HOUSEHOLD QUESTIONNAIRE

MODULE HH — HOUSEHOLD INFORMATION PANEL

HH1. Cluster number:	**HH2.** Household line number:
HH3. Interviewer name:	**HH4.** Supervisor name:
Interviewer ID code:	Supervisor ID code:
HH5. Day/month/year of interview:	
	(Day) *(Month)* *(Year)*

HH6. Type of settlement:		**HH7.** Region:	
Urban	1	Central Serbia without City of Belgrade	1
Rural	2	City of Belgrade	2
		AP Vojvodina	3

We are from Statistical Office of the Republic Serbia. We are working on survey concerned with family health and education. I would like to talk to you about these subjects. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be shared with anyone than our project team.

May I start now?

     Yes, permission is given ⇨ *Go to HH18 to record the time and then begin the interview.*

     No, permission is not given ⇨ *Complete HH9. Discuss this result with your supervisor.*

After all questionnaires for the household have been completed, fill in the following information:

HH8. Name of head of household:

HH9. Result of HH interview:		**HH10.** Respondent to household questionnaire	
Completed	01	Name:	
No household member or no competent respondent at home at time of visit	02	Line number from HL Module	
Entire household absent for extended period of time	03		
Refused	04	**HH11.** Total number of household members:	
Dwelling vacant / Address not a dwelling	05		
Dwelling destroyed	06		
Dwelling not found	07		
Other *(specify)*	96		

HH12. Number of women age 15–49 years:		**HH13.** Number of woman's questionnaires completed:	
HH14. Number of children under age 5:		**HH15.** Number of under-5 questionnaires completed:	
HH14a. Number of men age 15–29 years:		**HH15a.** Number of man's questionnaires completed:	

HH16. Field edited by:	**HH17.** Data entry clerk:
Name	Name
ID code	ID code

MODULE HL — HOUSEHOLD LISTING FORM

HH18. Record the time	First, please tell me the name of each person who usually lives here, starting with the head of the household.
	List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).
	Then ask: **Are there any others who live here, even if they are not at home now?**
	If yes, complete listing for questions HL2—HL4. Then, ask questions starting with HL5 for each person at a time.
	Use an additional questionnaire if all rows in the household listing form have been used.

Hour		For women age 15—49
Minutes		

HL1. Line No.	HL2. Name	HL3. What is the relationship of (name) to the head of the household?	HL4. Is (name) male or female? 1 Male 2 Female	HL5. What is (name)'s date of birth?		HL6. How old is (name)? Record in completed years. If age is 95 or above record "95"	HL7. Circle line number if woman is age 15—49
				98 DK	9998 DK		
Line	Name	Relation*	M	F	Month	Year	Age	15—49
01		0 1	1	2				01
02			1	2				02
03			1	2				03
04			1	2				04
05			1	2				05
06			1	2				06
07			1	2				07
08			1	2				08
09			1	2				09
10			1	2				10
11			1	2				02
12			1	2				03
13			1	2				04
14			1	2				05
15			1	2				06

Tick here if additional questionnaire used

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15—49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.

For each man age 15—29 years, write his name and line number and other identifying information in the information panel of a separate Individual Men's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman, man and each child under five in the household.

