

## Appendix F. Thailand MICS Questionnaires



## HOUSEHOLD QUESTIONNAIRE

*Situation of women and children in Thailand, 2558*

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer's name and number: Name _____	HH4. Supervisor's name and number: Name _____	
HH5. Day / Month / Year of interview: _____ / _____ / 2 5 5 _	HH7. REGION: BANGKOK..... 1 CENTRAL..... 2 NORTH..... 3 NORTHEAST ..... 4 SOUTH..... 5	
HH6. AREA: Urban ..... 1 Rural ..... 2		
HH7A. PROVINCE..... _____		

WE ARE FROM **NATIONAL STATISTICAL OFFICE**. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT 20. MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS. MAY I START NOW?

- Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.
- No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.

<b>HH9. Result of household interview:</b>	
Completed .....	01
No household member or no competent respondent at home at time of visit.....	02
Entire household absent for extended period of time .....	03
Refused.....	04
Dwelling vacant / Address not a dwelling .....	05
Dwelling destroyed .....	06
Dwelling not found .....	07
Other ( <i>specify</i> ) _____	96

*After the household questionnaire has been completed, fill in the following information:*

**HH10.** Respondent to Household Questionnaire:

Name \_\_\_\_\_

**HH11.** Total number of household members: \_\_\_\_\_

**HH12.** Number of women age 15-49 years: \_\_\_\_\_

**HH13A.** Number of men age 15-49 years: \_\_\_\_\_

**HH14.** Number of children under age 5: \_\_\_\_\_

*After all questionnaires for the household have been completed, fill in the following information:*

**HH13.** Number of women's questionnaires completed: \_\_\_\_\_

**HH13B.** Number of men's questionnaires completed: \_\_\_\_\_

**HH15.** Number of under-5 questionnaires completed: \_\_\_\_\_

<p><b>HH18. Record the time.</b></p> <p>Hour ..... — —</p> <p>Minutes ..... — —</p>	<p><b>HL</b></p>
<p><b>LIST OF HOUSEHOLD MEMBERS</b></p> <p>FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.  <i>List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)</i>                  Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?  <i>If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.</i>  <i>Use an additional questionnaire if all rows in the List of Household Members have been used.</i></p>	

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?		HL4. Is (name) MALE OR FEMALE?		HL5. WHAT IS (name)'S DATE OF BIRTH?		HL6. HOW OLD IS (name)? <i>Record in completed years. If age is 95 or above, record '95'</i>	For women age 15-49 HL7. <i>Circle line no. if woman age 15-49</i>	For men age 15-49 HL7A. <i>Circle line no. if man age 15-49</i>	For children age 0-4 HL7B. <i>Circle line no. if age 0-4</i>
		M	F	Month	Year	Age					
01		1	2	—	—	—	—	—	01	01	0-4
02		1	2	—	—	—	—	—	02	02	02
03		1	2	—	—	—	—	—	03	03	03
04		1	2	—	—	—	—	—	04	04	04
05		1	2	—	—	—	—	—	05	05	05
06		1	2	—	—	—	—	—	06	06	06
07		1	2	—	—	—	—	—	07	07	07
08		1	2	—	—	—	—	—	08	08	08
09		1	2	—	—	—	—	—	09	09	09
10		1	2	—	—	—	—	—	10	10	10

*Tick here if additional questionnaire used*

\* Codes for HL3: Relationship to head of household:

01 Head	04 Son-In-Law / Daughter-In-Law	07 Parent-In-Law	10 Uncle / Aunt	13 Adopted / Foster/ Stepchild	96 Other (Not related)
02 Spouse/Partner	05 Grandchild	08 Brother / Sister	11 Niece /Nephew	14 Servant (Live-in)	98 DK
03 Son / Daughter	06 Parent	09 Brother-In-Law / Sister-In-Law	12 Other relative		

