

**SUDAN HOUSEHOLD HEALTH SURVEY ( SHHS2 2010 )  
HOUSEHOLD QUESTIONNAIRE**

HOUSEHOLD INFORMATION PANEL		HH
HH1. Codes: ..... State <input type="text"/> <input type="text"/> Cluster No. <input type="text"/> <input type="text"/>	HH2. HOUSEHOLD NUMBER: ..... <input type="text"/> <input type="text"/>	
HH3.: Interviewer number: <input type="text"/> <input type="text"/> Interviewer Name: _____	HH4 Supervisor number: <input type="text"/> <input type="text"/> Supervisor Name: _____	
HH5. Day/Month/Year of interview	Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
HH6. Area: Urban.....1 Rural.....2	HH7. Location County/Mahaliya ..... <input type="text"/> <input type="text"/> Payam/ Administrative Unit (AU).... <input type="text"/> <input type="text"/> Boma/ Popular AU..... <input type="text"/> <input type="text"/> <input type="text"/> Enumeration Area ..... <input type="text"/> <input type="text"/> <input type="text"/> Town/Village name _____	
<p><i>We are from the Sudan Household Health Survey 2<sup>nd</sup> round which is concerned with family health and socioeconomic indicators. I would like to talk to you about these subjects. The interview will take about (will be decided after the pretest). All the information we obtain will remain strictly confidential and your answers will never be shared with anyone other than our project team. During this time I would like to speak with the household head and all mothers or others who take care of children in the household.</i></p> <p>May I start now?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.  <input type="checkbox"/> No, permission is not given ⇒ Complete HH9. Discuss this result with your supervisor.</p>		
HH8. Name of head of household: _____		
<i>After all questionnaires for the household have been completed, fill in the following information:</i>		
HH9. Result of HH interview: Completed.....1 Not at home.....2 Refused .....3 HH not found/destroyed.....4 Other (specifi) .....6	HH10. Respondent to HH questionnaire: Household Line No. (from HL1): <input type="text"/> <input type="text"/> Name: _____	
HH12. # of women age 15-49 years: <input type="text"/> <input type="text"/>	HH11. Total # of household members: <input type="text"/> <input type="text"/>	
HH13a. # of men age 15-49 years: <input type="text"/> <input type="text"/>	HH13. # of women questionnaires completed: <input type="text"/> <input type="text"/>	
HH14. # of children under age 5: <input type="text"/> <input type="text"/>	HH13b. # of men questionnaires completed: <input type="text"/> <input type="text"/>	
HH16. Field Editor name and number: <input type="text"/> <input type="text"/>	HH15. # of child questionnaires completed: <input type="text"/> <input type="text"/>	
Name _____	HH17. Data entry clerk name and number: <input type="text"/> <input type="text"/>	
	Name _____	

**HOUSEHOLD LISTING FORM & EDUCATION MODULE**

Record the time: \_\_\_\_\_  
 HOUR: \_\_\_\_\_  
 MINUTES: \_\_\_\_\_

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in the 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). For each question, use the appropriate code for a child.

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THIS MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Proceed especially to any infants or small children not listed, and others who may not be members of the family (such as servants, friends, etc.) who usually live in the household. Add a continuation sheet if there are more than 10 household members.

Use here if continuation sheet used:

Then, ask questions starting with HL5 for each person at a time.

