UNDER-FIVE CHILD INFORMATION I	PANEL UF				
This questionnaire is to be administered to al	This questionnaire is to be administered to all mothers or caretakers (see household listing, column				
HL8) who care for a child that lives with ther	m and is under the age of 5 years (see household				
listing, column HL5).	,				
A separate questionnaire should be used for e	each eligible child.				
• •	I names and line numbers of the child and the				
mother/caretaker in the space below. Insert y					
UF1. Cluster number/EA:	UF2. Household number:				
of 1. Glaster Hamber/EA.	of 2. Household Humber.				
	<u> </u>				
UF3. Child's Name:	UF4. Child's Line Number:				
UF5. Mother's/Caretaker's Name:	UF6. Mother's/Caretaker's Line Number:				
or or mound of our clarker of rearrier	of a. Mathar a caratakar a Lina Manibar.				
LIEZ latania wa a a a a a a a a a a a a a	LIFO Devilhenth Manufacturing				
UF7. Interviewer name and number:	UF8. Day/Month/Year of interview:				
	/				
UF9. Result of interview for children under 5	Completed 1				
	Not at home 2				
(Codes refer to mother/caretaker.)	Refused 3				
	Partly completed				
	Other (specify)				

Repeat greeting if not already read to this respondent:

WE ARE FROM STATISICS OFFICE FROM STATISTICS SIERRA LEONE. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT 60 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. ALSO, YOU ARE NOT OBLIGED TO ANSWER ANY QUESTION YOU DON'T WANT TO, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?

If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.

UF10. Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (name). IN WHAT MONTH AND YEAR WAS (name) BORN? Probe: WHAT IS HIS/HER BIRTHDAY? If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day.	Date of birth: Day DK day Month DK month Year DK year	
UF11. How old was (name) AT HIS/HER LAST BIRTHDAY?	Age in completed years	

Record age in completed years.	

BIRTH REGISTRATION AND EARLY I	LEARNING N	MODUL	E			BR
BR1. DOES (name) HAVE A BIRTH CERTIFICATE? MAY I SEE IT?	Yes, seen Yes, not seen. NoDK.				2 3 8	1⇒BR5
BR2. HAS (name's) BIRTH BEEN REGISTERED WITH THE CIVIL AUTHORITIES?	Yes No DK				2 8	1⇒BR5 8⇒BR4
BR3. WHY IS (name's) BIRTH NOT REGISTERED?	Costs too muc Must travel too Did not know i Did not want to Does not know Other (specify) DK	o far t should b o pay fine v where to) 6	e regist	ered	2 3 4 5	
BR4. DO YOU KNOW HOW TO REGISTER YOUR CHILD'S BIRTH? BR5. Check age of child in UF11: Child is 3 to 5 year ☐ Yes. ⇒ Continue with BR6 ☐ No. ⇒ Go to BR8	Yes No					
BR6. DOES (name) ATTEND ANY	Yes				1	
ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME,	No				2	2⇒BR8
SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING KINDERGARTEN OR COMMUNITY CHILD CARE?	DK				8	8⇒BR8
BR7. WITHIN THE LAST SEVEN DAYS, ABOUT HOW MANY HOURS DID (name) ATTEND?	No. of hours					
BR8. In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: Who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the						
CARETAKER/RESPONDENT)? Circle all that apply.		Mother	Father	Other	No one	
BR8A. READ BOOKS OR LOOK AT PICTURE BOOKS WITH (name)?	Books	Α	В	Х	Υ	
BR8B. TELL STORIES TO (name)?	Stories	Α	В	X	Υ	
BR8c. SING SONGS WITH (name)?	Songs	Α	В	Х	Υ	
BR8D. TAKE (name) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?	Take outside	Α	В	Х	Υ	
BR8E. PLAY WITH (name)?	Play with	Α	В	Х	Υ	
BR8F. SPEND TIME WITH (name) NAMING, COUNTING, AND/OR DRAWING THINGS?	Spend time with	Α	В	Х	Υ	

