

E.1 HOUSEHOLD QUESTIONNAIRE



MULTIPLE INDICATOR CLUSTER SURVEY (MICS) BALOCHISTAN, 2019,20

HOUSEHOLD INFORMAT	TION PANEL		HH2 Household number:								
HH1. Cluster number:			нн2	. Household number:				-			
HH3. Interviewer's name and NAME				. Supervisor's name o IE	und number:			_			
HH5. Day/Month/Year of it		///	нн7	HH7. District code:							
HH6 . Area:		URBAN 1 RURAL 2									
HH8. Is the household selecte Questionnaire for Men?	ed for	YES									
HH9 . Is the household selected Quality Testing?	ed for Water	YES	HH1	0 . Is the household se	elected for blank testing	g?		1			
Check that the respondent is a	a knowledgeal	ole member of the housel	hold an	d at least 18 years ol	d before proceeding. Yo	ои	HH11. Record th	ne time.			
may only interview a child o incapacitated. You may not	t members are		HOURS :	MINUTES							
HH12. Assalam O Alaikum, my name is (your name). We are from Bureau of Statistics, Planning & Development Department, Government of the Balochistan, Quetta. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 40 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?								s. This interview ousehold. All the			
YESNO / NOT ASKED						SEH	OLD MEMBERS				
HH46. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor.	NO HOUSE RESPONI ENTIRE HO REFUSED . DWELLING DWELLING	ED HOLD MEMBER AT HOENT AT HOME AT TOUSEHOLD ABSENT FOUSEHOLD ABSENT FOUSEHOLD ABSENT FOUSEHOLD ABSENT FOUSEHOLD ABSENT FOUND	IOME () IME O) FOR EX	OR NO COMPETEN F VISIT (TENDED PERIOD OT A DWELLING	OF TIME			02 03 04 05			
HH47 . Name and line numbe Questionnaire interview:	r of the respon	ndent to Household		To be filled after the Questionnaire is			To be filled after <u>al</u> questionnaires ar				
NAME			TOTAL NUMBER	2		COMPLETED NU	MBER				
HOUSEHOLD MEMBERS				HH48							
WOMEN AGE 15-49				НН49			НН53				
If household is selected for Qu MEN AGE 15-49	uestionnaire fo		НН50			НН54					
CHILDREN UNDER AGE 5			HH51			НН55					
CHILDREN AGE 5-17				НН52			НН56	ZERO0 ONE1			

LIST OF HOUSEHOLD MEMBERS

HIL

First complete HL2 for all members of the household. Then proceed with HL3 and HL4 vertically. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line No.	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	the relation-	HL4. What is the sex of (name)? 1 MALE 2 FEMALE	HL5. What is (name) of birth	's date	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL7. Did (name) stay here last night? 1 YES 2 NO	HL7A. Age 10 and above? 1 YES 2 NO & HL10	HL7B. What is marital status of (name)? 1 Married 2 Widowed 3 Divorced 4 Separated 5 Never Married 8 DK	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15- 49 and HH8 is yes.	HL10. Record line number if age 0-4	HL11. Age 0-17? 1 YES 2 NO & Next Line	HL12. Is (name)'s natural mother alive? 1 YES 2 NO & HL16 8 DK & HL16	HL13. Does (name)'s natural mother live in this household ? 1 YES 2 NO & HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 Abroad 2 In another household in the same district 3 In another household in another district 4 Institution in this country 8 DK	(name)'s natural father alive? 1 YES 2 NO & HL20	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO \$\(HL19 \)	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 Abroad 2 In another household in the same district 3 In another household in another district 4 Institution in this country 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.
Line	Name	Relation*	M FT	month	Year	Age	Y N	Y N	Marital Status	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	Mother		Y N DK	Y N	Father		
01		0 1	1 2 3				1 2	1 2	1 2 3 4 5 8	01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2 3				1 2	1 2	1 2 3 4 5 8	02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2 3				1 2	1 2	1 2 3 4 5 8	03	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2 3				1 2	1 2	1 2 3 4 5 8	04	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2 3		——	——	1 2	1 2	1 2 3 4 5 8	05	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2 3	——	——		1 2	1 2	1 2 3 4 5 8	06	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2 3				1 2	1 2	1 2 3 4 5 8	07	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2 3				1 2	1 2	1 2 3 4 5 8	08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2 3				1 2	1 2	1 2 3 4 5 8	09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2 3				1 2	1 2	1 2 3 4 5 8	10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
11			1 2 3				1 2	1 2	1 2 3 4 5 8	11	11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
12			1 2 3	——	——		1 2	1 2	1 2 3 4 5 8	12	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
13			1 2 3	——			1 2	1 2	1 2 3 4 5 8	13	13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
14			1 2 3	——			1 2	1 2	1 2 3 4 5 8	14	14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

01 Head

* Codes for **HL3**: 02 Spouse Relationship to head 03 Son/ Da

03 Son/ Daughter

of household: 04 Son in law/ Daughter in

law

05 Grandchild

06 Parent 07 Parent-in-law

08 Brother / sister

09 Brother-in-law / Sister-in-law

10 Uncle/Aunt 11 Niece / Nephew

12 Other Relative

13. Adopted /Foster / Stepchild

14. Servant (live in)

96. Other (Not related)

98. DK

EDUCA'	ΓΙΟΝ 1															ED
ED1. Line number	Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module. Ne		ED3. Age 3 or above? 1 YES 2 NO \(\prigot\) Next Line	ED4. Has (name) ever attended school or any PreSchool/ Katchi/ Early Childhood Education programme? 1 YES 2 NO \(\Sigma\) Next Line		0 PRESCHOOL/KATCHI 98 DK			s ever	ED6. Did (name) ever complete that (grade/ class)? 1 YES 2 NO 8 DK			ED7. Age 3-24? 1 YES 2 NO \(\Omega\) Next Line		1 YES 2 NO 分	ended or ool/
LINE	NAME	AGE	YES NO	YES	NO		LEVEL		GRADE/ CLASS*	Y	N	DK	YES	NO	YES	NO
01			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
02			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
03			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
04			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
05			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
06			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
07			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
08			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
09			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
10			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
11			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
12			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
13			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
14			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2
15			1 2	1	2	0 1	2 3 4	8		1	2	8	1	2	1	2

