

## APPENDIX D THAILAND MICS 2019 QUESTIONNAIRES

The questionnaires of the Thailand MICS 2019 are presented in Appendix D:

- Household questionnaire
- Questionnaire for Individual Women
- Questionnaire for Individual Men
- Questionnaire for Children Under Five
- Questionnaire for Children Age 5-14



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**HOUSEHOLD INFORMATION PANEL** **HH**

<b>HH1. Cluster number:</b> _____		<b>HH2. Household number:</b> _____	
<b>HH3. Interviewer's name and number:</b> NAME _____		<b>HH4. Supervisor's name and number:</b> NAME _____	
<b>HH5. Day / Month / Year of interview:</b> _____ / _____ / <u>2</u> <u>5</u> <u>6</u> <u>2</u>		<b>HH7. Region:</b> BANGKOK ..... 1 CENTRAL ..... 2 NORTH ..... 3 NORTHEAST ..... 4 SOUTH ..... 5	
<b>HH6. Area:</b>	MUNICIPALITY ..... 1 NON-MUNICIPALITY ..... 2		
<b>HH7A. Province</b> .....			
<b>HH8. Is the household selected for Questionnaire for Men?</b>			YES ..... 1 NO ..... 2

<p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p>	<b>HH11. Record the time.</b>
	HOURS : MINUTES _____ : _____

**HH12.** Hello, my name is (*your name*). We are from National Statistical Office. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 25 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?

YES ..... 1	1 ⇨ LIST OF HOUSEHOLD MEMBERS
NO / NOT ASKED ..... 2	2 ⇨ HH46

<b>HH46. Result of Household Questionnaire interview:</b>	COMPLETED ..... 01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT ..... 02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME ..... 03
	REFUSED ..... 04
<i>Discuss any result not completed with Supervisor.</i>	DWELLING VACANT OR ADDRESS NOT A DWELLING ..... 05
	DWELLING DESTROYED ..... 06
	DWELLING NOT FOUND ..... 07
	OTHER (specify) _____ 96

<b>HH47. Name and line number of the respondent to Household Questionnaire interview:</b>
NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
<i>If household is selected for Questionnaire for Men:</i> MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

<i>To be filled after the Household Questionnaire is completed</i>	
TOTAL NUMBER	
<b>HH48</b>	___
<b>HH49</b>	___
<b>HH50</b>	___
<b>HH51</b>	___
<b>HH52</b>	___

<i>To be filled after all the questionnaires are completed</i>	
COMPLETED NUMBER	
<b>HH53</b>	___
<b>HH54</b>	___
<b>HH55</b>	___
<b>HH56</b>	ZERO ..... 0 ONE ..... 1

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household.

Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box: .....

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  98 DK    998 DK	HL6. How old is (name)?  Record in completed years.  If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO ∓ Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO ∓ 8 DK ∓ HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO ∓ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO ∓ 8 DK ∓ HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO ∓ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.	HL21. Only if HL14 is blank and HL20≠90, probe: What is the relationship of the primary caregiver to (name)?	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			RELATION**	
01		0 1	1 2	___	_____	___	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
02		___	1 2	___	_____	___	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
03		___	1 2	___	_____	___	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
04		___	1 2	___	_____	___	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
05		___	1 2	___	_____	___	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
06		___	1 2	___	_____	___	06	06	06	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
07		___	1 2	___	_____	___	07	07	07	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
08		___	1 2	___	_____	___	08	08	08	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
09		___	1 2	___	_____	___	09	09	09	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___
10		___	1 2	___	_____	___	15	15	15	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___	___

* Codes for HL3: Relationship to head of household:	01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK
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** Codes for HL21: Relationship to primary caregiver:	01 FATHER 02 PATERNAL GRANDFATHER 03 PATERNAL GRANDMOTHER 04 MATERNAL GRANDFATHER	05 MATERNAL GRANDMOTHER 06 UNCLE, PARENTS' OLDER BROTHER 07 AUNT, PARENTS' OLDER SISTER 08 AUNT, PARENTS' YOUNGER SISTER	09 UNCLE, PARENTS' YOUNGER BROTHER 10 OLDER BROTHER/SISTER 11 OTHER RELATIVE 96 OTHER (NOT RELATED)
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**EDUCATION 1** **ED**