CHILD DEVELOPMENT		CE
Question CE1 is to be administered only onc	e to each caretaker	
CE1. HOW MANY BOOKS ARE THERE IN THE HOUSEHOLD? PLEASE INCLUDE SCHOOLBOOKS, BUT NOT OTHER BOOKS	Number of non-children's books0	
MEANT FOR CHILDREN, SUCH AS PICTURE BOOKS	Ten or more non-children's books10	
If 'none' enter 00		
CE2. HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (name)?	Number of children's books0	
If 'none' enter 00	Ten or more books10	
CE3. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME.		
WHAT DOES (name) PLAY WITH?		
DOES HE/SHE PLAY WITH		
HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?	Household objects (bowls, plates, cups, pots)A	
OBJECTS AND MATERIALS FOUND OUTSIDE THE LIVING QUARTERS, SUCH AS STICKS, ROCKS, ANIMALS, SHELLS, OR LEAVES?	Objects and materials found outside the living quarters (sticks, rocks, animals, shells, leaves)B	
HOMEMADE TOYS, SUCH AS DOLLS, CARS AND OTHER TOYS MADE AT HOME?	Homemade toys (dolls, cars and other toys made at home) C	
TOYS THAT CAME FROM A STORE?	Toys that came from a storeD	
If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response	No playthings mentionedY	
Code Y if child does not play with any of the items mentioned.		
CE4. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN WITH OTHERS. SINCE LAST (day of the week) HOW MANY TIMES WAS (name) LEFT IN THE CARE OF ANOTHER CHILD (THAT IS, SOMEONE LESS THAN 10 YEARS OLD)?	Number of times	
If 'none' enter 00		
CE5. IN THE PAST WEEK, HOW MANY TIMES WAS (name) LEFT ALONE?	Number of times	

CHILD DEVELOPMENT	CE
If 'none' enter 00	

MITAMIN A MODILLE		X 7.4
VITAMIN A MODULE		VA
VA1. HAS (name) EVER RECEIVED A VITAMIN A CAPSULE (SUPPLEMENT) LIKE THIS ONE?	Yes	2⇔NEXT MODULE
Show capsule or dispenser for different doses – 100,000 IU for those 6-11 months old, 200,000 IU for those 12-59 months old.	DK 8	8⇔NEXT MODULE
VA2. HOW MANY MONTHS AGO DID (name) TAKE THE LAST DOSE?	Months ago98	
VA3. WHERE DID (name) GET THIS LAST DOSE?	On routine visit to health facility	

BREASTFEEDING MODULE		BF
BF1. HAS (name) EVER BEEN BREASTFED?	Yes	2⇒BF3
!	DK 8	8⇒BF3
BF2. IS HE/SHE STILL BEING BREASTFED?	Yes	
	DK 8	
BF3. SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING:		
Read each item aloud and record response	Y N DK	
before proceeding to the next item.	A. Vitamin supplements1 2 8	
BF3A. VITAMIN, MINERAL SUPPLEMENTS OR	B. Plain water	
MEDICINE? BF3B. PLAIN WATER? BF3C. SWEETENED, FLAVOURED WATER OR FRUIT JUICE OR TEA OR INFUSION? BF3D. ORAL REHYDRATION SOLUTION (ORS)? BF3E. INFANT FORMULA? BF3F. TINNED, POWDERED OR FRESH MILK? BF3G. ANY OTHER LIQUIDS? BF3H. SOLID OR SEMI-SOLID (MUSHY) FOOD?	D. ORS 1 2 8 E. Infant formula 1 2 8 F. Milk 1 2 8 G. Other liquids 1 2 8 H. Solid or semi-solid food 1 2 8	
BF4. Check BF3H: Child received solid or solid or solid or solid yes. ⇒ Continue with BF5	emi-solid (mushy) food?	
□ No or DK. Go to Next Module DE5 SINCE THIS TIME VESTEDDAY, HOW		
BF5. SINCE THIS TIME YESTERDAY, HOW MANY TIMES DID (name) EAT SOLID,	No. of times	
SEMISOLID, OR SOFT FOODS OTHER THAN LIQUIDS?	Don't know8	
If 7 or more times, record '7'.		

