



**HOUSEHOLD INFORMATION PANEL** **HH**

<b>HH1. Cluster number:</b> _____		<b>HH2. Household number:</b> _____	
<b>HH3. Interviewer's name and number:</b> NAME _____		<b>HH4. Supervisor's name and number:</b> NAME _____	
<b>HH5. Day / Month / Year of interview:</b> _____ / _____ / <u>2 0 2 1</u>		<b>HH7. Region:</b> HHOHHO..... 1 MANZINI..... 2 SHISELWENI..... 3 LUBOMBO..... 4	
<b>HH6. Area:</b>	URBAN..... 1 RURAL..... 2		
<b>HH8. Is the household selected for Questionnaire for Men?</b>	YES..... 1 NO..... 2		
<b>HH9. Is the household selected for Water Quality Testing?</b>	YES..... 1 NO..... 2	<b>HH10. Is the household selected for blank testing?</b>	YES..... 1 NO..... 2

<p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p>	<p><b>HH11. Record start time.</b></p> <p>HOURS : MINUTES</p> <p>____ : ____</p>
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**HH12.** Hello, my name is (*your name*). We are from Central Statistical Office. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. The interview will take about 35 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview please let me know. May I start now?

YES..... 1	1 ⇨ LIST OF HOUSEHOLD MEMBERS
NO / NOT ASKED..... 2	2 ⇨ HH46

<b>HH46. Result of Household Questionnaire interview:</b>	COMPLETED..... 01
<i>Discuss any result not completed with Supervisor.</i>	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT..... 02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME..... 03
	REFUSED..... 04
	DWELLING VACANT OR ADDRESS NOT A DWELLING..... 05
	DWELLING DESTROYED..... 06
	DWELLING NOT FOUND..... 07
	OTHER (specify)..... 96

**HH47. Name and line number of the respondent to Household Questionnaire interview:**

NAME \_\_\_\_\_

HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for Questionnaire for Men:</i>
MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

*To be filled after the Household Questionnaire is completed*

TOTAL NUMBER	
<b>HH48</b>	___
<b>HH49</b>	___
<b>HH50</b>	___
<b>HH51</b>	___
<b>HH52</b>	___

*To be filled after all the questionnaires are completed*

COMPLETED NUMBER	
<b>HH53</b>	___
<b>HH54</b>	___
<b>HH55</b>	___
<b>HH56</b>	ZERO .... 0 ONE ..... 1

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household.

Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  98 DK 9998 DK	HL6. How old is (name)?  Record in completed years.  If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO <input type="checkbox"/> Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO <input type="checkbox"/> 8 DK <input type="checkbox"/> HL16 HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO <input type="checkbox"/> HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO <input type="checkbox"/> 8 DK <input type="checkbox"/> HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO <input type="checkbox"/> HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask:  Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER		
01		0 1	1 2				01	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
02			1 2				02	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
03			1 2				03	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
04			1 2				04	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
05			1 2				05	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
06			1 2				06	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
07			1 2				07	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
08			1 2				08	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
09			1 2				09	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
10			1 2				10	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
11			1 2				11	11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
12			1 2				12	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
13			1 2				13	13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
14			1 2				14	14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8
15			1 2				15	15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8

* Codes for HL3:	01 HEAD	05 GRANDCHILD	09 BROTHER-IN-LAW / SISTER-IN-LAW	13 ADOPTED / FOSTER / STEPCHILD
Relationship to head of household:	02 SPOUSE / PARTNER	06 PARENT	10 UNCLE/AUNT	14 SERVANT (LIVE-IN)
	03 SON / DAUGHTER	07 PARENT-IN-LAW	11 NIECE / NEPHEW	96 OTHER (NOT RELATED)
	04 SON-IN-LAW / DAUGHTER-IN-LAW	08 BROTHER / SISTER	12 OTHER RELATIVE	98 DK

EDUCATION 1													ED													
ED1. Line number	ED2. Name and age.  Copy names and ages of all members of the household from HL2 and HL6 to below and to the next 2 pages of the module, i.e. Education 2 & Education 3.		ED3. Age 3 or above?  1 YES 2 NO ☹ Next Line		ED4. Has (name) ever attended school or any Early Childhood Education programme?  1 YES 2 NO ☹ Next Line		ED5. What is the highest level and grade or form or year of school (name) has ever attended?  LEVEL: 0 ECE ☹ 1 PRIMARY ED7 2 SECONDARY 3 HIGHER 4 VOCATIONAL 8 DK GRADE/FORM/YEAR: 98 DK ☹ ED7		ED6. Did (name) ever complete that (grade/form/year)?  1 YES 2 NO 8 DK			ED6A. Check ED5: Highest level of school ever attended: vocational?  1 YES 2 NO ☹ ED7			ED6B. Before going to vocational school what was the highest level and grade or form or year of school (name) attended?  LEVEL: 1 PRIMARY 2 SECONDARY 3 HIGHER 6 OTHER 8 DK GRADE/FORM/YEAR: 98 DK ☹ ED7			ED6C. Did (name) ever complete that (grade/form/year)?  1 YES 2 NO 8 DK			ED7. Age 3-24?  1 YES 2 NO ☹ Next Line		ED8. Check ED4: Ever attended school or ECE?  1 YES 2 NO ☹ Next Line			
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL		GRADE/YEAR	Y	N	DK	YES	NO	LEVEL		GRADE/YEAR	Y	N	DK	YES	NO	YES	NO		
01		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	2	3	4	8	___	___	1	2	8	___	___	1	2	8	1	2	1	2