ED1. <i>Line number</i>	ED2. <i>Name and age.</i>  <i>Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.</i>		ED3. <i>Age 3 or above?</i>  1 YES 2 NO ☺ <i>Next Line</i>		ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Education programme?  1 YES 2 NO ☺ <i>Next Line</i>		ED5. What is the highest level and grade or year of school ( <i>name</i> ) has ever <u>attended</u> ?  LEVEL: (See codes at the end of the module)  00 ECE ☺ ED7		ED6. Did ( <i>name</i> ) ever <u>complete</u> that (grade/year)?  1 YES 2 NO 8 DK			ED7. <i>Age 3-24?</i>  1 YES 2 NO ☺ <i>Next Line</i>		ED8. <i>Check ED4: Ever attended school or ECE?</i>  1 YES 2 NO ☺ <i>Next Line</i>	
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL	GRADE/YEAR	Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	___	___	1	2	8	1	2	1	2



**EDUCATION 2** **ED**

ED1. Line number	ED2. Name and age.		ED9. At any time during the 2562-63 school year did ( <b>name</b> ) attend school or any Early Childhood Education programme?	ED10. During the 2562-63 school year, which level and grade or year is ( <b>name</b> ) attending?		ED10C. If ED10 (Level) is recorded 01-03 only, probe:  Is ( <b>name</b> ) attending formal school, NFE, or home school?	ED11. Is (he/she) attending a public school?  If "Yes", record '1'. If "No", probe to code who controls and manages the school.	ED12. In the 2562-63 school year, has ( <b>name</b> ) received any school tuition support?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.	ED13. Who provided the tuition support?  Record all mentioned.	ED14. For the 2562-63 school year, has ( <b>name</b> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?  If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.	ED15. At any time during the 2561-62 school year did ( <b>name</b> ) attend school or any Early Childhood Education programme?	ED16. During 2561-62 school year, which level and grade or year did ( <b>name</b> ) attend?	
			1 YES 2 NO ∅ ED15	LEVEL: (See codes at the end of the module)  00 ECE ∅ ED11	GRADE/ YEAR: 98 DK	1 ATTENDING NFE ∅  ED12  2 ATTENDING HOME SCHOOL Attending NFE ∅ ED12  3 NOT ATTENDING BOTH FORM 8 DK	1 GOVT./ PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	1 YES 2 NO ∅ 8 DK ∅ ED14  ED14	A GOVT. / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. X OTHER Z DK	1 YES 2 NO 8 DK	1 YES 2 NO ∅ 8 DK ∅ Next Line  Next Line	LEVEL: (See codes at the end of the module)  0 ECE ∅ Next Line	GRADE/ YEAR: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	GRADE/ YEAR	NFE	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/ YEAR
01		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
02		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
03		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
04		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
05		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
06		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
07		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
08		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
09		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____
10		_____	1 2	_____	_____	1 2 3 8	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	_____	_____

\* Codes for level of education for ED5, ED10, and ED16:

00 ECE	03 UPPER SECONDARY	06 BACHELOR DEGREE	98 DK
01 PRIMARY	04 CERTIFICATE (VCE / TCE)	07 MASTER DEGREE	
02 LOWER SECONDARY	05 DIPLOMA (HVC / CTV / HTC)	08 DOCTORAL DEGREE	

