

The questionnaires of the 2019 Serbia MICS and 2019 Serbia Roma Settlements MICS are presented in Appendix E:

- Household Questionnaire
- Questionnaire for Individual Women
- Questionnaire for Children Under Five
- Questionnaire Form for Vaccination Records at Health Facility
- Questionnaire for Children Age 5–17

English versions of the MICS6 Questionnaires were customized and translated into Serbian for the 2019 MICS surveys. Data collection was conducted using the Serbian version.



**HOUSEHOLD QUESTIONNAIRE
2019 SERBIA MICS**

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____		HH2. Household number: _____
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____
HH5. Day / Month / Year of interview: _____ / _____ / 2 0 1 9		HH7. Region: BELGRADE 1 VOJVODINA 2 SUMADIJA AND WESTERN SERBIA 3 SOUTHERN AND EASTERN SERBIA 4
HH6. AREA:	URBAN1 OTHER2	

<p>Check that the respondent is the best knowledgeable member of the household and at least 18 years old before interviewing. You may interview a child age 15-17 only if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</p>	HH11. Record the time.
	HOURS : MINUTES ____ : ____
<p>HH12. Hello, my name is (your name). We are from Statistical Office of the Republic of Serbia. We are conducting a survey about the situation of children, women, families and households. I would like to talk to you about these subjects. This interview usually takes about 30 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?</p>	
YES.....1	1 ⇒LIST OF HOUSEHOLD MEMBERS
NO / NOT ASKED2	2 ⇒HH46

<p>HH46. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor.</p>	COMPLETED.....01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME.....03
	REFUSED04
	DWELLING VACANT OR ADDRESS NOT A DWELLING05
	DWELLING DESTROYED06
	DWELLING NOT FOUND.....07
	OTHER (specify).....96

<p>HH47. Name and line number of the respondent to Household Questionnaire interview:</p> <p>NAME _____</p>
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

To be filled after the Household Questionnaire is completed	
TOTAL NUMBER	
HH48	___
HH49	___
HH51	___
HH52	___

To be filled after <u>all</u> the questionnaires are completed	
COMPLETED NUMBER	
HH53	___
HH55	___
HH56	ZERO0 ONE.....1



LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are completed for all members, *make sure to probe* for additional members: Those that are not currently at home, any infants or small children and any others who may not be family members (such as servants, friends) but who usually live in the household.

Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. <i>Probe for additional household members.</i>	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?	HL6. How old is (name)? <i>Record in completed years.</i> <i>If age is 95 or above, record '95'.</i>	HL8. <i>Record line number if woman and age 15-49.</i>	HL10. <i>Record line number if age 0-4.</i>	HL10A. Age 15+?	HL10B. Is (name) currently married or living together with someone as a couple? <i>If 'yes', ask: With whom?</i> <i>Record line number of partner or '00' if no one or someone outside household</i>	HL11. Age 0-17?	HL12. Is (name)'s natural mother alive?	HL13. Does (name)'s natural mother live in this household?	HL14. <i>Record the line number of mother and go to HL16.</i>	HL15. Where does (name)'s natural mother live?	HL16. Is (name)'s natural father alive?	HL17. Does (name)'s natural father live in this household?	HL18. <i>Record the line number of father and go to HL20.</i>	HL19. Where does (name)'s natural father live?	HL20. <i>Copy the line number of mother from HL14. If blank, ask: Who is the primary caregiver of (name)?</i> <i>If 'No one' for a child age 15-17, record '90'.</i>	
				98 DK 9998 DK				1 YES 2 NO ⇄ HL11		1 YES 2 NO ⇄ Next line	1 YES 2 NO ⇄ HL16 8 DK ⇄ HL16	1 YES 2 NO ⇄ HL15		1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME MUNICIPALITY 3 IN ANOTHER HOUSEHOLD IN ANOTHER MUNICIPALITY (specify) 4 INSTITUTION IN SERBIA 8 DK	1 YES 2 NO ⇄ HL20 8 DK ⇄ HL20	1 YES 2 NO ⇄ HL19		1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME MUNICIPALITY 3 IN ANOTHER HOUSEHOLD IN ANOTHER MUNICIPALITY (specify) 4 INSTITUTION IN SERBIA 8 DK		
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	0-4	Y N	Y N	Y N DK	Y N	MOTHER	OTHER MUN.	Y N DK	Y N	FATHER	OTHER MUN.		
01		0 1	1 2				01	01	1 2		1 2	1 2	1 2				1 2	1 2		
02			1 2				02	02	1 2		1 2	1 2	1 2				1 2	1 2		
03			1 2				03	03	1 2		1 2	1 2	1 2				1 2	1 2		
04			1 2				04	04	1 2		1 2	1 2	1 2				1 2	1 2		
05			1 2				05	05	1 2		1 2	1 2	1 2				1 2	1 2		
06			1 2				06	06	1 2		1 2	1 2	1 2				1 2	1 2		
07			1 2				07	07	1 2		1 2	1 2	1 2				1 2	1 2		
08			1 2				08	08	1 2		1 2	1 2	1 2				1 2	1 2		
09			1 2				09	09	1 2		1 2	1 2	1 2				1 2	1 2		
10			1 2				10	10	1 2		1 2	1 2	1 2				1 2	1 2		
11			1 2				11	11	1 2		1 2	1 2	1 2				1 2	1 2		
12			1 2				12	12	1 2		1 2	1 2	1 2				1 2	1 2		
13			1 2				13	13	1 2		1 2	1 2	1 2				1 2	1 2		
14			1 2				14	14	1 2		1 2	1 2	1 2				1 2	1 2		
15			1 2				15	15	1 2		1 2	1 2	1 2				1 2	1 2		

* Codes for HL3: Relationship to head of household:

01 HEAD	05 GRANDCHILD	09 BROTHER-IN-LAW / SISTER-IN-LAW	13 ADOPTED / FOSTER / STEPCHILD
02 SPOUSE / PARTNER	06 PARENT	10 UNCLE/AUNT	14 SERVANT (LIVE-IN)
03 SON / DAUGHTER	07 PARENT-IN-LAW	11 NIECE / NEPHEW	96 OTHER (NOT RELATED)
04 SON-IN-LAW / DAUGHTER-IN-LAW	08 BROTHER / SISTER	12 OTHER RELATIVE	98 DK

