ekereri edegan i? Ei grade iken oa iken ñea grade etik ian? LEVEL: 0 ECE & ED15 1 PRIMARY 2 SECONDARY 3 TERTIARY 8 DK	GRADE/YEAR: 98 DK	Ōreit ekereri ñune (name) iat ekereri mūñana wat edogor?  If "Yes", record 'I'. If "No", probe to code who controls and manages the school. 1 GOVT./ PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	Ian bitune eobweni 2023, iña ia (name) kona ipūōk dōgin pumwe en an kereri, ñaga ōreit ekereri  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO & ED14 8 DK & ED14	Ijegen ñea etotow oa oiija bitune pumwe en oa bitune dedet ipūōk?  Record all mentioned. A GOVT./ PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. X OTHER Z DK	Ian bitune eobweni 2023, iña ia oiija emak (name), bain erouwen wana imin bait ekereri, dabuch, dabae bait ekereri oa imin ñana tsimine woun dōgit ekereri?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	Ñago iat obweni 2022, emeta oa eō emeta ekereri ñune (name), oa ekereri oaijuk ñaga iat kindergarten?  1 YES 2 NO & Next Line 8 DK & Next Line	Ian bita eobweni 2022 otuwen wan grade oa bita eobweni ekereri ian ñune (name)? LEVEL: 0 ECE & Next Line 1 PRIMARY 2 SECONDARY 3 TERTIARY 8 DK	GRADE/YEAR: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/YEAR
01			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
02			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
03			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
04			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
05			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
06			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
07			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
08			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
09			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	
10			1 2	0 1 2 3 8		1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 8	

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> What is the religion of ( <i>name of the head of the household from HL2</i> )?  <i>Ikegen an itueb (name of the head of the household from HL2)?</i>	NAURU CONGREGATIONAL ..... 01 CATHOLIC ..... 02 NAURU INDEPENDENT ..... 03 ASSEMBLY OF GOD (AOG) ..... 04 PACIFIC LIGHT HOUSE ..... 05 SEVENTH DAY ADVENTIST ..... 06 BAPTIST ..... 07  OTHER RELIGION ( <i>specify</i> ) ..... 96  NO RELIGION ..... 97	
<b>HC1B.</b> What is the mother tongue of ( <i>name of the head of the household from HL2</i> )?  <i>Otuwen dorerin bwien (name of the head of the household from HL2)?</i>	NAURUAN ..... 01 ENGLISH ..... 02 IKIRIBATI ..... 03 TUVALUAN ..... 04 FIJIAN ..... 05 CHINESE ..... 06  OTHER LANGUAGE ( <i>specify</i> ) ..... 96	
<b>HC2.</b> To what ethnic group does ( <i>name of the head of the household from HL2</i> ) belong?  <i>Amen eat eb ikegen ñea (name of the head of the household from HL2)?</i>	NAURUAN ..... 01 ENGLISH ..... 02 IKIRIBATI ..... 03 TUVALUAN ..... 04 FIJIAN ..... 05 CHINESE ..... 06  OTHER ( <i>specify</i> ) ..... 96	
<b>HC3.</b> How many rooms do members of this household usually use for sleeping?  <i>Egen daroom oa etañ amiā mijimij ian bitune amiā ewak? usually use for sleeping?</i>	NUMBER OF ROOMS ..... ____	

<p><b>HC4. Main material of the dwelling floor.</b></p> <p><i>Record observation.</i></p> <p><i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i></p>	<p><b>NATURAL FLOOR</b>  EARTH / SAND ..... 11</p> <p><b>RUDIMENTARY FLOOR</b>  WOOD PLANKS ..... 21  PALM / BAMBOO..... 22  LINOLEUM ..... 23</p> <p><b>FINISHED FLOOR</b>  PARQUET OR POLISHED WOOD ..... 31  VINYL OR ASPHALT STRIPS ..... 32  CERAMIC TILES ..... 33  CEMENT ..... 34  CARPET ..... 35</p> <p>OTHER (specify) ..... 96</p>	
<p><b>HC5. Main material of the roof.</b></p> <p><i>Record observation.</i></p>	<p>NO ROOF..... 11</p> <p><b>NATURAL ROOFING</b>  THATCH / PALM LEAF ..... 12  SOD ..... 13</p> <p><b>RUDIMENTARY ROOFING</b>  RUSTIC MAT ..... 21  PALM / BAMBOO..... 22  WOOD PLANKS ..... 23  CARDBOARD ..... 24</p> <p><b>FINISHED ROOFING</b>  METAL / TIN..... 31  WOOD..... 32  CALAMINE / CEMENT FIBRE ..... 33  CERAMIC TILES ..... 34  CEMENT ..... 35  ROOFING SHINGLES ..... 36</p> <p>OTHER (specify) ..... 96</p>	
<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS..... 11</p> <p><b>NATURAL WALLS</b>  CANE / PALM / TRUNKS ..... 12  DIRT ..... 13</p> <p><b>RUDIMENTARY WALLS</b>  BAMBOO WITH MUD ..... 21  STONE WITH MUD..... 22  UNCOVERED ADOBE ..... 23  PLYWOOD ..... 24  CARDBOARD ..... 25  REUSED WOOD ..... 26</p> <p><b>FINISHED WALLS</b>  CEMENT ..... 31  STONE WITH LIME / CEMENT ..... 32  BRICKS ..... 33  CEMENT BLOCKS ..... 34  COVERED ADOBE..... 35  WOOD PLANKS / SHINGLES ..... 36</p> <p>OTHER (specify) ..... 96</p>	