EDUCATION 2																			ED	
ED1. Line number	ED2. Name and age.		ED9. At any time during the current school year did ( <b>name</b> ) attend school or any Early Childhood Education programme?  1 YES 2 NO ⇄ ED15  Current refers to "2021" for Primary/ Secondary and "2020-2021" for Tertiary	ED10. During this current school year, which level and grade or year is ( <b>name</b> ) attending?  LEVEL: 0 ECE ⇄ ED15 1 PRIMARY 2 SECON- DARY 3 HIGHER 4 VOCATIO- NAL 8 DK		ED10C. In which country is (name) attending school?  1 ESWATINI 2 SOUTH AFRICA ⇄ ED11 6 ELSE- WHERE ⇄ ED11		ED10D. Check ED10: Currently attending primary or secondary school?  1 YES, (ED10 = 1 OR 2) 2 NO ⇄ ED11	ED10E. In which region is ( <b>name</b> ) currently attending school?  1 HHOHHO 2 MANZINI 3 SHISE- LWENI 4 LUBO- MBO	ED10F. What is the name of the school that ( <b>name</b> ) is currently attending?  Probe: In which Inkhundla is it located?			ED11. Is (he/she) attending a public or government school?  If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./ PUBLIC 2 MISSION 3 PRIVATE 6 OTHER 8 DK	ED12. In the current school year, has ( <b>name</b> ) received any school tuition support?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO ⇄ ED14 8 DK ⇄ ED14	ED13. Who provided the tuition support?  Record all mentioned.  A GOVT. / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. D NGO. X OTHER Z DK	ED14. For the current school year, has ( <b>name</b> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO ⇄ ED15 8 DK	ED14A. Who provided the material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies??  Record all mentioned.  A GOVT. / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. D NGO. X OTHER Z DK	ED15. At any time during the previous school year did ( <b>name</b> ) attend school or any Early Child-hood Education programme?  1 YES 2 NO ⇄ ED15 8 DK ⇄ ED15 Next Line Previous refers to "2020" for Primary/ Secondary and "2019-2020" for Tertiary	ED16. During that previous school year, which level and grade or year did ( <b>name</b> ) attend?  LEVEL: 0 ECE ⇄ ED15 1 PRIMARY 2 SECON- DARY 3 HIGHER 4 VOCATIO- NAL 8 DK	
LINE	NAME	AGE	YES NO	LEVEL	GRADE/ YEAR	SZ SA ELSE	YES NO	REGION	INKHU- NDLA	SCHOOL NAME	CODE	AUTHO- RITY	YES NO DK	TUITION	YES NO DK	MATERIAL	YES NO DK	LEVEL	GRADE/ YEAR	
01		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
02		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
03		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
04		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
05		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
06		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
07		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
08		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
09		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
10		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
11		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
12		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
13		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
14		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	
15		_____	1 2	0 1 2 3 8	_____	1 2 6	1 2	1 2 3 4			_____	1 2 3 6 8	1 2 8	A B C D X Z	1 2 8	A B C D X Z	1 2 8	0 1 2 3 8	_____	

**ED17A. Check HH8: Is the household selected for Questionnaire for Men?** YES .....1  
 NO.....2 2 ⇌ End

**ED17. Now I would like to talk to you about some of the experiences that children attending school might have had during the period schools were closed due to the Covid-19 outbreak and restrictions from March to December 2020.**

<b>ED1.</b> <i>Line number</i>	<b>ED2.</b> <i>Name and age.</i>	<b>ED18.</b> <i>Check ED16: Previously attended primary or secondary school?</i>  1 YES, (ED16=1 OR 2) 2 NO ⇌ <i>Next Line</i>	<b>ED19.</b> <i>Before schools were closed in March 2020 due to the Covid-19 outbreak, did (name) participate in the school feeding program?</i>	<b>ED20.</b> <i>During the period when schools were closed due to Covid-19 from March to December 2020, did (name) receive any free meals outside your home?</i>  1 YES 2 NO ⇌ <i>ED22</i>	<b>ED21.</b> <i>Where did (name) mainly receive (his/her) free meals from?</i>  1 NEIGHBORHOOD CARE POINTS (NCPs) 2 FAITH-BASED ORGANISATIONS 3 RELATIVE 4 FRIEND/ NEIGHBOR 6 OTHER (specify) 8 DK	<b>ED22.</b> <i>At any time during the period schools were closed from March to December 2020 due to Covid-19, was (name) forced to skip a meal in the day because there was not enough food at home or elsewhere?</i>  1 YES 2 NO	<b>ED23.</b> <i>During the school closure due to Covid-19 from March to December 2020, did (name) participate in any learning activities at home?</i>  1 YES 2 NO ⇌ <i>ED28</i>	<b>ED24.</b> <i>Did (name)'s school provide learning activities for (him/her) to complete at home during the period of school closure?</i>  1 YES 2 NO ⇌ <i>ED26</i>	<b>ED25.</b> <i>What were the learning activities provided by (name)'s school?</i> A ASSIGNMENTS USING PRINTED MATERIAL SENT HOME BY THE SCHOOL/TEACHER. B ASSIGNMENTS USING MATERIAL SENT BY SCHOOL/TEACHER(S) THROUGH ONLINE TOOLS/APPS (EMAIL, WHATSAPP, ETC). C VIRTUAL INTERACTIVE SESSIONS WITH TEACHER(S) AND/OR LEARNERS THROUGH DIGITAL ONLINE PLATFORMS/APPS (GOOGLE CLASSROOM, ZOOM, SKYPE, ETC). D FACE TO FACE LESSONS WITH THE TEACHER X OTHER (specify) Z DK  <i>Probe: Anything else? Record all mentioned</i>	<b>ED26.</b> <i>Did (name) use any educational materials or programs available on TV, radio, newspapers or internet?</i>  1 YES 2 NO ⇌ <i>ED28</i>	<b>ED27.</b> <i>What educational materials or programs did (name) use?</i> A ESWATINI RADIO SCHOOL LESSONS B SA RADIO SCHOOL LESSONS C OTHER RADIO SCHOOL LESSONS D ESWATINI TV SCHOOL LESSONS E SA TV SCHOOL LESSONS F OTHER TV SCHOOL LESSONS G ESWATINI NEWSPAPER SCHOOL LESSONS H LESSONS THROUGH DIGITAL/ ONLINE PLATFORMS/APPS (GOOGLE, YOUTUBE, WHATSAPP, ETC) X OTHER (specify) <i>Probe: Anything else? Record all mentioned.</i>	<b>ED28.</b> <i>Check ED10: Currently attending primary or secondary school?</i>  1 YES, (ED10=1 OR 2) ⇌ <i>Next Line</i> 2 NO	<b>ED29.</b> <i>What is the main reason why (name) has not returned to school?</i>  1 UNABLE TO AFFORD SCHOOL FEES 2 UNABLE TO AFFORD SCHOOL UNIFORM OR SCHOOL BOOKS 3 STARTED WORK 4 FELL PREGNANT 5 FALLEN ILL 6 FEARS OF GETTING EXPOSED TO VIRUS 7 MARRIED 8 CLASS NOT YET RESUMED/ SCHOOL NOT YET OPEN 9 COMPLETED CLASS/ LEVEL/ SCHOOL 10 UNABLE TO SECURE PLACE TO ENROLL 96 OTHER (specify)
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LINE	NAME	AGE	YES NO	YES NO	YES NO	OTHER MEALS	YES NO DK	YES NO DK	YES NO DK	LEARNING ACTIVITIES	YES NO	EDUCATIONAL MATERIALS ON MASS MEDIA	SCHOOL RETURN	REASON
01		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
02		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
03		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
04		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
05		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
06		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
07		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
08		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
09		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
10		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
11		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
12		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
13		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
14		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96
15		___	1 2	1 2	1 2	1 2 3 4 5 6 8	1 2 8	1 2 8	1 2 8	A B C D XZ	1 2	A B C D E F G H X	1 2	1 2 3 4 5 6 7 8 96

