MICS

QUESTIONNAIRE FOR CHILDREN AGE 5-14
Survey of the Situation of Children and Women in Thailand, B.E. 2565

National Statistical Office   unicef for every child

5-14 CHILD INFORMATION PANEL	FS

FS1. *Cluster number:* ___ ___ ___ ___	**FS2**. *Household number:* ___ ___
FS3. *Child's name and line number:* NAME _____ ___ ___	**FS4**. *Mother's / Caretaker's name and line number:* NAME_____ ___ ___
FS5. *Interviewer's name and number:* NAME _____ ___ ___ ___	**FS6**. *Supervisor's name and number:* NAME_____ ___ ___ ___
FS7. *Day / Month / Year of interview:* ___ ___ /___ ___ / 2 5 6 5	**FS8**. *Record the time:* HOURS : MINUTES __ __ : __ __

Check respondent's age in HL6 in LIST OF HOUSEHOLD MEMBERS, HOUSEHOLD QUESTIONNAIRE:

If age 15-17, verify that adult consent for interview is obtained (HH33 or HH39) or not necessary (HL20=90). If consent is needed and not obtained, the interview must not commence and '06' should be recorded in FS17. The respondent must be at least 15 years old.

FS9. *Check completed questionnaires in this household: Have you or another member of your team interviewed this respondent for another questionnaire?*	YES, INTERVIEWED ALREADY......1 NO, FIRST INTERVIEW 2	1 ⇨FS10B 2 ⇨FS10A
FS10A. Hello, my name is (*your name*). We are from National Statistical Office. We are conducting a survey about the situation of children, families and households. I would like to talk to you about (*child's name from FS3*)'s health and well-being. This interview will take about 25 minutes. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	**FS10B**. Now I would like to talk to you about (*child's name from FS3*)'s health and well-being in more detail. This interview will take about 25 minutes. Again, all the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. May I start now?	
YES..1 NO / NOT ASKED...2	1 ⇨CHILD'S BACKGROUND Module 2 ⇨FS17	

FS17. *Result of interview for child age 5-14 years*
 	
Codes refer to the respondent.
 	
Discuss any result not completed with Supervisor.
	COMPLETED...01
	NOT AT HOME 02
	REFUSED..03
	PARTLY COMPLETED 04
	INCAPACITATED
	  (*specify*)_____ 05
	
	NO ADULT CONSENT FOR MOTHER/
	  CARETAKER AGE 15-17 06
	
	OTHER (*specify*) _____ 96

CHILD'S BACKGROUND		CB
CB1. *Check the respondent's line number (FS4) in 5-14 CHILD INFORMATION PANEL and the respondent to the HOUSEHOLD QUESTIONNAIRE (HH47): Is this respondent also the respondent to the Household Questionnaire?*	YES, RESPONDENT IS THE SAME, FS4=HH47..1 NO, RESPONDENT IS NOT THE SAME, FS4≠HH47..2	1⇨CB2
CB1A. *Check ED15: Attended school in the 2564-65 school year?*	YES (ED15 = 1) ....1 NO/DK (ED15=2, 8) 2	1⇨CB10C 2⇨CB11

CB2. In what month and year was (*name*) born?
 	