	For men age 15–29	For children age 5–14	For children under age 5	For all household members	For children age 0–17			
	HL7a. Circle line number if man is 15–29	**HL8.** Who is the mother or primary caretaker of this child? Record Line no. of mother/caretaker	**HL9.** Who is the mother or primary caretaker of this child? Record line number of mother/caretaker	**HL10.** Did (name) sleep here last night? 1 Yes 2 No	**HL11.** Is (name)'s natural mother alive? 1 Yes 2 No⤶ HL13 8 DK⤶ HL13	**HL12.** Does (name's) natural mother live in this household? Record line number of mother or 00 for "No"	**HL13.** Is (name)'s natural father alive? 1 Yes 2 No⤶ Next line 8 DK⤶ Next line	**HL14.** Does (name)'s natural father live in this household? Record Line number of father or 00 for "No"
	15–29	Mother	Mother	Y N	Y N DK	Mother	Y N DK	Father
01				1 2	1 2 8		1 2 8	
02				1 2	1 2 8		1 2 8	
03				1 2	1 2 8		1 2 8	
04				1 2	1 2 8		1 2 8	
05				1 2	1 2 8		1 2 8	
06				1 2	1 2 8		1 2 8	
07				1 2	1 2 8		1 2 8	
08				1 2	1 2 8		1 2 8	
09				1 2	1 2 8		1 2 8	
10				1 2	1 2 8		1 2 8	
02				1 2	1 2 8		1 2 8	
03				1 2	1 2 8		1 2 8	
04				1 2	1 2 8		1 2 8	
05				1 2	1 2 8		1 2 8	
06				1 2	1 2 8		1 2 8	

* **Codes for HL3: Relationship to head of household:**

01 Head	06 Parent	11 Niece / Nephew
02 Wife / Husband	07 Parent-In-Law	12 Other relative
03 Son / Daughter	08 Brother / Sister	13 Adopted / Foster / Stepchild
04 Son-In-Law / Daughter-In-Law	09 Brother-In-Law / Sister-In-Law	14 Not related
05 Grandchild	10 Uncle / Aunt	98 Don't know

MODULE ED — EDUCATION

For household members age 5 and above

ED1.	ED2.		ED3.		ED4.		ED5.	
Line No.	Name and age *Copy from Household Listing Form, HL2 and HL6*		Does *(name)* attend school or preschool? *If "No", then ask the following:* Has *(name)* ever attended school or preschool? 1 Yes 2 No↰ Next line		What is the highest level of school *(name)* attended? Level: 0 Kindergarten 1 PPP 2 Primary 3 Secondary 4 Higher 8 DK *If level = 0 or 1, skip to ED5*	What is the highest grade *(name)* completed at this level? Grade/year: 98 DK *If less than 1. grade enter 00.*	During the (2010−2011), school year, did *(name)* attend school or preschool at any time? 1 Yes 2 No↰ ED7	
Line	Name	Age	Yes	No	Level	Grade/year	Yes	No
01			1	2	0 1 2 3 4 8		1	2
02			1	2	0 1 2 3 4 8		1	2
03			1	2	0 1 2 3 4 8		1	2
04			1	2	0 1 2 3 4 8		1	2
05			1	2	0 1 2 3 4 8		1	2
06			1	2	0 1 2 3 4 8		1	2
07			1	2	0 1 2 3 4 8		1	2
08			1	2	0 1 2 3 4 8		1	2
09			1	2	0 1 2 3 4 8		1	2
10			1	2	0 1 2 3 4 8		1	2
11			1	2	0 1 2 3 4 8		1	2
12			1	2	0 1 2 3 4 8		1	2
13			1	2	0 1 2 3 4 8		1	2
14			1	2	0 1 2 3 4 8		1	2
15			1	2	0 1 2 3 4 8		1	2

ATTENDANCE TO COMPULSORY PRESCHOOL PREPARATION PROGRAMME — For each child age 5–7 who lives in the household

Copy from ED1 line number to ED9, and from ED2 name and age to ED10, for each child age 5–7.

ED9.	ED10.		ED11.		ED12.	ED13.
Line *Copy from ED1.*	Name and age *Copy name and age from ED2.*		Does the child attend/ed to the PPP? 1 Yes 2 No *If "No", and the child is 6 or 7 years ⇨ ED15.* *If "No" and the child is 5 years ⇨ Next Line*		What type of facility the child attends or attended during the previous school year? 01 Public facility 02 Private facility 03 School 04 Facility sponsored by Roma NGO 05 Facility sponsored by other NGO 06 Denominational facility 96 Other	How does the child usualy goes/ went to PPP? 1 Walks 2 Bicycle 3 City transport 4 Private car or motorcycle 5 Organized transport to the facility 6 Other
Line	Name	Age	PPP Attendance		Educational Institution	Transportation
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6
			1 2		01 02 03 04 05 06 96	1 2 3 4 5 6

ED6.