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> What is the religion of ( <i>name of the head of the household from HL2</i> )?	CHRISTIANITY ..... 01 TRADITIONALIST..... 02 ISLAM ..... 03 BAHA’I FAITH..... 04 JUDAISM, HINDUISM, BUDDHISM ..... 05  OTHER RELIGION ( <i>specify</i> ) ..... 06  NO RELIGION ..... 07	
<b>HC1B.</b> What is the mother tongue/native language of ( <i>name of the head of the household from HL2</i> )?	SISWATI ..... 1 ENGLISH..... 2  OTHER LANGUAGE ( <i>specify</i> ) ..... 06	
<b>HC3.</b> How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS ..... — —	
<b>HC4.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>  <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	<b>NATURAL FLOOR</b> EARTH / SAND..... 11 DUNG ..... 12 <b>RUDIMENTARY FLOOR</b> WOOD PLANKS ..... 21 <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD ..... 31 VINYL TILES OR ASPHALT STRIPS .. 32 CERAMIC TILES ..... 33 CEMENT..... 34 CARPET..... 35  OTHER ( <i>specify</i> )..... 96	
<b>HC5.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	NO ROOF ..... 11 <b>NATURAL ROOFING</b> THATCH / GRASS ..... 12 <b>RUDIMENTARY ROOFING</b> RUSTIC MAT ..... 21 WOOD PLANKS ..... 23 CARDBOARD ..... 24 <b>FINISHED ROOFING</b> METAL / TIN (CORRUGATED IRON) 31 WOOD..... 32 CALAMINE / CEMENT FIBRE ..... 33 CERAMIC / CEMENT TILES..... 34 CEMENT / CONCRETE ..... 35 ROOFING SHINGLES ..... 36 ASBESTOS ..... 37  OTHER ( <i>specify</i> )..... 96	

<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS ..... 11</p> <p><b>NATURAL WALLS</b></p> <p>CANE / PALM / TRUNKS ..... 12</p> <p>SOD / MUD / DUNG ..... 13</p> <p><b>RUDIMENTARY WALLS</b></p> <p>BAMBOO/ STICK WITH MUD ..... 21</p> <p>STONE WITH MUD ..... 22</p> <p>UNCOVERED ADOBE..... 23</p> <p>PLYWOOD ..... 24</p> <p>CARDBOARD ..... 25</p> <p>REUSED WOOD ..... 26</p> <p>MUD BLOCKS WITHOUT CEMENT ... 27</p> <p>METAL / TIN (CORRUGATED IRON) 28</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT..... 31</p> <p>STONE WITH LIME / CEMENT..... 32</p> <p>BRICKS..... 33</p> <p>CEMENT BLOCKS ..... 34</p> <p>WOOD PLANKS / SHINGLES..... 36</p> <p>MUD BLOCKS WITH CEMENT ..... 37</p> <p>OTHER (<i>specify</i>)..... 96</p>																																														
<p><b>HC7. Does your household have:</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A table?</p> <p>[D] A chair?</p> <p>[E] A wardrobe?</p> <p>[F] A bed?</p> <p>[G] A sofa?</p> <p>[H] A cupboard (Likhabethe)?</p> <p>[I] A manual grinding machine (Ibhetali)?</p> <p>[J] A non-electric iron (Umbhaceko/yemalahle)?</p> <p>[K] A paraffin stove?</p> <p>[L] A cooking stand (Lidelefudi)?</p> <p>[M] A bush knife?</p> <p>[N] A sleeping mat (Licansi)?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>TABLE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CHAIR .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROPE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOFA .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CUPBOARD .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>MANUAL GRINDING MACHINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>IRON .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>PARAFFIN STOVE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>COOKING STAND.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BUSH KNIFE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>SLEEPING MAT .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE.....	1	2	RADIO .....	1	2	TABLE .....	1	2	CHAIR .....	1	2	WARDROPE .....	1	2	BED .....	1	2	SOFA .....	1	2	CUPBOARD .....	1	2	MANUAL GRINDING MACHINE	1	2	IRON .....	1	2	PARAFFIN STOVE .....	1	2	COOKING STAND.....	1	2	BUSH KNIFE .....	1	2	SLEEPING MAT .....	1	2	
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<p><b>HC8.</b> Does your household have electricity?</p> <p><i>If yes probe:</i> Is it connected to the grid or not?</p>	<p>YES, INTERCONNECTED GRID ..... 1</p> <p>YES, OFF-GRID (GENERATOR / SOLAR / ISOLATED SYSTEM)..... 2</p> <p>NO..... 3</p>	<p>3 ⇒ HC10</p>																																	
<p><b>HC9.</b> Does your household have:</p> <p>[A] A television?</p> <p>[B] An electric refrigerator?</p> <p>[C] An electric stove?</p> <p>[D] A geyser?</p> <p>[E] A fan?</p> <p>[F] A food blender?</p> <p>[G] An electric kettle?</p> <p>[H] An electric iron?</p> <p>[I] A hot plate?</p> <p>[J] A water heater element/ bucket?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>TELEVISION .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>REFRIGERATOR .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ELECTRIC STOVE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>GEYSER .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>FAN.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>FOOD BLENDER .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ELECTRIC KETTLE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ELECTRIC IRON.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>HOT PLATE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WATER HEATER ELEMENT .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	TELEVISION .....	1	2	REFRIGERATOR .....	1	2	ELECTRIC STOVE.....	1	2	GEYSER .....	1	2	FAN.....	1	2	FOOD BLENDER .....	1	2	ELECTRIC KETTLE.....	1	2	ELECTRIC IRON.....	1	2	HOT PLATE .....	1	2	WATER HEATER ELEMENT .....	1	2	
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<p><b>HC10.</b> Does any member of your household own:</p> <p>[A] A wristwatch?</p> <p>[B] A bicycle?</p> <p>[C] A motorcycle or scooter?</p> <p>[D] An animal-drawn cart?</p> <p>[E] A car, truck or van?</p> <p>[F] A boat with a motor?</p> <p>[G] A tractor?</p> <p>[H] An animal drawn plough?</p> <p>[I] A wheelbarrow?</p> <p>[J] A hoe?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>WRISTWATCH.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BICYCLE.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>MOTORCYCLE / SCOOTER .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ANIMAL-DRAWN CART.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CAR / TRUCK.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BOAT WITH A MOTOR .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>TRACTOR .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ANIMAL DRAWN PLOUGH .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WHEELBARROW .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>HOE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	WRISTWATCH.....	1	2	BICYCLE.....	1	2	MOTORCYCLE / SCOOTER .....	1	2	ANIMAL-DRAWN CART.....	1	2	CAR / TRUCK.....	1	2	BOAT WITH A MOTOR .....	1	2	TRACTOR .....	1	2	ANIMAL DRAWN PLOUGH .....	1	2	WHEELBARROW .....	1	2	HOE .....	1	2	
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<p><b>HC11.</b> Does any member of your household have a computer or a tablet?</p>	<p>YES ..... 1</p> <p>NO..... 2</p>																																		