 Month and year must be recorded.
	DATE OF BIRTH
	    MONTH ....__ __
	
	    YEAR ....__ __ __ __	

CB3. How old is (*name*)? *Probe*: How old was (*name*) at (his/her) last birthday? *Record age in completed years.* *If responses to CB2 and CB3 are inconsistent, probe further and correct.*	AGE (IN COMPLETED YEARS) ....__ __	
CB4. Has (*name*) ever attended school or any early childhood education programme? *If 'NO', probe:* Has (*name*) ever attended remotely?	YES ....1 NO 2	2⇨CB11
CB5. What is the highest level and grade or year of school (*name*) has ever attended? *If NON-FORMAL DK grade, record grade '95'.*	EARLY CHILDHOOD EDUCATION..........000 PRIMARY..**1** __ __ LOWER SECONDARY ....**2** __ __ UPPER SECONDARY ....**3** __ __ CERTIFICATE (VCE)..........................**4** __ __	000⇨CB7
CB6. Did (he/she) ever complete that (grade/year)?	YES ....1 NO 2	
CB7. At any time during the 2565-2566 school year did (*name*) attend school or any early childhood education programme? *If 'NO', probe:* Did (*name*) attend remotely during the 2565-2566 school year?	YES ....1 NO 2	2⇨CB9
CB8. During the 2565-2566 school year, which level and grade or year is (*name*) <u>attending</u>? *If NON-FORMAL DK grade, record grade '95'.*	EARLY CHILDHOOD EDUCATION..........000 PRIMARY..**1** __ __ LOWER SECONDARY ....**2** __ __ UPPER SECONDARY ....**3** __ __ CERTIFICATE (VCE)..........................**4** __ __	
CB8C. *Check response to CB8: Attending primary, lower secondary, or upper secondary?*	PRIMARY, LOWER OR UPPER SECONDARY................1 OTHER..2	2 ⇨ CB9
CB8D. Is (*child's name*) attending Non-Formal Education (NFE) school or home school?	ATTENDING NFE ....1 ATTENDING HOME SCHOOL ....2 NOT ATTENDING BOTH FORM...................3	

CB9. At any time during the 2564-2565 school year did (*name*) attend school or any early childhood education programme? *IF 'NO', PROBE:* Did (*name*) attend remotely during the 2564-2565 school year?	YES ....1 NO 2	2⇨*CB11*
CB10. During the 2564-2565 school year, which level and grade or year did (*name*) <u>attend</u>? *If NON-FORMAL DK grade, record grade '95'.*	EARLY CHILDHOOD EDUCATION ....000 PRIMARY...**1** __ __ LOWER SECONDARY ....**2** __ __ UPPER SECONDARY ....**3** __ __ CERTIFICATE (VCE)..........................**4** __ __	
CB10C. During the 2564-65 school year, did (*name*) attend classes remotely during school closure due to COVID-19 pandemic?	YES...1 NO 2	2⇨*CB11*
CB10D. What was the main type of remote learning that (*name*) used during previous school year?	ON-LINE.. 1 ON-AIR .... 2 ON-DEMAND .... 3 ON-HAND 4	
CB10E. What kinds of devices did (*name*) used for remote learning? *Probe*: Any other?	TELEVISION...A DESKTOP COMPUTER .... B LAPTOP.. C TABLET..D SMART PHONE.................................. E OTHER (*specify*)..................................X NONE...Y	
CB10F. Did anyone help (*name*) with remote learning?	YES...1 NO ....2 DK...8	
CB11. Is (*name*) covered by any health insurance?	YES ....1 NO 2	2⇨*Next module*

CB12. What type of health insurance is (*name*) covered by?
 	
 Record all mentioned.
	HEALTH INSURANCE THROUGH
	  EMPLOYER................................... B
	 PRIVATE HEALTH INSURANCE ....D
	 UNIVERSAL HEALTH-CARE
	  COVERAGE SCHEME .... E
	 GOVERNMENT OFFICER............................F
	 LOCAL ADMINISTRATIVE
	  ORGANIZATION..G
	 STATE ENTERPRISES OR INDEPENDENT
	  AGENCIES ....H
	
	 OTHER (*specify*)_____X	

CHILD DISCIPLINE			FCD

FCD2. Now I'd like to talk to you about something else.

Adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used. Please tell me if <u>you or any other adult in your household</u> has used this method with *(name)* <u>in the past month</u>.

