

Appendix F. Questionnaires



NATIONAL INSTITUTE OF STATE
STATISTICS AND INFORMATION OF
TURKMENISTAN

HOUSEHOLD QUESTIONNAIRE

WE ARE FROM **NIS** . WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD.

MAY I START NOW? *If permission is given, begin the interview.*

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number: _____	HH2. Household number: _____	
HH3. Interviewer name and number: Name _____	HH4. Supervisor name and number: Name _____	
HH5. Day/month/year of interview: _____ / _____ / _____		
HH6. Area: Urban..... 1 Rural..... 2	HH7. Region: Ashgabat city..... 1 Ahal velayat..... 2 Balkan velayat 3 Dashoguz velayat..... 4 Lebap velayat..... 5 Mary velayat..... 6	
HH 8. Name of head of household: _____		
<i>After all questionnaires for the household have been completed, fill in the following information:</i>		
HH9. Result of HH interview: Completed 1 Not at home 2 Refused 3 HH not found 4 Other (specify) _____ 6	HH10. Respondent to HH questionnaire: Name: _____ Line No: _____	
HH11. Total number of household members: _____		
HH12. No. of women eligible for interview: _____	HH13. No. of women questionnaires completed: _____	
HH14. No. of children under age 5: _____	HH15. No. of under-5 questionnaires completed: _____	
Interviewer/supervisor notes: <i>Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.</i>		
HH16. Number of the data entry clerk: _____		
HH 16A. Name and number of editor Name _____	Date edited and signature: _____	

HOUSEHOLD LISTING FORM

HL

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4).

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing.

Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there are more than 15 household members. Tick here if continuation sheet used

						<i>Eligible for:</i>					
						WOMEN'S INTERVIEW	UNDER-5 INTERVIEW	<i>For children age 0-17 years ask HL9-HL12</i>			

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATION- SHIP OF (name) TO THE HEAD OF THE HOUSE- HOLD?	HL4. Is (name) MALE OR FEMALE? 1 MALE 2 FEM.	HL5A DATE OF BIRTH (SPECIFY MONTH AND YEAR OF BIRTH) 98=DK MONTH 9998=DK YEAR	HL5. HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY? <i>Record in completed years</i> 98=DK*	HL6. Circle Line no. <i>if woman is age 15-49</i>	HL8. <i>For each child under 5:</i> WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <i>Record Line no. of mother/ caretaker</i>	HL9. Is (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO⇒ HL11 8 DK⇒ HL11	HL10. <i>If alive:</i> DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? <i>Record Line no. of mother or 00 for 'no'</i>	HL11. Is (name's) NATURAL FATHER ALIVE? 1 YES 2 NO⇒ NEXT LINE 8 DK⇒ NEXT LINE	HL12. <i>If alive:</i> DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? <i>Record Line no. of father or 00 for 'no'</i>
LINE	NAME	REL.	M F	DD.MM.YY	AGE	15-49	MOTHER	Y N DK	MOTHER	Y N DK	FATHER
01		0 1	1 2		___ __	01	___ __	1 2 8	___ __	1 2 8	___ __
02		___ __	1 2		___ __	02	___ __	1 2 8	___ __	1 2 8	___ __
03		___ __	1 2		___ __	03	___ __	1 2 8	___ __	1 2 8	___ __
04		___ __	1 2		___ __	04	___ __	1 2 8	___ __	1 2 8	___ __
05		___ __	1 2		___ __	05	___ __	1 2 8	___ __	1 2 8	___ __
06		___ __	1 2		___ __	06	___ __	1 2 8	___ __	1 2 8	___ __
07		___ __	1 2		___ __	07	___ __	1 2 8	___ __	1 2 8	___ __
08		___ __	1 2		___ __	08	___ __	1 2 8	___ __	1 2 8	___ __
09		___ __	1 2		___ __	09	___ __	1 2 8	___ __	1 2 8	___ __
10		___ __	1 2		___ __	10	___ __	1 2 8	___ __	1 2 8	___ __