During this school year, which level and grade is *(name)* attending?

Level:
0 Kindergarten
1 PPP
2 Primary
3 Secondary
4 Higher
8 DK
If level = 0 or 1, skip to ED7

Grade/year:
98 DK

ED7.

During the previous school year (2009–2010), did *(name)* attend school or preschool at any time?
1 Yes
2 No ↰
    Next line
8 DK ↰
    Next line

ED8.

During that previous school year, which level and grade did *(name)* attend?

Level:
0 Kindergarten
1 PPP
2 Primary
3 Secondary
4 Higher
8 DK
If level = 0 or 1, go to next person

Grade/year:
98 DK

Level	Grade/year	Y	N	DK	Level	Grade/year
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	

ED14.

What is the distance (in km) and how much time (in minutes) does it take from your household to the facility with PPP, when using the usual way/ mean of transportation to get there?

DK: *enter 98.* ⇨ Next line

ED15.

What are the main reasons of non-attendance of preschool preparation programme? *Probe:* Anything else?

A Not much to learn in PPP
B Disabled
C Groups overcrowded, lack of attention
D Inadequate treatment
E Didn't know it is compulsory

F Overcrowded facility
G Too far
H Child not registered (no documents)
I No one can take child to PPP
J Costs of transport

K Textbooks/school supplies/pens
L Clothes
M Food
N Hygiene expenses
X Other

Km	Minutes	Parents' attitudes					Access problems					Financial problems				
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	X

MODULE WS — WATER AND SANITATION

WS1. What is the <u>main</u> source of drinking water for members of your household?	Piped water		
	Piped into dwelling	11	11 ⇨ WS6
	Piped into compound, yard or plot	12	12 ⇨ WS6
	Piped to neighbour	13	13 ⇨ WS6
	Public tap / standpipe	14	14 ⇨ WS3
	Tube Well, Borehole	21	21 ⇨ WS3
	Dug well		
	Protected well	31	31 ⇨ WS3
	Unprotected well	32	32 ⇨ WS3
	Water from spring		
	Protected spring	41	41 ⇨ WS3
	Unprotected spring	42	42 ⇨ WS3
	Rainwater collection	51	51 ⇨ WS3
	Tanker-truck	61	61 ⇨ WS3
	Surface water (river, stream, dam, lake, pond, canal, irrigation channel)	81	81 ⇨ WS3
	Bottled water	91	
	Other *(specify)* _____	96	96 ⇨ WS3
WS2. What is the <u>main</u> source of water used by your household for other purposes such as cooking and handwashing?	Piped water		
	Piped into dwelling	11	11 ⇨ WS6
	Piped into compound, yard or plot	12	12 ⇨ WS6
	Piped to neighbour	13	13 ⇨ WS6
	Public tap / standpipe	14	
	Tube Well, Borehole	21	
	Dug well		
	Protected well	31	
	Unprotected well	32	
	Water from spring		
	Protected spring	41	
	Unprotected spring	42	
	Rainwater collection	51	
	Tanker-truck	61	
	Surface water (river, stream, dam, lake, pond, canal, irrigation channel)	81	
	Other *(specify)*	96	
WS3. Where is that water source located?	In own dwelling	1	1 ⇨ WS6
	In own yard/plot	2	2 ⇨ WS6
	Elsewhere	3	
WS4. How long does it take to go there, get water, and come back?	Number of minutes	☐☐☐	
	DK	998	
WS5. Who usually goes to this source to collect the water for your household? *Probe:* Is this person under age 15? What sex?	Adult woman (age 15+ years)	1	
	Adult man (age 15+ years)	2	
	Female child (under 15)	3	
	Male child (under 15)	4	
	DK	8	
WS6. Do you do anything to the water to make it safer to drink?	Yes	1	
	No	2	2 ⇨ WS8
	DK	8	8 ⇨ WS8
WS7. What do you usually do to make the water safer to drink? *Probe:* Anything else? *Record all items mentioned.*	Boil	A	
	Add chlorine	B	
	Strain it through a cloth	C	
	Use water filter (ceramic, sand, etc.)	D	
	Solar disinfection	E	
	Let it stand and settle	F	
	Other *(specify)* _____	X	
	DK	Z	