CARE OF ILLNESS MODULE		CA
	Yes 1	CA
CA1. HAS (name) HAD DIARRHOEA IN THE	No	2⇒CA5
LAST TWO WEEKS, THAT IS, SINCE (day		
of the week) OF THE WEEK BEFORE LAST?	DK 8	8⇔CA5
Diarrhoea is determined as perceived by		
mother or caretaker, or as three or more		
loose or watery stools per day, or blood in		
stool.		
CA2. DURING THIS LAST EPISODE OF		
DIARRHOEA, DID (name) DRINK ANY OF		
THE FOLLOWING:		
Read each item aloud and record response	V 11 51	
before proceeding to the next item.	Yes No DK	
	A. Fluid from ORS packet1 2 8	
CA2A. A FLUID MADE FROM A SPECIAL PACKET CALLED ORS packet solution?	B. Recommended homemade SSS 1 2 8	
CA2B. GOVERNMENT-RECOMMENDED	C. Pre-packaged ORS fluid1 2 8	
HOMEMADE SSS FLUID?		
CA2c. A PRE-PACKAGED ORS FLUID FOR		
DIARRHOEA?		
CA3. DURING $(name's)$ ILLNESS, DID	Much less or none	
HE/SHE DRINK MUCH LESS, ABOUT THE	About the same (or somewhat less)	
SAME, OR MORE THAN USUAL?	Wore	
	DK 8	
CA4. DURING (name's) ILLNESS, DID	None 1	
HE/SHE EAT LESS, ABOUT THE SAME,	Much less	
OR MORE FOOD THAN USUAL?	Somewhat less	
	More 5	
If "less", probe:		
MUCH LESS OR A LITTLE LESS?	DK 8	
CA5. HAS (name) HAD AN ILLNESS WITH A	Yes 1	0.0040
COUGH AT ANY TIME IN THE LAST TWO	No	2⇒CA12
WEEKS, THAT IS, SINCE (day of the week)	DK8	8⇒CA12
OF THE WEEK BEFORE LAST?		0 / 0/112
CA6. WHEN (name) HAD AN ILLNESS WITH A	Yes 1	0.0040
COUGH, DID HE/SHE BREATHE FASTER	No2	2⇒CA12
THAN USUAL WITH SHORT, QUICK	DK8	8⇒CA12
BREATHS OR HAVE DIFFICULTY		
BREATHING?		
CA7. WERE THE SYMPTOMS DUE TO A	Problem in chest	0-> 0.440
PROBLEM IN THE CHEST OR A BLOCKED	Blocked nose 2	2⇒CA12
NOSE?	Both 3	
		0.00440
	Other (specify) 6	6⇒CA12
CAR DID VOIL CEEK ADVICE OF	DK	
CA8. DID YOU SEEK ADVICE OR	No	2⇒CA10
TREATMENT FOR THE ILLNESS OUTSIDE		2 / 3/(10

CARE OF ILLNESS MODULE		CA
THE HOME?		
CAO EDOMANIEDE DID VOIL GEEK GADE?	DK	8⇒CA10
CA9. FROM WHERE DID YOU SEEK CARE? ANYWHERE ELSE?	Govt. hospital	
Circle all providers mentioned, but do NOT prompt with any suggestions.	Govt. Mobile/outreach clinic E Other public (specify) H	
If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code.	Private sources Private hospital/clinic	
(Name of place)	Other source Relative or friend	
	Other (specify) X	
CA10. WAS (name) GIVEN MEDICINE TO TREAT THIS ILLNESS?	Yes	2⇔CA12
	DK 8	8⇒CA12
CA11. WHAT MEDICINE WAS (name) GIVEN?	Antibiotic (like procaine, amoxicillin, tetracycline, ampicyline, etc)	
Circle all medicines given.	Paracetamol/Panadol/Acetaminophen P Aspirin Q Ibupropfen R	
	Other (specify) X	
CA12. Check UF11: Child aged under 3?		
☐ Yes. ⇒ Continue with CA13		
□No. Go to CA14		
CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?	Child used toilet/latrine	
	Other (<i>specify</i>) 96 DK98	

CARE OF ILLNESS MODULE		CA
Ask the following question (CA14) only	Child not able to drink or breastfeedA	
once for each caretaker.	Child becomes sickerB Child develops a feverC	
CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD	Child has fast breathing D Child has difficult breathing E Child has blood in stool F Child is drinking poorly G Other (specify) X	
CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY?	Other (specify) Y	
Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned,	Other (specify) Z	
But do NOT prompt with any suggestions.		

MALARIA MODULE FOR UNDER-FIV	ES	ML
ML1. In the last two weeks, that is,	Yes 1	0 1140
SINCE (day of the week) OF THE WEEK	No2	2⇒ML10
BEFORE LAST, HAS (name) BEEN ILL WITH A FEVER?	DK8	8⇒ML10
ML2. WAS (name) SEEN AT A HEALTH	Yes 1	0 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
FACILITY DURING THIS ILLNESS?	No2	2⇒ML6
	DK 8	8⇒ML6
ML3. DID (name) TAKE A MEDICINE FOR	Yes 1	0 \\
FEVER OR MALARIA THAT WAS	No2	2⇒ML5
PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY?	DK 8	8⇔ML5
ML4. WHAT MEDICINE DID (name) TAKE THAT WAS PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY? Circle all medicines mentioned.	Anti-malarials: SP/Fansidar	
MI 5 Mi 6 / North Tolling	DK	1⇒ML7
ML5. WAS (name) GIVEN MEDICINE FOR THE FEVER OR MALARIA BEFORE BEING	No	1⇒ML7 2⇒ML8
TAKEN TO THE HEALTH FACILITY?	DK 8	8⇒ML8
ML6. WAS (name) GIVEN MEDICINE FOR	Yes 1	O-7 IVILO
FEVER OR MALARIA DURING THIS	No2	2⇒ML8
ILLNESS?	DK 8	8⇔ML8

MALARIA MODULE FOR UNDER-FIV	ES	ML
ML7. WHAT MEDICINE WAS (name) GIVEN? Circle all medicines given. Ask to see the medication if type is not known. If type of medication is still not determined, show typical antimalarials to respondent.	Anti-malarials: SP/Fansidar	
	Other medications: Paracetamol/Panadol/Acetaminophen P Aspirin Q Ibuprofen R Other (specify) X DK Z	
ML8. Check ML4 and ML7: Anti-malarial mentioned	(codes A - H)?	
☐ Yes. Continue with ML9		
$\square No. \Rightarrow Go \ to \ ML10$		
ML9. HOW LONG AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from ML4 or ML7)? If multiple anti-malarials mentioned in ML4 or	Same day 0 Next day 1 2 days after the fever 2 3 days after the fever 3 4 or more days after the fever 4	
ML7, name all anti-malarial medicines mentioned. Record the code for the day on which the first anti-	DK 8	
malarial was given. ML10. DID (name) SLEEP UNDER A	Yes 1	
MOSQUITO NET LAST NIGHT?	No2	2⇒NEXT MODULE
	DK 8	8⇒NEXT MODULE
ML11. How long ago did your household obtain the mosquito	Months ago	
NET?	More than 24 months ago95	
If less than 1 month, record '00'. If answer is "12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later.	Not sure98	

MALARIA MODULE FOR UNDER-FIV	ES	ML
ML12. WHAT BRAND IS THIS NET?	Long lasting treated net: OLYSET11	11⇒NEXT
If the respondent does not know the brand of the net, show pictorials, or if possible, observe the net.	PERMANET 12	MODULE 12⇔NEXT MODULE
LONG LASTING TREATED NETS: OLYSET PERMANET	Pre-treated net: OLYSET21 PERMANET22	21⇒ML14 22⇒ML14
PRE-TREATED NETS: OLYSET PERMANET	Other net: POLYESTER .31 NYLON .32 COTTON (specify brand) .36	
OTHER NETS: POLYESTER NYLON COTTON	DK brand98	
ML13. WHEN YOU GOT THAT NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES?	Yes 1 No 2 DK/not sure 8	
ML14. SINCE YOU GOT THE MOSQUITO NET, WAS IT EVER SOAKED OR DIPPED	Yes	2⇔ NEXT
IN A LIQUID TO KILL/REPEL MOSQUITOES OR BUGS?	DK 8	MODULE 8⇒ NEXT MODULE
ML15. How long ago was the net last soaked or dipped?	Months ago	
If less than 1 month, record '00'. If answer is "12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later.	More than 24 months ago95 DK98	

IMMUNIZATION MODULI	E									IM
If an immunization card is available, copy the dates in IM2-IM8 for each type of immunization or										
vitamin A dose recorded on the card. IM10-IM18 are for recording vaccinations that are not recorded on the card. IM10-IM18 will only be asked when a card is not available.										
IM1. IS THERE A VACCINATION CARD FOR (name)?		Yes, seen 1 Yes, not seen 2 No 3						2⇒IM10 3⇒IM10		
(a) Copy dates for each vaccination from the card.(b) Write '44' in day column if card shows that vaccination was given but no date recorded.		Date of Immunization DAY MONTH YEAR								
IM2. BCG	BCG									
IM3a. Polio at Birth	OPV0									
IM3B. Polio 1	OPV1									

IMMUNIZATION MODULE	1									IM
IM3c. Polio 2	OPV2									
IM3D. Polio 3	OPV3									-
IM4a. DPT1	DPT1									-
IM4B. DPT2	DPT2									-
IM4c. DPT3	DPT3									-
IM6. MEASLES (OR MMR)	MEASLES									-
IM7. YELLOW FEVER	YF									-
IM8a. VITAMIN A (1)	VITA1									-
IM8B. VITAMIN A (2)	VITA2									-
IM9. IN ADDITION TO THE VACCINATIONS AND VITAMIN A CAPSULES SHOWN ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS — INCLUDING VACCINATIONS RECEIVED IN Yes							1⇔IM19 2⇔IM19			
CAMPAIGNS OR IMMUNIZATION Record 'Yes' only if respondent		No							2	8⇒IM19
BCG, OPV 0-3, DPT 1-3, Hepa Measles, Yellow Fever vaccined Vitamin A supplements.	DK 8									
IM10. HAS (name) EVER RECEIV		Yes							1	
VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING			No						2⇒IM19	
VACCINATIONS RECEIVED IN CAMPAIGN OR IMMUNIZATION	A	DK	•••••						8	8 ⇒IM19
IM11 Hag () EVED BEEN O	II) (EAL A	Voc							1	
IM11. HAS (name) EVER BEEN G BCG VACCINATION AGAINS		Yes								
TUBERCULOSIS — THAT IS, A INJECTION IN THE ARM OR S										
THAT CAUSED A SCAR? IM12. HAS (name) EVER BEEN O	SIVEN ANY	Yes							1	
"VACCINATION DROPS IN THI TO PROTECT HIM/HER FROM	E MOUTH"	No2				2⇔IM15				
DISEASES - THAT IS, POLIO		DK							8	8 ⇒ IM15
IM13. How old was he/she w FIRST DOSE WAS GIVEN — JU BIRTH (WITHIN TWO WEEKS)	JST AFTER	DK						1		
IM14. How many times has hi GIVEN THESE DROPS?	E/SHE BEEN	No. o	of time	s						

IMMUNIZATION MODULE		IM
IM15. HAS (name) EVER BEEN GIVEN "DPT	Yes 1	
VACCINATION INJECTIONS" — THAT IS, AN INJECTION IN THE THIGH OR	No2	2⇔IM17
BUTTOCKS - TO PREVENT HIM/HER	DK 8	8⇒IM17
FROM GETTING TETANUS, WHOOPING		
COUGH, DIPHTHERIA? (SOMETIMES		
GIVEN AT THE SAME TIME AS POLIO) IM16. HOW MANY TIMES?		
INITO. I TOW MANY TIMES!	No. of times	
IM17. HAS (name) EVER BEEN GIVEN	Yes 1	
"MEASLES VACCINATION INJECTIONS" OR MMR — THAT IS, A SHOT IN THE	No2	
ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM	DK 8	
GETTING MEASLES?		
	Yes 1	
IM18. HAS (name) EVER BEEN GIVEN "YELLOW FEVER VACCINATION	res	
INJECTIONS" - THAT IS, A SHOT IN THE	No	
ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM	DK 8	
GETTING YELLOW FEVER?		ļ
(SOMETIMES GIVEN AT THE SAME TIME		
AS MEASLES)		
IM19. PLEASE TELL ME IF (name) HAS PARTICIPATED IN ANY OF THE FOLLOWING		
CAMPAIGNS, NATIONAL IMMUNIZATION DAYS		
AND/OR VITAMIN A OR CHILD HEALTH DAYS:		
IM19a. NID April 2005 (CAMPAIGN A)	Y N DK Campaign A1 2 8	
IM19B. NID FEBRUARY 2005 (CAMPAIGN B)	Campaign B1 2 8	
IM19C. NID NOVEMBER 2004 (CAMPAIGN C)	Campaign C1 2 8	

M20. Does another eligible child reside in the household for whom this respondent is mother/caretaker? Check household listing, column HL8.

 \square Yes. \Rightarrow End the current questionnaire and then

Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.

 \square No. \Rightarrow End the interview with this respondent by thanking him/her for his/her cooperation.

If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

ANTHROPOMETRY MODULE

AN

After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the household listing before recording measurements.

AN1. Child's weight.	Kilograms (kg)						
AN2. Child's length or height.							
Check age of child in UF11:							
☐ Child under 2 years old. ⇒ Measure length (lying down).	Length (cm) Lying down1 Height (cm)						
☐ Child age 2 or more years. Measure height (standing up).	Standing up2						
AN3. Measurer's identification code.	Measurer code						
AN4. Result of measurement.	Measured						
	Other (specify) 6						
AA/F T d	1 ' 1' '11 C (0						
AN5. Is there another child in the household who is eligible for measurement?							
☐ Yes. ⇒ Record measurements for next child.							
☐ No. ⇒ End the interview with this household by thanking all participants for their cooperation.							
Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.							