HOUSEHOLD CHARACTERISTICS		HC
<p><b>HC1A.</b> What is the religion of (<i>name of the head of the household from HL2</i>)?</p>	BUDDHISM..... 1 ISLAM..... 2 CHRISTIANITY ..... 3  OTHER RELIGION ( <i>specify</i> ) ..... 6  NO RELIGION ..... 7	
<p><b>HC1B.</b> What is the native language of (<i>name of the head of the household from HL2</i>)?</p>	THAI (INCLUDING LOCAL DIALECTS) ..... 01 ENGLISH..... 02 CHINESE ..... 03 BURMESE ..... 04 KHMER / KUY ..... 05 MALAY / JAWI..... 06 LAO..... 07 KAREN ..... 08 HMONG..... 09 LAHU ..... 10 MON..... 11 LAWLA ..... 12 AKHA ..... 13 NYEU ..... 14 SHAN ..... 15  OTHER LANGUAGE ( <i>specify</i> ) ..... 96	
<p><b>HC3.</b> How many rooms do members of this household usually use for sleeping?</p>	NUMBER OF ROOMS..... __ __	
<p><b>HC4.</b> Main material of the dwelling floor.</p> <p><i>Record observation.</i></p> <p><i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i></p>	<b>NATURAL FLOOR</b> EARTH / SAND ..... 11 <b>RUDIMENTARY FLOOR</b> WOOD PLANKS ..... 21 PALM / BAMBOO..... 22 <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD..... 31 VINYL OR ASPHALT STRIPS ..... 32 CERAMIC TILES ..... 33 CEMENT..... 34 CARPET..... 35 MARBLE / POLISHED STONE..... 36  OTHER ( <i>specify</i> ) ..... 96	

<p><b>HC5. Main material of the roof.</b></p> <p><i>Record observation.</i></p>	<p><b>NATURAL ROOFING</b></p> <p>THATCH (E.G. NIPA PALM / SUGAR PALM / PALM / COCONUT LEAF) ..... 12</p> <p>SOD (E.G. COGON GRASS / VETIVER GRASS)..... 13</p> <p><b>RUDIMENTARY ROOFING</b></p> <p>WOOD PLANKS .....23</p> <p><b>FINISHED ROOFING</b></p> <p>CERAMIC TILES .....34</p> <p>CEMENT.....35</p> <p>ZINC.....37</p> <p>STEEL .....38</p> <p>ALUMINUM / OTHER METAL.....39</p> <p>OTHER (<i>specify</i>) _____ 96</p>																																		
<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p><b>NATURAL WALLS</b></p> <p>TRUNKS ..... 12</p> <p><b>RUDIMENTARY WALLS</b></p> <p>BAMBOO.....21</p> <p>PLYWOOD .....24</p> <p>REUSED WOOD .....26</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT.....31</p> <p>STONE WITH CEMENT.....32</p> <p>BRICKS.....33</p> <p>CEMENT BLOCKS / BLOCK BRICKS .....34</p> <p>WOOD PLANKS .....36</p> <p>TIN .....37</p> <p>GYPSUM BOARD.....38</p> <p>SMART BOARD / FIBER CEMENT BOARD.....39</p> <p>OTHER (<i>specify</i>) _____ 96</p>																																		
<p><b>HC7. Does your household have:</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A bed?</p> <p>[D] A dining table?</p> <p>[E] A sofa / living room furniture set?</p> <p>[F] A wardrobe?</p> <p>[G] A showcase?</p> <p>[H] A pantry cabinet?</p> <p>[I] A water tank / big water jar?</p> <p>[J] A charcoal stove?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>DINING TABLE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>SOFA / LIVING ROOM SET .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WARDROBE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>SHOWCASE .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>PANTRY CABINET.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>WATER TANK / BIG WATER JAR.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CHARCOAL STOVE .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE .....	1	2	RADIO .....	1	2	BED.....	1	2	DINING TABLE .....	1	2	SOFA / LIVING ROOM SET .....	1	2	WARDROBE .....	1	2	SHOWCASE .....	1	2	PANTRY CABINET.....	1	2	WATER TANK / BIG WATER JAR.....	1	2	CHARCOAL STOVE .....	1	2	
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<b>HC8.</b> Does your household have electricity?	YES, INTERCONNECTED GRID ..... 1 YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) ..... 2 NO ..... 3	3 ⇒ HC10																																													
<b>HC9.</b> Does your household have:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>[A] A plain television set?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[B] An LCD / LED / plasma monitor television?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] A VCD / DVD player?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[D] A Blu-ray player?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] An electric fan?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] A refrigerator?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] A top-load washing machine?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] A front-load washing machine?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[I] A clothes dryer?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[J] An air conditioner?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[K] An air purifier?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[L] A microwave oven?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[M] A water heater in bathroom?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[N] An electric water pump?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	[A] A plain television set?	1	2	[B] An LCD / LED / plasma monitor television?	1	2	[C] A VCD / DVD player?	1	2	[D] A Blu-ray player?	1	2	[E] An electric fan?	1	2	[F] A refrigerator?	1	2	[G] A top-load washing machine?	1	2	[H] A front-load washing machine?	1	2	[I] A clothes dryer?	1	2	[J] An air conditioner?	1	2	[K] An air purifier?	1	2	[L] A microwave oven?	1	2	[M] A water heater in bathroom?	1	2	[N] An electric water pump?	1	2	
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[N] An electric water pump?	1	2																																													
<b>HC10.</b> Does any member of your household own:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>[A] A wristwatch?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[B] A bicycle?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[C] A motorcycle or scooter?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[E] A car, truck or van?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[F] A boat with a motor?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[G] A 2-wheel tractor (walking tractor)?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[H] A 4-wheel tractor?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>[I] A large sized motorcycle (big bike)?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	[A] A wristwatch?	1	2	[B] A bicycle?	1	2	[C] A motorcycle or scooter?	1	2	[E] A car, truck or van?	1	2	[F] A boat with a motor?	1	2	[G] A 2-wheel tractor (walking tractor)?	1	2	[H] A 4-wheel tractor?	1	2	[I] A large sized motorcycle (big bike)?	1	2																			
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<b>HC11.</b> Does any member of your household have a computer or a tablet?	YES ..... 1 NO ..... 2	2 ⇒ HC12																																													
<b>HC11A.</b> What kind of computer or tablet does any member of your household have?	DESKTOP COMPUTER ..... A LAPTOP ..... B TABLET ..... C																																														