<b>HC12.</b> Does any member of your household have a mobile telephone?	YES ..... 1 NO ..... 2	
<b>HC13.</b> Does your household have access to internet at home?	YES ..... 1 NO ..... 2	
<b>HC13A.</b> Check HC7B: Does the household own a radio?	YES, HC7B=1 ..... 1 NO, HC7B≠1 ..... 2	2⇒HC13C
<b>HC13B.</b> How is the signal coverage for Eswatini Broadcasting and Information Services (EBIS) radio station here at your place?	GOOD ..... 1 WEAK/VARIABLE ..... 2 ESWATINI RADIO SIGNAL NOT AVAILABLE AT ALL ..... 3 DK ..... 8	
<b>HC13C.</b> Does anyone in your household listen to the Eswatini Broadcasting and Information Services (EBIS) radio station from any location?	YES ..... 1 NO ..... 2 DK ..... 8	
<b>HC13D.</b> Check HC9A: Does the household own a television?	YES, HC9A=1 ..... 1 NO, HC9A≠1 ..... 2	2⇒HC13F
<b>HC13E.</b> How is the signal coverage for Eswatini TV here at your place?	GOOD ..... 1 WEAK/VARIABLE ..... 2 ESWATINI TV SIGNAL NOT AVAILABLE AT ALL ..... 3 DK ..... 8	
<b>HC13F.</b> Does anyone in your household watch Eswatini TV from any location?	YES ..... 1 NO ..... 2 DK ..... 8	
<b>HC14.</b> Do you or someone living in this household own this dwelling?  <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i>  <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN ..... 1 RENT ..... 2  OTHER ( <i>specify</i> ) ..... 6	
<b>HC15.</b> Does any member of this household own any land that can be used for agriculture?	YES ..... 1 NO ..... 2	2⇒HC17
<b>HC16.</b> How many hectares of agricultural land do members of this household own?  <i>If less than 1, record '00'.</i>	HECTARES ..... ____ 95 OR MORE ..... 95 DK ..... 98	
<b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?	YES ..... 1 NO ..... 2	2⇒HC19

<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle</p> <p>[C] Horses, donkeys, or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Ducks, geese, or turkeys?</p> <p><i>If none, record "00". If 95 or more, record "95". If unknown, record "98".</i></p>	<p>MILK COWS OR BULLS.....__ __</p> <p>OTHER CATTLE .....__ __</p> <p>HORSES, DONKEYS, OR MULES__ __</p> <p>GOATS .....__ __</p> <p>SHEEP .....__ __</p> <p>CHICKENS.....__ __</p> <p>PIGS .....__ __</p> <p>DUCKS, GEESE, OR TURKEYS__ __</p>	
<p><b>HC19.</b> Does any member of this household have a bank account?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	

**SOCIAL TRANSFERS COVID-19**

**ST**

<b>ST1A.</b> Check HH8: Is the household selected for Questionnaire for Men?	YES .....1 NO .....2	2 ⇒ End
--	-------------------------	---------

**ST1.** I would like to ask you about various external economic assistance programmes provided to households during the outbreak of Covid-19. This refers to the assistance that has been offered to households during the Covid-19 outbreak period specifically to help cushion households from the economic impact. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This support was introduced after the declaration of the national state of emergency in March 2020. This excludes support from family, other relatives, friends or neighbours.

	[A] CASH-BASED TRANSFERS/ FOOD RATIONS PROGRAMME	[B] BLANKET DISTRIBUTION PROGRAMME	[C] NEIGHBORHOOD CARE POINT FEEDING PROGRAMME	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME FOR COVID-19 OUTBREAK
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES .....1 ☺ NO .....2 ☺ [B]	YES ..... 1 ☺ NO ..... 2 ☺ [C]	YES .....1 ☺ NO .....2 ☺ [X]	YES ( <i>specify</i> ).....1 ☺ NO .....2☺ End
<b>ST3.</b> Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES .....1 ☺ NO .....2 ☺ DK .....8 ☺ [B]	YES ..... 1 ☺ NO ..... 2 ☺ DK ..... 8 ☺ [C]	YES .....1 ☺ NO .....2 ☺ DK .....8 ☺ [X]	YES .....1 ☺ NO .....2 ☺ DK .....8 ☺ End

<b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )?  <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO1 __ __ <div style="text-align: right;">⚡</div>	MONTHS AGO1 __ __ <div style="text-align: right;">⚡</div>	MONTHS AGO1 __ __ <div style="text-align: right;">⚡</div>	MONTHS AGO1 __ __ <div style="text-align: right;">⚡</div>
	[B]	[C]	[X]	End
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	[B]	[C]	[X]	End
	DK .....998 <div style="text-align: right;">⚡</div>	DK ..... 998 <div style="text-align: right;">⚡</div>	DK .....998 <div style="text-align: right;">⚡</div>	DK .....998 <div style="text-align: right;">⚡</div>
	[B]	[C]	[X]	End

HOUSEHOLD ENERGY USE		EU
<b>EU0.</b> Check HH8: Is the household selected for Questionnaire for Men?	YES ..... 1 NO ..... 2	1 ⇒ End
<b>EU1.</b> In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE ..... 01 SOLAR COOKER ..... 02 LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE ..... 03 BIOGAS STOVE ..... 05 LIQUID FUEL STOVE ..... 06 MANUFACTURED SOLID FUEL STOVE.. 07 TRADITIONAL SOLID FUEL STOVE ..... 08 THREE STONE STOVE / OPEN FIRE ..... 09  OTHER ( <i>specify</i> ) ..... 96  NO FOOD COOKED IN HOUSEHOLD ..... 97	01 ⇒ EU5 02 ⇒ EU5 03 ⇒ EU5 05 ⇒ EU5 06 ⇒ EU4  09 ⇒ EU4  96 ⇒ EU4  97 ⇒ EU6
<b>EU2.</b> Does it have a chimney?	YES ..... 1 NO ..... 2  DK ..... 8	
<b>EU3.</b> Does it have a fan?	YES ..... 1 NO ..... 2  DK ..... 8	
<b>EU4.</b> What type of fuel or energy source is used in this cookstove?  <i>If more than one, record the main energy source for this cookstove.</i>	KEROSENE / PARAFFIN ..... 03 COAL / LIGNITE ..... 04 CHARCOAL ..... 05 WOOD ..... 06 CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 07 ANIMAL DUNG / WASTE ..... 08 GARBAGE / PLASTIC ..... 10 SAWDUST ..... 11  OTHER ( <i>specify</i> ) ..... 96	

<p><b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE</p> <p>NO SEPARATE ROOM ..... 1</p> <p>IN A SEPARATE ROOM..... 2</p> <p>IN A SEPARATE BUILDING ..... 3</p> <p>OUTDOORS</p> <p>OPEN AIR..... 4</p> <p>ON VERANDA OR COVERED PORCH (SIHHAHHA/SIBUYA)..... 5</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>EU6.</b> What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING..... 01</p> <p>MANUFACTURED SPACE HEATER (FIRE PLACE, ELECTRIC HEATER, LPG HEATER, PARAFFIN HEATER, AIR CONDITIONER)..... 02</p> <p>TRADITIONAL SPACE HEATER (IMBAWULA) ..... 03</p> <p>MANUFACTURED COOKSTOVE ..... 04</p> <p>TRADITIONAL COOKSTOVE (MADE FROM DRUMS / BLOCKS)..... 05</p> <p>THREE STONE STOVE / OPEN FIRE ..... 06</p> <p>OTHER (<i>specify</i>) ..... 96</p> <p>NO SPACE HEATING IN HOUSEHOLD .... 97</p>	<p>01 ⇨EU8</p> <p>06 ⇨EU8</p> <p>96 ⇨EU8</p> <p>97 ⇨EU9</p>
<p><b>EU7.</b> Does it have a chimney?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p> <p>DK ..... 8</p>	

<p><b>EU8.</b> What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>ELECTRICITY ..... 02</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS ..... 04</p> <p>BIOGAS ..... 05</p> <p>KEROSENE / PARAFFIN..... 08</p> <p>COAL / LIGNITE ..... 09</p> <p>CHARCOAL..... 10</p> <p>WOOD ..... 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS..... 12</p> <p>ANIMAL DUNG / WASTE..... 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 14</p> <p>GARBAGE / PLASTIC ..... 15</p> <p>SAWDUST..... 16</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>DK ..... 98</p>	
<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY ..... 01</p> <p>SOLAR LANTERN ..... 02</p> <p>RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN..... 03</p> <p>BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN..... 04</p> <p>KEROSENE OR PARAFFIN LAMP ..... 07</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS..... 09</p> <p>ANIMAL DUNG / WASTE..... 10</p> <p>OIL LAMP ..... 12</p> <p>CANDLE..... 13</p> <p>DIESEL GENERATOR ..... 14</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>NO LIGHTING IN HOUSEHOLD ..... 97</p>	

**WATER AND SANITATION**

**WS**

**WS1.** What is the main source of drinking water used by members of your household?

*If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).*

<b>PIPED WATER</b>		
PIPED INTO DWELLING.....	11	11 ⇨WS7
PIPED TO YARD / PLOT.....	12	12 ⇨WS7
PIPED TO NEIGHBOUR.....	13	13 ⇨WS3
PUBLIC TAP / STANDPIPE.....	14	14 ⇨WS3
 TUBE WELL / BOREHOLE / HANDPUMP .....	 21	 21 ⇨WS3
<b>DUG WELL</b>		
PROTECTED WELL.....	31	31 ⇨WS3
UNPROTECTED WELL.....	32	32 ⇨WS3
<b>SPRING</b>		
PROTECTED SPRING.....	41	41 ⇨WS3
UNPROTECTED SPRING.....	42	42 ⇨WS3
		51 ⇨WS3
RAINWATER.....	51	61 ⇨WS4
TANKER-TRUCK.....	61	71 ⇨WS4
CART WITH SMALL TANK.....	71	72 ⇨WS4
WATER KIOSK.....	72	
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL).....	81	81 ⇨WS3
<b>PACKAGED WATER</b>		
BOTTLED WATER.....	91	
SACHET WATER.....	92	
		96 ⇨WS3
OTHER ( <i>specify</i> ) .....	96	



<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING ..... 11</p> <p>PIPED TO YARD / PLOT ..... 12</p> <p>PIPED TO NEIGHBOUR ..... 13</p> <p>PUBLIC TAP / STANDPIPE ..... 14</p> <p>TUBE WELL / BOREHOLE / HANDPUMP ..... 21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL ..... 31</p> <p>UNPROTECTED WELL ..... 32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING ..... 41</p> <p>UNPROTECTED SPRING ..... 42</p> <p>RAINWATER ..... 51</p> <p>TANKER-TRUCK ..... 61</p> <p>CART WITH SMALL TANK ..... 71</p> <p>WATER KIOSK ..... 72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) ..... 81</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇔ WS7</p> <p>12 ⇔ WS7</p> <p>61 ⇔ WS4</p> <p>71 ⇔ WS4</p> <p>72 ⇔ WS4</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING ..... 1</p> <p>IN OWN YARD / PLOT ..... 2</p> <p>ELSEWHERE ..... 3</p>	<p>1 ⇔ WS7</p> <p>2 ⇔ WS7</p>
<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT ..... 000</p> <p>NUMBER OF MINUTES ..... _ _ _</p> <p>DK ..... 998</p>	<p>000 ⇔ WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER ..... _ _</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES ..... _ _</p> <p>DK ..... 98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE ..... 1</p> <p>NO, ALWAYS SUFFICIENT ..... 2</p> <p>DK ..... 8</p>	<p>2 ⇔ WS9</p> <p>8 ⇔ WS9</p>