		YES	NO
[A] Took away privileges, forbade something *(name)* liked or did not allow (him/her) to leave the house.	TOOK AWAY PRIVILEGES............................	1	2
[B] Explained why *(name)*'s behaviour was wrong.	EXPLAINED WRONG BEHAVIOR	1	2
[C] Shook (him/her).	SHOOK HIM/HER	1	2
[D] Shouted, yelled at or screamed at (him/her).	SHOUTED, YELLED, SCREAMED	1	2
[E] Gave (him/her) something else to do.	GAVE SOMETHING ELSE TO DO	1	2
[F] Spanked, hit or slapped (him/her) on the bottom with bare hand.	SPANKED, HIT, SLAPPED ON BOTTOM WITH BARE HAND	1	2
[G] Hit (him/her) on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.	HIT WITH BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT	1	2
[H] Called (him/her) dumb, lazy or another name like that.	CALLED DUMB, LAZY OR ANOTHER NAME	1	2
[I] Hit or slapped (him/her) on the face, head or ears.	HIT / SLAPPED ON THE FACE, HEAD OR EARS	1	2
[J] Hit or slapped (him/her) on the hand, arm, or leg.	HIT / SLAPPED ON HAND, ARM OR LEG	1	2
[K] Beat (him/her) up, that is hit him/her over and over as hard as one could.	BEAT UP, HIT OVER AND OVER AS HARD AS ONE COULD.........................	1	2

FCD3. *Check FS4: Is this respondent the mother or caretaker of any other children under age 5?*	YES ....1 NO 2	2⇨*FCD5*
FCD4. *Check FS4: Has this respondent already responded to the following question (UCD5) for another child?*	YES ....1 NO 2	1⇨*Next module*
FCD5. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	YES .... 1 NO .... 2 DK / NO OPINION 8	

PARENTAL INVOLVEMENT		PR
PR1. *Check CB3: Child's age?*	AGE 5-6 YEARS.. 1 AGE 7-14 YEARS.. 2	1 ⇨*Next module*
PR2. At the end of this interview I will ask you if I can talk to (*name*). If (he/she) is close, can you please ask (him/her) to stay here. If (*name*) is not with you at the moment could I ask that you now arrange for (him/her) to return? If that is not possible, we will later discuss a convenient time for me to call back.		
PR3. Excluding school text books and holy books, how many books do you have for (*name*) to read at home?	NONE .... 00 NUMBER OF BOOKS............................... 0 __ TEN OR MORE BOOKS 10	
PR4. *Check CB7: Did the child attend any school?* *Check ED9 in the EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for child if CB7 was not asked.*	YES, CB7/ED9=1.. 1 NO, CB7/ED9=2 OR BLANK 2	2 ⇨*Next module*
PR4A. *Check CB8D: Does the child attend NFE or home school?* *Check ED10C in the EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE if CB8D was not asked.*	YES (CB8D/ED10C=1, 2) .... 1 NO (CB8D/ED10C≠1, 2) 2	1 ⇨*Next module*
PR5. Does (*name*) ever have homework?	YES .... 1 NO .... 2 DK 8	2 ⇨*PR7* 8 ⇨*PR7*
PR6. Does anyone help (*name)* with homework?	YES .... 1 NO .... 2 DK 8	
PR7. Does (*name*))'s school have a school governing body in which parents can participate such as parent association or basic educational institution board?	YES .... 1 NO .... 2 DK 8	2 ⇨*PR10* 8 ⇨*PR10*
PR8. In the last 12 months, have you or any other adult from your household attended a meeting called by this school governing body? *If 'NO', probe:* Did anyone attend remotely?	YES .... 1 NO .... 2 DK 8	2 ⇨*PR10* 8 ⇨*PR10*
PR9. During any of these meetings, was any of the following discussed: [A] A plan for addressing key education issues faced by (*name*)'s school? [B] School budget or use of funds received by (*name)*'s school?	YES NO DK PLAN FOR ADRESSING SCHOOL'S ISSUES .... 1 2 8 SCHOOL BUDGET 1 2 8	

PR10. In the last 12 months, have you or any other adult from your household received a school report book for (*name*)?	YES .... 1 NO .... 2 DK 8	

PR11. In the last 12 months, have you or any adult from your household gone to (*name)*'s school or participated in remote activities for any of the following reasons?
 	