*Class codes for ED5, ED10 & ED16:

Primary 01-05

Lower secondary 01-03

Higher secondary 01-02

Higher 01-07

EDUCA'	ΓΙΟΝ 2												ED
ED1. Line number	ED2. Name and	d age.	ED9. At any time during the current school year (2019-20), did (name) attend school, or any PreSchool/ Katchi/ Early Childhood Education programme? 1 YES 2 NO \$\Delta\$ ED15	ED10. During this curryear (2019-20), level and grade (name) attendir LEVEL: 0 Preschool/ Katchi/ECE & ED15 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 8 DK	which or class is ag? GRADE/ CLASS: 98 DK	ED10A. Is (name) currently going to any school? (reference period is last seven days for at least 4-5 hours daily) 1 YES 2 NO \(\Sigma\) ED15	ED11. Is (he/she) attending a public school? If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./PUBLIC 2 RELIGIOUS/ MISSIONARY. 3 PRIVATE 6 OTHER 8 DK	ED12. In the current school year (2019-20), has (name) received any school tuition support? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO \(\Delta ED14 \) 8 DK \(\Delta ED14 \)	ED13. Who provided the tuition support? Record all mentioned. A GOVT. / PUBLIC B RELIGIOUS/ MISSIONARY. C PRIVATE. X OTHER Z DK	ED14. For the current school year (2019-20), has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	ED15. At any time during the previous school year (2018-19), did (name) attend school or any PreSchool/ Katchi/ Early Childhood Education programme? 1 YES 2 NO \$\triangle Next Line 8 DK \$\triangle Next Line	ED16. During the previou year (2018-19), what and grade or class (name) attend? LEVEL: 0 Preschool/ Katchi/ ECE & Next Line 1 PRIMARY 2 LOWER SEC. 3 UPPER SEC. 4 HIGHER 8 DK	grade/ CLASS: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/ CLASS*	YES NO	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/ CLASS*
01			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
02			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
03			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
04			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
05			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
06			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
07			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	<u> </u>
08			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	<u> </u>
09			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	ļ
10			1 2	0 1 2 3 4 8		1 2	12368	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
11			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
13			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
14			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	
15			1 2	0 1 2 3 4 8		1 2	1 2 3 6 8	1 2 8	ABC XZ	1 2 8	1 2 8	0 1 2 3 4 8	

*Class codes for ED5, ED10 & ED16:

Primary 01-05

Lower Secondary 01-03

Higher secondary 01-02

Higher 01-07

DISABI	LITY 1									DA
DA1. Line number	DA2. Name and d	age.	DA3. Age 18 or above? 1 YES 2 NO & Next Line	DA4. Does (name) wear glasses or contact lenses to help them see? 1 YES 2 NO & DA6	DA5. I would like to know if (name) has difficulty seeing even when wearing glasses or contact lenses. Would you say that (name) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all? 1 NO DIFFICULTY SEEING ➡ DA7 2 SOME DIFFICULTY ➡ DA7 3 A LOT OF DIFFICULTY ➡ DA7 4 CANNOT SEE AT ALL ➡ DA7 8 DON'T KNOW ➡ DA7	DA6. I would like to know if (name) has difficulty seeing. Would you say that (name) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all? 1 NO DIFFICULTY SEEING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT SEE AT ALL 8 DON'T KNOW	2 NO か	DA8. I would like to know if (name) has difficulty hearing even when using a hearing aid. Would you say that (name) has no difficulty hearing, some difficulty, a lot of difficulty, or cannot hear at all? 1 NO DIFFICULTY HEARING ➡ DA10 2 SOME DIFFICULTY ➡ DA10 3 A LOT OF DIFFICULTY ➡ DA10 4 CANNOT HEAR AT ALL ➡ DA10 8 DON'T KNOW ➡ DA10	DA9. I would like to know if (name) has difficulty hearing. Would you say that (name) has no difficulty hearing, some difficulty, a lot of difficulty, or cannot hear at all? 1 NO DIFFICULTY HEARING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT HEAR AT ALL 8 DON'T KNOW	DA10. I would like to know if (name) has difficulty communicating when using his/her usual language. Would you say that (name) has no difficulty understanding or being understood, some difficulty, a lot of difficulty, or cannot communicate at all? 1 NO DIFFICULTY COMMUNICATING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT COMMUNICATE AT ALL 8 DONT KNOW
LINE	NAME	AGE	Y N	Y N	SEEING	SEEING	Y N	HEARING	HEARING	COMMUNICATION
01			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
02			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
03			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
04			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
05			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
06			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
07			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
08			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
09			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
10			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
11			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
12			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
13			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
14			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8
15			1 2	1 2	1 2 3 4 8	1 2 3 4 8	1 2	1 2 3 4 8	1 2 3 4 8	1 2 3 4 8