WS8. What kind of toilet facility do members of your household usually use? *If "flush" or "pour flush", probe:* *Where does it flush to?* *If necessary ask permission to observe the facility.*	Flush / Pour flush		
	Flush to piped sewer system	11	
	Flush to septic tank	12	
	Flush to pit (latrine)	13	
	Flush to somewhere else	14	
	Flush to unknown place / Not sure / DK where	15	
	Pit latrine		
	Ventilated Improved Pit latrine (VIP)	21	
	Pit latrine with slab	22	
	Pit latrine without slab / Open pit	23	
	Composting toilet	31	
	Bucket	41	
	No facility, Bush, Field	95	95 ⇨ Next module
	Other *(specify)*	96	
WS9. Do you share this facility with others who are not members of your household?	Yes	1	
	No	2	2 ⇨ Next module
WS10. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	Other households only (not public)	1	
	Public facility	2	2 ⇨ Next module
WS11. How many households in total use this toilet facility, including your own household?	Number of households, if less than 10	0	
	Ten or more households	10	
	DK	98	

MODULE HC — HOUSEHOLD CHARACTERISTICS

HC1a. What is the religion of the head of this household?	Orthodox	1	
	Catholic	2	
	Islamic	3	
	Does not want to declare	4	
	Other religion *(specify)*	6	
	No religion	7	
HC1c. To what ethnic group does the head of this household belong?	Serbian	1	
	Hungarian	2	
	Bosnian	3	
	Roma	4	
	Other ethnic group *(specify)*	6	
	Does not want to declare	7	
HC2. How many rooms in this household are used for sleeping?	Number of rooms		
HC3. *Main material of the dwelling floor.* *Record observation.*	Natural floor		
	Earth/Sand	11	
	Rudimentary floor		
	Wood planks	21	
	Finished floor		
	Parquet, polished wood or laminate	31	
	Vinyl/Linoleum	32	
	Ceramic tiles	33	
	Cement	34	
	Other *(specify)*	96	

HC4. *Main material of the roof.* *Record observation.*	Natural roofing		
	No Roof	11	
	Thatch	12	
	Rudimentary Roofing		
	Cane	22	
	Wood planks	23	
	Cardboard	24	
	Finished roofing		
	Metal/Sheet	31	
	Wood	32	
	Calamine / Cement fibre	33	
	Ceramic tiles	34	
	Cement	35	
	Roofing shingles	36	
	Other *(specify)*	96	
HC5. *Main material of the exterior walls.* *Record observation.*	Natural walls		
	No walls	11	
	Cane/Trunks	12	
	Dirt	13	
	Rudimentary walls		
	Cane, straw and mud	21	
	Stone with mud	22	
	Uncovered adobe	23	
	Plywood	24	
	Cardboard	25	
	Reused wood	26	
	Finished walls		
	Cement	31	
	Stone with lime/cement	32	
	Bricks	33	
	Cement blocks	34	
	Covered adobe	35	
	Wood planks / shingles	36	
	Other *(specify)*	96	
HC6. What type of fuel does your household <u>mainly</u> use for cooking?	Electricity	01	01 ⇨ HC8
	Liquid Petroleum Gas (LPG)	02	02 ⇨ HC8
	Natural gas (piped)	03	03 ⇨ HC8
	Biogas	04	04 ⇨ HC8
	Kerosene	05	05 ⇨ HC8
	Coal / Lignite	06	
	Charcoal	07	
	Wood	08	
	Straws / Shrubs / Grass	09	
	Agricultural crop residue	11	
	No food cooked in household	95	95 ⇨ HC8
	Other *(specify)*	96	
HC7. Is the cooking usually done in the house, in a separate building or outdoors? *If "In the house", probe:* Is it done in a separate room used as a kitchen?	In the flat/house		
	In a separate room used as kitchen	1	
	Elsewhere in the house	2	
	In a separate building	3	
	Outdoors	4	
	Other *(specify)*	6	

HC8. Does your household have:		Yes	No	
[A] Electricity?	Electricity	1	2	
[B] A radio?	Radio	1	2	
[C] A television?	Television	1	2	
[D] A non-mobile telephone?	Non-mobile telephone	1	2	
[E] A refrigerator?	Refrigerator	1	2	
[F] An electric stove?	Electric stove	1	2	
[G] A bed?	Bed	1	2	
[H] A table with chairs?	Table with chairs	1	2	
[I] A vacuum cleaner?	Vacuum cleaner	1	2	
[J] A PC/Laptop?	PC/Laptop	1	2	
[K] A closet?	Closet	1	2	
[L] A washing machine?	Washing machine	1	2	
[M] A drying machine?	Drying machine	1	2	
[N] An air conditioner?	Air conditioner	1	2	
[O] Jacuzzi tub?	Jacuzzi tub	1	2	
[P] Video monitoring system?	Video monitoring system	1	2	
HC9. Does any member of your household own:		Yes	No	
[A] A watch?	Watch	1	2	
[B] A mobile telephone?	Mobile telephone	1	2	
[C] A bicycle?	Bicycle	1	2	
[D] A motorcycle or scooter?	Motorcycle/Scooter	1	2	
[E] An animal-drawn cart?	Animal-drawn cart	1	2	
[F] A car or truck?	Car/Truck	1	2	
[G] A boat with motor?	Boat with motor	1	2	
[H] A tractor?	Tractor	1	2	
HC10. Do you or someone living in this household own this dwelling? *If "No", then ask:* Do you rent this dwelling from someone not living in this household? *If "Rented from someone else", circle "2". For other responses, circle "6".*	Own Rent Other (Not owned or rented)		1 2 6	
HC11. Does any member of this household own any land that can be used for agriculture?	Yes No		1 2	2 ⇨ HC13
HC12. How many hectares of agricultural land do members of this household own? *If less than 1, record "00". If 95 or more, record '95'. If unknown, record '98'.*	Hectares		⬚⬚	
HC13. Does this household own any livestock, other farm animals or poultry?	Yes No		1 2	2 ⇨ HC15
HC14. How many of the following animals does this household have? [A] Milk cows or bulls? [B] Horses, donkeys or mules? [C] Goats? [D] Sheep? [E] Chickens? [F] Pigs? [G] Other poultry? *If none, record "00".* *If 95 or more, record "95".* *If DK, record "98".*	Milk cows or bulls Horses, donkeys, mules Goats Sheep Chickens Pigs Other poultry		⬚⬚ ⬚⬚ ⬚⬚ ⬚⬚ ⬚⬚ ⬚⬚ ⬚⬚	
HC15. Does any member of this household have a bank account?	Yes No		1 2	

Table 1: Children Aged 2–14 Years Eligible for Child Discipline Questions

- *List each of the children aged 2–14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2–14 years.*
- *Record the line number, name, sex, and age for each child.*
- *Then record the total number of children aged 2–14 in the box provided (CD6).*

CD1. Rank number	CD2. Line num. from HL1	CD3. Name from HL2	CD4. Sex from HL4		CD5. Age from HL6
Rank	Line	Name	M	F	Age
1			1	2	
2			1	2	
3			1	2	
4			1	2	
5			1	2	
6			1	2	
7			1	2	
8			1	2	
CD6. Total number of children age 2–14 years					

- *If there is only one child age 2–14 years in the household, then skip table 2 and go to CD8; write down '1' and continue with CD9.*

Table 2: Selection of Random Child for Child Discipline Questions

- *Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.*
- *Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.*
- *Check the total number of eligible children (2–14) in CD6 above. This is the number of the column you should go to.*
- *Find the box where the row and the column meet and circle the number that appears in the box.*
  This is the rank number of the child (CD1) about whom the questions will be asked.