<b>HC12.</b> Does any member of your household have a mobile telephone?	YES ..... 1 NO ..... 2	2 ⇒ HC13
<b>HC12A.</b> What kind of mobile telephone does any member of your household have?	SMARTPHONE ..... A KEYPAD MOBILE PHONE ..... B	
<b>HC13.</b> Does your household have access to internet at home?	YES ..... 1 NO ..... 2	
<b>HC14.</b> Do you or someone living in this household own this dwelling?  <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i>  <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN ..... 1 RENT..... 2 BELONG TO RELATIVE NOT IN HOUSEHOLD..... 3 WELFARE FROM WORK..... 4 DWELLING BUILT ON PUBLIC LAND ..... 5  OTHER ( <i>specify</i> ) ..... 6	
<b>HC15.</b> Does any member of this household own any land that can be used for agriculture?	YES ..... 1 NO ..... 2	2 ⇒ HC17
<b>HC16.</b> How many rais of agricultural land do members of this household own? <i>If the area is less than one rais, record '00'. If 95 or more rais, record '95'. If unknown, record '98'. For more details on conversions, please refer to manual.</i>	AREA ( <i>rais</i> ) ..... _ _	
<b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?	YES ..... 1 NO ..... 2	2 ⇒ HC19
<b>HC18.</b> How many of the following animals does this household have?  [A] Milk cows or bulls?  [B] Buffaloes?  [C] Horses, donkeys or mules?  [D] Goats?  [E] Sheep?  [F] Chickens?  [G] Pigs?  [H] Ducks or geese?  <i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i>	MILK COWS OR BULLS ..... _ _ BUFFALOES ..... _ _ HORSES, DONKEYS OR MULES..... _ _ GOATS..... _ _ SHEEP ..... _ _ CHICKENS ..... _ _ PIGS ..... _ _ DUCKS OR GEESE..... _ _	
<b>HC19.</b> Does any member of this household have a bank account?	YES ..... 1 NO ..... 2	
<b>HC20.</b> Does any member of the household have a credit card?	YES ..... 1 NO ..... 2	

