

The questionnaires of the Suriname 2018 MICS are presented in Appendix E:



**HOUSEHOLD QUESTIONNAIRE**  
(19 MARCH 2018)  
MICS 2018, Suriname



HOUSEHOLD INFORMATION PANEL			HH	
HH1. Cluster number: _____		HH2. Household number: _____		
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____		
HH5. Day / Month / Year of interview: _____ / _____ / 2 0 1 _____		HH7. District: PARAMARIBO.....01 WANICA..... 02 NICKERIE .....03 CORONIE .....04 SARAMACCA .....05 COMMEWIJNE.....06 MAROWIJNE.....07 PARA.....08 BROKOPONDO.....09 SIPALIWINI.....10		
HH6A. Area:	URBAN ..... 1 RURAL COASTAL 2 RURAL INTERIOR 3			
HH8. Is the household selected for Questionnaire for Men?	YES ..... 1 NO ..... 2			
HH9. Is the household selected for Water Quality Testing?	YES ..... 1 NO ..... 2	HH10. Is the household selected for blank testing?	YES.....1 NO.....2	
Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.			HH11. Record the start time.	
			HOURS : MINUTES _____ : _____	
HH12. Hello, my name is ( <b>your name</b> ). We are from the General Bureau of Statistics and we are conducting a survey for the Ministry of Social Affairs and Housing about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 25 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?				
YES..... 1 NO / NOT ASKED ..... 2		1 ⇒LIST OF HOUSEHOLD MEMBERS 2 ⇒HH46		
HH46. Result of Household Questionnaire interview:  Discuss any result not completed with Supervisor.	COMPLETED.....01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT.....02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME.....03 REFUSED.....04 DWELLING VACANT OR ADDRESS NOT A DWELLING.....05 DWELLING DESTROYED.....06 DWELLING NOT FOUND.....07  OTHER (specify) _____ 96			
HH47. Name and line number of the respondent to Household Questionnaire interview:  NAME _____	To be filled after the Household Questionnaire is completed		To be filled after all the questionnaires are completed	
HOUSEHOLD MEMBERS	TOTAL NUMBER		COMPLETED NUMBER	
WOMEN AGE 15-49	HH48	_____	HH53	_____
If household is selected for Questionnaire for Men: MEN AGE 15-49	HH49	_____	HH54	_____
CHILDREN UNDER AGE 5	HH50	_____	HH55	_____
CHILDREN AGE 5-17	HH51	_____	HH56	ZERO ..... 0 ONE ..... 1
	HH52	_____		

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box: .....

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  98 DK    9998 DK	HL6. How old is (name)?  Record in completed years.  If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO $\Delta$ Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO $\Delta$ HL16 8 DK $\Delta$ HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO $\Delta$ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO $\Delta$ HL20 8 DK $\Delta$ HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO $\Delta$ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME DISTRICT 3 IN ANOTHER HOUSEHOLD IN ANOTHER DISTRICT 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		0 1	1 2	___	_____	__ __	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		___	1 2	___	_____	___	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		___	1 2	___	_____	___	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		___	1 2	___	_____	___	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		___	1 2	___	_____	___	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
06		___	1 2	___	_____	___	06	06	06	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
07		___	1 2	___	_____	___	07	07	07	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
08		___	1 2	___	_____	___	08	08	08	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
09		___	1 2	___	_____	___	09	09	09	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
10		___	1 2	___	_____	___	10	10	10	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
11		___	1 2	___	_____	___	11	11	11	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
12		___	1 2	___	_____	___	12	12	12	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
13		___	1 2	___	_____	___	13	13	13	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
14		___	1 2	___	_____	___	14	14	14	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
15		___	1 2	___	_____	___	15	15	15	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

\* Codes for HL3:  
Relationship to head of household:  
01 HEAD  
02 SPOUSE / PARTNER  
03 SON / DAUGHTER  
04 SON-IN-LAW / DAUGHTER-IN-LAW