    [A] A school celebration or a sport event?
 	
    [B] To discuss (*name)*'s progress with (his/her) teachers?
 	
    [C] To discuss (*name*)'s behaviour with (his/her) teachers?
 	
    [D] To discuss on how to organize learning for (*name*) during COVID-19??
	YES NO DK
	
	CELEBRATION OR
	   SPORT EVENT................................. 1 2 8
	
	TO DISCUSS PROGRESS
	   WITH TEACHERS 1 2 8
	
	TO DISCUSS BEHAVIOUR
	   WITH TEACHERS 1 2 8
	
	TO DISCUSS HOW TO ORGANIZE
	   DURING COVID-19........................ 1 2 8	

PR13. In the last 12 months, was (*name*) unable to attend class due to (his/her) teacher being absent?	YES .... 1 NO .... 2 DK 8	*2 ⇨Next module* *8 ⇨Next module*
PR15. When teacher absence happened did you or any other adult member of your household contact any school officials or school governing body representatives?	YES .... 1 NO .... 2 DK 8	

FOUNDATIONAL LEARNING SKILLS		FL

FL0. *Check CB3: Child's age?*	AGE 5-6 YEARS... 1 AGE 7-14 YEARS... 2	1 ⇨*FS11*

FL1. Now I would like to talk to (*name*). I will ask (him/her) a few questions about (himself/herself) and about reading, and then ask (him/her) to complete a few reading and number activities.

These are not school tests and the results will not be shared with anyone, including other parents or the school.

You will not benefit directly from participating and I am not trained to tell you how well (*name*) has performed.

The activities are to help us find out how well children in this country are learning to read and to use numbers so that improvements can be made.

This will take about 20 minutes. Again, all the information we obtain will remain strictly confidential and anonymous.

May I talk to (*name*)?	YES, PERMISSION IS GIVEN.....................................1 NO, PERMISSION IS NOT GIVEN 2	2 ⇨*FL28*

FL2. *Record the time.*	HOURS AND MINUTES .... __ __ : __ __	

FL3. My name is (*your name*). I would like to tell you a bit about myself.

Could you tell me a little bit about yourself?

When the child is comfortable, continue with the verbal consent:

Let me tell you why I am here today. I am from National Statistical Office. I am part of a team trying to find out how children are learning to read and to use numbers. We are also talking to some of the children about this and asking them to do some reading and number activities. (Your mother/*Name of caretaker*) has said that you can decide if you want to help us. If you wish to help us, I will ask you some questions and give you some activities to do. I will explain each activity, and you can ask me questions any time. You do not have to do anything that you do not want to do. After we begin, if you do not want to answer a question or you do not want to continue that is alright.

Are you ready to get started?	YES ....1 NO / NOT ASKED 2	2 ⇨*FL28*

FL4. *Before you start with the reading and number activities, tick each box to show that:*

- ☐ *You are not alone with the child unless they are at least visible to an adult known to the child.*
- ☐ *You have engaged the child in conversation and built rapport, e.g. using an Icebreaker.*
- ☐ *The child is sat comfortably, able to use the READING & NUMBERS BOOK without difficulty while you can see which page is open.*

FL5. Remember you can ask me a question at any time if there is something you do not understand. You can ask me to stop at any time.		
FL6. First, we are going to talk about reading. [A] Do you read books at home? [B] Does someone read to you at home?	YES NO READS BOOKS AT HOME ....1 2 READ TO AT HOME 1 2	
FL7. Which language do you speak most of the time at home? *Probe if necessary and read the listed languages.*	THAI ....1 ENGLISH.....................................2 OTHER (*specify*) _____ 6 DK 8	

FL8. *Check CB7: In the current school year, did the child attend school or any early childhood education programme?* *Check ED9 in the EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for child if CB7 was not asked.*	YES, CB7/ED9=1 ....1 NO, CB7/ED9=2 OR BLANK.......2	1 ⇨*FL9A*
FL8A. *Check CB4: Did the child ever attend school or any early childhood education programmes?* *Check ED4 in the EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for child if CB4 was not asked.*	YES, CB4/ED4=1 ....1 NO, CB4/ED4=2 OR BLANK.......2	1 ⇨*FL9B* 2 ⇨*FL23*
FL9A. What language do your teachers use most of the time when teaching you in class? **FL9B**. When you were in school, what language did your teachers use most of the time when teaching you in class? *Probe if necessary and name the listed languages.*	THAI ....1 ENGLISH.......................................2 OTHER (*specify*) _____ 6 DK 8	1 ⇨*FL10A* 2 ⇨*FL23* 6 ⇨*FL23* 8 ⇨*FL23*
FL10A. Now I am going to give you a short story to read in Thai. Would you like to start reading the story?	YES ....1 NO 2	 2 ⇨*FL23*
FL11. *Check CB3: Child's age?*	AGE 7-9 YEARS ....1 AGE 10-14 YEARS 2	1 ⇨*FL13*
FL12. *Check CB7: In the current school year, did the child attend school or any early childhood education programme?* *Check ED9 in the EDUCATION Module in the HOUSEHOLD QUESTIONNAIRE for child if CB7 was not asked.*	YES, CB7/ED9=1 ....1 NO, CB7/ED9=2 OR BLANK.......2	1 ⇨*FL19*
FL13. *Give the child the READING & NUMBERS BOOK.* *Open the page showing the reading practice item and say:* Now we are going to do some reading. *Point to the sentence.* I would like you to read this aloud. Then I may ask you a question. *Khao is a cat. Kathi is a dog. Khao ages 5 years. Kathi ages 6 years.*		
FL14. *Did the child read every word in the practice correctly?*	YES ....1 NO 2	 2 ⇨*FL23*
FL15. *Once the reading is done, ask:* How old is Khao?	KHAO IS 5 YEARS OLD..............1 OTHER ANSWERS ....2 NO ANSWER AFTER 5 SECONDS...................................3	1 ⇨*FL17*
FL16. *Say:* Khao is 5 years old. *and go to FL23.*		⇨*FL23*

FL17. Here is another question:
Who is older: Khao or Kathi?
	KATHI IS OLDER
	  (THAN KHAO)............................1
	OTHER ANSWERS 2
	NO ANSWER AFTER 5
	  SECONDS...................................3
		1 ⇨*FL19*

FL18. *Say:* Kathi is older than Khao. Kathi is 6 years old and Khao is 5 years old. *and go to FL23.*		⇨*FL23*

FL19. *Turn the page to reveal the reading passage.*	Numsai	is	in	class	two.	One	day,
	1	2	3	4	5	6	7
Thank you. Now I want you to try this.	Numsai	was	going	home	from	school.	She
	8	9	10	11	12	13	14
Here is a story. I want you to read it aloud as carefully as you can.	saw	some	red	flowers	on	the	way.
	15	16	17	18	19	20	21
You will start here *(point to the first word on the first line)* and you will read line by line *(point to the direction for reading each line)*.	The	flowers	were	near	an	eggplant	farm.
	22	23	24	25	26	27	28
	Numsai	wanted	to	get	some	flowers	for
When you finish I will ask you some questions about what you have read.	29	30	31	32	33	34	35
	her	mother.	Numsai	ran	fast	across	the
If you come to a word you do not know, go onto the next word.	36	37	38	39	40	41	42
	farm	to	get	the	flowers.	She	fell
	43	44	45	46	47	48	49
Put your finger on the first word. Ready? Begin.	down	near	a	banana	tree.	Numsai	started
	50	51	52	53	54	55	56
	crying.	The	farmer	saw	her	and	came.
	57	58	59	60	61	62	63
	He	gave	Numsai	many	flowers.	Numsai	was
	64	65	66	67	68	69	70
	very	happy.					
	71	72					