**SOCIAL TRANSFERS**

**ST**

**ST1.** I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] STATE WELFARE CARD	[B] OLD AGE ALLOWANCE	[C] CHILD SUPPORT GRANT	[D] ANY RETIREMENT PENSION	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES ..... 1 ⚡ ST3	YES ..... 1 ⚡ ST3	YES ..... 1 ⚡ ST3	YES ..... 1 ⚡ ST3	YES ( <i>specify</i> ) ____ 1 ⚡ ST3
	NO ..... 2 ⚡ [B]	NO ..... 2 ⚡ [C]	NO ..... 2 ⚡ [D]	NO ..... 2 ⚡ [X]	NO ..... 2 ⚡ Next module
<b>ST3.</b> Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES ..... 1 ⚡ ST4	YES ..... 1 ⚡ ST4	YES ..... 1 ⚡ ST4	YES ..... 1 ⚡ ST4	YES ..... 1 ⚡ ST4
	NO ..... 2 ⚡ [B]	NO ..... 2 ⚡ [C]	NO ..... 2 ⚡ [D]	NO ..... 2 ⚡ [X]	NO ..... 2 ⚡ Next module
	DK ..... 8 ⚡ [B]	DK ..... 8 ⚡ [C]	DK ..... 8 ⚡ [D]	DK ..... 8 ⚡ [X]	DK ..... 8 ⚡ Next module
<b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )?	MONTHS AGO... 1 ____ ⚡ [B]	MONTHS AGO... 1 ____ ⚡ [C]	MONTHS AGO ...1 ____ ⚡ [D]	MONTHS AGO... 1 ____ ⚡ [X]	MONTHS AGO ...1 ____ ⚡ Next module
	YEARS AGO ..... 2 ____ ⚡ [B]	YEARS AGO ..... 2 ____ ⚡ [C]	YEARS AGO ..... 2 ____ ⚡ [D]	YEARS AGO ..... 2 ____ ⚡ [X]	YEARS AGO ..... 2 ____ ⚡ Next module
<i>If less than one month, record '1' and record '00' in Months.</i>	DK ..... 998 ⚡	DK ..... 998 ⚡	DK ..... 998 ⚡	DK ..... 998 ⚡	DK ..... 998 ⚡
<i>If less than 12 months, record '1' and record in Months.</i>	[B]	[C]	[D]	[X]	Next module
<i>If 1 year/12 months or more, record '2' and record in Years.</i>	[B]	[C]	[D]	[X]	Next module

**HOUSEHOLD ENERGY USE**

**EU**

<p><b>EU1.</b> In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u>?</p>	<p>ELECTRIC STOVE ..... 01  SOLAR COOKER ..... 02  LIQUEFIED PETROLEUM GAS (LPG)/  COOKING GAS STOVE ..... 03  BIOGAS STOVE ..... 05  THREE STONE STOVE / OPEN FIRE..... 09  CHARCOAL STOVE..... 10</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>NO FOOD COOKED IN  HOUSEHOLD ..... 97</p>	<p>01 ⇒EU5  02 ⇒EU5  03 ⇒EU5  05 ⇒EU5  09 ⇒EU4  96 ⇒EU4  97 ⇒EU9</p>
<p><b>EU2.</b> Does it have a chimney?</p>	<p>YES ..... 1  NO ..... 2</p> <p>DK ..... 8</p>	
<p><b>EU4.</b> What type of fuel or energy source is used in this cookstove?</p> <p><i>If more than one, record the main energy source for this cookstove.</i></p>	<p>ALCOHOL / ETHANOL ..... 01  GASOLINE / DIESEL..... 02  KEROSENE / PARAFFIN ..... 03  COAL / LIGNITE..... 04  CHARCOAL ..... 05  WOOD..... 06  CROP RESIDUE / GRASS /  STRAW / SHRUBS ..... 07  ANIMAL DUNG / WASTE ..... 08  PROCESSED BIOMASS (PELLETS) OR  WOODCHIPS..... 09  GARBAGE / PLASTIC..... 10  SAWDUST ..... 11</p> <p>OTHER (<i>specify</i>) _____ 96</p>	
<p><b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE  NO SEPARATE ROOM..... 1  IN A SEPARATE ROOM ..... 2</p> <p>IN A SEPARATE BUILDING ..... 3</p> <p>OUTDOORS  OPEN AIR ..... 4  ON VERANDA OR COVERED PORCH..... 5</p> <p>OTHER (<i>specify</i>) _____ 6</p>	