DISABILIT	Y 2					DA
DA1. Line number Name and age.			DA11. I would like to know if (name) has difficulty remembering or concentrating. Would you say that (name) has no difficulty remembering or concentrating, some difficulty, a lot of difficulty, or cannot remember or concentrate at all? 1 NO DIFFICULTY REMEMBERING/ CONCENTRATING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT REMEMBER/CONCENTRATE AT ALL 8 DON'T KNOW	DA12. I would like to know if (name) has difficulty walking or climbing steps. Would you say that (name) has no difficulty walking or climbing steps, some difficulty, a lot of difficulty, or cannot walk or climb steps at all? 1 NO DIFFICULTY WALKING OR CLIMBING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT WALK OR CLIMB AT ALL 8 DON'T KNOW	DA13. I would like to know if (name) has difficulty washing all over or dressing. Would you say that (name) has no difficulty washing all over or dressing, some difficulty, a lot of difficulty, or cannot wash all over or dress at all? I NO DIFFICULTY WASHING OR DRESSING 2 SOME DIFFICULTY 3 A LOT OF DIFFICULTY 4 CANNOT WASH OR DRESS AT ALL 8 DON'T KNOW	DA14. Has (name) taken any benefit from social protection scheme due to disability/ functioning? A ZAKAT & BAIT UL MAAL B BISP C KHIDMAT CARD D PENSION / RETIRMENT E WATAN / HEALTH CARD X OTHER Y NOT ANY Z DON'T KNOW
LINE	NAME	AGE	MEMORY	WALKING/ CLIMBING	SELF-CARE	BENEFIT
01			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
02			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
03			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
04			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
05			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
06			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
07			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
08			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
09			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
10			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
11			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
12			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
13			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
14			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ
15			1 2 3 4 8	1 2 3 4 8	1 2 3 4 8	ABCDEFXZ

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the mother tongue of (name of the head of the household from HL2)?	URDU	
HC3 . How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS	
HC4. Main material of the dwelling floor. Record observation. If observation is not possible, ask the respondent to determine the material of the dwelling floor.	NATURAL FLOOR	
HC5. Main material of the roof. Record observation.	NO ROOF	

HC6. Main material of the exterior walls.	NO WALLS	
	NATURAL WALLS	
Record observation.	CANE / PALM / TRUNKS	
	RUDIMENTARY WALLS	
	BAMBOO WITH MUD21	
	STONE WITH MUD22	
	UNCOVERED ADOBE	
	PLYWOOD24 CARDBOARD25	
	REUSED WOOD	
	FINISHED WALLS	
	CEMENT	
	STONE WITH LIME / CEMENT	
	CEMENT BLOCKS	
	COVERED ADOBE35	
	OTHER (specify)96	
HC7. Does your household have:	YES NO	
[A] A fixed telephone line?	FIXED TELEPHONE LINE 1 2	
[B] A radio?	RADIO 1 2	
[C] Gas Heater?	GAS HEATER 1 2	
[D] Cooking Range?	COOKING RANGE 1 2	
[E] Sewing Machine (without electric motor)?	SEWING MACHINE1 2	
[F] An iron (Gas/ Coal)?	IRON 1 2	
[G] Bed	BED1 2	
[H] Sofa	SOFA1 2	
[I] Cupboard	CUPBOARD 1 2	
[J] Wall Clock	WALL CLOCK 1 2	
HC8. Does your household have electricity?	YES, INTERCONNECTED GRID	
	NO3	3 <i>⇒</i> HC10
HC9. Does your household have:	YES NO	
[A] A television?	TELEVISION1 2	
[B] A refrigerator?	REFRIGERATOR1 2	
[C] A Washing Machine/ Dryer	WASHING MACHINE/ DRYER 1 2	
[D] An Air Cooler/ Fan	AIR COOLER/ FAN1 2	
[E] A Microwave Oven	MICROWAVE OVEN 1 2	
[F] An Electric Iron	ELECTRIC IRON1 2	
[G] A Water Filter	WATER FILTER 1 2	
[H] A Donkey Pump/ Turbine	DONKEY PUMP/ TURBINE1 2	
[I] An Air conditioner	AIR CONDITIONER 1 2	
[J] A Sewing Machine (with electric motor)?	SEWING MACHINE1 2	

HC10. Does any member of your household own:	YES NO	
[A] A 24 4.19	WATCH 1 2	
[A] A wristwatch?	BICYCLE 1 2	
[B] A bicycle?	MOTORCYCLE / SCOOTER 1 2	
[C] A motorcycle or scooter?		
[D] An animal-drawn cart?	ANIMAL-DRAWN CART 1 2	
[E] A car, truck, bus or van?	CAR / TRUCK / BUS/VAN 1 2	
[F] A boat with a motor?	BOAT WITH MOTOR 1 2	
[G] A Tractor trolley	TRACTOR TROLLEY 1 2	
[H] An Autorickshaw/ Chingchi	AUTORICKSHAW/ CHINGCHI 1 2	
HC11. Does any member of your household have a computer or a tablet?	YES	
HC12. Does any member of your household have a mobile telephone?	YES	
HC13. Does your household have access to internet at home?	YES	
HC14 . Do you or someone living in this household own this dwelling?	OWN	
If 'No', then ask: Do you rent this dwelling from someone not living in this household?	OTHER (specify)6	
If 'Rented from someone else', record '2'. For other responses, record '6' and specify.		
HC15. Does any member of this household own any land that can be used for agriculture?	YES	2 <i>⇒HC17</i>
HC16. How many acres of agricultural land do members of this household own? If less than 1, record '00'. 1 acre = 8 Kanals=2 jerebs	ACRES	
HC17. Does this household own any livestock, herds, other farm animals, or poultry?	YES	2 <i>⇒</i> HC19

HC18 . How many of the following animals does this household have?		
[A] Milk cows, buffaloes or bulls?	MILK COWS, BUFFALOES OR BULLS	
[B] Other cattle?	OTHER CATTLE	
[C] Horses, donkeys, camel or mules?	HORSES, DONKEYS, CAMEL OR MULES	
[D] Goats?	GOATS	
[E] Sheep?	SHEEP	
[F] Chickens?	CHICKENS	
[H] Ducks/Turkeys?	DUCKS/TURKEYS	
If none, record '00'. If 95 or more, record '95'.		
If unknown, record '98'.		
HC19. Does any member of this household have an	YES1	
account in a bank, post office or National Saving	NO2	
Centre?	DK8	