<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE ..... 1  WATER TOO EXPENSIVE ..... 2  SOURCE NOT ACCESSIBLE ..... 3</p> <p>OTHER (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>	
<p><b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES..... 1  NO ..... 2</p> <p>DK ..... 8</p>	<p>2 ⇒ WS10A  8 ⇒ WS10A</p>
<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i>  Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL ..... A  ADD JIK/ BLEACH / CHLORINE ..... B  STRAIN IT THROUGH A CLOTH ..... C  USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) ..... D  SOLAR DISINFECTION..... E  LET IT STAND AND SETTLE..... F</p> <p>OTHER (<i>specify</i>) ..... X</p> <p>DK ..... Z</p>	
<p><b>WS10A.</b> On average, how much water does your household consume per day for all household purposes?</p> <p><i>Household purposes should include drinking, cooking, washing, bathing, etc.</i></p>	<p>NUMBER OF LITRES ..... _ _</p> <p>DK ..... 98</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i>  Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b>  FLUSH TO PIPED SEWER SYSTEM .... 11  FLUSH TO SEPTIC TANK ..... 12  FLUSH TO PIT LATRINE..... 13  FLUSH TO OPEN DRAIN..... 14  FLUSH TO DK WHERE..... 18</p> <p><b>PIT LATRINE</b>  VENTILATED IMPROVED PIT LATRINE..... 21  PIT LATRINE WITH SLAB/ SEAT ..... 22  PIT LATRINE WITHOUT SLAB / OPEN PIT ..... 23</p> <p>COMPOSTING TOILET ..... 31</p> <p>BUCKET LATRINE ..... 41</p> <p>NO FACILITY / BUSH / FIELD ..... 95</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇒ WS14  14 ⇒ WS14  18 ⇒ WS14  41 ⇒ WS14  95 ⇒ End  96 ⇒ WS14</p>

<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED ..... 1</p> <p>NO, NEVER EMPTIED ..... 4</p> <p>DK ..... 8</p>	<p>4 ⇒ WS14</p> <p>8 ⇒ WS14</p>
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b></p> <p>TO A TREATMENT PLANT ..... 1</p> <p>BURIED IN A COVERED PIT ..... 2</p> <p>TO DON'T KNOW WHERE ..... 3</p> <p><b>EMPTIED BY HOUSEHOLD</b></p> <p>BURIED IN A COVERED PIT ..... 4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE ..... 5</p> <p>OTHER (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>	
<p><b>WS14.</b> Where is this toilet facility located?</p>	<p>IN OWN DWELLING ..... 1</p> <p>IN OWN YARD / PLOT ..... 2</p> <p>ELSEWHERE ..... 3</p>	
<p><b>WS15.</b> Do you share this facility with others who are not members of your household?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇒ End</p>
<p><b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) ..... 1</p> <p>SHARED WITH GENERAL PUBLIC ..... 2</p>	<p>2 ⇒ End</p>
<p><b>WS17.</b> How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) ..... <u>0</u> _</p> <p>TEN OR MORE HOUSEHOLDS ..... 10</p> <p>DK ..... 98</p>	

HANDWASHING		HW
<b>HW0.</b> Check HH8: Is the household selected for Questionnaire for Men?	YES ..... 1 NO ..... 2	1 ⇨ End
<b>HW1.</b> We would like to learn about where members of this household wash their hands.  Can you please show me where members of your household <u>most often</u> wash their hands?  <i>Record result and observation.</i>	<b>OBSERVED</b> FIXED FACILITY OBSERVED (SINK / TAP / TIPPY TAP) IN DWELLING ..... 1 IN YARD / PLOT ..... 2 MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE) ..... 3  <b>NOT OBSERVED</b> NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4 NO PERMISSION TO SEE ..... 5 OTHER REASON ( <i>specify</i> ) ..... 6	4 ⇨ HW5 5 ⇨ HW4 6 ⇨ HW5
<b>HW2.</b> Observe presence of water at the place for handwashing.  <i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i>	WATER IS AVAILABLE ..... 1 WATER IS NOT AVAILABLE ..... 2	
<b>HW3.</b> Is soap or detergent or ash/mud/sand present at the place for handwashing?	YES, PRESENT ..... 1 NO, NOT PRESENT ..... 2	1 ⇨ HW7 2 ⇨ HW5
<b>HW4.</b> Where do you or other members of your household <u>most often</u> wash your hands?	FIXED FACILITY (SINK / TAP / TIPPY TAP) IN DWELLING ..... 1 IN YARD / PLOT ..... 2  MOBILE OBJECT (BUCKET / JUG / KETTLE) ..... 3  NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4  OTHER ( <i>specify</i> ) ..... 6	
<b>HW5.</b> Do you have any soap or detergent or ash in your house for washing hands?	YES ..... 1 NO ..... 2	2 ⇨ HW8
<b>HW6.</b> Can you please show it to me?	YES, SHOWN ..... 1 NO, NOT SHOWN ..... 2	2 ⇨ HW8
<b>HW7.</b> Record your observation.  <i>Record all that apply.</i>	BAR OR LIQUID SOAP ..... A DETERGENT (POWDER / LIQUID / PASTE) ..... B ASH/MUD/SAND ..... C OTHER ( <i>specify</i> ) ..... D	

<p><b>HW8.</b> In the last month, has there been any time when your household did not have sufficient quantities of water to wash hands when needed?</p>	<p>YES, AT LEAST ONCE.....1  NO, ALWAYS SUFFICIENT WATER .....2  DK .....8</p>	<p>2⇒ HW10  8⇒ HW10</p>
<p><b>HW9.</b> What was the <u>main</u> reason your household did not have sufficient quantities of water to wash hands when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE .....1  WATER TOO EXPENSIVE.....2  SOURCE NOT ACCESSIBLE.....3  WATER SUPPLY REDUCED.....4  AFRAID OF GOING OUT AND CONTRACTING THE VIRUS .....5  OTHER (<i>specify</i>) ..... 6  DK .....8</p>	
<p><b>HW10.</b> In the last month, has there been any time when your household did not have sufficient soap to wash hands when needed?</p>	<p>YES, AT LEAST ONCE.....1  NO, ALWAYS SUFFICIENT SOAP .....2  DK .....8</p>	<p>2⇒ End  8⇒ End</p>
<p><b>HW11.</b> What was the <u>main</u> reason your household did not have sufficient soap to wash hands when needed?</p>	<p>SOAP NOT AVAILABLE IN THE HOUSE ....1  SOAP TOO EXPENSIVE.....2  SHOPS NOT ACCESSIBLE/ SOAP NOT AVAILABLE AT STORE/MARKET .....3  AFRAID OF GOING OUT AND CONTRACTING THE VIRUS .....5  OTHER (<i>specify</i>) ..... 6  DK .....8</p>	

SNAKEBITE		HS
<p><b>HS1.</b> In the last five years, that is since (<i>month of interview</i>) (<i>year of interview minus 5</i>), how many members of the household have been bitten by a snake? Please include individuals who may have left the household or who may have died.</p> <p><i>If none, record "00". If 95 or more, record "95". If unknown, record "98".</i></p>	NUMBER .....	00 ⇒ End
<p><b>HS2.</b> Who was the last household member to be bitten by a snake?</p> <p><i>If necessary, probe: Does (name) still reside in the household?</i></p> <p><i>Record the name and line number of the snakebite victim. If victim no longer part of the household or died record 00.</i></p>	NAME .....	
<p><b>HS3.</b> Check HS2: Is the snakebite victim no longer part of the household or dead?</p>	NOT IN HOUSEHOLD OR DEAD, HS2=001 STILL HOUSEHOLD MEMBER, HS2≠00.. 2	2 ⇒ HS6
<p><b>HS4.</b> Is (<i>name mentioned in HS2</i>) still alive?</p>	YES ..... 1 NO ..... 2 DK ..... 8	1 ⇒ HS6 8 ⇒ HS6
<p><b>HS5.</b> Did (<i>name mentioned in HS2</i>) die as a consequence of the snakebite?</p>	YES, DIED AS A CONSEQUENCE OF SNAKEBITE ..... 1 NO, DIED FROM OTHER CAUSES ..... 2 DK ..... 8	All ⇒ HS7
<p><b>HS6.</b> Does (<i>name mentioned in HS2</i>) have a permanent disability as a consequence of the snakebite?</p> <p><i>Probe: Permanent physical disabilities may include reduced functions of a body part, amputation, chronic pain or skin ulcer.</i></p>	YES, HAS DISABILITY AS A CONSEQUENCE OF SNAKEBITE ..... 1 NO, HAS DISABILITY FROM OTHER CAUSES /DOES NOT HAVE DISABILITY ..... 2 DK ..... 8	
<p><b>HS7.</b> Did (<i>name mentioned in HS2</i>) ever receive treatment at the time of the snakebite?</p>	YES ..... 1 NO ..... 2 DK ..... 8	2 ⇒ End 8 ⇒ End

<p><b>HS8.</b> Where did (<i>name mentioned in HS2</i>) receive treatment at the time of the snakebite?</p> <p><i>Probe: Anywhere else?</i></p> <p><i>Record all providers mentioned, but do not prompt with any suggestions.</i></p> <p><i>Probe to identify each type of provider.</i></p> <p><i>If unable to determine if public, private, mission or NGO sector, write the name of the place and then temporarily record 'X' until you learn the appropriate category for the response.</i></p> <p>_____</p> <p style="text-align: center;"><i>(Name of place)</i></p>	<p><b>PUBLIC MEDICAL SECTOR</b></p> <p>GOVERNMENT HOSPITAL.....A</p> <p>GOVERNMENT HEALTH CENTRE..... B</p> <p>GOVERNMENT CLINIC/PHU..... C</p> <p>MOBILE/ OUTREACH CLINIC.....D</p> <p>RURAL HEALTH MOTIVATOR..... E</p> <p>OTHER PUBLIC MEDICAL (<i>specify</i>) ___ F</p> <p><b>PRIVATE MEDICAL SECTOR</b></p> <p>PRIVATE HOSPITAL / CLINIC .....G</p> <p>PRIVATE PHYSICIAN.....H</p> <p>PRIVATE PHARMACY ..... I</p> <p>MOBILE/ OUTREACH CLINIC.....J</p> <p>OTHER PRIVATE MEDICAL (<i>specify</i>)__K</p> <p><b>MISSION MEDICAL SECTOR</b></p> <p>HOSPITAL..... L</p> <p>CLINIC.....M</p> <p>OUTREACH SITE.....N</p> <p>OTHER MISSION MEDICAL (<i>specify</i>) __O</p> <p><b>NGO MEDICAL SECTOR</b></p> <p>CLINIC..... P</p> <p>OUTREACH SITE.....Q</p> <p>OTHER NGO MEDICAL (<i>specify</i>) _____R</p> <p>DK PUBLIC, PRIVATE, MISSION OR NGO ..... S</p> <p><b>OTHER SOURCE</b></p> <p>RELATIVE / FRIEND / NEIGHBOUR / OWN HOME..... T</p> <p>SHOP / MARKET / STREET ..... U</p> <p>TRADITIONAL PRACTITIONER ..... V</p> <p>SPIRITUAL HEALER ..... W</p> <p>OTHER (<i>specify</i>) _____X</p> <p>DK/ DON'T REMEMBER..... Z</p>
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SALT IODISATION		SA
<b>SA0.</b> Check HH8: Is the household selected for Questionnaire for Men?	YES ..... 1 NO ..... 2	1 ⇒ End
<b>SA1.</b> We would like to check whether the salt used in your household is iodised. Could you please bring the container or packet of salt which is used to <u>cook meals</u> in your household?  <i>Apply 2 drops of test solution, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i>	<b>SALT TESTED</b> NO REACTION ..... 1 REACTION ..... 5  <b>SALT NOT TESTED</b> NO SALT IN THE HOUSE ..... 4 OTHER REASON (specify) ..... 6	5 ⇒ SA3  4 ⇒ End 6 ⇒ End
<b>SA2.</b> I would like to perform one more test. Please be patient and wait for the results before you can take back the salt.  <i>Apply 5 drops of recheck solution. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i>	<b>SALT TESTED</b> NO REACTION ..... 1 REACTION ..... 5  <b>SALT NOT TESTED</b> OTHER REASON (specify) ..... 6	
<b>SA3.</b> Observe the packaging or container in which the salt is stored and record the appropriate code.	IN A CONTAINER WITH LID ..... 1 IN CONTAINER WITHOUT LID ..... 2  OTHER (specify) ..... 6	