<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY ..... 01  SOLAR LANTERN..... 02  RECHARGEABLE FLASHLIGHT,  TORCH OR LANTERN ..... 03  BATTERY POWERED FLASHLIGHT,  TORCH OR LANTERN ..... 04  BIOGAS LAMP ..... 05  GASOLINE LAMP ..... 06    KEROSENE OR PARAFFIN LAMP..... 07  CHARCOAL ..... 08  WOOD ..... 09  CROP RESIDUE / GRASS /  STRAW / SHRUBS ..... 10  ANIMAL DUNG / WASTE ..... 11  CANDLE ..... 13    OTHER (<i>specify</i>) _____ 96    NO LIGHTING IN HOUSEHOLD ..... 97</p>	
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**WATER AND SANITATION**

**WS**

**WS1.** What is the main source of drinking water used by members of your household?

*If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).*

<b>PIPED WATER</b>	
PIPED INTO DWELLING .....	11 11 ⇨WS7
PIPED TO YARD / PLOT .....	12 12 ⇨WS7
PIPED TO NEIGHBOUR .....	13 13 ⇨WS3
PUBLIC TAP / STANDPIPE.....	14 14 ⇨WS3
TUBE WELL / BOREHOLE.....	21 21 ⇨WS3
<b>DUG WELL</b>	
PROTECTED WELL.....	31 31 ⇨WS3
UNPROTECTED WELL.....	32 32 ⇨WS3
RAINWATER.....	51 51 ⇨WS3
TANKER-TRUCK.....	61 61 ⇨WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....	81 81 ⇨WS3
<b>PACKAGED WATER</b>	
BOTTLED WATER .....	91
PACKAGED WATER GLASS / CUP WATER.....	93
COIN-OPERATED WATER DISPENSER.....	94
OTHER ( <i>specify</i> ).....	96 96 ⇨WS3

**WS2.** What is the main source of water used by members of your household for other purposes such as cooking and handwashing?

*If unclear, probe to identify the place from which members of this household most often collect water for other purposes.*

<b>PIPED WATER</b>	
PIPED INTO DWELLING .....	11 11 ⇨WS7
PIPED TO YARD / PLOT .....	12 12 ⇨WS7
PIPED TO NEIGHBOUR .....	13
PUBLIC TAP / STANDPIPE.....	14
TUBE WELL / BOREHOLE.....	21
<b>DUG WELL</b>	
PROTECTED WELL.....	31
UNPROTECTED WELL.....	32
RAINWATER.....	51
TANKER-TRUCK.....	61 61 ⇨WS4
SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....	81
OTHER ( <i>specify</i> ).....	96

**WS3.** Where is that water source located?

IN OWN DWELLING .....	1 1 ⇨WS7
IN OWN YARD / PLOT.....	2 2 ⇨WS7
ELSEWHERE.....	3

**WS4.** How long does it take for members of your household to go there, get water, and come back?

MEMBERS DO NOT COLLECT .....	000 000 ⇨WS7
NUMBER OF MINUTES.....	__ __
DK.....	998



<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER ..... _ _</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES..... _ _</p> <p>DK.....98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT .....2</p> <p>DK.....8</p>	<p>2 ⇨ WS9</p> <p>8 ⇨ WS9</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE....1</p> <p>WATER TOO EXPENSIVE.....2</p> <p>SOURCE NOT ACCESSIBLE.....3</p> <p>OTHER (<i>specify</i>).....6</p> <p>DK.....8</p>	
<p><b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES .....1</p> <p>NO.....2</p> <p>DK.....8</p>	<p>2 ⇨ WS11</p> <p>8 ⇨ WS11</p>
<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL .....A</p> <p>ADD BLEACH / CHLORINE .....B</p> <p>STRAIN IT THROUGH A CLOTH.....C</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) .....D</p> <p>SOLAR DISINFECTION .....E</p> <p>LET IT STAND AND SETTLE .....F</p> <p>OTHER (<i>specify</i>).....X</p> <p>DK.....Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b></p> <p>FLUSH TO PIPED SEWER SYSTEM.....11</p> <p>FLUSH TO SEPTIC TANK.....12</p> <p>FLUSH TO PIT LATRINE.....13</p> <p>FLUSH TO OPEN DRAIN .....14</p> <p>FLUSH TO DK WHERE.....18</p> <p><b>PIT LATRINE</b></p> <p>VENTILATED IMPROVED PIT LATRINE.....21</p> <p>PIT LATRINE WITH SLAB .....22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT .....23</p> <p>NO FACILITY / BUSH / FIELD.....95</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇨ WS14</p> <p>14 ⇨ WS14</p> <p>18 ⇨ WS14</p> <p>95 ⇨ Next module</p> <p>96 ⇨ WS14</p>