EDUCATION 1														ED	ED						
ED1. Line number	ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.	ED3. Age 3 or above? 1 YES 2 NO ☹ Next Line	ED4. Has (name) ever attended school or any Early Childhood Education programme? 1 YES 2 NO ☹ Next Line	ED5. What is the highest level and grade or year of school (name) has ever <u>attended</u> ? LEVEL: 0 KINDERGARTEN ☹ 1 PREPARATORY PRE-SCHOOL PROGRAM (PPP) 2 PRIMARY 3 UPPER SECONDARY (3 yrs.) 4 UPPER SECONDARY (4 yrs.) 5 HIGHER 8 DK GRADE/YEAR: 98 DK ☹ ED7	ED6. Did (name) ever <u>complete</u> that (grade/year)? 1 YES 2 NO 8 DK	ED7. Age 3-24? 1 YES 2 NO ☹ Next Line	ED8. Check ED4: Ever attended school or ECE? 1 YES 2 NO ☹ Next Line														
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL					GRADE/YEAR			Y	N	DK	YES	NO	YES	NO
01			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
02			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
03			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
04			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
05			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
06			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
07			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
08			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
09			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
10			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
11			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
12			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
13			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
14			1	2	1	2	0	1	2	3	4	5	8		1	2	8	1	2	1	2
15		__ __	1	2	1	2	0	1	2	3	4	5	8	__ __	1	2	8	1	2	1	2

EDUCATION 2														ED2		
ED1. Line number	ED2. Name and age.		ED9. At any time during the current school year, that is 2019/2020, did (name) attend school or preschool programme? 1 YES 2 NO ED15	ED10. During this current school year, which level and grade or year is (name) attending? LEVEL: 0 KINDERGARTEN ED12 1 PPP ED11 2 PRIMARY ED11 3 UPPER SECONDARY (3 YRS.) 4 UPPER SECONDARY (4 YRS.) 5 HIGHER 8 DK		GRADE/ YEAR: 98 DK	ED11. Which type of school is (name) attending? 1 REGULAR PUBLIC 3 REGULAR PRIVATE 4 ADULT EDUCATION SCHOOL 5 SCHOOL/ CLASSES FOR STUDENTS WITH DISABILITIES 6 OTHER 8 DK	ED12. In this current school year, has (name) received any kindergarten subsidy, scholarship or school tuition credit? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK ED14	ED13. Who provided the subsidy, scholarship or school tuition credit? Record all mentioned. A REPUBLIC/ MINISTRY D MUNICIPALITY (LOCAL GOVERNMENT) E PROJECT FINANCING X OTHER Z DK	ED14. For the current school year, has (name) received any material support such as transportation to school, free meals, exercise books, notebooks or other school supplies or excursion expenses? If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	ED15. At any time during the previous school year (2018/2019) did (name) attend school or any preschool programme? 1 YES 2 NO 8 DK	ED16. During that previous school year, which level and grade or year did (name) attend? LEVEL: 0 KINDERGARTEN 1 PPP 2 PRIMARY 3 UPPER SECONDARY (3 YRS.) 4 UPPER SECONDARY (4 YRS.) 5 HIGHER 8 DK		GRADE/ YEAR: 98 DK	ED17. Check ED10: Is 'kindergarten', 'PPP' or 'DK' recorded (ED10 = 0, 1 or 8)? 1 YES 2 NO	ED18. At what age did (name) start the first grade of primary school? Record age in complete d years. 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/ YEAR	TYPE OF SCHOOL	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/ YEAR	YES NO	LINE		
01			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2	---		
02			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
03			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
04			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
05			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
06			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
07			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
08			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
09			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
10			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
11			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
12			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
13			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
14			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			
15			1 2	0 1 2 3 4 5 8		1 3 4 5 6 8	1 2 8	A D E X Z	1 2 8	1 2 8	0 1 2 3 4 5 8		1 2			

EDUCATION (ATTENDANCE TO COMPULSORY PREPARATORY PRESCHOOL PROGRAM - PPP)

ED19. Check ED2, are there children aged 5-7 years living in the household?
 YES ⇒ Continue with ED20 and copy the line number from ED1 and name and age from ED2 for all children aged 5-7 years.
 NO ⇒ End

ED20. Line number	ED21. Name and age	ED22. Has (name) ever attended a PPP?	ED23. Check age of children in ED21. Is child aged 6 or 7 years?	ED24. In what type of facility does (name) attend the PPP, or did attend the PPP during the previous school year?	ED25. How does/did (name) usually go to PPP?	ED26. What is the distance in kilometres from your home to the PPP facility that (name) attends/attended?	ED27. How much time does (name) take from your household to the PPP facility he/she attends/attended, when using the usual way/means of transportation to get there?	ED28. There are several possible reasons for a child not to attend a preparatory preschool programme. Now, I will read to you some of these reasons and would like to ask you to tell me if any of these was at least in part, a reason for (name) not to attend a PPP.				
Copy from ED1	Copy name and age from ED2.	1 YES ⇒ 2 NO ED24	1 YES ⇒ 2 NO ⇒ ED28 Next line	1 PUBLIC KINDERGARTEN 2 PRIVATE KINDERGARTEN 3 SCHOOL 6 OTHER 8 DK	1 WALKS 2 BICYCLE 3 PUBLIC TRANSPORTATION 4 PRIVATE CAR OR MOTORCYCLE 5 ORGANISED TRANSPORTATION TO THE FACILITY 6 OTHER	98 DK	98 NZ For all responses skip to next line.	[A] Parent or a caregiver were unaware that attendance to PPP is mandatory. 1 YES ⇒ Next line 2 NO 8 DK ⇒ Next line	[B] PPP lasts for 4 hours, but you need the slot in pre-school for (name) for entire day and there is no slot available for the number of hours needed. 1 YES 2 NO 8 DK	[C] The facility where PPP is organised is too far away from home and it takes to long to commute. 1 YES 2 NO 8 DK	[D] Costs associated with attendance to PPP, such as transportation, clothes or books are too high. 1 YES 2 NO 8 DK	[E] Is there any other reason that I have not mentioned? 1 YES (specify) 2 NO 8 DK If "Yes", specify the response in the column "YES (specify)". Otherwise go to next line.