FL20. *Results of the child's reading.*	LAST WORD ATTEMPTED .... NUMBER __ __ TOTAL NUMBER OF WORDS INCORRECT OR MISSED .... NUMBER __ __	

FL21. *How well did the child read the story?*	THE CHILD READ AT LEAST ONE
	   WORD CORRECTLY 1
	
	 THE CHILD DID NOT READ ANY
	   WORD CORRECTLY 2
	
	 THE CHILD DID NOT TRY TO READ THE STORY 3
		
		 2 ⇨*FL23*
		
		 3 ⇨*FL23*

FL22. Now I am going to ask you a few questions about what you have read.
 	
If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, mark 'No response' and say: Thank you. That is ok. We will move on.
 	
Make sure the child can still see the passage and ask:
 	
[A]   What class is Numsai in?
 	
[B]   What did Numsai see on the way home?
 	
[C]   Why did Numsai start crying?
 	
[D]   Where did Numsai fall (down)?
 	
[E]   Why was Numsai happy?
	
	CORRECT (NUMSAI IS IN CLASS P.2)..............1
	INCORRECT 2
	NO RESPONSE / SAYS 'I DON'T KNOW' 3
	
	CORRECT (SHE SAW SOME FLOWERS)..........1
	INCORRECT 2
	NO RESPONSE / SAYS 'I DON'T KNOW' 3
	
	CORRECT (BECAUSE SHE FELL)......................1
	INCORRECT 2
	NO RESPONSE / SAYS 'I DON'T KNOW' 3
	
	CORRECT (NUMSAI FELL DOWN NEAR A
	   BANANA TREE)..1
	INCORRECT 2
	NO RESPONSE / SAYS 'I DON'T KNOW' 3
	
	CORRECT (BECAUSE THE FARMER GAVE
	   HER MANY FLOWERS / BECAUSE SHE HAD
	   FLOWERS TO GIVE TO HER MOTHER) 1
	INCORRECT 2
	NO RESPONSE / SAYS 'I DON'T KNOW' 3	

FL23. *Turn the page in the READING & NUMBERS BOOK so the child is looking at the list of numbers. Make sure the child is looking at this page.*
Now here are some numbers. I want you to point to each number and tell me what the number is.
 	
Point to the first number and say:
Start here.
 	
If the child stops on a number for a while, tell the child what the number is, mark the number as 'No Attempt', point to the next number and say:
What is this number?
 	
If the child does not attempt to read 2 consecutive numbers, say:
Thank you. That is ok.
	9
	   CORRECT 1
	   INCORRECT 2
	   NO ATTEMPT...3
	12
	   CORRECT 1
	   INCORRECT 2
	   NO ATTEMPT...3
	30
	   CORRECT 1
	   INCORRECT 2
	   NO ATTEMPT...3
	48
	   CORRECT 1
	   INCORRECT 2
	   NO ATTEMPT...3
	74
	   CORRECT 1
	   INCORRECT 2
	   NO ATTEMPT...3
	731
	   CORRECT 1
	   INCORRECT 2
	   NO ATTEMPT...3	