For all HH members					HH AGE 12 years OR over	Eligible for:			For all household members					If 15 years and over, ask HL15.	HH 3-9	For household members age 3 and above			For household members age 5-24 years								
HL1	HL2	HL3	HL4	HL5	HL6A	HL7	HL7A	HL8	HL9	HL10	HL11	HL12	HL13	HL14	HL15	HL16A	ED0	ED1	ED4		ED5	ED6		ED7	ED8		
Household No.	Name	What is the relationship of each to the head of the household? *See code 00-1111	Is gender of each to be recorded? 1 Male 2 Female	How old was (name) on the date of the interview? Record in completed space of age less than one year record as 00 If age 25 years or older, record as 99-99	What is the marital status of each? 1 Never married 2 Married 3 Widowed 4 Divorced 5 Separated	If woman is 15-49 years, Is she currently pregnant? 1 Yes 2 No	If man is 15-49 years, Is he currently a caregiver of the child? 1 Yes 2 No	If child is under 5 years, What is the mother's primary caregiver of the child? 1 Yes 2 No	Did the child start here last year? 1 Yes 2 No	Is (name) a naturalized citizen? 1 Yes 2 No 3 DK 4 NA	What is (name)'s date of birth? 1 Yes 2 No 3 DK 4 NA	What is (name)'s date of birth? 1 Yes 2 No 3 DK 4 NA	What is (name)'s date of birth? 1 Yes 2 No 3 DK 4 NA	What is (name)'s date of birth? 1 Yes 2 No 3 DK 4 NA	What is (name)'s date of birth? 1 Yes 2 No 3 DK 4 NA	Circle line number of this child	0 = never observed and never in any language 1 = Yes 2 = No 3 = DK	Was (name) ever attended school or any other educational institution at any time? 1 = Yes 2 = No 3 = DK	What is the highest grade (name) completed at this level? 1 = First 2 = Elementary 3 = High school 4 = Post-high school 5 = University 6 = Post-university 7 = Graduate 8 = Adult education 9 = DK	During the school year 2000-2001, was (name) attending? 1 = Yes 2 = No 3 = DK	During the previous school year (2000-2001), was (name) attending? 1 = Yes 2 = No 3 = DK	What is the highest grade (name) completed at this level? 1 = First 2 = Elementary 3 = High school 4 = Post-high school 5 = University 6 = Post-university 7 = Graduate 8 = Adult education 9 = DK	During the previous school year (2000-2001), was (name) attending? 1 = Yes 2 = No 3 = DK	What is the highest grade (name) attended at this level? 1 = First 2 = Elementary 3 = High school 4 = Post-high school 5 = University 6 = Post-university 7 = Graduate 8 = Adult education 9 = DK	During the previous school year (2000-2001), was (name) attending? 1 = Yes 2 = No 3 = DK	What is the highest grade (name) attended at this level? 1 = First 2 = Elementary 3 = High school 4 = Post-high school 5 = University 6 = Post-university 7 = Graduate 8 = Adult education 9 = DK	During the previous school year (2000-2001), was (name) attending? 1 = Yes 2 = No 3 = DK

LINE	NAME	REL.	M	F	AGE	WOMEN 15-49	MEN 15-49	MOTHER/CARE TAKER	Y	N	Y	N	OK	MOTHER	Y	N	OK	FATHER	EMPLOYMENT STATUS	CHILD	Y	N	OK	Y	N	OK	LEVEL	GRADE	Y	N	OK	LEVEL	GRADE	Y	N	OK	LEVEL	GRADE
01			1	2			01	01			1	2	3		1	2	3			01	1	2	3	1	2	3			1	2	3			1	2	3		
02			1	2			02	02			1	2	3		1	2	3			02	1	2	3	1	2	3			1	2	3			1	2	3		
03			1	2			03	03			1	2	3		1	2	3			03	1	2	3	1	2	3			1	2	3			1	2	3		
04			1	2			04	04			1	2	3		1	2	3			04	1	2	3	1	2	3			1	2	3			1	2	3		
05			1	2			05	05			1	2	3		1	2	3			05	1	2	3	1	2	3			1	2	3			1	2	3		
06			1	2			06	06			1	2	3		1	2	3			06	1	2	3	1	2	3			1	2	3			1	2	3		
07			1	2			07	07			1	2	3		1	2	3			07	1	2	3	1	2	3			1	2	3			1	2	3		
08			1	2			08	08			1	2	3		1	2	3			08	1	2	3	1	2	3			1	2	3			1	2	3		
09			1	2			09	09			1	2	3		1	2	3			09	1	2	3	1	2	3			1	2	3			1	2	3		
10			1	2			10	10			1	2	3		1	2	3			10	1	2	3	1	2	3			1	2	3			1	2	3		
11			1	2			11	11			1	2	3		1	2	3			11	1	2	3	1	2	3			1	2	3			1	2	3		
12			1	2			12	12			1	2	3		1	2	3			12	1	2	3	1	2	3			1	2	3			1	2	3		
13			1	2			13	13			1	2	3		1	2	3			13	1	2	3	1	2	3			1	2	3			1	2	3		
14			1	2			14	14			1	2	3		1	2	3			14	1	2	3	1	2	3			1	2	3			1	2	3		
15			1	2			15	15			1	2	3		1	2	3			15	1	2	3	1	2	3			1	2	3			1	2	3		
16			1	2			16	16			1	2	3		1	2	3			16	1	2	3	1	2	3			1	2	3			1	2	3		
17			1	2			17	17			1	2	3		1	2	3			17	1	2	3	1	2	3			1	2	3			1	2	3		
18			1	2			18	18			1	2	3		1	2	3			18	1	2	3	1	2	3			1	2	3			1	2	3		
19			1	2			19	19			1	2	3		1	2	3			19	1	2	3	1	2	3			1	2	3			1	2	3		
20			1	2			20	20			1	2	3		1	2	3			20	1	2	3	1	2	3			1	2	3			1	2	3		

\* Codes for HL3: Relationship to head of the household

01 Head	05 Parent	11 Niece/Nephew by blood
02 Wife/Husband	07 Partnership	12 Child-in-law
03 Son/daughter	08 Brother/Sister	13 Adopted Parent/Stepchild
04 Sibling-in-law/Step-sibling	09 Sibling-in-law/Step-sibling	14 Not related
06 Grandchild	10 Uncle/Aunt	15 Partner
		16 Niece/Nephew by marriage
		99 Don't know

Check HL7. Enter the number of women age 15-49 here

(copy to HH12)

Check HL8. Enter the number of men age 15-49 here

(copy to HH13a)

Check HL9. Enter the number of children under age 5 here

(copy to HH14)



WATER AND SANITATION MODULE		WS	
<p>WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p> <p>IF MORE THAN ONE SOURCE; RECORD THE MAIN SOURCE THAT IS MAINLY USED</p>	<p><b>Piped water (network):</b></p> <p>Piped into dwelling ..... 11</p> <p>Piped into yard or plot ..... 12</p> <p>Public tap/standpipe ..... 14</p> <p><b>Water yard/hand pump..... 21</b></p> <p><b>Dug well:</b></p> <p>Protected/covered well ..... 31</p> <p>Unprotected well ..... 32</p> <p><b>Spring:</b></p> <p>Protected spring ..... 41</p> <p>Unprotected spring ..... 42</p> <p><b>Surface water:</b></p> <p>Filtered (river, stream, dam, hafir, lake, pond, canal or rain) water ..... 51</p> <p>Unfiltered (river, stream, dam, hafir, lake, pond, canal or rain) water ..... 52</p> <p><b>Transported water by tankers/carts:</b></p> <p>From the water sources with the following codes (11,12,14, 21, 31, 41, 51) ..... 61</p> <p>From the water sources with the following codes (32, 42, 52) ..... 62</p> <p>Bottled water ..... 91</p> <p><b>Other(specify) ..... 96</b></p>	<p>11⇒WS 6</p> <p>12⇒WS 6</p> <p>⇒WS 3</p> <p>61⇒WS 6</p> <p>62⇒WS 6</p> <p>91 ⇒WS 2</p> <p>96 ⇒WS 3</p>	
	<p>WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR COOKING AND OTHER PURPOSES SUCH AS HAND WASHING?</p> <p>IF MORE THAN ONE SOURCE; RECORD THE MAIN SOURCE THAT IS MAINLY USED</p>	<p><b>Piped water</b></p> <p>Piped into dwelling ..... 11</p> <p>Piped into compound, yard or plot ..... 12</p> <p>Public tap / standpipe ..... 14</p> <p>Tube Well, Borehole ..... 21</p> <p><b>Dug well</b></p> <p>Protected well ..... 31</p> <p>Unprotected well ..... 32</p> <p><b>Water from spring</b></p> <p>Protected spring ..... 41</p> <p>Unprotected spring ..... 42</p> <p><b>Surface water:</b></p> <p>Filtered rainwater, hafir, dam, river water ..... 51</p> <p>Unfiltered rainwater, hafir, dam, river, stream, lake, pond, channel water ..... 52</p> <p><b>Transported water by tankers/carts:</b></p> <p>From the water sources with the following codes</p>	<p>11⇒WS 6</p> <p>12⇒WS 6</p> <p>61⇒WS 6</p>