05 GRANDCHILD  
06 PARENT  
07 PARENT-IN-LAW  
08 BROTHER / SISTER

09 BROTHER-IN-LAW / SISTER-IN-LAW  
10 UNCLE/AUNT  
11 NIECE / NEPHEW  
12 OTHER RELATIVE

13 ADOPTED / FOSTER / STEPCHILD  
14 SERVANT (LIVE-IN)  
96 OTHER (NOT RELATED)  
98 DK

EDUCATION 1														ED							
ED1. Line number	ED2. Name and age.  Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above?  1 YES 2 NO ☺ Next Line		ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Education programme?  1 YES 2 NO ☺ Next Line		ED5. What is the highest level and grade or year of school ( <i>name</i> ) has ever <u>attended</u> ?  LEVEL: 0 ECE ☺ ED7 1 PRE-PRIMARY 2 PRIMARY 3 LOWER SECONDARY 4 UPPER SECONDARY 5 HIGHER 8 DK					ED6. Did ( <i>name</i> ) ever <u>complete</u> that (grade/year)?  1 YES 2 NO 8 DK			ED7. Age 3-24?  1 YES 2 NO ☺ Next Line		ED8. Check ED4: Ever attended school or ECE?  1 YES 2 NO ☺ Next Line				
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL					GRADE/YEAR	Y	N	DK	YES	NO	YES	NO		
01		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	5	8	___	1	2	8	1	2	1	2

**EDUCATION 2 (Age group 3 – 24 years) ED**

ED1. <i>Line number</i>	ED2. <i>Name and age.</i>		ED9. At any time during the school year 2017/2018 did ( <i>name</i> ) attend school or any Early Childhood Education programme ?  1 YES 2 NO ☹ <i>ED15</i>	ED10. During the school year 2017/2018, which level and grade or year is ( <i>name</i> ) attending?  LEVEL: 0 ECE ☹ <i>ED15</i> 1 PRE-PRMARY 2 PRIMARY 3 LOWER SECONDARY 4 UPPER SECONDARY 5 HIGHER 8 DK  GRADE:  YEAR: 98 DK		ED11. Is (he/she) attending a public school?  <i>If yes, record '1'. If no, probe to code who controls and manages the school.</i> 1 GOVT./PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	ED12. In the school year 2017/2018, has ( <i>name</i> ) received any school tuition support?  <i>If yes, probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>  1 YES 2 NO ☹ <i>ED14</i> 8 DK ☹ <i>ED14</i>	ED13. Who provided the tuition support?  <i>Record all mentioned.</i>  A GOVT / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE X OTHER Z DK	ED14. For the school year 2017/2018, has ( <i>name</i> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?  <i>If yes, probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>  1 YES 2 NO 8 DK	ED15. At any time during the school year 2016/2017 did ( <i>name</i> ) attend school or any Early Childhood Education programme?  1 YES 2 NO ☹ <i>Next Line</i> 8 DK ☹ <i>Next Line</i>	ED16. During that school year 2016/2017, which level and grade or year did ( <i>name</i> ) attend?  LEVEL: 0 ECE-☹ <i>Next Line</i> 1 PRE-PRIMARY 2 PRIMARY 3 LOWER SECONDARY 4 UPPER SECONDARY 5 HIGHER 8 DK  GRADE/YEAR: 98 DK	
LINE	NAME	AGE	YES NO	LEVEL	GRADE/YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/YEAR
01		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
02		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
03		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
04		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
05		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
06		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
07		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
08		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
09		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
10		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
11		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
12		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
13		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
14		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____
15		_____	1 2	0 1 2 3 4 5 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 3 4 5 8	_____

HOUSEHOLD CHARACTERISTICS		HC
<p><b>HC1A.</b> What is the religion of (name of <i>the head of the household from HL2</i>)?</p>	CHRISTIANITY .....1 HINDUISM.....2 ISLAM.....3 TRADITIONAL RELIGION.....4  OTHER RELIGION (specify)_____6  NO RELIGION.....7	
<p><b>HC1B.</b> What is the native language of (<i>name of the head of the household from HL2</i>)?</p>	DUTCH.....01 SRANAN TONGO.....02 JAVANESE.....03 SARNAMI HINDI.....04 SARAMACCAANS.....05 AUCAANS.....06 PARAMACAAANS.....07 AROWAK.....08 CARAIB.....09 CHINESE.....10 PORTUGUESE.....11 ENGLISH.....12  OTHER LANGUAGE (specify)_____96	
<p><b>HC2.</b> To what ethnic group does <i>the head of the household from HL2</i>) belong?</p>	INDIGENOUS/AMERINDIAN .....01 MAROON.....02 CREOLE.....03 HINDUSTANI.....04 JAVANESE.....05 CHINESE.....06 CAUCASIAN .....07 MIXED ETHNICITY.....08  OTHER (specify)_____96	
<p><b>HC3.</b> How many rooms do members of this household usually use for sleeping?</p>	NUMBER OF ROOMS.....__ __	
<p><b>HC4.</b> Main material of the dwelling floor.</p> <p><i>Record observation.</i></p> <p><i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i></p>	<b>NATURAL FLOOR</b> EARTH / SAND.....11 DUNG.....12 <b>RUDIMENTARY FLOOR</b> WOOD PLANKS.....21 PALM / BAMBOO.....22 <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD.....31 VINYL OR ASPHALT STRIPS.....32 CERAMIC TILES.....33 CEMENT.....34 CARPET.....35  OTHER (specify)_____96	

<p><b>HC5. Main material of the roof.</b></p> <p><i>Record observation.</i></p>	<p>NO ROOF.....11</p> <p><b>NATURAL ROOFING</b></p> <p>THATCH / PALM LEAF.....12</p> <p>SOD.....13</p> <p><b>RUDIMENTARY ROOFING</b></p> <p>RUSTIC MAT.....21</p> <p>PALM / BAMBOO.....22</p> <p>WOOD PLANKS.....23</p> <p>CARDBOARD.....24</p> <p><b>FINISHED ROOFING</b></p> <p>METAL / TIN.....31</p> <p>WOOD.....32</p> <p>CALAMINE / CEMENT FIBRE.....33</p> <p>CERAMIC TILES.....34</p> <p>CEMENT.....35</p> <p>ROOFING SHINGLES.....36</p> <p>OTHER (<i>specify</i>).....96</p>																						
<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS.....11</p> <p><b>NATURAL WALLS</b></p> <p>CANE / PALM / TRUNKS.....12</p> <p>DIRT.....13</p> <p><b>RUDIMENTARY WALLS</b></p> <p>BAMBOO WITH MUD.....21</p> <p>STONE WITH MUD.....22</p> <p>UNCOVERED ADOBE.....23</p> <p>PLYWOOD.....24</p> <p>CARDBOARD.....25</p> <p>REUSED WOOD.....26</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT.....31</p> <p>STONE WITH LIME / CEMENT.....32</p> <p>BRICKS.....33</p> <p>CEMENT BLOCKS.....34</p> <p>COVERED ADOBE.....35</p> <p>WOOD PLANKS / SHINGLES.....36</p> <p>OTHER (<i>specify</i>).....96</p>																						
<p><b>HC7. Does your household have:</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A bed?</p> <p>[D] A sofa?</p> <p>[E] A dining table?</p> <p>[F] A wardrobe?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOFA.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>DINING TABLE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROBE.....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE.....	1	2	RADIO.....	1	2	BED.....	1	2	SOFA.....	1	2	DINING TABLE.....	1	2	WARDROBE.....	1	2	
	YES	NO																					
FIXED TELEPHONE LINE.....	1	2																					
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BED.....	1	2																					
SOFA.....	1	2																					
DINING TABLE.....	1	2																					
WARDROBE.....	1	2																					

<b>HC8.</b> Does your household have electricity?	YES, INTERCONNECTED GRID.....1 YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM).....2 NO.....3	3 ⇒ HC10																																							
<b>HC9.</b> Does your household have:	<table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>[A] A television?</td> <td style="text-align: center;">TELEVISION.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[B] A refrigerator?</td> <td style="text-align: center;">REFRIGERATOR.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] Washing machine?</td> <td style="text-align: center;">WASHING MACHINE.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[D] Microwave?</td> <td style="text-align: center;">MICROWAVE.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] Air Conditioner?</td> <td style="text-align: center;">AIR CONDITIONER.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] Fan?</td> <td style="text-align: center;">FAN.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] Hydrophore?</td> <td style="text-align: center;">HYDROPHORE.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] Dishwasher?</td> <td style="text-align: center;">DISHWASHER.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[I] Solar panel?</td> <td style="text-align: center;">SOLAR PANEL.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[J] Boiler?</td> <td style="text-align: center;">BOILER.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[K] Generator?</td> <td style="text-align: center;">GENERATOR.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[L] Freezer?</td> <td style="text-align: center;">FREEZER.....1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	[A] A television?	TELEVISION.....1	2	[B] A refrigerator?	REFRIGERATOR.....1	2	[C] Washing machine?	WASHING MACHINE.....1	2	[D] Microwave?	MICROWAVE.....1	2	[E] Air Conditioner?	AIR CONDITIONER.....1	2	[F] Fan?	FAN.....1	2	[G] Hydrophore?	HYDROPHORE.....1	2	[H] Dishwasher?	DISHWASHER.....1	2	[I] Solar panel?	SOLAR PANEL.....1	2	[J] Boiler?	BOILER.....1	2	[K] Generator?	GENERATOR.....1	2	[L] Freezer?	FREEZER.....1	2	
	YES	NO																																							
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[K] Generator?	GENERATOR.....1	2																																							
[L] Freezer?	FREEZER.....1	2																																							
<b>HC10.</b> Does any member of your household own:	<table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>[B] A bicycle?</td> <td style="text-align: center;">BICYCLE.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] A motorcycle or scooter?</td> <td style="text-align: center;">MOTORCYCLE / SCOOTER .....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] A car, truck or van?</td> <td style="text-align: center;">CAR / TRUCK / VAN.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] A boat with a motor?</td> <td style="text-align: center;">BOAT WITH MOTOR.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] A boat without a motor?</td> <td style="text-align: center;">A BOAT WITHOUT MOTOR.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] A chain saw?</td> <td style="text-align: center;">CHAIN SAW.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[I] A duro water tank?</td> <td style="text-align: center;">DURO WATERTANK.....1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[J] A large gas cylinder?</td> <td style="text-align: center;">LARGE GAS CILINDER.....1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	[B] A bicycle?	BICYCLE.....1	2	[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER .....1	2	[E] A car, truck or van?	CAR / TRUCK / VAN.....1	2	[F] A boat with a motor?	BOAT WITH MOTOR.....1	2	[G] A boat without a motor?	A BOAT WITHOUT MOTOR.....1	2	[H] A chain saw?	CHAIN SAW.....1	2	[I] A duro water tank?	DURO WATERTANK.....1	2	[J] A large gas cylinder?	LARGE GAS CILINDER.....1	2													
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[J] A large gas cylinder?	LARGE GAS CILINDER.....1	2																																							
<b>HC11.</b> Does any member of your household have a computer, laptop or a tablet?	YES.....1 NO.....2																																								
<b>HC12.</b> Does any member of your household have a mobile telephone?	YES.....1 NO.....2																																								
<b>HC13.</b> Does your household have access to internet at home?	YES.....1 NO.....2																																								

<p><b>HC14.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN.....1</p> <p>RENT.....2</p> <p>OTHER (<i>specify</i>).....6</p>	
<p><b>HC15.</b> Does any member of this household own any land that can be used for agriculture?</p>	<p>YES.....1</p> <p>NO.....2</p>	2 ⇒ HC17
<p><b>HC16.</b> How many square meters or hectares of agricultural land do members of this household own?</p> <p><i>First record the unit of measurement. If size is less than 1 Ha, record '00'. If 95 or more, record '995'. If unknown, record '998'.</i></p>	<p>SQUARE METERS.....1 ____</p> <p>HECTARES.....2 ____</p> <p>95 OR MORE.....995</p> <p>DK.....998</p>	
<p><b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES.....1</p> <p>NO.....2</p>	2 ⇒ HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Ducks?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS..... ____</p> <p>OTHER CATTLE..... ____</p> <p>HORSES, DONKEYS OR MULES..... ____</p> <p>GOATS..... ____</p> <p>SHEEP..... ____</p> <p>CHICKENS..... ____</p> <p>PIGS..... ____</p> <p>DUCKS..... ____</p>	
<p><b>HC19.</b> Does any member of this household have a bank account?</p>	<p>YES.....1</p> <p>NO.....2</p>	
<p><b>HC20.</b> Does this household use a net/ klamboe for sleeping?</p>	<p>YES.....1</p> <p>NO.....2</p>	



**SOCIAL TRANSFERS**

**ST**

**ST1.** I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] FINANCIAL ASSISTANCE PROGRAM (FB) FROM SOZAVO FOR INDIVIDUALS OR HOUSEHOLDS	[B] FINANCIAL ASSISTANCE PROGRAM (FB) FROM SOZAVO FOR INDIVIDUALS WITH A DISABILITY	[C] GENERAL CHILD ALLOWANCE PROGRAM FORM (AKB) SOZAVO	[D] RETIREMENT PENSION PROGRAM FROM SOZAVO (AOV)	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES .....1 NO .....2 ☺ [B]	YES.....1 NO .....2 ☺ [C]	YES ..... 1 NO..... 2 ☺ [D]	YES ..... 1 NO..... 2 ☺ [X]	YES (specify) _____ 1 NO .....2 ☺ End
<b>ST3.</b> Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES .....1 ☺ ST4 NO .....2 ☺ [B] DK .....8 ☺ [B]	YES.....1 ☺ ST4 NO .....2 ☺ [C] DK .....8 ☺ [C]	YES..... 1 ☺ ST4 NO..... 2 ☺ [D] DK..... 8 ☺ [D]	YES ..... 1 ☺ ST4 NO..... 2 ☺ [X] DK..... 8 ☺ [X]	YES .....1 ☺ ST4 NO .....2 ☺ End DK .....8 ☺ End
<b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )?  <i>If less than one month, record '1' and record '00' in Months.</i>  <i>If less than 12 months, record '1' and record in Months.</i>  <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO...1 ___ ☺ [B] YEARS AGO .....2 ___ ☺ [B] DK .....998 ☺ [B]	MONTHS AGO... 1 ___ ☺ [C] YEARS AGO..... 2 ___ ☺ [C] DK .....998 ☺ [C]	MONTHS AGO ...1 ___ ☺ [D] YEARS AGO .....2 ___ ☺ [D] DK..... 998 ☺ [D]	MONTHS AGO ...1 ___ ☺ [X] YEARS AGO .....2 ___ ☺ [X] DK..... 998 ☺ [X]	MONTHS AGO...1 ___ ☺ End YEARS AGO .....2 ___ ☺ End DK .....998 ☺ End

HOUSEHOLD ENERGY USE		EU
<p><b>EU1.</b> In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u>?</p>	<p>ELECTRIC STOVE.....01</p> <p>SOLAR COOKER.....02</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE.....03</p> <p>PIPED NATURAL GAS STOVE.....04</p> <p>BIOGAS STOVE.....05</p> <p>LIQUID FUEL STOVE.....06</p> <p>MANUFACTURED SOLID FUEL STOVE.....07</p> <p>TRADITIONAL SOLID FUEL STOVE.....08</p> <p>THREE STONE STOVE / OPEN FIRE.....09</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>NO FOOD COOKED IN HOUSEHOLD.....97</p>	<p>01 ⇒ EU5</p> <p>02 ⇒ EU5</p> <p>03 ⇒ EU5</p> <p>04 ⇒ EU5</p> <p>05 ⇒ EU5</p> <p>06 ⇒ EU4</p> <p>09 ⇒ EU4</p> <p>96 ⇒ EU4</p> <p>97 ⇒ EU9</p>
<p><b>EU2.</b> Does it have a chimney?</p>	<p>YES.....1</p> <p>NO.....2</p> <p>DK.....8</p>	
<p><b>EU3.</b> Does it have a fan/extractor/ventilator</p>	<p>YES.....1</p> <p>NO.....2</p> <p>DK.....8</p>	
<p><b>EU4.</b> What type of fuel or energy source is used in this cookstove?</p> <p><i>If more than one, record the main energy source for this cookstove.</i></p>	<p>ALCOHOL / ETHANOL.....01</p> <p>GASOLINE / DIESEL.....02</p> <p>KEROSENE / PARAFFIN.....03</p> <p>COAL / LIGNITE.....04</p> <p>CHARCOAL.....05</p> <p>WOOD.....06</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS.....07</p> <p>ANIMAL DUNG / WASTE.....08</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS.....09</p> <p>GARBAGE / PLASTIC.....10</p> <p>SAWDUST.....11</p> <p>OTHER (<i>specify</i>) _____ 96</p>	
<p><b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE</p> <p>NO SEPARATE ROOM.....1</p> <p>IN A SEPARATE ROOM.....2</p> <p>IN A SEPARATE BUILDING.....3</p> <p>OUTDOORS</p> <p>OPEN AIR.....4</p> <p>ON VERANDA OR COVERED PORCH.....5</p> <p>OTHER (<i>specify</i>) _____ 6</p>	

<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY.....01  SOLAR LANTERN.....02  RECHARGEABLE FLASHLIGHT,  TORCH OR LANTERN.....03  BATTERY POWERED FLASHLIGHT,  TORCH OR LANTERN.....04  BIOGAS LAMP.....05  GASOLINE LAMP.....06  KEROSENE OR PARAFFIN LAMP.....07  CHARCOAL.....08  WOOD.....09  CROP RESIDUE / GRASS /  STRAW / SHRUBS.....10  ANIMAL DUNG / WASTE.....11  OIL LAMP.....12  CANDLE.....13    OTHER (<i>specify</i>) _____96    NO LIGHTING IN HOUSEHOLD.....97</p>	
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<p><b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING.....11</p> <p>PIPED TO YARD / PLOT.....12</p> <p>PIPED TO NEIGHBOUR.....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE.....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL.....32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING .....41</p> <p>UNPROTECTED SPRING .....42</p> <p>RAINWATER .....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p><b>PACKAGED WATER</b></p> <p>BOTTLED WATER.....91</p> <p>SACHET WATER .....92</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>96 ⇨WS3</p>
<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING.....11</p> <p>PIPED TO YARD / PLOT.....12</p> <p>PIPED TO NEIGHBOUR.....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE .....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL.....32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING .....41</p> <p>UNPROTECTED SPRING .....42</p> <p>RAINWATER .....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING ..... 1</p> <p>IN OWN YARD / PLOT .....2</p> <p>ELSEWHERE.....3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p>

<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT.....000</p> <p>NUMBER OF MINUTES..... ____</p> <p>DK.....998</p>	<p>000 ⇒WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER..... ____</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES ..... ____</p> <p>DK..... 98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT.....2</p> <p>DK.....8</p>	<p>2 ⇒ WS9</p> <p>8 ⇒WS9</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE....1</p> <p>WATER TOO EXPENSIVE.....2</p> <p>SOURCE NOT ACCESSIBLE.....3</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK.....8</p>	
<p><b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES.....1</p> <p>NO.....2</p> <p>DK.....8</p>	<p>2 ⇒WS11</p> <p>8 ⇒WS11</p>

<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL.....A  ADD BLEACH / CHLORINE.....B  STRAIN IT THROUGH A CLOTH.....C  USE WATER FILTER (CERAMIC, SAND,  COMPOSITE, ETC.).....D  SOLAR DISINFECTION.....E  LET IT STAND AND SETTLE.....F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DK.....Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b>  FLUSH TO PIPED SEWER SYSTEM.....11  FLUSH TO SEPTIC TANK.....12  FLUSH TO PIT LATRINE.....13  FLUSH TO OPEN DRAIN.....14  FLUSH TO DK WHERE.....18</p> <p><b>PIT LATRINE</b>  VENTILATED IMPROVED PIT  LATRINE.....21  PIT LATRINE WITH SLAB.....22  PIT LATRINE WITHOUT SLAB /  OPEN PIT.....23</p> <p>COMPOSTING TOILET.....31</p> <p>BUCKET.....41  HANGING TOILET /  HANGING LATRINE.....51</p> <p>NO FACILITY / BUSH / FIELD.....95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇨ WS14  14 ⇨ WS14  18 ⇨ WS14  41 ⇨ WS14  51 ⇨ WS14  95 ⇨ End  96 ⇨ WS14</p>
<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED  WITHIN THE LAST 5 YEARS.....1  MORE THAN 5 YEARS AGO.....2  DON'T KNOW WHEN.....3</p> <p>NO, NEVER EMPTIED .....4</p> <p>DK .....8</p>	<p>4 ⇨ WS14  8 ⇨ WS14</p>
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b>  TO A TREATMENT PLANT .....1  BURIED IN A COVERED PIT .....2  TO DON'T KNOW WHERE.....3</p> <p><b>EMPTIED BY HOUSEHOLD</b>  BURIED IN A COVERED PIT .....4  TO UNCOVERED PIT, OPEN GROUND,  WATER BODY OR ELSEWHERE .....5</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK .....8</p>	

<b>WS14.</b> Where is this toilet facility located?	IN OWN DWELLING ..... 1 IN OWN YARD / PLOT ..... 2 ELSEWHERE..... 3	
<b>WS15.</b> Do you share this facility with others who are not members of your household?	YES..... 1 NO ..... 2	2 ⇒ End
<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) ..... 1 SHARED WITH GENERAL PUBLIC ..... 2	2 ⇒ End
<b>WS17.</b> How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10)..... <u>0</u> _  TEN OR MORE HOUSEHOLDS..... 10  DK..... 98	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT OBSERVED</p> <p>(BUCKET / JUG / KETTLE) ..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE ..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE ..... 1</p> <p>WATER IS NOT AVAILABLE ..... 2</p>	
<p><b>HW3.</b> Is soap or detergent present at the place for handwashing?</p>	<p>YES, PRESENT ..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p><b>HW4.</b> Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT</p> <p>(BUCKET / JUG / KETTLE) ..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or detergent in your house for washing hands?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇨ End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN ..... 2</p>	<p>2 ⇨ End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP ..... A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) ..... B</p>	



<b>HH13.</b> Record the time.	HOUR AND MINUTES ..... : ..	
<b>HH15.</b> Language of the Interview.	DUTCH.....1 SRANAN TONGO.....2  OTHER LANGUAGE (specify) ..... 6	
<b>HH16.</b> Native language of the Respondent.	DUTCH.....01 SRANAN TONGO.....02 JAVANESE.....03 SARNAMI HINDI.....04 SARAMACCAANS.....05 AUCAANS.....06 PARAMACAANS.....07 AROWAK.....08 CARAIB.....09 CHINESE.....10 PORTUGUESE.....11 ENGLISH.....12  OTHER LANGUAGE (specify) ..... 96	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE.....1 YES, PART OF QUESTIONNAIRE.....2 NO, NOT USED.....3	
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN.....0  1 CHILD.....1  2 OR MORE CHILDREN (NUMBER).....	0 ⇒HH29  1 ⇒HH27

**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

<b>HH20.</b> Rank number	<b>HH21.</b> Line number from HL1	<b>HH22.</b> Name from HL2	<b>HH23.</b> Sex from HL4		<b>HH24.</b> Age from HL6
RANK	LINE	NAME	M	F	AGE
1	---		1	2	__ __
2	---		1	2	__ __
3	---		1	2	__ __
4	---		1	2	__ __
5	---		1	2	__ __
6	---		1	2	__ __
7	---		1	2	__ __
8	---		1	2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_\_

LINE NUMBER..... \_\_ \_\_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME .....

AGE .....

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49.....1  
NO.....2

2 ⇒ HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17.....1  
NO.....2

2 ⇒ HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90.....1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2

2 ⇒ HH34

**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

<b>HH34.</b> Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1.....1 NO, HH8=2.....2	2 ⇒HH40
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<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49.....1 NO.....2	2 ⇒HH40
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**HH36.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

<b>HH37.</b> Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17.....1 NO.....2	2 ⇒HH40
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<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90.....1 NO, HL20=90 FOR ALL BOYS AGE 15-17.....2	2 ⇒HH40
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**HH39.** As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE.....1 NO.....2	2 ⇒HH42
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**HH41.** Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

<b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1.....1 NO, HH9=2.....2	2 ⇒HH45
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**HH43.** Issue a separate *WATER QUALITY TESTING QUESTIONNAIRE* for this household

**HH44.** As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?

*If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.*

YES, PERMISSION IS GIVEN.....1  
NO, PERMISSION IS NOT GIVEN.....2

2 ⇒ Record '02'  
in WQ31 on  
the *WATER  
QUALITY  
TESTING  
QUESTION-  
NAIRE*

**HH45.** Now return to the *HOUSEHOLD INFORMATION PANEL* and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the *LIST OF HOUSEHOLD MEMBERS*) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

*If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.*

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**