FL23A. *Check FL23: Did the child correctly identify two of the first three numbers (9, 12 and 30)?*	YES, AT LEAST TWO CORRECT .... 1 NO, AT LEAST 2 INCORRECT OR WITH NO ATTEMPT 2	2⇨*FL28*
FL24. *Turn the page so the child is looking at the first pair of numbers. Make sure the child is looking at this page. Say:* Look at these numbers. Tell me which one is bigger. *Record the child's answer before turning the page in the book and repeating the question for the next pair of numbers.* *If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, record '3', no attempt, for the appropriate pair of numbers, turn the booklet page and show the child the next pair of numbers.* *If the child does not attempt 2 consecutive pairs, record '3', no attempt, for remaining pairs and say:* Thank you. That is ok. We will go to the next activity.	**7 & 5** CORRECT (7)...1 INCORRECT ....2 NO ATTEMPT...3 **11 & 24** CORRECT (24)..1 INCORRECT ....2 NO ATTEMPT...3 **58 & 49** CORRECT (58)..1 INCORRECT ....2 NO ATTEMPT...3 **65 & 67** CORRECT (67)..1 INCORRECT ....2 NO ATTEMPT...3 **146 & 154** CORRECT (154)..1 INCORRECT ....2 NO ATTEMPT...3	
FL25. *Give the child a pencil and paper. Turn the page so the child is looking at the first addition. Make sure the child is looking at this page. Say:* Look at this sum. How much is (***number plus number***)? Tell me the answer. You can use the pencil and paper if it helps you. *Record the child's answer before turning the page in the book and repeating the question for the next sum.* *If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, record '3', no attempt, for the appropriate sum, turn the booklet page and show the child the next addition.* *If the child does not attempt 2 consecutive sums, record '3', no attempt, for remaining sums and say:* Thank you. That is ok. We will go to the next activity.	**3 + 2** CORRECT (5)..1 INCORRECT ....2 NO ATTEMPT...3 **8 + 6** CORRECT (14)..1 INCORRECT ....2 NO ATTEMPT...3 **7 + 3** CORRECT (10)..1 INCORRECT ....2 NO ATTEMPT...3 **13 + 6** CORRECT (19)..1 INCORRECT ....2 NO ATTEMPT...3 **12 + 24** CORRECT (36)..1 INCORRECT ....2 NO ATTEMPT...3	
FL26. *Turn to the first practice sheet for pattern recognition. Say:* Here are some numbers. 1, 2, __, and 4. *Point to each number and blank space and say:* What number goes here?	CORRECT (3)...1 INCORRECT ....2 NO ATTEMPT...3	2⇨*FL26B* 3⇨*FL26B*
FL26A. That's correct, 3. Let's do another one.		⇨*FL26C*
FL26B. *Do not explain how to get the correct answer. Just say:* The number 3 goes here. Say the numbers with me. *(Point to each number)* 1, 2, 3, 4. 3 goes here. Let's do another one.		

FL26C. Here are some more numbers. 5, 10, 15 and __. *Point to each number and blank space and say:* What number goes here?	CORRECT (20)...1 INCORRECT ....2 NO ATTEMPT 3	2 ⇨*FL26E* 3 ⇨*FL26E*
FL26D. That's correct, 20.		⇨*FL27*
FL26E. *Do not explain how to get the correct answer. Just say:* The number 20 goes here. Say the numbers with me. *(Point to each number)* 5, 10, 15, 20. 20 goes here.		
FL26F. *Check FL26: Was the answer correct?*	YES, FL26=1 .... 1 NO, FL26=2 OR 3 2	2 ⇨*FL28*
FL27. Now I want you to try this on your own. Here are some more numbers. Tell me what number goes here (*pointing to the missing number*). *Record the child's answer before turning the page in the book and repeating the question.* *If the child does not provide a response after a few seconds, repeat the question. If the child seems unable to provide an answer after repeating the question, record '3', no attempt, for the appropriate question, turn the page and show the child the next question.* *If the child does not attempt 2 consecutive patterns, record '3', no attempt, for remaining patterns and say:* Thank you. That is ok.	**5, 6, 7, __** CORRECT (8)..1 INCORRECT ....2 NO ATTEMPT ....3 **14, 15, __, 17** CORRECT (16)...1 INCORRECT ....2 NO ATTEMPT ....3 **20, __, 40, 50** CORRECT (30)...1 INCORRECT ....2 NO ATTEMPT ....3 **2, 4, 6, __** CORRECT (8)..1 INCORRECT ....2 NO ATTEMPT ....3 **5, 8, 11, __** CORRECT (14)...1 INCORRECT ....2 NO ATTEMPT 3	