	(11,12,14, 21, 31, 41, 51) ..... 61 From the water sources with the following codes (32, 42, 52)..... 62 Other ( <i>specify</i> ) ..... 96	62⇒WS6
WS3. WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling ..... 1 In own yard / plot ..... 2 Elsewhere..... 3	1⇒WS6 2⇒WS6
WS4. BY FOOT, HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	Number of minutes <input type="text"/> <input type="text"/> <input type="text"/> DK.....998	
WS4A. WHAT IS THE DISTANCE TO THE WATER SOURCE FROM YOUR RESIDENCE?	Distance to water source: Less than or equal 1 km.....11 More than 1 km.....12 DK..... 98	
WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?  <i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?  <i>Circle code that best describes this person.</i>	Adult woman..... 1 Adult man ..... 2 Female child (under 15) ..... 3 Male child (under 15) ..... 4 DK..... 8	
WS6. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?	Yes..... 1 No..... 2 DK..... 8	2⇒WS8 8⇒WS8
WS7. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK?  <i>Probe:</i> ANYTHING ELSE?  <i>Record all items mentioned.</i>	Boil ..... A Add bleach / chlorine..... B Strain it through a cloth..... C Use water filter (ceramic, sand, composite, etc.)..... D Solar disinfection..... E Let it stand and settle ..... F  Other ( <i>specify</i> ) ..... X DK..... Z	
WS8. WHAT KIND OF FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE TO EASE THEMSELVES / DISPOSE OF HUMAN WASTE?  <i>If "flush" or "pour flush", probe:</i> <b>Where does it flush to?</b>  <i>If necessary, ask permission to observe the facility.</i>	Flush / pour flush Flush to piped sewer system ..... 11 Flush to septic tank ..... 12 Flush to pit (latrine) ..... 13 Flush to somewhere else..... 14 Flush to unknown place/not sure/DK ..... 15  Ventilated Improved Pit latrine (VIP) ..... 21 Pit latrine with slab ..... 22 Pit latrine without slab / open pit ..... 23  Composite toilet ..... 31 Bucket..... 41	

	Hanging toilet/hanging latrine ..... 51 No facilities or brush or field..... 95 Other (specify)..... 96	95→WS11A
WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?	Yes ..... 1 No..... 2	2→ WS11A
WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?	Other households only (not public)..... 1 Public facility..... 2	2→ WS11A
WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS FACILITY?	No. of households (if less than 10) .... 0 Ten or more households ..... 10 DK..... 98	
WS11A WHAT DO YOU DO TO GET RID OF HOUSEHOLD GARBAGE?	Through garbage collection trucks.....1 Dumping outside the whole residential area.2 Throwing outside the house .....3 Burning..... 4 Other (specify) .....98	

HOUSEHOLD CHARACTERISTICS MODULE		HC
HC02. HOW MANY ROOMS/VERANDAS/ TUKULS BELONG TO THIS HOUSEHOLD?	No. of rooms/ tukuls belong to this household..... <input type="text"/> <input type="text"/>	
HC2. HOW MANY ROOMS/VERANDAS/ TUKULS ARE USED FOR SLEEPING?	Used for sleeping..... <input type="text"/> <input type="text"/>	
HC2A. WHAT TYPE OF DWELLING DOES THIS HOUSEHOLD LIVE IN?  <i>Record observation.</i>	Tent ..... 01 Dwelling of straw mats.....02 Tukul/gottiya- mud.....03 Tukul/gottiya- sticks.....04 Flat or apartment.....05 Villa.....06 House of one floor - mud.....07 House of one floor - brick/concrete.....08 House constructed of wood ..... 09 Multi-storey house.....10 Incomplete.....11 Other ( <i>specify</i> ).....96	
HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?	Electricity..... 01 Gas ..... 03 Biogas ..... 04 Kerosene..... 05 Charcoal.....07 Wood.....08 Straw/shrubs/grass ..... 09 Animal dung ..... 10 Agricultural crop residue ..... 11  No food cooked in household..... 95  Other ( <i>specify</i> ) ..... 96	01⇒HC8           95⇒HC8
HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE ROOM/TUKUL, OR OUTDOORS? <i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i>	In the house In a separate room used as kitchen..... 1 Elsewhere in the house..... 2 In a separate building.....3 Outdoors.....4  Other ( <i>specify</i> ) ..... 6	



<p>HC8. DOES YOUR HOUSEHOLD HAVE ANY OF THE FOLLOWING: (READ ALOUD, AND CIRCLE EITHER "1" FOR YES OR "2" FOR NO FOR EACH ITEM?)</p> <p>[A] Electricity?</p> <p>[B] A radio?</p> <p>[C] A television?</p> <p>[D] A non-mobile telephone?</p> <p>[E] A refrigerator?</p> <p>[F] A Computer?</p> <p>[G] Internet?</p> <p>[H] A Digital Receiver?</p>	<p style="text-align: center;">Yes No</p> <p>HC8A. Electricity.....1 2</p> <p>HC8B. Radio.....1 2</p> <p>HC8C. Television.....1 2</p> <p>HC8D. Non-mobile telephone .....1 2</p> <p>HC8E. Refrigerator.....1 2</p> <p>HC8F. A Computer.....1 2</p> <p>HC8G. Internet.....1 2</p> <p>HC8H. Digital Receiver.....1 2</p>	
<p>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN: READ ALOUD, AND CIRCLE EITHER "1" FOR YES OR "2" FOR NO FOR EACH ITEM.</p> <p>[A] A watch?</p> <p>[B] A mobile telephone?</p> <p>[C] A bicycle?</p> <p>[D] A motorcycle or scooter?</p> <p>[E] An animal-drawn cart?</p> <p>[F] A car or truck?</p> <p>[G] A boat with a motor?</p>	<p style="text-align: center;">..... YesNo</p> <p>HC9A. Watch.....1 2</p> <p>HC9B. Mobile telephone.....1 2</p> <p>HC9C. Bicycle.....1 2</p> <p>HC9D. Motorcycle / Scooter .....1 2</p> <p>HC9E. Animal drawn-cart .....1 2</p> <p>HC9F. Car / Truck .....1 2</p> <p>HC9G. Boat with motor .....1 2</p>	
<p>HC10. DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p style="text-align: center;"><i>If "No", then ask:</i></p> <p>DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</p> <p style="text-align: center;"><i>If "Rented from someone else", circle "2". For other responses, circle "3".</i></p>	<p>Own ..... 1</p> <p>Rent ..... 2</p> <p>Other; specify (Not owned or rented) ..... 3</p>	

INSECTICIDE-TREATED NET MODULE							TN
HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN LAND FOR FARMING, GRAZING, OR FISHING?	Yes..... 1 No..... 2						2 ⇒ HC 13
HC12. HOW MANY FADDANS OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN? <i>If less than 1, record "00". If 95 or more, record '95'. If unknown, record '98'.</i>	FADANS.....						
HC13. DOES THIS HOUSEHOLD OWN OR HAVE ANY LIVESTOCK, HERDS, OR FARM ANIMALS?	Yes..... 1 No..... 2						2 ⇒ NEXT MODULE
HC14. HOW MANY OF THE FOLLOWING DOES THIS HOUSEHOLD HAVE?	ANIMALS / BIRDS	0	1 - 10	11 - 20	21 - 50	50 +	DK
[A] CATTLE?	CATTLE	0	1	2	3	4	98
[C] GOATS?	GOATS	0	1	2	3	4	98
[D] SHEEP?	SHEEP	0	1	2	3	4	98
[E] CHICKENS, PIGEONS AND DUCKS? <i>Circle the corresponding answer</i>	CHICKENS/PIGONS/DUCKS	0	1	2	3	4	98
HC14A. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?	ANIMALS	0	1 - 4	5 - 9	10 - 14	15 +	DK
[A] MILK COWS	MILK COWS	0	1	2	3	4	98
[B] HORSES, DONKEYS, OR MULES?	HORSES, DONKEYS, OR MULES	0	1	2	3	4	98
[G] CAMELS?	CAMELS	0	1	2	3	4	98
[F] PIGS? <i>Circle the corresponding answer</i>	PIGS	0	1	2	3	4	98

<p>TN1. DOES YOUR HOUSEHOLD HAVE ANY MOSQUITO NETS THAT CAN BE USED WHILE SLEEPING?</p>	<p>Yes..... 1 No ..... 2</p>	<p>2 ⇨ HH19 ⇨ NEXT MODULE</p>
<p>TN2. HOW MANY AND WHAT KIND OF MOSQUITO NETS DOES YOUR HOUSEHOLD HAVE?</p> <p><i>If respondent does not know whether or not net(s) have been treated, count as "other."</i></p>	<p>TN2A. Number of long lasting treated nets DK ..... 98 <input type="text"/> <input type="text"/></p> <p>TN2B. Number of treated nets DK ..... 98 <input type="text"/> <input type="text"/></p> <p>TN2C. Number of untreated nets DK ..... 98 <input type="text"/> <input type="text"/></p> <p>TN2D. Number of other/unknown nets DK ..... 98 <input type="text"/> <input type="text"/></p>	<p>TN2C AND/OR TN2D ONLY ⇨ TN11</p>
<p>TN6. HOW MANY MONTHS AGO DID YOUR HOUSEHOLD GET THE MOST RECENT TREATED MOSQUITO NET?</p> <p><i>If less than one month, record "00"</i></p>	<p>Months ago.....</p> <p>More than 36 mo. ago...95</p> <p>DK / Not sure.....98</p>	
<p>TN11. DID ANYONE SLEEP UNDER THE MOSQUITO NET LAST NIGHT?</p>	<p>Yes..... 1 No ..... 2 DK / Not sure..... 8</p>	<p>2 ⇨ HH19 ⇨ NEXT MODULE 8 ⇨ HH19 ⇨ NEXT MODULE</p>
<p>TN12. WHO SLEPT UNDER THIS MOSQUITO NET LAST NIGHT</p> <p><i>Record the person's name and line number from the household listing form, Circle the type of net</i></p> <p><i>If someone not in the household list slept under the mosquito net, record "00", Circle the type of net</i></p>	<p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type:</p>	<p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p>

	<p>1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p>	<p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p> <p>Name and Line number .....</p> <p>Type: 1 = LLIN , 2 = TN , 3 = non TN</p>
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HH19. <i>Record the time.</i>	Hour and minutes.....:.....
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<b>SALT IODIZATION MODULE</b>		<b>SI</b>
<p>S11. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT?</p> <p style="text-align: center;"><i>Once you have examined the salt, circle number that corresponds to test outcome.</i></p>	<p>Not iodized 0 PPM ..... 1  Less than 15 PPM..... 2  15 PPM or more..... 3    Salt not tested ..... 4  No salt in home ..... 5</p>	<p>5 ⇨ NEXT MODULE</p>
<p>S12. WHERE DID YOU ACQUIRE THIS SALT?</p>	<p>Local market..... 1  Food Aid ..... 2  Other or indigenous (<i>specify</i>) ..... 6  DK..... 8</p>	

HH20. Does any eligible woman age 15-49 reside in the household?

Check HL7. You should have entered the total number of women in the household who are between the ages of 15 and 49 years old. Begin a separate questionnaire for each eligible woman (check HL7) by filling in the Information Panel.

- Yes. ⇒ Go to WOMAN'S QUESTIONNAIRE to administer the questionnaire to the first eligible woman.
- No. ⇒ Continue.

HH21. Does any child under the age of 5 reside in the household?

Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.

- Yes. ⇒ Go to UNDER 5 QUESTIONNAIRE to administer the questionnaire to caretaker of the first eligible child.
- No. ⇒ Continue.

HH21A. Does any eligible man age 15-49 reside in the household?

Check household listing, column HL7A for any eligible man.

You should have a questionnaire with the Information Panel filled in for each eligible man.

- Yes. ⇒ Go to QUESTIONNAIRE FOR MEN to administer the questionnaire to the first eligible man.
- No. ⇒ End the interview by thanking the respondent for his/her cooperation.

Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.

**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**