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD?	HL4. Is (name) MALE OR FEMALE? 1 MALE 2 FEM.	HL5A DATE OF BIRTH (SPECIFY MONTH AND YEAR OF BIRTH) 98=DK MONTH 9998=DK YEAR	HL5. HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY? Record in completed years 98=DK*	HL6. Circle Line no. if woman is age 15-49	HL8. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? Record Line no. of mother/ caretaker	HL9. Is (name's) NATURAL MOTHER ALIVE? 1 YES 2 NO⇒ HL11 8 DK⇒ HL11	HL10. If alive: DOES (name's) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? Record Line no. of mother or 00 for 'no'	HL11. Is (name's) NATURAL FATHER ALIVE? 1 YES 2 NO⇒ NEXT LINE 8 DK⇒ NEXT LINE	HL12. If alive: DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? Record Line no. of father or 00 for 'no'	
LINE	NAME	REL.	M	F	DD.MM.YY	AGE	15-49	MOTHER	Y N DK	MOTHER	Y N DK	FATHER
11		___ ___	1	2		___ ___	11	___ ___	1 2 8	___ ___	1 2 8	___ ___
12		___ ___	1	2		___ ___	12	___ ___	1 2 8	___ ___	1 2 8	___ ___
13		___ ___	1	2		___ ___	13	___ ___	1 2 8	___ ___	1 2 8	___ ___
14		___ ___	1	2		___ ___	14	___ ___	1 2 8	___ ___	1 2 8	___ ___
15		___ ___	1	2		___ ___	11	___ ___	1 2 8	___ ___	1 2 8	___ ___
16		___ ___	1	2		___ ___	12	___ ___	1 2 8	___ ___	1 2 8	___ ___
17		___ ___	1	2		___ ___	13	___ ___	1 2 8	___ ___	1 2 8	___ ___
18		___ ___	1	2		___ ___	14	___ ___	1 2 8	___ ___	1 2 8	___ ___
ARE THERE ANY OTHER PERSONS LIVING HERE – EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD? INCLUDING CHILDREN AT WORK OR AT SCHOOL? <i>If yes, insert child's name and complete form.</i> <i>Then, complete the totals below.</i>												
Totals						Women 15-49 ___ ___	Under 5 ___ ___					
* See instructions: to be used only for elderly household members (code meaning “do not know/over age 50”). Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire. For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children UnderFive. You should now have a separate questionnaire for each eligible woman and each child under five in the household.												

* Codes for HL3: Relationship to head of household:

01 = Head

02 = Wife or Husband

03 = Son or Daughter

04 = Son or Daughter In-Law

05 = Grandchild

06 = Parent

07 = Parent-In-Law

08 = Brother or Sister

09 = Brother or Sister-In-Law

10 = Uncle/Aunt

11 = Niece/Nephew by Blood

12 = Niece/Nephew by Marriage

13 = Other Relative

14 = Adopted/Foster/Stepchild

15 = Not Related

98 = Don't Know

EDUCATION MODULE **ED**

For household members age 5 and above

For household members age 5-24 years

ED1. <i>Line no.</i>	ED1A <i>NAME</i>	ED1B <i>AGE</i>	ED2. HAS (<i>name</i>) EVER ATTENDED SCHOOL OR PRESCHOOL?	ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (<i>name</i>) ATTENDED? WHAT IS THE HIGHEST GRADE (<i>name</i>) COMPLETED AT THIS LEVEL?	ED4. DURING THE (2005-2006) SCHOOL YEAR, DID (<i>name</i>) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (<i>name</i>) ATTENDING?	ED7. DID (<i>name</i>) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS (2004- 2005)?	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (<i>name</i>) ATTEND?
			1 YES ⇒ ED3 2 NO ↘ NEXT LINE	LEVEL: 0 PRE- SCHOOL/KINDERGARDEN 1 PRIMARY 2 SECONDARY 3 PROFESSIONAL TRAINING 4. HIGHER 8 DK GRADE: 98 DK <i>If less than 1 grade, enter 00.</i>	1 YES 2 NO ⇒ ED7	LEVEL: 0 PRE SCHOOL KINDERGARDEN 1 PRIMARY 2 SECONDARY 3 PROFESSIONAL TRAINING 4. HIGHER 8 DK <i>98 dk</i>	1 YES 2 NO ↘ NEXT LINE 8 DK ↘ NEXT LINE	LEVEL: 0 PRE SCHOOL KINDERGARDEN 1 PRIMARY 2 SECONDARY 3 PROFESSIONAL TRAINING 4. HIGHER 8 DK GRADE: 98 DK