SOCIAL TRANSFERS

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

ST

from non-government	al organizations such as re	ligious, charitable, or commi	inity-based organizations. Th	his excludes support from fai	nily, other relatives, friend	s or neighbours.
	[A] ZAKAT, BAIT_UL_MAAL?	[B] BISP?	[C] KHIDMAT CARD?	[D] ANY RETIREMENT / PENSION BENEFITS	[E] Watan Card or Health Card	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware	YES1	YES1	YES1	YES1	YES1	YES(SPECIFY)_1
of (name of	NO2 Δ	NO 2⊴	NO2⊴	NO2⊴	NO2⊴	NO2⊴
programme)?	[B]	[C]	[D]	[E]	[X]	END
ST3. Has your	YES1 ω	YES1 ☆	YES1 Φ	YES1 Φ	YES1 Φ	YES1 分
household or anyone	ST4	ST4	ST4	ST4	ST4	ST4
in your household	NO2 Δ	NO2 Δ	NO2 ω	NO2 ω	NO2 ω	NO2 か
received assistance	[B]	[C]	[D]	[E]	[X]	[End]
through (name of	DK8 か	DK8 ☆	DK8 か	DK8 ☆	DK 8 か	DK8 ☆
programme)?	[B]	[C]	[D]	[E]	[X]	[End]
ST4. When was the	Months Ago 1	Months Ago 1	Months Ago 1	Months Ago 1	Months Ago 1	Months Ago 1
<u>last time</u> your	∑ [B]	∑ [C]	∑ [D]	\\ [E]	∑ [X]	∑ [End]
household or	Years Ago2	Years Ago2	Years Ago2	Years Ago 2	Years Ago 2	Years Ago2
anyone in your	√	<u> </u>		1 cars rigo 2	1 cars 1 igo 2	Υ =
household received	[D]	[C]	[D]	[E]	[X]	[End]
assistance through	DK 998	DK998	DK998	DK998	DK998	DK 998
(name of	∑ (D)	<u></u>	<u></u>	<u> </u>	∑ (V)	<u> </u>
programme)?	[B]	[C]	[D]	[E]	[X]	[End]
If less than one						
month, record '1'						
and record '00' in						
Months.						
If less than 12						
months, record '1'						
and record in						
Months.						
If 1 year/12 months						
or more, record '2'						
and record in Years.						

HOUSEHOLD ENERGY USE		EU
EU1 . In your household, what type of cook stove is	ELECTRIC STOVE01	01 <i>⇔EU</i> 5
mainly used for cooking?	SOLAR COOKER	02 <i>⇒EU5</i>
	LIQUEFIED PETROLEUM GAS (LPG)/	
	COOKING GAS STOVE	03 <i>⇒EU5</i>
	PIPED NATURAL GAS STOVE04	04 <i>⇒EU5</i>
	BIOGAS STOVE	05 <i>⇒EU5</i>
	LIQUID FUEL STOVE	06 <i>⇒EU4</i>
	MANUFACTURED SOLID FUEL STOVE 07	
	TRADITIONAL SOLID FUEL STOVE 08	
	THREE STONE STOVE / OPEN FIRE 09	09 <i>⇔EU4</i>
	OTHER (specify) 96	96 <i>⇔EU4</i>
	NO FOOD COOKED IN	
	HOUSEHOLD97	97 <i>⇒EU</i> 6
EU2. Does it have a chimney?	YES	
Bos. Bos it have a chimney.	NO 2	
	DK 8	
EU3. Does it have a fan?	YES	
EU3. Does it have a fan?	NO 2	
	110	
	DK 8	
EU4 . What type of fuel or energy source is used in this	ALCOHOL/ ETHANOL01	
cook stove?	GASOLINE / DIESEL	
	KEROSENE / PARAFFIN	
If more than one, record the main energy source for	COAL / LIGNITE04	
this cook stove.	CHARCOAL	
	WOOD	
	CROP RESIDUE / GRASS /	
	STRAW / SHRUBS 07	
	ANIMAL DUNG / WASTE 08	
	PROCESSED BIOMASS (PELLETS) OR	
	WOODCHIPS	
	GARBAGE / PLASTIC	
	SAWDUST11	
	OTHER (specify) 96	
EU5. Is the cooking usually done in the house, in a	IN MAIN HOUSE	
separate building, or outdoors?	NO SEPARATE ROOM1	
	IN A SEPARATE ROOM	
If in main house, probe to determine if cooking is		
done in a separate room.	IN A SEPARATE BUILDING3	
If outdoors, probe to determine if cooking is done on	OUTDOORS	
veranda, covered porch, or open air.	OPEN AIR4	
* *	ON VERANDA OR COVERED PORCH5	
	OTHER (specify)6	

	T	1
EU6. What does your household <u>mainly</u> use for <u>space</u> <u>heating</u> when needed?	CENTRAL HEATING 01	01 <i>⇒EU8</i>
	MANUFACTURED SPACE HEATER 02	
	TRADITIONAL SPACE HEATER	
	MANUFACTURED COOKSTOVE	
	TRADITIONAL COOKSTOVE	
	THREE STONE STOVE / OPEN FIRE	06 <i>⇒EU</i> 8
	THREE STONE STOVE / OPEN FIRE00	00->EU0
	OTHER (<i>specify</i>) 96	96 <i>⇒EU8</i>
	NO SPACE HEATING IN HOUSEHOLD 97	97 <i>⇔EU</i> 9
EU7. Does it have a chimney?	YES	
	NO	
	DK8	
EU8. What type of fuel and energy source is used in	SOLAR AIR HEATER01	
this heater?	ELECTRICITY02	
	PIPED NATURAL GAS	
If more than one, record the main energy source for	LIQUEFIED PETROLEUM GAS (LPG)/	
this heater.	COOKING GAS	
ms newer.	BIOGAS	
	ALCOHOL/ ETHANOL	
	GASOLINE / DIESEL 07	
	KEROSENE / PARAFFIN	
	COAL / LIGNITE	
	CHARCOAL	
	WOOD	
	CROP RESIDUE / GRASS /	
	STRAW / SHRUBS 12	
	ANIMAL DUNG / WASTE 13	
	PROCESSED BIOMASS (PELLETS) OR	
	WOODCHIPS14	
	GARBAGE / PLASTIC	
	SAWDUST16	
	OTHER (specify) 96	
EU9 . At night, what does your household <u>mainly</u> use to	ELECTRICITY01	
<u>light</u> the household?	SOLAR LANTERN	
	RECHARGEABLE FLASHLIGHT,	
	TORCH OR LANTERN	
	BATTERY POWERED FLASHLIGHT,	
	TORCH OR LANTERN04	
	BIOGAS LAMP	
	GASOLINE LAMP	
	KEROSENE LAMP	
	CHARCOAL	
	WOOD	
	CROP RESIDUE / GRASS /	
	STRAW / SHRUBS	
	ANIMAL DUNG	
	OIL LAMP	
	CANDLE	
	OTHER (specify) 96	
	NO LIGHTING IN HOUSEHOLD97	