<b>HH13.</b> Record the time.	HOUR AND MINUTES ..__ __ : __ __	
<b>HH14.</b> Language of the Questionnaire.	ENGLISH ..... 1 SISWATI ..... 2	
<b>HH15.</b> Language of the Interview.	ENGLISH ..... 1 SISWATI ..... 2  OTHER LANGUAGE (specify) ..... 6	
<b>HH16.</b> Native language of the Respondent.	ENGLISH ..... 1 SISWATI ..... 2  OTHER LANGUAGE (specify) ..... 6	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE .... 1 YES, PART OF QUESTIONNAIRE .. 2 NO, NOT USED ..... 3	
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN ..... 0  1 CHILD ..... 1  2 OR MORE CHILDREN (NUMBER) _____	0 ⇒ HH29A  1 ⇒ HH27



**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER ..... \_\_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER ..... \_\_ \_\_

NAME \_\_\_\_\_

AGE ..... \_\_ \_\_

**HH28.** Issue a *QUESTIONNAIRE FOR CHILDREN AGE 5-17* to be administered to the mother/caretaker of this child.

<b>HH29A.</b> Check HL8 in the <i>LIST OF HOUSEHOLD MEMBERS</i> and indicate the total number of women age 15-49:	NO WOMEN.....0	0⇒HH34
	1 WOMAN.....1	1⇒HH30H
	2 OR MORE WOMEN (NUMBER) __	

**HH30.** Issue a separate *QUESTIONNAIRE FOR INDIVIDUAL WOMEN* for each woman age 15-49 years.

**HH30A.** List each of the women age 15-49 years below in the order they appear in the *LIST OF HOUSEHOLD MEMBERS*. Do not include other household members outside of the age range 15-49 years. Record the line number, name and age for each woman.

<b>HH30B.</b> <i>Rank number</i>	<b>HH30C.</b> <i>Line number from HL1</i>	<b>HH30D.</b> <i>Name from HL2</i>	<b>HH30E.</b> <i>Age from HL6</i>
RANK	LINE	NAME	AGE
1	__ __		__ __
2	__ __		__ __
3	__ __		__ __
4	__ __		__ __
5	__ __		__ __
6	__ __		__ __
7	__ __		__ __
8	__ __		__ __

**HH30F.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of women age 15-49 years in HH29A above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH30A) of the selected woman.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE WOMEN IN THE HOUSEHOLD (FROM HH29A)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH30G.** Record the rank number (HH30B), line number (HH30C), name (HH30D) and age (HH30E) of the selected woman.

RANK NUMBER .....\_\_

LINE NUMBER.....\_\_ \_\_

**HH30H.** (When HH29A=1 or when there is a single woman age 15-49 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this woman from the LIST OF HOUSEHOLD MEMBERS.

NAME \_\_\_\_\_

AGE \_\_ \_\_

**HH30I.** This woman has been selected to be administered the Gender Violence module in the QUESTIONNAIRE FOR WOMEN AGE 15-49. Record '01' in WM8A on individual questionnaire for selected woman then continue with HH31.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 ..... 1  
NO ..... 2

2 ⇒ HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 ..... 1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2

2 ⇒ HH34

**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

<b>HH34.</b> Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1 ..... 1 NO, HH8=2 ..... 2	2 ⇒ HH40
<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH36.</b> Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
<b>HH37.</b> Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 ..... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 ..... 2	2 ⇒ HH40

**HH39.** As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE..... 1 NO ..... 2	2 ⇒ HH42
<b>HH41.</b> Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
<b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1 ..... 1 NO, HH9=2 ..... 2	2 ⇒ HH44A
<b>HH43.</b> Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household		
<b>HH44.</b> As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?  <i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available at regional level.</i>	YES, PERMISSION IS GIVEN ..... 1 NO, PERMISSION IS NOT GIVEN 2	2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE and then continue with HH44A
<b>HH44A.</b> Check HC7[A] and HC12: Does this household have a fixed telephone line or does any member of the household own a mobile phone?	YES, HC7[A]=1 OR HC12=1 ..... 1 NO, HC7[A]=2 AND HC12=2 ..... 2	2 ⇒ HH45
<b>HH44B.</b> Thank you for your participation.  The Central Statistical Office will be conducting a phone survey about the situation of children, families and households in the future. We would like to invite you to participate in this survey. If you agree to participate, we will ask you to share a phone number we can reach you at and convenient times to contact you. The phone interview will take about 30 minutes, and we may call you a few times over a period of a few months. Participation in this phone survey is voluntary, and even if you agree to participate now, you may decide to withdraw from participation in the future. There will be no costs to you for participating in the phone survey. Please know that all the information you share during future phone interviews will remain strictly confidential, and your phone number will not be shared with anyone outside our team. Would you like to participate?		
YES..... 1 NO..... 2		2 ⇒ HH45
<b>HH44C.</b> Do you have a personal phone number or does your household have a communal number where you can be reached?	YES..... 1 NO ..... 2	2 ⇒ HH45
<b>HH44D.</b> You may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Please, tell me what is the best phone number to contact you on.		

	[P1] BEST NUMBER	[P2] 2 <sup>ND</sup> NUMBER	[P3] 3 <sup>RD</sup> NUMBER
<b>HH44E.</b> Ask for and record phone number.	-----	-----	-----

<b>HH44F.</b> Just to confirm, the number is ( <i>number from HH44E</i> )?  <i>If no, return to HH44E and correct entry.</i>	YES ..... 1 NO .....2☒ <i>HH44E</i>	YES..... 1 NO ..... 2☒ <i>HH44E</i>	YES ..... 1 NO .....2☒ <i>HH44E</i>
<b>HH44G.</b> Is this a fixed line or a mobile phone number?	FIXED LINE ..... 1 MOBILE .....2	FIXED LINE ..... 1 MOBILE..... 2	FIXED LINE ..... 1 MOBILE .....2
<b>HH44H.</b> What is the best day of the week and time of the day to call you on this number?  <i>Probe: Any other day or time?</i>  <i>Record all mentioned.</i>	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X	<b>WEEKDAYS</b> MORNING..... A AFTERNOON .....B EVENING .....C OTHER (specify) ..... D <b>WEEKEND</b> MORNING.....E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify)..... X	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON .....F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X
<b>HH44I.</b> Remember, you may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Do you have another personal or communal phone number where you can be reached?	YES .....1☒ <i>[P2]</i> NO .....2☒ <i>HH45</i>	YES..... 1☒ <i>[P3]</i> NO ..... 2☒ <i>HH45</i>	YES ..... 1☒ <i>[P4]</i> NO .....2☒ <i>HH45</i>
			<i>Tick here if additional questionnaire used: ..... <input type="checkbox"/></i>

**HH45.** Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

*If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.*

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**