CD7. Last digit of the Household line number (HH2)	Total number of Eligible Children in the Household (CD6)							
	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD8. *Record the rank number of selected child from Table 1 (CD1)*	
CD9. *Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8.*	Name Line number
CD10. Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if **you or anyone else in your household** has used this method with *(name)* **in the past month**.	
CD11. Took away privileges, forbade something *(name)* liked or did not allow him/her to leave house.	Yes .... 1 No 2
CD12. Explained why *(name)* behavior was wrong	Yes .... 1 No 2
CD13. Shook him/her.	Yes .... 1 No 2

CD14. shouted, yelled at or screamed at him/her.	Yes	1	
	No	2	
CD15. Gave him/her something else to do.	Yes	1	
	No	2	
CD16. Spanked, hit or slapped him/her on the bottom with bare hand.	Yes	1	
	No	2	
CD17. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.	Yes	1	
	No	2	
CD18. Called him/her dumb, lazy or another name like that.	Yes	1	
	No	2	
CD19. Hit or slapped him/her on the face, head or ears.	Yes	1	
	No	2	
CD20. Hit or slapped him/her on the hand, arm or leg.	Yes	1	
	No	2	
CD21. Beat him/her up, that is hit him/her over and over as hard as one could.	Yes	1	
	No	2	
CD22. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes	1	
	No	2	
	Don't know / No opinion	8	

MODULE HW — HANDWASHING

HW1. Please show me where members of your household most often wash their hands.	Observed	1	
	Not observed		
	Not in dwelling / plot / yard	2	2 ⇨ HW4
	No permission to see	3	3 ⇨ HW4
	Other reason	6	6 ⇨ HW4
HW2. *Observe presence of water at the specific place for handwashing.* *Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.*	Water is available	1	
	Water is not available	2	
HW3. *Record if soap or detergent is present at the specific place for handwashing.* *Circle all that apply.* *Skip to HH19 if any soap or detergent code (A, B, C or D) is circled.* *If "None" (Y) is circled, continue with HW4.*	Bar soap	A	A ⇨ HH19
	Detergent (Powder / Liquid / Paste)	B	B ⇨ HH19
	Liquid soap	C	C ⇨ HH19
	Ash / Mud / Sand	D	D ⇨ HH19
	None	Y	
HW4. Do you have any soap or detergent or similar means in your household for washing hands?	Yes	1	
	No	2	2 ⇨ HH19
HW5. Can you please show it to me? *Record observation. Circle all that apply.*	Bar soap	A	
	Detergent (Powder / Liquid / Paste)	B	
	Liquid soap	C	
	Ash / Mud / Sand	D	
	Not able / Does not want to show	Y	

HH19. *Record the time.* Hour and minutes	☐☐☐ : ☐☐☐

HH20. Does any eligible woman age 15–49 reside in the household?

Check Household Listing Form, column HL7 for any eligible woman.
You should have a questionnaire with the Information Panel filled in for each eligible woman.

☐   *Yes ⇨ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN to administer the questionnaire to the first eligible woman.*

☐   *No ⇨ Continue.*

HH21. Does any child under the age of 5 reside in the household?

Check Household Listing Form, column HL9 for any eligible child under age 5.
You should have a questionnaire with the Information Panel filled in for each eligible child.

Yes ⇨ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire to mother or caretaker of the first eligible child.

No ⇨ Continue.

HH22. Does any eligible man age 15–29 reside in the household?

Check Household Listing Form, column HL7a for any eligible man.
You should have a questionnaire with the Information Panel filled in for each eligible man.

Yes ⇨ Go to QUESTIONNAIRE FOR INDIVIDUAL MEN to administer the questionnaire to the first eligible man.

No ⇨ End the interview by thanking the respondent for his/her cooperation. Gather together all questionnaires for this household and complete HH8 to HH15a on the cover page.

Interviewer's Observations

Field Editor's Observations

Supervisor's Observations