INSECTICIDE TREATED NETS		TN
TN1. Does your household have any mosquito nets?	YES	2 <i>⇒End</i>
TN2. How many mosquito nets does your household have?	NUMBER OF NETS	

	1 ST NET	2 ND NET	3 RD NET
TN3. Ask the respondent to show you all the nets in the household.		OBSERVED 1 NOT OBSERVED 2	
TN4. How many months ago did your household get the mosquito net?	MONTHS AGO	MONTHS AGO	MONTHS AGO
If less than one month, record '00'.	MORE THAN 36 MONTHS AGO95	MORE THAN 36 MONTHS AGO95	MORE THAN 36 MONTHS AGO95
	DK / NOT SURE98	DK / NOT SURE98	DK / NOT SURE98
TN5. Observe or ask the	LONG-LASTING	LONG-LASTING	LONG-LASTING
brand/type of mosquito net.	INSECTICIDE TREATED	INSECTICIDE TREATED	INSECTICIDE TREATED
	NETS (LLIN)	NETS (LLIN)	NETS (LLIN)
If brand is unknown and you	COGHLAN'S11	COGHLAN'S11	COGHLAN'S11
cannot observe the net, show	LAWN&PATIO12	LAWN&PATIO 12	LAWN&PATIO12
pictures of typical net types/brands to respondent.	NATURO13	NATURO 13	NATURO13
	OTHER BRAND	OTHER BRAND	OTHER BRAND
	(specify)16	(<i>specify</i>) 16	(<i>specify</i>)16
	DK BRAND18	DK BRAND 18	DK BRAND18
	OTHER TYPE	OTHER TYPE	OTHER TYPE
	(specify) 36		
	DK BRAND/TYPE98	DK BRAND/TYPE98	DK BRAND/TYPE98

TN10. Did you get the net	YES, NAME OF	YES, NAME OF	YES, NAME OF
through a local name of mass	CAMPAIGN1	CAMPAIGN1	CAMPAIGN1
distribution campaign, during	YES, ANC2	YES, ANC2	YES, ANC2
an antenatal care visit, or during an immunization visit?	YES, IMMUNIZATION3	YES, IMMUNIZATION 3	YES, IMMUNIZATION3
C	NO4	NO4	NO4
	DK8	DK 8	DK8
TN11 . Check TN10: Is TN10=4	YES1	YES1	YES1
or 8?	NO	NO2 公	NO2 分
07 0:	TN13	TN13	TN13
TENIA XXII I'I III			
TN12 . Where did you get the	GOVERNMENT	GOVERNMENT	GOVERNMENT
net?	HEALTH FACILITY01 PRIVATE	HEALTH FACILITY 01 PRIVATE	HEALTH FACILITY 01 PRIVATE
	HEALTH FACILITY02		HEALTH FACILITY 02
	PHARMACY03	PHARMACY 03	PHARMACY03
	SHOP / MARKET /	SHOP / MARKET /	SHOP / MARKET /
	STREET04	STREET 04	STREET04
	COMMUNITY HEALTH	COMMUNITY HEALTH	COMMUNITY HEALTH
	WORKER05	WORKER 05	WORKER05
	RELIGIOUS	RELIGIOUS	RELIGIOUS
	INSTITUTION06	INSTITUTION 06	INSTITUTION06
	SCHOOL07	SCHOOL 07	SCHOOL07
	OTHER96	OTHER96	OTHER96
	DK98	DK98	DK98
TN13. Did anyone sleep under	YES1	YES1	YES1
this mosquito net last night?	NO2	NO2	NO2
	DK / NOT SURE8	DK / NOT SURE 8	DK / NOT SURE8
TN14. Check TN13: Did anyone	YES1	YES1	YES1
sleep under the net	NO2 分	NO2 Δ	NO2 分
(TN13=1)?	TN16	TN16	TN16
	11113	11,13	11/10
TN15. Who slept under this	NAME #1	NAME #1	NIANCE #1
mosquito net last night?	NAME #1	NAME #1	NAME #1
Record the person's line	LINE NUMBER	LINE NUMBER	LINE NUMBER
number from the LIST OF HOUSEHOLD MEMBERS.	NAME #2	NAME #2	NAME #2
If someone not in the LIST OF HOUSEHOLD MEMBERS	LINE NUMBER	LINE NUMBER	LINE NUMBER
slept under the mosquito net,	NAME #3	NAME #3	NAME #3
record '00'.			
	LINE NUMBER	LINE NUMBER	LINE NUMBER
	NAME #4	NAME #4	NAME #4
TN16. Is there another net?	NAME #4	NAME #4	NAME #4
TN16. Is there another net?	NAME #4 LINE NUMBER YES1 分	NAME #4 LINE NUMBER YES	NAME #4 LINE NUMBER YES 1 №
TN16. Is there another net?	NAME #4 LINE NUMBER YES	NAME #4 LINE NUMBER YES	NAME #4 LINE NUMBER YES 1 № Next Net
TN16. Is there another net?	NAME #4 LINE NUMBER YES1 分	NAME #4 LINE NUMBER YES	NAME #4 LINE NUMBER YES 1 № Next Net
TN16. Is there another net?	NAME #4	NAME #4 LINE NUMBER YES	NAME #4 LINE NUMBER YES
TN16. Is there another net?	NAME #4	NAME #4 LINE NUMBER YES	NAME #4 LINE NUMBER YES

WATER AND SANITATION		W
WS1 . What is the <u>main</u> source of drinking water used	PIPED WATER	
by members of your household?	PIPED INTO DWELLING11	11 <i>⇒WS7</i>
	PIPED TO COMPOUND/ YARD / PLOT12	12 <i>⇒WS7</i>
	PIPED TO NEIGHBOUR13	13 <i>⇔WS3</i>
If unclear, probe to identify the place from which	PUBLIC TAP / STANDPIPE14	14 <i>⇒WS3</i>
members of this household most often collect		
drinking water (collection point).	BOREHOLE	
	TUBE WELL21	21 <i>⇒WS3</i>
	MOTORIZED PUMP22	22 <i>⇒WS3</i>
	HAND PUMP (MECHNICAL)23	23 <i>⇒WS3</i>
	DUG WELL	
	PROTECTED WELL31	31 <i>⇒WS3</i>
	UNPROTECTED WELL32	32 <i>⇒WS3</i>
	SPRING	
	PROTECTED SPRING41	41 <i>⇒WS3</i>
	UNPROTECTED SPRING42	42 <i>⇒WS3</i>
	OTHER SOURCES	
	RAINWATER (POND)51	51 <i>⇒WS3</i>
	TANKER-TRUCK61	61 <i>⇒WS4</i>
	CART WITH SMALL TANK /DRUM/CANE71	71 <i>⇒WS4</i>
	WATER KIOSK72	72 <i>⇒WS4</i>
	SURFACE WATER (RIVER, DAM, LAKE,	
	POND, STREAM, CANAL, IRRIGATION	
	CHANNEL)81	81 <i>⇒WS3</i>
	PACKAGED WATER	
	BOTTLED WATER91	
	OTHER (specify)96	96 <i>⇔WS3</i>

WS2. What is the main source of water used by	PIPED WATER	
members of your household for other purposes such	PIPED INTO DWELLING11	11 <i>⇒WS7</i>
*		
as cooking and handwashing?	PIPED TO COMPOUND / YARD / PLOT12	12 <i>⇒WS7</i>
	PIPED TO NEIGHBOUR13	
If unclear, probe to identify the place from which	PUBLIC TAP / STANDPIPE14	
members of this household most often collect water		
for other purposes.	BOREHOLE	
	TUBE WELL21	
	MOTORIZED PUMP22	
	HAND PUMP (MECHNICAL)23	
	That to the (widefit view)	
	DUC WELL	
	DUG WELL	
	PROTECTED WELL31	
	UNPROTECTED WELL32	
	SPRING	
	PROTECTED SPRING41	
	UNPROTECTED SPRING42	
	or the real strains and real strains are strains and real strains are strains and real strains are str	
	RAINWATER51	
		61 ATT 64
	TANKER-TRUCK61	61 <i>⇒WS4</i>
	CART WITH SMALL TANK71	71 <i>⇒WS4</i>
	WATER KIOSK72	72 <i>⇒WS4</i>
	SURFACE WATER (RIVER, DAM, LAKE,	
	POND, STREAM, CANAL, IRRIGATION	
	CHANNEL)81	
	OTHER (specify)96	
WC2 Whom is that water source lengted?	IN OWN DWELLING	1 -\U/C7
WS3. Where is that water source located?		1 <i>⇒WS7</i>
	IN OWN YARD / PLOT2	2 <i>⇒WS7</i>
	ELSEWHERE	
WS4. How long does it take for members of your	MEMBERS DO NOT COLLECT000	000 <i>⇒WS7</i>
household to go there, get water, and come back?		
nousehold to go there, get water, and come back.	NUMBER OF MINUTES	
	TOWNER OF WINTOTES	
	DK998	
	DK998	
WS5. Who usually goes to this source to collect the		
water for your household?	NAME	
Record the name of the person and copy the line	LINE NUMBER	
number of this person from the LIST OF		
HOUSEHOLD MEMBERS Module.		
HOUSEHOLD MEMBERS Module.		
WS6 . Since last (<i>day of the week</i>), how many times		
has this person collected water?	NUMBER OF TIMES	
-		
	DK98	
THOSE Y ALL ALL ALL ALL ALL ALL ALL ALL ALL A		
WS7. In the last month, has there been any time when	YES, AT LEAST ONCE	
your household did not have sufficient quantities of	NO, ALWAYS SUFFICIENT2	2 <i>⇒WS</i> 9
drinking water?		
	DK8	8 <i>⇒WS</i> 9
WS8. What was the main reason that you were unable	WATER NOT AVAILABLE FROM SOURCE 1	
•	WATER TOO EXPENSIVE	
to access water in sufficient quantities when needed?	SOURCE NOT ACCESSIBLE 3	
	J C C C C C C C C C C C C C C C C C C C	
	OTHER (<i>specify</i>)6	
	- (
	DK8	