<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED.....1</p> <p>NO, NEVER EMPTIED .....4</p> <p>DK.....8</p>	<p>4 ⇒ WS14</p> <p>8 ⇒ WS14</p>
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b></p> <p>TO A TREATMENT PLANT.....1</p> <p>BURIED IN A COVERED PIT .....2</p> <p>TO DON'T KNOW WHERE.....3</p> <p><b>EMPTIED BY HOUSEHOLD</b></p> <p>BURIED IN A COVERED PIT .....4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE.....5</p> <p>OTHER (<i>specify</i>).....6</p> <p>DK.....8</p>	
<p><b>WS14.</b> Where is this toilet facility located?</p>	<p>IN OWN DWELLING.....1</p> <p>IN OWN YARD / PLOT.....2</p> <p>ELSEWHERE.....3</p>	
<p><b>WS15.</b> Do you share this facility with others who are not members of your household?</p>	<p>YES.....1</p> <p>NO.....2</p>	<p>2 ⇒ Next module</p>
<p><b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC).....1</p> <p>SHARED WITH GENERAL PUBLIC.....2</p>	<p>2 ⇒ Next module</p>
<p><b>WS17.</b> How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) ..... <u>0</u> ..</p> <p>TEN OR MORE HOUSEHOLDS .....10</p> <p>DK.....98</p>	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT..... 2</p> <p>MOBILE OBJECT OBSERVED</p> <p>(BUCKET / JUG / KETTLE) ..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING /</p> <p>YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE ..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE..... 1</p> <p>WATER IS NOT AVAILABLE ..... 2</p>	
<p><b>HW3.</b> Is soap, detergent or dishwashing liquid present at the place for handwashing?</p>	<p>YES, PRESENT ..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p><b>HW4.</b> Where do you or other members of your household <u>most often</u> wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT..... 2</p> <p>MOBILE OBJECT</p> <p>(BUCKET / JUG / KETTLE) ..... 3</p> <p>NO HANDWASHING PLACE IN</p> <p>DWELLING / YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or detergent or dishwashing liquid in your house for washing hands?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇨ Next module</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN..... 2</p>	<p>2 ⇨ Next module</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP..... A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) ..... B</p> <p>DISHWASHING LIQUID ..... D</p>	

**SALT IODISATION**

**SA**

<p><b>SA1.</b> We would like to check whether the salt used in your household is iodised. May I have a sample of the salt used <u>to cook meals</u> in your household?</p> <p><i>Apply 2 drops of the test solution from the <u>blue-capped</u> (iodate) test kit, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>                  0 PPM (NO REACTION) ..... 1                  BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2                  15 PPM OR MORE ..... 3</p> <p><b>SALT NOT TESTED</b>                  NO SALT IN THE HOUSE..... 4                  OTHER REASON                  (specify) _____ 6</p>	<p>2 ⇨ HH13                  3 ⇨ HH13</p> <p>4 ⇨ HH13                  6 ⇨ HH13</p>
<p><b>SA2.</b> I would like to perform more tests. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of the recheck solution from the <u>blue-capped</u> test kit. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>                  0 PPM (NO REACTION) ..... 1                  BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2                  15 PPM OR MORE ..... 3</p> <p><b>SALT NOT TESTED</b>                  OTHER REASON                  .....(specify) 6                  ..... 6</p>	<p>2 ⇨ HH13                  3 ⇨ HH13</p> <p>6 ⇨ HH13</p>
<p><b>SA3.</b> Ask for a fresh sample of salt.</p> <p><i>Apply 2 drops of test solution from the <u>red-capped</u> test kit (iodide), observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>                  0 PPM (NO REACTION) ..... 1                  BELOW 15 PPM (BETWEEN 0 AND 15 PPM)..... 2                  ABOVE 15 PPM (AT LEAST 15 PPM) ..... 3</p> <p><b>SALT NOT TESTED</b>                  NO SALT IN THE HOUSE..... 4                  OTHER REASON                  (specify) _____ 6</p>	<p>2 ⇨ HH13                  3 ⇨ HH13</p> <p>4 ⇨ HH13                  6 ⇨ HH13</p>
<p><b>SA4.</b> Ask for a fresh sample of salt.</p> <p><i>Apply 5 drops of the recheck solution from the <u>red-capped</u> test kit. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>                  0 PPM (NO REACTION) ..... 1                  BELOW 15 PPM (BETWEEN 0 AND 15 PPM) .. 2                  ABOVE 15 PPM (AT LEAST 15 PPM)..... 3</p> <p><b>SALT NOT TESTED</b>                  OTHER REASON                  (specify)..... 6</p>	