LINE	NAME	AGE	PPP ATTENDANCE	YES NO	FACILITY	TRANSPORTATION	KM	MINUTES	Y N DK	Y N DK	Y N DK	Y N DK	Y N DK	YES (specify)
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	
			1 2	1 2	1 2 3 6 8	1 2 3 4 5 6			1 2 8	1 2 8	1 2 8	1 2 8	1 2 8	

EMPLOYMENT									EMP							
Copy line numbers, names and ages of all members of the household age 15 or above from HL1, HL2 and HL6.			EMP3. During the previous week did (name) perform any work for pay or profit (cash payment or payment in kind), for at least 1 hour? 1 YES ☺ 2 NO 8 DK <i>If „No“, probe: Did (name) perform any unpaid work in a family business?</i>	EMP4. Does (name) have paid work from which he/she was absent due to illness, annual leave or any other reason during the previous week, with a guarantee for him/her to resume work after the absence duration has elapsed? 1 YES ☺ 2 NO 8 DK	EMP5. Age 15-74 years? 1 YES 2 NO ☺ <i>Next line</i>	EMP6. Did (name) actively seek employment during the previous 4 weeks? <i>Note: if (name) has found a job he/she will start working on within 3 months, record “Yes”.</i> 1 YES 2 NO ☺ <i>Next line</i> 8 DK ☺ <i>Next line</i>	EMP7. If a job were offered, would (name) be available to start within 2 weeks? 1 YES ☺ 2 NO ☺ 8 DK ☺ <i>Next line</i>	EMP8. What is/was (name)’s professional status at that job? If (name) had more jobs, refer to the one considered the main one? 0 EMPLOYEE WITH JOB OF UNLIMITED DURATION BASED ON WRITTEN LABOUR CONTRACT 1 EMPLOYEE WITH JOB OF LIMITED DURATION BASED ON WRITTEN LABOUR CONTRACT 2 EMPLOYEE WITHOUT WRITTEN LABOUR CONTRACT 3 SELF-EMPLOYED – REGISTERED 4 SELF-EMPLOYED – NOT REGISTERED 5 INDIVIDUAL AGRICULTURAL PRODUCER – REGISTERED 6 INDIVIDUAL AGRICULTURAL PRODUCER – NOT REGISTERED 7 CONTRIBUTING FAMILY WORKER ☺ 8 DK <i>Next line</i>	EMP9. Which of the following entitlements did (name) attain from that job? [A] Revenue, salary, profit [B] Pension insurance [C] Health insurance [D] Paid sick leave [E] Paid annual leave [F] Paid maternity and/or paternity leave [X] Other benefits <i>Probe: Does (name) have any other entitlements from that job?</i>							
LINE	NAME	AGE	YES NO DK	YES NO DK	YES NO	YES NO DK	YES NO DK	STATUS	ENTITLEMENTS							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							
			1 2 8	1 2 8	1 2	1 2 8	1 2 8	0 1 2 3 4 5 6 7 8	A B C D E F X							

HOUSEHOLD CHARACTERISTICS		HC
HC1A. What is the religion of (<i>name of the head of the household from HL2</i>)?	ORTODOX..... 1 CATHOLIC 2 MUSLIM 3 OTHER RELIGION (<i>specify</i>) 6 NO RELIGION 7 DOES NOT WANT TO DECLARE 9	
HC2. To what ethnic group does (<i>name of the head of the household from HL2</i>) belong?	SERBIAN 1 ALBANIAN 2 BOSNIAN 3 HUNGARIAN 4 ROMA 5 OTHER NATIONALITY (<i>specify</i>) 6 DOES NOT WANT TO DECLARE 9	
HC2A. How many rooms are available to this household?	NUMBER OF ROOMS __ __	
HC3. How many rooms in this household are usually used for sleeping?	NUMBER OF ROOMS __ __	
HC3A. <i>Dwelling type.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the type of dwelling.</i>	HOUSE DETACHED HOUSE 1 SEMI-DETACHED OR TERRACED HOUSE 2 APARTMENT IN BUILDING WITH LESS THAN 10 DWELLINGS 3 IN A BUILDING WITH 10 OR MORE DWELLINGS 4 OTHER (<i>specify</i>) 6	
HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND 11 RUDIMENTARY FLOOR WOOD PLANKS 21 FINISHED FLOOR PARQUET OR POLISHED WOOD 31 VINYL OR ASPHALT STRIPS 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 LAMINATE 36 OTHER (<i>specify</i>) 96	