WS9. Do you or any other member of this household	YES	
do anything to the water to make it safer to drink?	NO	2 <i>⇒WS11</i>
	DK8	8 <i>⇒WS11</i>
WS10. What do you usually do to make the water safer	BOILA	
to drink?	ADD BLEACH / CHLORINEB	
to drink.	STRAIN IT THROUGH A CLOTHC	
Probe:	USE WATER FILTER (CERAMIC, SAND,	
	COMPOSITE, ETC.)D	
Anything else?	SOLAR DISINFECTION	
Record all methods mentioned.	LET IT STAND AND SETTLE F	
	OTHER (specify)X	
	DKZ	
WS11. What kind of toilet facility do members of your	FLUSH / POUR FLUSH	
household usually use?	FLUSH TO PIPED SEWER SYSTEM11	11 <i>⇒WS14</i>
	FLUSH TO SEPTIC TANK12	
If 'Flush' or 'Pour flush', probe:	FLUSH TO PIT LATRINE13	
Where does it flush to?	FLUSH TO OPEN DRAIN14	14 <i>⇔WS14</i>
	FLUSH TO DK WHERE	14 → WS14 18 ⇒ WS14
If not possible to determine, ask permission to	PIT LATRINE	10 / 11014
observe the facility.	VENTILATED IMPROVED PIT	
	LATRINE21	
	PIT LATRINE WITH SLAB22	
	PIT LATRINE WITHOUT SLAB /	
	OPEN PIT23	
	BUCKET41	41 <i>⇒WS14</i>
	NO FACILITY / BUSH / FIELD95	95 <i>⇔End</i>
	OTHER (specify)96	96 <i>⇒WS14</i>
WS12. Has your (answer from WS11) ever been	YES, EMPTIED	
emptied?	WITHIN THE LAST 5 YEARS 1	
emptica.	MORE THAN 5 YEARS AGO2	
	DON'T KNOW WHEN	
	DON I KNOW WHEN	
	NO, NEVER EMPTIED	
	NEVER REQUIRED EMPTYING 4	<i>4 ⇒WS14</i>
	REPLACED WHEN FULL 5	5 <i>⇒</i> WS14
	DK8	8 <i>⇒</i> WS14
WS13. The last time it was emptied, where were the	REMOVED BY SERVICE PROVIDER	
contents emptied to?	TO A TREATMENT PLANT	
D 1	BURIED IN A COVERED PIT	
Probe:	TO DON'T KNOW WHERE 3	
Was it removed by a service provider?		
	EMPTIED BY HOUSEHOLD	
	BURIED IN A COVERED PIT 4	
	TO UNCOVERED PIT, OPEN GROUND,	
	WATER BODY OR ELSEWHERE 5	
	OTHER (specify)6	
	DV.	
	DK	

WS14. Where is this toilet facility located?	IN OWN DWELLING 1 IN OWN YARD / PLOT 2 ELSEWHERE 3	
WS15 . Do you share this facility with others who are not members of your household?	YES	2 <i>⇒End</i>
WS16 . Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC)	2 <i>⇒End</i>
WS17. How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10)0	
	TEN OR MORE HOUSEHOLDS10 DK98	

HANDWASHING		HW
HW1 . We would like to learn about where members of	OBSERVED	
this household wash their hands.	FIXED FACILITY OBSERVED (SINK / TAP) IN DWELLING1	
Can you please show me where members of your	IN YARD /PLOT2	
household most often wash their hands?	MOBILE OBJECT OBSERVED	
	BUCKET / JUG / KETTLE3	
Record result and observation.		
	NOT OBSERVED	
	NO HANDWASHING PLACE IN DWELLING /	
	YARD / PLOT4	4 <i>⇒HW5</i>
	NO PERMISSION TO SEE5	5 <i>⇒HW4</i>
	OTHER REASON (specify)6	6 <i>⇒HW5</i>
HW2 . Observe presence of water at the place for handwashing.	WATER IS AVAILABLE1	
nanawashing.	WATER IS NOT AVAILABLE2	
Verify by checking the tap/pump, or basin, bucket,	WITEKIS NOT INVINDADE	
water container or similar objects for presence of water.		
HW3. Is soap or detergent present at the place for	YES, PRESENT1	1 <i>⇒HW</i> 7
handwashing?	NO, NOT PRESENT2	2 <i>⇒HW5</i>
HW4. Where do you or other members of your	FIXED FACILITY (SINK / TAP)	
household most often wash your hands?	IN DWELLING1	
	IN YARD / PLOT2	
	MOBILE OBJECT	
	BUCKET / JUG / KETTLE3	
	NO HANDWASHING PLACE IN	
	DWELLING / YARD / PLOT4	
	COTTAND (15)	
	OTHER (specify)6	
HW5 . Do you have any soap or detergent in your house	YES	
for washing hands?	NO	2 <i>⇒End</i>
HW6 . Can you please show it to me?	YES, SHOWN1	
	NO, NOT SHOWN2	2 <i>⇒End</i>
HW7. Record your observation.	BAR OR LIQUID SOAPA	
	DETERGENT (POWDER / LIQUID / PASTE) B	
Record all that apply.	ASH/SOILC	

SALT IODIZATION		SA
SA1 . We would like to check whether the salt used in	SALT TESTED	
your household is iodized. May I have a sample of the	0 PPM (NO REACTION)1	
salt used to cook meals in your household?	BELOW 15 PPM (BETWEEN 0 AND 15 PPM) 2	2 <i>⇒HH13</i>
	ABOVE 15 PPM (AT LEAST 15 PPM) 3	3 <i>⇒HH13</i>
Apply 2 drops of test solution, observe the darkest		
reaction within 30 seconds, compare to the colour	SALT NOT TESTED	
chart and then record the response (1, 2 or 3) that	NO SALT IN THE HOUSE4	4 <i>⇒HH13</i>
corresponds to test outcome.	OTHER REASON	
	(specify)6	6 <i>⇒HH13</i>
SA2 . I would like to perform one more test. May I have	SALT TESTED	
another sample of the same salt?	0 PPM (NO REACTION)1	
	BELOW 15 PPM (BETWEEN 0 AND 15 PPM) 2	
Apply 5 drops of recheck solution. Then apply 2	ABOVE 15 PPM (AT LEAST 15 PPM) 3	
drops of test solution on the same spot. Observe the		
darkest reaction within 30 seconds, compare to the	SALT NOT TESTED	
colour chart and then record the response (1, 2 or 3)	OTHER REASON	
that corresponds to test outcome.	(specify) 6	

HH13. Record the time.	HOUR AND MINUTES : : : : :	
HH14. Language of the Questionnaire.	ENGLISH 1 URDU 2	
HH15. Language of the Interview.	URDU 2 BALOCHI 3 BRAHIVI 4 PASHTO 5 PUJABI 6 DARI/FARSI 7 OTHER LANGUAGE (specify) 96	
HH16. Native language of the Respondent.	URDU	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3	
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)	0 <i>⇔HH</i> 29 1 <i>⇔HH</i> 27

HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20.	HH21.	HH22.	НН	23.	HH24.
Rank	Line	Name from HL2	Sex f	rom	Age from
number	number		HI	1.4	HL6
	from				
	HL1				
RANK	LINE	NAME	M	F	AGE
1			1	2	
2			1	2	
3			1	2	
4			1	2	
5			1	2	
6			1	2	
7			1	2	
8			1	2	

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and <u>record</u> the number that appears in the box. This is the rank number (HH20) of the selected child.

	TOTAL	NUMBER		BLE CHILI FROM HH		THE HOUS	SEHOLD
LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26 . Record the rank number (HH20), line number (H (HH24) of the selected child.	H21), name (HH22) and age	RANK NUMBER	
		LINE NUMBER	
HH27 . (When HH18=1 or when there is a single child a	ge 5-17 in the household):		
Record the rank number as '1' and record the line number	ber (HL1), the name (HL2) and	NAME	
age (HL6) of this child from the LIST OF HOUSEHOL	D MEMBERS.		
		AGE	
HH28. Issue a QUESTIONNAIRE FOR CHILDREN AG	E 5-17 to be administered to the	mother/caretaker of thi	s child.
HH29. Check HL8 in the LIST OF HOUSEHOLD	YES, AT LEAST ONE WOMA	AN AGE 15-491	
MEMBERS: Are there any women age 15-49?	NO		2 <i>⇒</i> HH34
HH30. Issue a separate QUESTIONNAIRE FOR INDIVI	IDUAL WOMEN for each woman	age 15-49 years.	

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17	2 <i>⇔НН34</i>		
HH32. Check HL20 in the LIST OF HOUSEHOLD	YES, AT LEAST ONE GIRL AGE 15-17 WITH			
MEMBERS: Is consent required for interviewing at	HL20≠901			
least one girl age 15-17?	NO, HL20=90 FOR ALL GIRLS AGE 15-172	2 <i>⇒HH34</i>		
HH33 . As part of the survey we are also interviewing we female interviewer conducts these interviews.	omen age 15-49. We ask each person we interview for p	ermission. A		
For girls age 15-17 we must also get permission from an obtain will remain strictly confidential and anonymous		formation we		
May we interview (name(s) of female member(s) age 15	5-17) later?			
☐ 'Yes' for all girls age 15-17 ⇒ Continue with HH3	34.			
☐ 'No' for at least one girl age 15-17 and 'Yes' to at	least one girl age 15-17 ⇒ Record '06' in WM17 (also	in UF17 and		
, and a second s	for those adult consent was not given. Then continue with			
□ (N-) for all sinks are 15-17 to December 900 in WM	17 (alas in 11517 and 5517 if annulisable) an all in divisi	l 1		
	17 (also in UF17 and FS17, if applicable) on all individ	uai		
questionnaires for whom adult consent was not giv	en. Then continue with HH34.			
HH34. Check HH8 in the HOUSEHOLD	YES, HH8=11			
INFORMATION PANEL: Is the household selected	NO, HH8=22	2 <i>⇒</i> HH40		
for Questionnaire for Men?				
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49	2 <i>⇔</i> HH40		
HH36. Issue a separate QUESTIONNAIRE FOR INDIV	IDUAL MEN for each man age 15-49 years.			
HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17	2 <i>⇒</i> HH40		
HH38. Check HL20 in the LIST OF HOUSEHOLD	YES, AT LEAST ONE BOY AGE 15-17 WITH			
MEMBERS: Is consent required for interviewing at	HL20≠901			
least one boy age 15-17?	NO, HL20=90 FOR ALL BOYS AGE 15-172	2 <i>⇒</i> HH40		
HH39 . As part of the survey we are also interviewing me interviewer conducts these interviews.	en age 15-49. We ask each person we interview for perr	nission. A male		
For boys age 15-17 we must also get permission from an obtain will remain strictly confidential and anonymous		nformation we		
May we interview (name(s) of male member(s) age 15-1	17) later?			
☐ 'Yes' for all boys age 15-17 ⇒ Continue with HH40.				
☐ 'No' for at least one boy age 15-17 and 'Yes' to at	least one bov age 15-17 Record '06' in MWM17 (al.	so in UF17 and		
□ 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.				
□ 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual				
questionnaires for whom adult consent was not given. Then continue with HH40.				
HH40. Check HL10 in the LIST OF HOUSEHOLD	YES, AT LEAST ONE1			
MEMBERS: Are there any children age 0-4?	NO	2 <i>⇒</i> HH42		
HH41. Issue a separate QUESTIONNAIRE FOR CHILD				
. ~	,			

HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1	2 <i>⇒HH45</i>
HH43. Issue a separate WATER QUALITY TESTING QU	UESTIONNAIRE for this household	
HH44 . As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?	YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN2	2⇒Record '02' in WQ31 on the WATER QUALITY
If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.		TESTING QUESTION- NAIRE

HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.

INTERVIEWER'S OBSERVATIONS	
SUPERVISOR'S OBSERVATIONS	