HL1. Line no.	HL6. HOW OLD IS (name)? <i>Record in completed years. If age is 95 or above, record '95'</i>		For children age 0-17 years								For children age 0-14
	HL2. NAME	HL6. Age	HL11. IS (name)'s NATURAL MOTHER ALIVE?	HL12. DOES (name)'s NATURAL MOTHER LIVE IN THIS HOUSE-HOLD?	HL12A. WHERE DOES (name)'s NATURAL MOTHER LIVE?	HL13. IS (name)'s NATURAL FATHER ALIVE?	HL14. DOES (name)'s NATURAL FATHER LIVE IN THIS HOUSE-HOLD?	HL14A. WHERE DOES (name)'s NATURAL FATHER LIVE?	HL15. Record line no. of mother from HL12 if indicated.  If HL12 is blank, or "00" ask: WHO IS THE PRIMARY CARETAKER OF (name)?  Record line no. of primary caretaker		
Line	Name	Age	Y N DK	Mother	Y N DK	Father	Y N DK	1 2 3 8	1 2 3 8	Mother	
01		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
02		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
03		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
04		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
05		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
06		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
07		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
08		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
09		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	
10		— —	1 2 8	— — —	1 2 3 8	1 2 8	— — —	1 2 3 8	1 2 3 8	— — —	

Tick here if additional questionnaire used

Probe for additional household members.  
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.  
Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.  
For each man age 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire.  
For each child under age 5, write his/her name and line number. AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.  
You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

EDUCATION		For household members age 5 and above				For household members age 5-24 years							
ED1. Line number	ED2. Name and age Copy from HL2 and HL6	ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE-SCHOOL?	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?	ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?	ED5. DURING THE 2015-16 SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?	ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2014-15, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?					
Line	Name	Age	Level*	Grade	Yes	No	Level*	Grade	Yes	No	DK	Level*	Grade
01		___	___	___	1	2	___	___	1	2	8	___	___
02		___	___	___	1	2	___	___	1	2	8	___	___
03		___	___	___	1	2	___	___	1	2	8	___	___
04		___	___	___	1	2	___	___	1	2	8	___	___
05		___	___	___	1	2	___	___	1	2	8	___	___
06		___	___	___	1	2	___	___	1	2	8	___	___
07		___	___	___	1	2	___	___	1	2	8	___	___
08		___	___	___	1	2	___	___	1	2	8	___	___
09		___	___	___	1	2	___	___	1	2	8	___	___
10		___	___	___	1	2	___	___	1	2	8	___	___

* Codes for ED4A, ED6, ED8:	00 Pre-school	03 Associate / Commercial college degree	06 Master degree
Level of education	01 Primary	04 Diploma	07 Doctoral degree
	02 Secondary	05 Bachelor degree	98 DK

SELECTION OF ONE CHILD FOR CHILD DISCIPLINE					SL		
<b>SL1.</b> Check HL6 in the List of Household Members and write the total number of children age 1-14 years.			Total number ..... —				
<b>SL2.</b> Check the number of children age 1-14 years in SL1:							
<input type="checkbox"/> Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module.							
<input type="checkbox"/> One ⇒ Go to SL9 and record the rank number as '1', enter the line number, child's name and age.							
<input type="checkbox"/> Two or more ⇒ Continue with SL2A.							
<b>SL2A.</b> List each of the children age 1-14 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-14 years. Record the line number, name, sex, and age for each child.							
<b>SL3.</b> Rank number	<b>SL4.</b> Line number from HL1	<b>SL5.</b> Name from HL2	<b>SL6.</b> Sex from HL4		<b>SL7.</b> Age from HL6		
Rank	Line	Name	M	F	Age		
1	---		1	2	___ ___		
2	---		1	2	___ ___		
3	---		1	2	___ ___		
4	---		1	2	___ ___		
5	---		1	2	___ ___		
6	---		1	2	___ ___		
7	---		1	2	___ ___		
8	---		1	2	___ ___		
<b>SL8.</b> Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.							
Check the total number of children age 1-14 years in SL1 above. This is the number of the column you should go to in the table below.							
Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.							
Last Digit of Household Number (from HH2)	Total Number of Eligible Children in the Household (from SL1)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5
<b>SL9.</b> Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child.			Rank number ..... —				
			Line number ..... —				
			Name .....				
			Age ..... —				