FL28. *Result of interview with child.* *Discuss any result not completed with Supervisor.*	COMPLETED .... 01 NOT AT HOME.. 02 MOTHER / CARETAKER REFUSED................ 03 CHILD REFUSED .... 04 PARTLY COMPLETED..................................... 05 INCAPACITATED .... 06 OTHER (*specify*) _____ 96	

FS11. *Record the time.*	HOURS AND MINUTES .... __ __ : __ __

FS12. *Language of the Questionnaire.*	THAI .... 1 ENGLISH 2	
FS13. *Language of the Interview.*	THAI .... 1 ENGLISH .... 2 OTHER LANGUAGE (*specify*) _____ 6	MICS6.FS.13
FS14. *Native language of the Respondent.*	THAI .... 01 ENGLISH .... 02 CHINESE .... 03 BURMESE .... 04 KHMER / KUY .... 05 MALAY / JAWI .... 06 LAO.. 07 KAREN .... 08 HMONG .... 09 LAHU .... 10 MON... 11 LAWA .... 12 AKHA .... 13 NYEU .... 14 SHAN .... 15 OTHER LANGUAGE (*specify*) _____ 96	
FS15. *Was a translator used for any parts of this questionnaire?*	YES, THE ENTIRE QUESTIONNAIRE................. 1 YES, PARTS OF THE QUESTIONNAIRE .... 2 NO, NOT USED...................................... 3	

MICS PLUS CONSENT		
FS20. *Check HH60.: Was consent for MICS Plus previously asked from this respondent?*	YES, CONSENT ALREADY ASKED ....1 NO, NOT ASKED 2	1 ⇨FS28
FS21. *Was consent for MICS Plus previously asked from this respondent in any other questionnaire (WM, MN or UF)?*	YES, CONSENT ALREADY ASKED ....1 NO, NOT ASKED 2	1 ⇨FS28
FS22. We may call you back to talk about you and your family in the coming months. This call will take about 10-15 minutes. Again, all the information you provide will be confidential and anonymous. Would you like to participate?	YES ....1 NO...2 OTHER (*specify*) _____ 6	2 ⇨FS28 6 ⇨FS28
FS23. Please give me all phone numbers at which we can easily get in touch with you, starting with your preferred number. *If 'No', Ask:* Can we reach you through somebody else's phone number?	YES ....1 NO PHONE 2	2 ⇨FS28

FS24 *Order*	**FS25**. Telephone number	**FS25A.** Is this landline or mobile 1. LANDLINE 2. MOBILE	**FS25B.** Who does this phone belong to? *Record the line number#*	**FS26.** Is there any preferred or more convenient time of the day we could call you on this number? A. MORNINGS B. AFTERNOON C. EVENINGS D. WEEKENDS E. ANYTIME X. OTHER (*specify___*)	**FS27**. Do you have another phone number? 1. YES 2. NO
1		1 2	___ ___	A B C D E X	1 ↻ 2 ↻ *Next Line* FS28
2		1 2	___ ___	A B C D E X	1 ↻ 2 ↻ *Next Line* FS28
3		1 2	___ ___	A B C D E X	

OTHER CODES FOR FS25B: 40-Home phone; 50–Neighbour; 51-Friend; 60-Workplance/office; 90-Don't want to disclose.
FS28. *Thank the respondent and the child for her/his cooperation.*   *Proceed to complete the result in FS17 in the 5-14 CHILD INFORMATION PANEL and then go to the HOUSEHOLD QUESTIONNAIRE and complete HH56.*   *Make arrangements for the administration of the remaining questionnaire(s) in this household.*

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS