## APPENDIX E 2019 TURKMENISTAN MICS QUESTIONNAIRES

The questionnaires of the 2019 Turkmenistan MICS are presented in Appendix E:

- Household questionnaire
- Questionnaire for Individual Women
- Questionnaire for Children Under Five
- Questionnaire for Children Age 5-17

Questionnaires for the 2019 Turkmenistan MICS were available in English, Turkmen and Russian while data were collected using the Turkmen and Russian versions.



## HOUSEHOLD QUESTIONNAIRE





HOUSEHOLD INFORMATION PANEL						HH			
HH1. Cluster number:		<b>НН2</b> . <i>На</i>	ousehold number:						
HH3. Interviewer's name and number:  NAME		HH4. Supervisor's name and number:  NAME							
HH5. Day / Month / Year of interview: // 2  HH6. Area:  URBAN RURAL	BALKAN VELAYAT								
		WITH	LLITITI	•••••					
Check that the respondent is a knowledgeable member					HH11. Recor	rd the time.			
before proceeding. You may only interview a child ag household or all adult members are incapacitated. Yo					HOURS :				
<b>HH12</b> . Hello, my name is ( <i>your name</i> ). We are from <b>State Statistics Committee of Turkmenistan.</b> We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 20 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?									
YES NO / NOT ASKED				HOU	SEHOLD MEM	BERS			
HH46. Result of Household Questionnaire interview:  Discuss any result not completed with Supervisor.  COMPLETED NO HOUSEHOLD MEMBER RESPONDENT AT HOME ENTIRE HOUSEHOLD ABSI REFUSED DWELLING VACANT OR A DWELLING DESTROYED DWELLING NOT FOUND OTHER (specify)	AT HON AT TIME ENT FOR DDRESS	ME OR NO E OF VISIT R EXTENDI	COMPETENT ED PERIOD OF '	TIM	E	02 03 04 05			
	To	be filled afte	or the	1 [	To be filled after	er all the			
HH47. Name and line number of the respondent to Household Questionnaire interview:	Н		uestionnaire is		To be filled after <u>all</u> the questionnaires are completed				
NAME	TO	TAL NUM	BER		COMPLETED	COMPLETED NUMBER			
HOUSEHOLD MEMBERS		HH48							
WOMEN AGE 15-49		НН49			НН53				
CHILDREN UNDER AGE 5		НН51			НН55				
CHILDREN AGE 5-17		НН52			НН56	ZERO0 ONE1			

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is ( <i>n</i> date of bird		is (name)? Record in	and age 15-49.	HL10.Record line number if age0-4.	HL11. Age 0- 17?  1 YES 2 NO & Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO & HL16 8 DK & HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO & HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is(name)'s natural father alive?  1 YES 2 NO \$\triangle HL20 8 DK \$\triangle HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO & HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask:  Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15- 49	0-4	Y N	Y N DK	Y N	MOTHER		Y N DK	Y N	FATHER		
01		0 1	1 2				01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2				02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2				03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2				04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2				05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2				06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2				07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2				08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2				09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2				10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
11			1 2				11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
12			1 2				12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
13			1 2				13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
14			1 2				14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
* Codes	C		1 2				15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

Codes for HL3:

household:

01 HEAD

02 SPOUSE / PARTNER Relationship to 03 SON / DAUGHTER head of 04 SON-IN-LAW / DAUGHTER-IN-LAW 05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER 09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW

13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK

12 OTHER RELATIVE

EDUCA	TION 1																		ED
ED1.	ED2.		ED3.	ED4.		ED5.							ED	6.		<b>ED7</b> .		<b>ED8</b> .	
Line number	nber Copy names and ages of <u>all</u> members of the		Age 3 or above?	Has ( <i>name</i> ) e attended school or kindergarten?	ol,	What schoo						grade or year of ed?	eve con	r nple	ame) ete eade/	Age 3	S	Check I Ever at school	ttended or
	next page of the module.	<u>umu</u> 10	2 NO か	e 1 YES 2 NO か	Next Line	LEVE 0 PRE KIN	E-SC	HOO GAR		「☆ <i>EI</i>	07	GRADE/YEAR: 98 DK ☆ ED7	yea 1 Y 2 N	r)? ES	aac			kinderg	garten?
						1 SEC 2 PRI 3 SEC VO 4 HIC 8 DK	MAI CONI CAT SHEF	RY V DAR' IONA	OČA Y AL	11)			8 D	ÞΚ				Ne	ext Line
LINE	NAME	AGE	YES NO		NO	_		LEV				GRADE/YEAR	Y	N	DK		NO	YES	NO
01			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
02			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
03			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
04			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
05			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
06			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
07			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
08			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
09			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
10			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
11			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
12			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
13			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
14			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2
15			1 2	1	2	0	1	2	3	4	8		1	2	8	1	2	1	2

<b>EDUCATION 2</b>								ED
ED1. Line	ED2.		ED9.	ED10.		ED15.	ED16.	
number	Name and age.		At any time during the 2018-2019 school year did (name) attend school, preschool or kindergarten?  1 YES 2 NO \$\Delta\$ ED15	During 2018-2019 school level and grade or year is (attending?  LEVEL: 0 PRESCHOOL/ KINDERGARTEN & ED15 1 SECONDARY (1-11) 2 4 HIGHER 8 DK		At any time during the 2017-2018 school year did ( <i>name</i> ) attend school, preschool or kindergarten?  1 YES 2 NO \$\text{\Delta}\$ Next Line  8 DK \$\text{\Delta}\$ Next Line	During 2017-2018 school ye and grade or year did ( <i>name</i> )  LEVEL:  0 PRESCHOOL/  KINDERGARTEN   Next Line  1 SECONDARY (1-11)  2 PRIMARY VOCATIONAL  3 SECONDARY  VOCATIONAL  4 HIGHER	
LINE	NAME	AGE	YES NO	LEVEL	GRADE/YEAR	YES NO DK	8 DK LEVEL	GRADE/YEAR
01	THILL		1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
02			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
03			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
04			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
05			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
06			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
07			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
08			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
09			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
10			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
11			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
12			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
13			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
14			1 2	0 1 2 3 4 8		1 2 8	0 1 2 3 4 8	
15			1 2	0 1 2 3 4 8	1	1 2 8	0 1 2 3 4 8	i l

HOUSEHOLD CHARACTERISTICS		HC
HC1B. What is the native language of (name of the	TURKMEN	
head of the household from HL2)?	UZBEK2	
<b>,</b>	RUSSIAN3	
	OTHER LANGUAGE	
	(specify)6	
HC3. How many rooms do members of this household		
usually use for sleeping?	NUMBER OF ROOMS	
HC4. Main material of the dwelling floor.	RUDIMENTARY FLOOR	
Record observation.	WOOD PLANKS21	
Record observation.	WOOD I LAIVES21	
If observation is not possible, ask the respondent to	FINISHED FLOOR	
determine the material of the dwelling floor.	PARQUET/LAMINATE OR POLISHED	
acternate the material of the ametims from	WOODFIBERBOARD31	
	VINYL/LINOLEUM32	
	CERAMIC TILES33	
	CARPET	
	WALL-TO-WALL CARPET36	
	W. 122 0.111 2.111 1.111	
	OTHER (specify)96	
HC5. Main material of the roof.	RUDIMENTARY ROOFING	
nes. Mun material of the roof.	WOOD PLANKS23	
Record observation.	WOOD I LANKS23	
Record observation.	FINISHED ROOFING	
	METAL / METAL SLATE31	
	WOOD	
	CERAMIC TILES34	
	CONCRETE	
	ASBESTOS CONCRETE SLATE37	
	RUBEROID	
	KOBEKOID	
	OTHER (specify)96	
HC6. Main material of the exterior walls.	RUDIMENTARY WALLS	
	STONE WITH MUD22	
Record observation.		
	FINISHED WALLS	
	CEMENT31	
	STONE WITH LIME / CEMENT32	
	BRICKS33	
	CEMENT BLOCKS34	
	COVERED ADOBE35	
	WOOD PLANKS / SHINGLES36	
	MONOLITHIC CONCRETE DESIGN37	
	PLASTERED WALL38	
	WALL SHEETED WITH MARBLE	
	TILE/ALUCOBOND39	
	OTHER ( <i>specify</i> )96	

HC7. Does your household have:	YES NO	
[A] A fixed telephone line?	FIXED TELEPHONE LINE1 2	
[B] A radio?	RADIO1 2	
[C] A factory carpet?	FACTORY CARPET 2	
[D] A handmade carpet (wool or silk)?	HANDMADE CARPET (WOOL OR SILK)1 2	
[E] A sofa?	SOFA	
[F] A sideboard?	SLIDEBOARD1 2	
[G] A mechanical sewing machine?	MECHANICAL SEWING MACHINE	
HC8. Does your household have electricity?	YES, INTERCONNECTED GRID	3 <i>⇒</i> HC10
HC9. Does your household have:	YES NO	
[A] A television?	TELEVISION1 2	
[B] A refrigerator?	REFRIGERATOR1 2	
[C] An air conditioner?	AIR CONDITIONER 1 2	
[D] A washing machine?	WASHING MACHINE1 2	
E] A vacuum cleaner?	VACUUM CLEANER 1 2	
[F] A DVD player?	DVD PLAYER 1 2	
[G] A CD player?	CD PLAYER 1 2	
[H] An embroidery machine?	EMBROIDERY MACHINE 1 2	
[I] An electric sewing machine?	ELECTRIC SWEING MACHINE 1 2	

HC10. Does any member of your household own:	YES NO	
[A] A wristwatch?	WRISTWATCH 1 2	
[B] A bicycle?	BICYCLE 1 2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER 1 2	
[E] A car, truck or van?	CAR / TRUCK / VAN 1 2	
[G] A tractor/combine harvester?	TRACTOR/ COMBINE HARVESTER 1 2	
HC11. Does any member of your household have a computer or a tablet?	YES	
HC12. Does any member of your household have a mobile telephone?	YES	
HC13. Does your household have access to internet at home?	YES	
HC14. Do you or someone living in this household own this dwelling?	OWN	
If 'No', then ask: Do you rent this dwelling from someone not living in this household or rent from the State?	OTHER (specify)6	
If 'Rented from a private individual, record '3'. If rented from the State record '4'. For other responses, record '6' and specify.		
HC15. Does any member of this household have any land that can be used for agriculture?	YES 1 NO 2	2 <i>⇒</i> HC17
HC16. How many hectares or ares of agricultural land do members of this household have?	HECTARES	
If 1 hectare or more, circle '1' and record hectares. If 95 or more hectares, circle '1' and record '95'.	DK998	
If less than 1 hectare, circle '2' and record in ares.  If less than 1 are, circle '2' and record "00'.		
If unknown, circle '998'.		
HC17. Does this household own any livestock, herds, other farm animals, or poultry?	YES	2 <i>⇒</i> HC19

HC18. How many of the following animals does this		
household have?		
[A] Milk cows or bulls?	MILK COWS OR BULLS	
[B] Other cattle?	OTHER CATTLE	
[D] Goats?	GOATS	
[E] Sheep?	SHEEP	
[F] Chickens?	CHICKENS	
[G] Pigs?	PIGS	
[H] Horses?	HORSES	
[I] Donkeys or mules?	DONKEYS OR MULES	
[J] Other poultry?	OTHER POULTRY	
[K] Camels?	CAMELS	
[L] Rabbits?	RABBITS	
If none, record '00'. If 95 or more, record '95'.		
If unknown, record '98'.		
HC19. Does any member of this household have a	YES1	
bank account?	NO2	

SOCIAL TRANSFERS ST

**ST1**. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] STATE ALLOWANCE FOR CHILDCARE	[B] STATE SOCIAL BENEFIT	[C] RETIREMENT PENSION	[D] DISABILITY PENSION	[E] STATE ALLOWANCE ON DISABILITY	[F] BENEFIT FOR CHILDREN WITH DECEASED PARENTS	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware of (name of programme)?	YES 1 NO 2 \( \Delta \) [B]	YES	YES1 NO2 Φ [D]	YES	YES 1 NO 2 \(\Delta\) [F]	YES	YES (specify)1 NO2句 End
ST3. Has your household or anyone in your household received assistance through (name of programme)?	YES	YES	YES	YES1分 ST4 NO2分 [E] DK8分 [E]	YES1分 ST4 NO2分 [F] DK8分	YES	YES
ST4. When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )?	MONTHS AGO 1  \$\frac{\partial}{2}\$ [B] YEARS	MONTHS AGO1   [C] YEARS	MONTHS AGO1  \$\frac{\phi}{[D]}\$ YEARS	MONTHS AGO1  \$\text{\sigma}\$ [E] YEARS	MONTHS AGO 1	MONTHS AGO1  ½ [X] YEARS	MONTHS AGO1  \$\gamma\$ End YEARS
If less than one month, record '1' and record '00' in Months.  If less than 12 months, record '1' and record in Months.  If 1 year/12 months or more, record '2' and record in Years.	AGO2 [B] DK998  ② [B]	AGO2 [C] DK998 \$\frac{\phi}{[C]}	AGO2 [D] DK998 ♀ [D]	AGO2 [E] DK998 空 [E]	AGO 2 [F] DK 998  \$\prims [F]	AGO2	AGO2

SOCIAL TRANSFERS (DISABILI	TY)							ST
ST5. Check HL6: Are there household me		17 years in	YES				1	
the household?			NO	2	2 <i>⇒ End</i>			
ST6. Check ST3[E]: Anyone in the house	hold received	assistance	YES, ST3[E] = 1					2 2700
through state allowance on disability?								2 -> E 1
ST7. Can you please tell me is there any l	nousehold mei	nher under			BLANK			2 → Ena
age 18 who ever received assistance th								
disability?	r			······				
<b>ST8.</b> Please tell me the name and age of a household member under age 18 who		ST9. Line number	<b>ST10.</b> Is ( <i>n</i>	ame) receiving	ST11. For he			ame) has ceived state
assistance through state allowance on o			assistanc	e through	allowance			
	Copy from HL1	state allo disability	owance on					
			alsworth	, <del>-</del>	1 1 500 5		37E 4	D.
			1 YES		1 LESS TI 2 1-3 YEA		YEA	AK
			2 NO		3 4-5 YEA			
					4 6 YEAR	S ANI	О МО	RE
					For any r	asnan	50 00	o to Nort
					line.	espon	se, go	o io ivexi
NAME	AGE	LINE	Y	N	LENC	TH OI	SUPI	PORT
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			1	2	1	2	3	4
			<u> </u>		<u> </u>			

WATER AND SANITATION		WS
WS1. What is the main source of drinking water used by	PIPED WATER	
members of your household?	PIPED INTO DWELLING11	11 <i>⇒WS7</i>
, and the second	PIPED TO YARD / PLOT12	12 <i>⇒WS7</i>
	PIPED TO NEIGHBOUR13	13 <i>⇒WS</i> 3
If unclear, probe to identify the place from which members	PUBLIC TAP/STANDPIPE14	14 <i>⇒WS</i> 3
of this household most often collect drinking water		
(collection point).	TUBE WELL / BOREHOLE21	21 <i>⇒WS</i> 3
	DUG WELL	
	PROTECTED WELL31	31 <i>⇒WS</i> 3
	UNPROTECTED WELL32 SPRING	32 <i>⇒WS</i> 3
	PROTECTED SPRING41	41 <i>⇒WS</i> .
	UNPROTECTED SPRING42	42 <i>⇒</i> WS.
	RAINWATER51	51 <i>⇒WS</i> .
	TANKER-TRUCK61	61 <i>⇒WS</i> 4
	CART WITH SMALL TANK71	71 <i>⇒WS</i>
	SURFACE WATER (RIVER, DAM, LAKE, POND,	
	STREAM, CANAL, IRRIGATION CHANNEL)81	81 <i>⇒WS</i> .
	BOTTLED WATER91	
	OTHER (specify)96	96 <i>⇒WS</i> .
<b>WS2</b> . What is the <u>main</u> source of water used by members of	PIPED WATER	
your household for other purposes such as cooking and	PIPED INTO DWELLING11	11 <i>⇒WS</i> ?
handwashing?	PIPED TO YARD / PLOT12	12 <i>⇒WS</i>
	PIPED TO NEIGHBOUR13	
If unclear, probe to identify the place from which members of this household most often collect water	PUBLIC TAP / STANDPIPE14	
for other purposes.	TUBE WELL / BOREHOLE21	
	DUG WELL	
	PROTECTED WELL31	
	UNPROTECTED WELL32	
	SPRING	
	PROTECTED SPRING41	
	UNPROTECTED SPRING42	
	RAINWATER51	
	TANKER-TRUCK61	61 <i>⇒WS</i>
	CART WITH SMALL TANK71	71 <i>⇒WS</i>
	SURFACE WATER (RIVER, DAM, LAKE, POND,	
	STREAM, CANAL, IRRIGATION CHANNEL)81	
	OTHER (specify)96	
WS3. Where is that water source located?	IN OWN DWELLING1	1 <i>⇒WS7</i>
	IN OWN YARD / PLOT2	2 <i>⇒WS7</i>
		1

<b>WS4</b> . How long does it take for members of your household to go there, get water, and come back?	MEMBERS DO NOT COLLECT000  NUMBER OF MINUTES	000 <i>⇒WS7</i>
	NOWIBER OF WING IES	
	DK998	
<b>WS5</b> . Who usually goes to this source to collect the water for your household?	NAME	
Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.	LINE NUMBER	
<b>WS6</b> . Since last ( <i>day of the week</i> ), how many times has this person collected water?	NUMBER OF TIMES	
	DK98	
WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?	YES, AT LEAST ONCE	2 ⇔WS9 8 ⇔WS9
WS8. What was the main reason that you were unable to access water in sufficient quantities when needed?	WATER NOT AVAILABLE FROM SOURCE 1 WATER TOO EXPENSIVE 2 SOURCE NOT ACCESSIBLE 3	
	OTHER (specify) 6  DK 8	
<b>WS9</b> . Do you or any other member of this household do anything to the water to make it safer to drink?	YES	2 <i>⇒WS11</i>
	DK8	8 <i>⇔WS11</i>
WS10. What do you usually do to make the water safer to drink?  Probe: Anything else?  Record all methods mentioned	BOIL	
	OTHER (specify)X	
	DKZ	

WS11. What kind of toilet facility do members of your	FLUSH / POUR FLUSH	
household usually use?	FLUSH TO PIPED SEWER SYSTEM11	
·	FLUSH TO SEPTIC TANK12	
If 'Flush' or 'Pour flush', probe:	FLUSH TO PIT LATRINE13	
Where does it flush to?	FLUSH TO OPEN DRAIN14	
	FLUSH TO DK WHERE18	
If not possible to determine, ask permission to observe	PIT LATRINE	
the facility	VENTILATED IMPROVED PIT	
	LATRINE21	
	PIT LATRINE WITH SLAB22	
	PIT LATRINE WITHOUT SLAB /	
	OPEN PIT23	
	NO FACILITY / BUSH / FIELD95	95 <i>⇒End</i>
	OTHER (specify)96	
<b>WS14</b> . Where is this toilet facility located?	IN OWN DWELLING1	
	IN OWN YARD / PLOT2	
	ELSEWHERE3	
WS15. Do you share this facility with others who are not	YES	2 <i>⇒End</i>
members of your household?	NO2	
WS16. Do you share this facility only with members of	SHARED WITH KNOWN HOUSEHOLDS	
other households that you know, or is the facility open to	(NOT PUBLIC)1	
the use of the general public?	SHARED WITH GENERAL PUBLIC2	2 <i>⇒End</i>
WS17. How many households in total use this toilet	NUMBER OF HOUSEHOLDS	
facility, including your own household?	(IF LESS THAN 10)0	
facility, including your own nousehold:	(II LESS THAN 10) <u>0</u>	
	TEN OR MORE HOUSEHOLDS10	
	DK98	

HH13. Record the time.	HOUR AND MINUTES: : : : :	
HH14. Language of the Questionnaire.	ENGLISH 1 TURKMEN 2 RUSSIAN 3	
HH15. Language of the Interview	ENGLISH       1         TURKMEN       2         RUSSIAN       3         OTHER LANGUAGE       (specify)       6	
HH16. Native language of the Respondent.	TURKMEN       2         UZBEK       3         RUSSIAN       4         OTHER LANGUAGE       6	
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3	
HH18. Check HL6 in the LIST OF HOUSEHOLD  MEMBERS and indicate the total number of children age 5-17 years	NO CHILDREN	0 <i>⇔HH29</i> 1 <i>⇔HH27</i>

**HH19**. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20.	HH21.	HH22.	HE	<b>123</b> .	HH24.
Rank	Line	Name from HL2	Sex.	from	Age from
number	number		Н	L4	HL6
	from				
	HL1				
RANK	LINE	NAME	M	F	AGE
1			1	2	
2			1	2	
3			1	2	
4			1	2	
5			1	2	
6			1	2	
7			1	2	
8			1	2	

**HH25**. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and <u>record</u> the number that appears in the box. This is the rank number (HH20) of the selected child.

	TOTAL	NUMBER		BLE CHILI FROM HH		THE HOUS	SEHOLD
LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

<b>HH26</b> . Record the rank number (HH20), line number (H (HH24) of the selected child.	H21), name (HH22) and age	RANK NUMBER		
HH27. (When HH18=1 or when there is a single child as Record the rank number as '1' and record the line number age (HL6) of this child from the LIST OF HOUSEHOL.	ber (HL1), the name (HL2) and	NAMEAGE		
HH28. Issue a QUESTIONNAIRE FOR CHILDREN AG.	E 5-17 to be administered to the			
HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?	YES, AT LEAST ONE WOMAN AGE 15-491 NO2		2 <i>⇒ HH4</i> 0	
HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.				
HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL A		2 <i>⇒</i> HH40	
HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL A HL20≠90 NO, HL20=90 FOR ALL GIRI	1	2 <i>⇒</i> HH40	

<b>HH33</b> . As part of the survey we are also interviewing wo female interviewer conducts these interviews.	men age 15-49. We ask each person we interview for pe	ermission. A
For girls age 15-17 we must also get permission from an a obtain will remain strictly confidential and anonymous.		formation we
May we interview (name(s) of female member(s) age 15-	<b>-17</b> ) later?	
☐ 'Yes' for all girls age 15-17 ⇒Continue with HH40	).	
	least one girl age 15-17 ⇔Record '06' in WM17(also in or those adult consent was not given. Then continue with	
☐ 'No' for all girls age 15-17 ⇒Record '06' in WM17 questionnaires for whom adult consent was not give	(also in UF17 and FS17, if applicable) on all individua en. Then continue with HH40.	ıl.
HH40. Check HL10 in the LIST OF HOUSEHOLD  MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE	2 <i>⇒HH41A</i>
HH41. Issue a separate QUESTIONNAIRE FOR CHILD	REN UNDER FIVE for each child age 0-4 years.	
HH41A. Another survey related to the health of household members is planned in the next few months and we would like to get your permission to visit your household. May our colleagues visit your household again?	PERMISSION IS GIVEN	

HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,

- Record '01' in question HH46 (Result of the Household Questionnaire interview),
- Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47,
- Fill the questions HH48 HH52,
- Thank the respondent for his/her cooperation and then
- $\bullet \ Proceed \ with \ the \ administration \ of \ the \ remaining \ individual \ question naire (s) \ in \ this \ household.$

If there is no individual questionnaire to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.

INTERVIEWER'S OBSERVATIONS	
SUPERVISOR'S OBSERVATIONS	