

Appendix F: Questionnaires



HOUSEHOLD QUESTIONNAIRE

HOUSEHOLD INFORMATION PANEL

HH

| | |
|---------------------------------|--|
| HH1. Cluster number | _ _ _ _ _ _ _ |
| HH2. Household number | _ _ _ _ |
| HH3. Interviewer name | Interviewer code _ _ _ _ |
| HH4. Supervisor name | Supervisor code: _ _ _ _ |
| HH4A. Head of group name | Code _ _ _ _ |
| HH5. Date of interview: | Day _ _ _ _ Month _ _ _ _ Year _ _ _ _ |
| HH6. 1- Urban 2- Rural | _ |
| HH7. Governorate | Governorate code _ _ _ _ |
| HH7A. Area Name | Area code _ _ _ _ |
| HH7B. City / Village..... | _ _ _ _ _ _ _ _ |
| HH8. Name of head of household: | Respondent to questionnaire: _ _ _ _ Line number _ _ _ _ |
| HH9. Result of interview: | Total number of household members: _ _ _ _ |
| Completed | 1 _ _ _ _ |
| Not at home | 2 _ _ _ _ |
| Refused | 3 _ _ _ _ |
| HH not found/destroyed..... | 4 _ _ _ _ |
| Other..... | 6 _ _ _ _ |
| HH12 | No. of women eligible for interview: _ _ _ _ |
| HH13 | No. of women questionnaires completed: _ _ _ _ |
| HH14 | No. of children under age 5: _ _ _ _ |
| HH15 | No. of under-5 questionnaires completed: _ _ _ _ |
| HH16. Data entry clerk name | Coding clerk name _ _ _ _ Code _ _ _ _ |
| | Editor name _ _ _ _ Code _ _ _ _ |
| Comments: | |

HL: HOUSEHOLD LISTING FORM

| | | Eligible for: | | | For children age 0-17 years | | | | | | |
|------------------|--------------|---|---|---|---|--|---|--|---|---|---|
| | | WOMEN'S INTERVIEW | CHILD LABOUR MODULE | UNDER-5 INTERVIEW | | | | | | | |
| HL1. Line no. | HL2. Name | HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD? 01 = Head 02 = Wife or Husband 03 = Son or Daughter 04 = Son or Daughter In-Law 05 = Grandchild 06 = Parent 08 = Brother or Sister 13 = Other Relative 15 = Not Related | HL4. Is (name) MALE OR FEMALE? 1 MALE 2 FEM. | HL5. HOW OLD IS (name)? Record in completed years 96= 96 YEARS AND MORE WRITE 96 98=DK 00=LESS THAN 1YEAR | HL6. Circle Line no. if woman is age 15-49 | HL7. For each child age 5-14: Record Line no. of mother/ caretaker | HL8. For each child under 5: Record Line no. of mother/ caretaker | HL9. Is (name) NATURAL MOTHER ALIVE? 1 YES 2 NO > HL11 8 DK > HL11 | HL10. If alive. DOES (name) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? Record Line no. of mother or 00 for 'no' | HL11. Is (name) NATURAL FATHER ALIVE? 1 YES 2 NO > NEXT LINE 8-DK > NEXT LINE | HL12. If alive. DOES (name) NATURAL FATHER LIVE IN THIS HOUSEHOLD? Record Line no. of father or 00 for 'no' |
| LINE | NAME | REL. | M F | AGE | WOMAN | MOTHER | MOTHER | Y N DK | MOTHER | Y N DK | FATHER |
| 01 | | 0 0 0 0 | 1 2 | | 01 | | | 1 2 8 | | 1 2 8 | |
| 02 | | | 1 2 | | 02 | | | 1 2 8 | | 1 2 8 | |
| 03 | | | 1 2 | | 03 | | | 1 2 8 | | 1 2 8 | |
| 04 | | | 1 2 | | 04 | | | 1 2 8 | | 1 2 8 | |
| 05 | | | 1 2 | | 05 | | | 1 2 8 | | 1 2 8 | |
| 06 | | | 1 2 | | 06 | | | 1 2 8 | | 1 2 8 | |
| 07 | | | 1 2 | | 07 | | | 1 2 8 | | 1 2 8 | |
| 08 | | | 1 2 | | 08 | | | 1 2 8 | | 1 2 8 | |
| 09 | | | 1 2 | | 09 | | | 1 2 8 | | 1 2 8 | |
| 10 | | | 1 2 | | 10 | | | 1 2 8 | | 1 2 8 | |
| 11 | | | 1 2 | | 11 | | | 1 2 8 | | 1 2 8 | |
| 12 | | | 1 2 | | 12 | | | 1 2 8 | | 1 2 8 | |
| Total | | | | | Women 15-49 | Children 5-14 | Under 5s | | | | |