CHILD DISCIPLINE		CD
<b>CD2.</b> Write the line number and name of the child from SL9.	Line number .....	
	Name .....	
<b>CD3.</b> ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH <i>(name)</i> IN THE PAST MONTH.		Yes No
[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING <i>(name)</i> LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.	Took away privileges.....	1 2
[B] EXPLAINED WHY <i>(name)</i> 'S BEHAVIOUR WAS WRONG.	Explained wrong behaviour.....	1 2
[C] SHOOK HIM/HER.	Shook him/her .....	1 2
[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Shouted, yelled, screamed .....	1 2
[E] GAVE HIM/HER SOMETHING ELSE TO DO.	Gave something else to do .....	1 2
[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Spanked, hit, slapped on bottom with bare hand .....	1 2
[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Hit with belt, hairbrush, stick, or other hard object .....	1 2
[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Called dumb, lazy, or another name .....	1 2
[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Hit / slapped on the face, head or ears .....	1 2
[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Hit / slapped on hand, arm or leg .....	1 2
[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.	Beat up, hit over and over as hard as one could.....	1 2
<b>CD4.</b> DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes .....	1
	No.....	2
	DK / No opinion .....	8

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Buddhism.....1 Islam .....2 Christianity.....3  Other religion ( <i>specify</i> ) _____ 6  No religion .....7	
<b>HC1B.</b> WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Thai (including local dialect).....01 Chinese.....02 Burmese.....03 Khmer/Kuy.....04 Malaysian/Yawee .....05 Lao.....06 English.....07  Other language ( <i>specify</i> ) _____ 96	
<b>HC2.</b> HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms.....__ __	
<b>HC3.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>	Natural floor Earth / Sand.....11 Rudimentary floor Wood planks.....21 Palm / Bamboo .....22 Finished floor Parquet or polished wood.....31 Vinyl or asphalt strips .....32 Ceramic tiles .....33 Cement .....34 Carpet.....35  Other ( <i>specify</i> ) _____ 96	
<b>HC4.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	Natural roofing Thatch / Palm leaf.....12 Rudimentary roofing Wood planks.....23 Finished roofing Metal / Tin / Alloy.....31 Ceramic tiles .....34 Cement .....35  Other ( <i>specify</i> ) _____ 96	

<p><b>HC5.</b> <i>Main material of the exterior walls.</i></p> <p><i>Record observation.</i></p>	<p>Natural walls Cane / Palm / Trunks..... 12</p> <p>Rudimentary walls Bamboo with mud.....21 Plywood .....24 Reused wood.....26</p> <p>Finished walls Cement .....31 Stone with lime / cement .....32 Bricks .....33 Cement blocks .....34 Wood planks / shingles.....36</p> <p>Other (<i>specify</i>) _____ 96</p>																																																				
<p><b>HC6.</b> WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD <u>MAINLY</u> USE FOR COOKING?</p>	<p>Electricity .....01 Liquefied Petroleum Gas (LPG) .....02 Charcoal .....07 Wood .....08 No food cooked in household.....95 Other (<i>specify</i>) _____ 96</p>	<p>01⇒HC8 02⇒HC8  95⇒HC8</p>																																																			
<p><b>HC7.</b> IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</p> <p><i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house In a separate room used as kitchen ..... 1 Elsewhere in the house .....2 In a separate building .....3 Outdoors .....4 Other (<i>specify</i>) _____ 6</p>																																																				
<p><b>HC8.</b> DOES YOUR HOUSEHOLD HAVE:</p> <p>[A] ELECTRICITY?</p> <p>[B] A RADIO?</p> <p>[D] A NON-MOBILE TELEPHONE?</p> <p>[E] A REFRIGERATOR?</p> <p>[F] AN ELECTRIC FAN?</p> <p>[G] A WASHING MACHINE?</p> <p>[H] AN OVEN/MICROWAVE OVEN?</p> <p>[I] A COMPUTER?</p> <p>[J] A TABLET?</p> <p>[K] A VCD/DVD PLAYER?</p> <p>[L] A BLU-RAY PLAYER?</p> <p>[M] AN AIR CONDITIONER?</p> <p>[N] A TELEVISION (PLAIN MONITOR)?</p> <p>[O] A TELEVISION (LCD/LED/PLASMA MONITOR)?</p> <p>[P] A CHARCOAL STOVE?</p> <p>[Q] A WATER COOLER?</p>	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>Electricity .....</td><td>1</td><td>2</td></tr> <tr><td>Radio .....</td><td>1</td><td>2</td></tr> <tr><td>Non-mobile telephone .....</td><td>1</td><td>2</td></tr> <tr><td>Refrigerator.....</td><td>1</td><td>2</td></tr> <tr><td>Electric fan.....</td><td>1</td><td>2</td></tr> <tr><td>Washing machine .....</td><td>1</td><td>2</td></tr> <tr><td>Oven/Microwave oven .....</td><td>1</td><td>2</td></tr> <tr><td>Computer .....</td><td>1</td><td>2</td></tr> <tr><td>Tablet.....</td><td>1</td><td>2</td></tr> <tr><td>VCD/DVD player.....</td><td>1</td><td>2</td></tr> <tr><td>BLU-RAY player .....</td><td>1</td><td>2</td></tr> <tr><td>Air conditioner.....</td><td>1</td><td>2</td></tr> <tr><td>Television (Plain).....</td><td>1</td><td>2</td></tr> <tr><td>Television (LCD/LED/Plasma).....</td><td>1</td><td>2</td></tr> <tr><td>Charcoal stove.....</td><td>1</td><td>2</td></tr> <tr><td>Water cooler .....</td><td>1</td><td>2</td></tr> </tbody> </table>		Yes	No	Electricity .....	1	2	Radio .....	1	2	Non-mobile telephone .....	1	2	Refrigerator.....	1	2	Electric fan.....	1	2	Washing machine .....	1	2	Oven/Microwave oven .....	1	2	Computer .....	1	2	Tablet.....	1	2	VCD/DVD player.....	1	2	BLU-RAY player .....	1	2	Air conditioner.....	1	2	Television (Plain).....	1	2	Television (LCD/LED/Plasma).....	1	2	Charcoal stove.....	1	2	Water cooler .....	1	2	
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<p><b>HC9.</b> DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>[A] A WATCH?</p> <p>[C] A BICYCLE?</p> <p>[F] A CAR OR TRUCK?</p> <p>[G] A BOAT WITH A MOTOR?</p> <p>[H] TWO-WHEELED TRACTOR?</p> <p>[I] FOUR-WHEELED TRACTOR?</p> <p>[J] A TRADITIONAL MOBILE PHONE?</p> <p>[K] A SMART PHONE?</p> <p>[L] A MOTORCYCLE OR SCOOTER?</p> <p>[M] A SPORT MOTORCYCLE (BIG BIKE)?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Watch .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Bicycle .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Car / Truck.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Boat with motor.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Two-wheeled tractor .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Four-wheeled tractor .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Mobile phone .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Smart phone .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Motorcycle / Scooter.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Sport motorcycle.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Watch .....	1	2	Bicycle .....	1	2	Car / Truck.....	1	2	Boat with motor.....	1	2	Two-wheeled tractor .....	1	2	Four-wheeled tractor .....	1	2	Mobile phone .....	1	2	Smart phone .....	1	2	Motorcycle / Scooter.....	1	2	Sport motorcycle.....	1	2	
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<p><b>HC10.</b> DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If “No”, then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If “Rented from someone else”, circle “2”. For other responses, circle “6”.</i></p>	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Own .....</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>Rent .....</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>Other (<i>specify</i>) .....</td> <td></td> <td style="text-align: center;">6</td> </tr> </tbody> </table>	Own .....	1		Rent .....	2		Other ( <i>specify</i> ) .....		6																									
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<p><b>HC11.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Yes .....</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>No .....</td> <td style="text-align: center;">2</td> <td></td> </tr> </tbody> </table>	Yes .....	1		No .....	2		2⇒HC13																											
Yes .....	1																																		
No .....	2																																		
<p><b>HC12.</b> HOW MANY RAIS OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>If less than 1, record “00”. If 95 or more, record “95”. If unknown, record “98”.</i></p>	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Rais .....</td> <td style="width: 10%; text-align: center;">___</td> <td style="width: 10%; text-align: center;">___</td> </tr> </tbody> </table>	Rais .....	___	___																															
Rais .....	___	___																																	
<p><b>HC13.</b> DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Yes .....</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>No .....</td> <td style="text-align: center;">2</td> <td></td> </tr> </tbody> </table>	Yes .....	1		No .....	2		2⇒HC15																											
Yes .....	1																																		
No .....	2																																		
<p><b>HC14.</b> HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p>[A] CATTLE, MILK COWS, OR BULLS?</p> <p>[B] HORSES, DONKEYS, OR MULES?</p> <p>[C] GOATS?</p> <p>[D] SHEEP?</p> <p>[E] CHICKENS?</p> <p>[F] PIGS?</p> <p>[G] DUCKS OR GEESE?</p> <p><i>If none, record “00”. If 95 or more, record “95”. If unknown, record “98”.</i></p>	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Cattle, milk cows, or bulls .....</td> <td style="width: 10%; text-align: center;">___</td> <td style="width: 10%; text-align: center;">___</td> </tr> <tr> <td>Horses, donkeys, or mules .....</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> </tr> <tr> <td>Goats .....</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> </tr> <tr> <td>Sheep .....</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> </tr> <tr> <td>Chickens.....</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> </tr> <tr> <td>Pigs.....</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> </tr> <tr> <td>Ducks or geese.....</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> </tr> </tbody> </table>	Cattle, milk cows, or bulls .....	___	___	Horses, donkeys, or mules .....	___	___	Goats .....	___	___	Sheep .....	___	___	Chickens.....	___	___	Pigs.....	___	___	Ducks or geese.....	___	___													
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Ducks or geese.....	___	___																																	