LINE	NAME	AGE	YES NO	LEVEL	GRADE	YES	NO	LEVEL	GRADE	Y	N	DK	LEVEL	GRADE
01		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
02		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
03		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
04		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
05		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
06		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
07		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
08		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
09		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
10		__ __	1 2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __

For household members age 5 and above

For household members age 5-24 years

ED1. Line no.	ED1A NAME	ED1B AGE	ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL?		ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?		ED4. DURING THE (2005-2006) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?		ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?		ED7. DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS (2004- 2005)?			ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?	
			1 YES ⇒ ED3	2 NO ⇒ NEXT LINE	LEVEL: 0 PRE- SCHOOL/KINDERGARDEN 1 PRIMARY 2 SECONDARY 3 PROFESSIONAL TRAINING 4. HIGHER 8 DK GRADE: 98 DK <i>If less than 1 grade, enter 00.</i>	1 YES 2 NO ⇒ ED7	LEVEL: 0 PRE SCHOOL KINDERGARDEN 1 PRIMARY 2 SECONDARY 3 PROFESSIONAL TRAINING 4. HIGHER 8 DK 98 dk	1 YES 2 NO ⇒ NEXT LINE 8 DK ⇒ NEXT LINE	LEVEL: 0 PRE SCHOOL KINDERGARDEN 1 PRIMARY 2 SECONDARY 3 PROFESSIONAL TRAINING 4. HIGHER 8 DK GRADE: 98 DK						
LINE	NAME	AGE	YES	NO	LEVEL	GRADE	YES	NO	LEVEL	GRADE	Y	N	DK	LEVEL	GRADE
11		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
12		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
13		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
14		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
15		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
16		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
17		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
18		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
19		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
20		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
21		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
22		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
23		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __
24		__ __	1	2⇒NEXT LINE	0 1 2 3 4 8	__ __	1	2	0 1 2 3 4 8	__ __	1	2	8	0 1 2 3 4 8	__ __

WATER AND SANITATION MODULE		WS
WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water	
	Piped into dwelling	11 ⇒ WS5
	Piped into yard or plot	12 ⇒ WS5
	Public tap/standpipe.....	13
	Tubewell/borehole.....	21
	Dug well	
	Protected well.....	31
	Unprotected well	32
	Water from spring	
	Protected spring.....	41
	Unprotected spring.....	42 ⇒ WS3
	Rainwater collection.....	51
	Tanker-truck (auto)	61
	Cart with small tank/drum	71
Surface water (river, stream, dam, lake, pond, canal, irrigation channel).....	81	
Bottled water	91	
Other (<i>specify</i>)	96	
WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water	
	Piped into dwelling	11 ⇒ WS5
	Piped into yard or plot	12 ⇒ WS5
	Public tap/standpipe.....	13
	Tubewell/borehole.....	21
	Dug well	
	Protected well.....	31
	Unprotected well	32
	Water from spring	
	Protected spring.....	41
	Unprotected spring.....	42
	Rainwater collection.....	51
	Tanker-truck (auto)	61
	Cart with small tank/drum	71
Surface water (river, stream, dam, lake, pond, canal, irrigation channel).....	81	
Other (<i>specify</i>)	96	
WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	No. of minutes	__ __ __
	Water on premises.....	995 ⇒ WS5
	DK	998
WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD? <i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX? <i>Circle code that best describes this person.</i>	Adult woman	1
	Adult man.....	2
	Female child (under 15).....	3
	Male child (under 15)	4
	DK	8
WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?	Yes	1
	No.....	2 ⇒ WS7
	DK	8 ⇒ WS7