<p><b>HH13.</b> Record the time.</p>	<p>HOUR AND MINUTES..... __ : __</p>	
<p><b>HH14.</b> Language of the Questionnaire.</p>	<p>THAI..... 1                  ENGLISH ..... 2</p>	
<p><b>HH15.</b> Language of the Interview.</p>	<p>THAI..... 1                  ENGLISH ..... 2</p> <p>OTHER LANGUAGE                  (specify) _____ 6</p>	

<b>HH16.</b> <i>Native language of the Respondent.</i>	THAI.....	01		
	ENGLISH.....	02		
	CHINESE.....	03		
	BURMESE.....	04		
	KHMER / KUY.....	05		
	MALAY / JAWI.....	06		
	LAO.....	07		
	KAREN.....	08		
	HMONG.....	09		
	LAHU.....	10		
	MON.....	11		
	LAWA.....	12		
	AKHA.....	13		
	NYEU.....	14		
SHAN.....	15			
OTHER LANGUAGE ( <i>specify</i> ) _____	96			
<b>HH17.</b> <i>Was a translator used for any parts of this questionnaire?</i>	YES, ENTIRE QUESTIONNAIRE.....	1		
	YES, PART OF QUESTIONNAIRE.....	2		
	NO, NOT USED.....	3		
<b>HH18.</b> <i>Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:</i>	NO CHILDREN.....	0	0 ⇒ HH29	
	1 CHILD.....	1	1 ⇒ HH27	
	2 OR MORE CHILDREN (NUMBER) .....	__		
<b>HH19.</b> <i>List each of the children age 5-14 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-14 years. Record the line number, name, sex, and age for each child.</i>				
<b>HH20.</b> Rank number	<b>HH21.</b> Line number from HL1	<b>HH22.</b> Name from HL2	<b>HH23.</b> Sex from HL4	<b>HH24.</b> Age from HL6
RANK	LINE	NAME	M F	AGE
1	__ __		1 2	__ __
2	__ __		1 2	__ __
3	__ __		1 2	__ __
4	__ __		1 2	__ __
5	__ __		1 2	__ __
6	__ __		1 2	__ __
7	__ __		1 2	__ __
8	__ __		1 2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-14 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER .....

**HH27.** (When HH18=1 or when there is a single child age 5-14 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER .....

NAME .....

AGE .....

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-14 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49.....1  
NO .....2

2⇒HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 .....1  
NO .....2

2⇒HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90.....1  
NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2

2⇒HH34



**HH33.** As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

<b>HH34.</b> Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1 ..... 1 NO, HH8=2 ..... 2	2 ⇒ HH40
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<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 ..... 1 NO ..... 2	2 ⇒ HH40
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**HH36.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

<b>HH37.</b> Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 ..... 1 NO ..... 2	2 ⇒ HH40
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<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90 ..... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17 ..... 2	2 ⇒ HH40
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**HH39.** As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE ..... 1 NO ..... 2	2 ⇒ HH45
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**HH41.** Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

**HH45.** Now return to the *HOUSEHOLD INFORMATION PANEL* and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the *LIST OF HOUSEHOLD MEMBERS*) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

*If there is no individual questionnaire to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.*

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**



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