<b>HC15.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?	Yes ..... 1 No ..... 2	
<b>HC16.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A CREDIT CARD?	Yes ..... 1 No ..... 2	

WATER AND SANITATION		WS
<b>WS1.</b> WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water Piped into dwelling ..... 11 Piped into compound, yard or plot ..... 12 Piped to neighbour ..... 13 Public tap / standpipe ..... 14 Tube Well, Borehole ..... 21 Dug well Protected well ..... 31 Unprotected well ..... 32 Water from spring Protected spring ..... 41 Unprotected spring ..... 42 Rainwater collection ..... 51 Tanker-truck ..... 61 Cart with small tank / drum ..... 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81 Bottled water ..... 91 Other ( <i>specify</i> ) _____ 96	11⇒WS6 12⇒WS6 13⇒WS6 14⇒WS3 21⇒WS3 31⇒WS3 32⇒WS3 41⇒WS3 42⇒WS3 51⇒WS3 61⇒WS3 71⇒WS3 81⇒WS3 96⇒WS3
<b>WS2.</b> WHAT IS THE <u>MAIN</u> SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water Piped into dwelling ..... 11 Piped into compound, yard or plot ..... 12 Piped to neighbour ..... 13 Public tap / standpipe ..... 14 Tube Well, Borehole ..... 21 Dug well Protected well ..... 31 Unprotected well ..... 32 Water from spring Protected spring ..... 41 Unprotected spring ..... 42 Rainwater collection ..... 51 Tanker-truck ..... 61 Cart with small tank / drum ..... 71 Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81 Other ( <i>specify</i> ) _____ 96	11⇒WS6 12⇒WS6 13⇒WS6
<b>WS3.</b> WHERE IS THAT WATER SOURCE LOCATED?	In own dwelling ..... 1 In own yard / plot ..... 2 Elsewhere ..... 3	1⇒WS6 2⇒WS6
<b>WS4.</b> HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	Number of minutes ..... ____ DK ..... 998	

<p><b>WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</b></p> <p><i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?</p>	<p>Adult woman (age 15+ years)..... 1          Adult man (age 15+ years) ..... 2          Female child (under 15)..... 3          Male child (under 15) ..... 4</p> <p>DK..... 8</p>	
<p><b>WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</b></p>	<p>Yes ..... 1          No ..... 2</p> <p>DK..... 8</p>	<p>2⇒WS8 8⇒WS8</p>
<p><b>WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</b></p> <p><i>Probe:</i> ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil ..... A          Add bleach / chlorine ..... B          Strain it through a cloth ..... C          Use water filter (ceramic, sand, composite, etc.)..... D          Solar disinfection..... E          Let it stand and settle ..... F</p> <p>Other (<i>specify</i>) _____ X          DK..... Z</p>	
<p><b>WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</b></p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush          Flush to piped sewer system ..... 11          Flush to septic tank ..... 12          Flush to pit (latrine) ..... 13          Flush to somewhere else ..... 14          Flush to unknown place / Not sure / DK where ..... 15</p> <p>Pit latrine          Ventilated Improved Pit latrine (VIP) .... 21          Pit latrine with slab ..... 22          Pit latrine without slab / Open pit ..... 23</p> <p>Composting toilet ..... 31          Bucket ..... 41          Hanging toilet, Hanging latrine..... 51</p> <p>No facility, Bush, Field ..... 95</p> <p>Other (<i>specify</i>) _____ 96</p>	<p>95⇒Next Module</p>
<p><b>WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</b></p>	<p>Yes ..... 1          No ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</b></p>	<p>Other households only (not public) ..... 1          Public facility ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</b></p>	<p>Number of households (if less than 10) 0 ___</p> <p>Ten or more households ..... 10</p> <p>DK..... 98</p>	

HANDWASHING		HW
<p><b>HW1.</b> WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.</p> <p>CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?</p>	<p>Observed ..... 1</p> <p>Not observed</p> <p>Not in dwelling / plot / yard ..... 2</p> <p>No permission to see..... 3</p> <p>Other reason (specify) _____ 6</p>	<p>2 ⇒HW4</p> <p>3 ⇒HW4</p> <p>6 ⇒HW4</p>
<p><b>HW2.</b> <i>Observe presence of water at the place for handwashing.</i></p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>Water is available ..... 1</p> <p>Water is not available ..... 2</p>	
<p><b>HW3A.</b> <i>Is soap, detergent or ash/mud/sand present at the place for handwashing?</i></p>	<p>Yes, present ..... 1</p> <p>No, not present..... 2</p>	<p>2⇒HW4</p>
<p><b>HW3B.</b> <i>Record your observation.</i></p> <p><i>Circle all that apply.</i></p>	<p>Bar soap ..... A</p> <p>Detergent (Powder / Liquid / Paste) ..... B</p> <p>Liquid soap ..... C</p> <p>Ash / Mud / Sand ..... D</p>	<p>A⇒HH19</p> <p>B⇒HH19</p> <p>C⇒HH19</p> <p>D⇒HH19</p>
<p><b>HW4.</b> DO YOU HAVE ANY SOAP OR DETERGENT OR ASH/MUD/SAND IN YOUR HOUSE FOR WASHING HANDS?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2⇒HH19</p>
<p><b>HW5A.</b> CAN YOU PLEASE SHOW IT TO ME?</p>	<p>Yes, shown ..... 1</p> <p>No, not shown ..... 2</p>	<p>2⇒HH19</p>
<p><b>HW5B.</b> <i>Record your observation.</i></p> <p><i>Circle all that apply.</i></p>	<p>Bar soap ..... A</p> <p>Detergent (Powder / Liquid / Paste) ..... B</p> <p>Liquid soap ..... C</p> <p>Ash / Mud / Sand ..... D</p>	

<b>HH19.</b> <i>Record the time.</i>	Hour and minutes ..... ____ : ____	
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<b>SALT IODIZATION</b>		<b>SI</b>
<p>WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED TO COOK MEALS IN YOUR HOUSEHOLD?</p> <p><i>Once you have tested the salt, circle number that corresponds to test outcome.</i></p>		
<b>SI1.</b> Result of the test using iodate reagent	Not iodized - 0 PPM ..... 1	
	More than 0 PPM & less than 15 PPM ..... 2	2⇒HH20
	15 PPM or more..... 3	3⇒HH20
	No salt in the house ..... 4	4⇒HH20
	Salt not tested (specify reason) _____ 5	5⇒HH20
<b>SI2.</b> Result of the test using iodide reagent	Not iodized - 0 PPM ..... 1	
	More than 0 PPM & less than 15 PPM ..... 2	
	15 PPM or more..... 3	

<p><b>HH20.</b> <i>Thank the respondent for his/her cooperation and check the List of Household Members:</i></p> <p><input type="checkbox"/> <i>A separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN has been issued for each woman age 15-49 years in the List of Household Members (HL7).</i></p> <p><input type="checkbox"/> <i>A separate Questionnaire for Individual Men has been issued for each man age 15-49 years in the List of Household Members (HL7A).</i></p> <p><input type="checkbox"/> <i>A separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE has been issued for each child under age 5 years in the List of Household Members (HL7B).</i></p> <p><i>Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12), men (HH13A), and under-5s (HH14) are entered.</i></p> <p><i>Make arrangements for the administration of the remaining questionnaire(s) in this household.</i></p>
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**Interviewer's Observations**

**Supervisor's Observations**