<p><b>HC7.</b> Does your household have:</p> <p><b>Tsimine ian am ewak ngea</b></p> <p>[A] A fixed telephone line? <b>eterepon?</b></p> <p>[B] A radio? <b>eradio?</b></p> <p>[C] A dining table? <b>tebarit ijeiji?</b></p> <p>[D] A chair? <b>tebarit emegada?</b></p> <p>[E] A bed? <b>epet?</b></p> <p>[F] A wardrobe? <b>gat ekarawin?</b></p> <p>[G] A sofa? <b>bait emegada?</b></p> <p>[H] A gas stove? <b>eopen ñea makur a gas?</b></p> <p>[I] A water storage tank? <b>etaiñut ebok?</b></p> <p>[J] A garbage bin? <b>gat ebwedubwet?</b></p>	<p>YES NO</p> <p>FIXED TELEPHONE LINE ..... 1 2</p> <p>RADIO ..... 1 2</p> <p>DINING TABLE ..... 1 2</p> <p>CHAIR..... 1 2</p> <p>BED ..... 1 2</p> <p>WARDROBE ..... 1 2</p> <p>SOFA ..... 1 2</p> <p>GAS STOVE ..... 1 2</p> <p>WATER STORAGE TANK ..... 1 2</p> <p>GARBAGE BIN ..... 1 2</p>	
<p><b>HC8.</b> Does your household have electricity?</p> <p><b>Tsimine oa egadage wam eitsin?</b></p>	<p>YES, INTERCONNECTED GRID ..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) ..... 2</p> <p>NO ..... 3</p>	<p>3 ⇒ HC10</p>
<p><b>HC9.</b> Does your household have:</p> <p><b>Tsimine ian am ewak ngea</b></p> <p>[A] A television? <b>tv?</b></p> <p>[B] A refrigerator? <b>aitobok?</b></p> <p>[C] A deep freezer? <b>deep freezer?</b></p> <p>[D] A rice cooker? <b>rice cooker?</b></p> <p>[E] A ceiling fan? <b>tōñeñit bait ceiling?</b></p> <p>[F] A standing or table fan? <b>weijo oa tebur bwait tōñeñit?</b></p> <p>[G] An air condition unit? <b>aircon?</b></p> <p>[H] An electric kettle? <b>bait tsitsin ebok?</b></p> <p>[I] A portable stereo such as a boom box? <b>speaker?</b></p> <p>[J] A microwave? <b>microwave?</b></p> <p>[K] An electric oven? <b>eopen ouwak?</b></p>	<p>YES NO</p> <p>TELEVISION ..... 1 2</p> <p>REFRIGERATOR ..... 1 2</p> <p>DEEP FREEZER ..... 1 2</p> <p>RICE COOKER..... 1 2</p> <p>CEILING FAN ..... 1 2</p> <p>STANDING/ TABLE FAN ..... 1 2</p> <p>AIR CONDITION UNIT..... 1 2</p> <p>ELECTRIC KETTLE ..... 1 2</p> <p>PORTABLE STEREO (BOOM BOX) . 1 2</p> <p>MICROWAVE ..... 1 2</p> <p>ELECTRIC OVEN ..... 1 2</p>	

<p><b>HC10.</b> Does any member of your household own: <b>Inga won ngamain am ewak mungane:</b></p> <p>[A] A wristwatch? <b>ekūrak bait ebe?</b></p> <p>[B] A bicycle? <b>Ekabiroro?</b></p> <p>[C] A motorcycle or scooter? <b>babakō?</b></p> <p>[E] A car, truck or van? <b>Oudo?</b></p> <p>[F] A boat with a motor? <b>dabot epo a matinin?</b></p> <p>[G] A canoe? <b>Equō?</b></p> <p>[H] A fishing rod? <b>bait ijo?</b></p> <p>[I] A fishing net? <b>bait ekarajida, eboko?</b></p> <p>[J] A multi-purpose trailer? <b>etaraira ñaran ebak an makur?</b></p>	<p>YES NO</p> <p>WRISTWATCH ..... 1 2</p> <p>BICYCLE ..... 1 2</p> <p>MOTORCYCLE / SCOOTER ..... 1 2</p> <p>CAR / TRUCK / VAN..... 1 2</p> <p>BOAT WITH MOTOR ..... 1 2</p> <p>CANOE ..... 1 2</p> <p>FISHING ROD ..... 1 2</p> <p>FISHING NET..... 1 2</p> <p>MULTI-PURPOSE TRAILER..... 1 2</p>	
<p><b>HC11.</b> Does any member of your household have a computer or a tablet? <b>Inga ijon eame iat ewak tsimine wan computer oa laptop?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	
<p><b>HC12.</b> Does any member of your household have a mobile telephone? <b>Ina wamiā mobile terepon oa?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	2 ⇒ HC13
<p><b>HC12A.</b> What kind of mobile telephone does any member of your household have?  <b>Otuwen ngea terapon tsimine wam?</b></p>	<p>SMARTPHONE ..... A</p> <p>KEYPAD MOBILE PHONE ..... B</p> <p>DK ..... Z</p>	
<p><b>HC13.</b> Does your household have access to internet at home? <b>Ina wamiā internet iat ewak?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	
<p><b>HC14.</b> Do you or someone living in this household own this dwelling? <b>Aen kōr ijegen ñune etañin emek, aem oa eñame ion ñea emek ian bitune ewak?</b> <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <b>Wo pumwe bitune ewak eow iturin eñame ion eō mek ian bitune ewak?</b> <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN ..... 1</p> <p>RENT..... 2</p> <p>OTHER (specify) ..... 6</p>	
<p><b>HC15.</b> Does any member of this household own any land that can be used for agriculture? <b>Ijegen e amiā ñea tsimine eben bwien ñan e kona ouwonon dōgīt ikiaō ijeiji?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	2 ⇒ HC17



<p><b>HC16.</b> How many hectares of agricultural land do members of this household own?</p> <p><b>Otuwen ñaben oa meter n ñamarina eb ñabena bwiemiā oa ama mae ian?</b></p> <p><i>If less than 1, record '00'.</i></p>	<p>HECTARES ..... ____ ____</p> <p>95 OR MORE ..... 95</p> <p>DK ..... 98</p>	
<p><b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?</p> <p><b>Iña wamiā imin gogoro ñana bait òn?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	2 ⇒ HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p><b>Ikegen ñana wamiā imin gogoro?</b></p> <p>[F] Chickens?</p> <p><b>Domo?</b></p> <p>[G] Pigs?</p> <p><b>Ikumo?</b></p> <p>[H] Ducks?</p> <p><b>Derak?</b></p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>CHICKENS ..... ____ ____</p> <p>PIGS ..... ____ ____</p> <p>DUCKS ..... ____ ____</p>	
<p><b>HC19.</b> Does any member of this household have a bank account?</p> <p><b>Inga eamiā iyat ewak tsimine wan bank account?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	

SOCIAL TRANSFERS						ST
<b>ST1.</b> I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours. <b>A teñ kidōijuw aňōgen tamo program ñana totow ipūōk ñaun aton ea ewak, mūñana ñaun iturin edogor oa epo ibūn ñana eō rat edogor. Wo eō pan mūñana ipūōk atsin turin amenbwiem oa dañōm.</b>						
	[A] DISABILITY ALLOWANCE	[B] DEATH REGISTER CLAIM	[C] BIRTH REGISTER CLAIM	[D] ANY RETIREMENT PENSION	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME	
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )? <b>Iña (<i>name of programme</i>) wo tsiet?</b>	YES ..... 1 ☺ ST3 NO ..... 2 ☺ [B]	YES ..... 1 ☺ ST3 NO ..... 2 ☺ [C]	YES ..... 1 ☺ ST3 NO ..... 2 ☺ [D]	YES ..... 1 ☺ ST3 NO ..... 2 ☺ [X]	YES ( <i>specify</i> ) ..... 1 ☺ ST3 NO ..... 2 ☺ End	
<b>ST3.</b> Has your household or anyone in your household received assistance through ( <i>name of programme</i> )? <b>Iña ia amiā oa tamo ion eamiā kona ipūōk atsin ean mūñana program (<i>name of programme</i>)?</b>	YES ..... 1 ☺ ST4 NO ..... 2 ☺ [B] DK ..... 8 ☺ [B]	YES ..... 1 ☺ ST4 NO ..... 2 ☺ [C] DK ..... 8 ☺ [C]	YES ..... 1 ☺ ST4 NO ..... 2 ☺ [D] DK ..... 8 ☺ [D]	YES ..... 1 ☺ ST4 NO ..... 2 ☺ [X] DK ..... 8 ☺ [X]	YES ..... 1 ☺ ST4 NO ..... 2 ☺ End DK ..... 8 ☺ End	
<b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )? <b>Ñata ñago tokin amiā kona ipūōk eow ean bita (<i>name of programme</i>) program?</b>  <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO ...1 ____ ☺ [B] YEARS AGO .....2 ____ ☺ [B] DK ..... 998 ☺ [B]	MONTHS AGO ...1 ____ ☺ [C] YEARS AGO .....2 ____ ☺ [C] DK ..... 998 ☺ [C]	MONTHS AGO ...1 ____ ☺ [D] YEARS AGO .....2 ____ ☺ [D] DK ..... 998 ☺ [D]	MONTHS AGO ...1 ____ ☺ [X] YEARS AGO .....2 ____ ☺ [X] DK ..... 998 ☺ [X]	MONTHS AGO ...1 ____ ☺ End YEARS AGO .....2 ____ ☺ End DK ..... 998 ☺ End	

HOUSEHOLD ENERGY USE		EU
<b>EU1.</b> In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u> ? <b>Ian am ewak iña wam eopen ita kōr bait itsitsin?</b>	ELECTRIC STOVE .....01 LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE .....03 LIQUID FUEL/ KEROSENE STOVE.....06 MANUFACTURED SOLID FUEL STOVE .....07 TRADITIONAL SOLID FUEL STOVE/WOOD/COCONUT SHELL .....08 OPEN FIRE .....09  OTHER ( <i>specify</i> ) .....96  NO FOOD COOKED IN HOUSEHOLD.....97	01 ⇒EU5 03 ⇒EU5 06 ⇒EU4  09 ⇒EU4  96 ⇒EU4  97 ⇒EU9
<b>EU2.</b> Does it have a chimney? <b>Iña wan bait omeata ebadetsi?</b>	YES .....1 NO .....2  DK .....8	
<b>EU3.</b> Does it have a fan? <b>Iña tōñēñit</b>	YES .....1 NO .....2  DK .....8	
<b>EU4.</b> What type of fuel or energy source is used in this cookstove? <b>Otuwen renōn ñune wam eopen?</b> <i>If more than one, record the main energy source for this cookstove.</i>	GASOLINE / DIESEL .....02 KEROSENE / PARAFFIN .....03 COAL / LIGNITE .....04 CHARCOAL .....05 WOOD.....06 CROP RESIDUE / COCONUT HUSK.....07  OTHER ( <i>specify</i> ) .....96	
<b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors? <b>Ia amwa tsitsin , amwa tsitsin ian amiā ewak oa eat etañ ion, oa aton?</b>  <i>If in main house, probe to determine if cooking is done in a separate room.</i>  <i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i>	IN MAIN HOUSE NO SEPARATE ROOM .....1 IN A SEPARATE ROOM .....2  IN A SEPARATE BUILDING.....3  OUTDOORS OPEN AIR.....4 ON VERANDA OR COVERED PORCH .....5  OTHER ( <i>specify</i> ) .....6	

<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p> <p><b>Ia ijobūm, iken amiā ouwonon dōgit deraim iat ewak?</b></p>	<p>ELECTRICITY .....01</p> <p>SOLAR LANTERN .....02</p> <p>RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN.....03</p> <p>BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN.....04</p> <p>KEROSENE OR PARAFFIN LAMP .....07</p> <p>WOOD.....09</p> <p>OIL LAMP .....12</p> <p>CANDLE.....13</p> <p>OTHER (<i>specify</i>) .....96</p> <p>NO LIGHTING IN HOUSEHOLD .....97</p>	
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WATER AND SANITATION	WS
<p><b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?</p> <p><b>Bain i nimomiā ebok dogin amia ouwonon iat ewak?</b></p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING .....11 11 ⇒ WS7</p> <p>PIPED TO YARD / PLOT .....12 12 ⇒ WS7</p> <p>PIPED TO NEIGHBOUR .....13 13 ⇒ WS3</p> <p>PUBLIC TAP / STANDPIPE .....14 14 ⇒ WS3</p> <p>TUBE WELL / BOREHOLE .....21 21 ⇒ WS3</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL .....31 31 ⇒ WS3</p> <p>UNPROTECTED WELL .....32 32 ⇒ WS3</p> <p>RAINWATER .....51 51 ⇒ WS3</p> <p>TANKER-TRUCK/DESALINATION .....61 61 ⇒ WS4</p> <p>COMMUNITY TANK .....73 73 ⇒ WS4</p> <p><b>PACKAGED WATER</b></p> <p>BOTTLED WATER .....91</p> <p>OTHER (specify) .....96 96 ⇒ WS3</p>
<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><b>Otuwen ebok amiā ouwonon dōgin amiā tsitsin me gabur bemia?</b></p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING .....11 11 ⇒ WS7</p> <p>PIPED TO YARD / PLOT .....12 12 ⇒ WS7</p> <p>PIPED TO NEIGHBOUR .....13</p> <p>PUBLIC TAP / STANDPIPE .....14</p> <p>TUBE WELL / BOREHOLE .....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL .....31</p> <p>UNPROTECTED WELL .....32</p> <p>RAINWATER .....51</p> <p>TANKER-TRUCK/DESALINATION .....61 61 ⇒ WS4</p> <p>COMMUNITY TANK .....73 73 ⇒ WS4</p> <p><b>PACKAGED WATER</b></p> <p>BOTTLED WATER .....91</p> <p>OTHER (specify) .....96</p>
<p><b>WS3.</b> Where is that water source located?</p> <p><b>Emek i ñeona ebok amwa kani nimōmiā ean?</b></p>	<p>IN OWN DWELLING .....1 1 ⇒ WS7</p> <p>IN OWN YARD / PLOT .....2 2 ⇒ WS7</p> <p>ELSEWHERE .....3</p>

<b>WS4.</b> How long does it take for members of your household to go there, get water, and come back? <b>Otuwen raquin oa gaōcowin ia amwa kani ebok?</b>	MEMBERS DO NOT COLLECT .....000  NUMBER OF MINUTES .....  DK.....998	000 ⇒WS7
<b>WS5.</b> Who usually goes to this source to collect the water for your household? <b>Ijegen ñea eō tokin kani ebok?</b> <i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i>	NAME .....  LINE NUMBER.....	
<b>WS6.</b> Since last ( <i>day of the week</i> ), how many times has this person collected water? <b>Ngago dogin (day of the week), aworit egen amiā kani ebok iat i-week?</b>	NUMBER OF TIMES.....  DK.....98	
<b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water? <b>Ian bita maramen wopen, iña ia ekeow kor ebok ian amiā ewak?</b>	YES, AT LEAST ONCE.....1 NO, ALWAYS SUFFICIENT .....2  DK.....8	2 ⇒WS9  8 ⇒WS9
<b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed? <b>Iken dōgin ñaga ekeow ebok me amwa eō kona ebok ñaga emagen?</b>	WATER NOT AVAILABLE FROM SOURCE....1 WATER TOO EXPENSIVE.....2 SOURCE NOT ACCESSIBLE .....3  OTHER ( <i>specify</i> ) .....6 DK.....8	
<b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink? <b>Iña imin amwa ririñ bwe enim omo me edereder nimōmiā ebok?</b>	YES .....1 NO .....2  DK.....8	2 ⇒WS11  8 ⇒WS11

<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><b>Iken imin amwa eō tokin ririñ bwe enim omo me ededereder ebok?</b></p> <p><i>Probe:</i> Anything else?</p> <p><b>Inga jyu?</b></p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL .....A</p> <p>ADD BLEACH / CHLORINE .....B</p> <p>STRAIN IT THROUGH A CLOTH .....C</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) .....D</p> <p>SOLAR DISINFECTION .....E</p> <p>LET IT STAND AND SETTLE .....F</p> <p>OTHER (<i>specify</i>) .....X</p> <p>DK .....Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><b>Otuwen deden wamiā ewak in emagaijet eñame?</b></p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><b>I na mwa idoyo oa flush eado</b></p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b></p> <p>FLUSH TO PIPED SEWER SYSTEM.....11</p> <p>FLUSH TO SEPTIC TANK.....12</p> <p>FLUSH TO PIT LATRINE.....13</p> <p>FLUSH TO OPEN DRAIN.....14</p> <p>FLUSH TO DK WHERE.....18</p> <p><b>PIT LATRINE</b></p> <p>VENTILATED IMPROVED PIT LATRINE.....21</p> <p>PIT LATRINE WITH SLAB .....22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT .....23</p> <p>COMPOSTING TOILET .....31</p> <p>BUCKET.....41</p> <p>HANGING TOILET / HANGING LATRINE .....51</p> <p>NO FACILITY / BUSH / FIELD.....95</p> <p>OTHER (<i>specify</i>) .....96</p>	<p>11⇒WS14</p> <p>14⇒WS14</p> <p>18⇒WS14</p> <p>41⇒WS14</p> <p>51⇒WS14</p> <p>95⇒End</p> <p>96⇒WS14</p>
<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p> <p><b>Iña ia (<i>answer from WS11</i>) ogiten ōkirōan ōañan bita etañat emagaijet eñame?</b></p>	<p>YES, EMPTIED .....1</p> <p>NO, NEVER EMPTIED .....4</p> <p>DK .....8</p>	<p>4⇒WS14</p> <p>8⇒WS14</p>
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><b>Ñago tokit inimida, e onuwaiwin edegen I ñana ōañan?</b></p> <p><i>Probe:</i> Was it removed by a service provider?</p> <p><b>Me ijegen onuwaiw?</b></p>	<p><b>REMOVED BY SERVICE PROVIDER</b></p> <p>TO A TREATMENT PLANT.....1</p> <p>BURIED IN A COVERED PIT .....2</p> <p>TO DON'T KNOW WHERE.....3</p> <p><b>EMPTIED BY HOUSEHOLD</b></p> <p>BURIED IN A COVERED PIT .....4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE.....5</p> <p>OTHER (<i>specify</i>) .....6</p> <p>DK .....8</p>	
<p><b>WS14.</b> Where is this toilet facility located?</p> <p><b>E mek i ñune eñat emaga ijet eñame?</b></p>	<p>IN OWN DWELLING .....1</p> <p>IN OWN YARD / PLOT.....2</p> <p>ELSEWHERE .....3</p>	

<b>WS15.</b> Do you share this facility with others who are not members of your household? <b>Amwa epo ean bitune eñame ibūn ñabūna deo ran amiā ewak?</b>	YES .....1 NO .....2	2 ⇨ End
<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public? <b>Amwa epo ean bitune, oa epo a eñamen ñabūna eō ran amiā ewak ñabūna amwa tsiet oa baida ea eñame memak aton?</b>	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) .....1 SHARED WITH GENERAL PUBLIC .....2	2 ⇨ End
<b>WS17.</b> How many households in total use this toilet facility, including your own household? <b>Egen tebin ewak ouwonon bitune etan ñea bait emaga ije?</b>	NUMBER OF HOUSEHOLDS (IF LESS THAN 10) .....0___  TEN OR MORE HOUSEHOLDS .....10  DK .....98	



HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p><b>Wo kona pan ino amwa gabur bemia, edegan i?</b></p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><b>Wo gona awewidame I no engame am ewak pwidan gabur bemie?</b></p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE) ..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE ..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇒ HW5</p> <p>5 ⇒ HW4</p> <p>6 ⇒ HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE ..... 1</p> <p>WATER IS NOT AVAILABLE ..... 2</p>	
<p><b>HW3.</b> Is soap or hand washing liquid present at the place for handwashing?</p>	<p>YES, PRESENT ..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇒ HW7</p> <p>2 ⇒ HW5</p>
<p><b>HW4.</b> Where do you or other members of your household <u>most often</u> wash your hands?</p> <p><b>Amwa gabur bemia edegan i?</b></p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE) ..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or hand washing liquid in your house for washing hands?</p> <p><b>Iña itob bait ekabur ebe ian am ewak?</b></p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇒ End</p>
<p><b>HW6.</b> Can you please show it to me?</p> <p><b>Wo kona ōweweida eame?</b></p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN ..... 2</p>	<p>2 ⇒ End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP ..... A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) ..... B</p>	

<b>HH13.</b> Record the time.	HOUR AND MINUTES ..... : ..	
<b>HH14.</b> Language of the Questionnaire.	ENGLISH ..... 1 NAURUAN ..... 2	
<b>HH15.</b> Language of the Interview.	ENGLISH ..... 1 NAURUAN ..... 2 OTHER LANGUAGE (specify) ..... 6	
<b>HH16.</b> Native language of the Respondent.	ENGLISH ..... 1 NAURUAN ..... 2 OTHER LANGUAGE (specify) ..... 6	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE ..... 1 YES, PART OF QUESTIONNAIRE ..... 2 NO, NOT USED ..... 3	
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN ..... 0 1 CHILD ..... 1 2 OR MORE CHILDREN (NUMBER) .....	0 ⇒ HH29 1 ⇒ HH27

**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank Number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	— —		1	2	— —
2	— —		1	2	— —
3	— —		1	2	— —
4	— —		1	2	— —
5	— —		1	2	— —
6	— —		1	2	— —
7	— —		1	2	— —
8	— —		1	2	— —

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_\_

LINE NUMBER..... \_\_ \_\_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household):  
Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME .....

AGE..... \_\_ \_\_

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 ..... 1  
NO ..... 2      2 ⇒ HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 ..... 1  
NO ..... 2      2 ⇒ HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 ..... 1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2      2 ⇒ HH34

**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

**Ian mūrane survey, iten kidōij ān bet űabūna 15-49. Ama kōña kamiā ion oa ion, ia ama kona kidōij kamiā. Ān bet űea enimōn kidō.**

**Dōgin űabūna conīñ ān 15-17 ama enim kōña emembuna eñab bwiōra ia ama kona kidōij űabūne conīñ ān, tekei ama pan űago amo, itamo imin űana kona me űepoij eow ine inan eab aeuwakei, me eab nūñida.**

**Ama kona kidōij emebune (*name(s) of female member(s) age 15-17*) imur eken?**

- ☐ 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- ☐ 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- ☐ 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

<b>HH34.</b> Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for QUESTIONNAIRE FOR MEN?	YES, HH8=1 ..... 1 NO, HH8=2 ..... 2	2 ⇒ HH40
<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH36.</b> Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
<b>HH37.</b> Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 ..... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 ..... 2	2 ⇒ HH40

**HH39.** As part of the survey, we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

**Ian mūrane survey, iten kidōij eman bet ñabūna 15-49. Ama kōña kamiā ion oa ion, ia ama kona kidōij kamiā. Eman bet ñea amen kidō.**

**Dōgin ñabūna conīñ 15-17 ama enim kōña wañara eñab ia ama kona kidōij ñabūne conīñ eman, tekei ama pan ñago amo, itamo imin ñana kona me òepoij eow ine inan eab nūñida, me eab aeuwakei.**

**Ama kona kidōij amebune (*name(s) of male member(s) age 15-17*), imur eken?**

- ☐ 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- ☐ 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- ☐ 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE ..... 1 NO ..... 2	2 ⇒ HH42
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**HH41.** Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

<b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for WATER QUALITY TESTING QUESTIONNAIRE?	YES, HH9=1 ..... 1 NO, HH9=2 ..... 2	2 ⇒ HH44A
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**HH43.** Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household

<p><b>HH44.</b> As part of the survey, we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?</p> <p><b>Bitune kido oa survey, aia bet moun nimōta ebok. Ama iteñ bet aia òañan nimōmiā ebok, ia omo oa ekeo, me kona òrre ama eñame enim ida eken me obu bwe enim aia oa etestei?</b></p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>	<p>YES, PERMISSION IS GIVEN ..... 1 NO, PERMISSION IS NOT GIVEN ..... 2</p>	<p>2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE</p>
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#### MICS PLUS CONSENT

<b>HH44A.</b> Check HC7[A] and HC12: Does this household have a fixed telephone line or does any member of the household own a mobile phone?	YES, HC7[A]=1 OR HC12=1 ..... 1 NO, HC7[A]=2 AND HC12=2 ..... 2	2 ⇒ HH45
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<b>HH44B.</b> Thank you for your participation. <b>Tubwa kor dogin wam participation.</b>			
<p>The Nauru Bureau of Statistics will be conducting a phone survey about the situation of children, families and households in the future. We would like to invite you to participate in this survey. If you agree to participate, we will ask you to share a phone number we can reach you at and convenient times to contact you. The phone interview will take about 15 minutes, and we may call you a few times over a period of a few months. Participation in this phone survey is voluntary, and even if you agree to participate now, you may decide to withdraw from participation in the future. There will be no costs to you for participating in the phone survey. Please know that all the information you share during future phone interviews will remain strictly confidential, and your phone number will not be shared with anyone outside our team. Would you like to participate?</p> <p><b>Ama Nauru Bureau of Statistics nan tuk riring ikūdo inon iyat derpon dōgit eoniñ epo n amenbwieni me rat ewak ion oa ion bwain imur. Ama teng emwinuw mwe wanim totow am buok ian bitune survey. Ia wa teng totow am bouk, gona ajuk oiame wam numpun derpon bwe mam gonan egadaw ama ekur ngea edae omo iaw. Bwita derpon interview nun abu edae tekeiy aeta ma aijimo minute, mwe ama gonan tuk ebak ama kuredaw iyat maramen inon. Am bouk iyan bitune survey eiy voluntary, mwe tsiniya teng totu am doer ngage, wa gona meta ino imur. Inan eko bet pumwen eaww bwe dogin am participate ian bita derapon survey. A eibibokiei mane information wanan totow iyan bwita derpon interview anan ogog mwe yab epoa engame atonin wama team. Wa teng ajuk participate?</b></p>			
YES ..... 1 NO ..... 2		2 ⇨ HH45	
<b>HH44C.</b> Do you have a personal phone number or does your household have a communal number where you can be reached?  <b>Timine wam derapon numpa oa inga wami numpa na anowakin bwieme ngea mwa epo yan mana mwa gona ring eiy?</b>	YES ..... 1 NO ..... 2	2 ⇨ HH45	
<b>HH44D.</b> You may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Please, tell me what is the best phone number to contact you on. <b>Gona oijame wami derapon mana mwa epo yan na bwieme, mwe magada, wea oija kama tamo mana derapon numpa mana wan personal numpa ambina engamen ami ewak. Magada, gona oijame bita numpa amam gonan contact eiyju?</b>			
	[P1] BEST NUMBER	[P2] 2 <sup>ND</sup> NUMBER	[P3] 3 <sup>RD</sup> NUMBER
<b>HH44E.</b> Ask for and record phone number.	_____	_____	_____
<b>HH44F.</b> Just to confirm, the number is (number recorded in HH44E)? <b>Anum ta emi, wam numpa ngune (number recorded in HH44E)?</b>  <i>If no, return to HH44E and correct entry.</i>	YES ..... 1 NO ..... 2 ⇨ HH44E	YES ..... 1 NO ..... 2 ⇨ HH44E	YES ..... 1 NO ..... 2 ⇨ HH44E
<b>HH44G.</b> Is this a fixed line or a mobile phone number? <b>Ngune eiy land line numpa oa mobile numpa?</b>	FIXED LINE ..... 1 MOBILE ..... 2	FIXED LINE ..... 1 MOBILE ..... 2	FIXED LINE ..... 1 MOBILE ..... 2
<b>HH44H1.</b> Usually, what time of the day would be best to call you on this number? <b>Iket edae mo jya num ring eiyuw ian bitune numpa?</b>	<b>PERIOD</b> BETWEEN ..... AND .....  ANY TIME ..... 95 OTHER (specify) ..... 96	<b>PERIOD</b> BETWEEN ..... AND .....  ANY TIME ..... 95 OTHER (specify) ..... 96	<b>PERIOD</b> BETWEEN ..... AND .....  ANY TIME ..... 95 OTHER (specify) ..... 96

<b>HH44H2.</b> Usually, what days of the week are best to call you on this number? <b>Iket ibum iat eweek jya gona ring eiyu ian bitune numpa?</b>  <i>Probe: Any other day?</i> <b>Inga jyu ibum mo?</b>  <i>If X is recorded, no other answer is possible</i>	MONDAY ..... A TUESDAY ..... B WEDNESDAY ..... C THURSDAY ..... D FRIDAY ..... E SATURDAY ..... F SUNDAY ..... G  DK/NO PREF ..... X	MONDAY ..... A TUESDAY ..... B WEDNESDAY ..... C THURSDAY ..... D FRIDAY ..... E SATURDAY ..... F SUNDAY ..... G  DK/NO PREF ..... X	MONDAY ..... A TUESDAY ..... B WEDNESDAY ..... C THURSDAY ..... D FRIDAY ..... E SATURDAY ..... F SUNDAY ..... G  DK/NO PREF ..... X
<b>HH44I.</b> Remember, you may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Do you have another personal or communal phone number where you can be reached? <b>Omaron, awe gona epoa kama wami numpa ngea mwa epo ean ian anowakon bwieme, mwe magada, wea oija kama wami personal numpa mana wan engamen ami ewak. Inga jyu numpa mam owonan jya num ring eiyjuw.</b>	YES ..... 1 <input type="checkbox"/> [P2]  NO ..... 2 <input type="checkbox"/> HH45	YES ..... 1 <input type="checkbox"/> [P3]  NO ..... 2 <input type="checkbox"/> HH45	YES ..... 1 <input type="checkbox"/> [P4]  NO ..... 2 <input type="checkbox"/> HH45

Tick here if additional questionnaire used: ..... ☐

**HH45.** Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the HOUSEHOLD QUESTIONNAIRE interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the HOUSEHOLD QUESTIONNAIRE interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

*If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.*

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**





## WATER QUALITY TESTING QUESTIONNAIRE



WATER QUALITY TESTING INFORMATION PANEL		WQ
WQ1. Cluster number: _____	WQ2. Household number: _____	
WQ3. Measurer's name and number: NAME _____	WQ4. Interviewer's name and number: NAME _____	
WQ5. Day / Month / Year: _____ / _____ / 202_____		
WQ6. Check HH10 in the HOUSEHOLD INFORMATION PANEL in the HOUSEHOLD QUESTIONNAIRE: Is the household selected for blank testing?	YES.....1 NO.....2	

WQ7. Name of the respondent to WATER QUALITY TESTING QUESTIONNAIRE: NAME _____		
WQ8. Check HH44. Is permission given to test water?	YES, PERMISSION IS GIVEN ..... 1 NO, PERMISSION IS NOT GIVEN ..... 2	1 ⇨ WQ10 2 ⇨ WQ31

WQ31. Result of WATER QUALITY TESTING QUESTIONNAIRE.  Discuss any result not completed with Supervisor.	COMPLETED ..... 01 PERMISSION NOT GIVEN ..... 02 GLASS OF WATER NOT GIVEN ..... 03 PARTLY COMPLETED ..... 04 OTHER (specify) ..... 96
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WATER QUALITY TESTING		
<b>WQ10.</b> Record the time:	HOURS: ..... MINUTES: .....	
<b>WQ11.</b> Could you please provide me with a glass of the water that members of your household usually drink? <i>Wo ogana ajuk oijame eiqorit ebok bwita engamain yan ewak amin enim?</i>	YES.....1 NO.....2	2 ⇒ WQ31 and record '03'
<b>WQ12.</b> Observe and record whether the water was collected directly from the source or from a separate storage container.	DIRECT FROM SOURCE .....1 COVERED CONTAINER.....2 UNCOVERED CONTAINER.....3 UNABLE TO OBSERVE.....8	
<b>WQ13.</b> Label sample H-XXX-YY, where XXX is the cluster number (WQ1) and YY is the household number (WQ2).		
<b>WQ14.</b> Have you or any other member of this household done anything to this water to make it safer to drink? <i>Inga ija awe oa tamo engamin yan bitune wam ewak eriring tamo imin tewe bitune ebok bwe enim mo eken ija enim?</i>	YES.....1 NO.....2 DK.....8	2 ⇒ WQ17 8 ⇒ WQ17
<b>WQ15.</b> What has been done to the water to make it safer to drink? <i>Eken ngea mwa riring bita ebok enim eo dogadag ija enim?</i>  <i>Probe:</i> Anything else? <i>Ing ju?</i>  <i>Record all items mentioned.</i>	BOILED IT .....A ADDED BLEACH/CHLORINE ..... B STRAINED IT THROUGH A CLOTH ..... C USED A WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) ..... D SOLAR DISINFECTION ..... E LET IT STAND AND SETTLE .....F  OTHER (specify) ..... X DK..... Z	

<p><b>WQ17.</b> What source was this water collected from? Ino mwa atsin wamie ebok?</p>	<p><b>PIPED WATER</b>          PIPED INTO DWELLING ..... 11          PIPED TO YARD / PLOT ..... 12          PIPED TO NEIGHBOUR ..... 13          PUBLIC TAP / STANDPIPE ..... 14            TUBE WELL / BOREHOLE ..... 21    <b>DUG WELL</b>          PROTECTED WELL ..... 31          UNPROTECTED WELL ..... 32            RAINWATER ..... 51          TANKER-TRUCK/DESALINATION ..... 61          COMMUNITY TANK ..... 73    <b>PACKAGED WATER</b>          BOTTLED WATER ..... 91            OTHER (specify) ..... 96</p>	
<p><b>WQ18.</b> Can you please show me the source of the glass of drinking water so that I can take a sample from there as well? Wo ogana ajuk awewidama ino ngan bita ebok iyat equor anim ani kewewew atsin yon?  If 'No' probe to find out why this is not possible?</p>	<p>YES, SHOWN ..... 1          NO          WATER SOURCE WAS NOT          FUNCTIONAL ..... 2          WATER SOURCE TOO FAR ..... 3          UNABLE TO ACCESS SOURCE ..... 4          DO NOT KNOW WHERE SOURCE IS          LOCATED ..... 5            OTHER REASON          (specify) ..... 6</p>	<p>2 ⇨ WQ20          3 ⇨ WQ20          4 ⇨ WQ20          5 ⇨ WQ20          6 ⇨ WQ20</p>
<p><b>WQ19.</b> Record whether source water sample collected.  Label sample <b>S-XXX-YY</b>, where <b>XXX</b> is the cluster number (WQ1) and <b>YY</b> is the household number (WQ2).</p>	<p>SOURCE WATER COLLECTED ..... 1          SOURCE WATER NOT COLLECTED          (specify) ..... 2</p>	
<p><b>WQ20.</b> Check WQ6: Is the household selected for blank testing?</p>	<p>YES ..... 1          NO ..... 2</p>	<p>2 ⇨ WQ22</p>
<p><b>WQ21.</b> Take out the sample of sterile/mineral water that you got from your supervisor.  Label <b>B-XXX-YY</b>, where <b>XXX</b> is the cluster number (WQ1) and <b>YY</b> is the household number (WQ2).  Record whether the sample is available.</p>	<p>BLANK WATER SAMPLE AVAILABLE ..... 1          BLANK WATER SAMPLE NOT AVAILABLE          (specify) ..... 2</p>	
<p><b>WQ22.</b> Conduct test within 30 minutes of collecting sample. Record the results following 24-48 hours of incubation.</p>		
<p><b>WQ23.</b> Record the time.</p>	<p>HOURS AND MINUTES ..... : .....</p>	

WATER QUALITY TESTING RESULTS		
Following 24-48 hours of incubation the results from the water quality tests should be recorded.		
WQ24. Day / Month / Year of recording test results:	____ / ____ / <u>2</u> <u>0</u> ____	
WQ25. Record the time:	HOUR AND MINUTES ..... : ____	
WQ26. <u>Household</u> water test (100ml):  Record 3-digit count of colonies. If 101 or more colonies are counted, record '101' If it is not possible to read results, record '991' If the results are lost, record '992'	NUMBER OF BLUE COLONIES ..... ____	
WQ26A. Check WQ19: Was a source water sample collected?	YES, WQ19=1 ..... 1 NO, WQ19=2 OR BLANK ..... 2	2 ⇒ WQ28
WQ27. <u>Source</u> water test (100ml):	NUMBER OF BLUE COLONIES ..... ____	
WQ28. Check WQ21: Was a blank water sample available?	YES, WQ21=1 ..... 1 NO, WQ21=2 OR BLANK ..... 2	2 ⇒ WQ31
WQ29. <u>Blank</u> water test (100ml):	NUMBER OF BLUE COLONIES ..... ____	⇒ WQ31

**MEASURER'S OBSERVATIONS****SUPERVISOR'S OBSERVATIONS**