In case the number of household members exceeded /12/, put (X) in the square, use the next page and modify the numbers

EDUCATION FORM

For household members age 5 years and above

For household members age 5-24 years

| ED1. Line no. | ED2. Has (name) ever attended school or preschool? | | ED3. What is the highest level of school (name) attended? What is the highest grade (name) completed at this level? | | ED4. Does (name) attend school for the current school year 2005-2006? | | ED5. Since last (day of the week), how many days did (name) attend school? | | ED6. During this/that school year, which level and grade (name) attending? | | ED7. Did (name) attend school or any time during the previous school year, that is (2004-2005)? | | ED8. During that previous school year, which level and grade did (name) attend? | |
|------------------|---|----|---|-------------|--|----|---|---------------|---|---|--|---------------|--|--|
| | YES | NO | LEVEL | GRADE | YES | NO | DAYS | LEVEL | GRADE | Y | N | LEVEL | GRADE | |
| 01 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 02 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 03 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 04 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 05 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 06 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 07 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 08 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 09 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 10 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 11 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 12 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 13 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 14 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |
| 15 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 1 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | 1 | 2 | 0 1 2 3 4 5 8 | 1 2 3 4 5 8 | |

| CHILD LABOUR MODULE FOR ALL CHILDREN AGE 5-14 YEARS | | | | | | | | | | CL | | | | |
|---|--------------|--|--|--|---|--|---|---|-----|----|-----------|-----|----|-----------|
| CL1. Line no. | CL2. Name | CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? | CL4. If CL3 is yes: DURING THE WEEK ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? | CL5. At ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? | CL6. DURING THE PAST WEEK, DID (name) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN? | CL7. If CL6 is yes: DURING THE WEEK ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES? | CL8. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS OR SELLING GOODS IN THE STREET?) | CL9. If CL8 is yes: DURING THE WEEK ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK? | YES | NO | YES | NO | | |
| LINE NO. | NAME | PAID | UNPAID | YES | NO | NO. HOURS | PAID | UNPAID | YES | NO | NO. HOURS | YES | NO | NO. HOURS |
| 01 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 02 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 03 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 04 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 05 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 06 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 07 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 08 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 09 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 10 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 11 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 12 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 13 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 14 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |
| 15 | | 1 | 2 | 3 | | | 1 | 2 | 3 | 1 | 2 | 1 | 2 | |

| CHILD DISCIPLINE MODULE (FOR CHILDREN FROM 2-14 YEARS) | | | | | | | CD |
|--|-------------------------------------|----------------------------|---|---|--------------------|---|-----------|
| CHECK HL AND IDENTIFY ELIGIBLE CHILD AGED 2 - 14 IN THE HOUSEHOLD CONSEQUENTLY ACCORDING TO THEIR LINE NUMBER. DO NOT INCLUDE OTHER MEMBER OUTSIDE THE AGE 2-14. RECORD LINE NUMBER, NAME, SEX, AGE, AND MOTHER'S/CARE GIVER'S LINE NUMBER FOR EACH CHILD. | | | | | | | |
| CD1. | CD2 | CD3 | CD4 | | CD5 | CD6 | |
| No. | LINE NUMBER IN HL LINE NUMBER | CHILD NAME FROM HL NAME | SEX FROM HL MALE FEMALE | | AGE FROM HL AGE | MOTHER/CARE TAKER LINE NUMBER LINE NUMBER | |
| 1 | _____ | | 1 | 2 | _____ | _____ | |
| 2 | _____ | | 1 | 2 | _____ | _____ | |
| 3 | _____ | | 1 | 2 | _____ | _____ | |
| 4 | _____ | | 1 | 2 | _____ | _____ | |
| 5 | _____ | | 1 | 2 | _____ | _____ | |
| 6 | _____ | | 1 | 2 | _____ | _____ | |
| 7 | _____ | | 1 | 2 | _____ | _____ | |
| 8 | _____ | | 1 | 2 | _____ | _____ | |
| CD7 | TOTAL NUMBER OF CHILDREN 2-14 YEARS | | _____ | | | | |
| IN CASE THERE IS ONE CHILD FROM 2-14 YEAR MOVE TO CD11 | | | | | | | |

CHILD DISCIPLINE MODULE (FOR CHILDREN FROM 2-14 YEARS)

CD

| Last no. in HH | Total number of eligible children in HH | | | | | | | |
|----------------|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

| RANK NUMBER OF CHILD | NAME | LINE NUMBER | HAVE YOU USED ANY OF THE FOLLOWING METHODS WITH (NAME)? | | | | ALWAYS | SOMETIMES | No | DK |
|----------------------|---|-------------|---|---|--|--|--------|-----------|----|----|
| CD12A | Took away privileges, forbade something (NAME) liked or did not allow him/her to leave house). | | 1 | 2 | | | | | | |
| CD12B | Explained why something (the behavior) was wrong. | | 1 | 2 | | | | | | |
| CD12C | Shook him/her. | | 1 | 2 | | | | | | |
| CD12D | Shouted, yelled at or screamed at him/her. | | 1 | 2 | | | | | | |
| CD12E | Gave him/her something else to do. | | 1 | 2 | | | | | | |
| CD12F | Spanked, hit or slapped him/her on the bottom with bare hand. | | 1 | 2 | | | | | | |
| CD12G | Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object. | | 1 | 2 | | | | | | |
| CD12H | Called him/her dumb, lazy, or another name like that. | | 1 | 2 | | | | | | |
| CD12I | Hit or slapped him/her on the face, head or ears. | | 1 | 2 | | | | | | |
| CD12J | Hit or slapped him/her on the hand, arm, or leg. | | 1 | 2 | | | | | | |
| CD12K | Beat him/her up with an implement (hit over and over as hard as one could). | | 1 | 2 | | | | | | |

CD8. Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD10. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD11.

CD9. Record the rank number of the selected child from CD8.

CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.

CD12. All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (NAME) in the past month.

CD13. Do you believe that in order to bring up (raise, educate) (NAME) properly, you need to physically punish him/her?

| YES | No | DK |
|-----|----|----|
| 1 | 2 | 3 |

| | | |
|--|---|---------------------------------|
| <p>WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</p> | <p>No. of minutes _ _ _ </p> <p>Water on premises 995</p> <p>DK..... 998</p> | <p>995>WS5</p> |
| <p>WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD?</p> <p><i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX? <i>Circle code that best describes this person.</i></p> | <p>Adult woman..... 1</p> <p>Adult man 2</p> <p>Female child (under 15)..... 3</p> <p>Male child (under 15)..... 4</p> <p>DK</p> <p>8</p> | |
| <p>WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?</p> | <p>Yes..... 1</p> <p>No 2</p> <p>DK..... 8</p> | <p>2>WS7</p> <p>8>WS7</p> |
| <p>WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK?</p> <p>ANYTHING ELSE?</p> <p><i>Read all responses</i></p> <p><i>Record all items mentioned.</i></p> | <p>Boil..... A</p> <p>Add chlorine..... B</p> <p>Strain it through a cloth..... C</p> <p>Use water filter (ceramic, sand, composite, etc.)..... D</p> <p>Solar disinfection E</p> <p>Let it stand and settle F</p> <p>Other (<i>specify</i>) X</p> <p>DK</p> <p>Z</p> | |
| <p>WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> | <p>Flush to piped sewer system 11</p> <p>Flush to pit (latrine)..... 12</p> <p>Pit latrine with slab..... 22</p> <p>Pit latrine without slab / open pit..... 23</p> <p>Not exists</p> <p>95</p> <p>Other (<i>specify</i>) 96</p> | <p>95> NEXT MODULE</p> |
| <p>WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?</p> | <p>Yes..... 1</p> <p>No</p> <p>2</p> | <p>2> NEXT MODULE</p> |
| <p>WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?</p> | <p>No. of households (if less than 10) _0_ _ </p> <p>Ten or more households</p> <p>10</p> <p>DK..... 98</p> | |

| HOUSEHOLD CHARACTERISTICS MODULE | | HC |
|--|--|------------------------|
| HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING? | No. of rooms | ____ |
| HC3. Main material of the dwelling floor : <i>Record observation.</i> | Earth/sand 11 Wood planks 21 Floor tiles 33 Cement 34 Other (<i>specify</i>) 96 | |
| HC4. Main material of the dwelling floor : <i>Record observation.</i> | Wood 32 Reinforced cement 35 Other (<i>specify</i>) 96 | |
| HC5. Main material of the walls. <i>Record observation.</i> | Mud and stone 22 Reinforced cement 31 Stone with cement 32 Cement blocks 34 Covered adobe 35 Wood planks/shingles 36 Other (<i>specify</i>) 96 | |
| HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING? | Electricity 01 Gas 02 Kerosene 05 Wood 08 Other (<i>specify</i>) 6 | 1> HC8 2> HC8 |
| HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE? <i>Probe for type.</i> | Open fire 1 Open stove 2 Closed stove 3 Other (<i>specify</i>) 6 | 3> HC8 6> HC8 |
| HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD? | Yes 1 No 2 | |
| HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS? | In the house 1 In a separate building 2 Outdoors 3 Other (<i>specify</i>) 6 | |

| <p>HC9. DOES YOUR HOUSEHOLD HAVE:</p> <p>Electricity</p> <p>Radio</p> <p>Television</p> <p>Mobile Telephone</p> <p>Non-Mobile Telephone</p> <p>Refrigerator</p> <p>Laundry machine</p> <p>Dishes washing machine</p> <p>Computer</p> <p>Internet</p> <p>Satellite</p> | <table> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Electricity</td> <td>1</td> <td>2</td> </tr> <tr> <td>Radio</td> <td>1</td> <td>2</td> </tr> <tr> <td>Television.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Mobile Telephone</td> <td>1</td> <td>2</td> </tr> <tr> <td>Non-Mobile Telephone.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Refrigerator.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Laundry machine.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Dishes washing machine.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Computer.....</td> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>Internet</td> <td>1</td> <td>2</td> </tr> <tr> <td>Satellite.....</td> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> </tbody> </table> | | Yes | No | Electricity | 1 | 2 | Radio | 1 | 2 | Television..... | 1 | 2 | Mobile Telephone | 1 | 2 | Non-Mobile Telephone..... | 1 | 2 | Refrigerator..... | 1 | 2 | Laundry machine..... | 1 | 2 | Dishes washing machine..... | 1 | 2 | Computer..... | 1 | | 2 | | | Internet | 1 | 2 | Satellite..... | 1 | | 2 | | | |
|---|--|----|-----|----|-------------------|---|---|---------------|---|---|------------------|---|---|------------------------|---|---|---------------------------|---|---|----------------------|---|---|------------------------|---|---|-----------------------------|---|---|---------------|---|--|---|--|--|----------------|---|---|----------------|---|--|---|--|--|--|
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electricity | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Radio | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Television..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile Telephone | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non-Mobile Telephone..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Refrigerator..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Laundry machine..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dishes washing machine..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer..... | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Internet | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Satellite..... | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>Bank account</p> <p>Bicycle</p> <p>Motorcycle</p> <p>Car</p> <p>Truck</p> <p>Boat with motor</p> <p>ANIMAL DRAWN-CART</p> | <table> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Bank account.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Bicycle</td> <td>1</td> <td>2</td> </tr> <tr> <td>Motorcycle</td> <td>1</td> <td>2</td> </tr> <tr> <td>Car.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Truck.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Boat with motor.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Animal drawn-cart.....</td> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> </tbody> </table> | | Yes | No | Bank account..... | 1 | 2 | Bicycle | 1 | 2 | Motorcycle | 1 | 2 | Car..... | 1 | 2 | Truck..... | 1 | 2 | Boat with motor..... | 1 | 2 | Animal drawn-cart..... | 1 | | 2 | | | | | | | | | | | | | | | | | | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bank account..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bicycle | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Motorcycle | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Car..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Truck..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Boat with motor..... | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Animal drawn-cart..... | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

MATERNAL MORTALITY MODULE **MM**

Administer to each adult household member. Copy name and line number of each adult (age 15 or over) in the household. If one of these adults is not at home, another adult may respond for him/her. For household members below age 15, leave rows blank

| MM1. Line no. | MM2. Name | MM3. Is THIS A PROXY REPORT? 1 YES 2 NO ->MM5 | MM4. Line no. of proxy respondent (from household listing HL1) | MM5. How many sisters (born to the same mother) have you ever had? | MM6. How many of these sisters ever reached age 15? | MM7. How many of these sisters (who are at least 15 years old) are alive now? | MM8. How many of these sisters who reached age 15 or more have died? | MM9. How many of these dead sisters died while pregnant, or during childbirth, or during the six weeks after the end of pregnancy? |
|------------------|--------------|---|---|---|--|--|---|---|
| LINE | NAME | Y N | LINE | 98= DON'T KNOW | 98= DON'T KNOW | 98= DON'T KNOW | | |
| 01 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 02 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 03 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 04 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 05 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 06 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 07 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 08 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 09 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 10 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 11 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 12 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 13 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 14 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |
| 15 | | 1 2 | __ __ | __ __ | __ __ | __ __ | __ __ | __ __ |