<p>WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK?</p> <p>ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil A</p> <p>Add bleach/chlorine B</p> <p>Strain it through a cloth C</p> <p>Use water filter (ceramic, sand, composite, etc.) D</p> <p>Solar disinfection E</p> <p>Let it stand and settle F</p> <p>Other (<i>specify</i>) _____ X</p> <p>DK Z</p>	
<p>WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe: WHERE DOES IT FLUSH TO?</i></p> <p><i>If necessary, ask permission to observe the facility.</i></p>	<p>Flush / pour flush</p> <p>Flush to piped sewer system 11</p> <p>Flush to septic tank 12</p> <p>Flush to pit (latrine) 13</p> <p>Flush to somewhere else 14</p> <p>Flush to unknown place/not sure/DK where 15</p> <p>Ventilated Improved Pit latrine (VIP) 21</p> <p>Pit latrine with slab 22</p> <p>Pit latrine without slab / open pit 23</p> <p>No facilities or bush or field 95</p> <p>Other (<i>specify</i>) _____ 96</p>	<p>95⇒ NEXT MODULE</p>
<p>WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?</p>	<p>Yes 1</p> <p>No 2</p>	<p>2⇒ NEXT MODULE</p>
<p>WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?</p>	<p>No. of households (if less than 10) 0 ____</p> <p>Ten or more households 10</p> <p>DK 98</p>	

HOUSEHOLD CHARACTERISTICS MODULE		HC
HC1B. WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Turkmen..... 1 Other language (<i>specify</i>) _____ 6	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	No. of rooms _ _	
HC3. Main material of the dwelling floor: <i>Record observation.</i>	Rudimentary floor Wood planks 21 Finished floor Parquet or polished wood 31 Vinyl or asphalt strips 32 Ceramic tiles 33 Carpet 35 Other (<i>specify</i>) _____ 96	
HC4. Main material of the roof. <i>Record observation.</i>	Rudimentary Roofing Wood planks 23 Finished roofing Metal 31 Wood..... 32 Calamine/cement fiber 33 Cement..... 35 Other (<i>specify</i>) _____ 96	
HC5. Main material of the walls. <i>Record observation.</i>	Rudimentary walls Stone with mud 22 Reused wood 26 Finished walls Cement..... 31 Stone with lime/cement..... 32 Bricks 33 Cement blocks 34 Covered adobe..... 35 Wood planks/shingles 36 Other (<i>specify</i>) _____ 96	
HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?	Electricity..... 01 Liquid Propane Gas (LPG)..... 02 Natural gas..... 03 Kerosene..... 05 Coal / Lignite 06 Wood..... 08 Other (<i>specify</i>) _____ 96	01⇒HC8 02⇒HC8 03⇒HC8

HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE?	Open fire 1 Open stove 2 Closed stove 3	3⇒HC8
<i>Probe for type.</i>	Other (<i>specify</i>) 6	6⇒HC8
HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD?	Yes 1 No 2	
HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?	In the house 1 In a separate building 2 Outdoors 3 Other (<i>specify</i>) 6	
HC9. DOES YOUR HOUSEHOLD HAVE:		
ELECTRICITY?	Yes No Electricity 1 2	
GAS ELECTRIC STOVE?	Gas or electric stove 1 2	
A RADIO?	Radio 1 2	
A TELEVISION?	Television 1 2	
TUNER?	Tuner 1 2	
SATELLITE DISH?	Satellite Dish 1 2	
A MOBILE TELEPHONE?	Mobile Telephone 1 2	
A NON-MOBILE TELEPHONE?	Non-Mobile Telephone 1 2	
A REFRIGERATOR?	Refrigerator 1 2	
AIR CONDITIONER?	Air conditioner 1 2	
MIRROR?	Mirror 1 2	
WASHING MACHINE?	Washing machine 1 2	
VACUUM CLEANER?	Vacuum cleaner 1 2	
AUDIO PLAYER?	Audio player 1 2	
VIDEO PLAYER?	Video player 1 2	
HOME FURNITURE SET(NO LESS THAN 3 PIECES)?	Home furniture set 1 2	
SOWING, KNITTING MACHINE?	Sowing, knitting machine 1 2	
CARPET?	Carpet 1 2	
HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:		
A WATCH?	Yes No Watch 1 2	
A BICYCLE?	Bicycle 1 2	
A MOTORCYCLE OR SCOOTER?	Motorcycle/Scooter 1 2	
A TRAILER?	Trailer 1 2	
A CAR OR TRUCK?	Car/Truck 1 2	
A COMPUTER?	Computer 1 2	
A TRACTOR/COMBINE?	Tractor/Combine 1 2	

ADDITIONAL HOUSEHOLD CHARACTERISTICS

HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?	Yes 1 No..... 2	2⇒HC13
1. HC12. How many hectares of agricultural land do members of this household own? 2. <i>If 1 he or more, circle “1” and record number of hectares</i> <i>If more than 97 hectares, record ‘97’.</i> <i>If less than 1 he, circle “2” and record number of hundred parts</i> <i>If unknown, record ‘998’.</i>	If >= 1 he, Hectares 1, ___ ___ If < = 1 he, Hundred parts 2, ___ ___ Unknown 998	
HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OR FARM ANIMALS?	Yes 1 No..... 2	2⇒NEXT MODULE
HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE? MILK COWS OR BULLS? CAMELS? HORSES, DONKEYS, OR MULES? GOATS? SHEEP? CHICKENS/OTHER BIRDS? RABBITS? PIGS? <i>If none, record ‘00’.</i> <i>If more than 97, record ‘97’.</i> <i>If unknown, record ‘98’.</i>	Milk cows or bulls..... ___ ___ Camels ___ ___ Horses, donkeys, or mules ___ ___ Goats..... ___ ___ Sheep..... ___ ___ Chickens/other birds ___ ___ Rabbits ___ ___ Pigs ___ ___	

CHILD DISCIPLINE MODULE

TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 2-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 2-14 in the box provided (CD7).

CD1. Rank no.	CD2. Line no. from HL1.	CD3. Name from HL2.	CD4. Sex from HL4.		CD5. Age from HL5.	CD6. Line no. of mother/ caretaker from HL7 or HL8.	
LINE	LINE	NAME	M	F	AGE	MOTHER	
01	— —		1	2	— —	— —	
02	— —		1	2	— —	— —	
03	— —		1	2	— —	— —	
04	— —		1	2	— —	— —	
05	— —		1	2	— —	— —	
06	— —		1	2	— —	— —	
07	— —		1	2	— —	— —	
08	— —		1	2	— —	— —	
CD7.	TOTAL CHILDREN AGED 2-14 YEARS					— —	— —

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD9; write down the rank number of the child and continue with CD11.

TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

CD8. Last digit of the questionnaire number	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD								
	1	2	3	4	5	6	7	8+	
0	1	2	2	4	3	6	5	4	
1	1	1	3	1	4	1	6	5	
2	1	2	1	2	5	2	7	6	
3	1	1	2	3	1	3	1	7	
4	1	2	3	4	2	4	2	8	
5	1	1	1	1	3	5	3	1	
6	1	2	2	2	4	6	4	2	
7	1	1	3	3	5	1	5	3	
8	1	2	1	4	1	2	6	4	
9	1	1	2	1	2	3	7	5	

<p>CD9. Record the rank number of the selected child from Table 2</p>	<p>Rank number of child — —</p>
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CHILD DISCIPLINE MODULE**CD**

Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).

<p>CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.</p>	<p>Name _____</p> <p>Line number _ _</p>	
<p>CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (<i>name</i>) IN THE PAST MONTH.</p>		
<p>CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING (<i>name</i>) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE).</p>	<p>Yes 1</p> <p>No..... 2</p>	
<p>CD12B. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG.</p>	<p>Yes 1</p> <p>No..... 2</p>	
<p>CD13. DO YOU THINK THAT IN ORDER TO RAISE (<i>name</i>) PROPERLY HE/SHE NEEDS TO BE PHYSICALLY PUNISHED?</p>	<p>Yes 1</p> <p>No..... 2</p> <p>DK/no opinion 8</p>	

SALT IODIZATION MODULE**SI**

SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT?

- Not iodized 0 PPM 1
- Less than 15 PPM..... 2
- 15 PPM or more..... 3
- No salt in home 6
- Salt not tested 7

Once you have examined the salt, circle number that corresponds to test outcome.

SI2. Does any eligible woman age 15-49 reside in the household?

Check household listing, column HL6. You should have a questionnaire with the Information Panel filled in for each eligible woman.

Yes. ⇒ Go to *QUESTIONNAIRE FOR INDIVIDUAL WOMEN* to administer the questionnaire to the first eligible woman.

No. ⇒ Continue.

SI3. Does any child under the age of 5 reside in the household?

Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.

Yes. ⇒ Go to *QUESTIONNAIRE FOR CHILDREN UNDER FIVE* to administer the questionnaire to mother or caretaker of the first eligible child.

No. ⇒ End the interview by thanking the respondent for his/her cooperation. Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.