<p>HC5. Main material of the roof.</p> <p><i>Record observation.</i></p>	<p>NO ROOF..... 11</p> <p>NATURAL ROOFING</p> <p>THATCH / PALM LEAF 12</p> <p>RUDIMENTARY ROOFING</p> <p>CANE 22</p> <p>WOOD PLANKS 23</p> <p>CARDBOARD 24</p> <p>FINISHED ROOFING</p> <p>METAL / TIN..... 31</p> <p>WOOD..... 32</p> <p>CALAMINE / CEMENT FIBRE..... 33</p> <p>CERAMIC TILES 34</p> <p>CEMENT..... 35</p> <p>ROOFING SHINGLES 36</p> <p>ASBESTOS SHEETS/SALONIT..... 37</p> <p>OTHER (<i>specify</i>) 96</p>																
<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>NO WALLS..... 11</p> <p>NATURAL WALLS</p> <p>CANE / TRUNKS 12</p> <p>MUD..... 13</p> <p>RUDIMENTARY WALLS</p> <p>CANE, STRAW AND MUD..... 21</p> <p>STONE WITH MUD..... 22</p> <p>UNCOVERED ADOBE 23</p> <p>PLYWOOD 24</p> <p>CARDBOARD 25</p> <p>REUSED WOOD 26</p> <p>FINISHED WALLS</p> <p>CEMENT..... 31</p> <p>STONE WITH LIME / CEMENT..... 32</p> <p>BRICKS..... 33</p> <p>CEMENT BLOCKS 34</p> <p>COVERED ADOBE..... 35</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>PLASTER WALLS 37</p> <p>OTHER (<i>specify</i>) 96</p>																
<p>HC7A. Does your household have a fixed telephone line?</p>	<p>YES 1</p> <p>NO 2</p>	<p>1 ⇒ HC7</p>															
<p>HC7A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?</p>	<p>DON'T WANT ONE..... 1</p> <p>WOULD LIKE ONE BUT CANNOT AFFORD IT 2</p> <p>OTHER REASON..... 3</p>																
<p>HC7. Does your household have:</p> <p>[B] A radio?</p> <p>[C] A wardrobe?</p> <p>[D] A table with chairs?</p> <p>[H] A bed?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROBE</td> <td>1</td> <td>2</td> </tr> <tr> <td>TABLE WITH CHAIRS</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	RADIO	1	2	WARDROBE	1	2	TABLE WITH CHAIRS	1	2	BED	1	2	
	YES	NO															
RADIO	1	2															
WARDROBE	1	2															
TABLE WITH CHAIRS	1	2															
BED	1	2															
<p>HC8. Does your household have electricity?</p> <p><i>If 'Yes', probe: Is your household connected to the grid or does it have another source of energy?</i></p>	<p>YES, INTERCONNECTED GRID 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) 2</p> <p>NO 3</p>	<p>3 ⇒ HC9ZA</p>															
<p>HC9A. Does your household have a television?</p>	<p>YES 1</p> <p>NO 2</p>	<p>1 ⇒ HC9C</p>															

HC9A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?	DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3	
HC9C. Does your household have a washing machine?	YES 1 NO 2	1 ⇒ HC9
HC9C1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?	DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3	
HC9. Does your household have:	YES NO	
[B] A refrigerator?	REFRIGERATOR..... 1 2	
[C] An iron?	IRON 1 2	
[D] A hair dryer?	HAIR DRYER..... 1 2	
[E] A water heater?	WATER HEATER 1 2	
[F] A vacuum cleaner?	VACUUM CLEANER..... 1 2	
[G] Chest or upright freezer?	CHEST OR UPRIGHT FREEZER..... 1 2	
[H] An electrical stove?	ELECTRICAL STOVE 1 2	
[J] A drying machine?	DRYING MACHINE 1 2	
[K] A dishwasher?	DISHWASHER 1 2	
[L] A microwave?	MICROWAVE 1 2	
[M] A cable TV/Total TV?	CABLE TV/TOTAL TV 1 2	
[N] An air conditioner?	AIR CONDITIONER 1 2	
[O] A video surveillance system?	VIDEO SURVEILLANCE SYSTEM... 1 2	
HC9ZA. Is there a shower unit or a bathtub in your dwelling?	YES 1 NO 2	
HC9ZB. Could you tell me if your household replaces furniture, such as a bed, sofa, dresser or cupboard when worn out or damaged?	YES 1 NO 2	1 ⇒ HC10
HC9ZB1. Is this because you don't want to replace them, you would like to do it but cannot afford it, or is there some other reason?	DON'T WANT TO REPLACE THEM..... 1 WOULD LIKE TO REPLACE THEM BUT CANNOT AFFORD IT 2 OTHER REASON 3	
HC10. Does any member of your household own:	YES NO	
[A] A wristwatch?	WRISTWATCH..... 1 2	
[B] A bicycle?	BICYCLE 1 2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER 1 2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART 1 2	
[F] A boat with a motor	BOAT WITH MOTOR 1 2	

HC10E. Does any member of your household own a car, truck or van?	YES 1 NO 2	1 ⇒ HC11
HC10E1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?	DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3	
HC11. Does any member of your household have a computer or a tablet?	YES 1 NO 2	1 ⇒ HC11B
HC11A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?	DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3	1 ⇒ HC12 2 ⇒ HC12 3 ⇒ HC12
HC11B. And specifically, does any member of your household have?	YES NO	
[A] A laptop?	LAPTOP 1 2	
[B] A desktop PC?	DESKTOP PC 1 2	
[C] A tablet?	TABLET 1 2	
HC12. Does any member of your household have a mobile telephone?	YES 1 NO 2	1 ⇒ HC13
HC12A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?	DON'T WANT ONE 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3	
HC13. Does your household have access to internet at home?	YES 1 NO 2	
HC14. Do you or someone living in this household own this dwelling?	OWN 1 RENT 2	1 ⇒ HC14A1 2 ⇒ HC14A2
<i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i>	OTHER (<i>specify</i>) 6	6 ⇒ HC14A2
<i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>		
HC14A1. Besides this dwelling, do you or someone living in this household own another dwelling?	YES 1 NO 2	
HC14A2. Do you or someone living in this household own any dwelling?		
HC14B. Is your dwelling too dark, meaning is there not enough day-light coming through the windows?	YES 1 NO 2	
HC14C. Do you have any of the following problems with your dwelling:	YES NO	
[A] A leaking roof?	LEAKING ROOF 1 2	
[B] Damp walls, floors or foundation?	DAMPNESS 1 2	
[C] Rot in window frames or floor?	ROT 1 2	

<p>HC14D. Do you have any of the following problems related to the place where you live:</p> <p>[A] Too much noise in your dwelling from neighbours or from outside, such as from traffic, business, factory, etc.?</p> <p>[B] Pollution, grime or other environmental problems in the local area, such as smoke, dust, unpleasant smells or polluted water?</p> <p>[C] Crime, violence and vandalism in the local area?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>NOISE</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ENVIRONMENT</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CRIME</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	NOISE	1	2	ENVIRONMENT	1	2	CRIME	1	2	
	YES	NO												
NOISE	1	2												
ENVIRONMENT	1	2												
CRIME	1	2												
<p>HC15. Does any member of this household own any land that can be used for agriculture?</p>	<p>YES1</p> <p>NO2</p>	2 ⇒ HC17												
<p>HC16. How many hectares or ares of agricultural land do members of this household own?</p> <p><i>If 1 hectare or more, circle '1' and record hectares. If 95 hectares or more, record '995'.</i></p> <p><i>If less than 1 hectare, circle '2' and record in ares. If less than 1 are, circle '2' and record '00'.</i></p> <p><i>If unknown, record '998'.</i></p> <p><i>100 Ares = 1 Hectare</i></p>	<p>HECTARES 1 ____</p> <p>ARES..... 2 ____</p> <p>95 HECATRES OR MORE.....995</p> <p>DK998</p>													
<p>HC17. Does this household own any livestock, herds, other farm animals, beehives or poultry?</p>	<p>YES1</p> <p>NO2</p>	2 ⇒ HC19												
<p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens (excluding broilers)?</p> <p>[H] Broilers?</p> <p>[I] Turkeys?</p> <p>[J] Ducks?</p> <p>[K] Geese?</p> <p>[G] Pigs?</p> <p>[L] Beehives?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS ____</p> <p>OTHER CATTLE..... ____</p> <p>HORSES, DONKEYS OR MULES..... ____</p> <p>GOATS..... ____</p> <p>SHEEP ____</p> <p>CHICKENS ____</p> <p>BROILERS..... ____</p> <p>TURKEYS..... ____</p> <p>DUCKS..... ____</p> <p>GEESE..... ____</p> <p>PIGS ____</p> <p>BEEHIEVES ____</p>													
<p>HC19. Does any member of this household have a bank account?</p>	<p>YES1</p> <p>NO2</p>													

<p>HC20. In the past year, which sources of income did you and members of your household have?</p> <p><i>Probe:</i> Any other source of income?</p>	<p>SALARY (INCOME, WAGE) FROM JOB..... A</p> <p>INCOME FROM SELF-EMPLOYMENT B</p> <p>PROPERTY INCOME C</p> <p>PENSION D</p> <p>UNEMPLOYMENT BENEFITS E</p> <p>SOCIAL BENEFITS (FINANCIAL SOCIAL ASSISTANCE, CHILD ALLOWANCE ETC.).....F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>NO SOURCES OF INCOME..... H</p> <p>DK Z</p>	
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MATERIAL DEPRIVATION		MD
MD1. Are you the person in the household who is responsible for the dwelling, that is, the person who pays any utility bills, rent, mortgage, etc.?	YES.....1 NO.....2	1 ⇒ MD5
MD2. Would you please tell me the name of the person in the household who is responsible for the dwelling? <i>Record the line number (HL1) of the person in the household who is responsible for the dwelling.</i> <i>Record '98' if the respondent does not know the name. Record '99' if the respondent does not want to tell the name.</i>	NAME OF ADDITIONAL RESPONDENT _____ LINE NUMBER..... ____ DK NAME98 DOES NOT WANT TO GIVE NAME99	98 ⇒ MD5 99 ⇒ MD5
MD3. Is it possible to now also speak to (<i>name of additional respondent</i>)?	YES.....1 NO.....2	1 ⇒ MD4
MD3A. Could you give me (<i>name of additional respondent</i>)'s telephone number so that we can contact him/her with a few questions?	YES, TELEPHONE NUMBER 1 _____ NO.....2	
MD4. Record whether (<i>name of additional respondent</i>) is present and will answer the following questions of this module.	YES.....1 NO.....2	
MD5. Check HC14.	OWNS DWELLING (HC14=1)1 RENTS DWELLING (HC14=2)2 OTHER (HC14=6).....3	2 ⇒ MD7A 3 ⇒ MD8
MD6. Does your household currently have a mortgage on this dwelling?	YES.....1 NO.....2	1 ⇒ MD7B 2 ⇒ MD8
MD7A. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay rent on time for the dwelling due to financial difficulties? MD7B. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay mortgage repayment for the dwelling on time due to financial difficulties?	YES.....1 NO.....2 DK.....8	
MD8. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay utility bills on time of the main dwelling due to financial difficulties? <i>Probe:</i> By utility bills I mean for heating, electricity, gas, water, etc.	YES.....1 NO.....2 NO UTILITY BILLS.....7 DK.....8	
MD9. Check MD6. Does the household have a mortgage?	YES (MD6=1).....1 NO (MD6=2 OR BLANK)2	1 ⇒ MD10A 2 ⇒ MD10B

<p>MD10A. Besides the mortgage repayment on the dwelling, in the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay hire purchase instalments or other loan payments on time due to financial difficulties?</p> <p>MD10B. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay hire purchase instalments or other loan payments on time due to financial difficulties?</p>	<p>YES..... 1 NO..... 2</p> <p>NO SUCH INSTALMENTS OR LOANS..... 7</p> <p>DK..... 8</p>	
<p>MD11. Can your entire household afford to go for a week's annual holiday, away from home?</p> <p><i>Staying in a second dwelling owned by a household member (weekend cottage, etc.) or with friends or relatives should be included.</i></p>	<p>YES..... 1 NO..... 2</p>	
<p>MD12. Can your household afford a meal with meat, chicken, fish every second day?</p> <p><i>Vegetarian equivalent should be included.</i></p>	<p>YES..... 1 NO..... 2</p>	
<p>MD13. Can your household afford an unexpected required expense of 13.900 RSD and pay through its own resources?</p>	<p>YES..... 1 NO..... 2</p>	
<p>MD14. Can your household afford to keep its home adequately warm?</p>	<p>YES..... 1 NO..... 2</p>	

SOCIAL TRANSFERS						ST
<p>ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.</p>						
	[A] FINANCIAL SOCIAL ASSISTANCE – FSA	[B] CHILD ALLOWANCE	[C] ONE-OFF SOCIAL ASSISTANCE	[D] ANY RETIREMENT PENSION	[E] ALLOWANCE FOR CARE AND ASSISTANCE OF ANOTHER PERSON	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware of (<i>name of programme</i>)?	YES..... 1 NO2 ⇨ [B]	YES1 NO2 ⇨ [C]	YES..... 1 NO..... 2 ⇨ [D]	YES 1 NO2 ⇨ [E]	YES 1 NO 2 ⇨ [X]	YES..... 1 (<i>specify</i>)..... NO..... 2⇨ST9
ST3. Has your household or anyone in your household ever received assistance through (<i>name of programme</i>)?	YES..... 1⇨ST4 NO 2⇨ST5 DK 8⇨ST5	YES 1⇨ST4 NO 2⇨ [C] DK 8⇨ [C]	YES..... 1⇨ST4 NO..... 2⇨ [D] DK..... 8⇨ [D]	YES 1⇨ST4 NO 2⇨ [E] DK 8⇨ [E]	YES 1⇨ST4 NO 2⇨ [X] DK 8⇨ [X]	YES 1⇨ST4 NO..... 2⇨ST9 DK..... 8⇨ST9
ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)? <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO..... 1 ___ ⇨ [B] YEARS AGO..... 2 ___ ⇨ [B] DK998 ⇨ [B]	MONTHS AGO1 ___ ⇨ [C] YEARS AGO2 ___ ⇨ [C] DK998 ⇨ [C]	MONTHS AGO..... 1 ___ ⇨ [D] YEARS AGO..... 2 ___ ⇨ [D] DK.....998 ⇨ [D]	MONTHS AGO 1 ___ ⇨ [E] YEARS AGO 2 ___ ⇨ [E] DK.....998 ⇨ [E]	MONTHS AGO 1 ___ ⇨ [X] YEARS AGO 2 ___ ⇨ [X] DK.....998 ⇨ [X]	MONTHS AGO....1 ___ ⇨ ST9 YEARS AGO....2 ___ ⇨ ST9 DK.....998 ⇨ ST9
ST5. During the past 12 months, has your household or anyone in your household applied or renewed an application for financial social assistance?	YES..... 1 NO 2 ⇨ST8 DK 8 ⇨ [B]					
ST6. Was the financial social assistance approved for your household or anyone in your household based on this request?	DK / WAITING FOR DECISION . 1 YES 2 NO..... 3 ⇨[B]					

<p>ST7. For how long has your household or anyone in your household been receiving this allowance even if there were break periods?</p>	<p>HAS NEVER RECEIVED THE ALLOWANCE.....1 ⇨[B]</p> <p>LESS THAN 1 YEAR.....2⇨[B]</p> <p>1-3 YEARS3⇨[B]</p> <p>4-5 YEARS4⇨[B]</p> <p>MORE THAN 5 YEARS.....5⇨[B]</p>					
<p>ST8. What is the <u>main</u> reason your household or anyone in your household did not apply for financial social assistance?</p>	<p>DID NOT NEED IT.....01⇨[B]</p> <p>DID NOT KNOW HOW TO APPLY02⇨[B]</p> <p>COMPLICATED ADMINISTRATIVE PROCEDURE.....03⇨[B]</p> <p>EXPENSIVE ADMINISTRATIVE PROCEDURE.....04⇨[B]</p> <p>KNOW HOUSEHOLD DOES NOT MEET CONDITIONS.....05⇨[B]</p> <p>WAS TOLD HOUSEHOLD DOES NOT MEET CONDITIONS.....06⇨[B]</p> <p>OTHER (specify) 96 _____ ⇨[B]</p>					

SOCIAL TRANSFERS (CHILD ALLOWANCE)

ST

ST9. Check ST2B: Is respondent aware of child allowance?
 Yes (ST2B=1) ⇒ Continue with ST10
 No (ST2B=2) ⇒ End

ST10. Check HL6: Are there household members age 0–18 years in the household?
 Yes ⇒ Continue with ST11
 No ⇒ End

Copy line numbers, names and ages of all household members age 0-18 years from HL1, HL2 and HL6.

ST11. <i>Line number</i>	ST12. <i>Name and age</i>	ST13. Have you or anyone in your household ever received child allowance for (<i>name</i>)? 1 YES 2 NO ↷ <i>ST15</i> 8 DK ↷ <i>ST15</i>	ST14. For how long have you or anyone in your household been receiving or received this allowance for (<i>name</i>)? 1 LESS THAN 1 YEAR 2 1-3 YEARS 3 4-5 YEARS 4 MORE THAN 5 YEARS <i>For any response, go to Next line.</i>	ST15. Have you or anyone in your household applied or renewed an application for child allowance in the past 12 months for (<i>name</i>)? 1 YES 2 NO ↷ <i>ST17</i> 8 DK ↷ <i>Next line</i>	ST16. Was the application for child allowance approved for (<i>name</i>) based on this request? 1 YES ↷ <i>Next line</i> 2 NO ↷ <i>Next line</i> 8 DK/WAITING FOR DECISION ↷ <i>Next line</i>	ST17. Please tell me what is the <u>main reason</u> you or anyone in your household did not apply for the child allowance for (<i>name</i>)? 01 DID NOT NEED IT 02 DID NOT KNOW HOW TO APPLY 03 COMPLICATED ADMINISTRATIVE PROCEDURE 04 EXPENSIVE ADMINISTRATIVE PROCEDURE 05 KNOWS CHILD DOES NOT MEET CONDITIONS 06 WAS TOLD CHILD DOES NOT MEET CONDITIONS 96 OTHER (<i>specify</i>) _____ <i>If response is "Other", specify, otherwise go to Next line.</i>
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LINE	NAME	AGE	Y N DK	LENGTH OF SUPPORT	Y N DK	Y N DK	REASONS	OTHER (<i>specify</i>)
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	
____		____	1 2 8	1 2 3 4	1 2 8	1 2 8	____	

ATTITUDES TOWARD CHILDREN WITH DISABILITIES
AC

AC1. Now, I would like to talk to you about another topic, namely, about children with physical and sensory disabilities. Here I refer to children who have difficulty moving, for example, children who use a wheelchair, crutches or other aids to move. I also refer to children who have difficulties feeding, dressing or washing themselves or children who cannot see or hear well.

Please take a look at the showcard numbered from 1 to 5 to help you with your response. Number 1 means you strongly disagree with a statement I will read to you, while 5 means you strongly agree with the statement.

After I read each statement, please tell me a number from the showcard that most accurately represents your opinion.

[A] For these children it is better to live in the family than in a specialised child care institution.

[B] These children negatively impact the everyday lives of other children in the family.

[C] For these children it is better to attend a mainstream school than a special school.

[D] These children negatively impact the work of other students in mainstream schools

[E] These children can achieve a lot in life if they are adequately supported.

STRONGLY DISAGREE	MOSTLY DISAGREE	NEITHER AGREE OR DISAGREE	MOSTLY AGREE	STRONGLY AGREE
----------------------	--------------------	---------------------------------	-----------------	-------------------

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

AC2. Now I would like to read several statements that only refer to children with intellectual disabilities. I am mainly referring to children who develop slower compared to children of the same age, for example those who learn slower, have more difficulties memorising things, who have speech impairments, use only a small number of words or certain sounds and whom it is difficult to understand.

Again, you can use the showcard numbered from 1 to 5 to help you with your response.

[A] For these children it is better to live in family than in specialized child care institutions.

[B] These children negatively impact everyday lives of other children in the family.

[C] For these children it is better to attend mainstream schools than special schools.

[D] These children negatively impact work of other students in mainstream schools

[E] These children can achieve a lot in life if they are adequately supported.

STRONGLY DISAGREE	MOSTLY DISAGREE	NEITHER AGREE OR DISAGREE	MOSTLY AGREE	STRONGLY AGREE
----------------------	--------------------	---------------------------------	-----------------	-------------------

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---

HOUSEHOLD ENERGY USE		EU
EU1. What type of cookstove is <u>mainly</u> used for <u>cooking</u> in your household?	ELECTRIC STOVE..... 01	01 ⇨EU5
	SOLAR COOKER..... 02	02 ⇨EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE 03	03 ⇨EU5
	PIPED NATURAL GAS STOVE..... 04	04 ⇨EU5
	BIOGAS STOVE 05	05 ⇨EU5
	LIQUID FUEL STOVE..... 06	06 ⇨EU4
	MANUFACTURED SOLID FUEL STOVE..... 07	
	TRADITIONAL SOLID FUEL STOVE 08	
	THREE STONE STOVE / OPEN FIRE..... 09	09 ⇨EU4
	OTHER (<i>specify</i>) _____ 96	96 ⇨EU4
NO FOOD COOKED IN HOUSEHOLD 97	97 ⇨EU6	
EU2. Does it have a chimney?	YES..... 1	
	NO..... 2	
	DK..... 8	
EU3. Does the cookstove have a fan?	YES..... 1	
	NO..... 2	
	DK..... 8	
EU4. What type of fuel or energy source is used in this cookstove? <i>If more than one, record the main energy source for this cookstove.</i>	ALCOHOL / ETHANOL..... 01	
	GASOLINE / DIESEL..... 02	
	KEROSENE / PARAFFIN 03	
	COAL / LIGNITE..... 04	
	CHARCOAL 05	
	WOOD 06	
	CROP RESIDUE / GRASS / STRAW / SHRUBS 07	
	ANIMAL DUNG / WASTE 08	
	PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 09	
	GARBAGE / PLASTIC 10	
	SAWDUST 11	
OTHER (<i>specify</i>) _____ 96		
EU5. Is the cooking usually done in the house, in a separate building, or outdoors? <i>If in main house, probe to determine if cooking is done in a separate room.</i> <i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i>	IN MAIN HOUSE NO SEPARATE ROOM..... 1	
	IN A SEPARATE ROOM 2	
	IN A SEPARATE BUILDING 3	
	OUTDOORS OPEN AIR 4	
	ON VERANDA OR COVERED PORCH..... 5	
	OTHER (<i>specify</i>) _____ 6	

<p>EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING 01</p> <p>MANUFACTURED SPACE HEATER 02</p> <p>TRADITIONAL SPACE HEATER 03</p> <p>MANUFACTURED COOKSTOVE 04</p> <p>TRADITIONAL COOKSTOVE 05</p> <p>THREE STONE STOVE / OPEN FIRE 06</p> <p>MANUFACTURED MULTIFUNCTIONAL COOKSTOVE (SMEDEREVAC, ALFA) 07</p> <p>ELECTRIC HEATERS (AIR-CONDITIONERS, RADIATORS, CONVECTORS, ELECTRIC THERMAL STORAGE HEATERS, ETC.) 08</p> <p>OTHER (<i>specify</i>) 96</p> <p>NO SPACE HEATING IN HOUSEHOLD 97</p>	<p>01 ⇨ EU8</p> <p>06 ⇨ EU8</p> <p>08 ⇨ EU9</p> <p>96 ⇨ EU8</p> <p>97 ⇨ EU9</p>
<p>EU7. Does it have a chimney?</p>	<p>YES..... 1</p> <p>NO..... 2</p> <p>DK..... 8</p>	
<p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER..... 01</p> <p>ELECTRICITY..... 02</p> <p>PIPED NATURAL GAS 03</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS 04</p> <p>BIOGAS..... 05</p> <p>ALCOHOL / ETHANOL..... 06</p> <p>GASOLINE / DIESEL..... 07</p> <p>KEROSENE / PARAFFIN 08</p> <p>COAL / LIGNITE..... 09</p> <p>CHARCOAL 10</p> <p>WOOD 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 12</p> <p>ANIMAL DUNG / WASTE 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 14</p> <p>GARBAGE / PLASTIC..... 15</p> <p>SAWDUST 16</p> <p>CRUDE OIL (MAZUT) 17</p> <p>OTHER (<i>specify</i>) 96</p> <p>DK..... 98</p>	

EU9. What does your household <u>mainly</u> use to <u>light</u> the household at night?	ELECTRICITY.....	01
	SOLAR LANTERN.....	02
	RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN.....	03
	BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN.....	04
	BIOGAS LAMP.....	05
	GASOLINE LAMP.....	06
	KEROSENE OR PARAFFIN LAMP.....	07
	CHARCOAL.....	08
	WOOD.....	09
	CROP RESIDUE / GRASS / STRAW / SHRUBS.....	10
	ANIMAL DUNG / WASTE.....	11
	OIL LAMP.....	12
	CANDLE.....	13
	OTHER (<i>specify</i>).....	96
NO LIGHTING IN HOUSEHOLD.....	97	

WATER AND SANITATION

WS

WS1. What is the main source of drinking water used by members of your household?

If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).

PIPED WATER	
PIPED INTO DWELLING	11 11 ⇒WS7
PIPED TO YARD / PLOT	12 12 ⇒WS7
PIPED TO NEIGHBOUR	13 13 ⇒WS3
PUBLIC TAP / STANDPIPE.....	14 14 ⇒WS3
TUBE WELL / BOREHOLE	21 21 ⇒WS3
DUG WELL	
PROTECTED WELL.....	31 31 ⇒WS3
UNPROTECTED WELL	32 32 ⇒WS3
SPRING	
PROTECTED SPRING.....	41 41 ⇒WS3
UNPROTECTED SPRING	42 42 ⇒WS3
RAINWATER.....	51 51 ⇒WS3
TANKER-TRUCK.....	61 61 ⇒WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)	81 81 ⇒WS3
PACKAGED WATER	
BOTTLED WATER.....	91
OTHER (<i>specify</i>)	96 96 ⇒WS3

WS2. What is the main source of water used by members of your household for other purposes such as cooking and handwashing?

If unclear, probe to identify the place from which members of this household most often collect water for other purposes.

PIPED WATER	
PIPED INTO DWELLING	11 11 ⇒WS7
PIPED TO YARD / PLOT	12 12 ⇒WS7
PIPED TO NEIGHBOUR	13
PUBLIC TAP / STANDPIPE.....	14
TUBE WELL / BOREHOLE	21
DUG WELL	
PROTECTED WELL.....	31
UNPROTECTED WELL	32
SPRING	
PROTECTED SPRING.....	41
UNPROTECTED SPRING	42
RAINWATER.....	51
TANKER-TRUCK.....	61 61 ⇒WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)	81
OTHER (<i>specify</i>)	96

WS3. Where is that water source located?

IN OWN DWELLING	1 1 ⇒WS7
IN OWN YARD / PLOT	2 2 ⇒WS7
ELSEWHERE	3

<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT000</p> <p>NUMBER OF MINUTES _ _ _</p> <p>DK.....998</p>	<p>000 ⇒WS7</p>
<p>WS5. Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER..... _ _</p>	
<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES..... _ _</p> <p>DK.....98</p>	
<p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE..... 1</p> <p>NO, ALWAYS SUFFICIENT 2</p> <p>DK..... 8</p>	<p>2⇒WS11</p> <p>8⇒WS11</p>
<p>WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE... 1</p> <p>WATER TOO EXPENSIVE.....2</p> <p>SOURCE NOT ACCESSIBLE.....3</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK..... 8</p>	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i></p> <p>Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH</p> <p>FLUSH TO PIPED SEWER SYSTEM.....11</p> <p>FLUSH TO SEPTIC TANK.....12</p> <p>FLUSH TO PIT LATRINE13</p> <p>FLUSH TO OPEN DRAIN14</p> <p>FLUSH TO DK WHERE18</p> <p>PIT LATRINE</p> <p>VENTILATED IMPROVED PIT</p> <p>LATRINE.....21</p> <p>PIT LATRINE WITH SLAB22</p> <p>PIT LATRINE WITHOUT SLAB /</p> <p>OPEN PIT.....23</p> <p>COMPOSTING TOILET31</p> <p>BUCKET.....41</p> <p>NO FACILITY / BUSH / FIELD.....95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p>
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED..... 1</p> <p>NO, NEVER EMPTIED 4</p> <p>DK..... 8</p>	<p>4 ⇒WS14</p> <p>8 ⇒WS14</p>

<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER TO A TREATMENT PLANT..... 1 BURIED IN A COVERED PIT 2 TO DON'T KNOW WHERE..... 3</p> <p>EMPTIED BY HOUSEHOLD BURIED IN A COVERED PIT 4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE 5</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK..... 8</p>	
<p>WS14. Where is this toilet facility located?</p>	<p>IN OWN DWELLING 1 IN OWN YARD / PLOT 2 ELSEWHERE 3</p>	
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES 1 NO 2</p>	2 ⇒ End
<p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC)..... 1 SHARED WITH GENERAL PUBLIC..... 2</p>	2 ⇒ End
<p>WS17. How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u></p> <p>TEN OR MORE HOUSEHOLDS10</p> <p>DK.....98</p>	

HH13. Record the time	HOUR AND MINUTES..... __ : __	
HH15. Language of the Interview.	SERBIAN 2 OTHER LANGUAGE (specify) 6	
HH16. What is your native language?	SERBIAN 02 ALBANIAN..... 03 BOSNIAN..... 04 HUNGARIAN 05 ROMA 06 OTHER LANGUAGE (specify) 96	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE..... 1 YES, PART OF QUESTIONNAIRE..... 2 NO, NOT USED 3	
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)..... __	0 ⇒ HH29 1 ⇒ HH27

HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
NK	LINE	NAME	M	F	AGE
1			1	2	
2			1	2	
3			1	2	
4			1	2	
5			1	2	
6			1	2	
7			1	2	
8			1	2	

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER _ _

LINE NUMBER _ _

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME

AGE _ _

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caregiver of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49..... 1
NO..... 2

2 ⇒ HH40

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

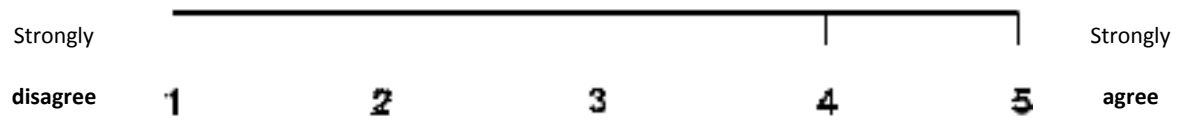
HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 1
NO..... 2

2 ⇒ HH40

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 1 NO, HL20=90 FOR ALL GIRLS AGE 15-17..... 2	2 ⇒ HH40
<p>HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of female member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		
HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE 1 NO..... 2	2 ⇒ HH45
HH41. Issue a separate <u>QUESTIONNAIRE FOR CHILDREN UNDER FIVE</u> for each child age 0-4 years.		
<p>HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,</p> <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. <p>If there is no individual questionnaire to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</p>		

SHOWCARD FOR THE AC MODULE



INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS